

MINUTES
RIALTO UNIFIED SCHOOL DISTRICT

June 10, 2026
Dr. John R. Kazalunas Education Center
182 East Walnut Avenue
Rialto, California

Board Members

Present: Joseph W. Martinez, President
Edgar Montes, Vice President
Dakira R. Williams, Clerk
Evelyn P. Dominguez, LVN, Member
Dr. Stephanie E. Lewis, Member

Administrators

Present: Alejandro Álvarez, Ed.D., Superintendent
Rhea McIver Gibbs, Ed.D., Deputy Superintendent
Jon Black, Ed.D., Associate Superintendent, Education Services
Diane Romo, Associate Superintendent, Business Services
Martha Degortari, Executive Assistant to the Board of Education

Administrators Absent: Denise Ellis, Ed.D., Associate Superintendent, Human Resources

A. OPENING

A.1 CALL TO ORDER 5:30 p.m.

The meeting was called to order at 5:30 p.m.

A.2 OPEN SESSION

A.3 CLOSED SESSION

Moved By Member Dr. Lewis

Seconded By Member Dominguez

As provided by law, the following are the items for discussion and consideration at the Closed Session of the Board Meeting:

- **PUBLIC EMPLOYEE EMPLOYMENT / DISCIPLINE / DISMISSAL / RELEASE / REASSIGNMENT OF EMPLOYEES (GOVERNMENT CODE SECTION 54957)**
- **STUDENT EXPULSIONS / REINSTATEMENTS / EXPULSION ENROLLMENTS**
- **CONFERENCE WITH LABOR NEGOTIATORS**
- **UNREPRESENTED EMPLOYEES**

Agency Designated Representatives: Alejandro Álvarez, Ed.D., Superintendent; and Denise Ellis, Ed.D., Associate Superintendent, Human Resources.

Employee organizations: California School Employees Association, Chapter 203 (CSEA), Rialto Education Association (REA), Teamsters Local 986, and Communications Workers of America (CWA)

- **PURSUANT TO GOVERNMENT CODE SECTION 54956.9(d) and/or (d)(3). CONFERENCE WITH LEGAL COUNSEL - ANTICIPATED LITIGATION SIGNIFICANT EXPOSURE LITIGATION - Number of Potential Claims: 1**
- **CONFERENCE WITH LEGAL COUNSEL – EXISTING LITIGATION (Paragraph (1) of subdivision (d) of Section 54956.9) CIVSB2614476 v. Rialto Unified School District (San Bernardino Superior Court)**

- **CONFERENCE WITH LABOR NEGOTIATOR (Government Code section 54957.6)**

Agency Designated Representative: Dr. Alejandro Álvarez,
Superintendent

Unrepresented Employees: Deputy Superintendent; Associate Superintendent, Business Services, Associate Superintendent, Education Services; and Associate Superintendent, Human Resources

COMMENTS ON CLOSED SESSION AGENDA ITEMS

Any person wishing to speak on any item on the Closed Session Agenda will be granted three minutes.

None.

Vote by Board Members to move into Closed Session:

Time: 5:33 pm

Approved by a Unanimous Vote

A.4 ADJOURNMENT OF CLOSED SESSION

Moved By Member Dr. Lewis

Seconded By Member Dominguez

Vote by Board Members to adjourn Closed Session:

Time: 7:08 p.m.

Approved by a Unanimous Vote

A.5 OPEN SESSION RECONVENED - 7:00 p.m.

Open session reconvened at 7:08 p.m.

A.6 PLEDGE OF ALLEGIANCE

Tobin Brinker, Rialto Education Association (REA) President, led the Pledge of Allegiance.

A.7 REPORT OUT OF CLOSED SESSION

None.

A.8 ADOPTION OF AGENDA

Moved By Member Dominguez

Seconded By Member Dr. Lewis

Prior to adoption of the agenda, the following items were corrected:

BUSINESS CONSENT ITEM:

Item E 3.5 – AWARD BID NO. 25-26-002 FOR HIGH SCHOOL TURF REPLACEMENT TO ASPHALT FABRIC AND ENGINEERING INC

In the award for Bid No. 25-26-002, High School Turf Replacement, the District (i) rejects the Bids submitted by KYA Services LLC, Sprinturf LLC, and Hellas Construction Inc. because the bidders failed to meet all bid requirements and (ii) award the contract to Asphalt Fabric and Engineering, Inc. for a total cost of **not to exceed** \$2,207,883.70 which includes a \$200,716.70 allowance for unforeseen conditions, and to be paid from the General Fund (Routine Repair Maintenance Account).

Item E 5.1 – APPROVE THE HUMAN RESOURCES REPORT NO. 1357 FOR CLASSIFIED AND CERTIFICATED EMPLOYEES

Pages 187 – 197 VOLUNTARY INCREASE IN WORK HOURS

All 89 positions as listed should have a start of **August 4, 2026**, and not August 5, 2026, as indicated.

Vote by Board Members to adopt the agenda, as amended:

Approved by a Unanimous Vote

B. PRESENTATIONS

B.1 LOCAL CONTROL AND ACCOUNTABILITY PLAN (LCAP) ANNUAL UPDATE

Presentation by Kevin Hodgson, Ed.D., Senior Director, Special Programs

Kevin Hodgson, Ed.D., Senior Director, Special Programs shared the annual update on the Local Control and Accountability Plan (LCAP). **(See attached copy)**

B.2 PROPOSED BUDGET FOR FISCAL YEAR 2026-27

Presentation by Diane Romo, Associate Superintendent, Business Services, and Nicole Albiso, Executive Director, Fiscal Services.

Diane Romo, Associate Superintendent, Business Services, and Nicole Albiso, Executive Director, Fiscal Services shared the presentation on the Proposed Budget for Fiscal Year 2026-27. **(See attached copy)**

B.3 FAMILY ENGAGEMENT - HIGH EXPECTATIONS

Presentation by Joseph Williams, Senior Director, Community Partnerships; and Jose Montes, Ed.D., Director of Community Schools.

Joseph Williams, Senior Director, Community Partnerships; and Jose Montes, Ed.D., Director of Community Schools shared a presentation on the family engagement services to be provided by High Expectations. **(See attached copy)**

B.4 PROMOTING STUDENT AND FAMILY ENGAGEMENT - KNOWLEJ

Mr. Amen Rahh, Founder of Knowlej, shared a presentation promoting student and family engagement through the program offered by Knowlej. **(See attached copy)**

C. COMMENTS

C.1 PUBLIC COMMENTS NOT ON THE AGENDA

At this time, any person wishing to speak on any item **not on** the Agenda will be granted three minutes.

Celia Saravia, Representing Amigos Unidos, a Parent Support Group, Ms. Saravia congratulated graduating students and wished them success in their future endeavors. She thanked District staff, administrators, the Board, and Superintendent Dr. Álvarez for their dedication to students. She also praised Eisenhower High School's administration for ensuring that special education students were fully included in graduation activities. Additionally, she invited the community to attend the upcoming Divergent Games and encouraged families to take advantage of District programs and resources that support student achievement.

Jailene Paniagua, Representing Think Together, recognized Eisenhower High School student Ciara Sakyi for receiving the 2026 Beyond Think Together Scholarship. He highlighted her journey as an immigrant student from Ghana and shared how Think Together programs helped her

develop leadership, career readiness, and academic skills. He commended her accomplishments, including internship opportunities and scholarship recognition, as an example of student success.

C.2 PUBLIC COMMENTS ON AGENDA ITEMS

Any person wishing to speak on any item on the Agenda will be granted three minutes.

Christine Acosta, California School Employees Association (CSEA) President, requested that Agenda Item F2 be removed from consideration until the District evaluates its potential impact on classified employees. She expressed concerns that the proposal may overlap with duties currently performed by bargaining unit members and urged the District to consult with CSEA before moving forward.

Elizabeth Hague (Rialto Education Association) Ms. Hague announced the beginning of the sunshine process. She stated that REA is seeking updates and clarifications to the collective bargaining agreement, with a focus on campus safety, special education, and addressing the changing needs of educators and schools. She emphasized REA's commitment to working collaboratively with the district to support both staff and students.

C.3 COMMENTS FROM ASSOCIATION EXECUTIVE BOARD MEMBERS

- Rialto Education Association (REA)
- California School Employees Association (CSEA)
- Teamsters Local 986
- Communications Workers of America (CWA)
- Rialto School Managers Association (RSMA)

Tobin Brinker, Rialto Education Association (REA) President thanked the District employees for their efforts throughout the school year and recognized the dedication of educators, support staff, and administrators in helping students succeed. He emphasized the importance of rest and reflection during the summer while looking ahead to continued collaboration with the District. He also expressed concerns regarding a proposed agenda item involving approximately \$1 million in funding, stating that employee groups had not been given an opportunity to provide input before the proposal was brought forward. He requested that the item be delayed to allow for additional review and stakeholder involvement before a decision is made.

Christine Acosta, California School Employees Association (CSEA) President, thanked classified employees for their hard work and dedication throughout the school year, highlighting the essential role they play in supporting students and District operations. She noted that many classified employees continue working during the summer through summer school, maintenance projects, technology upgrades, and campus preparations. She also acknowledged the collaborative relationship between CSEA, the Board, and District administration, expressing optimism for continued partnership in supporting students, employees, and District success. Ms. Acosta concluded by congratulating graduating students and wishing everyone a safe and enjoyable summer break.

C.4 COMMENTS FROM THE SUPERINTENDENT

C.5 COMMENTS FROM MEMBERS OF THE BOARD OF EDUCATION

D. PUBLIC HEARING

D.1 OPEN PUBLIC HEARING

Any person wishing to speak on the item on the Public Hearing agenda will be granted three minutes.

