

JTHS STUDENT HANDBOOK 2026-2027



Joliet Township High School
District 204

JTHS Internet Homepage: www.jths.org

School Violence Tip Line: JTHS believes in a proactive approach to school security. Parents and students can contribute greatly to school security and safety. Please call the School Violence Tip Line at 1-800-477-0024 if you know of a security or safety issue. This is a way for students and parents to anonymously alert school officials of threats of violence in school.

National Suicide Prevention Lifeline: The 9-8-8 Lifeline provides 24/7, free and confidential support for people in distress, prevention and crisis resources for you or your loved ones.

Text “Reach” to 741741: The Crisis Text Line is free, anonymous support, and is available at your fingertips 24/7. Text with a trained Crisis Counselor anytime you need someone to talk to.

Mission Statement

The mission of Joliet Township High School, a historically rich, inclusive, and innovative learning community that values and embraces diversity, is to maximize every student’s potential to positively impact our community and thrive in a global society by providing an equitable, personalized, and rigorous education.

Our Beliefs

- High quality schools are essential to the quality of life for the whole community.
- Each individual possesses inherent worth and equal value.
- A safe environment is essential for every individual.
- Every individual deserves to be supported.
- Diversity strengthens and enriches society.
- An inclusive school community acknowledges, celebrates, and respects all cultures.
- Empathy, honesty, integrity, respect, and mutual trust are essential in building and maintaining a strong community.
- Life-long learning is necessary to thrive in a continuously changing world.
- Individuals learn at different rates, in different ways, and in a variety of settings.
- High expectations positively influence individual growth.
- Individuals are accountable for their own choices.
- Motivation, perseverance, determination, and a growth mindset strengthen the ability of an individual to reach potential.
- The family environment has a strong influence on the development of each of its members.
- Education is a collaborative responsibility among students, family, staff, and the community.
- An educated and informed public enriches our democracy.
- All people can learn.

Joliet Township High School ensures equal educational opportunities are offered to students, regardless of race, color, national origin, age, gender, religion, disability, veteran’s status, or marital status.

Administrative Center

300 Caterpillar Drive
Joliet, IL 60436
815-727-6970

Central Campus

201 East Jefferson Street
Joliet, IL 60432
815-727-6750

West Campus

401 North Larkin Avenue
Joliet, IL 60435
815-727-6950

Pathways Campus

110 North Collins Street
Joliet, IL 60432
815-727-6810

Transition Center

128 North Collins Street
Joliet, IL 60432
815-727-6807

Transportation Center

3901 Olympic Boulevard
Joliet, IL 60431
815-727-6873

ADMINISTRATION OF DISTRICT 204**Board of Education**

Mr. Matthew Kennedy, President
Mrs. Lorraine Guerrero Neumayer, Vice-President
Mrs. Michelle Stiff, Secretary
Mr. Dan Coffey
Mr. Thomas Fitzpatrick
Dr. Angela Huntington
Mrs. Christine Lynn

The Board of Education meets on the 3rd Tuesday of each month. If you would like to formally address the Board, you may call the Superintendent's Office for details.

BOARD OF EDUCATION REGULARLY SCHEDULED MEETINGS – 2026-2027

July 21, 2026	January 19, 2027
August 18, 2026	February 16, 2027
September 15, 2026	March 16, 2027
October 20, 2026	April 20, 2027
November 17, 2026	May 18, 2027
December 15, 2026	June 15, 2027

DISTRICT ADMINISTRATIVE STAFF

Dr. Karla Guseman	Superintendent	815-727-6977
Dianne McDonald	Assistant Superintendent for Educational Services	815-727-6972
Dr. Ilandus Hampton	Assistant Superintendent for Business and Personnel	815-727-6960
Dr. Joy Bacino	Executive Director of Special Services	815-727-6984
Brian Paczesny	Director of Buildings and Grounds	815-727-6991
Kristine Schlismann	Director of Community & Alumni Relations	815-727-6967
Susana Montano	Director of Curriculum (English and Fine Arts)	815-727-6985
Patrick O'Neill	Director of Curriculum (Science & Applied Life)	815-727-1073
Christopher McGuffey	Director of Curriculum (Career & Technical Education)	815-774-1655
Nicole McMorris	Director of Curriculum (Mathematics)	815-774-1611
Paul Oswald	Director of Curriculum (Social Science & World Language)	815-727-6806
Shelley Clark	Director of Equity and Strategic Partnerships	815-774-1692
Daniel Crowe	Director of Information Technology Services	815-774-1600
Edward Johnson	Director of Safety and Security	815-724-1760
Edgar Palacios	Director of Multilingual Services	815-727-6842
Julie Adelman	Director of Support Services	815-727-6874

CENTRAL CAMPUS DIRECTORY

Principal	Shad Hallihan	815-727-6741
Assistant Principal for Building Operations	Stephen Locke	815-727-6742
Assistant Principal for Student Services	Tino Villaflor	815-727-6789
Assistant Principal for Teaching and Learning	Dr. Jeffrey Riley	815-727-6767
Athletics and Activities Director	Kevin Fitzgerald	815-727-6721
Athletics and Activities Assistant Director	Lisa Luangsomkham	815-727-6803
AVAC/Transition Program Coordinator	John Randich, Jr.	815-727-6807
Behavioral Support Coordinator	Tiffany Rucker	815-727-6736
Building and Grounds Supervisor	Noel Mendoza	815-727-6829
Catalyst Program Interventionist	Kaitlyn Brick	815-727-6883
College and Career Specialist	Erika Martinez	815-727-6734
Cool Down Room Coordinator	Rebecca Lara	815-724-1799
Counseling Support Coordinator	André Bouey	815-727-6729
Counselors	Natalie Eich	815-727-6731
	Jennifer Foster	815-727-6781
	Lindsey Furczyk	815-727-6788
	Vivian Helwich	815-727-6746
	Jennifer Lemberg	815-727-6786
	Natalie O'Connell	815-727-6784
	Marisol Onate	815-774-1648
	Denisse Rubio	815-727-6858
	Aseneth Ruiz	815-727-6787
	Michael Russell	815-727-6782
Deans	Brett Boyter	815-727-6716
	Eduardo Contreras	815-727-6710
	Marissa Fears	815-727-6792
	Karla Franchini	815-727-6714
	Christina Kosiek	815-727-6766
	Brian Reed	815-727-6712
Family Engagement Liaisons	Maria Castaneda	815-727-6764
	Kadejah Dorris	815-724-1802
	Alicia Rojas	815-727-6774
Freshman Coordinator	Natali Lopez	815-727-6735
Humanities Coordinator	Stephen Seper	815-727-6826
Multilingual Services Coordinator	Maribel Diaz	815-727-6989
STEM Coordinator	Angel Hauert	815-727-6823
Health Office	(Nurse) Kristine DiDomenico	815-727-6780
	(Nurse) Beth Gentry	815-727-6780
	(Health Aide) Amy Carroll	815-727-6724
IEP Managers	Angela Splant	815-727-6758
	Mary Vonesh	815-774-1623
Psychologists	Kenneth Gilroy	815-727-6773
	Tracy Ward	815-727-6785
Social Workers	Michelle Campos	815-727-6733
	Kristen Cooke	815-774-1661
	Ashley Errico	815-727-6805
	Rick Franceschina	815-727-6839
	Jennifer Stansbury	815-724-1768
	Kathryn Watland	815-774-1643
	Carina Yanes (ELL)	815-724-1770
Special Services Coordinator	TBD	815-727-6775

WEST CAMPUS DIRECTORY

Principal	Tecara Parker	815-727-6941
Assistant Principal for Building Operations	Dr. Brett Marcum	815-727-6942
Assistant Principal for Support Services	Matt Narducci	815-774-1668
Assistant Principal for Teaching and Learning	Dr. Sean Hackney	815-727-6923
Athletics and Activities Director	Steven Millsaps	815-727-6920
Athletics and Activities Assistant Director	Kyle Novak	815-727-6923
Behavioral Support Coordinator	Kristin Chally	815-727-6939
Building and Grounds Supervisor	Dzevahire Jahovic	815-727-6026
Catalyst Program Interventionist	Wanda Turner	815-727-6982
College and Career Specialist	Yvette Justice	815-727-6916
Cool Down Room Coordinator	Megan Gunier	815-727-6994
Counseling Support Coordinator	Gabrielle Garrett	815-774-1676
Counselors	Tiffany Alexander	815-727-6919
	Melanie Boseo	815-727-6954
	Jacquelyn Fitzgerald	815-774-1690
	Sandra Fredrickson	815-727-6934
	Christine Lipke	815-727-6937
	Andrea Lopez	815-774-1686
	Sharralyn Martin	815-774-1687
	Kevin Michaels	815-727-6938
	Donna Miller	815-727-6936
	Christopher Wild	815-727-6929
Deans	TBD	815-727-6912
	Jharita Jordan	815-727-6944
	Christopher Lincoln	815-774-1684
	Chuck Rumpf	815-727-6933
	Greg Thompson	815-727-6946
	Daniel Wikert	815-774-1685
Family Engagement Liaisons	Jessica Beatriz	815-727-6776
	Kashima Davis	815-724-1804
	Gabriella Ruiz	815-727-6793
Freshman Coordinator	Maureen Pulaski	815-774-1688
Humanities Coordinator	Darlene DeWitz	815-727-6926
Multilingual Services Coordinator	Arianna Farias	815-727-6957
STEM Coordinator	Michael Kuziel	815-774-1674
Health Office	(Nurse) Susan Hurley	815-727-6980
	(Nurse) Anne Savickus	815-727-6980
	(Health Aide) Mandy Fuentes	815-727-6924
IEP Managers	Douglas Fowler	815-774-1689
	Jeffrey Bonarek	815-774-1638
Psychologists	Lauren Hardway	815-727-6715
	Lisa Biel	815-727-6563
Social Workers	Jennifer Beckham	815-727-6932
	Quetzalli Jacobo (ELL)	815-774-6563
	Angelica Lara	815-774-1618
	Maura Krakowski	815-727-6702
	Wendy Vantilburg	815-774-1633
	DeAndre Robinson	815-774-1783
Special Services Coordinator	Anna Carbine	815-727-6949

PATHWAYS CAMPUS DIRECTORY

Coordinator of District Alternative Program	Dr. Erica McGhee	815-727-6998
Counselor	Catrise Colone	815-727-6816
Dean	Brian Levicke	815-727-6815
IEP Manager/Psychologist	Kierra Richarson	815-727-6997
Social Worker	Tyler Johnson	815-727-6828

TRANSITION CAMPUS DIRECTORY

AVAC/Transition Coordinator	John Randich, Jr.	815-727-6807
Social Worker	Rick Franceschina	815-727-6839

TABLE OF CONTENTS

ACTIVITIES CODE:

Academic Criteria for Participation	76
Attendance Policy	76
Parent Consent/Insurance	76
Participation Fee	76
Penalties for Violations, Due Process	77
Self-Admission	78
Residency/Transfer	76
Rules for Extra-Curricular Participation	76
Warning of Risk	76

ACTIVITY REGULATIONS	40
----------------------	----

AMERICANS WITH DISABILITIES ACT	14
---------------------------------	----

ARCHIVES INFORMATION	80
----------------------	----

ARRIVALS	40
----------	----

ASSEMBLIES	40
------------	----

ATHLETICS:

IHSA Banned Substances	79
IHSA Concussion Information Sheet	79
IHSA Eligibility Rules	79
Sport Listings	79

ATTENDANCE	41
------------	----

ATTIRE	43
--------	----

AUTOMOBILE SEARCH	43
-------------------	----

BOARD OF EDUCATION:

Meeting Dates	3
Members	3

BUS INFORMATION:

Activity Bus Schedule and Regulations	11
Bus Discipline - Procedures and Guidelines	44

CAFETERIA	45
-----------	----

CAMERA SURVEILLANCE	46
---------------------	----

CELL PHONES/PERSONAL ELECTRONIC DEVICES	47
---	----

CHEATING, PLAGIARISM AND ACADEMIC INTEGRITY	47
---	----

CURRICULUM:

Academic Recognition	30
Community Service	26
Course Offerings	26
Failures	30
Grade Point Average (GPA)	29
Grading	29
Scheduling Process	28
Weighted Grades	29

DANGEROUS EQUIPMENT AND MATERIALS	44
-----------------------------------	----

DIRECTORIES:

Campus Staff	4
District Administrative Staff	3

ELECTRONIC NETWORKS & AUTHORIZATION FOR ACCESS	48
--	----

ELEVATOR KEY	51
--------------	----

EMERGENCY E-LEARNING DAYS	15
---------------------------	----

EQUAL EDUCATIONAL OPPORTUNITIES	15
---------------------------------	----

Administrative Implementation	16
-------------------------------	----

Sex Equity	15
------------	----

McKinney-Vento	16
----------------	----

FEES, REFUNDS, WAIVERS	39
------------------------	----

FIELD TRIPS	51
FIRE, TORNADO, LOCKDOWN DRILLS	51
FOUNDATION INFORMATION	81
FUNDRAISING REGULATIONS	51
GRADUATION REQUIREMENTS	30
GRIEVANCE PROCEDURE	23
Filing a Complaint	23
Investigation	23
Decision and Appeal	24
COUNSELING DEPARTMENT	31
HARASSMENT, INTIMIDATION OR BULLYING	15
Bullying, Intimidation, and Harassment Prevention and Response Plan	17
Sexual Harassment Prohibited	17
HEALTH SERVICES:	
AEDs	32
Emergency Form	32
Health Service Hours	32
Insurance	33
Physical Education Medical Exemptions	33
Physical Examinations and Immunizations	35
Vision and Hearing Screenings	36
HOSPITAL/HOMEBOUND INSTRUCTION	37
IDENTIFICATION CARDS	52
LIBRARY MEDIA CENTER	37
LOCKERS	52
LOST AND FOUND	52
LOYALTY - CENTRAL & WEST	82
MESSAGES	53
MISSION STATEMENT, DIVERSITY STATEMENT, & BELIEFS	2
NO TRESPASS NOTICE	53
PARKING	53
PASSES, OFFICE CALL SLIPS, CONFERENCE SLIPS	53
PUBLICITY AND PROMOTION MATERIALS	54
RECRUITING INFORMATION ACT	54
RESIDENCE, ATTENDANCE AREAS, AND TRANSFERS	54
CLASS SCHEDULE	13
SCHOOL-WIDE COMPACT (AGREEMENT) TO IMPROVE STUDENT PERFORMANCE	10
SPECIAL EDUCATION	37
STUDENT ANNOUNCEMENTS	48
STUDENT CODE OF CONDUCT	
Student Behavior	59
When and Where Conduct Rules Apply	59
Discipline of Special Education Students	59
Student Behavior Incident Definitions	60
Responsive Actions to Student Behavior Incidents	65
Behavior Response Matrix	68
Level 1	69
Level 2	70
Level 3	71
Level 4	72
Suspension Procedures	73
In-School Suspension	73
Out-of-School Suspension	73
Expulsion Procedures	74
STUDENT OBLIGATIONS	55
STUDENT RECORDS	56

STUDENT RIGHTS AND RESPONSIBILITIES	22
SUMMER SCHOOL	37
TRANSCRIPT REQUEST	32
UNAUTHORIZED SALES OR DISTRIBUTION IN SCHOOL	51
VISITORS' PERMITS	58
WAIVER OF STUDENT FEES	38
WEAPON AND METAL DETECTORS	53
WHERE TO GO FOR	11

SCHOOL-WIDE COMPACT (AGREEMENT) TO IMPROVE STUDENT PERFORMANCE

The purpose of the School-Wide Compact (Agreement) outline is to stress the cooperation of the student, the parent/guardian, and the school. The admitted cooperation of these three parties will help to improve student performance.

As a student, I pledge to:

- Attend school regularly, be on time, and have the appropriate materials for class.
- Always try to do my best work.
- Work cooperatively with my classmates.
- Show respect for my school, other individuals, and myself.
- Obey school and bus rules and be responsible for my behavior.
- Come to school prepared with my homework completed on time.
- Talk to my family about school and what I am learning.
- Ask questions and ask for help when I need it.

As the primary care giver, I pledge to:

- Monitor my student's school attendance and their reporting to class on time.
- Have high expectations for my son/daughter as an individual.
- Provide a home environment that encourages my student to learn.
- Insist that all homework assignments are completed on time.
- Communicate regularly with my student's teachers.
- Talk with my student about his/her school activities every day.
- Encourage my student to read at home and to monitor his/her TV viewing.
- Show respect and support for my student, his/her teachers, and the school.
- Help my student resolve conflicts in positive ways.
- Become involved in my student's school activities.
- Regularly monitor my student's progress.
- Encourage my student to ask questions and ask for help when they need it.
- Support the established homework, discipline and attendance policies of the District.
- Encourage my student to become involved in extra-curricular activities.
- Learn more about how I can better monitor my student's progress in school.
- Work with the educators to improve the achievement of my student.

As teachers, support staff, and administrators, we pledge to:

- Provide a high-quality curriculum and instruction.
- Provide a supportive and effective learning environment.
- Maintain high expectations for every student so that they meet the state's academic achievement standards.
- Show respect for each student, his/her family, and their cultural differences.
- Help each student grow to his/her fullest potential, both academically and as an individual.
- Help parents to better understand the state and local academic assessments and achievement standards.
- Clearly communicate classwork and homework expectations.
- Enforce school and classroom rules fairly and consistently.
- Maintain open lines of communication with students and their families.
- Seek ways to involve families in school programs and extracurricular activities.
- Demonstrate professional behavior and a positive attitude.
- Be aware of students' needs and abilities.
- Encourage students to ask questions and ask for help when they need it.
- Provide training and materials to help families work with their students to improve their achievement.
- Provide literacy training and/or technology training usage to families to foster better parental involvement.
- Work with families, as equal partners, so as to implement and coordinate appropriate family programs.
- Ensure that information related to school and family programs is to the extent practicable, in a language families can understand.

WHERE TO GO FOR:	Central	West
Attendance	Attendance Office – Room 282/284	Attendance Office – Room B100
Arrive Late/Leave Early Form	Attendance Office – Room 282/284	Dean's Office
Locker Information	Room 280	Security Office – Room B125A
College Information	Counselor's Office/Career Center Rm 279	Counselor's Office
College Testing	Counselor's Office/Career Center Rm 279	Counselor's Office
Community Service Form	Counselor's Office /Principal's Office	Counselor's Office/Main Office
Elevator Key	Principal's Office	Health Office
Fees – Information/Payment	Textbook Center	Textbook Center/Main Office
Free Lunch Form	Cafeteria or Online	Cafeteria or Online
Good Driver Form	PPS Coordinator – Room 280	Counselor's Office
Health Records	Health Office	Health Office
Illness	Health Office	Health Office
Intramural Sports	P.E. Office	P.E. Office
Parking Permit	Room 282	Main Office
Schedule Problem	Counselor's Office	Counselor's Office
School Bus Information	Dean's Office/Principal's Office	Dean's Office
Scholarship Information	Counselor's Office/College & Career Center Rm. 279	Counselor's Office/College & Career Center
Sports Physical Form	Athletics Office	Athletics Office
Student ID	Textbook Center/Principal's Office (replacements)	Main Office
Summer School Information	Counselor's Office	Counselor's Office
Testing Questions	Counselor's Office	Counselor's Office
Transcripts	Student Support Asst – Room 280	Student Support Office – Room B129
Withdrawal from School	Dean's Office	Dean's Office

Activity Bus Schedule	Activity	Departure Time
After-school Shuttle between schools		3:20 p.m.
Home from each school	Activities and Athletics	4:30 p.m.
Shuttle between schools	Activities and Athletics	5:30 p.m.
Home from each school	Activities and Athletics	6:00 p.m.

Activity Bus Regulations:

1. Activity buses are operated for Joliet Township High School students only. Students must be enrolled in a school-sponsored program or be a participant/spectator at a school-sponsored activity.
2. Students should report directly to the bus loading area at the conclusion of the program/activity and ride the first available bus.
3. Students who utilize the activity bus will be required to have a color-coded sticker or pass in order to have access to utilize the activity bus. Students will be required to display the sticker that will be on the student ID or the color-coded daily ticket to enter the bus. Students who do not have the sticker/bus will be reported to the Assistant Principal to investigate which may involve the Dean. The results of the investigation may result in being prohibited from riding the bus without a pass or sticker in the future.
4. Students more than 1.5 miles from school should be dropped within three blocks of their home. Students who reside within 1.5 miles of the school should be dropped within five blocks of their home.

5. Activity routes operate in designated attendance areas only. Drivers are not allowed to transport students from one school attendance area to another. Students must ride activity buses from their respective school (i.e. West students cannot ride a Central bus unless pre-approved by the Transportation Office).

CLASS SCHEDULE

PERIODS	DAILY SCHEDULE
Period 1 (Freshman only)	7:20 - 8:15
Period 2	8:20 - 9:15
Period 3	9:20 - 10:15
Period 4A	10:20 - 10:45
Period 4B	10:50 - 11:15
Period 5A	11:20 - 11:45
Period 5B	11:50 - 12:15
Period 6A	12:20 - 12:45
Period 6B	12:50 - 1:15
Period 7A	1:20 - 1:45
Period 7B	1:50 - 2:15
Period 8	2:20 - 3:15

*Five minutes allowed for passing between periods.

*Assembly Schedule to be provided by your campus.

SCHOOL IMPROVEMENT SCHEDULE

PERIODS	DAILY SCHEDULE
Period 1 (Freshman only)	7:20 - 7:45
Freshman Track	7:50 - 8:15
Period 2	8:20 - 8:45
Period 3	8:50 - 9:15
Period 4*	9:20 - 9:45
Period 5*	9:50 - 10:15
Period 6*	10:20 - 10:45
Period 7*	10:50 - 11:15
Period 8	11:20 - 11:45

*A periods on A days and B periods on B days.

SCHEDULE C SEMESTER EXAM SCHEDULE

DAY 1			
Period 1	7:20 - 8:15	Period 5A	11:30 - 11:55
		Period 5B	12:00 - 12:25
Period 2 (exam)	8:20 - 9:35	Period 6A	12:30 - 12:55
		Period 6B	1:00 - 1:25
Period 3	9:40 - 10:25	Period 7A	1:30 - 1:55
Period 4A	10:30 - 10:55	Period 7B	2:00 - 2:25
Period 4B	11:00 - 11:25	Period 8	2:30 - 3:15

DAY 2 (EXAM PERIODS)		DAY 3 (EXAM PERIODS)	
Period 4	8:20 - 9:35	Period 3	8:20 - 9:35
Period 5	9:40 - 10:55	Period 8	9:40 - 10:55
Period 6	11:00 - 12:15	Period 1	11:00 - 12:15
Period 7	12:20 - 1:35	SIP/Make-Ups	12:20 - 3:15
Make-Ups	1:40 - 3:15		

AMERICANS WITH DISABILITIES ACT

Individuals with disabilities shall be provided an opportunity to participate in all school-sponsored services, programs, or activities and will not be subject to illegal discrimination. When appropriate, the District may provide to persons with disabilities aids, benefits, or services that are separate or different from, but as effective as, those provided to others.

The District will provide auxiliary aids and services where necessary to afford individuals with disabilities equal opportunity to participate in or enjoy the benefits of a service, program, or activity.

Each service, program, or activity operated in existing facilities shall be readily accessible to, and useable by, individuals with disabilities. New construction and alterations to facilities existing before January 26, 1992, will be accessible when viewed in their entirety.

The Superintendent or designee is designated the Title II Coordinator and shall:

1. Oversee the District's compliance efforts, recommend necessary modifications to the Board, and maintain the District's final Title II self-evaluation document and keep it available for public inspection, for at least 3 years after its completion date.
2. Institute plans to make information regarding Title II's protection available to any interested party.

Individuals with disabilities should notify the Superintendent or Building Principal if they have a disability that will require special assistance or services and, if so, what services are required. This notification should occur as far in advance as possible of the school-sponsored function, program, or meeting.

Individuals with disabilities may allege a violation of this policy or federal law by reporting it to the Superintendent, or designated Title II Coordinator, or by filing a grievance under the Uniform Grievance Procedure. The District's current Complaint Managers for the Uniform Grievance Procedure are:

Joliet Central Campus Behavioral Support Coordinator/ Counseling Support Coordinator /Administrators/Deans 201 E. Jefferson St., Joliet, IL 60432 815-727-6736	Joliet West Campus Behavioral Support Coordinator/ Counseling Support Coordinator /Administrators/Deans 401 N. Larkin Ave., Joliet, IL 60435 815-727-6939	Pathways Campus Coordinator of District Alternative Program /Administrators/Deans 110 Collins St., Joliet, IL 60432 815-727-6988
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(School Board Policies 8:70 and 2:260)

Information Regarding Section 504 of the Rehabilitation Act of 1973

It is the intent of the district to ensure that students who are disabled within the definition of Section 504 of the Rehabilitation Act of 1973 or the Individuals with Disabilities Education Act are identified, evaluated, and provided with appropriate educational services.

