Sprague

1972

COURSE CATALOG

2026 - 2027

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SALEM•KEIZER PUBLIC SCHOOLS

SPRAGUE HIGH SCHOOL
Chad Barkes, Principal
2373 Kuebler Blvd. S • Salem, Oregon 97302
503-399-3261 • FAX: 503-391-4046

Andrea Castañeda, Superintendent

Dear Sprague Student:

The Sprague Course Catalog is a resource to assist you in planning your course selections for the 2026-2027 school year. Our schedule provides you with an opportunity to sample courses across the curriculum or concentrate on a focused area of study. As you plan your courses for next year, you are encouraged to discover new areas of learning which meet your own special learning needs.

As preparations are made for next year, your course decisions are important to you and our staff. In making your decisions, please take the time to plan your course of study for the entire year so your choices are accurate. Based on your selections, staff is hired and sections of courses are created. The Sprague educational program is influenced directly by your selection of courses.

Pay close attention to the following procedures:

The first step is to review the required classes that you expect to take.

Next, review the graduation requirements to check your progress in meeting them.

The third step is to select classes that support your future educational and career goals as part of your Personal Education Plan.

Finally parents, teachers, and counselors are valuable resources that can help you in your decision making.

Plan your future carefully. Your decisions today will influence your schedule next fall. What you select as courses will determine Sprague's course offerings and your future learning opportunities. Remember that your high school transcript is one of the first additions to your resume.

Respectfully,

Chad Barkes
Sprague High School

HOW DO I USE THE COURSE CATALOG?

WHAT COURSEWORK DO I NEED TO TAKE?

1. All 9th and 10th grade students must enroll in 8 classes per semester. General release periods are not permitted.
2. All 11th and 12th grade students must enroll in at least 5 classes per semester. Students seeking release periods must have a signed Request for Release form (available in the Student Center,) transportation to be off campus during the release periods, and be on track to graduate.
3. Please refer to the graduation requirements pages for your graduation year and diploma type. Students earning a regular diploma must have 24 academic credits in the required content areas to graduate.
4. Choose your electives and other courses carefully. When you sign up for courses, you are making your selection for the entire year and the master schedule is built around your requests.
5. Students should check their course requests and credits against admission requirements for colleges and universities to make sure that they will meet the standards for admission.
6. Students seeking NCAA eligibility should communicate this to their counselor and reference NCAA eligibility guidelines (www.ncaa.org). See page 96 for more information.

Electives

At Sprague, elective courses are available in many areas. Elective courses are an opportunity for students to explore areas of interest as well as experience a variety of other areas to enrich their educational background. Enrollment in elective classes is based on course availability. Students should choose at least 4 semesters of elective courses and rank their selections in order of priority. From this list courses will be placed on their schedule. If a student does not indicate a choice, one will be selected for them. Certain electives are one semester. Others, such as a world languages, are yearlong.

What are credits and why are they important?

High school credit is awarded for courses in which a student earns a "D" or higher. Universities and colleges require a grade of "C" or higher for college admission. Core content classes are year-long classes and earn 1.0 credit. Each semester course is assigned a .5 credit. To receive a regular high school diploma, students must earn 24 credits. These credits must be taken in specific areas of study. Students who fail to pass standards in core area content classes may be required to repeat the course and enroll in a structured study program or support class. Please see the Graduation Requirements check list for details on content area requirements. If your education plan includes enrollment in a 4-year university or college, there will be additional admission requirements. Check the admission requirements on the website of colleges that you are considering. You are responsible for ensuring that your classes will meet admission requirements for the college of your choice.

FORECASTING PROCESS

CURRENT SPRAGUE HIGH SCHOOL STUDENTS AND 8TH GRADERS AT CROSSLER AND JUDSON

1. Review your transcript to identify the credits that you need toward graduation.
2. Use the online Course Catalog to determine which classes you need or want to take to meet these requirements. Make sure you check the prerequisites and grade level for classes you are interested in taking.
3. Write in your required courses for each semester.
   - Freshmen and Sophomores must be enrolled in eight classes.
   - Juniors and Seniors must be enrolled in a minimum of five classes each semester.
   - OSAA requires students who are participations in OSAA activities to be enrolled in and passing five classes.
   - Some classes have been preloaded based on grade level required classes.
4. Please use the Graduation Requirement Check List to determine if you are on track for graduation. If you are credit deficient you will need to select courses to meet your graduation requirements. **Students who are planning to attend four-year universities should be aware of subject level requirements for college admission and choose courses that meet these requirements.
5. When listing electives be sure to list a minimum of four different alternative choices in case your first choices are unavailable. Choose alternative course carefully as you will be assigned these courses if your first choices are not available.
6. Complete your grade level forecasting sheet to be ready to meet with your counselor. Some classes have been preloaded based on grade level required classes.
7. Meet with your counselor to ensure you are forecasting for the correct classes.
8. Enter your course requests using StudentVue. You will need to enter 16 course requests and 3 alternate courses.

Additional Resources for the forecasting of current students are available on Sprague's website at Course Catalog and Forecasting under the Forcasting tab.

STUDENTS NEW TO SPRAGUE HIGH SCHOOL AND/OR SALEM KEIZER PUBLIC SCHOOLS

1. When you register online at Sprague High School you will be sent a forecasting sheet.
2. Review the Course Catalog online to determine which classes you need or want to take.
3. Make sure you check the prerequisites and grade level for classes you are selecting.
4. Complete your grade level forecasting sheet.
5. Return the forecasting sheet to the school.

OFFICE AND STUDENT CENTER

We are excited about the many courses and activities we have to offer at Sprague High School and look forward to having you on our campus. We are committed to offering a wide variety of classes at all ability levels in order to ensure the success of our students. It is our hope that students and their family work closely together with their counselor to create a four-year academic plan that meets the needs and interests of each individual student.

If you have questions or would like more information about the registration process and/or specific courses, please call our Counseling Center at 503-399-3261. Students are assigned a counselor based on their last names.

Office and Student Center Staff

Principal:	Chad Barkes
Athletic Director Asst. Principal	Jim Miller
Curriculum Asst. Principal:	Jesse Clayton
Student Management Asst Principal:	Kristi Bosch
Behavior Specialist:	Molly Fillion

Counselors:

A – Dan	Kari Stanaway
Dao – H	Julie Crandall
I – Mi	Gabriella Cervantes Martinez
Mo – Se	Lisa Bacus
Sd – Z	Eric Sturgis

School Social Worker:	Sharma Owens
College & Career Coach:	Ayla Caesar
Registrar:	Kat Fornes
Student Data Specialist:	Sharon King
Grad Coach:	Samantha Gibson
Grad Coach:	Melissa Lopez
Grad Coach:	Brandon Southward
Grad Coach:	Vanessa Waits

DIPLOMA OPTIONS

Standard Diploma

The Standard Diploma is for the student able to meet the rigor and content of all classes, specifically those in the required areas: Language Arts, Science, Math, Social Studies, Health, Physical Education, Personal Finance, Higher Education and Career Path Skills, and Arts. Students receiving the Standard Diploma may attend either a 2 or 4 year college if they meet entrance requirements. Twenty-four credits are required for this diploma along with Personal Education Plan.

Modified Diploma

A Modified Diploma is a high school completion document that may be earned by students who have demonstrated an inability to meet the full set of academic content standards required for a standard high school diploma, even with reasonable accommodations. To be eligible for a modified diploma, students must have a documented history of an inability to maintain grade level achievement due to significant learning and instructional barriers or a documented history of a medical condition that creates a barrier to achievement. The Modified Diploma requires twenty-four credits along with Personal Education Plan.

Extended Diploma

An Extended Diploma is a high school completion document that may be earned by students with an Individual Education Plan (IEP) who have demonstrated an inability to meet the full set of academic content standards required for a Standard or Modified high school diploma, even with reasonable accommodations. Twelve credits are required for this diploma.

Certificate of Attendance

Students receiving this certificate are unable to meet the rigor and content of required courses, for either the Standard or Modified Diploma. They may take these classes, but usually need modifications or a parallel curriculum. These students will often need more assistance upon leaving the secondary school system. Functional, relevant classes are important and appropriate for the success of these students. Students receiving a Certificate of Attendance have a suggested list of classes that could benefit them in becoming more independent.

ACADEMIC HONORS DIPLOMA

Academic Honors Definition

Honors Diploma:

In order to recognize students going above and beyond the minimum requirements for graduation and choosing to challenge themselves academically, Oregon Department of Education will issue an honors diploma to a student that meet the following criteria:

GPA:

Students must graduate with an unweighted cumulative GPA of 3.5 or above based on the 7th semester of enrollment.

Graduation Honors

Valedictorian:

Schools will recognize the students with the highest unweighted cumulative GPA over 8 semesters in high school as valedictorian. **** Early graduates and fifth-year students are not eligible for valedictorian status.*

Salutatorian:

Schools will recognize the students with the next highest unweighted cumulative GPA over 8 semesters in high school as salutatorian. **** Early graduates and fifth-year students are not eligible for salutatorian status.*

ADMISSIONS TO COLLEGES AND UNIVERSITIES

Subject Areas	Salem Keizer Diploma	Standard University Admission	National Collegiate Athletic Association (NCAA) Division I
Language Arts	4 Credits	4 credits in Language Arts. Grades must be C or above.	4 Credits of courses.
Math	3 Credits, Algebra I and above	3 credits, Algebra or above, with completion of Algebra II or higher. Grades must be C or above.	3 Credits, Algebra I or higher.
Science	3 Credits (Scientific Inquiry and Lab Experience)	3 credits in Science. Grades must be C or above, including at least one year each in two different fields of science with labs.	2 Credits of Natural /Physical Science (1 year of lab).
Social Studies	3 (must include .50 Civics*)	3 credits in Social Studies. Grades must be C or above.	2 Credits
Fine Arts = World Language, the Arts and/or Career & Tech Education	3 Credits	2 Credits World Language. Must be the same Language 2 consecutive years in a row and grade must be C or above. One year at the high school.	1 Credit of additional Language Arts, Math, Natural/Physical Science. 4 Credits of additional academic courses.
Health	1 Credit Grade 9 Wellness Skills I 0.5 Grade 11 Wellness Skills II 0.5	None	None
Physical Education	1 Credit Grade 9 through 12 Any Physical Education class	None	None
Personal Finance**	.50	-	-
Higher Education & Career Path**	.50	-	-
Electives	5 Elective Credits	-	-

Requirements in the areas of grade point average and admission test scores vary from school to school.
For details on these requirements, please check the website of the various universities.

ADMISSION TO OTHER COLLEGES & UNIVERSITIES

All colleges and universities have requirements that entering freshmen must meet in order to be admitted. Some schools have many more qualified applicants than they can possibly admit. The letter of recommendation is an integral part of the college application and staff would like the opportunity to craft a well-written letter of recommendation. Seniors and Early Graduates that are seeking letters of recommendation or CommonApp.org recommendations need to submit this request to their school counselor or classroom teacher 3 weeks in advance. It is important to remember that staff does not work during Winter Break and many college applications have a January 1st deadline. If a student requests a letter of recommendation from a teacher or counselor during Winter Break it will not be completed until our staff returns to work. The three-week request window will start when we return from breaks.

Some prestigious schools will not admit students who do not take the highest level of classes offered at the students' high school. It is important that you study the entrance requirements, as well as the admission processes, for the schools that you may attend. Be sure to look for this information on the college's website. Include the necessary courses in your four-year plan.

PSAT, SAT, & ACT TESTS

Most four year colleges require that students take either the SAT or ACT test for admission. Test dates, locations and registration information are available at: SAT – www.collegeboard.com/SAT ACT – www.act.org

In October, the PSAT is given to sophomores and juniors who sign up. Additionally, juniors can take the PSAT to qualify for National Merit Scholarship. Students may take 2 full practice PSAT test through the CIS website>My Career Portfolio>Petersen's Practice Tests. Study materials are also available in the Atheneum.

HIGH SCHOOL EMBEDDED HONORS

Definition

Embedding an Honors Option in general education courses allows **every student** the opportunity to earn honors designated credit while earning content area credit within the same classroom. Students choose to pursue the opportunity to demonstrate a higher level of proficiency on specific assessments/tasks to earn honors credit by the end of the course.

Courses carrying the option of Embedded Honors:

- Language Arts 9, 10, 11, 12
- World Social Studies, US Social Studies, US Gov and Civics, & Economics
- NGSS Physics, NGSS Chemistry, Biological Systems
- Geometry

Earning Honors Credit in a Class

- Each course will differ with exact requirements for earning Honors credit. The requirements for each class will be listed in the course syllabus and communicated to Parents/Guardians at the beginning of the term.
- Students can decide to work towards Honors credit at any point in the term. Teachers are encouraged to include the first opportunity for students to indicate this choice by asking students to notify the teacher after reading the syllabus, which will outline the exact requirements for earning the Honors credit.
  - This initial indication will be used to early-identify students but will not prevent others from choosing to pursue Honors credit later in the term.
  - If the student wants to choose to work towards Honors credit later in the term, but opportunities for Honors assignments have passed, the student will need to work with the teacher to implement one of the following:
    - determine a supplemental honors option
    - re-work a previous assessment/task with the honors option.
  - If a student meets all of the Honors criteria at the end of the term but did not signal this formally, the student may still choose to earn Honors credit.
  - Students will not be put into a separate course for Honors. Teachers will continue to address the entire class with the Honors Options as summative assessments/tasks are presented. Teachers will also continue to encourage students to try the honors option whether or not they have formally opted into the credit.
- Students may choose, and should be encouraged, to complete Honors Options on assessments even if not formally opting into honors credit.
- Students may opt out of earning honors credit at any point, but teachers should conference to determine if students need more support.
- **All students within the course will meet the same grade level standards.** Students may receive an A in the regular course and not access Honors. Students demonstrating an honors option will demonstrate deeper application of the standards. **The Honors Option will NOT assign substantially more work than other students in the course.**
- TAG Considerations: TAG students may also require adjustments not only to **rigor** but to the **rate** of learning. Though Honors is not synonymous with acceleration, some TAG students may require acceleration (compacting of standards to increase the pacing of class) to meet their individual TAG plans.

ADVANCED PLACEMENT PROGRAM

COLLEGE BOARD ADVANCED PLACEMENT (AP) PROGRAM

The Advanced Placement Program, monitored by the College Board, offers ambitious and capable high school students an opportunity to take college-level courses. If the student scores within an acceptable range on the Advanced Placement exam, course credit or entry at a higher course level may be awarded upon college entrance which translates to saving money and time. Well before taking AP exams, students should contact the directors of admissions at the colleges of their choice to ask about specific Advanced Placement and credit policies. Colleges and universities should be prepared to tell the student in writing what credit and/or Advanced Placement will be granted for a given score on an AP exam, including any courses from which the student will be exempted or any higher-level courses the student will be allowed to enter. The College Board provides course descriptions and examinations. Course descriptions can be found on apcentral.collegeboard.org. High school teachers use these rigorous course descriptions in curriculum planning and in preparing students to take an Advanced Placement examination at the end of AP level courses. Students are required to pay AP registration fees as determined by the College Board. If a student cannot afford the registration fee, the student should see the Curriculum Assistant Principal to seek scholarship availability.

AP COURSES OFFERED AT SPRAGUE HIGH SCHOOL

AP Art History
AP Biology
AP Calculus AB
AP Calculus BC
AP Chemistry
AP Computer Science A
AP Cyber Security
Pre-AP English 1
AP English Language & Comp
AP English Literature & Comp
AP European History
AP Human Geography
AP Physics 1
AP Physics 2
AP Pre-Calculus
AP Psychology
AP Seminar
AP Statistics
AP Studio Art
AP US Government & Civics
AP US History

IMPORTANT AP EXAM UPDATES

Please note the updates to the process for registering for AP exams. College Board requires that students register for the AP exam in the fall to ensure that test orders can be placed by the new deadlines (November 3, 2026: preferred deadline.) Orders placed after November 4th and before the final order changes deadline (March 1, 2027) are subject to a $40 late fee per exam. If a student chooses to cancel an exam after November 5 or does not take an exam that was ordered for them, the school will be charged $40 for the exam which will be charged to the student.

AP INTERNATIONAL DIPLOMA FOR OVERSEAS STUDY (APID)

Students can also achieve an AP International diploma by scoring a 3 or higher on 5 or more AP Exams within three of the five academic areas below. This award is given when a student reports their scores to a college or university outside of the United States. Students must take a total of two exams in two different languages from Area I, one exam from Area II or III, and one or more exams from any other area not already selected. The International Diploma is used primarily as an indication that students are qualified for admission to an overseas university, not as a way to achieve international university credits.

Area I: Languages

English Language & Composition, English Literature, Chinese Language, French Language, German Language, Italian Language, Japanese Language, Spanish Language, Spanish Literature.

Area II: Global Perspectives

Art History, Comparative Government & Politics, Environmental Science, Human Geography, Macroeconomics, World History.

Area III: Mathematics, Science, Computer Science

Calculus AB, Calculus BC, Statistics, AP Computer Science A, AP Computer Science Principles

Area IV: Other

One additional AP Exam (cannot be English or a World Language.)

ADVANCED PLACEMENT COURSE EXPECTATIONS

Advanced Placement Course Expectations

Sprague High School supports any student who wants to accept the challenges of an advanced class. AP courses can improve a student's chances of getting into college as well as help students to be better prepared for college. Research has shown that students who take Advanced Placement courses and exams are much more likely than their peers to complete a bachelor's degree in four years or less. However, the opportunity to be in advanced placement classes carries with it certain assumptions about the capabilities and maturity of students who will be doing advanced or college level work. It is hoped that students are primarily motivated by an appreciation for the subject and secondarily by GPA or the AP exam.

Students are expected:

To be independent learners, willing to read, learn, ask questions, pursue outside reading and research, integrate and discuss material from diverse sources.

1. To spend, on average, approximately five hours per week on homework for each AP class.
2. To attend class, take tests, and turn in assignments on time.
3. To accept that enrollment in an AP course does not guarantee an A or B grade.
4. To gracefully accept assignments, suggestions, and coaching from the teacher.

Students who enroll in an advanced placement course and their parent/guardian are advised:

1. To demonstrate independence and responsibility, meet the highest standards of performance in any honors or advanced placement course, each AP course has an average of an hour and a half of homework per night.
2. Consult with parents/guardians, counselor and/or teachers to ensure that he/she is registered for the appropriate number of AP courses.
3. Parents/guardians should be familiar with the AP course requirements.
4. Parents/guardians should encourage their student to communicate with the teacher when discipline or curricular questions or concerns arise. If the situation remains unresolved they should request an appointment with the teacher.

DUAL CREDIT OPPORTUNITIES

College Credit Now!

College Credit Now
Chemeketa Community College

College Credit Now (CCN) provides high school students with an opportunity to earn Chemeketa credit while still in high school for only $30.00 per year. Students can take as many CCN classes as are available to them at their school.

When can I start earning College Credit? Students and parents should consider the College Credit Now! opportunities in the freshman year of high school. Thoughtful forecasting of your high school program can result in several significant benefits. A carefully designed high school course of study will result in saved time and money.

Where are these classes offered? Public high schools in Marion, Polk and Yamhill counties participate in the Chemeketa Community College program, College Credit Now!

What can I take? Sprague High School offers a comprehensive curriculum, which includes a wide variety of advanced level courses.

Heritage Spanish III	Medical Terminology I	AP Calculus BC
Adv Auto Chassis & Lab	Medical Terminology II	Developing Child
Adv Auto Engines & Lab	Pre Calculus	Teaching Young Children I
Athletic Training 1	AP Calculus AB	Teaching Young Children II
Athletic Training 2		

PLEASE NOTE: High school course titles and Chemeketa course titles are not always identical. For specific course titles, please contact the Curriculum Assistant Principal.

DUAL CREDIT OPPORTUNITIES

COLLEGE CREDIT NOW!

College Credit Now
Chemeketa Community College

CHEMEKETA COURSES			
SK COURSE TITLE	COURSE #	CCC COURSE TITLE	CREDIT HOURS
Athletic Training 1	HPE 184	Sports Medicine: Prevention and Care of Athletic Injuries	3
Athletic Training 2	HPE 285	Advanced Prevention and Care of Athletic Injuries	4
Advanced Auto Chassis and Mech Tech Lab	AUM 157	Automotive Breaks System	5
Advanced Auto Chassis and Mech Tech Lab	AUM 168	Automotive Electrical Systems 1	5
Advanced Auto Engines and Mech Tech Lab	AUM 151	Basic Automotive Engines	5
Heritage Spanish III	SPN 103	First Year Spanish	4
Heritage Spanish III	SPN 214	Heritage Spanish 1	4
Heritage Spanish III	SPN 215	Heritage Spanish 2	4
Heritage Spanish III	SPN 216	Heritage Spanish 3	4
Medical Terminology 1	HM 120	Medical Terminology 1	3
Medical Terminology 2	HM 121	Medical Terminology 2	4
Developing Child & Teaching Young Children I	HDF 225	Prenatal, Infant and Toddler Development	3
Teaching Young Children I & II	HDF 247	Preschool Child Development	3
Pre Calculus	Math111	College Algebra	5
Pre Calculus	Math112	Trigonometry	5
AP Calculus AB	Math 251	Differential Calculus	5
AP Calculus AB	Math 252	Integral Calculus	5
AP Calculus BC	Math 253	Calculus & Linear Algebra	5

DUAL CREDIT OPPORTUNITIES

Willamette Promise College Credit Opportunities

The Willamette Promise is a program coordinated through the Willamette Education Service District to provide local schools support in reaching our state's education goals. This program will support those goals by increasing students' chances for degree attainment by completing college courses while still in high school. It will also greatly expand the opportunities for students to complete Career and Technical Education courses leading to industry certification and careers. Another major advantage to the Willamette Promise is that these opportunities for students will come at a significant cost savings for families.

Willamette Promise provides high school students with an opportunity to earn Western Oregon University and Oregon Tech credit while still in high school for only $30.00 per year for as many credits as a student can earn in the academic year.

What can I take? Sprague High School offers a comprehensive curriculum, which includes advanced level courses.

WESTERN OREGON UNIVERSITY COURSES

SK COURSE TITLE	COURSE #	WOU COURSE TITLE	CREDIT HOURS
College Writing	WR 121	College Writing 1	4
College Algebra	MTH 111Z	College Algebra	4
College Algebra	MTH 112Z	Trigonometry	4
Public Speaking I/II	COMM 111	Principles of Public Speaking	3
Spanish III/IV	SPN 101 - 103	First Year Spanish	4 per course
Spanish III/IV	SPN 201 - 203	Second Year Spanish	4 per course

OREGON INSTITUTE OF TECHNOLOGY COURSES

SK COURSE TITLE	COURSE #	OIT COURSE TITLE	CREDIT HOURS
AP Chemistry	CHEM 221	General Chemistry I	4
AP Chemistry	CHEM 222	General Chemistry II	5
AP Biology	BIO 101	Cell Biology	4
AP Biology	BIO 102	Diversity of Life	4
AP Environmental Science	ENV 111	Environmental Science	4
AP Statistics	STAT 243Z	Elementary Statistics I	4
AP Cyber Security	CYB 201	Cyber Security Fundamentals	4

PLEASE NOTE: High school course titles and Western Oregon University and Oregon Tech course titles are not always identical. For specific course titles, please contact the Curriculum Assistant Principal.

TALENTED AND GIFTED (TAG) PROGRAM

Identification Process

Salem-Keizer Public Schools identifies students in the categories of Academic Talents and Intellectual gifts. Those identified as Academically Talented have shown specific ability in either reading or math. Intellectually Gifted students have demonstrated unusual capabilities in mental reasoning. Identification is based on multiple criteria that call for a consistent pattern of excellence over time. One piece of evidence is a score at or above the 97th percentile on a nationally standardized test of academic achievement or mental ability, or the potential to score at this level. Additional information must be gathered, and may include referral forms, classroom test scores, work samples, grades, and anecdotal records. No single test score, measure, or piece of evidence shall be the sole criterion for identification or prevent students from being identified.

Instructional Services

For students identified as TAG, instructional services are provided through an in-class model. In this model, the classroom teacher is the primary service provider. Classroom teachers are responsible for assessing the student's rate and level of learning and providing appropriate instruction. This applies to all grade levels, and for all subject areas or courses. Regardless of the category of identification, all identified students receive instruction at their assessed rate and level of learning in all content areas.

Level of Learning

Is the student's instructional level in the curriculum, the place where the student will be successful, but will encounter knowledge and skills he or she has not yet learned or mastered.

Identification

Parents who feel their child qualifies but has not been identified can refer him or her. Please contact Sprague's TAG Advocate.

Rate of Learning

Is a measure of the pace at which a student successfully progresses through the curriculum after being placed at the appropriate level. A student's rate of learning will vary depending on the subject, the point in the learning process, the degree of interest to the student, the level of difficulty of the material, and/or the learning style of the student. At all levels, the goal is to ensure that the gifted students are stimulated and challenged throughout the school day by means of advanced content, flexible pacing, higher order thinking skills, research, projects, and/or materials appropriate for the student's learning.

Instructional Plans

While individual TAG Instructional plans are no longer required in Salem-Keizer School District, the curriculum and instruction of each course will be differentiated based on assessed data and ongoing learning evidence to include specialized groupings, compacting of curriculum, accelerated pacing, and providing of extension/challenge activities (on the principle of 'different work' not 'more work'), in order to ensure that students designated as 'Talented and Gifted' (TAG) receive academic instruction that is appropriate for their rate and level of learning. If a student needs additional extensions/challenges, they should be receiving them as part of classroom services as they show a need for them. Please contact individual teachers to find out how those individual needs are being met.

English Language Development (ELD) Program

The ELL program is designed support students in developing Academic language proficiency(including reading, writing, speaking and listening.) The ELL Site Facilitator determines appropriate supports based on information from previous teachers and testing data.

Contact: Christy Berry, EL Facilitator

Administrator: Jesse Clayton

Advancement Via Individual Determination (AVID)

AVID: At Sprague High School this is a 4-year progressive program. This program is an elective class that provides students with support and guidance through a college preparatory pathway. Students participate in tutored study groups called tutorials, develop organizational skills, enhance writing skills, develop long-range academic and personal plans, and participate in self-reflective activities, team building, and service to community. Students interested in this program must apply, be interviewed, and then selected as an AVID student.

Contact: Jamie Ellis, AVID Coordinator

Administrator: Jesse Clayton

Special Education Programs

Our team is dedicated to providing professional and efficient support services that contribute to the success of our students. Each IEP is reviewed and placement decisions are made by the IEP Team.

Contact: Kailey Keene, SpED Co-Lead

Contact: Laura Nevel, SpED Co-Lead

Administrator: Chad Barkes

ASPIRE

The ASPIRE program helps educate Oregon students to become career and college-ready. ASPIRE offers education, resources, and mentoring opportunities for all students. Student supports include 1:1 and group mentoring, activities or events focusing on career exploration, military, trades, college research, admissions applications, scholarships, and financial aid.

Sprague's College and Career Coach is available by appointment and on a walk-in basis, and students can utilize the College and Career Center as a quiet study space during releases and lunch. We encourage all students and parents to visit early and often and stay connected with resources and opportunities via the College and Career Newsletters.

ASPIRE welcomes parents, community members, and alumni to apply to volunteer as mentors for the ASPIRE program. Interested parties should reach out to the College and Career Coach for more information!

Contact: Ayla Caesar, College & Career Coach

Administrator: Jesse Clayton

Oly Prep Advisory Model

Sprague's Advisory model, called Oly Prep, provides students with weekly interventions and extensions. On Academic Support Oly Prep Days, students work with their Oly Prep teacher to identify a class or classes that they would like to go to for test retakes, revisions, individual or small group help, etc. A pass is signed by the Oly Prep teacher, and the student transitions to the appropriate class for support. Throughout the school year, Oly Prep time is used to deliver important information to students related to goal-setting, plans for college and career readiness, course selection, preparation for student-led conferences, and more. Students review transcripts and learn how to monitor their progress towards meeting their goals, adjusting their plans with support from school staff.

WORLD LANGUAGE CREDIT BY PROFICIENCY

Salem-Keizer Public Schools values the diverse language abilities of our students and provides opportunities for students with strong skills in a language other than English to earn world language credit at their high school. Students earn world language credits by taking a test that assesses their language proficiency in listening, speaking, reading and writing.

Steps to World Language Proficiency Credit

What is the value in obtaining credit by proficiency?

- Students can earn world language credit for a language they already know.
- Students can earn credit for a language that may not be offered as a class in their high school.
- Colleges recognize credits earned by proficiency.

Follow the process below to obtain world language credit by proficiency.

1. Contact your school counselor to learn more about taking a language proficiency test. Your counselor will provide you with information about:

- Proficiency tests available in your language.
- Procedures for registering for and taking the test.
- Whether or not you are a good candidate for earning credit by proficiency.

2. Register to take the test

- You will register to take a test in a specific language.
- You will be provided with information on the testing schedule and test preparation.

3. Prepare for the test

- Examine the rubrics for each of the tests (Listening, Speaking, Reading and Writing) to understand the expectations for each language proficiency level.
- Take a practice test to understand the types of questions you might have on the actual test.

After test is completed

- Your score will determine for which class(es) you will receive credit, from Language 1 to Language 5.
- Your counselor will let you know for which class(es) you have earned credit.
- Credit will appear on your transcript with a grade of A. Classes will appear with the same name as classes taken in-person.
- If you receive a qualifying score, you will also receive the Oregon State Seal of Biliteracy at graduation.
- If classes are offered at your school in the language you speak, you can use your scores to accelerate to advanced courses.

