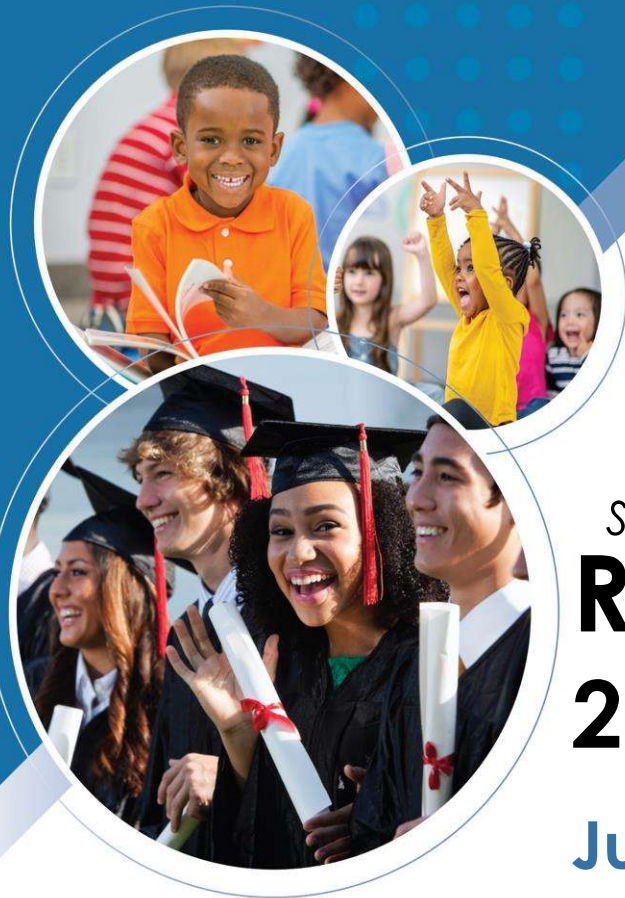




Strategy & Operations Division

Redefining Our Schools

2026-2027 Planning Workshop

July 21, 2026
School Board Workshop

Dr. Valerie S. Wanza, Chief Strategy & Operations Officer
Joseph Beck, Director, Demographics & Enrollment Planning
Donté F. Collins, Director, Charter Schools Management/Support
Willie Wood, Director, Strategic Initiatives & Performance Management



INTRODUCTION

Presentation Rationale:

Pursuant to the guidelines in Policy 8010, School Attendance Zone Boundaries and School Usage, each school year staff shall notify the Superintendent of Schools of the schools that may need to be addressed for boundary or usage changes, planned facilities projects that may increase or reduce capacity, strategies to manage over enrollment or under enrollment, and recommendations for closing/consolidation/repurposing. Should the Superintendent determine that changes are necessary, a process shall be presented to the School Board at a workshop. The presentation and discussion initiate the 2026-2027 Redefining Our Schools process.

Purpose:

Staff seeks to provide an update on the 2025-2026 Redefining Our Schools outcomes and receive guidance on 2026-2027 schools to be discussed, stakeholder engagement process, and implementation timeline.

Connection to the Strategic Plan:

The Superintendent may not allow the District to operate without an accountability system for policy implementation that includes expectations, evaluations, transparency, and continuous improvement.

Request to the School Board:

Please review presentation and provide guidance and direction to the Superintendent for 2026-2027 Redefining Our Schools process.

Financial Impact: The financial impact for Redefining Our School will be determined when the final recommendations are presented for approval.

Agenda



Update on Prior Years' Redefining Our Schools Outcomes



Utilization of the Dr. Kathleen C. Wright Administration Center



Relocation of District Staff



Update on Surplus Property



2026-2027 Redefining Our Schools Process

Criteria for Schools to be Addressed
Process for Community Engagement
Comprehensive Timeline

