



STUDENT/FAMILY HANDBOOK 2025-26

2775 Millcreek Drive
Sacramento, CA 95833
916-567-5600

<https://bcs.natomasunified.org/>

Beavers WORK For Success!

Work safely
Own your actions
Respect others
KeeP learning

Bannon Creek School Mission

Mission

Bannon Creek School is committed to nurturing our students to work safely, own their actions, respect others, and to keep learning!

Section 1: School Site Information

Contact Information

Office Hours	Monday - Friday, 7:30 am to 3:00 pm
Main Office	916-567-5600
Attendance	916-567-5602

Administration Contact Information

Colleen Perry
Executive Director
cperry@natomasunified.org
916-567-5600

Anthony Kolak
Assistant Principal
akolak@natomasunified.org
916-567-5600

Teacher Contact Information

Bannon Creek School teachers can be contacted through email or phone. To find your teacher's email address, please refer to the school website at <https://bcs.natomasunified.org/> or call the school office at 916-567-5600 and let the office staff know you would like to leave a message for the teacher.

Bannon Creek Bell Schedule

Bannon Creek School 2025-26 Bell Schedule

Elementary Regular Day	
7:40	Warning Bell
7:45	Instruction Begins
9:00-9:15	1st, 2nd Recess
9:00-9:15	TK/K Recess
9:20-9:35	3rd-4th Grade Recess
9:40-9:55	5th-6th Grade Recess
TK 10:05-10:45 K 10:25-11:00	TK Recess 9:55-10:10 TK/K Lunch 10:10 - 10:30 K Recess 10:30 - 10:45
10:30 - 11:05 1st/2nd Lunch	Lunch 10:30 - 10:40 Recess 10:40 - 11:05
11:20 - 11:55 3rd/4th Lunch	Lunch 11:20 - 11:40 Recess 11:40 - 11:55
12:00-12:35 5th/6th Lunch	Lunch 12:05 - 12:25 Recess 12:25 - 12:40
12:50 - 1:00	1st, 2nd & 3rd Recess
1:38	TK/K Dismissal
1:55	1-6 Dismissal

Elementary Minimum Day	
7:40	Warning Bell
7:45	Instruction Begins
9:00-9:15	TK/K-2nd Grade Recess
9:20-9:35	3rd-4th Grade Recess
9:40-9:55	5th-6th Grade Recess
10:00-10:35 TK/K Lunch	Lunch 10:00 - 10:20 Recess 10:20 - 10:35
10:10-10:45 1st-2nd Lunch	Lunch 10:10 - 10:30 Recess 10:30 - 10:45
10:50-11:25 3rd-4th Lunch	Lunch 10:50 - 11:10 Recess 11:10 - 11:25
12:00-12:35 5th-6th Lunch	Lunch 12:00 - 12:20 Recess 12:20 - 12:35
12:18	TK/K Dismissal
12:35	1st-6th Dismissal

Middle School Regular Day	
7:45-8:45	1st Period (HR/60)
8:48-9:47	2nd Period (59)
9:50-10:49	3rd Period (59)
10:49-11:24 (Lunch)	Lunch 10:49 - 11:09 Recess 11:09 - 11:24
11:27-12:26	4th Period (59)
12:29-1:28	5th Period (59)
1:31-2:30	6th Period (59)
2:30	7/8 DISMISSAL

Middle School Minimum Day	
7:45-8:25	1st period (40)
8:28-9:08	2nd period (40)
9:11-9:51	3rd Period (40)
9:54-10:34	4th Period (40)
10:37-11:17	5th Period (40)
11:17- 11:52 Lunch)	Lunch 11:17 - 11:37 Recess 11:37 - 11:52
11:55-12:35	6th Period (40)
12:35	7/8 DISMISSAL

Procedures for Notifying School of Absences

Parents/guardians must clear all absences in advance of the absence or upon return to school by calling the attendance office at (916) 567-5602, or by writing a note, [email mtufts@natomasunified.org](mailto:mtufts@natomasunified.org) and/or [jlugo@natomasunified.org](mailto:jluigo@natomasunified.org), including the following information:

- Student's full legal name (please print name clearly)
- The day(s) and date(s) of absence(s)
- Reason for the absence
- Parents/Guardian name and the relationship to the student
- Home and work phone numbers

Arrival and Dismissals

Student Pickup/Drop Off (Parking Lots)

Arrival

- Do NOT drop off your child earlier.
- Students can be dropped off in the front parking lot drop off line, do not leave your vehicle as this is a moving line.