OREGON STATE SEAL OF BILITERACY

What is the Oregon State Seal of Biliteracy (OSSB)?

The Oregon State Board of Education established The Oregon State Seal of Biliteracy to recognize the language abilities of English Learners who speak a language other than English outside of school and of students who have acquired a second language through taking world language classes in school Upon graduation, students who qualify for the seal of biliteracy receive a certificate of achievement, a biliteracy seal in their diploma and a note of biliteracy attainment in their high school transcripts.

What is the purpose of the Seal of Biliteracy?

The Seal of Biliteracy honors and validates the home or primary language students bring to their English academic education and honors all students who demonstrate a high level of literacy in two or more languages, one being English It also provides employers and universities with a method of identifying people with strong language and biliteracy skills.

How do students qualify for the Seal of Biliteracy?

To qualify, students need to:

1. meet all graduation requirements, including passing essential skills in Reading and Writing in English requisite score on English STAMP.
2. score at a level Intermediate High or above in listening, speaking, reading and writing on a state approved partner language assessment.

How can students show that they are proficient in a partner language?

Students meet the partner language proficiency requirement by taking a state-approved language assessment

- Students in Advanced Placement language classes take an AP exam and need to score 4 or higher to meet the partner language requirement.
- Students who are biliterate but not taking a World Language class also may show proficiency in a partner language by taking a language assessment that matches their partner language.

What should students do if they are interested in qualifying for the Seal of Biliteracy?

- Students should make sure they are on track to graduate.
- Students who are not yet biliterate in two languages should take world language courses at their proficiency level. World Language courses offered at Sprague High School include Spanish and French.
- Students with biliteracy skills who are not in World Language classes should talk with the Curriculum Assistant Principal about their interest in taking a partner language assessment.

SPRAGUE CAREER TECHNICAL EDUCATION (CTE) PROGRAMS

Sprague Career & Technical Education

Automotive Technology: Students study automotive systems, including engines, brakes, electrical, suspension, steering and transmissions. ASE certification and college credit are available.

Computer Applications & Programming: Students develop skills related to computer coding and programming, as well as cyber security.

Engineering/CAD: Students will use computer systems to aid in the creation, modification, analysis, or optimization of a design. Students in some programs will be able to take the designs to the next level either through 3D printing, fabrication, and more.

Education & Teaching: This college preparatory program is designed for students interested in becoming an elementary or secondary school teacher.

Marketing/Business: Students learn the foundations to successfully market goods, services, and ideas to consumers. Study includes operation of a student store.

Sports Medicine/Athletic Training: Students learn treatment techniques to promote healthy movement, reduce pain, restore function, and prevent injuries in a state-of-the art lab. Advanced students may apply for practicum experience.

Video Production: Students are encouraged to learn and understand their environment, and their audience. This enables them to send the most effective message in an area that is facing rapid change. Those in the program may aspire to be journalists, film producers, reporters, news anchors, sports announcers or radio broadcasters.

Career & Technical Education Center

Vision: Our vision is that all students will have the opportunity to explore careers and prepare for life after high school.

Do you like working with your hands, enjoy being part of a team, like to solve complex problems and appreciate seeing your hard work turn into a physical "thing" you can look at and touch? Career & Technical Education programs can help you discover your interests, strengths, and talents, while helping you prepare for employment in high-wage jobs or a positive transition to post-secondary education and college.

At CTEC, students learn by doing. You will develop technical skills and understand safety protocols while working with commercial grade equipment and tools. You will apply your English and Math or Science to industry-related programs. You will engage with local and regional industry leaders and have opportunities for mentorships, job shadows, and entry level employment. You will develop a post-high school plan that may include direct entry into the workforce, college admission or a convergence of the two paths. You will build confidence and skills to compete for high-skill, high-wage, high-demand occupations.

CTEC Students will have the opportunity to earn core academic credits in English and Math or Science, while also earning elective credits in their selected program of study. High School credits apply toward the standard high school diploma. Students will also have, the opportunity to earn college credits each year that may apply toward a variety of college certificates and degrees. (Pending Community College Approval)

CTEC programs are open to 11th and 12th grade students. Applications are evaluated based upon the numbers of core credits earned, attendance rate, behavior, passion for the program & future career goals. To apply, visit the CTEC website http://ctec.salkeiz.k12.or.us/

CTEC PROGRAM DESCRIPTIONS

Salem-Keizer Public School's Career Technical Education Center or CTEC, offers ten exciting and innovative Career Technical Education programs (descriptions follow). Students apply to CTEC during their 10th year. CTEC is open to 11th and 12th grade students in the Salem-Keizer School District. CTEC programs provide the competitive advantage needed to tap into the high wage, high demand jobs of the future.

AUTO BODY REPAIR AND PAINTING

- Create custom modifications using modern welding, sanding, masking, and creative painting techniques
- Operate industry standard collision repair and painting equipment
- Restore a variety of damaged vehicles by applying advanced techniques of metal fabrication, adhesive repair, and creative refinishing

CAREER FOCUS: Prepared for immediate employment, advanced certifications, and further education

WORK-BASED EXPERIENCE:

- Certifications
- College Credit
- FAA Part 61 Pilot Licensing
- FAA Part 107 Drone Certification and Licensing
- National Competitions

AVIATION

- Explore and learn all aspects of the aviation industry ranging from flight, logistics, maintenance, baggage, airport systems, avionics, etc.
- Work alongside industry professionals with an opportunity to earn licensure as an airplane pilot, an aircraft maintenance technician, or a drone pilot.
- Build, program, and operate high-tech drones to perform data-gathering missions

Career FOCUS: Prepared for immediate employment, advanced certifications, and further education

Work-Based EXPERIENCE:

- FAA Part 61 Pilot Licensing
- FAA Part 107 Drone Certification and Licensing
- National Competitions

BEHAVIORAL HEALTH AND HUMAN SERVICES

- Facilitate and observe group play therapy, individual therapy, and art therapy
- Work alongside industry professionals to understand trauma and create treatment plans
- Learn fundamental wellness skills that can be utilized on self and others

Work-Based EXPERIENCE:

- Local Internships
- Certifications
- College Credits

BIOTECHNOLOGY AND MEDICAL SCIENCE

- Operate multiple high-tech laboratories to apply biochemistry, molecular biology, nutrition and
- anatomy principles needed to address the growing biotechnology industry
- Implement and understand biotechnology practices through the lens of plant science
- Work with business and industry experts in biotechnology, bioscience, medical science, and clinical laboratories
- Opportunities to earn college credits in communications, biology and medical sciences, certifications in food handling and Biotechnology

Career FOCUS: Prepared for immediate employment, advanced certifications, and further education

Work-Based EXPERIENCE:

- Certifications
- College Credit

COSMETOLOGY

- Express individual creativity by providing a wide range of artistic hair, nail, skin care, and barbering services using the latest technology, trends, and name-brand products
- Operate and experience a full-service, interactive salon and spa environment
- Work alongside professional cosmetologists to explore all aspects of quality salon services and management

Career FOCUS: Prepared for immediate employment, advanced certifications, and further education

Work-Based EXPERIENCE:

- National Competitions
- Licensure
- College Credit

CULINARY ARTS AND MANAGEMENT

- Express individual creativity as part of a team that develops entire meals, unique dining experiences, and delivers great customer service
- Cook alongside professional chefs in a modern commercial kitchen setting
- Operate fast-paced restaurant venues such as food trucks, deli, and catering services

Career FOCUS: Prepared for immediate employment and further education

Work-Based EXPERIENCE:

- National Culinary Competitions
- Food Trucks/Cafe

LAW ENFORCEMENT

- Work alongside and learn from certified law enforcement, FBI, and legal professionals who keep the community safe
- Examine state and federal laws while learning about the critical roles of police, corrections, and rehabilitation in the criminal justice system
- Strengthen your mind and body through rigorous mental and physical training, including advanced self-defense tactics

Career FOCUS: Prepared for cadet programs, immediate employment, advanced certifications, and further education

Work-Based EXPERIENCE:

- Ride-Alongs
- College Credit

MANUFACTURING, WELDING, AND ENGINEERING

- Operate professional CAD and manufacturing equipment to invent, design, and engineer the same types of precision parts, tools, and products used worldwide
- Work with advanced welding and machining techniques to join, cut, bend, and manipulate materials for industrial and artistic applications
- Produce solutions for complex engineering challenges from concept to completion

Career FOCUS: Prepared for immediate employment, advanced certifications, and further education

Work-Based EXPERIENCE:

- National Competitions
- College Credit

RESIDENTIAL CONSTRUCTION

- Design and build an upscale residential home from the ground up
- Work alongside industry professionals in all aspects of architecture and building including foundations, walls, roofing, and interior and exterior finishing
- Operate professional equipment and power tools for all aspects of construction

Career FOCUS: Prepared for immediate employment, advanced certifications, and further education

Work-Based EXPERIENCE:

- Certifications
- College Credit

VIDEO AND GAME DESIGN

- Produce original content for local industry partners that is shown on social media and statewide television
- Work with professional technologies to create virtual worlds, virtual reality (VR), and 3D modeling to achieve inspiring results
- Collaborate to brainstorm, storyboard, and create unique 3D animation, computer graphics, games, and videos

Career FOCUS: Prepared for immediate employment, advanced certifications, and further education

Work-Based EXPERIENCE:

- National Competitions
- Certifications

Salem-Keizer Public Schools promotes equal opportunity for all individuals without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, marital status, age, veteran's status, genetic information or disability. For more information, please view our Nondiscrimination/Title IX policy (https://ctec.salkeiz.k12.or.us/nondiscrimination-title-ix-policy).

For more information about our programs and to apply, please visit CTEC's website at https://ctec.salkeiz.k12.or.us.

SCHEDULE CHANGE REQUEST POLICY

Schedule Change Request Procedure:

During the spring, Sprague High School counselors work carefully with students on creating a schedule for each student for the following school year. Our goal is to allow students to begin their classes without interruption on the first day of school. Students should carefully select their courses during forecasting as schedule changes are limited.

Student schedules will be available to view via StudentVue and ParentVue. Sprague High School utilizes an electronic and online schedule change process. In order for this process to be successful, we need all students and families to participate in our electronic submission of schedule change requests. Guidance and instructions for our process is located on our https://sprague.salkeiz.k12.or.us/ website. Students will be able to request schedule changes over the summer (for 1st semester) and during the month of January (for 2nd semester).

Requests are answered in the order they are received. Not all requests will be honored. Students will receive an e-mail with the outcome of their request once it has been processed. Schedules will not be changed to accommodate teacher or class period requests. The last day to request a semester schedule change will be 5 calendar days before the beginning of a semester.

Students will not be allowed to skip or leave a class that is listed on their schedule and come to the College and Career center to make schedule changes in person. They must request their schedule change via the online request system.

During the first weeks of the semester, counselors will correct scheduling errors with students in person for the following reasons:

1. Incorrect placement of a student (either class level, course offering, or subject)
2. A student has a "Needs Class" on their schedule or a missing period.
3. A student has a duplicate class or too many classes on their schedule.

Dropping a Class/ "W" Policy and Procedure:

The decision to drop a class for partial credit or a "W" is driven by the student/family. The building administrator has the authority to make decisions about a student's schedule based on educational needs, health, safety, or other reasons. The total amount of credit a student may earn for a dropped class can align to the date the student adds or drops a course.

SCHEDULE CHANGE REQUEST POLICY

Dropping a Class/ "W" Policy and Procedure Continued:

Category 5.1 Add/Drop Procedures for High School Courses

The procedure outlined below does not remove the authority of the building administrators in making decisions about a student's schedule based on educational needs, health, safety, or other reasons.

Step 1: Student/Family discusses wish to drop class with Counselor.

Step 2: Counselor discusses options and post-secondary ramifications of the following options with student/family:

A. Students may drop the class for partial credit and keep the grade earned at the time of the drop. Students may choose to obtain partial credit from a prior grading period with aligned credit.

a. Example: A student chooses to drop a semester class after the second progress report at which time the student's grade in the class is a D. The student's grade in the class at the time of first progress report was a B. The student may choose to earn 0.17 credit at a B or 0.375 credit at a D.

B. Students may choose to audit the course through the remainder of the term for an INC or NG with the opportunity to grade repair/replace in a future term with administration approval.

C. Students may withdraw from the class, receiving no credit. The course will remain on the student's transcript with a "W," but will bear no credit and have no impact on the student's GPA. The student must repeat the course in is entirety for credit and grade replacement. Note: A "W" does not preclude a student from Val/Sal status or the Honors Diploma.

Step 3: Upon selection of the option, Registrar and Counselor take the following action:

Option A: End date the course for the student. Assign partial credit according to the Partial Credit Matrix. Award grade/credit from the posted grading period.

Option B: Registrar assigns Incomplete or NG. Counselor coordinates with student on options for grade repair and develops a plan. The INC/NG may either be changed (grade repair) or can be replaced by adding a second instance of the course with the grade (replace the INC with a NG).

Option C: End date the course for the student. Assign a "W" as a grade, and zero-out credit.

FAQ's

Q. What is the time frame to drop classes?

A. A class may be dropped at any point in time with a "W", up until 3 weeks before the class is over. Student must make an appropriate choice based on the timeline for the drop.

Q. How does a student initiate the drop process?

A. Drop form is obtained from your counselor. Form is completed including required signatures (student, parent, teacher, counselor, etc.) Form should indicate the grade/credit option chosen above.

Q. How is the drop process communicated?

A. Student/Parent Handbook, Course Catalog, etc.

Q. What role do teachers have in this process?

A. Ultimately, the decision to drop a class for partial credit or a "W" is driven by the student/family, and they get to select the option that works best for them. If a teacher is concerned about a student's choice, the teacher should discuss with the CAP or Principal. The Administration has final authority over approval of a student's schedule based on educational needs, health, safety, or other reasons.

EXPLANATION OF COURSE DESCRIPTIONS

SAMPLE COURSE DESCRIPTION

1 DRAWING & PAINTING I			2 AZ209SX
3 **Credit:** 0.5	4 **Grade Level:** 9-12	5 **NCAA:** No	
6 **Meets Requirements:** Fine/Applied Arts or Elective		7 **Repeat for Credit:** No	

8 Drawing is the foundation of all work in the visual arts. Before one paints, sculpts, photographs, or carves, one must learn how to draw. This course provides students with a strong foundation in drawing through a variety of techniques and media including pencil, charcoal, ink wash, chalk pastel, mixed media, watercolor, collage, and acrylic paint. Observational drawing skills will be developed through the creation of still-life, portrait, and landscape images. Students will have the opportunity to experience art through abstract and non-objective means. This course will cover major art movements and artists, and use new learning in the creation of original works of art.

9 **Prerequisite:** Basic Art Design

Order of the Course Listings

1. **Course Title** – this name may be abbreviated on the student schedule.
2. Course Number – this number appears on the transcripts and is used for registration.
3. Credit – the amount of credit offered, 0.5 = semester course, 1.0 = year long.
4. Grade Level – the levels at which the courses can be taken.
5. NCAA – Yes (approved) or No (not approved).
6. Meets Requirements – credit requirements this course meets.
7. Repeat for Credit – some courses can be repeated and credit earned.
8. Course Description – a brief explanation of the course offered.
9. Prerequisites – conditions that must be met to enroll in the course.

ACRONYM DEFINITIONS:

AP - Advanced Placement

AVID - Advancement Via Individual Determination

CCC- Chemeketa Community College

CTE - Career Technical Education

CTEC - Career Technical Education Center

NCAA - National Collegiate Athletic Association

NGSS - Next Generation Science Standards

OSAA - Oregon School Acitvities Association

ARTS - PERFORMING - BAND

CONCERT BAND (PARTICIPATES IN MARCHING BAND) — UM302S1/S2

Credit: 1.0 | **Grade Level:** 9-12 | **NCAA:** No

Meets Requirements: Fine/Applied Arts or Elective | **Repeat for Credit:** Yes

Concert Band offers students the opportunity to fine tune musical skills and meet the technical challenges of their instruments through exposure to quality literature. Students enrolled in Concert Band are also members of the Marching Band.

Prerequisite: Must audition

PERCUSSION — UB202S1/S2

Credit: 1.0 | **Grade Level:** 9-12 | **NCAA:** No

Meets Requirements: Fine/Applied Arts or Elective | **Repeat for Credit:** Yes

Percussion is designed to assist percussionists advance their musical skills. Students are members of the Sprague High School Band. Some experience is required. Students will learn music and percussion performance techniques to perform with the Sprague Oly Marching Band, Wind Ensemble, Symphonic Band, Symphony Orchestra, Concert Band, Jazz Band and Percussion Ensemble. Music theory and history will also be explored.

Prerequisite: Must audition

SYMPHONIC BAND (PARTICIPATES IN MARCHING BAND) — UM303S1/S2

Credit: 1.0 | **Grade Level:** 9-12 | **NCAA:** No

Meets Requirements: Fine/Applied Arts or Elective | **Repeat for Credit:** Yes

Symphonic Band is the intermediate ensemble in the band department. This group is comprised of advancing musicians focused on developing musical and technical skills. The Symphonic Band is the largest concert ensemble in the program and performs throughout the year in school concerts and district level festivals. This is a full-year course. Students enrolled in Symphonic Band are also members of the Marching Band.

Prerequisite: Must audition

WIND ENSEMBLE (PARTICIPATES IN MARCHING BAND) — UB304S1/S2

Credit: 1.0 | **Grade Level:** 9-12 | **NCAA:** No

Meets Requirements: Fine/Applied Arts or Elective | **Repeat for Credit:** Yes

Wind Ensemble is the most advanced instrumental ensemble in the band department. Literature is selected from the most demanding and musically rewarding compositions available. This group performs at school, state, regional, and national venues. Students enrolled in Wind Ensemble are also members Marching Band.

Prerequisite: Must audition

ADVANCED BAND — UB301S1/S2

Credit: 1.0 | **Grade Level:** 9-12 | **NCAA:** No

Meets Requirements: Fine/Applied Arts or Elective | **Repeat for Credit:** Yes

Advanced Band Students must be enrolled in Wind Ensemble, Symphonic Band, Concert Band, or Percussion Ensemble to register for this course. This class will expand on the music experiences normally attributed to larger ensembles. Chamber music, symphony orchestra music, music theory, music history, and music philosophy will be included in the curriculum.

Prerequisite: Must audition

ADVANCED JAZZ BAND (SPRAGUE JAZZ ENSEMBLE) — UB303S1/S2

Credit: 1.0 | **Grade Level:** 9-12 | **NCAA:** No

Meets Requirements: Fine/Applied Arts or Elective | **Repeat for Credit:** Yes

Sprague Jazz Ensemble is a one-semester course for students who have a solid foundation on their instrument and wish to learn jazz styles, theory, and improvisation techniques. Instrumentation is limited to saxophones, trombones, trumpets, piano, bass, and drums. Students must be enrolled in Wind Ensemble, Symphonic Band, Concert Band, or Percussion Ensemble to register for this course.

Prerequisite: Must audition

ARTS - PERFORMING - CHOIR

TENOR-BASS CHOIR — UC201S1/S2

Credit: 1.0 | **Grade Level:** 9-12 | **NCAA:** No

Meets Requirements: Fine/Applied Arts or Elective | **Repeat for Credit:** Yes

This choir is the first choir experience for all tenor/bass voices at Sprague High School. It is open to all students with consent from the director. The focus of the group is the exploration of the unique characteristics of tenor and bass voices. Emphasis is placed on the fundamentals of vocal technique, ensemble singing, and basic musical knowledge. Students are required to participate in all public appearances, both during and outside of the school day.

Prerequisite: None

SOPRONO-ALTO CHOIR — UC202S1/S2

Credit: 1.0 | **Grade Level:** 9-12 | **NCAA:** No

Meets Requirements: Fine/Applied Arts or Elective | **Repeat for Credit:** Yes

This choir is the first choir experience for all treble voices at Sprague High School. It is open to all students with consent from the director. The focus of the group is the exploration of the unique characteristics of the treble voice. Emphasis is placed on the fundamentals of vocal technique, ensemble singing, and basic musical knowledge. Students are required to participate in all public appearances, both during and outside of the school day.

Prerequisite: None

INTERMEDIATE MIXED CHOIR (ENSEMBLE) — UC205S1/S2

Credit: 1.0 | **Grade Level:** 9-12 | **NCAA:** No

Meets Requirements: Fine/Applied Arts or Elective | **Repeat for Credit:** Yes

Ensemble is an intermediate mixed choir made up of primarily sophomores-seniors selected by audition. Most of the members of this group are students who have sung in either the Treble or Ten/Bass choirs. Pre-requisites for this group include knowledge of key signatures, ability to sing scales, as well as perform basic sightsinging. Freshman are allowed to participate in this group but must meet the pre-reqs described above. This group performs traditional choral repertoire of all genres focusing on a cappella performance. A special emphasis is placed on developing the vocal ability of the singer as well as their sightsinging skills.

Prerequisite: Must audition

ADVANCED CONCERT CHOIR (CONCERT CHOIR) — UC302S1/S2

Credit: 1.0 | **Grade Level:** 10-12 | **NCAA:** No

Meets Requirements: Fine/Applied Arts or Elective | **Repeat for Credit:** Yes

Advanced Concert Choir is open to advanced singers with the consent of the instructor. Instruction focuses on the preparation of music in a variety of types and styles for public concerts and other events, understanding structural relationships of music performed, and development of advanced individual and group technique. Students are required to participate in all public appearances, both during and outside of the school day.

Prerequisite: Must audition

ADVANCED SELECT CHOIR (FRAMEWORK) — UC301S1/S2

Credit: 1.0 | **Grade Level:** 10-12 | **NCAA:** No

Meets Requirements: Fine/Applied Arts or Elective | **Repeat for Credit:** Yes

Advanced Select Choir (Framework) is open to advanced singers who have time in their schedule for two vocal music classes, as students must maintain concurrent enrollment in Advanced Choir. Instruction focuses on developing a high level of performance on music in popular, folk, and jazz styles. Emphasis is placed on performing each type of music in its characteristic style while building individual skills and ensemble precision. Students are required to participate in a large number of performances, both during and outside of the school day.

Prerequisite: Audition and Concurrent enrollment in Advanced Concert Choir.

ARTS - PERFORMING - ORCHESTRA

CONCERT ORCHESTRA (STRING ENSEMBLE) — US201S1/S2

Credit: 1.0 | **Grade Level:** 9-12 | **NCAA:** No

Meets Requirements: Fine/Applied Arts or Elective | **Repeat for Credit:** Yes

Concert Orchestra is the perfect orchestra for students coming from various middle schools and at varying levels from Advanced to Proficient! In this class, we learn basic music theory, play all 12 major and minor scales in two octaves, learn to play in position, to use vibrato, and to be able play varied bowing styles. We will have four concerts a year, with literature from classical to pop. Students who want a challenge will be given solos with the Orchestra, and there is also opportunity for students who play piano to play with the class. This is an all-string orchestra of 9th graders. This orchestra will compete at Salem Keizer Intermediate Orchestra festival.

Prerequisite: None

ADVANCED ORCHESTRA (SYMPHONY STRINGS) — US301S1/S2

Credit: 1.0 | **Grade Level:** 9-12 | **NCAA:** No

Meets Requirements: Fine/Applied Arts or Elective | **Repeat for Credit:** Yes

Advanced Orchestra is the perfect orchestra for students coming from Concert Orchestra who already have been through the norms of scales, bowings, position work, and have been through high school competition at the 9th grade level. Students will not be required to audition for this orchestra because this orchestra is a non-competitive orchestra. The focus of this orchestra is to play music from different genres and perform for community events and concerts - we play for enjoyment! We will have four concerts a year, with literature from classical to pop. Students who want a challenge will be given solos with the Orchestra, and there is also opportunity for students who play piano to play with the class. This is an all-string orchestra of 10th thru 12th graders. This orchestra will compete at Salem Keizer Intermediate Orchestra Festival

Prerequisite: None

ADVANCED CHAMBER ORCHESTRA (CAMERATA) — US401S1/S2

Credit: 1.0 | **Grade Level:** 9-12 | **NCAA:** No

Meets Requirements: Fine/Applied Arts or Elective | **Repeat for Credit:** Yes

Camerata is the top strings-only orchestra at Sprague. It is a chamber orchestra that can also include Piano. Camerata is audition-only, and audition requirements can be found on the Sprague Orchestra website. 2nd semester, all Camerata students must also be in ASO and we work on our Full Symphony literature. (we partner with the winds, brass, percussion). THIS IS AN OSAA COMPETITIVE ORCHESTRA and extra rehearsals and competitions will be a part of being in this orchestra and are required. Camerata will also have extra performances, besides the four main Orchestra concerts a year. Camerata will compete at the CVC Orchestra Festival, and if qualified, the OSAA State Orchestra Championships.

Prerequisite: Must audition

ADVANCED SYMPHONY ORCHESTRA — US402S1/S2

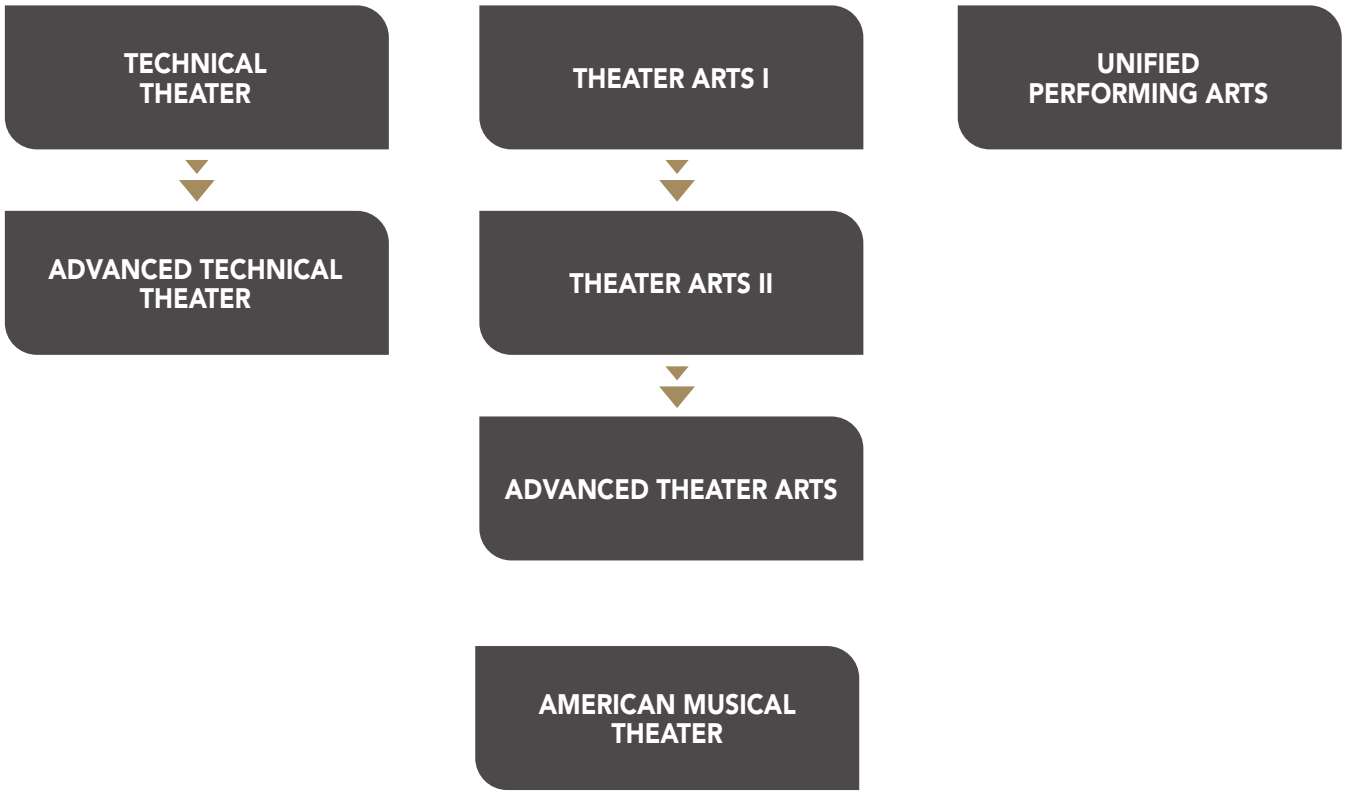
Credit: 1.0 | **Grade Level:** 9-12 | **NCAA:** No

Meets Requirements: Fine/Applied Arts or Elective | **Repeat for Credit:** Yes

ASO is Sprague's Philharmonic Orchestra. We will partner with the winds, brass, and percussion to work on Full Symphony Literature. Philharmonia is audition-only, and audition requirements can be found on the Sprague Orchestra website. THIS IS AN OSAA COMPETITIVE ORCHESTRA and extra rehearsals and competitions will be a part of being in this orchestra and are required. Philharmonia will also have extra performances, besides the four main Orchestra concerts a year. Philharmonia will compete at the CVC Orchestra Festival, and if qualfied, the OSAA State Orchestra Championships.

Prerequisite: Must audition

ARTS - PERFORMING - THEATER



ARTS - PERFORMNG- THEATER PATHWAYS

Technical Theater: Students can progress from Technical Theater to Advanced Technical Theater.
Theater Arts: Students can progress from Theater Arts I to Theater Arts II, and then to Advanced Theater Arts.
Unified Performing Arts: May be taken anytime.
American Musical Theater: This is an advanced course option.