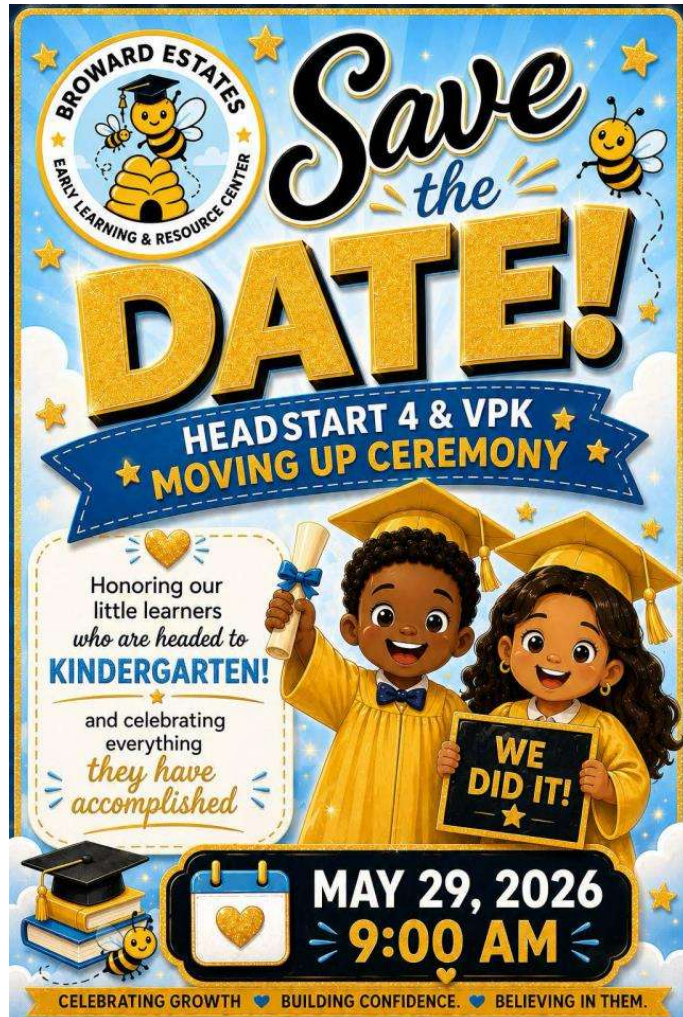
Prior Years' Redefining Actions

2024-2025 Redefining Outcomes

- **Broward Estates Elementary School: Transition to Early Learning Center with Community Programming**
- **Coconut Creek Elementary School: Transition to K-8**
- **Coral Cove Elementary School: Transition to K-8**
- **Hollywood Central Elementary School: Transition to K-8**
- **Silver Shores Elementary School: Transition to K-8 Full Magnet School**
- **Pines Middle School: Transition to 6-12 Collegiate Academy**

Prior Years' Redefining Actions

Broward Estates Early Learning & Resource Center



Programs Offered

Early Head Start (Infants & Toddlers)

Head Start

Voluntary Pre-Kindergarten

Pre-Kindergarten ESE

Community Services Available

Community Schools South

Jay's Closet Clothing Bank

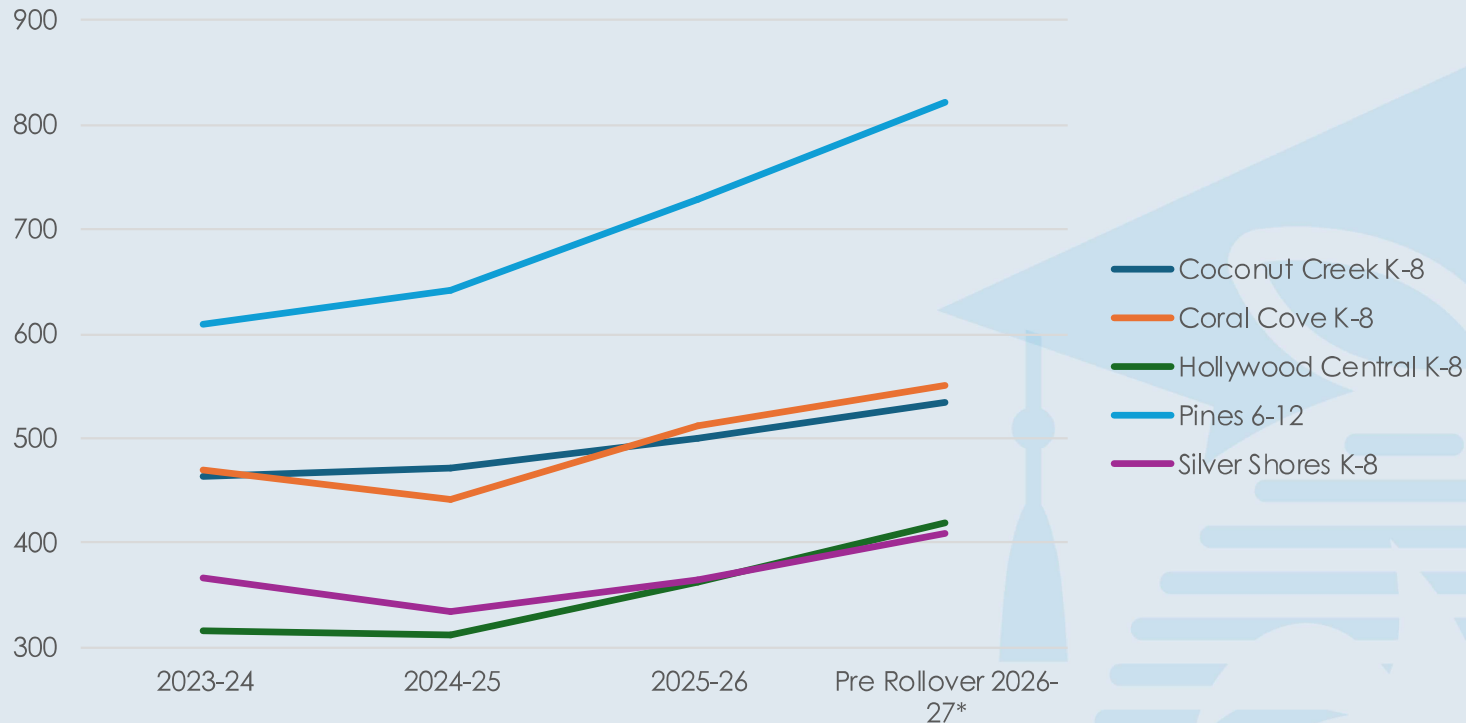
Journey Institute Family Counseling

Promise Neighborhoods

*Currently exploring opportunities with
United Way Broward*

Prior Years' Redefining Actions

Enrollment at Reconfigured Schools, 2023-24 - 2026-27



	2023-24	2024-25	2025-26	Pre Rollover 2026-27*
Coconut Creek K-8	464	472	499	541
Coral Cove K-8	470	442	512	537
Hollywood Central K-8	316	311	363	420
Pines 6-12	610	642	728	831
Silver Shores K-8	366	333	365	401

- Registered students are as of 7/2/2026. Kindergarten enrollment is anticipated to continue increasing at all elementary and K-8 schools until the start of the school year.
- K-8 schools will add grade 7 for 2026-27
- 6-12 school will add grade 10 for 2026-27

