

Argos Community Schools Introductory Information

Argos Community Schools
2026-2027
Academic Year Calendar



July 26

Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

August 26

Su	M	Tu	W	Th	F	Sa
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23	24	25	26	27	28	29
30	31					

September 26

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October 26

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18	19	20	21	22	23	24
25	26	27	28	29	30	31

November 26

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29	30					

December 26

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27	28	29	30	31		

January 27

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24	25	26	27	28	29	30
31						

February 27

Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
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14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

March 27

Su	M	Tu	W	Th	F	Sa
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21	22	23	24	25	26	27
28	29	30	31			

April 27

Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
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25	26	27	28	29	30	

May 27

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23	24	25	26	27	28	29
30	31					

June 27

Su	M	Tu	W	Th	F	Sa
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13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

July 27

Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

August 27

Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Board Approved 11/17/25

- School Closed
- Teacher Start/End Day
- Student Start/End Day
- End of Grading Period

Important Dates

- Aug 10: Back to School Night and first full teacher work day
- Aug 11: 1/2 teacher day 8-11:30
- Sept. 7: Labor Day-No School
- Oct. 7-8: P/T Conferences
- *2 hour delay both days
- Oct 9: End of Grading Period
- Oct 12-16: Fall Break/No School
- Nov 25-27: Thanksgiving Break
- Dec 18: End of First Semester
- Dec 21-Jan 1: Christmas Break
- Jan 4: 1st Student Day-2nd Sem
- Jan 18: MLK Day-Possible make up day if needed.
- Feb 15: Presidents Day-Possible make up day if needed.
- March 12: End of Grading Period
- March 19-26: Spring Break
- March 26: Good Friday
- May 27: Last student day
- May 28: Last teacher day (1/2 day 8-11:30)
- May 28: Graduation

Additional days may be added if needed for weather make up days

Calendar Template © 2016 Vertex42.com

Dear Students and Parents,

The purpose of this handbook is to acquaint Argos School Corporation students and parents with the rules and regulations that pertain to the Elementary and Junior-Senior High School. Argos Community Schools is a “public school” in Argos, Indiana, and provides an educational experience for students. **EACH STUDENT AND PARENT/GUARDIAN SHOULD READ THIS HANDBOOK AND BE KNOWLEDGABLE OF ITS CONTENTS.**

The policies contained within this handbook are those that the administration believes are reasonable and necessary to carry out the educational functions for school purposes. As a

member of the school, you are expected to follow the rules that are established for the welfare of the entire student body. **These policies apply to summer school as well as the regular school year.**

Special Note: Not everything regarding policies, situations, and goals for students can be addressed in this handbook. This handbook provides the key provisions of board policy and the board policy manual. The board policy manual should be consulted for the full text of a particular policy. If there should be a discrepancy between this handbook and School Board policy, the School Board policy prevails. Copies of all the Indiana Codes and Policies mentioned in this handbook are available in the superintendent's office. Argos Community Schools follows the state guidelines on the amount, and timing of safety drills that must be performed by school corporations each year. **Argos Community School strives to create a blended environment that encourages communication, collaboration, critical thinking, and creativity in order to prepare students for college and careers.**

SCHOOL COLORS & SONG

School Colors - Black and Old Gold

School Mascot – Dragon

School Song - (Tune of “On Wisconsin”)

Argos High School, Argos High School

`Tis for you we fight

Drop the ball right in the basket

Listen to our cries, RAH, RAH, RAH

Argos High School, Argos High School

Fight on for your fame

Fight fellows, fight, fight, fight

We'll win this game.

A-A-ARG-G-G-GOS, A-R-G-O-S

(repeat both verses)

The following definitions are to help clarify terms that are found on the following pages of this handbook:

“Good Standing” means a student in good standing at Argos Community Schools does not have excessive tardies and/or absences or excessive discipline referrals. **Students not in “good standing” shall not be able to attend or participate in ANY EXTRACURRICULAR activities. (This includes: Athletics, Clubs, Dances, Field trips, etc.)**

“Elementary” means any combination of grades Pre-K through 5

“Jr. High” means any combination of grades 6-8

“High School” means any combination of grades 9-12 **(IC 20-18-2-7)**

“ILEARN program” refers to the Indiana Statewide testing for educational progress program developed and administered under **IC 20-32-5. (IC 20-18-2-10)**

“Graduation Examination” means the test designated by the state also known as the End Of Course Assessment (ECA) **(IN 20-18-2-6)**

“Nonpublic school”

1. Means a school that is not maintained by a school corporation.
2. The term includes a private school or parochial school. **(IC 20-18-2-12)**

“Parent” means

1. The natural father or mother of a child;
2. In the case of adoption, the adopting father or mother of a child;
3. If custody of the child has been awarded in a court proceeding to someone other than the mother or father, the court appointed guardian or custodian of the child; or if the parents of a child are divorced, the parent to whom the divorce decree or modification awards custody or control with respect to a right or obligation under this title. **(IC 20-18-2-14)**

“Principal” refers to the chief administrative officer of a school. **(IC 20-18-2-14)**

“Public School” means a school maintained by a school corporation. **(IC 20-18-2-15)**

“Public School Transfers” means the public school corporation is to report to the Indiana Department of Education the date by which the request to transfer must be received by the school corporation. **(IC 20-26-11-32)**

“School Corporation” means a public school corporation established by Indiana law. **(IC 20-18-2-16)**

“School Purposes” **(IC 20-33-8-4)** refers to the purposes for which a school corporation operates, including the following:

1. To promote knowledge and learning generally.
2. To maintain an orderly and effective educational system.

“School year” means the period:

1. Beginning after June 30 of each year; and
2. Ending before July 1 of the following year; except when a different period is specified for a particular purpose.

“Superintendent” means the chief administrative officer of a school corporation. **(IC 20-18-2-21)**

“Teacher” means a professional person whose position in a school corporation requires certain teacher training, preparation, and licensing. **(IC 20-18-2-22)**

“Textbook” means systematically organized material designed to provide a specific level of instruction in a subject matter category. **(IC 20-18-2-23)**

“School issued student device” means the electronic device for student use, issued by the school corporation for educational purposes.

“Truancy” means being absent from school without parent or school permission or any deliberate or unnecessary absence from school or class for which arrangements have not been made.

ACCESS TO EQUAL EDUCATIONAL OPPORTUNITY & NONDISCRIMINATION

The School Board does not discriminate on the basis of religion, race, color, national origin, sex, disability, or age in its programs, activities, or employment.

SCHEDULE-SCHOOL HOURS

SCHOOL HOURS: All main doors open at 7:45 am for all students PK-12. School hours for all Jr. & Sr. High students are 8:00 am - 3:00 pm Monday, Tuesday, Wednesday, Thursday and Friday. The school day for Middle and High school students consists of 7 periods and one lunch period of 30 minutes. Students are not to be in the building prior to 7:45 am or after 3:00 pm unless they are involved in a SUPERVISED extracurricular program or under the direction of a school employee. Students are not to be in the building unless they are supervised by a **school employee. This includes athletes waiting for practices or games to begin.** Failure to comply will result in disciplinary action.

SCHEDULES

<u>MIDDLE/HIGH SCHOOL NORMAL DAY</u>		
<u>M, W, F</u>	<u>Tuesday</u>	<u>Thursday</u>
<u>1st Period-8:00-8:56</u>	<u>1st Period-8:00-8:46</u>	<u>1st Period-8:00-8:56</u>
<u>2nd Period-9:00-9:50</u>	<u>2nd Period-8:50-9:35</u>	<u>2nd Period-9:00-9:50</u>
<u>3rd Period-9:54-10:44</u>	<u>3rd Period-9:39-10:24</u>	<u>3rd Period-9:54-10:44</u>
<u>4th Period-10:48-11:38</u>	<u>4th Period-10:28-11:14</u>	<u>4th Period-10:48-11:38</u>
<u>JH Lunch-11:42-12:12</u>	<u>AP-11:18-11:38</u>	<u>JH Lunch-11:42-12:12</u>
<u>HS 5th Period-11:42-12:32</u>	<u>JH Lunch-11:42-12:12</u>	<u>HS 5th Period-11:42-12:32</u>
<u>HS Lunch-12:36-1:06</u>	<u>HS 5th Period-11:42-12:32</u>	<u>HS Lunch-12:36-1:06</u>
	<u>HS Lunch-12:36-1:06</u>	<u>JH 5th Period-12:16-1:06</u>
<u>JH 5th Period-12:16-1:06</u>	<u>JH 5th Period-12:16-1:06</u>	<u>AP-1:10-1:25</u>
<u>6th Period-1:10-2:00</u>	<u>6th Period-1:10-2:00</u>	<u>6th Period-1:29-2:12</u>
<u>7th Period-2:04-3:00</u>	<u>7th Period-2:04-3:00</u>	<u>7th Period-2:16-3:00</u>

Middle/High School 2 Hour Delay		
<u>Jr. High</u>	<u>Class Period</u>	<u>High School</u>
<u>10:00 –10:31</u>	<u>1st Period</u>	<u>10:00 –10:31</u>
<u>10:35-11:06</u>	<u>2nd Period</u>	<u>10:35-11:06</u>
<u>11:10-11:42</u>	<u>3rd Period</u>	<u>11:10-11:42</u>
<u>11:42-12:12</u>	<u>Middle School Lunch</u>	
	<u>HS School 4th Period</u>	<u>11:46-12:32</u>
<u>12:16-1:06</u>	<u>Middle School 4th Period</u>	
	<u>HS Lunch</u>	<u>12:32-1:06</u>
<u>1:10-1:44</u>	<u>5th Period</u>	<u>1:10-1:44</u>
<u>1:48-2:22</u>	<u>6th Period</u>	<u>1:48-2:22</u>
<u>2:26-3:00</u>	<u>7th Period</u>	<u>2:26-3:00</u>
<u>Elementary 2 Hour Delay Schedule</u>		
<u>10:00</u>	<u>School Begins</u>	
<u>10:35-11:00</u>	<u>Pre K, K, 1st, 2nd Grade Lunch</u>	
<u>12:20-12:45</u>	<u>3rd, 4th, 5th Lunch</u>	

ACADEMICS- ELEMENTARY

Letter Grade	% Equivalent		Letter Grade	% Equivalent
A+	100-98		C	76-73
A	97-93		C-	72-70
A-	92-90		D+	69-67
B+	89-87		D	66-63

B	86-83		D-	62-60
B-	82-80		F	59-0
C+	79-77		F	59-0

To receive a passing grade for the semester, the student must:

1. Be in good standing in the class at the close of the semester
2. Maintain a 0.5 average or above
3. And have at least two (2) passing nine weeks grades.

Occasionally extenuating circumstances might arise that makes it necessary for the teacher to fail a student for the semester even though the student has an index average of 0.5 or higher and two (2) passing grades. If such an occasion arises, the teacher shall consult with the principal and file a complete written report with the principal if a failing grade is assigned under the mentioned circumstances. This method of determining final grades for the semester provides for a consistent pattern, yet maintains the integrity of teachers' decisions through an element of flexibility. The letter grade "I" on the grade card shows all incomplete grades. An incomplete grade is given only in the case of illness or other excused absences from class. It must be removed within a certain time stipulated by the teacher, but no later than ten (10) school days into the next grading period. An incomplete grade is not considered a passing grade when determining a student's athletic eligibility. Students will be recognized for their academic success by placing them on a "high honor roll" if they earn all A's in all subjects or on "honor roll" if they earn all A's and B's in all subjects.

ELEMENTARY RECESS:

Recess is provided for elementary students. Recess guidelines are outlined by classroom teachers. Guidelines that are not adhered to may result in discipline.

ACADEMICS- JUNIOR HIGH AND HIGH SCHOOL

Awards

1. **High Honor Roll and Honor Roll**
2. To be eligible for **Honor Roll**, students must meet the following requirements:
 - a. Receive no grades less than a "B-"
 - b. Take a minimum of five (5) courses/credits
3. To be eligible for the **High Honor Roll**, students must meet the following requirements:
 - a. Receive no grade less than an A- in all subject areas
 - b. Take a minimum of five (5) courses/credits
4. **Senior Awards Banquet**
 - a. This special banquet is held during the month of May. Scholarship winners, athletic, and academic honors are presented at this time.

5. Argos Academic Letter

- a. Students will be able to earn an academic letter based on the following criteria:
 - i. Students will qualify after three (3) semesters of High School (grades 10-12)
 - ii. Students must possess a 3.33 GPA
 - iii. Qualification does not need to be consecutive
- b. Students will receive an “A” patch on their first qualification and a chevron for each additional semester they qualify. These will be distributed each semester after report cards are available.

ONLINE COURSES AND CREDIT RECOVERY

Online courses will be allowed on a case-by-case basis with approval in writing by the parent, guidance counselor, and principal. Completion dates will be set when each course begins. Students who do not complete a class by the deadline will receive an F. Students will then be enrolled in the live class the next time it is offered. If only an online class is available, the student will start that class over again. See “Edmentum” section of the handbook for additional information and requirements.

COURSE AUDITING

There are two purposes for auditing a course.

1. Purpose: Students may audit a course to strengthen their understanding of material or improve their academic standing, without earning additional credit.
 - a. Requirements
 - i. Regular class attendance
 - ii. Completion of all required assignments and tests
 - iii. Grades assigned as if the course were for credit
 - iv. No credit awarded for the course
 - b. When to Consider Auditing:
 - i. Strengthening a Weak Foundation: If you fail the second semester of a two-semester course, you may audit the first semester to build subject knowledge and improve success in retaking the second semester.
 - ii. Meeting Honors Diploma Requirements: If you're pursuing an Academic or Technical Honors Diploma and earn below a C–, you may repeat the class. The higher grade will count toward your GPA, though no additional credits are earned.
3. Athletic Eligibility: Note that audited courses do not count toward IHSAA athletic eligibility (see IHSAA rule 18-1.5).
4. Important Details:
 - a. Audited grades appear on your transcript
 - b. Permission required from your guidance counselor and principal

- c. The higher grade from an audited course counts toward your GPA

Auditing Band or Choir

1. Purpose: When elective music courses cannot fit into your schedule due to required classes.
2. Requirements:
 - a. Complete all work as assigned by the band or choir director
 - b. Attendance in class is not expected
2. Receive a grade and credit as earned - reflected on transcript

COURSE WAIVERS

2027-2028 Graduating Classes:

Physical Education I and II Credits PE Waiver Program and Requirements:

1. One (1) PE Credit will be given for a complete season of any school-sponsored IHSA-sanctioned sport, Marching Band, cheerleading, or lacrosse.
2. You can earn a maximum of 2 PE credits, with two (2) sports or the same sport two (2) years.
3. Retroactive credits will not be awarded. It is the student's responsibility to get the form completed and turned in after completing the activity.
4. A complete season is defined as: **First practice to final event.** The student must remain on the active roster the entire season and in good standing.
5. Disciplinary suspensions from the team or activity will result in forfeiture of credit as determined by the coach.
6. At the conclusion of the season, the coach will validate completion of the waiver form.
7. The form must be completed and turned into the guidance office within two (2) weeks of the end of the participation in the particular season.
8. A grade of "A" will be granted to all students who meet the requirements.
9. **Both PE I and PE II credits must be earned by the end of sophomore year.** Consideration will be made for older students transferring.

2029- beyond Graduating Classes:

Physical Education I Credit PE Waiver Program and Requirements:

1. One (1) PE Credit will be given for a complete season of any school-sponsored IHSA-sanctioned sports, Marching Band, cheerleading, or lacrosse.
2. Retroactive credits will not be awarded. It is the student's responsibility to get the form completed and turned in after completing the activity.
3. A complete season is defined as: **First practice to final event.** The student must remain on the active roster the entire season and in good standing.
4. Disciplinary suspensions from the team or activity will result in forfeiture of credit as determined by the coach.

5. At the conclusion of the season, the coach will validate completion of the waiver form.
6. The form must be completed and turned into the guidance office within two (2) weeks of the end of the participation in the particular season.
7. A grade of “A” will be granted to all students who meet the requirements.
8. **PE I credit must be earned by the end of the sophomore year.** Consideration will be made for older students transferring.

DUAL CREDIT AND ADVANCED PLACEMENTS (AP) COURSES

Argos High School offers Dual Credit, Advanced Placement, and Advanced College Project courses that will earn weighted grades.

Students who attend Career and Technical Education (CTE) classes at another school or another off-site facility are subject to the grading scale of that school/organization.

NORTH CENTRAL CTE CO-OP

Argos High School is part of the North Central CTE Co-op, which provides access to career and technical education programs not available at our school. This partnership creates valuable opportunities for students interested in specific careers, trade training, or college preparation.

1. Eligibility & Application
 - a. Who Can Apply:
 - i. Juniors and seniors only (apply year prior)
 - b. Requirements:
 - i. Good academic standing
 - ii. Good standing
 - c. Application Timeline:
 - i. Applications due the fall prior to the year you will be attending, immediately following the CTE Fair at Plymouth
2. Selection Process
 - a. Year One: Selected by school counselor, principal, and other stakeholders
 - b. Year Two: Selected by CTE teacher from year one, school counselor, principal, and other stakeholders

Important Note: Acceptance to this program is a privilege. Argos provides funding for each accepted student, making this a valuable opportunity to explore career pathways and gain specialized training.

FOREIGN EXCHANGE STUDENT INFORMATION

Foreign exchange students are welcome to attend and study at Argos Jr.-Sr. High School provided their sponsoring organization is approved by the United States Department of

State and Indiana Department of Education. The sponsoring organization must also abide by the regulations for foreign exchange students set forth by the Indiana Department of Education.

As stated in the DOE rules, the Argos Jr. Sr. High school principal must give permission for a foreign exchange student to attend AHS prior to the student's arrival. It is suggested that the principal's permission be obtained no later than August 1st of the year that the student will enroll as an AHS student.

Foreign exchange students are expected to attend the entirety of the school year, beginning the first semester and continuing through the second semester (August through May). No foreign exchange student will be accepted for only the first semester, and will not be permitted to start during the second semester.

Foreign exchange students will be classified as honorary members of the Argos High School Sophomore class, provided they are here all year. They will be eligible to participate in all senior activities. They will also be allowed to participate in the Commencement program; however, the foreign exchange student will receive only an HONORARY Argos High School Diploma.

REPORT CARD GRADES/MIDTERMS

THE DEFAULT GRADING SYSTEM IS AS FOLLOWS:

ACADEMICS JR.- SR. HIGH SCHOOL

Letter Grade	% Equivalent		Letter Grade	% Equivalent
A+	100-98		C+	79-77
A	97-93		C	76-73
A-	92-90		C-	72-70
B+	89-87		D+	69-67
B	86-83		D	66-63
B-	82-80		D-	62-60
			F	59-0

EACH TEACHER MAY HAVE HIS OR HER OWN CUSTOM GRADING SCALE

GRADING SYSTEM

The semester grades shall be determined by adding the point value of each of the two (2) nine-week grades to the point value of the final examination grade. Each nine-week grade is worth 40% and the final exam is worth 20% of the semester grade. In determining the nine-week grades, final exam grades and semester grades the following point values shall be assigned:

	<u>Grade</u>	<u>Point Index</u>
A+ = 4.33	A+	at least 4.16
A = 4.0	A	3.83-4.15
A- = 3.67	A-	3.49-3.82
B+ = 3.33	B+	3.16-3.48
B = 3.0	B	2.83-3.15
B- = 2.67	B-	2.49-2.82
C+ = 2.33	C+	2.16-2.48
C = 2.0	C	1.83-2.15
C- = 1.67	C-	1.49-1.82
D+ = 1.33	D+	1.16-1.48
D = 1.0	D	0.83-1.15
D- = 0.67	D-	0.33-0.82
F = 0	F	Less than 0.33

To receive a passing grade for the semester, the student must:

1. Be in good standing in the class at the close of the semester
2. Have a minimum of a D- as the semester grade and pass two (2) of the three (3) grades listed for the semester.

This method of determining final grades for the semester provides for a consistent pattern yet maintains the integrity of teachers' decisions though an element of flexibility.

GRADING-WEIGHTED GRADES

Argos High School offers Advanced Placement and Dual Credit Courses that will earn weighted grades. These courses will receive a one point higher value than all other courses. Grades will be weighted in the classroom, the weighted grade will appear on the transcript and in Skyward as the final grade, not two separate grades.

The values will be:

A+ = 5.33	B+ = 4.33	C+ = 3.33	D+ = 2.33	F = 0
A = 5.0	B = 4.0	C = 3.0	D = 2.0	
A- = 4.67	B- = 3.67	C- = 2.67	D- = 1.67	

INCOMPLETE GRADES

All incomplete grades are to be completed no later than three (3) days from the end of the grading period, unless the administration extends this time frame for legitimate reasons. Any grades not completed by this time will become “F’s”. All incompletes will count as “F’s” until they are made up.

EDMENTUM-CREDIT RECOVERY (ONLINE CLASS)

Edmentum is an online program which offers a variety of classes for students to access.

Edmentum’s primary purpose is for credit recovery. Students who fall behind in credits have the resource of Edmentum to help them get back on track after attempting the in person class two (2) times. Edmentum’s added benefit is flexibility. Students can use Edmentum to complete a class in the summer. During the school year, Edmentum is NOT a replacement option for taking a live class unless this is written into a student’s IEP or 504 plan. If a student receives a failing grade for the Edmentum course, they will be required to take the class in person if offered. If no in person class is offered or it does not fit into the student’s schedule, they will be required to take the class over from the beginning.

Edmentum Grading- Students will have a semester to complete the class. Grades will be taken from each term. At the end of the first term each semester (Term 1-1st semester, Term 3-2nd Semester) students are required to have completed 50% of the class. At the end of each semester, students are required to have completed 100% of the class. Failure to do so will result in a grade “F”.

GRADUATION REQUIREMENTS

Graduation Curricula Plans and Career Cluster Plans for High School.

In order to graduate from Argos Community High School, a student must have met all of the requirements outlined below by the graduation year. A student must be scheduled in class (academic subject) for a minimum of seven (7) periods per day. A student may be scheduled for no more than one (1) study hall per day. The following activities may be substituted for a study hall, with special permission: Teacher assistant, class assistant, cafeteria worker, office assistant, library helper, remedial work, and special study hall. Credits earned during summer are not to be used to reduce the minimum number of subjects (classes) required during the school year(s). Students must be in good standing with the school and fulfill the Senior Class requirements for graduation.

2027-2028 Graduating Classes:

VALEDICTORIAN AND SALUTATORIAN:

The Guidance Counselor and Principal will make the determination of the Valedictorian and Salutatorian and official class rankings at the end of the seventh semester for each senior class. There are four (4) diplomas: Core 40, Core 40 with Academic Honors, Core 40 with Technical Honors and General Diploma.

CORE 40 diploma: designed for all students who graduate in Indiana. To complete this, a student must take appropriate courses and the student must earn forty (40) credits. Required courses include:

1. English/Language Arts.....8 credits
 - a. English 9 - 2 credits
 - b. English 10 - 2 credits
 - c. English 11 OR AP English Language & Composition - 2 credits
 - d. English 12 OR AP English Literature - 2 credits
2. Mathematics (6 credits must be earned while in High School)....6 credits
 - a. Algebra 1- 2 credits
 - b. Geometry - 2 credits
 - c. Algebra II- 2 credits

**** Note-** Students are required to take a Math or Quantitative Reasoning course each year they are in high school******

3. Science.....6 credits
 - a. Biology I - 2 credits
 - b. ICP or Chemistry - 2 credits
 - c. Two additional Science credits
4. Social Studies.....6 credits
 - a. World History and Civilization - 2 credits
 - b. U.S. History - 2 credits
 - c. U.S. Government - 1 credit
 - d. Economics - 1 credit
5. Health and Wellness.....1 credit
6. Physical Education I & II.....2 credits
7. Direct Electives.....5 credits
 - a. World Language (Spanish)
 - b. Fine Arts (Band, Chorus, Visual Arts)
 - c. Career/Technical (Business, Agriculture, FACS, Vocational)
8. Electives (Career Academic Sequence is recommended).....6 credits
9. Must complete a Graduation Pathway
10. Must be in good standing with the school and have fulfilled the Senior Class requirements for graduation

Core 40 with Academic Honors Diploma: advanced plan awarded by the State of Indiana with very specific requirements. The plan is designed for students with outstanding academic ability that plan to attend a post-secondary institution. To complete this plan a student must take appropriate courses and earn forty-seven (47) credits.

For the Core 40 with Academic Honors designation, Argos students must:

1. Complete all requirements for Core 40
2. Earn 47 credits total

3. Earn 2 additional Core 40 math credits
4. Earn 6-8 world language credits (6 credits in one language or 4 credits each in two languages)
5. Earn 2 Core 40 fine arts credits
6. Earn a grade of “C” or better in courses that will count toward a diploma
7. Have a grade point average of “C” or better in courses that will count toward a diploma
8. Complete **one** (1) of the following:
 - a. Earn 4 credits in two (2) or more AP courses and take corresponding AP exams
 - b. Earn 6 verifiable transcribed college credits in dual credit courses from the approved dual credit list
 - c. Earn two of the following:
 - i. A minimum of 3 verifiable transcribed college credits from the approved dual credit list
 - ii. 2 credits in AP courses and corresponding AP exams
 - d. Earn a composite score of 1250 or higher on the SAT and a minimum of 560 in math and 590 on the evidence based reading and writing section
 - e. Earn an ACT composite score of 26 or higher and complete written section
 - f. Earn 4 credits in IB courses and take corresponding IB exams.

Core 40 with Technical Honors Diploma: designed for students who may eventually enter professions requiring a post-secondary education. To complete this plan, a student must take appropriate courses, and earn forty-seven (47) credits.

For the Core 40 with Technical Honors Diploma designation, Argos students must:

1. Complete all requirements for Core 40
2. Earn at least 47 credits total
3. Earn 6 credits in the college and career preparation courses in a state approved College & Career Pathway and **one** (1) of the following:
 - a. Pathways designated industry based certification or credential, or
 - b. Pathway dual credits from the approved dual credit list resulting in 6 transcribed college credits
4. Earn a grade of “C” or better in courses that will count toward the diploma
5. Have a cumulative grade point average of a “B” or better
6. Complete **one** of the following:
 - a. Any of the options (A-F) of the Core 40 with Academic Honors
 - b. Earn the following minimum score(s) on WorkKeys: Workplace Documents, Level 6; Applied Math, Level 6; and Graphic Literacy, Level 5 ***
 - c. Earn the following minimum score(s) on Accuplacer: Writing 80, Reading 90, Math 75
 - d. Earn the following minimum score(s) on Compass: Algebra 66, Writing 70, Reading 80

In November 2011, the State Board of Education passed the new graduation requirements.

1. Core 40, Academic Honors (AHD), and Technical Honors(THD) diplomas:
Students must enroll in a mathematics course or quantitative reasoning course each year they are enrolled in high school.
2. Quantitative Reasoning Course: A high school course that “advances a student’s ability to apply mathematics in real world situations and contexts” and that “deepens a student’s understanding of high school mathematics standards”
3. The Indiana Department of Education will provide an annual review to determine the high school courses that meet these criteria.

Argos High School currently offers the following courses that meet the description prescribed for quantitative reasoning:

1. All Math classes
2. AP Biology
3. Advanced Life Science Animals, Agribusiness Management, Landscape Management, and Business Math
4. Chemistry
5. AP Chemistry

Graduation Requirements Class of 2027-2028

Graduation Pathways:

1. **Box #1: Earn a Diploma:** Earn 47 credits for the Core 40 with Academic Honors or Technical Honors Designation, 40 credits for the Core 40 Diploma or 40 credits for the General Diploma. The General Diploma requires a formal opt-out process. Specific course and credit requirements are outlined above.
2. **Box #2: Demonstrate Employability Skills:** Students must complete one of the following: Service-based, Work-based, or Project-based learning. (All require verification and student work product)
3. **Box #3: Demonstrate Postsecondary Ready Competencies:** Students must meet at least one of these competencies: Earn an Honors Diploma, reach SAT benchmark, reach ACT benchmark, earn a 31 on the ASVAB and complete military enlistment intent form, earn an Industry Certification, complete an apprenticeship, earn CTE concentrator status with a “C” average, AP/Dual or CLEP exam, waiver.

2029 and Beyond Graduating Class

New Indiana Diploma

1. English.....8 credits
 - a. English 9 –2 credits
 - b. Communications-focused course – 1 credit
 - c. Additional English – 5 credits
2. Mathematics.....7 credits
 - a. Algebra 1 –2 credits

- b. Personal Finance – 1 credit
 - c. Additional Math – 4 credits
- 3. Science, Technology, and Engineering..... 7 credits
 - a. Biology I – 2 credits
 - b. Computer Science – 1 credit
 - c. Additional Science – 2 credits
 - d. STEM-Focused – 2 credits
- 4. Social Studies.....5 credits
 - a. US History – 2 credits
 - b. US Government – 1 credit
 - c. World Perspectives – 2 credits (Spanish 3, world-focused social studies course, etc.)
- 5. Health and Wellness.....1 credit
- 6. Physical Education I.....1 credit
- 7. Personal Electives.....12 credits
 - a. Readiness-seals requirement
 - b. Fine Arts (Band, Chorus, Visual Arts)
 - c. Career and Technical Education Courses
 - d. World Language
- 8. College and Careers.....1 credit
 - a. Preparing for College and Careers

Graduation-Readiness-Seals: All Argos students are expected to graduate with an honor seal. Any student not earning an honor seal will need to complete box 2 and 3, listed below. Students are encouraged to utilize their flexible credits into a connected pathway that aligns with their future goals. Students may earn one or multiple seals.

1. Honors Seal

a. Enrollment

- i. Complete at least 4 World Language and Social Studies credits
- ii. Complete at least 8 Math credits
 - 1. Algebra 1 plus Geometry, Algebra II, Pre-Calculus or any advanced math credits aligned to course of study
- iii. Complete at least 6 Science credits
 - 1. Biology I plus Chemistry and Physics or any advanced lab science credits aligned to course of study
- iv. Earn a C or higher in all courses and earn a cumulative B average
- v. Complete one of the following:
 - 1. 4 credits in AP courses – take corresponding AP exams
 - 2. 6 college credits
 - 3. Score a 1250 on the SAT or a 26 on the ACT

4. Earn two of the following:
 - a. At least 3 college credits
 - b. 2 credits in AP courses and take corresponding exams

b. Employment

- i. Complete one of the following:
 1. Earn a market-driven credential of value aligned to a specific occupation
 2. 3 courses in a Career and Technology Education (CTE) pathway.
 3. An approved career preparation experience aligned to Indiana's CSA program
 4. An approved, locally-created pathway
- ii. Complete 150 hours of work-based learning (paid, unpaid, on-site, or simulated)
- iii. Demonstrate skill development in Communication, Collaboration, and Work Ethic
- iv. Meet attendance goal:
 1. At least 1 school year with no more than 3 days of unexcused absences; or
 2. At least 150 hours of work-based learning experience with no more than 3 unexcused absences

c. Enlistment and Service

- i. Complete one of the following:
 1. Introduction to Public Service course or approved locally-created equivalent
 - a. Emphasis on developing an awareness of the physical standards and character required for service
 2. One year of JROTC
- ii. Achieve a score of 31 on the ASVAB and complete one of the following three components of the Career Exploration Program
- iii. Meet attendance goal - At least 1 school year with no more than 3 days of unexcused absences
- iv. Demonstrate skill development in Communication, Collaboration, and Work Ethic
 1. Externally verified through a mentorship experience with current military personnel, veterans, or other public safety professionals

2. Honor Plus Seal –Includes all of the Honor Seal Requirements PLUS:

a. Enrollment

- i. Earn a credential of value that may include, for example

1. Associate Degree
 2. Technical Certificate
 3. Indiana College Core
 4. AP Scholar with Distinction
 5. Cambridge AICE Diploma
 6. IB Diploma
- ii. Complete at least 75 hours of work-based learning (paid, unpaid, on-site, or simulated)
 - iii. Demonstrate skill development in the following areas:
Communication, Collaboration, and Work Ethic
- b. Employment**
- i. Earn a market-driven credential of value that may include for example
 1. Associate Degree
 2. Technical Certificate
 3. Indiana College Core
 4. Advance Industry Certificate
 - ii. Complete additional, focused work-based learning (total of 650 hours in one or more experiences) that may include, for example
 1. Pre-Apprenticeship
 2. Modern Youth Apprenticeship
 - iii. Demonstrate skill development in Communication, Collaboration, Work Ethic, and any additional skills determined locally
- c. Enlistment & Service**
- i. Complete one of the following:
 1. Achieve a score of 50 or higher on the ASVAB
 2. Enroll in ROTC at the collegiate level
 3. Acceptance to a service academy
 - ii. Demonstrate excellence in leadership through one of the following:
 1. Completion of at least 100 hours of public service
 2. Holding a leadership role in co/extracurricular activity
 3. Completion of two seasons of team-based physical sport or activity

Students who do not earn a seal must complete the following:

- 1. Box #2 Demonstrate Employability Skills:** Students must complete one of the following: Service-based, work-based, or project-based learning (All require verification and student work product).
- 2. Box #3: Demonstrate Postsecondary Ready Competencies:** Students must meet at least one of these competencies: Earn an Honors Diploma, reach SAT benchmark, reach ACT benchmark, earn a 31 on the ASVAB and complete a military enlistment

intent form, earn an Industry Certification, complete an apprenticeship, earn CTE concentrator status with a “C” average, AP/Dual or CLEP exam, waiver

SENIOR CLASS REQUIREMENTS

Seniors will complete and turn in the following items to their senior class sponsor. Students who do not complete the requirements listed below may not be allowed to participate in graduation ceremonies.

1. Turned into Senior Class Sponsor
 - a. Reference Letters - two (2) required. The first letter is due at the end of the first nine (9) weeks. The second letter is due at the end of the second nine (9) weeks. Specific dates to be determined.
 - b. Community Service - Ten (10) hours required at a not for profit organization - due on or before January 6, 2026.
2. Turned into School Counselor
 - a. Complete the FAFSA or FAFSA waiver form

EARLY GRADUATION

Eligibility:

1. Students are encouraged to complete 8 semesters of high school. However, graduation may be achieved after 7 semesters in certain circumstances.
2. Applications for early graduation must be submitted by December 1st of the student's junior year. Applications can be obtained from the School Counselor.
3. Application must be signed by the student and their parent/guardian.
4. Approval is made by the School Counselor and Principal.

Review Process:

1. The application will be reviewed by the school administration, and a decision will be communicated to the student. The administration reserves the right to approve or deny the request based on the student's academic standing, completion of required coursework, and various other factors.
2. Students will be notified of the decision within two weeks of the application deadline.

Work-Based Learning (½ days - Junior and Senior)

Eligibility Criteria:

1. Students must demonstrate a history of satisfactory academic performance. Students must submit their flexible schedule application by April 1st of their junior year.
2. Student Athletes applying must include a minimum of 5 academic classes in their schedule to maintain eligibility for athletic participation.
3. Students will complete an application no later than April 15th of the school year prior to participation

Review Process:

1. Students will be notified of the decision by the end of the school year prior to participation
2. The application will be reviewed by the school administration, and a decision will be communicated to the student. The administration reserves the right to approve or deny the request based on the student's academic standing, completion of required coursework, and various other factors.

Monitoring and Compliance:

1. Students will be monitored throughout the experience.
 - a. Agreements must be in place between the experience provider and school
 - b. Additional course work may be required along with the experience
 - c. All requirements of the agreement must be continuously met by student
 - i. Experience provider and school will communicate regularly on attendance, performance, and various other factors
2. Failure to continuously meet the requirements may result in being removed from the Work Based Learning experience. This includes but is not limited to
 - a. Performance of at school classes
 - b. Attendance to at school classes
 - c. Performance of Work Based Learning experience
 - d. Attendance to Work Based Learning experience
3. If at any time or for any reason during the school year, the Work Based Learning experience ends, students will be required to attend all seven (7) class periods at Argos High School.

SCHEDULE CHANGES

Each year students make course requests based on diploma requirements, academic goals, and personal or career interests. Students should give thoughtful consideration to the classes they select. When each semester begins in August and in January, students will have the first five days of the semester to change their schedules, if necessary. Such changes may be due to a possible error in a student's schedule, a student's need for a study hall (only one allowed per semester) or due to the difficulty of a course (academic placement). Students must complete a change request form and get the signature of a parent, the teachers involved, and the principal. Changes will not be permitted after the 5th day of the semester. If a student requests a change after this deadline, the only available class will be a study hall. The consequence for the late change will be a grade of withdrawal/fail (WF) for the semester. The WF will appear on the student's transcript and will count in the student's overall grade point average. Requests for the late change must be approved by a parent, the teacher of the class, and the principal.

E-LEARNING and SYNCHRONOUS LEARNING DAYS POLICY

Argos Community Schools has now instituted the adoption of the E-Learning and Synchronous Learning days. We will be utilizing these days in place of weather related or other days in which school is cancelled for unforeseen events.

An E-Learning day is described as a day where teachers will be available by email, but students will not report to the school. Students must take the school issued device home to complete school work for that day and to communicate with their teachers. **Students will have until the end of the next school day to turn in all completed assignments.**

A synchronous learning day is described as a day where teachers will hold classes virtually, but students will not report to school. Students are expected to attend all virtual classes and complete assignments as assigned. Students must take the school issued device home to virtually attend classes, complete school work, and to communicate with their teachers. **Students will have until the end of the next school day to turn in all completed assignments.**

HOMEWORK POLICY

The homework policy and consequences are left up to the individual classroom teacher. A copy of the policy and consequences will be given to all students in the individual teacher's classroom rules. A copy will also be on file with the principal. All homework, class work, and answers on exams must be in acceptable formal English language. Any work handed in for a grade will not be accepted if completed in informal text such as used in text messaging.

HOMEWORK RECOMMENDATIONS

Homework may be assigned to facilitate a better understanding of the subject matter. Homework also provides an opportunity for students who perform poorly on tests and/or have poor test taking skills to gain additional understanding of the material. The student must accept individual responsibility for completion of work to be done outside of the class, thereby, preparing the student for the types of responsibilities which will be encountered later in life.

Parent involvement: Parents are encouraged to discuss and/or help students, short of actually doing the work for them. Involvements of parents, in supervision of and aiding in assignments, can bring about an understanding by the parents of classroom activities and subject matter.

Evaluation of homework assignments: Homework should be used as a "tool" in an evaluation of the progress of the student. It is not felt that homework assignments should

necessarily be given a letter grade, but in each case, whether graded or not, they must be stressed as an integral part of the learning process. It is recommended that assignments, which are evaluated by the teacher, can be returned as soon as possible.

Parent, student, and teacher responsibilities: Parents cannot be held responsible for their student's assignments, but should provide a positive atmosphere for learning. This promotes understanding, stresses importance, and is conducive to completing assignments. Teachers are responsible for assigning meaningful work, with some expected carry-over value. The teacher is also responsible for attempting to make sure the student has a clear understanding of the assignments.

The final responsibility for learning ultimately rests with the student. He or she must provide the energy and the attitude, which will carry through experiences as a student and citizen. Teachers, with the aid of parents, must provide the motivation and the challenge to stimulate students. The ingredients are vital to the continued success of the educational process and in developing youth into contributing, responsible citizens.

SCHOLARSHIPS AND FINANCIAL AID

Scholarships are awarded to various seniors each year. Scholarship opportunities will be posted on Canvas Class. Students are responsible for completing scholarship applications and getting them submitted, unless otherwise instructed by the guidance counselor. Local scholarships are awarded each spring through the Argos Dollars for Scholars Organization, Marshall Country Community Foundation, and various other organizations. A financial aid night for seniors is held to explain all aspects of financial aid and guide families through the FAFSA requirements. These dates are communicated through Skyward emails and on the school website.

MIDDLE SCHOOL CLASS REQUIREMENTS

6TH GRADE

1. Math 6
2. Language Arts 6
3. Science 6
4. Social Studies 6
5. Music (Band, Choir, or Music Appreciation)
6. Physical Education (1 semester)
7. World Language (1 semester)
8. Topics in History (1 term)
9. Art (1 term)
10. Agriculture(1 term)

11. Math Lab (1 term)

7TH GRADE

1. Math 7 or Pre-Algebra
2. Language Arts 7
3. Science 7
4. Social Studies 7
5. Music (Band, Choir, or Music Appreciation)
6. Physical Education (1 semester)
7. World Language (1 semester)
8. Citizenship (1 term)
9. Art (1 term)
10. Agriculture(1 term)
11. Math Lab (1 term)

8TH GRADE

1. Pre-Algebra or Algebra
2. Language Arts 8
3. Science 8
4. Social Studies 8
5. Computer Science (1 semester)
6. Preparing for College and Career (1 semester)
7. Introduction to Agriculture (1 semester)
8. Introduction to Business (1 semester)

ATHLETICS

ATHLETIC PHILOSOPHY

Athletics at Argos Jr./Sr. High School are a part of the extracurricular program offered to the students to enhance the total school experience. Athletics creates learning experiences in citizenship, leadership, cooperation, and loyalty above and beyond those offered through the regular education program. Emphasis is placed on developing the individual physically, mentally, and socially by providing wholesome competition with appropriate equipment and facilities.

Students involved in athletics participate voluntarily, and the opportunity to participate is a privilege. In accepting that privilege, students and parents accept the responsibility that comes with representing our school and community. This responsibility places the student in a model citizenship role concerning his/her behavior in and out of school all year round. Proper administration of the athletic program is essential to insure the well-being of the athlete and to maintain a productive and wholesome program. The high school principal,

athletic director, and coaching staff administer the program within the policies and guidelines of the Indiana High School Athletic Association (IHSAA) and the Argos Community School Corporation. In addition, each coach has specific rules guiding their program. Athletes who willingly submit to them are better prepared for similar settings in life.

RANDOM DRUG TESTING

Argos Community Schools participates in random drug testing of students in grades 9-12, student drivers and students in any extra-curricular activity. **Student drivers and all students in extra-curricular activities must agree to participate in this program in order to participate.**

If an athlete is involved in cheating on a drug test, he/she will be suspended from athletics for one calendar year from the date of discovery.

If an athlete tests positive in any random drug test administered by AHS, the Athletic Code of Conduct Disciplinary Actions will apply. Athletes must provide positive test results at the end of athletic suspension to reinstate athletic eligibility.

ATHLETIC ELIGIBILITY

To be academically eligible to participate in athletics, a student must be enrolled in five (5) full credit courses at Argos. The student must also have passed five (5) full credit courses the previous grading period (semester grades take precedence). **Homeschool students must also be enrolled in at least four (4) classes at Argos Community Schools for the entire year, reside in the Argos Community School District, and are required to come to school each day to participate in athletics. One of the four required classes must include a core class.** If students do not come all year, they will be ineligible the following year. All incoming freshmen begin high school eligible. **Students who miss part of the school day and are home due to illness must arrive no later than the beginning of the 2nd hour.** This relates to students who are home sick, not to appointments, funerals, etc. A doctor's note must be presented upon arrival to school to be excused.

1. The Indiana High School Athletic Association (IHSAA) requires students to receive a physical examination administered by a licensed physician that is dated April 1, 2026 or later. A record of this physical examination must be kept on file in the athletic department. Parents or guardians must complete the insurance section of the IHSAA physical examination form. A signed statement of insurance coverage on the part of the student's parent or guardian shall be a prerequisite for student participation in any school activity having a potential for personal injury.
2. State law requires information about concussions and cardiac arrest be given to high school students, and that parents/guardians and students acknowledge receipt of the information.

3. Information regarding the risks of participating in sports and our random drug-testing program is given in this handbook, and the Student & Parent/Guardian Acknowledgement form must be returned for the student to participate.

ATHLETIC CODE OF CONDUCT

As role models and representatives of our school and community, student-athletes have a year-round responsibility. Athletes will cooperate with and follow the directions of the coach. They will conduct themselves as good citizens at all times and honor all curfews. They will refrain from possessing, providing to another person, being under the influence of, or using any substance which is controlled or contains, but not limited to: tobacco, e-cigarettes, vaping, snuff, steroids, alcohol, a stimulant, an intoxicant, a narcotic, a depressant, a hallucinogen, or a mood altering drug whether prescription or sold over the counter (without a prescription) or any substance represented by the provider to be any of the listed substance. Athletes also must avoid being present where others are involved with the above-mentioned items.

Violations of the guidelines listed above and violations of any law (except minor traffic violations), corporation policy, school rules, and standards imposed by the coaches are subject to disciplinary action.

CODE OF CONDUCT DISCIPLINARY ACTIONS

Students who violate the Athletic Code of Conduct will be subject to disciplinary action. A coach or the athletic director must confront the athlete concerning violations of the Athletic Code of Conduct. If they determine the athlete has violated the code, they must inform the student of the disciplinary action imposed for the violation.

The coach or the athletic director must make verbal or written contact with the athlete's parent or guardian within twenty-four (24) hours from the time the athlete was informed that disciplinary action will be taken. If the parent or guardian desires a meeting with the coach or athletic director, a meeting will be arranged as soon as possible concerning the situation.

The parent or guardian may appeal the disciplinary action within seventy-two (72) hours of the action to the appeal board. The appeal must be submitted in writing to the Athletic Director. The appeal board is the Athletic Council. The appeal hearing should be conducted as quickly as possible after the appeal is received.

For disciplinary action concerning the Athletic Code of Conduct a season consists of the scheduled contests of a sport. The IHSAA definition of a contest will apply. Suspensions from athletics, which result from violations of the Athletic Code of Conduct, will be served

during an athlete's established sports seasons. Athletes will not be allowed to participate in a sport for which they have not truly displayed interest in order to service an athlete suspension.

Any athlete found to be possessing, providing to another person, being under the influence of, or using any substance which is controlled or contains, but is not limited to: tobacco, e-cigarette, vaping, snuff, steroids, alcohol, a stimulant, an intoxicant, a narcotic, a depressant, a hallucinogen, or a mood altering drug whether prescription or sold over the counter (without a prescription) or any substance represented by the provider to be any of the listed substances will be:

1. **First Offense:** Suspended from competition for 10 games. An athlete must serve the suspension and complete the assessment program in order to be reinstated in athletics.
2. **Second Offense:** Suspended from athletic competition for 365 days from date of offense.
3. **Third Offense:** Forfeit eligibility for remaining years.

Disciplinary actions for violations will be administered on an individual basis by the coach and the athletic director. Disciplinary actions will be fair and consistent with the degree and severity of the violation. All student-athletes must provide a negative drug test at the end of his/her athletic suspension in order to reinstate athletic eligibility.

Student athletes may take advantage of a **self-referral procedure** in regards to use of tobacco, e-cigarettes, vaping, alcohol, and other drugs. Athletes are allowed one (1) referral in a four (4) year high school career prior to their First Violation. The self-referral must be made prior to being identified as having violated a Code of Conduct rule. In such cases the student will serve a three (3) game suspension and must complete an approved drug and alcohol assessment program at the cost of the parent(s)/guardian(s). The self-referral may not be used after a First Offense.

ATHLETIC COUNCIL

The athletic council will establish an athletic policy for the athletic program of the school system, subject to the approval of the Board of Education. The Council members may include AHS Athletic Director, Coaches, Jr./Sr. Principal, and one teacher. Any additions or changes to the guidelines set forth in the Argos Athletic Handbook may be done with the action and approval of the Argos Athletic Council and the Board of Education.

CONFLICT BETWEEN TWO (2) ACTIVITIES

Students are encouraged to participate in a wide range of school-sponsored activities which enhance the academic, social, and emotional health of students and prepare them in many ways to become positive citizens and people.

By providing guidelines, sponsors, students and parents will be able to resolve conflicts effectively. Communication between sponsors, coaches, and students is essential. The following guidelines serve to determine appropriate resolutions to conflicts that may occur:

1. Scheduled State Athletic Association Tournaments and State Association Divisions of Student Activities Contests, including travel time, shall have preference. If a conflict exists between two of these types of activities, the student shall make the choice without penalty.
2. Regularly scheduled games and major performances beyond those above shall be second priority. If a conflict exists between two of these activities, the student shall make the choice without penalty.
3. The importance of the student's participation in the success of the total group's performances is the third priority. This shall be determined with the help of the sponsors.
4. A previously scheduled event will take precedence over a rescheduled event.
5. Regularly scheduled games, performances, and activities will take precedence over practices.
6. No penalty will be assessed to the student participant if he or she properly communicates the decision to all parties. Any penalty assessed must be done with the approval of the principal. Students are responsible for studying the schedules of their various activities and working out conflicts well in advance.

RETENTION AND RED SHIRTING

The Argos Community Schools does not allow the retention of any student who has successfully completed any grade, except upon the recommendation of the appropriate school personnel. Should any student, who has successfully completed the sixth grade, repeat any grade for reasons other than academic failure in circumvention of this policy, s/he will lose his/her last year of eligibility in high school athletics. The school board reserves the right to waive this rule for hardship cases. Such waiver will be considered on a case-by-case basis.

Legal Reference: **511 IAC 6.1-5-10.**

INTENT TO WARN

By the very nature of the athletic activity, participants are at risk of physical injury. While taking proper precautions may reduce risks, such risks can never be eliminated.

Participation in athletics authorized by the IHSAA and offered at Argos Elementary and

Argos Jr./Sr. High School could result in a catastrophic injury to the participant. **All injuries incurred during official practice or scheduled contests must be reported in writing to the coach and recorded in the athletic office.** If a doctor directs a student to refrain from participation, then a doctor's note is needed to return to athletic participation.

ATHLETIC TEAMS OFFERED

- Fall - Boys Cross Country & Soccer, Girls Cross Country, Volleyball & Soccer (Grades 6-12)
- Winter - Boys & Girls Basketball (Grades 5-12) & Cheerleading
- Spring - Boys Baseball, Girls Softball, Lacrosse, Track & Field (co-ed), Middle School Softball

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AWARDS - GRADES 9-12

Awards presented to athletes by the Argos Athletic Department are to be worn or displayed by the athlete earning the award. All letters, numerals, pins, and chevrons should be worn on the official school jacket.

Graduation Numerals: Presented to the athlete who **completes** their first season of competition in any sport at the high school level

Gold Sport Pin: Presented to those athletes after their first season in that sport.

Varsity Letter 'A': Presented to athletes who complete the requirements below:

Baseball & Softball: participate in 50% of contests

Basketball: participate in 25% of quarters offered

Cheerleading: meet 90% of practice and contest requirements

Cross Country: finish in the top seven (7) in 50% of meets

Lacrosse: participate in 50% of contests

Soccer: participated in 50% of halves offered

Volleyball: participate in 33% of sets offered (there are up to 5 sets per match)

Track & Field: Participate in 75% of meets offered

Managers: meet 90% of practice and contest requirements Coach waives requirement

Chevron: Presented each time a Varsity letter is earned. A sport-specific chevron is given for the first varsity letter in a sport, with subsequent letters earning the regular chevron.

Captain Star: Awarded to varsity team captains

4-Year Plaque: Presented to athletes who earn four(4) varsity letters in one sport.

"A" Award: Presented to seniors who earn ten (10) varsity letters.

J.O. Thompson: Awarded to boys' outstanding senior athlete

Lion's Club: Awarded to girls' outstanding senior athlete

Patches: Presented to individual varsity athletes or varsity teams that win:

- Conference Championship

- IHSAA Championship (One (1) patch that includes all levels: Sectional, Regional, etc.)
- Bi-County Championship
- All-State Recognition (individual)

Team Picture: A team picture will be displayed when a team wins any of the following:

- Bi-County Championship
- IHSAA Championship (One (1) picture that includes all levels: Sectional, Regional, etc.)

Individual Picture: An individual picture will be displayed when an athlete has:

- Qualified for the State Finals as an individual
- Been named First Team All-State

Record Plaque/Award: Presented to the athlete setting a school, conference, or state record

SPECIAL AWARDS BY SPORT

Soccer

- Most Valuable Player
- Most Improved Player
- Mike Keller Mental Attitude (boys)
- Mental Attitude (girls)
- Offensive Dragon
- Defensive Dragon

Basketball

- Most Valuable Player
- Most Improved Player
- Mental Attitude
- Defensive Award
- Offensive Award

Lacrosse

- Most Valuable Player
- Most Improved Player
- Mental Attitude
- Defensive Award
- Offensive Award

Baseball

- Most Valuable Player
- Most Improved Player
- Mental Attitude
- Offensive Dragon
- Defensive Dragon

Softball

- Most Valuable Player
- Most Improved Player
- Mental Attitude
- Offensive Dragon
- Defensive Dragon

Cheerleading

- Most Valuable Cheerleader
- Most Improved Cheerleader
- Mental Attitude

Cross Country

- Most Valuable Player
- One selection of Most Improved or Mental Attitude if there are enough runners to compete as a team

Track & Field

- Most Valuable Player
- Most Improved
- Mental Attitude

FRESHMAN & JV AWARDS

- Up to two (2) Dragon Awards can be given in each sport at the discretion of the coaching staff of that sport. Coaches may choose from Most Improved, Mental Attitude, Offense, Defence, etc. JV Awards will not include MVP.
- JV Awards will not be awarded to a player earning a varsity letter

AWARDS PROGRAMS

There will be an awards program following the completion of the fall, winter, and spring seasons. All uniforms and equipment must be turned in before awards are presented.

Athletes are required to attend the awards program or forfeit the awards they earned. Any athlete not able to attend the awards programs must be excused in advance by the coach or athletic director. The times and dates of the programs will be determined by the coaching staff and athletic director towards the end of their athletic season.

TICKET PRICES

The local School Board following the recommendations set forth by the Athletic Director, Principal, and Superintendent will establish admission prices to athletic events.

Single Game Tickets	
Level	Ticket Price

JV/Varsity	\$7.00
Junior High	\$5.00
Elementary	\$5.00
<u>Tournament Prices May Differ</u>	

Season Pass (When Offered)				
	Adults	Student/Staff	Senior Citizen	Family
All Sports (5-12)	\$90	\$30	\$65	\$250
Fall Sports (5-12)	\$60	N/A	\$40	\$150
Winter Sports (5-12)	\$60	N/A	\$40	\$150
<u>Passes or discounted tickets are not accepted at any state-sponsored tournaments hosted at Argos. In addition, season passes are not valid for local tournaments or invitational.</u>				

CHAIN OF COMMAND

All concerns and problems should be addressed to the appropriate people in this order. The Athletic Department will make every attempt to address parent/player concerns that are brought to our attention that follow the sequence below.

1. Head Coach
2. Athletic Director
3. Jr-Sr High Principal
4. Superintendent

ATTENDANCE

INTRODUCTION

The characteristics of punctuality and dependability are personal habits that are respected in our society and are therefore part of the education process. Regular attendance is essential for success in school. Indiana Law (**I.C. 20-33-2-6**) states that students between the ages of

7 to 18 years old are required to attend school. Valid absences are personal illness, death in the immediate family, exclusion by a doctor, or observance of religious holidays. Argos Community Schools complies with Indiana state laws regarding attendance and has adopted policies accordingly.

Any student who leaves the building must have prior permission. Violators will be considered UNEXCUSED. All students shall sign in and out at the respective office, including vocational students. Students must have the permission of a parent, legal guardian, or individual designated in the event of an emergency before being released.

IC 20-33-2-18 Parent to produce certificate of child's incapacity on demand

If a parent of a student does not send the student to school because of the student's illness or mental or physical incapacity, it is unlawful for the parent to fail or refuse to produce a certificate of the illness or incapacity for an attendance officer not later than six (6) days after the certificate is required. The certificate required under this section must be signed by (1) an Indiana physician; (2) an individual holding a license to practice osteopathy or chiropractic in Indiana; or (3) Christian Science practitioner who resides in Indiana and is listed in the Christian Science Journal.

IC 20-33-2-28 Compulsory attendance for full term; duty of parent

It is unlawful for a parent to (1) fail; (2) neglect; or (3) refuse; to send the parent's child to a public school for the full term as required under this chapter unless the child is being provided with instruction equivalent to that given in public schools.

IC 20-33-2-25 Habitual absence from school; report to juvenile intake officer or department of child services

The superintendent or an attendance officer having jurisdiction shall report a child who is habitually absent from school in violation of this chapter to an intake officer of the juvenile court or the department of child services. The intake officer or the department of child services shall proceed in accordance with **IC 31-30 through IC 31-40**.

PROCEDURE TO REPORT AN ABSENCE

To report an absence, a student's parent/guardian is asked to notify school officials by telephone before 9 AM, by calling 574-892-5137 and selecting the appropriate office. If a phone call was not made, upon returning to school following an absence, a note written by the parent/guardian stating the reason for the absence must be presented. **Absences shall not be excused unless the contact is made according to the school's procedure.**

Parent notes/calls will be accepted for a total of ten (10) days maximum per year.

After ten (10) absences, a doctor's note will be required.

ABSENCES

EXCUSED ABSENCES: PARENT/GUARDIAN MAY EXCUSE UP TO TEN (10) ABSENCES PER SCHOOL YEAR. STUDENTS MAY NOT BE PARENT EXCUSED MORE THAN TEN (10) TIMES.

Unexcused Absences will result in the use of parent excused absences and will be counted toward the ten (10) allotted parent excused days.

EXCUSED ABSENCES are those absences recognized by state law or school policy:

1. Student illness - reported by a parent or sent home by school nurse
2. Death in the immediate family
3. Quarantine by a physician or health department
4. Students subpoenaed to appear in court as a witness in a judicial proceeding (**I.C. 20-33-2-16**)
5. Religious holidays
6. Election Worker or Legislative Page - Proper documentation required (**I.C. 20-33-2-14, 15**)
7. Medical Appointment/Hospitalization/Surgery - verification slip required within three (3) days. Students are expected to attend school before and after appointments.
8. Field trips or school-related activities, State Fair participation, College Visits
9. **Any other absence pre-approved by the attendance officer or the principal**

Generally ten (10) absences documented only by a parent/guardian or doctor's note are allowed. As a result, it is highly suggested that doctor's/court notes be provided whenever possible.

Absences beyond the ten (10) parent/guardian excused absences in a school year that are not accompanied by a written note from a physician will be considered trancies.

TRUANCY DIVERSION PROGRAM

Argos Jr.-Sr. High School is teaming up with the Marshall County Probation Office to ensure students receive the best education experience possible. After five (5) absences (excused or unexcused), a letter will be sent to the parents regarding absences. After seven (7) absences, a letter will be sent and an attendance contract will have to be signed by the parents, student, attendance officer, and administration. After ten (10) absences, and a referral from the high school office, a Marshall County Probation officer will step in and meet with the student and enter into a six week truancy contract with the parent/guardian and student. This is a good faith agreement to improve attendance. If the contract is broken, there will be a meeting and possible formal probation. If attendance still does not improve, the consequences will get progressively worse, through the Marshall County Probation Office.

MAKE UP WORK FOR EXCUSED ABSENCES:

Classroom work can be made up for excused absences without penalty. It is the student's responsibility to ask each teacher for makeup work. As a general rule, students will have one day for each day's absence to make up work for absences extending longer than one day. Requests for homework will be taken, but may take 24 hours to collect. Parents and students may access homework via Skyward Family access where possible.

UNEXCUSED ABSENCES are those not recognized by the state or school policy:

1. Failure to notify the school of the absence
2. Leaving the school building without prior permission
3. Absence without parental consent
4. Exceeding the ten (10) parent note limit
5. Fails to bring a note from parent/guardian upon returning to school
6. Truancy
7. Being absent, but being seen out later that day or evening
8. Absent because of babysitting, help at home, farming
9. Out of School Suspension

MAKE UP WORK FOR UNEXCUSED ABSENCES:

Work done for unexcused absences **may** be given credit at the teacher's discretion. It is recommended that the student discuss and understand the policy with each of their teachers.

COLLEGE VISITS: High School students may take college visits with one (1) allowed for sophomores and two (2) each for juniors and seniors. Pick up a college visit form from the counseling office. Approval should be arranged with the guidance department at least one (1) week in advance, should be taken with a parent/guardian and approved by the principal.

FINAL EXAMS

1. **Final Exams are scheduled for the last 3-4 days of each semester.**
2. **Students are expected to be in attendance on these days to take exams.**
3. **Students may not use parent excused days to miss finals. Students are expected to be present in school the entire day during final exams.**

EXTRA CURRICULAR

Students who miss part of the school day due to illness must be in attendance for six (6) class periods (9:00 am) in order to participate in school activities, athletics, extra-curricular activities, or work on the same day, thus students should arrive before 2nd hour. Being absent on a Friday does affect Saturday participation. **Students who are in attendance in**

the morning and leave any time during the school day, may not participate in after school activities, unless accompanied by a doctor's note.

VACATION DAYS: Just as work has requirements regarding time off, and given the legal requirements of school attendance, families are advised to schedule vacations outside of school days as much as possible. In the event a student may leave with his/her parents for vacation, prior arrangements should be made with the attendance officer or principal. The following apply:

1. Generally, five days are allowed for vacation, per school year.
2. Students should request assignments prior to leaving. The teacher will provide whatever is possible before the vacation and the rest upon return, and will instruct the student on completion requirements.
3. The student will be permitted to complete all make-up work as follows:
 - a. on a minimum ratio of two (2) days to make up for each day missed (elementary), not to exceed ten (10) school days
 - b. one (1) day per day missed for grades 6-12.

ACCUMULATION OF ABSENCES

Students with an unexcused absence may be assigned a 3-hour detention, which generally will be served on Thursdays. Additional unexcused absences will result in In School Suspension (ISS).

Students will be allowed to earn credits in courses with an allowable limit of ten (10) absences in a given semester.

A student with an illness which requires more than ten (10) absences in one (1) semester must submit a physician's statement of incapacity (**IC 20-33-2-18**) explaining the illness to the administration or school nurse at the beginning of the school year or immediately after the illness has been diagnosed in order to be waived from the ten (10) day limit.

After five (5) absences, a letter will be sent to the parents regarding absences. After seven (7) absences, a letter will be sent and an attendance contract will have to be signed by the parent, student, attendance officer, and administration. After ten (10) absences, and a referral from the high school office, a Marshall County Probation officer will step in and meet with the student and enter into a six week truancy contract with the parent and student. This is a good faith agreement to improve attendance. If the contract is broken, there will be a meeting and possible formal probation. If attendance still does not improve, the consequences will get progressively worse, through the Marshall County Probation Office.

Students who miss ten (10) or more absences in a class, whether excused or unexcused, risk losing credit, and the student may be given an “F” and removed from the course. A student who does not have ten (10) full days of absences, but missed the first hour, for example, ten (10) times or more, would be considered for this consequence.

Chronic absenteeism includes students absent from school for ten percent (10%) or more of a school year, and such cases will be referred to the Marshall County Prosecuting Attorney’s office.

Students who have twelve (12) unexcused class periods per semester may be put on a Form 16A with a request of expulsion on the next unexcused absence from school.

TARDIES

Late to School Students late to school, prior to 8:20 am, will be marked tardy. Those arriving after 8:20 am will be counted absent for the first hour and be assigned a detention to make up the time. Excused tardies will be those due to late bus arrivals or doctor’s appointments. If a student elects to arrange transportation to school other than by the bus, the student assumes responsibility for arriving to school on time. Parent contact for a student being tardy, while appreciated, does not result in the tardy being excused.

Late to Class. As a general rule. Students should be in their seats when the bell rings. Students who are marked “tardy” for a particular class hour will be verbally notified by the teacher that they are being marked as such.

*Each teacher may have his/her own tardy policy.

Excessive Tardies

of TARDIES

4-7

8-9

10+

OUTCOME

One (1) hour detention

Three (3) hour detention

Penalties may include one In School Suspension (ISS), Out of School Suspension (OSS), or loss of privileges to participate in extracurricular activities or attend social events (dances, ball games, etc.), possible parent attendance required, loss of credit or expulsion.

CELL PHONE AND OTHER SMART DEVICE POLICY - (INDIANA SB 78)

A student may bring but is prohibited from possessing and/or using a wireless electronic device which is portable and is capable of providing voice, messaging, or other data communications between two or more persons and includes cellular phones, tablet computers, laptop computers,

digital cameras, gaming devices, and/or smartwatches or any similar device that is connected to a cell telephone, a cell tower, or the Internet during the school day. A student may use such a device if a teacher requires use of a school-supplied device or a school-sanctioned device for instructional purposes only.

During the school day, the wireless device(s) must be stored away in the student's assigned locker, powered off, and inaccessible to students.

A student may be disciplined including suspended or expelled for using a wireless electronic device in a manner for violating this policy and may have the device confiscated by school administration. The device will be returned to the parent or guardian.

This policy is NOT violated in the following circumstances;

- a) When the student has been given permission from a teacher to use a school-sanctioned or school-approved wireless device for education purposes during the school day;
- b) The student is authorized to use the wireless device at an appropriate time during an emergency;
- c) The student's use of the wireless device is to manage the student's medical condition as documented by and pursuant to an order of a licensed health care provider;
- d) The use by the student of the wireless device is part of the student's Individual Education Plan (IEP) or 504 Plan;
- e) The use of the wireless device by the student is necessary for language translation when no school-managed device is available;
- f) The student uses an unobtrusive audio recording device for notetaking or personal learning assistance as long as the device captures only spoken word audio, does not capture, store, or transmit images or video, is visible to the teacher when in use, is provided for inspection by school officials, and is used in a manner consistent with recording audio provision of state and federal laws. A recording made by such a device will not be used for disciplinary, evaluative, or supervisory purposes against a student or employee.

CHANGE OF RESIDENCE

All changes in residence and/or telephone numbers must be reported to the school office.

WITHDRAWAL FROM SCHOOL (I.C. 20-33-2-4 TO 20-33-2-9)

Any student who is at least sixteen (16) years of age, but is not yet eighteen (18) years of age, may withdraw from school prior to graduation after an exit interview with the student's parent or legal guardian is conducted with the principal. **HEA1347** specifies a student younger than eighteen (18) may receive permission to drop-out of high school only for financial or health reasons or with the permission of a court. The school shall give notice, by certified mail, or personal delivery to the student the student's parent, or the student's guardian that the student's failure to attend an exit interview or reference to school if the student does not meet the requirements to withdraw from school will result in the revocation or denial of the the student's driver's license or learner's permit, and employment certificate. During the exit interview, the school principal shall provide to the student and the student's parent or legal guardian a copy of statistics concerning the likely consequences of life without a high school diploma.

The student must return all books, library books, instructional materials and school issued student device, charger and protective case, checked out to him/her and clear all financial obligations to the school. **House Act Number 1597** raises the mandatory school attendance law in Indiana to seventeen (17) (unless there is given by the parent specific written consent to avoid continuing attendance) and ties in the issuance of driver's license to individuals under the age of eighteen (18) to what might best be called a "good standing status" with their local school corporation.

A student who has withdrawn from school for a reason other than financial hardship will not be issued a driver's license or learner's permit until the age of eighteen (18). During the exit interview, the principal will determine whether or not the student is withdrawing due to financial hardship. The parent or legal guardian and the student will receive a copy of the determination and information about the student's name will be submitted to the Bureau of Motor Vehicles.

At least five (5) days before holding an exit interview, the school corporation shall give notice by certified mail or personal delivery to the student, the student's parent or legal guardian of the following:

1. That the exit interview will include a hearing to determine if the reason for the student's withdrawal is financial hardship.

2. If the principal determines that the reason for the student's withdrawal is not financial hardship:
 - a. The student and the student's parent or guardian will receive a copy of the determination; and
 - b. The student's name will be submitted to the bureau for the bureau's use in denying or invalidating a driver's license or learner's permit under this section.

CLUBS & ACTIVITIES

CLUBS & ACTIVITIES

To participate, students must be in good standing with the school.

ART CLUB - Sponsored by Elizabeth Endres

BOWLING - Sponsored by Beth Cohagan

CHESS CLUB - Sponsored by Nick Medich

FFA - Sponsored by Lynnette Markley and Alexandra Tungate

E-Sports - Sponsored by Austin Mills & Mark Kessel

SUNSHINE SOCIETY - Sponsored by Liz Kastner-Stanton

INTERSCHOLASTIC ATHLETICS

QUIZ BOWL - Sponsored by John Fishburn

NATIONAL HONOR SOCIETY (NHS)

NHS is a club organized under the National Club charter. Members must have and maintain a minimum academic grade point average of 3.33 and they must have good character, exhibit good service and provide good leadership.

Selection procedure for induction in the National Honor Society:

1. Selection of students for membership is a responsibility of the local school through its faculty council.
2. Students' academic records will be reviewed to determine scholastic eligibility.
3. Students who are eligible scholastically shall be notified, and told that for further consideration for selection to the NHS Chapter they must complete the Student Activity Information Form.
4. Additional faculty input will be invited by all faculty members on potential candidates. However, the actual selection must be made by the five (5) appointed members of the faculty council.
5. The Student Activity Information Form shall be reviewed by the faculty council, along with any other verifiable information about each candidate. The faculty council may wish to interview candidates personally. Candidates receiving a majority vote of the faculty council should be inducted into the

chapter. If a point system is used to evaluate candidates the cut-off point should be determined prior to reviewing candidates.

STUDENT COUNCIL - Student Council is made up of four (5) representatives from each class in grades seven through twelve (7-12). Its purpose is to provide a better school environment through service and recommendations to the principal.

DISCIPLINE

INTRODUCTION

Students, parents, and teachers all appreciate and expect good school discipline. The Argos School Board has adopted the following regulations so that students know what is expected from them. The School Board expects these regulations to be reinforced fairly and it has established procedures for teachers and administrators to follow in that regard.

An environment that provides equal opportunity for all and permits the teaching-learning process to proceed in an orderly manner is the objective of all school personnel. School staff members will make every effort individually, collectively, and cooperatively, with appropriate available community, to help each student gain acceptable self-discipline standards.