The school provides a free appropriate public education in the least restrictive environment and necessary related services to all children with disabilities enrolled in the school. The term "children with disabilities" means children between ages 3 and the day before their 22nd birthday for whom it is determined that special education services are needed, except those children with disabilities who turn 22 years of age during the school year are eligible for special education services through the end of the school year. It is the intent of the school to ensure that students with disabilities are identified, evaluated, and provided with appropriate educational services.

Students with disabilities who do not qualify for an individualized education program, as required by the federal Individuals with Disabilities Education Act and implementing provisions of this Illinois law, may qualify for services under Section 504 of the federal Rehabilitation Act of 1973 if the student (i) has a physical or mental impairment that substantially limits

one or more major life activities, (ii) has a record of a physical or mental impairment, or (iii) is regarded as having a physical or mental impairment. 105 ILCS 5/14-6.01

For further information, please contact:

Dr. Joy Bacino | (815) 727-6984 | 300 Caterpillar Drive, Joliet IL 60436

EMERGENCY E-LEARNING DAYS

The Joliet Township High School Board of Education approved a plan to implement Emergency E-Learning Days beginning in the 2019-2020 school year.

E-Learning Days eliminate the loss of instructional time during unscheduled school closures. If an Emergency E-Learning Day is necessary, it would be considered a regular school attendance day and would not be made up at the end of the school year. The purpose of an Emergency E-Learning Day is to provide a continuum of learning for students in the event that school needs to close. Teachers will leverage the district's 1:1 technology resource to provide students with relevant, meaningful and manageable assignments that students can be engaged in when school has been cancelled. The goal is to minimize disruption to the academic progress caused by emergency school closures and to make emergency days as educationally productive and engaging as possible.

The Emergency E-Learning Plan outlines specific responsibilities for teachers, staff, and students. This includes making the announcement of an E-Learning Emergency Day no later than 5 a.m. the morning of the school closure. The announcement will be made through the standard modes of communication used by the school district, including text message, automated phone call, social media, and the Emergency Closing Center.

Per this plan, teachers will post attendance procedures and relevant class assignments for students to access by 9 a.m. the morning of the Emergency E-Learning Day. Assignments will be aligned to curricular objectives and will require no more than 50 minutes to complete per class. Teachers will be available to assist students online through their Learning Management Platform.

Student expectations include reading and following directions received regarding attendance and participation. Students must complete activities and class assignments from their teachers. In the event of unforeseen circumstances, students should consult with their teachers. For example, students without access to power or the internet should see their teachers the following student attendance day.

JTHS Technology Support Staff will work from home and are available to assist students, parents, and staff with technical support on Emergency E-Learning Days. Students and parents should call 815-727-6860 for assistance or email centralstudenthelpdesk@jths.org (Central Campus) or weststudenthelpdesk@jths.org (West Campus).

EQUAL EDUCATIONAL OPPORTUNITIES

Equal educational and extracurricular opportunities are available to all students without regard to race, color, national origin, sex, sexual orientation, gender identity, ancestry, age, religion, physical or mental disability, status of homeless, immigration status, order of protection status, military status, unfavorable military discharge, reproductive health decisions, or actual or potential marital or parental status, including pregnancy. Further, the District will not knowingly enter into agreements with any entity or any individual that discriminates against students on the basis of sex or any other protected status, except that the District remains viewpoint neutral when granting access to school facilities under Board Policy 8:20, Community Use of School Facilities. Any student may file a discrimination grievance by using the Uniform Grievance Procedure.

Sex Equity

No student shall, based on sex, sexual orientation, or gender identity be denied equal access to programs, activities,

services, or benefits or be limited in the exercise of any right, privilege, advantage, or denied equal access to educational and extracurricular programs and activities.

Any student may file a sex equity complaint by using the Uniform Grievance Procedure. A student may appeal the Board of Education's resolution of the complaint to the Regional Superintendent of Schools (pursuant to 105 ILCS 5/3-10 of The School Code) and, thereafter, to the State Superintendent of Education (pursuant to 105 ILCS 5/2-3.8 of The School Code).

Administrative Implementation

The Superintendent shall appoint a Non-Discrimination Coordinator (Director of Human Resources). The Superintendent and the Building Principal shall use reasonable measures to inform staff members and students of this policy and grievance procedure. (*School Board Policy 7:10*)

Education of McKinney-Vento Youth

Each child of a homeless individual and each homeless youth has equal access to the same free, appropriate public education, as provided to other children and youths. A homeless child may attend the District school that the child attended when permanently housed or in which the child was last enrolled. A homeless child living in any District school's attendance area may attend that school. The Superintendent or designee shall review and revise rules or procedures that may act as barriers to the enrollment of homeless children and youths. Whenever a child and his or her parent/guardian who initially share the housing of another person due to loss of housing, economic hardship, or a similar hardship continue to share the housing, the Liaison for Homeless Children may, after the passage of 18 months and annually thereafter, conduct a review as to whether such hardship continues to exist in accordance with State Law. A "homeless child" is defined as provided in the McKinney Homeless Assistance Act. (*School Board Policy 6:140*). Additional resources can be found online <https://www.jths.org/family-resources/rights-of-homeless-students>

PREVENTION OF AND RESPONSE TO BULLYING, INTIMIDATION, AND HARASSMENT

Bullying, intimidation, and harassment diminish a student's ability to learn and a school's ability to educate. Preventing students from engaging in these disruptive behaviors and providing all students equal access to a safe, non-hostile learning environment are important District goals.

Bullying on the basis of actual or perceived race, color, national origin, military status, unfavorable discharge status from the military service, sex, sexual orientation, gender identity, gender-related identity or expression, ancestry, age, religion, physical or mental disability, order of protection status, status of being homeless, or actual or potential marital or parental status, including pregnancy, association with a person or group with one or more of the aforementioned actual or perceived characteristics, or any other distinguishing characteristic is prohibited in each of the following situations:

1. During any school-sponsored education program or activity.
2. While in school, on school property, on school buses or other school vehicles, at designated school bus stops waiting for the school bus, or at school-sponsored or school-sanctioned events or activities.
3. Through the transmission of information from a school computer, a school computer network, or other similar electronic school equipment.
4. Through the transmission of information from a computer that is accessed at a non-school-related location, activity, function, or program or from the use of technology or an electronic device that is not owned, leased, or used by a school district or school if the bullying causes a substantial disruption to the educational process or orderly operation of a school. This item (4) applies only in cases in which a school administrator or teacher receives a report that bullying through this means has occurred and it does not require a district or school to staff or monitor any non-school-related activity, function, or program.

Artificial intelligence means a machine-based system that, for explicit or implicit objectives, infers, from the input it receives, how to generate outputs such as predictions, content, recommendations, or decisions that can influence physical or virtual environments. Artificial intelligence includes generative artificial intelligence.

Bullying includes cyber-bullying and means any severe or pervasive physical or verbal act or conduct, including communications made in writing or electronically, directed toward a student or students that has or can be reasonably predicted to have the effect of one or more of the following:

1. Placing the student or students in reasonable fear of harm to the student's or students' person or property;
2. Causing a substantially detrimental effect on the student's or students' physical or mental health;
3. Substantially interfering with the student's or students' academic performance; or
4. Substantially interfering with the student's or students' ability to participate in or benefit from the services, activities, or privileges provided by a school.

Cyber-bullying means bullying through the use of technology or any electronic communication, including without limitation any transfer of signs, signals, writing, images, sounds, data, or intelligence of any nature transmitted in whole or in part by a wire, radio, electromagnetic system, photo-electronic system, or photo-optical system, including without limitation electronic mail, Internet communications, instant messages, or facsimile communications. Cyber-bullying includes the creation of a webpage or weblog in which the creator assumes the identity of another person or the knowing impersonation of another person as the author of posted content or messages if the creation or impersonation creates any of the effects enumerated in the definition of bullying. Cyber-bullying also includes the distribution by electronic means of communication to more than one person or the posting of material on an electronic medium that may be accessed by one or more persons if the distribution or posting creates any of the effects enumerated in the definition of bullying.

Digital replica means a newly created, electronic representation of the identity of an actual individual created using a computer, algorithm, software, tool, artificial intelligence, or other technology that is fixed in a sound recording or audiovisual work in which that individual did not actually perform or appear and that is so realistic that a reasonable observer would believe it is a performance by the individual being portrayed and no other individual.

(School Board Policy 7:180)

Sexual Harassment Prohibited

Sexual harassment is prohibited. Any person, including a district employee or agent, or student, engages in sexual harassment whenever he or she makes sexual advances, requests sexual favors, and/or engages in other verbal or physical conduct, including sexual violence, of a sexual or sex-based nature, imposed on the basis of sex, that:

1. denies or limits the provision of educational aid, benefits, services, or treatment; or that makes such conduct a condition of a student's academic status; or
2. has the purpose or effect of:
 - a. substantially interfering with a student's educational environment;
 - b. creating an intimidating, hostile, or offensive educational environment;
 - c. depriving a student of educational aid, benefits, services, or treatment; or
 - d. making submission to or rejection of such conduct the basis for academic decisions affecting a student.

The terms "intimidating," "hostile," and "offensive" include conduct that has the effect of humiliation, embarrassment, or discomfort. Examples of sexual harassment include touching, crude jokes or pictures, discussions of sexual experiences, teasing related to sexual characteristics, and spreading rumors related to a person's alleged sexual activities. The term sexual violence includes a number of different acts. Examples of sexual violence include, but are not limited to, rape, sexual assault, sexual battery, sexual abuse, and sexual coercion. *(School Board Policy 7:20)*

Bullying, Intimidation, and Harassment Prevention and Response Plan

The Superintendent or designee shall develop and maintain a bullying prevention and response plan that advances the

District's goal of providing all students with a safe learning environment free of bullying and harassment. This plan must be consistent with the following requirements:

1. The District uses the definition of bullying as provided in this policy.
2. Bullying is contrary to State law and the policy of this District. However, nothing in the District's bullying prevention and response plan is intended to infringe upon any right to exercise free expression or the free exercise of religion or religiously based views protected under the First Amendment to the U.S. Constitution or under Section 3 of Article I of the Illinois Constitution.
3. Students are encouraged to immediately report bullying. A report may be made orally or in writing to the District Complaint Manager or any staff member with whom the student is comfortable speaking. Anyone, including staff members and parents/guardians, who has information about actual or threatened bullying is encouraged to report it to the District Complaint Manager or any staff member. Anonymous reports are also accepted. Additional resources and the associated form can be located using the following link:
<https://www.jths.org/family-resources/report-bullying> (School Board Policy 7:180)

Complaint Managers/Article 26A Resource Person:		
Joliet Central Campus Behavioral Support Coordinator/ Counseling Support Coordinator /Administrators/Deans 201 E. Jefferson St., Joliet, IL 60432 815-727-6736	Joliet West Campus Behavioral Support Coordinator/ Counseling Support Coordinator /Administrators/Deans 401 N. Larkin Ave., Joliet, IL 60435 815-727-6939	Pathways Campus Coordinator of District Alternative Program /Administrators/Deans 110 Collins St., Joliet, IL 60432 815-727-6988

4. Consistent with federal and State laws and rules governing student privacy rights, the Superintendent or designee shall promptly inform parent(s)/guardian(s) of all students involved in an alleged incident of bullying and discuss, as appropriate, the availability of social work services, counseling, school psychological services, other interventions, and restorative measures. Complaints will be kept confidential to the extent possible given the need to investigate.
5. The Superintendent or designee shall promptly investigate and address reports of bullying, by, among other things:
 - a. Making all reasonable efforts to complete the investigation within 10 school days after the date the report of the incident of bullying was received and taking into consideration additional relevant information received during the course of the investigation about the reported incident of bullying.
 - b. Involving appropriate school support personnel and other staff persons with knowledge, experience, and training on bullying prevention, as deemed appropriate, in the investigation process.
 - c. Notifying the Building Principal or school administrator or designee of the report of the incident of bullying as soon as possible after the report is received.
 - d. Consistent with federal and State laws and rules governing student privacy rights, providing parents and guardians of the students who are parties to the investigation information about the investigation and an opportunity to meet with the principal or school administrator or his or her designee to discuss the investigation, the findings of the investigation, and the actions taken to address the reported incident of bullying.

The Superintendent or designee shall investigate whether a reported act of bullying is within the permissible scope of the District's jurisdiction and shall require that the District provide the victim with information regarding services that are available within the District and community, such as counseling, support services, and other programs.
6. The Superintendent or designee shall use interventions to address bullying, which may include, but are not limited to, school social work services, restorative measures, social-emotional skill building, counseling, school psychological services, and community-based services.
7. A reprisal or retaliation against any person who reports an act of bullying is prohibited. A student's act of reprisal or retaliation will be treated as bullying for purposes of determining any consequences or other appropriate remedial actions.

8. A student will not be punished for reporting bullying or supplying information, even if the District's investigation concludes that no bullying occurred. However, knowingly making a false accusation or providing knowingly false information will be treated as bullying for purposes of determining any consequences or other appropriate remedial actions.
9. The District's bullying prevention and response plan must be based on the engagement of a range of school stakeholders, including students and parents/guardians.
10. The Superintendent or designee shall post this policy on the District's Internet website, if any, and include it in the student handbook, and, where applicable, post it where other policies, rules, and standards of conduct are currently posted. The policy must also be distributed annually to parents/guardians, students, and school personnel, including new employees when hired.
11. The Superintendent or designee shall assist the Board with its evaluation and assessment of this policy's outcomes and effectiveness. This process shall include, without limitation:
 - a. The frequency of victimization;
 - b. Student, staff, and family observations of safety at a school;
 - c. Identification of areas of a school where bullying occurs;
 - d. The types of bullying utilized; and
 - e. Bystander intervention or participation.

The evaluation process may use relevant data and information that the District already collects for other purposes. The Superintendent or designee must post the information developed as a result of the policy evaluation on the District's website, or if a website is not available, the information must be provided to school administrators, Board members, school personnel, parents/guardians, and students.

The Superintendent or designee shall fully implement the Board policies, including without limitation, the following:

- a. 2:260, Uniform Grievance Procedure. A student may use this policy to complain about bullying.
- b. 2:265, Title IX Grievance Procedure. Any person may use this policy to complain about sexual harassment in violation of Title IX of the Education Amendments of 1972.
- c. 2:270, Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited. Any person may use this policy to complain about discrimination or harassment on the basis of race, color, or national origin in violation of Title VI of the Civil Rights Act of 1964 and/or the Illinois Human Rights Act.
- d. 6:60, Curriculum Content. Bullying prevention and character instruction is provided in all grades in accordance with State law.
- e. 6:65, Student Social and Emotional Development. Student social and emotional development is incorporated into the District's educational program as required by State law.
- f. 6:235, Access to Electronic Networks. This policy states that the use of the District's electronic networks is limited to: (1) support of education and/or research, or (2) a legitimate business use.
- g. 7:20, Harassment of Students Prohibited. This policy prohibits any person from harassing, intimidating, or bullying a student based on an identified actual or perceived characteristic (the list of characteristics in 7:20 is the same as the list in this policy).
- h. 7:185, Teen Dating Violence Prohibited. This policy prohibits teen dating violence on school property, at school sponsored activities, and in vehicles used for school-provided transportation.
- i. 7:190, Student Behavior. This policy prohibits, and provides consequences for, hazing, bullying, or other aggressive behaviors, or urging other students to engage in such conduct.
- j. 7:315, Restrictions on Publications; High Schools. These policies prohibit students from and provide consequences for: (1) accessing and/or distributing at school any written, printed, or electronic material, including material from the Internet, that will cause substantial disruption of the proper and orderly operation and discipline of the school or school activities, and (2) creating and/or distributing written, printed, or electronic material, including photographic material and blogs, that causes substantial disruption to school operations or interferes with the rights of other students or staff members.

<u>Be A Hero by Reporting Bullying</u>	
Who reports?	• YOU, if you have information about bullying, harassment, and/or a threat of one of these actions. It doesn't matter whether you are the target of bullying or think someone is being bullied, please report it!
What do I report?	• Any activity that targets someone to be hurt in any way. Bullying, harassment, and threats take many forms. One thing they have in common – someone is targeted to be hurt. Examples of these hurtful behaviors include unwanted teasing, intimidation, physical violence, humiliation, spreading false rumors, social exclusion, or theft or destruction of property. • Bullying, harassment, and threats may occur almost anywhere students go – in school buildings, on school grounds or buses, or at bus stops, for example. Bullying or harassing may also occur using social networking sites or cell phones.
When should I report?	• As soon as possible.
Where or how do I report?	• Tell any school staff member. You may do this in person, by phone, or by email. You may be asked to complete 7:180-AP1, E5, <i>Report Form for Bullying</i>. • You may make an anonymous tip.
Why should I report?	• Fear and abuse have no place in our school. Be a hero and report bullying. If you are being bullied, a report will help you and other students who may also be targeted for bullying.
What will happen after I report?	• An Administrator will: • Acknowledge and review your report. • Treat your report with privacy and respect its sensitive nature. • Investigate your report. The school will not bring students who bully and those they bully into the same room to confront each other. All interviews will be private. • Take appropriate action that may include increased monitoring and supervision, restructuring schedules, additional resources, and disciplinary action for conduct code violations, among others. • Provide you with feedback, if appropriate.

AWARENESS AND PREVENTION OF CHILD SEXUAL ABUSE, GROOMING BEHAVIORS, AND BOUNDARY VIOLATIONS

Child sexual abuse, grooming behaviors, and boundary violations harm students, their parent/guardian, the District's environment, its school communities, and the community at large, while diminishing a student's ability to learn.

Warning Signs of Child Sexual Abuse

Warning signs of child sexual abuse include the following.

Physical signs:

- Sexually transmitted infections (STIs) or other genital infections
- Signs of trauma to the genital area, such as unexplained bleeding, bruising, or blood on the sheets, underwear, or other clothing
- Unusual weight gain or loss

Behavioral signs:

- Excessive talk about or knowledge of sexual topics

- Keeping secrets
- Not talking as much as usual
- Not wanting to be left alone with certain people or being afraid to be away from primary caregivers
- Regressive behaviors or resuming behaviors that the child had grown out of, such as thumb sucking or bedwetting
- Overly compliant behavior
- Sexual behavior that is inappropriate for the child's age
- Spending an unusual amount of time alone
- Trying to avoid removing clothing to change or bathe

Emotional signs:

- Change in eating habits or unhealthy eating patterns, like loss of appetite or excessive eating
- Signs of depression, such as persistent sadness, lack of energy, changes in sleep or appetite, withdrawing from normal activities, or feeling "down"
- Change in mood or personality, such as increased aggression
- Decrease in confidence or self-image
- Anxiety, excessive worry, or fearfulness
- Increase in unexplained health problems such as stomach aches and headaches
- Loss or decrease in interest in school, activities, and friends
- Nightmares or fear of being alone at night
- Self-harming behaviors or expressing thoughts of suicide or suicidal behavior
- Failing grades
- Drug or alcohol use

Warning Signs of Grooming Behaviors

School and District employees are expected to maintain professional and appropriate relationships with students based upon students' ages, grade levels, and developmental levels.

Prohibited grooming is defined as (i) any act, including but not limited to, any verbal, nonverbal, written, or electronic communication or physical activity, (ii) by an employee with direct contact with a student, (iii) that is directed toward or with a student to establish a romantic or sexual relationship with the student. Examples of grooming behaviors include, but are not limited to, the following behaviors:

- Sexual or romantic invitations to a student
- Dating or soliciting a date from a student
- Engaging in sexualized or romantic dialog with a student
- Making sexually suggestive comments that are directed toward or with a student
- Self-disclosure or physical exposure of a sexual, romantic, or erotic nature
- Sexual, indecent, romantic, or erotic contact with a student
- Failing to respect boundaries or listening when a student says "no"
- Engaging in touching that a student or student's parents/guardians have indicated is unwanted
- Trying to be a student's friend rather than filling an adult role in the student's life
- Failing to maintain age-appropriate relationships with students
- Talking with students about personal problems or relationships
- Spending time alone with a student outside of their role in the student's life or making up excuses to be alone with a student
- Expressing unusual interest in a student's sexual development, such as commenting on sexual characteristics or sexualizing normal behaviors
- Giving a student gifts without occasion or reason
- Spending a lot of time with a student
- Restricting a student's access to other adults

Warning Signs of Boundary Violations

School and District employees breach employee-student boundaries when they misuse their position of power over a student in a way that compromises the student's health, safety, or general welfare. Examples of boundary violations include:

- Favoring a certain student by inviting the student to "hang out" or by granting special privileges
- Engaging in peer-like behavior with a student
- Discussing personal issues with a student
- Meeting with a student off-campus without parent/guardian knowledge and/or permission
- Dating, requesting, or participating in a private meeting with a student (in person or virtually) outside of a professional role
- Transporting a student in a school or private vehicle without administrative authorization
- Giving gifts, money, or treats to an individual student
- Sending a student on personal errands
- Intervening in a serious student problem instead of referring the student to an appropriately trained professional
- Sexual or romantic invitations toward or from a student
- Taking and using photos/videos of students for non-educational purposes
- Initiating or extending contact with a student beyond the school day in a one-on-one or non-group setting
- Inviting a student to an employee's home
- Adding a student on personal social networking sites as contacts when unrelated to a legitimate educational purpose
- Privately messaging a student
- Maintaining intense eye contact with a student
- Making comments about a student's physical attributes, including excessively flattering comments
- Engaging in sexualized or romantic dialog
- Making sexually suggestive comments directed toward or with a student
- Disclosing confidential information
- Self-disclosure of a sexual, romantic, or erotic nature
- Full frontal hugs
- Invading personal space

If you believe you are a victim of child sexual abuse, grooming behaviors, or boundary violations, or you believe that your child is a victim, you should immediately contact the Building Principal, a school counselor, or another trusted adult employee of the School. (School Board Policy 4:165, 5:120)

Additional Resources include:

National Sexual Assault Hotline at 800.656.HOPE (4673)

National Sexual Abuse Chatline at online.rainn.org

Illinois Department of Children and Family Services Hotline at 1.800.25.ABUSE (2873)

STUDENT RIGHTS AND RESPONSIBILITIES

All students are entitled to enjoy the rights protected by the U.S. and Illinois Constitutions and laws for persons of their age and maturity in a school setting. Students should exercise these rights reasonably and avoid violating the rights of others. Students who violate the rights of others or violate District policies or rules will be subject to disciplinary measures.

Students may, during the school day, during noninstructional time, voluntarily engage in individually or collectively initiated, non-disruptive prayer or religious-based meetings that, consistent with the Free Exercise and Establishment Clauses of the U.S. and Illinois Constitutions, are not sponsored, promoted, or endorsed in any manner by the school or

any school employee. Non-instructional time means time set aside by a school before actual classroom instruction begins or after actual classroom instruction ends. (*School Board Policy 7:130*)

UNIFORM GRIEVANCE PROCEDURE

Students, parents/guardians, employees, or community members should notify any District Complaint Manager if they believe that the Board of Education, its employees, or its agents have violated their rights guaranteed by the State or Federal Constitution, State or federal statute, or Board policy.

The Complaint Manager will first attempt to resolve complaints without resorting to this grievance procedure. If a formal complaint is filed under this policy, the Complaint Manager will address the complaint promptly and equitably. A student and/or parent/guardian filing a complaint under this policy may forego any informal suggestions and/or attempts to resolve it and may proceed directly to this grievance procedure. The Complaint Manager will not require a student or parent/guardian complaining of any form of harassment to attempt to resolve allegations directly with the accused (or the accused's parents/guardians); this includes mediation.

Right to Pursue Other Remedies Not Impaired

The right of a person to prompt and equitable resolution of a complaint filed under this policy shall not be impaired by the person's pursuit of other remedies, e.g., criminal complaints, civil actions, etc. Use of this grievance procedure is not a prerequisite to the pursuit of other remedies and use of this grievance procedure does not extend any filing deadline related to the pursuit of other remedies. If a person is pursuing another remedy subject to a complaint under this policy, the District will continue with a simultaneous investigation under this policy.

Deadlines

All deadlines under this policy may be extended by the Complaint Manager as he or she deems appropriate. As used in this policy, *school business days* mean days on which the District's main office is open.

Filing a Complaint

A person (hereinafter Complainant) who wishes to avail him or herself of this grievance procedure may do so by filing a complaint with any District Complaint Manager. The Complainant shall not be required to file a complaint with a particular Complaint Manager and may request a Complaint Manager of the same sex. The Complaint Manager may request the Complainant to provide a written statement regarding the nature of the complaint or require a meeting with the parent(s)/guardian(s) of a student. The Complaint Manager shall assist the Complainant as needed.

For any complaint alleging bullying and/or cyberbullying of students, the Complaint Manager shall process and review the complaint according to Board policy 7:180, *Prevention of and Response to Bullying, Intimidation, and Harassment*, in addition to any response required by this policy. For any complaint alleging sexual harassment or other violation of Board policy 5:20, *Workplace Harassment Prohibited*, the Complaint Manager shall process and review the complaint according to that policy, in addition to any response required by this policy.

Investigation Process

The Complaint Manager will investigate the complaint or appoint a qualified person to undertake the investigation on his or her behalf. The Complaint Manager shall ensure both parties have an equal opportunity to present evidence during an investigation. If the Complainant is a student, under 18 years of age, the Complaint Manager will notify his or her parent(s)/guardian(s) that they may attend any investigatory meetings in which their child is involved. The complaint and identity of the Complainant will not be disclosed except: (1) as required by law, this policy, or any collective bargaining agreement, (2) as necessary to fully investigate the complaint, or (3) as authorized by the Complainant.

The identity of any student witnesses will not be disclosed except: (1) as required by law, this policy, or any collective bargaining agreement, (2) as necessary to fully investigate the complaint, or (3) as authorized by the parent/guardian of the student witness, or by the student if the student is 18 years of age or older.

The Complaint Manager will inform, at regular intervals, the person(s) filing a complaint under this policy about the status of the investigation. Within 30 school business days after the date the complaint was filed, the Complaint Manager shall file a written report of his or her findings with the Superintendent. The Complaint Manager may request an extension of time.

The Superintendent will keep the Board informed of all complaints.

If a complaint contains allegations involving the Superintendent or Board member(s), the written report shall be filed directly with the Board, which will make a decision in accordance with paragraph four of the following section of this policy.

Decision and Appeal

Within five school business days after receiving the Complaint Manager's report, the Superintendent shall mail his or her written decision to the Complainant and the accused by registered mail, return receipt requested, and/or personal delivery as well as to the Complaint Manager. All decisions shall be based upon the *preponderance of evidence* standard.

Within 10 school business days after receiving the Superintendent's decision, the Complainant or the accused may appeal the decision to the Board of Education by making a written request to the Complaint Manager. The Complaint Manager shall promptly forward all materials relative to the complaint and appeal to the Board of Education.

Within 30 school business days after an appeal of the Superintendent's decision, the Board shall affirm, reverse, or amend the Superintendent's decision or direct the Superintendent to gather additional information. Within five school business days after the Board's decision, the Superintendent shall inform the Complainant and the accused of the Board's action.

For complaints containing allegations involving the Superintendent or Board member(s), within 30 school business days after receiving the Complaint Manager's or outside investigator's report, the Board shall mail its written decision to the Complainant and the accused by registered mail, return receipt requested, and/or personal delivery as well as to the Complaint Manager.

This policy shall not be construed to create an independent right to a hearing before the Superintendent or Board. The failure to strictly follow the timelines in this grievance procedure shall not prejudice any party.

Appointing a Nondiscrimination Coordinator and Complaint Managers

The Superintendent shall appoint a Nondiscrimination Coordinator to manage the District's efforts to provide equal opportunity employment and educational opportunities and prohibit the harassment of employees, students, and others. The Nondiscrimination Coordinator also serves as the District's Title IX Coordinator.

The Superintendent shall appoint at least one Complaint Manager to administer this policy. If possible, the Superintendent will appoint two Complaint Managers, one of each gender. The District's Nondiscrimination Coordinator may be appointed as one of the Complaint Managers.

The Superintendent shall insert into this policy and keep current the names, office addresses, email addresses, and telephone numbers of the Nondiscrimination Coordinator and the Complaint Managers. (*School Board Policy 2:260*)

Nondiscrimination Coordinator:

Joliet Township High School District 204

Ms. Cicely Calhoun, Director Human Resources
300 Caterpillar Drive, Joliet, IL 60436
ccalhoun@jths.org
815-727-6903

Complaint Managers:

Joliet Central

Mr. Shad Hallihan, Principal
201 E Jefferson St, Joliet, IL 60432
shallihan@jths.org
815-727-6750

Joliet Central

Ms. Tiffany Rucker, Behavioral Support
Coordinator
201 E Jefferson St., Joliet, IL 60432
trucker@jths.org
815-727-6750

Joliet West

Mrs. Tecara Parker, Principal
401 N. Larkin Ave, Joliet, IL 60435
teparker@jths.org
815-727-6950

Joliet West

Ms. Kristin Chally, Behavioral Support Coordinator
401 N. Larkin Ave, Joliet, IL 60435
kchally@jths.org
815-727-6931

Pathways Campus

Dr. Erica McGhee, Coordinator of District
Alternative Program
110 North Collins St., Joliet, IL 60432
emcghee@jths.org
815.727.6810

Joliet Central

Mr. Steve Locke, Assistant Principal
201 E Jefferson St, Joliet, IL 60432
slocke@jths.org
815-727-6750

Joliet Central

Mr. André Bouey, Counseling Support Coordinator

201 E. Jefferson St, Joliet, IL 60432
abouey@jths.org
815-727-6729

Joliet West

Mr. Brett Marcum, Assistant Principal
401 N. Larkin Ave, Joliet, IL 60435
bmarcum@jths.org
815-727-6950

Joliet West

Mrs. Gabrielle Garrett, Counseling Support Coordinator
401 N. Larkin Ave, Joliet, IL 60435
ggarrett@jths.org
815-727-6950

STUDENT SERVICES AND INFORMATION

CURRICULUM

Community Service - All students must complete the graduation requirement of forty (40) hours of community service in approved community or school programs. Such service will be directed toward the improvement of the physical, mental, or social state of others, and will earn no remuneration or credit and will not be a part of a regular school extracurricular activity. (*School Board Policy 6:300*)

Course Offerings - Specific information concerning course offerings can be obtained in the publication Course Offerings at <https://www.jths.org/academics/course-offering-guide>. Curriculum and instructional materials may be reviewed by appointment with a counselor.

Instructional Philosophy & Norms - JTHS has established the instructional and academic identity of the school district to increase the focus on holistic student development and preparation for post-secondary success in a variety of career pathways.

Complaints About Curriculum, Instructional Materials, and Programs;

Ability to Opt-Out of Certain Course Content and Programs

Parents or guardians have the right to inspect all instructional materials used as a part of their child's education. If you believe that curriculum, instructional materials, or programs violate rights guaranteed by any law or Board policy, you may file a complaint under the District's uniform grievance policy.

Parents or guardians with other suggestions or complaints about curriculum, instructional materials, or programs should complete a Curriculum Opt Out Form, which is available online at <https://www.jths.org/academics/academics-overview>. A parent or guardian may also request that their child be exempt from using a particular instructional material or participating in certain course content or programs by completing a [Curriculum Opt Out Form](#).

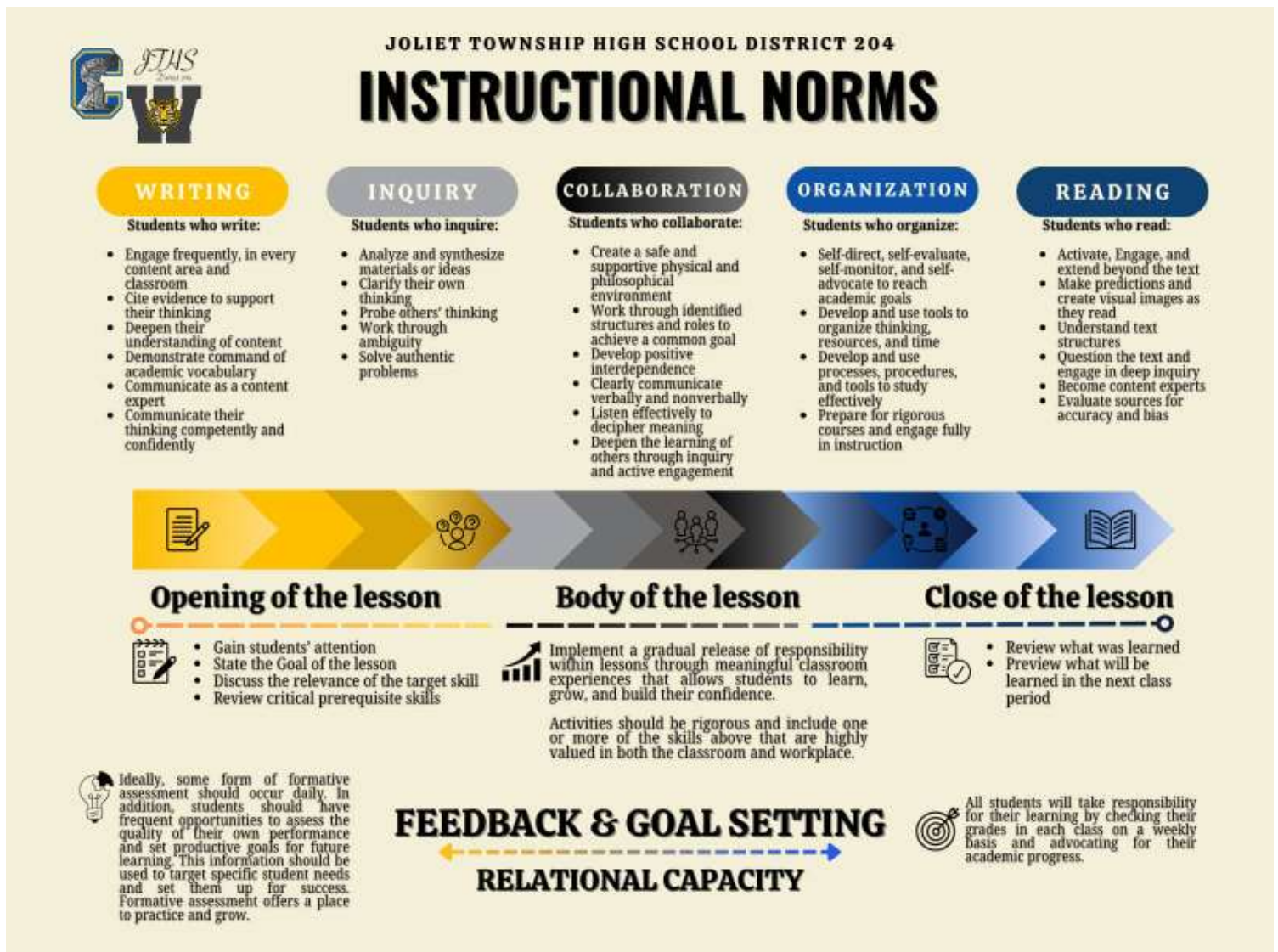
Exempting a child from using instructional material or refusing to allow a child from taking or participating in course content or a program that allows parents or guardians to object in writing and/or opt their child out of participation shall not be reason for disciplinary action or academic penalty to the student.

Instructional Philosophy

Staff at Joliet Township High School District 204 believe that every student deserves an engaging and equitable educational experience rooted in culturally sustaining pedagogy by holding and maintaining high expectations paired with a high level of support for every student. We challenge deficit thinking, intentionally consider diverse representation in curricular decisions, and provide opportunities for students to develop a love of learning. Through training and ongoing support, we seek to better understand and challenge historical inequities that shape our current educational landscape.

To achieve and maintain this vision, we collectively use our knowledge of students, curriculum, and instructional practices to create and deliver multifaceted, personalized, and impactful experiences that empower students to be successful in their post-secondary endeavors. As a result of ongoing research, professional learning, and collaboration, we provide students with scaffolded instruction and targeted feedback that reflect their current understandings while continuously elevating expectations for future growth.





Scheduling Process - Students will receive registration materials during the first semester so that parents will have the opportunity to discuss the career academy options and course selections with their students.

Each student will meet with the counselor to complete scheduling. Students and parents will be able to access course requests through JT Campus Student Portal and SchoolLinks.

Any questions regarding the course selections should be addressed to the counselor.

All requests for schedule changes must be received by the designated deadline.

Schedule Change Requests - Because the registration process for the next school year begins early in the school year, ample time is allowed for careful planning by counselors, parents, and students. Parents will have an adequate amount of time to review the student's schedule. Once student schedules are finalized by the deadline in the spring, students are permitted to make changes only when the changes fall within the established guidelines listed below:

1. A change due to summer school attendance.
2. A change due to failure in the prerequisite for the course a student has requested.
3. A change due to an unresolved scheduling conflict.
4. A change related to health problems. A written statement from the student's physician is required.
5. A change made to correct a scheduling error made by the school staff.

Course Level Changes

A "level change" is a request to move from one academic level of a course to another (e.g., from an Honors-level course to a College Prep-level course). The process and deadlines for requesting a level change depend on when the request is made.

1. During Course Selection (for the Upcoming School Year)

This process is for planning your schedule for the next academic year.

- **When:** During the course selection window (November-January).
- **Who May Request:** A level change can be requested by a parent/guardian, student, or teacher.
- **How to Request:** The request should be noted in the student's SchoolLinks planner. Your school counselor will review all selections and finalize the course placement at the conclusion of the course selection process.

2. After the School Year Has Begun (for the Current School Year)

This process is for students seeking to move into or out of Honors or AP course.

- **Who Must Initiate:** Once the school year has begun, all requests to move out of an Honors or AP course **must be initiated by the current classroom teacher**. Students and parents who wish to make a change should begin the process by speaking with the teacher.
- **Deadlines:** The teacher must submit the official level change request by the following deadlines:
 - **For Semester 1 changes:** The request should be submitted no later than October 1st of the current school year.
 - **For Semester 2 changes:** The request should be submitted no later than October 15th of the current school year.

Please note that the October 15th deadline is set to allow for proper planning and schedule adjustments for the second semester. Requests submitted after these deadlines may not be considered. Additionally, a request may be denied if the desired course is full or if the change creates a significant conflict with other required courses.

Grading - The semester grade will be determined by averaging the eighteen-week grading period with the final exam.

100 - 90 = A	59 and below = F
89 - 80 = B	I = Incomplete
79 - 70 = C	WP = Withdrawal Passing
69 - 60 = D	

Students receiving an "I" have two (2) weeks in which to complete the work. It is the student's responsibility to contact the teacher with regard to completion of course requirements. If the requirements are not completed within two weeks, the grade becomes an automatic "F."

Students withdrawing from a class AFTER the first nine weeks of a semester, will receive a "WP" if passing the class at the time of withdrawing and an "F" if failing at the time of withdrawal. Student permanent records reflect semester grades only.

Grade Point Average (GPA) - Courses are designed as either weighted or unweighted. A weighted grade system is used at JTHS to compute Grade Point Average (G.P.A.). Weighted grades take into account both student achievement and course difficulty. A grade weight is given to each course based upon its relative difficulty. (*School Board Policy 6:330*)

The following two-tiered weighting system will be used to compute Grade Point Average (G.P.A.).

Unweighted Courses		Weighted Courses	
A	4	A	5
B	3	B	4
C	2	C	3
D	1	D	2
F	0	F	0

Academic Recognition JTHS has adopted a system of Cum Laude recognition based on the following GPA:

3.5 to 3.74 = Cum Laude (Honor Roll)
3.75 to 3.99 = Magna Cum Laude (High Honor Roll)
4.0 = Summa Cum Laude (High Honor Roll)

JT Campus Portal - We strongly encourage all parents and students to monitor progress on a regular basis through their respective “Campus Parent” and “Campus Student” portal. It is accessible over the internet and as a mobile app providing current information regarding students such as attendance, assignments, grades, schedules, transcripts and more. Also, links are provided throughout for contacting teachers and counselors by email. Once logged in alerts can be setup or adjusted for things like assignments, grades and attendance under the person icon, “Settings” and then “Notification Settings”. Here is the web link: <https://joliatil.infinitecampus.org/campus/portal/joliet.jsp> also available by choosing the “JT Campus Portal” from the “Quick Links” dropdown options in the upper right-hand corner of our website at www.jths.org. For assistance, contact the Information Technology Services help desk by emailing helpdesk@jths.org or by calling 815-727-6860.

Failures - Students who fail a course may only repeat a course one additional time during the regular school day. Options for recovering credit include:

- Summer School - highly recommended due to the consistency with JT curriculum.
- Correspondence Course - credit limit of two (2) per School Board Policy 6:310.
- JT Credit Recovery Program - if available.

GRADUATION REQUIREMENTS

22 Credits Total are Required for Graduation

- English 4 credits
(Taken sequentially)
- Math 3 credits
(Must include a minimum of Algebra 1, Geometry, and Advanced Algebra)
- Science 2 credits
(At least one credit must be in Biology)
- Social Science 2.5 credits
(Credits must be in Pre-AP World History or AP Human Geography, U.S. History, and American Government)
- Health 0.5 credit
- Art/Career & Technical Education/Foreign Language/Music 1 credit
(In any combination - proficiency in American Sign Language shall be considered an alternative to a world language)
- Physical Education (All students must be enrolled in PE or ROTC each semester enrolled in school, except the semester of Health and the semester of Driver Education)
- Consumer Education (Illinois Consumer Education Requirement can be met by taking any of the following courses: Economics, Consumer Economics, Orientation to Business and Personal Finance, or any Cooperative Education course [2nd Semester] excluding Cosmetology – OR – by passing the Illinois State Board of Education Consumer Education Proficiency Test) 0.5 credit

- All students must successfully pass the U.S. Constitution Test
- All students must take the mandated State assessments
- All students must have 40 hours of Community Service (Transfer students need 5 hours for each semester they are in attendance)
- Elective Areas 5.5 credits
- Filing one of the following: (1) a Free Application for Federal Student Aid (FAFSA) with the U.S. Dept. of Education, (2) an application for State financial aid, or (3) an Ill. State Board of Education (ISBE) waiver form indicating that the student understands what these aid opportunities are and has chosen not to file an application. If the student is not at least 18 years of age or legally emancipated, the student's parent/guardian must file one of these documents on the student's behalf.

A student is exempt from this requirement if: (1) the student is unable to file a financial aid application or an ISBE waiver due to extenuating circumstances, (2) the Building Principal attests the District made a good faith effort to assist the student or the student's parent/guardian with filing a financial aid application or an ISBE waiver form, and (3) the student has met all other graduation requirements.

(Graduation requirements are subject to change due to Illinois School Code and/or JTHS Board Policy 6:300)

Assistance with FAFSA Application

The following individual(s) has/have been designated by the school to assist senior students with questions related to the Free Application for Federal Student Aid (known as FAFSA) or to refer senior students to other appropriate resources.

The school offers a variety of services aimed at helping senior students complete FAFSA paperwork, including the opportunity to receive help during the school day in completing the student's portion of the FAFSA application.

FAFSA Contact Person:

<i>Joliet Central</i> Mr. André Bouey Counseling Support Coordinator abouey@jths.org 815-727-6729	<i>Joliet West</i> <u>Mrs. Gabrielle Garrett</u> Counseling Support Coordinator ggarrett@jths.org 815-727-1676
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COUNSELING DEPARTMENT

The School District provides a guidance and counseling program for students. The Superintendent or designee shall direct the District's guidance and counseling program.

School counseling services as described by State law, may be performed by school counselors or licensed educators with a school support personnel endorsement in the area of school counseling.

The guidance program will assist students to identify career options consistent with their abilities, interests and personal values. Students shall be encouraged to seek the help of counselors to develop specific curriculum goals that conform to the student's career objectives.

The guidance program will assist students to identify career options consistent with their abilities, interests, and personal values. Students shall be encouraged to seek the help of counselors to develop specific curriculum goals that conform to the student's career objectives. High school juniors and seniors will have the opportunity to receive career-oriented information. Representatives from colleges and universities, occupational training institutions and career-oriented recruiters, including the military, may be given access to the school campus in order to provide students and parents/guardians with information.

Transcript Request

To have official transcripts prepared to be sent to an institution or picked up, please complete the following steps:

1. Complete the Record of Release of Information. This form can be found in the school counselor's office and only needs to be completed once. If you are not 18, this will require a parent/guardian signature.
2. Once completed, turn Record of Release of Information into the appropriate office staff to have transcripts prepared and notify your counselor of your transcript request.
3. Any institution that requires paper copies of transcripts sent to them will be assessed a \$3.00 processing fee for each transcript. The fee must be paid before transcripts are prepared. Upon graduation, a final transcript will be sent free of charge. There will be no charge for sending electronic transcripts to any institution.
4. If you are picking transcripts up to send on your own, the office staff will let you know when they will be ready.

HEALTH SERVICES

Health Services provides basic first aid. The goal of the Health Service office is to keep students in school. In the event that a student is too ill to remain at school, guardians will be contacted to arrange for the student to go home. Clearance to leave school will then be authorized. Any student sent home by Health Services for a contagious illness must be cleared by Health Services before being re-admitted to classes.

Administering Medicines to Students

Students may not take medications during school hours or during school-related activities unless it is necessary for a student's health and wellbeing and a School Medication Authorization form is on file in the Health Office. When a student's licensed health care provider and parent(s)/guardian(s) believe that it is necessary for the student to take a medication during school hours or school-related activities, the parent/guardian must request that the school dispense the medication to the child and otherwise follow the District's procedures on dispensing medication.

No School District employee shall administer to any student, or supervise a student's self-administration of, any prescription or non-prescription medication until a completed and signed School Medication Authorization Form (SMA Form) is submitted by the student's parent(s)/guardian(s). No student shall possess or consume any prescription or non-prescription medication on school grounds or at a school-related function other than as provided for in this policy and its implementing procedures.

Nothing in this policy shall prohibit any school employee from providing emergency assistance to students, including administering medication.

The Building Principal shall include this policy in the Student Handbook and shall provide a copy to the parents/guardians of students. (*School Board Policy 7:270*)

Automated External Defibrillator (AEDs) - AEDs are located throughout the District. These defibrillators are automated for use on a victim's heart during a cardiac arrest. When cardiac arrest occurs, the heart starts to beat chaotically and can't pump blood. Early intervention, through the use of an AED, may help restore a normal heart rhythm to the victim. (*School Board Policy 4:170*)

Emergency Form - All students are to complete an emergency form, which will be maintained in the District computer system. The form must show telephone numbers of the parent's place of employment and should also include the number of a relative or neighbor to contact when parents cannot be reached in case of emergency. If emergency phone numbers change during the school year, parents/guardians should notify the school (Central Campus Principal's Office: 815-727-6750; West Campus Room B101: 815-774-1644).

Health Service Hours - Health Services is open during Periods 1-8. Should a student become ill during a time when Health Services is unattended, the student should report to the dean's office.

Insurance - At the beginning of school, each student will be given the opportunity to purchase a student insurance policy. There are three (3) plans available. Plan I provides for a nominal fee only for the period of time school is in session and one (1) hour before and after school for traveling. Plan II provides for greater benefits and is a twelve-month, 24 hours per day plan for a higher fee. Plan III is the insurance, which the Board of Education provides for athletes participating in all interscholastic sports. Parents who do not purchase student insurance (Plans I or II) will accept the responsibility for payment of medical bills in case of an accident.

Self-Administration of Medication

A student may possess and self-administer an epinephrine injector, e.g., EpiPen®, and/or asthma medication prescribed for use at the student's discretion, provided the student's parent/guardian has completed and signed an SMA Form. The Superintendent or designee will ensure an Emergency Action Plan is developed for each self-administering student.

A student may self-administer medication required under a qualifying plan, provided the student's parent/guardian has completed and signed an SMA Form. A qualifying plan means: (1) an asthma action plan, (2) an Individual Health Care Action Plan, (3) an allergy emergency action plan, (4) a plan pursuant to Section 504 of the federal Rehabilitation Act of 1973, or (5) a plan pursuant to the federal Individuals with Disabilities Education Act. A student may also possess the supplies and equipment necessary to monitor and treat diabetes in accordance with the student's diabetes care plan and/or the supplies, equipment, and medication necessary to treat epilepsy in accordance with the student's seizure action plan.

The District shall incur no liability, except for willful and wanton conduct, as a result of any injury arising from a student's self-administration of medication, including asthma medication or epinephrine injectors, or medication required under a qualifying plan. A student's parent/guardian must indemnify and hold harmless the District and its employees and agents, against any claims, except a claim based on willful and wanton conduct, arising out of a student's self-administration of an epinephrine injector, asthma medication, and/or a medication required under a qualifying plan. *(School Board Policy 7:270)*

School District Supply of Undesignated Asthma Medication

The Superintendent or designee shall implement 105 ILCS 5/22-30(f) and maintain a supply of undesignated asthma medication in the name of the District and provide or administer them as necessary according to State law.

Undesignated asthma medication means an asthma medication prescribed in the name of the District or one of its schools. A school nurse or trained personnel, as defined in State law, may administer an undesignated asthma medication to a person when they, in good faith, believe a person is having respiratory distress. Respiratory distress may be characterized as mild-to-moderate or severe. Each building administrator and/or his or her corresponding school nurse shall maintain the names of trained personnel who have received a statement of certification pursuant to State law.

School District Supply of Undesignated Epinephrine Injectors

The Superintendent or designee shall implement 105 ILCS 5/22-30(f) and maintain a supply of undesignated epinephrine injectors in the name of the District and provide or administer them as necessary according to State law. Undesignated epinephrine injector means an epinephrine injector prescribed in the name of the District or one of its schools. A school nurse or trained personnel, as defined in State law, may administer an undesignated epinephrine injector to a person when they, in good faith, believe a person is having an anaphylactic reaction. Each building administrator and/or his or her corresponding school nurse shall maintain the names of trained personnel who have received a statement of certification pursuant to State law.

