

Patterson Joint Unified
School District

ANNUAL REPORT

TO OUR COMMUNITY



PJUSD PROMISE:
"Unlocking Potential - Empowering Lives"

2025 - 2026

"UNLOCKING POTENTIAL – EMPOWERING LIVES"



510 Keystone Boulevard
Patterson, CA 95363
(209) 895-7700
Fax: (209) 892-5803

Reyes Gauna, Ed.D.
Superintendent



Dear PJUSD Parents, Students, and Staff,

Welcome to the 2026–2027 school year! I hope you had a restful summer and are ready for another exciting year of learning, growth, and opportunity. Whether you are new to Patterson Joint Unified School District or returning to our schools, we are thrilled to welcome you back.

The start of a new school year brings optimism and new possibilities. Throughout the summer, our staff worked diligently to prepare for the return of our students by enhancing facilities and technology, hiring outstanding team members, and participating in professional development. These efforts help ensure every school provides a safe, supportive, and engaging learning environment.

Our Strategic Plan continues to guide our work as we align resources, strengthen educational opportunities, and make thoughtful, data-informed decisions that support student success. Through our commitment to excellence, collaboration, and continuous improvement, we remain focused on meeting the needs of every student and preparing them for success in college, career, and life.

I would also like to invite all families to our annual **Back-to-School Block Party** on **Saturday, August 1, from 8:00 a.m. to 11:00 a.m. at Patterson Community Stadium**. This event is a great opportunity to connect with our schools, staff, and community partners as we celebrate the start of a new year. We are also excited to welcome students back to campus when classes begin on **Thursday, August 6**.

We value our partnership with families and the community and encourage you to stay actively involved in your child's education. Together, we can make this school year rewarding, successful, and filled with growth opportunities.

On behalf of the Board of Trustees and myself, thank you for your continued support of our schools. We look forward to working together to make a positive impact on the lives of our students and the future of our community.

Please do not hesitate to reach out with any questions, comments, or concerns. I can be reached at rgauna@patterson.k12.ca.us or (209) 895-7700.

With warmest regards,

A handwritten signature in blue ink, appearing to read "Reyes Gauna", is written over a blue circular stamp that matches the PJUSD Promise logo.

Reyes Gauna, Ed.D.
Superintendent
Patterson Joint Unified School District

Board of Trustees

*Michele Bays *Martha Blanco-Arechiga *Kieran Carter *Carlos Fierros *Amanda Lozano *Lena Barrientos*
Student Trustee: Andrew Diaz

YOUR PATTERSON SCHOOL BOARD OF TRUSTEES



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2024-2028



Michele Bays
Area 2 - President
2022-2026



Carlos Fierros
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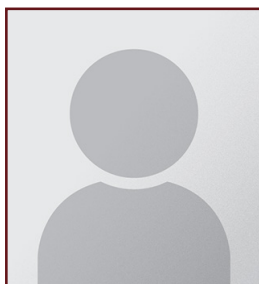
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Area 5
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2024-2026



Vacant
Area 7



Andrew Diaz
Student Trustee
2025-2026

FOCUS AREA 1: ACADEMIC ACHIEVEMENT

"Fostering student achievement is a central focus of the PJUSD Promise. It is our goal to ensure students are supported with rigorous academic experiences that prepare them to be college and/or career-ready upon graduation."

A Roadmap for Mathematics Success

As the 2025-2026 school year comes to a close, Patterson Joint Unified School District is pleased to share important progress in strengthening our mathematics program. In alignment with Goal 1 of our Strategic Plan, the district launched a Math Task Force to guide the development of a strong foundation for our upcoming curriculum pilot and adoption.

This year's work was guided by the 2023 California Mathematics Framework, with a focus on advancing inclusive, rigorous, and engaging instruction. Key accomplishments include evaluating and selecting high-quality instructional materials that promote deep mathematical understanding, culminating in the adoption of Amplify Desmos as our new mathematics curriculum. Our approach emphasizes student agency, encourages multiple methods of thinking and reasoning, and reflects a commitment to asset-based instruction to support equitable outcomes for all learners, including English learners, students with disabilities, and historically underserved groups.