ARTS - PERFORMING - THEATER

THEATER ARTS I — ND201SX

Credit: 0.5 | **Grade Level:** 9-12 | **NCAA:** No

Meets Requirements: Fine/Applied Arts or Elective | **Repeat for Credit:** No

Theater Arts I is the beginning course in Theater. Students are given the foundation of a theater arts experience through exercises in pantomime, voice and diction, improvisation, stage movement, script study, acting technique, scene work, technical theater, and theater history.

Prerequisite: None

THEATER ARTS II — ND301SX

Credit: 0.5 | **Grade Level:** 9-12 | **NCAA:** No

Meets Requirements: Fine/Applied Arts or Elective | **Repeat for Credit:** No

Theater Arts II is the second level of the Theater program. It is designed to develop the student's techniques in the following areas: acting, script analysis and interpretation, in-depth character analysis, study of tragedy, comedy, musical theater, and knowledge of theater history.

Prerequisite: Theater Arts I

ADVANCED THEATER ARTS — ND401SX

Credit: 0.5 | **Grade Level:** 10-12 | **NCAA:** No

Meets Requirements: Fine/Applied Arts or Elective | **Repeat for Credit:** Yes

Advanced Theater Arts is a course for the serious student of Theater. It requires the successful completion of the two preceding courses and covers a variety of acting techniques, directing styles, play production, musical theater, dance, and movement skills. students.

Prerequisite: Theater Arts II

TECHNICAL THEATER — ND302SX

Credit: 0.5 | **Grade Level:** 9-12 | **NCAA:** No

Meets Requirements: Fine/Applied Arts or Elective | **Repeat for Credit:** No

Technical Theater is a semester course that may be repeated for credit. Studies will include practical application in the following: theater spaces, design, set construction and decoration, lighting, sound, properties, costuming, and makeup. This course is responsible for the construction of the theatrical productions at Sprague High School. The experience level of the student will determine specific course work. This is a "hands on" course.

Prerequisite: None

ADVANCED TECHNICAL THEATER — ND309SX

Credit: 0.5 | **Grade Level:** 10-12 | **NCAA:** No

Meets Requirements: Fine/Applied Arts or Elective | **Repeat for Credit:** Yes

This course is for the technical theatre student who has successfully completed 3 or more semesters of technical theatre. It includes hands-on practical application of the following: theatre spaces, design, set construction and decoration, lighting, sound, properties, costuming, and make up. 20 Lab hours outside of class on technical aspects of the current production are required. Specific course work will be determined by the experience and ability level of the student.

Prerequisite: Technical Theater

AMERICAN MUSICAL THEATER — ND306SX

Credit: 0.5 | **Grade Level:** 9-12 | **NCAA:** No

Meets Requirements: Fine/Applied Arts or Elective | **Repeat for Credit:** Yes

This class will study acting techniques specific to musical theater performance, as well as, the literature and history of the American musical. The final project will be a main stage production for the public.

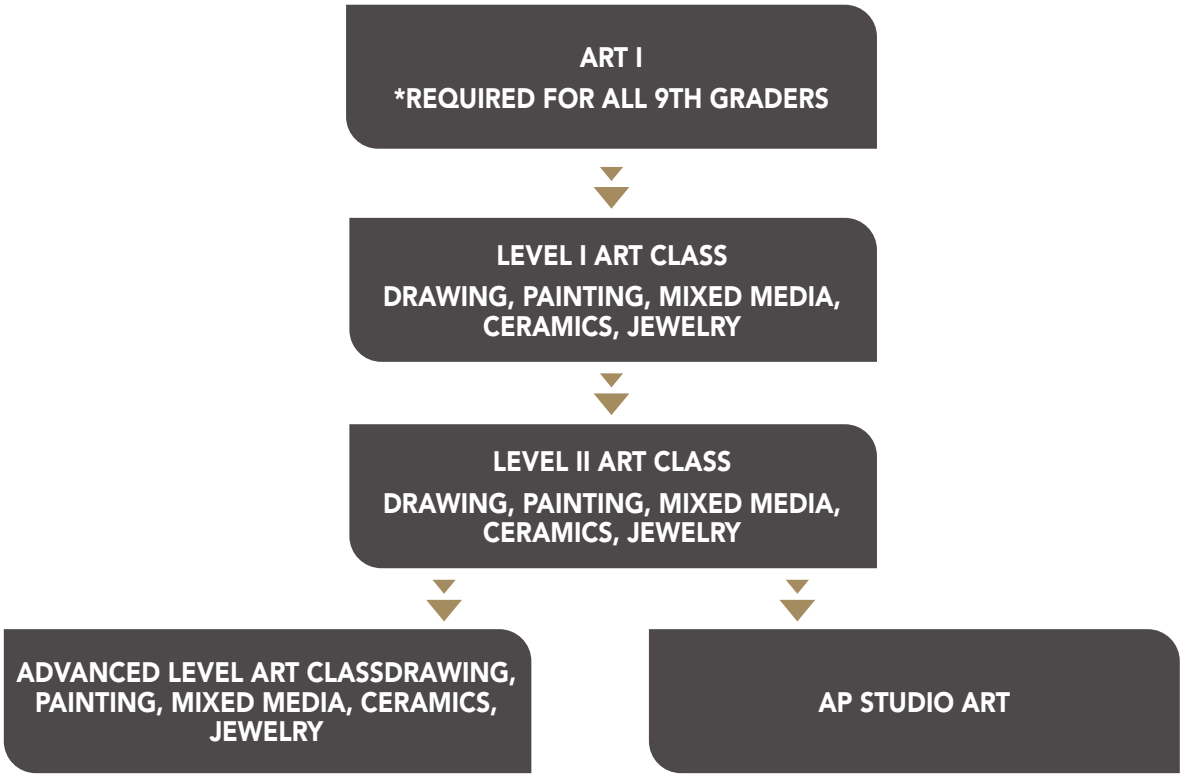
Prerequisite: Audition

ARTS - PERFORMING - THEATER

UNIFIED PERFORMING ARTS		AZ213SX
Credit: 0.5	**Grade Level:** 9-12	**NCAA:** No
Meets Requirements: Elective	**Repeat for Credit:** Yes	

Dedicated to promoting inclusion through shared theater training and performance, Unified Theater joins students with and without intellectual disabilities as they rehearse and perform a variety of theater works. Modeled after Special Olympics Unified Champion Schools opportunities, this class was inspired by a simple principle: learning together and performing together is a quick path to friendship and understanding.

Prerequisite: Application



ARTS - VISUAL PATHWAYS

All 9th-grade students are required to take Art I. Following Art I, students can progress through Level I Art Class, Level II Art Class, and finally, Advanced Level Art Class. Each level explores various art forms, including drawing, painting, mixed media, ceramics, and jewelry. Advanced students have the option to take AP Studio Art.

ART

ART I — AZ201SX

Credit: 0.5 | **Grade Level:** 9-12 | **NCAA:** No

Meets Requirements: Fine/Applied Arts or Elective | **Repeat for Credit:** No

Art I - This is an introductory course in drawing, painting, design, printmaking and mixed media. It's designed to give the non-art student the basic skills and knowledge to take more advanced art courses.

Prerequisite: None

DRAWING I — AZ205SX

Credit: 0.5 | **Grade Level:** 9-12 | **NCAA:** No

Meets Requirements: Fine/Applied Arts or Elective | **Repeat for Credit:** No

In Drawing I students will develop basic drawing skills. This class places emphasis on the elements and principle of design, composition, appreciation of drawing as an art form, critical analysis and cultural awareness. Students will explore a variety of media, styles, subject matter and techniques.

Prerequisite: Art 1 for 9th grade students

DRAWING II — AZ301SX

Credit: 0.5 | **Grade Level:** 10-12 | **NCAA:** No

Meets Requirements: Fine/Applied Arts or Elective | **Repeat for Credit:** No

Drawing II builds on the skills and concepts from Drawing I. Emphasis is placed on color and more in-depth problem solving assignments.

Prerequisite: Drawing I

ADVANCED DRAWING — AZ403SX

Credit: 0.5 | **Grade Level:** 10-12 | **NCAA:** No

Meets Requirements: Fine/Applied Arts or Elective | **Repeat for Credit:** Yes

Advanced Drawing builds on the skills and concepts of Drawing II. Emphasis is placed on color and more in-depth problem solving assignments.

Prerequisite: Drawing II

PAINTING I — AZ201SX

Credit: 0.5 | **Grade Level:** 9-12 | **NCAA:** No

Meets Requirements: Fine/Applied Arts or Elective | **Repeat for Credit:** No

In Painting I students will develop basic painting skills. This class places emphasis on the elements and principle of design, composition, appreciation of painting as an art form, critical analysis, historical and cultural awareness. Students will explore a variety of media, styles, subject matter and techniques.

Prerequisite: Art 1 for 9th grade students

PAINTING II — AZ302SX

Credit: 0.5 | **Grade Level:** 10-12 | **NCAA:** No

Meets Requirements: Fine/Applied Arts or Elective | **Repeat for Credit:** No

Painting II students will use the fundamental skills acquired in Drawing/Painting I to create a variety of images including still life, portraits and landscape.

Prerequisite: Painting I

ADVANCED PAINTING — AZ404SX

Credit: 0.5 | **Grade Level:** 10-12 | **NCAA:** No

Meets Requirements: Fine/Applied Arts or Elective | **Repeat for Credit:** Yes

Advanced Painting builds on the skills and concepts of Painting I and Painting II. Emphasis is placed on development of personal style as well as setting and achieving personal goals in the drawing media.

Prerequisite: Painting II

CERAMICS I — AZ204SX

Credit: 0.5 | **Grade Level:** 9-12 | **NCAA:** No

Meets Requirements: Fine/Applied Arts or Elective | **Repeat for Credit:** No

Ceramics I focuses on developing basic pottery skills. Students will learn a variety of approaches, ranging from simple hand building to modern wheel-thrown and sculptural forms and glazing techniques.

Prerequisite: Art I for 9th grade students

CERAMICS II — AZ304SX

Credit: 0.5 | **Grade Level:** 9-12 | **NCAA:** No

Meets Requirements: Fine/Applied Arts or Elective | **Repeat for Credit:** No

Ceramics II is for students who were successful in Ceramics I and wish to work on perfecting advanced techniques. More emphasis is placed on form and craftsmanship and a continuation of glazing techniques.

Prerequisite: Ceramics I

ADVANCED CERAMICS — AZ406SX

Credit: 0.5 | **Grade Level:** 10-12 | **NCAA:** No

Meets Requirements: Fine/Applied Arts or Elective | **Repeat for Credit:** Yes

Advanced Ceramics is a course for those who have been successful in Ceramics I and II and wish to continue to learn and improve their skills. A continuation of glazing techniques as well as clay mixing and career exploration is included.

Prerequisite: Ceramics II

JEWELRY I — AZ207SX

Credit: 0.5 | **Grade Level:** 9-12 | **NCAA:** No

Meets Requirements: Fine/Applied Arts or Elective | **Repeat for Credit:** No

Jewelry I topics include vocabulary, safety, design and construction of jewelry. Students will learn metal fabrication, beading, feathering, forward object jewelry, cord weaving, bead design & bead making futuristic jewelry. Emphasis will be placed on original designs and quality craftsmanship.

Prerequisite: Art 1 for 9th grade students

JEWELRY II — AZ308SX

Credit: 0.5 | **Grade Level:** 9-12 | **NCAA:** No

Meets Requirements: Fine/Applied Arts or Elective | **Repeat for Credit:** No

Jewelry II is a continuation of Jewelry I. Students refine the skill and learn more complex skills and techniques. Assignments involve more independent problem solving than in Jewelry I.

Prerequisite: Jewelry I

ADVANCED JEWELRY — AZ409SX

Credit: 0.5 | **Grade Level:** 10-12 | **NCAA:** No

Meets Requirements: Fine/Applied Arts or Elective | **Repeat for Credit:** Yes

Advanced Jewelry is a continuation of Jewelry II. More advanced skills are learned and techniques ae combined in projects. Independent problem solving is an emphasis.

Prerequisite: Jewelry II

NEW APPROACHES TO MIXED MEDIA I — AZ208SX

Credit: 0.5 | **Grade Level:** 9-12 | **NCAA:** No

Meets Requirements: Fine/Applied Arts or Elective | **Repeat for Credit:** No

New Approaches to Mixed Media I students will explore a variety of two and three-dimensional art forms. Students will explore jewelry making, sculpture, collagraph, painting, and other 3D media. Emphasis will be placed on exploring processes and techniques from a variety of backgrounds.

Prerequisite: Art 1 for 9th grade students

NEW APPROACHES TO MIXED MEDIA II — AZ305SX

Credit: 0.5 | **Grade Level:** 9-12 | **NCAA:** No

Meets Requirements: Fine/Applied Arts or Elective | **Repeat for Credit:** No

New Approaches to Mixed Media II is an extension of New Approaches to Mixed Media I. Students will work in a variety of art forms to develop an individual style and refine techniques. Students will work to refine at least one art form in terms of design and decoration. Students will have an opportunity to focus activities on a specific art related career.

Prerequisite: New Approaches to Mixed Media I

NEW APPROACHES TO MIXED MEDIA ADVANCED — AZ313SX

Credit: 0.5 | **Grade Level:** 10-12 | **NCAA:** No

Meets Requirements: Fine/Applied Arts or Elective | **Repeat for Credit:** Yes

Students will have an opportunity to choose and explore a media of their choice in depth, including drawing, painting, glass, and sculpture.

Prerequisite: New Approaches to Mixed Media II

AP STUDIO ART — AZ504S1/S2

Credit: 1.0 | **Grade Level:** 11-12 | **NCAA:** No

Meets Requirements: Fine/Applied Arts or Elective | **Repeat for Credit:** No

AP Studio Art is intended to address a very broad interpretation of drawing 2D or 3D issues and media. Line quality, light and shade, rendering of form, composition, surface manipulation, the illusion of depth and mark-making are drawing issues that can be addressed through a variety of means, which could include painting, printmaking, maxed media, etc. Abstract, observational and invented works may demonstrate drawing competence.

Prerequisite: Drawing & Painting II & Advanced Drawing & Painting or Teacher Approval

YEARBOOK (THE ODYSSEY) — NP305S1/S2

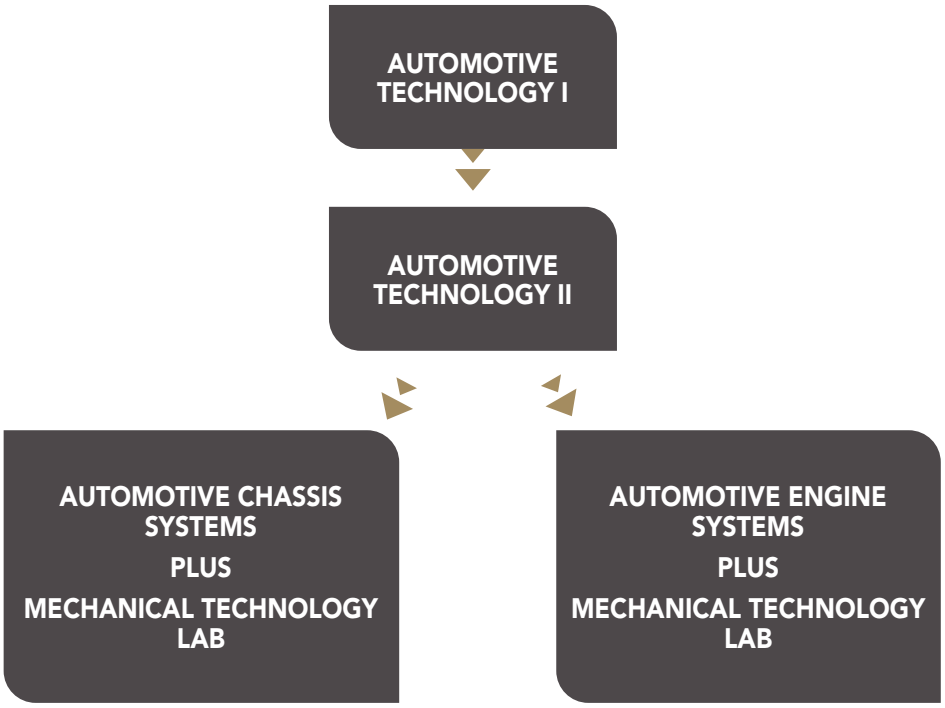
Credit: 1.0 | **Grade Level:** 11-12 | **NCAA:** No

Meets Requirements: Fine/Applied Arts or Elective | **Repeat for Credit:** Yes

Yearbook is the class that produces the school yearbook and requires a full year commitment as well as after-school responsibilities. Students are involved in all facets of production. The selection process for this class will occur after spring vacation. Students must submit an application to enroll in this class. The school yearbook (The Odyssey) is produced on Macintosh computers. This course earns Fine Arts credit, not English credit. Photography experience is desired.

Prerequisite: Application

CTE: AUTOMOTIVE TECHNOLOGY



Please note that Automotive Chassis Systems and Automotive Engine Systems are offered in alternate years. During 2026-2027 Adv Engines will be taught, Auto Chassis will be taught in 2027-2028.

CTE: AUTOMOTIVE TECHNOLOGY PATHWAYS

Students begin with Automotive Technology I and progress to Automotive Technology II. From there, they can choose between Automotive Chassis Systems and Automotive Engine Systems, both of which include a Mechanical Technology Lab component. It's important to note that Automotive Chassis Systems and Automotive Engine Systems are offered in alternate years.

CTE: AUTOMOTIVE TECHNOLOGY

AUTOMOTIVE TECHNOLOGY I — IA204SX

Credit: 0.5 | **Grade Level:** 9-12 | **NCAA:** No

Meets Requirements: Fine/Applied Arts or Elective | **Repeat for Credit:** No

Auto Tech I is designed for all students, from those interested in cars as a hobby to those aspiring to become a professional mechanic. In Auto Tech I students learn to work in a shop environment, shop safety, basic hand and power tools and the fundamentals of the automobile engine and engine electrical systems. Basic maintenance (changing oil, changing a flat tire, rotating tires, installing chains, jump starting a car, automotive safety equipment, etc.) is also covered. Students will learn about the automotive industry from the perspective of both a career technician and a consumer. If you plan on owning a car you will benefit from this course.

Prerequisite: None

AUTOMOTIVE TECHNOLOGY II — IA307SX

Credit: 0.5 | **Grade Level:** 9-12 | **NCAA:** No

Meets Requirements: Fine/Applied Arts or Elective | **Repeat for Credit:** No

Auto Tech II is the second half of the beginning automotive program. Students will study basic maintenance and shop safety, including both air and power tools. Students will learn the fundamentals of the electrical/electronic systems, hydraulic systems (brakes/clutches/automatic transmissions), and other systems not covered in Auto Tech I.

Prerequisite: Automotive Technology I

ADVANCED AUTOMOTIVE ENGINE SYSTEMS — IV407S1/S2

Credit: 1.0 | **Grade Level:** 10-12 | **NCAA:** No

Meets Requirements: Fine/Applied Arts or Elective | **Repeat for Credit:** No

Advanced Auto Engine Systems is a year-long class designed for students that are interested in a more thorough understanding of the automobile and the automotive industry. Hobbyist and aspiring automotive technicians will develop more in-depth understanding of the systems covered in Auto Tech I and II. College credit is offered in Automotive Engines, Brakes or Information Systems through Chemeketa Community College. The advanced automotive program at Sprague is a two-year program.

**During the 2026-2027 school year, Adv Engines will taught. Adv Chassis will be taught in 2027-2028.

Prerequisite: Automotive Technology I & II

ADVANCED AUTOMOTIVE CHASSIS — IV406S1/S2

Credit: 1.0 | **Grade Level:** 10-12 | **NCAA:** No

Meets Requirements: Fine/Applied Arts or Elective | **Repeat for Credit:** No

Advanced Auto Chassis Systems is a year-long class. Where students apply learning from previous Automotive Technology classes to further develop skills to trouble-shoot, diagnose, and repair any electrical and mechanical system. College credit is offered in Automotive Engines, Brakes or Information Systems through Chemeketa Community College. The advanced automotive program at Sprague is a two-year program.

**During the 2026-2027 school year, Adv Engines will taught. Adv Chassis will be taught in 2027-2028.

Prerequisite: Automotive Technology I & II

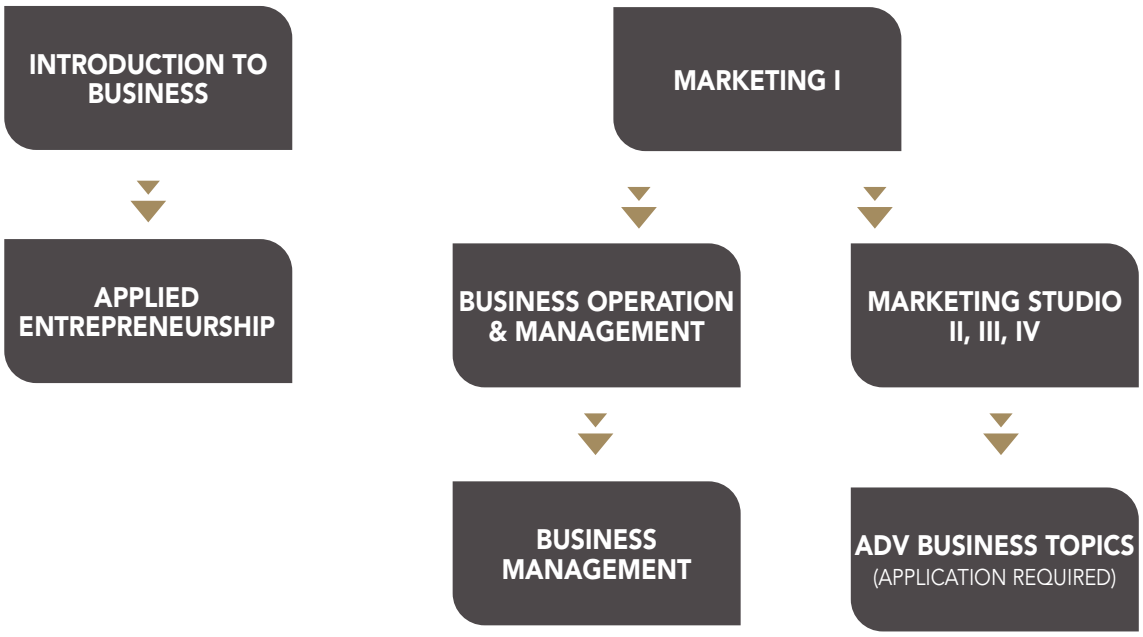
MECHANICAL TECHNOLOGY LAB — IV408S1/S2

Credit:1.0 | **Grade Level:** 10-12 | **NCAA:** No

Meets Requirements: Fine/Applied Arts or Elective | **Repeat for Credit:** No

Mechanical Technology Lab is a year-long class. This course is designed to allow students to apply skills learned in all Automotive Tech classes, and help give students real life application to gain experience that will be used in a student run repair shop. The course will offer different experiences including Automotive Technician, Service Writer and Service Manager. Enrollment in Advanced Automotive Chassis or Advanced Automotive Engine Systems and teacher approval are required

Prerequisite: Concurrent enrollment in Adv. Auto Chassis or Adv. Auto Engines



CTE: BUSINESS AND MARKETING PATHWAYS

Students can begin with Introduction to Business or Marketing I. They can then progress to Applied Entrepreneurship, Business Operation & Management, Business Management, or the advanced Marketing Studio II, III, and IV courses. Advanced Business Topics is an advanced course that requires teacher approval. This flowchart provides a visual representation of the pathways students can take within the Business department, allowing them to progress in their studies and explore different.

CTE: BUSINESS AND MARKETING

INTRO TO BUSINESS — PF201SX

Credit: 0.5 | **Grade Level:** 9-12 | **NCAA:** No

Meets Requirements: Finance/ Economics, Elective | **Repeat for Credit:** No

This semester-long, 0.5-credit course meets Oregon's Personal Finance Education graduation requirement. Students learn budgeting, saving, investing, and credit management. Hands-on activities and real-life examples help students build important skills for smart money choices and future financial independence.

Prerequisite: None

MARKETING I — BV205SX

Credit: 0.5 | **Grade Level:** 9-12 | **NCAA:** No

Meets Requirements: Fine/Applied Arts or Elective | **Repeat for Credit:** No

Great design is good business! In Marketing 1, you'll dive into the exciting world of branding and learn how to create content that not only looks amazing but also connects with your audience to drive sales. Discover what it takes to craft a strong brand identity and apply it to the essential elements of the marketing mix: product, price, place, and promotion. Build your own brand and design an NBA City Edition jersey as you develop real-world technical skills with industry-standard tools like Adobe Illustrator and Adobe Photoshop. Get ready to turn your creativity into a competitive edge!

Prerequisite: None

MARKETING II — BV206SX

Credit: 0.5 | **Grade Level:** 9-12 | **NCAA:** No

Meets Requirements: Fine/Applied Arts or Elective | **Repeat for Credit:** No

Take your marketing skills to the next level in Marketing 2! Build on your knowledge of branding and promotion as you dive into the customer journey—from awareness and consideration to conversion. Explore generational trends, consumer psychology, and the fast-paced world of digital marketing, including SEO and social media strategy. Put your creativity to the test by designing a brand-new Disney resort, then compete in a cutting-edge Social Media Simulation. You'll learn how to craft targeted content, analyze performance data, and make informed marketing decisions that drive results.

Prerequisite: Marketing I

MARKETING III — BV309SX

Credit: 0.5 | **Grade Level:** 10-12 | **NCAA:** No

Meets Requirements: Fine/Applied Arts or Elective | **Repeat for Credit:** No

Elevate your marketing expertise in Marketing 3 as you design a professional-level Integrated Marketing Campaign for a product, service, or event of your choice. Your campaign will include key elements such as market research, visual identity design, target audience analysis, goal setting, performance metrics, an activity schedule, and budget development. Put your skills to the test in a competitive challenge to create an engaging seasonal campaign for The Oly Lounge, our school coffee shop. This is your chance to combine creativity and strategy to craft campaigns that captivate and deliver results!

Prerequisite: Marketing II

MARKETING IV — BV310SX

Credit: 0.5 | **Grade Level:** 10-12 | **NCAA:** No

Meets Requirements: Fine/Applied Arts or Elective | **Repeat for Credit:** No

Step into the real world of marketing with Oly Studios! As an advanced marketing student, you'll collaborate with local clients on professional branding and marketing projects, gaining hands-on experience while building an impressive portfolio. This unique opportunity not only prepares you for the industry but also makes your college and internship applications stand out. Additionally, use Marketing 4 to sharpen your skills for advanced DECA competitive events, giving you the edge to excel in high-stakes marketing challenges. Take your creativity and expertise to the next level!

Prerequisite: Marketing III

CTE: BUSINESS & MARKETING

BUSINESS OPERATIONS & MANAGEMENT — BV305S1/S2

Credit: 1.0 | **Grade Level:** 10-12 | **NCAA:** No

Meets Requirements: Fine/Applied Arts or Elective | **Repeat for Credit:** Yes

Business Operations & Management builds on the concepts introduced in the first two years of the marketing program. It is designed for students who wish to further their career interests in the marketing field. It involves actively managing the student store, DECA leadership activities, project-based proposals, and entrepreneurial concepts. This course requires time-management skills, responsibility, and initiative. This requires a full-year commitment and reliable transportation.This course is a part of the Business & Marketing CTE program.

Prerequisite: Marketing I

BUSINESS MANAGEMENT — BV308S1/S2

Credit: 1.0 | **Grade Level:** 11-12 | **NCAA:** No

Meets Requirements: Fine/Applied Arts or Elective | **Repeat for Credit:** No

Business Management will provide leadership training emphasizing leadership styles, decision-making, delegation of responsibilities, team-building, civic and community involvement. Students will be responsible for development, staff training, promotion, purchasing, inventory, and financial record for the school store, adult business night school, and Business Information Services (BIS) to the school and community. Student will also be involved in vocational youth group activities. This course is a part of the Business & Marketing CTE program.

Prerequisite: Business Operations & Management

ADVANCED BUSINESS TOPICS — BV412S1/S2

Credit: 1.0 | **Grade Level:** 11-12 | **NCAA:** No

Meets Requirements: Fine/Applied Arts or Elective | **Repeat for Credit:** No

Students will conduct operational business procedures including business planning, inventory management, fiscal considerations, personnel management, and ongoing marketing strategies. Students will consult with local businesses and student-run enterprises in order to develop a strong foundation in multiple aspects of various businesses.