Moved By Member Dr. Lewis

Seconded By Member Dominguez

2026-27 LOCAL CONTROL AND ACCOUNTABILITY PLAN (LCAP)

Vote by Board Members to open Public Hearing:

Time: 9:46 p.m.

Approved by a Unanimous Vote

D.1.1 2026-27 LOCAL CONTROL AND ACCOUNTABILITY PLAN (LCAP)

Education Code (EC) Section 52062 (b)(1) requires that a governing board of a school district shall hold at least one public hearing to solicit the recommendations and comments of members of the public regarding the specific actions and expenditures proposed to be included in the local control and accountability plan or annual update to the local control and accountability. The agenda for the public hearing shall be posted at least 72 hours before the public hearing and shall include the location where the local control and

accountability plan or annual update to the local control and accountability plan will be available for public inspection.

D.2 CLOSE PUBLIC HEARING

Moved By Member Dr. Lewis

Seconded By Member Dominguez

2026-27 LOCAL CONTROL AND ACCOUNTABILITY PLAN (LCAP)

Vote by Board Members to close Public Hearing:

Time: 9:49 p.m.

Approved by a Unanimous Vote

D.3 OPEN PUBLIC HEARING

Any person wishing to speak on the item on the Public Hearing agenda will be granted three minutes.

Tobin Brinker, Rialto Education Association (REA President), began by asking the Board to respect educators and their union as valued partners and to closely examine the proposed 2026–27 budget. He indicated that the District has a history of presenting overly negative financial projections that later result in surpluses, giving examples of projected deficits becoming positive balances and expenditures being consistently overstated. He indicated that the District reserves have grown significantly over time despite repeated claims of financial hardship, raising concerns about transparency and credibility. Mr. Brinker then stated that these budgeting practices have eroded trust and complicated labor negotiations by creating a perception that resources are unavailable when financial records suggest otherwise. He urged the board to question the assumptions behind the budget, ensure it accurately reflects the District's true financial condition, and recognize educators as essential to the District's success rather than simply a cost to be managed.

Moved By Member Dr. Lewis

Seconded By Member Dominguez

FISCAL YEAR 2026-27 PROPOSED BUDGET

Vote by Board Members to open Public Hearing:

Time: 9:50 p.m.

Approved by a Unanimous Vote

D.3.1 FISCAL YEAR 2026-27 PROPOSED BUDGET

Education Code (EC) Section 52062(b)(2) requires that the public meeting at which a School District's Governing Board adopts a local control and accountability plan (LCAP) and adopts a budget must be held after, but not on the same day as, the public meeting at which the governing board holds the required public hearings on the LCAP and the proposed budget.

D.4 CLOSE PUBLIC HEARING

Moved By Member Dr. Lewis

Seconded By Member Dominguez

FISCAL YEAR 2026-27 PROPOSED BUDGET

Vote by Board Members to close Public Hearing:

Time: 9:54 p.m.

Approved by a Unanimous Vote

D.5 OPEN PUBLIC HEARING

Any person wishing to speak on the item on the Public Hearing agenda will be granted three minutes.

Moved By Member Dominguez

Seconded By Member Dr. Lewis

FORM FOR PUBLIC DISCLOSURE OF PROPOSED COLLECTIVE BARGAINING AGREEMENT (AB1200) - COMMUNICATIONS WORKERS OF AMERICA

Vote by Board Members to open Public Hearing:

Time: 9:54 p.m.

Approved by a Unanimous Vote

D.5.1 FORM FOR PUBLIC DISCLOSURE OF PROPOSED COLLECTIVE BARGAINING AGREEMENT (AB1200) - COMMUNICATIONS WORKERS OF AMERICA

Pursuant to the requirements of Governmental Code and Board Policy, the attached Form for Public Disclosure of the Proposed Collective Bargaining Agreement [AB1200 (Statutes of 1991, Chapter 1213) as revised by AB2756 (Statutes of 2004, Chapter 25),

Government Code 3547.5] between the Communications Workers of America (CWA), and the Rialto Unified School District Board of Education, is hereby posted in compliance with the legislative requirements for public notice.

D.6 CLOSE PUBLIC HEARING

Moved By Member Dominguez

Seconded By Vice President Montes

FORM FOR PUBLIC DISCLOSURE OF PROPOSED COLLECTIVE BARGAINING AGREEMENT (AB1200) - COMMUNICATIONS WORKERS OF AMERICA

Vote by Board Members to close Public Hearing:

Time: 9:55 p.m.

Approved by a Unanimous Vote

D.7 OPEN PUBLIC HEARING

Any person wishing to speak on the item on the Public Hearing agenda will be granted three minutes.

Moved By Member Dominguez

Seconded By Vice President Montes

RIALTO EDUCATION ASSOCIATION 2026-2027 PROPOSAL

Vote by Board Members to open Public Hearing:

Time: 9:56 p.m.

Approved by a Unanimous Vote

D.7.1 RIALTO EDUCATION ASSOCIATION 2026-2027 PROPOSAL

Pursuant to the requirements of Governmental Code and Board Policy, the initial 2026-2027 contract proposal submitted by the Rialto Education Association (REA), for an agreement between the Rialto Education Association (REA), and the Rialto Unified School District, Board of Education, is hereby posted in compliance with the legislative requirements for public notice.

D.8 CLOSE PUBLIC HEARING

Moved By Member Dr. Lewis

Seconded By Member Dominguez

RIALTO EDUCATION ASSOCIATION 2026-2027 PROPOSAL

Vote by Board Members to close Public Hearing:

Time: 9:57 p.m.

Approved by a Unanimous Vote

D.9 OPEN PUBLIC HEARING

Any person wishing to speak on the item on the Public Hearing agenda will be granted three minutes.

Moved By Member Dr. Lewis

Seconded By Member Dominguez

FORM FOR PUBLIC DISCLOSURE OF PROPOSED COLLECTIVE BARGAINING AGREEMENT (AB1200) - UNREPRESENTED EMPLOYEES (MANAGEMENT, SUPERVISORY, CONFIDENTIAL)

Vote by Board Members to open Public Hearing:

Time: 9:57 p.m.

Approved by a Unanimous Vote

D.9.1 FORM FOR PUBLIC DISCLOSURE OF PROPOSED COLLECTIVE BARGAINING AGREEMENT (AB1200) - UNREPRESENTED EMPLOYEES (MANAGEMENT, SUPERVISORY, CONFIDENTIAL)

Pursuant to the requirements of Governmental Code and Board Policy, the attached Form for Public Disclosure of Proposed Salary Increase [AB1200 (Statutes of 1991, Chapter 1213) as revised by AB2756 (Statutes of 2004, Chapter 25), Government Code 3547.5] between the Rialto Unified School District Board of Education, and the Unrepresented Employees (Management, Supervisory, Confidential) is hereby posted in compliance with the legislative requirements for public notice.

D.10 CLOSE PUBLIC HEARING

Moved By Member Dr. Lewis

Seconded By Member Dominguez

**FORM FOR PUBLIC DISCLOSURE OF PROPOSED COLLECTIVE
BARGAINING AGREEMENT (AB1200) - UNREPRESENTED
EMPLOYEES (MANAGEMENT, SUPERVISORY, CONFIDENTIAL)**

Vote by Board Members to close Public Hearing:

Time: 9:58 p.m.

Approved by a Unanimous Vote

E. CONSENT CALENDAR ITEMS

All items on the Consent Calendar will be acted upon in one motion unless pulled by Board of Education members or the Superintendent for individual action.

Moved By Member Dr. Lewis

Seconded By Member Dominguez

Prior to adoption of the agenda, the following items were corrected:

BUSINESS CONSENT ITEM:

**Item E 3.5 – AWARD BID NO. 25-26-002 FOR HIGH SCHOOL TURF
REPLACEMENT TO ASPHALT FABRIC AND ENGINEERING INC**

In the award for Bid No. 25-26-002, High School Turf Replacement, the District (i) rejects the Bids submitted by KYA Services LLC, Sprinturf LLC, and Hellas Construction Inc. because the bidders failed to meet all bid requirements and (ii) award the contract to Asphalt Fabric and Engineering, Inc. for a total cost of **not to exceed** of \$2,207,883.70 which includes a \$200,716.70 allowance for unforeseen conditions, and to be paid from the General Fund (Routine Repair Maintenance Account).

**Item E 5.1 – APPROVE THE HUMAN RESOURCES REPORT NO. 1357 FOR
CLASSIFIED AND CERTIFICATED EMPLOYEES**

Pages 187 – 197 VOLUNTARY INCREASE IN WORK HOURS

All **89** positions as listed should have a start of **August 4, 2026**, and not August 5, 2026, as indicated.

**Vote by Board Members to approve Consent Calendar Items, as amended
(See attached list):**

Approved by a Unanimous Vote

E.1 GENERAL FUNCTIONS CONSENT ITEMS

**E.1.1 APPROVE THE SECOND READING OF REVISED BOARD
POLICY 3311.1; UNIFORM PUBLIC CONSTRUCTION COST
ACCOUNTING**

**E.1.2 APPROVE THE SECOND READING OF REVISED BOARD
POLICY; 3516.5 EMERGENCY SCHEDULES**

**E.1.3 APPROVE THE SECOND READING OF REVISED BOARD
POLICY 3580; DISTRICT RECORDS**

**E.1.4 APPROVE THE SECOND READING OF BOARD BYLAW 9320.1;
REMOTE MEETINGS AND ATTEND**

**E.1.5 APPROVE THE SECOND READING OF REVISED BOARD
BYLAW 9322; AGENDA/MEETING MATERIALS**

**E.1.6 APPROVE THE FIRST READING OF REVISED BOARD POLICY
3470; DEBT ISSUANCE AND MANAGEMENT**

**E.1.7 APPROVE THE FIRST READING OF REVISED BOARD POLICY
1000; CONCEPTS AND ROLES**

**E.1.8 APPROVE THE FIRST READING OF REVISED BOARD POLICY
4000; CONCEPTS AND ROLES**

**E.1.9 APPROVE THE FIRST READING OF REVISED BOARD POLICY
5000; CONCEPTS AND ROLES**

**E.1.10 APPROVE THE FIRST READING OF REVISED BOARD POLICY
6000; CONCEPTS AND ROLES**

**E.1.11 APPROVE THE FIRST READING OF REVISED BOARD POLICY
7000; CONCEPTS AND ROLES**

E.2 INSTRUCTION CONSENT ITEMS – None

E.3 BUSINESS AND FINANCIAL CONSENT ITEMS

E.3.1 APPROVE THE WARRANT LISTING AND PURCHASE ORDER LISTING

Approve all funds from April 29, 2026 through May 19, 2026.

