2026 - 2027

PARENT-STUDENT HANDBOOK

JASPER CITY SCHOOLS

The mission of the Jasper City School District is
to inspire students to achieve academic excellence
and make positive contributions to our interconnected
community and world.

Future Focused – Tradition Rich

Viking Proud

Viking Proud

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Parent- Student Handbook
Jasper City Schools
2026-2027

Welcome to a new school year! On behalf of the Jasper City School Board Members, faculty, staff, and the administration of Jasper City Schools, we are honored to have the opportunity to work with you this year. Our goal is to offer educational opportunities for your child in a welcoming and safe environment. We are committed to providing an atmosphere for learning within a framework of high expectations and discipline. It is important that everyone understands the basic rules, regulations and procedures that are in place to ensure success for all.

You are encouraged to take this handbook home and read it. We want to work closely with our parents and we welcome your help and involvement. Please keep the handbook available for reference during the school year. The handbook can also be accessed on our website at www.jasper.k12.al.us. We hope the contents of the Parent-Student Handbook will help make this school year as productive and safe as possible.

We take pride in the Jasper City School System and in the progress we have made. With your help, we will continue this growth. We are blessed to have meaningful parent-school-student partnerships. We welcome parents as partners as your child develops from early childhood in to their adolescent years. Each year in the life of your child is important to us. We welcome your input, involvement and interest in all of the programs that are offered in our school system. If any staff member can be of assistance to you, please do not hesitate to contact us.

JASPER CITY SCHOOLS
110 17th Street West
P.O. Box 500; Jasper, Alabama 35502
(205) 384-6880
www.jasper.k12.al.us

Board of Education Members

Willie Moore, III
Teresa Sherer
Mary Beth Barber
Scott Thornley
Reed Pilling

Superintendent
Ann Jackson, Ed.D.

Assistant Superintendent
Jonathan Allen

JASPER CITY SCHOOL LISTINGS

District website: www.jasper.k12.al.us

JASPER CITY SCHOOLS

Grades Pre-K
(205) 384-6880
907 12th Avenue West
Jasper, AL 35501

- **Amy O'Rear, Federal Programs Director**



T.R. SIMMONS ELEMENTARY SCHOOL

Grades Kindergarten and 1st
(205) 387-2535
1001 Viking Drive
Jasper, AL 35501

- **Sonya Parnell, Principal**
- **Amie White, Assistant Principal**
- **Kristi Hadder, Bookkeeper**



MEMORIAL PARK ELEMENTARY SCHOOL

Grades 2nd and 3rd

(205) 384-6461
800 10th Avenue
Jasper, AL 35501

- **Eric Rigsby, Principal**
- **Dr. Cammie Channell, Assistant Principal**
- **Diane Bolen, Bookkeeper**



JASPER CITY SCHOOL LISTINGS

District website: www.jasper.k12.al.us

MADDOX INTERMEDIATE SCHOOL

Grades 4th – 6th



(205) 384-3235
201 Panther Trail
Jasper, AL 35501

- **Marc Sargent, Principal**
- **Amber Wright, Assistant Principal**
- **Shalaina O'Rear, Bookkeeper**

JASPER JUNIOR HIGH SCHOOL

Grades 7th and 8th



(205) 221-9277
1501 Viking Drive
Jasper, AL 35501

- **Lutis Moore, Principal**
- **Chelsea Byrd, Assistant Principal**
- **Kelby Rigsby, Bookkeeper**

JASPER HIGH SCHOOL

Grades 9th- 12th



(205) 221-9277
1501 Viking Drive
Jasper, AL 35501

- **Patrick Darwin, Principal**
- **Jonathan Jordan, Assistant Principal**
- **Kerri Trawick, Assistant Principal**
- **Kendra Burg, Bookkeeper**

FEDERAL PROGRAMS

TITLE IX/SECTION 504 COMPLIANCE

It is the official policy of the Jasper City School System that no person shall, on the grounds of race, color, disability, sex, religion, national origin or age, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any program, activity, or employment.

Inquiries, complaints or concerns regarding compliance with federal regulations may be directed to Amy O'Rear, Federal Programs, or Cathy Edgil, Director of Special Education, and Section 504 Coordinator at 110 17th Street West, Jasper, AL 35501, (205) 384-6880.

CHILD FIND

The Jasper City School System participates in an on-going process of Child Find. This is an effort to locate, identify and evaluate children with disabilities, or those suspected of having a disability. If you know a child with a disability or have a child with a disability who is residing within the Jasper City School District, and not receiving services, please contact your local school principal or call Cathy Edgil, Director of Special Education at (205) 384-6880, Monday through Friday, 8:00 a.m. to 4:00 p.m.

HIPAA COMPLIANCE

The Jasper City School System abides by the Privacy Regulations created as a result of the Health Insurance Portability and Accountability Act of 1996 (HIPAA). If you have questions regarding the use or disclosure of students' health information, please contact Cathy Edgil, Director of Special Education at 110 17th Street West, Jasper, AL 35501, (205) 384-6880.

ESSA, SECTION 1112 (C)(6)

PARENTS RIGHT-TO-KNOW- TEACHER QUALIFICATIONS

At the beginning of each school year, a local educational agency that receives funds under this part shall notify the parents of each student attending any school receiving funds under this part that the parents may request, and the agency will provide the parents on request (and in a timely manner), information regarding the professional qualifications of the student's classroom teachers, including, at a minimum, the following:

- Whether the teacher has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction.
- Whether the teacher is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived.
- The baccalaureate degree major of the teacher and any other graduate certification or degree held by the teacher, and the field of discipline of the certification or degree.
- Whether the child is provided services by paraprofessionals and, if so, their qualifications.

ADDITIONAL INFORMATION

In addition to the information that parents may request under subparagraph, a school that receives funds under this part shall provide to each individual parent the following:

- Information on the level of achievement and academic growth of the student, if applicable and available, on each of the State academic assessments required under this part.

- Timely notice that the student has been assigned, or has been taught for 4 or more consecutive weeks by, a teacher who does not meet applicable State certification or licensure requirements at the grade level and subject area in which the teacher has been assigned.

FORMAT
The notice and information provided to parents under this paragraph shall be in an understandable and uniform format and, to the extent practicable, provided in a language that the parents can understand. If you have questions regarding a teacher's qualifications, please feel free to contact Amy O'Rear at (205)384-6880.

TITLE I SECTION 1112 (3) (A)

PARENTS RIGHT-TO –KNOW- ENGLISH LEARNERS
Each local educational agency using funds under this part or Title III to provide a language instruction educational program as determined under Title III shall, no later than 30 days after the beginning of the school year, inform parents of an English learner identified for participation or participating in such a program of:

- The reasons for the identification of their child as an English learner and in need of placement in a language instruction educational program;

- The child's level of English proficiency, how such level was assessed, and the status of the child's academic achievement;

- The methods of instruction used in the program in which their child is, or will be, participating and the methods of instruction used in other available programs, including how such programs differ in content, instructional goals, and the use of English and a native language in instruction;

- How the program in which their child is, or will be, participating will meet the educational strengths and needs of their child;

- How such program will specifically help their child learn English and meet age-appropriate academic achievement standards for grade promotion and graduation;

- The specific exit requirements for the program, including the expected rate of transition from such program into classrooms that are not tailored for English learners, and the expected rate of graduation from high school (including four-year adjusted cohort graduation rates and extended-year adjusted cohort graduation rates for such program) if funds under this part are used for children in high schools;

- In the case of a child with a disability, how such program meets the objectives of the individualized education program of the child, as described in section 614(d) of the Individuals with Disabilities Education Act (20 U.S.C. 1414(d)); and

- Information pertaining to parental rights that includes written guidance—

    a. detailing the right that parents have to have their child immediately removed from such program upon their request;

b. detailing the options that parents have to enroll their child in such program or to choose another program or method of instruction, if available; and

c. assisting parents in selecting among various programs and methods of instruction, if more than 1 program or method is offered by the eligible entity.

SPECIAL RULE APPLICABLE DURING THE SCHOOL YEAR

For those children who have not been identified as English learners prior to the beginning of the school year but are identified as English learners during such school year, the local educational agency shall notify the children's parents during the first 2 weeks of the child being placed in a language instruction educational program consistent with subparagraph (A).

PARENTAL PARTICIPATION

A. IN GENERAL- Each local educational agency receiving funds under this part shall implement an effective means of outreach to parents of English learners to inform the parents regarding how the parents can—

- be involved in the education of their children; and

- be active participants in assisting their children to—
    - attain English proficiency;
    - achieve at high levels within a well-rounded education; and
    - meet the challenging State academic standards expected of all students

B. REGULAR MEETINGS - Implementing an effective means of outreach to parents under clause (1) shall include holding, and sending notice of opportunities for, regular meetings for the purpose of formulating and responding to recommendations from parents of students assisted under this part or Title III.

BASIS FOR ADMISSION OR EXCLUSION

A student shall not be admitted to, or excluded from, any federally assisted education program on the basis of a surname or language-minority status.

NOTICE AND FORMAT

The notice and information provided to parents under this subsection shall be in an understandable and uniform format and, to the extent practicable, provided in a language that the parents can understand.

TITLE 1- SCHOOL PARENT COMPACT

Each school receiving funds under Title I, Part A of Every Student Succeeds Act of 2015 (ESSA) must develop a written school-parent compact jointly with parents for all children participating in Title I, Part A activities, services, and programs. That compact is part of the school's written parental engagement plan developed by the school and parents under section 1116(d)(2)(D) of Every Student Succeeds Act of 2015. The compact must outline how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards.

If you have questions regarding English Learner instructional services, please feel free to contact Amy O'Rear at (205)384-6880.

TITLE I SECTION 6312 (E)(2)(A)

TESTING TRANSPARENCY

At the beginning of each school year, a local educational agency that receives funds under this part shall notify the parents of each student attending any school receiving funds under this part that the parents may request, and the local educational agency will provide the parents on request (and in a timely manner), information regarding any State or local educational agency policy regarding student participation in any assessments mandated by section 6311(b)(2) of this title and by the State or local educational agency, which shall include a policy, procedure, or parental right to opt the child out of such assessment, where applicable.

NOTIFICATION OF RIGHTS UNDER THE PROTECTION OF PUPIL RIGHTS AMENDMENT (PPRA)

PPRA affords parents and students who are 18 or emancipated minors ("eligible students") certain rights regarding the district's conduct of surveys, collection and use of information for marketing purposes, and certain physical exams. These include the right to the following:

Consent before students are required to submit to a survey that concerns one or more of the following protected areas ("protected information survey") if the survey is funded in whole or in part by a program of the U.S. Department of Education (ED)–

1. Political affiliations or beliefs of the student or student's parent;
2. Mental or psychological problems of the student or student's family;
3. Sex behavior or attitudes;
4. Illegal, anti-social, self-incriminating, or demeaning behavior;
5. Critical appraisals of others with whom respondents have close family relationships;
6. Legally recognized privileged relationships, such as with lawyers, doctors, or ministers;
7. Religious practices, affiliations, or beliefs of the student or parents; or
8. Income, other than as required by law to determine program eligibility.

Receive notice and an opportunity to opt a student out of –

1. Any other protected information survey, regardless of funding;
2. Any non-emergency, invasive physical exam or screening required as a condition of attendance, administered by the school or its agent, and not necessary to protect the immediate health and safety of a student, except for hearing, vision, or scoliosis screenings, or any physical exam or screening permitted or required under State law;
3. Activities involving collection, disclosure, or use of personal information obtained from students for marketing or to sell or otherwise distribute the information to others.

Inspect, upon request and before administration or use –

1. Protected information surveys of students;
2. Instruments used to collect personal information from students for any of the above marketing, sales, or other distribution purposes;
3. Instructional material used as part of the educational curriculum.

Jasper City Schools have developed and adopted policies regarding these rights, as well as arrangements to protect student privacy in the administration of protected surveys and the collection, disclosure, or use of personal information for marketing, sales, or other distribution purposes. Jasper City Schools will directly notify parents and eligible students of these policies at least annually and after any substantive changes. Jasper City Schools will also directly notify parents and eligible students, such as through U.S. Mail or email, at least annually of the specific or approximate dates of the following activities and provide an opportunity to opt a student out of participating in:

- Collection, disclosure, or use of personal information for marketing, sales or other distribution.
- Administration of any protected information survey not funded in whole or in part by ED.
- Any non-emergency, invasive physical examination or screening as described above.

Parents/eligible students who believe their rights have been violated may file a complaint with the following:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, D.C. 20202-4605

Privacy and Property Rights

Federal and state laws provide persons with a reasonable expectation of privacy, in addition to freedom from unreasonable search and seizure of property. Such guarantees are not unlimited and must be balanced by the school's responsibility to protect the health, safety and welfare of all students.

STUDENT EDUCATION RECORDS

NOTIFICATION OF RIGHTS FOR ELEMENTARY AND SECONDARY SCHOOLS

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age ("eligible students") certain rights with respect to the student's education records. These rights are as follows:

1. The right to inspect and review the student's education records within 45 days of the day the school receives a request for access. Parents or eligible students should submit to the school principal [or appropriate school official] a written request that identifies the record(s) they wish to inspect. The school official will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

2. The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate or misleading. Parents or eligible students may ask the school to amend a record that they believe is inaccurate or misleading. They should write the school principal [or appropriate official], clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the school decides not to amend the record as requested by the parent or eligible student, the school will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the School as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board; a person or company with whom the school has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate

educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. Upon request, the School discloses education records without consent to officials of another school district in which a student seeks or intends to enroll.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the School District to comply with the requirements of FERPA. Contact school principal for additional information.

5. The Family Education Rights and Privacy Act (FERPA), a Federal law, requires that Jasper City Schools, with certain exceptions, obtain a parent or eligible student's written consent prior to the disclosure of personally identifiable information from a student's education records. However, Jasper City Schools may disclose appropriately designated "Directory Information" without written consent, unless a parent has advised the district to the contrary in accordance with the district procedures. The primary purpose of directory information is to allow Jasper City Schools to include this type of information from a student's education records in certain school publications. Examples include the following:

    - Honor Roll or other recognition lists
    - Playbill, showing a student's role in a drama production
    - Postsecondary schools
    - Program for school events and ceremonies
    - Public Address announcements
    - School website and social media posts
    - Sport activity sheets and news release showing weight and height of team members
    - Yearbook
    - Graduation Program
    - Photo slide show / Video presentation

    Directory information, which is information that is generally not considered harmful or an invasion of privacy if released, can also be disclosed to outside organizations without a parent's prior written consent. Outside organizations include, but are not limited to, companies that manufacture class rings, and publish yearbooks. In addition, two federal laws require local educational agencies receiving assistance under the Elementary and Secondary Education Act of 1965 to provide military recruiters, upon request, with three directory information categories – names, addresses, and telephone listings—unless parents have advised the school they do not want their student's information disclosed without their prior written consent.

    If a parent does not want Jasper City Schools to disclose directory information from a student's education records without the parent's consent, the parent must notify the principal in writing each year. For the purposes of this section only, a school year is defined as one calendar year beginning June 1 and ending May 31 of each year. Jasper City Schools has designated the following information as directory information:

    - Student Name
    - Gender
    - Address
    - Email address
    - Photograph

- Date and place of birth
- Major field of study
- Date of attendance
- Grade Level
- Participation in school sanctioned activities/athletics
- Degrees, diplomas, honors, awards received
- Most recent educational agency or institution
- Any request for records made via a court order, signed by a judge with competent jurisdiction

PARENTAL RESPONSIBILITIES

Dear Parents/Guardians:

During the special legislative session of 1994, the Alabama Legislature passed *Alabama Code 16-28-12 (1975)* which amended *Act 93-673* as codified in *Ala. Code 16-28-12 (1975)*. This legislation has important implications for parents. The purpose of this letter is to inform you of the statutory requirements of *Alabama Code 16-28-12 (1975)* and the procedures to be followed.

Parental responsibilities in *Ala. Code 16-28-12 & 16-28-3.1 (1975)* are as follows:

To enroll children between the ages of 6 and 17 in school (public school, private school, church school, or be instructed by a private tutor).

To require any child enrolled to regularly attend school or to be regularly instructed by a tutor.

To compel the child to properly conduct himself or herself as a pupil.

Parents should be aware of the following:

Inappropriate student conduct or behavior may result in suspension from school.

The Code of Conduct and related behavior and discipline policies adopted by the Board of Education, which are provided to you at the beginning of the school year shall define proper conduct.

Out-of-school suspensions shall be reported to the superintendent of education.

Parents, guardians, or other persons having control or custody of the student are subject to prosecution for violations of this law.

The Attendance/ Truancy Prevention Program shall be followed to implement this legislation. Read these procedures carefully.

In an effort to ensure that parents are informed of their school-related responsibilities, the State Board of Education has mandated that you receive notification, which addresses civil liabilities and criminal penalties for violence or other misbehavior by students on school property or against school employees. It is the Law!

Although most students are regular in attendance and conduct themselves properly, it is necessary to notify all parents of the requirements of this and related legislation and the procedures, which will be followed in the event violations occur. You are encouraged to read pertinent sections of this handbook carefully. Sign the acknowledgment statement (page 87) which documents the receipt of this information and return it to the school.

Notice – Signing the Parent-Student Agreement and Permission Form at the end of this handbook (pages 77-78), certifies that you have read and understand the above information.

2026-2027 JASPER CITY SCHOOLS

Dr. Ann Jackson, Superintendent

August 2026

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

18 student days

September 2026

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

21 student days

October 2026

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

20 student days

November 2026

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

17 student days

December 2026

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

14 student days

School Days for Students

In-Service Day for Teachers (No Students)

School Holiday Observed

Half Days

August 2026

Aug. 3-5……. In-service for Teachers (No Students)
Aug. 6…. ……..First Day of School for Students

September 2026

Sept. 7…….. Labor Day Holiday (School Closed)
Sept. 18 ..Homecoming (Half Day for Students Only)

October 2026

Oct. 12th ……..Columbus Day (School Closed)
Oct. 13th …… In-Service for Teachers (No Students)

November 2026

Nov. 11…….Veterans Day Holiday (Schools Closed)
Nov. 25-27…. Thanksgiving Holiday (Schools Closed)

December 2026

Dec. 18 ……..Half Day for Students and Employees
Dec. 21- Jan.3……..Christmas/New Year Holiday (Schools Closed)

January 2027

Jan. 4-5 ……In-Service for Teachers (No Students)
Jan. 6…….. Students Return
Jan. 18. Martin Luther King Holiday (Schools Closed)

February 2027

February 15… In- Service for Teachers (No Students)

March 2027

March 22-26……..Spring Break

April 2027

April 30……. In-Service for Teachers (No Students)

May 2027

May 21….Last Day of School (*Half Day)/Graduation
May 31…….. Memorial Day (Holiday Observed)

9-Week Schedule

1st – August 6 – October 9
2nd – October 14 – December 18
3rd – January 6 – March 12
4th – March 15 – May 21

90 Days 1st Semester – Ends Dec. 18th
90 Days 2nd Semester- Ends May 21st
180 Student Days / 188 Teacher Days

January 2027

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

17 student days

February 2027

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

19 student days

March 2027

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

18 student days

April 2027

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

21 student days

May 2027

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	*21	22
23	24	25	26	27	28	29
30	31					

15 student days *Updated

Board Approved November 17, 2025

2026-2027

9 WEEK GRADING PERIODS AND REPORT CARDS

Nine-Weeks	Beginning Date	Ending Date	Days in Grading Period	Date Report Cards Issued
1st	August 6, 2026	October 9, 2026	46	October 16, 2026
2nd	October 14, 2026	December 18, 2026	44	January 8, 2027
3rd	January 6, 2027	March 12, 2027	46	March 19, 2027
4th	March 15, 2027	May 21, 2027	44	May 21, 2027

- **First semester** will begin August 6, 2026 end December 18, 2026 (90 days).
- **Second semester** will begin January 6, 2027 and end May 21, 2027 (90 days).

ADMISSIONS

AGE REQUIREMENTS

Children entering Pre-Kindergarten must be 4 years old on or before September 1.

Children entering Kindergarten must be 5 years old on or before September 1.

Children entering First Grade must be 6 years old on or before September 1.

ADMISSION TO SCHOOLS

RESIDENT STUDENTS

All children having legal residence, as defined herein, within the city limits of the Jasper City School District and meeting the legal entrance age requirements shall be eligible to attend Jasper City Schools. Enrollees shall be required to furnish proof of residence, age, and an Alabama immunization form. The public schools of the district shall be free to all children of school age whose parent(s) or legal guardian(s) resides within the Jasper City School District.

- Legal residence as used herein means the fixed, permanent, and primary domicile of the parent(s) or legal guardian(s). The Legal Residence, as used herein, shall mean that true, fixed and permanent home and principal establishment to which, whenever absent, the parent(s) or legal guardian(s) of the student has the intention of returning. As used herein, legal resident of domicile is distinguished from a temporary or secondary place of residence established for some specific purpose, but not the fixed, permanent, primary establishment of the parent(s) or legal guardian(s).

- To be eligible to attend the Jasper City School System, a student must physically reside full time at a place of abode, (house or other dwelling place) within the city limits of Jasper. If the place of abode (house or other dwelling place) is not clearly within the city limits (for example, where part of the property is within the city limits and part outside the city limits), then the abode will be considered within the city limits if the abode (the physical structure of the living quarters of the house) is assessed by the Tax Assessor as being within the city limits of Jasper. In other words, to be eligible to attend Jasper City Schools, a student must reside in a house or other dwelling place, the physical structure of which is located within the city limits of Jasper.

- The Jasper City Board of Education and its administrative staff are legally bound to respect custody orders defining the rights and responsibilities of parents. A court order assigning primary custody or physical custody to one of the parents will be determinative: the residence of a child will be the residence of the parent with primary or physical custody.

NON- RESIDENTIAL STUDENTS

The Board may authorize the enrollment of non-resident students under the following conditions:

- Non- resident students that do not live within the city limits of Jasper, Alabama, but meet one or more of the following criteria:

- Non-resident students must reside with a custodial parent who is a full-time district employee;

- Non-resident students who reside with a custodial parent who has filed, on behalf of their child(ren), an application to enter the Jasper City Schools and been accepted.

