Provider Access Policy

Introduction

In accordance with the requirements of the Statutory Guidance, 'Careers guidance and access for education and training providers' (October 2018) and the obligations placed upon schools by Section 42B of the Education Act 1997, this policy statement sets out Lynch Hill Enterprise Academy's arrangements for managing the access of education and training providers to pupils at the school.

Pupil Entitlement

- Planned careers provision which provides information about the full range of education and training options, including technical and apprenticeship routes, at each transition point.
- Information from a wide range of education and training providers about the opportunities they offer through options events, assemblies and aspirations events.
- To understand how to make applications for the full range of academic and technical courses.

Management of Provider Access Requests

Access Procedure

A provider wishing to request access should contact Mr. A. Liaqat, the Careers Leader.
Email: a.liaqat@lhea.org.uk

Opportunities for Access

- We actively seek to build partnerships with outside agencies, as a means to broaden our students' horizons and to provide them with exposure to a range of education and career pathways.
- We would encourage providers to contact our Careers Leader to find a suitable event to access pupils. All events will need a minimum lead time of six weeks.
- We run a wide range of careers and options events throughout the year, and we have the capacity to offer ad-hoc events. We would particularly welcome providers' attendance at year assemblies, where a whole year group is assembled in a hall environment and you can tailor your presentation to specific age-groups. Presentations need to be submitted to the Careers Leader 48 hours before the planned event.

Facilities

- The school can offer a variety of hall and classroom spaces for use by providers.

- Audio-visual equipment is available.
- Providers are welcome to leave copies of their prospectus, or other relevant literature, for distribution.

Policy Reviewed: September 2025

Next review date: September 2026