FBISD

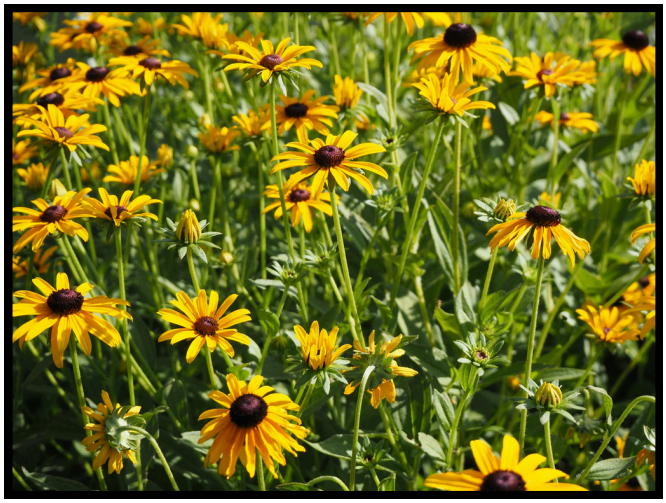
INSPIRE • EQUIP • IMAGINE

GIFTED AND TALENTED

QUARTERLY REPORT ON PROGRAMMING AND PLANNING

July 15, 2026

QUARTER 2 - APRIL-MAY-JUNE







IN THIS ISSUE

Programming Updates

- Gifted and Talented Middle School Academy
- Gifted and Talented Learning Plans
- Gifted and Talented Mentorship Program

Pilot Updates

- Innovation Hour
- Innovation Lab

Outreach Updates

- Gifted and Talented Parent Advisory Committee (GTPAC)
- Internal and External Communications

Administrative Updates

- Gifted and Talented Identification
- Professional Learning

PROGRAMMING UPDATES

Gifted and Talented Middle School Academy -- The Gifted and Talented Academy (GTA) at Quail Valley Middle School concluded the year with strong enrollment for 2026–27, recruiting an incoming class of 200 students and maintaining a waitlist of more than 45 students. The program continues to thrive and generate significant interest.

As Term 4 came to a close, GTA students participated in a variety of unique learning experiences aligned with the program's vision for gifted learners. Sixth-grade students explored self-directed learning at the Houston Museum of Natural Science, conducted field research in Galveston through the Artist Boat program, and concluded the year with the Explorer World Market simulation.

Seventh-grade students hosted Ed-Camp, a student-created and student-led conference featuring more than 40 interactive sessions based on their passions and interests. They also applied real-world math skills during a visit to Junior Achievement Finance Park, participating in a financial literacy simulation aligned to the 7th and 8th grade curriculum.

Eighth-grade students celebrated the culmination of their middle school experience with the GTA8 Overnight at Camp Olympia. Students challenged themselves, practiced mindfulness, and strengthened relationships with classmates as they prepared for the transition to high school.

Gifted and Talented Learning Plan -- GT learning plans were completed for 71% of our GT students. Of those submitted, 35% of them aligned with the Quality Goals Checklist criteria.

Gifted and Talented Mentorship Program -- The second quarter of 2026 included the GT Mentorship Showcase, highlighting student research, growth, and accomplishments throughout their professional mentorships. Mentors, students, parents, and staff were all recognized for their contributions to the success of the program as a whole, and the students designed a beautiful program and agenda for the evening.

The class of 2027 was also introduced during the showcase, and 28 students accepted their invitation to enroll. This cohort represents 11 of the 12 high school campuses (there were no applications from Bush High School), and we were pleased to recognize our first student to represent Crawford High School.

PILOT UPDATES

Innovation Hour -- During the 2025–2026 academic year, four campuses joined Innovation Hour, dedicating themselves to empowering students' natural curiosity and helping them create advanced projects centered on their passions. We are thrilled to continue this growth by bringing Leonetti Elementary into the fold for the 2026–2027 school year. We look forward to working alongside both our returning and new campuses to expand the positive impact of Innovation Hour across Fort Bend ISD.

Elementary Campuses:
Aldridge, Arizona Fleming, Austin Parkway, Bhuchar, *Barrington Place, Brazos Bend, *Colony Bend, Cornerstone, Commonwealth, Dulles, Goodman, *Highlands, Holley, Juan Seguin, Lantern Lane, Lexington Creek, Madden, Malala, Meadows, Neill, Oakland, Palmer, Patterson, Rosa Parks, Scanlan Oaks, *Sienna Crossing, Settlers Way Sullivan, Walker Station

Secondary Campuses:
Bowie Middle School, Garcia Middle School, *Travis High School

*denotes new campuses for the 2025-2026 school year.

Innovation Lab -- Innovation Lab course curriculum is now complete. This elective course will be offered at Hodges Bend Middle School and Sartartia Middle School during the 2026–27 school year. GT students in grades 6–8 will have the opportunity to engage in advanced, hands-on learning experiences designed to foster creativity, critical thinking, and problem-solving skills through interdisciplinary, project-based investigations.

OUTREACH UPDATES

Gifted and Talented Parent Advisory Committee (GTPAC) -- During the month of April, the GT PAC voted for the 2026–27 executive board members. We are pleased to announce the GT PAC Executive Board for the 2026–27 school year:

· Amit Bansal, President
· Savita Malani, President-Elect
· Yasmin White, Secretary
· Ayesha Saleem, Parliamentarian

We would like to thank the GT PAC for their continued collaboration and advocacy in support of our Gifted and Talented students.

Internal Communications -- GT Spark!, the monthly newsletter for FBISD teachers, continued to be distributed directly to teachers' email inboxes through May. Communication about professional development offerings, a call for presenters, links to the district GT showcase, and access to the monthly parent newsletter were all included in this quarter's messaging.

External Communications -- Our monthly newsletter to parents, Celebrating Gifted, continues to be our primary means of communication. This quarter our readership was down slightly, likely due to the business of the end of the year and campus celebration events and wrap-ups. Based on analytics, parents mostly interacted with information about the district GT showcase, local events in Sugar Land and the surrounding local area, and end-of-year communications about the GT Learning Plan.

ADMINISTRATIVE UPDATES

Gifted and Talented Identification - During the 2025-26 school year, a total of 4,908 students were referred for GT services through a combination of parent referrals, teacher referrals, and the District's universal screening process. Of those, 4,511 students (92percent) had parent consent submitted and were eligible for testing. A total of 789 students have been identified for GT services, representing approximately 18% of those tested. A total of 199 appeals were submitted, most often related to incomplete SIGS data, testing irregularity, or substantial evidence. While the majority of the identification decisions were upheld, about 15.5 percent of the decisions were overturned through appeals process.

Professional Learning - We are excited to announce the launch of the new GT Professional Development Tracker System designed to streamline the monitoring and documentation of teachers' GT training and update hours. Beginning in the 2026-27 school year, this new system will provide a more efficient, streamlined, and centralized process for tracking:

- Initial 30-hour GT foundational training
- Annual GT update hours
- Course completion records
- Compliance requirements for GT services

The tracker will allow campus and district staff to access accurate and up-to-date professional development records, helping ensure compliance with state requirements while improving communication and support for teachers serving GT students.