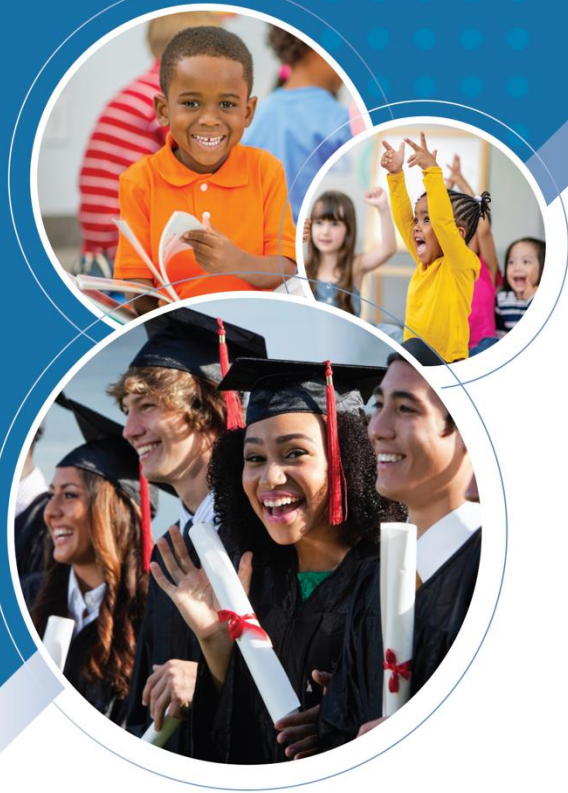




Strategy & Innovation Division

Redefining Our Schools Implementation Update

May 12, 2026

School Board Workshop

Dr. Valerie S. Wanza, Chief Strategy & Innovation Officer
Adrian Parker, Executive Director, Strategic Initiative Management
Joseph Beck, Director, Demographics & Enrollment Planning
Donte' F. Collins, Director, Charter Schools Management/Support
Dr. Kassandra Fried, Director, Magnet & Innovative Programs
Willie Wood, Director, Performance Management



INTRODUCTION

Presentation Rationale:

Pursuant to the guidelines in Policy 8010, School Attendance Zone Boundaries and School Usage, the School Board established the 2026-2027 school attendance boundaries and school usage at the January 21, 2026, Regular School Board Meeting. Staff advised the Board that a Redefining Our Schools Update would be provided at the May 12, 2026, School Board Workshop to provide an update on the implementation strategies and programmatic innovations. The presentation would also afford an opportunity for Board members to discuss and provide guidance on the 2026-2027 Redefining Our Schools process.

Purpose:

The purpose of this presentation is to deliver a Redefining Our Schools Implementation Update to the School Board and community. Additionally, Board members will discuss and provide guidance on the 2026-2027 Redefining Our Schools process .

Connection to the Strategic Plan:

Guardrail - Accountability: The Superintendent may not allow the District to operate without an accountability system for policy implementation that includes expectations, evaluations, transparency, and continuous improvement.

Request to the School Board:

Please provide feedback on the 2025-2026 implementation update and programmatic innovations, as well as guidance on the 2026-2027 Redefining Our Schools process.

Financial Impact: There is an estimated \$5.7M financial impact for the 2025-2026 Redefining Our Schools implementation and programmatic innovations (\$2M for Transportation; \$645K in existing allocations; \$218K in General Fund request; and \$2.84M in Capital Fund request).

Agenda



1. Board Actions Recap
January 21, 2026, School Board Decisions



2. Implementation Progress Update
Project Status Since the March 24, 2026, School Board Workshop



3. Programmatic Innovations
Next Year's Offerings and Future Planning



4. Planning for Redefining Our Schools 2026-2027
School Criteria, Stakeholder Engagement, and Timeline



5. Upcoming Board Workshops
Preparations for June, July, and September School Board Workshops



6. Next Steps and Board Guidance
Direction Needed and Upcoming Actions

January 21, 2026, School Board Actions

School Consolidations

- ☐ North Fork ES into Croissant Park ES, Dr. Martin L. King, Jr. ES, Thurgood Marshall ES, and Walker ES
- ☐ Palm Cove ES into Lakeside ES and Pines Lakes ES
- ☐ Panther Run ES into Chapel Trail ES and Silver Palms ES
- ☐ Seagull Alt. HS into Whiddon-Rogers Ed. Ctr.
- ☐ Sunshine ES into Fairway ES

January 21, 2026, School Board Actions

Feeder Pattern Alignment

- ❖ Walter C. Young MS to Silver Trail MS
- ❖ Hallandale HS to Miramar HS
- ❖ Charles W. Flanagan HS to West Broward HS

Grade Reconfiguration

- Thurgood Marshall ES from K-5 to Birth to Grade 5
- Plantation MS and Plantation HS to Plantation HS 6-12

School Model Redesign

- Hallandale HS to Four-Day-Week Magnet School Following the Pompano Beach HS Model

Updates Since March 24, 2026

- **Project Implementation** is actively underway across consolidations, feeder pattern alignments, and reconfigurations.
- **Collaboration** with school leaders (principals and assistant principals) and other essential staff has moved from planning to initiation to prepare for *First Day of School*.
- **Data availability** has increased across:
 - Academic Progress
 - Enrollment Projections
 - Facilities Readiness
 - Transportation and Technology Needs

School Consolidations Overview

School Consolidations

- ❑ North Fork ES into Croissant Park ES, Dr. Martin L. King, Jr. ES, Thurgood Marshall ES, and Walker ES
- ❑ Palm Cove ES into Lakeside ES and Pines Lakes ES
- ❑ Panther Run ES into Chapel Trail ES and Silver Palms ES
- ❑ Seagull Alt. HS into Whiddon-Rogers Ed. Ctr.
- ❑ Sunshine ES into Fairway ES

Workstream Focus

- Aligning cross-functional operations, logistics, and stakeholder engagement are our key levers.
- The work will ensure smooth transitions for students, staff, and receiving schools.

Where We Are

- Implementation is underway across multiple schools and departments.
- Regular progress monitoring and collaboration are driving execution.

School Consolidations Progress

Progress Highlights

- A centrally developed, standardized consolidation framework and deliverable tracker is guiding implementation across consolidated schools.
- Cross-functional District offices representing every division are actively executing coordinated deliverables aligned to transition timelines.
- Key operational milestones including materials inventory, planned packing and relocation of furniture, equipment, and instructional materials aligned to end-of-year timelines.
- Staffing coordination, transportation planning, and stakeholder communication are in progress or completed, positioning schools for successful transitions.
- Ongoing bi-weekly coordination meetings with District departments are ensuring accountability, alignment, and timely resolution of implementation challenges.

Feeder Pattern Alignment Overview

Feeder Pattern Alignment

- ❖ Walter C. Young MS to Silver Trail MS
- ❖ Hallandale HS to Miramar HS
- ❖ Charles W. Flanagan HS to West Broward HS

Workstream Focus

- ❖ Ensuring planned, seamless, and well-communicated transitions for students and families within new and existing feeder patterns and boundary changes drive our work.

Where We Are

- ❖ Ongoing work is centered on preparing schools, families, and systems for successful transitions into their next assigned schools.
- ❖ Providing stability, continuity, and clarity for families during a time of significant change is a must.

Feeder Pattern Alignment Progress

Progress Highlights

- Transition planning is underway to help students move seamlessly to their next schools, including consideration of academic and extracurricular program progression and opportunities, as well as family choice options.
- Coordination with schools and District systems is focused on readiness, capacity, and welcoming activities so students and families feel supported before and during transitions.

K-8 & 6-12 Next Grade Addition Overview

Next Grade Additions

Coconut Creek K-8

Coral Cove K-8

Hollywood Central K-8

Silver Shores K-8

Pines 6-12

Workstream Focus

- Supporting schools, families, and staff as elementary schools transition to K-8 configurations and a middle school transitions to a 6-12 configuration.
- Ensuring continuity of instruction, strong school culture, and clear communication throughout the process is vital to success.

Where We Are

- Planning and coordination are underway.
- The team is concentrating on instructional alignment, campus use, staffing considerations, and family engagement to ensure readiness for students and communities.

K-8 & 6-12 Next Grade Addition Progress

Progress

- Schools are preparing to expand to Grade 7 in K-8 schools.
- The school is preparing to expand to Grade 10 in the 6-12 school.
- Transition in all schools reflects strong operational readiness, instructional alignment, and positive school climate indicators.
- The schools are strategically planning for grade-level expansion of remaining grades.

Highlights

- School teams are being supported as they plan for academics, operations, and expanding enrollment.
- The delivery of science instruction has been planned. Materials and supplies have been ordered.
- District teams are collaborating to align instructional programming, staffing considerations, and student support across the grade bands.

Early Learning Expansion Overview

Early Learning Expansion

Thurgood Marshall ES from
K-5 to Birth to Grade 5

Workstream Focus

This workstream focuses on expanding and aligning early learning opportunities to better serve families and young learners.

Where We Are

Planning and coordination efforts are underway to align program capacity, facilities, and staffing needs.

Progress Highlights

- Collaboration between instructional and operational teams is underway.
- Program and facility considerations are advancing toward completion.
- Applications are being processed and acceptance letters sent to families.
- Planned visits, including Broward Child Care Licensing, are taking place to ensure compliance and continued timeline progress.
- Playground construction is in progress for an early childhood play area.

School Model Redesign Overview

School Model Redesign

- Hallandale HS to Four-Day-Week Magnet School Following the Pompano Beach HS Model
- Plantation HS to a 6-12 School with a Public Safety Pathway in Collaboration with the City of Plantation

Workstream Focus

This workstream supports redesigned school models, including magnet positioning, schedule changes, academic programming, and site improvements.

Where We Are

Planning and coordination are underway to support a smooth transition. The design teams for both schools are focused on student transition, instructional design, staff preparation, recruitment, and campus readiness.

School Model Redesign Progress

Progress

- Cross-functional coordination is actively underway across Academics, Human Resources, Regional Offices, School Choice, and Transportation to support seamless student and staff transitions.
- Operational planning for materials, equipment, technology, and specialized program transfers is moving forward on schedule.

Highlights

- Parent communication and recruitment materials are being used to explain model changes and attract incoming students.
- Academic teams are building curriculum maps, professional learning plans, and course readiness for magnet, AP/AICE, and extended-block implementation.
- Facilities and operational work, including signage, repairs, beautification, and student supports, are being sequenced to reinforce the redesigned experience.

AP: Advanced Placement

AICE: Advanced International Certificate of Education

School Model Redesign Site-Specific Progress

Progress Highlights – Hallandale HS

- Embry Riddle Aeronautical University dual enrollment class will begin 2026-2027. Classroom is being remodeled with new technology, simulators, and furniture. A \$50,000 grant from Florida Power & Light is the funding source.
- Coordination with Pompano Beach HS faculty to observe and collaborate on pacing and transition strategies to the 4-day school day is ongoing.
- Academic partnerships and internships for students on Fridays are being developed.

Progress Highlights – Plantation HS

- The school renaming process is in progress.
- A team comprised of school and District staff is collaborating with the City of Plantation on the creation of Public Safety Pathway programs.
- The school is positioning itself to be branded as the premier dual enrollment pathway (advanced academics and career preparation) school in the heart of Broward County.

Hazardous Walking Review

School	Intersection	City	Date Reviewed	"State Hazard"?	Transport.	Crossing Guard	Include Needed Crossing Guards
Fairway ES	Miramar Blvd and Island Dr	Miramar	30-Mar	NO	NO	YES	NO
Fairway ES	La Salle Blvd and Island Dr	Miramar	30-Mar	NO	NO	YES	NO
Fairway ES	Miramar Pkwy and Island Dr	Miramar	30-Mar	NO	NO	YES	NO
Chapel Trail ES	NW 178th Ave and NW 9th St	Pembroke Pines	10-Apr	NO	NO	YES	YES
Chapel Trail ES	NW 9th St and NW 184th Ave	Pembroke Pines	10-Apr	YES	YES	NO	YES
Chapel Trail ES	NW 17th St and NW 184th Ave	Pembroke Pines	10-Apr	NO	NO	YES	YES
Silver Palm ES	SW 5th St and SW 160th Ave	Pembroke Pines	14-Apr	NO	NO	NO	YES*
Silver Palm ES	Pines Blvd and SW 160th Ave	Pembroke Pines	14-Apr	NO	NO	YES	YES*
Pines Lakes ES	Pines Blvd and Palm Ave	Pembroke Pines	15-Apr	NO	NO	YES	YES
Pines Lakes ES	Pines Blvd and SW 106th Ave	Pembroke Pines	15-Apr	NO	NO	YES	YES
Lakeside ES	Flamingo Rd and Pines Blvd	Pembroke Pines	20-Apr	YES	YES	NO	YES
Lakeside ES	Pines Blvd and 129th Ave	Pembroke Pines	20-Apr	NO	NO	NO	N/A
Croissant Park ES	Ave of the Arts/ 4th Ave (BRIDGE)	Fort Lauderdale	27-Apr	YES	YES	NO	YES
Croissant Park ES	Davie Blvd and SW 4th Ave	Fort Lauderdale	27-Apr	NO	NO	YES	YES
Croissant Park ES	Davie Blvd and SW 15th Ave	Fort Lauderdale	27-Apr	NO	NO	NO	N/A
T. Marshall ES	Chateau Park Dr and NW 15th Ave	Fort Lauderdale	27-Apr	YES	YES	NO	YES
Walker ES	NW 15th St and NW 4th St	Fort Lauderdale	27-Apr	NO	NO	YES	YES
Silver Trail ES	NW 172nd Ave and Sheridan St	Pembroke Pines	20-Apr	NO	NO	YES	YES
Silver Trail ES	Jaguar Way and Sheridan St	Pembroke Pines	20-Apr	NO	NO	EXTEND	YES
Silver Trail ES	163rd Ave and Sheridan St	Pembroke Pines	20-Apr	NO	NO	YES	YES
Plantation HS	NW 11th Pl and NW 70th Ave	Plantation	13-May				Pending
Plantation HS	NW 16th St and NW 70th Ave	Plantation	13-May				Pending

* City will add two additional crossing guard locations not needed by Statute.