E.3.2 DONATIONS

Accept the donations and send a letter of appreciation to the donors: CyberGrants LLC; Karen Elias; and 360 Revolving Memories.

E.3.3 SURPLUS OF EQUIPMENT AND MISCELLANEOUS ITEMS

Declare the specified surplus equipment and miscellaneous items as obsolete and not-serviceable for school use, and authorize the Superintendent/designee to sell or dispose of these items as specified in the Education Code Sections 17545 and 17546.

E.3.4 REJECT ALL BIDS RECEIVED FOR BID NO. 25-26-003 FOR ROOF REPAIRS AND REPLACEMENT

E.3.5 AWARD BID NO. 25-26-002 FOR HIGH SCHOOL TURF REPLACEMENT TO ASPHALT FABRIC AND ENGINEERING INC

In the award for Bid No. 25-26-002, High School Turf Replacement, the District (i) rejects the Bids submitted by KYA Services LLC, Sprinturf LLC, and Hellas Construction Inc. because the bidders failed to meet all bid requirements and (ii) award the contract to Asphalt Fabric and Engineering, Inc. for a total cost of \$2,207,883.70 which includes a \$200,716.70 allowance for unforeseen conditions, and to be paid from the General Fund (Routine Repair Maintenance Account).

E.3.6 AUTHORIZE THE PURCHASE AND WARRANTY OF INSTITUTIONAL FURNITURE, OFFICE PRODUCTS, AND COMPLETE DAYCARE, PRESCHOOL, AND CLASSROOM SOLUTIONS FROM LAKESHORE LEARNING MATERIALS, LLC THROUGH AN AWARDED CALIFORNIA MULTIPLE AWARD SCHEDULE (CMAS) CONTRACT

Approve the use of California Multiple Award Schedule (CMAS) number 4-26-01-1002 Awarded to Lakeshore Learning Materials, LLC at a cost to be determined at the time of purchase and to be paid using various funds.

E.3.7 APPROVE AN AMENDMENT WITH THINK TOGETHER TO PROVIDE AFTER-SCHOOL EDUCATION AND SAFETY (ASES) PROGRAM

Amend the agreement and approve the award and cost increase of the original agreement of \$3,711,559.00 by an additional \$152,612.11, effective July 1, 2025, through June 30, 2026, at a cost not-to-exceed \$3,864,171.11, and to be paid from the ASES Grant Fund.

E.3.8 APPROVE A RENEWAL AGREEMENT WITH PARENTSQUARE

Purchase the ParentSquare communication platform for the 2026-2027 and 2027-2028 school year, effective July 1, 2026, at a cost not to exceed \$119,000.00 per school year, and to be paid from the General Fund.

E.3.9 APPROVE A RENEWAL AGREEMENT WITH THE SAN JOAQUIN COUNTY OFFICE OF EDUCATION

Approve a renewal agreement with the San Joaquin County Office of Education for the Beyond SST platform to guide and store SST and 504 plans, effective July 1, 2026, through June 30, 2027, at a cost not to exceed \$30,165.00, and to be paid from the General Fund.

E.3.10 APPROVE A RENEWAL AGREEMENT WITH AMIRA

Purchase the Amira K-2 literacy screener for the 2026-2027 school year in alignment with state requirements, effective July 1, 2026, through June 30, 2027, at a cost not to exceed \$94,500.00, and to be paid from the General Fund.

E.3.11 APPROVE AN AGREEMENT WITH SUNRISE SOLUTIONS ADVISORS, LLC

High School Audio/Visual Renovation Project, effective June 11, 2026, through June 30, 2027, at a cost not to exceed \$99,050.00, and to be paid from the Reserve for Capital Outlay Fund 40.

E.3.12 APPROVE THE FIELDWORK PLACEMENT AGREEMENT WITH POINT LOMA NAZARENE UNIVERSITY

Assist current and future students with mentoring opportunities in their specialized fields from July 1, 2026 through June 30, 2029 at no cost to the District.

E.3.13 APPROVE THE STUDENT TEACHING CLINICAL PRACTICE AGREEMENT WITH POINT LOMA NAZARENE UNIVERSITY

Assist current and future students with mentoring opportunities in their specialized fields from July 1, 2026 through June 30, 2029 at no cost to the District.

E.3.14 APPROVE THE TEACHING INTERNSHIP AGREEMENT WITH POINT LOMA NAZARENE UNIVERSITY

Assist current and future students with mentoring opportunities in their specialized fields from July 1, 2026 through June 30, 2029 at no cost to the District.

E.3.15 ACCEPT THE THIRD QUARTER WILLIAMS REPORT (JAN-MARCH) FISCAL YEAR 2025-26

E.3.16 ACCEPT THE THIRD QUARTER – 2025-2026 – WILLIAMS UNIFORM COMPLAINT REPORT

E.3.17 APPROVE THE TENTATIVE SETTLEMENT AGREEMENT BETWEEN COMMUNICATIONS WORKERS OF AMERICA LOCAL 9588 AND RIALTO UNIFIED SCHOOL DISTRICT FOR THE 2026 - 2027 SCHOOL YEAR

E.3.18 ADOPT RESOLUTION NO. 25-26-40 EDUCATION PROTECTION ACCOUNT

E.3.19 ADOPT RESOLUTION NO. 25-26-41- SUPPORT FOR CSBA'S SOS FOR STUDENT ACHIEVEMENT CAMPAIGN

Adopt Resolution No. 25-26-41 Endorsing a State Operations and Support Plan to Help Local Educational Agencies Close Achievement Gaps.

E.3.20 APPROVE INCREASE TO SALARY SCHEDULE AND OFF-SCHEDULE BONUS FOR ELIGIBLE CERTIFICATED ADMINISTRATORS, CLASSIFIED MANAGEMENT, SUPERVISORY AND CONFIDENTIAL EMPLOYEES, EFFECTIVE JULY 1, 2025

Approve a salary increase of 3.5% effective July 1, 2025, and a 1.5% off-schedule bonus based on the employee's base salary as of September 1, 2025 for eligible Certificated Administrators, Classified Management, Supervisory and Confidential employees employed as of July 1, 2026, at a cost of \$2,136,318.00, to be paid from the

General Fund, Adult Fund, Child Development Fund, Child Nutrition Fund. A vote to approve this item includes approval of the revised salary schedules.

E.4 FACILITIES PLANNING CONSENT ITEMS

E.4.1 APPROVE AMENDMENT NO. 1 TO THE AGREEMENT WITH WESTGROUP DESIGNS TO PROVIDE ARCHITECTURAL SERVICES FOR THE KITCHEN MODERNIZATION PROJECT AT BOYD ELEMENTARY SCHOOL

Moved By Member Dr. Lewis

Seconded By Member Dominguez

Extend the term of the agreement from June 30, 2026, through December 31, 2028, at no additional cost, for continued architectural services for the kitchen modernization project at Boyd Elementary School. All other terms and conditions of the agreement will remain the same.

Vote by Board Members:

Approved by a Unanimous Vote

E.4.2 APPROVE AMENDMENT NO. 1 TO THE AGREEMENT WITH WESTGROUP DESIGNS TO PROVIDE ARCHITECTURAL SERVICES FOR THE KITCHEN MODERNIZATION PROJECT AT HENRY ELEMENTARY SCHOOL

Moved By Member Dr. Lewis

Seconded By Member Dominguez

Extend the term of the agreement from June 30, 2026, through December 31, 2028, at no additional cost, for continued architectural services for the kitchen modernization project at Henry Elementary School. All other terms and conditions of the agreement will remain the same.

Vote by Board Members:

Approved by a Unanimous Vote

E.4.3 APPROVE AMENDMENT NO. 2 TO THE AGREEMENT WITH WESTGROUP DESIGNS TO PROVIDE ARCHITECTURAL SERVICES FOR THE KITCHEN MODERNIZATION PROJECT AT PRESTON ELEMENTARY SCHOOL

Moved By Member Dr. Lewis

Seconded By Member Dominguez

Extend the term of the agreement from June 30, 2026, through December 31, 2028, at no additional cost, for continued architectural services for the kitchen modernization project at Preston Elementary School. All other terms and conditions of the agreement will remain the same.

Vote by Board Members:

Approved by a Unanimous Vote

E.4.4 APPROVE AMENDMENT NO. 2 TO THE AGREEMENT WITH PBK ARCHITECTS TO PROVIDE ARCHITECTURAL SERVICES FOR THE NEW GYMNASIUM AND SYNTHETIC TRACK AT FRISBIE MIDDLE SCHOOL

Moved By Member Dr. Lewis

Seconded By Member Dominguez

Extend the term of the agreement from June 30, 2026, through December 31, 2028, at no additional cost, for continued architectural services for the new gymnasium and synthetic track project at Frisbie Middle School. All other terms and conditions of the agreement will remain the same.