Prior Years' Redefining Actions

2025-2026 Redefining Outcomes

School Consolidations

- ☐ North Fork ES into Croissant Park ES, Dr. Martin L. King, Jr. ES, Thurgood Marshall ES, and Walker ES
- ☐ Palm Cove ES into Lakeside ES and Pines Lakes ES
- ☐ Panther Run ES into Chapel Trail ES and Silver Palms ES
- ☐ Seagull Alt. HS into Whiddon-Rogers Ed. Ctr.
- ☐ Sunshine ES into Fairway ES

Prior Years' Redefining Actions

2025-2026 Redefining Outcomes

Feeder Pattern Alignment

- ❖ Walter C. Young MS to Silver Trail MS
- ❖ Hallandale HS to Miramar HS
- ❖ Charles W. Flanagan HS to West Broward HS

Grade Reconfiguration

- Thurgood Marshall ES from K-5 to Birth to Grade 5
- Plantation MS and Plantation HS to Plantation HS 6-12

School Model Redesign

- Hallandale HS to Four-Day-Week Magnet School Following the Pompano Beach HS Model

Prior Years' Redefining Actions

Preparation for the 2026-2027 School Year

District staff have transitioned furniture, materials, supplies, and records to the new school locations.

Phone calls from repurposed sites have been forwarded to the appropriate regional office.

Schools are planning to host a variety of on-campus activities to welcome staff and families to the new school year.

District staff are working with principals to address outstanding concerns in real time to ensure all campuses are ready for the first day of school.

BACK to SCHOOL!

 **CHOOSE THE BEST
CHOOSE BCPS**

Prior Years' Redefining Actions

Preparation for the 2026-2027 School Year (Continued)

Student Transportation and School Choice inquiries are being attended to.
Programmatic offerings and school-specific offerings are being marketed.
Principals have provided timely feedback to enhance process improvement.
Panther Run ES and Sunshine ES campuses will house District staff.
Palm Cove ES will become a branch campus of Sheridan Technical College.



Prior Years' Redefining Actions

North Fork ES Campus

At the June 16, 2026, School Board Workshop, the Board reached consensus for staff to commence negotiations for a land lease for the Sistrunk Rising Project.

Negotiations are underway with the anticipation of an agreement being presented for approval at the August 19, 2026, Regular School Board Meeting.

Included in the Sistrunk Rising Project Proposal is an opportunity for the development of townhouses for homeownership. While this may be facilitated through the terms of the ground lease, the District would retain permanent ownership of the land.

The Sistrunk Rising Project is interested in purchasing the area of the site where the townhouses will be erected. Staff needs direction from the Board on this item as they finalized the ground lease agreement.