Crossing Guard Location Summary

Due to the implementation of Redefining Our Schools, there are changes to the number of Crossing Guard locations needed for each city.

- The **City of Miramar** will have a reduction of approx. 3 (7 to 4).
- The **City of Pembroke Pines** will have a reduction of approx. 4 (15 to 9 with 2 additional no statute required)
- The **City of Fort Lauderdale** will have a reduction of approx. 4 (7 to 4).
- The reduction for the **City of Plantation** is to be determined, but there is currently only one location for crossing guards.

Transportation Financial Impact

Schools	Why	What Is The Bus Impact	Costs	Description
Chapel Trail Elementary	Boundary Change	N/A	Cost Neutral	Existing Bus
Croissant Park Elementary	Boundary Change	N/A	Cost Neutral	Existing Bus
Fairway Elementary	Boundary Change	N/A	Cost Neutral	Existing Bus
Flanagan High	Boundary Change/Phase-in	1 REG	\$72,000	New Bus
Hallandale High/McNicol Middle	Bell Time Change/Boundary Change/Phase-In	6 REG 1 ESE	\$431,000 \$117,000	New Bus
Lakeside Elementary	Boundary Change	N/A	Cost Neutral	Existing Bus
Miramar High	Boundary Change/Phase-in	3 - 6 REG	\$216,000 - \$431,000	New Bus
Olsen Middle	Bell Time Change	7 REG 2 ESE	\$503,000 \$234,000	New Bus
Pines Lakes Elementary	Boundary Change	N/A	Cost Neutral	Existing Bus
Plantation High	Reconfigure to Grades 6 - 12	2 ESE	\$234,000	New Bus
Silver Palms Elementary	Boundary Change	N/A	Cost Neutral	Existing Bus
TOTAL		22 -28 Additional Buses	\$1.8 M - \$2.2 M	

Financial Impact

- The estimated total financial impact of the 2026-2027 school boundary implementation (excluding transportation) is approximately **\$3.7M**, reflecting a combination of existing funding and additional investments needed to support implementation.
 - Funded from Existing Budget Allocations: \$645K
 - General Fund – Additional Funding Needed: \$218K
 - Capital Fund – Additional Funding Needed: \$2.84M
 - **Total Cost Impact: \$3.7M**

Programmatic Innovations

Workstream Orientation

This workstream focuses on expanding and developing innovative program offerings that integrate academics, career exposure, and real-world learning. The focus is on building cohesive models that respond to evolving educational, industry and community needs.

Where We Are

This workstream has established program concepts and is actively refining design, staffing, academic alignment, and partnerships with workforce and community stakeholders.

Progress Highlights

New and enhanced program offerings are being developed at several schools across the District.

Programmatic Innovations Continued

New and enhanced program offerings are being developed at the following schools:

Magnet/CTACE Programs/Gifted

Hallandale HS

- Academy of Entrepreneurship and Technology

Plantation HS 6-12

- Civics Career Academy (ACES)
- 6-12 Gifted Academy

Northeast HS

- Marine Mechanics (ACES)

Stranahan HS

- Maritime Technology Academy (iCAN)

Deerfield Beach Feeder Pattern

- Artificial Intelligence and Media (AIM)
- (Deerfield Beach HS, Deerfield Beach MS, Deerfield Park ES)*

Innovative/CTACE Programs

Fort Lauderdale Feeder Pattern

- Sports Recreation & Entertainment Marketing (SREM)
- (Fort Lauderdale HS, Sunrise MS, Bennett ES)*

Coral Springs HS

- Aerospace/Aircraft Assembler

North & South Region

- Regional Performing Arts Program

Programs Under Consideration

Horizon ES

- Montessori

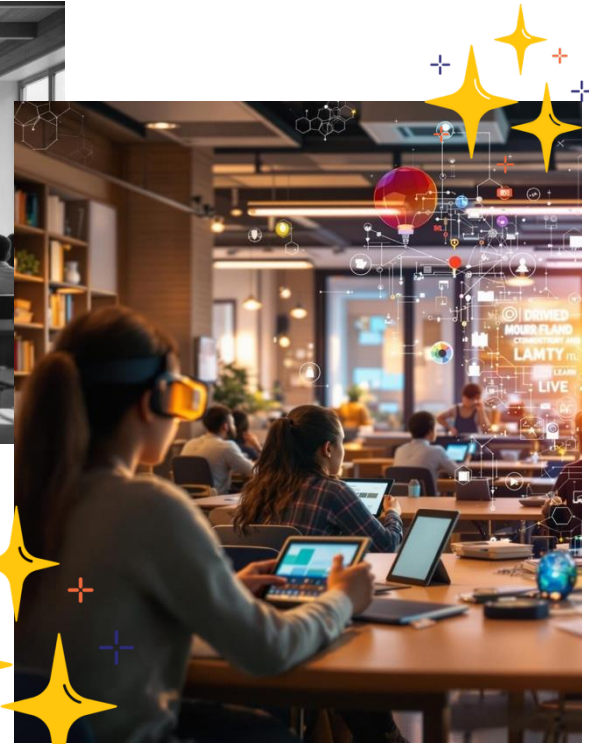
Fairway ES

- International Baccalaureate (IB) Primary Years Programme (PYP)

ACES: Achieving Career Equity for Students
iCAN: Integrated Career and Academic Networks

Redefining the Nova Innovation Zone

Nova will become a vertically aligned college and career-ready, AI-powered Innovation Zone preparing students for an immersive technology driven future workforce, without losing human connection, maintaining academic rigor, or sacrificing innovation.



Redefining the Nova Innovation Zone

To design and implement a nationally recognized, scalable K–12 model that integrates immersive technology, workforce pathways, industry partnerships, and continuous teacher innovation into a cohesive, future-ready system

Strategic Outcomes:

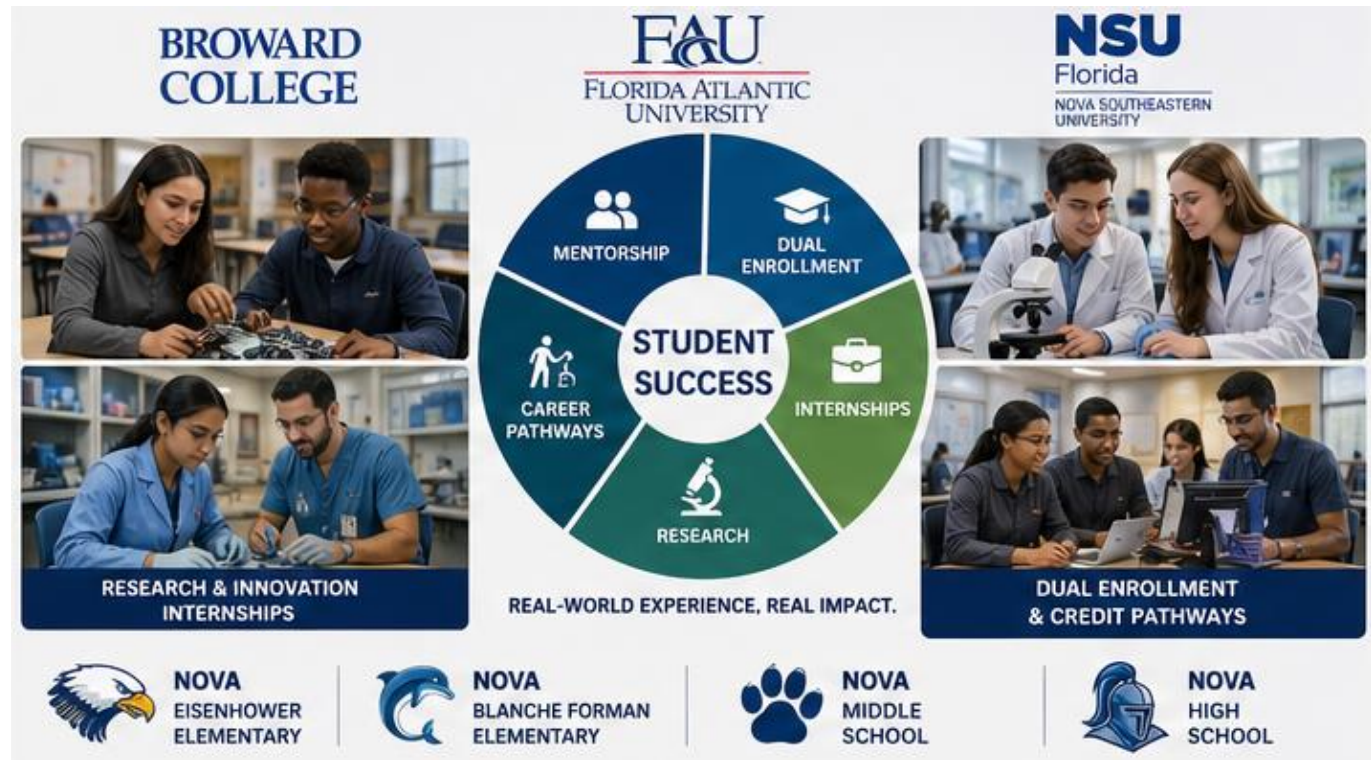
- Workforce-ready graduates with industry certifications
- AI-integrated teaching and learning system
- National model/playbook for replication
- Increased enrollment (recapture charter/private students)
- Deep industry and university partnership

Milestone	Date
Task Force Launch	May 2026
Concept Framework Complete	August 2026
Full Design Blueprint	June 2027
Board Approval	Summer 2027
Prototype Launch	August 2027
Pilot Expansion	August 2028
Full Implementation	August 2029

Nova Innovation Zone: University Partnerships

NOVA INNOVATION ZONE UNIVERSITY PARTNERSHIPS & STUDENT INTERSHIPS

LEARN.
COLLABORATE.
INNOVATE.



Nova Innovation Zone: Business Community Potential Partnerships

NOVA EISENHOWER ELEMENTARY EXPLORING CAREERS EARLY



- STEM Discovery
- Community Helpers
- Innovation & Creativity

NOVA BLANCHE FORMAN ELEMENTARY BUILDING FOUNDATIONS



- Tech Exploration
- Health & Wellness
- Financial Literacy

NOVA MIDDLE SCHOOL EXPANDING KNOWLEDGE



- Engineering & Design
- Digital Innovation
- Law & Society
- Health Sciences

NOVA HIGH SCHOOL PREPARING FOR THE FUTURE



- Advanced STEM
- Business & Finance
- Criminal Justice
- Medical Professions
- Entrepreneurship

SOUTH FLORIDA TECH G4EWAY

LEARN.
CONNECT.
INNOVATE.
THRIVE.



BUSINESS EXPERTS IN OUR SCHOOLS



LAW

Mock Trials
Legal Literacy
Career Talks



MEDICAL

Health & Wellness
STEM in Medicine
Hands-on Labs



ENGINEERING

Design Thinking
Robotics & Coding
Engineering Challenges



CRIMINAL JUSTICE

Law Enforcement
Forensics
Community Safety



FINANCE

Money Matters
Investing Basics
Entrepreneurship



HOW WE CONNECT

- Expert Visits & Guest Speakers
- Internships & Job Shadowing
- Project-Based Learning
- Mentorship & Career Guidance
- Certifications & Real-World Training



TOGETHER WE BUILD PATHWAYS
TO SUCCESS



Strong Schools
Strong Community



Workforce Ready
Students



Innovative Partnerships
Better Tomorrow

SOUTH FLORIDA TECHNOLOGY GATEWAY
POWERING OPPORTUNITY FOR ALL

Academics Priorities



OPERATIONAL ACADEMIC SUPPORT AND ACADEMIC ACCELERATORS TO TEACHER SUCCESS

EXPLORE. REDEFINE. SUPPORT. SUCCEED.

REDEFINE
REIMAGINE • REALIGN • REACH
Every Student. Every Day. The BCPS Way



EXPLORING

We investigate needs, trends, and opportunities to shape the future of learning.



REDEFINING

We reimagine systems, structures, and experiences to better serve students and schools.



SUPPORTING

We provide targeted resources, coaching, and tools to bring redefined ideas to life.



ACCELERATING

We measure impact, refine practices, and scale what works to drive continuous improvement.



SUCCEEDING

We empower educators and unlock potential to ensure every student achieves success.