School District Supply of Undesignated Opioid Antagonists

The Superintendent or designee shall implement 105 ILCS 5/22-30(f) and maintain a supply of undesignated opioid antagonists and provide or administer them as necessary according to State law. Opioid antagonist means a drug that binds to opioid receptors and blocks or inhibits the effect of opioids acting on those receptors, including, but not limited to, naloxone hydrochloride or any other similarly acting drug approved by the U.S. Food and Drug Administration.

Undesignated opioid antagonist is not defined by the School Code; for purposes of this policy, it means an opioid antagonist prescribed in the name of the District or one of its schools or obtained by the District without a prescription. A school nurse or trained personnel, as defined in State law, may administer an undesignated opioid antagonist to a person when they, in good faith, believe a person is having an opioid overdose. Each building administrator and/or his or her corresponding school nurse shall maintain the names of trained personnel who have received a statement of certification pursuant to State law. See the website for the Ill. Dept. of Human Services for information about opioid prevention, abuse, public awareness, and a toll-free number to provide information and referral services for persons with questions concerning substance abuse treatment.

Administration of Medical Cannabis

The Compassionate Use of Medical Cannabis Program Act allows a medical cannabis infused product to be administered to a student. *(School Board Policy 7:270)*

1. A parent/guardian of a student who is a minor who registers with the Ill. Dept. of Public Health (IDPH) as a designated caregiver to administer medical cannabis to their child. A designated caregiver may also be another individual other than the student's parent/guardian. Any designated caregiver must be at least 21 years old and is allowed to administer a medical cannabis infused product to a child who is a student on the premises of his or her school or on his or her school bus if:
 - a) Both the student and the designated caregiver possess valid registry identification cards issued by IDPH;
 - b) Copies of the registry identification cards are provided to the District;
 - c) That student's parent/guardian completed, signed, and submitted a School Medication Authorization Form - Medical Cannabis; and
 - d) After administering the product to the student, the designated caregiver immediately removes it from school premises or the school bus.
2. A properly trained school nurse or administrator, who shall be allowed to administer the medical cannabis infused product to the student on the premises of the child's school, at a school-sponsored activity, or before/after normal school activities, including while the student is in before-school or after-school care on school-operated property or while being transported on a school bus.
3. The student him or herself when the self-administration takes place under the direct supervision of a school nurse or administrator.

Medical cannabis infused product (product) includes oils, ointments, foods, and other products that contain usable cannabis but are not smoked or vaped. Smoking and/or vaping medical cannabis is prohibited.

The product may not be administered in a manner that, in the opinion of the District or school, would create a disruption to the educational environment or cause exposure of the product to other students. A school employee shall not be required to administer the product.

Discipline of a student for being administered a product by a designated caregiver, or by a school nurse or administrator, or who self-administers a product under the direct supervision of a school nurse or administrator pursuant to this policy is prohibited. The District may not deny a student attendance at a school solely because he or she requires administration of the product during school hours.

Medical cannabis infused product (product) includes oils, ointments, foods, and other products that contain usable cannabis but are not smoked or vaped. Smoking and/or vaping medical cannabis is prohibited.

Nothing in this policy shall prohibit any school employee from providing emergency assistance to students, including administering medication. *(School Board Policy 7:270)*

Health Services does not dispense medication for which there is not an authorization form on file, including aspirin. **A Consent Form for Physician-Prescribed Services must be completed and signed by a physician and parent before a student is allowed to bring medicine to school, whether it is prescription or non-prescription medicine. The Physician-Prescribed Services Consent Form must accompany the medication whether the use of the medication is for a long or short period of time.** (Forms are located on the school website at www.jths.org on the following nurse pages).

Central Nurse (Pathways/AVAC/Transition) - West Nurse (Private Placement)

Only then will a self-administration schedule, through the health services office, be set for a student taking medicine at school. Physician-Prescribed Consent Forms are available through the campus Health Services office. It should be noted that any student taking medication three (3) times a day should make arrangements to take the medication at home before school, after school, and in the evenings. Medication should only be taken at school if it is specified by the physician on the Physician-Prescribed Services Consent form.

Also, if the medication will be required to be taken beyond the present school year, then a new Consent Form for Physician-Prescribed Services must be brought in for each new school year. A consent form for Physician-Prescribed Services must be completed and signed by a physician and parent before a student is allowed to have unlimited bathroom breaks or access the elevator. The Physician-Prescribed Services Consent Form must accompany the specific request for the length of the accommodation.

Except in emergencies, students will not be admitted to Health Services without the Health Office pass obtained from the classroom teacher. Students without a valid reason for seeking service will be sent back to class. A conference may be arranged for any student in regard to a health problem.

Physical Education Medical Exemption - All students are required by law to participate in daily physical education. Those students who are unable to participate in the regular physical education program must bring a written order from their doctor to Health Services. The doctor's order must state any restrictions related to medical, surgical or injury and must include an end date or date of next appointment. Parent requests for a one (1) or two (2) day excuse are to be presented directly to the physical education teacher. (*School Board Policy 7:260*)

Required Health Examinations and Immunizations

A student's parents/guardians shall present proof that the student received a health examination, with proof of the immunizations against, and screenings for, preventable communicable diseases, as required by the Illinois Department of Public Health (IDPH), within one year prior to:

1. Entering the ninth grade; and
2. Enrolling in an Illinois school, regardless of the student's grade (including nursery school, special education, Head Start programs operated by elementary or secondary schools, and students transferring into Illinois from out-of-state or out-of-country).

Proof of immunization against meningococcal disease is required for students in grade 12.

As required by State law:

1. The required health examinations must be performed by a physician licensed to practice medicine in all of its branches, an advanced practice registered nurse, or a physician assistant who has been delegated the performance of health examinations by a supervising physician.
2. A diabetes screening is a required part of each health examination; diabetes testing is not required.

3. An age-appropriate developmental screening and an age-appropriate social and emotional screening are required parts of each health examination. A student will not be excluded from school due to his or her parent/guardian's failure to obtain a developmental screening or a social and emotional screening.

4. The District will provide informational materials regarding influenza and influenza vaccinations developed, provided, or approved by the IDPH when it provides information on immunizations, infectious diseases, medications, or other school health issues to students' parents/guardians.

Unless an exemption or extension applies, the failure to comply with the above requirements by October 15 of the current school year will result in the student's exclusion from school until the required health forms are presented to the District. New students who register after October 15 of the current school year shall have 30 days following registration to comply with the health examination and immunization regulations. If a medical reason prevents a student from receiving a required immunization by October 15, the student must present, by October 15, an immunization schedule and a statement of the medical reasons causing the delay. The schedule and statement of medical reasons must be signed by the physician, advanced practice registered nurse, physician assistant, or local health department responsible for administering the immunizations.

A student transferring from out-of-state who does not have the required proof of immunizations by the first full day of school may attend classes only if he or she has proof that an appointment for the required vaccinations is scheduled with a party authorized to submit proof of the required vaccinations. If the required proof of vaccination is not submitted within 30 days after the student is permitted to attend classes, the student may no longer attend classes until proof of the vaccinations is properly submitted.

Vision and Hearing Screenings - All special education students will receive both vision and hearing screening evaluations annually. Parents will be notified if any problems or concerns are detected. Parent(s)/guardian(s) are encouraged to have their children undergo an eye examination whenever health examinations are required. Parent(s)/guardian(s) of students entering an Illinois school for the first time shall present proof by the first full day of student attendance of the current school year that the student received an eye examination within one year prior to entry of the school. A physician licensed to practice medicine in all of its branches, or a licensed optometrist must perform the required eye examination.

If a student fails to present proof by the first full day of student attendance, the school may hold the student's report card until the student presents proof: (1) of a completed eye examination, or (2) that an eye examination will take place within 60 days after the first full day of student attendance. The Superintendent or designee shall ensure that parent(s)/guardian(s) are notified of this eye examination requirement in compliance with the rules of the IDPH. Schools shall not exclude a student from attending school due to failure to obtain an eye examination. (*School Board Policy 7:100*)

Dental Examination - All children in ninth grade must present proof of having been examined by a licensed dentist before May 15 of the current school year in accordance with rules adopted by the IDPH. If a child in the ninth grade fails to present proof by May 15, the school may hold the child's report card until the child presents proof: (1) of a completed dental examination, or (2) that a dental examination will take place within 60 days after May 15. The Superintendent or designee shall ensure that parent(s)/guardian(s) are notified of the dental examination requirement as least 60 days before May 15 of each school year. (*School Board Policy 7:100*)

Exemptions

In accordance with rules adopted by the IDPH, a student will be exempted from this policy's requirements for:

1. Religious grounds, if the student's parents/guardians present the IDPH's Certificate of Religious Exemption form to the Superintendent or designee. When a Certificate of Religious Exemption form is presented, the Superintendent or designee shall immediately inform the parents/guardians of exclusion procedures pursuant to

Board policy 7:280, Communicable and Chronic Infectious Disease, and State rules if there is an outbreak of one or more diseases from which the student is not protected.

2. Health examination or immunization requirements on medical grounds, if the examining physician, advanced practice registered nurse, or physician assistant provides written verification.
3. Eye examination requirement, if the student's parents/guardians show an undue burden or lack of access to a physician licensed to practice medicine in all of its branches who provides eye examinations or a licensed optometrist.
4. Dental examination requirement, if the student's parents/guardians show an undue burden or a lack of access to a dentist.

HOSPITAL/HOMEBOUND INSTRUCTION

A student who will be absent for ten (10) or more consecutive school days due to medical reasons may obtain homebound instruction. Parents/guardians should notify the student's counselor and complete the necessary forms required by the program. This includes a physician's statement indicating that the student will be absent from school for ten consecutive school days or more. For information on home or hospital instruction, contact:

Hospital/Homebound Instruction:		
District Office Executive Director of Special Services Dr. Joy Bacino 815-727-6984	Joliet Central Campus Counseling Support Coordinator André Bouey 815-727-6729	Joliet West Campus Counseling Support Coordinator Gabrielle Garrett 815-774-1676
AVAC/Transition Center AVAC/Transition Coordinator Mr. John Randich 815-727-6807	Pathways Campus Coordinator of District Alternative Program Dr. Erica McGhee 815-727-6810	

LIBRARY MEDIA CENTER

The goal of the Library Media Center (LMC) is to service the total school population through resources, services, and facilities for learning and teaching. Students can visit the LMC before and after school, during their study halls and lunch periods, and with their classes. See library hours and visitation procedures posted in the library.

SPECIAL EDUCATION

Joliet Township High School District 204 is committed to providing a Free Appropriate Public Education (FAPE) in the least restrictive environment for all students with disabilities who require an Individual Education Plan (IEP). The special education department offers all core courses required for graduation. Parents/guardians, students, and staff develop an educational program that meets the individual needs of the student at an IEP meeting. (*School Board Policy 6:120*)

If your student does not have an Individualized Education Plan and you believe that he or she would benefit from services, per state code and the Individuals with Disabilities Education Act, you will need to submit a written request via letter or email to the Special Services Coordinator assigned to your student's building or the Executive Director of Special Services.

After receipt of your written request, the district has 14 school days to determine whether an evaluation is warranted.
23 Ill Admin. Code 226.110 (c) (3)

SUMMER SCHOOL

The Joliet Township High School summer school program begins in June and offers a variety of high school credit courses. Students may enroll in summer school after the start of the second semester of the current school year. Students need to secure a signature from their parent and counselor. Courses may or may not be offered, depending

upon the number of students enrolled. The summer school program is self-supporting with most courses requiring tuition and fees.

WAIVER OF STUDENT FEES

The Superintendent will recommend to the Board for adoption what fees, if any, will be charged for the use of textbooks, consumable materials, extracurricular activities, and other school fees. Students will pay for loss of schoolbooks or other school-owned materials. Fees for textbooks and other instructional materials are waived for students who meet the eligibility criteria for fee waiver contained in this policy. Junior and senior students who qualify for free meals and enroll in day school driver education may get driver education fees waived. In order that no student be denied educational services or academic credit due to the inability of parent(s)/guardian(s) to pay fees and charges, the Superintendent will recommend to the Board for adoption what additional fees, if any, the District will waive for students who meet the eligibility criteria for fee waiver. Students receiving a fee waiver are not exempt from charges for lost and damaged books, locks, materials, supplies, and equipment.

The Superintendent shall ensure that applications for fee waivers are widely available and distributed according to State law and ISBE rule and that provisions for assisting parent(s)/guardian(s) complete the application are available.

A student shall be eligible for a fee and fine waiver when:

1. The student currently lives in a household that meets the same income guidelines, with the same limits based on household size, that are used for the federal free meals program;
2. The student's parents/guardians are veterans or active-duty military personnel with income at or below 200% of the federal poverty line; or
3. The student is homeless, as defined in the McKinney-Vento Homeless Assistance Act.

The Superintendent or designee will give additional consideration when one or more of the following factors are present:

- Illness in the family;
- Unusual expenses such as fire, flood, storm damage, etc.;
- Unemployment;
- Emergency situations;
- When one or more of the parents/guardians are involved in a work stoppage.

Within 30 calendar days after the receipt of a waiver request, the Superintendent or designee shall mail a notice to the parent/guardian whenever a waiver request is denied. The denial notice shall include: (1) the reason for the denial, (2) the process and timelines for making an appeal, and (3) a statement that the parent/guardian may reapply for a waiver any time during the school year if circumstances change. If the denial is appealed, the District shall follow the procedures for the resolution of appeals as provided in the ISBE rule on waiver of fees.

(School Board Policy 4:140)

JOLIET TOWNSHIP HIGH SCHOOL DISTRICT 204
2026-2027 FEE AND REFUND SCHEDULE

*****INSTRUCTIONAL MATERIAL AND ACTIVITY FEE*****

<u>Registration Date</u>	<u>Full Time</u>	<u>Part Time</u>	<u>Activity Fee</u>
Entire School Year	\$160.00	\$115.00	\$25.00
** \$25 Late Registration Charge will be added to students who do not pay fees and pick up student schedule during distribution week.			
One Semester only	\$100.00	\$80.00	\$12.50
Prior to September 3, 2026	\$160.00	\$115.00	\$25.00
After September 3, 2026	\$150.00	\$105.00	\$25.00
After October 10, 2026	\$130.00	\$100.00	\$20.00

Full Time: Three classes or more *Part Time:* Two classes or less

Activity Fee, Late Registration Charge and Parking Permit Fee are NOT included in district waivers.

All students **MUST** pay the \$25.00 activity fee. The activity fee includes admission to athletic events, concerts, and a subscription to the school newspaper. All fees must be paid prior to purchasing items such as homecoming or prom dance tickets, etc. Students who pay the Instructional Material fee and receive a District 204 fee waiver before September 3, 2026, will receive a refund. District fee waivers are valid for fees incurred after the waiver was approved. Prior fees will not be removed due to approval of a fee waiver. All waived fees will be reinstated for students who fail to meet the verification requirements of the National School Lunch Program. Students withdrawing from District 204 must return all textbooks and electronic devices in an acceptable condition.

*****REFUND*****

<u>Drop Date</u>	<u>Full Time</u>	<u>Part Time</u>	<u>Activity Fee</u>
Prior to September 3, 2026	\$120.00	\$85.00	\$20.00
After September 3, 2026	\$100.00	\$75.00	\$15.00
After October 10, 2026	\$70.00	\$50.00	\$12.50
After January 2, 2027	\$50.00	\$30.00	\$10.00
After March 2, 2027	***** NO REFUND *****		
Transfer to Lincoln School	***** NO REFUND *****		
Transfer within the District	***** NO REFUND *****		
Transfer to Pathway Campus	***** NO REFUND *****		

MISCELLANEOUS FEES

Late Registration Charge.....	\$25.00	- For active students who fail to report during schedule distribution week. Not included in fee waiver.
Parking Permit Fee.....	\$100.00	- All other fees must be paid prior to getting a permit. Refund: \$50.00 per <u>full</u> remaining semester. Not included in fee waiver.
Participation Fee (per sport).....	\$50.00	- No refunds. Participants will be charged a maximum of \$100 per year for participation fees. Included in fee waiver.
Participation Fee (per competitive activity).....	\$25.00	- No refunds. Participants will be charged a maximum of \$100 per year for participation fees. Included in fee waiver.
NSF Returned Check Fee.....	\$30.00	- Charge for checks returned to the school due to non-sufficient funds. Not included in fee waiver.
Student Re-entry/transfer fee.....	\$10.00	- Re-entering or transferring between District 204 schools. Not included in fee waiver.
Student changing between part time and full time:		
Full time to part time	First Semester	Second Semester
Part time to full time	\$40.00 refund	No refund
	\$40.00 additional fee	\$20.00 additional fee

DRIVER EDUCATION & SUMMER SCHOOL FEES

*****COURSE FEE*****

*****REFUND*****

	<u>In-District</u>	<u>Out-of-District</u>	<u>In-District</u>	<u>Out-of-District</u>
			<u>Prior to 1st class</u>	<u>Within 1st two classes</u>
Driver Education – full class (1 st attempt and repeats)	\$250.00	\$350.00	\$250.00	\$200.00
Driver Education – Repeat Behind the Wheel ONLY	\$175.00	\$275.00	\$175.00	\$125.00
Driver Education – Repeat Classroom ONLY	\$150.00	\$200.00	\$150.00	\$100.00
Summer School Tuition/Material Fee (Summer 2026)	\$160.00	\$210.00	**No refund for Drivers Ed or Summer School after 2 nd class**	

In-District: A resident of JTHS. *Out-of-District:* A non-resident of JTHS.

Junior and senior students who qualify for the district fee waiver and enroll in DAY SCHOOL driver education qualify for a driver ed fee waiver. In the AFTER-SCHOOL and SUMMER SCHOOL driver education program, junior and senior students who qualify for a district fee waiver and are unable to enroll in day school driver education, will qualify for a driver education fee waiver. If a junior or senior who qualifies for a district fee waiver has an opportunity to take driver education during day school but elects to take the class after-school or in summer school, the fee is NOT waived. Freshmen and Sophomore students do not qualify for driver education fee waivers. SUMMER SCHOOL waives the \$10 material fee for students who qualify for the district fee waiver, all students must pay \$150 tuition.

JTHS utilizes MySchoolBucks, an online resource, to allow parents/guardians to view and pay student fees and meal fees. With MySchoolBucks, you'll be able to quickly make cafeteria deposits, browse school items, receive notification when fees are due, and make payments from anywhere.

How to Use MySchoolBucks

1. Go to <http://www.myschoolbucks.com> or download the mobile app MSB Parent, USA (IOS or Android)
2. If you have not already done so, create your free parent/guardian account and add your student(s) using their school name/student ID.
3. Add school items or invoices to your cart
4. Check out using your credit/debit card or electronic check

DISTRICT 204 REGULATIONS

ACTIVITY REGULATIONS

Activities - After-School - No student organization is allowed in the school after 3:15 p.m. or on weekends unless a facility usage form has been submitted and approved. Sponsors must be present at any activity.

Activities - Evening - Activities sponsored by various organizations, which are primarily for the enjoyment of students, must be over by 11:00 p.m. on weekends, and 10:00 p.m. on school nights. Admission must be accompanied by a school ID. Students are expected to remain at the activity until they are ready to leave. Readmission will not be allowed to students who leave and want to return. Students must leave the school premises within 15 minutes of the end of the activity.

Activities - Dances, Concerts, or Other Social Events - Dances or concerts must be scheduled through the Student Council. The sponsoring organization must check with the assistant principal for support operations for a tentative date. The final date will not be approved until after the following are completed:

- Student Council approval;
- Completed dance/concert chaperone form submitted to the assistant principal; and
- Student Council clears the date with the assistant principal.

Guest procedures: students requesting to bring a guest who is not a current student at the school hosting the dance must complete and return a Guest Request Form for approval. The minimum grade level for all guests is the ninth grade and the maximum age is 20. School administration reserves the right to deny entrance to any student or guest.

ARRIVALS

Freshman students arriving at school before 7:10 a.m. and upperclassmen arriving before 8:10 a.m. must report to the cafeteria. The only students who will be allowed into the main building before those indicated times are students with conference slips or passes to use the library and others with official business who report to the principal's office for a pass.

At Central campus, the primary student drop-off by and pick up by guardians is Eastern Avenue (west side of building). Students who must leave and/or return prior to the end of school (appointments, ill, etc.) must be picked up/dropped off at the Main Entrance which is F door on Herkimer St due to construction.

At West campus, students should be dropped off and picked up using the designated lanes next to the Field House in the Glenwood Avenue lot. Dropping off students in the front of the building, in the faculty parking lot, and maintenance areas is prohibited.

STUDENT SUPPORT TABLE

All students arriving to school after 8:20 AM will be stopped at the student support table. Students who are stopped at the Student Support Table will speak to a staff member and use their personal phone to make a call to their guardian to discuss their tardiness. Students who are chronically late to school will be assigned additional supports, interventions, and consequences as appropriate.

ASSEMBLIES

Assembly programs are scheduled at various times during the school year and are mandatory for all students. Since assemblies are held during class time, a sincere effort is made to select programs that are educational as well as entertaining. Announcements will be made indicating when and where the assembly will be held. Students are expected to behave courteously. Only infants (accompanied by student or parent) from parenting, childcare classes, or the childcare center may be brought to an assembly.

ATTENDANCE

Regular attendance is essential for academic success. The state laws of Illinois are very specific concerning the matter of pupil attendance in public schools. It is assumed that students will always be in school except for cases of illness or serious family crisis. The following provisions have been made to govern attendance policy (School Board Policy 7:70):

Compulsory School Attendance

This policy applies to individuals who have custody or control of a child: (a) between the ages of six (on or before September 1) and 17 years (unless the child has graduated from high school), or (b) who is enrolled in any of grades 9 through 12 in the public school regardless of age. Subject to specific requirements in State law, the following children are not required to attend public school: (1) any child attending a private school (including a home school) or parochial school, (2) any child who is physically or mentally unable to attend school (including a pregnant student suffering medical complications as certified by her physician), (3) any child lawfully and necessarily employed, (4) any child over 12 and under 14 years of age while in confirmation classes, (5) any child absent because of religious reasons, including to observe a religious holiday, for religious instruction, or because his or her religion forbids secular activity on a particular day(s) or time of day, and (6) any child 16 years of age or older who is employed and is enrolled in a graduation incentives program

If a student is absent or tardy to school, the parent or guardian must telephone the dean's office the same day stating the reason for the student's absence or tardiness (24-hour voice mail is available).

- Central/AVAC/Transition Center Attendance Office - 815-727-6801
- West Attendance Office - 815-727-6900
- Pathways Attendance Office - 815-727-6810
- Failure to contact the dean's office by telephone on the day of non-attendance may result in an unexcused absence or tardy. The absence may also be considered truancy unless there is parental contact. In any case, parents are requested to call when they receive a truancy notice. At no time are students to leave the school campus while school is in session. No student may leave school before the regular day ends unless excused by the dean, scheduled for early release, or sent home by the health service. Any other early departures will be listed as truancy and will be treated as unexcused absences.
- In order for an absence to be considered excused, the student's parent/guardian must call the campus attendance telephone number to report the absence. Acceptable reasons for excused absences will include but may not be limited to:
 - Illness;
 - Attending a civic event
 - Death in the immediate family;
 - Family emergency;
 - Mental Health
 - Observance of a religious holiday or event;
 - Parenting responsibilities;
 - Pre-arranged family vacation;
 - Pre-arranged college visits; and
 - Voting (up to two hours).

Unexcused absences/tardies will include, but may not be limited to:

- Habitual car trouble;
- No transportation;
- Court/traffic ticket;
- Oversleeping;
- Truancy;
- No parent call on absence;
- Ditch days; and
- Arriving tardy to the first period class without a proper pass.

Excessive Absence (Full Day)

- A student will be limited to a total of ten (10) absences (excused or unexcused) per semester. When parents notify the campus prior to or on the same day of the absence, the student will be counted as excused.
- On the tenth absence there will be a review of the student's status. Unless there are extenuating circumstances, when a student accumulates eleven (11) full day absences (excused or unexcused), the student may be either dropped from the attendance roll or transferred to another District program. School personnel will review the absences prior to the student being dropped or transferred to another program. **Absences due to in-school suspensions, out-of-school suspensions and doctor or health care provider verified medical excuses for absences due to chronic illness will not be applied toward the 10-day absence count.**
- Medical documentation will be required to excuse extended absences of more than three (3) consecutive days or more than six (6) non-consecutive days per semester. The medical documentation must be submitted the day the student returns to school.
- Parents are encouraged to keep track of their student's absences. It is suggested that days out of school (excused or unexcused) are marked on a calendar at home. Teachers, deans, counselors and other school personnel will make every effort to keep parents informed of a student's absences.
- The district may deny enrollment to a student 18 years of age or older for one semester for failure to meet minimum academic or attendance standards, in accordance with applicable laws and State Board regulations.
- Absences including excused, unexcused, and special absences will be part of the ten-day total absences per semester. Extenuating circumstances may be reviewed by school personnel.

