Bud Carson Middle School

2026-2027 CCSPP Implementation Plan

IDENTIFYING PRIORITIES

IDENTIFYING PRIORITIES: Based on the assets and strengths discussed, what would be your priorities of services needed that have a direct impact on student academic and emotional success?

ACTION PLANNING: What are the necessary steps to begin with the implementation of the community schools model?

Priority	Project	Rationale	Strategies, Actions, Tasks	Measurement of Effectiveness	Method of Evaluation	Personnel Responsible/ Support Needed	Timeline for the 1st Year
SMART Goal: By June 2027, Bud Carson Middle School will provide essential resource access to 220 families by connecting them to community resources and programs.							
1	Community Resources and Services	To empower families and provide resources and services to better support their children and build community.	Recruitment, promotion of events, activities, and building capacity to expand the programs. -Community Resource Fair (Hustle For Huskies)	-Parent attendance count -Lower discipline issues -Higher PS parent account access (academic progress	-Sign in roster /list -Family surveys (qualitative & quantitative) -Data on discipline issues -Focus Groups	Community Schools TOSA Community Liaison Principal AP Supporting Staff	Trimester 1: Survey to find out which services/resources they would like. Start exploring partnerships Offer classes and start meeting with families to

			-nutrition & mindfulness -HPA -Cycling Class (Gym) -Shoe/clothing closet -Pet-assisted therapy -Conflict resolution -Motivation and self-affirming skills -Mobile vaccine clinics -Vision, dental, and hearing screenings **-Multicultural Day** **-Student Store** **-Workshops for Parents of Special Day Classes (OT, LACDMH, Richstone).**	awareness) -More responses in parent/ guardian surveys -Increase parent volunteers	-Decrease in LLR & ODR -CA Healthy Kids Surveys & LCAP Student Families Staff	Counselors Special Projects Teachers Dean Classroom Teachers Academic Coaches Campus Security Custodian Vendors Local Business Owners PTSO Community Schools Advisory Council	connect them to community resources. Trimester 2: Leadership Development & Community Building Events. Offer classes and start meeting with families to connect them to community resources Mid-year Evaluation Trimester 3: Recognition of involvement Nutrition class offered End of the year Evaluation Start planning for next year

SMART Goal: By June 2027, Bud Carson Middle School will provide at least 30 opportunities for families to connect with one another and develop their parenting, technology, and professional skills.							
2	Parent/Family Involvement & Engagement	Address skill gap that exists in our community which restricts access to various careers Anecdotal data reflects high need. Requested by advisory groups Staff and students expressing a desire to have access to more classes offering enrichment and creativity	Technology related informational classes -language learning -parenting skills -resume building -career research -college research -job seeking programs -job application assistance -financial literacy (manage credit card, home loan application, saving for retirement) -computer science -tech skills for today's workforce	Attendance rates improve Participants enter the workforce better-equipped Participants have more options for employment Participants feel more empowered, enriched, and fulfilled Participants eventually become mentors	-Skills gap analysis -Sign in roster /list -Family surveys (qualitative & quantitative) -CA Healthy Kids Surveys & LCAP Families Staff Increase in Attendance/Participation Decrease in LLR & ODR -Outside Referrals -Focus Groups	Community Schools TOSA Community Liaison Principal Assistant Principal Site Telecom Technician Vendors / tech consultants Classroom Teachers Academic Coaches Campus Security Custodian Gear -Up (CSUDH) PTSO Community Schools	Trimester 1: Start exploring partnerships Math/Literacy Night PowerSchool Training Title 1 Parent meeting CAASPP Data Review Monthly SSC & Community Schools Advisory Council. West Ed Forum Welcome to 6th Recruiting parents to get involved in community partners committees Tech classes occur in a computer lab. At least one offering for students and one for adults. Trimester 2: PowerSchool Training Offer classes

			(El Camino College or Teachers). (Google Docs, Sheets, Word, Excel, Adobe) -coding -engineering -graphic design -digital media production (audio and visual) -music and video editing - Linked In profile -STEM Career Presentations -Access to school related absence programs (Powerschool)			Advisory Council	Additional topics being introduced based on demand. Monthly SSC & Community Schools Advisory Council 2 CAASPP Information workshops offered Trimester 3: Continue implementation Monthly SSC & Community Schools Advisory Council. End of the year Evaluation Start planning for next year
SMART Goal: By June 30th, 2027, Bud Carson Middle School will focus on Wellness and Mental Health to provide to 120 students and will lead 15 SEL Activities.							
3	Mental Health/Wellness	To provide Mental Health access to students and family, which is linked to positive academic performance,	Inspire, activate, and empower through collective support and healing. -group counseling -teen mentorship -family crisis	Lower number of referrals or applications Lower discipline issues Attendance improves as a	Lower number of referrals or applications Lower discipline issues Attendance improves as a	Community Schools TOSA Community Liaison Principal Assistant	Trimester 1: Start exploring potential Mental Health partnerships Group Counseling sessions occur monthly

		behavior, and attendance.	support (victims of alcohol /substance abuse, and domestic violence) -meditation / yoga -coping strategies -pet-assisted therapy/ adoption -Conflict resolution -Mediation	result of better health and more stability in the home setting Participants eventually become mentors Participants feel more empowered, enriched, and fulfilled	result of better health and more stability in the home setting Participants eventually become mentors -CA Healthy Kids Surveys & LCAP Student Families Staff Increase in Attendance/Participation Decrease in LLR & ODR Participants feel more empowered, enriched, and fulfilled	Principal Counselors Dean SRO Health Care Providers Local Business Owners Social Workers Community Based Organization PTSO Community Schools Advisory Council Classroom Teachers Academic Coaches Campus Security Custodian	Trimester 2: Group Counseling sessions Trimester 3: Group Counseling sessions occur Meditation / Yoga class offered (Raymond Cabellero) Pet-assisted therapy/ adoption visit Family crisis support group session End of the year Evaluation Start planning for next year