Prerequisite: Marketing IV

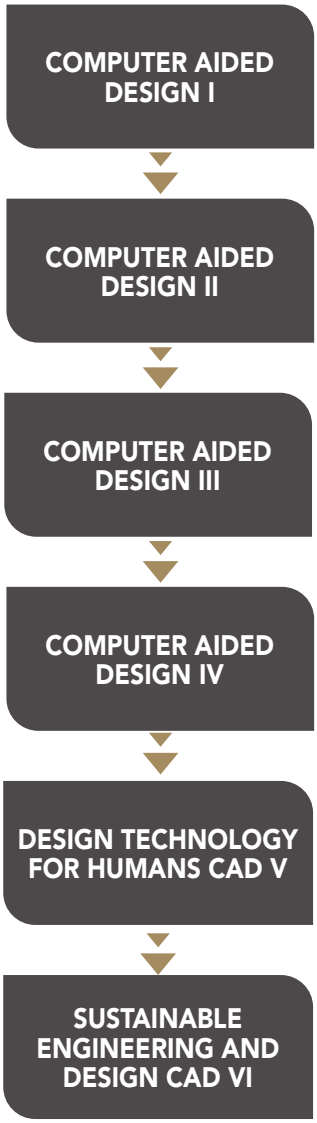
APPLIED ENTREPRENEURSHIP — BA205S1/S2

Credit: 1.0 | **Grade Level:** 10-12 | **NCAA:** No

Meets Requirements: Fine/Applied Arts or Elective | **Repeat for Credit:** No

This course builds on the foundations of Intro to Business by providing hands-on learning experiences in entrepreneurship and business strategy. Students will engage in real-world business projects, conduct case study analyses, and apply research to develop innovative business solutions. The course emphasizes experiential learning through team-based projects, where students will create, refine, and present business concepts. Students will also have the opportunity to prepare and compete in business competitions, gaining valuable feedback and networking experience. Ideal for aspiring entrepreneurs and business leaders, this course fosters critical thinking, problem-solving, and strategic planning skills essential for success in the business world.

Prerequisite: Intro to Business



CTE: CAD AND ENGINEERING PATHWAYS

The flowchart outlines the progression of Computer Aided Design (CAD) courses. Students typically start with Computer Aided Design I and progress through levels II, III, and IV. Following these introductory courses, students can then take Design Technology for Humans, CAD V, and finally, Sustainable Engineering and Design, CAD VI.

CTE: CAD AND ENGINEERING

COMPUTER AIDED DESIGN I — IA306SX

Credit: 0.5 | **Grade Level:** 9-12 | **NCAA:** No

Meets Requirements: Fine/Applied Arts or Elective | **Repeat for Credit:** No

Computer Aided Design I is a one-semester course that will utilize up-to-date equipment and software. Students will use the computer to draw a wide variety of assignments. It is a self-pace course allowing students to advance at their individual pace.

Prerequisite: None

COMPUTER AIDED DESIGN II — IA308SX

Credit: 0.5 | **Grade Level:** 9-12 | **NCAA:** No

Meets Requirements: Fine/Applied Arts or Elective | **Repeat for Credit:** No

Computer Aided Design II is the second semester follow up course for students interested in continuing the advancement of their CAD I skills.

Prerequisite: CAD I

COMPUTER AIDED DESIGN III — IA402SX

Credit: 0.5 | **Grade Level:** 9-12 | **NCAA:** No

Meets Requirements: Fine/Applied Arts or Elective | **Repeat for Credit:** No

Computer Aided Design III is for students who have completed two semesters of CAD. Students will be working in 2D and 3D CAD. They will be using CAD software to produce industry level, working drawings.

Prerequisite:CAD II

COMPUTER AIDED DESIGN IV — IA403SX

Credit: 0.5 | **Grade Level:** 10-12 | **NCAA:** No

Meets Requirements: Fine/Applied Arts or Elective | **Repeat for Credit:** No

Computer Aided Design IV is a semester course for advanced students. Students will be working with 2D and 3D as well as animation software.

Prerequisite:CAD III

DESIGN TECHNOLOGY FOR HUMANS (CAD V) — IA309S1/S2

Credit:1.0 | **Grade Level:** 10-12 | **NCAA:** No

Meets Requirements: Fine/Applied Arts or Elective | **Repeat for Credit:** No

In this course, students will learn how people interact with technology, and how to use that knowledge to design better products and devices. Students investigate, design and implement solutions that make products and devices elegant, intuitive, and accessible. Applying their knowledge through hands-on activities and simulations, students will research and design potential solutions to these challenges.

Prerequisite:CAD IV

SUSTAINABLE ENGINEERING AND DESIGN (CAD VI) — IV405S1/S2

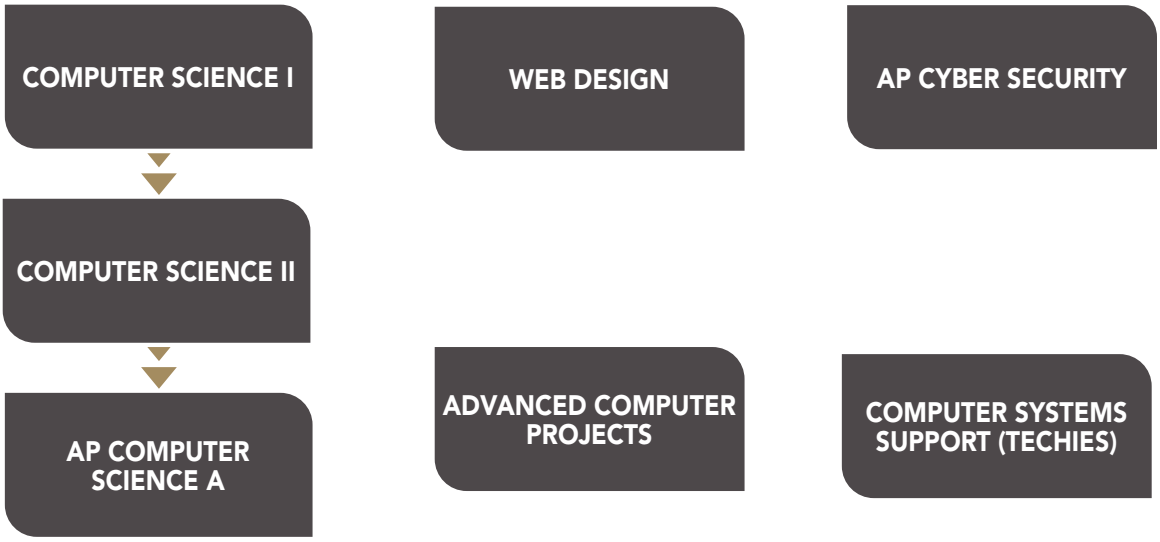
Credit:1.0 | **Grade Level:** 10-12 | **NCAA:** No

Meets Requirements: Fine/Applied Arts or Elective | **Repeat for Credit:** No

The primary purpose of this course is to prepare students with the basic fundamentals in sustainable engineering processes, and the generation of green power technologies (Solar Photovoltaics, Solar Thermal, and Wind.) Students will understand the need for alternate methods of power generation, and the philosophy behind making choices to live in a sustainable manner.

Prerequisite:CAD V

CTE: COMPUTER APPLICATIONS



CTE: COMPUTER APPLICATIONS PATHWAYS

Students can begin with Computer Science I and progress to Computer Science II. From there, they can take AP Computer Science A. Additionally, students can explore elective courses such as Web Design, Cyber Security I, Advanced Computer Projects, and Computer Systems Support (Techies). Advanced Computer Projects and Computer System Support require teacher approval.

CTE: COMPUTER APPLICATIONS

COMPUTER SCIENCE I — CP302SX

Credit: 0.5 | **Grade Level:** 9-12 | **NCAA:** No

Meets Requirements: Fine/Applied Arts or Elective | **Repeat for Credit:** No

Computer Science 1 is designed to give students foundational skills applicable to all programming languages, but will focus specifically on object oriented programming. Students will apply programming concepts to the development of projects using Java and/or C#. Topics covered will include datatypes, variables, boolean logic, conditional statements, loops, String objects, and functions/methods.

Prerequisite: Concurrent Algebra 1 or above Math placement

COMPUTER SCIENCE II — CP401SX

Credit: 0.5 | **Grade Level:** 9-12 | **NCAA:** No

Meets Requirements: Fine/Applied Arts or Elective | **Repeat for Credit:** No

Computer Science 2 is designed to follow/supplement learning from Computer Science 1 with additional vital knowledge to thrive in the Computer Science field. This course will still primarily use Java and/or C# languages.This course will delve into details about Class Objects, the Math library, Arrays, ArrayLists, and File Reading/Writing.

Prerequisite: Computer Science I

AP COMPUTER SCIENCE A — CP501S1/S2

Credit: 1.0 | **Grade Level:** 10-12 | **NCAA:** No

Meets Requirements: Fine/Applied Arts or Elective | **Repeat for Credit:** No

AP Computer Science A is designed to be the equivalent of a freshman level college course in a Computer Science degree. Topics include primitives, objects, booleans, conditionals, loops/iteration, classes, arrays, ArrayLists, 2D Arrays, inheritance, recursions, and file reading/writing. This is to be a capstone course at the high school level. While some topics overlap with introductory Computer Science coursework, all topics are covered with greater scope and depth.

Prerequisite: Computer Science I & II

WEB DESIGN — AZ214S1/S2

Credit: 1.0 | **Grade Level:** 9-12 | **NCAA:** No

Meets Requirements: Fine/Applied Arts or Elective | **Repeat for Credit:** No

Web Design is here to give students foundational skills in web-based programming languages. Students will apply programming concepts to the development of projects using HTML, CSS, and Javascript. Additionally, along the way they will learn concepts of designing for a client and general best practices when designing a web space. Topics covered will include HTML (HyperText Markup Language), CSS (Cascading Style Sheets), Bootstrap, Javascript programming, and applying Javascript concepts to a web page.

Prerequisite: None

AP CYBER SECURITY — CP304S1/S2

Credit: 1.0 | **Grade Level:** 10-12 | **NCAA:** No

Meets Requirements: Fine/Applied Arts or Elective | **Repeat for Credit:** No

This course aims to Introduce fundamental concepts used in Cybersecurity. Topics include: threats, attacks, and vulnerabilities, confidentiality, integrity, and availability; common cybersecurity technologies and tools; security architecture and design principles; identity access management; risk management; and cryptography.

This Class offers dual college credit through OIT.

Prerequisite: 9th graders may enroll with instructor approval.

CTE: COMPUTER APPLICATIONS

ADVANCED COMPUTER PROJECTS — CP402SX

Credit: 0.5	**Grade Level:** 10-12	**NCAA:** No
Meets Requirements: Fine/Applied Arts or Elective	**Repeat for Credit:** Yes	

This course is to give students the environment and the opportunity to further advance their studies in Computer Science. This is self-driven and largely self-guided. Each semester, the students will be tasked to come up with a project or topic of study relating to computer science, and will be graded on progress towards that goal. Sample topics or studies may include, but are not limited to: learning a new programming language, learning a piece of programming software or an IDE, learning a subject in the computer science space where there is no high school course available for that topic, creation of digital games, and maintenance/construction of computing devices.

Prerequisite: Application

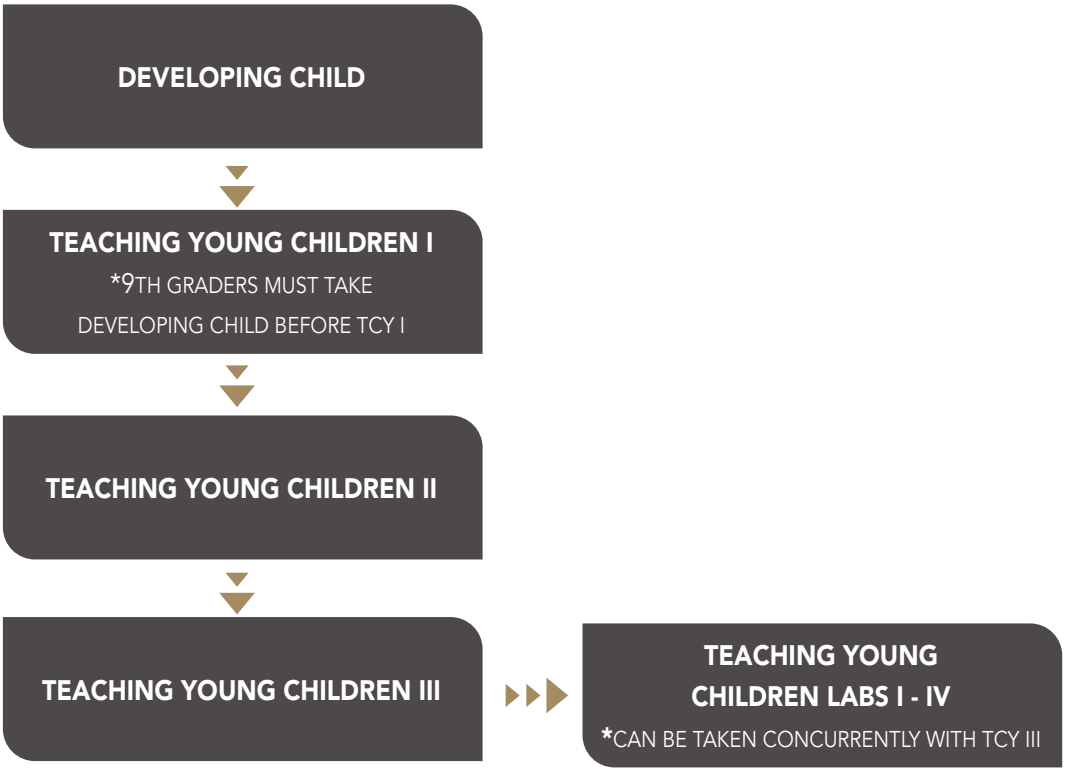
COMPUTER SYSTEMS SUPPORT (TECHIES) — CS401SX

Credit: 0.5	**Grade Level:** 10-12	**NCAA:** No
Meets Requirements: Fine/Applied Arts or Elective	**Repeat for Credit:** Yes	

This course will be for students interested in learning how to maintain technological devices and do technological support across many types of devices. The course content will be a mix of digital content and hands-on experience aligned towards earning CompTIA's A+ Certification. The hands on-experience will come from helping with low-level technology issues at Sprague, and as students become more experienced will eventually yield more opportunities for more meaningful maintenance/support practice work or job shadowing. Ticketing and maintenance will share an equal balance of time to the expected learning of A+ certification content. Repeated semesters will allow for more practice and expanded learning/preparation for the A+ certification exam.

Prerequisite: Application

CTE: EDUCATION AND TEACHING



CTE: EARLY CHILDHOOD EDUCATION PATHWAYS

Ninth-graders must complete "Developing Child" before taking "Teaching Young Children I." Students typically start with "Teaching Young Children I" and progress through "Teaching Young Children II" and then "Teaching Young Children III." "Teaching Young Children Labs 1 to 4" can be taken concurrently with "Teaching Young Children III."

CTE: EDUCATION AND TEACHING

DEVELOPING CHILD — EV201SX

Credit: 0.5 | **Grade Level:** 9-12 | **NCAA:** No

Meets Requirements: Fine/Applied Arts or Elective | **Repeat for Credit:** No

The Developing Child explores realities of parenting and promotes healthy choices and decisions about parenting. Students will learn about the development of a child from birth to three years of age. Students receive a first-hand look at the role and responsibilities of being a "parent" by participating in the computerized baby simulation. An understanding of the importance of parents in the growth and development of their children, as well as the decisions and issues faced by parents and families in society today, will be emphasized.

Prerequisite: None

TEACHING YOUNG CHILDREN I — EV306SX

Credit: 0.5 | **Grade Level:** 9-12 | **NCAA:** No

Meets Requirements: Fine/Applied Arts or Elective | **Repeat for Credit:** No

"Teaching Young Children I focuses on learning about the preschool child, ages three to five years of age. Students will gain experience in operating the Little Olys Preschool program and will study the four areas of development (physical, intellectual, emotional and social), through observation and supervision of children. District policy requires students to pass a background check in order to work with children."

Prerequisite: Freshmen only: Developing Child

TEACHING YOUNG CHILDREN II — EV307SX

Credit: 0.5 | **Grade Level:** 10-12 | **NCAA:** No

Meets Requirements: Fine/Applied Arts or Elective | **Repeat for Credit:** No

Teaching Young Children II -- Students in Teaching Young Children II will learn techniques for planning appropriate activities for preschool aged children. Characteristics of effective teachers are explored and developed. Students will apply their knowledge assisting in the Little Olys Preschool program while working cooperatively in groups to plan curriculum.

District policy requires students to pass a background check in order to work with children.

Prerequisite: Teaching Young Children I

TEACHING YOUNG CHILDREN III — EV404SX

Credit: 0.5 | **Grade Level:** 10-12 | **NCAA:** No

Meets Requirements: Fine/Applied Arts or Elective | **Repeat for Credit:** No

Teaching Young Children III will expand students' knowledge and experiences from Teaching Young Children II. Leadership in planning curriculum for the Little Olys program is stressed as students play the role of lead teacher for several weeks.

District policy requires students to pass a background check in order to work with children.

Prerequisite: Teaching Young Children II

TEACHING YOUNG CHILDREN LAB — EV309SX

Credit: 0.5 | **Grade Level:** 10-12 | **NCAA:** No

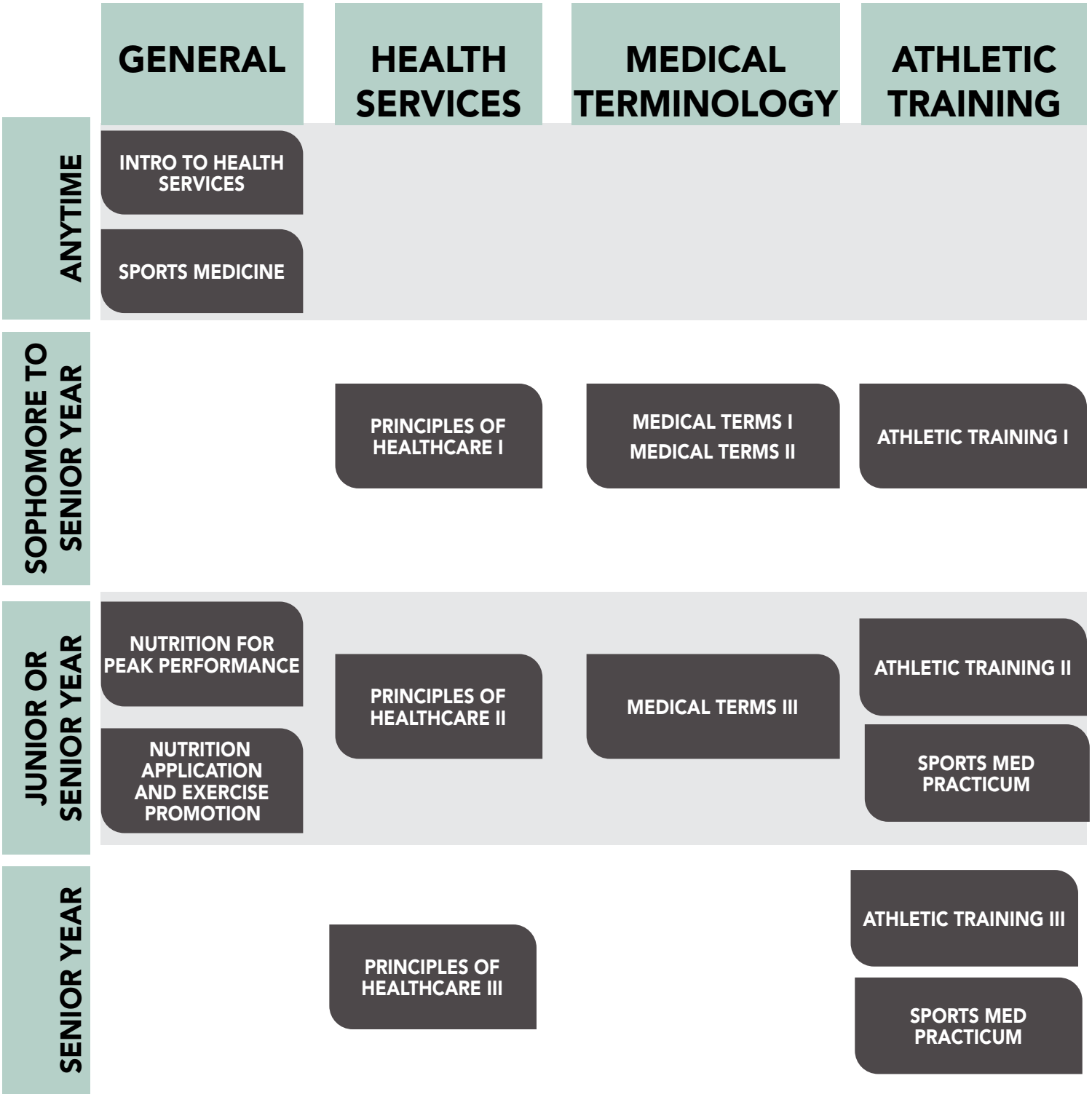
Meets Requirements: Fine/Applied Arts or Elective | **Repeat for Credit:** Yes

Teaching Young Children Lab - Leadership skills are gained through presentations to the children in the preschool program. Students gain skills through directing activities for the preschoolers.

District policy requires students to pass a background check in order to work with children.

Prerequisite: Teaching Young Children III

CTE: SPORTS MED AND HEALTH SCIENCES



CTE: SPORTS MEDICINE AND HEALTH SCIENCES PATHWAYS

The courses are organized into four main categories: General, Health Services, Medical Terminology, and Athletic Training. Courses are generally listed vertically, suggesting a progression from introductory to more advanced levels within each category. Some courses are listed under specific grade levels, while others are listed as "Anytime," indicating they can be taken at any point during a student's academic career. Key courses include Introduction to Health Services, Principles of Healthcare (I, II, and III), Medical Terms (I, II, and III), Athletic Training (I, II, and III), Sports Medicine Practicum, Nutrition for Peak Performance, and Nutrition Application and Exercise Promotion.

CTE: SPORTS MED AND HEALTH SCIENCES

INTRODUCTION TO HEALTH SERVICES — HV201SX

Credit: 0.5 | **Grade Level:** 9-12 | **NCAA:** No

Meets Requirements: Fine/Applied Arts or Elective | **Repeat for Credit:** No

Are you interested in the medical field? Introduction to Health Services is a one semester course designed to introduce students to the basic terminology and environment of a variety of careers in healthcare. Included in this course are career exploration, basic anatomy and physiology, a look at the history of medicine, public health and epidemiology, and forensic medicine. This is a great introductory course for those interested in the diverse field of healthcare.

Prerequisite: None

SPORTS MEDICINE — HV304SX

Credit: 0.5 | **Grade Level:** 9-12 | **NCAA:** No

Meets Requirements: Fine/Applied Arts or Elective | **Repeat for Credit:** No

Do you like sports? Are you interested in healthcare? If you answered yes to either of these questions, this one semester course is for you! Sports Medicine is designed for those who are physically active and interested in the sports side of healthcare. Topics of study include an understanding of the skeletal and muscular anatomical systems, kinesiology, and injuries. Students will gain experience in various sports medicine fields.

Prerequisite: None

ATHLETIC TRAINING I PREVENTION & TREATMENT OF INJURIES — XV407S1/S2

Credit: 1.0 | **Grade Level:** 10-12 | **NCAA:** No

Meets Requirements: Fine/Applied Arts or Elective | **Repeat for Credit:** No

I rolled my ankle and now it hurts. I think I pulled my hamstring. I did something to me knee and now it hurts. What is this weird popping in my shoulder? I sure wish I knew how to tape an ankle. Have you ever asked yourself these questions? Do you want the answers? By enrolling in Athletic Training 1 you will learn the anatomy and most common athletic injuries to all parts of the body. This class will focus on the identifying common injuries, how to treat them, and how to prevent them.

Prerequisite: None

ATHLETIC TRAINING 2 EVALUATION & REHABILITATION OF INJURIES — XV408S1/S2

Credit: 1.0 | **Grade Level:** 11-12 | **NCAA:** No

Meets Requirements: Fine/Applied Arts or Elective | **Repeat for Credit:** No

With the knowledge of athletic injuries learned in AT1, students will develop a much deeper understanding of common athletic injuries, but now we will focus on the evaluation and rehabilitation. Students will learn the evaluation process to help determine what the exact injury could be. By learning special tests, students will be able to tell the difference between and ACL injury and an MCL injury. This is a lab heavy class where students will be completing numerous hands-on activities.

Prerequisite: Athletic Training 1

ATHLETIC TRAINING 3 TOPICS IN ATHLETIC TRAINING — XV409S1/S2

Credit: 1.0 | **Grade Level:** 11-12 | **NCAA:** No

Meets Requirements: Fine/Applied Arts or Elective | **Repeat for Credit:** No

Athletic Training 3 will give students the opportunity to dive deeper in depth into topics involved in the profession of athletic training. Students will learn the organization and administration side of athletic training including but not limited to: budget, facility design, Emergency Action Plans, insurance, ethics and other legalities. Students will also develop a deeper understanding of kinesiology, biomechanics, pharmacology, and nutrition for the athletic population.

Prerequisite: Athletic Training 2

CTE: SPORTS MED AND HEALTH SCIENCES

SPORTS MEDICINE PRACTICUM — HV406S1/S2

Credit: 1.0 | **Grade Level:** 10-12 | **NCAA:** No

Meets Requirements: Fine/Applied Arts or Elective | **Repeat for Credit:** No

Sports Medicine Practicum is for students interested in a career in healthcare, especially the area of Sports Medicine and Athletic Training. Students will gain actual hands-on experience and an insight into healthcare and the athletic training profession by working after school in the Training Room under the guidance of a Certified Athletic Trainer. There is an application and acceptance process for this opportunity. This course is offered outside of the student's regular school day.

Prerequisite: Athletic Training 1

MEDICAL TERMINOLOGY I — HV301SX

Credit: 0.5 | **Grade Level:** 10-12 | **NCAA:** No

Meets Requirements: Fine/Applied Arts or Elective | **Repeat for Credit:** No

Are you interested in learning to speak like a healthcare professional? Do you want to learn about the terms associated with the body systems by dissecting organs? Then take Medical Terminology! Medical Terminology I is a semester-long course that emphasizes the terminology related to health care professions and specialties, and the anatomy, physiology, and pathophysiology of a variety of body systems. Students will learn terminology useful for any of the many careers in the healthcare field!

Prerequisite: None

MEDICAL TERMINOLOGY II — HV303SX

Credit: 0.5 | **Grade Level:** 10-12 | **NCAA:** No

Meets Requirements: Fine/Applied Arts or Elective | **Repeat for Credit:** No

Are you interested in building on your knowledge of medical terms? Then Medical Terminology II is the class for you! Medical Terminology II is a continuation of the Medical Terminology I curriculum. Topics that will be covered include the digestive, nervous, and integumentary systems. Sensory organs, the endocrine system, and the medical fields of Psychiatry, Oncology, and Radiation & Nuclear Medicine will be covered as well. At the conclusion of this course, you will be on your way to a successful career in any area of the healthcare field!

Prerequisite: Medical Terminology I

MEDICAL TERMINOLOGY III — HV310SX

Credit: 0.5 | **Grade Level:** 11-12 | **NCAA:** No

Meets Requirements: Fine/Applied Arts or Elective | **Repeat for Credit:** No

Do you want to expand on your knowledge of medical terms to not only body systems, but also different fields in medicine? The third course in this sequence focuses on identifying word parts used in describing the structure, functions, pathology, and diagnostic procedures associated with immunity/infections, heredity and disease, radiology and nuclear medicine, pharmacology, psychiatry, and terms related to body systems.

Prerequisite: Medical Terminology II

PRINCIPLES OF HEALTHCARE 1 MEDICINE & INTERVENTIONS — HV303S1/S2

Credit: 1.0 | **Grade Level:** 10-12 | **NCAA:** No

Meets Requirements: Fine/Applied Arts or Elective | **Repeat for Credit:** No

Are you interested in healthcare? Want to learn how to take vital signs, EKGs, and understand what a diagnosis is? Then this class is for you! In addition to learning health care skills, we will be spending the year learning about the anatomy, diagnosis of diseases and treatments of the immune system, cardiovascular system, respiratory system, and endocrine systems. Come think like a healthcare professional and learn how to determine what is wrong with your patient and how you can help them! Students will learn the life saving skill of CPR and can earn the same certification as Healthcare Professionals through the American Heart Association.

Prerequisite: None

PRINCIPLES OF HEALTHCARE 2 ETHICS & PATIENT WELLBEING — HV304S1/S2

Credit: 1.0 | **Grade Level:** 11-12 | **NCAA:** No

Meets Requirements: Fine/Applied Arts or Elective | **Repeat for Credit:** No

Enjoy year one of Principles of Healthcare? Then let's continue to explore medicine with the second course of the series, where we will learn about ethics, skills, and patient wellbeing. Specific topics include Genetics, Oncology, Complementary & Integrative Medicine, Mental Health Services & Interventions, Legal & Ethical Issues in Medicine, and Safety & Technical Practices. There will also be an opportunity to participate in Job Shadows and healthcare related Community Service.

Prerequisite: Principles of Healthcare 1 Medicine & Interventions

PRINCIPLES OF HEALTHCARE 3 - ADVANCED TOPICS IN MEDICINE — HV403S1/S2

Credit: 1.0 | **Grade Level:** 12 | **NCAA:** No

Meets Requirements: Fine/Applied Arts or Elective | **Repeat for Credit:** No

The third and final course in the Principles of Healthcare sequence is designed to continue the study of topics not covered in Principles of Healthcare 2. Possible topics include Public Health, Life Stages, Service Learning, Cultural Diversity in Medicine, and Support Services. Additional opportunities for Job Shadows and healthcare related Community Service will be made available throughout the year.

Prerequisite: Principles of Healthcare 2 Ethics & Patient Wellbeing

NUTRITION FOR PEAK PERFORMANCE — HV315SX

Credit: 0.5 | **Grade Level:** 11-12 | **NCAA:** No

Meets Requirements: Fine/Applied Arts or Elective | **Repeat for Credit:** No

Want to know how many calories you should eat a day? How much protein do I really need? What is good fat? Interested in knowing how what we eat can help us perform better in the things we do? Food plays a significant role in helping us be successful in our activities. In this class student will learn about their own personal nutritional needs based on the activities they do. Topics covered are: Macronutrients, vitamins, supplements, diseases and sickness related to proper nutrition, and much more!

Prerequisite: none

NUTRITION APPLICATION AND EXERCISE PROMOTION — HV316SX

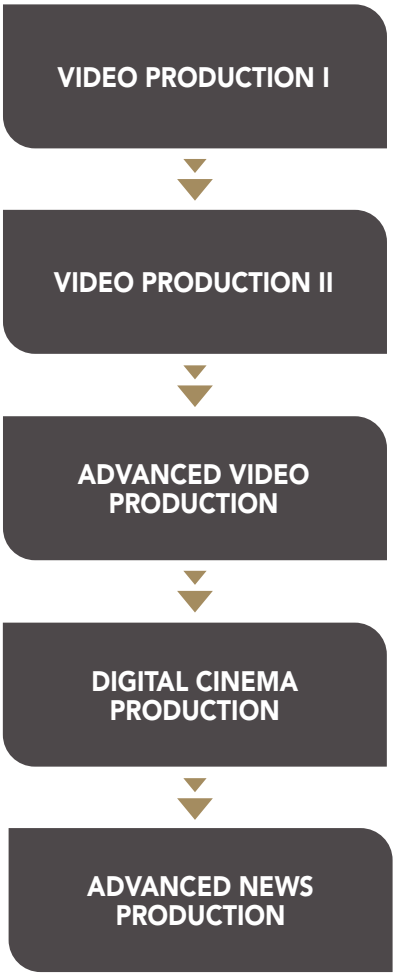
Credit: 0.5 | **Grade Level:** 11-12 | **NCAA:** No

Meets Requirements: Fine/Applied Arts or Elective | **Repeat for Credit:** No

Students will apply the knowledge they have gained in Nutrition for Peak Performance by working with clients to plan, implement, and adjust nutrition and exercise plans.

Prerequisite: Nutrition for Peak Performance

CTE: VIDEO PRODUCTION



CTE: VIDEO PORDUCTION PATHWAYS

Students typically start with Video Production I and progress through Video Production II, Advanced Video Production, and then Digital Cinema Production. Finally, they can take Advanced News Production.

CTE: VIDEO PRODUCTION

VIDEO PRODUCTION I — NP202S1/S2

Credit: 1.0 | **Grade Level:** 9-12 | **NCAA:** No

Meets Requirements: Fine/Applied Arts or Elective | **Repeat for Credit:** No

Video Production students will plan, create, and edit short features using video cameras, editing tools and other technologies. They will learn to write and plan a script. They will learn and demonstrate use of various technologies for editing and capturing video. Students will create several small projects as well as a final project. Students will also be encouraged to get involved with video production outside of class. Students must take 2 semesters of Video Production to move on to Advanced Video Production.

Prerequisite: None

VIDEO PRODUCTION II — NP210S1/S2

Credit: 1.0 | **Grade Level:** 10-12 | **NCAA:** No

Meets Requirements: Fine/Applied Arts or Elective | **Repeat for Credit:** No

Students continue to improve media designing skills acquired in Video Production I. Coursework will include focused study of the PreProduction process, techniques for high quality production, as well as extensive exposure to a variety of post-production tools.

Prerequisite: Video Production I

ADVANCED VIDEO PRODUCTION — NP402S1/S2

Credit: 1.0 | **Grade Level:** 10-12 | **NCAA:** No

Meets Requirements: Fine/Applied Arts or Elective | **Repeat for Credit:** No

Advanced course where students will learn to design and create dynamic media at a profressional level. Coursework will build off the skills acquired in Video Production I & II with emphasis on using HD video and audio equipment to create a variety of real-world productions.

Prerequisite: Video Production II

DIGITAL CINEMA PRODUCTION — AV408S1/S2

Credit: 1.0 | **Grade Level:** 10-12 | **NCAA:** No

Meets Requirements: Fine/Applied Arts or Elective | **Repeat for Credit:** No

In the Digital Cinema Production class students learn to use cameras, lighting, audio and editing tools to develop and communicate stories both fictional and nonfictional. Students learn film set etiquette, protocol and nomenclature. Students will apply these skills to creating original content on a regular basis within the course of instruction that will reflect their progress in each content area.

Prerequisite: Advanced Video Production

ADVANCED NEWS PRODUCTION — NP306S1/S2

Credit: 1.0 | **Grade Level:** 10-12 | **NCAA:** No

Meets Requirements: Fine/Applied Arts or Elective | **Repeat for Credit:** No

In Advanced News Production, students will dive deeper into producing professional news content. Students will learn advanced lighting, camera motion, and editing techniques essential for news production. They'll explore different frame rates, timecode use, and multitrack audio recording for quality news coverage. Additionally, they'll discover how to work with log video and LUTs for consistent visuals. Through hands-on projects, students will develop the skills needed for careers in journalism and broadcasting.

Prerequisite: Advanced Video Production

ENGLISH LANGUAGE ARTS

GRADUATION REQUIREMENT - 4 CREDITS

9th	ENGLISH LANGUAGE ARTS 9	OR	PRE-AP ENGLISH I		
10th	ENGLISH LANGUAGE ARTS 10	OR	AP SEMINAR		
11th	ENGLISH LANGUAGE ARTS 11	OR	AP ENGLISH LANGUAGE		
12th	ENGLISH LANGUAGE ARTS 12	OR	AP ENGLISH LITERATURE	OR	COLLEGE WRITING

ELECTIVES

- PUBLIC SPEAKING I
- PUBLIC SPEAKING II
- SPEECH AND DEBATE STUDIO
- CREATIVE WRITING I
- CREATIVE WRITING II
- SCIENCE FICTION
- MYTHOLOGY
- FILM AS LITERATURE

ENGLISH LANGUAGE ARTS PATHWAYS

Each grade level offers a core English Language Arts course and one or more advanced placement (AP) options. Students can progress through English Language Arts 9, 10, 11, and 12, with opportunities to take AP courses at each level. AP courses offered include Pre-AP English I in 9th grade, AP Seminar in 10th grade, AP English Language in 11th grade, and AP English Literature or College Writing in 12th grade. A variety of elective courses are also available, including Public Speaking, Speech and Debate Studio, Creative Writing, Science Fiction, Mythology, and Film as Literature.

ENGLISH LANGUAGE ARTS

ENGLISH 9 COMPOSITION/LITERATURE — LW201S1/LL201S2

Credit: 1.0 | **Grade Level:** 9 | **NCAA:** Yes

Meets Requirements: Language Arts or Elective | **Repeat for Credit:** No

English 9 Comp/Lit is a year-long course. Emphasis will be placed on the content and structure of a variety of texts, more specifically themes and central ideas and analyzing how complex characters develop and change over the course of the text through interaction with other characters. Students will also work on determining the meaning of words as they are used in the text figuratively, connotatively, as well as technical meanings to understand the cumulative impact of meaning and tone by specific word choices in a piece of writing. Students will engage in the study of literary analysis, writing informative texts, conducting short and more sustained research projects and demonstrating a command of the conventions of Standard English.

This course offers embedded honors. See page 9 for more details.

Prerequisite: None

PRE-AP ENGLISH I — LL220S1/S2

Credit: 1.0 | **Grade Level:** 9 | **NCAA:** Yes

Meets Requirements: Language Arts or Elective | **Repeat for Credit:** No

Pre-AP English I focuses on reading, writing, and language skills that are relevant to students' current work and essential for students' future high school and college coursework. Texts take center stage, preparing students for close, critical reading and analytical writing. The course trains readers to observe small details in a text to arrive at a deeper understanding of the whole. It also trains writers to create complex sentences----building this foundational skill en route to sophisticated, longer-form analyses.

Prerequisite: None

ENGLISH 10 COMPOSITION/LITERATURE — LW301S1/LL301S2

Credit: 1.0 | **Grade Level:** 10 | **NCAA:** Yes

Meets Requirements: Language Arts or Elective | **Repeat for Credit:** No

English 10 Comp/Lit is a yearlong course. Emphasis will be placed on examining content and structure of literary and nonfiction text, analyzing in-depth a point of view or cultural experience from a piece outside of the United States while drawing on a wide reading of world literature, and analyzing the meaning of words and their impact on meaning and tone. Students will also study argumentation in composition using precise claims, delineating, evaluating and creating arguments, addressing counterclaims, supporting arguments with sufficient evidence, and identifying fallacious reasoning and false statements.

This course offers embedded honors. See page 9 for more details.

Prerequisite: None

AP SEMINAR — LL327S1/S2

Credit: 1.0 | **Grade Level:** 10 | **NCAA:** Yes

Meets Requirements: Language Arts or Elective | **Repeat for Credit:** No

AP Seminar is a foundational course that engages students in cross-curricular conversations that explore the complexities of academic and real-world topics and issues by analyzing divergent perspectives. Students learn to investigate a problem or issue, analyze arguments, compare different perspectives, synthesize information from multiple sources, and work alone and in a group to communicate their ideas. This course engages a wide range of students with a project-based learning model that makes the course more relevant for more students. A more diverse group of students take and are successful in AP Seminar than any other AP course. Students build relevant skills foundational to college and career success, including investigating topics, conducting research, and presenting. They work in teams to investigate a real-world or academic problem and present an argument for their proposed solution. Taking AP Seminar in grade 10 specifically sets students up for future high school success.

Prerequisite: None

ENGLISH LANGUAGE ARTS

ENGLISH 11 COMPOSITION/LITERATURE — LW401S1/LL401S2

Credit: 1.0 | **Grade Level:** 11 | **NCAA:** Yes

Meets Requirements: Language Arts or Elective | **Repeat for Credit:** No

English 11 is a year long core course. Emphasis is placed on the content and structure of a variety of both informational and literary texts. Students will develop skills related to writing a variety of expository texts. Emphasis will also be on determining the meaning of words and phrases used in context including figurative and connotative meanings and analyzing the impact of specific word choices on meaning and tone. Additionally students will work on citing textual evidence and determining two or more themes and analyzing their development over the course of a text and more specifically how they interact and build upon each other.

This course offers embedded honors. See page 9 for more details.

Prerequisite: None

ADVANCED PLACEMENT ENGLISH LANGUAGE AND COMPOSITION — LW503S1/S2

Credit: 1.0 | **Grade Level:** 11-12 | **NCAA:** Yes

Meets Requirements: Language Arts or Elective | **Repeat for Credit:** No

Advanced Placement English Language and Composition is an intensive study of writing, argumentation, and analysis. Students will read and explore various forms of rhetoric and argument, write analytical and argumentative essays, and develop techniques for dealing with on-demand writing prompts. While the focus of this course is writing, students will read several major literary texts during the course. This course is designed for the college-bound student and offers college credit at many universities based on a student's AP test scores. Students may take this course combined with AP United States History as part of the Junior Humanities program, or they may choose to take it independently.

Prerequisite: None

ENGLISH 12 COMPOSITION/LITERATURE — LW403S1/S2

Credit: 1.0 | **Grade Level:** 12 | **NCAA:** Yes

Meets Requirements: Language Arts or Elective | **Repeat for Credit:** No

English 12 is a year-long English course.This is a culminating course focused on preparing students for college and/or career. Emphasis is placed on the content and structure of a variety of both informational and literary texts. Students will write in a variety of modes for college and career readiness.

This course offers embedded honors. See page 9 for more details

Prerequisite: None

COLLEGE WRITING — LW504S1/S2

Credit: 1.0 | **Grade Level:** 11-12 | **NCAA:** Yes

Meets Requirements: Language Arts or Elective | **Repeat for Credit:** No

Students will work on advanced writing assignments and extensive essay analysis expected of them in the college English classes. Emphasis is placed on the expository essay, argumentative essay, and the research paper. Students can elect to take this course for college credit.

Prerequisite: None

ADVANCED PLACEMENT ENGLISH LITERATURE — LL503S1/S2

Credit: 1.0 | **Grade Level:** 11-12 | **NCAA:** Yes

Meets Requirements: Language Arts or Elective | **Repeat for Credit:** No

Advanced Placement English Literature and Composition prepares students for both reading and writing at the college level. Through the careful study and discussion of texts in a variety of literary genres, students sharpen their awareness of authors' uses of stylistic techniques and learn the essentials of literary analysis, criticism, and major literary time periods. In addition, this course teaches students to develop the mature voice needed for college level writing and also places special emphasis on the skills and confidence needed for in-class essay writing. Students have the opportunity to earn college credit for the course by taking the AP test in the spring.

Prerequisite: English Language Arts 10

ENGLISH LANGUAGE ARTS

PUBLIC SPEAKING I — LC203SX

Credit: 0.5 | **Grade Level:** 9-12 | **NCAA:** Yes

Meets Requirements: Language Arts or Elective | **Repeat for Credit:** No

Public Speaking is designed to introduce students to the art of communication. Students will develop presentations to inform, argue, entertain, and persuade. Class emphasis is placed on students developing good organizational skills and building self-confidence. Effective communication skills benefit individuals in all aspects of education, occupation and life. 9th and 10th grade students may take this as an English elective in addition to their core English course.

*Please Note: The NCAA recognizes only 1 Public Speaking course in total as an approved English course, and some Colleges will not accept Public Speaking for English credit.

Prerequisite: None

PUBLIC SPEAKING II — LC301SX

Credit:0.5 | **Grade Level:** 9-12 | **NCAA:** Yes

Meets Requirements: Language Arts or Elective | **Repeat for Credit:** No

Public Speaking II is a class that prepares students for competitive tournaments in a variety of speech events. Students must attend speech tournaments.

*Please Note: The NCAA recognizes only 1 Public Speaking course in total as an approved English course, and some Colleges will not accept Public Speaking for English credit.

Prerequisite: Public Speaking I

SPEECH & DEBATE STUDIO — XL203S1/S2

Credit: 1.0 | **Grade Level:** 9-12 | **NCAA:** Yes

Meets Requirements: Language Arts or Elective | **Repeat for Credit:** Yes

Speech and Debate is a co-curricular, competitive performance class. Debate teaches students how to participate in the rational exchange of ideas and arguments. Speech events sharpen speaking and/or acting skills. Students are required to perform in class as well as to attend a specified number of OSAA and NSDA (National Speech & Debate Association) weekend competitions throughout the year.

Prerequisite: Public Speaking I

FILM AS LIT — LL302SX

Credit: 0.5 | **Grade Level:** 11-12 | **NCAA:** No

Meets Requirements: Language Arts or Elective | **Repeat for Credit:** No

This course serves as an introduction to film study and appreciation. Students will be required to view films critically and analyze and interpret them. Students will also learn how to recognize and identify the technical and literary terms/elements of film. Assessment methods will include class discussion, writing assignments, projects, quizzes, and tests.

Prerequisite: None

CREATIVE WRITING I — LW306SX

Credit: 0.5 | **Grade Level:** 10-12 | **NCAA:** Yes

Meets Requirements: Language Arts or Elective | **Repeat for Credit:** No

This course aims to immerse students in the art of storytelling. Through exploration of fiction, poetry, and diverse literary genres, students will cultivate a rich vocabulary while honing their ability to create compelling narratives. By delving into the intricacies of character creation, world-building, and the nuances of storytelling, this course offers multiple opportunities for students to engage in extensive writing exercises designed to develop their ability to craft strong narratives.

Prerequisite: None

ENGLISH LANGUAGE ARTS

CREATIVE WRITING II — LW404SX

Credit: 0.5 | **Grade Level:** 10-12

Meets Requirements: Language Arts or Elective | **Repeat for Credit:** Yes

The purpose of this course is to continue development with students around the workshop method of writing, guide students through a variety of genres deepening in complexity, and provide students with multiple opportunities to improve their writing through study of mentor texts and extensive writing. Students work in Creative Writing II requires analysis of more complex texts and writing stamina.

Prerequisite: Creative Writing I

SCIENCE FICTION — LL309SX

Credit: 0.5 | **Grade Level:** 11-12 | **NCAA:** Yes

Meets Requirements: Language Arts or Elective | **Repeat for Credit:** No

Science Fiction Literature is designed to teach basic reading skills such as comprehension, evaluation, analysis, synthesis and application. The course will focus on readings in the genre of science fiction. Students will be expected to read and respond to various short stories, novels, and films. Students in the 10th grade may take this course only in addition to their core English course.

Prerequisite: None

MYTHOLOGY — LL308SX

Credit: 0.5 | **Grade Level:** 10-12 | **NCAA:** Yes

Meets Requirements: Language Arts or Elective | **Repeat for Credit:** No

Mythology focuses on classical Greek and Roman myths, major mythological characters, and the importance these stories have in understanding both the ancient Greek world and current Western civilization. Although primarily a literature course. In addition to reading and discussing the myths, students should expect to write in a variety of forms, ranging from their own myth-making to more formal expository papers. Students in the 10th grade may take this course only in addition to their core English course.

Prerequisite: None

HEALTH AND WELLNESS EDUCATION

GRADUATION REQUIREMENT - 1 CREDIT

CTE: HEALTH AND WELLNESS EDUCATION PATHWAYS

Wellness Skills I and Wellness Skills II or Wellness Skills II for Health Care Providers. Completing both courses fulfills a one-credit graduation requirement.

HEALTH AND WELLNESS EDUCATION

WELLNESS SKILLS I — HZ201SX

Credit: 0.5	**Grade Level:** 9	**NCAA:** No
Meets Requirements: Health	**Repeat for Credit:** No	

Wellness Skills for Life I is a required class for high school graduation. This class teaches students the skills necessary to lead healthy lives mentally, physically, and socially. Throughout the semester, the major topics will include Food, Nutrition, and Physical Activity (FNP); Alcohol, Tobacco, and Other Drugs; Promotion of Social, Emotional, and Mental Health (SEM); Sexual and Reproductive Health (SRH); and Violence and Suicide Prevention.

Prerequisite: None

WELLNESS SKILLS II — HZ202SX

Credit: 0.5	**Grade Level:** 10-12	**NCAA:** No
Meets Requirements: Health	**Repeat for Credit:** No	

Wellness Skills for Life II is a required class for high school graduation. It provides opportunities for students to explore the topics of Food, Nutrition, and Physical Activity (FNP); Social, Emotional, and Mental Health (SEM); Healthy Relationships and Violence/Abuse Prevention (HRVP); Substance Use, Misuse, and Abuse (SUB); and Sexual and Reproductive Health (SRH); Growth and Development (GD). Students will also be trained in Safety and First Aid (SFA), Adult CPR, and AED through the American Heart Association.

Prerequisite: None

WELLNESS SKILLS II FOR HEALTH CARE PROVIDERS — HZ204SX

Credit: 0.5	**Grade Level:** 10-12	**NCAA:** No
Meets Requirements: Health	**Repeat for Credit:** No	

Wellness II for Future Healthcare Providers is designed for students to develop health literacy by employing the health sciences as a means of investigating wellness topics. Individuals will acquire an understanding of health information and how that knowledge relates to the field of health sciences. This course meets all of the standards and benchmarks for Wellness Skills for Life II..

Prerequisite: None

HIGHER EDUCATION / CAREER PATH SKILLS

GRADUATION REQUIREMENT - .5 CREDIT

FOR THE CLASS OF 2027 AND HIGHER

HIGHER EDUCATION / CAREER PATH SKILLS

HIGHER EDUCATION AND CAREER PATH SKILLS PATHWAY

Students in the graduating class of 2027 will be required to take a Higher Education and Career Path Skills class.

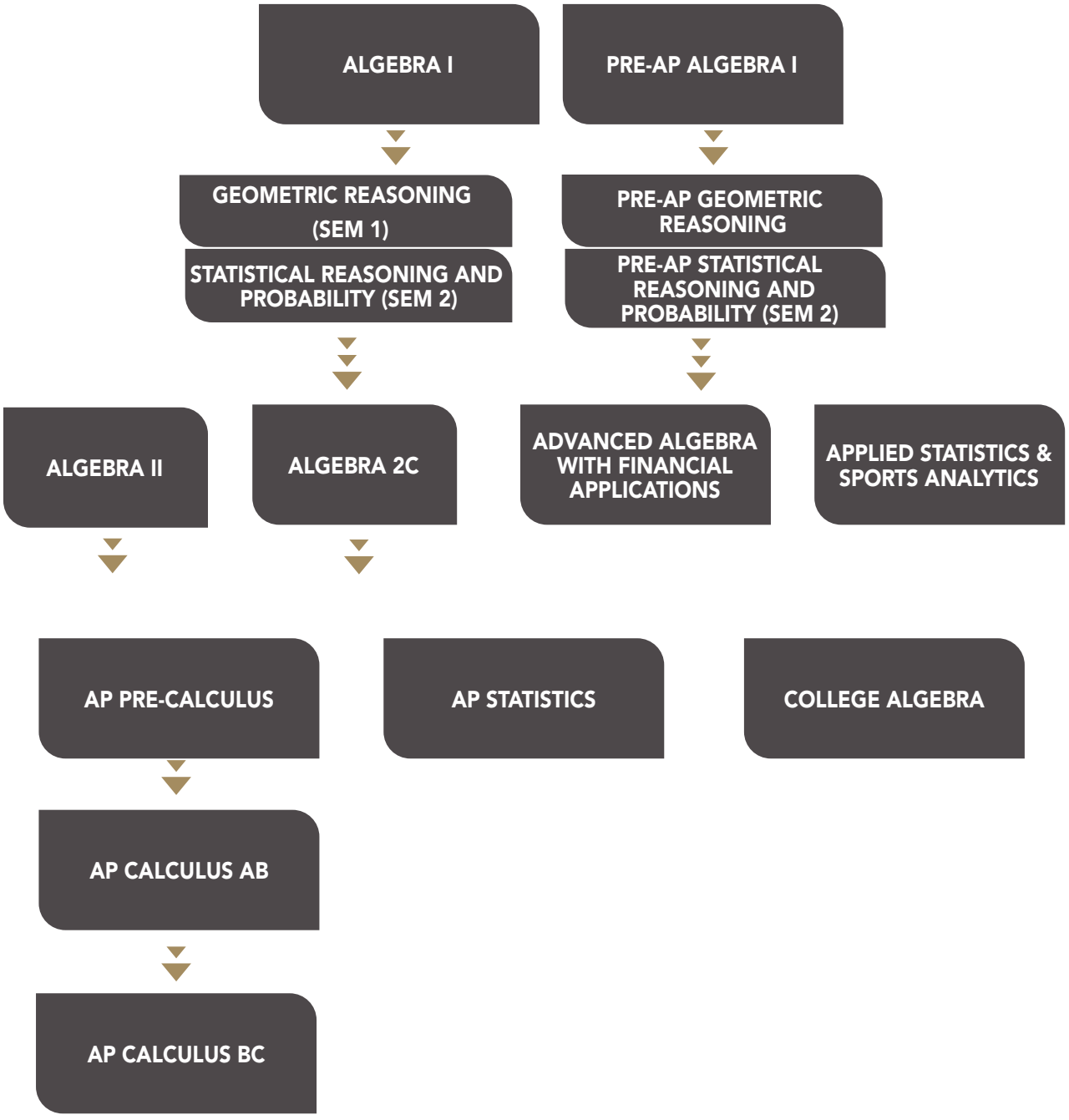
HIGHER EDUCATION AND CAREER PATH SKILLS		XC301SX
Credit: 0.5	**Grade Level:** 10 to 12	**NCAA:** No
Meets Requirements: Higher Ed and Career Skills	**Repeat for Credit:** No	

This semester-long course is a graduation requirement. It helps students plan for college and careers, learn about financial aid, write resumes, practice interviews, and gain workplace skills through projects and guest speakers.

Prerequisite: None

MATHEMATICS

GRADUATION REQUIREMENT - 3 CREDITS



MATHAMATICS PATHWAYS

Algebra I is the starting point, followed by Geometric Reasoning and Statistical Reasoning & Probability. Students then have several options, including Algebra II, Algebra IIC, and Advanced Algebra with Financial Applications. Further progression can lead to AP Pre-Calculus, AP Statistics, or College Algebra. AP Pre-Calculus can lead to AP Calculus AB, and further to AP Calculus BC.

MATHEMATICS

ALGEBRA I — MA201S1/S2

Credit: 1.0 | **Grade Level:** 9-12 | **NCAA:** Yes

Meets Requirements: Math or Elective | **Repeat for Credit:** No

Algebra I topics include simplifying and solving with the distributive property, manipulating multi-variable equations, inequalities and their graphs, solving systems of linear equations and inequalities, using exponents, working with radicals, using proportions, factoring, and solving and graphing quadratic equations. This is a yearlong course and students will earn 1.0 math credits.

Prerequisite: None

PRE-AP ALGEBRA I — MA307S1/S2

Credit: 1.0 | **Grade Level:** 9-12 | **NCAA:** Yes

Meets Requirements: Math or Elective | **Repeat for Credit:** No

Pre-AP Algebra is a rigorous mathematics course that prepares students to pursue higher-level algebra courses with confidence and skill. Through the use of collaborative problem-solving, hands-on activities, real-world projects, students develop strong mathematical reasoning skills and proficiency in algebraic reasoning.

Prerequisite: None

GEOMETRY REASONING — MG307SX

Credit: 0.5 | **Grade Level:** 9-12 | **NCAA:** Yes

Meets Requirements: Math or Elective | **Repeat for Credit:** No

Geometric Reasoning, a course that when paired with Statistical Reasoning and Probability, fulfills half of the HS 2 year core sequence. While collaborating, students will apply their arithmetic and reasoning skills to the objects they see all around them.

Prerequisite: Algebra I or Pre-AP Algebra I

STATISTICAL REASONING AND PROBABILITY — MS307SX

Credit: 0.5 | **Grade Level:** 9-12 | **NCAA:** Yes

Meets Requirements: Math or Elective | **Repeat for Credit:** No

Statistical Reasoning and Probability, a course that when paired with Geometric Reasoning, fulfills half of the HS 2 year core sequence. While collaborating, students will apply their arithmetic and reasoning skills to real life studies of data and probability.

Prerequisite: Algebra I or Pre-AP Algebra I

PRE-AP GEOMETRY REASONING — MG308SX

Credit: 0.5 | **Grade Level:** 9-12 | **NCAA:** Yes

Meets Requirements: Math or Elective | **Repeat for Credit:** No

Pre-AP Geometric Reasoning is a rigorous course that prepares students to pursue higher-level mathematics courses such as AP Pre-Calculus and AP Calculus. Its faster pace allows additional topics that non-AP courses at this level are unable to cover.

Prerequisite: Algebra I or Pre-AP Algebra I

PRE-AP STATISTICAL REASONING AND PROBABILITY — MS308X

Credit: 0.5 | **Grade Level:** 9-12 | **NCAA:** Yes

Meets Requirements: Math or Elective | **Repeat for Credit:** No

Pre-AP Statistical Reasoning with Probability is a rigorous course that prepares students for higher-level mathematics courses such as AP Statistics and AP Calculus. Its faster pace allows additional topics that non-AP courses at this level are unable to cover.

Prerequisite: Algebra I or Pre-AP Algebra I

MATHEMATICS

ADVANCED ALGEBRA WITH FINANCIAL APPLICATIONS — MA302S1/S2

Credit: 1.0 | **Grade Level:** 11-12 | **NCAA:** Yes

Meets Requirements: Math or Elective | **Repeat for Credit:** No

Advanced Algebra with Financial Applications is an algebra based, applications-oriented, technology dependent course. It addresses college preparatory mathematics topics from Advanced Algebra, Statistics, Probability, and Pre-calculus under seven financial umbrellas: Banking, Investing and Modeling a Business, Employment and Income Taxes, Automobile Ownership, Independent Living, and Retirement Planning and Household Budgeting. Students use a variety of problem solving skills and strategies in real-world contexts. The mathematics topics contained in this course are introduced, developed, and applied in an as-needed format in the financial settings covered.

Prerequisite: Algebra I & Geometry

APPLIED STATISTICS & SPORTS ANALYTICS — MS403S1/S2

Credit: 1.0 | **Grade Level:** 11-12 | **NCAA:** Yes

Meets Requirements: Math or Elective | **Repeat for Credit:** No

Applied Statistics & Sports Analytics is a course that fulfills 1 credit of a 3 year core sequence. Develop and emphasize statistical literacy/thinking using real-world sports data. Focus on conceptual understanding and foster active/engaging learning experiences through simulations and sports.

Prerequisie: Statistical Reasoning and Probability

ALGEBRA II — MA401S1/S2

Credit: 1.0 | **Grade Level:** 9-12 | **NCAA:** Yes

Meets Requirements: Math or Elective | **Repeat for Credit:** No

Algebra II is a college-preparatory math class for students who have successfully completed Geometry. It builds on skills learned in previous courses and prepares students for Analysis. This course is designed to provide a balance of problem solving, skill development, and conceptual understanding of topics including functions, sequences, systems, logarithms, polynomials, and trigonometry. Through teamwork, investigative learning, and technology, students are provided the opportunity to explore and retain these topics. This is a yearlong course and students will earn 1.0 math credits.

Prerequisite: Algebra I & Geometry

ALGEBRA IIC — MA402S1/S2

Credit: 1.0 | **Grade Level:** 10-12 | **NCAA:** Yes

Meets Requirements: Math or Elective | **Repeat for Credit:** No

This class moves at a more rapid pace than the regular Algebra 2 course. Algebra 2C builds on concepts from Algebra 1 allowing students to go deeper with functions and solving equations. Students investigate non-linear functions, transformations of functions, and they work with more complex equations, inequalities, and expressions. Students will work with quadratic, exponential, piecewise, logarithmic, trigonometric functions, and polynomial functions. This course is for students who plan to take AP Calculus AB or AP Calculus BC in the future math courses.

