

All Staff	2024-25	2025-26	2026-27
Focus Area	Action Plan	Action Plan	Action Plan
MTSS	Learn about and use Branching Minds to monitor data for all students. Begin using groups, progress monitoring	Continue to learn and utilize Branching Minds for data mining as well as communication. Leverage data for PLC teams and SSTs.	Continue to learn and utilize Branching Minds for data mining as well as communication. Leverage this data for PLC teams and SSTs.
	Learn about Tiers of instruction and develop interventions for each content and grade level	Learn high leverage and evidence-based instructional strategies to improve Tier 1 instruction	Learn high leverage and evidence-based instructional strategies to improve Tier 1 instruction
	Learn high leverage and evidence-based instructional strategies to improve Tier 1 instruction	Learn high leverage and evidence-based instructional strategies aligned to Tier 1 instruction to provide support for Tier 2 and Tier 3.	Learn high leverage and evidence-based instructional strategies aligned to Tier 1 instruction to provide support for Tier 2 and Tier 3.
PLC	Learn from Breez Daniels about collaboration in small schools and set up District Guiding Coalition	Continue PLC and collaboration training and work with CraftEd consulting.	Continue PLC and collaboration training and work with CraftEd consulting
	Collaborate in vertical and horizontal teams to develop pacing guides and monitor high-quality instruction and assessments	Work on formative assessment and assessment literacy in relation to instruction	Continue to refine GVC, assessments, and scope and sequence. Collaboration at school level and touchpoints at district level
		Learn about and create pacing guides for one class at each grade level and content area to provide focus and intentional instruction/reflection	
Leader in Me	Attend 7 Habits of Highly Effective People training to learn about the 7 habits and create building Lighthouse Teams	Attend Core 2 Training and refine implementation process for Leader in Me curriculum in schools	Attend Core 3 Training and refine implementation process for Leader in Me curriculum in schools
	Attend Core 1 training to learn how to deliver Leader in Me curriculum and look for leadership opportunities for students	Train new staff and work with building Lighthouse Teams to have consistency of implementation across schools	Train new staff and work with building Lighthouse Teams to have consistency of implementation across schools
	Receive Family Engagement training and train 6 District Trainers in Leader in Me Framework for sustainability	Create Family Engagement activities at all schools and districtwide	Refine and continue to foster Family Engagement activities at all schools and districtwide
	Administer MRA at all schools to monitor effectiveness of the program	Use building teams to analyze MRA data and create activities to strengthen areas that need improvement	Use building teams to analyze MRA data and create activities to strengthen areas that need improvement
	Implement Leader in Me Curriculum to help with SEL and behavior	Begin student and staff portfolio work	Continue portfolio work for students and staff

Elementary Teachers	2024-25	2025-26	2026-27
Focus Area	Action Plan	Action Plan	Action Plan
Eureka Math ^2	Third party coaching from Great Minds to support teachers and principals	Use IF and Principals to coach and support teachers in math instruction and implementation	Use IF and Principals to coach and support teachers in math instruction and implementation
	Observations and monitoring to ensure fidelity in K-5 classrooms	Use STAR and Aimsweb Plus data to monitor math achievement and instruction	Use STAR and Aimsweb Plus data to monitor math achievement and instruction
	Use STAR and Aimsweb Plus data to monitor math achievement and instruction	Monitor math instruction using pacing guides to ensure fidelity of curriculum	Monitor math instruction using pacing guides to ensure fidelity of curriculum
Reading/ELA	Third party coaching from IMSE to support teachers and principals	Use IF and principals to coach and support teachers in phonics and ELA instruction	Use IF and principals to coach and support teachers in phonics and ELA instruction
	Observations and monitoring to ensure fidelity of phonics instruction	Use Aimsweb Plus, OG Assessments, and STAR to monitor phonics and comprehension achievement	Use Aimsweb Plus, OG Assessments, and STAR to monitor phonics and comprehension achievement
	Use Aimsweb Plus, OG Assessments, and STAR to monitor phonics and comprehension achievement		
Writing	Writing Revolution Training and implementation	Writing Revolution Training and implementation-Create specific examples of writing strategies to be used with different grade bands	Cohort work by grade level and content on best writing practices, cross content grading and rubrics
	Develop scope and sequence for writing across grade levels	Monitor and adjust scope and sequence for writing-Look for exemplar papers	

