

CARDINAL COMMUNIQUE

JULY
2026



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Superintendent's Message

Mr. Joseph Knoll

Dear Canfield Community,

As we close another remarkable school year, I am filled with gratitude and pride for all we have accomplished together. This year's theme, *The Cardinal Way*, quickly became a daily reflection of who we are as a school community. Through purpose, perseverance, pride, and passion, our students, staff, and families continued to demonstrate what makes Canfield such a special place to learn, work, and live.

I want to congratulate our Class of 2026. They leave a lasting legacy of leadership, achievement, and character. Whether excelling in the classroom, performing on stage, competing in athletics, serving others, or mentoring younger students, they have represented *The Cardinal Way* with integrity and excellence. We congratulate our graduates and look forward to the incredible impact they will make.

Throughout this year, our students embraced new opportunities and reached impressive milestones in academics, the arts, athletics, leadership, and service. From innovative STEM learning experiences and career exploration opportunities to state recognitions and outstanding performances, our students continued to soar. Special thanks go out to the dedicated teachers, staff, families, and community partners for their support.

As we look ahead, we remain committed to preparing students for a future filled with opportunity. This summer, we will begin creating our next comprehensive strategic plan to be implemented beginning in the 2027-28 school year. Your input matters. Please look for the QR code on page 4 (or visit www.canfieldschools.net) to participate in our first survey. We will continue to invest in innovative learning experiences, facility improvements, student wellness, safety and security, and programs that help every child grow and succeed. Together, we will continue the strong tradition of excellence that defines Canfield Local Schools.

Thank you to the Canfield community for your belief in our students and staff. It is because of this community that *The Cardinal Way* continues to thrive.

With Cardinal Pride,
Superintendent Joseph Knoll



Summa Cum Laude: Kate Ambrose, Nathan Benavidez, Brady Casey, Cameron Conrad, Remy Daloise, Nathan Ferguson, Abigail Hallos, Sophia Kadilak, Inaya Khan, Yasmeen Mufleh, Annelise Noble, Michael Pantelakis, Jessica Robbins, Bryce Roberts, Lia Sahli, Luke Scolieri, Andrew Snyder, Kayla Stille, Mia Tisone, Lindsay Volenik, Nicholas Weber, Olivia Weber

Magna Cum Laude: Cole Cuffle, Thomas Lorelli

Cum Laude: Michael Ambrose, Shanze Bajwa, Cole Beers, Charlotte Bixel, Chloe Blott, Gwen Blumetti, Melina Bratcher, Anna Burnett, Kayleigh Carney, Sofia Castronova, Lydia DiRenzo, Sarah Doss, Samantha Economou, Madeline Facemyer, Jenna Havrilla, Nina Havrilla, Esther Igwe, Liana Ilain, Gianna Komyati, Elise Kovach, Chloe Leskovac, Evan Linko, Madalaine Modarelli, Pinte Moser, Kathy Pham, Dominic Poklovitch, Lea Roman, Brooklyn Roth, Natalie Sawicki, Kathryn Semer, Landon Shina, Arden Taylor, Cooper Terziu, Ava Timko, William Wires



Curriculum Update

Mr. John Vitto, Assistant Superintendent/Curriculum Director

This has been a remarkable year for learning across the Canfield Local School District, and we are proud to share some of the highlights with you as we head into summer. In mathematics, we updated our curriculum district-wide, adopting the Bridges 3rd Edition in grades K–5 and the CPM 3rd Edition in grades 6–8. The results of that work are already showing: through our IXL supplemental program, students are averaging 64 questions per week per student — more than four times the research-recommended threshold — and every grade level is performing at or above the next grade's benchmark. Families have been full partners in this effort, with students answering over 874,000 IXL questions from home this school year alone.

One of the most significant investments we made this year was in our staff — and the work they did together to strengthen instruction from kindergarten through 12th grade. In mathematics, teachers across K–8 dedicated substantial time to professional development focused on vertical and horizontal alignment: ensuring that what is taught at each grade level builds intentionally on what came before and connects clearly to what comes next. At the high school level, subject department teams used Late Arrival professional development time to do the same work across grades 8–12 — unpacking standards, building pacing guides, developing common assessments, and aligning curriculum both within and across courses. This K–12 alignment effort is not a one-time project; it is a systemic commitment to ensuring that every Canfield student receives consistent, high-quality instruction regardless of which teacher or course section they are in. Alongside this curriculum work, our teachers also engaged in AI-focused professional learning through a

partnership with NEXTWAVE Consulting, LLC. Participants earned a state-approved Ohio TechCred microcredential in AI in Education — fully funded at no cost to the district — with training designed around practical, classroom-ready strategies. A March session was aligned to Ohio Gifted Competencies, allowing educators to earn gifted contact hours as well. The impact of this professional learning is already visible in classrooms: increased instructional efficiency, more differentiated support for students, and a staff that is better prepared to guide learners in a technology-driven world.

Our students also made their mark on the state and national stage through First in Math and the Challenge 24 Tournament. Canfield's 4th-grade team earned the #1 ranking in Ohio and #4 in the Nation, and earned Team of the Month three times. Remarkably, 43 Canfield students rank in Ohio's top 100 individual players out of thousands across the state. In March, Canfield hosted its 2nd Annual Challenge 24 Tournament, drawing 265 students from 18 schools — and our students swept first place in every single grade-level division. These accomplishments reflect not just talent, but the culture of practice, persistence, and joy in learning that our teachers and families have built together.