- Non-resident students must be and remain in good academic, attendance, and disciplinary standing;

- Non-resident students with poor attendance, discipline and academic issues, will be withdrawn to return to their zoned school;

- The student's enrollment may not violate district policies or procedures, or court order;

- Non-resident students must reapply for admission to the district annually;

- Non-resident students who fail to abide by Jasper City Schools' academic standards, student code of conduct, or attendance policies shall be subject to returning to the district which they live. Non- Resident forms must be completed at the beginning of each school year and are held on file as part of the registration packet.

DOCUMENTS REQUIREMENTS

A child enrolling in Jasper City Schools for the first time must present to the principal the following prior to enrollment:

- Official birth certificate
- Social Security card (voluntary)
- Two proofs of city limit residence
- Current immunization certificates are required by Alabama law and must be presented to the school office before a child can enroll in public school. These certificates are available from local physicians or local health departments.
- Exceptions for the documentation requirements will be made for homeless, migrant, immigrant English language learner, and Foster Care students in accordance with federal law. School staff will provide reasonable assistance to these students in securing the necessary admission documentation. Reference: AAC 290-3-1-.02(7)(d)-- Homeless Students

HOMELESS, MIGRANT, IMMIGRANT, ENGLISH LANGUAGE LEARNER, AND FOSTER CARE STUDENTS

Homeless, Immigrant, Migrant, English Learner (EL), and Foster Care Students will be permitted to enroll without regard to residency status and will not be denied services offered to other students in the school system. Homeless, Immigrant, Migrant, English Learner (EL), and Foster Care students may also be entitled to other accommodations under federal law. The Jasper City School System has an obligation to enroll students regardless of their immigration status and without discrimination on the basis of race, color or national origin. Every child has a constitutional right to a free public K-12 education, regardless of immigration status or parents' immigration status.

There are no barriers to enrollment in the Jasper City Schools. Schools are allowed to request proof of residency in the school district and proof of age. However, the district may not prevent or discourage a child from enrolling based on the documentation presented, such as a foreign birth certificate.

Homeless students will continue in the school they attended before becoming homeless for the duration of their homelessness, or for remainder of the academic year if the student becomes permanently housed during an academic year. Otherwise, a homeless student may be enrolled in any school in the system that non-homeless students who live in the attendance area in which the student is living are eligible to attend.

Jasper City Schools' will collaborate with the State agency responsible for administering State plans under Parts B and E of Title IV of the Social Security Act (the State or tribal child welfare agency) to ensure the education stability of children in foster care (ESEA §1111(f)(1)(E)). Thus, in coordination with State and tribal child welfare agencies, JCS will ensure that it will implement the Title I educational stability requirements for children in foster care, including ensuring that:

- A child in foster care remains in his or her school of origin, unless it is determined that remaining in the school of origin is not in that child's best interest;
- If it is not in the child's best interest to stay in his or her school of origin, the child is immediately enrolled in the new school even if the child is unable to produce records normally required for enrollment; and
- That the new (enrolling) school immediately contacts the school of origin to obtain relevant academic and other records. (ESEA §1111(g)(1)(E)(i)-(iii)).

When a dispute arises regarding school placement, the system will immediately enroll the student in the school in which enrollment is sought by the parent, guardian, or unaccompanied youth, pending resolution of the dispute. The school will provide the parent, guardian, or student with a written explanation of the decision, a statement of the right to appeal, and the procedure for the appealing the placement decision. The principal of the school will notify the Superintendent of the dispute. The Superintendent will expeditiously carry out the system's dispute resolution procedures.

Please visit the JCS Website to read more information on Federal Program plans: https://www.jasper.k12.al.us/departments/federal-programs.

VISION

To transform our community through teaching and learning.

MISSION

To inspire and equip students to make positive contributions to our local and global communities.

MOTTO

Future Focused – Tradition Rich

VIKING BELIEFS

- **All students can learn.**
- **All students deserve a year's worth of academic growth each school year.**
- **Teachers have the greatest impact on student learning.**
- **Instruction should be rigorous and relevant.**
- **Relationships depend on trust and commitment**
- **Communication with stakeholders supports understanding and accountability.**
- **Leaders focus on supporting and equipping educators.**
- **All staff members play a critical role in supporting student learning.**

COMMUNITY PRIORITIES

- **Tradition and heritage of the community and school system**
- **Student safety and security**
- **Supportive and caring staff**
- **Progressive and high performing academics**
- **Highly competitive fine arts and athletic programs**
- **Fiscally solvent (make our resources count, be efficient)**

VIKING VISION GOALS

- **Ensure safe and supportive schools**
- **Engage students in effective teaching in every classroom**
- **Improve student achievement across all content an subgroups**
- **Strengthen community partnerships**

ACADEMICS

INSTRUCTIONAL MATERIALS AND SUPPLIES

School supply lists for each grade level will be posted on the school website and available at the front office, prior to the beginning of the school year

GIFTED EDUCATION

Gifted students are those who perform at or who have demonstrated the potential to perform at high levels in academic or creative fields when compared to others of their age, experience, or environment. These students require services not ordinarily provided by the regular school program. Students possessing these abilities can be found in all populations, across all economic strata, and in all areas of human endeavor.

Teachers, counselors, administrators, parents or guardians, peers, self, or any other individuals with knowledge of the student's abilities may refer a student. Additionally, all second-grade students will be observed as potential gifted referrals using a gifted behavior checklist. For each student referred, information is gathered in the areas of aptitude, characteristics, and performance. The information is entered on a matrix where points are assigned according to established criteria. The total number of points earned determines student qualification for gifted services.

The Jasper City School System shall prohibit discrimination against any student on the above basis with respect to his/her participation in the gifted program.

The Jasper City School System attempts to ensure comparable services by requiring teachers to obtain gifted certification within three years of hire date. Jasper City Schools also provides in-service training and regularly scheduled gifted staff meetings to provide a continuous exchange of ideas between teachers of the gifted and the coordinator for the gifted. The Jasper City School System offers a continuum of services in gifted education for grades kindergarten through twelve. Please contact the Director of Special Education at (205) 384-6880 or the school principal for additional information.

EXCEPTIONAL EDUCATION

Special Education services are provided for appropriately-identified exceptional children and youth in accordance with the federal and state mandates. Exceptionalities through which services may be received are Specific Learning Disabilities, Speech or Language Impairment, Multiple Disabilities, Deaf-Blindness, Hearing Impairment, Other Health Impairment, Traumatic Brain Injury, Developmental Delayed, Autism, Emotional Disability, Intellectual Disability, Orthopedic Impairment, and Visual Impairment.

Students who are receiving special educational services may be graded according to an individualized educational plan, and nothing in board policy or procedure prohibits the extension of appropriate academic modifications or accommodations to students who may be eligible for such modifications or accommodations under provisions of state and federal law.

Information regarding referral procedures for special education services may be obtained from local school teachers, guidance counselors, and/or the school principal. Questions or requests for additional information should be addressed to the Director of Special Education at (205) 384-6880.

HOMEBOUND SERVICES

Jasper City Schools provides homebound services for those students who are not able to attend school for medical and/or mental health reasons. If a student's anticipated duration of absence from school exceeds twenty (20) or longer school days, the student may be eligible for services under the provisions of this policy.

Eligibility for homebound services requires that written documentation from a physician or psychiatrist must be presented to Jasper City Schools prior to consideration for services. In addition, a student may become eligible for homebound services based upon a finding by the appropriate Individualized Education Program (IEP) or Section 504 Team.

The purpose of homebound instruction is to help students keep up with their work although they are unable to attend school. However, homebound services are meant as a short-term intervention and do not in any way supplant attendance in a regular school for an extended period of time. Jasper City Schools will provide homebound instruction to students with and without disabilities. The following guidelines should be noted for determining a student's eligibility for homebound services.

HOMEBOUND GUIDELINES

1. The student must be enrolled in the Jasper City School System and must reside in Jasper City.
2. The documented medical condition must prevent the student from attending school for a period of twenty (20) or more consecutive school days from the date of the written homebound recommendation.
3. A written recommendation for homebound services from the student's treating physician must be submitted. Completion of the *Treating Physician's Recommendation for Homebound Services* form by the child's treating physician is required. In making the determination, full consideration will be given to the written recommendation received from the treating physician. **However, a recommendation for homebound services by a treating physician does not guarantee hospital/homebound placement.**
4. Jasper City Schools reserves the right to request an updated medical statement when deemed necessary. This statement may be requested when the homebound services need to be extended beyond the initially approved length of time.
5. In the event that Jasper City School's staff determines additional information is needed from the treating physician, the school's team may seek parent/guardian consent for the release of confidential information to permit them to contact the treating physician. Additional information desired from the treating physician may include recommendations that may be implemented to successfully maintain the student in a school environment or facilitate the student's re-entry to school.
6. Homebound instruction cannot expose the homebound teacher to any contagious disease (i.e. measles, chicken pox, mononucleosis, tuberculosis, etc). Homebound instruction will not be denied to students with conditions not considered as contagious as long as the home observes current preventive protocol as determined by the U.S. Centers for Disease Control and a copy of that protocol is provided. The Parent must supply preventive protocol information for the specific disease as provided by the physician.
7. A change of location for the homebound instruction may be required should it be determined that unsafe conditions or health conditions exist preventing instruction to take place in the home.
8. Homebound instruction will not be assigned when there is four (4) weeks or less remaining in the school year.
9. Students who are assigned to homebound instruction shall not be in or on any school property or at any school event without the expressed permission of the administrator. Such students are not permitted to attend or participate in extracurricular or other activities under the supervision of the Jasper City Schools.
10. Homebound instruction shall not be provided for those students who are frequently truant or non-attendees.

HOMEWORK

Homework may be assigned to students on an individual and/or group basis based on teacher discretion. Students will be expected to return homework that is assigned on time.

TEXTBOOKS

The textbooks used at the school are normally those that are adopted and owned by the state or local school system. Such textbooks are not the property of the student and must be accounted for by both the student and the school. For this reason, any textbook which is assigned to a student and which is lost or damaged must be paid for based on a pre-determined price schedule. Teachers may make book checks from time to time to see that students still have the books that were issued to them and to assess any damage that might have occurred. In the event the student does not have the book, he/she must find it or pay for it. Costs for lost or damaged books are to be paid to the school bookkeeper who has a price list and who will issue a receipt for the payment.

AFTER SCHOOL PROGRAM

The information in the Parent-Student Handbook also applies to any Jasper City School sponsored before/after school program.

DUAL ENROLLMENT

Dual Enrollment classes are made available through institutions throughout post-secondary institutions including Bevill State Community College Students who meet college entrance criteria may request permission from the principal/counselor to enroll in college classes. College courses taken for the purpose of earning a technical certificate qualify for dual credit based on six semester hours equaling one Carnegie Unit. The student is responsible for all college costs, supplies, and transportation.

The City of Jasper will provide scholarship opportunities for eligible Jasper City School students to take Dual Enrollment courses at Bevill State Community College. Funding is subject to a maximum course allowance per semester. Any coursework taken beyond this approved maximum will be the financial responsibility of the student, including all tuition, fees, and associated expenses. Contact Bevill State Community College for the number of courses that will be paid for each semester.

JASPER HIGH SCHOOL DUAL ENROLLMENT POLICY

Students enrolled at Jasper High School may participate in dual enrollment opportunities in accordance with the following guidelines:

1. **Grade Level Eligibility**
   According to the ALSDE Guidelines for Dual Enrollment, students must be rising 10^{th}, 11^{th}, or 12^{th} graders.

2. **GPA Requirement**
   According to the ALSDE Guidelines for Dual Enrollment, students must have a minimum cumulative (unweighted) high school grade point average of 2.5 on a 4.0 scale.

3. **ACT Reading Requirement**
   To ensure academic readiness, JCS policy requires students have a minimum score of 18 on the ACT Reading section to enroll in academic core dual enrollment courses. The Alabama Community College System has additional placement test requirements for academic core classes.

4. **Senior Year Restriction**

To ensure seniors meet graduation requirements, students are not allowed to take academic core dual enrollment courses during the spring semester of their senior year, as failing these courses could prevent them from graduating.

5. **Academic Performance and Withdrawal Policy**
   According to the ALSDE Guidelines for Dual Enrollment, students must earn a C (70) or better in all attempted college courses to maintain continuous eligibility.

Source: ALSDE Guidelines for Dual Enrollment/Dual Credit

MOVE ON WHEN READY (MOWR) PROGRAM GUIDELINES AND INFORMATION

The MOWR Program provides eligible Alabama public high school students in Grades 11 and 12 the opportunity to complete all remaining high school course work through full-time enrollment at an eligible Alabama public college or university. The program allows students to earn high school and college credit simultaneously, accelerating progress toward graduation and postsecondary success. MOWR is designed to support academic readiness, expand access to higher education, and ensure a smooth transition from high school to college.

The MOWR Program guidelines outline policies and procedures related to student eligibility, enrollment, counseling, course approval, awarding credit, and annual reporting. The guidelines also include information on funding provisions, including the allocation of MOWR funds to participating Alabama public colleges and universities. Funding is provided at the lesser of the actual tuition and instructional materials costs or the equivalent state foundation funding the local education agency (LEA) would have received for the student.

Guidance and information for LEAs regarding the MOWR Program, including required LEA forms to support program implementation, may be accessed at https://www.alabamaachieves.org/

ACADEMIC DISHONESTY/ PLAGIARISM

All students involved in academic dishonesty or plagiarism, (giving and/or receiving information), will not be eligible for academic honors for the duration of the current semester. Credit will not be given for assignments that have been plagiarized. This includes all artificial intelligence platforms as well.

CHEATING

Cheating is defined as the giving or receiving of information during a testing period or on certain assignments. Students who are found guilty of cheating may receive a grade of zero (0) for the work or may be subject to the other school disciplinary action. The grade and age of the students shall be considered when determining "other disciplinary action" and will be at the discretion of the school administrator.

GRADING SCALE

ELEMENTARY AND INTERMEDIATE

Standards Referenced Reporting will be evaluated as follows for Kindergarten – First Grade

- 4- Exceeding the standard(s)

- 3- Meeting the standard(s) – Proficiency (Satisfactory)
- 2-Developing toward the standard(s) (Needs Improvement)
- 1- Insufficient progress (Unsatisfactory)

A score of 3 indicates proficiency and is the goal for all students. A score of 4 indicates a student has reached proficiency and applied knowledge beyond the grade-level standard.

General Grade Scale for 2nd- 6th Grade Levels
Grades for academic course work will be awarded according to the following scale:

Letter Grade	Numerical Grade (100-point scale)	Grade Point Average Points (4-point scale)
A	90-100	4.0
B	80-89	3.0
C	70-79	2.0
D	60-69	1.0
F	Below 60	0.0

JUNIOR HIGH AND HIGH SCHOOL

General Grade Scale for 7th – 12th Grade Levels
Grades for academic course work will be awarded according to the following scale:

Letter Grade	Numerical Grade (100-point scale)	Grade Point Average Points (4-point scale)
A	90-100	4.0
B	80-89	3.0
C	70-79	2.0
D	60-69	1.0
F	Below 60	0.0

SUPPLEMENTAL EXAM POLICY

All assessments throughout the term will be used to show evidence of student proficiency. Semester exams will now be called Supplemental Exams and will only be required for students who have not yet demonstrated proficiency in the course standards. Students who show proficiency by the end of the term may be exempt from these exams in all applicable classes. However, insufficient evidence of proficiency due to excessive absences may impact a student's eligibility for exemption. Attendance will be a factor in exemption status according to the chart below.

Course Proficiency	Absences
1 – Insufficient Progress	*Must take the supplemental exam
2 – Developing toward the standard(s)	*Must take the supplemental exam
3 – Meeting the standard(s)	**Three or fewer unexcused class absences**
4 – Exceeding the expectations of the standard(s)	**Four or fewer unexcused class absences**

PROFICIENCY SCALES

Teachers will prepare lessons that align with our state adopted standards. For priority standards, teachers will create proficiency scales that show how student learning is progressing toward proficiency and beyond the standard through application. These scales are intended to provide clarity in learning expectations for the student, parents, and teachers. The graphics to the right and below explain how students are expected to progress through the proficiency scales. More details regarding proficiency scales can be found in our grading handbook and individual course unit plans.



Level 1	Level 2	Level 3	Level 4
Insufficient Progress	**Developing Toward the Standard(s)**	**Meeting the Standard(s)**	**Exceeding the Standard(s)**
Unsatisfactory	**Needs Improvement**	**Satisfactory**	**Advanced**
Description: A student shows **insufficient progress toward foundational skills and knowledge**. Performance indicates incomplete or limited understanding, even with assistance.	**Description:** A student demonstrates **foundational knowledge**, such as vocabulary and basic concepts, with **no major errors in simple content**, but they still have **major errors or gaps with more complex ideas or processes**.	**Description:** A student demonstrates they can **meet the target as written**, showing **no major errors or omissions** with the essential content or processes (simple or complex).	**Description:** A student demonstrates **in-depth inferences, applications, and understanding that go beyond** what is explicitly taught or required by the learning target. This means they can transfer learning to new, complex, or extended situations.
In practice: • Unable to demonstrate the simpler knowledge or skills consistently • Requires support to attempt tasks • Significant misunderstandings are present	**In practice:** • Understands building blocks of the target • Performs simpler tasks accurately • Struggles with multi-step or complex applications	**In practice:** • Shows mastery of the grade-level expectation • Consistently demonstrates required knowledge and skills	**In practice:** • Extends thinking independently • Applies concepts in novel ways • Shows higher-order reasoning beyond classroom expectations

OTHER GRADING PRACTICES

A student's grade should reflect the student's understanding of the content. Teachers see evidence of student learning in assessments, class presentations, and student-teacher conversations. Additionally, learning is a progression with multiple opportunities for student to demonstrate evidence of proficiency and/or exceeding the standard. For this reason, some traditional grading practices have changed in an effort to encourage students through the learning process. The following grading practices will not be a part of the grading calculations:

- Zeros will not be given for missing work unless the student fails to complete the assessments by the end of the term.
- Proficiency will not be determined by a single assessment. Teachers will reassess, as needed, according to assessment data. The resulting grade from future assessments will be replaced if a higher grade is achieved.
- The student will not earn bonus points unrelated to content standards. The grade will reflect the student's knowledge of the content assessed. Participation, effort, and providing supplies are examples of bonus points that do not correlate to content standards.
- Test and daily grades will not carry equal weight. Grades 3-12 will follow a 70-30 split with tests being weighted 70% of the final average and daily grades being 30% of the final average. This underscores the importance of students being able to perform on the unit assessments. It prevents the final grade from being skewed by daily grades where effort and completion artificially inflate grades.

These research-based practices support grades reflecting the student's mastery of the standards. If you have any further questions, please see our Jasper City School Grading Practices Handbook.

ATHLETIC ELIGIBILITY

Students entering the 10th, 11th, and 12th grades must have passed during the last two semesters in attendance and summer school, if applicable, at least six new Carnegie units with a minimum composite numerical average of 70 in those six units. Four core curriculum courses must be included in those units passed and averaged. (English, mathematics, science and social studies are core curriculum courses. Any combination of these courses is accepted.)

ADVANCED PLACEMENT

The Advanced Placement Program is designed for the highly motivated and capable students who wish to do college-level work in high school.

Since Advanced Placement courses have higher achievement levels, grades will be weighted for determining the honor roll, membership in the National Honor Society and class standing. The additional quality point will be added to the students' GPA and percentage ranking, but will not be reflected on the report card. Any student making below 60 in an AP class will not receive credit for that class.

CORRESPONDENCE COURSES

Correspondence courses may be taken in some cases. A student and his/her parents will be required to sign an agreement detailing the responsibilities of the student and the school for the independent study prior to approval of the correspondence course. The only responsibility of the school in a correspondence course is administering the exams to the student on behalf of the college/university.

CLASS RANKING (SENIORS ONLY)

Rank in class is an indication of the student's academic standing in relation to other students in the class. Grade Point Average (GPA) is the average of all the grades in all the courses the student has taken in high school. All students earning all A's who receive the Alabama High School Diploma with Honors Academic Endorsement will be ranked as number one in their graduation class.

PROMOTION AND RETENTION

PURPOSE

The Jasper City Board of Education recognizes the fact that individuals are different and students differ in their capacity to learn and the rate at which they learn. Promotion or retention in grades K-6 shall be made in the best interest of the student after careful evaluation of all factors relating to the advantages and disadvantages of alternatives.

STUDENT PROMOTION AND RETENTION REQUIREMENTS FOR GRADES K-6

Students are expected to master academic readiness, social skills, and physical skills designated by the Alabama State Department of Education and the Jasper City Schools standards. Students will be promoted unless there are indications of immaturity that would prohibit them from coping with the academic expectations of the next grade program.

For students to be promoted to the next grade, they must adhere to the following:

- Successfully meet minimum established standards with passing grades in Language Arts, Reading, and Mathematics.

- Not miss more than eighteen (18) days in a school year. Refer to Attendance section in General Information of the Parent-Student Handbook.

ALABAMA LITERACY ACT

The Alabama Literacy Act was passed in 2019 to help improve reading in Alabama public schools to ensure students are reading on grade level by the end of the 3rd grade. By 3rd grade, students must be proficient in foundational reading skills in order to comprehend texts. If they are unsuccessful, they will have difficulty understanding grade level reading material. Each student in kindergarten through 3rd grade will have his/her reading assessed at the beginning, middle, and end of the school year. These assessments will identify students who need intensive reading instruction and intervention. These assessments also provide useful information for the teacher to help tailor instruction to meet individual student needs.

The Board approved assessment is the reading portion of the 3rd grade Alabama Comprehensive Assessment Program (ACAP) English Language Arts assessment. The ACAP summative is a required test for all third-grade students to initiate a path to promotion. Students not demonstrating sufficient reading skills may be retained at the end of 3rd grade, if unable to show sufficient reading skills by one of the other paths to promotion. Your child's school will provide interventions to help your child.

JCS will monitor each student's progress starting in kindergarten. Parents will be informed of such progress. However, pursuant to law, a child who does not meet one of the "Good Cause" exceptions cannot be promoted to the fourth grade. In some cases, it may be in the child's best interest to repeat lower level grades to build on and maximize sound reading principles based on realistic goals and research-based programs.

PATHWAY TO PROMOTION

Third graders will be promoted to fourth grade if they demonstrate sufficient reading skills through one of the following pathways:

- Score above the lowest achievement level for the ACAP in the spring
- Earn an acceptable score for the ACAP Supplemental Assessment
- Master grade 3 Essential Reading Standards in the Student Reading Portfolio
- Meet one of the Good Cause Exemptions

GOOD CAUSE EXEMPTIONS

Good Cause exemptions allow students who are reading below grade level to be promoted to the fourth grade but still receive interventions and other supports. The good cause exemptions include:

- Students identified as English language learners who have had less than three years of instruction in English as a second language.

- Students with disabilities who participate in the statewide English Language Arts reading assessment and who have an Individual Education Plan or a Section 504 plan that reflects that the student has received intensive reading intervention for more than two years and who still demonstrates a deficiency in reading or was previously retained in kindergarten, first grade, second grade, or third grade.

- Students who have received intensive reading intervention for two or more years and who still demonstrate a deficiency in reading and who were previously retained in kindergarten, first grade, or second grade for a total of two years.

*No student shall be retained more than once in the third grade.

Note: Students with disabilities whose Individualized Education Plan indicates that participation in the statewide assessment program is not appropriate, consistent with state law, are automatically exempt from demonstrating sufficient reading skills outlined in this chapter in order to achieve promotion.

*If a student does not demonstrate sufficient reading skills through one of the three pathways or does not qualify for a good cause exemption, the student may not be promoted to fourth grade.

ALABAMA NUMERACY ACT

The Alabama Numeracy Act was signed into law on April 5, 2022. The Alabama Numeracy Act was established to implement steps to improve mathematic proficiency of public school K-5 grade students and to ensure that those students are proficient in math at or above grade level by the end of the fifth grade by monitoring the progression of each student from one grade level to another. Some students may be invited to attend a Summer School program by failing to master their current grade level standards. JCS will monitor each student's progress starting in Kindergarten. Parents will be informed of such progress.

For more information about the Alabama Numeracy Act, please visit the JCS Website at http://www.jasper.k12.al.us

STUDENT PROMOTION AND RETENTION REQUIREMENT FOR 7TH - 12TH GRADE
(including summer school)

Students at Jasper Junior/High School must pass all core academic subjects with a grade of 60 or above. Core subjects for all grades are math, science, social studies, and language arts. A student who fails one or two academic subjects may be required to attend summer school and receive a passing grade in those subjects in order to be promoted to the next grade. If a student fails three or more academic subjects, he/she will **not** be promoted to the next grade. There is a charge for each summer school class. Students with excessive absences, more than ten class sessions during a semester, may be required to attend summer school in order to receive course credit.

PROMOTION FOR 10TH - 12TH GRADE

To Grade 10: A student will be classified as a 10th grader if he/she has earned a minimum of 6 credits.
To Grade 11: A student will be classified as a 11th grader if he/she has earned a minimum of 12 credits.
To Grade 12: A student will be classified as a 12th grader if he/she has earned a minimum of 20 credits.
Grade level status is based on the number of credits earned prior to the start of the school year. Students are assigned to advisory classes based on the criteria stated above.

GRADUATION REQUIREMENTS

Jasper City Schools graduation guidelines exceed the Alabama High School diploma requirements. A diploma will be awarded to students who pass all required courses, and earn a minimum of twenty-eight (28) Carnegie Units following the Alabama Course of Study.

Please refer to the Jasper High School Course Selection Guide 2026-2027 found on the JCS website, www.jasper.k12.al.us on the Curriculum and Instruction page.

GRADUATION CEREMONY

All eligible senior students are encouraged to participate in the school's annual commencement service; however, it is not a requirement. Any student NOT earning the necessary units for graduation will not be allowed to participate in the graduation ceremony. Listed below are general guidelines for participation in the annual graduation ceremony.

1. Students must adhere to printed JHS graduation ceremony dress and behavior codes. Students are expected to behave in a dignified and composed manner throughout the graduation ceremony.
2. Students must attend graduation practices and follow instructions given by teachers and/or administrators regarding procedures at the ceremony.
3. Anyone who has been drinking alcoholic beverages or abusing drugs will not be allowed to participate in the graduation ceremony.
4. Any student with a Class III or Class IV Disciplinary Violation may be denied the privilege of participation in the graduation ceremony. (Examples include vandalism, drugs, alcohol, etc.)
5. School personnel will monitor student's behavior and diplomas will not be distributed until after the conclusion of the ceremony.

** In the event of inclement weather, graduation will be held indoors. Students will be issued a limited number of tickets.

JASPER CITY SCHOOLS CREDIT RECOVERY PLAN

In accordance with the guidelines of the Alabama Department of Education (ALSDE), the Jasper City School System will offer a credit recovery program to eligible students. Credit Recovery provides eligible students an opportunity to recover credit in specific classes failed with a final grade of 40-59 by identifying and targeting knowledge and skill deficits rather than requiring students to repeat the entire course. The Credit Recovery Program will be operated under the guidelines established by the ALSDE and Jasper City Schools. Credit Recovery offerings may be limited by the availability of appropriate online or computer-based content for specific courses.

STUDENT ELIGIBILITY, ADMISSION, AND REMOVAL

Students are eligible to apply for Credit Recovery if the final grade earned in a course required for graduation was between 40 and 59 on a 100-point scale. Students who earned below 40 in a course required for graduation are not eligible for Credit Recovery and must repeat the entire course. Students must complete a request form for placement in Credit Recovery. The student and parent/guardian must sign the application to consent to placement in the program and to acknowledge agreement with the terms of admission, program requirements, and limitations. Completed request forms will be kept in student's cumulative file. Students may be removed from a Credit Recovery Program at the discretion of the school principal for circumstances involving serious or repeated misbehavior, failure to adhere to program attendance requirements, or failure to make adequate progress towards meeting remediation requirements.

INSTRUCTION, CONTENT, AND CURRICULUM

Credit Recovery will be delivered through ALSDE instructional technology (ACCESS) under the supervision of a trained facilitator approved by the Jasper City Board of Education. ACCESS courses are web-based classes that are developed and approved by the Alabama State Department of Education and aligned to Alabama Courses of Study. ACCESS Credit Recovery classes are taught by teachers certified in the subject area. Current available courses can be found http://accessdl.state.al.us. Students participating in ACCESS Credit Recovery will take pretests to determine specific standards that have not been met. Students will complete coursework in the areas of non-mastery. Students will be released from the Credit Recovery program upon successful completion of individual remediation plans regardless of the number of hours of instruction.

GRADES AND CREDIT

A maximum grade of 70 may be awarded in a Credit Recovery course. The original failing grade must remain on the transcript and will continue to be calculated into the overall grade point average. All Credit Recovery courses will be identified as such on the transcript with a CR, Credit Recovery courses are not weighted.

The National Collegiate Athletic Association (NCAA) does **NOT** recognize credits earned through credit recovery.

The following formula will be used for credit recovery courses:

Grade Earned in Credit Recovery	**Grade Posted to Transcript**
70-100	70
0-69	Actual Grade Earned

ATTENDANCE

Regular attendance in all classes is essential if students are to gain maximum benefit from their time spent in school. The following laws support attendance:

- THE ALABAMA COMPULSORY SCHOOL ATTENDANCE LAWS- (ALA. CODE §16-28-12 & §16-28-3.1)- require every child between the ages of 6 and 17 to attend a public, private, or approved home school.

- WITHDRAWAL: Alabama law requires students who decide to withdraw from school prior to graduation to provide written consent from their parent of guardian and participate in an exit interview with a school administrator and the parent.

Section 16-28-12, Code of Alabama 1975 requires each local board of education to adopt and distribute to parents, guardians, and others a written policy of its school behavior standards and; requires parents, guardians, and others to document receipt of the plan.

Each parent, guardian or other person having control or custody of any child required to attend school or receive regular instruction by a private tutor who fails to have the child enrolled in school or who fails to send the child to school, or have him or her instructed by a private tutor during the time the child is required to attend a public school, private school, church school, denominational school, or parochial school, or be instructed by a private tutor, or fails to require the child to regularly attend the school or tutor, or fails to compel the child to properly conduct himself or herself as a pupil in any public school in accordance with the written policy on school behavior adopted by the local board of education pursuant to this section and documented by the appropriate school official which conduct may result in the suspension of the pupil, shall be guilty of a misdemeanor and, upon conviction, shall be fined not more than one hundred dollars ($100) and may also be sentenced to hard labor for the county for not more than 90 days. The absence of a child without the consent of the principal/teacher of the public school he or she attends or should attend, or of the tutor who instructs or should instruct the child, shall be prima facie evidence of the violation of this section.

Each local public board of education shall adopt a written policy for its standards on school behavior. Each local public-school superintendent shall provide at the commencement of each academic year a copy of the written policy on school behavior to each parent, guardian, or other person having care or control of a child who is enrolled. Included in the written policy shall be a copy of this section. The signature of the student and the parent, guardian, or other person having control or custody of the child shall document receipt of the policy.

Any parent, guardian, or other person having control or custody of any child enrolled in public school who fails to require the child to regularly attend the school or tutor, or fails to compel the child to properly conduct himself or herself as a pupil in accordance with the written policy on school behavior adopted by the local board

of education and documented by the appropriate school official which conduct may result in the suspension of the pupil, shall be reported by the principal to the superintendent of education of the school system in which the suspected violation occurred. The superintendent of education or his or her designee shall report suspected violations to the district attorney within 10 days. Any principal or superintendent of education or his or her designee intentionally failing to report a suspected violation shall be guilty of a Class C misdemeanor. The district attorney shall vigorously enforce this section to ensure proper conduct and required attendance by any child enrolled in public school.

PARENTAL NOTIFICATION OF ABSENCES (TRUANCY)

Alabama Law requires all children between the ages of six (6) and seventeen (17) to attend school. If any child fails to attend school without a legal excuse, that child will be deemed truant. A child must bring a written excuse within three (3) days after his or her absence(s) or it will be unexcused.

A free public education is one of the greatest benefits available to the children of our state. Please ensure that your child achieves his or her full potential by attending school regularly. Jasper City Schools' process for reporting absences (truancy) is listed below. Please read carefully.

Reporting Absences (Truancy)

1st Step: On the second (2nd) unexcused absence (per year) a letter will be sent to the parent/guardian with dates of absences (truancy) with a warning that any future unexcused absences will lead to the filing of a court petition. Additionally, an in-school conference will be required.

2nd Step: On the fifth (5th) unexcused absence (per year) a petition will be filed with Juvenile Court against the child and/or parent or guardian.

PRIVATE, HOME OR NON-ACCREDITED SCHOOL

The Jasper City Board of Education recognizes that parents have the right to withdraw their child(ren) from public school and enroll him/her in a private school, home schooling program or other non-accredited school.

Admissions and classification of students transferring from non-accredited elementary, junior/middle and senior high schools shall be on the basis of demonstrated ability and records of attendance and work done in schools previously attended. The principal, with an appropriate faculty committee, must validate credit for such courses pursued in a non-accredited school. A student may also be admitted by successfully passing an entrance examination.

TRANSFER AND WITHDRAWAL PROCEDURES

Students who are withdrawing from school and transferring to another school must return all textbooks and library books, and all debts must be paid. Office personnel will give the parents a transfer slip to be presented at the child's next school. Students who desire to withdraw from school to pursue a GED must participate in an exit interview with a school administrator before records will be released to the student.

EXCUSED ABSENCES

All student absences shall be designated as excused or unexcused. A student shall be excused for absence from school for the following reasons:

- Personal illness
- Death or serious illness in the immediate family
- School-approved activities or meetings
- Legal quarantine
- Prior permission of the principal and consent of the parent or guardian
- Inclement weather under extreme conditions as determined by the principal

In accordance with State Law, a parent or guardian must explain the cause of every absence of students under his/her control or charge. Every student, upon return to school, must bring a written excuse from home within three days, signed by the student's parent or guardian for each absence, and present it to the principal or designee. Each note must contain the following:

- Child's full name
- Date to be excused
- Reason for absence
- Signature of parent or doctor (no signature stamps, nurses' signatures nor faxed excuses will be accepted).
- All written excuses shall be retained for the remainder of the school year in the principal's office or other approved location.

At **T.R. Simmons, Memorial Park, Maddox Intermediate and Jasper Junior High,** 4 days per semester may be excused by parent notes. One note will cover one day's absence.

At **Jasper High School**, only 3 parent notes per semester will be accepted. One note will cover one day's absence.

The administrators are authorized to require a student to present a doctor's excuse to substantiate an absence(s) when there is a reason to believe that the student may be violating the intent of the State attendance laws or attendance policies of the Jasper City Schools.

MAKE-UP WORK FOR "EXCUSED" ABSENCES

If a student is absent for any excused reason, the student shall be allowed to make up school work and /or examinations missed during the stated absence or absences. The student shall be responsible for contacting the teacher or teachers within two days upon return to school to arrange, at the teacher's discretion, to make up work and/or examinations.

Teachers shall not be required to re-teach lessons, but students shall be given a reasonable opportunity to learn the lessons missed due to excused absences. However, no make-up work will be allowed during regular class time. A grade of "1" on a progress report indicates work that may be made up.

UNEXCUSED ABSENCES

Absence for reasons other than those defined above shall be considered as unexcused. Students 17 years or older who miss ten (10 consecutive days or 15 days for the full year) for unexcused absences may be dropped from the school roll after notification to the student and parents/guardian has been made.

MAKE-UP WORK FOR "UNEXCUSED" ABSENCES

There is no requirement for make-up work or examinations for students with unexcused absences. Teachers, at their discretion, may require students absent for unexcused reasons to make-up homework, class work, etc. on a non-credit basis in order to help such students maintain academic pace. Teachers shall not assign zeroes to students absent for unexcused reasons on an automatic basis (zeroes may be assigned to such students only when other students in general receive grades for homework, examinations, recitation, etc.)

RELIGIOUS ABSENCES

A student may be excused for official religious holidays (must be a holiday recognized by a church's governing authority; not local church camps, retreats, etc.) when the student's parents or guardian notifies the principal in

advance for the student to be absent for this purpose. When this procedure is followed, the student's absences may be excused and shall not be counted toward the excessive absence clause to this policy. Students shall be allowed to make up work missed during such absences.

SCHOOL PARTICIPATION ABSENCES

Students who are away from school because of participation in official school-sponsored activities shall be marked present and allowed to make up missed work.

Students who are absent from school for an excused or unexcused reason for any portion of a day, except with prior permission from administration shall only be allowed to participate at the discretion of the building administrator, in any school extracurricular or co-curricular activities that day, including weekend activities. (athletic contests, cheerleading, band, scholars bowl, etc.).

PREARRANGED ABSENCES

Parents should make prior arrangements with the principal if an absence (family emergency, out of town, etc.) is anticipated. Parents are responsible for submitting a request in writing with details of the absence to the principal.

All Schools: A note from the parent/guardian should be given to the principal three or four days prior to the anticipated absence. After the principal approves the absence, a copy of the approval notice will be sent to each classroom teacher for a signature and notification of the upcoming absence. The approval notice will then be filed in the attendance office.

EXCESSIVE ABSENCES

Parents should make prior arrangements with the principal if an absence (family matter, out of town, etc.) is anticipated. The student may receive instruction from teachers to keep up with schoolwork.

T.R. SIMMONS, MEMORIAL PARK, MADDOX INTERMEDIATE & JASPER JUNIOR HIGH SCHOOL

Parents will be notified by mail when their child has accumulated two (2) days unexcused absences covered by parent notes. Please refer to page 33 of the 2026-2027 Parent - Student Handbook regarding truancy. Any student missing more than eighteen (18) days in a school year may be retained at the discretion of the principal.

JASPER HIGH SCHOOL

Students who miss more than ten days in a semester (five for classes that last nine weeks) in a particular class are subject to possible denial of credit by the principal. Parents or guardians may be asked to provide documentation explaining such excessive absenteeism and meeting with school officials to appeal for credit. Days in which a student is suspended from school do not count as part of this ten (10) day provision.

OUT OF DISTRICT STUDENTS

Students that live outside of the Jasper City School District may be withdrawn by administration when there are 10 consecutive absences and must return to the school district in which they are currently zoned for.

TARDIES

Students are expected to arrive at school before the tardy bell. Students entering school after the tardy bell must check in at the school office. Students who arrive late to school or check in must have a medical excuse or he/she will receive an unexcused tardy. Students must be inside the classroom, or in the assigned area as determined by the teacher, when the tardy bell stops ringing, otherwise, the student is considered unexcused tardy. More than three unexcused tardies (to class and/or school) during a nine-week period will result in

disciplinary action, early morning detention, or Saturday school. Tardies are calculated with both class tardies and school arrival tardies.

Any student having a habitual problem with tardies may receive disciplinary action exceeding the steps outlined below.

- 1 - 3 unexcused tardies (class tardies/arrival to school tardies) = Warning
- 4 unexcused tardies = 2 hours before School Detention

ATTENDANCE FOR VIRTUAL OR DISTANCE LEARNING DAYS

Should a school or schools close for any reason, attendance will be taken remotely of students logging in and completing on-line daily assignments.

ATTENDANCE AWARDS

PERFECT ATTENDANCE AWARD

Students must be present every day of school and have no check-ins, check-outs, or tardies.

MARRIED STUDENTS

It shall be permissible for married students to attend school in the Jasper City School System under such conditions or regulations as the Jasper City Board of Education may from time to time prescribe.

Married students are subject to the same rules and regulations as other students, and are subject to such other fair and reasonable regulations as the administration of the individual school may, in addition, impose.

Marital, maternal, or paternal status of Jasper City School System students shall not affect the rights and privileges of those students to receive a public education provided said students obey rules of the school in the same manner required of all students.

PREGNANT STUDENTS

It is the policy of the Jasper City Board of Education that a student who becomes pregnant while enrolled in the Jasper City System shall notify the school principal as soon as possible after the pregnancy has been confirmed.

A pregnant student shall provide the principal a written statement from a licensed physician, including recommendations concerning advisability of school attendance for the pregnant student. Homebound instruction is not normally provided for pregnant students. Students suffering from severe complications from pregnancy will be considered on an individual basis for homebound services.

A pregnant student who chooses to remain in school during the semester in which she expects to deliver the child shall be governed by the same attendance policies, minimum course requirements, and rules and regulations as all other students. The physical education program, however, shall be adapted to special needs of pregnant students. In no case shall a pregnant student be removed from school or failed solely because of her pregnancy. All students, whether pregnant or not, are expected to meet minimum standards for promotion and/or graduation. A student shall be re-admitted to school after delivery upon a statement from their physician recommending their re-admission.

SCHOOL HOURS / CHECK-IN AND CHECK OUT PROCEDURES

PRE-K SCHOOLS

Schools and Grades	Start Time	End Time
Jasper City Schools Pre- K	7:30 am*	2:00 pm*

* **Please Note:** The start and end times listed are subject to change. Please contact your school's administration for the most current schedule.

ELEMENTARY AND INTERMEDIATE SCHOOLS

Schools and Grades	Start Time	Tardy Time	End Time
T.R. Simmons (K and 1st)	8:00 am	8:05 am	2:55 pm
Memorial Park (2nd and 3rd)	8:10 am	8:15 am	3:05 pm
Maddox Intermediate (4th, 5th and 6th)	8:05 am	8:10 am	3:00 pm

CHECK-IN AND CHECK-OUT PROCEDURES

Students checking in after the tardy bell must report to the school office, accompanied by a parent/guardian. Also, parent/guardian must report to the school office when checking out a student. Anyone attempting to check out a student should be prepared to present photo identification to verify identity.

Check-outs after 2:00pm will not be allowed unless it is an emergency or for a doctor visit. Documentation will be required.

Students will be allowed four (4) unexcused check-ins or check-outs per semester. On the fourth (4) unexcused check-in or check out, the student may be assigned detention. This will repeat for every fourth (4) unexcused check-in or check-out throughout the year.

All check-in or check-outs will be marked unexcused unless a doctor's excuse is presented to the school or there has been prior approval from the principal.

JASPER JUNIOR HIGH AND JASPER HIGH SCHOOL

Schools and Grades	Start Time	Tardy Time	End Time
Jasper Junior High (7th and 8th)	7:45 am	7:50 am	2:50 pm
Jasper High (9th – 12th)	7:50 am	7:55 am	2:55 pm

CHECK-IN AND CHECK-OUT PROCEDURES

Students will be allowed three (3) checkouts per semester. After three (3) checkouts, parents will be required to come to school and check out their child. If a student checks out of school more than three times in a semester for unexcused reasons, he or she will be assigned an after-school detention. For each subsequent unexcused checkout, he or she will receive additional disciplinary measures. Anyone attempting to check out a Jasper Junior/High School student should be prepared to present photo identification to verify identity.

PROCEDURE FOR CHECKING **IN**

Students are expected to arrive at school and be present in their first block class. If a student arrives after the tardy bell, he or she must report to the attendance office and sign-in. Check-ins after the beginning of the third block will result in the student being counted absent for the day. If a student checks into school for unexcused reasons more than three times in a semester, he or she will receive an after-school detention. The next unexcused check in and any subsequent check in will result in further disciplinary measures.

PROCEDURE FOR CHECKING **OUT**

WITH NOTE: Students are not permitted to leave school for any reason without written permission from the attendance office. If a student plans to leave school, the student should bring a note from the parent or guardian. The note should be written on a full sheet of paper; it must be dated and have a telephone number where a parent can be contacted. The student must present this note to the attendance office before 1st period and then the student must sign out at the attendance office when he or she leaves. Parental permission alone does not allow a student to leave campus. It is the responsibility of the student to check out with the designated school officials.

- If a student becomes ill, he/she should check out through the nurse's office during the first ten minutes of the period unless an emergency condition exists.

- If a student plans to go to a doctor or dentist, the parent must put the doctor's name and telephone number on the note.

- If a student is planning on participating in an extracurricular activity, he/she is not allowed to check out or in on the day of the activity without prior approval from the principal. These rules also apply to tryouts. If students check out of school, they should not return to campus without checking back in through the attendance office.

WITHOUT NOTE: Only in cases of emergency or sickness is a student allowed to check out without having a note and then only if a parent or guardian is contacted. The school is not permitted to send anyone home until a parent/guardian is contacted and satisfactory arrangements have been made.

Many students have entirely too many checkouts each year. Please work with the school so students can have the best possible educational opportunities.

Students who are checking out of school must report to the attendance clerk for a checkout slip when the clerk calls for the student to come to the office. Failure to come to the attendance office to check out properly will result in discipline being assigned by the administration. Students are not to be picked up anywhere on campus except through the front door of the building when checking out.

FIELD TRIPS

RELEASE OF STUDENTS WHILE ON FIELD TRIPS (K-12th GRADES)

Students may only be released to a parent or a legal guardian if checking out from the field trip location.

DISCIPLINE

CODE OF CONDUCT

Instruction should occur in an environment that is conducive to learning. Good order and discipline are basic elements of such an environment and contribute to an atmosphere in which students and school personnel work cooperatively toward mutually recognized and accepted goals.

DEFINITION OF DISCIPLINARY TERMS

CENTRAL OFFICE HEARING
Following a Class III violation or multiple Class II violations, a student can be suspended to the Central Office where the Superintendent or his/her designee and administrators will conduct a due process hearing for the purpose of assigning students to alternative school or other measures deemed appropriate.

CORPORAL PUNISHMENT
If such punishment is to be required, it must be administered with extreme care, tact, and caution. Corporal punishment may only be administered by the principal or assistant principal. No student shall be punished by corporal method unless it is done in the presence of the principal and another certified employee. Corporal punishment shall not be administered in the presence of other students. Corporal punishment may be administered without prior approval of the parent; however, a written request from a parent that corporal punishment not be used, will be respected.

DETENTION
Detention is a structured disciplinary action in which a student is isolated or removed from regular classroom activities but is not dismissed from the school setting. Examples are:

- In-School: Varies among schools
- Before and After-school: Varies among schools
- Lunch Detention

DISCIPLINARY PROBATION
Disciplinary probation is a period of time specified by the principal or his/her designee during which a student must correct his/her behavior while abiding by all regulations that govern student behavior. The principal or his/her designee has the authority to place a student on disciplinary probation for a reasonable and specified period of time. The staff members involved in the action will assist in monitoring the student's adjustment to the school environment.

DUE PROCESS
Due process is initiated when the behavior of a student interferes with the learning opportunities or threatens the health and safety of other students. Due process, which is a provision of the courts, is designed to deal with a problem fairly and reasonably.

Due process involves essentially three steps by the local administrators:

1. Investigate the charges against the student.
2. Explain the charges and supporting facts to the student.
3. Give the student an opportunity to present his/her side fully and fairly.

EXPULSION HEARING

The Board of Education hearing involving expulsion recommendations will be conducted by the members of the Board of Education in accordance with the Jasper City Board of Education policy.

IN-SCHOOL DETENTION (ISD)

The principal or his/her designee has the authority to assign students to the in-school correction program for a reasonable and specified period of time.

PHYSICAL RESTRAINT

The principal or his/her designee has the authority to use reasonable physical force to restrain a student from abusing or attempting to abuse himself/herself, other students, teachers, administrators, parents, guardians, or other staff members. This action may be taken when necessary to maintain discipline or to enforce school rules. This must be done in a reasonable fashion to protect all parties involved. Law enforcement officials may be called to assist in the enforcement of this action.

SEARCH AND SEIZURE

The administrators or authorized school official may conduct a search and seizure. Searches and seizures apply to school property, school lockers, private automobiles, personal belongings, and the student. This also applies to school-sponsored activities away from our school campus.

WORK ASSIGNMENT

The principal or his/her designee has the authority to assign supervised activities related to the upkeep and maintenance of school facilities as a disciplinary action for a reasonable and specified period of time. Work assignments are not intended to interfere with any student's regular class schedule. The parent(s) or guardian will be responsible for providing transportation in these cases. The parent(s) or guardian will be notified prior to the student's placement in a work assignment.

CELL PHONES/ELECTRONIC PAGERS, or COMMUNICATION DEVICES

Beginning with the 2025-2026 school year, new legislation regarding device use is as follows:
No student may possess a wireless communication device in any public elementary or secondary school building or on the grounds during the instructional day (8-3 PM) unless the wireless communication device is turned off and stored off their person in a locker, car, or similar storage location. Certain exceptions are permitted under the law. The use, operation, or possession is according to the student's Individualized Education Program, Section 504 Plan, or Individualized Health Plan. School personnel will confiscate the cell phone or ECD of students who violate this policy, and the device will be turned over to the office. Students committing violations will be subject to appropriate disciplinary actions. The school is not responsible for any lost, stolen, or damaged communication devices.

DISCIPLINE –

1st Offense: Take the device and hold until the end of the day.
2nd Offense: Student and Parent Conference. The device is taken up and held until the end of the day when parent comes to pick up the device at the time of the conference.
3rd Offense: Student placement at Alternative School – 5 days
4th Offense: Student placement at Alternative School – 10 days
5th Offense: Student placement at Alternative School – 15 days
Future Offenses will result in an additional 15 days added to the last placement.

Personal headphones/earbuds and over-the-ear headphones are not allowed during academic school hours, unless instructed by school system personnel. Any items confiscated will be considered defiance of school personnel. Items will only be returned to a parent or legal guardian.

*If law enforcement confiscates cell phones/ electronic communication devices, the items may not be returned.

CONFISCATION OF STUDENTS' PERSONAL ITEMS

Students should keep all money, valuables, and purse/billfold with them at all times. Any personal item confiscated by school officials must be claimed and picked up after school by the student. On the second offense, parents must claim said item. If an item is not picked up within this time period, the school will not be responsible for its security.

CLASSIFICATION OF VIOLATIONS

Violations of school rules and regulations are classified as being Class I, Class II, Class III and Class IV. Each classification is followed by a disciplinary procedure to be implemented by the administrators. The administrator shall hear the student's explanation and consult further with witnesses, if necessary, before determining the classification of the violation. Each teacher will deal with general student disruption by taking disciplinary action which may include a personal call to the parents, a scheduled parent conference, or other appropriate measures. Only when the action taken by the teacher is ineffective, or the student behavior is sufficiently severe, should the student be referred to the administrator. The classification of the offense; whether the violation is first, subsequent, or repeated offense; and the list of corresponding disciplinary actions will be used to select/determine the most appropriate consequence. For the purposes of discipline, conduct off school grounds, including the use of social media and other means of electronic communication shall be under the jurisdiction of the school if there is a nexus to the school.

CLASS I VIOLATIONS

1.00 Excessive distraction of other students – Any behavior which is disruptive to the orderly educational environment or process.
1.01 Use of profane language (incident-not severe).
1.02 Non-conformity to dress code.
1.03 Inappropriate public display of affection.
1.04 First cell phone violation student's phone will be taken up and returned to the student at the end of the school day.
1.05 Any other violation that the principal or his/her designee may deem reasonable to fall within the definition of a Class I violation after consideration of all the facts.

CLASS I DISCIPLINARY ACTION

First Violation: Student conference and parental contact when warranted; specific circumstances may warrant disciplinary action as outlined below at the discretion of the principal.

Second and Subsequent Violations: Disciplinary action such as probation, Saturday detention, special assignment related to violation, work assignment before or after school, in-school detention, corporal punishment or suspension.

CLASS II VIOLATIONS

2.00 Repeated Class I offenses
2.01 Defiance of school personnel – Any refusal to comply with reasonable directions or instructions from school personnel.
2.02 Vandalism – The deliberate action resulting in damage of less than $200 to public or personal property.
2.03 Possession of stolen property.
2.04 Attempted Extortion – Verbal or written communication, maliciously threatening injury to the person,

property or reputation of another, with the intention of extorting money or any other item.
NOTE: Completion of the extortion, either by the victim complying with the demands or carrying out the threats of extortion against the victim, constitutes a Class III violation.

2.05 Threat, harassment, or intimidation of other students or employees – The intentional threat to do harm to another student, or the demonstration of the ability to carry out a malicious threat creating a well-founded fear in the person threatened. Acts of threat, harassment or intimidation outside the school day or made on social media may be considered jurisdiction of the school under this code.

2.06 Trespassing – Willfully entering or remaining in/on any structure, conveyance or property. Trespassers are subject to arrest.

2.07 Possession of any object capable of causing bodily harm.

2.08 Touching of another person against his/her will.

2.09 Any proposition to engage in sexual acts.

2.10 Use of obscene or profane gestures, language or illustrations, hate speech (to include profane or racial slurs) or digital media directed toward another person.

2.11 Leaving school grounds or assigned area without permission.

2.12 Gambling – Participation in games of chance for money and/or other items of value.

2.13 Unauthorized absence from class or school.

2.14 Intentionally providing false information to parents or school personnel.

2.15 Unauthorized use, attempt and or alteration of school computers or school computer systems.

2.16 Second cell phone and any subsequent cell phone violations will be considered a Class II.

2.17 Improper or illegal use of electronic devices for recording, audio or visual, possession, distributing, or other violations of Student Code of Conduct, Jasper City School Policy, State Board of Education Policy, or state or federal law.

2.18 Cheating/Academic Dishonesty/Plagiarism.

2.19 Any other violation that the principal or his/her designee may deem reasonable to fall within the definition of a Class II violation after consideration of all the facts.

CLASS II DISCIPLINARY ACTION

Parental contact when warranted and appropriate disciplinary action as determined by the administrator or his/her designee such as placement in in-school detention, suspension, corporal punishment, detention, Saturday school or any discipline which is reasonable given the circumstance of the Class II offense. Violations on a bus or while loading or unloading a bus may result in the discipline imposed carrying the added consequences of removing the student from the bus.

CLASS III VIOLATIONS

3.00 Repeated Class II offenses.

3.01 Fighting – Any physical conflict between two or more individuals.

3.02 Drugs - Unauthorized possession or use of drugs, controlled substance, unidentifiable substances, over-the-counter medications, and substances marked for health benefit which is not regulated by a government entity, alcohol and/or intoxicating inhalants on school campus, other school property, including, but not limited to buses, attending school functions, no matter the venue, or under the influence. The use of any paraphernalia related to the use of any item covered under this rule shall carry the same penalty.

3.03 Explosives – Preparing, possessing or igniting explosives that include fireworks, smoke bombs, or stink bombs, on school property or at any school related activity, no matter the venue.

3.04 Robbery – The taking of money or other property from another by force, violence, assault, threat, or intimidation.

3.05 Stealing, larceny, theft – The deliberate taking of property belonging to or in the lawful possession of another.
3.06 Burglary of school structures or the breaking, entering or remaining in school structures or conveyance during the hours the premises are closed to the public.
3.07 Criminal mischief – Willful and malicious damage to public or private property in excess of $200.
3.08 Weapons – Possession of any object, device, or paraphernalia that can be defined as a weapon, including possession of a chemical or chemical imitation which could be used as a weapon or otherwise cause or inflict fear, harm or damage to property or person.
3.09 False Reports or other Threats or any other communication, including digital media/social media, that is specific and actionable which has the effect of interrupting the educational environment or process.
3.10 Sexual acts – Engaging in any sexual acts at any school property or any school activity.
3.11 Battery upon students or employees – Intentionally striking and causing bodily harm to another student or employee.
3.12 Student disruptions – Inciting or participating in disruption of school functions or activities, which results in damage, to private or public property or personal injury.
3.13 Fire alarms – The unauthorized activation or tampering with a fire alarm system, fire extinguishers, security alarm system, or other safety equipment.
3.14 Fleeing from an employee of the Board of Education to elude contact or questioning.
3.15 Use of obscene or profane language or gestures or illustrations toward school personnel.
3.16 Possession of, initiating and/or receiving pornographic material, sexting, etc.
3.17 Defiance of administration.
3.18 Sexual harassment – Including, but not limited to, offensive touching, comments, gestures, objects, etc.
3.19 False accusations of sexual harassment/sexual misconduct.
3.20 Threat, harassment, or intimidation of other students– The intentional threat to do harm to another student, or the demonstration of the ability to carry out a malicious threat creating a well-founded fear in the person threatened. Acts of threat, harassment or intimidation outside the school day or made on social media may be considered jurisdiction of the school under the code.
3.21 Possession or use of tobacco products, inhalant chemicals (i.e. e-cigarettes, vaping, and juuling) and/or paraphernalia may lead to 10-day alternative school placement.
3.22 Any other violation that the principal or his/her designee may deem reasonable to fall within the definition of a Class III violation after consideration of all the facts.

CLASS III DISCIPLINARY ACTIONS

A referral for an Administrative Review will be made for major violations.

Parental contact and disciplinary action: Recommendation for alternative school placement or other measures deemed appropriate. (See Central Office-administrative review.)

Principal may contact Law Enforcement about any Class III violation by a student.

CLASS IV VIOLATIONS

4.00 Principal may contact Law Enforcement about any Class IV violation by a student.
4.01 Drug Dealing: transfer, distribution, or sale of drugs, controlled substance, imitation controlled substance, over-the-counter medication not registered with the school nurse, drug paraphernalia, alcoholic beverages and/or intoxicating inhalants (Refer to U.S. Code of Controlled Substances.) Communication of the intent or desire to buy, sell or facilitate the sale of, furnish, manufacture, deliver, distribute or exchange drugs, controlled substance, drug paraphernalia, alcoholic beverages and/or intoxicating inhalants.

4.02 Rape or attempted rape on school property.
4.03 Possession of a firearm. (Alabama Code 16-1-24.3)
4.04 Arson.
4.05 Assault and battery of school personnel with force – the intentional attack upon school personnel. Bomb threats or igniting of bombs that is specific and actionable which has the effect of interrupting the educational environment or process.
4.06 Use of a weapon- Brandishing of a weapon including but not limited to a gun, knife, chemical substance or chemical imitation.
4.07 No student shall distribute, display, solicit, possess, or produce a sexually or pornographic explicit image of any individual, including sexually explicit images of a child. This prohibition applies whether or not the image is of an identifiable person nor whether the age of the individual can be determined. This prohibition includes images of known and unknown individuals and those generated by artificial intelligence.
4.08 Any other offense which constitutes criminal activity and the circumstances of which, in the principal's discretion, after consideration of all facts, reasonably falls within this classification of violations of appropriate student conduct.

NOTE: Commission of Class III and/or Class IV offenses may constitute a violation of criminal laws established by Local, State and Federal Government, and will be reported to the appropriate authorities. Student offenders may be arrested pending a proper investigation by a law enforcement entity with proper jurisdiction.

CLASS IV DISCIPLINARY ACTIONS
Parental contact and disciplinary action: Recommendation for expulsion by the principal as authorized in the expulsion procedures, or other measures deemed appropriate.

JURISDICTION OF BOARD

The Alabama Legislature set forth at Ala. Code §16-1-24.1 (a): The Legislature finds a compelling interest in ensuring that schools are made safe. (2) Any willful act on or off any school…premises by any person alone or acting with others in striking, beating, bruising or maiming…or attempt to do physical violence to any student of any such educational institution…Case authority holds that a school district is not powerless to act regarding off campus matters if a nexus exists between the off campus conduct and the school. Students may be disciplined for conduct that takes place in the following locations:

- On school property;
- On a school bus;
- At a school-sponsored function, whether on or off-campus; or
- Electronically or online, whether on or off campus, if the conduct has the effect of substantially interfering with the educational environment or with the educational performance, opportunities, or benefits of a student.

DETENTION RULES

- Schools are expected to maintain discipline while protecting the rights of the students with "due process".
- Self-discipline should be the ultimate end of all disciplinary actions.
- In order to correct students with discipline problems that would result in school suspension, the Jasper City Board of Education has after-school detention, early morning detention, and Saturday school which will provide a period of isolation.
- When students are assigned to detention a form is sent home explaining the reason(s) for this assignment.

- By using after-school detention, early-morning detention, or Saturday school instead of school suspension, the student will not miss any work nor will he/she need to make up work. Each student should have his/her classroom assignment before entering the classroom for detention.
- A regular classroom teacher or administrator will supervise the detention sessions at all times.

BEFORE-AND AFTER-SCHOOL DETENTION

The principal or his/her designee has the authority to assign students to a designated area (for detention) on campus before the start of the school day or at the end of the regular school day for a reasonable and specified period of time as a disciplinary action. Students will be given a one-day notice of their detention assignment. If Before-School Detention or After-School Detention is not completed in a timely manner, In-School Detention may result. The parent/guardian is responsible for providing transportation in these cases.

Rules and guidelines for after-school detention/before-school detention are outlined below.
Students who have been assigned to Before-School Detention or After-School Detention have demonstrated an inability to conform to school regulations and rules. The rules and guidelines listed below are the first steps toward learning self-discipline:

- Absolutely no talking.
- No gum, food or drinks.
- No sleeping.
- Students must bring all material necessary to do class assignments (all textbooks, paper, notebook, pencil, pens, etc.). Newspapers and magazines are not to be used unless they are directly related to an academic assignment.
- If a student is checked out early or absent, he/she forfeits that day of assignments and must make up that day on the day he/she returns to school.
- Permission to use the restroom and obtain water must be granted by the supervising teacher.
- Resources will be available for reference work.
- If a student does not abide by the above rules and guidelines, he/she will be referred to the principal, which could result in further disciplinary actions.
- Students may be randomly searched by school personnel and/or the SRO.

IN-SCHOOL DETENTION (ISD)

The principal and staff will determine the scope of the in-school detention of their respective schools. Students assigned to In-School Detention (ISD) are to report to the designated area at the designated time. If students fail to report at the appropriate time, they will be assigned an extra day.

The ISD accomplishes everything that out-of-school suspension does. ISD removes the disruptive student from classrooms for a definite period of time. Isolation from the rest of the student population has proved to be a deterrent in modifying students' behavior; students placed in ISD will be isolated from the general student body. Students who are assigned multiple ISD days cannot attend any after school functions, including extra-curricular activities, until the ISD assignment is completed.

Students who are assigned ISD at Jasper High School and Jasper Junior High are to report to ISD immediately after the first bell of the day. They are not to report to advisory class/homeroom on ISD days. In addition, if a student checks out of school or arrives late to school on an ISD day, he or she must make up the missed time the next day the student is present at school. All work sent by a classroom teacher to ISD must be completed to the satisfaction of the ISD instructor before the student will be released back to regular classes. Failure to follow directions or behave properly in ISD could result in additional discipline assigned or possible out of school suspension.

SUSPENSION OF STUDENTS

A student whose behavior is disruptive to the school or school-sponsored activity may be suspended by an administrator.

A student recommended for suspension will be made aware of the charges and given an opportunity to respond. Any time a referral that warrants suspension or expulsion is submitted, reasonable effort will be made by a school official to contact the parent/guardian during school hours or by written notice delivered by the student or the U.S. Postal Service.

AUTHORITY

The school principal or his/her designee has the authority to suspend students from school.

NOTIFICATION

Prior to suspension the student will be made aware of the charges and given an opportunity to respond to them. If the student's suspension is to begin the following day, written notice will be sent to the parent(s) or legal guardian(s) stating the reason(s) such action was taken. In the event of an immediate suspension of a student, the parents(s) or legal guardian(s) shall be notified and the student released in their custody, or with their knowledge. In the event that the parent(s) or legal guardian(s) of the student cannot be located and an immediate suspension is required, without the necessity of contacting juvenile or law enforcement authorities, the principal or authorized official of the school can remove the child from the school grounds to the location of the parent(s) or legal guardian(s). If the parent(s) or legal guardian(s) are not found, written notice will be given to the parent(s) or legal guardian(s) of the action taken by the school, within 24 hours. Due process will be given to all students.

Immediate suspension of a student is justified when the student's presence would threaten other students or himself/herself, endanger school property or seriously disrupt the orderly education process. Principals are given the authority to have the law enforcement agency remove uncooperative students.

LENGTH

The suspension of a student is not to exceed ten (10) days except as follows:

- Any student who has been determined eligible for special education may be suspended, but all procedural safeguards must be adhered to as set forth in public law 95-142, and Board policy.
- If an incident of violation causes the principal or his/her designee to recommend the expulsion of a student, the suspension shall remain in effect until such time that action upon the expulsion is completed.

TERMS

- During the suspension period, suspended students shall not attend school functions, enter school property nor ride a school bus, for any reasons.
- When a student is suspended from school, he/she is not eligible to enroll without permission from the principal in any other school until such time that he/she is reinstated in the school from which he/she was suspended.
- A student who has been suspended from any school, regardless of school system, is not eligible to enroll in the Jasper City School System until such time that he/she is eligible to be reinstated in the school from which he/she was suspended.
- Parents are required to return to school with the student at a time designated by the principal for reinstatement after suspension. If satisfactory arrangements can be made, the student may be reinstated.

OUT-OF-SCHOOL SUSPENSION/MAKE-UP WORK

During the time of out-of-school suspension, students will not be allowed to make up daily work. Upon fulfillment of suspension, students will have 3 days to complete missed assignments.

ALTERNATIVE SCHOOL

The alternative school is a structured disciplined classroom environment. Students are placed in the alternative school after an infraction, investigation and disciplinary hearing conducted by the Superintendent or his/her designee at the Central Office. Assignments and testing will be provided by school employees. Should your child be sent to alternative school, there is an alternate dress code that will be disclosed to the student at the time of intake. This student will be highly supervised in an isolated situation while working on independent study. Course and credits are provided in this setting.

Students assigned to the Alternative Placement Program, who withdraw before completing the program and subsequently make application for reenrollment, must reenter the Jasper City Schools alternative program and complete the original assignment. Those who withdraw from the Jasper City Schools before completing the alternative assignment and later complete an equivalent alternative program in another school system may be considered for reenrollment, but the setting and duration must be equivalent. Credit given for attending any alternative program outside the Jasper City Schools is left to the discretion of the Jasper City Schools' administrators.

After completion of a term of commitment with the Department of Youth Services and when the juvenile is admitted back into public school, the juvenile shall be placed in an alternative school until such time when he or she meets all requirements set by the local board of education. (Alabama Education Laws 12-15-71)

Before a student returns to the regular classroom, there will be a mandatory conference with the school principal.

EXPULSION OF STUDENTS

Expulsion is defined as the removal of a student from a school for a Class IV violation for a period of time prescribed by Board Policy relating to the process. The principal or his/her designee has the responsibility to recommend student expulsion cases to the Superintendent for action by the Jasper City Board of Education.

The Superintendent or his/her designee will review recommendations from the principal for Class IV violations and request a conference with the person(s) involved, which may include principals, teachers, parents, guardians and students to determine whether the expulsion recommendation is valid.

In accordance with the Alabama State Compulsory Attendance Law, the Jasper City Board of Education makes the final disposition of any expulsion recommendation. A student may be expelled for any act that is classified as a Class IV offense. The school principal is initially responsible for determining that an offense has been committed for which expulsion may be warranted.

Any student who is the subject of an expulsion action shall be granted the following rights to due process: a hearing, the right to counsel, the right to hear the alleged charge(s), the right to question all evidence, the right to speak and offer evidence in his/her own behalf and the right to have a full explanation of the applicable Board policy used to charge the student.

The following steps of due process shall be observed in all expulsion actions:

- The local school principal shall consult with the Superintendent concerning the student's infraction(s).