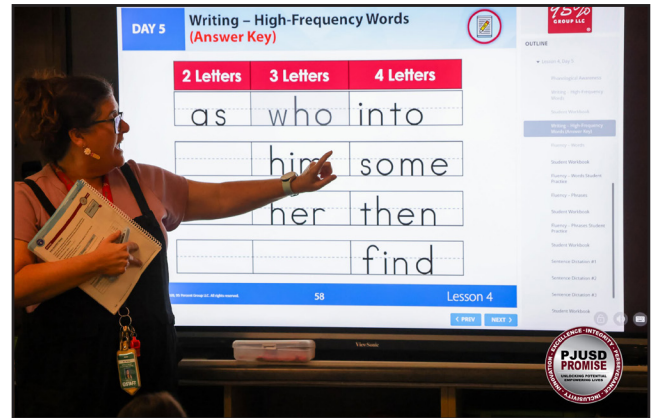
Through the collective efforts of our Math Task Force, educators, and administrators, PJUSD has established a strong foundation for the future of mathematics teaching and learning. We remain committed to equipping every student with the critical thinking and problem-solving skills needed for long-term success.



Building Strong Readers

The district's comprehensive Literacy Plan, grounded in the Science of Reading, continues to expand and strengthen across all schools. Teachers are now fully implementing the 95 Percent program to support high-quality, systematic phonics instruction for all students.

To further support students in need of intensive intervention, all 3rd-6th-grade teachers, along with select middle and high school staff, have received training in Corrective Reading. Dedicated intervention classrooms have been established to provide targeted support to ensure effective, responsive instruction for students.



Literacy remains at the forefront of our district's efforts, guiding instruction and ensuring that all students develop the foundational reading, writing, and critical-thinking skills necessary for academic success and lifelong learning.

Expanding Opportunities for English Learners

Patterson Joint Unified School District continues to expand and strengthen support for English Learners (ELs) across all schools. The district is committed to a strong focus on high-quality professional development and effective progress monitoring of language development.



As part of this work, EL Specialists and instructional coaches have led targeted training to support both integrated and designated English Language Development (ELD) instruction. The district implemented Summit K12, a comprehensive language assessment system, which has been administered to students in grades K-12 to monitor progress and inform instruction. Teachers have participated in focused professional learning to support implementation, including training on the Wonders dELD curriculum for grades K-6, and multiple training sessions and coaching cycles for English 3D at the secondary level. Additional professional development was provided on the use of Summit K12

and on Power 5 strategies to strengthen integrated ELD support in grades 7-12 classrooms.

Support for specific student groups remains a priority. Through a continued partnership with the Merced County Office of Education, migrant students in grades K-8 receive small-group tutoring twice per week. The district also utilizes ELPAC results to monitor English language growth and guide instructional decisions.

PJUSD remains committed to expanding and enhancing its Dual Language Immersion (DLI) programs. This year's efforts included a full day of professional development focused on the Guiding Principles, updated scheduling, and collaboration expectations, as well as targeted site support for West Grayson to help establish implementation goals. In addition, two DLI parent education nights were held to strengthen family engagement and understanding of bilingual pathways. A Dual Immersion Program Audit and expanded opportunities for students to earn the State Seal of Biliteracy further reinforce the district's commitment to multilingualism and long-term student success.

Preparing Students for College, Careers, and the Arts

Patterson Joint Unified School District has expanded academic and career pathways to better prepare all secondary students for college, careers, and real-world success.

Career Technical Education (CTE)

The district has strengthened the accessibility of CTE courses by aligning all pathways to A-G requirements, ensuring students can meet college entrance criteria while gaining valuable career skills. Efforts to increase awareness have included creating promotional videos for each pathway, hosting parent engagement nights, and organizing tours for both college representatives and K-8 students. Students also benefit from hands-on learning opportunities, such as the Cosmetology and Barbering Pathway at Patterson High School and the WITney® Trailer Experience, which provide industry-relevant skills and hours toward professional licensing.

College Readiness and Support



The AVID program continues to grow, with two sections at Creekside Middle School and five at Patterson High School, supporting students in developing critical organizational, study, and college-readiness skills. In addition, the district employs a dedicated College and Career Counselor and three secondary instructional coaches who lead ongoing professional development and coaching cycles in English Language Arts and mathematics to strengthen instruction and student outcomes.



The Arts

A comprehensive music program plan is now underway across the district. Key milestones include hiring a Mariachi instructor, developing an inclusive elementary music schedule that serves all student groups, and purchasing instruments to support both general music instruction and the expansion of Mariachi programs. These efforts reflect PJUSD's commitment to providing a well-rounded educational experience for every student.



FOCUS AREA 2: STUDENT AND STAFF SAFETY AND WELLNESS

"Safety and wellness are essential components of an environment that is conducive to teaching and learning. PJUSD Promise fosters a culture that promotes the emotional health, safety, and well-being of students and staff. We will cultivate an environment that fosters mutual respect among students, staff, and educational partners."

School Safety and Emergency Preparedness

The Student Services Department continued to strengthen systems of support across Patterson Joint Unified School District to promote safe, inclusive, and supportive learning environments for all students. Throughout the year, School Safety Plans were reviewed and updated to address site-specific concerns, safety protocols were examined through the Comprehensive School Safety Plan process, and three newly hired Safety Officers completed SB 390 training in November. All security staff are scheduled for CPI certification or recertification, safety audits have been completed at half of the district's schools, and the district is developing a comprehensive reunification plan expected to be completed during Summer 2026.



Expanding Student Support Programs

At the same time, student support structures continued to expand, including the full implementation of PLUS Programs at Creekside Middle School and Patterson High School, the opening of Intervention Rooms for Tier 1 behavior support at both sites, and the opening of Opportunity Rooms to provide Tier 3 wraparound support.

Behavioral Health and Wellness Supports

The department also made important progress in behavior, wellness, attendance, and mental health supports through a strong multi-tiered system of care. A Registered Behavior



Technician was hired to support preschool and TK programs. The Anti-Bullying Detective program is now in place at all primary sites except Walnut Grove, and Restorative Practices training was provided in July 2025 and February 2026, with a final training planned for June 2026. Staff serving students in grades 7-12 also completed LGBTQ+ 101 and Intersectional Identities training to better support LGBTQ+ youth and foster more inclusive school environments.



Wellness Centers and Mental Health Services

Wellness Rooms are being sustained and expanded at several sites, with new rooms opened at Patterson High School and Apricot Valley Elementary, and additional space reserved at Walnut Grove, which is planned to open in August 2026. Patterson High School uses Alpaca to monitor staff wellness monthly, and five additional school sites will begin using the tool in the 2026-27 school year. LREBG funds continue to support counselors, Student Support Specialists, and one BCBA, helping sustain Tier 1, Tier 2, and Tier 3 mental health interventions across all sites, including classroom engagement, small-group services, and individualized clinician support.



Multi-Tiered Systems of Support and Attendance Interventions

In addition, the district continues to sustain implementation of its Multi-Tiered System of Supports by integrating academic, behavioral, social-emotional, mental health, and attendance interventions across all school sites. Site attendance action plans and goals have been developed and communicated, while SART meetings and SARB hearings continue to be held regularly to address chronic absenteeism and family support needs. Tiered supports include classroom presentations, restorative conversations, and school-wide behavioral expectations at Tier 1; small-group interventions, social skills groups, and wraparound planning at Tier 2; and individualized mental health services, behavior plans, IEP assessments, SST, and 504 supports at Tier 3.



Substance Use Prevention and Intervention

The district also continues to expand its K-12 anti-drug and alcohol prevention efforts through PHAST, PHAST Jr., and PHAST Recruits clubs. All school sites use Stanford Labs' My Healthy Futures and Our Healthy Futures as alternatives to suspension or when students disclose substance use, while Creekside Middle School and Patterson High School also utilize Teen Intervene for students suspected of or self-disclosing substance dependency. We continue to monitor implementation fidelity of the Alcohol, Tobacco, and Other Drugs curricula and use California Healthy Kids Survey data to guide intervention modifications. Together, these efforts reflect the Student Services Department's ongoing commitment to ensuring that students are safe, connected, healthy, and supported in school.



Inclusive Practices and Special Education



Inclusive education remains a focus of the Department. PJUSD moved from Compliance Improvement Monitoring Intensive Tier 3 to Intensive Tier 2 in supporting students with disabilities in the least restrictive environment. Implementing co-teaching practices created learning environments where general and special education teachers shared responsibility for instruction in core content for students with and without disabilities at Patterson High School and Creekside Middle School.

Special Olympics and Student Inclusion Opportunities

PJUSD held its fourth annual Special Olympics event at Patterson Community Stadium, providing students with extensive support needs the opportunity to compete in track-and-field events. Additionally, a second Junior Special Olympics event was held at West Valley Learning Center for preschool and TK students with extensive support needs.



FOCUS AREA 3: FACILITIES & RESOURCES

“The PJUSD Promise effectively maximizes resources to support every student’s educational journey. We are committed to ensuring excellence in every interaction and providing students and staff with the necessary resources to achieve the district’s strategic plan.”



Completed Capital Improvement Projects

We are proud to highlight several major projects completed during the 2025-2026 year that are already enhancing student learning and campus life. The new Cosmetology and Barbering Building now provides students with access to industry-standard equipment, helping them develop the skills needed for certification and future careers. The opening of the Grayson Library marks a significant milestone, offering students and staff a dedicated space to explore, learn, and connect with resources in a modern learning environment. Additionally, the Las Palmas parking lot expansion has added more than 50 new parking stalls, including convenient electric vehicle charging stations for staff. We also celebrated the groundbreaking

ceremonies for Almond Blossom Elementary School, which is scheduled to be occupied in July 2027, and the new Creekside Middle School cafeteria, which will provide students with an improved space for dining, gathering, and campus activities.

Upcoming Construction and Modernization Projects

Looking ahead, we are excited for continued growth with several projects scheduled for construction during the 2026-2027 school year. These include a new gymnasium and weight room renovation at Patterson High School, construction of a lunchroom at Creekside Middle School, and a modular building for the Walnut Grove Elementary After School Program.





Investing in Student Success and Community Growth

Together, these projects reflect our ongoing commitment to providing high-quality facilities that support student success, expand educational opportunities, and accommodate the continued growth of our community.

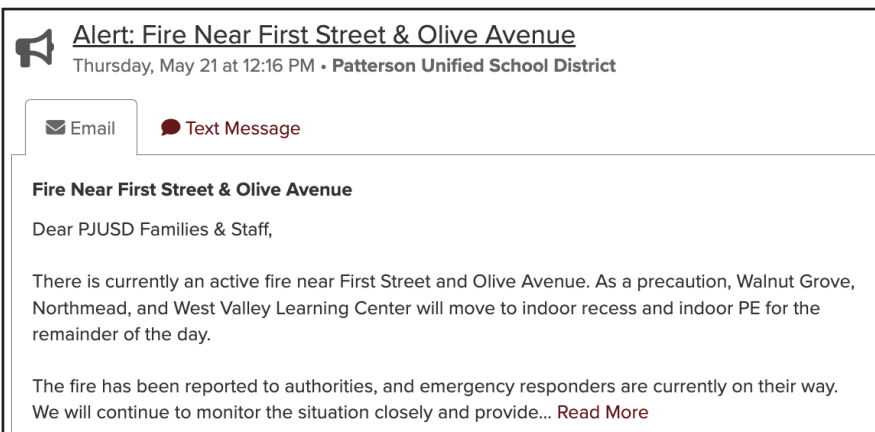
FOCUS AREA 4: COMMUNICATION & COLLABORATION

"The PJUSD Promise is to provide effective, meaningful, and concise communication among our schools, parents, staff, and community. Such communication creates and maintains positive relationships both within and outside our district. PJUSD strives to provide its schools, parents, staff, and members of the community with a consistent stream of communication that is transparent and easily accessible to all."

Strengthening Communication and Accessibility

Our District continued to enhance communication efforts during the 2025-2026 school year to ensure families, staff, students, and community members remain informed and connected. Through ParentSquare, district websites, newsletters, social media, and direct outreach, our Communications department provided timely and transparent communication across all schools and departments.

Our District also continued to use Smart Alerts through ParentSquare for emergency and critical-incident communication while expanding its digital presence by launching the official Instagram account, @PattersonSchools. PJUSD also strengthened its commitment to accessibility by implementing tools that convert PDF documents into screen-reader-friendly formats and by continuing improvements to the website's ADA compliance.