Beyond mathematics, this year brought exciting growth across the full curriculum. In literacy, both C.H. Campbell and Hilltop Elementary earned the Governor's Science of Reading Champions Award — a distinction that carries real weight. Earning this recognition required our buildings to demonstrate consistent, evidence-based literacy instruction grounded in the Science of Reading, with fidelity across all three tiers. Our teachers engaged in extensive professional learning, revised instructional practices, and used data

to drive decisions for every reader — including those who needed the most support. This award is a reflection of years of deliberate work by dedicated educators, and we could not be more proud. In STEM, Hilltop students achieved something truly rare: a live radio conversation with astronauts aboard the International Space Station — one of fewer than 100 such contacts granted to schools worldwide each year. Students across the district also dove into AI learning, exploring how machine learning works and building their own programs using micro:bits and coding platforms. In the area of behavioral health, all buildings deepened their PBIS implementation, establishing structured Tier 2 and Tier 3 intervention menus and adopting the TIPS framework for student support teams.

Looking ahead, we are excited about what's next. The district will be expanding STEM opportunities through the Ohio Code Scholar Program, continuing our K–12 curriculum and assessment audits, and working to update student devices to ensure every learner has access to current, reliable technology. At CVMS, we are launching the Class Bank — a web-based financial literacy program where students earn digital tickets as recognition for demonstrating positive behavior, then use those tickets as currency within a school-based economy. Students practice real-world skills like saving, budgeting, and making spending decisions — all while reinforcing the values and habits that make our schools strong. A student-run school store, supported by students with special abilities, will bring the program to life in a tangible, meaningful way. Thank you for your ongoing partnership — it is your engagement, encouragement, and trust that make all of this possible.



Special Services Update

Mrs. Shannon Miller, Director of Special Services

With the 2025/2026 academic year drawing to a close, the Special Services Department is taking a moment to celebrate our growth and successes by reviewing our progress and milestones within the framework of the Cardinal Way. Purpose, Perseverance, Pride, and Passion are at the core of everything that we do to support the learning, behavioral, and social-emotional needs of every student in our care.

The **PURPOSE** of the Special Services Department is rooted in the belief that all students, regardless of their learning differences, should have access to a high-quality, rigorous curriculum. This year, we continued to expand our practices to support inclusion. Students are integrated into the school setting in a manner where inclusion is not merely about physical presence in a classroom, but is about fostering a culture where every student is seen as a capable learner. By valuing all learners and giving them the support that they need to reach their full potential, we honor the principle that diversity enriches the educational experience for everyone. The District consistently exceeds the target rates for student participation in the general education setting. Whether addressing students' needs through IEPs, Section 504 plans, ELL plans, or WEPs, the District ensures that the exceptional learning needs of all learners are addressed.

The Department demonstrates **PERSEVERANCE** on a daily basis, as our staff shows persistent determination in

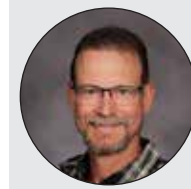
finding strategies that work with all learners. The talented and dedicated intervention specialists who work with students on a daily basis in the classroom partner with teams of experts to serve the whole child. Related service staff, including speech language pathologists, occupational therapists, and physical therapists, work collaboratively with the teaching staff to address students' communication, fine motor, and gross motor needs. Canfield's BCBA and Behavior Interventionist collaborate with teams to address the social, emotional, and behavioral needs of students. The Gifted Coordinator facilitates gifted programming for over 500 students throughout the district. The TESOL teacher works with classroom personnel to bring services to students who speak English as a second language. At the core of student success is the grit and determination that was demonstrated during the current school year by the team of talented individuals working to help students to reach their full potential with perseverance and determination.

The Canfield Special Services Department takes **PRIDE** in the accomplishments of the students within our care. The Department consistently meets reading and math proficiency target rates on standardized assessments on the Special Education Profile. Canfield consistently receives the highest rating on the Special Education Profile compliance indicators, demonstrating dedication to ensuring timelines and procedures are met so that students receive the appropriate services to address their needs. The Department takes every

opportunity to help students recognize and celebrate their accomplishments. This year, students celebrated successes and talents through events such as Champions Day, the Cardinal's Creative Expression Art Show, events for recognition of excellence in vocational programming, and most importantly, by celebrating everyday successes alongside the staff and parents who work most closely with them.

The Special Services Department maintains a high level of **PASSION** for serving students with exceptional learning needs. The Department continued to provide access to high-quality training, including Wilson training and certification, Crisis Prevention Training (CPI), training in executive skill dysfunction, and ongoing training and support in the development of high-quality, procedurally compliant IEPs. The Department continued to expand the vocational programming by continuing to partner with the Mahoning County Career and Technical Center and by expanding the District's vocational worksites to include a greater variety of sites with a greater complexity level of vocational skills. The emphasis of the Department's focus shifted to looking at needs across grade levels and across the curriculum to help ensure continuity as students advance through grade levels. It was truly a year to celebrate.

All staff in the Special Services Department wish you a healthy and enjoyable summer. We look forward to partnering with you again during the 2026-27 academic year.



Facilities Update

Mr. Michael Zeigler, Director of Facilities

The Canfield Local School District continues to make steady progress on maintenance projects across all buildings as part of its commitment to providing safe, efficient, and welcoming learning environments for students and staff.

At **Canfield High School**, several upgrades are underway and planned for the summer months. The gym floor is scheduled to be scrubbed and recoated, while motors and switches have been installed on the two center basketball hoops. In addition, terrazzo floor honing began during spring break and will continue in other areas throughout the summer. The district will also install new restroom partitions in the men's outdoor stadium restroom. Routine maintenance on building systems will continue as part of ongoing upkeep.

At **C.H. Campbell Elementary**, significant infrastructure and safety improvements have recently been completed. The kitchen's underground sewer line was replaced during spring break, and a new fire alarm panel was installed along with updated strobes and horns. Outdoor learning spaces also received attention with the removal of trees and deadfall.

Hilltop Elementary will see construction begin on June 8 for the first- and second-grade wall partition project, which will enhance classroom spaces for students and staff. The building will also receive a replacement of its fire monitoring system this summer. Similar to C.H. Campbell, outdoor classroom areas were cleared of trees and deadfall to support student use and safety. At **Canfield Village Middle School**, a new commercial hot water tank was installed. Terrazzo floor honing will continue as a multi-area, extended summer project. Additional work includes routine maintenance on RTUs, boilers, and plumbing systems.

These ongoing projects reflect our continued investment in maintaining our facilities.



Students enjoy the Cardinal's Creative Expressions Art Show organized by Mrs. Kate Antal.



Students at Hilltop work with Mrs. Kailey Patonay to celebrate ARISS day by learning about constellations and talking with an astronaut.



Students participate in community outings and practice the application of skills to complete daily living tasks.



Students complete a Financial Unit with Mrs. Adrianna George at Canfield High, where they learn how to manage a budget, taking into consideration their gross and net income and living expenses for their selected career.



Students at Hilltop have fun creating a syllable rainbow with Mrs. Beth Sich to strengthen their reading skills.



Students at C.H. Campbell work with a licensed hairdresser to practice skills for going to the salon.



Students receive recognition for their work at Big Reach as part of vocational programming, where students learn job-related skills that prepare them for future employment.





Treasurer's Update

Mr. Benjamin Marko, Treasurer

To begin, I would like to thank the entire Canfield community for its support during the first few months of my tenure here. Mr. Knoll, Mr. Vitto, Mrs. Bower, Mrs. Figley, and Ms. Olsavsky have all been instrumental in helping me with the transition to Canfield Local. Certainly, I would be remiss to not mention the hard work and dedication of Ms. Pattie Prince, who mentored and guided me along the way. We still get to see her face every once in a while around the office, which is a wonderful thing. Her nearly 40 years of efforts have truly helped to keep Canfield Local Schools great and she deserves to be publicly commended for that.

Having been in education for 20 years (17 as a high school mathematics teacher), it is clear to me that there is a lot to be proud of when speaking of Canfield. In financial terms, our district continues to provide a solid bang for the buck for the community. For the 24/25 school year (most recent year of compiled data), Canfield's Total Operating Expenditures per Pupil was \$13,419.83. This compares very favorably to the Similar District Average of \$15,521.79 and the Statewide Average of All Districts of \$17,609.24. When considering General Fund expenditures, our community of property owners and farmers combined to pay approximately \$41.34 per student per day in property taxes during the last school year. This equates to an approximate hourly cost of \$6.12 per student per hour to receive transportation, extracurriculars, and a top-notch educational experience. With minimum wage at \$11.00 per hour, the value we provide shines through!

As you may have heard, the district is experiencing financial difficulties. The fiscal year ending on June 30, 2026, will incur deficit spending of

approximately \$1,400,000. To help reduce our expenditures, the district will be making staffing changes through attrition that will save about \$500,000 next year alone. In fact, since 2020, the district has made reductions through attrition and changes that amount to approximately \$3,500,000 in savings. We will continue to monitor spending and revenues closely moving forward to provide the quality educational experience that the community of Canfield expects and deserves.

It is fair to ask how the district has reached the position of deficit spending. In short, over the last 10 years inflation has increased approximately 3.1% per year. Over that same time period, the district's expenditures have increased approximately 2.8% per year. Thus, we have been able to stay lower than inflation despite having to bear the rising costs of fuel, electricity, insurance, and medical benefits. While expenditures have increased 2.8% annually over the last decade, our revenues have only increased by about 1.4% annually during that time period. In fact, the level of state funding we received in fiscal year 2026 was actually lower than the amount the district received in 2016!

If you want to understand more about the district's finances, I would like to personally invite you to read our five-year forecasts that are published semi-annually. Or better yet, please come to a board meeting or a financial board committee meeting. The dates of those meetings are posted on the district website. A major part of my job is informing both the board and the community about school funding and, specifically, the financial position of the district. I am always willing to answer questions to try to make the rather imposing concept of school funding as simple as possible.



Food Services Update

Mrs. Lori Payne, Director of Food Services

The Canfield Local School District Food & Nutrition Services Department is self-operated and participates in the National School Lunch Program. Our cafeteria staff is committed to providing healthy, appealing meals with a variety of fruits, vegetables, entrées, and alternate options each day. We appreciate your support of our school lunch program.

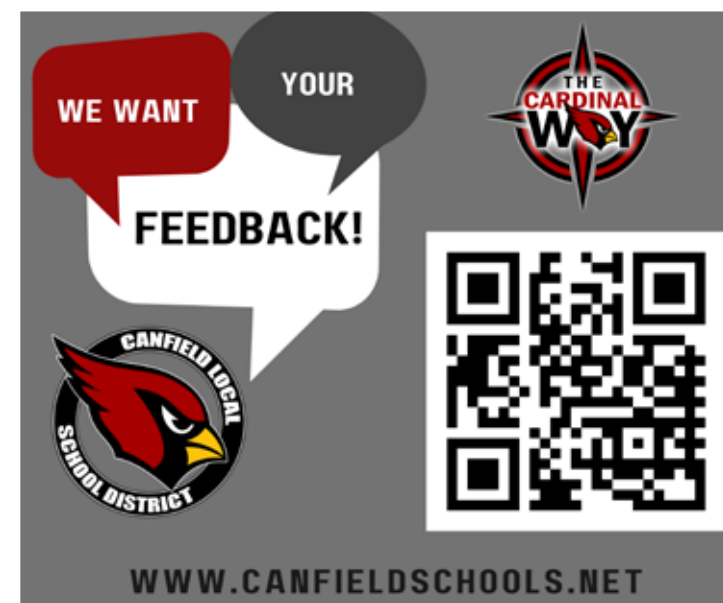
For questions, concerns, or suggestions, please contact Lori Payne at lpayne@canfieldschools.net or 330-533-5507 ext. 72411.

Lunch Account Information

Our lunch program operates on a debit system, and families are encouraged to maintain a positive account balance. Payments may be made by cash, check, or online through PaySchools Central.

- Cash or Check: Send payments in a labeled envelope with your child's full name and grade. Checks should be payable to *Canfield Schools Cafeteria*.
- Online Payments: Families may add funds through PaySchools Central at payschoolscentral.com using their child's student ID number. Tutorials are available on the district website, or contact PaySchools Central at 1-877-393-6628 for assistance.
- Free & Reduced-Price Meals

Families receiving SNAP benefits or foster care assistance qualify for free meals, and some Medicaid recipients may qualify through Ohio's Direct Certification process. Applications may be submitted at any time during the school year through FinalForms, the district website, or school offices. Only one application per household is required.



Transportation Update

Ms. Linda Cervello, Director of Transportation

We hope everyone is enjoying a safe and relaxing summer break. The Transportation Department is preparing for another successful year of safely "Carrying the Cardinals." Due to reductions in state funding, some bus routes may be adjusted or consolidated for the 2026-2027 school year. Families are encouraged to sign up for the STOPfinder app to review transportation information once routes are finalized in mid-August.

The department remains committed to ongoing training and professional development for all transportation staff. This year, the district received a safety grant to implement S.T.A.R.T. (School Transportation Active-Threat Response Training), an advanced program designed to enhance student safety, improve situational awareness, and strengthen emergency preparedness. Additional driver training throughout the year includes wheelchair safety procedures, bus

maneuverability, and pre-trip inspections.

As repair and maintenance costs continue to rise, Canfield Local School District remains fortunate to complete more than 95% of transportation repairs and maintenance in-house, significantly reducing outside service costs. In Ohio, school buses are inspected daily by drivers and undergo at least two inspections annually by the Ohio State Highway Patrol.

Families are encouraged to visit the district website for updated transportation forms, rules, and guidelines for the upcoming school year. New Cardinal families are also invited to view the "Safety with Big Red" bus safety video available under the Transportation tab.

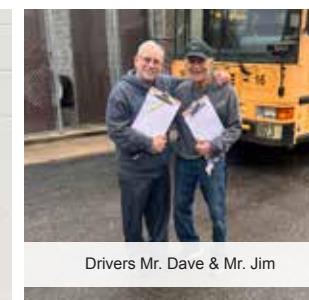
Non-public school families should complete the Transportation Request Form on the district website and email it to lcervello@canfieldschools.net by August 1, 2026.



St. Patrick's Day at the bus garage



Officer Zmuda at the bus garage



Drivers Mr. Dave & Mr. Jim



Drivers during wheelchair training-PD Day



Bus Garage-We Carry the Cardinals



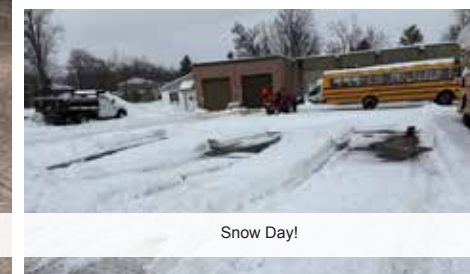
Drivers during Professional Development Day working on pre-trip inspections



Driver Mr. Tony



Kindergarten Safety Day



Snow Day!



Driver Mr. Dunn



PD Day: Drivers pre-tripping buses

Join the Canfield Transportation Team

The Canfield Local School District is currently hiring substitute bus drivers. CLSD provides paid training and covers the cost of schooling, making this a great opportunity to begin a rewarding and meaningful career while becoming more connected to your child's school community. Canfield Local School District bus drivers also earn wages that are approximately 25% higher than the Ohio state average for school bus drivers.

School bus drivers play a vital role in the success of our schools. They do far more than transport students — they build relationships, provide consistency and reassurance, and help keep students safe each day.

In Ohio, more than 19,000 school bus drivers safely transport over 700,000 students across more than 170 million miles annually. Their professionalism, patience, and dedication help make the school bus the safest way for students to travel to and from school.

For more information, please contact the Transportation Office at 330-533-3832 or email Linda Cervello at lcervello@canfieldschools.net.



Canfield High School Highlights

Dr. Mark Potts, Principal and Mr. Mason Seachrist, Assistant Principal

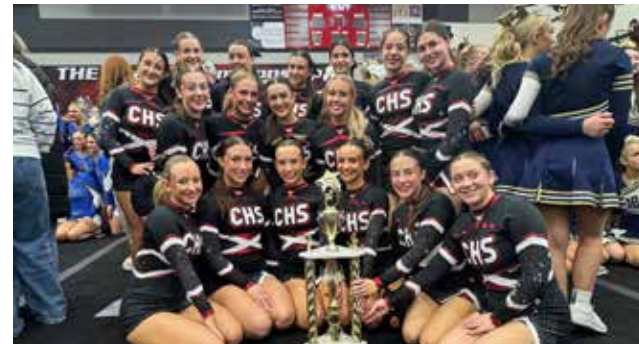
Canfield High School has so much to be proud of for the 2025-26 school year academically, athletically, and musically. Academically, CHS was again the highest-rated high school in Mahoning County.

Our athletic teams produced eight individual state qualifiers, the Girls Golf team went to states, and finished 10th in Division 1, and the Competition Cheer Team finished 2nd in the state competition. CHS also had one state placer, 10 league championships, and two league runners-up. Individually, we had 79 student/athletes named All-Conference, 29 students named All-District, 11 students named All-State, and seven students who signed letters of intent to continue their sports careers in college.

In Fine Arts: Art had 7 National Qualifiers and 16 State Qualifiers. Our Choir Department's Chamber Ensemble received a Superior rating at districts and an Excellent rating in the State Choir Competition. One Octave Higher received a Superior rating in both the District and the State Choir Competition. The CHS Choir also had 3 students participate in the Solo and Ensemble competition – earning ratings of Excellent and Superior. In addition, our students traveled and performed at Universal Studios in Florida, participated in Boardman's Rockfest, and for the community on multiple occasions.

The Concert Band earned Superior ratings at both the District and State Competitions, and the Symphonic Band also earned a Superior rating at both District and State. Additionally, two students made All-State Band, and 12 made All-District band. In all, 45 students competed at the OMEA Solo and Ensemble Competition with 42 earning the highest rating – Superior. The band was also invited to perform at the Ohio Band Directors Conference in Akron and performed at Universal Studios in Florida this spring.

Our robotics team – The Circuit Birds – competed in Cincinnati and Albany, New York. Our Speech and Debate Team finished 11th in the state and produced seven national qualifiers and 24 state qualifiers. CHS also co-hosted the state speech and debate tournament with South Range, which had 90 teams and over 1,000 students competing. As we look to the new school year in the fall, we are excited to be offering over 150 course choices, which include 18 Advanced Placement courses, 11 College Credit Plus courses through Kent State and Youngstown State, and a multitude of Honors classes. By complementing our focus on academics with high-quality Band, Choir, and Performing Arts opportunities, along with 25 varsity sports, clubs, dances, and concerts, we aim to provide a great overall high school experience.



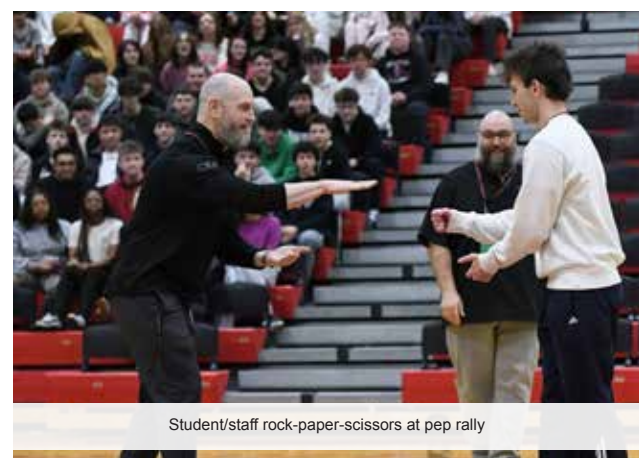
Competition Cheer at State



Spring Signing Group



"The Cardinal Chronicles" newspaper



Student/staff rock-paper-scissors at pep rally



Ohio Speech Placers



National Honor Society



Juniors at Civic Day



Chamber Choir at OMEA Competition



Canfield Village Middle School Highlights

Mr. Judd Rubin, Principal and Mr. Joseph Maroni, Assistant Principal

It feels like yesterday... I was just reflecting on all of our wonderful events this past fall and winter. We are extremely proud of all of the hard work our students and staff have put forth this school year. In collaboration with PTA and our friends at Old North, we celebrated students in many different ways to show appreciation for them, following the "Cardinal Way." Beyond the classroom, our fine arts department displayed its talents through spring concerts and performances. A special shout-out to our many student council members who gave their time to volunteer to help others in need. For the first time at the middle school,

both our boys' and girls' 7th and 8th-grade basketball teams were crowned AAC champions in front of a packed house. We always finish the year on a special note with our 5th graders heading to Camp Fitch, 6th graders to the Pittsburgh Science Museum, 7th graders to the zoo, and our 8th graders to Washington, DC. The year is capped off with the talent/awards assembly on the last day of school. A sincere thanks to all involved for making CVMS a special place. Have a safe and healthy summer, and we'll see you back in the fall!



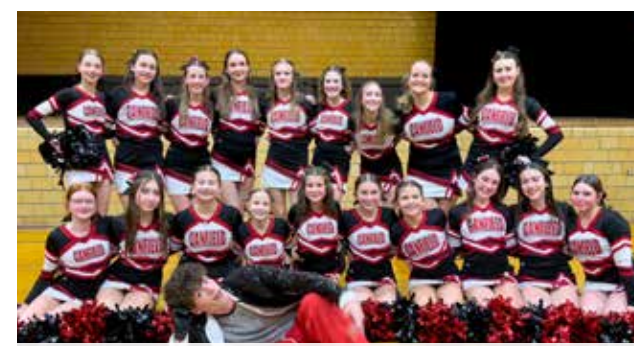
2026 kicked off with our "First Friday" collaboration with Old North. We had many students attend this wonderful event.



Congratulations to our 7th and 8th-grade boys' basketball teams for winning the AAC championship this winter. The excitement was in the air!



Congratulations to our 7th and 8th-grade girls' basketball teams for winning the AAC championship this winter.



Winter athletes were recognized in front of our entire student body, celebrating the achievements and successes of their athletic season at our winter pep assembly. Special appearance by Jacob Latessa brought the energy to the gym.



Congratulations to our 7/8th grade drama club and Kristine Caporale for their "Frozen" spring production, capturing the many singing and performing talents of our future actors.



CVMS band kicked off our spring concert series with a wonderful performance at Canfield High School auditorium.



Our middle school choir brought their melodious voices to a spring concert series, carrying out successful performances in the high school auditorium.



The 6th-grade student council members followed up their generosity from the food drive with a meaningful visit to Second Harvest Food Bank.



8th-grade student council members enjoyed touring the United Way Volunteer Center and visiting the Youngstown Courthouse. Students got to see all their work in action!



In collaboration with PTA and our friends at Old North, our students enjoyed an appreciation day where they played games, had treats, and had lots of fun with their classmates.



Our annual 8th-grade career fair highlighted many community jobs and professions for our students to explore.





C.H. Campbell Elementary Highlights

Mr. Travis Lavery, Principal

As we reflect on an incredible school year, I am filled with pride for all that our students, staff, and families have accomplished together. Throughout the year, our students shined in a variety of performances like Destination: America, The Bear Went Over the Mountain, and E.I.E.I. Oops. These performances highlighted their talents, confidence, and hard work. Our S.T.E.M. Week focused on Force and Motion to help spark innovation and curiosity in the fields of Science, Technology, Engineering, and Mathematics. We wrapped up the year with our annual Field Days, where students demonstrated teamwork, sportsmanship, and school spirit while having a great time outdoors. These meaningful experiences helped create lasting memories that strengthened our school community.

In addition to these memorable events, we have continued to grow in how we support every child’s success. Our Positive Behavioral Inter-

tions & Supports (P.B.I.S.) initiative has expanded to include Tier 2 supports, allowing us to better meet the needs of students who benefit from additional guidance and encouragement. I am also proud of our third-grade Kindness Club, whose members have made a positive impact by spreading goodwill throughout our school and the community. Their efforts serve as a powerful reminder that even small acts of kindness can have big results. Together, these initiatives reflect our commitment to nurturing not only academic achievement but also character, compassion, and a strong sense of belonging for all students. Thank you for your continued support in making our school a place where students thrive, families feel welcomed, and learning is always an adventure.



1st graders built a bridge and programmed their robot to try and cross it.



C. H. Campbell students challenged our custodian, Ms. Moon, and principal, Mr. Lavery, to a basketball shooting game.



Adelina dressed up as the bear during our first grade performance of *The Bear Went Over the Mountain*.



Kindergarten students enjoying a picnic lunch during our annual Beach Day.



Our kindergarten students enjoyed a warm Spring Day on the playground.



Cardinal Heroes are selected each week for making good choices by being safe, responsible, and respectful.



Kindergarten students didn’t make this mess but they definitely helped clean it up. Leprechaun traps were unsuccessful once again at catching the naughty leprechaun.



Mr. Ghioldi, a local engineer and parent, helped teach our students about how to engineer an effective bridge.



A 2nd grade student, Gigi, jumped over a hurdle during our Field Day event.



4th-grade students performed their rendition of *Destination: America* to family and friends.



Eliana, Annie, and Gabriella enjoyed some good food and fun during our annual Food Truck Fun Night.



C. H. Campbell partnered up with Cockeye Creamery to develop a new ice cream flavor. Breanna’s creation, *Bre’s Razzle O*, is available at their Canfield location this summer.



Hilltop Elementary Highlights

Mr. Michael Flood, Principal

Dear Hilltop Students, Staff, and Families,

As we wrap up the 2025–2026 school year, I want to pause and reflect on what has been an outstanding year for our Hilltop community.