Prerequisite: Algebra I & Geometry

AP STATISTICS — MS503S1/S2

Credit: 1.0 | **Grade Level:** 10-12 | **NCAA:** Yes

Meets Requirements: Math or Elective | **Repeat for Credit:** No

AP Statistics will introduce students to the four major themes of statistics: Exploring data, sampling and experimentation, anticipating patterns and inference. Students will use tools within these four themes to collect and analyze data to make inferences about a population. AP Statistics is also writing intensive. Students will learn to write contextually and concisely to describe relationships and explain processes. Students may earn college credit through the AP exam in the spring. This is a year-long course.

Prerequisite: Algebra II

MATHEMATICS

COLLEGE ALGEBRA — MA403S1/S2

Credit: 1.0 | **Grade Level:** 10-12 | **NCAA:** Yes

Meets Requirements: Math or Elective | **Repeat for Credit:** No

A course primarily designed for students preparing for trigonometry or calculus. This course focuses on functions and their properties, including polynomial, rational, exponential, logarithmic, piecewise-defined, and inverse functions. These topics will be explored symbolically, numerically, and graphically in real-life applications and interpreted in context. This course emphasizes skill building problem solving, modeling, reasoning, communication, connections with other disciplines, and the appropriate use of present-day technology.

Prerequisite: Algebra II

AP PRE-CALCULUS — MS401S1/S2

Credit: 1.0 | **Grade Level:** 10-12 | **NCAA:** Yes

Meets Requirements: Math or Elective | **Repeat for Credit:** No

AP Pre-Calculus is an Honors Level course for the serious math student. Topics include polynomial and exponential functions and their graphs. Also included are: systems of equations, matrices, vectors and probability, right triangle and unit circle trigonometry, identities, trigonometric equations, graphs of trigonometric functions, polar and parametric equations, and an introduction to vectors using trigonometry. The approach is theoretical, with emphasis on problem solving, observation of patterns and written explanations of process. Graphing calculators are utilized. A student completing this course will be prepared for college mathematics, including Calculus and Statistics. Students may earn credit through an articulation with Chemeketa Community College.

Prerequisite: Algebra II or (Algebra 2C preferred)

AP CALCULUS AB — MS501S1/S2

Credit: 1.0 | **Grade Level:** 11-12 | **NCAA:** Yes

Meets Requirements: Math or Elective | **Repeat for Credit:** No

AP Calculus AB is the first year of a typical lower division college sequence in mathematics. Students may earn credit through the AP exam in spring, or through an articulation with Chemeketa Community College. Topics include differential and integral calculus.

Prerequisite: AP Pre-Calculus

AP CALCULUS BC — MS502S1/S2

Credit: 1.0 | **Grade Level:** 12 | **NCAA:** Yes

Meets Requirements: Math or Elective | **Repeat for Credit:** No

The calculus is the first portion of a typical lower division college entrance sequence in mathematics. The needs of students in mathematics, science, engineering, and other technical fields are considered. However, the theory of the calculus is emphasized and the derivation of most theorems is included Graphics calculators and appropriate technology will be discussed and utilized. Up to fourteen quarter hours of transferable college credit may be earned through the Chemeketa Community College Step Ahead program (minimal tuition is charged). Various amounts of college credit may also be earned for this class through the Advanced Placement Calculus BC Exam

Prerequisite: AP Calculus AB

PHYSICAL EDUCATION

GRADUATION REQUIREMENT - 1 CREDIT

***PERSONAL FITNESS 9TH GRADE PE**

*9th grade should take Personal Fitness before any other PE class.

INDIVIDUAL & TEAM SPORTS

LEISURE AND RECREATIONAL GAMES

TECHNIQUES OF RELAXATION

WEIGHT TRAINING ▶▶▶ **ADVANCED WEIGHT TRAINING**

***UNIFIED PE**

*Application required.

****PE BY PROFICIENCY**

**Independent Study class, to be done outside of the school day.

PHYSICAL PATHWAYS

All 9th-grade students should complete Personal Fitness before taking any other PE class. After completing Personal Fitness, students can choose from a range of PE classes, including Individual & Team Sports, Leisure and Recreational Games, and Techniques of Relaxation. Students can also progress from Weight Training to Advanced Weight Training. Unified PE requires an application process. PE by Proficiency is an Independent Study class that students can take outside of school hours.

PHYSICAL EDUCATION

PERSONAL LIFETIME FITNESS — PZ202SX

Credit: 0.5	Grade Level: 9	NCAA: No
Meets Requirements: Physical Education or Elective	Repeat for Credit: Yes	

Personal Fitness provides students the opportunity to experience a wide variety of fitness activities and gain knowledge needed to maintain a desired level of fitness throughout their lifetimes. Students participate in but not limited to fitness testing, aerobic activities, weight training, individual, dual and team sports in order to create an appreciation for lifetime fitness. Reading and writing are a part of this course.

Prerequisite: None

INDIVIDUAL AND TEAM SPORTS — PZ308SX

Credit: 0.5	Grade Level: 9-12	NCAA: No
Meets Requirements: Physical Education or Elective	Repeat for Credit: Yes	

Individual and Team Sports will focus on the development of motor skills and social behaviors through a variety of individual, dual and team sport activities. This course is for the highly motivated sport enthusiast and intense activity levels are required. Fitness testing is also a part of this course.

Prerequisite: None

LEISURE AND RECREATIONAL GAMES — PZ306SX

Credit: 0.5	Grade Level: 9-12	NCAA: No
Meets Requirements: Physical Education or Elective	Repeat for Credit: Yes	

Leisure and Recreational Games will focus on teaching students a variety of leisure and recreational games, developing skills to successfully participate in these activities outside of school as well as in class. Possible activities include golf, volleyball, badminton, table tennis, pickle ball, and other games that enhance lifelong fitness concepts. Fitness testing is also a part of this course.

Prerequisite: None

WEIGHT TRAINING — PZ303SX

Credit: 0.5	Grade Level: 9-12	NCAA: No
Meets Requirements: Physical Education or Elective	Repeat for Credit: Yes	

Weight Training will provide students the opportunity to become exposed to terminology, spotting, safety, and traning with both free weights and weight machines. In addition, students will develop and implement a personal weight training program.

Prerequisite: None

ADVANCED WEIGHT TRAINING — PZ402SX

Credit: 0.5	Grade Level: 9-12	NCAA: No
Meets Requirements: Physical Education or Elective	Repeat for Credit: Yes	

Advanced Weight training will focus on the core lifts as well as individual auxiliary lifts with free weights developed in Weight Training. Students will review safety and spotting techniques prior to the development and implementation of a personal program with a progression in volume, intensity, and complexity of movement. In addition to developing a program, students will deepen their understanding of nutrition and effects of chemicals (steroids) on the body.

Prerequisite: Weight Training

TECHNIQUES OF RELAXATION — PZ204SX

Credit: 0.5	Grade Level: 9-12	NCAA: No
Meets Requirements: Physical Education or Elective	Repeat for Credit: Yes	

Techniques of Relaxation is a course designed to help students combat stress and anxiety in their lives. This course will provide students with tools to enhance themselves physically and mentally through exercise, breathing, and relaxation techniques. There will also be light cardiovascular actvity,strength training, and stretching embedded into this course.

Prerequisite: None

PHYSICAL EDUCATION

UNIFIED PE		PZ102SX
Credit: 0.5	Grade Level: 9-12	NCAA: No
Meets Requirements: Physical Education or Elective	Repeat for Credit: Yes	

Dedicated to promoting inclusion through shared sports training and competition experiences, Unified PE joins students with and without intellectual disabilities, competing together in a variety of team sports. Modeled after Special Olympics Unified Sports, this class was inspired by a simple principle: training together and playing together is a quick path to friendship and understanding.

Prerequisite: Application Required

PE BY PROFICIENCY		PZ309SX
Credit: 0.5	Grade Level: 9-12	NCAA: No
Meets Requirements: Physical Education or Elective	Repeat for Credit: Yes	

PE By Proficiency allows students to attain PE credit by independent study in an activity that fits their interests, abilities, and lifestyle. Students attain credit through the selection of an activity and documentation of goal setting, implementation, and reflection that meet Oregon State PE Standards. With support from a staff member to help check in on progress towards goals, by the end of the course students will be able to articulate their personal fitness goal, how they used a selected activity to meet that goal, and reflect on the barriers they overcame and the implications of this experience on their lifetime fitness.

Prerequisite: None

SCIENCE

GRADUATION REQUIREMENT - 3 CREDITS

9TH GRADE	BIOLOGICAL SYSTEMS
10TH GRADE	NGSS CHEMISTRY
11TH GRADE	NGSS PHYSICS
SCIENCE ELECTIVES GRADES 10, 11, & 12	ORITHOLOGY AP PHYSICS 1* AP PHYSICS 2* NATURAL HISTORY OF OREGON
SCIENCE ELECTIVES GRADES 11 & 12	MARINE SCIENCE MARINE SCIENCE II AP BIOLOGY AP CHEMISTRY AP ENVIRONMENTAL SCIENCE FORENSIC SCIENCE

*Please note that AP Physics 1 and AP Physics 2 are offered in alternate years. During 2026-2027 AP Physics 2 will be taught, AP Physics 1 will be taught in 2027-2028.

SCIENCE COURSES PATHWAYS

Students in 9th will take Biological Systems, 10th will take NGSS Chemistry, and 11th grade will take NGSS Physics. In 10th-12th grade, they can take additional Science course including: Ornithology, AP Physics 1, AP Physics 2, or Natural History of Oregon. Finally, 11th and 12th graders have the option of taking additional sciences courses including: Marine Science I, Marine Science II, AP Biology, AP Chemistry, AP Environmental Science, or Forensic Science.

SCIENCE

BIOLOGICAL SYSTEMS — SB304S1/S2

Credit: 1.0 | **Grade Level:** 9 | **NCAA:** Yes

Meets Requirements: Science or Elective | **Repeat for Credit:** No

Biological Systems is a yearlong course designed to build the academic capacity of students in biological and environmental studies. Students will evaluate claims, evidence, and reasoning regarding interactions in the ecosystems and how changing conditions may result in new ecosystems. Students will also take an in-depth look at cells, photosynthesis, cellular division, and study the relationship between DNA and chromosomes applying that knowledge to natural selection and adaptations of organisms. The overarching goal of this course is for students to be able to make connections between biological and ecological systems that affect their daily lives.

This course offers embedded honors see page 9 for more details.

Prerequisite: None

NGSS CHEMISTRY — SC403S1/S2

Credit: 1.0 | **Grade Level:** 10 | **NCAA:** Yes

Meets Requirements: Science or Elective | **Repeat for Credit:** No

NGSS Chemistry is a year-long high school introductory chemistry course. It meets many of the physical science standards from the Next Generation Science Standards, as well as some earth science standards. Through scientific inquiry, engineering design, and critical thinking, students discover and apply patterns in major Chemistry topics such as atomic structure, periodic trends, chemical reactions, and chemical bonding. Earth science topics relating to weather and climate in the context of chemistry are also explored. An important aim of the course is to challenge and further develop students' problem solving skills, scientific literacy and communication skills.

This course offers embedded honors see page 9 for more details.

Prerequisite: One year of high school science.

NGSS PHYSICS — SP404S1/S2

Credit: 1.0 | **Grade Level:** 11 | **NCAA:** Yes

Meets Requirements: Science or Elective | **Repeat for Credit:** No

In NGSS Physics, students will find physical and mathematical patterns in nature, and use those to predict the future and understand the past. This class covers scientific practice, motion, energy, forces, momentum, waves, technology, circuits, power production, and climate science. Students will construct scientific knowledge by observing phenomena, asking questions, and designing and conducting experiments to answer those questions. Additionally, this course includes several engineering projects in which students will optimize a given design utilizing the models developed through the inquiry process. This course utilizes technology, student-constructed knowledge, frequent opportunities for student talk, and various supports to ensure the engagement and success of every student. NGSS Physics is focused on doing, not memorizing.

This course offers embedded honors see page 9 for more details.

Prerequisite:

AP ENVIRONMENTAL SCIENCE — SB305S1/S2

Credit: 1.0 | **Grade Level:** 11-12 | **NCAA:** Yes

Meets Requirements: Science or Elective | **Repeat for Credit:** No

AP Environmental Science is a college level course for high school students who seek to understand issues facing our environment on a global and local scale. Students must have completed two years of high school laboratory science-- one year of life science and one of physical science or chemistry. Biology required. NGSS Chemistry recommeded.

Prerequisite: Biological Systems. NGSS Chemistry is Recommended.

NATURAL HISTORY OF OREGON — SG301SX

Credit: 0.5 | **Grade Level:** 10-12 | **NCAA:** Yes

Meets Requirements: Science or Elective | **Repeat for Credit:** No

The natural history of an area is the study of its living organisms, ecology, geology, climate, and other factors that make the area unique and interesting. In this lab-based course, students will explore the natural history of Oregon and its various ecosystems, unique organisms, and the geological history that has shaped Oregon's mountains, valleys, and coastline.

Prerequisite: Biological Systems

SCIENCE

AP BIOLOGY — SB502S1/S2

Credit: 1.0	**Grade Level:** 11-12	**NCAA:** Yes
Meets Requirements: Science or Elective	**Repeat for Credit:** No	

AP Biology is designed to be the equivalent of a two-semester college introductory biology course taken by biology majors and covers the topics of molecules and cells, heredity and evolution, organisms and populations. The course will focus on chemistry of life, cells, cellular energetic, heredity, molecular genetics, evolutionary biology, diversity of organisms, the structure and function of plants and animals and ecology. NGSS Chemistry recommeded.

Prerequisite: Biological Systems. NGSS Chemistry is Recommended.

AP CHEMISTRY — SC503S1/S2

Credit: 1.0	**Grade Level:** 10-12	**NCAA:** Yes
Meets Requirements: Science or Elective	**Repeat for Credit:** No	

AP Chemistry course is designed for the college-bound student who has an interest in pursuing a science or related career. This course focuses on lab work, inquiry design and problem-solving. AP Chemistry meets the requirements for completing the AP Chemistry Exam as well as a dual-enrollment opportunity for college credit. Students need to complete Chemistry as a prerequisite for AP Chemistry. This course pairs well with AP Biology or AP Environmental Sciences.

Prerequisite: NGSS Chemistry and Algebra 2.

AP PHYSICS I — SP505S1/S2

Credit: 1.0	**Grade Level:** 11-12	**NCAA:** Yes
Meets Requirements: Science or Elective	**Repeat for Credit:** No	

AP Physics 1 is an algebra-based, introductory college-level physics course. Students cultivate their understanding of physics by developing models of physical phenomena through inquiry-based investigations. Students build their understanding of physical models as they explore and solve problems in these content areas/units: Kinematics, Forces and Translational Dynamics, Work, Energy & Power, Linear Momentum, Torque and Rotating Systems, Oscillations, and fluids.

**During 2026--2027 school year, AP Physics II will be taught. AP Physics I will be taught in 2027-2028.

Prerequisite: Concurrent enrollment in Algebra 2.

AP PHYSICS II — SP501S1/S2

Credit: 1.0	**Grade Level:** 10-12	**NCAA:** Yes
Meets Requirements: Science or Elective	**Repeat for Credit:** No	

This course provides a systematic introduction to the main principles of physics and emphasizes the development of conceptual understanding and problem-solving ability using algebra and trigonometry. The B course provides a foundation in physics for students in the life sciences, pre-medicine, and some applied sciences, as well as other fields not directly related to science. **Note: AP Physics I is not a prequisite for this course.**

**During 2026--2027 school year, AP Physics II will be taught. AP Physics I will be taught in 2027-2028.

Prerequisite: Concurrent enrollment in Algebra 2.

MARINE SCIENCE I - INVERTEBRATES — SO301SX

Credit: 0.5	**Grade Level:** 11-12	**NCAA:** Yes
Meets Requirements: Science or Elective	**Repeat for Credit:** No	

Marine Science is an introduction to some chemical, physical and biological aspects of the marine environment. Students will learn how salinity, currents, tides and structures of the ocean topography affect marine life and how humans affect the world's oceans. Special focus will be on 5 invertebrate animal phyla: porifera (e.g., sponges), cnidaria (e.g., jellyfish and corals), mollusca (e.g., snail, clams, and octopus), echinodermata (e.g., sea stars and sea urchins) and arthropoda (e.g., crabs and lobsters).

Prerequisite: One year of high school science.

MARINE SCIENCE II - VERTEBRATES — SO302SX

Credit: 0.5	**Grade Level:** 10-12	**NCAA:** No
Meets Requirements: Science or Elective		**Repeat for Credit:** No

Marine Science II is an introduction to some chemical, physical and biological aspects of the marine environment. Students will learn how vertical zonation, light, wave action, and nutrient cycling affect marine ecosystems and global migrations of marine vertebrates. Special focus will be on 4 vertebrate animal groups: fish, reptiles, birds, and mammals.

Prerequisite: One year of high school science.

FORENSIC SCIENCE — SG302SX

Credit: 0.5	**Grade Level:** 11-12	**NCAA:** Yes
Meets Requirements: Science or Elective		**Repeat for Credit:** No

Forensics science introduces and develops the skills, understanding and knowledge of scientific processes and their application to forensic science. Topics include physical evidence, crime scene analysis, fingerprint analysis, trace evidence, impression evidence, blood evidence, toxicology, DNA analysis. Students will learn the scientific techniques used in forensic investigation through a variety of class activities: reading, writing and note taking, with an emphasis on analysis through labs and group work.

Prerequisite: None

ORNITHOLOGY — SB317SX

Credit: 0.5	**Grade Level:** 11-12	**NCAA:** Yes
Meets Requirements: Science or Elective		**Repeat for Credit:** No

Ornithology is a course with a focus on the uniqueness and importance of birds in the world. Students will learn not only about the characteristics of birds, but about how to identify different bird groups, bird behavior, modern bird and dinosaur evolution, dynamics of flight, bird ecology, and the threats that birds are facing. Birds are a wonderful way to learn about ecosystems and the environment as they are a key part of the natural function on these systems which humans depend upon.

Prerequisite: One year of high school science.

SOCIAL SCIENCES

GRADUATION REQUIREMENT - 3 CREDITS

9th WORLD SOCIAL STUDIES OR AP HUMAN GEOGRAPHY

10th UNITED STATES SOCIAL STUDIES OR AP US GOVERNMENT & CIVICS

11th *US GOVERNMENT & CIVICS OR ECONOMICS OR CRIME THROUGH TIME OR HISTORY OF SPORTS IN AMERICA

12th AP EUROPEAN HISTORY OR AP ART HISTORY

* Graduation requirement for class of 2026 and beyond.

ELECTIVES

GLOBAL ISSUES

BEGINNING CON LAW

ADVANCED CON LAW

AP PSYCHOLOGY
(ELECTIVE CREDIT ONLY)

SOCIAL SCIENCES PATHWAYS

Grade-Specific Options: Each grade level has a set of core courses and elective options.
Core Courses:
- *9th Grade: World Social Studies OR AP Human Geography
- *10th Grade: United States Social Studies OR AP US Government and Civics
- *11th Grade: US Government and Civics OR Economics OR AP US History OR Crime Through Time OR History of Sports in America
- *12th Grade: AP European History OR AP Art History

Electives: A variety of elective courses are available, including Global Issues, Law courses, and AP Psychology (Elective Credit).

SOCIAL SCIENCES

WORLD SOCIAL STUDIES — DG205S1/S2

Credit: 1.0 | **Grade Level:** 9 | **NCAA:** Yes

Meets Requirements: Social Science or Elective | **Repeat for Credit:** No

World Social Sciences is an investigation of world history and geography in relation to contemporary world cultures and issues. The course seeks to place contemporary events and circumstances in historical perspective, situating ourselves in the stream of history. The course investigates a variety of topics such as geographic determinism, structures of society, political rights, women, conflict, economic systems and religion (among potential others), constructing the investigation through a historical lens.

This course offers embedded honors see page 9 for more details.

Prerequisite: None

UNITED STATES SOCIAL STUDIES — DG201S1/S2

Credit: 1.0 | **Grade Level:** 10-12 | **NCAA:** Yes

Meets Requirements: Social Science or Elective | **Repeat for Credit:** No

United States Social Studies is a study of the significant people and events from the end of World War II to the present. This course will examine both American and world history and will explore major themes and developments of the late 20th Century.

This course offers embedded honors see page 9 for more details.

Prerequisite: None

AP US GOVERNMENT & POLITICS — DC501S1/S2

Credit: 1.0 | **Grade Level:** 10-12 | **NCAA:** Yes

Meets Requiremen: Civics or Elective | **Repeat for Credit:** No

AP American Government is a year-long course for students wishing to extend their knowledge of politics and government. The course allows students to apply their knowledge and understanding of the structure of government and its functions to problems and issues within a contemporary context. In May students should take the AP exam to earn college credit.

Prerequisite: None

AP HUMAN GEOGRAPHY — DG303S1/S2

Credit: 1.0 | **Grade Level:** 9-12 | **NCAA:** Yes

Meets Requirements: Social Science or Elective | **Repeat for Credit:** No

AP Human Geography is a year-long course that focuses on the distribution, processes, and effects of human populations on the planet. Units of study include population, migration, culture, language, religion, ethnicity, political geography, economic development, industry, agriculture, and urban geography.

Prerequisite: None

US GOVERNMENT & CIVICS — DC302SX

Credit: 0.5 | **Grade Level:** 11-12 | **NCAA:** Yes

Meets Requirements: Civics or Elective | **Repeat for Credit:** No

US Government & Civics will be an inquiry-based examination and evaluation of the interrelationship between current events, daily life, and the Constitutional foundation upon which our society is based. Students will have the opportunity to directly apply their Civics understanding to the world around them and prepare to be an engaged member of society.

This course offers embedded honors see page 9 for more details.

Prerequisite: None

SOCIAL SCIENCES

ECONOMICS — DE301SX

Credit: 0.5 | **Grade Level:** 11-12 | **NCAA:** Yes

Meets Requirements: Social Science or Elective | **Repeat for Credit:** No

Through relevant and hands-on exploration of both macro and microeconomics, students will learn how to successfully navigate through the financial systems that surround our lives. Practical examination of income management, savings, credit, loans, and retirement planning will enable students to begin to plan for their own financial future and avoid common economic pitfalls.

This course offers embedded honors see page 12 for more details.

Prerequisite: None

AP US HISTORY — DH502S1/S2

Credit: 1.0 | **Grade Level:** 11-12 | **NCAA:** Yes

Meets Requirements: Social Science or Elective | **Repeat for Credit:** No

AP US History is an advanced interdisciplinary course that combines AP US History and AP English Language. The class allows students to investigate the American culture and ethnic influences through history, literature, art, architecture, and music, while emphasizing composition. This class prepares students for College Writing or AP English Literature their senior year. Students may earn college credit. Students must enroll in both Honors American Humanities and AP English Language through an application process.

Prerequisite: None

AP ART HISTORY — DH501S1/S2

Credit: 1.0 | **Grade Level:** 10-12 | **NCAA:** Yes

Meets Requirements: Social Science or Elective | **Repeat for Credit:** No

AP Art History is an Advanced Placement course surveying major forms of artistic expression from the past and present through a variety of cultures. Students learn to look at art critically and intelligently through the application of careful analysis and to place the art within an historical context. While no prior experience with art history is expected, students will need exceptional writing and reading skills, a strong humanities background, a firm set of study skills and a commitment to academic work. Students will have the opportunity to take the AP exam in May as a possible avenue to earning college credit.

Prerequisite: None

AP EUROPEAN HISTORY — DH503S1/S2

Credit: 1.0 | **Grade Level:** 11-12 | **NCAA:** Yes

Meets Requirements: Social Science or Elective | **Repeat for Credit:** No

This year long course addresses European History from 1450 to present. Emphasis will be placed on: intellectual, cultural, political, diplomatic, social and economic history. College credit for this course may be earned after the successful completion of the course.

Prerequisite: None

GLOBAL ISSUES — DG301SX

Credit: 0.5 | **Grade Level:** 11-12 | **NCAA:** Yes

Meets Requirements: Social Science or Elective | **Repeat for Credit:** No

Global Issues -This course helps students understand current global issues that confront the world today. Major topics include peace and conflict, the global economy, human rights, population and environmental issues. Students will learn about how these issues are being confronted and how governments and organizations are providing potential resolutions.

Prerequisite: None

BEGINNING CONSTITUTIONAL LAW — DC304S2

Credit: 0.5 | **Grade Level:** 10-12 | **NCAA:** Yes

Meets Requirements: Social Science or Elective | **Repeat for Credit:** No

Beginning Constitutional Law will answer three questions: What is justice? What is law? What is our law? The first question will be "answered" by discussions of ethical philosophy ranging from Bentham to Kant. The second question will be "answered" by legal philosophy ranging from natural law to legal positivism and cross cultural approaches to law ranging from sharia to inquisitorial systems. The last question will follow the direction of student interest but will likely focus on our civil, criminal, family and constitutional legal systems.

Prerequisite: None

ADVANCED CONSTITUTIONAL LAW — DC402S1

Credit: 0.5 | **Grade Level:** 11-12 | **NCAA:** Yes

Meets Requirements: Civics or Elective | **Repeat for Credit:** No

Students intensely study the United States Constitution, philosophy, Constitutional Convention, Bill of Rights, 14th Amendment, citizenship, and legal precedent set by judicial review. The class becomes a team and prepare to compete in the annual We The People competition against other students across the State of Oregon.

Prerequisite: AP US Government

AMERICAN CRIME THROUGH TIME — DC407SX

Credit: 1.0 | **Grade Level:** 11-12 | **NCAA:** Yes

Meets Requirements: Social Science or Elective | **Repeat for Credit:** No

We will examine the history of crime in America as a narrative approach to American history, culture, and ways of being. By analyzing the earliest trials of colonial America to celebrity crimes of the present day, students will grapple with infamous cases and criminals. Students will become familiar with the social, political, and economic circumstances that made the crimes possible and how those same forces influenced the public's reaction to the crimes. Students will understand the extent to which 'justice' was achieved or not in each case. Special attention will be paid to the effects of crime on historically marginalized people groups.

Prerequisite: None

HISTORY OF SPORTS IN AMERICA — DS302SX

Credit: 0.5 | **Grade Level:** 11-12 | **NCAA:** Yes

Meets Requirements: Social Science or Elective | **Repeat for Credit:** No

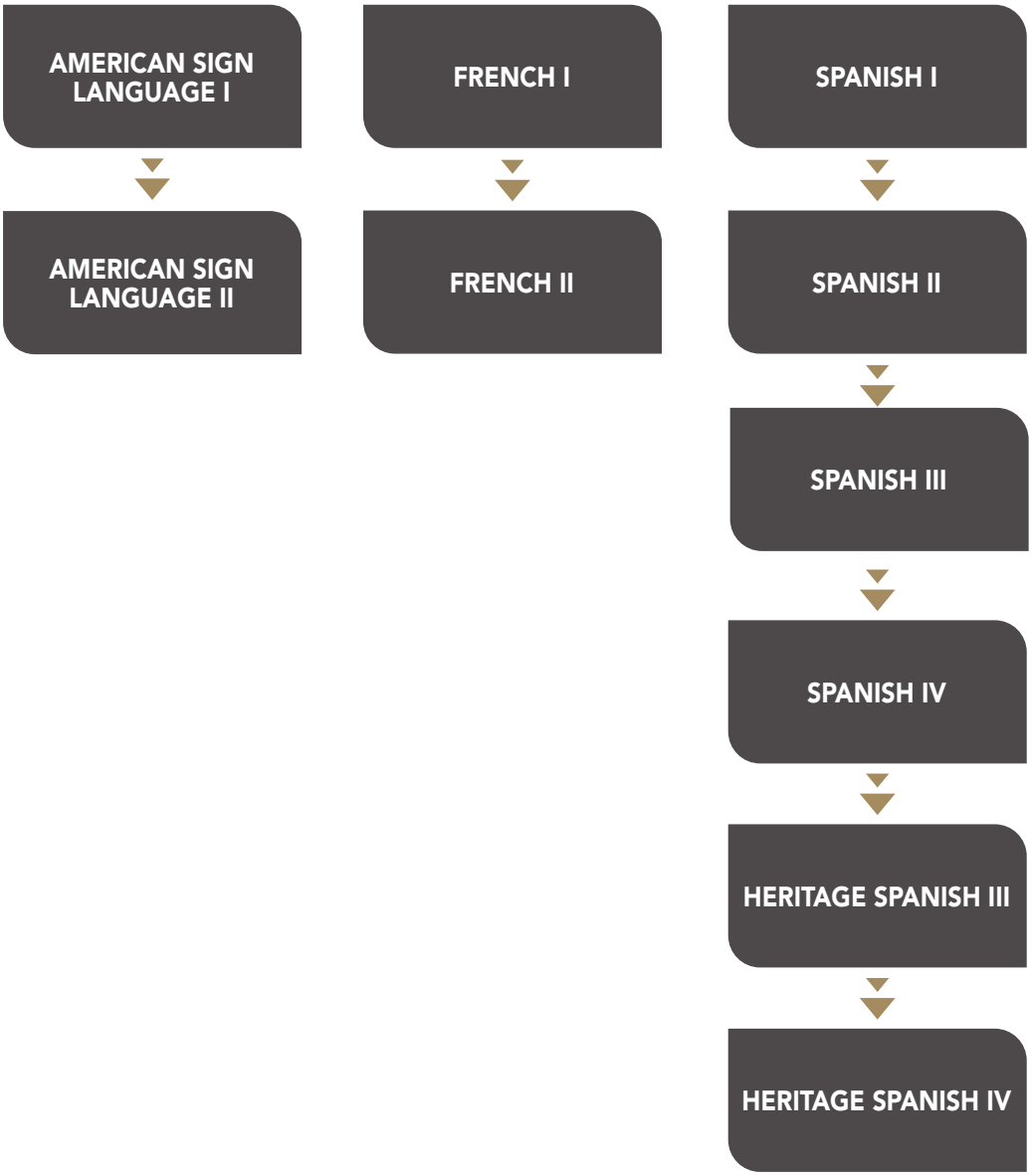
This course helps students increase their knowledge of the idea of sport as it relates to US History. The ideas of culture, race, labor, finances, global relations and sports psychology will be covered to explain the broader historical developments in US history.

