GEORGIA CLASSROOM

Getting Ready for 2nd Grade

Want to practice school skills?

Below are suggestions of skills families might explore together outside of school.

Physical Health and Wellness

With parent/caregiver support...

- Understands the importance of eating fruits, vegetables, whole grains, and drinking water; understands why rest and sleep are important for health
- Uses goal-setting skills to improve health
- Uses movements in games and activities; changes speed, height, direction, and type of movement (skips, slides, etc.)
- Demonstrates safe practices at home, school, and play (seatbelts, helmets, stranger safety)
- Begins to understand consequences of choices (too much screen time vs. active play)
- Plays cooperatively with others (taking turns, following rules); demonstrates respect, kindness, and fairness during group games
- Recognizes and manages feelings (calm-down strategies, asking for help)
- Explores influence of family, friends, and media on health behaviors
- Identifies trusted adults to go to for help

English Language Arts

With parent/caregiver support...

- Knows who is telling a story in a text
- Knows the main idea and can retell main parts of a text
- Reads 1st grade texts and poems
- Writes about experiences in his/her own words using different resources (picture dictionaries, Internet, books) and strategies
- Describes familiar people, places, things, and events; expresses ideas and feelings
- Speaks in complete sentences
- Begins to use standard grammar (capitalization, punctuation, spelling) when writing; knows common spelling rules and understands that some words do not follow the rules
- Uses words and phrases learned through conversations and books (read alone and read to)
- Participates in shared research and writing; uses a variety of resources

For activity ideas to practice these skills, go to gpb.org/learn.

Social Studies

With parent/caregiver support...

- Talks about how their choices can help or harm others; talks about how historic figures* improved the lives of others
- Explains why people like historic figures* make choices based on where and when they live
- Explains ways that life in the past is different from life today; tells you how their lives are similar to and different from the lives of historic figures*
- Explains the meaning of patriotic words and songs (liberty, freedom, pride, *My Country 'Tis of Thee*, *America the Beautiful*); shows respect for others and their environment
- Explains why they have to make choices when resources are limited

**Historic figures: Thomas Jefferson, Ruby Bridges, Lewis and Clark with Sacagawea, Benjamin Franklin, George Washington Carver, Theodore Roosevelt*

Nutrition

With parent/caregiver support...

- Makes a habit of washing hands before mealtime
- Sits together for meals
- Practices building a healthy plate by selecting and placing foods on their plate
- Sets a goal to try a new food each week

Fine Arts

With parent/caregiver support...

- Echoes a simple rhythm pattern using body percussion, instruments, or other sounds found at home
- Improvises a simple rhythm pattern using body percussion, instruments, or other sounds found at home
- Creates and sings new lyrics to familiar songs
- Sings songs with a friend or family member
- Responds to music by moving to the beat with a friend or family member
- Creates works of art to express ideas, thoughts, or feelings from memory, imagination, and observation
- Finds works of art at home or in the community and talks about themes and ideas represented
- Creates works of two- or three-dimensional art that are about culture/heritage or community
- Creates sketches for planning and brainstorming ideas before starting an artwork



Activity Idea: *Create a dedicated art space. Include inspiring art supplies where young artists might work on pieces over several days: cardboard or recycled materials sculptures, family portrait sketches, outer space collage.*

For more activity ideas to practice these skills, go to gpb.org/learn.

Mathematics

With parent/caregiver support...

- Solves addition and subtraction problems within 20
- Applies properties of operations (commutative and associative) to solve addition and subtraction problems within 20 (Example: If 8 + 3 = 11 is known, then 3 + 8 = 11 is also known.)
- Uses the equal sign to determine if addition and subtraction problems are true or false. (Examples: 2 + 1 = 3; 7 = 8 – 1.)
- Counts to 120 forward and backward beginning with any number
- Explains the two digits of a two-digit number represents the tens and ones
- Interprets data to answer relevant statistical investigative questions
- Estimates, measures, and records lengths of objects using non-standard units of measure (Example: paper clips, counting cubes)
- Adds and subtracts multiples of 10 within 100. (Example: 33 + 10 = 43, 64 – 20 = 44)
- Creates growing, shrinking, and repeating patterns based on addition and subtraction of 1s, 2s, 5s, and 10s (Example: 5, 7, 9, 11….)
- Identifies two- and three-dimensional shapes (rectangles, squares, triangles, half circles, and quarter-circles) and three-dimensional figures (cubes, rectangular prisms, cones, and cylinders)

Science

With parent/caregiver support...

- Observes weather, records observations, and uses data to identify patterns of weather
- Observes how light is required to make objects visible; compares light sources; investigates shadows; explores how vibrating materials make sound and that sound can make materials vibrate
- Uses knowledge of light and sound to design an emergency signal to communicate over distance
- Describes how magnets are used in everyday life; understands how magnets interact with other magnets and other objects
- Names parts of a plant; knows the basic needs of animals and plants; compares and contrasts the needs of plants and animals

Activity Idea:
On a sunny day, go outside and trace shadows using sidewalk chalk or paper/pencil. Talk about the different sizes and shapes and how a shadow changes when an object is closer to/farther from the light source.

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GaDOE
Georgia Department of Education

These skills were identified by the Georgia Department of Education's Division of Curriculum and Instruction based on current Georgia standards. We invite you to use this resource to help support your student's learning at home.