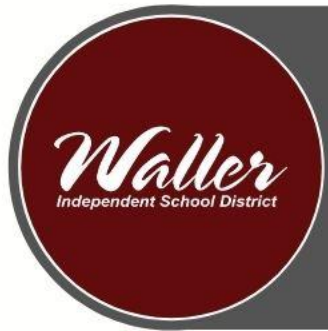




HB 3: 2025-2030 School Board Goals

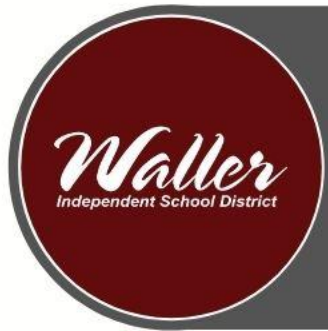
**Waller ISD District Site-Based
Decision Making Committee Meeting
October 8, 2025
Director of Accountability & Assessments
Hannah Gates**



Goals and Plan Development

HB 3 requires school boards to adopt detailed plans developed by their management teams to achieve goals in two key areas:

- Early childhood literacy and mathematics (EC-LM) proficiency
- College, career, and military readiness (CCMR)



Goals and Plan Development

Both EC-LM and CCMR Plans have the following requirements:

- Assign at least one district level-administrator to oversee the coordination of each plan
- Set specific, quantifiable, annual goals for five years at each campus
- Be reviewed at least annually by the board in a public meeting
- Post annual report on district and campus websites



Early Childhood Literacy



Early Childhood Literacy Board Outcome Goal

Early Childhood Literacy Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 49% to 59% by June 2030.

Yearly Target Goals

2026 Target	2027 Target	2028 Target	2029 Target	2030 Target
51%	53%	55%	57%	59%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2026	47%	46%	66%	40%	72%	100%	61%	17%	44%	52%	31%	52%	53%
2027	49%	48%	68%	42%	74%	100%	63%	19%	46%	54%	33%	54%	55%
2028	51%	50%	70%	44%	76%	100%	65%	21%	48%	56%	35%	56%	57%
2029	53%	52%	72%	46%	78%	100%	67%	23%	50%	58%	37%	58%	59%
2030	55%	54%	74%	48%	80%	100%	69%	25%	52%	60%	39%	60%	61%



Early Childhood Literacy Progress Measure 1 - PK

Early Childhood Literacy Progress Measure 1

The percent of PreK students that score "on-track" on the CIRCLE Progress Monitoring literacy diagnostic will increase from 91% to 99% by June 2030.

Yearly Target Goals

2026 Target	2027 Target	2028 Target	2029 Target	2030 Target
92%	93%	95%	97%	99%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2026	78%	95%	88%	N/A	95%	N/A	92%	84%	92%	N/A	96%	N/A	N/A
2027	80%	97%	90%	N/A	97%	N/A	94%	86%	94%	N/A	98%	N/A	N/A
2028	82%	99%	92%	N/A	99%	N/A	96%	88%	96%	N/A	100%	N/A	N/A
2029	84%	100%	94%	N/A	100%	N/A	98%	90%	98%	N/A	100%	N/A	N/A
2030	86%	100%	96%	N/A	100%	N/A	100%	92%	100%	N/A	100%	N/A	N/A



Early Childhood Literacy Progress Measure 2 - Kinder

Early Childhood Literacy Progress Measure 2

The percent of K students that score "on-track" on TX-KEA Literacy Screener will increase from 88% to 97% by June 2030.

Yearly Target Goals

2026 Target	2027 Target	2028 Target	2029 Target	2030 Target
89%	91%	93%	95%	97%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2026	92%	86%	92%	N/A	77%	N/A	100%	59%	74%	N/A	88%	N/A	N/A
2027	94%	88%	94%	N/A	79%	N/A	100%	61%	76%	N/A	90%	N/A	N/A
2028	96%	90%	96%	N/A	81%	N/A	100%	63%	78%	N/A	92%	N/A	N/A
2029	98%	92%	98%	N/A	83%	N/A	100%	65%	80%	N/A	94%	N/A	N/A
2030	100%	94%	100%	N/A	85%	N/A	100%	67%	82%	N/A	96%	N/A	N/A



Early Childhood Literacy Progress Measure 3 - 1st Grade

Early Childhood Literacy Progress Measure 3

The percent of 1st grade students that score "on-track" on Amira's Indictors of Progress (ISIP) Early Reading assessment will increase from 68% to 78% by June 2030.

