

EARLY ENTRANCE TO KINDERGARTEN**ASSESSMENT AREAS AND APPROVED INSTRUMENTS**

Child's Name _____ Date of Birth _____

Seven Required Assessment Areas	Approved Assessment Instruments (Identify Assessment Used)	Specific Section	Age Equivalent
Cognitive Domain	☐ Wechsler Preschool and Primary Scale of Intelligence – 4 th Edition (WPPSI-IV) ☐ Stanford Binet V ☐ Differential Ability Scales-II (DAS-II) ☐ Kaufman Assessment Battery for Children (KABC-2) ☐ Woodcock-Johnson-IV-Cognitive ☐ CAS-2 (only for ages 5-18 years)	- Full Scale Score - Full Scale Score - General Conceptual Ability - Fluid-Crystallized Index or Mental Processing Index - General Intellectual Ability - Full Scale Score	
Gross Motor Skills	☐ Peabody Developmental Motor Scales-3 rd E ☐ Vineland-3 ☐ Brigance Inventory of Early Development-III	- Gross Motor Skills Score - Gross Motor Items Gross Motor Items	
Fine Motor Skills	☐ Peabody Developmental Motor Scales-3 rd Edition AND ☐ Berry Developmental Test of Visual-6 th Edition (VMI-6) ☐ Motor Integration (VMI)-6 OR ☐ Bruininks - Osteretsky Test of Motor Development-2 nd Edition (BOT-2) OR ☐ Battelle-3 rd Edition	- Fine Motor Score - Standard Score & Age - Fine Motor Score - Fine Motor Section	
Visual Perceptual Skills	☐ Motor Free Visual Perception Test-4 th Edition (MFVP-4) ☐ Test of Visual Perceptual Skills-4 th Edition (TVPS-4) ☐ Visual Motor Integration-6 th Edition (VMI-6)		
Auditory Discrimination	☐ Clinical Evaluation of Language Fundamentals-3 rd Edition (CELF-3) ☐ Brigance Inventory of Early Development ☐ Kaufman Test of Educational Achievement-3 (KTEA-3)	- Phonological Awareness Subtest - Auditory Discrimination Section - Core Reading subtests	
Emotional/Social Development	☐ Brigance Inventory of Early Development-III ☐ Vineland Adaptive Behavior Scales-3 rd Edition (VABS-3) ☐ Behavior Assessment System for Children, 3 rd Edition (BASC-3) ☐ Adaptive Behavior Assessment System-3 (ABAS-3)	- Behavior Subtest - Socialization Domain - Behavior Symptom Index - Externalizing/Internalizing Problems Index - Adaptive Skills Index	
Speech/Language Development	☐ Peabody Picture Vocabulary Test - 5 ☐ Preschool Language Scales - 5 ☐ Test of Auditory Comprehension of Language – 4 (ages 5-21 only) ☐ Test of Language Development Primary – 5 ☐ Clinical Evaluation of Language Fundamentals-3 rd Edition (CELF-3)		

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The certified psychologist who performs the evaluation needs to provide Tahoma School District's Teaching and Learning department with a final assessment report, including the age equivalency for **each** of the seven assessed areas, by August 15, along with this form.

An assessment for each identified area must be administered. There are several assessments listed for each area to be assessed, as well as the specific section of the assessment that must be completed.

Certified Psychologist's Name (please print): _____

Signature: _____ Date: _____

Comments: _____

This form, along with the psychological evaluation report, must be submitted to the Teaching and Learning Department for review, on or before August 15, for enrollment in the upcoming school year.