Prior Years' Redefining Actions

Aerial Map of North Fork ES



Prior Years' Redefining Actions

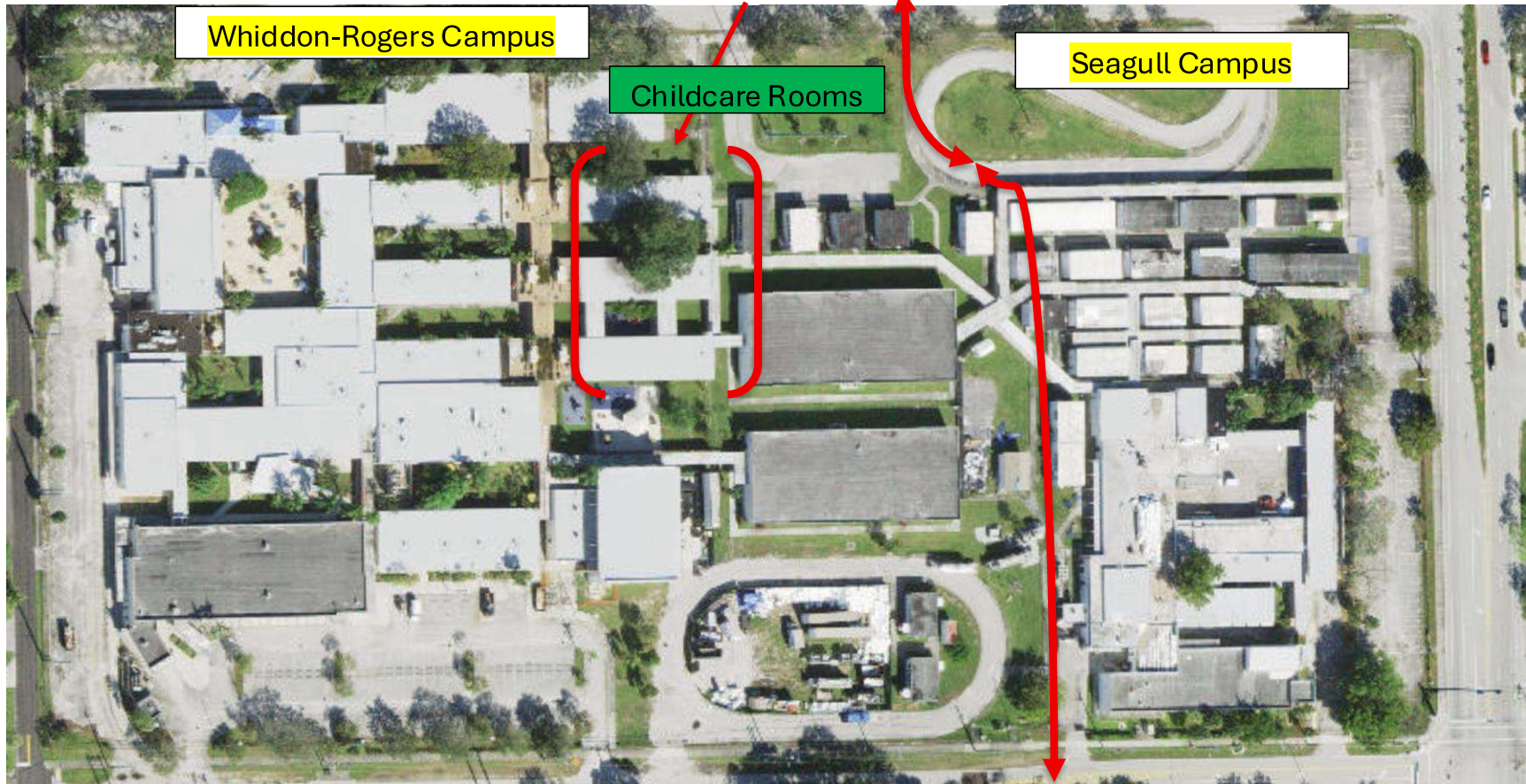
Seagull Alternative High School Campus

The options listed below were discussed at the June 16, 2026, School Board Workshop. Consensus was reached for staff to provide additional information on Options 1 & 3.

Option 1	Option 2	Option 3
The District's Safety, Security, & Emergency Preparedness (SSEP) Division could create a District-operated Public Safety Training site. The site can generate revenue by offering training services to other law enforcement/public safety agencies throughout the county and the state.	The campus may be repurposed for another District administrative use. Department(s) may be identified to relocate to the campus. The priority would be for department(s) that can provide co-curricular opportunities for students at Whiddon-Rogers.	After formal policy and procedure development, receive formal proposals for either: • Public Private Partnership (P3) Opportunities with Interested Vendors • Enter into a Facility or Land Lease Agreement with Interested Parties

Prior Years' Redefining Actions

Aerial Map of Seagull and Whiddon-Rogers



The childcare classrooms have been located on the Whiddon-Rogers Education Center campus since the late 1990s. The curved vertical red line is the placement of the new fence line to separate the campuses.

Utilization of Dr. Kathleen C. Wright Administration Center

Kathleen C. Wright Administration Center (KCW)
Lease Value Analysis: Multi-Tier Pricing

Floor	Square Footage of Each Floor	Lowest \$/SF \$25.65	Second \$/SF \$27.00	Highest \$/SF \$34.00	Average \$/SF \$28.88	Midrange \$/SF \$29.83
1st Floor	24,299	\$623,269.35	\$656,073.00	\$826,166.00	\$701,755.12	\$724,839.17
2nd Floor	10,471	\$268,581.15	\$282,717.00	\$356,014.00	\$302,402.48	\$312,349.93
3rd Floor	9,831	\$252,165.15	\$265,437.00	\$334,254.00	\$283,919.28	\$293,258.73
4th Floor	9,831	\$252,165.15	\$265,437.00	\$334,254.00	\$283,919.28	\$293,258.73
5th Floor	9,831	\$252,165.15	\$265,437.00	\$334,254.00	\$283,919.28	\$293,258.73
6th Floor	9,896	\$253,832.40	\$267,192.00	\$336,464.00	\$285,796.48	\$295,197.68
7th Floor	9,831	\$252,165.15	\$265,437.00	\$334,254.00	\$283,919.28	\$293,258.73
8th Floor	9,831	\$252,165.15	\$265,437.00	\$334,254.00	\$283,919.28	\$293,258.73
9th Floor	9,831	\$252,165.15	\$265,437.00	\$334,254.00	\$283,919.28	\$293,258.73
10th Floor	8,238	\$211,304.70	\$222,426.00	\$280,092.00	\$237,913.44	\$245,739.54
11th Floor	9,425	\$241,751.25	\$254,475.00	\$320,450.00	\$272,194.00	\$281,147.75
12th Floor	9,792	\$251,164.80	\$264,384.00	\$332,928.00	\$282,792.96	\$292,095.36
13th Floor	9,988	\$256,192.20	\$269,676.00	\$339,592.00	\$288,453.44	\$297,942.04
14th Floor	10,318	\$264,656.70	\$278,586.00	\$350,812.00	\$297,983.84	\$307,785.94
Total	151,413	\$3,883,743.45	\$4,088,151.00	\$5,148,042.00	\$4,372,807.44	\$4,516,649.79

Notes:	\$/SF= Price per square foot
	Average = Sum of the three price points divided by three.
	Midrange = Sum of highest and lowest divided by two.

Source:	Adrian Gonzalez & Associates, P.A. Collier's International The Urban Group
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Prepared by: Facility Planning and Real Estate Department

2/27/2026

Superintendent's Recommendation

- Retain District operations on 7 floors (Floors 1, 2, 10 through 14)
- The Board's Direct Reports and their identified functions will remain
- Relocate appropriate staff to other locations
- Make Floors 3 through 9 available for lease utilizing the services of a commercial realtor
- Bright Star Credit Union is not renewing its lease; Work with a commercial realtor to obtain tenant

Relocation of District Staff

The Board's Direct Reports, along with designated staff will remain at the Dr. Kathleen C. Wright Administration Center. Additionally, the Procurement & Logistics Operations will be in the building as well.

Identified departments in the Dr. Kathleen C. Wright Administration Center will be relocated to various school sites.

District ESE staff are relocating to regional service hubs at Miramar ES, Tamarac ES, and Thurgood Marshall ES.