Yearly Target Goals

2026 Target	2027 Target	2028 Target	2029 Target	2030 Target
70%	72%	74%	76%	78%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2026	70%	60%	85%	N/A	N/A	N/A	N/A	40%	60%	N/A	50%	N/A	N/A
2027	72%	62%	87%	N/A	N/A	N/A	N/A	42%	62%	N/A	52%	N/A	N/A
2028	74%	64%	89%	N/A	N/A	N/A	N/A	44%	64%	N/A	54%	N/A	N/A
2029	76%	66%	91%	N/A	N/A	N/A	N/A	46%	66%	N/A	56%	N/A	N/A
2030	78%	68%	93%	N/A	N/A	N/A	N/A	48%	68%	N/A	58%	N/A	N/A



Early Childhood Literacy Progress Measure 4 - 2nd Grade

Early Childhood Literacy Progress Measure 4

The percent of 2nd grade students that score "on-track" on Amira's Indictors of Progress (ISIP) Early Reading assessment will increase from 71% to 81% by June 2030.

Yearly Target Goals

2026	2027	2028	2029	2030
73%	75%	77%	79%	81%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2026	71%	68%	83%	N/A	N/A	N/A	N/A	45%	66%	N/A	63%	N/A	N/A
2027	73%	70%	85%	N/A	N/A	N/A	N/A	47%	68%	N/A	65%	N/A	N/A
2028	75%	72%	87%	N/A	N/A	N/A	N/A	49%	70%	N/A	67%	N/A	N/A
2029	77%	74%	89%	N/A	N/A	N/A	N/A	51%	72%	N/A	69%	N/A	N/A
2030	79%	76%	91%	N/A	N/A	N/A	N/A	53%	74%	N/A	71%	N/A	N/A



Early Childhood Mathematics



Early Childhood Math Board Outcome Goal

Early Childhood Math Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 51% to 61% by June 2030.

Yearly Target Goals

2026 Target	2027 Target	2028 Target	2029 Target	2030 Target
53%	55%	57%	59%	61%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2026	32%	34%	53%	19%	71%	N/A	42%	15%	33%	47%	27%	39%	38%
2027	34%	36%	55%	21%	73%	N/A	44%	17%	35%	49%	29%	41%	40%
2028	36%	38%	57%	23%	75%	N/A	46%	19%	37%	51%	31%	43%	42%
2029	38%	40%	59%	25%	77%	N/A	48%	21%	39%	53%	33%	45%	44%
2030	40%	42%	61%	27%	79%	N/A	50%	23%	41%	55%	35%	47%	46%



Early Childhood Math Progress Measure 1 - PK

Early Childhood Math Progress Measure 1

The percent of PreK students that score "on-track" on the CIRCLE Progress Monitoring math diagnostic will increase from 90% to 96% by June 2030.

Yearly Target Goals

2026 Target	2027 Target	2028 Target	2029 Target	2030 Target
92%	93%	94%	95%	96%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2026	85%	92%	100%	N/A	N/A	N/A	N/A	80%	89%	N/A	87%	N/A	N/A
2027	87%	94%	100%	N/A	N/A	N/A	N/A	82%	91%	N/A	89%	N/A	N/A
2028	89%	96%	100%	N/A	N/A	N/A	N/A	84%	93%	N/A	91%	N/A	N/A
2029	91%	98%	100%	N/A	N/A	N/A	N/A	86%	95%	N/A	93%	N/A	N/A
2030	93%	100%	100%	N/A	N/A	N/A	N/A	88%	97%	N/A	95%	N/A	N/A



Early Childhood Math Progress Measure 2 - Kinder

Early Childhood Math Progress Measure 2

The percent of K students that score "on-track" on the TX-KEA math diagnostic will increase from 63% to 73% by June 2030.

Yearly Target Goals

2026 Target	2027 Target	2028 Target	2029 Target	2030 Target
65%	67%	69%	71%	73%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont . Enrolled
2026	66%	60%	73%	N/A	69%	N/A	74%	39%	59%	N/A	57%	N/A	N/A
2027	68%	62%	75%	N/A	71%	N/A	76%	41%	61%	N/A	59%	N/A	N/A
2028	70%	64%	77%	N/A	73%	N/A	78%	43%	63%	N/A	61%	N/A	N/A
2029	72%	66%	79%	N/A	75%	N/A	80%	45%	65%	N/A	63%	N/A	N/A
2030	74%	68%	81%	N/A	77%	N/A	82%	47%	67%	N/A	65%	N/A	N/A



Early Childhood Math Progress Measure 3 - 1st Grade

Early Childhood Math Progress Measure 3

The percent of 1st grade students that score "on-track" on the TEMI-O 2.0 diagnostic will increase from 83% to 93% by June 2030.

Yearly Target Goals

2026 Target	2027 Target	2028 Target	2029 Target	2030 Target
85.00%	87%	89%	91%	93%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont . Enrolled
2026	82%	82%	93%	N/A	100%	N/A	N/A	81%	93%	N/A	93%	N/A	N/A
2027	84%	84%	95%	N/A	100%	N/A	N/A	83%	95%	N/A	95%	N/A	N/A
2028	86%	86%	97%	N/A	100%	N/A	N/A	85%	97%	N/A	97%	N/A	N/A
2029	88%	88%	99%	N/A	100%	N/A	N/A	87%	99%	N/A	99%	N/A	N/A
2030	90%	90%	100%	N/A	100%	N/A	N/A	89%	100%	N/A	100%	N/A	N/A



Early Childhood Math Progress Measure 4 - 2nd Grade

Early Childhood Math Progress Measure 4

The percent of 2nd grade students that score "on-track" on the ESTAR algebra ready math assessment will increase from 75% to 85% by June 2030.

