Functional Behavioral Assessment (FBA)
Evaluator:
Date:
An FBA is a process to identify the function of a student's behavior. The FBA was completed utilizing a variety of strategies including observations, interviews and a review of records.

Problem Behavior(s)(operationally defined):

Events, times and situations that predict the occurrence and nonoccurrence of the behavior(s):
Occurrence:

Nonoccurrence:

Behavior	Prevent Data (Antecedent)	Teach Data	Reinforce Data (Consequence)	Possible Function
Challenging Behavior:				
Desirable Behavior (Positive Alternative Behavior):				
You may want to reference the Competing Pathways Chart				

Hypothesis or possible reasons for the behavior:
Hypothesis #1) During (the routine or location), when (summarize the antecedents here) he/she will (summarize the problem behavior here) in order to (summarize the function here).
Hypothesis #2) During (the routine or location), when (summarize the antecedents here) he/she will (summarize the problem behavior here) in order to (summarize the function here).
Hypothesis #3) During (the routine or location), when (summarize the antecedents here) he/she will (summarize the problem behavior here) in order to (summarize the function here).
Add or Remove # of Hypotheses statements

Summary statement regarding behavioral patterns through tracking the behavior(s):
Behavior Incident Reports/Office Referrals data that likely will include time of day, location, others involved, etc.

Behavior Intervention Strategies
(based on FBA data above)

Strategy	Prevent	Teach	Reinforce
When to Implement			
Steps Involved			