- The Superintendent shall, by letter, notify the parent/guardian of a conference that may include the student, the parent/guardian, the principal and the Superintendent. Failure of the parent/guardian and/or student to attend shall not nullify the process.

- If the decision to recommend expulsion is made by the Superintendent, the parent/guardian shall be notified by letter of the time and place of an expulsion hearing before the members of the Jasper City Board of Education. The student shall remain under suspension until the hearing is held. This notice shall be given a minimum of five calendar days before the hearing is held.

- Unless the student or the parent/guardian requests otherwise, the hearing will be held in private. Failure of the student and/or the parent/guardian to appear shall not nullify the process.

- If the decision to expel the student is made, the expulsion shall be for any length of time up to the end of the current school year or one (1) calendar year. The Superintendent shall, by letter, notify the parent/guardian of the Jasper City Board of Education's decision within ten days after it is made.

- Any student who has been determined eligible for special education may be expelled, but all procedural safeguards must be adhered to as set forth in the Individuals with Disabilities Education Improvement Act of 2004 and as outlined in the Jasper City Board of Education Policies.

When a student returns to school after expulsion, the readmission must be preceded by a conference with the principal or his/her designee during which the student is given a readmission slip to return to class.

JUVENILE SEX OFFENDERS

Local law enforcement will notify school officials of juvenile sex offenders enrolled in school. The student's principal or designee will call together a Supervision Team to meet with the student and/or the student's parent(s) or guardian to develop an appropriate plan of supervision. This meeting should take place within ten (10) school days or as soon as practicable. In the event the student's parent(s) or guardian is unable to or unwilling to meet, the principal or designee and the Supervision Team should meet with the student within a reasonable timeframe to develop an appropriate plan.

In the event the victim attends the same school as the student, the plan should include measures to reduce the likelihood of victim and student interaction. The terms of the plan and any updates to it must be memorialized in writing and approved by the principal or designee before being distributed to the student and the student's parent or guardian, as well as the Supervision Team.

The principal or designee should meet with the student, the student's parent(s) or guardian, and the Supervision Team at least annually, but as often as deemed necessary by the principal or designee to assess the student's status and to determine whether adjustments should be made to the plan.

The principal of the school shall notify subsequent principals of in-district schools to which the identified student may enroll. Following that notification, the principal of the original school should orally or in writing brief the principal of the new school regarding the original plan and the transferring student's status and circumstances. Regardless, the principal of the prior school must provide the student's records and safety plan to the principal of the new school as soon as practicable.

In the event the student and/or the student's parent(s) or guardian objects to conditions of the plan or the application of a sanction, a challenge must be submitted in writing to the Superintendent or his/her designee to consider whether adjustments of the plan or response modification is warranted. The Superintendent's decision shall be final. A response that constitutes disciplinary action will adhere to the applicable school disciplinary policies and procedures and the student will be afforded due process thereunder.

BULLYING POLICIES

STUDENT ANTI-BULLYING

Passed by the state of Alabama Legislature, House Bill 366 became effective June 1, 2018. As a result, public school districts in Alabama are required to establish school board policy to address and prevent bullying, violence, threats to do violence, and intimidation in the school environment. Subsequently, the Jasper City Board of Education adopted its own anti-bullying policy, which strictly prohibits this behavior. Bullying is defined as a continuous pattern of intentional behavior, and includes (but is not limited to) cyberbullying or written, electronic, verbal, or physical actions that are reasonably perceived as being threatening by the student-victim.

In an effort to minimize this type of behavior in the school environment, the Jasper City Board of Education has created a process whereby a student, or the students parent or legal guardian, may report instances of bullying to the school administrator for further review and investigation. The reporting form is available through the principal or counselor's offices and online on the Board of Education's website. When incidents of bullying are investigated and confirmed, the school administrator will apply appropriate disciplinary consequences.

SEXUAL HARASSMENT

Sexual harassment is a form of sex discrimination and is unlawful under federal and state statutes. Sexual harassment or retaliation on the basis thereof is specifically prohibited by the Jasper City School System. Any student or other person who believes that he or she is or has been the victim of sexual harassment or has knowledge of such action perpetrated by or against a student enrolled in the school system should immediately report the alleged acts to the appropriate school system personnel.

For more information, refer to the Jasper City School System's policies. A copy is available at each school and on the Jasper City School website. Contact the Central Office at 205-384-6880 for further information.

STUDENT GRIEVANCES

It is the policy of the Jasper City School System that all individuals shall learn and work in environments that are free of all forms of discrimination. The Jasper City Board of Education believes that the students have both the right and responsibility to express school-related concerns and grievances to the faculty and the administration; therefore, students will be assured the opportunity for an orderly review of grievances.

Students should request an appointment with the principal or his/her designee at a time that will not interfere with regularly scheduled classes or other school activities. The faculty and administration will strive to resolve student grievances at the most immediate level of supervision. Measures taken shall include, but not be limited to, conducting an informal investigation to determine the validity of the concern and making an effort to eliminate the causes of any valid concerns.

In all cases when the student's grievance cannot be resolved at the local school, the student is advised to follow the system's grievance procedure for students pursuant to the Jasper City Board of Education Policies.

TAYLOR'S LAW DISCIPLINARY POINT SYSTEM-AGE OF STUDENT ELIGIBILITY

DISCIPLINARY POINT SYSTEM-AGE OF STUDENT ELIGIBILITY (a) Not withstanding any other provision of law, each student over the age of 12 years who is enrolled in a public or private secondary school shall be subject to a disciplinary point system for an infraction committed on school property to determine the age at which the student shall be allowed to apply for a learner's permit, motor driven cycle operator's license, driver's license, or any license required by the State of Alabama for the operation of a motor vehicle or vessel.

The disciplinary points imposed for a disciplinary action shall be as follows: (1) One day in-school suspension – 1 point. (2) One day out-of-school suspension – 2 points. (3) Alternative school placement – 6 points. (4) Expulsion- 20 points. (b)(1) The points shall accumulate on a yearly basis, beginning with the school year including summer school in which the student turns 13, and accumulate each year until the student is eligible to apply for a driver's license under the imposed point system. (2) Not withstanding subdivision (1), the age at which a student may apply for a license or permit shall not be extended by Act 2009-713 beyond one year from the date the student initially applies for a learner's permit, motor driven cycle operator's license, driver's license or any license required by the State of Alabama for the operation of a motor vehicle or vessel.

EACH ACCUMULATED POINT SHALL ADD ONE ADDITIONAL WEEK TO THE AGE AT WHICH THE STUDENT IS ELIGIBLE TO BE ISSUED A LEARNER'S PERMIT, MOTOR DRIVEN CYCLE OPERATORS LICENSE, OR DRIVER'S LICENSE

DRESS CODE, BACKPACKS, & LOCKERS

The Jasper City Board of Education recognizes the effect which students' dress and grooming have upon student behavior and commitment to learning. It further recognizes the role of parents in assisting their children in making appropriate choices regarding clothing, accessories, and personal appearance. In order to maintain an atmosphere conducive to learning, the Board requires that all students exercise good taste with regard to their personal appearance. Attire considered disruptive or attire that could present a health or safety problem is not appropriate.

DRESS CODE FOR T.R. SIMMONS, MEMORIAL PARK, & MADDOX INTERMEDIATE

Prohibited dress violations are listed below, but this list is not all inclusive nor is a violation of the dress code limited to the following:

1. All students are expected to maintain the highest possible standards of personal hygiene. This includes personal cleanliness, as well as wearing clean clothing.
2. Appropriate shoes must be worn at all times.
3. Pajamas, house shoes, or other nightwear may not be worn to school.
4. No students may wear dark glasses while inside the school building.
5. No students may wear hats, headbands, sweatbands, bandannas, or head coverings of any kind during a regular school day.
6. T-shirts or any other type clothing or personal item bearing a reference to alcoholic beverages, tobacco products, drugs, drug-related slogans, and/or any other wording, inappropriate language, drawing, pictures, etc., which in any way can be interpreted as being "off-color," suggestive, obscene or offensive, or relating to, death, the occult, etc. are not permitted.
7. Skin must not be exposed above the knee, while wearing clothing with moderate (not gaping), holes, frays, tears, etc. This will be at the discretion of the administration.

8. Students will not be allowed to wear clothing that has graffiti of any kind on it. This includes print of any type across the back of pants.
9. Students will be allowed to wear shorts of modest length and appropriate material. Shorts should be no shorter than three inches from the top of the knee. Biking, silky, or mesh shorts, swim shorts, old worn/torn or other type cut-offs, or other inappropriate shorts will not be allowed.
10. Dresses and skirts should be of modest length (no shorter than three inches from the top of the knee) as determined by school officials. Straps on dresses/tops should be no thinner than two inches. Off-the-shoulder tops or dresses are not allowed.
11. Leggings/Jeggings/Tights are not considered pants and must be worn with a long shirt or skirt that completely covers to mid-thigh as determined by school officials.
12. No students will be allowed to wear halter tops, tube tops, or midriffs. Students may not wear transparent tops without adequate undergarments. No tops cut low in the front, back or side will be allowed. There should be no skin showing between the bottom of the blouse and the top of pants or skirt when arms are extended above the head.
13. Except for standard piercing of the ears and small nose studs, wearing of other body piercing items are not allowed. Gauge earrings, bars and bull ring type piercings are not allowed.
14. Tongue jewelry is not allowed for males and females. No cosmetic dental appliances, grills (whether permanent or temporary) or decorative contact lenses will be allowed.
15. Wallet chains and/or oversized chains are not allowed at school or on school buses.
16. Hair should be clean, neat and appropriate. Hair should not fall into the student's eyes and face. By definition, the following hairstyles are considered inappropriate: mohawks, names, letters, symbols, lines or numbers cut in hair, as well as other extreme styles as determined by the administration. Facial hair is allowed if it is well trimmed and groomed. This will be at the discretion of principal.
17. Proper undergarments must be worn with all clothing with no substitutes or exceptions.
18. Sagging will not be allowed. Pants should be worn at waist level and loose pants must be worn with a belt. Extremely long shirts will not be allowed. Long shirts must be tucked in.

DRESS CODE FOR JASPER JUNIOR HIGH & JASPER HIGH SCHOOL

Prohibited dress violations are listed below, but this list is not all inclusive nor is a violation of the dress code limited to the following:

1. All students are expected to maintain the highest possible standards of personal hygiene. This includes personal cleanliness, as well as wearing clean clothing.
2. Appropriate shoes must be worn at all times.
3. Pajamas, house shoes, or other nightwear may not be worn to school.
4. No students may wear dark glasses while inside the school building (face or head).
5. No students may wear hats, headbands, sweatbands, bandannas, hoodies or head coverings of any kind during a regular school day.
6. T-shirts or any other type clothing or personal item bearing a reference to alcoholic beverages, tobacco products, drugs, drug-related slogans, and/or any other wording, inappropriate language, drawing, pictures, etc., which in any way can be interpreted as being "off-color," suggestive, obscene or offensive, or relating to, death, the occult, etc. are not permitted.
7. Jeans and other outerwear must be neat, clean, and not show any skin above the knee.
8. Students will not be allowed to wear clothing that has graffiti of any kind on it. This includes print of any type across the back of pants.
9. Students will be allowed to wear shorts of modest length and appropriate material. Shorts should be no shorter than three inches from the top of the knee. Apparel not permitted include the following: Silky or mesh running shorts, athletic shorts, biking shorts, swim or board shorts, cut-offs, or other inappropriate shorts will not be allowed.

10. Dresses and skirts should be of modest length (no shorter than three inches from the top of the knee) as determined by school officials. Straps on dresses/tops should be no thinner than two inches. Off-the-shoulder tops or dresses are not allowed.
11. Leggings/Jeggings/Tights are not considered pants and must be worn with a long shirt or skirt that completely covers to mid-thigh as determined by school officials.
12. Girls must wear shirts, blouses, or dresses with a non-revealing neckline. No tops cut low in the front, back or side will be allowed. No students will be allowed to wear halter tops, tube tops, or midriffs. Students may not wear transparent tops without adequate undergarments. There should be no skin showing between the bottom of the blouse and the top of pants or skirt when arms are extended above the head.
13. Except for standard piercing of the ears and small nose studs, wearing of other body piercing items are not allowed. Gauge earrings, bars and bull ring type piercings are not allowed.
14. Tongue jewelry is not allowed for males and females. No cosmetic dental appliances, grills (whether permanent or temporary) or decorative contact lenses will be allowed.
15. Wallet chains and/or oversized chains are not allowed.
16. Hair should be clean, neat and appropriate. Hair should not fall into the student's eyes and face. By definition, the following hairstyles are considered inappropriate: mohawks, names, letters, symbols, or numbers cut in hair, as well as other extreme styles as determined by the administration. Facial hair is allowed if it is well trimmed and groomed. This will be at the discretion of principal.
17. No male students will be allowed to wear sleeveless shirts.
18. Proper undergarments must be worn with all clothing with no substitutes or exceptions.
19. Sagging will not be allowed. Extremely long shirts will not be allowed. Long shirts must be tucked in. Pants should be worn at waist level and should fasten securely with a button, snap or zipper. Belts are required if appropriate. Pants worn too low, too long, too large, or too loose are not permitted.
20. Overcoats and/or blankets may not be worn during the school day and must be stored in students' lockers.

The school administration will judge the appropriateness of any fad or questionable article of apparel, jewelry, or hairstyle.

All students are expected to comply with the dress code at school and school sponsored events. Students who do not meet the dress code will not be allowed to attend class until proper adjustments have been made. Students with excessive dress code violations, may be subject to more severe discipline actions and clothing restrictions. For compelling reasons, such as medical requirements, the principal may at his/her discretion, review an individual situation to determine whether a modification of a provision is required.

BACKPACKS (Grades K-12)

All backpacks must be the see-through variety (mesh or clear plastic) across all grade levels. See-through variety refers to backpacks that can be seen through from front to back. Avoid mesh types or designs that prevent visibility. A backpack is any container large enough to carry an average size textbook, including sacks, purses, bags, etc. Backpacks should not weigh more than 10% of child's body weight. Smaller purses and lunch boxes/bags do not have to be of the see-through variety. During the regular school hours, all bags used for extracurricular activities may be checked in upon arrival at school. Students may not carry backpacks or drawstring bags to individual classes. School administration will provide specific instructions for these items.

LOCKERS

MADDOX INTERMEDIATE SCHOOL

MIS students will be required to purchase a locker for the school year at a cost of $5.00 per student. Lockers should be used for the storage of books, backpacks, and personal belongings. Payment is due within the first week of school. **Only one person is allowed to use each locker.** Although a student has control of his/her locker against fellow students, the administration may have any locker searched by authorized officials. The search will be authorized if there is reason to believe that something that is harmful or detrimental to the student or to other students is concealed in the locker, or if there is something illegal in the locker.

JASPER HIGH SCHOOL

JHS students will be required to purchase a locker for the school year. Lockers are available at a cost of $15.00 per student per school year or $30.00 for multiple siblings. Lockers may be purchased during orientation week in the fall. Lockers should be used for the storage of books, backpacks, cell phones, work materials and personal belongings. Sharing of lockers is not allowed; **only one person is allowed to use each locker.** Payment is due within the first week of school. Students with large sports bags should leave these items in a vehicle, locker room, or a teacher's classroom. These items may not be carried to the cafeteria at lunch. Although a student has control of his/her locker against fellow students, the administration may have any locker searched by authorized officials. The search will be authorized if there is reason to believe that something is harmful or detrimental to the student or to other students, concealed in the locker, or if there is something illegal in the locker. Lockers are not designed to be totally secure. Valuables are not to be left in any locker.

GENERAL INFORMATION

Jasper City Schools will not be responsible for any lost or damaged, personal items, including electronic devices, band instruments, etc.

TRANSPORTATION

At no time shall the Jasper City School System furnish any service, including but not limited to, transportation to and from schools outside the city limits of the City of Jasper. In addition, picking up or dropping off at a residence other than the student's home such as grandparents' house, babysitter's, or business is not permitted.

PARENT OR GUARDIAN OF T.R. SIMMONS STUDENTS

Parents or guardians of T.R. Simmons students must be at the bus stop for morning pick up and afternoon drop off, unless student is accompanied by older sibling. Failure to do so may result in loss of bus privileges.

SCHOOL BUS CONDUCT

Misbehavior on the bus creates a very real danger to the safety and comfort of all. Bus rules are posted near the bus driver. The principal and/or teachers explain bus rules to young children. Parents should go over bus rules with their children. Children must observe safety regulations in order to continue to ride the bus. Student transportation is a privilege and a convenience and is available only to those who meet conditions of good behavior and strict obedience to rules. If bus privileges are denied for any reason, parents are responsible for providing transportation and insuring the student's attendance. The following actions are strictly prohibited:

1. Exchanging seats while the bus is in motion.
2. Throwing objects.
3. Use of tobacco, e-cigarettes, vaping, juuling, etc., unlawful drugs and alcoholic beverages.

4. Extending arms, hands, head or any portion of the body from the windows.
5. Defacing, damaging, tampering with, or littering the bus in any manner.
6. Using profanity and other vulgar talk, making or causing to be made loud or disruptive noises.
7. Use of emergency door except in case of emergency.
8. Leaving the bus at any stop other than the child's regular stop except by written permission from the principal.
9. Consuming food or drinks on the bus.
10. Any other action which does not demonstrate good conduct.

OTHER BUS REGULATIONS AND GUIDELINES

1. Office permission is necessary for a child to ride a bus other than the assigned bus, one time a semester. Permission will be granted only if the child has a note from the parents, in case of emergency, or through parental contact. This procedure is necessary to prevent overcrowding of buses and to prevent a child from riding another bus without the parent's knowledge. Safety is our first concern.
2. Parents are responsible for the damage their child/children do to a bus.
3. The bus will not wait for tardy students. Parents are responsible for having children at the stop on time.
4. While riding the bus, students will be under the supervision of the driver and obey the driver at all times. Drivers will report difficult students to the principal, who has the same authority over the student while on the bus as when the student is on campus. The principal may suspend bus privileges if misbehavior continues.
5. The driver and the principal may assign seats on the bus.
6. Fireworks and other dangerous or potentially dangerous items are prohibited on the bus, just as they are on campus.
7. Students who must cross the road or highway to enter the bus will always try to be on the right side of the road while waiting for the bus. If students arrive at the stop just as the bus approaches the stop, they will wait until the bus comes to a complete stop and the driver has signaled them to cross in front of the bus (unless the driver has instructed them to do differently).
8. Students who must cross the road after leaving the bus in the afternoon will go to a point on the shoulder of the road ten feet in front of the bus and cross the road only after the driver has signaled them to cross.
9. The same school dress code applies for buses as it does for schools.

BUS TRESPASS LAW

Alabama Code § 13A-7-4.2 states that it is unlawful for anyone over age 12 to:

1) damage any public school bus;
2) enter a school bus without a purpose;
3) refuse to leave a school bus; and
4) delay or stop a school bus with intent to commit a crime.

CONSEQUENCES

Class "A" misdemeanor. Such offenses include a punishment of up to a year in jail and/or a fine of up to $6,000.

BUS VIOLATION DISCIPLINE MEASURES

BUS DISCIPLINE

The principal or his/her designee has the authority to deny a student the privilege of riding a school bus based on the misconduct of the student. This action will be for a reasonable and specified period of time.

All **Class I** (minor) violations on the bus will be dealt with at the discretion of the administrator in charge.

All **Class II** (intermediate) violations on the bus will be dealt with through suspension from the bus for a time designated by the administrator in charge. Students participating in a fight will be suspended from the bus for a period of time up to six (6) weeks. If a student commits a violation the second time, he/she will be suspended from the bus for the remainder of the school year.

All **Class III** (major) violations on the bus will be dealt with through suspension, and based on the severity of the violation, the suspension may be referred to Jasper City Board of Education for a disciplinary hearing.

All **Class IV** violations on the bus will result in a recommendation of student expulsion to the Board of Education for action. Refer to Expulsion of Students (pages 46-47).

- **Violations for Class I, Class II, Class III, and Class IV for bus discipline purposes will be defined the same as the school code of conduct.**
- **The violations above may be subject not only to the stated discipline action, but to other actions as well.**
- **Repeated bus violations will cause greater disciplinary measures as determined by the administrator. A second bus violation will be cause for suspension from the bus for ten days.**

BUS SUSPENSION

- 1st Suspension – 5 days
- 2nd Suspension – 10 days
- 3rd Suspension – Suspended from the bus at the discretion of the principal.

DRIVER'S LICENSE LAW

Alabama Code § 16-28-40 provide that the Alabama Department of Public Safety shall deny a driver's license or a learner's permit for the operation of a motor vehicle to any person under the age of 19 who does not, at the time of application, present a diploma or other certificate of graduation issued to the person from a secondary high school of this state. It also states that if a person has not graduated and is currently enrolled in school in this state, he/she must present a student enrollment form signed by a school designee.

Any student ages 15-19 enrolled in school, who has already received a learner's permit or driver's license will have it suspended if the student drops out of school or if he or she is absent ten (10) consecutive or fifteen (15) unexcused days within a semester, unless certain requirements are met.

STUDENT PARKING

All vehicles driven to school must be registered in the school office, and each student shall be required to complete and return to the office the "Jasper City Board of Education Student Driver's Registration Form - Jasper High School" and the "Student Parking Privileges Substance Abuse Consent Release Form" for random drug testing. Refer to the Jasper City Schools Board Policy 6.22. A charge of $25.00 per vehicle per school year will be required along with proof of insurance to receive a parking place.

Parking rules and regulations will be furnished to the student upon registration and each student will be assigned a numbered parking spot at this time. All vehicles are to be vacated upon arrival to school. Students are not allowed to return to personal vehicles during the school day unless checking out of school. Parking rules and regulations will be enforced.

Students will be subject to detention, Saturday School, suspension of parking privileges and ultimately (upon the third violation) towing of the vehicle if the student parks in:

- a no-parking zone,
- an area not marked for parking,
- a numbered space not reserved by that student
- an area blocking other vehicles.

Drivers that accumulate 5 or more tardies to school during a 9-week grading period will have parking privileges suspended.

- 1st offense – Parent conference and warning
- 2nd offense – 5 days' suspension of parking privileges
- 3rd offense - Suspension of parking privileges (length of suspension to be determined)

Repeated violations may result in permanent loss of parking privileges.

The **first** violation issued will be detention (before-school detention or after-school detention).
The **second** violation will be Saturday School.
The **third** violation will result in the suspension of parking privileges and/or the vehicle being towed.

PARENT/ GUARDIAN PICK-UP/ DROP OFF (GRADES K-12)

For the safety of our students and faculty, any parent or guardian picking up or dropping off a student at any of the Jasper City Schools, before or after school, must remain in their vehicle during the designated times and in the designated place for pick-up and drop off.

TECHNOLOGY

ACCEPTABLE USE POLICY (AUP)

Use of the Jasper City Schools (JCS) computer network, equipment and the Internet is a privilege granted to students in order to promote their educational development. This privilege comes with the expectation that students will use the system's technology resources in a manner consistent with the system's Mission Statement and instructional goals. Students are responsible for their actions while using the equipment and resources. Exemplary behavior is expected at all times. The term "technology resources," as used in this document, is intended to have a broad interpretation. It includes but is not limited to computers, digital devices, electronic communication devices, network equipment, the Internet, email, software, and online venues such as websites, blogs, and online class management systems. Such access and use are restricted to students who are engaged in bona fide educational activities that serve and are consistent with identified educational objectives and who, by signing the Parent-Student Agreement located on pages 83 & 84 of this handbook, agree to abide by all Board policies, rules, and regulations regarding technology use.

- **Students will be charged $25.00 for annual device protection plan.**
- **There will be a $75.00 cap for siblings district-wide.**

Students are expected to use all technology resources in accordance with this AUP, and all other applicable policies and procedures, as well as local, state, and federal laws and/or guidelines governing the usage of technology and its component parts. This AUP applies to all technology resources owned, leased, operated, or maintained by the Board, regardless of the physical location of the resource or the user. It also applies to all technology resources (regardless of ownership) brought onto school grounds during school hours or functions.

In general, students should only use technology resources under the direction and permission of their teacher. In addition, students will need the specific permission of their teacher in order to:

- Use personally owned technology while in school. A permission form, including specific instructions and conditions, may need to be signed and additional restrictions may apply.
- Publish information to system, school, or class websites, blogs, wikis, or other online workspaces. When doing so, students are expected to adhere to applicable design requirements, online safety practices, and general rules of good behavior.

***Students and their parents/guardians are required to sign the Parent-Student Agreement and Permission Form (pages 83-84) along with the ELECTRONIC DEVICE USE AGREEMENT (page 85) at the beginning of each school year to certify that they have read and understand the information in the Technology Section.**

This AUP is kept on file at each school. Failure to sign it will disallow a student's privilege to access the system's network and the Internet. Parents of minor students (under the age of 17) may request that their student(s) not be allowed to independently access the Internet by notifying the school principal in writing within fifteen days of the student's first day of attendance each school year. This restriction will apply to the student independently operating any Board technology resource to access the Internet, and does not prohibit the student from viewing Internet sites presented by school personnel or by other students as part of a lesson, or from using Internet-hosted software used by the school. In these cases, school personnel will take appropriate steps to restrict the student from using computers to access the Internet independently. However, it is not reasonable that school personnel can directly supervise every student every minute of the day when they are on the computer.

I understand that any or all of the following sanctions could be imposed if I violate any of the policies and procedures regarding the use of Jasper City Schools Technology Resources, including the Internet:

1. **Suspension of computer access and/or network privileges and/or Internet access**
2. **Additional disciplinary action to be determined at the individual school in line with existing practices regarding inappropriate language and/or behavior**
3. **Notification of law enforcement for civil or criminal violations**

STUDENT GUIDELINES OF ACCEPTABLE USE POLICY

Students should be prepared to be held accountable for their actions and are expected:

- Not to damage electronic device, peripheral devices, or the system network in any way.
- Not to share their password(s) with others.
- Not to access another student's work, folders, or files.
- Not to change the settings or configuration of any electronic device or network equipment.
- Not to install software or download unauthorized files, programs, apps, games, music, etc.
- Not to use an electronic device or the Internet to hurt, harass, bully, attack or harm other people or their work.
- Not to use the Internet for any illegal or threatening activity or to download instructions on how to perform such acts (i.e. Pornography, drug dealing, purchase of alcohol, weapons, gang activities, hacking, etc.)
- Not to violate copyright laws or plagiarize online documents.
- Not to post, view, send, display or download obscene, profane, lewd, vulgar, rude, disrespectful, threatening, or inflammatory language, messages or graphics/pictures.
- Not to use profane, abusive, or impolite language or commensurate graphical depictions to communicate.
- Not to degrade network performance by posting electronic chain letters or other useless information.
- Not to reveal personal addresses, phone numbers, or other personal data via the Internet.
- Not to re-post non-academic personal communications without the original author's prior consent.
- Not to use technology resources, regardless of ownership, that reduces the efficiency of use for others.
- Not to attempt to bypass the internet filter by using proxies or other resources.
- Not to use school Internet access for personal profit in any way.
- Not to use school Internet access to make purchases. All costs associated with such purchases will be the sole responsibility of the individual and not that of the school, school system or its employees.
- Not to use school Internet access and electronic devices to post information or graphics to personal web pages.
- Not to use school Internet access and electronic devices to engage in chat rooms, email, or instant messenger activities unless directly instructed to do so by a supervising adult.
- Not to use the school network to distribute confidential information such as test questions/answers.
- Not to attempt access to materials not in line with the rules of school behavior.
- Not to install apps or software which would allow an individual to bypass the web filters of the Jasper City Schools.
- Not to use personal mobile hot spot while on the Jasper City School campuses.
- Not to take or post photos, video recordings, or any persons unless the student has the consent of a teacher and **all** persons in the photo or video.
- Not to use messaging services or messaging apps, etc.
- Not to use outside data disks or external attachments without prior approval.

- Not to take any action that violates existing school board policy or public law.
- **To notify an adult immediately if he/she encounters materials or activities which violate these guidelines.**

INSPECTION

Students may be selected at random to provide their electronic device for inspection.

PROCEDURE FOR RE-LOADING SOFTWARE

If technical difficulties occur or illegal software is detected, the electronic device will be restored from backup. The school does not accept responsibility for the loss of any software or documents deleted due to a re-format and re-image. All students are provided a school Outlook account with OneDrive storage to backup all documents as needed.

STUDENTS ARE RESPONSIBLE FOR:

- Use of any information obtained through the Internet system of the Jasper City Schools is at the student's own risk. The Jasper City Schools specifically denies any responsibility for the accuracy or quality of information obtained through its services.
- Helping the Jasper City Schools protect the computer system/device by contacting an administrator about any security problems they may encounter.
- Monitoring all activity on their account(s).
- Students should always turn off and secure their electronic device after they are done working to protect their work and information.
- If a student should receive email containing inappropriate or abusive language or if the subject matter is questionable, he/she is asked to print a copy and turn it in to the office.
- Returning their electronic device to the school at the end of each school year. Students who graduate early, withdraw, are suspended or expelled, or terminate enrollment at Jasper City Schools for any other reason must return their electronic device on the date of termination. A student who fails to return the electronic device at the end of the school year or upon termination of enrollment in the Jasper City Schools will be subject to criminal prosecution or civil liability. The student will also pay the replacement cost of the iPad/electronic device or, if applicable, any insurance deductible.

ELECTRONIC DEVICE CARE

Students will be held responsible for maintaining their individual electronic devices and keeping them in good working order.

- Electronic device batteries must be charged and ready for school each day.
- Only labels or stickers approved by the Jasper City School District may be applied to the device.
- Electronic device cases furnished by the school district must be returned with only normal wear and no alterations to avoid paying a case replacement cost.
- Electronic devices that malfunction or are damaged must be reported to the school. The school district will be responsible for repairing devices that malfunction. Electronic devices that have been damaged from student misuse, neglect, or are accidentally damaged will be repaired with the cost being the responsibility of the student. Students will be responsible for the entire cost of repairs to the electronic devices that are damaged intentionally.
- **Electronic device damage: Students are responsible for any and all damage.**
- Devices should not be left unattended, in an unlocked locker, or in a vehicle.
- Students should protect the device from extreme heat or cold, food or liquids, small children, and pets.

- Electronic devices that are stolen must be reported **IMMEDIATELY** to the school office and the Police Department.

PERSONAL ELECTRONIC DEVICES (SECONDARY STUDENTS)

Students may wish to carry their own personal electronic device. If this is the case, the students must be attached to the school network and using the school content filter.

COST OF LOST/STOLEN ELECTRONIC DEVICE AND ACCESSORIES

The device protection plan does not cover damage caused by physical, chemical or other abuse, damage from excessive heat or water, and acts of nature. Anything that is unreasonable considering the normal and expected uses in a residence or school, and includes, but is not limited to damage vandalism, use of improper cleaning solutions, dropping heavy objects on the device or acts of extreme nature but are not limited to, either related damage and fire damage.

ELECTRONIC DEVICE REPLACEMENTS

a) Lost or *stolen device: Replacement of device not to exceed $200.00
b) Device repairs/Broken screen/Broken headphone jack/port $40.00
c) Accessory replacements:
   - iPad cord, charger, or case $20.00
   - Chromebook cord or case $30.00

*An electronic device that is considered stolen, must have a police report on file.

INTERNET SAFETY

In an effort to promote and ensure students' safety while accessing the Jasper City School System's technology resources, the following guidelines shall be followed:

A. General Warning: Individual Responsibility of Parents and Users: All users and their parents/guardians are advised that access to the electronic network may include potential access to materials inappropriate for school-aged pupils. Every user must take responsibility for his or her use of the computer network and the Internet and stay away from these sites. Parents and teachers of minors are the best guides to assisting with appropriateness of materials. If a student finds that others are visiting offensive or harmful sites, he or she should report such use to the person designated by the school.

B. Personal Safety: Be safe. In using the computer network and the Internet, never reveal personal information such as home address or telephone number. Students should never use their real last name or any other information that might allow a person to locate them without first obtaining permission of the supervising teacher or parent. Students should never arrange a face-to-face meeting with anyone whom they "meet" on the computer network or the Internet without first obtaining the permission of their parents/guardians. Regardless of the student's age, the student should never agree to meet a person with whom they have only communicated with on the Internet in a secluded place or private setting.

C. "Hacking" or Other Illegal Activity: It is a violation of this policy to use the school system's computer network or the Internet to gain unauthorized access into other computers or computer systems, or to attempt to gain such unauthorized access. Any such use violates state and federal law relating to copyright, trade secrets, and the distribution of obscene or pornographic materials. Use which violates any other applicable law or municipal ordinance is strictly prohibited.

D. Confidentiality of Student Information: Personal identifiable information concerning students may not be disclosed in any way on the Internet without prior permission of a parent/guardian or, if the student is 18 or older, the prior permission of himself/herself. Users should never give out private or confidential information about themselves or others on the Internet, particularly credit card numbers and Social Security numbers. A supervising teacher or administrator may authorize the release of directory information, as defined by law, for internal administrative purposes or approved educational projects and activities. All student pictures posted to school-related web sites must have the prior permission of parents/guardians before they are posted. Permission to use a student's picture on a school-related web site should be kept on file at each school.

E. Active Restriction Measures: The Jasper City School System shall use filtering software and other means to prevent students from accessing visual depictions that are (1) obscene, (2) pornographic, or (3) harmful to minors. The filtering software also blocks access to chat rooms. The Jasper City School System will monitor the online activities of students and staff through direct observation and/or the technological means to ensure that students and staff are not accessing such depictions or any other inappropriate materials. Not to install apps or software which would allow you to bypass the web filters of the Jasper City Schools.

Internet filtering software or other technology-based protection systems may be disabled by a supervising teacher with the approval of the Technology Coordinator as necessary for the purposes of bona fide research or other educational projects being conducted by students age 17 or younger.

The term "harmful to minors" is defined by the Communications Act of 1934 (47 USC Section 254 [h] [7], as meaning any picture, image, graphic image file, or other visual depiction that:

- taken as a whole and with respect to minors, appeals to a prurient interest in nudity, sex, or excretion;
- depicts, describes, or represents, in a patently offensive way with respect to what is suitable for minors, an actual or simulated sexual act or sexual contact, actual or simulated normal or perverted sexual acts, or lewd exhibition of the genitals; or
- taken as a whole, lacks serious literary, artistic, political, or scientific value as to minors.

LEGAL RESPONSIBILITIES

Technology networks can provide individuals with access to locations in the United States and around the world. Students and parents should be aware that they may be liable for hurtful speech, invasion of privacy, copyright, and other violations in all 50 states and worldwide. The Board of Education will cooperate with any properly executed request from any local, State, or Federal law enforcement agency or civil court.

OWNERSHIP OF RESOURCES AND EXPECTATIONS OF PRIVACY

Network and Internet access is provided as a tool for the students' and staffs' educational purposes. The Jasper City School System reserves the right to monitor, inspect, copy, review and store at any time and without prior notice any and all usage of the computer network and Internet access and any and all information transmitted or received in connection with such usage. All information files shall be and remain the property of JCS and no user shall have any expectation of privacy regarding such materials. All technology resources, including but not limited to, network and Internet resources, accounts, email systems, computers or other devices owned, leased, or maintained by the JCS are the sole property of JCS. Users of school system technology resources have no personal right of privacy or confidentiality with respect to the use or content of such resources. Authorized JCS personnel may, at any time and without prior notice, access, search, examine, inspect, collect, or retrieve information of any kind from the JCS technology resources, including computer or related equipment, files, and data to determine if a user is in violation of any of the Board's policies, rules, and regulations regarding access

to and use of technology resources, for or in connection with any other matter or reason related to the safe and efficient operation, maintenance, or administration of the school system, or for any other reason not prohibited by law. In addition, any device (regardless of ownership) brought onto school grounds by a student is subject to immediate inspection when there is a reasonable suspicion that the contents or recent utilization of the device is in violation of any of the Board's policies, rules, or regulations regarding access to and use of technology resources.

ONLINE BEHAVIOR EDUCATION

All students will receive education about appropriate online behavior, including cyberbullying awareness and response and interacting with other individuals on social networking sites and in chat rooms. This education will be provided through the implementation of the Technology Course of Study, through Internet Safety awareness and education programs at each school, and through additional efforts made by the Students Services and other departments. In addition, educational materials and links regarding cyberbullying as well as safe and appropriate behavior will be placed on the System's website for access by parents and students.

WARRANTIES/INDEMNIFICATION

The Jasper City School System makes no warranties of any kind, either expressed or implied, in connection with its provision of access to and use of its computer networks and the Internet provided under this policy. It shall not be responsible for any claims, losses, damages, or costs (including attorney's fees) of any kind suffered, directly or indirectly, by any user or his or her parents/guardians arising out of the user's use of the computer networks or the Internet under this policy. By signing the Acceptable Use Agreement at the beginning of each school year, the user is taking full responsibility for his or her use. In addition, the user takes full responsibility for his/her activities. If over age 18, he/she agrees, or if under 18, the parents/or guardians are agreeing to indemnify and hold the school, the school system, the Data Acquisition Site that provides the computer and Internet access opportunity to the Jasper City School System, and all of the administrators, teachers, and staff harmless from any or all loss, costs, claims, or damages resulting from the user's access to the computer network and the Internet, including but not limited to any charges or charges incurred through purchases of goods and services by the user. The user or, if the user is a minor, the user's parents/or guardians agree to cooperate with the school and/or school system in the event of the school initiating an investigation of a user's use or his/her access to its computer network and the Internet, whether that use is on a school computer or another computer outside the Jasper City Schools' network.

UPDATES

Users, and if appropriate, the users' parents/guardians, may be asked from time to time to provide new and additional registration and account information or to sign a new agreement, for example, to reflect developments in the law or technology. Such information must be provided by the user (or his/her parents/guardians) or such new agreement must be signed if the user wishes to continue to receive related services.

ALABAMA DEPARTMENT OF EDUCATION POLICY

USE OF DIGITAL DEVICE DURING THE ADMINISTRATION OF A SECURE TEST

The possession of a digital device (including but not limited to cell phones, smart watches, MP3 players, cameras, or other telecommunication devices capable of capturing or relaying information) is strictly prohibited during the administration of a secure test. If a student is observed in possession of a digital device during the administration of a secure test, then the device will be confiscated.

If a student is observed using a digital device during the administration of a secure test, testing for the student will cease, the device will be confiscated and is subject to search, the student will be dismissed from testing, and the student's test will be invalidated.

VIDEO AND PICTURE TAKING GUIDELINES

The Jasper City Schools and its instructional staff use the Internet and the World Wide Web to highlight schools and various programs within the school system. These web sites can be accessed from the Jasper City Schools Home Page. The address for the Jasper City Schools Home Page is http://www.jasper.k12.al.us.

In order to feature as many of the school system's students and activities as possible, the Board of Education needs the parent/guardian's permission to publish a child's name and/or picture/video if he/she should be included in the staff's efforts. Jasper City Schools respects the privacy of students and employees, and therefore does not permit pictures and/or videos to be taken of students or employees by parents, visitors, other students, or outside agencies for any purpose other than items sanctioned by school administrators. Violation of this could lead to legal action by violated parties.

Jasper City Schools respects the privacy of students and employees, and therefore does not permit pictures and/or videos to be taken of students or employees. The board does not give permission for pictures or videos to be taken by students, parents or visitors for any purpose other than items sanctioned by school administrators. Violation of this could lead to legal action by violated parties.

JCS incorporates video and audio teleconferencing into its school operations, encompassing various activities such as distance learning, virtual school programs, instructional videos, security monitoring, bus surveillance, and video/teleconferences.

***Students and their parents/guardians are required to sign the Parent-Student Agreement and Permission Form (pages 83-84) along with the ELECTRONIC DEVICE USE AGREEMENT (page 85) at the beginning of each school year to certify that they have read and understand the information in the Parent Student Handbook.**

CHILD NUTRITION

CHILD NUTRITION PROGRAM

All schools in the Jasper City School District will offer a breakfast and lunch at no cost to every student, regardless of income for the 2026-2027 year. This program is contingent on student participation, so we encourage all students to eat breakfast and lunch each day.

The following district guidelines will still be in effect:

- Monthly menus will be posted on the individual school website and the Jasper City School District website, www.jasper.k12.al.us
- The sale of competitive foods (from restaurants or fund raisers) are prohibited during the time meals are served in the "School Breakfast Program" or in the "National School Lunch Program". Lunches brought from home are to be eaten in the cafeteria or other area designated by the Principal, but food purchased from restaurants may not be eaten in the cafeteria or other areas designated by the Principal.
- Student meals may not be warmed in the microwave.
- Students will not be allowed to charge for extra/a la carte items or second meals.
- Students may keep funds available in their cafeteria account in order to purchase additional items (i.e. Bottled water, extra entrée, etc.)

Parents may add funds to their student's lunch account at LINQConnect by calling 1-844-467-4700. You may send money (cash or personal check) to the child(s) individual school.

Any specific questions may be addressed by calling the school CNP manager.

SNACKS

Students are permitted to have a snack during the school day. Snacks may be brought from home or may be purchased at school. School snacks include juice and/or non-sweet dry snacks. Soft drinks, tea or fast food is not allowed. Since snack time is a privilege, it may be prohibited or suspended at any time.

FOOD/DRINKS/GUM

Clear bottled water is the only drink allowed in the classroom. Water must be in a clear drinking container/bottle. No food or other drinks will be allowed in the hallways or classroom.

Absolutely no gum will be allowed at any school. Violations will result in assigned after-school and/or morning detention.

HEALTH SERVICES

Registered nurses (RN) are employed by the Board of Education to provide health services for students in grades pre-kindergarten through twelve. Individual school health care plans are developed and maintained on all students with medical needs. Health screenings, including vision, hearing, and scoliosis, are done routinely on all students at various times. These will also be provided for any student on an individual basis as requested by a parent, student, or teacher. School nurses serve as liaisons between the school and the community to provide agency referrals, health education, and medical information. **ALL STUDENTS MUST FILL OUT HEALTH FORMS.**

SUNSCREEN LAWS

ACT NO: 2017-278 (Effective May 16, 2017) Allows students in public and nonpublic schools to possess and use FDA regulated over-the-counter sunscreen at school and school-based events. Section 1. (a) Any student in a public school under the jurisdiction of a local board of education or in a nonpublic school may possess and apply Federal Food and Drug administration regulated over-the-counter sunscreen at school and at school-based events not withstanding any other provision of law, including any rule of the State Board of Education or the State Board of Nursing. Section 1. (c) Any student, parent, or guardian requesting a school board employee to apply sunscreen to a student shall present to the nurse a Parent Prescriber Authorization Form (PPA) containing a parent or guardian signature. A physician signature or physician order shall not be required.

COMMUNICABLE DISEASES

Jasper City Schools will follow rules of the *State Board of Health, Chapter 420-6-1, Immunization of Children in Schools and Congregated Care Settings*. Students must have a valid up-to-date Certificate of Immunization form approved by the Alabama Department of Public Health prior to entering Kindergarten or first grade or prior to re-entering the higher grades of the schools of Alabama.

COUNSELING SERVICES

The Jasper City Schools' comprehensive counseling and guidance program seeks to prepare every student socially, academically, and emotionally for present and future challenges. Counseling and guidance services are integrated components of the total instructional program and include planned, purposeful, sequential activities beginning in kindergarten and continuing through twelfth grade. Students are provided with opportunities to gain an understanding of self and others, to participate in educational and occupational exploration, and to pursue career-planning opportunities in an environment that is safe, caring, and encouraging. Counselors work in collaborative partnerships with students, educators, parents, and community members to empower students to realize their potential as productive members of society.

Alabama Senate Bill 101 allows medical consent for minors, primarily focusing on mental health services and parental involvement. The law raises the age at which minors can independently consent to ongoing school counseling services from 14 to 16 years old, requiring written parental permission (opt-in) for students under 16 to participate in mental health services. The law establishes that local school boards must adopt policies requiring annual written notification to parents about mental health services, including details about the services and parents' rights to allow, limit, or prevent their child's participation. Healthcare providers are still permitted to provide services without parental consent in specific circumstances, such as imminent threats to the student's health, suspected abuse or neglect, or immediate necessity for grief counseling. The law also adds provision ensuring parents have access to their minor child's health information, with some exceptions like court orders or ongoing abuse investigations. Additionally, the law expands the circumstances under which minors can provide their own medical consent, including for individuals 16 and older, those who have graduated high school, pregnant minors, emancipated minors, and minors living independently.