OPERATIONAL ACADEMIC SUPPORT



SCHOOL PROCESS REVIEW

We explore and refine academic structures, programs, and processes to ensure alignment, efficiency, and impact.



SCHOOL CLOSURE PROCESSES

We provide data-informed guidance and stakeholder support to navigate the closure process with care, transparency, and a focus on student continuity.



INTERNAL AUDITS

We conduct internal academic audits to ensure compliance, fidelity of implementation, and continuous improvement.



ROI OF PROGRAMMING

We analyze academic and operational data to determine return on investment and inform strategic decisions.



RECOMMENDATIONS & OPTIMIZATION

We deliver actionable recommendations to strengthen programs, reallocate resources, and maximize student outcomes.



ACADEMIC ACCELERATORS Driving Excellence. Elevating Educators.



EXPLORING NEW ACADEMIC INITIATIVES



RECRUIT STUDENTS

Innovative programs and pathways that spark interest and expand opportunities.



RETAIN STUDENTS

Engaging, relevant learning experiences that build connection and long-term success.



ENGAGE PARENTS

Transparent communication and meaningful partnerships that build trust and support.



REDEFINING PROFESSIONAL LEARNING



NEW MODELS OF SUPPORT

Flexible, collaborative, and ongoing models that meet educators where they are.



PRACTICE. APPLY. IMPACT.

Hands-on learning that translates to classroom impact and student growth.



STUDENT-CENTERED

Every decision is made with students at the center.



INNOVATION-DRIVEN

We embrace bold ideas and forward-thinking solutions to shape the future.



COLLABORATIVE

We work together across schools, departments, and communities.



RESULTS-ORIENTED

We measure what matters and make continuous strides forward.

REDEFINING TODAY. TRANSFORMING TOMORROW.

Learn more about our academic initiatives and how we support every school, every learner.

EVERY STUDENT. EVERY DAY. THE BCPS WAY.

Ongoing Redefining Strategies

- Placement of ESE Special Programs at the Elementary Level
- Dual Language Programs Within Innovation Zones or Regions
- Gifted Pathways Within Innovation Zones or Regions
- Implementation of Space Florida Academy Program
- Grant Exploration With the Office of Naval Research
- Education Market Assistant Vendor for Step Up for Students
- Program Exploration for New Magnet and Innovative Program Pathways

ESE: Exceptional Student Education

Planning for Redefining Our Schools 2026-2027

- Redefining Our Schools is a **multi-year** strategy.
- What the **Community** Reinforces (Core Themes):
 - Protect Rigorous Academic Programs
 - Guarantee ESE / ASD Continuity
 - Preserve Safety and Age-Appropriate Environments
 - Communicate Early and Clearly
 - Maintain Community Identity Where Possible
 - Fully Supported Schools (Resources)

ESE = Exceptional Student Education

ASD= Autism Spectrum Disorder

Streamlining Community Engagement



Move From Multiple School Meetings to a Regional Session Approach

North Region Session
Central Region Session
South Region Session



Increase Transparency



Respect the Community's Time



Clear Communication Timelines

Ongoing Data Collection

- Enrollment Trends by Grade and Location
- Facility Condition and Utilization
- Program Demand Signals (Cambridge, Dual Language, ESE continuity)
- Transportation, Safety, and Operational Readiness Indicators
- Community Input (ThoughtExchange)

ESE: Exceptional Student Education

What the Data is Consistently Telling Us

- Underutilization is no longer isolated. It is a District-wide dilemma.
- Program success links directly to concentration of enrollment.
- Delay increases:
 - School Program Instability (Funding)
 - Staff Uncertainty
 - Community Frustration and Student Departures

What the Data is Consistently Telling Us

- Under-enrollment and aging facilities still impact budgets and programs.
- Families want certainty:

“Tell us early so we can plan.”

- Continuing to right-size while safeguarding academic excellence, access, and community identity leads to long-term stability.

School Repurposing in Florida

School Consolidations in Other Large Florida Districts

District	School Repurposing
Duval	• 5 elementary school closures for 2025-2026 • 2 additional planned closures (1 for 2026-2027 and 1 for 2027-2028)
Hillsborough	• 5 closures for 2024-2025 (3 elementary, 2 middle) • 3 closures for 2026-2027 (1 elementary, 1 middle, 1 K-8)
Miami-Dade	• 9 potential closures for 2026-2027 (vote will occur in June 2026) (6 elementary, 2 middle, 1 K-8)
Orange	• 7 closures for 2026-2027 (6 elementary, 1 middle)
Palm Beach	• 1 closure for 2026-2027 (1 elementary to reopen as a high school in 2027-2028)
Pinellas	• 2 elementary closures for 2026-2027

Criteria for Repurposing, Consolidating, & Closing Schools

Per School Board Policy 8010:

"Schools that are being considered for repurposing, consolidation, and/or closing shall be identified using one (1) or more of the following criteria:"

1. Relevant factors for consideration are the overall financial impact on the District, cost effectiveness (including capital outlay), adjacent capacity, transportation requirements, and historical and projected enrollment for the affected geographical areas.
2. The schools have enrollments below seventy percent (70%) of their permanent FISH capacity that have had a five-(5) year trend of having an enrollment below seventy percent (70%) of permanent FISH capacity and are projected to continue to be below seventy percent (70%) of permanent FISH capacity for the next five (5) years.
3. The general condition of the building is poor and/or design is educationally obsolete, and exceptionally large amounts of capital outlay are needed to continue the operation of the school.

Initial Criteria to Evaluate Proposals

- Impact on Enrollment
- Impact on Feeder Patterns
- Impact on Neighborhood Integrity
- Impact on Distance to School
- Impact on School Diversity
- Impact on Students with Special Needs

School Boundary Advisory Committee

Option 1	Option 2
• Each School Board member appoints a representative • The Superintendent appoints a representative • Each Board-identified committee appoints a representative	• Each impacted school has representation (1 or 2 appointees) • Each Board-identified committee appoints a representative

All committee members must complete Ethics Training, attend a committee orientation meeting, attend the three regional stakeholder meetings, and participate in the deliberation meeting.

Update on Sale of Surplus Property

Name	Location	Size in Acres	Municipality	Status
Elementary D-1 School Site	S Hiatus Road and W Broward Blvd	11.84	Plantation	In April 2026, a Voluntary Source Removal Plan (VSRP) was prepared by the BCPS retained consultant to address identified localized soil contamination found in the northern portion of the site. Plans are currently underway to implement regulatory closure of the contamination consistent with the State of Florida commercial cleanup standards. The VSRP requires the approval of Broward County before remedial action can begin, possibly in June 2026. In the interim, staff is working to obtain new appraisals for the site with the intent of providing the VSRP to the appraisers.
Elementary A-1 Site (Trails End)	University Drive and Trails End	10.14	Parkland	On 12/19/2023, the Negotiation Parameters Committee (NPC) established the minimum asking price as \$13,937,500 for the site. As directed by the School Board, staff is currently engaged in direct negotiations with Broward Health (BH) for sale of the real property to BH, who offered to purchase site for \$14,000,000. Current stalemate regards the Board's motion for lease of space, free of charge to Eagles Haven and who (School Board or Eagles Haven) will be responsible for cost to build out space.
Southwest Ranches Site	Sheridan Street and NW 190th Avenue	30.1	Southwest Ranches	On 8/19/2025, Board approved lease of 8.25 acres of the site to South Florida Wildlife Center. On 2/27/2026, NPC established the minimum asking price as \$6,000,000 for the remainder 20.59 acres. Current plan is to issue an Invitation to Bid in May 2026 to the sell the 20.59 acres. Encumbered by 2006 COPs.

Update on Sale of Surplus Property

Name	Location	Size in Acres	Municipality	Status
Technology & Support Services Facility	W Oakland Park Blvd and W Atrium	4.73	Sunrise	On 11/12/2025, the School Board approved Resolution No. 26-120, which declared the building as surplus. On 2/27/2025, the NPC established the minimum asking price as \$12,873,333. Broward County and City of Sunrise have expressed interest in purchasing the building. Staff is currently awaiting the relocation of departments from the building; thereafter, it will be marketed for sale or if directed, sell it to either Broward County or City of Sunrise.
Technology & Support Services Center Annex	W Oakland Park Blvd and W Atrium	4.71	Sunrise	On 11/12/2025, the School Board approved Resolution No. 26-120, which declared the building as surplus. On 2/27/2025, the NPC established the minimum asking price as \$6,936,666. Staff is currently awaiting the relocation of departments from the building; thereafter, it will be marketed for sale or if directed, sell it to either Broward County or City of Sunrise.
Coral Springs High Acreage Site	N Rock Island Road and W Sample Road	2.86	Coral Springs	New appraisals were obtained for the vacant land in November and December 2025, and January 2026. On 4/10/2026, the NPC established the minimum asking price as \$700,000. The current plan is to issue an Invitation to Bid in May 2026 to sell the vacant land.

Redefining Our Schools Deliverables

Proposed Redefining Our Schools 2026-2027 Timeline

	5/12/2026	School Board Preliminary Workshop for Guidance on Redefining Our Schools 2026-2027 Goals
	June 2026	Data Refresh, Confirm School Recommendations, Initial Stakeholder Notification
	July 21, 2026	School Board Workshop 1: Redefining Our Schools 2026-2027 Proposed Schools to Address, Process, and Timeline
	August 19, 2026	School Board Resolution to Establish School Boundary Advisory Committee
	September 22, 2026	School Board Workshop 2: Redefining Our Schools 2026-2027 Fall Enrollment Update and Finalized School Proposals
	September - October 2026	Three Regional Community Meetings to Discuss Options for Schools Being Addressed
	September - October 2026	Targeted Stakeholder Meetings (Advisory Groups, Municipalities, Staff)
	September - October 2026	School Boundary Committee Orientation & Training, Deliberation Meeting
	November 4, 2026	School Board Workshop 3: Redefining Our Schools Update on Community Input and Boundary Committee Recommendations Final List of Schools to be Addressed with Proposed Changes
	November 2026	Superintendent's Final Recommendations Memo
	December 2026	School Board Rulemaking Meeting: Final Vote
	December 2026	Notification to Impacted Families and Staff
	December 2026	School Choice Application Window Closes
	January 2027	Transition Planning for 2027-2028 School Year

Upcoming Workshop Updates

6/16/26

Update on North Fork ES and
Seagull Alt. HS Site Proposals

9/8/26

Redefining Our Schools
2026-2027

June

July

September

7/21/26

Redefining Our Schools
2026-2027

Board Direction Requested

- Confirm continuation of Redefining into 2026-2027
- Approve timeline, community engagement model, and School Boundary Advisory Committee composition
- Endorse use of data guardrails
- Provide feedback on criteria for evaluating proposals for schools to be included in the 2026-2027 process

*Redefining Our Schools maintains the District's obligation to our community by acting responsibly on today's reality while planning for the future.
This is how we protect excellence and garner trust.*



Sarah Leonardi, Chair
Dr. Jeff Holness, Vice Chair

Lori Alhadeff
Maura McCarthy Bulman
Adam Cervera, Esq.
Debra Hixon
Nora Rupert
Rebecca Thompson
Dr. Allen Zeman

Dr. Howard Hepburn
Superintendent of Schools

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The School Board also provides equal access to the Boy Scouts and other designated youth groups. Individuals who wish to file a discrimination and/or harassment complaint may call the Director, Equal Educational Opportunities/ADA Compliance Department & District's Equity Coordinator/Title IX Coordinator at 754-321-2150 or email eeo@browardschools.com.