Vote by Board Members:

Approved by a Unanimous Vote

**E.4.5 APPROVE AMENDMENT NO. 2 TO THE AGREEMENT WITH
PBK ARCHITECTS TO PROVIDE ARCHITECTURAL SERVICES
FOR THE NEW GYMNASIUM AND SYNTHETIC TRACK AT
KOLB MIDDLE SCHOOL**

Moved By Member Dr. Lewis

Seconded By Member Dominguez

Extend the term of the agreement from June 30, 2026, through December 31, 2028, at no additional cost, for continued architectural services for the new gymnasium and synthetic track project at Kolb Middle School. All other terms and conditions of the agreement will remain the same.

Vote by Board Members:

Approved by a Unanimous Vote

E.5 HUMAN RESOURCES CONSENT ITEMS

**E.5.1 APPROVE THE HUMAN RESOURCES REPORT NO. 1357 FOR
CLASSIFIED AND CERTIFICATED EMPLOYEES**

**E.5.2 APPROVE THE DECLARATION OF NEED FOR FULLY
QUALIFIED EDUCATORS FOR THE 2026-2027 SCHOOL YEAR**

**E.5.3 ADOPT RESOLUTION NO. 25-26-39 ENGLISH LEARNER
AUTHORIZATION WAIVER**

Authorize the Associate Superintendent of Human Resources, to employ or assign identified individuals additional time to complete the requirements for the credential that authorizes the service or to provide employing agencies time to fill the assignment with an individual who either holds an appropriate credential or qualifies under one of the available assignment options. This includes waivers to employ or assign identified individuals when the employing agency finds there is an insufficient number of certificated persons who meet the specified employment criteria for the position.

E.5.4 ADOPT RESOLUTION NO. 25-26-42 SPORTS PE

Authorize the Associate Superintendent of Human Resources, to assign a full-time teacher with a credential other than Physical Education to coach a competitive sport for one period per day for which students receive Physical Education credit.

E.6 MINUTES

E.6.1 APPROVE THE MINUTES OF THE REGULAR BOARD OF EDUCATION MEETING HELD MAY 20, 2026

F. DISCUSSION/ACTION ITEMS

F.1 APPROVE AN AGREEMENT WITH HIGH EXPECTATIONS

Moved By Member Dr. Lewis

Seconded By Member Dominguez

Develop and implement a comprehensive family engagement curriculum and training model for staff and families, delivered through strategic planning, Parent University modules, and professional learning sessions at District sites, effective May 21, 2026, through June 30, 2027, at a cost not to exceed \$68,350.00, and to be paid from the General Fund (Community Schools Planning Grant and Community Engagement Initiative and other FACE Grants).

Vote by Board Members: **Approved by a Unanimous Vote**

F.2 APPROVE AN AGREEMENT WITH KNOWLEJ

Moved By Member Dominguez

Seconded By Vice President Montes

Motion was amended by the Board to pull this item and bring it back at future Board Meeting:

~~Approve a three-year agreement with KnowleJ to develop a comprehensive Attendance-to-Achievement framework, effective July 1, 2026, through June 30, 2029, at a total cost not to exceed \$1,085,000.00 (Year 1: \$295,000.00, Year 2: \$395,000.00, and Year 3: \$395,000.00, and to be paid from the General Fund.~~

Vote by Board Members to pull this item: Approved by a Unanimous Vote

F.3 STIPULATED EXPULSIONS

Moved By Member Dominguez

Seconded By Vice President Montes

Case Numbers:

25-26-88

25-26-89

25-26-90

25-26-91

Vote by Board Members:

Approved by a Unanimous Vote

F.4 REINSTATEMENT OF EXPULSIONS

Moved By Member Dr. Lewis

Seconded By Member Dominguez

Case Numbers:

23-24-64

24-25-41

25-26-5

25-26-9

Vote by Board Members:

**(Ayes) Vice President Montes, Clerk Williams, Member Dominguez,
Member Dr. Lewis**

(Noes) President Martinez

Approved by a Unanimous Vote

G. ADJOURNMENT

The next regular meeting of the Board of Education of the Rialto Unified School District will be held on June 24, 2026, at 7:00 p.m. at the Dr. John R. Kazalunas Education Center, 182 East Walnut Ave, Rialto, California.

Materials distributed or presented to the Board of Education at the Board Meeting are available upon request from the Superintendent's Office.

Moved By Member Dr. Lewis

Seconded By Member Dominguez

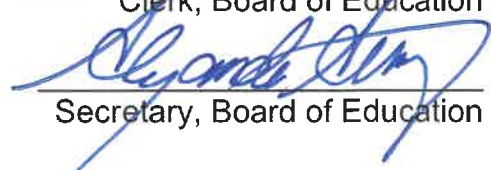
Vote by Board Members to adjourn:

Time: 10:14 p.m.

Approved by a Unanimous Vote



Clerk, Board of Education



Secretary, Board of Education



RIALTO
UNIFIED SCHOOL DISTRICT
BRIDGING FUTURES THROUGH INNOVATION

Local Control Accountability Plan(LCAP) Board Report

Kevin Hodgson, Ed.D.
Senior Director: Special Programs
June 10, 2026



Rialto Unified School District Goals

The LCAP is a three-year plan that describes the goals, actions, services, and expenditures to support positive student outcomes that address state and local priorities.

Goal 1 – Achievement

- Every student will succeed at grade level and graduate high school proficient in literacy and numeracy, while being future ready for higher education, career, and life.

Goal 2 – Conditions for Learning

- We will ensure all students are provided with access and opportunities to support learning with highly qualified teachers and professional learning communities that promote a culture of continuous improvement for student achievement.

Goal 3 – Engagement

- We will create a positive, safe, and engaging learning environment that is student and family centered.

Process Toward 2026–2027 LCAP

- 2 Planning Team Meetings
- 5 LCAP Community Meetings
- Various Parent and Community Groups
- Students - Formal and Informal
- RUSD Classified and Certificated Staff - Great Working Relationship with Union Leadership
- RUSD Site Principals
- San Bernardino SELPA
- Differentiated Assistance Team
- Equity Multiplier Feedback



Parts of the Plan

- LCFF Budget Overview for Parents
- Plan Summary
- Engaging Educational Partners
- Goals and Actions
- Increased or Improved Services for Foster Youth, English Learners, and Low-income students
- 2026–2027 Total Expenditures Table
- Tables and Instructions

Budget Overview for Parents

- \$522,002,539 – Total revenue for 2026–2027
- \$353,754,233 – Local Control Funding Formula (LCFF)
 - \$91,234,159 – based on number of foster youth, English learners, and low-income students
- \$100,839,886 – Other State Funds
- \$48,591,106 – Local Funds
- \$18,817,314 – Federal Funds
- \$178,890,390 Budgeted Expenditures in the LCAP
 - Not included
 - Base Instructional Services
 - Special Services
 - Operations
 - Grant

Educational Partner Feedback

Process Changes

- The draft translated into Spanish throughout the process
- Centralized Community Meetings
 - Meetings by Goal
- Additional Feedback Opportunities
- Prep for the 2027–2028 LCAP is Underway
 - Developing site teams
 - Back to School Night 2026 – Messaging
 - Yearlong Process

Educational Partner Feedback

Action Feedback – Strengths

- Positive impact of Instructional Strategists
- Positive Trends in Local and State Data for English Language Arts and Mathematics
- Families appreciate the VAPA opportunities
- Transparency seen in Math Adoption Process

Action Feedback – Identified Needs

- Safety
- Class size concerns
- Want more 2-way communication during meetings

Action Highlights

- Student Support
 - Behavioral and Academic
- Dual Language Program
- College and Career Readiness
 - CTE Courses
 - Early College
 - Credit Recovery
- Teacher Induction and Residency
- Literacy and Numeracy Training and Support
- Program Specialists – Support for School Sites
- Multilingual Support and Professional Development
- Family Engagement Center – Parent groups and committees
- Mental Health and SEL services
- Wellness Centers



Calendar of Events

<u>May 22 – June 10, 2026</u>	Formal Feedback Time Period
<u>June 10, 2026</u>	Board Presentation – Public Hearing
<u>June 19, 2026</u>	Final LCAP Provided to Board of Education
<u>June 24, 2026</u>	Board Adoption of LCAP
<u>June 25, 2026</u>	Board Adopted LCAP Posted on Website
<u>June 25, 2026</u>	Board Adopted LCAP Uploaded to San Bernardino County Superintendent of Schools
<u>August of 2026</u>	LCAP Approval by San Bernardino County Superintendent of Schools



Questions?