Reprimand, corporal punishment, referral to special personnel in schools (counselor, principal), parent conferences, in school suspension, detention, suspension, and expulsion are courses of action available to school personnel in dealing with pupils involved in school discipline problems. Some behavior is much more serious than others and requires different approaches and clearly defined actions. Any or all of the above techniques may be used to deal with improper types of behavior.

Complete copies of the Student Due Process Law (**I.C. 20-33-8-1; 20-33-8-23**) are available for student use in the general office. This law outlines procedures for suspensions, expulsions, and exclusions. In addition, the Student Due Process Law covers procedures for school conducted search and seizure. The board policy regarding searches of lockers, students, and student-operated automobiles is reprinted below.

On occasion, the school principal may have “reasonable cause for search” of a student’s locker, car, or person. Reasonable cause means circumstances, which would cause a reasonable person to believe that the search of a particular person, place, or thing will lead to the discovery of evidence of a violation of the student conduct standards contained in the student handbook, anything that because of its presence presents an immediate danger of physical harm or illness to any person.

Argos Jr. Sr. High School uses a progressive disciplinary system.

ALCOHOL OR DRUG SUSPICION

If any student exhibits the symptoms of being under the influence of alcohol or putting off an odor of alcohol or drugs or reasonable suspicion is made, the Argos Police Department will be called, and he/she will be asked to submit to an Alco-Sensor or Drug test. Failure to comply will result in his/her suspension or expulsion.

DISRUPTION TO EDUCATIONAL PROCESS

The conduct of students both in school and out of school is to be that which typifies a mature, responsible young adult. Proper respect is to be shown towards teachers and other school employees at all times. The student-teacher relationship does not end with the school day. The respect shown between a student and teacher should continue in the community after school hours. The efforts of both teachers and students will be greatly enhanced if the respect shown each is mutual. Recognizing that the behavior of some students may be so disruptive that it interferes with school purposes or educational functions of the school corporation, school officials may find it necessary to discipline a student. In this even and in accordance with the provisions of **IC 20-33-8-1**, the School Board authorizes administrators and staff members to take the following:

1. **REMOVAL FROM CLASS OR ACTIVITY - TEACHER:** A junior high or high school teacher will have the right to remove a student from his/her class or activity for a period of up to five (5) school days if the student is assigned regular or additional work to be completed in another school setting.
2. **IN SCHOOL SUSPENSION - PRINCIPAL or DEAN OF STUDENTS:** A school principal or dean of students (or designee) may deny a student the right to attend regular classes. Students can be issued In School Suspension (ISS) for a period of days deemed appropriate by principal, dean of students or designee.
3. **SUSPENSION FROM SCHOOL - PRINCIPAL OR DEAN OF STUDENTS:** A school principal or dean of students (or designee) may deny a student the right to attend school or take part in any school function for a period of up to ten (10) school days.
4. **EXPULSION:** In accordance with the due process procedures defined in this policy, a student may be expelled from school for a period no longer than the remainder of the current semester plus the following semester.
5. **BATTERY/HARASSMENT: PL 72-2006 states:** Any action against a school employee which is in the form of battery or harassment must be reported to a local law enforcement agency.

DRESS AND APPEARANCE FOR ELEMENTARY

Students at Argos Elementary School have considerable choice in their style of dress and appearance. Basic limitations on dress and appearance are that they must be disruptive to the educational process and that they must not pose a threat to the health, welfare, or safety

of the individual or of other students. Further, for the sake of appearance, male and female students shall not wear sunglasses, bandanas, hats, or headbands in the classroom without express permission of the principal. Further restrictions include midriff tops, short shorts (must be at least fingertip length while standing, with hands to sides), halter-tops, cut-off T-shirts, T-shirts with questionable language, and bicycle shorts. Dress is also expected to be clean and free of ornamentation, which can cause damage to school property. Clothing that could constitute a safety hazard to the wearer is prohibited. The determination about when an item or style is objectionable under these guidelines is left to the judgment of school officials. **Parents: Please make sure your children wear weather appropriate clothing at all times. We go outside for recess as often as possible, so please make sure your children will be appropriately dressed each day.**

DRESS CODE FOR JR.-SR. HIGH STUDENTS

All students who attend Argos Jr.-Sr. High School are encouraged to come to the school clean and dressed neatly. Students are asked to think about others with whom they must interact and to be considerate of them. Students who are referred to the nurse or the main office because of lack of cleanliness and/or good hygiene will be instructed to clean up at school or will be sent home to wash, bathe, etc.

1. **JACKETS, COATS, HATS, HOODS AND BANDANAS** should **not** be carried into classrooms but should be kept in lockers, Hats/hoods should not be worn during any class period or during any passing period.
2. **ADEQUATE COVERAGE:** The maintenance of common decency and classroom order requires adequate coverage of the person. Any clothing which reveals undergarments or the lack of undergarments, will be considered inappropriate. Short lengths must reach students' fingertips when arms are extended at their sides. Garments such as slippers, pajamas, pajama pants, short skirts, halter tops, t-shirts which reveal bare midriffs or backs, tube tops, see-through tops, tank tops, and those which contain spaghetti straps, off shoulder, and garments with plunging or revealing necklines, etc. are not allowed. Clothing depicting alcohol, drug use or any other illegal activity, or offensive language is not allowed. Appropriate shirts are to be worn by both genders at all times including during physical education courses, sports, practices, etc.
3. **BLANKETS & BACKPACKS** - Neither blankets or backpacks will be permitted in any classroom setting. Purses and bags of any sort are not permitted in the classroom setting. This includes fanny packs, belt bags, and other personal carryalls.
4. **SHOES** - Students must wear shoes/sandals at all times to avoid injury and improve the sanitary conditions of the building.

***All clothing is subject to approval by administration and may not disrupt the educational process.**

VIOLATIONS - Students violating the dress code will be sent to the office to change clothes to meet the appropriate school standards and return to class. Dress code violations will be monitored and the student will be on a progressive discipline plan.

GUM CHEWING

Gum chewing is considered to be a part of a particular teacher's class rules and regulations. Students are to comply with these rules and regulations.

LAW ENFORCEMENT ASSISTANCE

The principal, or a member of the administrative staff designated in writing by the principal, may request the assistance of a law enforcement officer to:

1. Search any area of the school premises, any student, or any motor vehicle on school premises.
2. Identify or dispose of anything found in the course of a search conducted in accordance with this section.

Where law enforcement officers respond to such a request, no school employee shall assist or otherwise participate in any search conducted.

PARENT PARTICIPATION

A parent (including a guardian and custodian) of a dependent student at the discretion of and upon proper notice by a school official shall be required to participate in any disciplinary action involving the student's behavior, which is authorized under the Student Due Process Code IC 20-33-8-1, as well as the student discipline handbook of this school corporation.

Parent participation includes, but is not limited to, meetings, conferences, hearings, supervising after-school-home study time, reviewing homework, and ensuring regular school attendance and attendance after school if necessary. When a school official deems it necessary to require parent participation to resolve behavioral problems of a student, the parent shall be notified in one of the following ways:

1. Telephone contact by a school official requesting an immediate meeting, followed by letter of confirmation by regular or certified mail; or
2. Personal delivery of written notice of the required attendance at the meeting by a school official.

The superintendent, principal, or other administrative official shall be authorized upon receipt of parental consent to require the student to participate in behavioral testing, counseling, or drug or alcohol abuse evaluation by a licensed agency if such testing,

counseling or evaluation if reasonably necessary to help any student, to further school purposes or to prevent interference with school purposes. **The cost of these services shall be the responsibility of the parent or guardian.**

Upon receipt of proper notice, any parent, guardian, or custodian, who fails to comply with the requirements of a school official to participate in the resolution of behavioral problems of a student whose conduct is repeatedly disruptive to the student's own educational progress or to the progress of others may be referred to the Child Protective Services Division of Public Welfare and the child may be considered to be a "child in need of services" in accordance with **IC 31-6-4-3(a)(7)**.

PUBLIC SHOW OF AFFECTION

Students should not, under any circumstances, while on school grounds, anywhere in the building or at a school function, show affection to one another that creates a scene and draws undue attention to them. Examples of this behavior are hugging, kissing, and hand holding. The administration and faculty believes this creates a poor image of our student body, and that school is not the place to engage in any affectionate gestures.

REASONABLE FORCE

There are circumstances and/or conditions under which employees are permitted to touch students appropriately, such as, intervening in fights, protecting individual injury, protecting oneself, providing appropriate care to a disabled student, and moving through a crowd to intervene in a situation.

SEARCH - DISPOSAL OF CONFISCATED ITEMS

Anything found in the course of a search conducted in accordance with this section, which is evidence of a violation of the student, conduct standards, contained in the student handbook or which may present an immediate danger or physical harm to any person may be:

1. Seized and admitted as evidence in any suspension or expulsion proceeding if it is tagged for identification at the time it is seized and kept in a secure place by the principal or the principal's designee until it is presented at the hearing;
2. Returned to parent or guardian of the student from whom it was seized;
3. Destroyed if it has no significant value, or
4. Turned over to any law enforcement officer in accordance with the law.

SEARCH - LOCKERS, VEHICLES AND OTHER STORAGE AREAS

Since all lockers and other storage areas provided for student use on school premises remain the property of the school corporation and are provided for the use of the students, subject to inspection, access for maintenance, and search pursuant to this section, no

student shall lock or otherwise impede access to any locker or storage area except with a lock provided by or approved by the principal.

1. The principal, or a member of the administrative staff designated in writing by the principal and with reasonable cause, may search a locker and its contents. Where the locker in question is assigned to a particular student who is on the school premises at the time of the search, the student shall be notified and given the option to be present at the search. No such option will be available in the case of a general search where all lockers in a given area will be searched.
2. The principal, a member of the administrative staff, or a teacher may search a desk or any other storage area on school premises other than a locker when the person conducting the search has reasonable cause for search.
3. Refusing to cooperate in a vehicle search conducted pursuant to reasonable suspicion of a teacher or administrator or pursuant to the consent to search given in the student parking agreement.

IC 20-33-8-32:

1. A school corporation must provide each:
 - a. student; and
 - b. student's parent or guardian;a copy of the rules of the governing body on searches of students' lockers and locker contents.
2. A student who uses a locker that is the property of a school corporation is presumed to have no expectation of privacy in:
 - a. that locker; or
 - b. the locker's contents.
3. In accordance with the rules of the governing body, a principal may search:
 - a. a student's locker; and
 - b. the locker's contents at any time.
4. A law enforcement agency having jurisdiction over the geographic area having a school facility containing a student's locker may:
 - a. at the request of the school principal; and
 - b. in accordance with rules of the governing body of the school corporation; assist a school administrator in searching a student's locker and the locker's contents.

SEARCH - PERSON OF A STUDENT

The principal, or another member of the administrative staff designated in writing by the principal and acting at the direction of the principal, may search the person of a student during a school activity if the principal has reasonable cause for a search of that student. Searches of the person of a student may include:

1. Searches of the pockets of the student,
2. Any object in the possession of the student such as a purse or a briefcase, and/or
3. A “pat down” of the exterior of the student’s clothing;
4. Searches of the person of a student which requires removal of clothing other than a jacket or coat,
 - a. A person of the same sex as the student being searched shall conduct searches of the person of a student in a private room.
 - b. At least one additional person of same sex as the student shall witness the search.
 - c. The parent or guardian of the student shall be notified of the search as soon as reasonably possible.

SUSPENSION OR EXPULSION GROUNDS:

Grounds for suspension or expulsion are student misconduct and/or substantial disobedience. This is applicable when a student is:

1. On school grounds immediately before, during school hours, immediately after school hours, or at any other time when the school is being used by a school group;
2. Off school grounds immediately before, during school hours, immediately after school hours, or at any other time when the school is being used by a school group;
3. Traveling to or from school or a school activity, function or event. (As added by **PL 131-1995, SEC. 10**)
4. During summer school, the following include examples of student misconduct, but are not limited to:

“School property” used in the following information means:

1. A building or other structure owned or rented by a school corporation.
2. The grounds adjacent to and owned or rented in common with a building or other structure owned or rented by a school corporation. (**IC 20-33-8-5**)

“Suspension” used in the following information means any disciplinary action that does not constitute an expulsion under section 3 of this chapter, whereby a student is separated from school attendance for a period of not more than ten (10) school days.

IC 20-33-8-10: A principal may take action concerning the principal’s school or a school activity within the principal’s jurisdiction that is reasonably necessary to carry out or prevent interference with an educational function or school purposes.

IC 20-33-8-11:

1. superintendent; or

2. member of the superintendent's administrative staff, with the superintendent's approval;
 - a. may take any action with respect to all schools within the superintendent's jurisdiction that is reasonably necessary to carry out or prevent interference with an educational function or school purposes.

IC 20-33-8-8:

1. Student supervision and the desirable behavior of students in carrying out school purposes is the responsibility of:
 - a. a school corporation; and
 - b. the students of a school corporation.
2. In all matters relating to the discipline and conduct of students, School Corporation personnel:
 - a. stand in the relation of parents to the students of the school corporation; and
 - b. have the right to take any disciplinary action necessary to promote student conduct that conforms with an orderly and effective educational system, subject to this chapter.
3. Students must:
 - a. follow responsible directions of school personnel in all educational settings; and
 - b. refrain from disruptive behavior that interferes with the educational environment

Sending, sharing, viewing, or possessing pictures, text messages, e-mails, or other material of a sexual nature in electronic or any other form, including the contents of a cell phone or other electronic device. The offenses cover four different **I.C. codes** regarding pornography, child exploitation, voyeurism, and harassment.

BULLYING

1. Bullying by a student or groups of students against another student with the intent to harass, ridicule, humiliate, intimidate, harm the other student through overt, repeated acts or gestures, including verbal or written communications transmitted, and/or committed, or any other similar behavior is prohibited.
 - a. **Definition:** Bullying happens when someone hurts or scares another person on purpose and the person being bullied has a hard time defending him or herself. Usually, bullying happens over and over.
 - i. Punching, shoving, and other acts that hurt people physically
 - ii. Spreading bad rumors about people
 - iii. Keeping certain people out of a "group"
 - iv. Teasing people in a mean way
 - v. Getting certain people to "gang up" on others

- vi. Bullying also can happen online or electronically. Cyberbullying is when children or teens bully each other using the internet, mobile phones or other technology.
 - vii. This can include but is not limited to:
 - viii. Sending mean text, email, or instant messages
 - ix. Posting nasty pictures or messages about others on any social media
 - x. Using someone else's username to spread rumors or lies about someone
- b. **Locations:** This rule applies when a student is:
- i. On school grounds immediately before or during school hours, immediately after school hours or at any other time when the school is being used by a school group (including summer school)
 - ii. Off school grounds at a school activity, function, or event
 - iii. Traveling to or from school or a school activity, function, or event
 - iv. Using property or equipment provided by the school.
- c. **Parental Involvement:** Parents or students who suspect that repeated acts of bullying are taking place should report the matter to the school principal or designee. School personnel will investigate all reports of bullying.
- d. **Response:** Counseling, corrective discipline, and/or referral to law enforcement will be used to change the behavior of the perpetrator. This includes appropriate intervention(s), restoration of a positive climate, and support for victims and others impacted by the violation.
- e. **Prevention:** Educational outreach and training will be provided to school personnel, parents, and students, concerning the identification, prevention, and intervention in bullying.
- f. **Proactive Steps:** All school personnel in the corporation are encouraged to engage students, staff and parents in meaningful discussions about the negative aspects of bullying. The parent involvement may be through parent organizations already in place.

CHEATING:

Definition of Cheating: Cheating is defined as any action that gives a student an unfair advantage in academic work or assessments by using unauthorized resources or assistance.

Prohibited Actions:

The following actions are strictly prohibited and considered forms of cheating:

1. Copying or plagiarizing someone else's work, including essays, assignments, or projects, without proper attribution.
2. Using a language model or any other automated tool to generate or complete assignments, essays, or other academic work without proper authorization.

3. Sharing answers, solutions, or completed assignments with other students, including through electronic means.
4. Taking or receiving unauthorized assistance during exams, quizzes, or assessments, such as using notes, textbooks, electronic devices, or communicating with others.
5. Altering or falsifying grades, scores, or any other academic records.

Proper Attribution:

Students must provide proper attribution when using external sources, including information obtained from language models or other AI tools. Proper citation should be given for all quoted, paraphrased, or summarized material used in assignments.

Authorized Use of Language Models:

Language models or other AI tools can be used for educational purposes only when explicitly authorized by the teacher. Students must follow any specific instructions provided by the teacher regarding the use of these tools.