Individuals with disabilities requesting accommodations under the Americans with Disabilities Act Amendments Act of 2008, (ADAAA) may call Equal Educational Opportunities/ADA Compliance Department at 754-321-2150 or email eeo@browardschools.com.

browardschools.com

APPENDIX

Financial Impact

❑ Funded from Existing Budget Allocations: \$645K

Deliverable by School	Funded from Existing Budget Allocations
AI Extra Periods	\$12,000.00
Deerfield Beach Middle School	\$12,000.00
AI Teacher	\$87,000.00
Deerfield Beach High School	\$87,000.00
AICE Teacher Training	\$4,144.00
Hallandale High School	\$4,144.00
Aviation Classroom Remodel	\$50,000.00
Hallandale High School	\$50,000.00
Early Learning Playground	\$175,000.00
Thurgood Marshall Early Learning Expansion	\$175,000.00
EMT Program (Barry University)	\$143,137.00
Hallandale High School	\$143,137.00
Maritime Technology Teacher	\$87,000.00
Stranahan High School	\$87,000.00
Marine Mechanics Teacher	\$87,000.00
Northeast High School	\$87,000.00
Grand Total	\$645,281.00

Financial Impact

- General Fund – Additional Funding Needed: \$218K

Deliverable by School	General Fund - Additional Funding Needed
Hire a PE Teacher	\$40,000.00
Bennett Elementary School	\$40,000.00
Library Media Resources to Assist Schools Unable to Meet Deadline	\$15,600.00
Plantation Middle School	\$15,600.00
Multimedia Production Equipment	\$25,000.00
Hallandale High School	\$25,000.00
Multimedia Teacher	\$87,000.00
Hallandale High School	\$87,000.00
Sports Academy Three Extra Periods	\$18,000.00
Sunrise Middle School	\$18,000.00
Student Laptop Devices	\$18,000.00
Hallandale High School	\$18,000.00
Supplies and Equipment (Non-Capital)	\$15,000.00
Bennett Elementary School	\$5,000.00
Sunrise Middle School	\$10,000.00
Grand Total	\$218,600.00

Financial Impact

❑ Capital Fund – Additional Funding Needed: \$2.84M

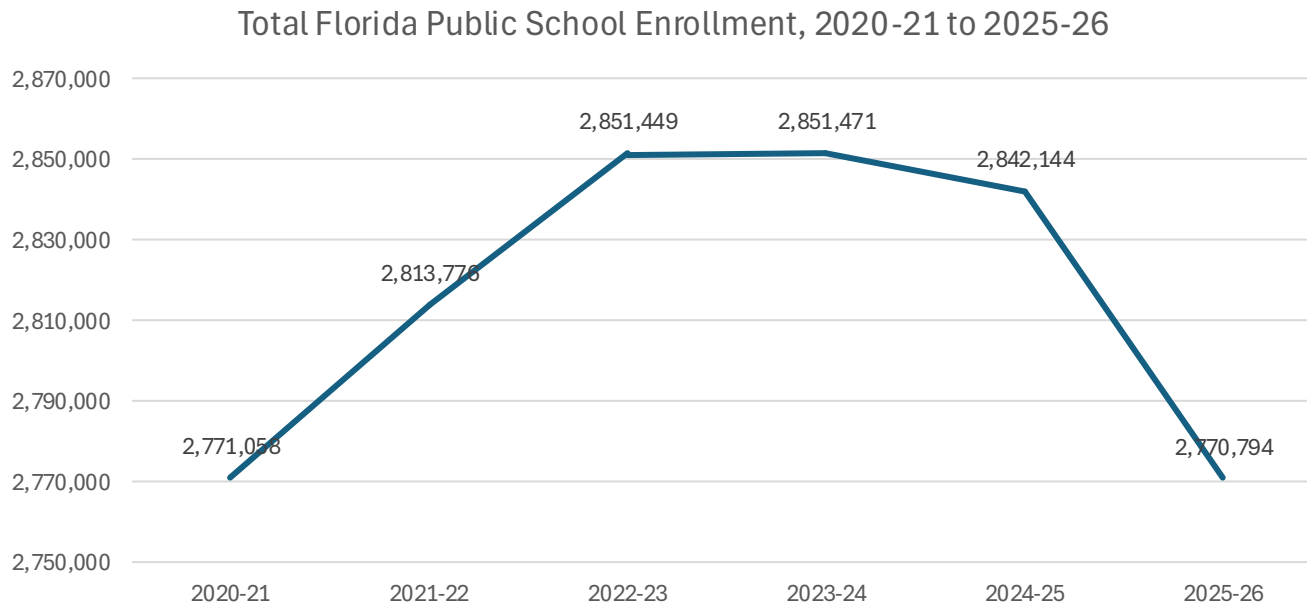
Deliverable by School	Capital Fund - Additional Funding Needed
Three Grade 7 Classrooms for Each of the Four Schools	\$0.00
All K-8	\$0.00
Early Learning Playground	\$92,000.00
Thurgood Marshall Early Learning Expansion	\$92,000.00
Relocate Department, Includes I&T & Electrical	\$1,191,800.00
ESE to Miramar Elementary School	\$394,600.00
ESE to Tamarac Elementary School	\$402,600.00
ESE to Thurgood Marshall Elementary School	\$394,600.00
Relocate/Stage School's Entire Content	\$943,078.00
North Fork Elementary School	\$137,541.00
Palm Cove Elementary School	\$193,032.00
Panther Run Elementary School	\$153,458.00
Plantation Middle School	\$227,496.00
Seagull Alternative High School	\$97,047.00
Sunshine Elementary School	\$134,504.00
Upgrade Existing Classrooms for K-8	\$422,189.02
Coconut Creek K-8 Academy of Excellence	\$153,213.83
Coral Cove Academy of the Arts K-8	\$61,539.78
Hollywood Central Preparatory K-8	\$112,533.24
Pines Collegiate Academy 6-12	\$17,499.13
Silver Shores STEAM Academy K-8	\$77,403.04
Zone 2 to Twin Lakes, Custodial to Stranahan, Grounds to West Central Bus Lot	\$195,000.00
PPO Moves to Vacate Zone 2 Leased Building	\$195,000.00
Grand Total	\$2,844,067.02

Broward County Public Schools (BCPS) Enrollment Loss Update

May 2026

Total Florida Public School Enrollment, 2020-21 to 2025-26

Public school enrollment decline is not unique to Broward County. It is now a statewide phenomenon. Overall, public school enrollment, including enrollment at charter schools, had been growing in Florida from 2020-21 to 2024-25, during which period it increased by 71,086 students. However, the widespread enrollment declines that occurred from 2024-25 to 2025-26, a statewide loss of 71,350 students, **completely erased the gains of the previous five years.**



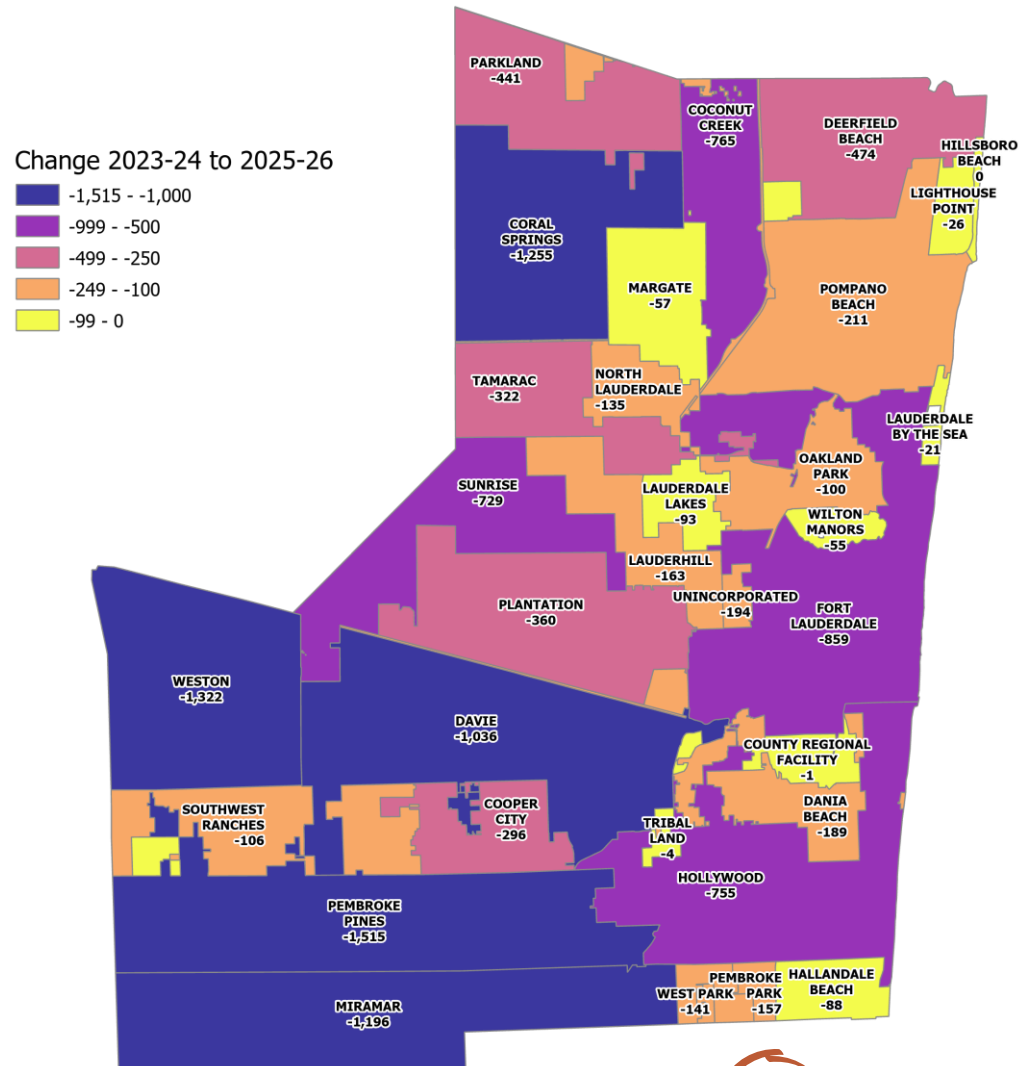
Enrollment Change in Florida's Five Largest School Districts, 2021-22 to 2025-26

Within Florida's five largest school districts the pattern has been similar. From 2020-21 to 2024-25, Broward County was the only big-five district to lose enrollment, with a decrease of 13,214 students, whereas the other districts all increased in enrollment, by 903 students (Miami-Dade) to 7,457 students (Orange). From 2024-25 to 2025-26, however, all of the big five districts lost enrollment, amounting to a combined total loss of 44,431 students, with Miami-Dade County losing the largest number, 14,331 students.

County	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	Change 2020-21 to 2024-25	Change 2024-25 to 2025-26
Broward	260,715	256,021	254,384	251,106	247,501	236,667	(13,214)	(10,834)
Miami-Dade	334,937	329,575	335,929	337,719	335,840	321,509	903	(14,331)
Hillsborough	218,943	224,149	224,538	224,152	220,437	213,403	1,494	(7,034)
Orange	199,851	204,058	208,445	207,695	207,308	201,585	7,457	(5,723)
Palm Beach	188,832	189,659	190,567	191,398	191,304	184,795	2,472	(6,509)
TOTAL	1,203,278	1,203,462	1,213,863	1,212,070	1,202,390	1,157,959	(888)	(44,431)

Enrollment Change by Residing Municipality, 2023-24 to 2025-26

The number of public school (District + Charter) students residing in all of Broward County's municipalities decreased from 2023-24 to 2025-26 (except Hillsboro Beach which maintained its 4 students). **Five municipalities decreased by more than 1,000 residing students each**, with Pembroke Pines having the greatest overall loss at -1,515 students.



BCPS Greatest Enrollment Losses

- Since 2000, three school years have experienced much higher than normal enrollment loss: 2005-06 to 2006-07, 2019-20 to 2020-21 and 2024-25 to 2025-26.
- 2005-06 to 2006-07 was primarily due to the impacts of Hurricane Wilma; 2019-20 to 2020-21 was due to impacts of the Pandemic; 2024-25 to 2025-26 stemmed from a combination of new drivers including school vouchers, lack of affordable housing, lower birth rates, and new immigration policies.
- 2024-25 to 2025-26 saw the greatest total enrollment loss for District + charter schools, at **-10,834**.
- 2005-06 to 2006-07 was the greatest loss for District traditional PK-12 schools (not including centers), at **-10,062**. Both centers and charters increased during that year.

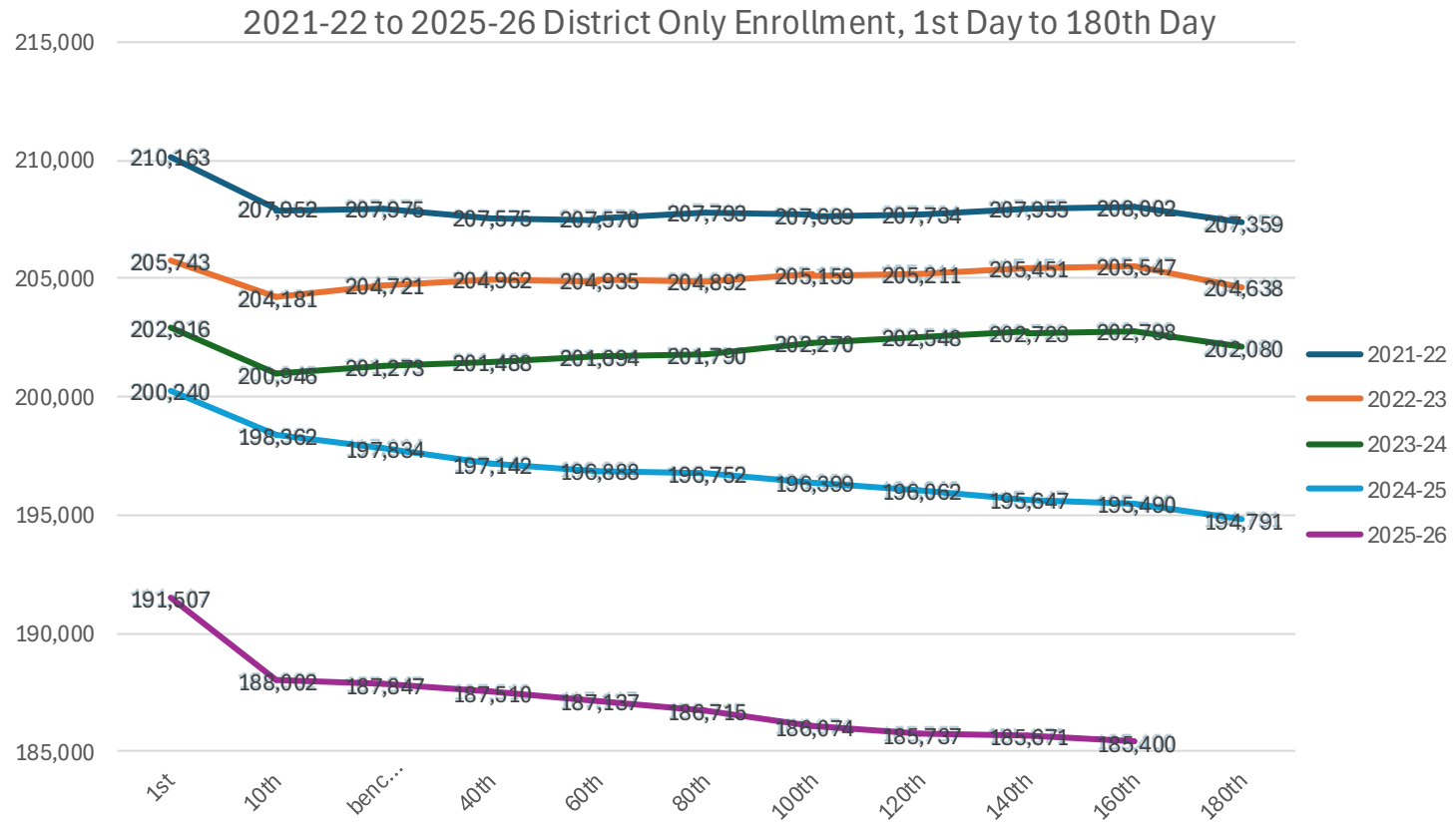
Years with Significant Enrollment Losses

