GEORGIA CLASSROOM

Getting Ready for 4th Grade

Want to practice school skills?

Below are suggestions of skills families might explore together outside of school.

Physical Health and Wellness

With parent/caregiver support...

- Participates in safe and vigorous physical activity daily; understands that moving quickly increases heart rate and breathing
- Moves through space with confidence; works on throwing, catching, dribbling with hands and feet, volleying, striking, jumping rope
- Follows directions alone and in a group; respects self and others during physical activity
- Recognizes signs of fatigue, dehydration, or overheating and knows when to take breaks
- Knows and describes how physical responses can be a sign of emotions (clenched fists, rapid heartbeat, changes in body temperature)
- Describes methods to manage stress, reduce anxiety, and promote positive self-concept
- Describes verbal and non-verbal strategies for dealing with conflict
- Identifies how obstacles have been overcome to achieve a goal (examples from books or personal experiences)
- Explores influence of family, friends, and media on health behaviors
- Uses decision-making skills and sets goals to improve health

English Language Arts

With parent/caregiver support...

- Reads confidently; figures out unknown words; understands common root words
- Reads and understands 3rd grade texts
- Figures out word meanings in 3rd texts using different strategies (context clues, root words, dictionaries)
- Talks about and understands vocabulary and phrases that have multiple meanings like “takes steps”
- Uses words and phrases learned through conversations and academic books
- Asks and answers questions to show understanding of a text; can refer to specific parts of the text to support understanding
- Understands literal and nonliteral words and phrases as used in texts
- Compares and contrasts (characters, settings, central messages, or events) within and across texts from different cultures
- Compares and contrasts information from two different texts written about the same topic
- Develops a writing routine (journal, diary, log, etc) for a variety of topics, purposes, and audiences

For more activity ideas to practice these skills, go to gpb.org/learn.

Fine Arts

With parent/caregiver support...

- Creates a simple rhythm pattern to perform while listening to favorite songs
- Sings favorite songs with friends or family
- Creates a repeating rhythmic or melodic pattern to enhance a story using body percussion, instruments, or other sounds found at home
- Creates and performs a choreographed dance to various genres of music
- Listens to various types of music and identifies and describes similarities and differences
- Creates works of art using various art supplies and/or craft materials found at home with an understanding of color schemes (e.g., primary, secondary, neutral, warm, cool)
- Finds works of art at home or in the community and critiques by identifying art elements present (e.g., line, shape, form, space, color, value, texture)
- Compares ideas and themes from diverse cultures by looking up and discussing artwork from another country

Nutrition

With parent/caregiver support...

- Assists with cleaning up after meals
- Reads a food themed book and discusses their favorite part of the book during a meal
- Plans and prepares a healthy snack
- Sets a goal to plan meals with a variety of colors

Social Studies

With parent/caregiver support...

- Describes how environments shape community decisions over time (See example questions in conversation starters.)
- Describes early American Indian cultures and how American Indians today continue to contribute to American life (arts, literature)
- Describes reasons for European Exploration in North America; describes examples of cooperation and conflict between European explorers and American Indians
- Explains factors that shaped British Colonial America such as reasons for founding; describes colonial life from different perspectives
- Locates major topographical features on a physical map of the US: rivers, mountain ranges; locates and describes the equator, prime meridian, lines of latitude and longitude
- Defines with examples four types of productive resources: natural, human, capital, entrepreneurship
- Explains that governments provide certain goods and services in a market economy (schools, etc.) paid for through taxes
- Gives examples of interdependence (consumers/producers) and trade (goods/services) and explains the benefits of voluntary exchange

Conversation Starters:

Why did American Indian groups live where they did? Why did some have permanent villages?

How did early European explorers adapt to new environments?

How did/does the physical geography of regions influence economic activities?

Mathematics

With parent/caregiver support...

- Represents and solves problems involving multiplication and division applying the properties of operations (i.e., commutative property, associative property, distributive property) to multiply and divide within 100
- Solves problems involving the four operations
- Identifies and explains patterns in arithmetic
- Interprets data to answer relevant statistical investigative questions
- Uses place value understanding and properties of operations to perform multi-digit arithmetic
- Estimates and measures liquid volumes, lengths and masses of objects using customary units (fluid ounces, cups, pints, quarts, gallons; inches, feet, yards, miles; ounces, pounds, tons)
- Develops understanding of fractions as numbers. Describes a unit fraction. (Example: one half, one third, one fourth, etc.)
- Tells and writes time to the nearest minute and estimates time to the nearest fifteen minutes (quarter hour) by reading an analog clock; solves problems involving elapsed time
- Determines the perimeter of a polygon and explains that the perimeter represents the distance around the outside of a polygon
- Understands concepts of area and relates area to multiplication and to addition
- Reasons with shapes and their attributes

Science

With parent/caregiver support...

- Explores and describes the physical attributes and properties of soils and rocks; observes how water/wind can change soil/rocks over time
- Describes stars and discusses why the sun is not the largest star even though it appears to be the largest
- Observes fossils and describes how they serve as evidence about organisms from the past and develops a model to show the conditions and events that lead an organism to become a fossil
- Identifies sources of heat and, using a thermometer, collects data about how sunlight heats various objects
- Explores plants and animals that live in different areas in Georgia and explores how animal/plant features help them survive in their habitat. Describes how external features help plants and animals survive in their habitats
- Explores how pollution impacts plants and animals and describes steps that people could take to protect plants and animals from pollution

Activity Idea:
Take a walk together. Observe and ask questions about the plants and animals you see – why do the animals live there? What makes the plants you see thrive?

gpb

GaDOE Georgia Department of Education

These skills were identified by the Georgia Department of Education's Division of Curriculum and Instruction based on current Georgia standards. We invite you to use this resource to help support your student's learning at home.