Prerequisite: None

AP PSYCHOLOGY		XD501S1/S2
Credit: 1.0	Grade Level: 10-12	NCAA: Yes
Meets Requirements: Elective	Repeat for Credit: No	

AP Psychology The AP Psychology course is designed to introduce students to the systematic and scientific study of behavior and mental processes of human beings and other animals. Students are exposed to the psychological facts, principles, and phenomena associated with psychology subfields.

Prerequisite: None



WORLD LANGUAGES PATHWAYS

Languages Offered at Sprague include: American Sign Language (ASL), French, and Spanish.
Course Progression: For each language, the flowchart shows a progression of courses, typically starting with level I and moving up to higher levels.
Spanish Options: Spanish offers the most options, with levels I through IV and Heritage Spanish III and IV.
ASL and French: ASL and French are offered at levels I and II.

WORLD LANGUAGES

AMERICAN SIGN LANGUAGE — FH201S1/S2

Credit: 1.0 | **Grade Level:** 10-12 | **NCAA:** Yes

Meets Requirements: Fine/Applied Arts or Elective | **Repeat for Credit:** No

ASL I introduces students to the language and culture of Deaf Americans by learning vocabulary for everyday conversations, with an emphasis on receptive skills. Daily practice is important for fluid signing and skill development.

Prerequisite: None

AMERICAN SIGN LANGUAGE II — FH301S1/S2

Credit: 1.0 | **Grade Level:**10-12 | **NCAA:** Yes

Meets Requirements: Fine/Applied Arts or Elective | **Repeat for Credit:** No

ASL I introduces students to the language and culture of Deaf Americans by learning vocabulary for everyday conversations, with an emphasis on receptive skills. Daily practice is important for fluid signing and skill development.

Prerequisite: American Sign Language I

FRENCH I — FF201S1/S2

Credit: 1.0 | **Grade Level:** 9-12 | **NCAA:** Yes

Meets Requirements: Fine/Applied Arts or Elective | **Repeat for Credit:** No

In French 1, students will learn to use memorized and simple phrases to express themselves about a range of topics in everyday situations. They will begin to use language on their own by creating projects and presentations in French. They will be assessed in writing, reading, speaking and listening skills. Cultural information from some of the vast French speaking world will be introduced and discussed. Daily homework and oral participation are essential to student success.

Prerequisite: None

FRENCH II — FF301S1/S2

Credit: 1.0 | **Grade Level:** 10-12 | **NCAA:** Yes

Meets Requirements: Fine/Applied Arts or Elective | **Repeat for Credit:** No

In French 2, students will continue the study of language in reading writing, speaking and listening. Grammar and vocabulary knowledge is broadened and deepened with an emphasis on communication and self-expression in all forms of language. Cultural information from more of the vast French speaking world will be introduced and discussed.

Prerequisite: French I

SPANISH I — FS201S1/S2

Credit: 1.0 | **Grade Level:** 9-12 | **NCAA:** Yes

Meets Requirements: Fine/Applied Arts or Elective | **Repeat for Credit:** No

In Spanish I students will learn to use memorized and simple phrases to express themselves about a range of topics in everyday situations. They will apply Spanish in a variety of situations including creating projects and presentations on their own and in groups. They will be assessed in all areas of communication: writing, reading, speaking and listening skills. Information from some of the numerous Spanish speaking cultures is integrated throughout the year. Daily assignments, participation and authentic resources are used to support study habits needed for success and continuation to Spanish 2.

Prerequisite: None

SPANISH II — FS301S1/S2

Credit: 1.0 | **Grade Level:** 9-12 | **NCAA:** Yes

Meets Requirements: Fine/Applied Arts or Elective | **Repeat for Credit:** No

Spanish II continues the study of language skills, reading, writing and speaking with an emphasis on language production in a variety of contexts employing newly learned grammatical concepts. Students entering Spanish II should be able to use the present tense to communicate in simple sentences. More precise grammar and vocabulary constructions, complex tasks, and proficient communication in all parts of the language will be emphasized within thematic contexts. Emphasis on Spanish culture is an important aspect of this course.

Prerequisite: Spanish I

SPANISH III — FS401S1/S2

Credit: 1.0 | **Grade Level:** 9-12 | **NCAA:** Yes

Meets Requirements: Fine/Applied Arts or Elective | **Repeat for Credit:** No

Spanish III reviews and extends grammar and communication skills. Students entering Spanish III should have a solid foundation using the simple past tense to communicate ideas in detail. Spanish III continues the study of grammar and vocabulary constructions, complex tasks, and proficient communication in all areas of communication while expanding cultural knowledge. Students will increase their language acquisition and comprehension using authentic sources. Spanish III is a dual credit course in which students have the opportunity to earn college credit by successfully passing the ***Willamette Promise*** test at the end of the year.

Prerequisite: Spanish II

SPANISH IV — FS501S1/S2

Credit: 1.0 | **Grade Level:** 9-12 | **NCAA:** Yes

Meets Requirements: Fine/Applied Arts or Elective | **Repeat for Credit:** No

This course is designed for Spanish language learners who wish to continue their studies and is taught almost exclusively in Spanish. Spanish IV focuses on advancing students' communication in all areas: Listening to or reading a variety of texts; interpersonal and presentational speaking; and interpersonal and presentational writing. Students at this level will be able to maintain simple conversations with sufficient vocabulary and an acceptable accent, have sufficient comprehension to understand speech spoken at a normal pace, read authentic prose, and write narratives that indicate a good understanding of grammar and a strong vocabulary.

Prerequisite: Spanish III

HERITAGE SPANISH III — FS402S1/S2

Credit: 1.0 | **Grade Level:** 11-12/10th DL | **NCAA:** Yes

Meets Requirements: Fine/Applied Artsor Elective | **Repeat for Credit:** No

This is an intermediate level class designed for "Heritage" Spanish speakers who possess strong Spanish speaking and listening skills, and a broad depth of conversational vocabulary, but have had little formal instruction in Spanish reading and writing and in Spanish academic vocabulary.

Prerequisite: Placement test

HERITAGE SPANISH IV — FS502S1/S2

Credit: 1.0 | **Grade Level:** 11-12 | **NCAA:** Yes

Meets Requirements: Fine/Applied Arts or Elective | **Repeat for Credit:** No

This is an advanced level class that further develops the academic language skills (reading, writing, speaking, listening) and academic vocabulary of students that speak Spanish as a home language or come from immersion programs.

Prerequisite: Placement test

SPECIAL PROGRAMS - AVID

AVID I — XA201S1/S2

Credit: 1.0 | **Grade Level:** 9 | **NCAA:** No

Meets Requirements: Elective | **Repeat for Credit:** No

Advancement Via Individual Determination (AVID I) is a yearlong elective class for freshman, previously or currently in the academic middle, who intend on attending college. In 9th grade, the course focuses on developing skills that will help students be successful both in rigorous high school classes, as well as preparing students for college. These include tutor- facilitated study groups, motivational activities, a college visit, along with academic success skills including writing & note-taking, organization, collaboration and inquiry, and critical reading (WICOR). Additionally, in 9th grade AVID, students focus on beginning to invest in their community. This course is for students who are capable of and committed to completing rigorous classes through hard work and determination.

Prerequisite: Application & Interview

AVID II — XA301S1/S2

Credit: 1.0 | **Grade Level:** 10 | **NCAA:** No

Meets Requirements: Elective | **Repeat for Credit:** No

Advancement Via Individual Determination (AVID II) is a yearlong elective class for sophomores, previously or currently in the academic middle, who intend on attending college. In 10th grade, the course focuses on developing skills that will help students be successful both in rigorous high school classes, as well as preparing students for college. These include tutor- facilitated study groups, motivational activities, a college visit, along with academic success skills including writing & note-taking, organization, collaboration and inquiry, and critical reading (WICOR). Additionally, in 10th grade AVID, students focus on exploring career options, resume writing, interviewing, as well as financial decision making with regards to college funding and preparing for pre-collegiate testing. This course is for students who are capable of and committed to completing rigorous classes through hard work and determination

Prerequisite: Application & Interview

AVID III — XA401S1/S2

Credit: 1.0 | **Grade Level:** 11 | **NCAA:** No

Meets Requirements: Elective | **Repeat for Credit:** No

Advancement Via Individual Determination (AVID III) is a yearlong elective class for juniors who intend on attending college. In 11th grade, the course focuses on developing the writing and critical thinking skills expected of beginning college students and focuses largely on leadership. In addition, AVID III continues to support students with tutor- facilitated study groups, motivational activities, college visits, along with academic success skills including: writing & note-taking, organization, collaboration and inquiry, and critical reading (WICOR). Additionally, in 11th grade AVID, students begin the college application process through exploration and analysis of potential colleges, including preparing for and taking a pre-collegiate exam (ACT/SAT) and scholarship essay writing. This course is for students who are capable of and committed to completing rigorous classes through hard work and determination

Prerequisite: Application & Interview

AVID IV — XA402S1/S2

Credit: 1.0 | **Grade Level:** 12 | **NCAA:** No

Meets Requirements: Elective | **Repeat for Credit:** No

Advancement Via Individual Determination (AVID IV) is a yearlong elective class for seniors who intend on attending college. In 12th grade, the course focuses on developing the writing and critical thinking skills expected of beginning college students and focuses largely on the college application process. In addition, AVID IV continues to support students through an adaptation of the tutorial process (college-level collaborative study groups), as well as college-bound activities intended to support students as they apply to universities and confirm their post-secondary plans. Additionally, in 12th grade AVID, all students are required to apply for admissions to multiple universities and scholarships, in order to expand their post-secondary options. This course is for students who are capable of and committed to completing rigorous classes through hard work and determination.

Prerequisite: Application & Interview

SPECIAL PROGRAMS - ELD

ENGLISH LANGUAGE DEVELOPMENT		XG114S1/S2
Credit: 1.0	**Grade Level:** 9-12	**NCAA:** No
Meets Requirements: Fine/Applied Arts or Elective	**Repeat for Credit:** Yes	

ELD– This class focuses on developing English Language Proficiency. Students will continue to develop their receptive and productive English through targeted language practice in the four language domains of reading, writing, listening, and speaking.

Prerequisite: Teacher placement

SPECIAL PROGRAMS - LEADERSHIP

LEADERSHIP — XZ002S1/S2

Credit: 1.0 | **Grade Level:** 10-12 | **NCAA:** No

Meets Requirements: Elective | **Repeat for Credit:** Yes

Leadership, more commonly known as Activities Leadership, is a class designed for elected and selected students (Soph-SR) who have a passion for serving their student body and community through creating events and fostering a sense of belonging for ALL students. If you have a desire to see the needs of others and to work in a team setting to help others feel seen through the planning and running of events and service opportunities, this class is for you. Elected Spirit and Media coordinators take up 8 of the initial class spots and the rest are filled through an application process with the candidates being selected by a team of teachers and administrators. If you want to serve in this way, pick up an application.

Prerequisite: Application process

OUTWARD LEADERSHIP — XZ209S1/S2

Credit: 1.0 | **Grade Level:** 9-12 | **NCAA:** No

Meets Requirements: Elective | **Repeat for Credit:** Yes

Outward Leadership is a year long class designed to help you grow and develop as a person while empowering you to make positive change in your home life, your school life, and in your community. The first semester of class is designed to help you develop more self-awareness through classroom discussion surrounding the Arbinger Institute's Outward Mindset. In order to effectively lead others, everyone must first take a deep look at themselves. The self-awareness you gain will help you to better understand that you matter like others matter, not more than, and not less. The second semester of the class is where we operationalize the material by creating student lead service projects for our school and our city. This class focuses on creating an authentic environment where you can be your true self and can pursue positive change in your life and in the lives of the people around you. Students must demonstrate an understanding of the Semester 1 concepts, actively participate in class discussions, and complete assignments in order to continue in the course during semester 2.

Prerequisite: None

OUTWARD PEER TO PEER MENTORSHIP — XZ210S1/S2

Credit: 1.0 | **Grade Level:** 11-12 | **NCAA:** No

Meets Requirements: Elective | **Repeat for Credit:** Yes

Peer Mentorship is for Juniors and Seniors who have a sincere desire to create community and belonging at Sprague. There are many students who struggle to connect in their first year of high school and this program is designed to help those students feel like they belong here. Mentors are paired with an incoming freshman to provide support and friendship as they navigate a very formative year of high school. Students will also get to serve at Schirle and Liberty elementary school to build relationships and mentor students. We all need people to be in our corner. The outreach of a Mentor makes a difference. You can be that difference. You belong here. If you want to help spread that message, see Mr. C-Trammell to pick up an application!

Prerequisite: Application process

STUDENT AIDING AND WORK EXPERIENCE

STUDENT AIDE — XX004SX

Credit: 0.5 | **Grade Level:** 11-12 | **NCAA:** No

Meets Requirements: Elective | **Repeat for Credit:** Yes

Students may serve as an assistant in classroom, library or office. Permission forms must be completed by student, parents and supervising faculty member.

Prerequisite: Teacher or office staff approval.

WORK EXPERIENCE — XW207SX

Credit: 0.5 | **Grade Level:** 11-12 | **NCAA:** No

Meets Requirements: Elective | **Repeat for Credit:** Yes

Work Experience provides students an opportunity to earn high school credit through paid work experience. Students earn credit based upon their professional development at the work site and completion of a portfolio. Sixty-five hours of work earns .5 credit. Students can earn up to 4 credits of Work Experience. Students must currently have a job to sign up for Work Experience.

Prerequisite:

RELEASE — YZ100SX

Credit: 0.0 | **Grade Level:** 11-12 | **NCAA:** No

Meets Requirements: n/a | **Repeat for Credit:** No

Release is available only to juniors and seniors who are on-track for graduation, have their own transportation, and have parents approval. Students on release are to exit the building during their release period and not loiter on the grounds or neighborhood. Release periods are available at the beginning or ending of a student's school day. A signed Request for Release form must be completed.

Prerequisite: Must be on track to graduate

SPECIAL EDUCATION

LITERACY TUTORIAL I AND II — XL204SX/XL304SX

Credit: 0.5 | **Grade Level:** 11-12 | **NCAA:** No

Meets Requirements: Elective | **Repeat for Credit:** No

Literacy Tutorial I and II is for juniors/seniors who are close to demonstrating proficiency for essential reading skills required for a standard diploma. Students gain skills in multiple facets of reading, including vocabulary, figurative language, comprehension, responding to text and identifying author purpose.

Prerequisite: Special Education Recommendation

LANGUAGE ARTS I — XL101S1/S2

Credit: 1.0 | **Grade Level:** 9-12 | **NCAA:** No

Meets Requirements: Elective | **Repeat for Credit:** No

Language Arts I is a year-long course emphasizes reading and writing standards from grades 3 and below and prepares students to take Language Arts 2. Topics include phonemic development, fluency, vocabulary, grammar, reading comprehension, and writing.

Prerequisite: Special Education Recommendation

LANGUAGE ARTS II — XL102S1/S2

Credit: 1.0 | **Grade Level:** 9-12 | **NCAA:** No

Meets Requirements: Elective | **Repeat for Credit:** No

Language Arts II is a year-long course emphasizes reading and writing standards from grades 3 and 4. Topics include phonemic development, fluency, vocabulary, grammar, reading comprehension, and writing.

Prerequisite: Special Education Recommendation

LANGUAGE ARTS III — XL103S1/S2

Credit: 1.0 | **Grade Level:** 9-12 | **NCAA:** No

Meets Requirements: Elective | **Repeat for Credit:** No

Language Arts III is a year-long course emphasizes reading and writing standards from grades 4 and 5. Topics include phonemic development, fluency, vocabulary, grammar, reading comprehension, and writing.

Prerequisite: Special Education Recommendation

READING WORKSHOP — XL205SX

Credit: 0.5 | **Grade Level:** 9-12 | **NCAA:** No

Meets Requirements: Elective | **Repeat for Credit:** No

Reading Workshop is a class designed to help student demonstrate proficiency on the Oregon State Assessment in the area of reading comprehension.

Prerequisite: Special Education Recommendation

PRACTICAL MATHEMATICS — XM108S1/S2

Credit: 1.0 | **Grade Level:** 9-12 | **NCAA:** No

Meets Requirements: Elective | **Repeat for Credit:** No

Practical Mathematics prepares students who are about to exit high school for math they need when living on their own. Topics include: paychecks, banking, budgeting, credit, loans, housing, grocery shopping, and transportation. Instructor approval is needed for this course.

Prerequisite: Special Education Recommendation

BASIC MATH — XM104S1/S2

Credit: 1.0 | **Grade Level:** 9-12 | **NCAA:** No

Meets Requirements: Elective | **Repeat for Credit:** No

Basic Math emphasizes math standards from grades 3-6 and prepares students to take Algebra Readiness. Topics include number and operations, algebra, geometry, and measurement. Instructor approval is required for this course.

Prerequisite: Special Education Recommendation

SPECIAL EDUCATION

ALGEBRA READINESS — XM107S1/S2

Credit: 1.0 | **Grade Level:** 9-12 | **NCAA:** No

Meets Requirements: Elective | **Repeat for Credit:** No

This course emphasizes math standards from grades 7, and 8 and prepares students to take Algebra 1. Topics include number and operations, algebra, geometry, and data analysis. Instructor approval is required for this course. This course may be repeated for credit for Modified Diploma only.

Prerequisite: Special Education Recommendation

WORLD OF WORK I & II — XT208S1/S2

Credit: 1.0 | **Grade Level:** 10-12 | **NCAA:** No

Meets Requirements: Elective | **Repeat for Credit:** Yes

World of Work I & II is designed to develop foundation work habits and work communication skills in a structured and supervised work environment, supported by classroom instruction.

Prerequisite: Special Education Recommendation

TRANSITION TO WORK — XT105SX

Credit: 1.0 | **Grade Level:** 10-12 | **NCAA:** No

Meets Requirements: Higher Ed & Career Path | **Repeat for Credit:** Yes

This course is designed to develop knowledge and skills required for successful employment; i.e., where to find job openings and how to develop skills to get and keep a job.

Prerequisite: Special Education Recommendation

ALGEBRA TUTORIAL — XM114SX

Credit: 0.5 | **Grade Level:** 9-12 | **NCAA:** No

Meets Requirements: Elective | **Repeat for Credit:** Yes

Algebra Tutorial is a class designed to help students currently enrolled in Algebra I demonstrate proficiency on the Smarter Balanced Assessments in the area of mathematics and in the Common Core State standards for Algebra I.

Prerequisite: Special Education Recommendation

GEOMETRY TUTORIAL — XM115SX

Credit: 0.5 | **Grade Level:** 9-12 | **NCAA:** No

Meets Requirements: Elective | **Repeat for Credit:** Yes

Geometry Tutorial is a class designed to help students currently enrolled in Geometry demonstrate proficiency on the Smarter Balanced Assessments in the area of mathematics and in the Common Core State Standards for Geometry. Suggested topic list included, but may vary dependent on student need.

Prerequisite: Special Education Recommendation

ADVANCED TOPICS TUTORIAL — XM116SX

Credit: 0.5 | **Grade Level:** 9-12 | **NCAA:** No

Meets Requirements: Elective | **Repeat for Credit:** Yes

Advanced Topics Tutorial is a class designed to help students currently enrolled in Algebra II demonstrate proficiency on the Smarter Balanced Assessments in the area of mathematics and in the Common Core State standards for Algebra II.

Prerequisite: Special Education Recommendation

SPECIAL EDUCATION

UNIFIED PE — PZ102SX

Credit: 0.5	**Grade Level:** 9-12	**NCAA:** No
Meets Requirements: Physical Education or Elective		**Repeat for Credit:** Yes

Dedicated to promoting inclusion through shared sports training and competition experiences, Unified PE joins students with and without intellectual disabilities, competing together in a variety of team sports. Modeled after Special Olympics Unified Sports, this class was inspired by a simple principle: training together and playing together is a quick path to friendship and understanding.

Prerequisite: Application Required

SOCIAL SKILLS TRAINNING CLASS — XT101SX

Credit: 0.5	**Grade Level:** 9-12	**NCAA:** No
Meets Requirements: Physical Education or Elective		**Repeat for Credit:** Yes

Students will focus on their behavior and individual growth to understand choices and relationships with others be developing skills in behavior management, communication, decision-making, social skills and conflict resolution. The class will also define personal values and individual goals through a decision-making process. Sections will be presented on emotional intelligence and perceptions/reactions (thoughts/feelings).

Prerequisite: Special Education Recommendation

IN-DISTRICT TRANSFER PROCESS

THE PROCESS BEGINS WITH THE RESIDENT, OR ASSIGNED SCHOOL. PARENT OR GUARDIAN OBTAINS AN IN-DISTRICT TRANSFER REQUEST FORM FROM EITHER THEIR RESIDENT SCHOOL OR THE OFFICE OF ELEMENTARY/ SECONDARY EDUCATION. FORMS ARE AVAILABLE ONLINE VIA SKPS WEBSITE DURING THE IDT WINDOW. THE COMPLETED FORM IS RETURNED TO THE RESIDENT SCHOOL.

For middle and high school students, if a transfer is desired within a school year, the transfer request form must be submitted between November 1 and November 30.

If the transfer is desired for the following school year, the request form must be submitted between March 1 and March 31.

The principals of both the resident school and the requested school separately review and approve or deny the request. If the request is approved by both principals, parents are mailed a copy of the approved form notifying them of the decision. The response time on transfer requests can vary but generally takes about one week.

If parents disagree with a decision on a transfer request, there is an appeal process. A letter of appeal must be written to the appropriate director of high school education. Be sure to include a copy of the In-District Transfer request and explain the reason you disagree with the decision. Please add any additional information you feel the director would need to make a decision. The director will respond in a letter detailing their decision. The director's decision is final, and no further appeals can be submitted.

Please note: Bus transportation is not provided for students who attend school on an In-District Transfer.

For more information or questions about the In-District Transfer process, please contact the Office of Secondary Education at 503-399-2636.

PROGRAMS ELIGIBLE FOR IN-DISTRICT TRANSFER

PROGRAM NAME	ELIGIBLE SCHOOLS
AGRICULTURE: Students in this program will learn about plant science, animal science, agricultural mechanics and agribusiness.	McKay
AUDIO PRODUCTION TECHNOLOGY: Students will learn to create film, music and TV master recordings as an audio engineer.	McNary McKay
AUTOMOTIVE TECHNOLOGY: Students study automotive systems, including engines, brakes, electrical, suspension, steering and transmissions. ASE certification and college credit are available.	McKay McNary Sprague
BANKING and FINANCE: The program provides students with a background in the banking industry. Students demonstrate professional business skills while managing and operating the onsite MaPS Credit Union branch.	West Salem
BASIC NURSING ASSISTANT: Students learn basic health care skills used in caring for patients. Advanced students participate in clinical experiences with an opportunity to earn a Nurse Assisting license from the Oregon State Board of Nursing.	McKay
BROADCAST JOURNALISM: Students will develop, produce, and deliver original content for commercial broadcasts from concept to completion. They will work individually and with a team to create dynamic programming for radio, television and social media while using professional news studio equipment.	South Salem
BUSINESS MANAGEMENT: Students learn teamwork and problem solving skills through exposure to a variety of computer-based activities. Students are exposed to the proper business etiquette expected in today's global marketplace and they are introduced to communication skills needed in the workplace.	McNary
CABINETMAKING: Students apply skills and techniques to design and produce custom cabinets and fine furniture as well as study construction trades.	North Salem
COMPUTER AIDED DRAFTING: Using industry standard software, students develop skills needed in the residential building design industry.	Sprague
COMPUTER PROGRAMMING: Students have the opportunity to learn various programming languages including pascal, C++, Visual Basic and Access.	South Salem Sprague West Salem
CONSTRUCTION TECHNOLOGY: Essential skills for the building trades are covered. Advanced students build a home and earn national NCCER certification.	McKay McNary
CULINARY ARTS: Students learn culinary skills and techniques, creating innovative menus and restaurant – quality dishes. Advanced students operate a bistro and catering business.	McKay McNary North Salem South Salem
EARLY CHILDHOOD EDUCATION: An on-site preschool laboratory provides students with training and practical experience to succeed in an early childhood career.	North Salem West Salem

PROGRAMS ELIGIBLE FOR IN-DISTRICT TRANSFER

PROGRAM NAME	ELIGIBLE SCHOOLS
EDUCATION and TEACHING: This college preparatory program is designed for students interested in becoming an elementary or secondary school teacher and provides practical experience working with young children.	Sprague
EMERGENCY SERVICES: Students learn basic safety practices of a fire response team. The program includes fire prevention/suppression training and emergency response activities. Students are eligible to receive EMT, wildland fire and national NFPA Firefighters 1 certificate.	West Salem
ENGINEERING TECHNOLOGY: Students apply the Engineering Design Process to design and construct projects in robotics, bridges, work cells and other areas. Students also gain experience in computer programming, CNC Manufacturing and Robotics Programming.	McKay North Salem
GRAPHIC DESIGN: Students use graphic design software to produce high quality products for customers such as posters, screen printing and advertisements.	McNary North Salem South Salem
HEALTH SERVICES: Students learn basic life support skills and on-scene leadership in emergency medical care situations. Students successfully completing the training are eligible to sit for the EMT basic certification exam.	North Salem West Salem
IB – INTERNATIONAL BACCALEAUREATE: The IB Diploma Program (DP) is a demanding pre-university course of study that leads to rigorous international assessments. The IB Career-Related Program (CP) allows students to focus on potential career opportunities with the academic distinction of completing an IB program. This program prepares students for the rigors of college along with allowing the student to explore a specific career focus. Incoming freshmen who wish to enter into an IB program will need to request their transfer to North Salem HS or South Salem HS based on their residence attendance area as shown below: ***North Salem IB Program residence areas*** *- McNary, North Salem, and West Salem* ***South Salem IB Program residence areas*** *- McKay, South Salem, and Sprague*	South Salem North Salem
JROTC (Junior Reserve Officers' Training Corps) – Army Prepares students for success after high school by learning to be leaders and responsible citizens.	North Salem
MANUFACTURING: Students use welding, machining, measurement, woodworking and blueprint reading skills to design and manufacture products.	South Salem
MARKETING: Students learn the foundations to successfully market goods, services and ideas to consumers. Study includes operation of student store.	McKay North Salem South Salem Sprague
MEDIA PRODUCTION: The program addresses all major media production topics including video composition, operation of video camera systems, lighting techniques and equipment, audio equipment, directing and editing principles, post-production and visual effects.	McNary Sprague West Salem

PROGRAMS ELIGIBLE FOR IN-DISTRICT TRANSFER

PROGRAM NAME	ELIGIBLE SCHOOLS
NATIONAL SECURITY: Students will train alongside state and federal organizations such as law enforcement, military and emergency services that play critical roles in national security.	North Salem
SPORTS MEDICINE: Students learn treatment techniques to promote healthy movement, reduce pain, restore function and prevent injuries in a state-of-the-art lab. Advanced students may apply for a practicum experience.	Sprague South Salem
World Language: AMERICAN SIGN LANGUAGE ASL I, II, III	Sprague West Salem
World Language: FRENCH French I, II, III, Adv.	McKay North Salem South Salem Sprague
World Language: GERMAN German I, II, III, Adv.	McNary South Salem West Salem
World Language: JAPANESE Japanese I, II, III, Adv.	North Salem

OSAA ELIGIBILITY

An eligible student is one who is enrolled in school, attending regularly and passing in subject's equivalent to at least five (5) classes and who, during the immediate preceding semester, was enrolled in school, attended regularly and passed five (5) classes. Additional eligibility requirements may be assigned at the beginning of the school year.

Any exception to this policy must be made by the Oregon School Activities Association through a hardship request.

ADDITIONAL OSAA ELIGIBILITY REQUIREMENTS:

1. If a student moves into the district, his/her parents or legal guardians have to move in and, if they are guardians, they must have held this status prior to the move and must have lived with the student previously.
2. A student who enters the ninth grade for the first time is eligible if he/she lives in the Sprague High School attendance area or has an in-district transfer to Sprague.
3. Once students enter grade nine, they may only compete for eight consecutive semesters.
4. A student who turns 19 BEFORE August 15th shall be ineligible for competition.
5. Must show satisfactory progress towards graduation.

