

Student Name: _____

Grade: _____

Teacher Name: _____

**Blanton Elementary
School**
Where the “B” stands for BEST!
**Student/Family/Teacher
Compact**
2026-2027

As a Blanton Teacher,
I agree to carry out the following
“Blanton’s BEST” responsibilities:

- **Believe** – Believe in every student’s ability to learn and grow by fostering a positive, inclusive classroom environment and modeling respect, encouragement, and a growth mindset.
- **Effort** – Demonstrate effort by planning and delivering high-quality, engaging instruction that challenges students, supports diverse learners, and upholds high academic and behavioral expectations.
- **Self-Control** – Exhibit self-control by enforcing school and classroom expectations consistently and equitably, using professional language and actions, and modeling calm, respectful responses in all situations.
- **Teamwork** – Engage in teamwork by maintaining open communication with students, families, and colleagues, collaborating to support student success, and contributing to a safe, positive school community.

Teacher Signature: _____

We reviewed the student’s academic and behavioral progress and set goals.

Conference #1 _____
Date

Family Initials

Teacher Initials

Conference #2 _____
Date

Family Initials

Teacher Initials

As an Blanton Student,

I agree to carry out the following
“Blanton’s BEST” responsibilities:

- **Believe** – Believe in yourself, practice growth mindset, and always use respectful language.
- **Effort** – Show effort by staying focused, participating positively, and trying your best even when work feels challenging.
- **Self-control** – Use self-control by arriving on time, being prepared with materials, and making responsible choices that support learning.
- **Teamwork** – Work together as a team to keep our campus safe, clean, and a welcoming environment for learning for all.

Student Signature: _____

As a Blanton Parent/Guardian/Family
Member,

I agree to carry out the following
“Blanton’s BEST” responsibilities:

- **Believe** – Believe in my child’s potential by encouraging growth mindset, supporting positive behavior, and communicating respect for learning at home.
- **Effort** – Show effort by staying informed about my child’s progress, communicating with teachers, and actively participating in school events, meetings, and learning opportunities.
- **Self-control** – Model self-control by helping my child establish routines – arriving on time, being prepared with materials, and making responsible choices that support academic success.
- **Teamwork** – Work as a team with teachers, staff, and the school community to create a positive, safe, and supportive environment where all students can thrive.

Parent Signature: _____