Academics staff are relocating to service hubs at Attucks MS, Bethune ES, and Forest Glen MS.

Staff from the TSSC Building and TSSC Annex are relocating to Panther Run ES, Plantation MS.

Staff from Rock Island Professional Development Complex are relocating to Sunshine ES.

Update on Sale of Surplus Property

Name	Location	Size in Acres	Municipality	Status
Elementary D-1 School Site	S Hiatus Road and W Broward Blvd	11.84	Plantation	In April 2026, a Voluntary Source Removal Plan (VSRP) was prepared by the BCPS retained consultant to address identified localized soil contamination found in the northern portion of the site. Plans are currently underway to implement regulatory closure of the contamination consistent with the State of Florida commercial cleanup standards. The VSRP requires the approval of Broward County before remedial action can begin, possibly in June 2026. In the interim, staff is working to obtain new appraisals for the site with the intent of providing the VSRP to the appraisers.
Elementary A-1 Site (Trails End)	University Drive and Trails End	10.14	Parkland	On 6/23/2026, the Board approved the Agreement of Sale & Purchase to Broward Health for \$14,000,000 minus closing costs.
Southwest Ranches Site	Sheridan Street and NW 190th Avenue	30.1	Southwest Ranches	On 8/19/2025, Board approved lease of 8.25 acres of the site to South Florida Wildlife Center. On 2/27/2026, NPC established the minimum asking price as \$6,000,000 for the remainder 20.59 acres. Staff is in the process of developing an invitation to bid to the sell the 20.59 acres. Encumbered by 2006 COPs.

Update on Sale of Surplus Property

Name	Location	Size in Acres	Municipality	Status
Technology & Support Services Facility	W Oakland Park Blvd and W Atrium	4.73	Sunrise	On 11/12/2025, the School Board approved Resolution No. 26-120, which declared the building as surplus. On 2/27/2025, the NPC established the minimum asking price as \$12,873,333. Broward County and City of Sunrise have expressed interest in purchasing the building. Staff is currently awaiting the relocation of departments from the building; thereafter, it will be marketed for sale or if directed, sell it to either Broward County or City of Sunrise.
Technology & Support Services Center Annex	W Oakland Park Blvd and W Atrium	4.71	Sunrise	On 11/12/2025, the School Board approved Resolution No. 26-120, which declared the building as surplus. On 2/27/2025, the NPC established the minimum asking price as \$6,936,666. Staff is currently awaiting the relocation of departments from the building; thereafter, it will be marketed for sale or if directed, sell it to either Broward County or City of Sunrise.
Coral Springs High Acreage Site	N Rock Island Road and W Sample Road	2.86	Coral Springs	New appraisals were obtained for the vacant land in November and December 2025, and January 2026. On 4/10/2026, the NPC established the minimum asking price as \$700,000. Staff is in the process of developing an invitation to bid to sell the property.

2026-2027 Redefining Our Schools

Policy NO. 8010 School Attendance Zone Boundaries and School Usage (Section 5, Article A.)

Criteria for Repurposing, Consolidating, and/or Closing Schools

Schools that are being considered for repurposing, consolidation, and/or closing shall be identified using one (1) or more of the following criteria:

1. Relevant factors for consideration are the overall financial impact on the District, cost effectiveness (including capital outlay), adjacent capacity, transportation requirements, and historical and projected enrollment for the affected geographical areas.
2. The schools have enrollments below seventy percent (70%) of their permanent FISH capacity that have had a five-(5) year trend of having an enrollment below seventy percent (70%) of permanent FISH capacity and are projected to continue to be below seventy percent (70%) of permanent FISH capacity for the next five (5) years.
3. The general condition of the building is poor and/or design is educationally obsolete, and exceptionally large amounts of capital outlay are needed to continue the operation of the school.

[View School Board Policy NO. 8010](#)



2026-2027 Redefining Our Schools

Board Affirmations at the May 12, 2026, School Board Workshop

- Redefining Our Schools is a **multi-year** strategy.
- What the **Community** Reinforces (Core Themes):
 - Protect Rigorous Academic Programs
 - Guarantee ESE Continuity
 - Preserve Safety and Age-Appropriate Environments
 - Communicate Early and Clearly
 - Maintain Community Identity Where Possible
 - Fully Supported Schools (Resources)

ESE = Exceptional Student Education

2026-2027 Redefining Our Schools

Board Consensus at the May 12, 2026, School Board Workshop

Composition of the School Boundary Advisory Committee

- Each School Board Member Appoints a Representative
- Superintendent Appoints a Representative
- Each Board-Identified Committee Appoints a Representative

Utilize Multiple Data Guardrails

- Enrollment Trends, Facility Condition and Utilization, Program Demands, Transportation, Safety, Operational Readiness, and Community Input

Criteria for Evaluating Proposals

- Impact on Distance to School, Enrollment, Feeder Patterns, Neighborhood Integrity, School Diversity, and Students with Special Needs