Special Absences

- **Active-Duty** - A student will be excused for up to 5 days in cases where the student's parent/guardian is an active-duty member of the uniformed services and has been called to duty for, is on leave from, or has immediately returned from deployment to a combat zone or combat-support postings. The Board of Education, in its discretion, may excuse a student for additional days relative to such leave or deployment. A student and the student's parent/guardian are responsible for obtaining assignments from the student's teachers prior to any excused absences and for ensuring that such assignments are completed by the student prior to his or her return to school.
- **College Visitation Days** - Juniors and seniors may use up to three (3) college visit days and must meet the following provisions:
 - A parent phone call is necessary;
 - A college adviser or counselor must verify the visit in writing. College printed material will not be accepted. These rules apply to all colleges or universities except for Joliet Junior College. Students are allowed only 1/2 day to visit JJC and must follow the above steps.
- **Court Appearances** - Family court visits to solve family problems or summonses to serve as a witness are generally excused. A summons for personal violations of the law will be judged on its individual merits to be excused or unexcused.
- **Family Vacation** - A written request, approximately two weeks before the specified date of absence, and a parent telephone call are necessary. Failure to observe this rule will result in an unexcused absence.
- **Inclement Weather Procedures** - When school must be closed due to an emergency, an announcement will be sent via the District School Messenger phone system, radio/television stations through the Emergency Closing Center (www.emergencyclosings.com), and local radio stations WJOL (1340AM), WSSR (96.7FM), WCCQ (98.3FM), and WRXQ (100.7FM). Parents and students may assume that school is open unless they hear a closure announcement on the radio. Parents and students are requested to listen to the radio rather than telephone the school. To the extent practical, school closures will be posted on social media and the District website: www.jths.org.
- **Medical and Dental Appointments** - Medical and dental appointments should be limited to times when school is not in session. If it becomes necessary for a student to be absent for a medical or dental appointment, pre-arranged notice must be given to the dean. In such situations, the parent must call the dean before the day of

the appointment. A student will not be excused to provide transportation for another student. All-day doctor/dentist appointments will be unexcused unless verified as necessary by the doctor or dentist. (*School Board Policy 7:70*)

- **Mental and Behavioral Health Days** – Students may be excused from school for mental or behavioral health of the child for up to 5 days for which the child need not provide a medical note, in which case the child shall be given the opportunity to make up any schoolwork missed during the mental or behavioral health absence and, after the second mental health day used, may be referred to the appropriate school support personnel (105 ILCS 5/26-1) (*School Board Policy 7:70*)

ATTIRE

A student's appearance, including dress and hygiene, must not disrupt the educational process or compromise standards of health and safety. The District does not prohibit hairstyles historically associated with race, ethnicity, or hair texture, including, but not limited to, protective hairstyles such as braids, locks, and twists. The District also does not prohibit the right of a student to wear or accessorize the student's graduation attire with items associated with the student's cultural, ethnic, or religious identity or other characteristic or category protected under the Ill. Human Rights Act, 775 ILCS 5/1-103(Q). Students who disrupt the educational process or compromise standards of health and safety must modify their appearance. Procedures for guiding student appearance will be developed by the Superintendent or designee and included in the Student Handbook. (*School Board Policy 7:160*)

The school principal, or designee has full authority to act as necessary when a student's attire is such that it interferes with the learning of others; or a student's attire or hair style presents a danger to the student or others.

Student attire and grooming must permit the student to participate in learning without posing a risk to health or safety of any student or school personnel.

Definitions

Attire: Clothing, including outerwear, headwear, accessories such as scarves or jewelry, and shoes.

Grooming: Makeup, tattoos, and hair style.

Student Attire Expectation:

- Clothing that advertises alcohol, drugs, tobacco, gambling, promoting violence, or obscene or vulgar language is not permitted.
- Students must wear clothing including both shirt and pants or skirt, or the equivalent (dresses, leggings, yoga pants, shorts, sweatpants) that completely covers private parts in opaque material (not able to be seen through)..
- Clothing must cover undergarments.
- Students may not wear any head covering inside the premises, except for approved religious or medically prescribed head coverings.
- Students will wear footwear that is safe and appropriate and will comply with the requirements for specific courses (i.e. PE, vocational education, etc).
- Visible piercings are allowed but must be removable. Jewelry is prohibited during any class or activity when a staff member believes it poses a health or safety risk based on the activity. This includes but is not limited to rings, watches, earrings, bracelets, necklaces, eyebrow, nose, lip piercings etc. Students enrolled in JROTC must follow uniform guidelines. (*School Board Policy 7:160*)

AUTOMOBILE SEARCH

Any vehicle parking on school property is subject to search by school authorities and law enforcement personnel working with them. Such searches may be conducted without warrant for any reasonable purpose. Search of the vehicle includes all compartments and components. Once the search begins, the person in control of the vehicle will not be permitted to remove it from the premises. (*School Board Policy 7:190*)

BUS DISCIPLINE- PROCEDURES AND GUIDELINES

The school administration and deans have the responsibility for maintaining appropriate school and bus discipline. Unacceptable student conduct on buses may result in the loss of transportation privileges. Any one serious incident may result in temporary or permanent loss of transportation. Students will be required to show a current school ID in order to board school buses. A student should present their ID upon request to the bus driver. In order to ride the activity bus after school a student must provide a pass or sticker on their ID indicating that they have permission to ride the bus that evening. Failure to comply will result in disciplinary action. Buses may be equipped with audio and video cameras to record student actions.

Safe transportation is directly dependent on maintaining good on-board passenger discipline.

- Each campus will conduct a practice bus evacuation drill.
- The bus driver has initial responsibility for discipline and shall report infractions to a dean.
- The parent(s) or legal guardians of a student granted **BUS DISCIPLINE** an intra-District transfer is responsible for transportation to and from school. (School Board Policy 7:30)
- The following are the rules and regulations for school bus riders in Illinois:
 - Follow all directions given by the bus driver or other school personnel on the bus.
 - Be on time at the designated school bus stop; help keep the bus on schedule.
 - Stay off the road at all times while waiting for the bus.
 - Be careful in approaching the place where the bus stops; do not move toward the bus until the bus has been brought to a complete stop and the door has been opened.
 - Stay in your seat while the bus is in motion.
 - Be alert to a danger signal from the driver.
 - Remain in the bus in the event of a road emergency until instructions are given by the driver.
 - Keep hands, head, and feet inside the bus at all times. Do not throw anything out of the bus windows.
 - Remember that excessive noise and commotion diverts the driver's attention and could result in a serious accident. Any type of rowdy conduct is prohibited.
 - Be quiet when approaching a railroad crossing.
 - Assist in keeping the bus safe and clean at all times.
 - No animals are allowed on the bus.
 - Keep books, packages, coats, and all other objects out of the aisles.
 - Leave no books, lunches, or other articles on the bus.
 - Be courteous to fellow students and the bus driver.
 - Do not ask the driver to stop at places other than the regular bus stop.
 - Observe safety precautions at discharge points. Where it is necessary to cross the highway, proceed to a point at least ten (10) feet in front of the bus on the right shoulder of the highway where traffic may be observed in both directions. Wait for a signal from the bus driver permitting you to cross. Rear door is for emergencies only.
 - Observe classroom conduct on the bus. No smoking, eating, drinking, or card playing will be tolerated.
 - Do not deliberately cause damage to the bus as you will be responsible for the cost of restitution and will forfeit the privilege of riding the school bus.
 - Electronic devices are permitted on the bus at an appropriate volume. Failure to adhere will require the device to be turned off and secured out of sight in an appropriate backpack, purse, bag etc.
 - All sports equipment should be secured in an appropriate duffel bag or backpack. Other items may be refused on a bus due to safety concerns.
 - Students must obtain permission from building administration prior to riding any bus other than the one designated for their address.
 - Students are expected to board and exit the bus at the stop closest to their home.
- Bus passengers are also expected to observe all school rules while on a bus and are also subject to the "Disciplinary Guidelines."

The following are disciplinary procedures:

- When a bus returns to a campus because of student misbehavior, students removed from that bus will be allowed access to a phone to secure a ride.
- In the event of student misconduct or insubordination, the bus driver will complete a student referral and forward it to a dean. A conference will be scheduled with the student, and if necessary, a parent. The dean may suspend students guilty of gross disobedience and insubordination from riding the school bus. Parents are responsible for transporting any student suspended from riding the school bus. (*School Board Policy 7:220*)
- Repeated bus suspensions could result in permanent loss of transportation. (*School Board Policy 7:220*)

BUS SAFETY RULES

1. Be aware of moving traffic and pay attention to your surroundings.
2. Dress properly for the weather. Make sure all drawstrings, ties, straps, etc. on all clothing, backpacks and other items, are sho1iened or removed to lessen the likelihood of them getting caught in bus doors, railings or aisles.
3. Arrive on time at the bus stop and stay away from the street while waiting for the bus.
4. Stay away from the bus until it stops completely and the driver signals you to board. Enter in single file without pushing. Always use the handrail.
5. Take a seat right away and remain seated facing forward. Keep your hands, arms, and head inside the bus.
6. Talk quietly on the bus. No shouting or creating loud noises that may distract the driver. Tablets, computers, smart phones, smart watches, and other electronic devices must be silenced on the bus unless a student uses headphones.
7. Help keep the bus neat and clean. Keep belongings out of the aisle and away from emergency exits. Eating and drinking are not allowed on the bus.
8. Always listen to the driver's instructions. Be courteous to the driver and other students. Sit with your hands to yourself and avoid making noises that would distract the driver or bother other passengers.
9. Wait until the bus pulls to a complete stop before standing up. Use the handrail when exiting the bus.
10. Stay out of the danger zone next to the bus where the driver may have difficulty seeing you. Take at least five giant steps (10 feet) away from the bus and out of the danger zone, until you can see the driver and the driver sees you. Never crawl under a bus.
11. If you must cross the street after you get off the bus, wait for the driver's signal and then cross in front of the bus. Cross the street only after checking both ways for traffic, even after the driver's signal.
12. Never run back to the bus, even if you dropped or forgot something.

CAFETERIA

The cafeteria provides a selection of a la carte and full meal options at a reasonable cost to students. The school lunch program meets the National School Lunch Program guidelines and offers breakfast and lunch to students and faculty daily. Students may prepay for meals in the textbook center or at www.myschoolbucks.com

The following rules are to be followed:

- Students must follow all directions of cafeteria staff, café monitors and security staff;
- Students must use their own ID to purchase meals;
- Students may not cut in line to get service;
- Students are responsible for their trays, plates, utensils, and disposable materials and also for the general cleanliness of the area in which they are sitting;
- Students may not take food or drink out of the cafeteria without written staff permission;
- Students may not go to unsupervised areas of the building or to the parking lots during lunch periods;

- Students may not use vehicles during lunch periods;
- Students must stay on campus for lunch;
- All sack lunches must be eaten in the cafeteria.

Food Service Policy Concerning Prepayments, No Money and Low or Negative Balances - Joliet Township High School District uses a prepaid point of sale system called MySchoolBucks. Individuals scan their District ID to deduct the meal cost from their prepaid balance. Cash is not accepted in the cafeteria. All students and staff should create and fund a lunch account online at www.myschoolbucks.com. Deposits are also accepted through the school Textbook Center/Cashier Office. All deposits take 24-hours to be processed, so the funds will not be available to use until the next school day. MySchoolBucks provides parents with additional features such as viewing student purchases, spending history, low balance email notifications, ability to set daily/weekly spending limits and the option to specify 'meals only' or include a la carte purchases.

If a student qualifies for reduced-price or paid meals and the student has a low or negative balance, the student will be able to charge the cost of a full meal. After five days of carrying a negative balance, the parent or guardian will be contacted and required to replenish the students My School Bucks account and or complete a meal benefits application if not previously done. Negative balances will automatically deduct from additional funds deposited into the students account. If a student qualifies for free meals, the student does not need money on their account unless they want to purchase extra drinks or a la carte items. Students cannot purchase a la carte or extra drinks if they have a negative balance. All students must pay the full cost of meals while waiting for a free or reduced-price meal application to be reviewed.

Lunch account balances remaining at the end of the school year will roll-over to the following school year. The School District will not issue refunds or transfers during the school year or after each school year, except to graduates or students withdrawing from the school district. Refunds and transfers will be issued according to the following guidelines:

1. Refunds and transfers will only be considered for graduates and students withdrawing from the school district.
2. A balance less than \$10 will not be refunded, transferred or used toward payment of student fees. Students should deplete lunch accounts with less than \$10 before their last day of school.
3. Accounts with more than \$10 will be used:
 - a. Toward payment of the student's fees;
 - b. Transferred to another family member;
 - c. A refund will be issued.
4. Parents must submit a written request to transfer or refund the balance within two weeks after a student graduates or withdraws from the school district.
5. Transfer requests should include the name and ID number of the graduate and the name and ID number of the family member receiving the funds.
6. Refund requests should include the name and ID number of the graduate, the parents name and mailing address.
7. Cash refunds will not be provided.

Mail cafeteria refund requests to:
Joliet Township High School
Director of Support Services
3901 Olympic Boulevard
Joliet, IL 60431

E-mail cafeteria refund requests to:
jadelmann@jths.org

CAMERA SURVEILLANCE

Buildings and grounds are monitored and recorded by a 24-hour digital video surveillance system. Buses may be equipped with audio and video cameras to record student actions.

CELL PHONES/PERSONAL ELECTRONIC DEVICES

Use, possession, and/or wearing of Smart or AI Glasses (i.e. Meta Glasses) is strictly prohibited at all JTHS 204 facilities and events. In academic areas, cell phones should be in their assigned space from bell to bell. The use of cell phones is not allowed in offices (such as dean or health), bathrooms, or locker rooms. Non-JTHS electronic devices (i.e. headphones/earbuds, iPods, iPads & non-JTHS laptops, etc.) must be off and stored in a backpack or belongings during class time. Electronic devices may be reviewed for content. Joliet Township District 204 is not responsible for damaged, lost, or stolen items. All confiscated items not picked up by June 30th of the school year will be donated/destroyed. Unmanned Aircraft Systems (UAS) or drones for any purpose on school grounds or at any school event without permission is also prohibited.

CHEATING, PLAGIARISM AND ACADEMIC INTEGRITY

Students are expected to exhibit honesty in all school endeavors, including academic assignments. Students may be found to have violated this responsibility if they plagiarize, cheat, or inappropriately use AI-generated (Artificial Intelligence) content either for personal benefit or to assist another student. Any assignment that a student submits by cheating, plagiarizing, or inappropriately using AI-generated content will not be assessed.

When a teacher believes academic dishonesty has occurred, they should aim to address it via restorative practices.

Step 1: Identification and Notification: If a student is found to have committed academic dishonesty, the teacher will notify the student, caregiver(s), and log the incident by using the academic integrity form. Curriculum directors will add the incident to the student's PLP log.

Step 2: Restorative Conversation: During the conversation, the student will have the opportunity to reflect on their actions, take responsibility, and explain their motivations.

Step 3: Established Consequence: The consequence must include an opportunity for the student's skills to be assessed.

Step 4: Restoration: The student will be given the opportunity to demonstrate their understanding of the importance of original thought and critical thinking in assignments by submitting an appropriate attempt at the assignment. The teacher will provide feedback and support to help the student improve their skills and avoid future academic dishonesty.

A district curriculum director will schedule a meeting with a student and their caregiver(s) if three instances of academic dishonesty across classes occur in a semester.

COMMUNITY RELATIONS AND PUBLICATION

As part of the Joliet Township High School community relations and recognition programs, the District periodically releases information to the public about our students, their classwork, and/or accomplishments. To highlight student success, your child's name, picture, video, classwork, and/or information pertaining to their accomplishment may appear in various District and non-District publications, which includes but is not limited to, newspapers, web pages, social media, print and electronic communication. Any media permission approved by the school will be positive, focusing primarily on student successes.

If you DO NOT wish to have your child's information shared or spotlighted in any of the local, school, or District and/or non-District media coverage, please complete the "Refusal of Permission for Media Participation" form and return it to your child's school. This form is available at www.jths.org under Family Resources > Communication > Student Media Permissions. The direct link to access the form is: <https://bit.ly/3NNcRSh>

The form is also available in the Assistant Principal's Office and/or the Main Office at each campus. If there are any extenuating circumstances you feel the school should be made aware of, please contact the school principal to further discuss your concerns.

STUDENT ANNOUNCEMENTS

Student announcements are broadcast through the [Steelmen News Network \(SNN\)](#) and [Tiger News Network \(TNN\)](#).

- Important announcements are broadcast through the Steelmill and Tiger News Network and posted to YouTube.
- Additional announcements pertaining to specific student organizations may be submitted to the Main Office by the faculty sponsor and/or coach of the group.

DANGEROUS EQUIPMENT OR MATERIALS

Any equipment or material that can be deemed dangerous to the health, safety, or welfare of students and staff will not be allowed, which includes possessing or using any aerosol or spray that has the effect of disabling people or animals (e.g. mace, pepper spray, animal repellent, etc.) (*School Board Policy 7:190*)

ELECTRONIC NETWORKS - AUTHORIZATION FOR ACCESS

Each student and his or her parent(s)/guardian(s) is responsible for reviewing and agreeing to the Electronic Network Access policy. A signature upon enrollment is required.

All use of the Network shall be consistent with the District's goal of promoting educational excellence by facilitating resource sharing, innovation, and communication. The Network consists of any electronic device, application or service provided by the District including but not limited to the internet, e-mail, phones, voice mail, electronic information, and software applications. This Authorization does not attempt to state all required or proscribed behavior by users. However, some specific examples are provided. **The failure of any user to follow the terms of the Authorization for Electronic Network Access will result in the loss of privileges, disciplinary action, and/or appropriate legal action.**

The district provides notification to students, parents/guardians that it may not request or require a student to provide a password or other related account information in order to gain access to the students' account or profile on a social networking website if the district has reasonable cause to believe that the student's account on a social networking website contains evidence that the student has violated a disciplinary rule or policy. (*School Board Policy 7:140, 7:190*)

The handbook signature/s are legally binding and indicate the parties who signed have read the terms and conditions carefully and understand their significance.

Terms and Conditions

1. Acceptable Use - Access to the District's Network must be: (a) for the purpose of education or research, and be consistent with the District's educational objectives, or (b) for a legitimate business use.
2. Privileges - The use of the District's electronic network is a privilege, not a right, and inappropriate use will result in a cancellation of those privileges. The Building Administration in conjunction with District Technology Staff will make all decisions regarding whether or not a user has violated the terms of access privileges and may deny, revoke, or suspend access at any time.
3. Unacceptable Use - The user is responsible for his or her actions and activities involving the network. Some examples of unacceptable uses are:
 - a. Using the network for any illegal activity, including violation of copyright or other contracts, or transmitting any material in violation of any State or federal law;
 - b. Unauthorized downloading of software, regardless of whether it is copyrighted or de-virused;
 - c. Downloading copyrighted material for other than personal use;
 - d. Using the network for private financial or commercial gain;
 - e. Wastefully using resources, such as file space;
 - f. Hacking or gaining unauthorized access to files, resources, or entities;
 - g. Invading the privacy of individuals, that includes the unauthorized disclosure, dissemination, and use of information about anyone that is of a personal nature including a photograph;
 - h. Using another user's account or password;
 - i. Posting material authored or created by another without his/her consent;
 - j. Posting anonymous messages;

- k. Using the network for commercial or private advertising;
 - l. Accessing, submitting, posting, publishing, or displaying any defamatory, inaccurate, abusive, obscene, profane, sexually oriented, threatening, racially offensive, harassing, or illegal material; and
 - m. Using privileges while they are suspended or revoked.
4. Network Etiquette - You are expected to abide by the generally accepted rules of network etiquette. These include, but are not limited to, the following:
- a. Be polite. Do not become abusive in messages to others.
 - b. Use appropriate language. Do not swear or use vulgarities or any other inappropriate language.
 - c. Do not reveal the personal information, including the addresses or telephone numbers of students or colleagues.
 - d. Recognize that electronic mail (e-mail) and phone conversations/messages are not private. People who operate the systems have access. Messages relating to or in support of illegal activities may be reported to the authorities.
 - e. Keep messages limited to essential information.
 - f. Do not use the network in any way that would disrupt its use by other users.
 - g. Consider all communications and information accessible via the network to be private property.
5. No Warranties - The District makes no warranties of any kind, whether expressed or implied, for the service it is providing. The District is not responsible for any information that may be lost, damaged, or unavailable when using the network, or for any information that is retrieved or transmitted via the Internet. The District will not be responsible for any damages the user suffers. This includes loss of data resulting from delays, non-deliveries, missed deliveries, or service interruptions caused by its negligence or the user's errors or omissions. Use of any information obtained via the Internet is at the users own risk. The District specifically denies any responsibility for the accuracy or quality of information obtained through its services.
6. Indemnification - The user agrees to indemnify the School District for any losses, costs, or damages, including reasonable attorney fees, incurred by the District relating to, or arising out of, any violation of this Authorization.
7. Security - Network security is a high priority. If you can identify a security problem on the Network, you must notify the system administrator or Building Principal. Do not demonstrate the problem to other users. Keep your account and password confidential. Do not use another individual's account without written permission from that individual. Attempts to log on to the Internet as a system administrator will result in cancellation of user privileges. Any user identified as a security risk may be denied access to the network.
8. Confidentiality - All users of the District's computers and means of Internet access shall maintain the confidentiality of student records. Reasonable measures to protect against unreasonable access shall be taken before confidential student information is loaded onto the network.
9. Vandalism - Vandalism will result in cancellation of privileges and other disciplinary action. Vandalism is defined as any malicious attempt to harm or destroy data of another user, the Internet, or any other network. This includes, but is not limited to, the uploading or creation of computer viruses.
10. Telephone Charges - The District assumes no responsibility for any unauthorized charges or fees, including telephone charges, long-distance charges, per-minute surcharges, and/or equipment or line costs.
11. Curriculum - The use of the District's electronic networks shall (1) be consistent with the curriculum adopted by the District, as well as the varied instructional needs, learning styles, abilities, and developmental levels of the students, and (2) comply with the selection criteria for instructional materials and library/media center materials. Staff members may, consistent with the Superintendent's implementation plan, use the Internet throughout the curriculum. The District's electronic network is part of the curriculum and is not a public forum for general use.
12. Copyright Web Publishing Rules - Copyright law and District policy prohibit the re-publishing of text or graphics found on the Web or on District Web sites or file servers, without explicit written permission.
- a. For each re-publication (on a Web site or file server) of a graphic or text file that was produced externally, there must be a notice at the bottom of the page crediting the original producer and noting how and when permission was granted. If possible, the notice should also include the Web address of the original source.

- b. Students and staff engaged in producing Web pages must have permission from their teacher, library media specialists or the communications office before the Web pages are published.
- c. The absence of a copyright notice may not be interpreted as permission to copy the materials. Only the copyright owner may provide the permission. The manager of the Web site displaying the material may not be considered a source of permission.
- d. The “fair use” rules governing student reports in classrooms are less stringent and permit limited use of graphics and text.
- e. Student work may only be published if there is written permission from both the parent/guardian and student.

Use of Electronic and Voice Mail System - The District’s electronic and voice mail system and their constituent software, hardware, and data files are owned and controlled by the School District. The School District provides these to aid staff members in fulfilling their duties and responsibilities and as an education tool.

- a. The District reserves the right to access and disclose the contents of any account on its system, without prior notice or permission from the account’s user. Unauthorized access by any student or staff member to an electronic or voice mail account is strictly prohibited.
- b. Each person should use the same degree of care in drafting an electronic mail message or leaving a voice mail message as would be put into a written memorandum or document. Nothing should be transmitted in an e-mail message that would be inappropriate in a letter or memorandum.
- c. Electronic messages transmitted via the School District’s Internet gateway carry with them an identification of the user’s Internet “domain.” This domain name is a registered domain name and identifies the author as being with the School District. Great care should be taken, therefore, in the composition of such messages and how such messages might reflect on the name and reputation of the School District. Users will be held personally responsible for the content of any and all electronic mail messages transmitted to external recipients.
- d. Any messages received from an unknown sender via the Internet should be immediately deleted. Any patterns recognized should be immediately reported to the system administrator. Downloading any file attached to or clicking on any link contained in any Internet-based message is prohibited unless the user is certain of that message’s authenticity and the nature of the file/link so transmitted.
- e. Use of the School District’s electronic and voice mail system constitutes consent to these regulations.

Internet Safety

Internet access is limited to only those “acceptable uses” as detailed in these procedures. Internet safety is almost always assured if users will not engage in “unacceptable uses,” as detailed in this Authorization, and otherwise follow this Authorization.

Staff members may supervise students while students are using District Internet access to ensure that the students abide by the Terms and Conditions for Internet access contained in this Authorization.

The District’s Internet access has filtering in place that attempts to block entry to visual depictions that are: (1) obscene, (2) pornographic, or (3) harmful or inappropriate for students, as defined by the Children’s Internet Protection Act and as determined by the Superintendent or designee.

The system administrator and Building Principals shall monitor student Internet access. (*School Board Policy 6:235*)

The Board recognizes that AI-enabled tools are important to enhance student learning, educator effectiveness, and school operations. The use of AI-enabled tools in the District shall be implemented in a safe, ethical, and equitable manner and in accordance with Board policies 1:30, School District Philosophy, and 7:345, Use of Educational Technologies; Student Data Privacy and Security.