CHRONIC MISCONDUCT: Violating or repeatedly violating any rules that are reasonably necessary in carrying out school purposes or an educational function and are validly adopted in accordance with Indiana law, including, but not limited to:

1. **Absences & Tardiness:** Willful absence or tardiness of students
2. **Conspiring to violate rules:** Aiding, assisting, or conspiring with another person to violate these student conduct rules of state or federal law.
3. **Controlled Substance:** Knowingly possessing, using, providing or transmitting to another person or being under the influence of any substance which is, looks like or was represented to be a tobacco product, a narcotic drug, hallucinogenic drug, amphetamine, barbiturate, marijuana, alcoholic beverage, substance containing alcohol, stimulant, depressant, or intoxicant of any kind;
4. **Defiance:** Committing an act of defiance, either in language or action, against an instructional assistant, teacher or administrator. Refusing or failing to follow a directive from a school employee, including a directive to respond truthfully and completely when questioned about a school-related matter.
5. **Disobedience:** Disobedience of administrative authority;
6. **Emergency equipment - tampering:** Tampering with fire-fighting equipment or emergency alarm systems
7. **Enrollment falsification:** A student may be expelled from school if the student's legal settlement is not in the attendance area of the school corporation where the student is enrolled. **(IC 20-33-8-17)**

8. **Explosives:** Possessing and/or igniting explosives or incendiaries of any type on school premises or in an area where school sponsored activities are being held.
9. **Forgery:** Forging, falsifying, altering, or illegally possessing school forms or using forged notes or excuses
10. **Harassment:/Threats:** Harassing, threatening, intimidating or stalking another person. “Harassing” behavior is behavior directed toward another person without a legitimate purpose after that person has clearly stated or shown that the behavior is unwelcome. “Threat” means an expression by words or actions, or intent to unlawfully injure the person threatened or another person or damage property.
11. **Identification Failure:** Failure to identify oneself to any school employee.
12. **Lying:** To any school employee or volunteer.
13. **Misconduct:** Misconduct in class, library, assembly, athletic events, hall’s grounds, or any school function.
14. **Paraphernalia:** Possessing or providing to any person anything used or designed to be used primarily for the storage, processing, delivery or consumption of (1) alcohol; (2) marijuana; (3) stimulants; (4) intoxicants; (5) narcotics; (6) depressants; (7) hallucinogens on school premises at any time or at any school sponsored activity at any location including the school bus. Examples of things, which are not to be possessed or provided to another person, are: pipes, rolling paper, clips, or any other paraphernalia.
15. **Prescriptions & Stimulants - Unauthorized:** Possessing, using transmitting, or being under the influence of caffeine-based substances, substances containing phenylpropanolamine (PPA), or stimulants of any kind, be they available with or without prescription. Possessing, using, transmitting any substance that is used for medical purposes including over the counter medications that are available without a prescription.
16. **Profanity:** Using profane or obscene language or materials.
17. **Reporting harmful behavior of others:** Videotaping fights or other illegal activities or failing to report the actions or plans of another person to a teacher or administrator where those actions or plans, if carried out, could result in harm to another person or persons or damage property when they student has information about such actions or plans.
18. **Sexual Behavior:** Engaging in sexual behavior on school property;
19. **Sexual Harassment:** Engage in sexual harassment of another person which includes sexually related verbal statements, whether it be a cyber-attack or via text or instant messages, gestures or physical contact.
20. **Smoking:** Argos Community Schools has adopted a policy for a smoke free – tobacco free environment.

The first violation will result in three (3) days of Out of School Suspension.

The second violation will result in five (5) days of Out of School Suspension.

The third violation will result in a request for expulsion.

Smoking, e-cigarettes, vaping, tobacco or products of any kind that appear to be related are not permitted in the building, on the school grounds or at any school activities. Students are not to carry tobacco products at school. This includes possessing cigarettes, e-cigarettes, smokeless tobacco, snuff, or other tobacco products or a device such as a lighter, vape pen, dab pen or matches designed primarily for use in consuming tobacco products. **Failure to comply may result in forfeiture of the products and disciplinary action.**

21. **Vulgar Behavior:** Engage in speech or conduct, including clothing, jewelry or a hairstyle that is dangerous to the student, indecent, vulgar, and profane presents a message that is inconsistent with the educational mission of the school district; or results in disruption of an educational function.

- **Sexting** is included in this section. This is taking, sending or forwarding a sexual picture of you or someone else or a sexual texting message. This is prohibited by law.

22. **Theft:** Engaging in the action or crime of stealing; the felonious taking and removing of personal property with intent to deprive the rightful owner of it. Being associated in any way with these actions is prohibited by law and will result in disciplinary action.

CONTROLLED SUBSTANCE POSSESSION: Knowingly possessing, using, transmitting, or being or being affected by any controlled substance, prescription drug, narcotic drug, hallucinogenic drug, amphetamine, barbiturate, marijuana, alcoholic beverage, intoxicant or depressant of any kind, or any paraphernalia used in connection with the listed substance. Also prohibited is the consumption of any of the stated substances immediately before attending school or a school function or event.

Exception: A student with a chronic disease or medical condition may possess a prescribed medication that is self-administered for the disease or condition if the student's parent has filed a written authorization with the building principal. The written authorization must be filed annually. The written authorization must be done by a physician and must include the following information:

1. That the student has an acute or chronic disease or medical condition for which the physician had prescribed medication.
2. The nature of the disease or medical condition requires emergency administration of the prescribed medication.
3. The student has been instructed in how to self-administer the prescribed medication.
4. The student is authorized to possess and self-administer the prescribed medication.

CONTROLLED SUBSTANCE SELLING: Engaging in the unlawful selling of a controlled substance or engaging in a criminal law violation that constitutes a danger to other students or constitutes an interference with school purposes or an educational function.

DAMAGE TO PROPERTY: Causing or attempting to cause damage to school or private property, stealing or attempting to steal school or private property.

DEADLY WEAPON POSSESSION: Knowingly possessing, handling, or transmitting a knife, or any object that can reasonably be considered a weapon, is represented to be a weapon or looks like a weapon. Possessing a knife on school property or on a school bus under P.L. 72-2006 makes it a Class B misdemeanor, Class A if the offender has a previous unrelated conviction and a Class D felony if the offense results in bodily injury or serious bodily injury to another person.

1. No student shall possess, handle or transmit any deadly weapon on school property.
2. The following devices are considered to be deadly weapons as defined in **I.C.**

35-41-1-8;

- a. A weapon, taser or electronic stun weapon, equipment, chemical substance or other material that in the manner it is used, or could ordinarily be used, or is intended to be used, is readily capable of causing serious bodily injury.
- b. An animal readily capable of causing serious bodily injury and used in the commission or attempted commission of a crime.
3. The penalty for possession of a deadly weapon: Up to ten (10) days suspension/expulsion from school for a period of up to one (1) calendar year.
4. The superintendent shall immediately notify the appropriate law enforcement agency when a student is expelled under this rule.

ELECTRONICS MISCONDUCT:

1. Computer Tampering: Knowingly or intentionally altering or damaging a computer program or data, which comprises a part of a computer system or network (**IC 35-43-1-4**).
2. Computer Trespass: Knowingly or intentionally gaining access to a computer system, network, or any part of a system or network without the consent of the owner (**IC 35-43-2-3**).
3. Students receiving loaned iPads from the tech department will be given a “3 strike rule” for not returning iPads. After the third (3rd) time a student does not return the loaned iPads, he or she will be issued a thirty (30) minute detention. Loaners are to be returned at the end of each school day for use. If there is still an issue with not returning the loaned iPads, students will no longer be able to receive loaner iPads.

FIREARM OR A DESTRUCTIVE DEVICE POSSESSION (IC: 35-47-9)

1. No student shall possess, handle or transmit any firearm or a destructive device on school property.
2. The following devices are considered to be a firearm as defined in **Section 921 of Title 18 of the United States Code**:
 - a. Any weapon which will or is designed to or may readily be converted to expel a projectile by the action of an explosive or other propellant.
 - b. The frame or receiver of any weapon described above
 - c. Any firearm muffler or firearm silencer
 - d. Any destructive device which is an explosive, incendiary, or poison gas bomb, grenade, rocket having a propellant charge of more than four (4) ounces, missile having an explosive or incendiary charge of more than one-quarter ounce, mine, or any similar device.
 - e. Any combination of parts either designed or intended for use in converting any device into any destructive device described in the two (2) immediately preceding examples, and from which a destructive device may be readily assembled.
 - f. An antique firearm
 - g. A rifle which the owner intends to use solely for sporting, recreational, or cultural purposes.
 - h. Any device which is neither designed nor redesigned for use as a weapon.
 - i. Any device, although originally designed for use as a weapon, which is redesigned for use as a signaling pyrotechnic, line throwing, safety, or similar device
 - j. Class C common fireworks

For purposes of this rule, a destructive device is:

1. An explosive, incendiary, or overpressure device that is configured as a bomb, a grenade, a rocket with a propellant charge of more than four (4) ounces, a missile having an explosive or incendiary charge of more than one-quarter ounce, a mine, a Molotov cocktail or a device that is substantially similar to an item described above,
2. A type of weapon that may be readily converted to expel a projectile by the action of an explosive or other propellant through a barrel that has a bore diameter or more than one-half (½) inch, or
3. A combination of parts designed or intended for use in the conversion of a device into a destructive device. A destructive device is **NOT** a device that although originally designed for use as a weapon, is redesigned for use as a signaling, pyrotechnic, line throwing, safety, or similar device.
4. The penalty for possession of a firearm or destructive device: Ten (10) days suspension and expulsion from school for one (1) calendar year with the return of

the student to be at the beginning of the first (1st) semester after the one (1) year period. The superintendent may reduce the length of the expulsion if the circumstances warrant such reduction.

GANG ACTIVITY OR ASSOCIATION: Gangs which initiate, advocate, or promote activities which threaten the safety or well-being of persons or property on school grounds or which disrupt the school environment are harmful to the educational process. Incidents involving initiations, hazing, intimidation, and/or related activities of such group affiliations which are likely to cause bodily danger, physical harm, or personal degradation or disgrace resulting in physical or mental harm to students are prohibited. Any student wearing, carrying, or displaying gang paraphernalia, or exhibiting behavior or gestures which symbolize gang membership, or causing and/or participating in activities which intimidate or affect the attendance of another student shall be subject to disciplinary action. The type of dress, apparel, activities, acts, behavior or manner of grooming displayed, reflected, or participated in by the student shall not:

1. Present a physical safety hazard to self, students, staff, and other employees;
2. Create an atmosphere in which a student, staff, or other person's well-being is hindered by undue pressure, behavior, intimidation, overt gesture or threat of violence; or
3. Imply gang membership or affiliation by written communication, tattoos, drawing, painting, emblem upon any school or personal property or on one's person.
4. The superintendent shall notify the county prosecuting attorney's office when a student is expelled under this rule.
 - a. No person may engage in any activity for the purpose of defending any street gang on or about school premises or school grounds or at any school-sponsored activity. The prohibited activities include, but are not limited to, a fight related to any gang activity.
 - b. *Penalty for violation:*
 - i. Suspension ten (10) school days; referral to Police: possible expulsion
 - ii. Expulsion and referral to police

Gang Membership:

Membership is an organized group of youth or adults, commonly known as "street gangs", on or about school premises or at any school-sponsored activity.

Penalty for violation:

1. Suspension ten (10) school days and referral to police
2. Expulsion and referral to police.

Gang Related Symbols:

No hats, jackets, or any item of clothing or jewelry containing the insignia of a street gang or otherwise commonly associated with a street gang may be worn on or about the school premises, on school grounds, or to any school-sponsored activity..

Penalty for violation:

1. Suspension one (1) - five (5) school days.
2. Expulsion and referral to police and probation.

Drawing Gang Symbols, or “Representing”

No person may engage in any activity for the purpose of promoting any street gang on or about school premises or school grounds or at any school sponsored activity. The prohibited activities include but are not limited to drawing or displaying gang symbols on any surface or teaching others to “represent” or act like a gang member.

Penalty for violation:

1. Suspension one (1) - five (5) school days.
2. Expulsion and referral to police and probation.

Violence, Intimidation, or Coercion Related to Gangs

No person may intimidate by violence or other means, or otherwise coerce any other person in any interaction related to a “street gang”.

Penalty for violation:

1. Suspension one (1) - five (5) school days.
2. Expulsion and referral to police and probation.

INSUBORDINATION: Failing in a number of instances to comply with directions of teachers or other school personnel during any period of time when the student is properly under their supervision, where the failure constitutes an interference with school purposes or an educational function.

PHYSICAL HARM: Intentionally causing or attempting to cause physical injury or intentionally behaving in such a way as could reasonably cause physical injury to any person. Behavior that injures or presents a risk of injury to the student or another person is considered physical harm.

THEFT THREAT: Threatening or intimidating any student for the purpose of, or with the intent of, obtaining money or anything of value from the student.

THEFT: The act of stealing specifically; the felonious taking and removing of personal property with intent to deprive the rightful owner of it.

VIOLENT BEHAVIOR: Using violence, force, noise, coercion, threat, intimidation, fear, passive resistance, or other comparable conduct constituting an interference with school purposes, or urging other students to engage in such conduct. The following enumeration is only illustrative and not limited to the type of conduct prohibited by this subdivision:

1. Occupying any school building, school grounds, or part thereof with intent to deprive others of its use.
2. Blocking the entrance or exits of any school building or corridor or room therein with intent to deprive others of lawful access to or from, or use of the building, corridor, or room.
3. Setting fire to or damaging any school building or property.
4. Prevention of or attempting to prevent by physical act the convening or continued functioning of any school or education function, or of any meeting or assembly on school property.
5. Continuously and intentionally making noise or acting in any manner so as to interfere seriously with the ability of any teacher or any other school personnel to conduct the education function under supervision.

UNLAWFUL ACTIVITY: In addition to the grounds specified in this section, a student may be suspended or expelled for engaging in unlawful activity on or off school property if **(I.C. 20-8.1-5.1-9)**:

1. The unlawful activity may reasonably be considered to be an interference with school purposes and/or educational function; or
2. The student's removal is necessary to restore order or protect persons on school property; including an unlawful activity during weekends, holidays, other school breaks, and the summer period when a student may not be attending classes or other school functions (As added by **P.L. 131-1995. Sec. 10**)
3. **NOTE:** The grounds for suspension or expulsion listed above apply when a student is:
4. On school grounds immediately before, during, and immediately after school hours and at any other time when the school is being used by a school group;
5. Off school grounds at a school activity, function, or event, or
6. Traveling to or from school or a school activity, function, or event.
7. In addition to the grounds listed above, a student may be suspended or expelled for engaging in unlawful activity on or off school grounds if the unlawful activity may reasonably be considered to be an interference with school purposes or an educational function, or the student's removal is necessary to restore order or protect persons on school property. This includes any unlawful activity meeting the above criteria, which takes place during weekends, holidays, other school breaks, and the summer period when a student may not be attending classes or other school functions.

Definition of “in possession” for purpose of these rules - Students are “in possession” of an item for purpose of these rules when the item is on their person, in their immediate possession such as in a pocket, purse, or backpack, or is permitted in a place under their exclusive control such as a locker or vehicle.

Assistance in interpreting school rules - Students or parents concerned about whether a particular act would be grounds for suspension or expulsion are encouraged to consult with the building principal for guidance before the student engages in the act.

THREAT POLICY

Students making terrorist threats may be expelled. The administration may require (prior to readmission) competent and credible evidence that the student does not pose a risk of harm to self or others.

Expelled students may be subjected to random searches throughout the year.



DISCIPLINARY RESPONSES:

1. DETENTION

A teacher or the principal may assign detention to a student. Detention meets from 3:00p.m. to 4:00p.m. on Tuesdays and Thursdays. Detentions must be assigned on days subsequent to the incident. Detentions need to be served within three (3) days of assignment by the teacher. **If it is impossible for a student to attend an assigned detention, their parents or guardian must contact the principal to make other arrangements. Failure to attend assigned detention will result in more severe discipline. In the elementary detentions are handled by each individual teacher.**

2. EVENING SCHOOL (MIDDLE AND HIGH SCHOOL ONLY)

A student may be assigned evening school by the principal for failure to serve an after school detention, unexcused absences, excessive tardiness and any other infraction that warrants. Evening school meets from 3:00p.m. to 6:00p.m. on Thursday. Failure to attend will result in more severe discipline. Thursday Schools will be served at the next available date.

3. IN SCHOOL SUSPENSION

The Principal (or designee) can assign In School Suspension(s) as a form of discipline based on severity or frequency of student misbehavior.

4. SUSPENSION

- a. Procedures:** When a principal or dean of students (or designee) determines that a student should be suspended, the following procedures will be followed:
 - i. A meeting will be held prior to the suspension of any student. At this meeting, the student will be entitled to:
 - 1. A written or oral statement of the charges;
 - 2. If the student denies the charges, a summary of the evidence against the student will be presented; and,
 - 3. The student will be provided an opportunity to explain his or her conduct.
 - ii. The meeting shall precede suspension of the student except where the nature of the misconduct requires immediate removal. In such situations, the meeting will follow the suspension as soon as reasonably possible following the date of the suspension.
 - iii. Following the suspension, the parent/s or guardian/s of suspended students will be notified in writing. The notification will include the dates of the suspension; describe the student's misconduct, and the action taken by the principal.
- b. Out-of-School Suspension:**
 - i. This suspension is done only in the case of a severe violation of the rules or continued disruptions to the educational process.
 - ii. Out of School Suspension will receive make up work and it is due one (1) day upon the student's return to school. If the out of school suspension is the student's first offense with NO prior referrals, the student will be allowed credit for missed work.