Dismissal

- Students must be picked up in the FRONT of the school

Traffic Safety

Arrival

- Breakfast begins at 7:30am. Supervision is not available prior to 7:30 am.
- Do NOT drop off your child earlier.
- Students go directly to the blacktop to line up after 7:30am. Before school, students must stand on their classroom dot or stand in their classroom line at all times. (Consequences will be given to students not following arrival procedures)

Dismissal

- Students must be picked up in the FRONT of the school
- Teacher supervision is provided at various locations during dismissal.
- Arrangements must be made to pick students up on time.

Buses/Transportation

[Bus pick-up and drop-off are provided to students in the Special Education program.](#)

Student Safety/Safe Routes

Bannon Creek School is committed to student safety. We reinforce the use of crosswalks when students are walking to and from school. There should be no jaywalking and/or students running across the street without using the crosswalks. Please do not park in any crosswalk path during arrival and dismissal times. This is at the request and partnership of the Sacramento Police Department.

Bikes/Skateboards

1. Bicycles, scooters and skateboards should always be walked or carried on campus. In-line skates and Heelys are not allowed on campus.
2. Lock the bicycle through the frame and at least one wheel with a suitable cable or chain to prohibit simply removing a locked wheel and taking the bicycle.
3. All bicycles MUST BE PARKED in the bike area. The only time a pupil should be near the bicycle parking area is when he/she is parking or removing his/her own bike.
4. Pupils riding bikes to school MUST obey all regular traffic rules.
5. California State Law requires that helmets be worn for safety reasons. If your child is in need of a helmet please see the front office.

Closed Campus

Bannon Creek is a closed campus. Students are not permitted to leave campus without proper authorization. Parents/Guardians & visitors are not allowed on campus without prior permission and must have properly checked in through the front office and received a visitor badge.

Parent Opportunities for Involvement

- School Site Council (SSC)
- English Learner Advisory Committee (ELAC)
- Parent Teacher Student Association (PTSA) - starting in 2025/2026
- Volunteer
- Planning School Activities (Harvest Festival, Spring Carnival, etc.)
- Plus many more opportunities

Nutrition Services

For information regarding school menus; applying for free/reduced price meals, online lunch payments please visit the Nutrition Services Department page on the Natomas Unified School District website at

<https://www.natomasunified.org/departments/nutrition-services>

Nutrition Service Hours of Operation

- Breakfast: is available starting at 7:30 AM
- Breakfast doors will close at 7:40 AM
- Students will be sent to class by 7:42
- Lunch:
 - TK & Kindergarten: 10:10 - 10:30
 - 1st & 2nd grade: 10:30 - 10:40
 - 3rd & 4th grade: 11:20 - 11:40
 - 5 & 6th grade: 12:05 - 12:25
 - Middle School: 10:49 - 11:09
- Supper:
 - TK & Kindergarten: 1:38
 - 1st to 6th: 1:55
 - Middle School: 2:30

Nutrition Services Expectations/Rules

- Outside food delivery is prohibited
- Selling outside food on campus is prohibited, without administrative authorization
- School breakfast or lunch items are to not leave the cafeteria. Scholars are to finish their food in the cafeteria prior to going outside to play.
- Parent/Guardian food delivery can only be for your student

Cafeteria Rules

1. Enter quietly and respectfully. Always walk.
2. Enter your lunch number on the keypad and proceed through the lunch line.
3. You must have permission from the lunch supervisor to leave the cafeteria.
4. Use a Level 2 (conversational) Voice Level
5. Use good table manners.
6. Classes will be excused when the previous lunchtime is complete. Scholars need to make sure that the table area is clean before being allowed to go out to the playground.

NOTE: Scholars not following the rules will be sent to the quiet table as a warning.

Late Policy: Late Arrival to School or Class

As a school, we want students to know and learn the value of being on time, the decency of it, and the expectation of being ready to engage, and of honoring the professional relationship between teacher and student. It is critical that students practice and learn the habits and life lessons of punctuality and commitment because they are essential as students move onto college, a career, and life as a part of a larger community. As a school dedicated to educating young people, students deserve a clear, consistent practice.

Students who are less than 15 minutes late to class will be marked tardy. Students who are more than 30 minutes late to class will be marked truant. The following is **Site** Late Policy:

- School begins promptly at 7:45 am. Any student arriving after the start time is considered tardy.
- Standing on school property at 7:45 a.m. does not mean arriving on time. On time means sitting in class or standing with your class at 7:45 a.m.
- Those who arrive on campus prior to the gates closing at 8:00am report directly to their class and their teacher will update their attendance to tardy notating the time of arrival.
- Those who arrive after 15 minutes of the school day starting (once gates are closed) must report to the office for a tardy slip.

Before and After-School Care

Before School Care Information

We DO NOT have before-school care for scholars. Scholars will not be allowed on campus prior to 7:15 a.m. as they are unsupervised. The exception is scholars eating breakfast. Breakfast begins at 7:15 and will stop being served at 7:40 a.m.

After-School Care Information

Once your student is dismissed from class, they should promptly be picked up within 15 minutes of their dismissal time.

Students are welcome to receive the Supper Service directly following their dismissal which needs to be consumed in the Multi Purpose Room.

The LEAP Program and Catalyst Kids are two programs that support Bannan Creek students, as your student dismisses, they will report directly to the program they are enrolled in.

Lost and Found

Can be located in the Multi Purpose Room, please check in at the office so they can direct and/or provide access. Items not claimed will be donated. These donations happen at Thanksgiving Break, Spring Break and at the end of the school year.

Student Photo Identification Cards

Student ID Cards are provided to your students teacher or 1st period teacher if in middle school. These cards are generated at the first picture day of the school year. If your student misses the first picture day they will have an opportunity to take a picture on picture make up day. If both of those dates are missed no ID Card is issued. As these are provided by the photography company not by the site.

Section 2: Site-Specific Programs and Student Support

Bannan Creek School Programs

International Baccalaureate Primary Years Program (PYP)

Bannan Creek School is an IB World School.

IB World Schools share a common philosophy—a commitment to improve the teaching and learning of a diverse and inclusive community of students by delivering challenging, high-quality programmes of international education that share a powerful vision.**

*Only schools authorized by the International Baccalaureate can offer any of its four academic programmes: the Primary Years Programme (PYP), the Middle Years Programme (MYP), the Diploma Programme or the IB Career-related Certificate (IBCC). Candidate status gives no guarantee that authorization will be granted. For further information about the IB and its programmes, visit www.ibo.org

**Mission Statement from the IB The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect. To this end the organization works with schools, governments and international organizations to develop challenging programmes of international

education and rigorous assessment. These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

Restorative Justice

Bannon Creek School is a Restorative Justice (RJ) school. Teachers have been trained in facilitating RJ circles by strengthening our relationships with students and intentionally fostering community amongst students in the classroom.

Positive Behavior Interventions and Supports (PBIS)

Bannon Creek School also practices Positive Behavior Interventions and Supports (PBIS). PBIS is a proactive approach that is used to improve school safety and promote positive behavior. The focus of PBIS is prevention, not punishment. At Bannon Creek School, staff teach students positive behavior strategies, just as they would teach about any other subject—like reading or math. There are monthly lessons that outline and model expectations for the various behaviors and zones on campus. Some of the positive interventions we practice include:

- Quarterly school-wide behavior stations to train students on the various expectations across campus
- Monthly behavior lessons taught in the classroom
- Issuing beaver bucks to students demonstrating positive behaviors of following the Beaver CALL: Courteous and respectful, Always kind, Logical decisions, and Lifelong learners
 - Students are able to use these Beaver Bucks to choose from a menu of items that include
 - Help office or yard staff with a project in the office or at recess.
 - Receive a positive phone call home or message via email or Class Dojo.
 - Trade class jobs with someone for the day.
 - Have a tweet dedicated to you on the official Bannon Creek Twitter.
 - Choose an item from the Beaver Store.
- Recognizing two students per month with a positive office referral for a positive phone call home from the principal
- Recognizing students from each class through monthly Beaver CALL assemblies