Kevin Hodgson – Senior Director: Special Programs
khodgson@rialtousd.org



RIALTO

UNIFIED SCHOOL DISTRICT
BRIDGING FUTURES THROUGH INNOVATION

Proposed 2026-2027 Budget

Presented by:

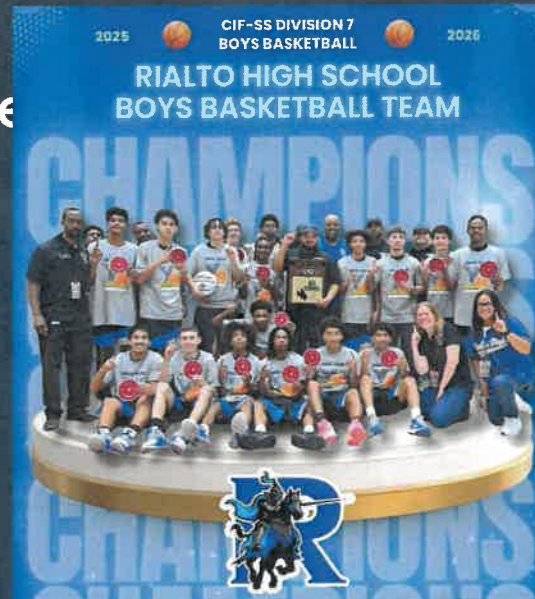
Nicole Albiso

Exec. Director, Fiscal Services

Diane Romo

Associate Superintendent, Business Services

June 10, 2026



Overview of May Revision and the Economy

- May Revision revenues were upgraded by approximately \$16.5 billion over the budget window due primarily to PIT
- Strong capital gains collections contributed to higher-than-expected revenues
- CA unemployment above national average/ labor market stable

- Inflation assumptions increased from the Governor's Budget
- Rising energy prices and global uncertainty continue to pose inflation risks
- Higher costs continue to affect operating costs across state programs
- Labor market growth continues at a slower pace than prior years
- Hiring activity and job openings have moderated
- Technology and financial sectors significantly influence state revenue



- May Revision assumes moderate but stable growth
- No projected contraction
- May Revision balances both 2026-27 and 2027-28 fiscal years
- Future operating deficits reduced, but structural risks remain
- Budget solutions rely heavily on continued revenue growth and economic stability

Overview of Governor's May Budget Revisions



The Proposition 98 minimum guarantee is up more than \$6 billion over the three-year budget window



The May Revision provides significant increases in ongoing and one-time resources to LEAs



The statutory cost-of-living adjustment (COLA) is fully funded at 2.87% and an additional 1.44% is added to the LCFF, but does not apply to all programs and comes with new spending requirements



Despite increased revenue, the May Revision continues to under appropriate the 2025-26 minimum guarantee by \$3.9 billion

3

Local Control Funding Formula (LCFF) Adjustments

COLA is calculated using the Implicit Price Deflator for State and Local Government Statutory Purchases released by the Bureau of Economic Analysis. It looks at the change in prices of goods and services to maintain purchasing power and allow LEAs to keep up with increased costs (inflation)

However, the May Revision is the first time that these additional dollars have come with an added mandate that will increase costs for school district— 14 weeks Paid Pregnancy Disability Leave (PPDL)

2026-27
Statutory COLA

2.87%

Additional LCFF
Investment

1.44%

Total Change
LCFF

4.31%

4

Governor's Proposed Budget May Revision Highlights- Impact to Rialto's LCFF

	Fiscal Year		
	2025-26	2026-27	
Reported ADA	21,202.16	20,713.81	← Actual Average Daily Attendance (ADA)
Change in Reported ADA		(488.35)	
Funded ADA	21,672.66	21,469.84	← 25-26 Funded ADA- 3 year average of 22-23, 23-24, 24-25 ADA
Change in Funded ADA		(202.82)	
Loss of Funding due to ADA Changes		\$ (4,279,254)	26-27 Funded ADA- 3 year average of 23-24, 24-25, 25-26 ADA
COLA @ 2.87%		\$ 7,659,230	
Additional investment to LCFF		\$ 4,802,045	
Net Change in LCFF		\$ 8,182,021	

Assumptions Built into Projections

An multi-year **budget projection** for a school district is an estimate of the district's revenues and expenditures over the **current fiscal year** and the **next two subsequent years**. It is a critical financial planning tool required by California Education Code and used to ensure fiscal solvency.

To arrive at the budget projections key assumptions are included-

- Enrollment changes
- Step and Column of Employee
- Change in Health and Welfare Benefit Rates
- Retirement program rates
- Budgeting of Math Adoption (\$8M textbooks & licenses)
- Extension of Other Subject Area textbook licenses (\$2.6M)
- Technology & Cybersecurity Infrastructure (\$6.7M equipment & licenses)
- Classroom Technology (\$5.8M)
- New Student Supports Block Grant (Appx \$900/ADA)
- Adjustment to AB602 Special Education Revenue (Appx \$300/ADA)

One-Time Funding Use

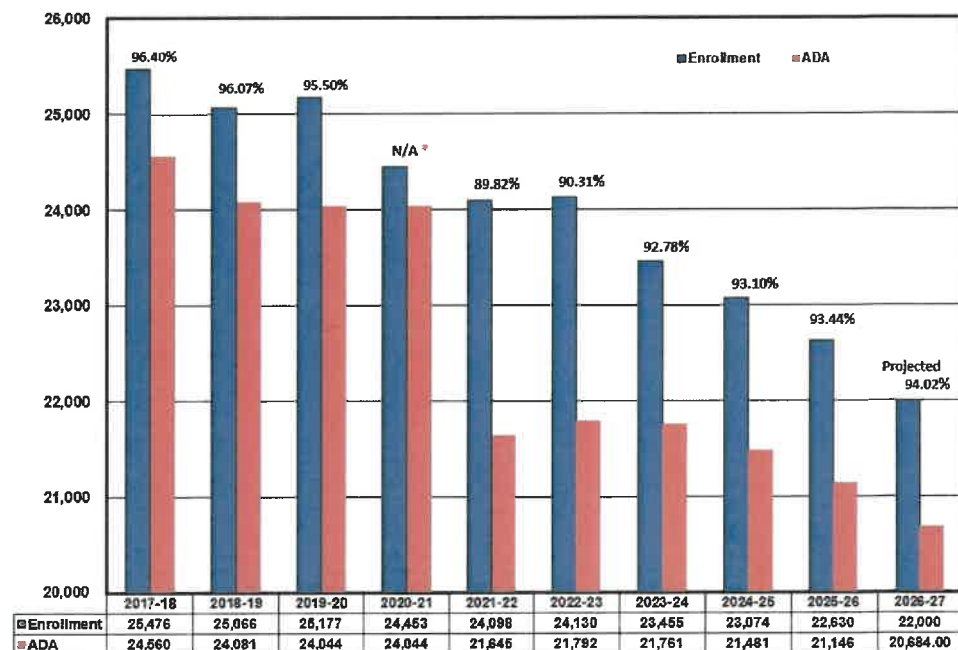
- 26-27 Student Support and Professional Development Discretionary Block Grant- Math Adoption in 26/27 and ELA Adoption in 28/29
- 25-26 Student Support and Professional Development Discretionary Block Grant- Used to restore 10 contracted Reading Specialist for 3 years (26-27 year 2)
- 25-26 Learning Recovery Block Grant- Funds 19 Reading Specialist and 8 ELA/ELD Coaches for 3 years (26-27 year 2) & \$12.2M of base teacher salaries
- State Mental Health Funds- Pay for mental health professional payroll cost starting in 2026-2027 for the 2 years
- Transportation Reimbursement- Continues to pay for transportation staff payroll costs starting in for 3 years
- LEA Medical Funds- Continues to pay for health professionals payroll cost starting for 3 years
- E-rate Funds- Supplement cost for the replacement of network equipment



7

District Enrollment/ Attendance Trends

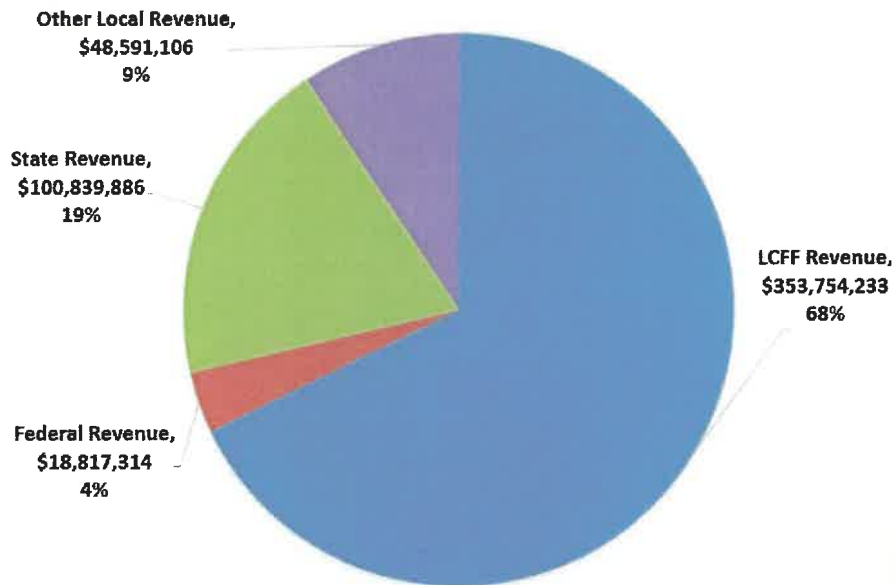
*- District was held harmless for FY 2020-21 attendance, FY 2019-20 ADA was used for reporting purposes.



*Note- District was held harmless for FY 2020-21 attendance, FY 2019-20 ADA was used for reporting purposes.

