



Session 1

Student Leadership Academy

Room: NA-10

Led by Principal Matthew Campbell

Staff: Ashlie Donzuso, Krista Lamorgese, Katelynn Woll, and

SLA participants: Sienna Calvanese and Kaitlyn Fellona

Shawnee High School

How do you transform a student leadership initiative into a continuously evolving, data-driven program? Following up on last year's presentation, this session explores the recent journey of the Shawnee Leadership Academy and how it has adapted to meet changing student needs.

At its core, the Academy utilizes a dual-benefit model: upperclassmen master advanced communication and leadership skills while mentoring 9th graders through their high school transition. We will share the authentic successes, logistical challenges, and shifting dynamics of this year's cohort. More importantly, we will pull back the curtain on our continuous improvement process, detailing specific, data-informed changes planned for next year. Participants will leave with concrete strategies and a blueprint for scaling and evolving peer-mentorship frameworks in their own buildings.

Built to Last: Designing and Sustaining Tier 1 PBIS in Middle Schools

Room: NA-2

Led by Principal Angela Rose Bounds and Assistant Principal Chad Regn

Ann Mullen Middle School

This session is designed to empower middle school administrators and leadership teams to create, implement, and sustain a strong Tier 1 Positive Behavioral Interventions and Supports (PBIS) framework that promotes a positive, predictable, and student-centered school culture. Participants will explore the essential structures needed to design effective universal behavioral supports, establish clear expectations, strengthen staff consistency, and use data to drive decision-making. The summit will focus on long-term sustainability by building staff ownership, aligning PBIS practices with school goals, and developing systems that support continuous improvement. Through collaborative planning and strategic leadership development, schools will leave with actionable steps to create lasting change and a PBIS model that is truly built to last.

Beyond the Classroom: Building School Community Through Purposeful Inclusion and Prevocational Learning

Room: NB-2

Led by Assistant Principal Alex Taliaferro

Lenape High School

Meaningful inclusion extends beyond academics. This session will highlight how intentional planning can connect self contained students to the broader school community through meaningful prevocational experiences and intentional socialization opportunities that foster independence, belonging, and authentic inclusion. Participants will learn how to create purposeful roles for students within the school, develop partnerships with staff and student organizations, and design structured opportunities that reinforce functional, transition, and interpersonal skills. In addition to practical implementation strategies and real-world examples from Lenape High School, participants will have the opportunity to tour several of our prevocational learning spaces and speak directly with our self contained teachers about the programs, challenges, and successes they have experienced. Attendees will leave with actionable ideas and resources they can adapt to their own schools to increase student engagement, strengthen school connectedness, and prepare students for life beyond high school while fostering a more inclusive school culture.

Building Wellness from Within

Room: Wellness Center

Led by Guidance Counselors Shannon Conte and Claudia Wolf

Lenape High School

School Wellness Centers can be much more than a physical space, they can also serve as the heart of a school-wide culture that promotes mental health, belonging, and connection. In this session, participants will explore how Wellness Centers can be leveraged to increase mental health literacy, equip students with practical self-regulation and de-escalation strategies, and reduce stigma surrounding mental health. Presenters will share successful programs, initiatives, and lessons learned from creating a comprehensive wellness model that extends beyond the Wellness Center walls and reaches the entire school community. Attendees will leave with actionable ideas, resources, and strategies to foster a supportive, stigma-free environment where students feel seen, connected, and empowered to thrive academically, socially, and emotionally.

From Vision to Reality: A Leader's Playbook for Building — and Legally Funding — New Programs

Room: NA-4

Led by Principal Eric Pritchard

Highlands Elementary School

Every school leader has a "weight room" — a program or facility idea that could transform their school but stalls without funding, board approval, and legal compliance. Drawing on his real experience building a Strength & Conditioning program as an Athletic Director — and now leading as an elementary principal — Eric Pritchard shares a practical framework for turning any vision into reality. Participants will learn to build authentic culture around a new initiative, translate practitioner needs into language that earns administrative trust, and navigate New Jersey's procurement law (bid thresholds, quotation requirements, cooperative purchasing) without triggering an audit finding. Whether you're pitching a makerspace, a wellness center, an intervention block, or a new position, you'll leave with the same three-part playbook: Visionary, Diplomat, Builder — and the confidence to execute it legally and sustainably.

Your Equity Plan Is Only as Good as Your Equity Lens: Using the Equity Compass to See What Policies Miss

Room: NA-5

Led by Principal Bobby Morgan

Memorial Middle School

Most schools have an equity plan. Few have a reliable way to see whether it's working.

This session introduces the Equity Compass, a tool for examining who gets access, who gets protected, and who gets left out. It works for anyone in the building. Teachers, coaches, leaders, board members, and family partners each hold a sphere where equity is built or blocked.

You assess your own sphere across four dimensions: access, experience, outcomes, and identity affirmation. The Equity Compass is not a checklist. It is a lens that shows what data alone cannot.

The throughline is simple: fix the system, not the student. Equity is a structural destination, not a performative detour.

You move from equity language to equity evidence, from awareness to action. You leave with a completed Equity Compass scan and one targeted next step you can act on Monday.

Meet administrators and School Safety Specialists from around the region to share ICS training resources, strategies to manage events, and meaningful drills. Topics may include communications, reunification, and emergency services.