MENTAL HEALTH

Alabama Act 2022-442 mandates each local education agency (LEA) and independent school system employs a mental health services coordinator and the adoption of a parental opt-in policy for school-based mental health services. Local board policies must include, at a minimum:

- Annual written notification to parents about school-provided or school-sponsored mental health services.
- A requirement that mental health service records be treated as health care records, stored separately from academic records.
- A provision requiring written permission by a parent for his or her student to participate in mental health services.

Alabama Act 2025-455 require students under 16 years of age to have written parental permission to participate in ongoing school counseling or mental health services. Additionally, Act 2025-455 expands the definition of the term "mental health services" as follows:

> "mental health services includes services, treatment, surveys, or assessments relating to mental health, including, but not limited to, guidance counseling and any programming offered by an employee or independent contractor of a local board of education relating to mental health, suicide counseling, or bullying counseling[.]

Instruction, advisement, and occasional interventions are not subject to opt-in requirements, as these are regular duties of school counselors and other educators.

HEAD LICE

Schools make every effort to avoid the possible outbreak of head lice; however, any time children work and play together in close proximity, head lice can be a problem. Contracting head lice casts no reflection on the parents or on the hygiene in the home. Head lice do not discriminate between clean and unclean people or items. They crawl from one person to another or from one item to another.

Teachers make head checks periodically and when they find cases of lice or nits, they will notify the parents to pick up their child from school. The school nurse will send home a list of treatment instructions for the hair, home, and clothing. Parents are given two days to treat the lice and remove **ALL** nits from the hair. After two days, any other absences for this problem will be unexcused. After the hair has been treated, parents must bring the child to the school office and remain with the child until the hair has been re-checked for lice or nits. There will need to be an additional treatment days later. School officials urge parents to cooperate fully with this procedure to aid in fighting an unpleasant problem. ***Checks for head lice are done at schools on an as needed basis.**

ILLNESS, INJURY AND INSURANCE

ILLNESS

A student should stay home if sick or has a temperature greater than 100.4. Students should be fever free (temperature less than 100.4) for 24 hours before returning to school after illness. If a student becomes ill at school, he/she should report the illness to the teacher. Injury incurred during any activity should be assessed by the school nurse and reported to the principal.

If a child becomes ill or is injured at school, the school nurse or staff will call the parents or other persons designated by the parents. School personnel (other than the school nurse or medication aides) may not treat children, but may take temperatures, provide cold cloths to wash a child's face, comfort the child, and assess the child's symptoms. Parents are urged to leave the names of persons to be called if the parents cannot be reached during the school day. In case of illness or injury requiring emergency, treatment and parents cannot be reached for instructions, emergency medical aid may be obtained.

All medications, prescribed or over-the-counter, must be checked in with the school nurse, by an adult (This must be done 5 days prior to attending a field trip). Students may not have any medication on their person without prior authorization. No medication will be given without proper forms from physician and authorization on file. Students should be fever free for 24 hours before returning to school after illness. Forms required by parents to turn into the school nurse can be found on the Jasper City School Website.

INJURY AND INSURANCE

All students participating in athletics must be covered by accident insurance. Refer to Jasper City Board Policy 6.4.2. The requirements can be met by taking the school accident insurance or by providing proof that the family has adequate insurance coverage. School insurance forms are available throughout the year in the principal's office.

Students going on overnight field trips WILL BE REQUIRED TO SHOW PROOF OF INSURANCE COVERAGE. Expenses incurred because of an accident or injury that is not covered by the insurance will be the responsibility of the student and his/her parents. Expenses in conjunction with an injury that are not covered by the child's school insurance will be the responsibility of the parents.

The school will not assume the expense from any injury received at school or during participation in a school activity. School day or 24-hour accidental injury insurance is available to all students at a very nominal charge, and all students are encouraged to take this coverage. Students in physical education classes are especially encouraged to take the coverage.

School insurance is made available to all children at a nominal cost. There are two types of coverages, nine-month school day coverage and twelve-month around-the-clock coverage. This insurance provides limited coverage and is not intended to replace hospital medical insurance. Parents should read the policy and understand the extent of the coverage. If the family does not have other insurance coverage, school insurance is a means whereby the child may be covered.

OVER-THE-COUNTER OR PRESCRIBED MEDICATION AT SCHOOL

All medications, prescribed or over-the-counter, must be checked in with the school nurse, by an adult (This must be done 5 days prior to attending a field trip). Students may not have any medication on their person without prior authorization. No medication will be given without proper forms from a licensed health care provide and authorization on file. The School Medication Prescriber/ Parent Authorization Form can be found on the Jasper City School Website.

Due to legislation concerning the administration of medication in public schools, no over-the-counter or prescribed medication can be given at school by unlicensed personnel unless he/she has completed the required training course taught by the school nurse(s). In the state of Alabama only a licensed RN can delegate the task of assisting with medication administration in a school setting. The only exception to this rule is treating an emergency condition such as an allergic reaction with orders from a physician or nurse practitioner. In this case, the RN or LPN may individually teach the involved person(s) who would provide the emergency care in the absence of a nurse. It is state law that **NO** narcotics will be given at school. If your child has had surgery and needs narcotics, he/she will need to stay home. Only FDA approved drugs will be administered at school.

Medication aides have been assigned and trained to administer prescribed medication; however, parents must submit" Medicine Authorization Form" signed by both the parent/guardian and medical provider so that prescribed medication can be given based upon written instructions from the health care provider. The parents must bring the medication to school in a properly labeled bottle, which shows the child's name, the name of the

medication, and clear instructions as to the time and the amount to give. The medication must be taken to the nurse's office. We strongly urge parents to bring only the dosage needed during school hours so that they will not have to pick up the medication each afternoon for the child to take at home. Pharmacists will, if requested, put the medication in two (2) separate bottles – one for home and one for school. Any over the counter medications, such as Tylenol, must be an age appropriate dosage. Children cannot be given an adult strength dosage of a medication at school. If an over-the-counter medication has on the label "consult physician", it must be signed by the physician and parent/guardian before it can be given at school. All medication **MUST** be picked up on the last day of school; if not, it will be destroyed.

MEDICATIONS ON SCHOOL TRIPS

Parents are required to notify school nurses of any medication to be given to any student during the duration of the field trip, whether it be a day field trip or overnight field trip. No student may be in possession of any over-the-counter or prescribed medication on a school trip. The form required by parents to turn into the school nurse can be found on the Jasper City School website.

All medications must be logged through school nurse by parent at least five days prior to date of departure.

SAFETY AND EMERGENCY PROCEDURES

COMMITMENT TO SAFETY

The Jasper City Board of Education recognizes the possibility that a crisis/emergency may occur at any time at any school in the Jasper City School System. The crisis/emergency may occur as a result of fire, natural disaster, external hostile action, or acts of violence at school. The superintendent has developed plans and provided training so that the school's emergency operation and crisis management may be carried out with the greatest possible efficiency and effectiveness.

VISITORS/PARENTS ON SCHOOL PROPERTY

For the security of the school and the safety of students, the following guidelines must be regarded:

1. Visitors/ Parents, including parents who are coming for scheduled conferences, must check in through the office and state their reason for being on campus. Teachers are instructed to alert the office whenever there is an unauthorized visitor in the building.
2. Visitors/ Parents are not allowed in the classrooms or in the common area without permission from the office.
3. Visitors/ Parents are not allowed on the school grounds anywhere before or after school with out permission from the office.
4. Students who do not have permission and are outside talking to visitors will be subject to disciplinary action.
5. Students are not allowed to bring guest(s), including younger siblings, to class with them during the day.
6. Parents should not interfere with emergency procedures implemented by the individual schools. The State Department of Education recommends that students remain under the crisis management plan of the individual schools during the duration of the procedure (tornado, fire, lockdown, etc.)

STUDENT IDENTIFICATION BADGES

Jasper City Schools has a school-wide Identification (ID) badge system for all students. ID badges cover a multitude of benefits for our school district including but not limited to:

- Adding additional safety measure for our staff, and students. ID cards are important for safety and security.
- The ID cards integrate with our computerized student transportation system. Students will use their ID card upon loading and unloading our school buses. This is the practice for daily routes, shuttle routes, and field trips.
- ID cards provide the school with an efficient way to manage our computerized transportation, library, and cafeteria systems thus improving services to students.

POLICIES AND PROCEDURES

1. Each student will be issued an ID card and lanyard at the beginning of the school year.
2. Students must wear their photo ID badge around their neck at all times while on campus at their respective school.
3. The ID cards may not be changed or altered in ***any* way**.
4. The annual ID cards cost is $10. Since ID's are required, the cost of additional replacement ID card is $10. Replacement ID cards may be requested with your school administration.
5. Failure to follow the ID card guidelines and procedures will result in progressive student discipline beginning at the class 1 level and, if necessary, escalating to a class 2.01 offense of defiance of administration.
6. Students are to adhere to the following guidelines and procedures:

- Damaged or defaced ID cards will be confiscated and must be replaced at the student's expense.
- Students are responsible for their ID cards. A student who has lost his/her identification card should request an ID card as soon as possible.
- ID cards shall not be duplicated.
- Any student with unauthorized possession of an ID card not belonging to him or her will be subject to disciplinary action.
- A student must surrender his or her ID card to any staff member upon the staff member's request.
- Anyone without an ID card may be stopped and questioned as to their purpose.
- An ID card is required to load/unload a Jasper City Schools bus.
- An ID card is required to check out a library book from your respective school library.
- An ID card is required for any pass privileges at a specific school function or athletic event.
- You will be required to go to the back of the lunch line if you do not have your ID card.
- Students withdrawing from school must return the ID card in order to complete the checkout process.

SCHOOL CLOSINGS AND DELAYED OPENINGS

In the event of a school closing for any reason, the **Jasper City School's** Central Office will notify the media to broadcast or televise details of the situation. Closings or emergency situations will be announced using the district emergency notification system, PowerSchool School Messenger (an automated telephone notification system) and the Jasper City School's website, www.jasper.k12.al.us. Details will be broadcast or televised, as information is available.

The broadcast will state **Jasper City Schools**; Walker County is a separate school system. It is important for Parents/ Guardians to keep all contact information current with the school, this includes phone numbers and email addresses. If you have a change in contact information, please contact the school with the change.

For information about school closings, view the JCS webpage, www.jasper.k12.al.us or JCS social media pages. News Channels and radio stations are listed below.

NEWS CHANNELS:

WACN 25 – TV
ABC 33/40 – TV
WBMG (CBS) 42 – TV
WBRC Fox 6 – TV
NBC 13 – TV

RADIO STATIONS:

WZZK – 104.7 F.M. Radio
WERC – 960 A.M. Radio
WQJJ – 100.1 F.M. Radio
WJLX – 1240 A.M. Radio / 101.5 F.M. Radio
WJBE – 88.5 F.M. Radio
MAGIC 96 – 96.5 F.M Radio
WIXI – 1360 A.M. Radio
WDXB – 102.5 F.M.
WQEN – 63.7 F.M.
WENN – 105.5 F.M.
WBHK – 98.7 F.M.
WTUS – 103.3 F.M.

EMERGENCY PREPAREDNESS

FIREDRILL

There will be three short bells for the sound of a fire signal. When the alarm is sounded, teachers will secure the students in the classroom and building. Teachers should not move students unless instructed or if danger is observed by smelling smoke, seeing fire, or feeling intense heat. The administration will provide teachers with the proper route for the exit from their classrooms when necessary. One long bell will be the all-clear signal. The following must be adhered to during a fire evacuation or drill:

1. Be quiet.
2. Walk as swiftly as possible, but DO NOT RUN.
3. Leave books and coats in the classroom.
4. Close windows and doors before leaving.
5. Leave by the nearest exit if you are not in your scheduled room when the alarm sounds.
6. Teachers will call roll when relocated and report missing students to the principal.

SEVERE WEATHER DRILLS

Severe weather alert or drill will be signaled by a long ringing of the bell, followed by a short ring of the bell. The following must be observed during severe weather or a drill:

1. Be quiet.
2. Leave books and coats in the classroom.
3. Walk as swiftly as possible, but DO NOT RUN.
4. Close windows and doors before leaving the room.
5. Teachers and students will relocate to classrooms or hallways designated by the administration.
6. Teachers will check roll when relocated and report missing students to the principal.

ATHLETICS

7TH AND 8TH GRADES – JASPER JUNIOR HIGH SCHOOL

7th and 8th grade students are offered athletic participation in the following sports: football, baseball, outdoor and indoor track, cross-country, volleyball, swimming, softball, wrestling, basketball, tennis and cheerleading.

ELIGIBILITY RULES FOR 7th and 8th GRADE ATHLETICS:

1. The maximum age limit for 7th and 8th grade competitions is 15 years of age on or after September 1st of the current year to be eligible.
2. A player must meet the academic requirements as set forth by the Alabama High School Athletic Association and Jasper Jr. High School. Coaches will inform prospective athletes of specific behavior and academic guidelines for athletic teams.
3. No student shall be eligible to participate in interscholastic athletics until a copy of his/her birth certificate issued by the State Bureau of Vital Statistics in the state in which he/she was born is on file at the school.
4. Any member of a school athletic team who participates in an athletic contest as a member of a similar team during the same season shall be ineligible to compete under these rules for the remainder of the season.
5. A student must be legally enrolled in the Jasper City School System.
6. A student must have passed a current year physical examination.
7. Candidates for any and all athletics must have a 70 or higher in ALL academic classes, for the previous semester, not composite of all academic scores.
8. A student must have a completed athletic file in place at the school, and the file must include the following:
    - State certified birth certificate
    - Drug testing consent/release form
    - Transportation permission form
    - Medical/Insurance form
    - Current physical examination form that will be valid for the entire upcoming school year
    - Social media contract

CHEERLEADING

Cheerleading is not a sport as governed by state eligibility guidelines; however, 7th and 8th grade cheerleading eligibility requirements will include the eligibility rules as outlined in the above ATHLETICS section, in addition to the rules listed below:

1. Candidates for cheerleading must have a 70 or higher in ALL academic classes, for the previous semester, not composite of all academic scores.

2. Candidates for cheerleader must be enrolled at Jasper Jr. High by the beginning of the second semester in order to be eligible for tryouts.

9TH – 12TH GRADES – JASPER HIGH SCHOOL

Jasper High School participates in the following athletics: Football, Volleyball, Men's and Women's Cross Country, Men's and Women's Swimming, Wrestling, Men's and Women's Basketball, Men's and Women's Outdoor and Indoor Track, Baseball, Softball, Men's and Women's Tennis, Men's and Women's Golf, Men's and Women's Soccer and Cheerleading.

To participate in athletic conditioning or games, athletes must have a current physical on file at JHS and meet AHSAA eligibility requirements. Candidates for any and all athletics must have a 70 or higher in ALL academic classes, for the previous semester, not composite of all academic scores. The goal of the athletic program is to provide our student-athletes quality opportunities to enhance and promote teamwork, sportsmanship, competitiveness, self-discipline and moral character. In doing so, the Jasper City Board of Education will strive to provide each participant with experiences that will help each child to reach his/her fullest potential while developing an environment of school spirit and commitment to excellence. For a complete, more detailed list of all sports offered, please refer to the JASPER HIGH SCHOOL ATHLETIC HANDBOOK.

ATHLETIC ELIGIBILITY

Students entering the 10th, 11th, and 12th grades must have passed during the last two semesters in attendance and summer school, if applicable, at least six new Carnegie unites with a minimum composite average of 70 in those six units. Four core curriculum courses must be included in those units passed and averaged (English, mathematics, science, and social studies are core curriculum courses. Any combination of these courses is accepted). Students must be eligible in order to attend games as team member, participate in competitions, and travel on school-sponsored trips.

Any student that accumulates more than four units of core courses per year may earn less than the required four core courses during the next school year and be eligible as long as the student remains on track for graduation with his/her class.

Students who are identified as Graduation Pathway Option B will have their academic eligibility calculated by the following:

At least six Carnegie units must be passed and averaged in the areas of English, Mathematics, Science, Social Studies, Career Tech, Fine Arts, Foreign Languages, and Physical Education. Any combination of these courses is accepted. A minimum composite numerical average of 70 is required in those courses.

Note: For athletic eligibility purposes, the AH SAA expects local LEAs to have graduation pathways identified by the third Tuesday in August. If at the end of the first semester, an athlete decides to change the graduation pathway, he/she may do so up until the third Tuesday in January. At that point, graduation pathways will be locked in for athletic eligibility purposes.

Students entering the 8th and 9th grades must have passed during the last two semesters in attendance and summer school, if applicable, at least five new subjects with a minimum composite numerical average of 70 in those five subjects and must have been promoted to the next grade.

Note: A new unit is one that has not been previously passed. A semester is half of a school year as defined by the local school system.

All students entering the 7th grade for the first time are eligible.

Students in high school must complete a NFHS Sportsmanship online interactive course one time during their member high school careers (7-12). A certificate of completion must be kept on file in the school's DragonFly account along with other eligibility items. Cheerleaders must also complete the course one time during their member high school career.

Source: AHSAA 2025-2026 Handbook

ATHLETIC CONTESTS AND PEP RALLIES

Students who support our school by attending athletic contests should remember that they represent their school to the general public. Improper conduct will be dealt with severely. All cheering must be under the direction of the cheerleader squad.

The first few minutes of a pep rally are used for spontaneous cheering. When the cheerleaders appear on the gym floor, they are in charge of the cheering. Students will not be permitted to lead cheers from the stands. Speakers at pep rallies should be shown the courtesy of silence while they are speaking. Artificial noisemakers are permitted at pep rallies (per coaches' choice), but they are not allowed at athletic contests.

FINE ARTS ELIGIBILITY

Starting with the 2027-28 school year, students entering the 10th, 11th, and 12th grades must have passed during the last two semesters in attendance and summer school, if applicable, at least six new Carnegie units with a minimum composite average of 70 in those six units. Four core curriculum courses must be included in those units passed and averaged (English, mathematics, science, and social studies are core curriculum courses. Any combination of these courses is accepted). Students must be eligible in order to attend games as group member, participate in competitions, and travel on school-sponsored trips.

Any student that accumulates more than four units of core courses per year may earn less than the required four core courses during the next school year and be eligible as long as the student remains on track for graduation with his/her class.

Students who are identified as Graduation Pathway Option B will have their academic eligibility calculated by the following:

At least six Carnegie units must be passed and averaged in the areas of English, Mathematics, Science, Social Studies, Career Tech, Fine Arts, Foreign Languages, and Physical Education. Any combination of these courses is accepted. A minimum composite numerical average of 70 is required in those courses.

Note: For fine arts eligibility purposes, JCS expects local LEAs to have graduation pathways identified by the third Tuesday in August. If at the end of the first semester, a student decides to change the graduation pathway, he/she may do so up until the third Tuesday in January. At that point, graduation pathways will be locked in for eligibility purposes.

Students entering the 8th and 9th grades must have passed during the last two semesters in attendance and summer school, if applicable, at least five new subjects with a minimum composite numerical average of 70 in those five subjects and must have been promoted to the next grade.

Note: A new unit is one that has not been previously passed. A semester is half of a school year as defined by the local school system.

Students entering the 7th grade for the first time are eligible.

Whether participating in fine arts or athletics, JCS students are expected to maintain high academic standards. Our fine arts programs have a long-standing tradition of excellence, and JCS is committed to honoring this legacy by upholding academic accountability and continuing to promote student achievement.

DRUG SCREENING

All students, grades 7-12, who participate in any extracurricular activities, are subject to random drug testing.

CLUBS AND ASSOCIATIONS

ELEMENTARY AND INTERMEDIATE

A variety of clubs and associations are offered in which Elementary and Intermediate students may participate. Examples of clubs are listed below:

- Kind Kids Club
- Running Club

JASPER JUNIOR HIGH SCHOOL

A variety of clubs and associations are offered in which 7th and 8th grade students may participate. Examples of clubs and associations which are open to all 7th and 8th grade students are listed below:

- National Junior Honor Society
- Junior High Beta Club
- Girl Strong
- Book Club
- Chess Club
- Jr. United Nations Assembly of Alabama
- Archery Club
- Robotics Club
- Drone Soccer Club

NATIONAL JUNIOR HONOR SOCIETY

The membership of the Jasper Junior High School Chapter of the National Junior Honor Society is earned by the effective demonstration of Scholarship (with a GPA of 3.8 or higher), Service, Leadership, Character, and Citizenship.

JUNIOR HIGH BETA CLUB QUALIFICATIONS

To be considered for membership, students must meet the following requirements:

- Earn at least an overall 3.2 GPA (86 average core classes)
- Receive recommendation and approval by all grade level teachers
- Timely submitted membership application. All applications will be reviewed by the Jr. Beta Club officers and sponsor prior to awarding membership
- No multiple Class II infractions or Class III infractions as outlined by the Jasper City Schools Parent/Student Handbook

To maintain membership, students must:

- Maintain at least an overall 3.2 GPA (86 average core classes)
- Maintain good standing in behavior/attendance throughout the school year – No multiple Class II or Class III infractions as outlined by the Jasper City School Parent/Student Handbook
- Work and document at least 8 service hours throughout the school year
- Be present at all meetings or communicate with the club sponsor if expected to miss any meetings

JASPER HIGH SCHOOL

A variety of clubs and associations are offered in which 9th thru 12th grade students may participate. Examples of clubs and associations are listed below:

- AGAPE
- Ambassadors
- Anchor Club
- Interact
- MAC
- Mu Alpha Theta

- Beta Club
- FBLA
- FCCLA
- HOSA
- Key Club
- National Honor Society
- Skills USA
- Spanish Club
- Student Council
- TSA- Robotics

SELECTION PROCESS FOR THE NATIONAL HONOR SOCIETY

1. A student must be in at least the tenth grade and have a cumulative grade point average of 3.68 (92%) or better in order to be considered for membership in the National Honor Society. Additionally, student must be enrolled in courses on the advanced or honors diploma endorsement. Academically eligible students will also be evaluated on the basis of service, leadership, and character.
2. All individual teachers will be given input in the election of NHS members through the marking of comment sheets on all academically eligible students; however, a faculty council composed of five teachers appointed annually by the principal will make the final selection of students for NHS membership. A 3-2 majority vote of the council will be required in order for a student to be admitted into NHS.
3. No student who has a record of suspension will be selected for membership in the National Honor Society.
4. No student on whom a documented record of cheating has been filed in the administrator's office will be selected for membership in the National Honor Society.
5. A student who holds membership in the National Honor Society will lose such membership if he/she is suspended, or if a documented record of his/her cheating is filed in the administrator's office.