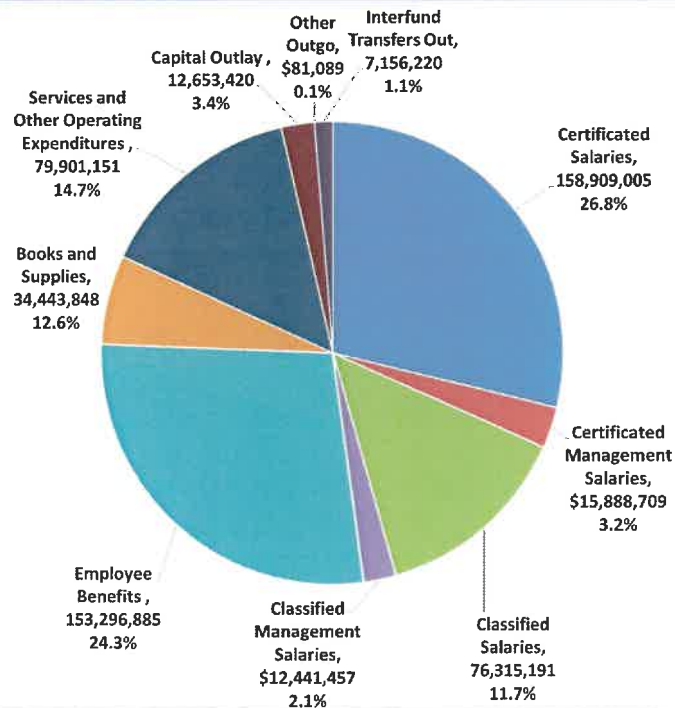
8

General Fund Revenue by Source



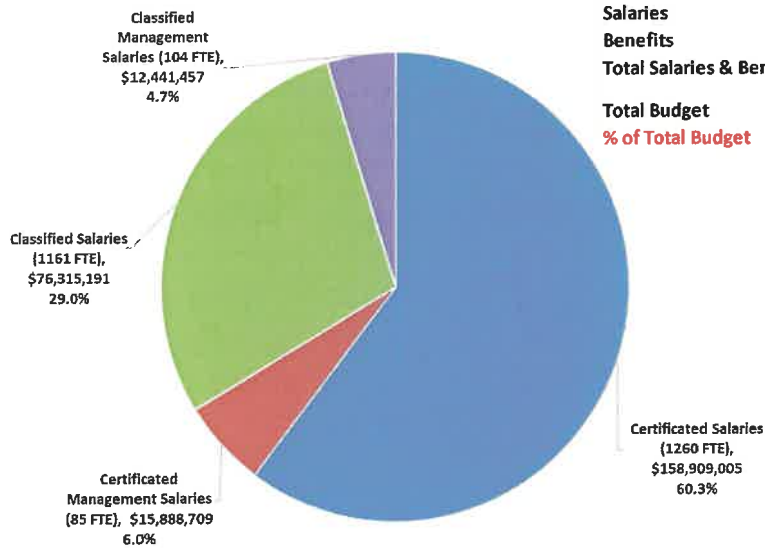
9

General Fund Expense by Category



10

General Fund Salaries & Benefits Distribution



	Unrestricted	Restricted	Combined
Salaries	\$ 177,323,130	\$ 86,231,232	\$ 263,554,362
Benefits	\$ 101,843,894	\$ 51,452,991	\$ 153,296,885
Total Salaries & Benefits	\$ 279,167,025	\$ 137,684,223	\$ 416,851,247
Total Budget	\$ 314,961,388	\$ 236,125,587.00	\$ 551,086,975
% of Total Budget	89%	58%	76%

11

Multi-Year Projections

	2025-26 PROJECTED			2026-27 PROJECTED		
	Unrestricted	Restricted	Combined	Unrestricted	Restricted	Combined
Beginning Fund Balance	87,455,279	117,149,758	204,605,037	69,641,063	113,102,782	182,743,845
Revenues	283,907,917	212,292,152	496,200,069	298,473,154	223,529,385	522,002,539
Expenditures	301,722,133	216,339,128	518,061,261	314,961,388	236,125,587	551,086,975
Proposed Budget Cuts						
Operating Deficit (Structural)	(17,814,216)	(4,046,976)	(21,861,192)	(16,488,234)	(12,596,202)	(29,084,436)
Projected Ending Fund Balance	69,641,063	113,102,782	182,743,845	53,152,829	100,506,580	153,659,409
Required Reserves @ 3%	15,541,838	-	15,541,838	16,532,609	-	16,532,609
Revolving Cash and Stores Reserve	230,000		230,000	230,000		230,000
Committed	10,340,952			10,612,627		
Restricted Programs		113,102,782	113,102,782		100,506,580	100,506,580
Assigned	43,528,273		43,528,273	25,777,593		25,777,593
Unassigned/ Unappropriated Balance	-	-	-	-	-	-
	25%	53%	35%	18%	45%	28%

12

Multi-Year Projections

	2027-28 PROJECTED			2028-29 PROJECTED		
	Unrestricted	Restricted	Combined	Unrestricted	Restricted	Combined
Beginning Fund Balance	53,152,829	100,506,580	153,659,409	34,329,413	86,230,210	120,559,623
Revenues	305,553,813	199,010,917	504,564,730	312,835,078	196,198,612	509,033,690
Expenditures	324,377,229	213,287,287	537,664,516	330,566,415	212,400,126	542,966,541
Proposed Budget Cuts						
Operating Deficit (Structural)	(18,823,416)	(14,276,370)	(33,099,786)	(17,731,337)	(16,201,515)	(33,932,850)
Projected Ending Fund Balance	34,329,413	86,230,210	120,559,623	16,598,076	70,028,697	86,626,773
Required Reserves @ 3%	16,129,936	-	16,129,936	16,288,996	-	16,288,996
Revolving Cash and Stores Reserve	230,000		230,000	230,000		230,000
Committed	10,756,393					
Restricted Programs		86,230,210	86,230,210		70,028,697	70,028,697
Assigned	7,213,084		7,213,084	79,082		79,082
Unassigned/ Unappropriated Balance	-	-	-	-	-	-
	11%	43%	22%	5%	36%	16%

13

Questions?

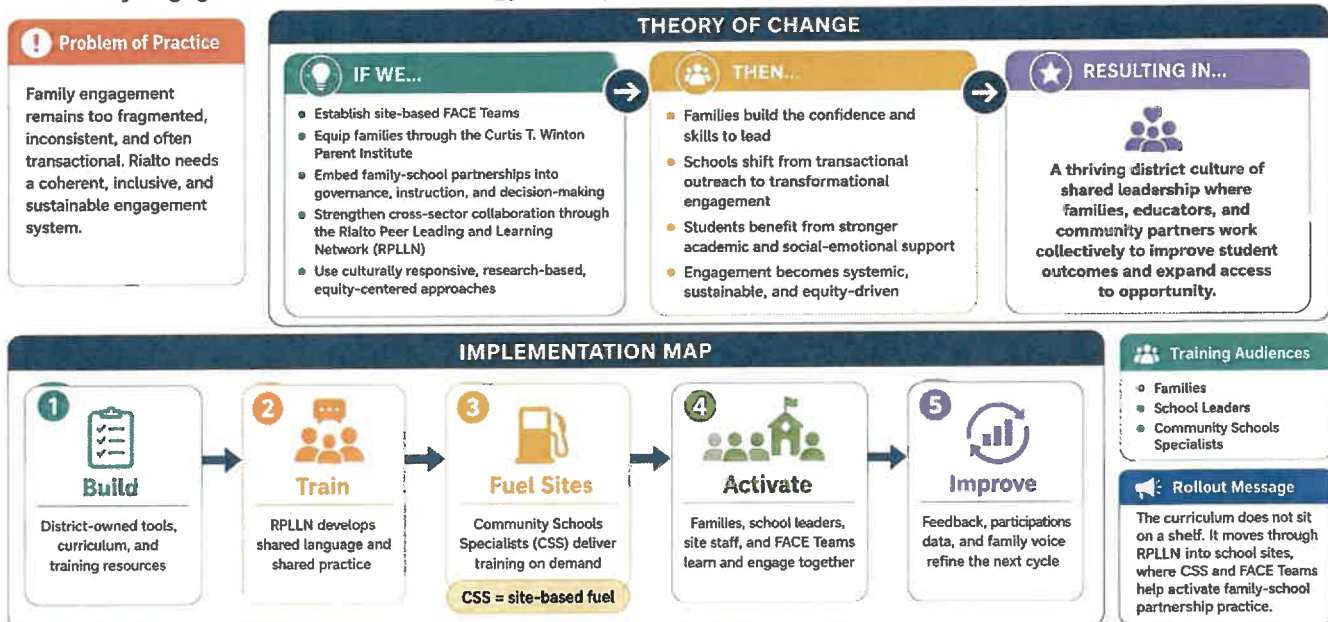


FACE HIGH EXPECTATIONS, INC.

Presented by: **Joseph Williams** - Sr., Director, Community Partnerships
Jose Montes, Ed.D - Director of Community School
 Rialto USD Board of Education Presentation, **June 10, 2026**

Rialto USD FACE Theory of Change + Implementation Map

How family engagement moves from strategy to site practice



From compliance to co-leadership. From disconnected efforts to a districtwide system. From family participation to shared power.

High Expectations: *The WHY?*

Rialto USD has made meaningful progress with Family And Community Engagement (FACE). **NEXT STEP: MOVE ACTIVITY TO INFRASTRUCTURE**

High Expectations Consulting Inc., will:

- Help Rialto USD develop a district-owned family engagement curriculum aligned to the Dual Capacity-Building Framework for Family-School Partnerships. This framework focuses on building the capacity of both families and educators
- Build on an ongoing workshop purchase, which is not a subscription
- Eliminates ongoing consulting dependency, which build staff capacity
- Is an investment: Facilitator guides, slides, handouts, outreach materials, and evaluation tools that Rialto USD will own and be able to use across school sites in future years.



High Expectations: **GOALS**

- Contract is to **create a permanent curriculum infrastructure** that supports consistent, high-quality family engagement across Rialto USD
- **The objective is to** have editable, district-owned curriculum package that can be used to train families, Community Schools Specialists, school leaders, FACE Teams, and support staff
- **Eliminate outsourcing of work** that classified employees can be trained to teach to families/staff



High Expectations: Our Benefit?

- **Six Parent University modules** aligned to the Dual Capacity-Building Framework.
- **Five Community School Specialist Professional Development (PD)** modules, sessions to support site-based family engagement practice.
- **Full facilitator package for all eleven modules** including: Facilitator curriculum map, PowerPoint slides, Outreach flyer, Evaluation tool, etc.