Engaging Families Through Education and Leadership

Family engagement remained a priority as the district expanded opportunities for parents and guardians to actively support student learning. PJUSD partnered with community organizations to offer programs such as the PIQE Family Math Together Program, GO Public Schools Family Leadership Initiative, and Family Connection Night events.

These opportunities provided families with resources to support student success, strengthened home-school partnerships, and encouraged meaningful participation in school and district decision-making.



Celebrating Students, Staff, and Community

The district continued to recognize students, staff, alumni, and community members through a variety of storytelling and recognition initiatives. Monthly, "Our Promise" staff features highlighted employees who exemplify the values of the PJUSD Promise, while the United Patterson Alumni Profile series showcased graduates pursuing success through higher education, military service, trades, and professional careers.

This year also marked the district's inaugural PJUSD Walk for Childhood Cancer, bringing together students, families, staff, and community members to raise awareness of childhood cancer.

Expanding Community Partnerships

Collaboration remained a key strategy in supporting students and families. During the 2025-2026 school year, PJUSD transitioned its United Patterson initiative to Community Partners, a collaborative network that connects schools with local organizations, businesses, government agencies, and service providers.

Through regular Community Partners meetings, stakeholders shared resources, coordinated services, and identified opportunities to better support the Patterson community.



Expanding Workforce Development Opportunities



The Summer Workforce Development Program continued its successful growth, expanding from 40 students in its inaugural year to 50 the following year and to 60 during the 2025-2026 school year. Through partnerships with local agencies and organizations, students gained paid work experience, developed professional skills, earned elective credit, and explored future career pathways.

Building Stronger Connections Through Collaboration

Together, these efforts demonstrate our District's commitment to strengthening communication, fostering family engagement, expanding community partnerships, and creating meaningful

opportunities for students. Through collaboration and shared purpose, PJUSD continues to build strong relationships that support student achievement and community success.

FOCUS AREA 5: EMPLOYEE SUCCESS & LEADERSHIP DEVELOPMENT

The PJUSD Promise is to provide staff with support and leadership opportunities. We will strive to attract, train, and retain employees as well as develop strategic leaders who embrace the vision and values of our district.

Developing Future Leaders

PJUSD continues to invest in leadership development through its Administrator Induction Program, providing administrators the opportunity to clear their Preliminary Administrative Services Credential through a job-embedded, site-based mentoring program. Over the two-year program, participants develop an electronic portfolio documenting their leadership growth aligned to the California Professional Standards



for Educational Leaders (CPSEL).

The program supports new administrators in developing the skills necessary to lead effective schools, including instructional leadership, systems management, family and community engagement, ethical leadership, and organizational improvement.

During the 2025-2026 school year, the Administrator Induction Program welcomed a cohort of eight participants: Zach Atchison, Aaron Howard, Josephine Bravo, Stacy Albrecht, Staci Chase, Ana Vargas, Lisa Kainoa, and Marla Fields.

Participants were supported by experienced mentors Monica Schut, Cathy Aumoeualogo, Sandra Villaseñor, Corrin Rivera, and Teresa Murillo.

Strengthening Recruitment and Retention

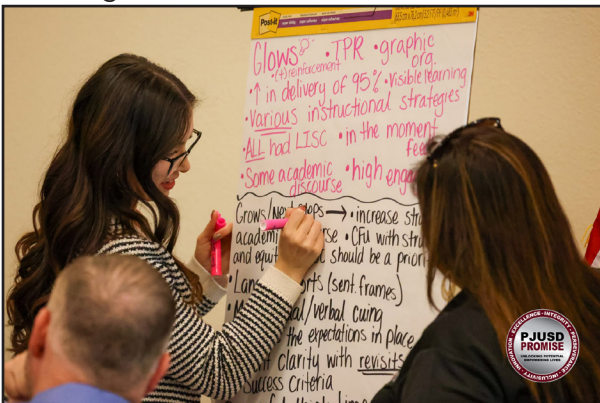
To attract and retain high-quality educators and staff, the district continued to expand recruitment efforts throughout the region. A districtwide career fair hosted at the Professional Development Center provided prospective employees an opportunity to learn about PJUSD and experience the district's culture and commitment to student success.

Additional recruitment efforts included partnerships with the Stanislaus County Office of Education, the Patterson-Westley Chamber of Commerce, and community organizations throughout the region. These collaborations help strengthen the district's talent pipeline while reinforcing PJUSD's reputation as an employer that values professional growth, collaboration, and excellence.



Building Capacity District-Wide

Our district continued to make significant investments in professional learning during the 2025-2026 school year to strengthen instruction, leadership, and student outcomes across all schools. Professional development efforts supported literacy, technology integration, assessment practices, science instruction, and collaborative professional learning communities.



A total of 52 newly hired staff participated in the New Hire Academy, building foundational knowledge in curriculum, classroom management, student support systems, and district programs. In addition, 16 educators participated in the Blended Learning Academy, exploring innovative instructional technology tools and strategies to enhance student engagement and learning.

The district continued implementation of the Science of Reading through ongoing Getting Reading Right training, literacy coaching, and targeted intervention support. Elementary, middle, and high school teachers also completed specialized training in Corrective Reading to strengthen support for students performing below grade level.

Districtwide assessment and data systems were expanded through the implementation of new assessment platforms, iReady diagnostics in grades K-8, MAP assessments in grades 9-12, and Summit K12 for monitoring English Learner progress.

Our district also strengthened instructional collaboration through its partnership with the Fresno County Office of Education's Science Department and by continuing PLC coaching with Solution Tree at every school site. Together, these efforts reflect our commitment to building educator capacity and supporting continuous improvement across all schools.

Celebrating Excellence Through the PJUSD Promise

At the heart of the district’s success is a dedicated workforce committed to serving students, families, and the community. Through the PJUSD Promise Awards program, staff members are recognized for exemplifying the district’s core values of Integrity, Perseverance, Inclusivity, Innovation, and Excellence.

These recognitions celebrate the individuals whose daily contributions positively impact student achievement and school culture. By honoring employees who embody the PJUSD Promise, the district continues to foster a culture of appreciation, leadership, and excellence across all schools and departments.

2025-2026 PJUSD PROMISE RECIPIENTS



September 2025
Chas Sierra - Las
Palmas(Certificated)
Brianna Kimm - Walnut
Grove (Classified)



October 2025
Sandra Wheeland-
Northmead(Certificated)
Lissa Cortez - Northmead
(Classified)



November 2025
Abel Lucero- Del Puerto
(Certificated)
Jessica Alcala- PHS
(Classified)



December 2025
Jennifer Huff- WWLC
(Certificated)
Maricela Duenas- Creekside
(Classified)



February 2026
Kathy Molina- Apricot Valley
(Certificated)
Leeanna Lewandowski- Del
Puerto (Classified)



March 2026
Jasbinder Singh- Creekside
(Certificated)
Theresa Cagle- Apricot
Valley (Classified)



April 2026
 Lauren Castillo- PHS
 (Certificated)
 April Benefield -
 Districtwide(Classified)

May 2026
 Kristina DeLaRosa- Walnut
 Grove (Certificated)
 Leanna Rosas- WVLC
 (Classified)

END OF YEAR HIGHLIGHTS

ACADEMIC AWARDS

Academic Decathlon

Patterson High School students earned multiple recognitions in county-level academic competitions during the 2025-2026 school year. At the Stanislaus National History Day competition, Jorge Hernandez Alcala earned 1st place in the Senior Group Website category. At the Academic Decathlon, Mariano Tinoco earned a 5th-place medal in the Scholastic Division Interview category, while Noemi Gonzalez received a 3rd-place medal in Mathematics within the Honors Division. These accomplishments reflect the students' academic excellence and dedication to scholarship and competition.

Academic Pentathlon

Creekside Middle School students earned numerous honors at the 2026 Academic Pentathlon, demonstrating excellence across multiple academic disciplines. Liliana Tinoco earned 1st place in Speech. Jonathan Hawn led a strong showing with 1st place in Fine Arts, 3rd place in Mathematics, 3rd place in Social Science, and 4th place in Science. Aubrey Echavarria earned 3rd place in Fine Arts, 4th place in Mathematics, 4th place in Speech, and 5th place in Social Science. Additional recognitions included 4th place in Fine Arts for April Aliotti Diaz; 5th place in Mathematics for Cataleya Rodriguez Diaz; 4th place in Social Science and 5th place in Science for Demetrius Thomas; 5th place in Social Science and 5th place in Fine Arts for Melissa Baires Orellana; and 5th place in Speech for Ahaziel Elizondo. These accomplishments reflect the students' scholastic excellence, rigorous academic achievement, and commitment to teamwork.

National History Day - County and State Competitions

National History Day participants across Patterson Unified School District earned numerous honors at the county level in 2026. At Las Palmas Elementary, Willow Davison, Maddison Orellana, and Amelia Danielson earned 1st place in the Junior Division Group Poster category, while Jorge Medina, Matteo Rodriguez, Gabriel Ibarra, and Cameron Estrada received 2nd place in the Group Poster. Reese Buehner earned 4th place in the Individual Poster category, and Ariana Cerriteno was recognized as a Junior Division Group Website finalist. At Apricot Valley Elementary, Robert Fredricksen III earned 2nd place in the Podcast category, and Bithiah Balumbu received 3rd place in the Group Poster category. Northmead Elementary students Abram Roberson, TJ Cardenas, and Diego Martinez were recognized as District Best of Show winners, with Diego Martinez also advancing to the county competition. At Patterson High School, George Kalu earned 2nd place in Senior Individual Documentary; Mariano Tinoco earned 1st place in Senior Individual Podcast; Natalia Okitukunda and Ruby Ruiz earned 1st place in Senior Group Exhibit; Snimmer Sangha, Nikko Lopez, and Hope Mfoud-Malonga earned 1st place in Senior Group Podcast; and Rodolfo Hernandez Loreda and Jorge Hernandez Alcala earned 1st place in Senior Group Website. These achievements highlight students' excellence in historical research, analysis, and presentation across multiple competition levels.

Every Student Succeeding

Seven students received the Every Student Succeeding award for their resilience, perseverance, and determination: Romina Tafolla Aguilar of Las Palmas Elementary, Rein Higareda of Alternative Virtual Education, Marco Chavez of Del Puerto High School, Damian Marmolego of Grayson Elementary, Zaria Taylor of Northmead Elementary, Ryan Garcia of Creekside Middle School, and Dominic Perez of Walnut Grove Elementary. These students were recognized at both the district and county levels for overcoming challenges and demonstrating outstanding personal growth and achievement.

VALLEY OAK LEAGUE ATHLETIC AWARDS PATTERSON HIGH SCHOOL

Girls Flag Football

Reagan Allard - 1st Team Offensive Player, Flag Football
Brooklyn Valentine - 1st Team Offensive Player, Flag Football
Maya Gutierrez - 1st Team Defensive Player, Flag Football
Melanie Anguino - 1st Team Defensive Player, Flag Football
Jaylene Ufatafe - Honorable Mention, Flag Football
Miyuki Morales-Angel - Honorable Mention, Flag Football

Girls Water Polo

Layla Rosales - 1st Team All League, Girls Water Polo
Emma Emehiser - 2nd Team All League, Girls Water Polo

Girls Volleyball

Alyse Lomeli - Honorable Mention, Girls Volleyball

Girls Tennis

Violet Tongson - All League Doubles, Girls Tennis
Elyse Wong - All League Doubles, Girls Tennis

Girls Cross Country

Natalie Arriaza - All League, Girls Cross Country
Jaylyn Carrillo - All League, Girls Cross Country
Melanie Rodriguez-Ventura - All League, Girls Cross Country

Girls Basketball

Alyse Lomeli - 2nd Team All League, Girls Basketball
Kailani Ortiz - 2nd Team All League, Girls Basketball
Bossy Uhatafe - Honorable Mention, Girls Basketball
Rylee Manu - All Defensive Team, Girls Basketball

Girls Soccer

Isabella Bowman - 1st Team All League, Girls Soccer
Miyuki Morales-Angel - 2nd Team All League, Girls Soccer
Sophia Arroyo - Honorable Mention, Girls Soccer
Brooklyn Valentine - Honorable Mention, Girls Soccer

