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Behavior Analysis Worksheet and Plan Development Tool

Student Strengths	Target Behavior	Replacement Behavior Needed	Slow Triggers	Fast Triggers	Function for Behavior

HYPOTHESIS:

When _____ happens, _____ does _____ in order to _____ .
(Triggers) (Student Name) (Problem Behavior) (Perceived Function)

Student Name: Grade: Date:

Go to "File" and "Make a Copy" prior to editing

Behavior Intervention Plan

Antecedents/ Setting Strategies	Alternative Skills to be Taught	Skills Building Consequence Strategies	Reduction Oriented Consequence Strategies	Support for Team Members

HYPOTHESIS:

When _____ happens, _____ does _____ in order to _____ .
(Triggers) (Student Name) (Problem Behavior) (Perceived Function)

Student Name: Grade: Date: