

Wilson 2026-2027 Kindergarten Supply List



Daily: (Please be sure these items are labeled and in your student's book bag every day)

- 1- **Backpack** - Please purchase a large, easy open, functional backpack with a zipper that your child can open and close by him/herself. Please label the inside of the book bag with your student's name.
- 2- **Change of clothes** (weather appropriate) in a sealed plastic bag- labeled with child's name (include underwear, socks, pants, and shirt). Leave it at the bottom of the book bag each day. Change out seasonally as needed. Please be sure your student's name is written on the inside label of the coat that he/she wears.
3. **Spill-proof plastic water bottle** -filled with fresh water each day
4. **Lunch- optional**
5. We will give a **blue Nikki plastic folder** to the students, and this is used as a communication tool each day- please empty it daily and place any notes for us back in the folder.

Please send these items to school to leave in the classroom (No need to write the student's name on these items, as they are community supplies; unless noted)

- (1) Primary **Journal Composition book** (must be 'primary' with a space for picture on top and lines underneath---any color- write name on this please)
- (3) Boxes **Crayola® Crayon Boxes**, Assorted Colors, Pack of 24 (not 64)
- (8 or more) **Elmers Glue sticks**
- (1) **Set of sturdy Earphones with cord** (no Bluetooth and write the student's name on this please)
- (2) Boxes **tissues**
- (3) Packs **Pre-sharpened Ticonderoga #2 Pencils**
* Some items will need to be replenished throughout the year.

Optional: (items that are very appreciated--if possible)

Crayola Washable Markers and Crayola brand- colored pencils
Lysol Wipes and Baby Wipes
Copy paper- white
Play-Doh- all colors/sizes

Thank you for your support! We are looking forward to a great year together!

**With gratitude,
Wilson K team**

***Please read every night with your student. After reading together, ask questions such as who was the main character, what was the main event, what happened in the beginning, middle, and end, where was the setting, etc. Spy letters together as you read; name them and say the sounds together; ask about what page are we reading (for number recognition) etc...**