Rialto USD will own the completed modules, guides, slides, handouts, flyers, and evaluation tools. Rialto USD has a curriculum that is practical, repeatable, measurable, and usable across the District *without recurring licensing fees* or future vendor dependency. **We buy it, we own it, we run it.**

HIGH EXPECTATIONS: TOOLS & TRAINING

District has a history of strong family engagement activity and events but feedback shows that a more coherent system is lacking. The **FACE Journey Map** identified a clear need: Meaningful engagement efforts, but lack consistency. Some schools have stronger structures, some families know how to navigate within the system, while others may remain disconnected from opportunities, resources, and decision-making spaces. Equally, some staff feel confident engaging families, while others need more tools, support and training.

- **Family learning**
- **Staff development/Professional Development**
 - **Community Schools implementation**
 - **Site-based FACE Teams**
 - **Family leadership pathways**
- **Continuous improvement through evaluation tools**





RIALTO FACE 4C FOCUS

Stronger Together for Student Success!

This school year, Rialto FACE is focused on the 4Cs—four essential areas that build strong partnerships between families, schools, and our community.

WHEN WE GROW TOGETHER, OUR STUDENTS THRIVE!

1. COGNITION

Changing Mindsets



- ✓ We listen to learn.
- ✓ We value every voice.
- ✓ We build trust together.
- ✓ We focus on strengths and possibilities.

2. CONNECTIONS

Building Relationships



- ✓ We welcome all families.
- ✓ We communicate in respectful and meaningful ways.
- ✓ We connect families to each other and to our schools.

3. CONFIDENCE

Empowering Families



- ✓ We provide helpful tools and training.
- ✓ We encourage questions and ideas.
- ✓ We celebrate every win, big or small!

4. CAPABILITIES

Building Skills & Resources



- ✓ We strengthen academic support at home and school.
- ✓ We remove barriers together.
- ✓ We open doors to opportunities for our students.

OUR COMMITMENT TO YOU

- We will listen to you.
- We will communicate clearly and often.
- We will support you in any way we can.
- We will celebrate your family!

YOU ARE YOUR CHILD'S FIRST AND MOST IMPORTANT TEACHER. WE ARE YOUR PARTNERS!

Let's make this our best year yet—together!

GET INVOLVED

Attend events, workshops, and family meetings.

STAY CONNECTED

Check ParentSquare and our school websites.

YOUR VOICE MATTERS

Your partnership makes a difference.



Let's Connect!
Scan the QR code or visit www.rialtounified.org/face for more information.

RIALTO UNIFIED SCHOOL DISTRICT • BRIDGING FUTURES THROUGH INNOVATION • EST. 1891



FACE CUMULATIVE SCORECARD

JULY 2025 – FEBRUARY 2026

Building meaningful partnerships that empower families and strengthen our schools.



1. SITE COLLISIONS (INTERNAL REACH)

Strengthening connections across our district.

- 29/29** School Sites Engaged Participated in Family Summit
- 3** Principals Facilitated the Family Leadership Institute
- 7** Principals Met 1:1 for Thriving Schools Assessment

All sites, leaders, and principals are engaged in building thriving, family-centered schools.

2. STUDENTS (BENEFICIARIES)

Investing in students and creating opportunities.

- 17** Students Received Scholarships (\$1,411.76 each)
- 200** Students Participated via ELOP during Family Summit
- 50** Students Performed at Hispanic Heritage Event
- Additional Students** Participated in Workshops & Events Across the District

Empowering students through enrichment, recognition, and meaningful experiences.

3. FAMILY & COMMUNITY STRATEGIC PARTNERSHIP COLLISIONS (EXTERNAL)

Uniting families and community partners for greater impact.

FAMILIES ENGAGED

- 1,071 Family Sign-Ins (Family Summit)
- 400 Parents Completed Parent Ambassador Orientation
- 20 Parents Attended PAO (9/16 Session)
- 12 Sessions of 24/7 Dad
- 12 Dads Completed
- 2 Family Academy Sessions – 34 Participants (Feb)
- 72 Parent Ambassadors Participated in Family Summit
- 201 Outbound Calls for Family Academy/FLI
- 26 Calls → 21 Attendees (Documented Session)

~1,309+
Families Directly Engaged (Documented Event Counts Only)

COMMUNITY PARTNERS

- 16 CBOs (Family Summit)
- 11 CBOs (Speed Networking)
- 15 County Departments (Speed Networking)

Strong partnerships that expand resources, opportunities, and support for our families and schools.

HIGHLIGHTS

- Family Summit engagement across all 29 sites
- Leadership development through FLI & PAO
- Ongoing support for fathers and families
- Strong community collaboration

15 WORKSHOPS / SESSION-BASED ENGAGEMENTS

Hosted by FACE

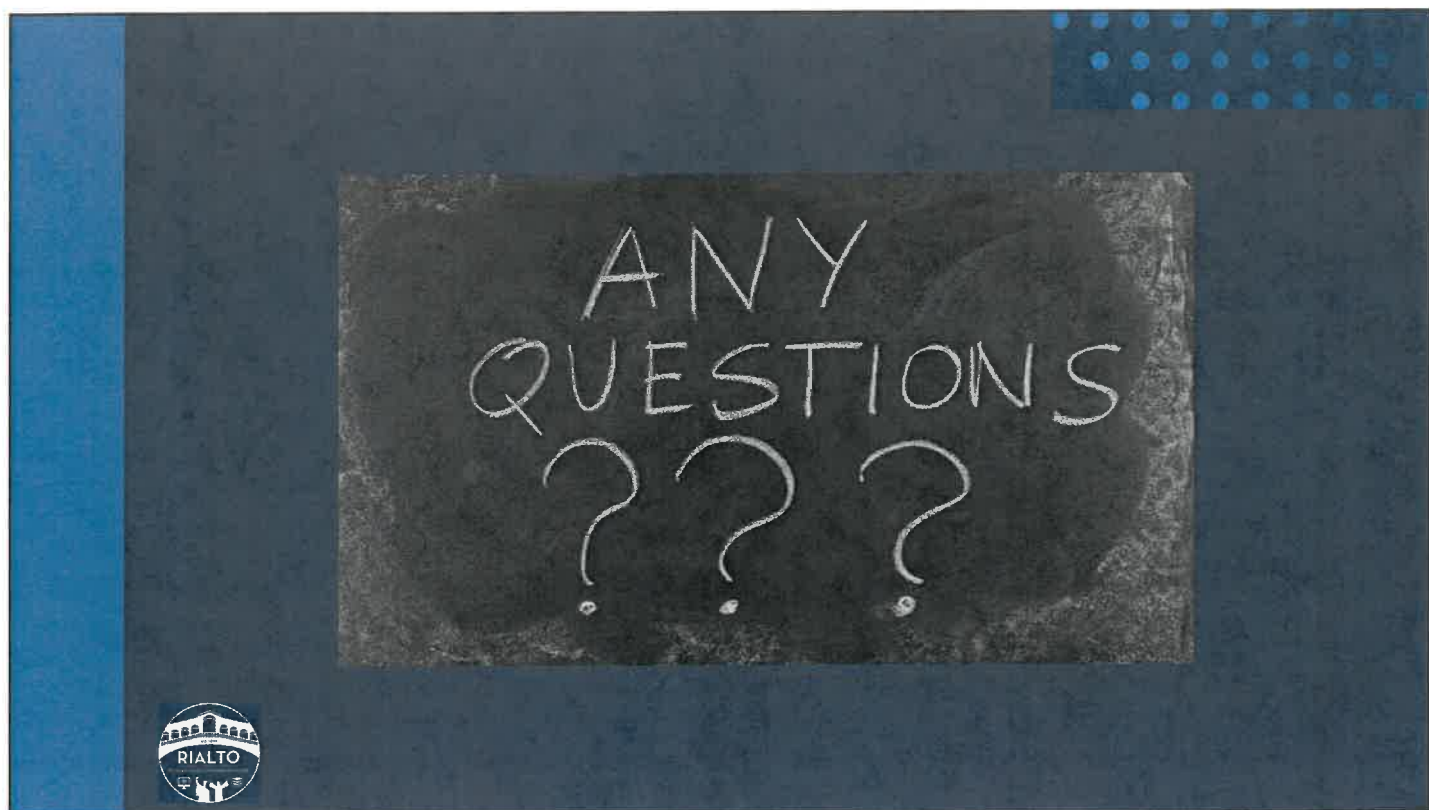
- 12 Sessions – 24/7 Dad
- 1 Session – Parent Ambassador Orientation (documented)
- 2 Sessions – Family Academy (documented in February)

201 Outbound Calls for Family Academy/FLI

26 Calls → 21 Attendees (Documented Session)

Thank you to our schools, families, staff, and community partners for making an impact every day!

Source: EOS / Rhythm Systems Adjustment Meetings





FROM ATTENDANCE TO ACHIEVEMENT:

How Rialto Unified Can Become a National Model for Student Engagement, Achievement, and Opportunity.

PREPARED FOR: Rialto Unified School District

SUPERINTENDENT: DR. Alejandro Alvarez

www.knowleji.io

knowleji



www.knowleji.io

knowleji

Total Enrollment: **≈25,000 students**

Number of Schools: **≈29 schools**

Current Chronic Absenteeism Rate: **≈18%–20%**

Strategic Attendance or MTSS Priorities:

- Reduce chronic absenteeism across district schools
- Expand Tier 2 interventions for students with emerging attendance risk
- Increase family engagement and communication around attendance expectations
- Improve district visibility into attendance trends and intervention impact

DISTRICT CONTEXT: OVERVIEW OF THE NETWORK

THE DISTRICT CHALLENGE

- Persistent chronic absenteeism across grade bands
- Inconsistent attendance reinforcement practices between schools
- Manual PBIS point and tracking systems requiring staff time
- Limited district-level visibility into attendance-based recognition
- Fragmented student and family engagement

Attendance improvement requires structured infrastructure — not isolated initiatives.