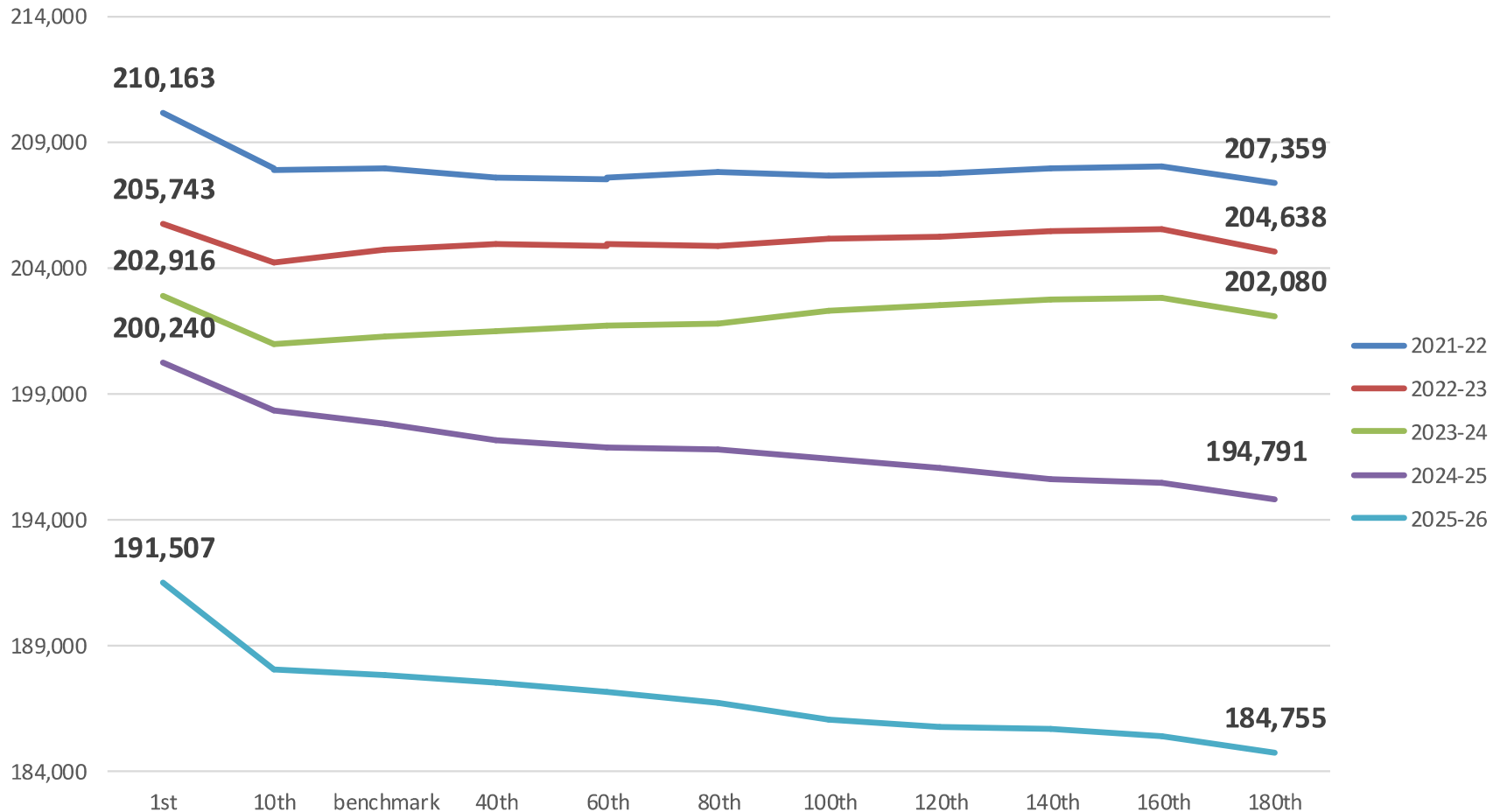
2026-2027 Redefining Our Schools

Takeaways from the June 16, 2026, School Board Workshop

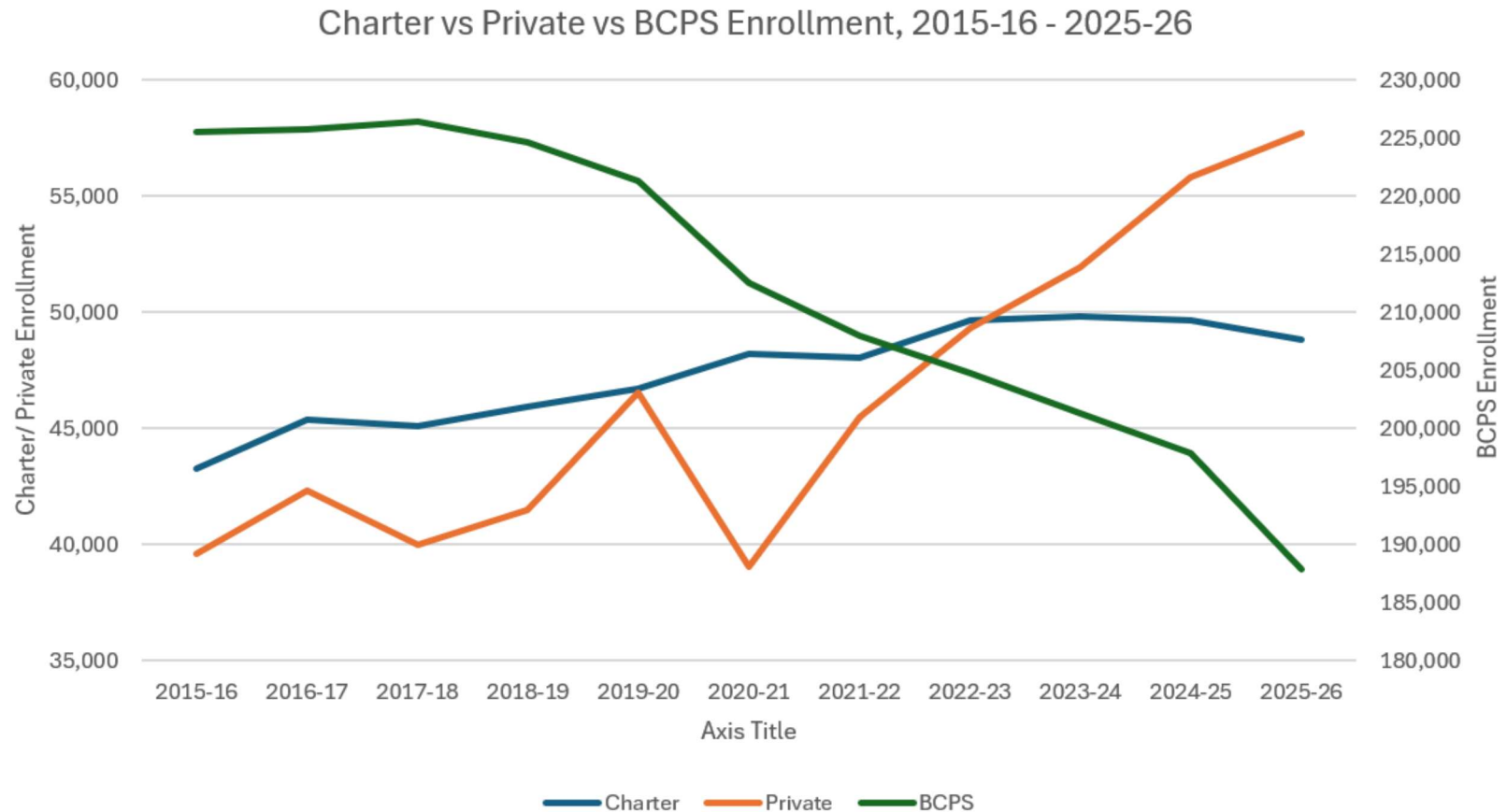
- Secure a Master Planner to Create a Longterm Plan for the District
- Explore Opportunities for Replacement Schools
 - Capacity Considerations by Level
 - State of the Art Facilities
- Create and Publish a Formal Process for Receiving Proposals
- Forecast Funding and Resources
- Establish a Capital Projects Dashboard
 - Increases Transparency
 - Demonstrates Efficiency