(MINIMUM SATISFACTORY PROGRESS REQUIREMENTS)

Credits to Graduate 24

Credits Per Year 6

(70%) – Prior to Grade 10. . . . . .4.5

(80%) – Prior to Grade 11. 10

(90%) - Prior to Grade 12 17

If you have any questions, please contact the Athletic Director,

Jim Miller or at 503-399-3261.

For detailed descriptions of all OSAA requirements refer to the OSAA website at osaa.org.

NCAA ELIGIBILITY - DIVISION 1 STANDARDS

Division I Academic Standards

Division I schools require you to meet academic standards. To be eligible to practice, compete and receive an athletics scholarship in your first year of full-time enrollment, you must meet the following requirements:

1. Earn 16 NCAA-approved core-course credits in the following areas:
    - English: 4 years
    - Math (Algebra I or higher): 3 years
    - Science (including one year of lab, if offered): 2 years
    - Extra (English, math, or science): 1 year
    - Social Science: 2 years
    - Other: 4 years (Any area listed above or courses listed in additional disciplines, such as world language, comparative religion, or philosophy)
2. Completion Timeline
    - Complete your 16 NCAA-approved core-course credits in eight academic semesters or four consecutive academic years from the start of ninth grade. If you graduate from high school early, you still must meet core-course requirements.
3. The 10/7 Requirement
    - Complete 10 of your 16 NCAA-approved core-course credits, including seven in English, math, or science, before the start of your seventh semester. Once you begin your seventh semester, any course needed to meet the 10/7 requirement cannot be replaced or repeated.
4. GPA Requirement
    - Earn a minimum 2.3 core-course GPA.
5. Transcript Submission
    - Ask your high school counselor to upload your final official transcript with proof of graduation to your Eligibility Center account.

Eligibility Statuses

Early Academic Qualifier

If you meet specific criteria after six semesters of high school, you may be deemed an early academic qualifier for Division I and may practice, compete, and receive an athletics scholarship during your first year of full-time enrollment.

Qualifier

You may practice, compete, and receive an athletics scholarship during your first year of full-time enrollment.

Academic Redshirt

You may practice during your first regular academic term and receive an athletics scholarship during your first year of full-time enrollment but may NOT compete during your first year of full-time enrollment. You must pass either eight quarter or nine semester hours to practice in the next term.

Nonqualifier

You will not be able to practice, compete or receive an athletics scholarship during your first year of full-time enrollment.

Grade-by-Grade Requirements

Grade 9: Register

- If you haven't yet, register for a free Profile Page account at NCAA Eligibility Center (https://www.google.com/search?q=https://www.eligibilitycenter.org) for information on NCAA initial-eligibility requirements.
- Use NCAA Research's interactive map to help locate NCAA schools you're interested in attending.
- Find your high school's list of NCAA-approved core courses at the NCAA Course List Portal (https://www.google.com/search?q=https://www.eligibilitycenter.org/courselist) to ensure you're taking the right courses, and earn the best grades possible!

Grade 10: Plan

- If you're being actively recruited by an NCAA school and have a Profile Page account, transition it to the required certification account.
- Monitor the task list in your NCAA Eligibility Center account for next steps.
- At the end of the school year, ask your high school counselor from each school you attend to upload an official transcript to your Eligibility Center account.
- If you fall behind academically, ask your high school counselor for help finding approved courses you can take.

Grade 11: Study

- Ensure your sports participation information is correct in your Eligibility Center account.
- Check with your high school counselor to make sure you're on track to complete the required number of NCAA-approved core courses and graduate on time with your class.
- Share your NCAA ID with NCAA schools recruiting you so each school can place you on its institutional request list.
- At the end of the school year, ask your high school counselor from each school you attend to upload an official transcript to your Eligibility Center account.

Grade 12: Graduate

- Request your final amateurism certification beginning April 1 (fall enrollees) or Oct. 1 (winter/spring enrollees) in your Eligibility Center account at NCAA Eligibility Center (https://www.google.com/search?q=https://www.eligibilitycenter.org).
- Apply and be accepted to the NCAA school you plan to attend.
- Complete your final NCAA-approved core courses as you prepare for graduation.
- After you graduate, ask your high school counselor to upload your final official transcript with proof of graduation to your Eligibility Center account.

To meet the 16 core-course requirement, plan your high school courses according to the following year-by-year targets:

- 9th Grade (4 Core Courses) - 1 English, 1 Math, 1 Science, 1 Social Science and/or other.
- 10th Grade (4 Core Courses) - 1 English, 1 Math, 1 Science, 1 Social Science and/or other.
- 11th Grade (4 Core Courses) - 1 English, 1 Math, 1 Science, 1 Social Science and/or other.
- 12th Grade (4 Core Courses) - 1 English, 1 Math, 1 Science, 1 Social Science and/or other.

NCAA ELIGIBILITY - DIVISION 2 WORKSHEET

Division II Academic Standards

Division II schools require you to meet academic standards. To be eligible to practice, compete and receive an athletics scholarship in your first year of full-time enrollment, you must meet the following requirements:

1. Earn 16 NCAA-approved core-course credits in the following areas:
    - English: 3 years
    - Math: (Algebra I or higher): 2 years
    - Science: (Including one year of lab, if offered): 2 years
    - Extra: (English, math, or science): 3 years
    - Social Science: 2 years
    - Other: 4 years (Any area listed above or courses listed in additional disciplines, such as world language, comparative religion or philosophy)

2. GPA Requirement
    - Earn a minimum 2.2 core-course GPA.

3. Transcript Submission
    - Ask your high school counselor to upload your final official transcript with proof of graduation to your Eligibility Center account.

Early Academic Qualifier

If you meet specific criteria after six semesters of high school, you may be deemed an early academic qualifier for Division II and may practice, compete and receive an athletics scholarship during your first year of full-time enrollment.

Qualifier

You may practice, compete and receive an athletics scholarship during your first year of full-time enrollment.

Partial Qualifier

You may practice and receive an athletics scholarship but may NOT compete during your first year of full-time enrollment.

Grade-by-Grade Requirements

Grade 9: Register

- If you haven't yet, register for a free Profile Page account at the NCAA Eligibility Center (https://www.google.com/search?q=https://www.eligibilitycenter.org) for information on NCAA initial-eligibility requirements.
- Use the NCAA Research's interactive map to help locate NCAA schools you're interested in attending.
- Find your high school's list of NCAA-approved core courses at the NCAA Course List Portal (https://www.google.com/search?q=https://www.eligibilitycenter.org/courselist) to ensure you're taking the right courses, and earn the best grades possible!

Grade 10: Plan

- If you're being actively recruited by an NCAA school and have a Profile Page account, transition it to the required certification account.
- Monitor the task list in your NCAA Eligibility Center account for next steps.
- At the end of the school year, ask your high school counselor from each school you attend to upload an official transcript to your Eligibility Center account.
- If you fall behind academically, ask your high school counselor for help finding approved courses you can take.

Grade 11: Study

- Ensure your sports participation information is correct in your Eligibility Center account.
- Check with your high school counselor to make sure you're on track to complete the required number of NCAA-approved core courses.
- Share your NCAA ID with NCAA schools recruiting you so each school can place you on its institutional request list.
- At the end of the school year, ask your high school counselor from each school you attend to upload an official transcript to your Eligibility Center account.

Grade 12: Graduate

- Request your final amateurism certification beginning April 1 (fall enrollees) or Oct. 1 (winter/spring enrollees) in your Eligibility Center account at the [NCAA Eligibility Center](https://www.google.com/search?q=https://www.eligibilitycenter.org).
- Apply and be accepted to the NCAA school you plan to attend.
- Complete your final NCAA-approved core courses as you prepare for graduation.
- After you graduate, ask your high school counselor to upload your final official transcript with proof of graduation to your Eligibility Center account.

To meet the 16 core-course requirement, plan your high school courses according to the following year-by-year targets:

- 9th Grade (4 Core Courses) - 1 English, 1 Math, 1 Science, 1 Social Science and/or other.
- 10th Grade (4 Core Courses) - 1 English, 1 Math, 1 Science, 1 Social Science and/or other.
- 11th Grade (4 Core Courses) - 1 English, 1 Math, 1 Science, 1 Social Science and/or other.
- 12th Grade (4 Core Courses) - 1 English, 1 Math, 1 Science, 1 Social Science and/or other.

COURSE LISTING BY DEPARTMENT

ARTS - PERFORMING - BAND

TITLE	COURSE #	FALL	SPRING	YEAR	LEVEL	PREREQUISITE	NCAA
Concert Band	UM302S1/S2			X	9 to 12	Audition	No
Symphonic Band	UM303S1/S2			X	9 to 12	Audition	No
Wind Ensemble	UB304S1/S2			X	9 to 12	Audition	No
Adv Band	UB301S1/S2			X	9 to 12	Audition	No
Adv Jazz Band	UB303S1/S2			X	9 to 12	Dual enroll in band class	No
Percussion	UB202S1S2			X	9 to 12	Audition	No
Marching Band				X	9 to 12	Enrolled in a Band Class	No

ARTS - PERFORMING - CHOIR

TITLE	COURSE #	FALL	SPRING	YEAR	LEVEL	PREREQUISITE	NCAA
Tenor-Bass Choir	UC201S1/S2			X	9 to 12	Audition	No
Soprono-Alto Choir	UC202S1/S2			X	9 to 12	Audition	No
Intermediate Mixed Choir	UC205S1/S2			X	10 to 12	Audition	No
Adv Concert Choir	UC302S1/S2			X	10 to 12	Audition	No
Adv Select Choir	UC301S1/S2			X	10 to 12	Audition, Dual enroll in Adv Choir	No

ARTS - PERFORMING - ORCHESTRA

TITLE	COURSE #	FALL	SPRING	YEAR	LEVEL	PREREQUISITE	NCAA
Concert Orchestra	US201S1/S2			X	9 to 12	None	No
Adv Orchestra	US301S1/S2			X	9 to 12	None	No
Adv Chamber Orchestra	US401S1/S2			X	9 to 12	Audition	No
Adv Symphony Orchestra	US402S1/S2			X	9 to 12	Audition	No

ARTS - PERFORMING - THEATER

TITLE	COURSE #	FALL	SPRING	YEAR	LEVEL	PREREQUISITE	NCAA
Theater Arts I	ND201SX	X	X		9 to 12		No
Theater Arts II	ND301SX	X	X		9 to 12	Theatre Arts I	No
Advanced Theatre	ND401SX	X	X		10 to 12	Theatre Arts II	No
American Musical Theatre	ND306SX	X	X		10 to 12	Audition	No
Technical Theatre	ND302SX	X	X		9 to 12		No
Advanced Technical Theatre	ND309SX	X	X		10 to 12	Tech Theater	No
Unifed Performing Arts	AZ213SX	X	X		10 to 12		No

ART - VISUAL

(CC) - College Credit Available | NCAA - Meets National Collegiate Athletic Association Requirements | TA - Teacher Approval

COURSE LISTING BY DEPARTMENT

TITLE	COURSE #	FALL	SPRING	YEAR	LEVEL	PREREQUISITE	NCAA
Art I	AZ201SX	X	X		9 to 12		No
Drawing I	AZ205SX	X	X		9 to 12	Art I for 9th grade	No
Paint I	AZ201SX	X	X		9 to 12	Art I for 9th grade	No
Drawing II	AZ301SX	X	X		10 to 12	Drawing I	No
Painting II	AZ302SX	X	X		10 to 12	Painting I	No
Adv Drawing	AZ403SX	X	X		10 to 12	Drawing II	No
Adv Painting	AZ404SX	X	X		10 to 12	Painting II	No
New Mixed Media I	AZ208SX	X	X		9 to 12	Art I for 9th grade	No
New Mixed Media II	AZ305SX	X	X		10 to 12	New Mixed Media I	No
Adv New Mixed Media	AZ313SX	X	X		11 to 12	New Mixed Media II	No
Jewelry I	AZ207SX	X	X		9 to 12	Art I for 9th grade	No
Jewelry II	AZ308SX	X	X		10 to 12	Jewelry I	No
Advanced Jewelry	AZ409SX	X	X		10 to 12	Jewelry II	No
Ceramics I	AZ204SX	X	X		9 to 12	Art I for 9th grade	No
Ceramics II	AZ304SX	X	X		10 to 12	Ceramics I	No
Adv Ceramics	AZ406SX	X	X		10 to 12	Ceramics II	No
AP Studio Art - Draw (cc)	AZ504S1/S2			X	11 to 12	Advanced Drawing or Advanced Painting, and Teacher Approval.	No
Yearbook	NP305S1/S2			X	9 to 12	Application	No

CAREER TECHNICAL EDUCATION - AUTOMOTIVE TECHNOLOGY

TITLE	COURSE #	FALL	SPRING	YEAR	LEVEL	PREREQUISITE	NCAA
Automotive Tech I	IA204SX	X	X		9 to 12		No
Automotive Tech II	IA307SX	X	X		9 to 12		No
Adv Auto Engine Sys (cc)	IV407S1/S2			X	10 to 12	Auto Tech I & II	No
Adv Auto Chassis Sys (cc)	IV406S1/S2			X	10 to 12	Auto Tech I & II	No
Mechanical Technology Lab (cc)	IV408S1/S2			X	10 to 12	Concurrent w/ Chassis or Engines	No

CAREER TECHNICAL EDUCATION - BUSINESS AND MARKETING

TITLE	COURSE #	FALL	SPRING	YEAR	LEVEL	PREREQUISITE	NCAA
Introduction to Business	BV201SX	X	X		9 to 12		No
Marketing I	BV205SX	X	X		9 to 12		No
Marketing II	BV206SX	X	X		9 to 12	Marketing I	No
Marketing III	BV309SX	X	X		10 to 12	Marketing II	No
Marketing IV	BV310SX	X	X		10 to 12	Marketing III	No
Business Op & Mgmt	BV305S1/S2			X	10 to 12	Marketing I	No
Business Management	BV308S1/S2			X	10 to 12	Bus Op & Mgmt	No
Adv Business Topics	BV412S1/S2			X	11 to 12	Marketing IV	No
Applied Entrepreneurship	BA205S1/S2			X	10 to 12	Intro to Business	No

(CC) - College Credit Available | NCAA - Meets National Collegiate Athletic Association Requirements | TA - Teacher Approval

COURSE LISTING BY DEPARTMENT

CAREER TECHNICAL EDUCATION - COMPUTER AIDED DESIGN AND ENGINEERING

TITLE	COURSE #	FALL	SPRING	YEAR	LEVEL	PREREQUISITE	NCAA
CAD I	IA306SX	X	X		9 to 12		No
CAD II	IA308SX	X	X		9 to 12	CAD I	No
CAD III	IA402SX	X	X		10 to 12	CAD II	No
CAD IV	IA403SX	X	X		10 to 12	CAD III	No
Design Tech for Humans	IA309S1/S2			X	10 to 12	CAD IV	No
Sustainable Engineering and Design	IV405S1/S2			X	10 to	CAD V	No

CAREER TECHNICAL EDUCATION - COMPUTER PROGRAMMING & APPLICATIONS

TITLE	COURSE #	FALL	SPRING	YEAR	LEVEL	PREREQUISITE	NCAA
Computer Science I	CP302SX	X			9 to 12		No
Computer Science II	CP401SX		X		9 to 12	C Sc I	No
Adv Cptr Projects	CP402SX	X	X		10 to 12	Application	No
AP Cyber Security (cc)	CP304S1/S2			X	10 to 12	9th grade with Tch approval	No
Web Design	AZ214S1/S2			X	10 to 12		No
AP Computer Science A (cc)	CP501S1/S2			X	10 to 12		No
Computer Systems Support (Techies)	CS401SX	X	X		11to 12	Application	No

CAREER TECHNICAL EDUCATION - EDUCATION AND TEACHING

TITLE	COURSE #	FALL	SPRING	YEAR	LEVEL	PREREQUISITE	NCAA
Developing Child I (cc)	EV201SX	X	X		9 to 12		No
Teaching Yng Child I (cc)	EV306SX	X	X		9 to 12	9th: Dev Child I	No
Teaching Yng Child II (cc)	EV307SX	X	X		10 to 12	Teaching Yng Child I	No
Teaching Yng Child III	EV404SX	X	X		10 to 12	Teaching Yng Child II	No
Teaching Yng Child Lab I	EV309SX	X	X		10 to 12	Concurrent with TCY	No
Teaching Yng Child Lab II	EV310SX	X	X		10 to 12	Concurrent with TCY	No
Teaching Yng Child Lab III	EV312SX	X	X		10 to 12	Concurrent with TCY	No
Teaching Yng Child Lab IV	EV411SX	X	X		11 to 12	Concurrent with TCY	No

CAREER TECHNICAL EDUCATION - PRE PHYSICAL THERAPY / SPORTS MEDICINE / HEALTH SCIENCES

TITLE	COURSE #	FALL	SPRING	YEAR	LEVEL	PREREQUISITE	NCAA
Intro to Health Service	HV201SX	X	X		9 to 12		No
Sports Medicine	HV304Sx	X	X		9 to 12		No
Athletic Training I (cc)	HV407S1/S2			X	10 to 12		No
Athletic Training II (cc)	HV408S1/S2			X	11 to 12	Athletic Training I	No
Athletic Training III	XV409S1/S2			X	12	Athletic Training II	No
Sports Med Practicum	HV406S1/S2			X	11 to 12	Athletic Train 1	No
Medical Term I (cc)	HV301SX	X	X		10 to 12		No
Medical Term II (cc)	HV303SX	X	X		10 to 12	Med Term I	No

(CC) - College Credit Available | NCAA - Meets National Collegiate Athletic Association Requirements | TA - Teacher Approval

TITLE	COURSE #	FALL	SPRING	YEAR	LEVEL	PREREQUISITE	NCAA
Medical Term III	HV310SX	X	X		11 to 12	Med Term II	No
Principles of Health Care I	HV303S1/S2			X	10 to 12		No
Principles of Health Care II	HV304S1/S2			X	11 to 12	Principle of Health I	No
Principles of Health Care III	HV403S1/S2			X	11 to 12	Principle of Health II	No
Nutrition For Peak Performance	HV315SX	X	X		11 to 12		No
Nutrition Applicaton and Exercise Promo	HV316SX	X	X		11 to 12	Nutri Peak Perf	No

CAREER TECHNICAL EDUCATION - VIDEO PRODUCTION

TITLE	COURSE #	FALL	SPRING	YEAR	LEVEL	PREREQUISITE	NCAA
Video Production I	NP202S1/S2			X	9 to 12		No
Video Production II	NP210S1/S2			X	10 to 12	Video Production I	No
Advanced Video Prod	NP402S1/S2			X	11 to 12	Video Production II	No
Advanced News Prod	NP306S1/S2			X	11 to 12	Adv Video Prod	No
Digital Cinema Prod	AV408S1/S2			X	11 to 12	Adv Video Prod	No

ENGLISH LANGUAGE ARTS

TITLE	COURSE #	FALL	SPRING	YEAR	LEVEL	PREREQUISITE	NCAA
English 9 Comp/Lit	LW201S1/LL201S2			X	9		Yes
Pre-AP English 1	LL220S1/S2			X	9		Yes
English 10 Comp/Lit	LW301S1/LL301S2			X	10		Yes
AP Seminar (cc)	LL327S1/S2			X	10		Yes
English 11 Comp/Lit	LW401S1/LL401S2			X	11		Yes
AP Language Comp (cc)	LW5032S1/S2			X	11		Yes
English 12	LW403S1/S2			X	12		Yes
AP English Lit (cc)	LL503S1/S2			X	12		Yes
College Writing (cc)	LW504S1/S2			X	12		Yes
Mythology	LL308SX	X	X		10 to 12		Yes
Film as Lit	LL302SX	X	X		11 to 12		Yes
Creative Writing	LW306SX	X	X		10 to 12		Yes
Creative Writing II	LW404SX	X	X		10 to 12		Yes
Science Fiction	LL309SX	X	X		11 to 12		Yes
Public Speaking	LC203SX	X	X		9 to 12		Yes
Public Speaking II	LC301SX	X	X		9 to 12	Public Speaking I	Yes
Speech & Debate Studio	XL203S1/S2			X	9 to 12	Public Speaking I	Yes

HEALTH

TITLE	COURSE #	FALL	SPRING	YEAR	LEVEL	PREREQUISITE	NCAA
Wellness I	HZ201SX	X	X		9 to 12		No
Wellness II	HZ202SX	X	X		10 to 12		No
Wellness II for Health Care Providers	HZ204SX	X	X		10 to 12		No

HIGHER EDUCATION AND CAREER PATH SKILLS

TITLE	COURSE #	FALL	SPRING	YEAR	LEVEL	PREREQUISITE	NCAA
Higher Education and Career Path Skills	XC301SX	X	X		10 to 12		No

(CC) - College Credit Available | NCAA - Meets National Collegiate Athletic Association Requirements | TA - Teacher Approval

COURSE LISTING BY DEPARTMENT

MATH

TITLE	COURSE #	FALL	SPRING	YEAR	LEVEL	PREREQUISITE	NCAA
Algebra I	MA201S1/S2			X	9 to 12		Yes
Pre-AP Algebra I	MA307S1/S2			X	9 to 12		Yes
Geometric Reasoning	MG307SX	X			9 to 12	Algebra I	Yes
Statistical Reasoning and Propability	MS307SX		X		9 to 12	Algebra I	Yes
Pre-AP Geometric Reasoning	MG308SX	X			9 to 12	Algebra I	Yes
Pre-AP Statistical Reasoning and Propability	MS308SX		X		9 to 12	Algebra I	Yes
Adv Alg w/ Financial App	MA302S1/S2			X	9 to 12	Algebra I and Geometry	Yes
Applied Statistics & Sports Analysis	MS403S1/S2			X	9 to 12	Statistical Reasoning and Propability	Yes
Algebra II	MA401S1/S2			X	9 to 12	Algebra I and Geometry	Yes
Algebra II C	MA402S1/S2			X	9 to 12	Algebra I and Geometry	Yes
College Algebra (cc)	MA403S1/S2			X	10 to 12	Algebra II	Yes
AP Pre-Calculus (cc)	MS401S1/S2			X	10 to 12	Algebra II/Algebra IIC	Yes
AP Calculus AB (cc)	MS501S1/S2			X	12	Pre-Calculus	Yes
AP Calculus BC (cc)	MS502S1/S2			X	12	AP Calculus AB	Yes
AP Statistics (cc)	MS503S1/S2			X	11 to 12	Algebra II	Yes

PHYSICAL EDUCATION

TITLE	COURSE #	FALL	SPRING	YEAR	LEVEL	PREREQUISITE	NCAA
Personal Fitness	PZ202SX	X	X		9 to 12		No
Individual/Team Sports	PZ308SX	X	X		9 to 12		No
Leisure/Rec Games	PZ306SX	X	X		9 to 12		No
Techniques of Relaxation	PZ204SX	X	X		9 to 12		No
Weight Training	PZ303SX	X	X		9 to 12		No
Adv Weight Training	PZ402SX	X	X		9 to 12		No
Unified PE	PZ102SX	X	X		9 to 12		No
PE By Proficiency	PZ309SX	X	X		9 to 12		No

SCIENCE

TITLE	COURSE #	FALL	SPRING	YEAR	LEVEL	PREREQUISITE	NCAA
Biological Systems	SB304S1/S2			X	9		Yes
NGSS Chemistry	SC403S1/S2			X	10	1 year HS science	Yes
NGSS Physics	SP404S1/S2			X	11		Yes
Natural History of Oregon	SG301SX	X	X		11 to 12	Biology	Yes
AP Environmental Sciences	SB305S1/S2			X	11 to 12	Biology	Yes
AP Biology (cc)	SB502S1/S2			X	11 to 12	Biology	Yes
Forensic Science	SG302SX	X	X		11 to 12		Yes
Marine Science	SO301SX	X	X		10 to 12	1 year HS science	Yes
Marine Science II	SO301SX	X	X		10 to 12	1 year HS science	Yes
Ornithology	SB317SX	X	X		10 to 12	1 year HS science	Yes
AP Chemistry (cc)	SC503S1/S2			X	11 to 12	NGSS Chemistry	Yes
AP Physics I (cc)	SP505S1/S2			X	11 to 12	Concurrent enrollment with Algebra II.	Yes
AP Physics II (cc)	SP501S1/S2			X	11 to 12	Concurrent enrollment with Algebra II.	Yes

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COURSE LISTING BY DEPARTMENT

SOCIAL SCIENCE

TITLE	COURSE #	FALL	SPRING	YEAR	LEVEL	PREREQUISITE	NCAA
World Social Sciences	DG205S1/S2			X	9		Yes
US Social Sciences	DG201S1/S2			X	10		Yes
AP US History (cc)	DH502S1/S2			X	11		Yes
US Government and Civics	DC302SX	X	X		11		Yes
AP US Govt (cc)	DC501S1/S2			X	10 to 12		Yes
Economics	DE301SX	X	X		11		Yes
Global Issues	DG301SX	X	X		11 to 12		Yes
AP European History(cc)	DH503S1/S2			X	11 to 12		Yes
AP Human Geography (cc)	DG501S1/S2			X	9 to 12		Yes
AP Art History (cc)	DH501S1/S2			X	10 to 12		Yes
Beginning Con Law	DC304S2		X		10 to 12		Yes
Adv Con law	DC402S1	X			11 to 12		Yes
American Crime Through Time	DC407SX	X	X		11 to 12		Yes
History of Sports in America	DS302SX	X	X		10 to 12		Yes
AP Psychology (cc)	XD501S1/S2			X	10 to 12		Yes

WORLD LANGUAGES

TITLE	COURSE #	FALL	SPRING	YEAR	LEVEL	PREREQUISITE	NCAA
French I	FF201S1/S2			X	9 to 12		Yes
French II	FF301S1/S2			X	10 to 12	French I	Yes
Am Sign Lang I	FH201S1/S2			X	10 to 12		Yes
Am Sign Lang II	FH301S1/S2			X	10 to 12	Am Sign Lang I	Yes
Spanish I	FS201S1/S2			X	9 to 12		Yes
Spanish II	FS301S1/S2			X	9 to 12	Spanish I	Yes
Spanish III (cc)	FS401S1/S2			X	9 to 12	Spanish II	Yes
Spanish IV (cc)	FS501S1/S2			X	10 to 12	Spanish III	Yes
Heritage Spanish III (cc)	FS402S1/S2			X	9 to 12	Placement Assessment	Yes

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TITLE	COURSE #	FALL	SPRING	YEAR	LEVEL	PREREQUISITE	NCAA
Heritage Spanish IV (cc)	FS502S1/S2			X	9 to 12	Placement Assessment	Yes

SPECIAL PROGRAMS
SCHOOL/COMMUNITY OPPORTUNITIES

TITLE	COURSE #	FALL	SPRING	YEAR	LEVEL	PREREQUISITE	NCAA
Classroom/Classroom Aide	XX004SX	X	X		11 to 12	TA form	No
Leadership	XZ002S1/S2			X	10 to 12	Application	No
Outward Leadership	XZ209S1/S2			X	9 to 12		No
Peer to Peer Mentorship	XZ210S1/S2			X	11 to 12	Application	No
Release	YZ006SX	X	X		11 to 12	On track to graduate and signed request for release form	No
AVID I	XA201S1/S2			X	9	Application & Interview	No
AVID II	XA301S1/S2			X	10	Application & Interview	No
AVID III	XA401S1/S2			X	11	Application & Interview	No
AVID IV	XA402S1/S2			X	12	Application & Interview	No
English Language Development	XG114S1/S2			X	9 to 12	Placement	No
Work Experience	XW207SX	X	X		11 to 12		No

SPECIAL EDUCATION

TITLE	COURSE #	FALL	SPRING	YEAR	LEVEL	PREREQUISITE	NCAA
Practical Mathematics	XM108S1/S2			X	9 to 12	Special Ed Recommendation	No
Basic Math	XM104S1/S2			X	9 to 12	Special Ed Recommendation	No
Algebra Readiness	XM107S1/S2			X	9 to 12	Special Ed Recommendation	No
Algebra Tutorial	XM114SX	X	X		9 to 12	Special Ed Recommendation	No
Geometry Tutorial	XM115SX	X	X		9 to 12	Special Ed Recommendation	No
Advanced Topics Tutorial	XM116SX	X	X		9 to 12	Special Ed Recommendation	No
Language Arts I	XL101S1/S2			X	9 to 12	Special Ed Recommendation	No
Language Arts II	XL102S1/S2			X	9 to 12	Special Ed Recommendation	No
Language Arts III	XL103S1/S2			X	9 to 12	Special Ed Recommendation	No
Reading Workshop	XL205SX	X	X		9 to 12	Special Ed Recommendation	No
Social Understanding I	XT102SX	X	X		9 to 12	Special Ed Recommendation	No
Social Understanding II	XT103SX	X	X		9 to 12	Special Ed Recommendation	No
Unified Performing Arts	AZ213SX	X	X		9 to 12	Application	No
Unified PE	PZ102SX	X	X		9 to 12	Application	No
Literacy Tutorial I	XL204SX	X	X		9 to 12	Special Ed Recommendation	No
Literacy Tutorial II	XL304SX	X	X		9 to 12	Special Ed Recommendation	No
World of Work 1 and 2	XT208S1/S2			X	10 to 12	Special Ed Recommendation	No
Transitionn to Work	XT105SX	X	X		10 to 12	Special Ed Recommendation	No
Social Skills Trainning Class	XT101SX	X	X		9 to 12	Placement Assessment	No

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Sprague

HIGH SCHOOL