

TRSD EARLY CHILDHOOD CURRICULUM

CURRENTLY UNDER REFINEMENT
PRIOR TO REVIEW BY THE CURRICULUM & ASSESSMENT COMMITTEE

★ APPROACHES TO LEARNING – SELF-REGULATION

- Attention Maintenance
- Self-Comforting
- Imitation
- Curiosity and Initiative in Learning
- Self-Control of Feelings and Behavior
- Engagement and Persistence
- Shared Use of Space and Materials.

★ SOCIAL AND EMOTIONAL DEVELOPMENT

- Identity of Self in Relation to Others
- Social and Emotional Understanding
- Relationships and Social Interactions with Familiar Adults
- Relationships and Social Interactions with Peers
- Symbolic and Sociodramatic Play

★ LANGUAGE AND LITERACY DEVELOPMENT

- Understanding Language (Receptive)
- Responsiveness to Language
- Communication and Use of Language (Expressive)
- Reciprocal Communication and Conversation
- Interest in Literacy
- Comprehension of Age-Appropriate Text
- Concepts About Print
- Phonological Awareness
- Letter and Word Knowledge
- Emergent Writing

★ ENGLISH LANGUAGE

- Comprehension of English (Receptive English)
- Self-Expression in English (Expressive English)
- Understanding and Responding to English Literacy Activities
- Symbol, Letter, and Print Knowledge in English

★ COGNITION, INCLUDING MATH AND SCIENCE

- Spatial Relationships
- Classification
- Number Sense of Quantity
- Number Sense of Math Operations
- Measurement
- Patterning
- Shapes

★ PHYSICAL DEVELOPMENT – HEALTH

- Perceptual-Motor Skills and Movement Concepts
- Gross Locomotor Movement Skills
- Gross Motor Manipulative Skills
- Fine Motor Manipulative Skills
- Safety
- Personal Care Routines: Hygiene, Feeding, Dressing
- Active Physical Play
- Nutrition