Years with the Single Highest Enrollment Declines:
2004-05 to 2005-06, 2019-20 to 2020-21, and 2024-25 to 2025-26

	2005-06	2006-07	Difference	2019-20	2020-21	Difference	2024-25	2025-26	Difference
PreK	4,321	3,876	(445)	5,714	5,061	(653)	5,554	5,244	(310)
K	18,086	17,039	(1,047)	14,280	12,304	(1,976)	11,912	10,790	(1,122)
1	19,039	18,571	(468)	15,199	14,049	(1,150)	12,847	12,129	(718)
2	19,205	17,918	(1,287)	15,314	14,447	(867)	13,345	12,695	(650)
3	20,757	18,926	(1,831)	16,126	14,788	(1,338)	14,503	13,242	(1,261)
4	18,580	18,916	336	15,469	15,313	(156)	13,531	13,455	(76)
5	19,985	17,967	(2,018)	16,085	15,240	(845)	14,181	13,126	(1,055)
6	18,668	19,011	343	16,077	15,328	(749)	12,681	12,875	194
7	19,781	18,069	(1,712)	16,223	15,853	(370)	13,515	12,278	(1,237)
8	19,790	18,875	(915)	16,481	16,128	(353)	14,331	13,263	(1,068)
9	21,676	20,778	(898)	18,068	18,084	16	16,835	16,350	(485)
10	19,236	18,887	(349)	17,729	17,937	208	16,975	16,282	(693)
11	17,336	17,264	(72)	16,974	17,126	152	17,000	16,158	(842)
12	15,403	15,704	301	17,070	16,746	(324)	16,773	16,479	(294)
PK-12 Total	251,863	241,801	(10,062)	216,809	208,404	(8,405)	193,983	184,366	(9,617)
Centers	3,936	4,715	779	4,457	4,103	(354)	3,851	3,481	(370)
District Total	255,799	246,516	(9,283)	221,266	212,507	(8,759)	197,834	187,847	(9,987)
Charters	15,136	16,100	964	46,704	48,208	1,504	49,667	48,820	(847)
District + Charter Total	270,935	262,616	(8,319)	267,970	260,715	(7,255)	247,501	236,667	(10,834)

Year-to-Year vs Within-Year Enrollment Loss

Year-to-year enrollment loss has occurred annually to varying degrees since 2018-19. The 2024-25 school year, however, saw significant enrollment loss during the school year, which is a departure from previous years. So far, 2025-26 has seen a steeper rate of decline than 2024-25, with an overall loss of 2,447 students from the benchmark day to the 160th day of school.

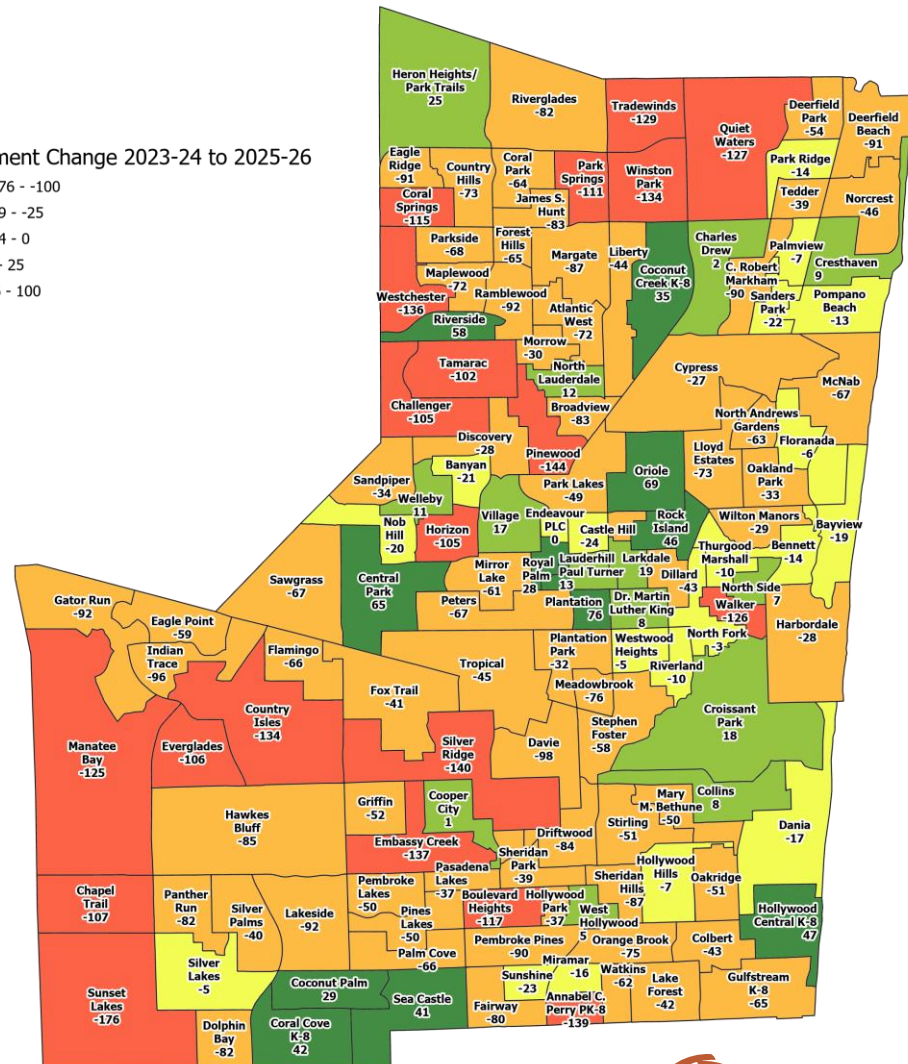


Enrollment Change by Elementary School, 2023-24 to 2025-26

Enrollment at BCPS elementary schools decreased overall by 8,186 students from 2023-24 to 2025-26. Schools losing the most students are largely concentrated in the west and southwest, and the center north.

Schools that were redefined as K-8 schools all increased in enrollment as sixth grade was added to their campuses in 2025-26.

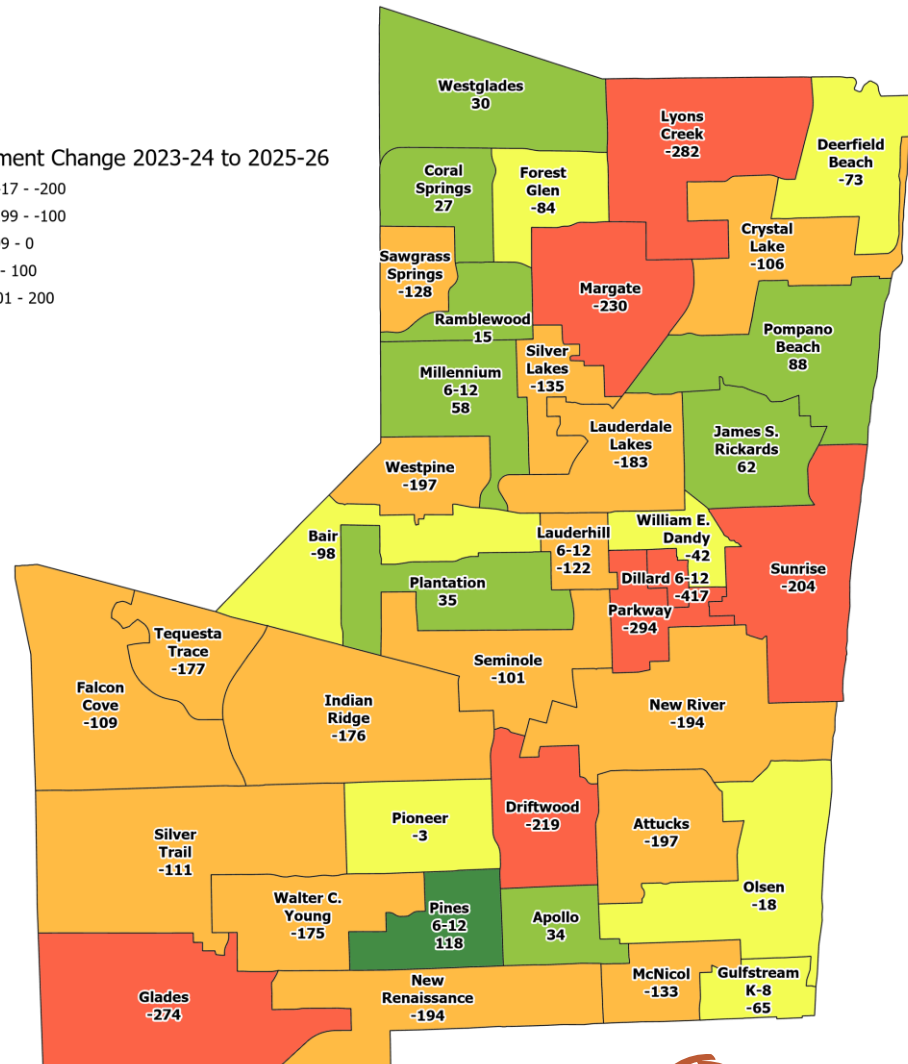
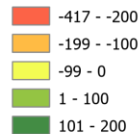
Enrollment Change 2023-24 to 2025-26



Enrollment Change by Middle School, 2023-24 to 2025-26

Enrollment at BCPS middle schools decreased overall by 4,447 students from 2023-24 to 2025-26. Schools losing the most students are dispersed throughout the District, though the southwest contains only one school site that gained enrollment, Pines 6-12, which was reconfigured through Redefining and added ninth grade in 2025-26.

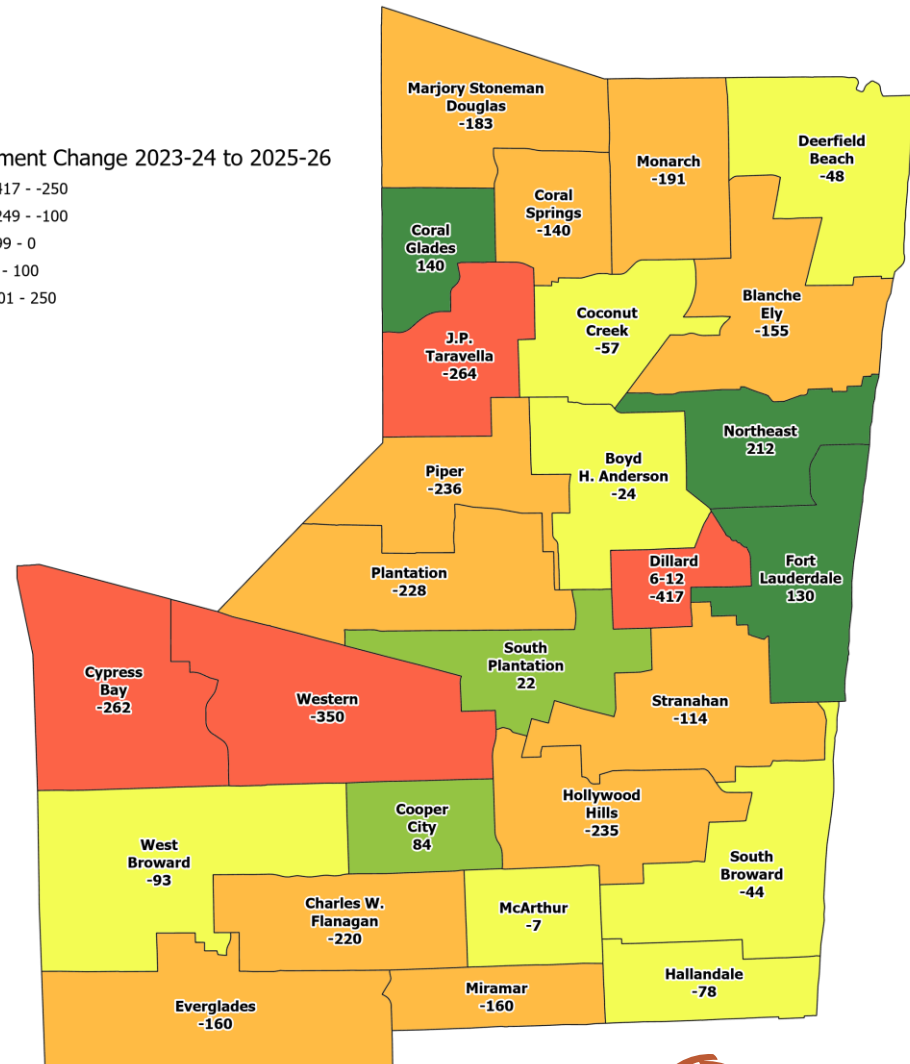
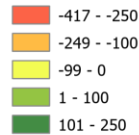
Enrollment Change 2023-24 to 2025-26



Enrollment Change by High School, 2023-24 to 2025-26

Enrollment at BCPS high schools decreased overall by 2,360 students from 2023-24 to 2025-26. Schools losing the most students are dispersed throughout the District, though only five high schools- Cooper City, Coral Glades, Fort Lauderdale, Northeast, and South Plantation- gained enrollment during this period.