Girls Wrestling

Alexa Rangel - 1st Team All League, Girls Wrestling
Gabby Ross - CIF State Qualifier, Girls Wrestling

Softball

Elizabeth Zavala - 1st Team All League, Softball
Miranda Pena - 1st Team All League, Softball
Jazmine Ison - 1st Team All League, Softball
Isabelle Lopez - 2nd Team All League, Softball
Reese Valentine - Honorable Mention, Softball

Girls Track and Field

Melanie Rodriguez-Ventura - All League, Track and Field
Natalie Arriaza - All League, Track and Field; CIF State Qualifier
Jaylyn Carrillo - All League, Track and Field
Daniela Carrasco-Hernandez - All League, Track and Field
Deanna Vallejo - All League, Track and Field

Football

Daniel Mataele - Lineman of the Year, Football
Jace Johnson - 1st Team All League Tight End, Football
Hayden Droogsma - 1st Team All League Inside Linebacker, Football
Royale Tago - 1st Team All League Outside Linebacker, Football
Ivan Nuno - 2nd Team All League Offensive Lineman, Football
Caden Lozano - Honorable Mention, Football
Marvell Henderson - Honorable Mention, Football
Ronin Cantu - Honorable Mention, Football
Marcus Wilcox - Honorable Mention, Football
Troyce Harrison - Honorable Mention, Football
Bryce Thornton - Honorable Mention, Football
Aavoree Colding - Honorable Mention, Football
Randy White - Honorable Mention, Football
Kolton Abela - Honorable Mention, Football

Boys Water Polo

Blake Ritchie - 1st Team All League, Boys Water Polo
Eric Del Real Ramirez - 2nd Team All League, Boys Water Polo

Boys Cross Country

Aaron Zuniga - All League, Boys Cross Country

Boys Basketball

Troyce Harrison - 1st Team All League, Boys Basketball
Jace Johnson - 2nd Team All League, Boys Basketball
Josiah Mann - Honorable Mention, Boys Basketball
Lawrence Price - All Defensive Team, Boys Basketball

Boys Soccer

Erick Castaneda - 1st Team All League, Boys Soccer
Melvin Bravo - 1st Team All League, Boys Soccer
Adrian Gutierrez - 2nd Team All League, Boys Soccer
Luis Cortes - 2nd Team All League, Boys Soccer
Jordan Pena - 2nd Team All League, Boys Soccer
Belai Zoubi - Honorable Mention, Boys Soccer
Diego Contreras - Honorable Mention, Boys Soccer

Boys Volleyball

Christian De Anda - 1st Team All League, Boys Volleyball
Aaron Palad - 2nd Team All League, Boys Volleyball
Jovani Jacob - 2nd Team All League, Boys Volleyball
Elijah Cepeda - Honorable Mention, Boys Volleyball

Baseball

Caden Lozano - 1st Team All League, Baseball
Trevor Green - 2nd Team All League, Baseball

Boys Track and Field

Aaron Zuniga - All League, Track and Field

Ramon Ramirez - All League, Track and Field

Sergio Renteria - All League, Track and Field

Jorge Hernandez-Alcala - All League, Track and Field

STAFF RECOGNITIONS

Ciera Green of Del Puerto High School was nominated for Stanislaus County Teacher of the Year by the Stanislaus County Office of Education. This prestigious recognition honors outstanding educators who demonstrate excellence in teaching, leadership, and dedication to student success.

Loren Lima of Patterson High School was selected to participate in the 2026 Rose Parade Band Directors Marching Band in Pasadena, California. Chosen from more than 400 band directors who auditioned from across the United States, Mr. Lima was among approximately 250 individuals selected to march in the world-renowned Tournament of Roses Parade.

Alfonso Chavez Sr. of Walnut Grove Elementary School was recognized as the California School Employees Association (CSEA) Employee of the Year. This award honors employees who have made significant contributions to their school community through exceptional service, dedication, and commitment to supporting students and staff.

ACADEMIC ALL-STARS



Twelve Patterson High School students were recognized as Academic All-Stars for their exceptional academic achievement, leadership, and dedication to excellence. These students represent the highest-ranked scholars in the district and exemplify the commitment, perseverance, and success of the Class of 2026.