English Language Development (ELD)

Students identified as English Learners (EL), or students whose primary language is a language other than English, will be provided designated ELD. In grades K-6, our ELs receive designated ELD through What I Need (WIN) Time. Wonders curriculum is used during WIN time; which seamlessly integrates ELA, integrated ELD, and designated ELD instruction with connected instruction and resources. This connectedness provides English Learners with equitable access to rigorous content in meaningful contexts. The Wonders for English Learners curriculum is connected to the core Wonders ELA program scope and sequence so that all students share the same weekly content, but focus on language production.

The program includes:

- Targeted instruction for Emerging, Expanding, and Bridging students.
- Adaptive learning to target support for studying foundational skills.
- Structured opportunities to practice and apply academic language.

- o Focus on interpretive, collaborative and productive modes of communication.
- In grades 7-8, students receive designated ELD during a period of their instructional day.
- The curriculum used is California StudySync, which is a ground-breaking, comprehensive ELA and designated ELD curriculum for grades 6-12, built on the Common Core State Standards and the California Framework. This program provides a dynamic learning experience to engage today's digitally connected students.
- The English Language Proficiency Assessments for California (ELPAC) is the required state test for English language proficiency (ELP) that must be given to students whose primary language is a language other than English. State and federal law require that local educational agencies administer a state test of ELP to eligible students in kindergarten through grade twelve. The California Department of Education (CDE) transitioned from the California English Language Development Test (CELDT) to the ELPAC as the state ELP assessment in 2018. The ELPAC is aligned with the 2012 California English Language Development Standards. It consists of two separate ELP assessments: one for the initial identification of students as English learners (ELs), and a second for the annual summative assessment to measure a student's progress in learning English and to identify the student's level of ELP.
- In order to be reclassified as Fluent English Proficient, the EL student must have an overall score of 3 or 4 on the ELPAC. They must also have a score of 2 or higher on the ELA CAASPP. Lastly, EL students are also given a writing prompt and they must score a 3 or higher on the rubric.
- If you are interested in learning more about the ELD program offered at Bannock Creek School, please connect with our front office to be a part of our English Language Advisory Committee (ELAC).

Gifted and Talented Education (G.A.T.E.)

The Natomas Unified School District provides a Gifted and Talented Education (GATE) program for those students who qualify. Natomas Unified will test all 1st-grade scholars yearly for Gifted and Talented Education, or GATE, unless parents or guardians opt their scholar out of the process. Testing is conducted in February and March. Teachers plan specific accommodations to meet the needs of gifted students, including acceleration, independent research, inquiry-based projects, and enrichment opportunities based on students' interests and talents.

EARLY RELEASE DAYS

To help your scholar learn and succeed, Natomas Unified teachers come together throughout the year to learn, practice and collaborate on improving instruction. Shared teacher learning is consistent with district goals of increasing academic success, training, and retaining high-quality staff. **This year, five Staff Development Early Release Days will take place, on September 9, October 14, December 9, January 13, and February 24.** BCS scholars within Transitional Kindergarten and Kindergarten will be dismissed at 12:18pm and scholars within 1st - 8th grade will be dismissed at 12:35pm on these days. Please make sure to make a note of these days and make arrangements so that your scholar will be picked up on time. For more information please contact your scholar's teacher/teachers or school office staff.

Academic Support

Teachers and staff frequently monitor student progress. There are various ways that students receive academic support throughout the instructional day, including small group differentiated instruction within the classroom and receive support during WIN (What I need). There are also options to have your child receive after school tutoring in our 7th hour after school tutoring program. Students are enrolled in the 7th hour program based on academic assessments and needs.

