STUDENT
Positive Behavior Support Plan

Description of School Wide Intervention	
Need for Positive Behavior Support Plan	●
Student Strengths	●
Antecedents or Triggers to Behaviors	●
Consequences (what happens immediately after the behavior)	●
Relevant Medical History	●
Medication	●
Possible Hypotheses (Reasons) of Behavior	● #1) STUDENT engages in XXXX behavior because ● #2) STUDENT engages in XXXX behavior because ● #3) STUDENT engages in XXXX behavior because ●
Changes in the Environment	●
Replacement Behavior OR Skill Development	●

Date Created: XX/XX/2019; **Date(s) Revised**:

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Level	Warning Signs	Student Can Try	Staff Can Try
5	•	•	•
4	•	•	•
3	•	•	•
2	•	•	•
1	• •	•	•

Crisis Plan (Example—this needs to be edited to fit your building and the behavior)

When STUDENT begins to engage in escalated target behaviors, the team will follow these steps:

How often will the team need to meet?

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