

HARRISON TOWNSHIP SCHOOL DISTRICT

Enrichment and Accelerated Math Criteria



***updated July 2026**

*Disclaimer: To maintain fairness and accuracy, criteria is reviewed and adjusted each year based on the performance of the current student population. As a result, the specific benchmarks cutscores may shift slightly from year to year to ensure they reflect the top 5-10% of students at each grade level. This annual update helps the district to distinguish students who are truly exceptional in mathematics from those who are strong academic performers.

Students Entering Fourth Grade Math Enrichment

- **Two** of the following criteria:
 - Students who scored (Gifted Quotient) score of 120 on the 2025-2026 G3 Tomags 2
 - Students who scored 517 or above on the 2025-26 Spring Gr 3 Math I Ready Diagnostic
 - Students who scored “Exceeding” on 2025-2026 Gr 3 Math Linkit! NJSL Form C
 - Students who scored either of the following: CSI raw score of 125 or higher or a score of 95 or higher on the nonverbal subsection of the 24-25 Gr2 InView Scores

OR

- **Three** or more of the following criteria:
 - Students who scored a 117 or higher on the 25-26 G3 Tomags 2
 - Students who scored 510 or above on the 2025-26 Spring Gr 3 Math I Ready Diagnostic
 - Students who scored “Exceeding” on the 2025-2026 Gr 3 Math Linkit! NJSL Form C
 - Students who scored 120 or higher on the on the 24-25 Gr2 InView and a 90 or higher on the Nonverbal subsection on the on the 24-25 Gr2 InView Scores

Students Entering Fifth Grade Math Enrichment

- **Two** of the following criteria:
 - Students that previously qualified for Math Enrichment based on one or more of the following historical data points:
 - Students who scored (Gifted Quotient) score of 115 on the 24-25 G3 Tomags
 - Students who scored a raw score of 125 or higher on the 23-24 InView Score or students who scored a 95 or higher on the 23-24 InView Nonverbal

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- Students who score 527 or higher on the 2025-26 Gr 4 Spring Math i- Ready EOY/Spring Diagnostic
- Students who scored “Exceeding” on 2025-26 Grade 4 Math Linkit! NJSL Form C

OR

- **Three** or more of the following criteria:
 - Students that previously qualified for Math Enrichment based on one or more of the following historical data points:
 - Students who scored a raw score of 120 or higher on the 23-24 InView CSI and a 90 or higher on the 23-24 InView Nonverbal
 - Students who scored 110 or higher on the 24-25 G3 TOMAGS
 - Students who score 517 or higher on the 2025-26 Gr 4 Spring Math i- Ready Diagnostic
 - Students who scored “Exceeding” on 2025-26 Grade 4 Math Linkit! NJSL Form C

Students Entering Sixth Grade ACCELERATED MATHEMATICS

- **Two** of the following criteria:
 - Students that previously qualified for Math Enrichment based on one or more of the following historical data points:
 - Students who scored a raw score of 125 or higher on the 22-23 InView CSI or students who scored a 95 or higher on the 22-23 InView Non Verbal
 - Students who scored (Gifted Quotient) score of 115 on the 23-24 G3 Tomags
 - Students who score 557 or higher on the 2025-26 Gr 5 Spring Math i- Ready Diagnostic
 - Students who scored “Exceeding” on 2025-26 Grade 5 Math Linkit! NJSL Form C

OR

- **Three** or more of the following criteria:
 - Students that previously qualified for Math Enrichment based on one or more of the following historical data points:

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- Students who scored a (CSI) composite score of 120 or higher on the 2022-23 Gr 2 ELA InView and a 90 or higher on the 22-23 InView Non Verbal
- Students who scored (Gifted Quotient) score of 115 on the 23-24 G3 Tomags
- Students who score 539 or higher on the 2025-26 Gr 5 Spring Math i- Ready Diagnostic
- Students who scored “Exceeding” on the 2025-26 Grade 5 Math Linkit! NJSLS Form C

Parent recommendations and names of transfer students who received enrichment services in their previous school are reviewed by the principal. A panel consisting of the Principal, Chief Academic Officer, Supervisor of Student Services, and Guidance Counselor reviewed referrals with the teacher to determine the level of service needs; this practice is currently used as needed.