Throughout the year, we have seen tremendous growth, achievement, and perseverance. Our students have shown curiosity, determination, and a strong commitment to learning. Whether in the classroom, during performances, or in the many activities they participated in, they have represented Hilltop with pride, excellence, and heart.

To our staff, thank you for your continued dedication and passion. Your impact reaches far beyond the classroom—you motivate, guide, and inspire our students each day. The relationships you build and the standards you uphold are essential to our success.

To our families, thank you for your ongoing support and partnership. Your involvement and encouragement play a vital role in helping our

students succeed and in strengthening our school community.

Together, we have celebrated successes, navigated challenges, and continued to foster an environment where all students can grow and thrive. It is these shared experiences that make Hilltop such a special place.

As summer approaches, I hope everyone takes time to relax, recharge, and enjoy time with loved ones. We look forward to welcoming you back for another exciting school year ahead.

Thank you for being part of a memorable 2025–2026 school year.

With appreciation,
Michael Flood



Last week in March, Hilltop students enjoyed a whole-school bowling trip. Here are our 3rd graders soaking in the moment!



Luccia and Margaret were recognized with the Michael Kerensky Award during Mr. Flood, Mr. Ware, and Officer Karis’s group. This group focuses on building leadership skills while fostering a strong sense of family and connection among students.



Madyn, a 3rd-grade student in Mrs. Bell’s class, got a special experience riding the Zamboni during a field trip to see the Youngstown Phantoms!



Youngstown State University quarterback Beau Brungard, along with teammates Jaden Gilbert and Desmeal Leigh, visited Hilltop to talk with 3rd and 4th graders about leadership and perseverance. Their stories inspired students and highlighted the importance of teamwork, responsibility, and giving back to the community.



Hilltop recently celebrated World Down Syndrome Day by promoting inclusion, kindness, and the unique strengths of every student. Students gave special recognition to Dom, one of our pre-schoolers, who brings joy, determination, and light to our school community each day.



United States Space Force Colonel Michael Mariner visited Hilltop Elementary to inspire 2nd–4th graders with stories about national space policy and serving our country. Students were engaged and curious throughout the visit, especially Peyton Hammond, whose uncle was the guest speaker!



Scarlett, a 4th grader, took time out of her day to work with Mera, showing the power of our buddy program. Each 4th grader is paired with a kindergarten classroom, creating meaningful connections, building leadership skills, and fostering a supportive school community for our youngest learners.



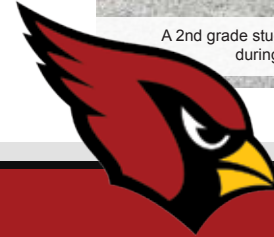
Leah Figueroa, along with several high school students from Mrs. Gennaro’s class, took time out of their day to visit Hilltop and read to our students.



Ms. Missos’s class visited a local nursing home, bringing smiles and brightening the residents’ day.



Mrs. Palumbo and Mrs. Lopatta brought an incredible experience to Hilltop, giving our students the chance to speak with an astronaut live from space and have their questions answered.

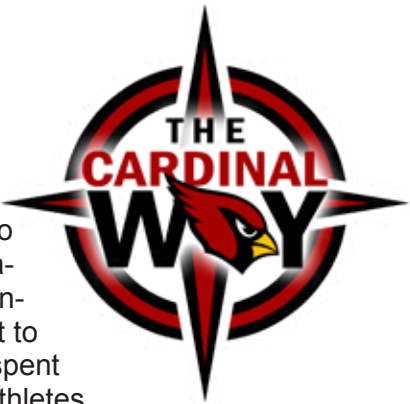




Athletic Update

Mr. Robert Beam, Athletic Director

As another outstanding winter and spring sports season comes to a close, we want to extend our sincere gratitude to the Canfield student-athletes, parents, coaches, staff, and community members for your unwavering support, dedication, and pride throughout the year. Our student-athletes represented Canfield with tremendous character, sportsmanship, work ethic, and determination both on and off the field, court, track, and competition venues. Their commitment to excellence continues to make our community proud. Thank you to our parents and families for the countless hours spent supporting our teams, and to our fans and community for creating such a positive and spirited environment for our athletes to compete and grow. The success of our programs is a direct reflection of the strength, tradition, and unity of the Canfield community. We are grateful for everyone who played a role in making this winter and spring season such a memorable and successful one. Go Cardinals!