EXPULSION

- 1. Definition:** Expulsion in this section means a disciplinary or other action whereby a student:
 - a. Is separated from school attendance for a period exceeding ten (10) school days;
 - b. Is separated from school attendance for the balance of the current semester or current year unless a student is permitted to complete required examination in order to receive credit for courses taken in the current semester or current year; or

- c. Is separated from school attendance for the period prescribed under Section Sixteen (16) of this chapter, which may include an assignment to attend an alternative school, an alternative educational program, or a homebound educational program. **(IC 20-33-8-3)**
2. **Process:** When a principal (or designee) recommends to the superintendent (or designee) that a student be expelled from school, the following procedures will be followed:
- a. Expulsion Hearing: The superintendent (or designee) may conduct an expulsion meeting, or may appoint one of the following persons to conduct the expulsion meeting:
 - i. Legal Counsel
 - ii. A member of the administrative staff who did not expel the student during the current school year, and was not involved in the events giving rise to the expulsion.
 - b. Parental Notification: An expulsion will not take place until the student and the student's parents are asked to appear at an expulsion meeting conducted by the superintendent or the person designated above. Failure by a student or a student's parent/s or guardian/s to appear at this meeting will be deemed a waiver of rights administratively to contest the expulsion or to appeal it to the school board.
 - c. Written Request: The request to appear at the expulsion meeting will be in writing, delivered by certified mail or by personal delivery, and contain the reasons for the expulsion and the date, time, and purpose of the meeting.
 - d. Hearing Guidelines: At the expulsion meeting, the principal (or designee), will present evidence to support the charges against the student. The student or parent/guardian will have the opportunity to answer the charges against the student, and to present evidence to support the student's position. *An attorney may not represent the student at the expulsion meeting, but the attorney may be available for consultation outside the meeting room during the course of the meeting.*
 - e. Hearing Decision: If an expulsion meeting is held, the person conducting the expulsion meeting will make a written summary of the evidence heard at the meeting, take any action found to be appropriate, and give notice of the action taken to the student and the student's parent/s or guardian/s.
 - f. Appeal Right: The student or parent has the right to appeal the decision of the person conducting the expulsion meeting to the school board within ten (10) days of the receipt of notice of the action taken. The student or parent appeal to the school board must be in writing. If an appeal is properly made, the board must consider the appeal unless the board votes not to hear the appeal. If the board hears the appeal, it will consider the written summary of

the expulsion meeting and the arguments of the school administration and the student and/or the student's parent or guardian. The board will then take any action deemed appropriate.

- g. Intervention Options: Other disciplinary remedies may also be followed by the superintendent, principal, any administrative personnel or any teacher of the school corporation, who are hereby authorized to take any action in connection with student behavior, in addition to actions otherwise provided for, which are reasonably desirable or necessary to help any student to further school purposes, or to prevent an interference therewith, such action including such matters as counseling with a student or group of students, conferences with a parent/s or guardian/s or group of parents or guardians, assigning students additional work, rearranging class schedules, requiring a student to remain in school after regular school hours to do additional school work or for counseling or restriction of extra-curricular activity.

GENERAL INFORMATION

BARCODES (JR. SR. HIGH SCHOOL)

At the beginning of the school year each student will receive a bar code. These barcodes are to be kept by the student at all times. This barcode is used to purchase lunch, check out materials from the library and on occasion as an ID. The barcode is the **property of the school** and any student that loses, defaces or destroys their barcode will be required to purchase a new one at the cost of \$3.00. If payment is not made at the time of replacement the cost will be deducted from your lunch account. Students can use their keypad codes to purchase lunch as well.

CLOSED CAMPUS

Students coming on campus in the morning are to remain in the school building for the rest of the school day. Students are not allowed in parking lot areas. Permission from the office **MUST BE** obtained before a student may leave the school ground during the school day.

DANCES-HIGH SCHOOL

Dances must be scheduled and approved by the sponsor and the principal and placed on the school calendar before any plans, such as contracting band, may be made by the sponsoring organization. If the sponsor cannot be present, no plans will be expedited. Because of the extreme high cost of bands, live music is discouraged except for special dances.

1. In order to attend a dance, you must be in school for a full day. Students must be in attendance on Friday to attend Saturday dances.
2. Dance forms must be on file at least one (1) week prior to the dance.

- a. All high school dances are open to AHS students or other students by principal approval.
 - b. Dance guest permission forms require the approval of the principal of Argos High School.
 - c. All guests must be a graduate of AHS or have obtained approval from AHS Principal in advance.
 - d. The dress code for dances is to follow the school standards.
 - e. Homecoming is open to AHS Alumni, meeting the above standards.
3. After game dances, except Homecoming, must close by 12:00a.m. Other dances will be from 8:00p.m.-11:00 p.m., except for Prom which is 8:30p.m.-11:30p.m.
4. Students who leave a dance may not return.
5. Persons arriving more than fifteen (15) minutes after the starting time of the dance will not be admitted without special prior arrangements.
6. The sponsor and the principal shall determine admission fee for the after-game dances.
7. Smoking is not allowed in the buildings, on school grounds or at any off school function.
8. Use of alcohol and/or evidence of their use is prohibited.
9. The activity sponsor must be present to supervise.
10. Sunshine Dance requirements are semi-formal.
11. Dress requirements for Prom:
 - a. Boys must wear a tuxedo or dress suit (jacket not required for Sunshine), a tie, a turtleneck, or a dress shirt and may wear a vest or cummerbund. Jackets and vests can be removed during the evening, but shirts must be buttoned at all times.
 - b. Girls are **NOT** to wear dresses with plunging necklines, which expose any cleavage or bare midriffs, and dresses with slits that are above mid-thigh area. Also dresses shall not be sexually suggestive or made of sheer or see-through material. All questionable dresses need to be presented to the class/club sponsors for approval.
 - c. Proper dress shoes are to be worn by both males and females to this dance.

DANCES-MIDDLE SCHOOL

1. Only Argos junior high students in good standing may attend.
2. Students who leave early may not return.
3. Persons arriving more than fifteen (15) minutes after starting time will not be admitted without special prior arrangements.

HALL PROCEDURE AND PASSES

GOOD MANNERS on the part of all students are necessary for easy and orderly flow of students. Running and loud noises cannot be permitted. No student is to be in the hall without a pass, other than passing for classes. Emergencies are the exception. The student is responsible for obtaining a valid pass from the teacher. Students wanting restroom or locker passes **MUST** have **THEIR** planners. Junior and Senior high school students should have a pass to be in any part of the elementary building. Students should realize that all teachers and staff have the responsibility and authority to enforce these rules.

INTERNET SCHOOL POLICY:

All information pertaining to Internet School Policy is available to the school website at www.argos.k12.in.us

All students will receive the Internet/Device/Regulations policy via Skyward during registration.

LIBRARY PASSES

When a student is given an assignment requiring library material, his/her subject teacher will write a pass for the student's entire study hall period. Students first report to the study hall and have attendance taken. They are then released by the study hall teacher to go to the library. **Students are not to go to lockers or the restrooms on their way to the library.** Since this type of library work is independent, student behavior is expected to be appropriate, mature and non-disruptive.

LOCKERS

The lockers are not rented by the students, and the school reserves the right to open and inspect these lockers when school officials deem it necessary. **Lockers should not be shared or traded-the assigned number is yours.** It is the responsibility of the students to keep their lockers locked, to keep their combinations confidential, and report damaged or broken parts. There is to be no writing on or in the lockers. No open food or drink containers (Clear water bottles with lids are okay) are allowed in students lockers. Any stickers, mirrors, etc. need to be removed before leaving for the summer or when withdrawing from school. Any damage or additional cleaning by the custodial staff will be charged to the student.

Outside locker decorations must be approved by the principal before they are placed on lockers.

All items left in a locker are the responsibility of the student assigned that locker. The school recommends and provides locks for students' use. See **SEARCH-LOCKERS, VEHICLES, AND OTHER STORAGE AREAS.**

LOST AND FOUND

The lost and found areas are locked in the main offices.

LUNCH BREAK

1. Students are **NOT** permitted to leave the school grounds and are to eat in the cafeteria.
2. All Students are to eat in the cafeteria **ONLY**.
3. Visitors/guests are not allowed to eat/visit with students during lunch hours.
4. **Outside food purchased from a restaurant cannot be dropped off for students. This includes orders made through DoorDash, UberEats, or any other food delivery service.**
5. All students are to be in the cafeteria or gym during lunch. Students are not to be in the lobby areas-this includes the main lobby and Jr. High gym lobby/hall areas.
6. **Students that qualify for free or reduced breakfast and lunch: Only the meal tray is free or at a reduced price. If you want to purchase any extra ala-carte items you must have money in your account to make those purchases.**
 - a. **Students that do not receive free or reduced priced meals: You must have money in your account to purchase any ala-carte items.**
7. The School Messenger System will call, text, and/or e-mail parents when the family account becomes negative. Notifications begin at 6p.m. Monday through Friday. When contacted by the messenger service, the message will only state one student's name on the family account as being negative, but it is all the students on the family account that are negative. When you receive this message please make a deposit to your account on the following day. If a family reaches a \$20.00 negative balance, all students on that account will receive a peanut butter sandwich and milk; no meal tray will be able to be purchased until the negative balance has been paid.
8. Lunch account balances will be rolled over to the next school year. If you have a negative balance this must be paid by the end of the school year. Seniors will have their lunch account balance transferred to siblings or refunded, if no siblings are enrolled.
9. Meal prices for 2026-2027 are:
 - Full Pay Lunch Elementary: \$TBD / \$TBD per week**
 - Jr. Sr. High : \$TBD / \$TBD per week**
 - Reduced Lunch: \$TBD**
 - Extra Lunch Entrees: \$TBD**
 - Full Pay Breakfast: \$TBD / \$TBD per week**
 - Reduced Breakfast: \$TBD**

Extra Breakfast Entrees: \$TBD

Adult/Visitor Lunch: \$TBD

Adult/Visitor Breakfast: \$TBD

10. According to the USDA and Dept of Education, non-disability students with a medical or special dietary need will no longer be allowed to have orange juice as a free acceptable substitute for milk, instead we will provide soy milk on meal trays.

MOTOR VEHICLE REGULATIONS

Driving to school and parking at Argos Jr.-Sr. High School is a privilege granted by the school corporation, it is not an inalienable right. Any student who does not follow proper safety and driving attitudes or violates the above rules pertaining to registration and parking will jeopardize his/her privilege to drive to school, as well as having the vehicle removed from school grounds. Students who wish to drive to school are required to pay a \$5.00 per year parking pass fee. The money for this pass goes in the high school activities fund for student activities. Specific driving behavior and responsibilities are expected as outlined below:

1. The student is expected to have an Indiana operator's license if he drives a motor vehicle to school.
2. The vehicle must be registered in the High School Office and a parking permit **MUST** be properly displayed on the vehicle, viewable to a person on the outside of the vehicle. If the vehicle is not registered and a parking permit is not visible, a warning will be given the first time. The second time, the vehicle will be towed at the owner's expense. No "trading" of parking permits is allowed. If this occurs, the student's driving privilege will be suspended for at least six weeks.
3. Students should park motor vehicles in the blacktopped areas south and west of the auditorium.
4. Students are to park in approved areas for students, not in fire lanes, the front lot, or visitor places. This includes time before and during school hours and all extra-curricular activities. Cars illegally parked will face the possibility of being towed away at the owner's expense. Students are encouraged to park in the back parking lot for practices and events.
5. Once students enter the parking lot, the vehicle is to be parked; Vehicles are to remain parked until afternoon dismissal unless special arrangements have been made with the principal for an emergency or special situation. Students are not to drive in and out of the school ground or circle the school continuously.
6. Once the car is parked, the students are to proceed immediately into the building.
7. Speeding, peeling out or careless driving on the streets bordering the school or in the parking lot will not be tolerated.
8. Student drivers are always to yield the right of way to the buses.

9. Students are not to enter or leave the parking lots smoking. Smoking will not be permitted on any school grounds. The road is legally school ground coming to and from home to school.
10. As drivers, you are responsible for all riders' behavior.
11. Student's cars may be searched if suspected of harboring illegal contraband, weapons, or other illicit materials.
12. Drug Policy permits must be on the file in the high school office.

DROP OFF AND PICK-UP INFORMATION

1. Please use a crosswalk to cross any driveway.
2. Only park in the designated parking area. Do not back into angled parking spaces.
3. Do not park or stop and unload or pick up students in the middle of a driveway.
4. Never make a U-turn during drop off and pick up times.
5. Drop off and pick up lines are for only drop off and pick up. If you need to get out of your vehicle, please park in a parking space within the parking lot and walk into the school.
6. Do not stand in front of doors and block school entrances and/or exits.
7. Middle school and high school students should be dropped off in the back of the school at the student entrance (Door 12). Elementary students should be dropped off at the Elementary school main entrance.

SCHOOL BUS SAFETY

Students and parents are asked NOT to walk between buses at any time. This is for everyone's safety. Thank you for your cooperation!

A large number of students are transported to the school daily by bus. The driver of a school bus assumes a vast amount of responsibility to see that students are transported to and from school safely each day. Since it is a job demanding full attention, each student will be expected to cooperate fully with the driver. The driver possesses the same jurisdiction on the school bus, as does the teacher in the classroom. In order to enhance the safe operation of a school bus, Argos Community School system has established the following school bus regulations in compliance with **I.C. 20-27-10-2**:

1. Each pupil shall be located immediately upon entering the bus in a place assigned by the driver. The bus driver has the right to establish a seating plan, and to change it at his/her discretion.
2. No student shall stand or move from place to place while the bus is in motion.
3. Loud, boisterous, or profane language and other improper conduct shall not be tolerated. Improper conduct may be defined as teasing, scuffling, tripping, holding, hitting, or using hands, feet, or body in any other objectionable manner. Similar

rules outlining improper behavior in the classroom or school where the student attends will also apply.

4. No windows or doors will be opened or closed except by permission of the bus driver. When permission is given, windows may be lowered only to the line clearly marked at the side of each window. No part of the body should be extended through the window opening.
5. No student shall enter or leave the bus until it has come to a full stop and the bus driver has opened the door.
6. Each student **SHOULD BE WAITING AT HIS/HER BOARDING STATION WHEN THE SCHOOL BUS ARRIVES**. Unless a driver is early, he/she is not required to wait for the student. It is the responsibility of the student to be at the bus stop at the regular pick-up time.
7. A driver has the authority to suspend a student for one (1) day for improper conduct. Should there be further problems, that driver may request that the student be denied the privilege of riding the school bus for up to the remainder of the year.
8. Students have a responsibility to help keep the bus clean. Objects should not be deposited in the bus. No eating or drinking will be allowed.
9. The use of alcohol, tobacco products, or any illegal substance will result in suspension for the remainder of the year and will be reported to individual school authorities for further action.
10. Any act of excessive violence or destruction will be dealt with severely.
11. If there is a question on the transportation of a particular item, the bus driver/principal should be consulted before transportation takes place.
12. Students are subject to both the rules of the bus and the rules of the school that they attend. The student should respect and cooperate with the drivers, as that student would extend to a teacher or administrator in the school where he/she attends.
13. Please remember, to ride a bus is a privilege extended to students, not a right. It can be guaranteed by thoughtful and cooperative conduct and compliance with the above regulations.

STUDY HALL REGULATIONS

You must have study materials, books, or reading materials when you report to the study hall.

Students who wish to study in another area shall present a pass to the study hall supervisor.

Study hall supervisors may issue a fifteen (15) minute library pass for students to get a book to read. Passes for more than fifteen (15) minutes must be written by a classroom teacher.

Students are to work individually unless consent is given by the supervisor to do otherwise. Visits to the restroom, lockers, phone and so on should be taken care of during the passing periods.

Failure to observe study hall regulations may result in a discipline referral.

TEXTBOOKS AND ELECTRONICS

Students are responsible for the books, including textbooks, library books and school issued student devices. This means that if another person damages your books or computer you should report it immediately to the supervising teacher. If you have lost a book or electronic device, act as follows:

Look for it before reporting it “lost” or “stolen”. Check where you last had it, and ask the teacher.

If you still fail to locate the book, report it at the main office.

You are responsible for paying for any lost items. Arrangements should be made with the administration office.

VISITORS

All visitor requests must be approved by the principal or designee and must sign in with each office.

PUPIL SERVICES AND HEALTH SERVICES

PARENTAL JURISDICTION/EMANCIPATION

A student who is eighteen (18) years old and is still living and being supported by the student's parent/guardian is not emancipated for purposes of school policy and procedures or in matters regarding attendance problems. A student is emancipated when he supports him/herself and is not dependent on his/her parents for support, files a separate tax return, maintains a separate residence, and has been documented in court. Proof of emancipation of a student must be filed with the Principal's office.

DRUG TESTING PROGRAM

The complete Drug Testing Policy is on file in the high school office, in order to participate in extracurricular activities.

Students to Be Tested

The following students (referred to as "Student" or "Students") of the School Corporation will be included in the random testing as hereinafter provided:

1. Student athletes
2. Students that participate in extracurricular activities
3. Student Drivers
4. As well as those students who volunteer to participate in this program or by parental request

As a condition for students to participate in athletics and/or other extra-curricular activities and/or to participate in any band or choir performance and/or to drive a motorized vehicle to and from school, the student must abide by the terms of this program, including the consent to this program and random drug testing. By consenting to the handbook, you are consenting to the "Drug Testing Program and Policy". A student shall be prohibited from participating in athletics and other extra-curricular activities and driving to and from school, or in the case of band and choir students, shall be prohibited from participating in any band or choir performances, unless the student and parent/guardian consents to this program.

Failure to consent will result in non-participation.

The implementation of this program will not affect the policies, practices or rights of the Argos Community Schools in dealing with drug, alcohol, or tobacco possession or use where reasonable or probable cause is obtained by means other than the random sampling provided within this program.