ELEVATOR KEY

The use of any elevator is limited to students who have a medical excuse (see Health Services). A \$50.00 replacement fee will be assessed for each lost key. Keys must be returned on physician's end date or last date of current semester, whichever comes first.

FIELD TRIPS

Field Trips are permissible when the experiences are an integral part of the school curriculum and/or contribute to the District's educational goals.

All field trips must have the Superintendent or designee's prior approval. The following factors are analyzed when determining whether to approve a field trip: educational value, student safety, parent concerns, heightened security alerts, and liability concerns. On all field trips, a bus fee set by the Superintendent or designee may be charged to help defray the transportation costs.

Parents/guardians of students: (1) parental permission must be obtained in writing when a field trip is planned, (2) are responsible for all entrance fees, food, lodging, or other costs, except that the District will pay such costs for students who qualify for a fee waiver under Board policy 4:140, Waiver of Student Fees. All non-participating students shall be provided an alternative experience. Any field trip may be cancelled without notice due to danger to students, staff, or chaperons. Monies deposited may be forfeited.

Privately arranged trips, including those led by District staff members, shall not be represented as or construed to be sponsored by the District or school. The District does not provide liability protection for privately arranged trips and is not responsible for any damages arising from them. (*School Board Policy 6:240*)

FIRE, TORNADO, LOCKDOWN DRILLS

Students should be aware of and follow fire, tornado, and lockdown evacuation procedures and prescribed routes posted in all classrooms.

FUNDRAISING REGULATIONS

No individual or organization is allowed to ask students to participate in fundraising activities while the students are on school grounds during school hours or during any school activity. Exceptions are:

1. School-sponsored student organizations; and
2. Parent organizations and booster clubs that are recognized pursuant to Board policy 8:90(*School Board Policy 7:325*)

UNAUTHORIZED SALES OR DISTRIBUTION IN SCHOOL

Students are not permitted to sell or distribute any materials on school premises without permission from school authorities.

GANG ACTIVITY PROHIBITED

Students are prohibited from engaging in gang activity. Gang means any combination, confederation, alliance, network, conspiracy, understanding, or other similar conjoining of three or more persons with an established hierarchy that, through its membership or through the agency of any member, engages in a course or pattern of criminal activity. Drug distribution, burglary, theft, assaults, and weapon-related offenses are typically associated with established gangs.

No student shall engage in any gang activity, including but not limited to:

1. Wearing, using, distributing, displaying, or selling any clothing, jewelry, emblem, badge, symbol, sign, or other thing that are evidence of membership or affiliation in any gang;
2. Committing any act or omission, or using any speech, either verbal or non-verbal (such as gestures or handshakes) showing membership or affiliation in a gang; and

3. Using any speech or committing any act or omission in furtherance of any gang or gang activity, including but not limited to: (a) soliciting others for membership in any gangs, (b) requesting any person to pay protection or otherwise intimidating or threatening any person, (c) committing any other illegal act or other violation of school district policies, (d) inciting other students to act with physical violence upon any other person.

Students engaging in any gang-related activity may be subject to one or more of the following disciplinary actions:

1. Removal from extracurricular and athletic activities
2. Conference with parent(s)/guardian(s)

HAZING PROHIBITED

Soliciting, encouraging, aiding, or engaging in hazing, no matter when or where it occurs, is prohibited. Hazing means any intentional, knowing, or reckless act directed to or required of a student for the purpose of being initiated into, affiliating with, holding office in, or maintaining membership in any group, organization, club, or athletic team whose members are or include other students.

Students engaging in hazing will be subject to one or more of the following disciplinary actions:

1. Removal from the extracurricular activities,
2. Conference with parents/guardians, and/or
3. Referral to appropriate law enforcement agency.

Students engaging in hazing that endangers the mental or physical health or safety of another person may also be subject to:

1. Suspension for up to 10 days, and/or
2. Expulsion for the remainder of the school term

IDENTIFICATION CARDS

All Students must wear a current student ID during the school day and at extracurricular events/activities. Identification cards must be visible on a lanyard and worn around the student's neck. IDs must be presented to staff upon request. Failure to comply with any rules pertaining to the ID cards use will result in disciplinary action. If a student arrives at school without his or her permanent ID, the classroom teacher or security may issue a temporary ID to the student for that day. IDs are the property of JTHS and are not to be altered or de-faced. Habitual temporary IDs being issued and lost or damaged IDs will result in students being issued a replacement ID at their cost of \$10.00 each. These rules are located on the back of each ID card along with the following information.

If you need HELP or are in CRISIS contact 24/7

National Suicide Prevention Lifeline (988) / Call 844-4-SAFEIL (723345)
Text SAFE2 (72332) / Safe2helpil.com / Crisis Line – Text “Reach” to 741741

LOCKERS

Lockers are the property of the school district and are provided for the convenience of the students for the storage of property lawfully on the school premises. Locker number, location and combination will be issued to students during schedule distribution. Use of other locks is prohibited. Passkeys to all lockers are held by school authorities. Locker problems should be reported to the dean's office. Lockers and combinations must not be shared with other students. Sharing lockers can result in disciplinary action. District 204 is not responsible for lost or stolen items. On occasion students are reassigned lockers. Lock replacement charge is \$5. Because school lockers are the property of the school, students have no expectation of privacy in the use of lockers. School officials reserve the right to search any locker and its contents at any time, without notice, consent, or warrant in order to maintain the integrity of the school environment and health and welfare of the school population.

LOST AND FOUND

A lost and found department is operated in the Security Departments at Central and West. Items found in classrooms, study halls, and corridors should be turned in to lost and found. Owners of lost items should check the lost and found before or after school. District 204 is not responsible for lost or stolen items.

MESSAGES

Office runners will only deliver emergency messages to students. If it is necessary for a parent to contact a student in an emergency, he/she should call the appropriate dean's office. Items will not be accepted or delivered to students unless it is for emergency purposes.

WEAPON AND METAL DETECTORS

All students and visitors will walk through the Evolv Weapon Detection system daily upon entrance to JTHS 204 facilities. Random searches will be conducted throughout the school year to maintain a safe learning environment. Purses, gym bags, book bags and backpacks will be subject to inspection.

NO TRESPASS NOTICE

FOR ALL LAND, BUILDINGS, AND VEHICLES OF JTHS DISTRICT 204:

This notice is to personally inform you that you are not permitted on THE GROUNDS, OR IN ANY BUILDINGS, OR IN ANY VEHICLE OF JTHS DISTRICT 204 if you are in possession of any of the following: air rifle/air gun, BB gun, air soft gun, paintball gun, pellet gun, or any look-a-like gun of any kind that a reasonable person would believe to be a real gun regardless of the distance at which that person might see it; knife, dagger, dirk, razor, stiletto, or any other dangerous or deadly weapon or instrument of like character.

Anyone who disobeys this notice can be charged with Criminal Trespass to State-Supported Land and/or Criminal Trespass to Vehicles. Both of these offenses are Class A misdemeanors. You can be arrested. If you are convicted, you can be punished by up to one year in the Illinois Department of Corrections, Juvenile Division, and if you are 17 years of age or older, by up to 364 days in jail.

PARKING

Student parking is limited to seniors and a limited number of juniors. Permits are available from the dean's office at the Central Campus or Main office at the West Campus. Students must fill out an application, obtain the signature of a parent or guardian, and provide evidence of a valid driver's license and insurance card.

Joliet Township parking permits will be issued to approved students. Permits must be hung from the rear-view mirror. Students are to park in designated student parking areas only. Students are not permitted to park in the administrative, visitor, or faculty lots. Students are not to park in driveways, driving isles or on sidewalks. Students with registered vehicles should not be in the parking area during the school day unless they are arriving or departing. All traffic laws and posted signs must be obeyed. Violation of the above regulations will result in loss of driving privileges. Students parking without a permit or in an unauthorized parking location may be towed at the expense of the owner of the vehicle.

A student applying for a parking permit for a vehicle is automatically consenting to any search of that vehicle deemed necessary by school officials. That vehicle and its contents may be searched by school officials without notice, cause, consent or warrant while the vehicle is on school property. District 204 is not responsible for theft of or damage to student driven vehicles. All fees, including the parking fee must be paid in full to receive a parking permit. The parking fee will be \$100.00 for the entire school year or prorated by quarter.

PASSES, OFFICE CALL SLIPS, CONFERENCE SLIPS

Passes - A pass system is used in order to keep disruption, vandalism, and trespassing to a minimum. Therefore, no student should be in the halls during class periods without a pass. Passes are issued to students who have a valid reason to leave class.

Office call slips - Office call slips are used by the deans, counselors, health services, or other office personnel when they desire to see a student. The call slip should be used by the student as a pass to the particular office listed on the call slip. Students are required to honor the directions on the call slip and may not use it as a pass to other areas.

Conference slips - Conference slips or email are used by students who wish to see a teacher or counselor for a specific reason. Conference slips should be obtained from the teacher. Both slips should be filled out completely by the student and signed by the teacher. The pink slip is left with the study hall teacher, and the white slip serves as the student's pass to his conference room. Students may not request a conference slip that releases them from class.

PUBLICITY AND PROMOTION MATERIALS

Creating, distributing, and/or accessing non-school sponsored publications shall occur at a time and place and in a manner that will not cause disruption, be coercive, or result in the perception that the distribution or the publication is endorsed by the District.

Students are prohibited from creating, distributing, and/or accessing at school any publication that:

1. Will cause a material and substantial disruption of the proper and orderly operation and discipline of the school or school activities;
2. Violates the rights of others, including but not limited to material that is libelous, slanderous or obscene, invades the privacy of others, or infringes on a copyright;
3. Is socially inappropriate or inappropriate due to maturity level of the students, including but not limited to material that is obscene, pornographic, or pervasively lewd and vulgar, contains indecent and vulgar language, or sexting as defined by Board policy 7:190, Student Behavior, and/or Student Handbooks;
4. Is reasonably viewed as promoting illegal drug use;
5. Is distributed in kindergarten through eighth grade and is primarily prepared by non-students, unless it is being used for school purposes. However, material from outside sources or the citation to such sources may be allowed, as long as the material to be distributed or accessed is primarily prepared by students; or
6. Encourages or incites students to violate any Board policies.

Accessing or distributing on-campus includes accessing or distributing on school property or at school-related activities. A student engages in gross disobedience and misconduct and may be disciplined for: (1) accessing or distributing forbidden material, or (2) for writing, creating, or publishing such material intending for it to be accessed or distributed at school.

(School Board Policy 7:315)

RECRUITING INFORMATION ACT

The "Armed Forces Recruiter Access to Students and Student Recruiting Information Act" requires that schools make student names, addresses, and telephone numbers available to military recruiters and institutions of higher learning. Students and parents may opt out by notifying the principal's office in writing so that such information is not released.

Federal law requires male students to register with Selective Service within thirty days of their 18th birthday. Registering with Selective Service means students will stay eligible for college loans, federal jobs, and job training. *(School Board Policy 7:340)*

RESIDENCE, ATTENDANCE AREAS, AND TRANSFERS

Residence - Only students who are residents of the District may attend a District school without a tuition charge, except as otherwise provided below or in State law. A student's residence is the same as the person who has legal custody of the student.

A person asserting legal custody over a student, who is not the child's natural or adoptive parent, shall complete a signed statement, stating: (a) that he or she has assumed and exercises legal responsibility for the child, (b) the reason the child lives with him or her, other than to receive an education in the District, and (c) that he or she exercises full control over the child regarding daily educational and medical decisions in case of emergency. If the District knows the current address of the child's natural or adoptive parent, the District shall request in writing that the person complete a signed statement or affidavit stating: (a) the role and responsibility of the person with whom their child is living, and (b)

that the person with whom the child is living has full control over the child regarding daily educational and medical decisions in case of emergency.

A student whose family moves out of the District during the school year will be permitted to attend school for the remainder of the year without payment of tuition.

When a student's change of residence is due to the military service obligation of the student's legal custodian, the student's residence is deemed to be unchanged for the duration of the custodian's military service obligation if the student's custodian made a written request. The District, however, is not responsible for the student's transportation to or from school.

If, at the time of enrollment, a dependent child of military personnel is housed in temporary housing located outside of the District, but will be living within the District within six months after the time of initial enrollment, the child is allowed to enroll, subject to the requirements of State law, and must not be charged tuition. (*School Board Policy 7:60*)

Attendance Areas - The School District is divided into school attendance areas. The Superintendent will review the boundary lines annually and recommend any changes to the Board of Education. The Superintendent or designee shall maintain a map of the District current school attendance areas. Students living in a given school attendance area will be assigned to that school. Homeless children shall be assigned according to Board Policy 6:140, Education of Homeless Children.

Students living in a given school attendance area shall attend that school. Students with disabilities will be considered for campus assignment on a case-by-case basis through the development of an Individualized Educational, Alternate Learning or Accommodation Plan. The Superintendent may grant an exception when the parent(s)/guardian(s) demonstrate that the student could be better accommodated by the education program at another school, provided space is available. **Students who are granted a transfer within the District shall be responsible for their own transportation and are ineligible to participate in IHSA and SPC sanctioned activities and athletics, except as required by law.** The Superintendent will advise the Board of all such transfers.

Transfers Within the District - A student's parent(s)/guardian(s) may request the student be transferred to a District school other than the one to which the student was assigned. Requests should be directed to the Superintendent, who, at his or her sole discretion, may grant the request when the parent(s)/guardian(s) demonstrate that the student could be better accommodated by the education program at another school, provided space is available. Students who are granted a transfer within the District shall be responsible for their own transportation and are ineligible to participate in IHSA and SPC sanctioned activities and athletics, except as required by law. The provisions in this section have no applicability to transfers mandated by: (1) Title I covered in Board Policy 6:15, School Accountability, or (2) the Unsafe School Choice Option covered in Board Policy 4:170, Safety. (*School Board Policy 7:30*)

RESTITUTION

Restitution may be imposed for such infractions as damage to school property.

STUDENT OBLIGATIONS

Financial obligations must be paid upon receipt of notice. They must be paid before the end of the school year. Seniors must have all obligations paid in full before receiving a cap and gown. Seniors will not receive a diploma until all fees are paid. All obligations must be paid before a student will be allowed to purchase a parking permit and/or tickets to JTHS dances. Fees must be paid in the Textbook Center.

STUDENT RECORDS

The Family Educational Rights and Privacy Act

The Family Educational Rights and Privacy Act (FERPA) and the Ill. School Student Records Act (ISSRA) afford parents/guardians and students over 18 years of age (eligible students) certain rights with respect to the student's school records. They are:

1. The right to inspect and copy the student's education records within 10 business days after the date the District receives a request for access.
2. The right to request the amendment of the student's education records that the parent(s)/ guardian(s) or eligible student believes are inaccurate, irrelevant, or improper.
3. The right to permit disclosure of personally identifiable information contained in the student's education records, except to the extent that the FERPA or ISSRA authorizes disclosure without consent.
4. The right to a copy of any school student record proposed to be destroyed or deleted.
5. The right to prohibit the release of directory information concerning the parent's/guardian's child.
6. The right to request that military recruiters or institutions of higher learning not be granted access to your secondary school student's name, address, and telephone numbers without your prior written consent.
7. The right contained in this statement: No person may condition the granting or withholding of any right, privilege or benefits or make as a condition of employment, credit, or insurance the securing by any individual of any information from a student's temporary record which such individual may obtain through the exercise of any right secured under State law.
8. The right to file a complaint with the U.S. Dept. of Education concerning alleged failures by the District to comply with the requirements of FERPA.

The name and address of the Office that administers FERPA is:

U.S. Department of Education
Student Privacy Policy Office
400 Maryland Avenue, SW
Washington DC 20202-8520

The District maintains two types of school records for each student: a permanent record and a temporary record.

The student *permanent record* shall consist of the following:

1. Basic identifying information, including the student's name and address, birth date and place, gender, and the names and addresses of the student's parent(s)/guardian(s).
2. Evidence required by the Missing Children Records Act. 325 ILCS 50/5(b)(1).
3. Academic transcripts, including: grades, graduation date, and grade level achieved; as applicable, and if allowed by District policy, scores received on college entrance examinations if that inclusion is requested in writing by an eligible student or the student's parent/guardian; the unique student identifier assigned and used by ISBE's Student Information System (23 Ill.Admin.Code §1.75); as applicable, designation of an Advanced Placement computer science course as a mathematics-based, quantitative course for purposes of meeting State graduation requirements set forth in 105 ILCS 5/27-22; as applicable, designation of the student's achievement of the State Seal of Biliteracy, awarded in accordance with 105 ILCS 5/2-3.159 and 23 Ill.Admin.Code Part 680; as applicable, designation of the student's achievement of the State Commendation Toward Biliteracy, awarded in accordance with 23 Ill.Admin.Code §680.20(c); and as applicable, designation of the student's achievement of the Global Scholar Certification, awarded in accordance with 105 ILCS 5/2-3.169, amended by P.A. 103-979, and 23 Ill.Admin.Code §1.443.
4. Attendance record.

5. Health record, defined by ISBE rule as “medical documentation necessary for enrollment and proof of having certain examinations, as may be required under Section 27-8.1 of the [School] Code.”
6. Record of release of permanent record information that contains the information listed in Section I, Record of Release, below.
7. Scores received on all State assessment tests administered at the high school level (that is, grades 9 through 12). 105 ILCS 5/2-3.64a-5.

The student *temporary record* contains all information not required to be kept in the student permanent record and must include:

1. Record of release of temporary record information that contains the information listed in Section I, Record of Release, below.
2. Scores received on the State assessment tests administered in the elementary grade levels (kindergarten through grade 8).
3. Completed home language survey. 23 Ill.Admin.Code §228.15(d).
4. Information regarding serious disciplinary infractions (that is, those involving drugs, weapons, or bodily harm to another) that resulted in expulsion, suspension, or the imposition of punishment or sanction.
5. Any final finding report received from DCFS provided to the school under the Abused and Neglected Child Reporting Act; no report other than what is required under Section 8.6 of that Act (325 ILCS 5/8.6) shall be placed in the student record. 23 Ill.Admin.Code §375.40(f).
6. Information concerning a student’s status and related experiences as a parent, expectant parent, or victim of domestic or sexual violence, as defined in 105 ILCS 5/26A, including a statement of the student or any other documentation, record, or corroborating evidence and the fact that the student has requested or obtained assistance, support, or services related to that status. 105 ILCS 10/2(f), amended by P.A. 102-466, a/k/a Ensuring Success in School (ESS) Law, eff. 7-1-25. See Board policy 7:255, Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence, and the Confidentiality subhead of administrative procedure 7:255-AP1, Supporting Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence.
7. Any biometric information that is collected in accordance with 105 ILCS 5/10-20.40.
8. Health-related information, defined by ISBE rule as “current documentation of a student’s health information, not otherwise governed by the MHDDCA or other privacy laws, that includes identifying information, health history, results of mandated testing and screenings, medication dispensation records and logs, e.g., glucose readings, long-term medications administered during school hours, documentation regarding a student athlete’s and his or her parents’ acknowledgment of the District’s concussion policy adopted under Section 22-80 of the [School] Code, and other health-related information that is relevant to school participation, e.g., nursing services plan, failed screenings, yearly sports physical exams, interim health histories for sports.”
9. Accident report, defined by ISBE rule as “documentation of any reportable student accident that results in an injury to a student, occurring on the way to or from school or on school grounds, at a school athletic event or when a student is participating in a school program or school-sponsored activity or on a school bus and that is severe enough to cause the student not to be in attendance for one-half day or more or requires medical treatment other than first aid. The accident report shall include identifying information, nature of injury, days lost, cause of injury, location of accident, medical treatment given to the student at the time of the accident, or if the school nurse has referred the student for a medical evaluation, regardless of whether

the parent or guardian, student (if 18 years or older), or an unaccompanied youth has followed through on that request.”

10. Any documentation of a student’s transfer, including records indicating the school or school district to which the student transferred. 23 Ill.Admin.Code §375.75(e).
11. Completed course substitution form for any student who, when under the age of 18, is enrolled in vocational and technical course or a registered apprenticeship program under 23 Ill.Admin.Code Part 255 as a substitute for a high school or graduation requirement. 105 ILCS 10/4; 23 Ill.Admin.Code §1.445.
12. Information contained in related service logs maintained by the District for a student with an individualized education program under 105 ILCS 5/14-8.02f(d), including for speech and language services, occupational therapy services, physical therapy services, school social work services, school counseling services, school psychology services, and school nursing services.

The permanent record is maintained for at least 60 years after the student transfers, graduates, or permanently withdraws. 105 ILCS 10/4(e). The temporary record is maintained for at least five years after the student transfers, graduates, or permanently withdraws. 105 ILCS 10/4(f). Individuals adding information to a student’s temporary record must include their name, signature, and position and the date the information was added. 105 ILCS 10/4(d). Temporary records that may be of assistance to a student with a disability who graduates or permanently withdraws, may, after five years, be transferred to the parent(s)/guardian(s) or to the eligible student. Appropriate District personnel shall explain to the student and the parent/guardian the future usefulness of these records. 23 Ill.Admin.Code §375.40(d). Be sure to provide notice of destruction of school student records pursuant to 105 ILCS 10/4(h), as noted in D(6)(e), above.

Notice of Destruction Schedule for Temporary and Permanent Records

Joliet Township High School District 204’s destruction schedule for temporary student records is as follows: **All temporary student records will be destroyed after June 30th of the 5th year following the student’s graduation, transfer, or permanent withdrawal from school.**

Joliet Township High School District 204’s destruction schedule for permanent student records is as follows: **All permanent student records will be destroyed after June 30th of the 60th year following the student’s graduation, transfer, or permanent withdrawal from school.**

Parents and students (as permitted by the Illinois School Student Records Act) have the right to request a copy of these records prior to their destruction. Requests must be made in writing and delivered to the School Records Custodian. Parents and students will be charged a copy fee at the then current rate per page, as set forth in Board Policy or procedures. (*School Board Policy 7:340*)

Joliet Central High School Attn: School Records Custodian 201 East Jefferson Street Joliet, IL 60432	Joliet West High School Attn: School Records Custodian 401 North Larkin Avenue Joliet, IL 60435
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VISITORS’ PERMITS

Visitors must register at the Security Booth in the main entrance. The following steps must be followed:

- Photo identification is required;
- Visitors must wear school-issued identification, which should be visible during the entire visit;
- Visitors must sign in and out and are subject to metal detection;
- All appointments must be confirmed before the visit.

All visitors who meet one of the following qualifications are welcome:

- Parents or guardians of students;
- Graduates on school business or who are now in college outside the Joliet area;
- Servicemen in uniform who were former students;

- Business representatives with pre-arranged appointments.

Small children will not be issued a visitor's pass at any time.

Student visitors from other schools are not allowed. This includes in- or out-of-state visitors.

Visitors must enter through the security entrance.

PERSONS PROHIBITED ON SCHOOL PROPERTY WITHOUT PRIOR PERMISSION

State law prohibits a child sex offender from being present on school property or loitering within 500 feet of school property when persons under the age of 18 are present, unless the offender meets either of the following two exceptions:

1. The offender is a parent/guardian of a student attending the school and has notified the Building Principal of his or her presence at the school for the purpose of: (i) attending a conference with school personnel to discuss the progress of his or her child academically or socially, (ii) participating in child review conferences in which evaluation and placement decisions may be made with respect to his or her child regarding special education services, or (iii) attending conferences to discuss other student issues concerning his or her child such as retention and promotion; or
2. The offender received permission to be present from the Board of Education, Superintendent, or Superintendent's designee. If permission is granted, the Superintendent or Board President shall provide the details of the offender's upcoming visit to the Building Principal. (*School Board Policies 4:175, 8:30 and 8:50*)

STUDENT BEHAVIOR

The goals and objectives of this policy are to provide effective discipline practices that: (1) ensure the safety and dignity of students and staff; (2) maintain a positive, weapons-free, and drug-free learning environment; (3) keep school property and the property of others secure; (4) address the causes of a student's misbehavior and provide opportunities for all individuals involved in an incident to participate in its resolution; and (5) teach students positive behavioral skills to become independent, self-disciplined citizens in the school community and society.

When and Where Conduct Rules Apply

A student is subject to disciplinary action for engaging in prohibited student conduct, below, whenever the student's conduct is reasonably related to school or school activities, including, but not limited to:

- On, or within sight of, school grounds before, during, or after school hours or at any time;
- Off school grounds at a school-sponsored activity or event, or any activity or event that bears a reasonable relationship to school;
- Traveling to or from school or a school activity, function, or event; or
- Anywhere, if the conduct interferes with, disrupts, or adversely affects the school environment, school operations, or an educational function, including, but not limited to, conduct that may reasonably be considered to: (a) be a threat or an attempted intimidation of a staff member; or (b) endanger the health or safety of students, staff, or school property.

Discipline of Special Education Students

The District shall comply with the Individuals With Disabilities Education Improvement Act of 2004 and the Illinois State Board of Education's Special Education rules when disciplining special education students. No special education student shall be expelled if the student's particular act of gross disobedience or misconduct is a manifestation of his or her disability.