Middle School Teachers	2024-25	2025-26	2026-27
Focus Area	Action Plan	Action Plan	Action Plan
Eureka Math ^2	Third party coaching from Great Minds to support teachers and principals	Use IF and Principals to coach and support teachers in math instruction and implementation	Use IF and Principals to coach and support teachers in math instruction and implementation
	Observations and monitoring to ensure fidelity in 6-8 classrooms	Use STAR data to monitor math achievement and instruction	Use STAR data to monitor math achievement and instruction
	Work with Math PLC teams to align content and scope and sequence to WY-TOPP blueprint	Monitor and adjust scope and sequence related to assessment scores and WY-TOPP changes and standards changes	Monitor and refine scope and sequence related to assessment scores
	Use STAR data to monitor math achievement and instruction		
ELA	Third party coaching from IMSE to support teachers and principals	Use IF and principals to coach and support teachers in high leverage practices for ELA instruction	Use IF and principals to coach and support teachers in high leverage practices for ELA instruction
	Observations and monitoring to ensure fidelity of phonics instruction	Use STAR to monitor comprehension achievement and Aimsweb plus to help monitor struggling learners	Use STAR to monitor comprehension achievement and Aimsweb plus to help monitor struggling learners
	Use STAR to monitor comprehension achievement and Aimsweb plus to help monitor struggling learners	Provide PD to teachers in grades 6-12 on new StudySync curriculum and support for implementation	Provide ongoing support to teachers in grades 6-12 on StudySync curriculum
Writing	Writing Revolution Training and implementation	Writing Revolution Training and implementation-Create specific examples of writing strategies to be used with different grade bands	Cohort work by grade level and content on best writing practices, cross content grading and rubrics
	Develop scope and sequence for writing across grade levels and across content areas	Monitor and adjust scope and sequence for writing-Look for exemplar papers	

High School Teachers	2024-25	2025-26	2026-27
Focus Area	Action Plan	Action Plan	Action Plan
Math	Use STAR to monitor comprehension achievement and Aimsweb plus to help monitor struggling learners	Use STAR to monitor comprehension achievement and Aimsweb plus to help monitor struggling learners	Use STAR to monitor comprehension achievement and Aimsweb plus to help monitor struggling learners
	Work with Math PLC teams to align content and scope and sequence to WY-TOPP blueprint	Monitor and adjust scope and sequence related to assessment scores and WY-TOPP changes and standards changes	Monitor and refine scope and sequence related to assessment scores
ELA	Writing Revolution Training and implementation in ELA and cross-content	Writing Revolution Training and implementation in ELA and cross-content	Cohort work by grade level and content on best writing practices, cross content grading and rubrics
	Develop scope and sequence for writing across grade levels and across content areas	Monitor and adjust scope and sequence for writing-Look for exemplar papers	
	Use STAR to monitor comprehension achievement and Aimsweb plus to help monitor struggling learners	Use STAR to monitor comprehension achievement and Aimsweb plus to help monitor struggling learners	Use STAR to monitor comprehension achievement and Aimsweb plus to help monitor struggling learners
		Provide PD to teachers in grades 6-12 on new StudySync curriculum and support for implementation	Provide ongoing support to teachers in grades 6-12 on StudySync curriculum
Social Studies, Science, CTE, Electives	Writing Revolution Training and implementation across content areas	Writing Revolution Training and implementation across content areas	Cohort work by grade level and content on best writing practices, cross content grading and rubrics
	Develop scope and sequence for writing across grade levels and across content areas	Monitor and adjust scope and sequence for writing-Look for exemplar papers	
	Other appropriate PD by content area related to district initiatives	Other appropriate PD by content area related to district initiatives	Other appropriate PD by content area related to district initiatives

Counselors	2024-25	2025-26	2026-27
Focus Area	Action Plan	Action Plan	Action Plan
SSIS-SEL	Use SSIS-SEL screening data to identify students at risk, and to teach SEL lessons	Refine Tiered SEL curriculum and instruction practices for at risk students.	Refine Tiered SEL curriculum and instruction practices for at risk students.
	Continue Sources of Strength to help with SEL and suicide prevention	Learn and use the SAEBRS and mySAEBRS platform in Renaissance for SEL screening and intervention	Continue implementation of SAEBRS and mySAEBRS and work to provide systematic SEL interventions across the district.
		Learn about and use Branching Minds to monitor risk around SEL for students as well as use interventions	Continue to utilize Branching Minds to monitor student risk with SEL and to provide interventions for students at risk
MTSS	MTSS Training and learning from WDE	MTSS Training from GCSD Instructional Coaches	
	Branching Minds training and monitoring of data	Continue to learn and utilize Branching Minds for data mining as well as communication. Leverage this data for PLC teams and SSTs.	Continue to learn and utilize Branching Minds for data mining as well as communication. Leverage this data for PLC teams and SSTs.
	Support principals and SST teams to support student academic and behavior needs	Implement and support MTSS and SST Frameworks across all buildings	Refine the SST process in each building to ensure proper interventions and support for all students

Administrators	2024-25	2025-26	2026-27
Focus Area	Action Plan	Action Plan	Action Plan
Leader Impact Framework and improving Tier 1 Instruction	Work with Breez Daniels and Mitch Craft to support PLC teams, quality instruction, and positive behavior	Work with CraftEd consulting on monitoring instruction and PLC collaboration and interventions	Refine and monitor interventions, collaboration time, GVC, assessments
	Work on consistency of an instructional framework across the district	Team observations and feedback around high leverage instructional practices- Refine walkthrough tool	Team observations and feedback around high leverage instructional practices
	Work on consistency of feedback related to quality instruction and PLC teams	Learn APL strategies to increase engagement in lessons.	Continue to learn and focus on APL strategies to refine Tier 1 instruction and engagement