Consequences for Violations

The following are consequences for violations of this program, including testing “positive” for drugs and/or alcohol and/or tobacco:

1. **First Offense -** Suspension from all athletic participation for twenty-five percent (25%) of the performances for the current season (the “current season” as established by the band director regarding band and the choir director regarding choir), suspension from agriculture judging teams for twenty-five percent (25%) of the activities for the school year. If the student commits the violation at a time late in the school year, athletic season and/or other extra-curricular season, when the twenty-five percent (25%) total consequences cannot be fully implemented and satisfied by the student, the consequences for violations of this program shall be carried over pro-rata into the next school year or succeeding school years regarding driving privileges and participation in any band or choir performances, and in the case of athletics and other extra-curricular activities, the consequences for violations of this program shall be carried over pro-rata to the next sport and/or other extra-curricular activity participated in by the student, or if necessary, into the next school year or succeeding school years.
2. **Second Offense -** Suspension from athletic participation and contests for one (1) calendar year, suspension from all other extra-curricular participation and activities for one (1) calendar year, suspension of driving privileges for one (1) calendar year, and suspension from participation in any band or choir performances for one (1) calendar year. A suspended student may be required to continue with random drug testing and attend drug education programs.
3. **Third Offense -** Suspension of driving privileges, suspension from all athletics and other extra-curricular activities, and suspension from participation in all band and choir performances for the remainder of the student’s school career. The extra-curricular “season” shall be defined as any day falling between the first and last days of the school year, and any summer activities sponsored by the School Corporation or any school organization. The athletic season shall be defined as commencing with the first practice and ending with the athletic awards recognition or the final event, whichever occurs last. “School career” shall be defined as junior high and high school. Notwithstanding anything to the contrary contained herein, if a student tests “positive” and is found to be in violation of this program, the student, at the sole cost of the student and/or the student’s parent/guardian, shall submit to retesting and receive a “negative” test before reinstatement. Additionally, students in band or choir under suspension shall be suspended from participating in the performances but not the academic portion of either band or choir, and during such suspension the student will not have his/her grade lowered for not participating in performances, unless the student fails to attend a performance and fulfill his/her duties and obligations as required by his/her teacher. Students participating in ICE or Vocational School and fail a test will be prohibited from driving to school, to

their ICE job site, or to their Vocational School site after their first violation. Upon this first violation their employer will be notified of the fact that the student has failed the test. If the student fails the next test given within a two (2) week time period after the first failure they will be dropped from ICE or Vocational School with an “F” and will be assigned back to AHS.

Failure to provide a sample in the time limit allowed for sample to be collected, or providing a sample that has been tampered with will be considered as failing the test. Disciplinary action will be taken according to the listed consequences listed in this section concerning ‘drug testing.’

STUDENTS in GRADES 9-12 MUST COMPLETE

STUDENT AND PARENT ACKNOWLEDGEMENT FORM

As a student and/or participant in athletics and/or other extra-curricular activities (to include: Prom, Sunshine Dance, Senior Trip, FFA activities, participating in graduation activities, musical, bowling, any student driver and/or school associated club and other activities that the administration deems to fall in this category) I recognize and accept the fact that my participation is a privilege, and opportunity for me to make a significant contribution to my school, my community, and my personal development. Representing Argos Jr-Sr. High school, in any way, places many responsibilities upon me as an individual.

DRUG TESTING AND INTENT TO WARN

As a prospective participant in athletics and/or extra-curricular activities, I acknowledge that:

1. Participation in athletics and extra-curricular activities at Argos Community Schools is a privilege and not a right. It involves responsibility, honor, sacrifice and provides an opportunity for me to make a significant contribution to my school, my community and my personal development.
2. I understand that my participation could result in minor injuries such as broken bones, dislocations and muscle strains, as well as severe injury or catastrophic injury (i.e. permanent paralysis or even death).
3. I will conduct myself at all times and in all places so as to reflect honor on myself, my fellow students, my school, my parents, and my community.
4. I will keep myself mentally and physically alert so that I can contribute my best efforts for myself, my fellow participants, my school, and my community.
5. I will not use tobacco products (including vaping), alcohol and/or any unlawful/illicit drugs.
6. I will actively promote the non-use of tobacco products (including vaping), alcohol and drugs among youth in order to achieve tobacco, alcohol and drug-free schools.
7. I further agree and consent to disclosure of the sampling, testing, and results provided for this program. The consent given pursuant to all State and Federal Privacy Statutes and is the waiver of rights to non-disclosure of such test records and results only extend to the personnel authorized to receive this information as stated in the board or administrative policies.
8. I accept the method of obtaining urine samples, testing and analysis of such specimens and all other aspects of this program. I agree to cooperate in furnishing specimens that may be required from time to time. I understand my refusal to provide a sample may result in a 365 day suspension from all athletics, extra-curricular and club activities, and driving a motorized vehicle to and from school

By registering my student in Skyward, I have read, understand and agree to the 2025-2026 Argos [Jr.Sr.](#) High School Drug Testing Policy.

GUIDANCE SERVICES

We believe our main responsibility is to make ourselves available to students in need of counseling. During the school year the elementary counselor has the following topics that he/she works with each classroom: Study Skills, Anger Management, Grief, and Self Esteem.

Working with the faculty is a part of this responsibility. Below are the main areas we think are our priorities in working with students and teachers:

<u>Students</u>	<u>Teachers</u>	<u>Parents</u>	<u>Community</u>
Help with personal problems.	Consult about students with special needs.	Arrange conferences between teachers and parents.	Work with community resource people.
Help develop self-concepts, sense of worth and dignity.	Serve as a link between students and faculty.	Help parents understand the students' abilities and aptitude.	Act as a referral service.
Help develop decision making skills.	Provide current and clear cumulative records.	Help make parents aware of school services.	Serve as a link between faculty and community.
Provide career information.	Aid in student evaluation.		

GUIDELINES FOR DEALING WITH STUDENTS WHO MAY DO POTENTIAL HARM TO SELVES

1. Upon knowledge of a student who may be writing, talking or in other ways indicating the potential to do harm to self, this information is referred to the guidance office so that a counselor can evaluate the situation.
2. The counselor then addresses the situation with the student directly to assess the status of the student or to ascertain the validity of the information. The school nurse or other school personnel may have already talked with this student, but notification is always made to the guidance office and the parents of this student.
3. In most cases the principal of the building is notified of the concern about the student.
4. Upon agreement with the guidance counselors, the next appropriate step is notification of the parents. This notification will include explicit description of the concern, and will share the information that the student may be giving indication of a potential suicide.

5. Documentation is made of notification to parents and about the process of communication and is kept in a confidential folder in the guidance counselor's office. The information is then passed on to the guidance office as the student progresses through the school system, i.e. elementary information to junior high, junior high information to high school.
6. The school may elect to report this student to Child Protective Services, but it is not a duty by present Indiana Code. Reason to report may include:
 - a. If a student wants to harm himself/herself due to a situation at home that may indicate abuse/neglect.
 - b. If this potential to harm self is a repeated threat with serious intention as assessed by the counselor, and parents have not followed through with appropriate evaluation and treatment.
 - c. If parents do not accept this information as serious, and the counselor believes there will not be adequate follow through to insure the safety of the student.
7. Follow-up information is gathered as appropriate-may result in a phone call to parents or meeting with the student and guidance counselor as needed.

PEER CONFLICTS

Students are encouraged to notify staff members and especially their guidance counselors of conflicts with their peers. Peer mediation is a positive way to communicate concerns, misunderstandings, and problems students are experiencing. More information regarding this program can be acquired through the guidance office.

SCHOOL MESSENGER NOTIFICATION SYSTEM

The School messenger Notification System provides timely communication to parents, staff and the community on matters such as attendance for junior-senior high school students, low lunch account balances, general interest activities, and school emergencies. With this system you can choose how you want to receive your information: text, email, or phone call. If you have any questions, please contact the high school office.

INSTRUCTIONAL MATERIALS & SURVEYS

The parent or guardian of a child enrolled in a school within the Argos Community Schools Corporation shall be entitled to inspect any instructional materials, which will be used in connection with a survey, a personal analysis, or an evaluation, which is not a direct part of the academic instruction. Instructional materials include teachers' manuals, students texts, films, other video materials, or tapes.

Any complaints arising under this policy may be submitted in accordance with Policy #6144 for parent (public) complaints. No student shall be required without prior written

consent of the student's parent or guardian, or prior consent of a student if the student is an adult or is emancipated, to submit to a survey, a personal analysis or an evaluation not directly related to the academic instruction which reveals information concerning:

1. Political affiliations;
2. Religious beliefs or practices;
3. Mental and psychological problems potentially embarrassing to the student or his/her family;
4. Sex behavior and attitude;
5. Illegal, anti-social, self-incriminating and demeaning behavior;
6. Critical appraisals of other individuals with whom respondents have close family relationships;
7. Legally recognized privileged and analogous relationships, such as those of lawyers, physicians and ministers; or
8. Income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program).
9. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the Argos Community School District to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, D.C. 20202-5901

Any consent form used in compliance with this policy must state the contents and nature of the personal analysis, survey, or evaluation. (Legal Ref.: IC 20-30-5-17)

STUDENT RECORDS AND FAMILY EDUCATIONAL RIGHTS & PRIVACY ACT (FERPA) COMPLIANCE

The Family Educational Rights & Privacy Act of 1974 relates to the provisions under which, and by whom, student's records may be examined. The following are the general guidelines relative to the this act:

1. Parents or those having legal custody of students under the age of eighteen (18) years old and currently enrolled in the school corporation, have a right to inspect the student's record.
2. If a student is eighteen (18) years old or attending an institution of postsecondary education, the permission to review his/her record is accorded only to the student.
3. Parents have a right to examine their child/ren's records at reasonable times and with a written request to the office of the superintendent. The request shall specify the specific records that the parents wish to view.

4. The parent has a right to request that a record be corrected if it is found to be inaccurate, misleading, or is otherwise in violation of the privacy or other legal rights of the student.
5. School officials, teachers, who have a legitimate interest, officials from other schools accepting a transfer and certain representatives of the state and federal government may examine records when and if appropriate.
6. Any person may receive a copy of the records if the parent executed written consent specifying the records to be released, the reason for such release, and the person who will receive them.
7. Senate Enrolled **Act 204** authorizes a school corporation or other entity to which the Federal Family Educational Rights and Privacy Act (FERPA) applies to release educational/discipline records to a juvenile justice agency. The disclosure or reporting is to assist the juvenile justice system to service, before adjudication, the student whose records are being released.
8. Upon request, the School discloses education/disciplinary records without consent to officials of another school district in which a student seeks or intends to enroll.
9. Certain “directory information” about students may be released to newspapers, colleges’ civic organizations and other similar agencies as well as published on the school’s website, in programs for athletics, music and other presentations associated with the school. The Argos Community Schools’ Corporation designates the following items as “Directory Information”: student’s name, parent’s name, address, telephone number, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, date of attendance, degrees and awards received, most recent previous school attended, photograph and videotape not used in a disciplinary matter, student work displaced at the discretion of the teacher with grade displayed. The corporation may disclose any of those items without prior written consent, unless notified in writing to the contrary.
10. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the Argos Community School District to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are:

Family Policy Compliance Office
U.S. Department of Education
400 Mayland Avenue, SW
Washington, D.C. 20202-5901

The Board of School Trustees has adopted a policy implementing the provisions of this Act. A copy of this policy and the Act are on file and available for inspection at the office of the Superintendent.

SCHOOL HEALTH OFFICE

The school provides a nurse who is on duty Monday through Friday. The nurse is responsible for the total school health program and also looks after emergency school situations such as illness and accidents, which occur during the school day.

1. Students who become ill at school must report to their teacher and obtain a pass to the school health office.
2. Students with a personal injury, other than an emergency, must report to their teacher and obtain a pass to the school health office.
3. Students shall **NOT** contact parents on their own, to be picked up, without FIRST consulting with the school nurse. If a parent or guardian comes to pick up a child and the nurse has not been consulted, **this will result in an unexcused absence.**
4. No student will be sent home unless a parent, guardian or emergency contact is contacted.
5. Additional guidelines for illness protocols may be put in place if the state and/or local health department suggest doing so. Any new protocols will be communicated to parents/guardians.

STUDENTS ARE TO BE FEVER FREE, WITHOUT THE USE OF FEVER REDUCING MEDICINE AND HAVE NO VOMITING OR DIARRHEA FOR 24 HOURS, BEFORE RETURNING TO SCHOOL.

NO STUDENT SHOULD LEAVE THE BUILDING BECAUSE OF AN ACCIDENT OR ILLNESS WITHOUT FIRST RECEIVING PERMISSION FROM THE OFFICE OR SCHOOL NURSE. STUDENTS LEAVING WITHOUT SUCH PERMISSION WILL BE CONSIDERED UNEXCUSED.

MEDICATION

No student may carry any medication or pills without the approval of the school nurse and with prior documentation on file in the school health office. A student with an acute, chronic disease or medical condition may possess and self-administer medication that must be administered on an emergency basis while the student is on school grounds, or off school grounds, at a school activity, function, or event if the student's parent or guardian files an annual authorization that includes a written statement from the student's physician for the student to self-administer the medication. Argos Community Schools are not civilly liable for damages as a result of self-administration in compliance with the law. All medication must be brought to the school health office and dispensed from there. Any medication for student use during the school day MUST be kept and administered by the school health office or the staff trained in medication administration. For BOTH nonprescription and prescription medicine a medication form must be completed and signed by a parent or guardian before any medication can be administered. For prescription

medicine, a medication administration form (**LOCATED IN THIS BOOK, ON PAGE 61**) must be signed by a physician and updated with any medication changes. Parents of students in grades K-6 should bring in any medication that is to be disbursed during school hours to the school health office, located in the High School office. These procedures are meant to protect both the student and the school.

School personnel are prohibited from sending medication home with a student below grade nine (9), except medication possessed by a student for self-administration under I.C.

20-33-8-13. Students in high school may take home medication with parent/guardian and nurse permission. Prescription pain medication and stimulants must be brought to and taken from school by a parent or guardian.

**** All Students of Argos Community School must have a parent or guardian fill out this form if medication is required to be given at school.**

PERMISSION TO TREAT AND TRANSFER

By consenting to the handbook, I agree that whenever my child is involved in an Argos Community School activity and I am unavailable or otherwise unable to provide authorization directly, I grant the school personnel the authority to act for me on behalf of my minor child and to provide all things deemed necessary for my child's health and safety. It is understood that every effort to contact me will be made prior to transfer/treatment.

I hereby give my permission to transport my student by ambulance to the nearest emergency facility when urgent care is deemed necessary. I understand the family is responsible for the cost of the transfer and any medical treatment received. In the event I am unable to arrive at the hospital prior to my child, I hereby give permission to the emergency staff to render ANY and ALL emergency care until my arrival.

I also understand that my child's medical information is essential to plan appropriate care, and by consent to the handbook, allow Argos Community Schools to release any information that may help in caring for my child to any first responder and hospital personnel necessary.



School Health Office
Abby Ennis, RN, BSN
Phone: (574) 598-2885
Fax: (574) 892-6527
Email: aennis@argos.k12.in.us

Medication Administration Form 2024-2025

Student's Name: _____ Birth Date: _____
Date of Request: _____ Grade: _____ Teacher: _____

Medication: _____ Dosage: _____
Time to be administered: _____ Dates to be Administered: _____

Condition for which medication is required: _____
Is this the *INITIAL* dose of a *NEW* medication for your child? YES NO
Special instructions/Precautions/Side Effects of medication for your child: _____

Physician Name: _____ Phone: _____
Physician's Signature (Required For Prescription Medication) _____

My signature below indicates that I request Argos Community Schools/Saint Joseph Health Systems Staff to administer the medication specified above to my child and I am giving Permission for Argos Community Schools/Saint Joseph Health System to contact the Physician for additional information, if needed.

Parent/Guardian Signature: _____ Date: _____
Phone number to be reached at: (____) _____

**** This is required for ALL Students of Argos Community Schools. It is understood that this information is confidential.**

IMMUNIZATIONS

Immunizations are used to protect your child against certain diseases as well as other children in school. In accordance with state law, *Indiana code 20-34-4-5*, you are required to furnish – no later than the first day of school after child's enrollment – proof of your child's immunization status, either as a written document from the health care provider who administered the immunizations or documentation provided from the state immunization date registry. By doing so, this will prevent any interruption to your student's attendance at the start of the school year. No child shall be permitted to attend school past the first day unless a waiver from the school is obtained (a student may be removed from school for failure to comply with the immunization requirements IC 20-34-4-5). The waiver referred to may not be granted for longer than twenty (20) days and must be accompanied by a written statement from a doctor or health department official for completion of such immunization. Exemptions to immunization requirements shall be granted, in accordance with state law, only for medical or religious objections. Any waivers or exemptions must be submitted annually.

Minimum Immunization Requirements for school entry 2025-2026 for grades Pre-K–12 are as follows: (**and underlined indicates RECOMMENDED VACCINATION)

**2025-2026 School Year
IN State Department of Health
School Immunization Requirements
Updated 2021**

<u>Pre-K</u>	<u>K - 5th</u>	<u>6th - 11th Grade</u>	<u>12th Grade</u>
3 Hep B	3 Hep B	3 Hep B	3 Hep B
4 DTaP	5 DTaP	5 DTaP	5 DTaP
3 Polio	4 Polio	4 Polio	4 Polio
1 MMR	2 MMR	2 MMR	2 MMR
1 Varicella	2 Varicella	2 Varicella	2 Varicella
2 Hep A (Hepatitis A)	2 Hep A (Hepatitis A)	2 Hep A (Hepatitis A)	2 Hep A (Hepatitis A)
<u>**Annual Influenza</u>	<u>**Annual Influenza</u>	1 MCV4 (Meningococcal)	1 Tdap
		1 Tdap (Tetanus, Diphtheria & Pertussis)	2 MCV4
		<u>**Annual Influenza</u>	<u>**Annual Influenza</u>
		<u>** 2/3 HPV (Human papillomavirus)</u>	<u>**2MenB (Meningococcal)</u>
			<u>**2/38HPV</u>