STUDENT BEHAVIOR INCIDENT DEFINITIONS

The Board of Education identifies the following offenses as unacceptable student behavior and requiring corrective action for each. However, disciplinary offenses are not limited to those listed below when, in the judgment of the administration or the dean, such offenses disrupt the school climate, or constitute gross disobedience or misconduct as determined by the Board of Education or the administration. School rules apply to and from school.

Arson

Arson or attempted arson.

Assault

Oral or written harassment, intimidation, bullying, cyberbullying or abuse or the use of obscenities or profanities toward other individuals at school or school-sponsored activities. Generally, assault occurs when one person swears at another person or when one person makes a disrespectful comment to another person or situation that puts a person in reasonable fear that a battery may occur.

Attire

See Attire in Handbook page 43.

- Clothing that advertises alcohol, drugs, tobacco, gambling, promoting violence, or obscene or vulgar language is not permitted.
- Students must wear clothing including both shirt and pants or skirt, or the equivalent (dresses, leggings, yoga, pants, shorts, sweatpants) that covers breasts, genitals and buttocks from being seen.
- Clothing must cover undergarments.
- Students may not wear any head covering inside the premises, except for approved religious or medically prescribed head coverings.
- Students will wear shoes that are safe and appropriate for course assignments, athletic and other conditions.
- Visible piercings are allowed but must be removable. Jewelry is prohibited during any class or activity when a staff member believes it poses a health or safety risk based on the activity. This includes but is not limited to rings, watches, earrings, bracelets, necklaces, eyebrow, nose, lip piercings etc. Students enrolled in JROTC must follow uniform guidelines. (School Board Policy 7:160)

Battery with Physical Injury

Physical attack by one person on another person at school or at a school sponsored activity on school property or school buses, or on the way to or from school that results in a physical injury requiring medical attention (i.e. stab or bullet wounds, concussion, fractured or broken bone, or a cut requiring stitches).

Battery without Physical Injury

Physical attack by one person on another person at school or at a school sponsored activity on school property or school buses, or on the way to or from school that does not result in a physical injury requiring professional medical attention.

Cafeteria Conduct

All students utilizing the cafeteria will be held responsible for cleaning their tables, the area under and around their tables, and the area from the serving line to their tables. No food or drink may be taken from the cafeteria without the written permission of a staff member. Additionally, yelling, horseplay, pushing, running, spitting, public display of affection, or any disruptive behavior, is not allowed in the cafeteria.

Classroom Conduct

Yelling, horseplay, pushing, running, spitting, public display of affection, or any disruptive behavior, is not allowed in the classroom.

Derogatory Language

Derogatory language includes verbal or non-verbal communication, verbal or non-verbal, which is offensive, abusive, or disrespectful. Types of language may relate to the following: race, ethnicity, gender, sexual orientation, and any other

language which is profane, obscene, or indecent.
<u>Distribution of Prohibited Substances</u> Sale, purchasing, pretending to sell, distribution, or transfer of any controlled substance or non-controlled substance represented to be a drug, or any drug paraphernalia.
<u>Electronic Equipment</u> Use, possession, and/or wearing of Smart or AI Glasses (i.e. Meta Glasses) is strictly prohibited at all JTHS 204 facilities and events. In academic areas, cell phones should be in their assigned space from bell to bell. The use of cell phones is not allowed in offices (such as dean or health), bathrooms, or locker rooms. Non-JTHS electronic devices (i.e. headphones/earbuds, iPods, iPads & non-JTHS laptops, etc.) must be off and stored in a backpack or belongings during class time. Electronic devices may be reviewed for content. Joliet Township District 204 is not responsible for damaged, lost, or stolen items. All confiscated items not picked up by June 30th of the school year will be donated/destroyed. Unmanned Aircraft Systems (UAS) or drones for any purpose on school grounds or at any school event without permission is also prohibited.
<u>Extortion</u> Attempting to take or to borrow money or anything of value through intimidation or threat.
<u>False Alarms/Emergency Calls</u> False fire alarm, bomb threat, false security threat, or emergency call.
<u>Fighting with Physical Injury</u> Fighting on or near school property, at school-sponsored activities, or on the way to or from school. Fighting occurs when two or more individuals physically attack each other and results requiring medical attention (i.e. stab or bullet wounds, concussion, fractured or broken bone, or a cut requiring stitches).
<u>Fighting without Physical Injury</u> Fighting on or near school property, at school-sponsored activities, or on the way to or from school. Fighting occurs when two or more individuals physically attack each other and does not result in injury requiring professional medical attention.
<u>Fireworks</u> Use or possession of firecrackers, smoke bombs and similar devices or misuse of fire extinguishers on school property.
<u>Forgery</u> Forging any item, whether physical or digital including but not limited to the following: passes or notes, field trip forms, parking permits, identification badges, or other school-related documents; altering passes; or writing notes or making telephone calls pretending to be a parent/guardian.
<u>Gambling</u> Gambling on school premises or at school events.
<u>Gangs</u> Participation in any activity which serves to do the following: ▪ Solicit others for membership in any gang; (A “gang” is defined for this policy as any group of two or more persons whose purpose includes engaging in illegal or antisocial activities.) ▪ Request the payment of dues, insurance, or other forms of protection from any individual; ▪ Intimidate or threaten any individual; ▪ Incite others to participate in any form of violence or illegal activity involving persons or property; ▪ Advertise or promote gangs through social media, the wearing of earrings, jewelry, clothing, hats, colors, hair style/cut or tattoos, gang signs, pictures, the writing of graffiti, or the possession of anything else associated with gangs; ▪ Possess graffiti paraphernalia; Disrupts or potentially disrupts the delivery of educational services to District students or otherwise deprives or may

serve to deprive a student or students of the opportunity to fully participate in the District's educational program, regardless of whether the activity takes place on District property, at a District-sponsored event, or off District property or away from District-sponsored events.

Hallway Conduct

Yelling, horseplay, pushing, running, spitting, public or any disruptive behavior, is not allowed in the hallway.

Harassment, Intimidation or Bullying

Harassment, intimidation, or bullying means any intentional statement, written message, video, or image—including those that are electronically transmitted through text message, social media, or other forms of electronic communication—verbal, or physical act, including but not limited to one shown to be motivated by race, color, religion, ancestry, national origin, gender, sexual orientation(including gender expression or identity), physical appearance, socioeconomic status, academic status, pregnancy, parenting status, homelessness, age, marital status, disability or other distinguishing characteristics, association with a person or group with one or more of the aforementioned actual or perceived characteristics, or any other distinguishing characteristics when an act:

- Physically harms a student or damages the student's property or
- Has the effect of substantially interfering with a student's education or
- Is so severe, persistent or pervasive that it creates an intimidating or threatening educational environment or
- Has the effect of substantially disrupting the orderly operation of the school.

Bullying – Repeated, persistent and aggressive behavior intended to cause fear, distress, or harm to another person's body, emotions, self-esteem or reputation, and a power imbalance.

Hazing/Initiation

Administering physical punishment to an individual, directing verbal abuse at an individual, or requiring an individual to perform an immoral act as requirement to gain membership into any club or organization.

Identification

Student identification cards must be visible on a lanyard around the student's neck at all times. Identification cards must be presented to any staff member upon request. Misuse of an identification card on District property, in the cafeteria, media center, bus, or textbook center is prohibited. Replacement ID Cards will result in a charge to the student fee account.

Inappropriate Display of Affection

Voluntary and uncoerced sexual activities that occur on school property, on the way to or from school, or during any school sponsored activities.

Instigation

Behavior which is disruptive to the educational process and safety of others. This includes, but is not limited to, obstruction of staff from dispersing groups, instigation of fights/verbal confrontations, attending and/or recording of fights and verbal confrontations, or utilizing social media and other forms of electronic communication to encourage or perpetuate any conflict.

Involuntary Sex Acts or Sexual Violence

Sex acts and attempted sex acts that occur without the voluntary participation of one or more parties, that may involve the use of implicit or implied force. This is unwelcome touching of the private body parts of another person (buttocks, groin, breasts) for the purpose of sexual gratification, forcibly and/or against the person's will. This also includes unwelcome oral, anal, or vaginal penetration. Sexual violence occurs when a reasonable person knew or should have known that the victim did not or could not engage in the sex act voluntarily.

Negligent Driving

Any person who drives any vehicle with disregard for the safety of a person on school property or in transit to any school activity or school related event.

Noncompliance

Noncompliance includes refusal to obey a reasonable request, disregarding reasonable directions from teachers or other staff members, obstructing staff from dispersing groups or behavior disruptive to the educational process.

Pass Misuse

Use of pass for an unattended purpose or alteration of a pass.

Sexting

The act of creating, sending, sharing, viewing, receiving, or possessing sexually explicit messages, images, or videos electronically, regardless of whether they are authentic or computer generated, through the use of a computer, electronic communication device, or cellular phone. Sexting also includes creating, sending, sharing, viewing, receiving, or possessing indecent visual depictions, non-consensual dissemination of private sexual images, and non-consensual dissemination of sexually explicit digitized depictions as defined in State Law.

Sexual Harassment

The District shall provide an educational environment free of verbal, physical, or other conduct or communications constituting harassment on the basis of sex as defined and otherwise prohibited by State and federal law. See policies 2:265, Title IX Sexual Harassment Grievance Procedure, and 2:260, Uniform Grievance Procedure.

Threat of Violence

Threats of student violence on District 204 campuses or at any District 204 sponsored activities will not be tolerated. Students are strictly prohibited from engaging in conduct which creates circumstances which may cause disruption at school, or at school sponsored activities. Making an explicit threat on an Internet website against a school employee, a student, or any school-related personnel if the Internet website through which the threat was made is a site that was accessible within the school at the time the threat was made or was available to third parties who worked or studied within the school grounds at the time the threat was made, and the threat could be reasonably interpreted as threatening to the safety and security of the threatened individual because of his or her duties or employment status or status as a student inside the school is considered a Threat of Violence.

Substance Abuse

Use of, possession of, or being under the influence of alcohol at school or school-sponsored event, influence of alcohol or any controlled substance represented to be a drug, or any substance which, if inhaled, ingested, or otherwise introduced into the body, is capable of causing intoxication, hallucination, or excitement or dulling of brain or central nervous system functions and the student's behavior would lead a reasonable person to conclude that the student intended for the substance to be used by the student or others to cause intoxication, hallucination, or excitement or dulling of brain or central nervous system functions, or possession of drug paraphernalia at school or at school-sponsored activities. The use or possession of medical cannabis, even by a student for whom medical cannabis has been prescribed, is prohibited unless the student is authorized to be administered a medical cannabis infused product under *Ashley's Law*).

Tardy (Unexcused)

A student is considered tardy unexcused when they arrive at class after the bell rings without an excused pass.

Theft

Theft or possession of stolen property.

Tobacco/Smoking/Vaping Devices

Sale, use, possession, distribution, transfer of any smoking device, tobacco products or paraphernalia, vaping device, or nicotine products, which may include, but is not limited to, matches and lighters at school or at school-sponsored activities.

Unauthorized Parking

Unauthorized parking occurs when a student parks in a spot in a school parking lot for which they have not obtained an appropriate parking permit from the school.

Unauthorized Presence Inside or Outside of Building

Unauthorized presence is defined as finding any student in a campus location without authorization, any student who arrives to class excessively late, engaging in behavior that compromises the safety of others, allowing others to enter without authorization, on District property, or attending any District activity while on behavior warning.

Unexcused Absence or Truancy (Partial)

- Unexcused Absence or Truancy

(An unexcused absence or truancy is defined as being absent without valid cause from a class or study hall or leaving school without following proper checkout procedures.)

Chronic Unexcused Absence or Truancy

A student who is absent from school 10% or more of their most recent 180 days enrolled is considered chronically absent.

Unexcused Absence or Truancy (Full Day)

- Unexcused Absence or Truancy for a full day is defined as a student who misses four or more classes without an excuse in one day.

Vandalism

Vandalism or destruction of property belonging to staff, students, or the school district.

Verbal Confrontation

An argument between students in which there is no threat of a physical fight or battery.

Violation of Electronic Networks – Authorization for Access

All use of the Network shall be consistent with the District's goal of promoting educational excellence by facilitating resource sharing, innovation, and communication. The Network consists of any electronic device, application or service provided by the District including but not limited to the internet, e-mail, phones, voice mail, electronic information, and software applications. This Authorization does not attempt to state all required or proscribed behavior by users.

However, some specific examples are provided. The failure of any user to follow the terms of the Authorization for Electronic Network Access will result in the loss of privileges, disciplinary action, and/or appropriate legal action. The district provides notification to students, parents/guardians that it may not request or require a student to provide a password or other related account information in order to gain access to the students' account or profile on a social networking website if the district has reasonable cause to believe that the student's account on a social networking website contains evidence that the student has violated a disciplinary rule or policy. (*School Board Policy 7:140, 7:190*)

The handbook signature/s are legally binding and indicate the parties who signed have read the terms and conditions carefully and understand their significance.

Weapon

A student who is determined to have brought one of the following objects to school, any school sponsored activity or event, or any activity or event that bears a reasonable relationship to school shall be expelled for a period of at least one calendar year but not more than 2 calendar years:

1. A firearm, meaning any gun rifle, shotgun, or weapon as defined by section 921 of Title 18 of the United States Code (18U.S.C.&921), firearm as defined in section 1.1 of the Firearm Owners Identification Card Act (430 ILCS65/), or firearm as defined in Section 24-1 of the Criminal Code of 1961 (720 ILCS 5/24-1).
2. A knife, brass knuckles, or other knuckle weapon regardless of its composition, a billy club, or any other object if used or attempted to be used to cause bodily harm, including look-alikes of any firearm as defined above.

RESPONSIVE ACTIONS TO STUDENT BEHAVIOR INCIDENTS

The school administration and deans have the responsibility for implementing appropriate school discipline. **Corporal punishment is prohibited. Corporal punishment is defined as slapping, paddling, or prolonged maintenance of students in physically painful positions, or intentional infliction of bodily harm.** The District will not use corporal punishment as a mode of discipline in the school. Unacceptable student conduct may result in one or more of the actions described below:

Alternate Education – Students who are repeat offenders of school truancy or disciplinary rules may be referred to alternate education programs.

Behavior Contract – A behavior contract may be established to support a student in addressing chronic behaviors such as peer conflicts, chronic absence, chronic truancy, or other behaviors as determined by the Dean or school administration.

Behavior Warning –

- All behavior warnings shall be in effect for one calendar year from the date of the issuance. (On a case-by-case basis, behavior warnings may be shortened by completion of a District approved program).
- All behavior warnings shall generally be caused to restrict or prohibit a student:
 - From attending school programs, events, activities or athletic contests;
- A behavior warning shall prohibit a student for that calendar year from nomination, election or consideration for any school awards, positions or honors not directly related to or the result of academic achievement.
- All students with a behavior warning may apply for a waiver of restriction or prohibition from attendance only at school programs, events, or activities on an event-to-event basis. Said application or request for a waiver would be made through the student's dean and would have to be approved by that dean and the building principal. The waiver would merely allow attendance at an event or activity.
- Each waiver will be issued with a contract of behavior signed by the student and their parent/guardian with an attached copy of expectations. The contract shall expressly describe that any action or behavior that is determined to be a violation of the contract and/or expectations or any other school rules shall serve as the basis for an exclusion from all the events, programs and activities for the duration of that school year, and that they surrender any and all rights to appeal these prohibitions.
- The criteria for granting a waiver shall include, but not be limited to:
 - A written statement of explanation or apology;
 - A conversation in which the staff is reasonably assured of the student's sincerity;
 - A willingness on the part of both the student and parent/guardian to agree to and abide by the conditions set forth in the contract and expectations;
 - The student's disciplinary history;
- A behavior warning shall ordinarily not exclude a senior student from participating in graduation ceremonies except when it has been determined by the administration that the student's presence and participation could be disruptive.
- It shall be the responsibility of the administration at each campus to notify senior students with behavior warnings sufficiently in advance as to whether or not they will be participating in their graduation ceremonies.

Behavioral Health Team (BHT) Referral – Students who have been provided with interventions and resources and continue to need additional supports may be referred to the Behavioral Health Team for screening and consideration for individual or group supports offered by community partners.

Catalyst – Students who commit serious or chronic infractions of the student behavior policy may be referred to the Catalyst Program. Catalyst is a three-day alternative to suspension program. The student and Parent/Guardian must agree to active participation in all aspects of the Catalyst program for the three days and the eight follow-up sessions. Students will engage in activities designed to reflect on the incident, identify triggers and coping strategies, develop social-emotional skills, establish long-term goals, and create a re-entry plan to maximize success at school in a highly structured environment.

Detention – Before school, after school, and lunch/advisory detentions may be used for disciplinary consequences in addition to or in lieu of the disciplinary actions set forth below.

Expulsion – Serious or chronic misconduct may lead to expulsion from school for up to two years. One serious offense could result in an immediate expulsion. Expulsion recommendations are made to the Board of Education.

Intensive Student Support Room (ISS) – During the time a student serves an ISS, they may not attend or participate in any school-sponsored activity. Parent/Guardian will be notified each time a student serves an ISS. It will be the student's responsibility to complete the assigned ISS work prior to dismissal from the ISS program. Upon return to class, it is the student's responsibility to obtain and complete any missing assignments.

Intervention Cards – Students may be assigned an intervention card to monitor and collect data relating to chronic behaviors such as tardy to class, period absences, unauthorized presence, or any other behavior determined by the Dean or school administration.

Mediation – Students who are engaged in a conflict or disagreement with any other individual in the school may be invited to participate in mediation facilitated by school staff.

Out-of-School Suspension – Students whose inappropriate behavior is of a more serious and/or frequent nature are suspended from all school activities up to a maximum of ten (10) school days. School work missed during suspension may be made up. Students on external suspension may not be on any District 204 campus or participate in any district/school activity for the duration of the suspension. Suspended students on District 204 property may be referred for an unauthorized presence or criminal trespass. In addition, students receiving an out-of-school suspension for internet misuse will lose internet access privileges. Parents will be notified each time that a student is suspended. A phone call or conference may be required prior to the student's re-admission.

Police Referral – Students who are involved in drug or alcohol abuse or possession, in possession of a weapon as defined by School Board Policy 7:190, threat of school violence, vandalism, theft, extortion, fighting, assault and/or battery or any other serious offense on school property may be referred to the police in addition to school disciplinary actions. Parents shall be notified when a student is referred to the police by school staff and how they can access information relating to the police referral and/or report.

Problem-Solving Circles – Students placed on Behavior Warning, or exhibiting chronic attendance challenges, will be referred to the district problem-solving circles program. Problem-Solving Circles are a district program which occurs

outside of the school day and includes the participation of school staff, the student, a family member or trusted adult of the student, and community volunteers to discuss root causes of behavior and create a plan to move forward with more success in school. If the student is referred to Problem-Solving Circles by the Dean and does not complete the program, they will not be allowed to attend school functions and events.

Re-entry Meeting – A student who is excluded from school will participate in a re-entry meeting with school staff and their parent/guardian upon return to school.

Restorative Conversation – A restorative conversation will be conducted to provide the student with an opportunity to explain their perspective in the incident that occurred and/or the behavior they displayed. This also serves as an opportunity to build rapport with the student and allow the student to explain what happened from their perspective as well as reflect on their actions. The ultimate goal of the conversation is to understand the root cause of the behavior, including trauma or unmet social, emotional, or behavioral health needs in order to determine the best set of supports and/or consequences.

Healthy Futures Modules – Students who are found in possession of, or under the influence of, an illegal substance for the first time at school may be referred to participate in the Re-Think substance use modules during a day of assignment to ISS or Catalyst.

Safety Plan – A student who is found in possession of a weapon or illegal substances at school, or makes a threat of violence towards themselves or others, may be recommended for a safety plan by the School Threat Assessment Team or school administration.

Social Probation – A social probation is one in which a student is not allowed to attend school functions outside of the regular school day and may be used for disciplinary consequences in addition to or in lieu of other disciplinary actions set forth below.

Substance Abuse Screening – Students who are found in possession of, or under the influence of, an illegal substance while at school may be referred to the district Substance Abuse Clinician for screening and the development of a treatment or support plan.

Suspended Parking Privileges – Students who abuse parking regulations may have parking privileges temporarily or permanently revoked.

Threat Assessment – A student who is found in possession of a weapon at school or makes a threat of violence towards themselves or others, will participate in a Threat Assessment interview and be referred to the school Threat Assessment Team.

Triangle Team Referral – Students with chronic behavior referrals, or when a staff member has concerns about the academic or social-emotional well-being of a student, may be referred to the Triangle Team for screening and consideration for individual or group supports offered by school staff to address academics, attendance, behavior, or social-emotional skills.

BEHAVIOR RESPONSE MATRIX

Behavior Infractions and the responses to behavioral infractions have been assigned to levels in the matrix below to assist in the response to behavioral concerns at school.

The listed disciplinary measures for each level are a range of options that will not always be applicable in every case. In some circumstances, it may not be possible to avoid suspending or expelling a student because behavioral interventions, other than suspension and expulsion, will not be appropriate and available, and the only reasonable and practical way to resolve the threat and/or address the disruption is a suspension or expulsion. In other cases where a suspension or expulsion may otherwise be the typical consequence, mitigating circumstances may warrant non-exclusionary interventions.

Behavior that interrupts the learning environment but does not stop the learning process or compromise the safety of the school, may be addressed by staff in the classroom or the hallway without Dean intervention. Teachers and staff will set and maintain classroom expectations to address classroom disruptions. Severe misbehaviors include, but are not limited to: acts of violence, weapons, overt defiance, substance abuse, vandalism and other behavior that prevents the safe functioning of the school. Students will be referred immediately to the dean for severe behavior.

Levels of Support:

- **Level 1:** A Level 1 behavior is one which requires low level interventions that can be provided by the classroom teacher or support staff member. Behaviors are typically addressed at the time they occur. Formal documentation and parent/guardian communication should be utilized by the staff member addressing the incident to ensure students receive the support to understand and correct behavior.
- **Level 2:** A Level 2 behavior is disruptive in nature. Chronic and Severe behaviors disrupt the school environment, are frequent or too serious to be handled by school staff while they are teaching or supervising other students. Formal documentation should be utilized through Infinite Campus and parent/guardian communication is required to ensure students receive the support to understand and correct behavior.
- **Level 3:** A Level 3 behavior is a severe offense. These behaviors present a substantial and/or serious disruption or danger to the school environment. These behaviors may be illegal and/or significantly disrupt the educational process or impact the health, safety, and wellness of the school community, including but not limited to students, staff, and administrators. Written formal documentation describing interventions initiated, conducted or attempted, and parent/guardian communication is required.
- **Level 4:** A Level 4 behavior is a severe offense which presents a significant and immediate risk to the safety of the school environment. These behaviors are illegal and negatively impact the health, safety and wellness of the school community, including but not limited to students, staff, and administrators. Written formal documentation describing interventions initiated, conducted or attempted, and parent/guardian communication is required. When an incident is so severe that an immediate recommendation for expulsion is warranted, previous interventions may not have been initiated, conducted or attempted.

Level 1: A Level 1 behavior is one which requires low level interventions that can be provided by the classroom teacher or support staff member. Behaviors are typically addressed at the time they occur. Formal documentation and parent/guardian communication should be utilized by the staff member addressing the incident to ensure students receive the support to understand and correct behavior.

Student Behavior Incident	Responsive Actions
● Attire ● Cafeteria ● Derogatory language ● Electronic equipment ● Classroom conduct ● Hallway conduct ● Inappropriate display of affection ● Tardy ● Unexcused absence ● Verbal Disagreement	● Classroom Redirection ● Parent Contact ● Seat Change ● Use of affective statements by the teacher/peers ● Triangle Team (RFS - Request for Support) ● Mediation ● Restorative Conversation

Level 2: A Level 2 behavior is disruptive in nature. ***Chronic and Severe behaviors disrupt the school environment, are frequent or too serious to be handled by school staff while they are teaching or supervising other students.*** Formal documentation should be utilized through Infinite Campus and parent/guardian communication is required to ensure students receive the support to understand and correct behavior.

Student Behavior Incident	Responsive Actions
• Cafeteria <i>(Chronic/Severe)</i> • Classroom Conduct <i>(Chronic/Severe)</i> • Derogatory Language <i>(Chronic/Severe)</i> • Electronic Equipment <i>(Chronic/Severe)</i> • Hallway Conduct <i>(Chronic/Severe)</i> • Noncompliance • Fireworks • Forgery • Gambling • Identification • Instigation • Negligent Driving • Pass Misuse • Tardy <i>(Chronic/Severe)</i> • Tobacco/Smoking/Vaping Device • Unauthorized Parking • Unauthorized Presence • Unexcused Absence/Truancy <i>(Chronic/Severe)</i> • Verbal Confrontation • Violation of Electronic Networks	• 1-3 Day Out of School Suspension • Behavior Warning / Problem Solving Circles • Catalyst • Suspend parking privileges • Detention • Social probation • Intensive Student Supports Room • Alternate Education • Behavioral Health Team Referral • Mediation • Intervention Cards • Reentry Meeting • Restorative Conversation • Behavioral Contract

Level 3: A Level 3 behavior is a severe offense. These behaviors present a substantial and/or serious disruption or danger to the school environment. These behaviors may be illegal and/or significantly disrupt the educational process or impact the health, safety, and wellness of the school community, including but not limited to students, staff, and administrators. Written formal documentation describing interventions initiated, conducted or attempted, and parent/guardian communication is required.