In **NOVEMBER** there are five minimum days scheduled for Parent-Teacher Conferences. These conferences often prove to be very helpful to all parties concerned - the child, the parents and the teacher. If you feel the need for an additional conference during the school year, please request it in advance by contacting your child's teacher first. **Please do not drop by for an unscheduled conference.** If you need help with scheduling meetings with a teacher(s) please contact the front office at 916-567-5600

Student Study Team (SST)

The SST process is a problem solving effort to increase students' academic achievement. The team discusses how to better address the student's individual needs in areas of academic, medical, emotional and social areas. SST members include the parent, teacher, school psychologist, district nurse, Speech and Language Specialist, Resource Specialist, and/or others involved with the student. SSTs can be initiated by the teacher or parent/guardian.

Psychologist

The Psychologist roles include: student assessment, parent/teacher/student consultations or group counseling. The Psychologist is available at Bannon Creek full time.

Instructional Time

During the school day students are expected to be in their assigned classrooms on time and remain for the entire instructional class. If a student must leave class they must have a pass that includes the time they left class and their destination (i.e., office, nurse, bathroom, etc.).

Section 3: Behavior Expectations

Bannon Creek School Student Expectations & Rules



Bannon Creek School is a PBIS (Positive Behavior Interventions and Supports) school.

What are Positive Behavior Interventions and Supports?

Positive Behavior Interventions and Supports (PBIS) is an approach to supporting scholars to be successful in schools. PBIS was developed from research in the fields of behavior theory and effective instruction. PBIS supports ALL scholars through intervention ranging from a school-wide system to a system for developing individualized plans of specific scholars. School-wide PBIS focuses on the development and implementation of pro-active procedures and practices to prevent problem behavior for all scholars and improve school climate.

By the end of the first week of school, and again at Back to School Night, a copy of the teacher's classroom behavior management plans will be provided to the parents/guardians. These will also be posted in the classrooms. Any changes in the rules/consequences will be sent home as information to the parents. If you have any concerns about the rules or application of the rewards and consequences please contact the classroom teacher. You can also refer to the NUSD scholar Code of Conduct located at <https://natomasunified.org>

School-Wide Rules

Work safely, Own your actions, Respect others, Keep learning.

Aerosol Sprays/Perfumes

Students are not allowed to possess any aerosol spray/perfume containers on campus or at school sponsored events.

- Hair sprays, computer duster sprays, deodorant sprays are potential inhalants, which can and have been used by students to affect the central nervous system as a stimulant, depressant or hallucinogen. Various inhalants produce different effects. The possession of these products, for this purpose, or the use of these products in that manner is in violation of State Penal Code sec. 381.
- The propellants in aerosol containers cause the mist to project into a room and linger long enough to set off the smoke detectors. Students have been doing this at great expense to the educational process and local fire protection agencies. Deodorants, hair fixative, etc. can be obtained in other forms: pump, roll on, etc. which are not aerosols and do not propel the contents in a fashion as described above.

Baked Goods

Baked goods, such as cakes, cupcakes, brownies, etc. are NOT allowed on campus and will be confiscated. Baked goods, for the use of celebrations, must be approved by administration and provided directly to the class by the teacher.

Bullying - BP 5131.2

To the extent possible, district and school strategies shall focus on prevention of bullying by establishing clear rules for student conduct and strategies to establish a positive, collaborative school climate. Students shall be informed, through student handbooks and other appropriate means, of district and school rules related to bullying, mechanisms available for reporting incidents or threats, and the consequences for perpetrators of bullying.

Students are encouraged to notify school staff when they are being bullied or suspect that another student is being victimized. In addition, students can report threats or incidents confidentially and anonymously by go to NUSD Report Bullying Webpage at <https://natomasunified.org/bully-prevention/>

Controlled/Illegal/Imitation Substances (Possession/Use/Intent to Sell)

Possession of Controlled/Illegal/Imitation Substance with Intent To Sell

Students who arrange the sale/distribution of alcohol or drugs will receive a five (5) day out of school suspension and shall be recommended for expulsion (Education Code 48915).

Possession/Use of Controlled/Illegal/Imitation Substance

Students in possession and/or under the influence of drugs or alcohol will be subject to the following actions:

- The drug(s)/alcohol will be confiscated.
- Students will be removed from class or school activity.
- Parents/guardians will be asked to come to the school.
- Law enforcement officials will be contacted and facts reported.
- Home suspension and possible recommendation for expulsion.