2026-2027 Redefining Our Schools

Enrollment Changes During the School Year 2021-22 to 2025-26 District Only Enrollment, 1st Day to 180th Day



2026-2027 Redefining Our Schools



	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
BCPS	225,554	225,740	226,424	224,631	221,266	212,507	207,975	204,721	201,273	197,834	187,847
Charter	43,282	45,365	45,093	45,919	46,704	48,208	48,046	49,663	49,833	49,667	48,820
Private	39,618	42,317	39,957	41,460	46,521	39,012	45,493	49,314	51,901	55,798	57,724

1st year of the Family Empowerment Scholarship program

2026-2027 Redefining Our Schools

Facility Condition Index (FCI)

- The FCI is an industry-standard metric that quantifies the amount of deferred maintenance required for a facility, expressed as a percentage.
- It is calculated by dividing the total cost of needed repairs and replacements by the facility's total replacement value, then multiplying by 100 to get a percentage.
- A higher FCI indicates a greater need for repairs, while a lower FCI suggests the facility is in better condition and may require only routine maintenance.

2026-2027 Redefining Our Schools

Facility Condition Index (FCI)

$$FCI = \frac{\text{Cost of Repairs and *Deferred* Maintenance}}{\text{Current Replacement Value}} \times 100$$

The Current Replacement Value (CRV): The total value of the facility or asset if it were to be replaced with a new equivalent.

FCI Ranges and Description

0 – 5%	In new or well-maintained condition, with little visual evidence of wear or deficiencies.
5 – 10%	Subjected to wear but is still in a serviceable and functioning condition.
10 – 30%	Subjected to hard or long-term wear. Nearing the end of its useful or serviceable life.
30% and above	Has reached the end of its useful or serviceable life. Reconstruction is now necessary.

The combined 10-Year FCI for the District is 21.4%

2026-2027 Redefining Our Schools

Options for Repurposed Facilities

Option 1	Option 2	Option 3	Option 4
Identify a cluster of schools (two or three) to consolidate into one school. • Establish one repurposed facility as a swing space site • Temporarily relocate students as appropriate • Construct a larger facility as the new school for the repurposed sites	The campus may be repurposed for another District administrative use. • Department(s) may be identified to relocate to the campus. • The priorities would be for department(s) to co-locate in one complex and create central office hubs to provide services to schools.	After formal policy and procedure development, receive formal proposals for either: • Public Private Partnership (P3) Opportunities with Interested Vendors • Enter into a Facility or Land Lease Agreement with Interested Parties	The statutory and policy procedures will be implemented to declare the land/property a surplus site and establish a minimum asking price. Receive direction to either: • Proceed with a direct negotiation • Proceed with the open bid process