Student Behavior Incident	Responsive Actions
● Assault ● Battery without Physical Injury ● False Alarms/Emergency Calls ● Fighting without Physical Injury ● Gangs ● Harassment, Intimidation, or Bullying ● Hazing/Initiation ● Sexting ● Sexual Harassment ● Substance Abuse ● Theft ● Threat of Violence ● Vandalism **Physical injury is defined by the Illinois State Board of Education (ISBE) as a physical injury requiring medical attention (i.e. stab or bullet wounds, concussion, fractured or broken bone, or a cut requiring stitches).	● Expulsion Recommendation ● 1-10 Day Out of School Suspension ● Behavior Warning / Problem Solving Circles ● Catalyst ● Intensive Student Supports Room ● Police Referral ● Alternate Education ● Substance Abuse Screening ● Rethink Modules ● Behavioral Health Team Referral ● Mediation ● Intervention Cards ● Reentry Meeting ● Threat Assessment ● Safety Plan ● Restorative Conversation ● Behavioral Contract

Level 4: A Level 4 behavior is a severe offense which presents a significant and immediate risk to the safety of the school environment. These behaviors are illegal and negatively impact the health, safety and wellness of the school community, including but not limited to students, staff, and administrators. Written formal documentation describing interventions initiated, conducted or attempted, and parent/guardian communication is required. When an incident is so severe that an immediate recommendation for expulsion is warranted, previous interventions may not have been initiated, conducted or attempted.

Student Behavior Incident	Responsive Actions
● Arson ● Battery with Physical Injury ● Distribution of Prohibited Substances ● Extortion ● Fighting with Physical Injury ● Involuntary Sex Acts or Sexual Violence ● Weapon **Physical injury is defined by the Illinois State Board of Education (ISBE) as a physical injury requiring medical attention (i.e. stab or bullet wounds, concussion, fractured or broken bone, or a cut requiring stitches).	● Expulsion Recommendation ● 1-10 Day Out of School Suspension ● Police Referral ● Catalyst ● Alternate Education ● Substance Abuse Screening ● Behavioral Health Team Referral ● Reentry Meeting ● Threat Assessment ● Safety Plan ● Restorative Conversation

Suspension Procedures

In-School Suspension

The Superintendent or designee is authorized to maintain an in-school suspension program. The program shall include, at a minimum, each of the following:

1. Before assigning a student to in-school suspension, the charges will be explained and the student will be given an opportunity to respond to the charges.
2. Students are supervised by licensed school personnel.
3. Students are given the opportunity to complete classroom work during the in-school suspension for equivalent academic credit.

Out-of-School Suspension

The Superintendent or designee shall implement suspension procedures that provide, at a minimum, for each of the following:

1. A conference during which the charges will be explained and the student will be given an opportunity to respond to the charges before he or she may be suspended.
2. A pre-suspension conference is not required, and the student can be immediately suspended when the student's presence poses a continuing danger to persons or property or an ongoing threat of disruption to the educational process. In such cases, the notice and conference shall follow as soon as practicable.
3. An attempted phone call to the student's parent(s)/guardian(s).
4. A written notice of the suspension to the parent(s)/guardian(s) and the student, which shall:
 - a. Provide notice to the parent(s)/guardian(s) of their child's right to a review of the suspension;
 - b. Include information about an opportunity to make up work missed during the suspension for equivalent academic credit;
 - c. Detail the specific act of gross disobedience or misconduct resulting in the decision to suspend;
 - d. Provide rationale or an explanation of how the chosen number of suspension days will address the threat or disruption posed by the student or his or her act of gross disobedience or misconduct; and
 - e. Depending upon the length of the out-of-school suspension, include the following applicable information:
 - i. For a suspension of 3 school days or less, an explanation that the student's continuing presence in school would either pose:
 - a. A threat to school safety, or
 - b. A disruption to other students' learning opportunities.
 - ii. For a suspension of 4 or more school days, an explanation:
 - a. That other appropriate and available behavioral and disciplinary interventions have been exhausted,
 - b. As to whether school officials attempted other interventions or determined that no other interventions were available for the student, and
 - c. That the student's continuing presence in school would either:
 - i. Pose a threat to the safety of other students, staff, or members of the school community, or
 - ii. Substantially disrupt, impede, or interfere with the operation of the school.
 - iii. For a suspension of 5 or more school days, the information listed in section 4.e.ii., above, along with documentation by the Superintendent or designee determining what, if any, appropriate and available support services will be provided to the student during the length of his or her suspension.

5. A summary of the notice, including the reason for the suspension and the suspension length, must be given to the Board by the Superintendent or designee.
6. Upon request of the parent(s)/guardian(s), a review of the suspension shall be conducted by the Board or a hearing officer appointed by the Board.

a. At the review, the student's and his or her parent(s)/guardian(s) may appear with a representative of their choice and at their expense, be accompanied by a support person of their choice and at their expense, disclose any factor to be considered in mitigation (including the student's status as a parent, expectant parent, or victim of domestic or sexual violence as defined in 105 ILCS 5/26A). Any representative and support person must comply with hearing rules and may be prohibited from further participation if they violate the rules or engage in behavior or advocacy that harasses, abuses, or intimidates either party, a witness, or anyone else in attendance at the hearing.

b. If the review involves allegations of sexual violence by the student, neither the student nor the student's representative shall directly question nor have direct contact with the alleged victim. The student or the student's representative may, at the discretion of the Board or its hearing officer, suggest questions to be posed by the Board or its hearing officer to the alleged victim.

Expulsion Procedures

The Superintendent or designee shall implement expulsion procedures that provide, at a minimum, for the following:

1. Before a student may be expelled, the student and his or her parent(s)/guardian(s) shall be provided a written request to appear at a hearing to determine whether the student should be expelled. The request shall be sent by registered or certified mail, return receipt requested. The request shall:
 - a. Include the time, date, and place for the hearing.
 - b. Briefly describe what will happen during the hearing.
 - c. Detail the specific act of gross disobedience or misconduct resulting in the decision to recommend expulsion.
 - d. Inform the student and parent(s)/guardian(s) that a representative of their choice and at their expense is permitted to represent the student throughout the proceedings and to address the Board or its hearing officer.
 - e. Inform the student and parent(s)/guardian(s) that a support person of their choice and at their expense is permitted to accompany the student throughout the proceedings.
 - f. List the student's prior suspension(s).
 - g. State that the School Code allows the Board of Education to expel a student for a definite period of time not to exceed 2 calendar years, as determined on a case-by-case basis.
 - h. Ask that the student or parent(s)/guardian(s) inform the Superintendent or Board Attorney if the student will appear with a representative and/or support person and, if so, provide the name(s) and contact information for the representative and/or support person.
2. Unless the student and parent(s)/guardian(s) indicate that they do not want a hearing or fail to appear at the designated time and place, the hearing will proceed. It shall be conducted by the Board or a hearing officer appointed by it. If a hearing officer is appointed, he or she shall report to the Board the evidence presented at the hearing and the Board shall take such final action as it finds appropriate. Whenever there is evidence that

mental illness may be the cause for the recommended expulsion, the Superintendent or designee shall invite a representative from a local mental health agency to consult with the Board.

3. During the expulsion hearing, the Board or hearing officer shall hear evidence concerning whether the student is guilty of the gross disobedience or misconduct as charged. School officials must provide: (1) testimony of any other interventions attempted and exhausted or of their determination that no other appropriate and available interventions were available for the student, and (2) evidence of the threat or disruption posed by the student. The student and his or her parent(s)/guardian(s) may be represented by counsel, offer evidence, present witnesses, cross-examine witnesses who testified, and otherwise present reasons why the student should not be expelled. After presentation of the evidence or receipt of the hearing officer's report, the Board shall decide the issue of guilt and take such action as it finds appropriate.
4. If the Board acts to expel the student, its written expulsion decision shall:
 - a. Detail the specific reason why removing the student from his or her learning environment is in the best interest of the school.
 - b. Provide a rationale for the specific duration of the recommended expulsion.
 - c. Document how school officials determined that all behavioral and disciplinary interventions have been exhausted by specifying which interventions were attempted or whether school officials determined that no other appropriate and available interventions existed for the student.
 - d. Document how the student's continuing presence in school would (1) pose a threat to the safety of other students, staff, or members of the school community, or (2) substantially disrupt, impede, or interfere with the operation of the school.
5. Upon expulsion, the District may refer the student to appropriate and available support services. (*School Board Policy 7:210*)

ACTIVITIES CODE

General Information - This information is prepared for the benefit of prospective and current students at District 204 high schools and parents. In addition to this information, there are other requirements and commitments, which are asked of participating students. They will be made known to the participants by the members of the school staff and/or by announcements at school. Where applicable, IHSA requirements, as published, must be met. Parents, as well as coaches and sponsors, are expected to be responsible for requiring that their participants adhere to this policy. This code is in effect seven days a week, 12 months a year, in season or out of season, whether school is in session or not.

Philosophy - The extra-curricular program in District 204 is organized to allow for the fullest possible participation for those students willing to make a definite commitment to interscholastic participation and competition. Participating in extra-curricular activities is viewed by the district as a worthwhile endeavor to enhance adolescent development. Participation in the extra-curricular program is a privilege and, as such, carries certain expectations. Extra-curricular means all activities, inclusive, offered by the high school in addition to the curricular offerings. The important goals of the activities program are to offer students direction in developing healthy living habits, discipline, leadership, teamwork, citizenship skills, and respect for structure, rules, and responsibilities. It is to these ends that an "Extra-Curricular Participation Code" is established for those choosing to take part in the Student Activities program. Every student chosen to be a member of an extra-curricular activity will be offered the opportunity to practice, and whenever possible, to participate in contests relative to their demonstrated abilities. Important advantages of individual initiative, character, and teamwork can be developed only when there is team cooperation with established procedures. Team success without such cooperation is deemed impossible. No attempt to infringe on a student's individual rights is intended, and the school applies such standards on participants with the knowledge and recognition that the established goals of team spirit and morale, character development, and team success cannot be achieved by any other alternative.

Academic Criteria for Participation - Selection of participants is at the discretion of the teachers, sponsors, or coaches, provided that the selection criteria conform to the District's policies. In order to be eligible to participate in any school-sponsored or school-supported activity, all students must be enrolled in and maintain a passing grade in a minimum of 5 (.5 credit) courses. Any student failing to meet these academic criteria shall be suspended from the activity until the specified academic criteria are met. Student eligibility will be determined weekly. (School Board Policy 6:190)

Residency/Transfer - Students will only be eligible to participate in IHSA and SPC sanctioned athletics and activities for the teams of the school attendance zone in which they reside. If a student registers in a school attendance zone with someone other than a parent, or a parent who has been assigned custody by the court, or court appointed legal guardianship, the student will be ineligible to participate in IHSA and SPC sanctioned activities and athletics, except as required by law and/or IHSA guidelines. Students who are granted a transfer from one school within the District to another without physically changing residency, shall be ineligible to participate in IHSA and SPC sanctioned athletics and activities, except as required by law. If a student moves residency from one school's attendance zone to another, within the District boundaries, they will be eligible based upon the IHSA and SPC by-laws. (School Board Policy 6:190)

Parent Consent/Insurance - District 204 does not assume financial or other responsibility for accidents incurred in participation. Parents' signatures on the Consent indicate that the parents acknowledge this lack of assumption of responsibility and further indicate that the parents indemnify and hold the District's Board, employees and agent harmless from any responsibility for damages or other costs associated with accidents. As pertains to athletics and some activities, parents must give consent for a son's/daughter's participation. The District 204 High School Extra-Curricular Participation Code requires the parent to certify that his/her son or daughter is covered for athletic and some activity participation by either family health and hospitalization insurance or health and hospitalization insurance purchased at the school.

Participation Fee - The Board of Education may establish a schedule of fees for each student.

Warning of Risk - Participation has inherent dangers and risks. Even though participation and practice are within the rules of the sport, there is still the danger of an injury. These injuries may include, but are not limited to, death, serious head, neck or spinal injuries that may result in complete or partial paralysis or brain damage. Serious injuries to any of the internal organs, bones, ligaments, muscles, tendons or other aspect of the muscular skeletal system are possible. The injuries that may occur may affect future ability to participate in athletics or recreational activities, earn a living or engage in other business and social activities. The above stated parents' indemnification and hold harmless agreement is made with full knowledge of these dangers and risks. To attempt to minimize the possibility of injury, the participant must follow the coaches', sponsors', and athletic trainers' instructions regarding techniques, training, and team rules at all times and participate within the rules of the activity. Parents and participants should know that, while required precautions regarding blood borne pathogens will be taken, the danger of accidental exposure to body fluids still exists. All participants are encouraged to follow good hygiene and standard precautionary procedures. Parents and/or participants should communicate any possible exposure to the coach/sponsor or Athletic Trainer.

Attendance Policy - Participants in extracurricular activities are to be in attendance a full school day to be eligible for extracurricular events on the day of the scheduled event. Absences on Friday when a weekend event is scheduled will not constitute ineligibility for that event. Exceptions to this rule are made only with permission of the Athletic Director. Emergencies and pre-arranged absences will not be considered absences. (School Board Policy 7:300)

RULES FOR EXTRA-CURRICULAR PARTICIPATION

Students participating in the extra-curricular activities program in District 204 will be obligated to observe the District 204 Discipline Policy as well as the following established requirements or will be considered in violation of the Extra-Curricular Participation Code.

Participants must refrain from:

1. Possession, consumption, distribution, or purchase of tobacco products.
2. **Alcohol Possession***, consumption, distribution, or purchase.

3. **Drug Possession***, consumption, distribution, or purchase of steroids or other controlled substances look alike drugs, drug related paraphernalia, or prescription drugs (either prescribed to someone else or used in a manner other than prescribed).
- * Possession in numbers 2 and 3 is considered to be any presence while illegal transportation and/or consumption are taking place.
4. **Theft**, possession of stolen property, or vandalism.
5. **Acts of violence**, or other acts considered unlawful in this or any other jurisdiction.
6. **Attending** a function where there is underage drinking of alcohol, usage of steroids or other illegal drugs, look alike drugs, or abuse of prescription drugs.
7. **Sale**, distribution of, or providing location for the illegal consumption of controlled substances, alcohol, or prescription drugs. (Such a violation will carry a 3rd offense penalty, which is a suspension from all District extra-curricular participation for one calendar year.)
8. **Hazing/Initiation** in any athletic/activity program or outside the program. District 204 Student Discipline Guidelines define hazing initiations as administering physical punishment to an individual, directing verbal abuse at an individual, or requiring an individual to perform an immoral act as requirement to gaining membership into any club or organization.
9. **Sexual Harassment/Bullying/Intimidation/Harassment** in any athletic/activity program or outside the program. District 204 Student Discipline Guidelines and School Board Policy 7:20 define Sexual Harassment as follows: Any person, including a District employee or agent, or student, engages in sexual harassment whenever he or she makes sexual advances, requests sexual favors, and engages in other verbal or physical conduct of a sexual or sex-based nature, imposed on the basis of sex.

NOTE: It is the obligation of the student to give notice to the school administration within seven calendar days if civil authorities are involved with an Extra-Curricular Participation Code violation. Violations of the above are considered together in terms of determining 1st, 2nd and 3rd levels of discipline, and are cumulative over a student's high school career.

DUE PROCESS

The following procedure will be employed with regards to Code of Conduct violations:

1. Athletic Director or Deans' office will initiate an investigation of code violation.
2. Prior to announcement of assigned consequences, the participant will be informed of the alleged violation and afforded an opportunity to make any statement on his/her behalf before a disciplinary committee.
3. If a violation of the Code of Conduct has been determined:
 - a. Parent/Guardian contact will be established to schedule a meeting date with the student, parent, and school officials to discuss the code of conduct violation and consequences.
 - b. This meeting should occur within 24 hours of a determination of the violation, when practical, or the next school day following the determination of the violation.
 - c. If the parent/guardian is unable to meet within the stated time frame, the penalty will be imposed pending a meeting at a later date.
4. A follow-up letter will be sent to the participant and parents/guardians regarding the specific violation and administered consequences.
5. The right to review does not postpone the penalty imposition. The decision of the school officials shall be final and is not subject to further review.
6. Penalties imposed pursuant to the Code of Conduct relate to the participant's eligibility to participate in Joliet Township District 204 extracurricular and co-curricular activities only. Violations of the Code of conduct do not preclude the imposition of penalties for violations of Joliet Township Academic Planner and District 204 regulations and policy where appropriate. Penalties imposed for rule violations conducted in the course of co-curricular activity shall not be in the form of grade punishment.
7. Where a penalty is imposed, the participant shall be removed from a leadership position (i.e. Student Council officer, captainship of an athletic organization and/or any other type of leadership role) in any extra-curricular and/or co-curricular for the duration of the season/activity.

PENALTIES FOR EXTRA-CURRICULAR PARTICIPATION CODE VIOLATIONS

1st Offense

Suspension from extra-curricular participation for the number of regularly scheduled contests listed in Table I, Column I and/or the activity participation listed in Table II, Column I.

CLARIFICATION: If the season does not allow the participant to successfully complete the suspension, the suspension will carry over to the next season in which participation occurs. No awards will be given until the suspension is completed. The participant may be required to practice with his/her team during this period of suspension.

2nd Offense

Suspension from extra-curricular participation for the time listed on Table I, Column II, or Table II, Column II of the next regular season of participation, or the current season. The participant may be required to practice with his/her team during this period of suspension.

If less than half of the regular season remains, this may result in dismissal from the team. Participant may not compete or practice and will receive no school award if dismissed from the team. If the season does not allow the participant to successfully complete the suspension, the suspension will carry over to the next season in which participation occurs.

3rd and Subsequent Offenses

Participant is suspended from all District extra-curricular participation for one calendar year.

Nothing contained herein shall prohibit the District from imposing additional consequences for violations of this Code or the District's disciplinary policies after consideration of the facts and circumstances of the offense, its impact on the student and others and its impact on the District.

All cases of discipline violations of the activities code will be reported to the building's Athletic Director or Assistant Principal for Educational Services in writing.

SELF-ADMISSION

Self-admission by student and/or parent to a certified employee of the school District of any behavior that involves drugs, alcohol, or other prohibited substances prior to the knowledge of school authorities, and prior to the student being arrested, apprehended, or detained by law enforcement officials, or school officials, and before a school investigation has begun, generally will result in a reduction of consequences for the violation. Unless circumstances warrant otherwise, a voluntary admission will count as a first or second offense and the student will not be suspended from his/her activity.

Communication of admission must occur prior to the next scheduled school day or scheduled school related function, or activity. The purpose of this option is to provide a mechanism in which the student/participant can receive assistance if the offense involves drugs, alcohol, or other prohibited substances. The student will be required to successfully complete an educational substance abuse program.

Voluntary admission may only be instituted one time during a participant's high school career and may not be used when a third offense has occurred. (*School Board Policy 7:240*)

ATHLETICS

Joliet Township will have separate athletic teams in all sports except tennis, golf, and swimming. In tennis, golf and swimming Joliet Central and Joliet West will participate as District teams. Joliet Central will be the host school for golf and boys swimming. Joliet West will be the host school for tennis and girls swimming.

ATHLETICS – BOYS

Baseball
Basketball
Bowling
Cross-Country
Football
Golf
Soccer
Swimming
Tennis
Track
Volleyball
Wrestling

ATHLETICS - GIRLS

Badminton
Basketball
Bowling
Cheerleading
Cross-Country
Dance
Flag Football
Golf
Soccer
Softball
Swimming
Tennis
Track
Volleyball
Wrestling

A student is allowed to modify his or her athletic or team uniform for the purpose of modesty in clothing or attire that is accordance with the requirements of his or her religion or his or her cultural values or modesty preferences. A student is not required to receive the prior approval of the school board for such modification.

ATHLETIC FORMS

The following forms can be accessed through the IHSA website:

- [IHSA Banned Substance Classes](#)
- [IHSA Performance-Enhancing Substance Policy](#)
- [IHSA Sports Medicine Acknowledgement & Consent Form](#) (Concussion, PES, Asthma Medication)
- [IHSA Eligibility Information](#)

TABLE I: PENALTIES FOR VIOLATIONS

SPORT PROGRAM	FIRST OFFENSE	SECOND OFFENSE	THIRD OFFENSE
	CONTEST SUSPENSION	CONTEST SUSPENSION	1 CALENDAR YEAR SUSPENSION
Boys Baseball	8	17	Yes
Boys Basketball	7	15	Yes
Boys Cross-Country	4	9	Yes
Boys Football	2	4	Yes
Boys Bowling	6	12	Yes
Boys Golf	4	9	Yes
Boys Soccer	6	12	Yes
Boys Swimming	4	8	Yes
Boys Tennis	5	10	Yes
Boys Track & Field	5	10	Yes
Boys Volleyball	8	17	Yes
Boys Wrestling	6	12	Yes
Girls Badminton	4	9	Yes
Girls Basketball	7	15	Yes
Girls Bowling	6	12	Yes
Girls Cross Country	4	9	Yes

Girls Flag Football	6	12	Yes
Girls Golf	4	9	Yes
Girls Soccer	6	12	Yes
Girls Softball	8	17	Yes
Girls Swimming	4	8	Yes
Girls Tennis	5	10	Yes
Girls Track & Field	5	10	Yes
Girls Volleyball	8	17	Yes
Girls Wrestling	6	12	Yes
Fall Cheerleading	2	4	Yes
Fall Dance	1	2	Yes
Winter Cheerleading	4	8	Yes
Winter Dance	4	8	Yes

TABLE II: VIOLATION PENALTY FRAMEWORK CONTEST/PERFORMANCE

ACTIVITY PROGRAM	FIRST OFFENSE	SECOND OFFENSE	THIRD OFFENSE
	SUSPENSION	SUSPENSION	1 CALENDAR YEAR SUSPENSION
Bass Fishing	1	2	Yes
Chess Team	2	4	Yes
Drama Contest Play	2	4	Yes
Esports	2	4	Yes
Group Interpretation	2	4	Yes
Journalism	2	4	Yes
Math Team	2	4	Yes
Scholastic Bowl	2	4	Yes
Short Film	2	4	Yes
Speech	2	4	Yes

**JTHS ARCHIVES INFORMATION
CENTRAL CAMPUS**

YEARBOOKS

A limited number of yearbooks are available for reference purposes at the Joliet Public Library. A full set is available at the Joliet Central High School Library for reference purposes on regular school days from 7:30 a.m. to 3:00 p.m. (appointments preferred: 815-727-6752). Yearbooks cannot be checked out of the library. Visitors must register in the principal's office before visiting the library.

Requests to purchase a particular yearbook must be made in writing to the Archives Committee. The supply is very limited.

TOURS

All tours must be arranged through the Assistant Principal's office:

Central Campus: 815-727-6742 West Campus: 815-727-6942

INQUIRIES

Information on the purchase of jewelry, paperweights, or other special requests should be to:

Joliet Township High School Archives
300 Caterpillar Drive
Joliet, IL 60436
815-727-6967

JTHS FOUNDATION INFORMATION

The Joliet Township High School Foundation is a not-for-profit corporation providing financial support to selected high school programs. Its Board of Trustees, comprised of community members, meets monthly.

The Foundation seeks resources not otherwise available to the school, further enriching the educational opportunities in District 204. Funds are employed for such projects as enrichment programs, teacher improvement scholarships, and other suitable and worthwhile purposes associated with Joliet Township High School.

Additional information can be found on the Foundation's website at www.jthsfoundation.org.

CENTRAL HIGH LOYALTY

JOLIET HIGH, WE'RE ALWAYS LOYAL
TO THEE WE'LL E'ER BE TRUE.
WITH A BATTLE CRY OF "ONWARD!"
WE'LL FIGHT FOR GOLD AND BLUE.

RAH! RAH!

JOLIET HIGH GOES ON TO BATTLE;
WE'LL CONQUER EVERY FOE;
WE HAVE THE FIGHTING SPIRIT;
ON TO VICTORY WE WILL GO



WEST HIGH LOYALTY

FIGHT...FIGHT...

FIGHT! FIGHT! FIGHT!

GO! WEST HIGH - GO! TIGERS!!

FIGHT, SHOW THE FOE OUR MIGHT
VICTORY AND GLORY BRING
EVERY LOYAL SON WILL SING!!

RAH! RAH!! RAH!!

BLACK, GOLD, AND WHITE, WEST IS
BEST

THAT'S OUR BATTLE CRY
LOYALTY AND HONOR TO THE MEN OF
JOLIET WEST HIGH

T - T...T - I - G

E - E...E - R - S

T - I - G - E - R - S

TIGERS!