Enrollment Change 2023-24 to 2025-26



Students Withdrawing from BCPS

The student population of Broward County has consistently showed a high degree of mobility year to year. In any given year, more than 20,000 typically withdraw from BCPS for the following four reasons: withdrew to other public district in Florida, withdrew to public school out-of-state, private school transfer, and withdrew for home education. Together, these four codes represented an **average of 21,749 withdrawals each year** from 2015 to 2024, with the 2024-25 school year having a slightly lower than average total of 21,382. It is worth noting that District enrollment **increased in the years 2015-16 through 2017-18, despite each having 20,000 students leave BCPS**, as withdrawals are typically replaced by new students registering.

	(W3A) WD to Public School District in FL	(W3B) WD Public School Out-of-State	(W04) Private School Transfer	(W24) WD for Home Education	Total
2015-16 Total	7,813	9,124	3,111	702	20,750
2016-17 Total	8,547	8,607	3,058	616	20,828
2017-18 Total	8,353	9,232	2,488	920	20,993
2018-19 Total	8,708	8,472	2,769	1,010	20,959
2019-20 Total	7,240	7,424	2,534	1,118	18,316
2020-21 Total	6,351	5,634	4,032	1,292	17,309
2021-22 Total	12,394	9,212	3,834	1,593	27,033
2022-23 Total	10,163	9,981	4,262	1,072	25,478
2023-24 Total	10,022	8,742	4,557	1,125	24,446
2024-25 Total	8,178	7,471	4,060	1,673	21,382
2025-26 Total (Provisional, through 4/27/26)	6,076	5,593	3,177	1,795	16,641

Entries into BCPS vs Withdrawals

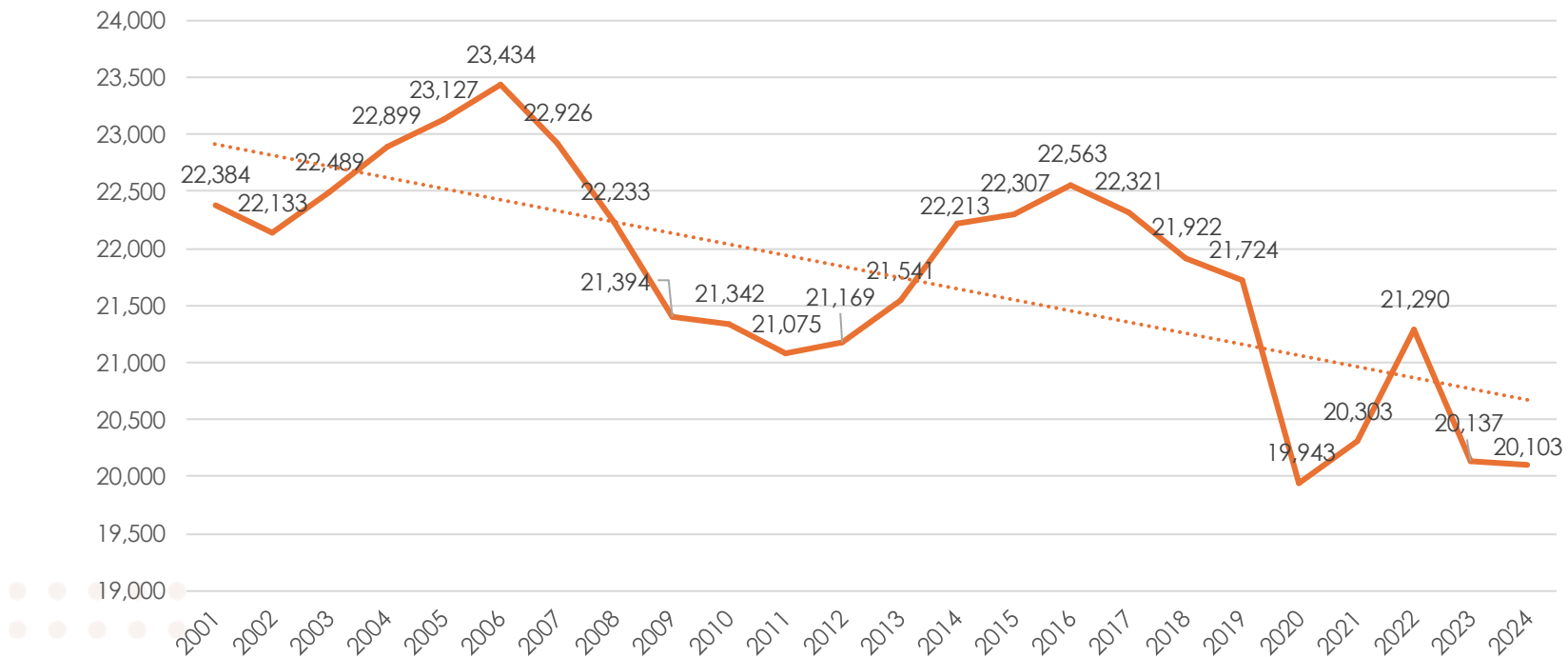
Though the annual total of students withdrawing from BCPS to attend public schools in and outside Florida, private schools, or to enroll in home education has been decreasing since the 2021-22 school year, the corresponding number of entries into the District has been lower every year, contributing to enrollment decline.

	(E02) From Public School out of District	(E2A) From Public Different State / Territory	(E03) Private School Transfer	(E3A) From Private Different State / Territory	(E04) From Home School	(E4A) From Homeschool Different State / Territory	(E09) From Out of Country	Total Entries	Total Withdrawals	Withdrawals Minus Entries
2021-22 Total	7,200	5,648	2,395	213	938	60	7,912	24,366	27,033	(2,667)
2022-23 Total	6,157	4,274	1,990	135	893	44	8,958	22,451	25,478	(3,027)
2023-24 Total	5,824	3,576	2,100	102	680	19	9,785	22,086	24,446	(2,360)
2024-25 Total	6,674	3,684	2,827	98	858	25	6,790	20,956	21,382	(426)
2025-26 Total (Provisional, through 4/27/26)	5,713	3,235	2,657	123	844	15	2,448	15,035	16,641	(1,606)

Total Births in Broward County, 2001 to 2024

Total recorded live births, rather than a normalized birth rate, are a better statistic for understanding fluctuations in student population at the county level. Though the annual number of births in Broward County rises and falls in response to local, state, and national social and economic conditions, the trend for births in the county is downward. The difference in births between the highest year so far this century, 2006, and the lowest, 2020, was 3,491 births.

Broward Total Births, 2001 - 2024

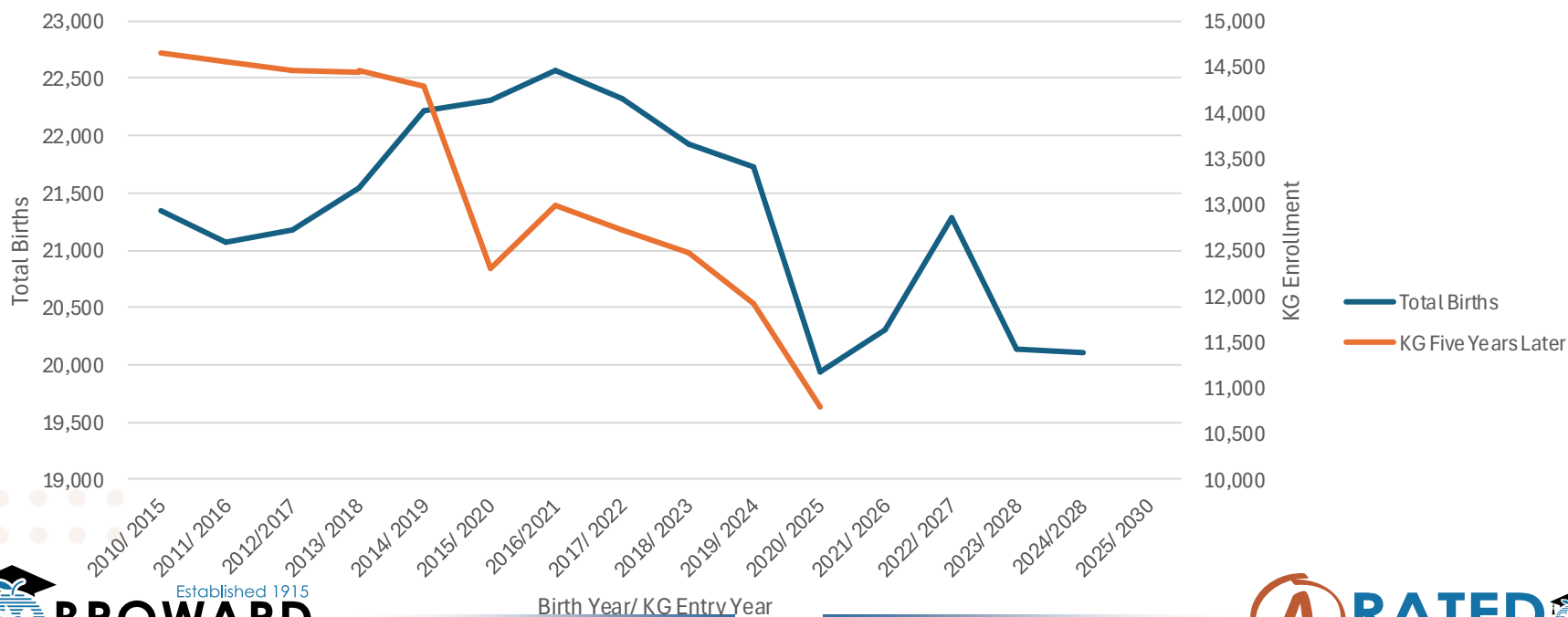


Total Births and Kindergarten Enrollment

There is a correlation between the number of total live births in Broward County and the number of students entering BCPS kindergarten when they turn five years old. Years with low numbers of births negatively impact kindergarten enrollment five years later.

Birth Year	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
Total Births	21,342	21,075	21,169	21,541	22,213	22,307	22,563	22,321	21,922	21,724	19,943	20,303	21,290	20,137	20,103	
KG Five Years Later	14,661	14,551	14,459	14,456	14,280	12,304	12,987	12,723	12,469	11,912	10,790					
KG Entry Year	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025					

Total Births vs Five -Year-Later KG Enrollment

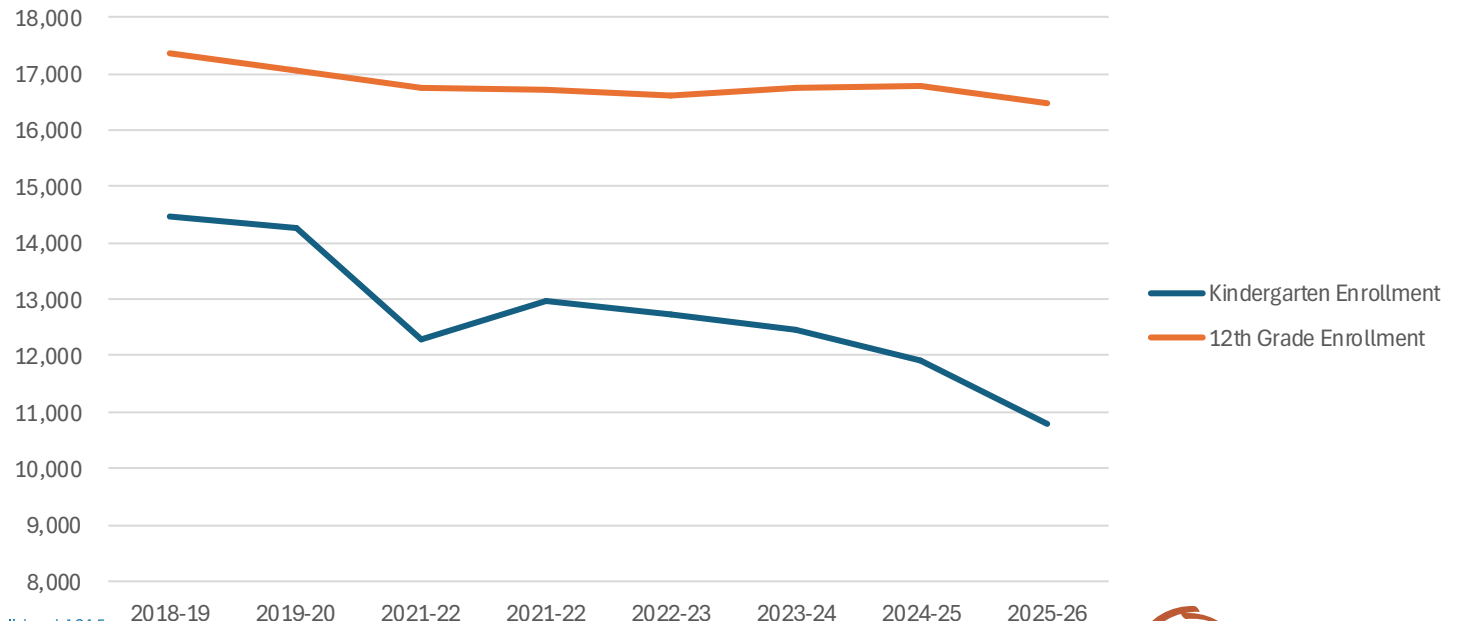


Kindergarten Versus Twelfth Grade Enrollment

One factor contributing to declining enrollment is the increasing disparity between the number of kindergarten students entering BCPS and the number of graduating twelfth grade students leaving BCPS.

