

# February

## Reading Challenge

### Caprock Academy K-6

#### Fall in Love with Reading



LOVE BOOKS



CAN YOU COMPLETE  
14  
READING  
CHALLENGES?

Due Tuesday, February 23, 2027



Student: \_\_\_\_\_



Teacher: \_\_\_\_\_ Grade: \_\_\_\_\_

Parent Signature: \_\_\_\_\_

## CHALLENGE

## BOOK TITLE

|           |                                                                                           |  |
|-----------|-------------------------------------------------------------------------------------------|--|
| <b>1</b>  | Read a book recommended by a friend...                                                    |  |
| <b>2</b>  | Read a book about kindness...                                                             |  |
| <b>3</b>  | Read a book to a friend or family member...                                               |  |
| <b>4</b>  | Read a book from the library (public library, lending library, or little free library)... |  |
| <b>5</b>  | Read a book about a culture different than yours...                                       |  |
| <b>6</b>  | Read a book that you loved when you were little...                                        |  |
| <b>7</b>  | Read a book under the covers...                                                           |  |
| <b>8</b>  | Read a book with red or pink on the cover...                                              |  |
| <b>9</b>  | Read a book that teaches you how to do something...                                       |  |
| <b>10</b> | Read a book with people on the cover...                                                   |  |
| <b>11</b> | Read a book about chocolate, candy, or cookies...                                         |  |
| <b>12</b> | Read a book about a food you have never tried...                                          |  |
| <b>13</b> | Read a book that was published in the last 3 years...                                     |  |
| <b>14</b> | Read a book for Black History Month (Black Author, Illustrator, or Character)...          |  |

