



Title I School Parent Compact

The Coal City Community Unit District, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the 2026-2027 school year.

School Responsibilities

Coal City Middle School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's challenging State academic standards as follows:

Coal City Middle School provides a rigorous, standards-based curriculum aligned with the Illinois Learning Standards. Teachers use research-based instructional practices, differentiated instruction, and ongoing assessment to meet the diverse learning needs of students. Students receive targeted academic support and intervention when needed, while staff foster a safe, respectful, and inclusive learning environment that promotes academic achievement, personal growth, and positive relationships.

2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:

Parent-teacher conferences are held annually during the fall semester, with additional conferences scheduled throughout the school year upon parent or teacher request. Conferences may be conducted in person, by telephone, or virtually as appropriate to meet family needs.

Fall parent-teacher conferences are on October 22, 2026 and October 23, 2026.

Spring parent-teacher conferences are on February 4, 2027.

3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:

Parents may monitor student grades, attendance, assignments, and teacher feedback through the district's student information system/parent portal, Infinite Campus. Teachers will communicate additional academic or behavioral concerns as needed through email, phone calls, or conferences.

4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

Teachers, counselors, and administrators are available to meet with parents before or after school, during scheduled planning periods when available, or by appointment. Parents may contact staff by email, telephone, or through the district's communication platform to schedule meetings or discuss student progress and concerns. All meetings should be scheduled in advance.

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

Parents are encouraged to participate in school events, family engagement activities, parent organizations, field trips, and other volunteer opportunities as available. Classroom observations and volunteer opportunities may be arranged with the building principal and classroom teacher in accordance with district policies and procedures to ensure minimal disruption to the instructional environment.

6. Ensure regular two-way, meaningful communication between family members and school staff that is, to the extent practicable, in a language that family members can understand, as follows:

Coal City Middle School will maintain regular communication with families through email, phone calls, the district communication platform, the school website, newsletters, parent-teacher conferences, and other school communications. Families are encouraged to contact teachers and administrators with questions or concerns throughout the school year. When practicable, translation and interpretation services and translated written materials will be provided to ensure that families can meaningfully participate in their child's education and understand important school information.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Monitoring attendance.
- Making sure that homework is completed.
- Monitoring the amount of television their children watch.
- Volunteering in my child's classroom.
- Participating, as appropriate, in decisions relating to my children's education.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's Title I Policy Advisory Committee, the District-wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team, or other school advisory or policy groups.