	2018-19	2019-20	2021-22	2021-22	2022-23	2023-24	2024-25	2025-26
Kindergarten Enrollment	14,456	14,280	12,304	12,987	12,723	12,469	11,912	10,790
12th Grade Enrollment	17,357	17,070	16,746	16,732	16,619	16,766	16,773	16,479
District PK -12 Total	220,184	216,809	208,404	204,532	200,996	197,681	193,983	184,366
12th Grade Minus KG	2,901	2,790	4,442	3,745	3,896	4,297	4,861	5,689
Enrollment Decrease from Previous Year	1,150	3,375	8,405	3,872	3,536	3,315	3,698	9,617

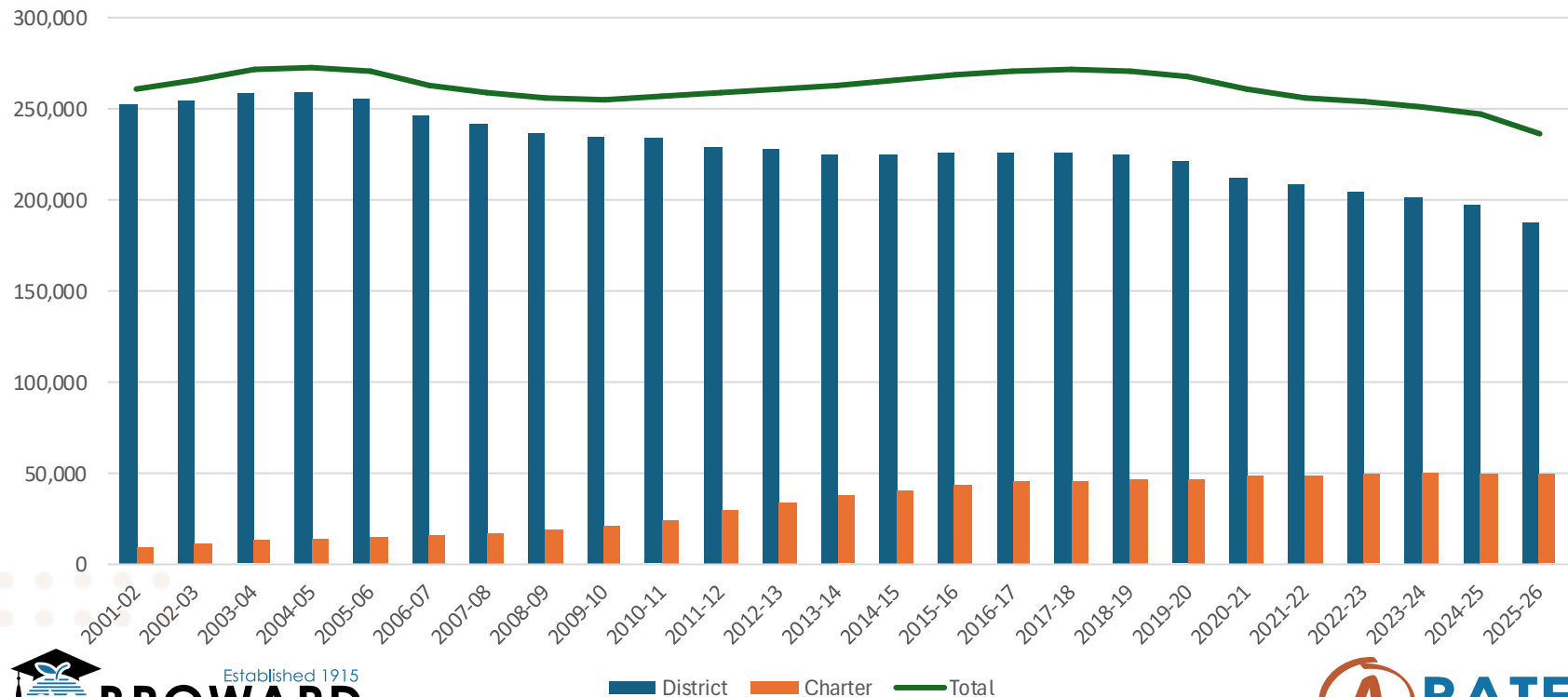
Kindergarten vs Twelfth Grade Enrollment



District vs Charter School Enrollment, 2001 to 2025

From 2001 to 2025, enrollment in District schools has decreased by 64,365 students, though from the all-time peak enrollment of 259,130 in the 2004-2005 school year, enrollment has decreased by 71,283. During this same time, charter school enrollment increased by 40,140 students. Charter school enrollment peaked in the 2023-2024 school year but has since decreased by 1,013 students. This suggests that charter schools may now be impacted by the same factors driving District enrollment decline.

District, Charter, and Total Enrollment, 2001-02 to 2025-26



Total School-Aged Population in Broward County

The (estimated) total population in the 5 to 18-year-old cohort in Broward County grew between 2010 and 2020 but decreased between 2020 and 2025. However, the total population in this age group is slightly higher in 2025 than it was in 2010 (+300). Overall population is expected to increase between 2025 and 2030, with the 5 to 18-year-old segment increasing by 5,830.

The numbers of students choosing District versus charter versus other school types has shifted dramatically during this period, however, and is anticipated to continue on this trajectory.

**Total Estimated Population of 5 to 18-Year-Olds in
Broward County, 2010 to 2030**

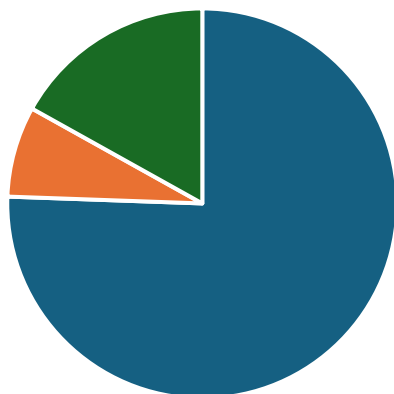
	TOTAL	DISTRICT	CHARTER	OTHER
2010	309,150	233,598	23,274	52,278
2015	312,062	225,554	43,282	43,226
2020	319,707	212,507	48,208	58,992
2025	309,450	187,847	48,820	72,783
2030	315,280	162,096	46,401	106,783
Change 2010 to 2030	6,130	(71,502)	23,127	54,505

District vs Charter vs Other, 2010 - 2030

% of Population of 5 to 18-Year-Olds in Broward County Attending District, Charter, or Other (Private and Home) Schools, 2010 to 2030

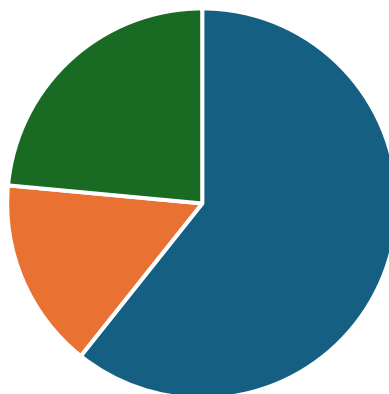
	DISTRICT	CHARTER	OTHER
2010	75.6%	7.5%	16.9%
2015	72.3%	13.9%	13.9%
2020	66.5%	15.1%	18.5%
2025	60.7%	15.8%	23.5%
2030	51.4%	14.7%	33.9%

2010



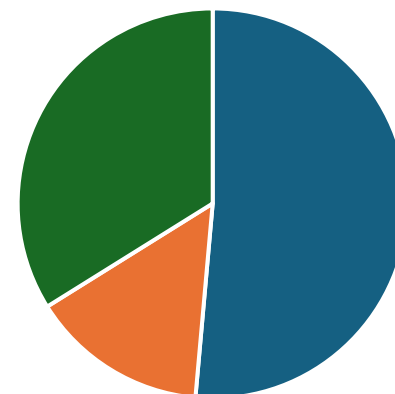
■ DISTRICT ■ CHARTER ■ OTHER

2025



■ DISTRICT ■ CHARTER ■ OTHER

2030 (Projected)



■ DISTRICT ■ CHARTER ■ OTHER

Impact of Vouchers, 2020 to 2025

Florida's private school and home school voucher program, the Family Empowerment Scholarship (FES) program, began in the 2020-21 school year. Data on enrollment in this program has not been fully accessible to school districts. Likewise, individual student directory and demographic information are not available. Thus, there are gaps in determining the full impact of the voucher program.

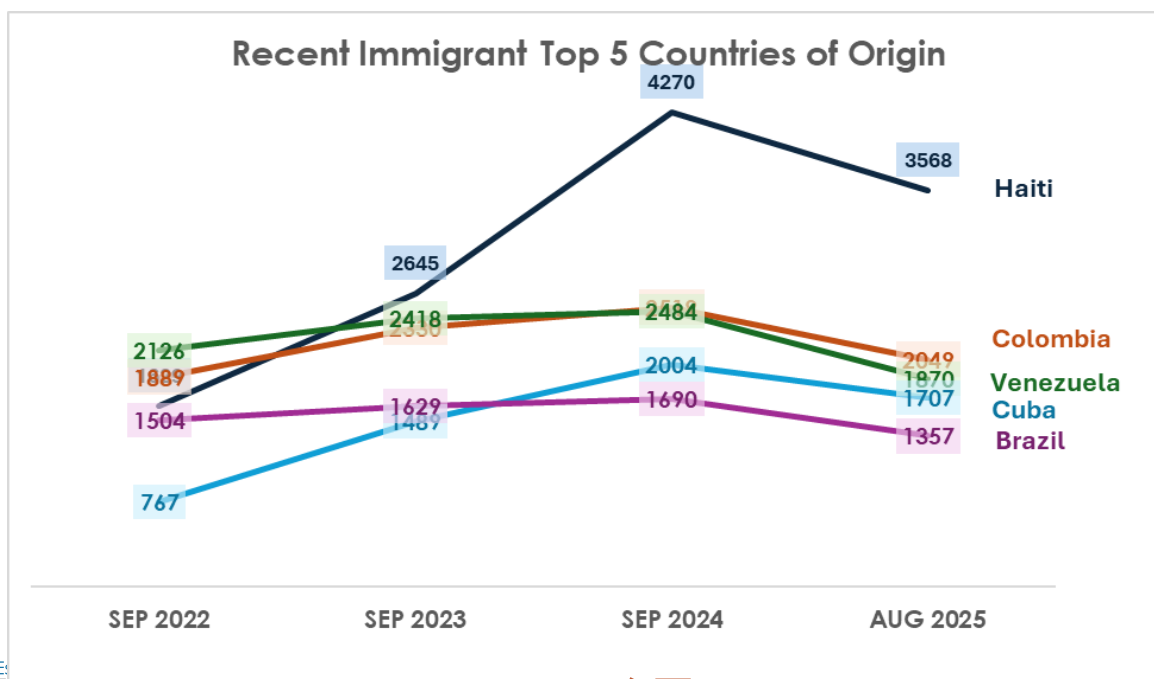
Family Empowerment Scholarship (FES) Annual Voucher Participation in Broward County 2020-2021 through 2025-2026

	2020-21	2021-22	2022-23			2023-24	2024-25	2025-26	Increase/ (Decrease) 2024-25 to 2025-26
FES Total	3,446	9,170	13,429				29,650	35,491	5,841
FES In BCPS + Charter Previous Year			997	Beginning in 2023-24, students receiving vouchers were no longer maintained in the District's Student Information System, and only through annual payment files that do not include address or demographic information.	FES-EO Total		3,013	2,374	(639)
FES In BCPS Only Previous Year			794		FES-EO In BCPS Only Previous Year		2,293	1,763	(530)
FES In Charter Previous Year			203		FES-EO In Charter Previous Year	Payment file not available.	720	611	(109)
					PEP Total		3,481	4,224	743
					PEP In BCPS + Charter Previous Year		574	473	(101)
					PEP In BCPS Only Previous Year		430	321	(109)
					PEP In Charter Previous Year		144	152	8

Impacts from Immigration

A more recent factor that may be contributing to under-enrollment has been the impact of immigration policies. While it is not possible to know the exact number of students not enrolling in public schools, there has been a demonstrated drop in the number of recent immigrant students during the past year.

