

Please use this document to review your E4E Plan. You can find more details on the requirements connected to the E4E Plan, along with many links to resources from the [WI Guide to Publishing Your E4E Plan](#). This plan is in the process of being updated, but the resources are still applicable.

***Review your E4E Plan and note compliance level. (1=meeting all, 2=meeting some, 3=missing)**

Completed	ACP/E4E section	Compliance “Look fors”	Level	Notes
	Career Readiness Mission and Vision (not required by statute)	Not required section - something to consider If you are including this section, you could: <ul style="list-style-type: none"> • Have a formal vision/mission • Highlight your Portrait of a Graduate • Make connection to your district vision, mission, strategic plans 	1	Page 3 This includes our Portrait of a Graduate, the CCR mission statement “Prepared for life beyond the South Shore School District, the DPI ACP Vision statement, and the District Mission & Vision statement. The Strategic plan is referenced throughout the document.
	Career Readiness Team	This element will not be included in the scan this year . The statute requires a team approach, so it is ideal to have there be mention of the team. <ul style="list-style-type: none"> • Starting NEXT year, a scan review will look to have districts include some reference to a team approach in their ACP/E4E plan 	1	Page 4 The CCR team is referenced multiple times throughout the plan, as it is at the center of how we do things at South Shore.
	Leadership and Culture (not required by statute)	Not required section <ul style="list-style-type: none"> • We will discuss this section next year for districts interested in including it. 	2	We are waiting on details on what this is supposed to look like from the state. Right now, it is integrated throughout.
	Policy and Planning	Not required section <ul style="list-style-type: none"> • We will discuss this section next year to support connections happening within your plan. 	1	Policies are linked throughout.
	Career Readiness	This element will not be included in the scan this year .	1	Page 12-14

	Data	<ul style="list-style-type: none"> Next year we will spend time to support this section meeting requirements. Districts need to include some reference to data in their ACP/E4E plan (the scan document will be updated) Information can be data your district already has for Pathways or Carl Perkins grants, the Graduate Follow-up data, data connected to your Portrait of a graduate. Also, consider how you are assessing the progress on the career readiness standards. 		Data is included as part of the Current Progress & Future Goals for Implementation.
✓	Current Progress and Future Goals	<ul style="list-style-type: none"> ACP/E4E plan must include a reference to and describe their current progress (i.e., what they have done so far, what is working/not working) and future goals (i.e., what they will work on to improve) 	1	Page 12 - 14
✓	Formal ACP Process	Description of their most updated ACP process (consider a summary of your PK-12 plan)	1	Page 8 & Page 11
✓	ACP Curriculum & Supports	<ul style="list-style-type: none"> ACP scope and sequence by grade band (that include required topic areas - see page 4 of the WI Guide linked above) CTE information (unless they do not have any) - could be pathways, courses, general info School supervised WBL programs (unless they don't have any) Could be detailed, mentions of it in other sections, and/or links to the information. 	1	Page 8 & 9
✓	Access to ACP Software Tool	Mention of an ACP software universally being provided (does not have to be Xello)	1	Page 10
✓	Individualized ACP Support	<p>One-on-one career advising from any staff determined to be the best fit could be:</p> <ul style="list-style-type: none"> individual conferences/ meetings happening at any level of the district. one-on-one conversation within a homeroom or advisory can include SPED meetings Ideal to include who is the person working with the student and the frequency 	1	Page 10
✓	Access for All	Description of how IEP teams get access to a student's ACP plan for	1	Page 10

	Students	<p>Postsecondary Transition Planning.</p> <p>Supporting students connecting to the learning and activities when there may be disabilities or language barriers.</p> <p>ACP activities occur during required classes, not just electives</p>		
✓	Labor Market Information (LMI)	Description of how the district is using LMI or how they analyze LMI.	1	Page 4
✓	Postsecondary and Workforce Connections	<p>Technical Preparation - description or list (or link to course selection guide or college dual enrollment) of any dual credit offer through the WCTS. (list each one)</p> <p>College Preparation - any reference to how they help students prepare for college. (may be under ACP curriculum)</p> <p>Youth Apprenticeship or other job training WBL - any reference</p> <p>Instruction in skills related to employment - any reference (may be under ACP curriculum, may show up as SEL, WCRS, CTE standards) that spans K-12</p>	1	Page 5
✓	Professional Development for Staff	Description of the PD provided to staff that are delivering ACP.	1	Page 5 - 6
✓	Family Engagement	<p>1. Describe how parents are informed of ACP service (may be under ACP curriculum).</p> <p>2. More than one way that parents can participate in their child's ACP each year (can be broadly defined, IEP, conferences, Xello family portal, post HS event, FAFSA workshops, CBLEs)</p> <p>3. Description of how parents are provided opportunities to be informed of ACP progress (could be through conferences or meetings, Xello Family Portal)</p>	1	Page 7
✓	Community Partnerships	Description of how the district engages partners. (advisory boards, WBL coordinator positions etc.). Can also have links to provide more details of	1	Page 8

		community partners (example could be a YA page)		
✓	Board Approval	Board review and approval have occurred; the date of the board approval is listed on the plan. Should happen annually, so it should be within the past year.	1	See Board Docs June 17th, 2027
✓	Website	<p>E4E Plan is shared on the district website. This is a district plan with parts provided by all staff. Ideally, there should be limited “clicks” to locate the plan. Consider the Academic & Career Planning Program under the “District” tab.</p> <p>Website link and path for your E4E Plan <i>(please share the link for the plan and write a description for finding the plan on your website.):</i></p>	1	<p>See Teaching & Learning Page on District Website (It is located at the bottom of the page)</p> <p>Will be updated after Jun 17th Board Meeting</p>