2026-2027 Redefining Our Schools

Streamlining Community Engagement



Move From Multiple School Meetings to a Regional Session Approach

North Region Session
Central Region Session
South Region Session



Collaborate with Municipal Leaders
Engage with Business Community



Encourage Stakeholder Participation
Respect the Community's Time



Clear Communication Timelines
Increase Transparency

Redefining Our Schools Deliverables

Proposed Redefining Our Schools 2026-2027 Timeline

✓	5/12/26	School Board Preliminary Workshop 1: Guidance on Redefining Our School 2026-2027 Goals
➡	7/21/26	School Board Preliminary Workshop 2: Redefining Our Schools 2026-2027 Criteria for Proposed Schools to Address, Process, and Timeline
	8/25/26	School Board Workshop 1: Redefining Our School 2026-2027 Finalize Schools to be Addressed and Stakeholder Engagement Process
	9/15/26	School Board Resolution to Establish School Boundary Advisory Committee
	9/22/26	School Board Workshop 2: Redefining Our Schools 2026-2027 Fall Enrollment Update and Finalized School Proposals
	September 2026 through October 2026	Comprehensive Stakeholder Engagement Process
		School Boundary Committee Orientation & Training and Deliberation Meeting
	11/4/26	School Board Workshop 3: Redefining Our Schools 2026-2027 Update on Community Input and Boundary Committee Recommendations Final List of Schools to be Addressed with Proposed Changes
	11/5/26	Superintendent's Final Recommendations Memo
	12/15/26	School Board Rulemaking Meeting: Final Vote
	12/16/26	Notification to Impacted Families and Staff
	1/15/27	School Choice Application Window Closes 1/15/2027
	January 2027	Implement Transition Planning for 2027-2028 School Year

August 25, 2026, School Board Workshop

Español | Kreyòl Ayisyen | Portuguese

BROWARD County Public Schools
Established 1915

2026/27 SCHOOL CALENDAR

For an ADA accessible version of this calendar, visit browardschools.com/accessiblecalendar.

AUGUST					SEPTEMBER					OCTOBER				
M	T	W	T	F	M	T	W	T	F	M	T	W	T	F
3	4	5	6	7		1	2	3	4				1	2
10	11	12	13	14	7	8	9	10	11	5	6	7	8	9
17	18	19	20	21	14	15	16	17	18	12	13	14	15	16
24	25	26	27	28	21	22	23	24	25	19	20	21	22	23
31					28	29	30			26	27	28	29	30
NOVEMBER					DECEMBER					JANUARY				
M	T	W	T	F	M	T	W	T	F	M	T	W	T	F
2	3	4	5	6	1	2	3	4						1
9	10	11	12	13	7	8	9	10	11	4	5	6	7	8
16	17	18	19	20	14	15	16	17	18	11	12	13	14	15
23	24	25	26	27	21	22	23	24	25	18	19	20	21	22
30					28	29	30	31		25	26	27	28	29
FEBRUARY					MARCH					APRIL				
M	T	W	T	F	M	T	W	T	F	M	T	W	T	F
					1	2	3	4	5				1	2
1	2	3	4	5	8	9	10	11	12	5	6	7	8	9
8	9	10	11	12	15	16	17	18	19	12	13	14	15	16
15	16	17	18	19	22	23	24	25	26	19	20	21	22	23
22	23	24	25	26	29	30	31			26	27	28	29	30
MAY					JUNE									
M	T	W	T	F	M	T	W	T	F					
3	4	5	6	7	1	2	3	4						
10	11	12	13	14	7	8	9	10	11					
17	18	19	20	21	14	15	16	17	18					
24	25	26	27	28	21	22	23	24	25					
31					28	29	30							

Severe Weather Make-Up Days: 10/9/26, 12/18/26, 3/18/27, 4/30/27 & 5/28/27

This calendar is subject to change. Any updates will be communicated and reflected digitally.

Employee Planning (no school for students)
Schools and Administrative Offices Closed
Schools Closed
Report Cards Issued
Interim Reports Issued
Early Release Day
First and Last Day of School

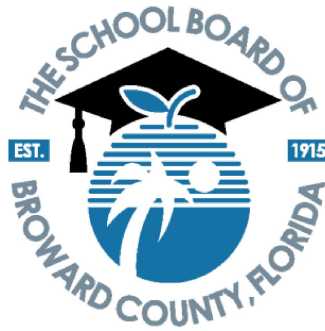
The items listed below will be included in the August 25, 2026, Redefining Our Schools Workshop Presentation:

- Finalized Schools to be Addressed
- Finalized Community Engagement Plan
- Finalized Composition of the School Boundary Advisory Committee Membership

Board Direction Requested

Staff is requesting guidance on next steps for the items below.

- Sistrunk Rising Interest in Land Purchase at North Fork ES Site
- Future Use of Seagull Campus
- Use of the Dr. Kathleen C. Wright Administration Center
- 2026-2027 Redefining Our Schools Comprehensive Process



Sarah Leonardi, Chair
Dr. Jeff Holness, Vice Chair

Lori Alhadeff
Maura McCarthy Bulman
Adam Cervera, Esq.
Debra Hixon
Nora Rupert
Rebecca Thompson
Dr. Allen Zeman

Dr. Howard Hepburn
Superintendent of Schools

The School Board of Broward County, Florida, prohibits any policy or procedure which results in discrimination on the basis of age, color, disability, gender identity, gender expression, genetic information, marital status, national origin, race, religion, sex or sexual orientation.

The School Board also provides equal access to the Boy Scouts and other designated youth groups. Individuals who wish to file a discrimination and/or harassment complaint may call the Director, Equal Educational Opportunities/ADA Compliance Department & District's Equity Coordinator/Title IX Coordinator at 754-321-2150 or email eeo@browardschools.com.

Individuals with disabilities requesting accommodations under the Americans with Disabilities Act Amendments Act of 2008, (ADAAA) may call Equal Educational Opportunities/ADA Compliance Department at 754-321-2150 or email eeo@browardschools.com.

browardschools.com

Presentation Attachments

Policy 8010: School Attendance
Zone Boundaries and School Usage

Policy 8030: The Valuation of Real
Property for Acquisition and Disposal

KCW Administration Center Lease
Costs Estimate by Floor