Additional qualifications already in policy follows…

* This clarification addresses concerns regarding students meeting the grade point average requirement but on the general diploma pathway or in some cases the alternate standards pathway. This specificity aligns with years of practice and expectations for an honors society.

SELECTION PROCESS FOR THE BETA CLUB

1. A student must be in at least their first semester of the eleventh grade and must maintain a grade average of 3.4 or better. Academically eligible students will also be evaluated on the basis of school citizenship, character, service, and leadership.
2. Students must serve at least twelve hours of community service for each year of membership.
3. Students are expected to maintain a clean disciplinary record. Membership is subject to be terminated upon decision of a faculty committee if a member faces a disciplinary action such as suspension or placement in alternative school.
4. All individual teachers will be given input in the selection of Beta Club members through the marking of comment sheets on all academically eligible students.

JUNIOR/ SENIOR (11TH/12TH GRADE) PROM AND HOMECOMING DANCE GUIDELINES

Students attending the JHS prom and/or homecoming dance are allowed to invite one guest who is at least a freshman in high school and not over the age of 20. Students that are prohibited from JHS events and activities for any reason may not attend the prom and/or homecoming dance. These guidelines also apply to students attending other high schools who wish to attend the prom and/or homecoming dance as a guest of a JHS student. The administration of Jasper High School reserves the right to deny entry to any prom and/or homecoming dance attendees. Facial piercings other than earrings are prohibited. Only formal wear hats as accessories for tuxedoes are allowed. No other head coverings are allowed except for religious purposes. Guests of Jasper High School students attending prom and/or homecoming dance must present photo identification for admittance. **Dress code guidelines will be provided by administration prior to dance.**

ALABAMA STATE DEPARTMENT OF EDUCATION
HEALTH ASSESSMENT for School Year: 2026-2027
Also, downloadable on the JCS District Website

To Parent or Guardian:
The purpose of this form is to provide the school nurse with additional information regarding your child's health needs. The school nurse may contact you for further information. The information requested is essential for the school nurse to meet the health needs of your child.

This information will be kept strictly confidential.

PLEASE complete both pages of this form (Return to the School Nurse)

Name of Student (Last, First, Middle)	Birth Date	Sex	School

Address (Street)

Home Telephone Number	Cell Telephone Number	Additional Phone Number	Grade	Teacher/Homeroom

Name of Parent/Guardian (Last, First, Middle)	Work Phone Number

Transportation
□ Bus Rider Bus Number □ Car Rider □ Special Needs Bus □ After School

Part I – Health Information

Place where your child receives regular health care:
Physician's Name: _____

Address: _____
_____

Telephone: _____
□ Community Health Center
□ Health Department
□ Hospital Clinic
□ No Regular Place
□ Private Doctor/HMO

Your child's Insurance Information:

□ ALL KIDS
□ Medicaid
□ No Insurance
□ Other
_____
□ Private Insurance

Place your child receives dental care:
Dentist's Name: _____

Address: _____
_____

Telephone: _____
□ Community Health Center
□ Health Department
□ Hospital Clinic
□ No Regular Place
□ Private Dentist/HMO

Preferred Hospital: _____

Part II – Medical History Medical Equipment/Procedures Required at School

□ Catheter □ Gastric Tube □ Nebulizer Treatments □ Oxygen Supplement □ Tracheostomy

□ Vagal Nerve Stimulator (VNS) □ Ventilator □ Wheelchair □ Walker

□ Other *Please explain:*

Medications and Procedures at School require a Prescriber/Parent Authorization Form (one for each medication or procedure). Please see your school nurse.
Please Complete Form on Next Page (Signature Required)

ALABAMA STATE DEPARTMENT OF EDUCATION
HEALTH ASSESSMENT for School Year: 2026-2027

Name of Student: _____Part III – Medical History

□ YES □ NO	**KNOWN HEALTH PROBLEMS** If **NO**, go directly to the bottom of the page and provide parent/guardian signature If **YES**, and diagnosed by a physician, answer each question below.
□ YES □ NO □ YES □ NO	**Attention Deficit Disorder (ADD)** **Attention Deficit Hyperactivity Disorder (ADHD)** Requires medication? □At school □ At Home
□ YES □ NO	**Allergies:** □ Hives/rash □ Medications □ Other □ **Food** _____ □ Breathing difficulty □ Epi-pen □ **Insects** _____ □ **Environmental** _____ □ **Medications** _____
□ YES □ NO	**Asthma** □ Uses an inhaler at school □ Uses an inhaler at home
□ YES □ NO	**Blood/Bleeding Problems:** □ **Hemophilia** □ **Von Willebrand's** □ **Other** □ **Requires medication** *Please explain:*
□ YES □ NO	**Frequent Nose Bleeds:** *Please explain:*
□ YES □ NO	**Cancer/Leukemia:** *Please explain:*
□ YES □ NO	**Cerebral Palsy:** *Please explain:*
□ YES □ NO	**Cystic Fibrosis:** *Please explain:*
□ YES □ NO	**Dental Problems:** *Please explain:*
□ YES □ NO	**Diabetes** □ **Type 1 Diabetes** □ Monitors Blood Sugars at school □ Requires Insulin at school □ Insulin pump □ Glucagon order □**Type 2 Diabetes** □ Managed with diet □ Oral medication
□ YES □ NO	**Emotional/Behavioral/Psychological:** *Please explain*:
□ YES □ NO	**Gastrointestinal/Stomach Problems: Please explain:**
□ YES □ NO	**Genetic / Rare Disorders: Please explain:**
□ YES □ NO	**Headaches: Please explain:**
□ YES □ NO	**Hearing Problems:** □ Right Ear □ Left Ear □ Both ears □ Tubes □ Hearing loss □ Hearing aid □ Cochlear Implant
□ YES □ NO	**Heart Conditions:** □ **Activity restrictions:** □ **Medications taken at home:** *Please explain:*
□ YES □ NO	**Hypertension (High Blood Pressure):** *Please explain:*
□ YES □ NO	**Juvenile Arthritis/Bone-Joint Problems:** *Please explain:*
□ YES □ NO	**Kidney/Bladder/Urinary Problems:** *Please explain:*
□ YES □ NO	**Scoliosis:** □ No Treatment □ Wears Brace □ Surgery □ Family History
□ YES □ NO	**Seizures/Convulsions:** Type of seizure: _____ Medications: □ Diastat □ Klonopin □ Versed □ Medication taken at home □ Other _____ *Please explain:*
□ YES □ NO	**Sickle Cell**: □ Anemia □ Trait
□ YES □ NO	**Shunt:** □ VP shunt *Please explain:*
□ YES □ NO	**Spina Bifida:**
□ YES □ NO	**Special Diet:** *Please explain:*
□ YES □ NO	**Vision Problems:** □ Wears glasses □ Wears contacts □ Other _____
□ YES □ NO	**Other Medical Conditions:** *Please include **any** medications taken at home only.*

Required Signatures

Parent(s) or Guardian Signature: _____ Date: _____

School Nurse Signature: _____ Date:_____

Please complete this form, remove from the handbook, and return to the school office.
Keep the handbook for future reference.

ALABAMA STATE DEPARTMENT OF EDUCATION
SCHOOL MEDICATION PRESCRIBER/PARENT AUTHORIZATION

School Year _____-_____

STUDENT INFORMATION

Student's Name: _____ School: _____
Date of Birth: _____ Age: _____ Grade: ____ Teacher: _____
____ No known drug allergies ____Allergies (please list) _____

PRESCRIBER AUTHORIZATION (To be completed by licensed healthcare provider)

Medication Name: _____ Dosage: _____ Route: _____
Frequency/Time(s) to be given: _____ Start Date: _____ Stop Date: _____
Reason for taking medication: _____
Potential side effects/contraindications/adverse reactions: _____
Treatment order in the event of adverse reaction: _____

SPECIAL INSTRUCTIONS:

Is the medication a controlled substance? ☐ Yes ☐ No
Is self-medication permitted and recommended? ☐ Yes ☐ No

- If "yes" I hereby affirm this student has been instructed on the proper self-administration of the prescribed medication.

Do you recommend this medication be kept "on person" by student? ☐ Yes ☐ No
Cake Icing Gel ONLY FOR Diabetic Student during Bus Transportation? ☐ Yes ☐ No

Printed Name of Licensed Healthcare Provider: _____
Phone: ( ) _____-_____ Fax: ( )_____-_____
Signature of Licensed Healthcare Provider: _____ Date: _____

PARENT AUTHORIZATION

I authorize the school Nurse, the registered nurse (RN) or licensed practical nurse (LPN), to administer or to delegate to unlicensed school personnel the task of assisting my child in taking the above medication in accordance with the administrative code practice rules. I understand that additional parent/prescriber signed statements will be necessary if the dosage of medication is changed.

Prescription Medication must be registered with the School Nurse or Trained Medication Assistant. Prescription medication must be properly labeled with student's name, prescriber's name, name of medication, dosage, time intervals, route of administration and the date of drug's expiration when appropriate.

Over the Counter Medication must be presented to the School Nurse or Trained Medication Assistant. OTCs must be in the original, unopened, and sealed container. **OTC medication may not be kept for more than 2 weeks without written authorization from an authorized licensed healthcare provider.** Local Education Agency Policy for OTC medication must be followed.

Parent's/Guardian's Signature: _____ Date: _____ Phone: _____

SELF-ADMINISTRATION AUTHORIZATION

(To be completed ONLY if student is authorized for complete self-care by licensed healthcare provider.)

I authorize and recommend self-medication by my child for the above medication. I also affirm that he/she has been instructed in proper self-administration of the prescribed medication by his/her attending physician. I shall indemnify and hold harmless the school, the agents of the school, and the local board of education against any claims that may arise relating to my child's self-administration of prescribed medication(s).

Parent's/Guardian's Signature: _____ Date: _____Phone: _____

ALABAMA STATE DEPARTMENT OF EDUCATION
SCHOOL MEDICATION PRESCRIBER/PARENT AUTHORIZATION

School Year _____-_____

STUDENT INFORMATION

Student's Name: _____ School: _____

Date of Birth: _____ Age: _____ Grade: ____ Teacher: _____

____ No known drug allergies ____Allergies (please list) _____

Over-The-Counter Medication Authorization

Medication Name: _____ Dosage: _____ Route: _____

Frequency/Time(s) to be given: _____ Start Date: _____ Stop Date: _____

Reason for taking medication: _____

Potential side effects/contraindications/adverse reactions _____

Treatment order in the event of adverse reaction: _____

PARENT AUTHORIZATION

I authorize the school Nurse, the registered nurse (RN) or licensed practical nurse (LPN), to administer or to delegate to unlicensed school personnel the task of assisting my child in taking the above medication in accordance with the administrative code practice rules. I understand that additional parent/prescriber signed statements will be necessary if the dosage of medication is changed.

Prescription Medication must be registered with the School Nurse or Trained Medication Assistant. Prescription medication must be properly labeled with student's name, prescriber's name, name of medication, dosage, time intervals, route of administration and the date of drug's expiration when appropriate.

Over the Counter Medication must be presented to the School Nurse or Trained Medication Assistant. OTCs must be in the original, unopened, and sealed container. **OTC medication may not be kept for more than 2 weeks without written authorization from an authorized licensed healthcare provider.** Local Education Agency Policy for OTC medication must be followed.

Parent's/Guardian's Signature: _____ Date: _____ Phone: _____

JASPER CITY SCHOOLS
ANNUAL NOTIFICATION REGARDING
SCHOOL PROVIDED OR SPONSORED MENTAL HEALTH SERVICES

Mental Health Services

The school system provides or sponsors the following mental health services[1]:

1. **Assessments or Surveys -** includes questionnaires provided to students related to social behaviors, feelings, etc.
2. **Crisis intervention** - short-term, immediate assistance by school counselor or professional for a specific situation.
3. **School-Based Mental Health** - On-going counseling services by school professionals or private practitioners in the school setting. Parent or legal guardian's permission will be obtained during an intake meeting before services are provided.

Review of Materials

You may request to review any materials used in the guidance and counseling programs available to students by contacting the student's principal.

Information Regarding How to Allow, Limit, or Prevent Your Child's Participation in Mental Health Services

Under Alabama law, no student under the age of sixteen may participate in ongoing school counseling services including, but not limited to, mental health services, unless (1) the student's parent or legal guardian has submitted a written opt-in granting permission for the student to participate or (2) there is an imminent threat to the health of the student or others.

Therefore, if your child is under sixteen, they will only be allowed to participate in mental health services if you opt-in. **If you would like the school system to be able to offer and/or provide mental health services to your child, you must opt-in for each service listed for them to participate in that service.**

Even if you do not opt-in to mental health services, your child may be provided mental health services if there is an imminent threat to their health or others. School employees may determine in their discretion whether such an imminent threat exists and provide any mental health services they deem necessary under the circumstances.

Parent of students with disabilities: Please note that the opt-in process is not applicable to any school counseling services or "mental health services" contained in a student's IEP or §504 plan. Consent for those services will be obtained and information regarding your child's mental health services will be provided through the usual special education process.

[1]For purposes of this notification and policy, "mental health services" includes services, treatment, surveys, or assessments relating to mental health; however, it does not include instructional activities designed to educate students regarding topics related to mental health (1) contained in the school system's approved curriculum or (2) otherwise required to be taught by law (e.g., Erin's Law; Jamari Terrell Williams Student Bullying Prevention Act). "Ongoing school counseling services" for purposes of a required Opt-In shall not include those school counseling services which are split into domains not requiring a mental health therapist or other mental health therapeutic license.

Updated 06/2026

JASPER CITY SCHOOLS
OPT-IN FOR MENTAL HEALTH SERVICES

As of the date of my signature below, my child, _____, is under the age of 16 years old:

☐ **Yes**

☐ **No**

If No, stop here.

If Yes, continue below.

I hereby give my permission for my child to participate in the following mental health services:

(Check the box for each mental health service you want to be available to your child)

☐ **Assessments/ Surveys**- includes questionnaires provided to students related to social behaviors, feelings, etc.

☐ **Crisis intervention** – short-term, immediate assistance by school counselor or professional for a specific situation

☐ **School- Based Mental Health** – On-going counseling by school professionals or private practitioners in the school setting. Parent or legal guardian's permission will be obtained during an intake meeting before services are provided.

You may rescind permission for a student to participate in mental health services at any time by providing written notice to school counselor.

_____

Parent/Guardian Name (Printed)

_____

Parent/ Guardian Name (Signature)

Date: _____

Updated 06/2026

2026-2027

PARENT-STUDENT AGREEMENT AND PERMISSION FORM

☐ I have read the Jasper City Schools' *Parent-Student Handbook*, and I am fully aware of the policies and procedures set forth by the Jasper City Board of Education.

☐ I agree to follow all rules and policies as listed in the Jasper City Schools' *Parent-Student Handbook*.

☐ I have read and will adhere to the Acceptable Use Policy (AUP) on pages 56-57.

☐ I am aware of the video and picture taking guidelines found on page 62. I understand that Jasper City Schools does not condone anyone other than a parent or guardian to take pictures and/or videos of anyone other than their child.

Please complete the following:

☐ I hereby give my permission for the Jasper City School System to publish photographs and/or videos of my son/daughter and/or his/her work within the Jasper City Schools' domain and social media websites. Individual students may be identified by full name unless permission to do so is denied by the parent or guardian.

If you **do not** give permission for the Jasper City School System to publish photographs of your son/daughter and/or his/her work, you must notify the school principal in writing within fifteen days of the student's first day of attendance each school year.

……

☐ I hereby give my permission for my child to access the Internet with the supervision of his/her teacher as needed.

If you **do not** give permission for your child to access the Internet with the supervision of his/her teacher, you must notify the school principal in writing within fifteen days of the student's first day of attendance each school year.

……

☐ I hereby give my permission for my child to ride the bus for school or extracurricular activities.

If you **do not** give permission for your child to ride the bus for school or extracurricular activities, you must notify the school principal in writing within fifteen days of the student's first day of attendance each school year.

……

☐ I hereby give my permission for my child to participate in the Vision/Hearing Screening.

If you do not give permission for your child to participate in the Vision/Hearing Screening, you must notify the school principal in writing within fifteen days of the student's first day of attendance each school year.

STUDENT'S NAME: (please print) _____

SIGNATURE OF STUDENT: _____

SIGNATURE OF PARENT: _____

DATE: _____

SCHOOL: _____

Please complete this form, remove from the handbook, and return to the school office. Keep the handbook for future reference.

JASPER CITY SCHOOLS
STUDENT/PARENT 2026-2027
ELECTRONIC DEVICE USE AGREEMENT

Student Name: _____
Last Name First Name Grade/School
Parent Name: _____
Last Name First Name
Address: _____

Home Phone: _____ Work Phone: _____ Cell Phone: _____

TERMS:

1. I agree to practice digital citizenship and responsible social networking.
2. I agree to comply at all times with the Jasper City Schools Acceptable Use Policy and Equipment Use Agreement incorporated herein by reference and made a part hereof for all purposes. Any failure to comply may terminate my rights of possession effective immediately and the school system may repossess the electronic device and accessories.
3. I agree that I will not deface the device or accessories in any way including the addition of decals, markings, etc.
4. I agree that I will not alter (i.e. "jailbreak") the electronic device, software configuration, or functionality installed by Jasper City Schools.
5. I will take good care of my electronic device.
6. I will never leave the electronic device unattended.
7. I will never loan my electronic device to other individuals.
8. I will know where my electronic device is at all times.
9. I will charge my electronic device battery at home prior to each school day.
10. I will keep food and beverages away from my electronic device since they may cause damage to the device.
11. I will not disassemble any part of my electronic device or attempt any repairs.
12. I will protect my electronic device by only carrying it while in the case provided.
13. I will use my electronic device in ways that are appropriate, educational, and meet the expectations of Jasper City Schools.
14. I will not deface the serial number on the back of my electronic device.
15. I understand that my electronic device is subject to inspection at any time without notice and remains the property of Jasper City Schools.
16. I will follow the policies outlined in the Parent-Student Handbook and Acceptable Use Policy while at school, as well as outside the school day.
17. I will file a police report in case of theft, vandalism, or fire.
18. I will be responsible for all damage or loss caused by neglect or abuse.
19. I will honor myself and others by communicating in a respectful manner in all electronic communication.
20. I agree to return the electronic device, case, and power cords to Jasper City Schools in good working condition.
21. **Students may wish to carry their own personal electronic device. If this is the case, the students must be attached to the school network and using the school content filter.**

SIGNATURES:

_____ _____ _____
Student Parent/Guardian Date

TITLE:

Legal title to the electronic device and all accessories is in the name of Jasper City Schools and shall at all times remain so. My right of possession and use is limited to and conditioned upon my full and complete compliance with this Agreement and the Acceptable Use Policy.

COST OF LOST/REPAIRS FOR ELECTRONIC DEVICE AND ACCESSORIES

Furthermore, the student will be responsible for any damage to the electronic device and must return the electronic device and accessories to the school in satisfactory condition. The student will be charged for any needed repairs, not to exceed the replacement cost of the electronic device.

ELECTRONIC DEVICE REPLACEMENT CHARGES:

- Lost or *stolen device: Replacement of device $200.00
- Device Repairs/ Broken Screen/ Broken Headphone Jack/ Port $ 40.00
- Lost Accessory replacements:
    - iPad cord, charger, or case $20.00
    - Chromebook cord or case $30.00
    - *An electronic device that is considered stolen must have a police report

Jasper City Schools

Personally Owned Computing/Network Device Acceptance of Responsibility and Device Use Agreement Permission Form

I, _____ (Name of parent or guardian), agree to let _____(Name of student) bring their personally owned computing device for instructional use in _____(Name of school). I understand that the student named above will be permitted to use their personally owned device, subject to the conditions of this document.

I understand that if I agree to allow my student to use their own device that Jasper City Schools (JCS), is not responsible for any device or data loss, theft, infection, damage or other associated costs of replacement or repair incurred during the school day or at home as a result of participation in this program. I understand that JCS Staff will be unable to store, support, or troubleshoot student owned devices. The student named above will take full responsibility for the device and will appropriately secure all devices when not in use.

JCS uses technological measures such as filtering to promote internet safety. Filtering limits students' ability to access harmful internet sites from any device connected to the JCS network, but only when this equipment is used in school on the JCS network. Access through cellular networks does not provide the same measures of filtering. Students should only use the JCS network (not private cellular service) for internet access while on JCS property.

I have verified that my student is aware that all aspects of the Parent-Student Handbook—including the Student Code of Conduct and Discipline, Student Guidelines of the Acceptable Use Policy, Internet Guidelines, Ownership of Resources, and Expectations of Privacy (pages 56–57), as well as Board Policy preventing cyberbullying—apply to the use and care of their personal device while on JCS property or while involved in any JCS-sponsored event or activity.

I am responsible for ensuring that the device uses security applications to protect it from infection and to prevent the spread of infections.

I understand that the purpose of allowing my student to use their own device is to participate in teacher approved activities in support of the JCS curriculum. Use of these devices for unrelated activities beyond or outside the JCS educational program are prohibited.

Parent or Guardian's Signature _____ Date __/_____/_____

Student Acceptance

I agree to adhere to the AUP guidelines presented in the *Parent-Student Handbook* for Jasper City Schools. I will utilize the device(s) for instructional purposes only while at any JCS school or on the JCS network.

Student Signature _____ Student ID# _____

Date _____ /_____ /_____

JASPER CITY SCHOOLS PARENT\STUDENT

HANDBOOK ACKNOWLEDGEMENT

2026-2027

Student: _____

School: _____Grade: _____

All Parents\Guardians and students in the Jasper City School District must acknowledge by signing this form that they have access to, and responsibility for the following items:

- An acknowledgement to the contents of the Jasper City School District Parent\Student Handbook found online at https://www.jasper.k12.al.us/quick-links/registration-forms .
- An acknowledgement of all local school policies.
- An acknowledgement that parents\guardians may view their child's student information online. Information such as grades, schedule, and attendance may be viewed by obtaining a password from the local school.
- That parent\guardians are financially responsible for lost\damaged textbooks, library books, school equipment, and mobile devices.
- That permission is given to use the child's photograph, video image, and photographic likeness for school purposes including videotapes, yearbook, social media and advertisements. (You may send a letter to the school principal if you do not want your child photographed for school purposes).
- Complete, sign, and return the Handbook Form Packet containing: Health Assessment Forms, Medication Prescriber Authorization Forms, Parent/Student Agreement and Permission Form, Electronic Device Use Agreement.

Student Signature: _____

Parent\Guardian Signature: _____

Date: _____