Possession/Use of Tobacco Products

The term “tobacco products” includes, but is not limited to, cigarettes, cigars, pipes, chewing tobacco, electronic cigarettes, smokeless tobacco, “Swishers” and snuff. Possession and/or use of tobacco products by students are prohibited by State Law (Education Code 48900) and a violation of Natomas Unified School District policy. Students in possession and/or use of tobacco products can be subject to disciplinary actions, including, but not limited to suspension.

Safe and Welcoming Learning Environment

At Bannon Creek School, our teachers and staff teach our students the Beaver expectations which are, Work Safely, Own Your Actions, Respect Others and Keep Learning. We do four school-wide rotations to have students learn and/or review these expectations. Additionally, teachers do lessons during the instructional day to teach and model for students how we demonstrate the Beaver expectations throughout our campus.

Dress Code

Listed below are the Bannon Creek Dress Code guidelines for students:

Shirts and Tank Tops:

- Tank tops must be two inches or wider at the shoulder
- Not Permitted**
- Spaghetti straps
 - Tank-style undershirts
 - Sleeveless shirts with extended armholes
 - Halter tops
 - Bare midriffs or bare backs
 - Shirts with designs that imply violence or hatred.

Pants, Skirts, Jumpers, Skorts and Shorts:

- Skirts, skorts and shorts are to be longer than fully extended fingertips at the side.
- No clothing with holes showing skin. Jeans that have holes in them from the knee down are allowed, however, jeans or other clothing garments with holes above the knee and below the shoulder must not show skin. Students may wear tights or something to cover their skin.

Not permitted

- Saggy or baggy pants
- Pants which are too long and may cause a hazard during recess or P.E.

Shoes:

- Must be worn at all times for safety reasons
- Sandals must have a back strap
- Open-toed shoes must be worn with socks
- No heels higher than two inches

Not Permitted

- Flip-flops or sliders “slides”
- No slippers, flip flops, or slides.
- No pajamas or other sleepwear. No blankets.

Outerwear

- All hats, other than BCS, Natomas High School, or Inderkum High School gear, must NOT contain any logos or lettering.
- All inappropriate hats seen on campus may be confiscated. Parents will need to pick up items from the office.
- Students must adhere to individual teachers and classroom policies regarding the wearing of approved hats or beanies while inside the classroom, MPR, library, and/or administrative offices (unless a student is wearing religious garb or has a documented medical condition).
- Bandanas and “do-rags” are not permitted on the BCS campus.
- Hats and Caps
 - Worn outdoors only and facing forward.
- Coats and Jackets
 - Please label clearly with student name in permanent ink
 - School is not responsible if lost
 - Lost and Found is located in multipurpose room

Other:

- Clothing, jewelry, backpacks, purses, gym bags
 - Free of writing and/or pictures of a crude, vulgar, profane or sexually suggestive nature
 - Free of advertisements for drugs, alcohol or tobacco products
 - Must not advocate racial, ethnic, or religious prejudices
- Also not acceptable
 - Writing on skin
 - Excessive perfume or cologne
 - No visible underwear or undergarments.

Due to the frequency of changing styles in clothing, BCS reserves the right to adjust the dress code as needed. The dress code will be reviewed periodically by staff, parents, students and the School

Site Council. Exceptions to the above may be made by the Principal for special days or special events. Questions regarding the dress code due to medical or religious reasons should be directed to the principal.

Site administration has discretion at any time to revise the dress code policy to ensure the safety and security of the school academic environment.

Progressive Student Discipline

Maintaining a safe and orderly campus is a necessary component to student learning. There are occasions when students break school rules and behavior expectations. These types of behaviors will be addressed with the following progressive steps and interventions. Serious infractions may result in an advanced progression through steps based upon severity and previous behaviors.

Tier 1 Procedure and Related Consequences

Tier 1 offenses are handled by the classroom teacher and are dealt with quickly and efficiently. All offenses are documented and multiple offenses for the same behavior can lead to progressive consequences, resulting in Tier 2 or 3 consequences.