Girls Swimming: 2026 Northeast Ohio District Coach of the Year - Stacy Sowers Josie Protain NEAC All Star All AAC District Qualifier State Qualifier- 200 Free Relay(20th), 200 Medley Relay(13th) Lyla Gray NEAC All Star All AAC District Qualifier All Ohio State Qualifier- 200 Free Relay(20th), 200 Medley Relay(13th), Individual 100 Breaststroke(15th) Emmy Korom NEAC All Star All AAC District Qualifier Gianna Gamberale NEAC All Star All AAC District Qualifier State Qualifier- 200 Medley Relay(13th) Boys Swimming: 2026 Northeast Ohio District Coach of the Year - Stacy Sowers	 Ryan Weibling All AAC All-Star NEAC District Qualifier Zachary Mullane All-Star NEAC District Qualifier Noah Callabrette District Qualifier Mikey Zoccali District Qualifier Boys Bowling: Ben Melendez District Qualifier Wrestling: Team Dual State- 7th Sectionals- Team finished 2nd District- Team finished 7th Arius Gingerich AAC- 2nd Team EOWL- Honorable Mention District Qualifier Tristan Miller AAC- 1st Team EOWL- 1st Team EOWL 2nd Place District Qualifier State Alternate Gabe Miller AAC- 1st Team AAC Wrestler of the Year	 EOWL- 1st Team North Canton- 2nd Place Top Gun- 2nd Place Sectional Champion Districts- 3rd Place State- 6th Place Joey Pannunzio AAC- 1st Team EOWL- 2nd Team North Canton- 2nd Place Green- 2nd Place John Nagy Sectionals- 2nd Place District Qualifier Cain Mlinarsik AAC- 1st Team EOWL- Honorable Mention Sectionals- 2nd Place District Qualifier Jose Estremera AAC- 1st Team EOWL- 2nd Team Sectionals- 2nd Districts- 5th State Alternate Jayden Masters EOWL- Honorable Mention Sectionals- 3rd Place District Qualifier Maxwell Hopkinson Sectionals- 3rd Place District Qualifier	Boys Basketball: AAC Champions District Champions Regional Qualifiers for the 3rd consecutive year Jace Riccardo All AAC- 1st Team AAC Player of the Year All District 4- 1st Team All NEO- 1st Team All State 1st Team Bryce Roberts All AAC- 1st Team All NEO- 2nd Team All State- Honorable Mention Landon Shina All AAC- 1st Team All District 4- 1st Team All NEO Honorable Mention Joey Gabriel All AAC- 2nd Team Grant Seachrist All AAC- 2nd Team Girls Basketball AAC League Champions District Champions Seniors- 3rd 20-win season in four years, 3 Regional appearances Jenna Triveri AAC Player of the Year All AAC 1st Team	 All Inland District N.E.- 1st Team All State- 2nd Team Carly Fleming All AAC 1st First Team All Inland District N.E.- 2nd Team All State- Honorable Mention Sofia Castronova All AAC 1st Team All Inland District N.E.- Honorable Mention Lorieona Jannone All AAC 2nd Team Ceci Muckleroy All AAC 2nd Team Competition Cheer: State Runner Up Division III traditional Building Boys Track All AAC Donnie Ferko Kellen Halcomb Track Player of the Year - Donnie Ferko Baseball All AAC 1st Team P/OF Ryan Weibling INF Joey Gabriel	 OF Jake Dovich P/INF/OF Anthony Groner Baseball All AAC 2nd Team C AJ Economous OF/P Jackson Johnson INF/P Logan Patellis AAC Baseball Player of the Year - Anthony Groner Baseball won the AAC Championship Softball All AAC 1st Team OF Jenna Triveri C Leah Figueroa P Caylee Ortiz Softball All AAC 2nd Team OF Makayla Brown OF Sofia Payne Tennis AAC Champions All AAC 1st Team Avi Pai Dhungat Ben Lu Michael Pantelakis All AAC 2nd Team Dominic DeLucia Dru Lunger
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Back-to-School Health Tips
from Nurse Regina Reynolds

Student success begins with three essentials: proper sleep, healthy nutrition, and knowing when to stay home when ill. A healthy breakfast each morning helps students stay focused, energized, and supports a strong immune system. Limiting sugary drinks, caffeinated beverages, and processed snacks can also improve overall health and learning. Consistent sleep is equally important. School-age children and teens should aim for 9–12 hours of sleep each night with regular bedtimes and wake times. Limiting electronics in bedrooms can greatly improve sleep quality. Please keep your child home if they have:

- A fever of 100.4° or higher
- Vomiting or diarrhea within the past 24 hours
- Pink eye with discharge until cleared or treated if prescribed antibiotics
- A persistent cough that disrupts daily activities
- Any illness that prevents them from participating productively in school

Healthy habits, including good nutrition, adequate sleep, frequent handwashing, and staying home when sick, help students succeed in school. Remember: the best school days start the night before.





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Board of Education

The board meets at 6 p.m. on the second Wednesday of each month in the Canfield High School Auditorium, unless publicly announced otherwise.



Mr. Nader Atway



Dr. Betsy Ahlquist



Mr. Steven DeMaiolo



Mrs. Katie L. Elford



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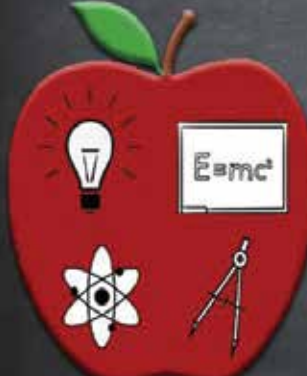
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CANFIELD EDUCATION INNOVATION FUND

The district has established the Canfield Education Innovation Fund to promote, encourage, and enhance educational opportunities that strengthen and enrich our students' experiences. Staff members may apply for grant dollars for creative, innovative activities.

The fund is dependent on donations (no taxpayer dollars). Donations may be made payable to the Community Foundation of the Mahoning Valley, memo line Canfield Education Innovation Fund. Scan the QR code, or visit canfieldeducationinnovationfund.org to donate now.