Yearly Target Goals

2026 Target / Actual	2027 Target / Actual	2028 Target / Actual	2029 Target / Actual	2030 Target/Actual
87%	89%	91%	93%	95%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2026	65%	76%	87%	N/A	86%	N/A	83%	53%	72%	N/A	75%	N/A	N/A
2027	67%	78%	89%	N/A	88%	N/A	85%	55%	74%	N/A	77%	N/A	N/A
2028	69%	80%	91%	N/A	90%	N/A	87%	57%	76%	N/A	79%	N/A	N/A
2029	71%	82%	93%	N/A	92%	N/A	89%	59%	78%	N/A	81%	N/A	N/A
2030	73%	84%	95%	N/A	94%	N/A	91%	61%	80%	N/A	83%	N/A	N/A



College, Career, & Military Readiness



College, Career, & Military Readiness Board Outcome Goal

CCMR Board Outcome Goal

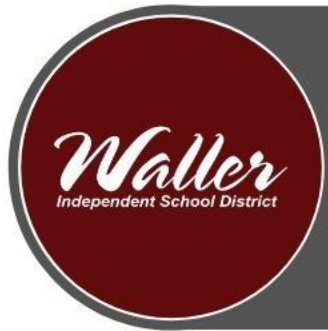
The percentage of graduates that meet the criteria for CCMR will increase from 70% to 85% by August 2030.

Yearly Target Goals

2026 (Class of 2025)	2027 (Class of 2026)	2028 (Class of 2027)	2029 (Class of 2028)	2030 (Class of 2029)
73%	76%	79%	82%	85%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
Actual Class of 24 Data	66%	63%	80%	NA	82%	NA	75%	80%	65%	NA	59%	72%	NA
Class of 25	69%	66%	83%	NA	85%	NA	78%	83%	68%	NA	62%	75%	NA
Class of 26	72%	69%	85%	NA	86%	NA	81%	85%	71%	NA	65%	78%	NA
Class of 27	75%	72%	87%	NA	87%	NA	83%	86%	74%	NA	68%	81%	NA
Class of 28	78%	75%	88%	NA	88%	NA	84%	87%	77%	NA	71%	83%	NA
Class of 29	81%	78%	89%	NA	89%	NA	85%	88%	80%	NA	74%	85%	NA



College, Career, & Military Readiness Progress Measure 1 - College Ready

CCMR Progress Measure 1

The percent of CCMR students that meet one or more CCMR indicators in Domain 1 Student Achievement for college ready will increase from 27% to 50% by August 2030.

Yearly Target Goals

2026 (Class of 2025)	2027 (Class of 2026)	2028 (Class of 2027)	2029 (Class of 2028)	2030 (Class of 2029)
31.0%	35%	40%	45.0%	50.0%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
Actual Class of 24 Data	21%	21%	39%	NA	55%	NA	50%	1%	21%	NA	7%	29%	NA
Class of 25	25%	25%	43%	NA	58%	NA	53%	2%	24%	NA	9%	35%	NA
Class of 26	30%	30%	47%	NA	60%	NA	55%	3%	27%	NA	13%	38%	NA
Class of 27	40%	40%	51%	NA	62%	NA	57%	5%	30%	NA	15%	41%	NA
Class of 28	45%	45%	54%	NA	64%	NA	59%	6%	33%	NA	17%	43%	NA
Class of 29	50%	50%	57%	NA	66%	NA	61%	7%	36%	NA	19%	45%	NA



College, Career, & Military Readiness Progress Measure 2 - Career Ready

CCMR Progress Measure 2													
The percent of CCMR students that meet one or more CCMR indicators in Domain 1 Student Achievement for career ready will increase from 57% to 75% by August 2030.													
Yearly Target Goals													
2026 (Class of 2025)		2027 (Class of 2026)			2028 (Class of 2027)			2029 (Class of 2028)			2030 (Class of 2029)		
61.0%		64%			67%			71%			75%		
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont . Enrolled
Actual Class of 24 Data	55%	55%	65%	NA	36%	NA	44%	80%	57%	NA	55%	62%	NA
Class of 25	58%	58%	68%	NA	39%	NA	47%	82%	60%	NA	58%	64%	NA
Class of 26	61%	61%	71%	NA	42%	NA	50%	84%	63%	NA	61%	66%	NA
Class of 27	64%	65%	74%	NA	45%	NA	54%	86%	66%	NA	64%	68%	NA
Class of 28	67%	69%	77%	NA	48%	NA	58%	87%	69%	NA	67%	70%	NA
Class of 29	70%	73%	79%	NA	51%	NA	62%	88%	72%	NA	70%	72%	NA



Questions?

Thank you!!!