- **1st offense: Verbal Warning** -after giving 3-5 positive narrations to students doing the right thing, the teacher will give the off task student a warning.
- **2nd offense: Private Conversation** - the teacher will move into close proximity of the student and have a conversation about expectations.
- **3rd offense: Refocus Desk** - the teacher will move the off task student to a refocus. Once the student is back on task, he/she will be brought back to his/her seat.
- **4th offense: Detention (middle school only) & Parent/Teacher Communication-** the teacher will advise the student that you will not be calling home later in the day and that the student has detention.
- **5th offense: Office Referral-** the student will be referred to the office. The teacher will document in Infinite Campus.

Documenting the Behavior: The teacher documents the behavior by updating the **Infinite Campus** by the end of the day.

OFFICE MANAGED TIER 2 INFRACTIONS

Examples of Office Managed Level Two Infractions:

- Skipping class and/or school (includes after-school detention)
- Direct profanity or abusive language towards another student, to include a verbal altercation non-correctable damage to property
- Extremely defiant behavior
- Leaving class and/or school without permission
- Obscenity
- Failure to report to Principal's Office when sent by staff member
- Failure to cooperate while in the Principal's Office
- Unresponsive to intervention as a result of Tier 1 behaviors

Level Two Procedures and Related Consequences:

If a student chooses to behave in such a way that results in a Tier 2 infraction, an Office Discipline Referral Form will be completed and the student will be referred to the Principal's Office. If a student's behavior becomes so defiant that the teacher is unable to conduct class, the Principal's Office will be notified immediately.

1st Referral

- Parent contacted by administration
- Student counseled
- Student and administrator will develop a reintegration plan and student will be provided the opportunity to return to class
- Student will participate in one or more of the following:
 - Restitution
 - Withdrawal of privileges
 - Lunch or after-school detention
 - In-school suspension
 - Supervised campus beautification
 - Conflict resolution counseling

2nd Referral

- Parent contact by administration
- Increased days from 1st referral choices
- Recommendation for counseling interventions

3rd Referral*

- Parent contact by administration
- Increased days from 2nd referral choices and/or Tier 3 consequences

*The BCS MTSS Team will be asked to intervene for those students who continue to exhibit inappropriate behaviors and who are unable to follow school wide expectations and rules.

OFFICE MANAGED TIER THREE INFRACTIONS

Examples of Tier Three Infractions:

- Educational Code Violations such as:
 - Physical altercation (fighting)
 - Promotion and/or support of violence or harm to others, this includes watching or filming of fights.
 - Vandalism
 - Theft
 - Bullying (including cyber bullying)
 - Threatening or extremely dangerous behavior
 - Direct profanity or abusive language towards an adult
 - Harassment

Tier 3 Procedures and Related Consequences:

If a student chooses to behave in such a way that results in a Tier 3 infraction, consequences can result in either a suspension and/or expulsion.

Recommendations for Tier 3 Infractions

- **1st Infraction** - school suspension 1-3 days, parent contacted, and reintegration plan
- **2nd Infraction** - school suspension 3-5 days, parent conference, recommendation for counseling intervention, and reintegration plan**
- **3rd Infraction**- school suspension 5 days, parent conference, counseling intervention, support, reintegration plan, behavior contract**

Student Supports and Resources (Differentiated Layers of Support)

Multi-Tiered Student Support (MTSS)

Bannon's Multi-Tier Systems of support helps identify struggling students early and provide interventions for students to help increase academic and social/emotional achievement. Our site has a School Site Leadership team and a Positive Behavior Interventions and Supports team that meets monthly to review student data. Additionally, during Professional Learning Communities (PLCs) teachers review student data to determine students that need additional academic as well as social emotional support.

Title IX (Prohibition of Sex Discrimination)

Title IX of the Education Amendments of 1972 ("Title IX"), implemented at 34 C.F.R. § 106 *et seq.*, provides that no person shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any academic, extracurricular, research, occupational training, or other education program or activity operated by an entity, including a K-12 school district, that receives federal financial assistance. Sex discrimination includes discrimination based on sex stereotypes; sex characteristics; pregnancy or related conditions; parental, family or marital status; and sexual orientation. (34 C.F.R. §§ 106.10; 106.20.)