WHAT IS KNOWLEJ

Knowlej is a Learn-to-Earn engagement platform that enables districts and schools to launch automated attendance and learning campaigns for students and families, with integrated incentive fulfillment and real-time engagement insights.

Knowlej strengthens existing district systems and does not replace operational platforms.



WHAT KNOWLEJ ENABLES: FOR DISTRICTS

- Automate and scale attendance and learning campaigns across schools
- Monitor real-time participation and engagement data
- Recognize and reward students and families for consistent attendance and academic growth
- Launch district-wide campaigns with built-in incentive fulfillment

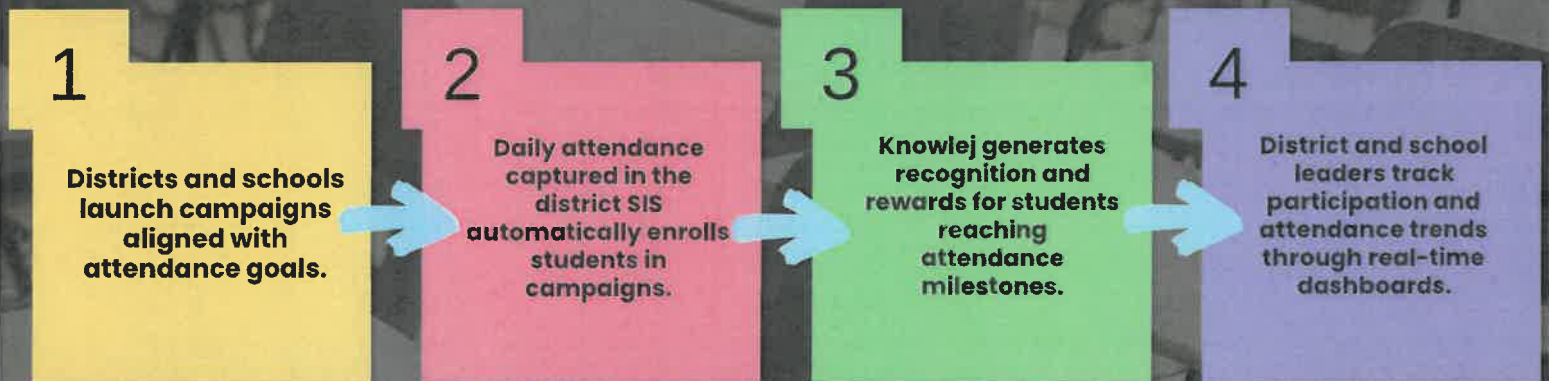
WHAT KNOWLEJ ENABLES: FOR SCHOOLS

- Launch weekly and monthly attendance campaigns in minutes
- Reward students and families for improved attendance
- Track participation, tier progression, and engagement trends
- Align campaigns to district goals with centralized reporting

WHAT KNOWLEJ ENABLES: FOR FAMILIES

- Stay connected to attendance goals and school initiatives
- Participate in district and school-level campaigns
- Earn meaningful rewards for consistency and engagement
- Access a simple, transparent dashboard of progress and recognition

HOW IT WORKS



DISTRICT-SPECIFIC **3R** STRATEGY

RE-ENGAGE

Tier 1

- District-wide attendance campaigns
- Standardized attendance benchmarks across schools

RESTORE

Tier 2

- Targeted cohort campaigns to be aligned with MTSS
- Structured reinforcement for at-risk students

REWARD

Tier 3

- District-Wide incentive distribution at scale
- Transparent milestone-based recognition reporting

SYSTEM **ARCHITECTURE** OVERVIEW

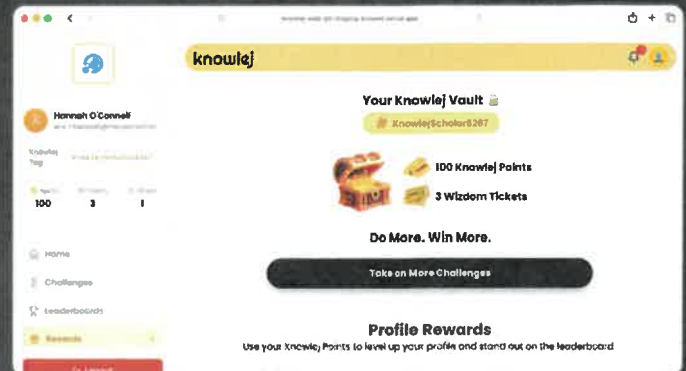
Secure SSO & SIS Integration:

Attendance data syncs with Clever, PowerSchool, Infinite Campus, and Gmail

Monthly & Weekly Attendance Campaigns:

Automatic and manual recognition for student participation.

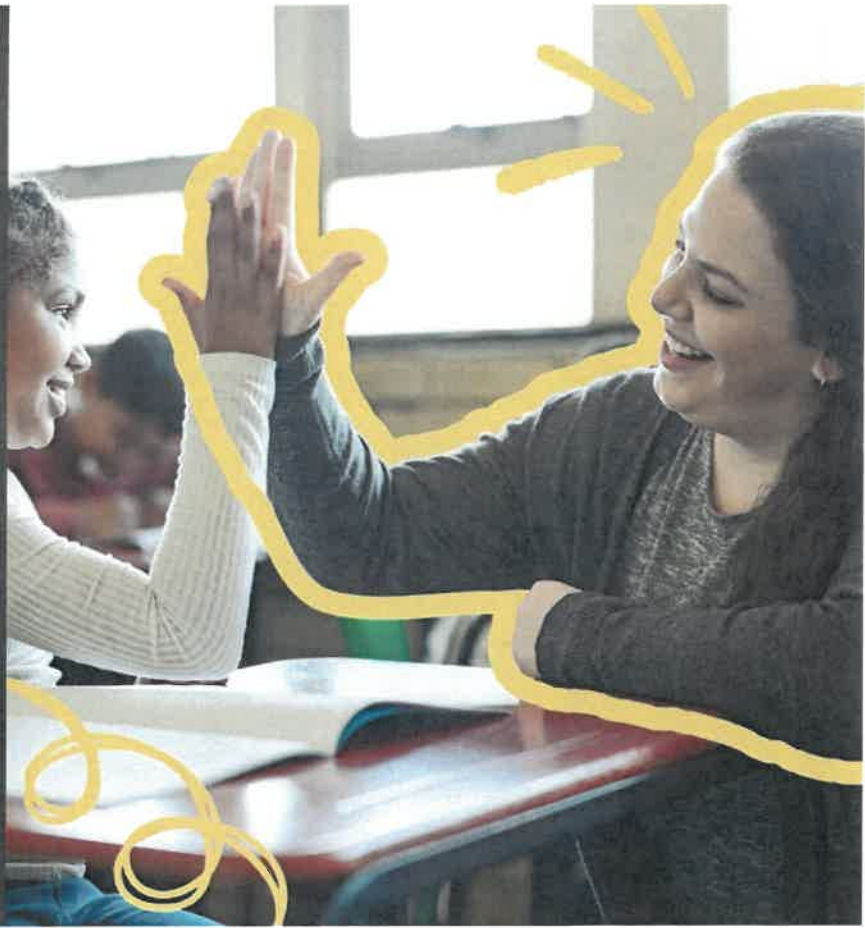
Reporting & Oversight: Real-time dashboards for school and district leaders.



knowlej

SCHOOL TO FAMILY ENGAGEMENT PLATFORM ACCESS

www.knowledgej.io



www.knowledgej.io

knowlej

MULTI-LEVEL PLATFORM ACCESS



STUDENTS

View attendance progress, tier status, and participate in campaigns.



FAMILIES

Receive milestone notifications, access dashboard, redeem recognitions.



TEACHERS

Monitor tier movement and classroom participation.



ADMIN

Manage School-wide campaigns with dashboards and oversight tools.



DISTRICT

Launch Network Campaigns. View Cross-school analytics with live reporting.

KNOWLEJ TUITION ADVANTAGE

Students can earn up to
\$250 in Tuition Reward Points per month
 for participation in attendance
 campaigns at **over 440 Colleges and**
Universities through our system.

(Optional and Network-configurable.)



440+ Private Colleges & Universities Nationwide



REWARD PARTNERS

knowlęj

42NORTH
PRIVATE BANK



chime[®]

Digital Promise[®]



EASTWESTBANK

do.risk.grow.
FULCRUM ADVENTURES
SINCE 1996

JOY OF Giving



SAGEScholars

SCHOOLSFIRST
FEDERAL CREDIT UNION

SchoolLife

REWARD PARTNERS

knowlęj

knowlęj

Your Balance

5.00 USD Never Expires

Redemptions Gift

Please Select Below

Search

Auto Care Beauty Beverage Digital Media Dining Donation Entertainment Fashion For The Home Fuel Gaming Grocery Health & Wellness Kids & Baby

Explore rewards



PROVEN DISTRICT-LEVEL IMPACT

LAUSD Local District South

- 70+ Schools | 50,000+ Students
- 8% average reduction in chronic absenteeism SY 2025-2026

Washington DC Public Schools

- 6th Grade Academies | 11 Schools 30% increase in Daily Attendance
- improvements across SY 2024-2025



CURRENT PARTNERS



HOW KNOWLEJ SUPPORTS ELOP PRIORITIES

Alignment to California Expanded Learning Quality Standards

Knowlej supports implementation of key Expanded Learning Quality Standards including:

- Serving More Than 8,000 Rialto Students Beyond the School Day
- District leaders and stakeholders will gain greater visibility into participation, engagement, and program impact
- More students will access college, career, financial literacy, and future-readiness opportunities



JOIN US ON THIS JOURNEY
knowlej

Amen Rahh

principalrahh@knowledgej.io

www.knowledgej.io

