Emotional or Behavioral Disability: Teacher Interview
Elementary & Secondary

Child's Name: _____ Please return form to: _____
Grade: _____ Completed by: _____

Your participation in completing this provides extremely valuable information used in the special education assessment process. ***THANK YOU!***

1. What are this student's greatest strengths? What activities does s/he enjoy?

2. What are your current concerns regarding this student?

   At home?

   At school?

3. How long have the school problems been a concern?

4. What do you think could be done differently to help your concerns with this student?

Recent Behavior:
Thinking about this student's behavior in the last 3-6 months, please check any of the following behaviors that s/he has shown:

- Difficulty making friends
- Difficulty relating to peers
- Doesn't get along with siblings
- Doesn't get along with parents
- Is physically aggressive(describe_____)
- Is verbally aggressive (describe _____)
- Has wide mood swings
- Breaks things (describe_____)
- Is shy
- Clings to people
- Tires easily
- Is fidgety
- Eats poorly
- Is easily distracted
- Frequently cries
- Has low self-esteem
- Refuses to do homework
- Exhibits repetitive behaviors they can't seem to stop (describe_____)
- Has difficulty following directions
- Gives up easily
- Is overly energetic
- Engages in dangerous behavior (describe _____ _____)
- Lies (describe_____)
- Steals (describe_____)
- Injures self (describe_____)
- Injures others (describe_____)
- Wets bed
- Worries a lot

Has trouble learning
Has frequent temper tantrum
Has excessive fears (describe_____)

5. When considering the student's behaviors, what do you think the motivation is behind their behavior?

To gain attention from peers
To gain attention from adults
To avoid something s/he doesn't want to do
To gain something s/he does want to do
Communicating his/her wants or needs
Other (describe_____)

6. What responsibilities does the student have at school?

7. Is their education or their peer's education impacted by their behavior? *If so, please describe/explain*

8. Does their behavior impact their social interaction with peers? If so, please describe/explain

9. Does their behavior impact their self-perception and thought process (i.e., use of negative self-talk, etc.)

10.. Is there anything else you would like the special education team to know about this student?

Thank you!