The graph below shows the number of recent immigrants enrolling in BCPS each fall, from 2022 through 2025, from the countries typically having the largest numbers of migrants to Broward County. From 2024 to 2025, students from Haiti decreased by 702 students, students from Venezuela decreased by 614 students, students from Colombia decreased by 470 students, students from Brazil decreased by 333 students, and students from Cuba decreased by 297 students. The decrease in recent arrivals from these five countries alone amounted to 2,416 students, though immigration is reduced from other countries as well.

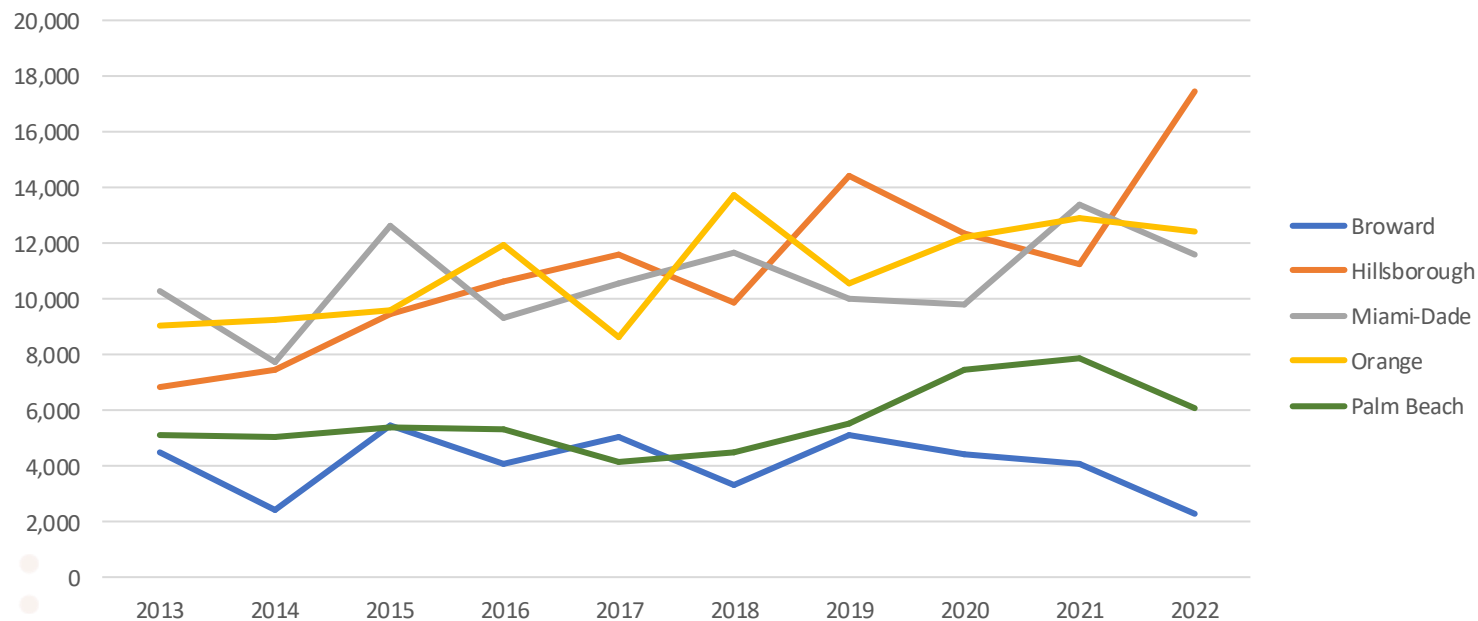


Data from BCPS
Bilingual/ ESOL Department

New Housing Availability and Enrollment Growth (or Loss)

The supply of new housing, especially single-family homes, is generally acknowledged to be a prerequisite not only for population growth, but also to maintain status quo in public school enrollment levels. Data obtained from the U.S. Census Bureau Building Permits Survey, November 27, 2023, gives an intriguing look at how the lack of new housing distinguishes Broward from other big districts in Florida and how it may be a major driver in Broward County's persistent enrollment declines.

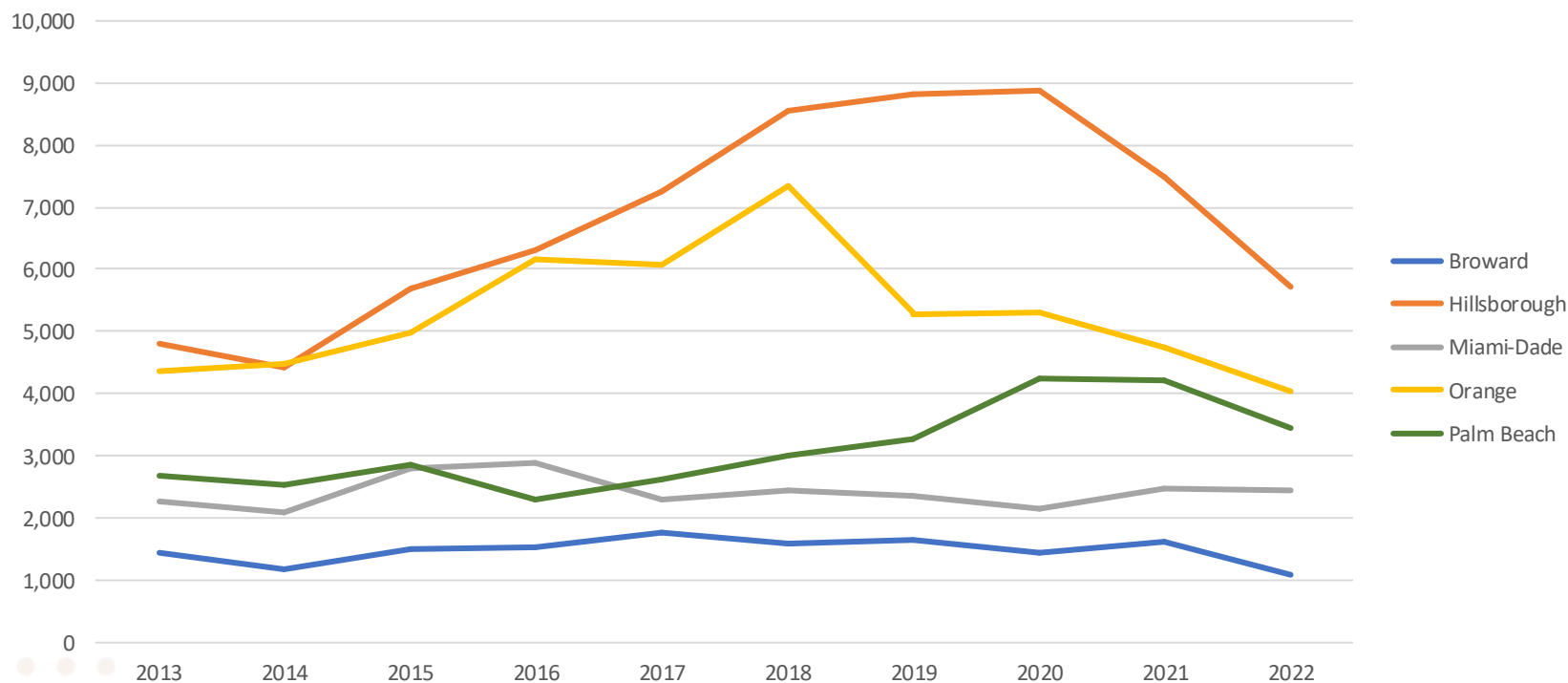
Total New Housing Units Permitted Per Year, 2013 - 2022



New Housing Availability and Enrollment Growth (or Loss), Continued

In both total permitted new housing units and in permitted new single-family units, Broward is consistently below the four other big Districts in Florida. This is expected, as Broward is by far the most built-out of these counties.

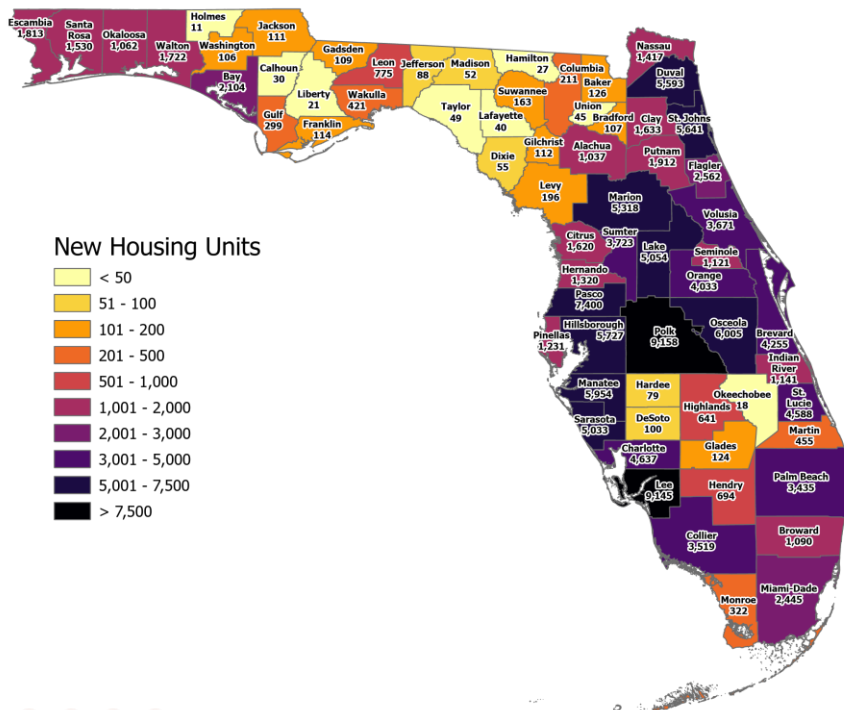
New Single Family Units Permitted Per Year, 2013 - 2022



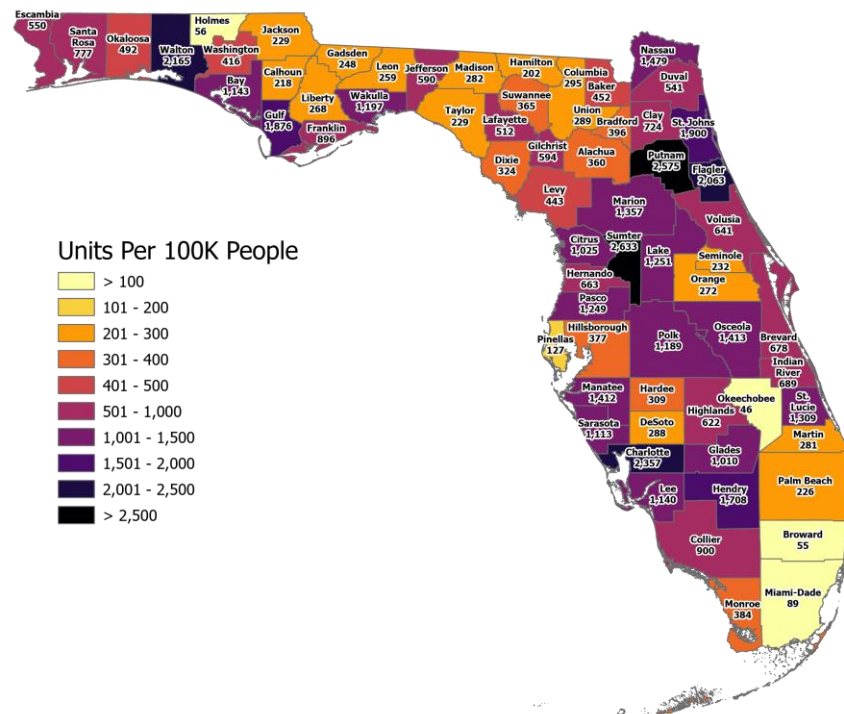
New Housing Availability and Enrollment Growth (or Loss), Continued

When the number of new single-family homes being permitted is normalized by population per 100,000 people, Broward County is the second lowest in the state.

New Single Family Units Permitted by County, 2022



New Single Family Units Per 100,000 People by County, 2022



Takeaways

- **Enrollment decline has been ongoing in Broward County Public Schools since the 2018-2019 school year.**
- **The causes behind the enrollment decline are varied and complex, and include:**
 - a. The proliferation of other school choice options including new opportunities, such as private schools and home education vouchers;
 - b. Lower numbers of births in the county, which correlate with decreasing kindergarten cohorts every year;
 - c. A growing disparity between students entering kindergarten and those leaving twelfth grade;
 - d. Slower population growth in all age cohorts;
 - e. The unaffordability of housing in the region, and the lack of new housing coming online, particularly in Broward County;
 - f. Immigration policies that deter families from entering the country;
 - g. And, though the numbers of students withdrawing during the school year has remained consistent at least since 2015-16, the number of new students enrolling is significantly lower.