In compliance with Title IX, the Natomas Unified School District ("District") prohibits sex discrimination in any education program or activity that it operates, including but not limited to student programs and/or activities and employment.

Inquiries about Title IX may be referred to the District's Title IX Coordinator, the U.S. Department of Education's Office for Civil Rights, or both.

Title IX Coordinator

The following is the contact information for the District's Title IX Coordinator(s):

Shannon Henry - Student-Related
Director of Safety and Safe Schools
1901 Arena Blvd. Sacramento, CA 95834



(916)567-5501

Sarah Laws - Employee-Related
Coordinator III - Human Resources

1901 Arena Blvd. Sacramento, CA 95834

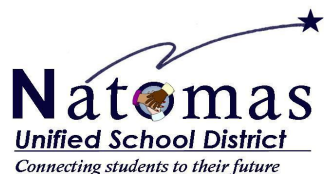


(916)561-5211

Laura Westlake - Employee-Related
Coordinator III Human Resource
1901 Arena Blvd. Sacramento, CA 95834



(916)567-5720



Bannon Creek School-Parent Compact

Bannon Creek School receives funding under Title 1, Part A of the Elementary and Secondary Act (ESEA) and must develop a written school-parent compact jointly with parents for all children participating in Title 1, Part A activities, services and programs. The compact is part of the school's written parental involvement policy developed by the school and parents under section 1118(b) of the ESEA. This compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help the students achieve the State's high academic standards.

As a Parent I will...

- Attend personalized learning conferences (Parent Teacher Conferences) for my child and then carry out my part of the plan with my child at home. Specific academic strategies will be discussed at the personalized learning conference.
- Read the materials my child brings home and return all requested correspondence.
- Send my child to school regularly and on time.
- Expect my child to follow school rules and support the school's efforts to ensure a safe learning environment.
- Provide a safe and supportive environment for the student to grow and develop.
- Discuss report cards, behavior reports, and other assessments of performance or achievement with my child.
- Attend quarterly school functions to show support and commitment of my child's education.
- Become actively involved in the school through volunteering in my child's classroom, PTA, and attending parenting workshops and family night activities.

As a Student I will...

- Always do my best in my work and in my behavior.
- Attend school regularly and arrive on time.
- Bring needed materials to class and complete assignments on time.
- Assist in keeping my school safe and clean.
- Respect the personal rights and property of others.
- Demonstrate life skills by being safe, being kind and being productive in all areas of my academics and school, that is the Jaguar Way.
- Make sure to give important papers/documents to my parents and return items to my teacher that require parental signatures.

As a Teacher I will...

- Know the content standards that students must master in my class for on-grade level performance.

- Use instructional models and teaching strategies to meet the needs of all learners in my class.
 - Assess student achievement regularly and communicate progress of areas of concern to students and parents through frequent progress reports, interim reports and report cards.
 - Parents will have access to me before school, during my planning time, after school, by telephone, or email.
 - Provide a print-rich environment in my classroom.
 - Create conditions for learning in my class and establish procedures for effective classroom management. Help each child grow to his or her potential.
 - Show respect, care, and concern for each student.
 - Demonstrate professionalism in all areas of my work.
 - Take an active role in communicating with parents and engaging them in their child's learning.
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- Enforce class and school rules fairly and consistently.
 - Encourage parents to attend quarterly activities at the school with their children.
 - I will provide classroom activities that engage parents in student learning both during and after school hours.

As a Principal I will...

- Provide staff with the proper tools needed to help move children in their academic development and success to be college and career ready..
- Provide staff development and training for all staff members in academics, discipline and parental involvement.
- Be an active presence in classrooms.
- Monitor students' progress reports, interim reports, and report cards.
- Make sure parents have reasonable access to the administrative team as well as all staff members.
- Encourage and provide parents with quarterly activities at the school to participate in with their children.
- Encourage community involvement within the school and foster networks with local businesses to help enrich the school environment.

Teacher's Signature:

Principal's Signature:

Parent/Guardian's Signature:

Student's Signature:
