



BOARD AGENDA

Regular Meeting

July 23, 2026



REGULAR MEETING OF THE BOARD OF EDUCATION

July 23, 2026

5:30 PM

Pursuant to Government Code Section 54956 and Education Code Section 35144, the regular meeting of the Board of Education will be held on July 23, 2026 to conduct its business meeting at the Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262. Closed Session to be held at 5:30 p.m. to 6:00 p.m. in the Superintendent's Office, and will reconvene into Open Session at 6:00 p.m. in Board Room B. Closed Session will be conducted in accordance with the requirements set forth by California law.

Individual speakers shall be allowed three minutes to address the Board on each agenda or nonagenda item. The Board shall limit the total time for public input on each item to 20 minutes. With Board consent, the president may increase or decrease the time allowed for public presentation, depending on the topic and the number of persons wishing to be heard. The president may take a poll of speakers for or against a particular issue and may ask that additional persons speak only if they have something new to add.

A G E N D A

1. CALL TO ORDER

2. ROLL CALL by Patrick Gittisriboongul, Ed.D. – Superintendent & Secretary to the Board

Mr. Alfonso Morales, Esq., President

Mrs. Maria Lopez, Vice President

Dr. Alma Carina Castro, Clerk

Mr. Julian Del Real-Calleros, Member

Dr. Gary Hardie, Jr., Member

Legal Counsel – Olivarez Madruga Law Organization, LLP

3. APPROVAL OF AGENDA OF THE REGULAR MEETING OF THE BOARD OF EDUCATION ON JULY 23, 2026

Motion _____ Second _____ Vote _____

4. PUBLIC COMMENT/COMMUNICATIONS

Per Board Policy #9323, three (3) minutes may be allotted to each speaker to address Closed Session Items Only. (Closed Session items may be continued to end of meeting if necessary.)

5. GOVERNING BOARD - Recess to Closed Session

5.A. Conference with Legal Counsel - Pending Litigation – Pursuant to GC § 54956.9(d)(1)

5.A.1. OAH Case No. 2026030768

5.A.2. OAH Case No. 2026050331

5.B. Public Employment/Public Employee Performance Evaluation/Public Employee Discipline
Dismissal/Release/Appointment (Pursuant to GC § 54957)

5.B.1. Certificated Employee EID # YP8120109

5.B.2. Assistant Principal(s), High School

5.C. Conference with Labor Negotiator Agency Designated Representatives Employee Organizations – CSEA, LTA, and SEIU

6. RECONVENE INTO OPEN SESSION/CALL TO ORDER

7. ROLL CALL by Patrick Gittisriboongul, Ed.D. – Superintendent & Secretary to the Board

Mr. Alfonso Morales, Esq., President

Mrs. Maria Lopez, Vice President

Dr. Alma Carina Castro, Clerk

Mr. Julian Del Real-Calleros, Member

Dr. Gary Hardie, Jr., Member

Legal Counsel – Olivarez Madruga Law Organization, LLP

8. FLAG SALUTE

9. REPORTS

9.A. Superintendent's Report

9.B. Board Members' Reports

10. GOVERNING BOARD - Resolutions/Proclamations/Appointments – None.

11. PUBLIC COMMENT/COMMUNICATIONS

No action or discussion is permitted on any item not included on the posted agenda per GC § 54954.2 (a). No action may be taken and no discussion held on items raised by the public except as provided in GC § 54954.2(b)

PLEASE SUBMIT PUBLIC COMMENT FORMS PRIOR TO START OF MEETING

Per Board Policy #9323, three (3) minutes may be allotted to each speaker to address **all their items**. If translation services are required, please state that, and an additional one (1) minute will be allotted. **Approach the lectern and give your name.**

The public has the opportunity to address the Board on any item appearing on the agenda or not on the agenda. Persons wishing to address the Board are asked to fill out a **Public Comment Form** located at the sign-in area, and submit the completed form to the administrative assistant prior to start of meeting.

Individual speakers shall be allowed three minutes to address the Board on each agenda or nonagenda item. The Board shall limit the total time for public input on each item to 20 minutes. With Board consent, the president may increase or decrease the time allowed for public presentation, depending on the topic and the number of persons wishing to be heard. The president may take a poll of speakers for or against a particular issue and may ask that additional persons speak only if they have something new to add.

Those who have a group concern are encouraged to select a spokesperson to address the Board. A copy of the full agenda is available for view at the Reception Desk area of the district office at 11321 Bullis Rd., Lynwood, California, 90262. Also, at the district website www.mylusd.org.

In compliance with the Americans with Disabilities Act, if you need special assistance to access the Board meeting room or to otherwise participate at this meeting, including auxiliary aids or services, please contact Assistant Superintendent's Office at 310-886-1490. Notification at least 48 hours prior to the meeting will enable the District to make reasonable arrangements to ensure Accessibility to the Board meeting.

12. PUBLIC HEARING – None.

13. ACTION ITEMS

13.A. BOARD MEETING MINUTES

- 13.A.1. Minutes – Request Approval of Minutes for the Special Meeting/Study Session of the Board of Education on June 18, 2026

Motion _____ Second _____ Vote _____

- 13.A.2. Minutes – Request Approval of Minutes for the Regular Meeting of the Board of Education on June 25, 2026

Motion _____ Second _____ Vote _____

13.B. HUMAN RESOURCES – CLASSIFIED

- 13.B.1. Announcement of Prospective Board Appointee to the Personnel Commission and Announcement of the Public Hearing

Motion _____ Second _____ Vote _____

13.C. FACILITIES – (Measure K and Measure N Projects)

- 13.C.1. Request Approval to Enter Into an Agreement with Geotechnical Professionals, Inc., to Provide Geotechnical and Soil Investigation Services at Lynwood High School Bullis During the 2026-2027 School Year

Motion _____ Second _____ Vote _____

- 13.C.2. Request Approval to Enter Into a Service Agreement with TYR Inspection Services, for Division of the State Architect Inspection Services During the Construction Phase of the Removal of Skylights Project at Lynwood High School Bullis from July 27, 2026 through August 15, 2026

Motion _____ Second _____ Vote _____

- 13.C.3. Request Approval to Renew Agreement with Colbi Technologies, Inc., to Provide the QualityBidders Software, Annual License and Pre-Qualification Review Services for the Online Pre-Qualification of Contractors for the 2026-2027 School Year

Motion _____ Second _____ Vote _____

- 13.C.4. Request Ratification of Agreement with Weatherproofing Technologies, Inc., Using the California Multiple Awards Schedule State Master Contract No. 4-25-02-1015 for Bid No. 11MOT26, to Provide Tremco Roofing Materials for the Roofing Project at Abbott Elementary School

Motion _____ Second _____ Vote _____

13.D. FACILITIES - (Lynwood High School Imperial Rebuild Project/Special Reserve Fund)

- 13.D.1. Request Approval to Enter Into an Agreement with Geotechnical Professionals, Inc., to Provide Geotechnical Services for the Shade Structure Project at Lynwood High School Imperial from July 24, 2026, through October 31, 2027

Motion _____ Second _____ Vote _____

- 13.D.2. Request Approval of Change Order No. 1 with Twining, Inc., for Request for Proposal No. 01MOT24 for Additional Special Testing and Inspection Services for the Kiln and New Classroom Building Projects at Lynwood High School Imperial from June 26, 2026, through December 30, 2027

Motion _____ Second _____ Vote _____

- 13.D.3. Request Approval to Amend an Agenda Item Previously Approved on March 23, 2023, Awarding Contract No. 08DEC22-MC for Construction Project Management Services to Huckabee

Motion _____ Second _____ Vote _____

14. CONSENT AGENDA

All items on the Consent Agenda, which are not debatable and which require a unanimous vote for passage, will be approved with one motion. Any member of the Board, the Superintendent, or the public, may request an item to be removed from this section and placed in the regular order of business following the approval of the Consent Agenda.

Motion _____ Second _____ Vote _____

14.A. EDUCATIONAL SERVICES

- 14.A.1. Request Receipt of the Williams Uniform Complaint Quarterly Report from April 1, 2026, through June 30, 2026, for Submission to the Los Angeles County Office of Education
- 14.A.2. Request Approval to Enter Into an Agreement with P.S. Arts to Provide Interactive Art Experiences for Early Childhood Education Classes During the 2025-2026 Summer Intersession
- 14.A.3. Request Approval to Enter Into an Agreement with Teacher Created Materials to Provide Two In-Person Keynote Speakers for the Lynwood Unified School District 2026 Summer Institute on August 3-4, 2026
- 14.A.4. Request Approval to Enter Into an Agreement with WestEd to Provide Professional Learning Services Supporting K-12 Teachers to Increase the Quality of Instruction for English Language Learners During the 2026-2027 School Year
- 14.A.5. Request Approval to Enter Into an Agreement with BridgePoint Leadership Consulting to Provide School Community Liaison Training and Mentorship Services from August 2026 to June 2027
- 14.A.6. Request Approval to Enter Into an Agreement with Providence Little Company of Mary Medical Centers to Implement the Creating Opportunities for Physical Activity Physical Education Program for the 2026-2027 School Year
- 14.A.7. Request Approval to Enter Into Agreements with Qualified Independent Educational Evaluators to Provide Services for Students with Special Needs, in Accordance with the Mid-Cities SELPA Independent Educational Evaluation Policy and Applicable Federal and State Special Education Laws, for the 2026-2027 School Year
- 14.A.8. Request Approval to Enter Into an Agreement with TeachTown, Operated by Jigsaw Learning, LLC, to Provide Alternative Curriculum, Instructional Materials, and Professional Development Services for Moderate/Severe Special Education Programs for the 2026-2029 School Years
- 14.A.9. Request Approval of a Grant Sub-Agreement with the Pasadena Area Community College District for Participation in the Los Angeles Regional Consortium Year 8 K12 Pathway Coordinator Program from July 1, 2026 through June 30, 2027
- 14.A.10. Request Approval to Renew Agreement with Teacher Created Materials to Provide English Language Development Professional Development for the Lynwood Unified School District During the 2026-2027 School Year

- 14.A.11. Request Approval to Renew Agreement with MEandMine to Provide a Social-Emotional Learning Platform for Before-School Programs at Elementary School Sites During the 2026–2027 School Year
- 14.A.12. Request Approval to Renew Agreement with Bounce, Inc., to Provide Gross Motor Development through Highly Interactive Obstacle and Agility Courses, Games, and Activities for Early Childhood Education Students During the 2026-2027 School Year
- 14.A.13. Request Approval to Renew Agreement with Albert Learn By Doing, Inc., to Provide Advanced Placement Practice Exams During the 2026-2027 School Year
- 14.A.14. Request Approval to Renew Agreement and Membership with Project Lead The Way for the 2026-2027 School Year
- 14.A.15. Request Approval to Renew Agreement with Southern California Crossroads to Provide Intervention Services at All School Sites from July 1, 2026, through June 30, 2027
- 14.A.16. Request Approval to Renew Agreement with the Los Angeles County Metropolitan Transportation Authority to Provide the Fareless System Initiative/GoPass Program from August 1, 2026 to June 30, 2027
- 14.A.17. Request Approval to Renew Agreement with Ro Health, LLC, to Provide Districtwide Health Office, Student Medical Coverage and Academic Support for the 2026-2027 School Year
- 14.A.18. Request Approval to Renew Agreement with P.S. ARTS to Provide an Arts Program for Students in Transitional Kindergarten through Second Grade at All Elementary Schools from August 2026 to June 2027
- 14.A.19. Request Approval to Renew Agreement with Doerschel & Associates, LLC, Systems Integration Consulting, to Provide Film and Video Production Support and Training During the 2026–2027 School Year
- 14.A.20. Request Approval to Renew Agreement with MJ Education and ADR Education Consulting, LLC, to Provide Special Education Consulting Services for the 2026-2027 School Year
- 14.A.21. Request Approval to Renew Agreement with Medical Waste Services to Provide Medical Waste Removal Services for Career Technical Education Health Science Pathways and Science Laboratory Programs During the 2026–2027 School Year
- 14.A.22. Request Approval to Renew Agreement with S.T.A.R-Haynes Academy to Provide Tutorial Services and Compensatory Services from July 1, 2026 to June 30, 2027
- 14.A.23. Request Approval to Renew Agreement with Learning Genie, Inc., for Software Applications for Early Childhood Education for the 2026-2027 School Year
- 14.A.24. Request Approval to Renew Agreement with TEACH! Together to Provide Comprehensive Training, Coaching, and Assessments for Preschool Educators During the 2026-2027 School Year
- 14.A.25. Request Approval to Renew Agreement with CEV Multimedia, LLC, to Provide iCEV Health Science Online Curriculum Services for the 2026-2027 School Year

- 14.A.26. Request Approval to Renew Agreement with Superior Life Support, Inc., to Provide Basic Life Safety and Heartsaver Instructor Training During the 2026-2027 School Year
- 14.A.27. Request Approval to Renew Agreement with the AVID Center to Provide Advancement Via Individual Determination Programming at Secondary School Sites During the 2026-2027 School Year
- 14.A.28. Request Approval to Renew Agreement with the Los Angeles County Office of Education for College and Career Readiness and AVID Consultants to Provide Professional Development and Support for AVID and AVID Excel During the 2026-2027 School Year
- 14.A.29. Request Approval to Renew Agreement with Total Education Solutions, LLC, to Provide Tutorial Services and Compensatory Services from July 1, 2026 through June 30, 2027
- 14.A.30. Request Approval to Renew Agreement with Imagine Learning to Provide Imagine Edgenuity, Online Core Courses, and Intervention to Secondary School Sites for the 2026-2027 School Year
- 14.A.31. Request Approval to Renew Agreement with The Howard Group, Inc., to Provide Professional Development at the 2026 Summer Institute on August 3-4, 2026 and Throughout the 2026-2027 School Year
- 14.A.32. Request Approval to Renew Agreement with Todd Macy to Provide State and Federal Technical Assistance and Support with Federal Program Monitoring Compliance During the 2026-2027 School Year
- 14.A.33. Request Approval to Renew Agreement with Western Health to Provide Hearing Screening for Students During the 2026-2027 School Year
- 14.A.34. Request Approval to Renew Agreement with Behavioral Emotional and Academic Mentoring, LLC, to Provide Educational and Compensatory Services for Students with Special Needs from July 1, 2026 to June 30, 2027
- 14.A.35. Request Approval to Renew Agreement with Professional Tutors of America, Inc., to Provide Tutorial Services and Compensatory Services from July 1, 2026 to June 30, 2027
- 14.A.36. Request Approval to Renew Agreement with Curriculum Associates for the Implementation and Expansion of the i-Ready Assessment and Personalized Instruction Program, and Professional Learning Services for the 2026-2027 School Year
- 14.A.37. Request Approval to Renew Agreement with Dynamic Education Services, Inc., to Provide Compensatory Services for Students with Special Needs for the 2026-2027 School Year
- 14.A.38. Request Approval to Renew Agreements with Various Non-Public Schools, to Provide Services for Students with Specific Academic and Behavioral Needs from July 1, 2026 to June 30, 2027
- 14.A.39. Request Approval to Renew Agreement with Downey-Montebello Special Education Local Plan Area to Provide Services for Students with Special Needs for the 2026-2027 School Year
- 14.A.40. Request Approval to Renew Memorandum of Understanding with California Advancing Pathways for Students to Provide Extended Offerings of Career Technical Education Programs to Students During the 2026-2027 School Year

- 14.A.41. Request Approval to Renew Membership with the Accrediting Commission for Schools, Western Association of Schools and Colleges at All Secondary School Sites for the 2026-2027 School Year
- 14.A.42. Request Approval to Renew Membership with the California League of Education California Schools to Watch Program for the 2026-2027 School Year
- 14.A.43. Request Approval to Renew Annual Membership with the National Association for Family, School, and Community Engagement for the Equity, Access, and Instructional Services Department During the 2026-2027 School Year
- 14.A.44. Request Approval to Renew the College Board Membership and Participate in SAT School Day, PSAT, Pre-AP, and AP Programs for the 2026-2027 School Year
- 14.A.45. Request Approval to Renew Subscription with CommonLit Digital Literacy Program for Lynwood High School During the 2026-2027 School Year
- 14.A.46. Request Approval to Renew Subscription with Minga to Provide a Digital Hall Pass Platform for Students During the 2026-2027 School Year
- 14.A.47. Request Approval to Renew Subscription with SolidProfessor to Provide Online Platform Access to Career Technical Education Programs for Students During the 2026-2027 School Year
- 14.A.48. Request Approval to Renew an Annual Student Tracker Subscription with the National Student Clearinghouse for the 2026-2027 School Year
- 14.A.49. Request Approval to Renew Cognitive Abilities Test Licenses from Riverside Insights to Support the Identification of Gifted and Talented Education Students During the 2026-2027 School Year
- 14.A.50. Request Approval to Renew Software Licenses with Amplify Education, Inc., for the mCLASS Software as the District Adopted Reading Difficulties Screener as Required by California Education Code 53008 for the 2026-2027 School Year
- 14.A.51. Request Approval to Continue Participation in the National Education Equity Lab During the 2026-2027 School Year
- 14.A.52. Request Approval to Participate in the California Restaurant Foundation ProStart Events During the 2026–2027 School Year
- 14.A.53. Request Approval to Participate in Various SkillsUSA Conferences at the California Leadership, Regional, State and National Level During the 2026-2027 School Year
- 14.A.54. Request Approval to Participate in the Multilingual Academic Programs Leadership Network with the Los Angeles County Office of Education During the 2026-2027 School Year
- 14.A.55. Request Approval to Participate in the California AfterSchool Network Leadership Team Collaborative Conferences During the 2026–2027 School Year
- 14.A.56. Request Approval to Participate in Various Robotics Competitions Hosted by the Robotics Education and Competition Foundation and VEX Robotics During the 2026–2027 School Year

- 14.A.57. Request Approval to Participate in the California Workforce Association Meeting of the Minds Conference in Monterey, CA on September 7–10, 2026
- 14.A.58. Request Approval to Participate in the Creative Educators Network Burbank Institute in Burbank, CA on September 23–25, 2026
- 14.A.59. Request Approval to Attend the California Community College Association for Occupational Education Fall 2026 Conference in Rancho Mirage, California on October 13–16, 2026
- 14.A.60. Request Approval to Attend the California Community Schools EMPOWER Summit 2026 in Ontario, CA on September 10-11, 2026
- 14.A.61. Request Ratification of the Bid Extension for Previously Board-Approved Bid No. 01SPED25, for Extended School Year Special Education Transportation Services from July 1-16, 2026
- 14.A.62. Request Ratification of Agreement Renewal with VMA Communications, to Provide District-wide Communication Services from July 1, 2026 to June 30, 2027

14.B. HUMAN RESOURCES – CERTIFICATED

- 14.B.1. Request Approval of Certificated Personnel Report: Personnel Assignment, Employment, Leaves and Separation
- 14.B.2. Request Approval to Renew Service Agreement with POMS and Associates Insurance Broker to Provide Excess Workers' Compensation Insurance Coverage from July 1, 2026 to June 30, 2027
- 14.B.3. Request Approval to Renew Agreement with the San Joaquin County Office of Education for the Use of EdJoin during the 2026-2027 School Year
- 14.B.4. Request Approval of Resolution No. 26-27/01, Authorization to Participate in Cooperative Purchasing Agreements, Including but Not Limited to Choice Partners
- 14.B.5. Request Ratification of a Student Affiliation Agreement with the University of St. Augustine for Health Sciences, to Provide Clinical Fieldwork and Student Teaching Services from July 1, 2026 through June 30, 2031
- 14.B.6. Request Ratification of a Clinical Affiliation Agreement with Santa Clarita Community College, to Provide Clinical Fieldwork and Student Teaching Services from July 1, 2026 through June 30, 2031

14.C. HUMAN RESOURCES – CLASSIFIED

- 14.C.1. Request Approval of Classified Personnel Report: Personnel Assignment, Employment, Leaves and Separation
- 14.C.2. Request Approval of the Bilingual Stipend for Eligible Classified Employees During the 2025- 2026 School Year

14.D. BUSINESS SERVICES

- 14.D.1. Request Approval to Review and Ratify Purchase Orders for the Period Beginning May 26, 2026 through June 23, 2026 per California Education Codes 17605 and 42636

- 14.D.2. Request Approval of the Warrant and ACH Schedule for the Period of May 27, 2026 through June 23, 2026
- 14.D.3. Request Acceptance of Cash Collection Report #6 for the 2025-2026 Fiscal Year
- 14.D.4. Request Acceptance of the Revolving Cash Fund Report #2 for the 2025-2026 Fiscal Year
- 14.D.5. Request Approval of the Current Expense of Education Exemption Waiver for Fiscal Year 2024–2025
- 14.D.6. Requests Acceptance of the Green Schoolyards America Grant, a Fiscally Sponsored Project of Earth Island Institute, for Participation in the Southern California Schoolyard Forest System Leadership Institute and Implementation of a Pilot Schoolyard Forest Project from July 23, 2026 to February 20, 2028
- 14.D.7. Request Approval to Utilize Piggyback Contracts from Other Agencies for the 2026-2027 Fiscal Year, in Accordance with Lynwood Unified School District Board Policy 3311 (A) and Public Contract Code 20118
- 14.D.8. Request Approval to Enter Into an Agreement with Bug Flip, Inc., to Provide Kitchen Pest Management Services for the 2026-2027 School Year
- 14.D.9. Request Approval to Renew Agreement with TLC Auction, Inc., to Provide Auction Services for Obsolete Surplus Property During the 2026-2027 School Year
- 14.D.10. Request Approval to Renew Agreement with Impact Canine Solutions to Provide Contraband Inspection Services for the 2026-2027 School Year
- 14.D.11. Request Approval to Renew Agreement with Safer Schools Together to Develop a Social Media Awareness Plan for the 2026-2027 School Year
- 14.D.12. Request Approval to Renew Agreement with the Los Angeles County Sheriff's Department, to Provide Additional Support for Special School Events During the 2026-2027 School Year
- 14.D.13. Request Approval to Renew Agreement with Cybersoft Technologies, Inc., to Provide PrimeroEdge Software to Support Child Nutrition Services Site Operations During the 2026-2027 School Year
- 14.D.14. Request Approval to Renew Agreement with Old Grove Orange Farms to Provide 100% Local Produce to Lynwood Unified School District Students During the 2026-2027 School Year
- 14.D.15. Request Approval to Renew Agreement with Michelle Curry to Provide Professional Development for the Child Nutrition Services Department on August 10, 2026
- 14.D.16. Request Approval to Renew Agreement with EMS LINQ, LLC, Formerly Titan A-Linq Solution, to Provide a Complete Point of Sale System to Support Child Nutrition Services Department Site Operations During the 2026-2027 School Year
- 14.D.17. Request Approval to Renew Agreement with Maintain IQ, Inc., to Provide Program Compliance through an Online Tracking System for the Child Nutrition Services Department During the 2026-2027 School Year

- 14.D.18. Request Approval to Renew Agreement with the San Gabriel Valley Food Services Cooperative Purchasing Group for the 2026-2027 School Year
- 14.D.19. Request Approval to Renew Annual Membership with the California School Nutrition Association for the 2026-2027 School Year

14.E. ADMINISTRATION

- 14.E.1. Request Approval to Amend the Certification of Signatures, Previously Approved on December 19, 2025, for the Period of July 1, 2026 to December 31, 2026
- 14.E.2. Request Approval to Renew Agreement with Jacob Barrera, to Provide Video Production Services for the 2026-2027 School Year
- 14.E.3. Request Approval to Renew Agreement with Ragano Photo and Video, LLC, to Provide Photography and Video Services for the 2026-2027 School Year
- 14.E.4. Request Approval to Adopt Recommended Changes to Board Policies, Regulations, and Bylaws, Second Reading
- 14.E.5. Request Approval to Enter Into an Agreement with HR&A Advisors to Provide Consultant Services for the ONE Lynwood Local Agency Technical Assistance Grant for the 2026-2027 School Year

15. REPORT OUT OF CLOSED SESSION

16. ADJOURNMENT

ACTION ITEMS



Regular Board Meeting
07/23/2026 - 05:30 PM
Board Room
11321 Bullis Road
Lynwood, CA 90262

13. A. BOARD MEETING MINUTES

13. A. 1. Minutes - Request Approval of Minutes for the Special Meeting/Study Session of the Board of Education on June 18, 2026

Rationale

The administration requests approval of minutes for the special meeting/study session of the Board of Education on June 18, 2026.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

Supporting Documents

[Meeting Minutes - June 18, 2026](#)



[Superintendent's Presentation - June 18, 2026](#)



[Lynwood USD - DCG Strategies Presentation - June 18, 2026](#)

**LYNWOOD UNIFIED SCHOOL DISTRICT
SPECIAL MEETING/STUDY SESSION OF THE BOARD OF EDUCATION
Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California 90262**

June 18, 2026

A G E N D A

1. CALL TO ORDER

The special meeting/study session of the Board of Education, held on June 18, 2026 was called to order by Board President, Mr. Morales at 5:34 p.m.

2. ROLL CALL

Present: Mr. Alfonso Morales, Esq., President
Mrs. Maria Lopez, Vice President
Dr. Alma Carina Castro, Clerk
Mr. Julian Del Real-Calleros, Member (*Arrived at 5:55 p.m.*)
Dr. Gary Hardie, Jr., Member

Legal Counsel, Terence Gallagher of Olivarez, Madrugá Law Organization, was also present.

The following administrators were also present:

Dr. Gretchen Janson, Assistant Superintendent of Business Services
Dr. Maribel Martinez, Assistant Superintendent of Educational Services
Mr. Carlos Zaragoza, Assistant Superintendent of Human Resources

3. APPROVAL OF AGENDA OF THE SPECIAL MEETING/STUDY SESSION OF THE BOARD OF EDUCATION ON JUNE 18, 2026

Motion to approve the June 18, 2026 agenda by Castro; Seconded by Mrs. Lopez

The agenda passed with 3-0 votes.

4. FLAG SALUTE by Mr. Zaragoza

5. REPORTS

5.A. Superintendent's Report

5.A.1. Presentation:

5.A.1.1. Budget Update

Dr. Janson invited Mrs. Brenda Romero, Director of Fiscal Services to provide a presentation regarding the 2026-2027 budget.

Highlights of the presentation included the following:

- School District Budget Timeline
- Statewide K-12 Fiscal Outlook & Risks
- Local Pressure: Declining Enrollment
- Local Pressure: Special Education Contribution
- Unrestricted General Fund Expenditures
- Multi-Year Projections: Unrestricted + Restricted
- Next Steps

5.A.1.2. Local Control and Accountability Plan Update

Dr. Martinez invited Dr. Patricia Brent-Sanco, Director of Equity, Access, and Instructional Services, and Adam Jaquette, Coordinator to provide a presentation regarding updates for the Local Control and Accountability plan.

Highlights included:

- LUSD's LCAP
- Supplemental and Concentration Funds
- Engaging Educational Partners

- Required LCAP Components
- LCAP Metrics
- LCAP Goals – Overview
- Goal 1 – Academic Achievement
- Goal 2 – English Learners
- Goal 3 – Targeted Supports
- Goal 4 – College & Career Readiness
- Goal 5 – Parent & Family Engagement
- Goal 6 – Equity Multiplier (Vista HS)
- Looking Forward

6. PUBLIC COMMENT/COMMUNICATIONS – None.

7. PUBLIC HEARING

Individual speakers shall be allowed three minutes to address the Board on each agenda or nonagenda item. The Board shall limit the total time for public input on each item to 20 minutes. With Board consent, the president may increase or decrease the time allowed for public presentation, depending on the topic and the number of persons wishing to be heard. The president may take a poll of speakers for or against a particular issue and may ask that additional persons speak only if they have something new to add.

7.A. Public Hearing on the 2026-2027 Budget

- Motion to Open Public Hearing by Mrs. Lopez; Seconded by Dr. Castro
- Public Comments and Communications – One (1) Speaker

Martina Rodriguez, LUSD parent, stated there should be more support, and supervision within the schools and suggested that the District partner with law enforcement and parents. Ms. Rodriguez stated that the increased presence would be positive for school sites and deter students from negative behavior.

- Motion to Close Public Hearing by Mrs. Lopez; Seconded by Dr. Castro

7.B. Public Hearing on the 2026-2027 Local Control and Accountability Plan Annual Update

- Motion to Open Public Hearing by Mrs. Lopez; Seconded by Dr. Castro
- Public Comments and Communications – Two (2) Speakers

Evangelina Cruz, LUSD parent, expressed support for the bilingual program and emphasized the importance of supporting English learners. Ms. Cruz also expressed her concern with larger class sizes, and combination class sizes and stated that this method of education is not beneficial. Ms. Cruz also requested more support for students with Individualized Education Plans (IEPs).

Martina Rodriguez, LUSD parent, stated that the community is not being educated on the dual-language, which leads to lack of student support. Ms. Martinez expressed that the support and understanding of parents through workshops is very important in order to ensure student success.

- Motion to Close Public Hearing by Dr. Castro; Seconded by Mrs. Lopez

8. GOVERNING BOARD

8.A. District Property Planning

Superintendent Gittisriboongul introduced Mr. Landis Graden, of DCG Strategies, to provide a presentation regarding Real Property Alternative Use Analysis.

Highlights of the presentation included the following:

- Introduction of DCG Strategies and Service Areas
- Purpose of Analysis
- Alternative Use Analysis
- Property Overview – Hosler Middle School & Lynwood Community Adult School
- Zoning & Land Use Designation
- Permitted Uses
- Summary of Findings
- Cost of Inaction
- Alternative Use Options
- Real Property Exchange

9. ADJOURNMENT

Mrs. Lopez motioned to adjourn the meeting; seconded by Dr. Castro, the meeting was adjourned at 7:32 p.m.

Respectfully Submitted,

Patrick Gittisriboongul, Ed.D.
Superintendent & Secretary to the Board

13. A. 2. Minutes - Request Approval of Minutes for the Regular Meeting of the Board of Education on June 25, 2026

Rationale

The administration requests approval of minutes for the regular meeting of the Board of Education on June 25, 2026.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

Supporting Documents

[Meeting Minutes - June 25, 2026](#)



[Superintendent's Presentation - June 25, 2026](#)

**LYNWOOD UNIFIED SCHOOL DISTRICT
REGULAR MEETING OF THE BOARD OF EDUCATION
Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California 90262**

June 25, 2026

A G E N D A

1. CALL TO ORDER

The regular meeting of the Board of Education was called to order by Board President, Mr. Morales, at 5:13 p.m. Superintendent Gittisriboongul took the roll.

2. ROLL CALL

Present: Mr. Alfonso Morales, Esq., President
Mrs. Maria Lopez, Vice President
Dr. Alma Carina Castro, Clerk
Mr. Julian Del Real-Calleros, Member
Dr. Gary Hardie, Jr., Member

Legal Counsel, Terence Gallagher, of Olivarez Madruga Law Organization, LLP, was also present.

**3. APPROVAL OF AGENDA OF THE REGULAR MEETING OF THE BOARD OF EDUCATION
ON JUNE 25, 2026**

Motion to approve the June 25, 2026 agenda by Dr. Castro; Seconded by Dr. Hardie.

The agenda passed with 5-0 votes.

4. PUBLIC COMMENT/COMMUNICATIONS – None.

5. GOVERNING BOARD - Recess to Closed Session

The Board recessed into closed session at 5:14 p.m. to consider the items below. Legal Counsel to provide a report out of closed session at the end of the meeting.

5.A. Public Employment/Public Employee Performance Evaluation/Public Employee Discipline
Dismissal/Release/Appointment (Pursuant to GC § 54957)

5.A.1. Superintendent Evaluation

5.A.2. Elementary Principal

5.B. Conference with Legal Counsel - Pending Litigation – Pursuant to GC § 54956.9(d)(1)

5.B.1. OAH Case No. 2026030055

5.B.2. LASC Case No. 23STCV28447

5.C. Conference with Labor Negotiator Agency Designated Representatives Employee Organizations –
CSEA, LTA, and SEIU

6. RECONVENE INTO OPEN SESSION/CALL TO ORDER

The Board reconvened into open session at 6:25 p.m. Superintendent Gittisriboongul took roll.

7. ROLL CALL

Present: Mr. Alfonso Morales, Esq., President
Mrs. Maria Lopez, Vice President
Dr. Alma Carina Castro, Clerk
Mr. Julian Del Real-Calleros, Member
Dr. Gary Hardie, Jr., Member

Legal Counsel, Terence Gallagher, of Olivarez Madruga Law Organization, LLP, was also present.

8. FLAG SALUTE by Mr. Carlos Zaragoza, Assistant Superintendent of Human Resources

9. REPORTS

9.A. Superintendent's Report

Superintendent Gittisriboongul welcomed everyone to the meeting, and congratulated all the retirees for their years of service and dedication to the District. Superintendent Gittisriboongul invited Mr. Zaragoza to the podium to recognize the Classified and Certificated Retirees for the 2025-2026 School Year.

9.A.1. Recognition:

9.A.1.1. 2025-2026 Retirees

Mr. Zaragoza congratulated and recognized the 2025-2026 certificated and classified employees. Each retiree received a framed resolution.

9.A.2. Presentation:

9.A.2.1. Progress on Local Indicators

Dr. Patricia Brent-Sanco, Director of Equity, Access and Instructional Services, provided a presentation to the Board regarding the Progress of Local Indicators.

Highlights of the presentation included:

- California School Dashboard & LCAP
- How Progress is Measured
- Local Indicators
- Priority #1-7
- Next Steps on Reporting

Dr. Castro thanked Dr. Sanco for the presentation, and expressed her gratitude for improvements shown in the multilingual program.

Dr. Castro asked a point of clarification regarding the LCAP's Priority #2, regarding what strategies and support can be implemented to increase the number of students that are reported as college and career ready. Dr. Sanco provided clarification by explaining what tactics are used beyond the reporting by encouraging as many students as possible to take advanced placement classes with proper support. Dr. Sanco also clarified that the data presented is not current, and there is an anticipation of increased student numbers in the upcoming data.

Dr. Hardie questioned if the Career Technical Education (CTE) pathway students are reflected as college and career ready. Dr. Sanco clarified that those students are reflected in the current data presented.

Dr. Castro requested that there is intentionality and focus to provide the proper resources to increase the amount of students that are college and career ready.

Dr. Castro also asked a question regarding Priority #7, Implementation of State Standards. Dr. Castro asked if there is data regarding A-G completion rates and asked for the data to be available to the Board at a future presentation. Superintendent Gittisriboongul clarified that a dashboard is being prepared, and Dr. Sanco clarified that the data is detailed in the full LCAP document.

9.A.2.2. Potential Renaming of Cesar Chavez Middle School

Superintendent Gittisriboongul invited Nancy Yaeng, of VMA Communications to provide a presentation regarding the potential renaming of Cesar Chavez Middle School.

Highlights of the Presentation included:

- Outreach Efforts
- Community Engagement Timeline
- Summary of Participation
- Frequently Mentioned Names, Values and Themes
- Community Comments Summary

- Next Steps

9.B. Board Members' Reports

Mr. Del Real-Calleros, congratulated everyone for completing the school year and highlighted his attendance at the secondary graduation ceremonies. Mr. Del Real-Calleros congratulated all students who graduated from Compton College through the Dual Enrollment program and expressed how inspired he was by those students. He concluded by wishing everyone good luck in the upcoming school year.

Dr. Castro, highlighted the opportunities for summer programming for continued learning and enrichment activities. Dr. Castro thanked the Level Up Lynwood partners, and the Lynwood Partners Educational Foundation for providing an opportunity for the Washington Elementary soccer team to attend a world cup game. Dr. Castro highlighted the new math curriculum adoption and emphasized the opportunity for the District to be successful in implementing this curriculum to ensure student success. Dr. Castro highlighted her participation in advocating for Proposition 98 funding, and CSBA's bill package on closing achievement gaps.

Mrs. Lopez, congratulated and expressed her appreciation for the years of service from the retirees honored at the meeting. Mrs. Lopez highlighted her attendance to graduations and promotions and end of the year district events that celebrated student accomplishments.

10. GOVERNING BOARD - Resolutions/Proclamations/Appointments

- 10.A. Appointment of Board Representative to the Los Angeles County School Trustees Association from July 1, 2026 to June 30, 2027

Motion to nominate Dr. Castro as Board Representative to the Los Angeles County School Trustees Association by Dr. Castro; Seconded by Mr. Morales.

The Item passed with 5-0 votes.

- 10.B. Request Approval of Resolution No. 25-26/75 through No. 25-26/82, to Recognize and Honor the 2025-2026 Certificated Employee Retirees of the Lynwood Unified School District

Motion by Mr. Del Real-Calleros; Seconded by Dr. Castro.

Item passed with 5-0 votes.

- 10.C. Request Approval of Resolution No. 25-26/83 through No. 25-26/96, to Recognize and Honor the 2025-2026 Classified Employee Retirees of the Lynwood Unified School District

Motion by Dr. Castro; Seconded by Mrs. Lopez.

The item passed with 5-0 votes.

11. PUBLIC COMMENT/COMMUNICATIONS

Giselle Villanueva, FHS student, thanked the Board for their support of Evergreen's major community events. She commented on the absence of AP Calculus in Firebaugh High School. She expressed the importance of having the AP Calculus option for herself and many students, as it is needed in order for readiness and entrance into STEM majors in higher education.

Michelle Contreras, FHS student, expressed her concern regarding the lack of an AP Calculus class at Firebaugh High School. Ms. Contreras shared her frustration with the lack of rigorous courses, compared to Lynwood High School, as some students, including herself, need certain classes in order to be accepted into their desired college major. She expressed that FHS students are currently at a disadvantage with the lack of classes which lead to a lack of opportunities.

Veronica Burgos, LUSD parent, expressed her concern regarding the lack of availability of AP classes at Firebaugh High School. Ms. Burgos stated that her previous children were able to take these AP classes which created opportunities for them to attend prestigious colleges and complete STEM majors.

Evangelina Cruz, LUSD parent, spoke to support more AP classes at Firebaugh High School, specifically AP Calculus. She expressed that all high school students should have equal access to advanced courses in order to pursue their desired future college pathway and careers.

Martina Rodriguez, LUSD parent, expressed her concern regarding the lack of support students receive in the College and Career center in high schools. She stated that leadership needs to be held accountable and provide more support for students, especially in college and career planning.

Consuelo Velazquez, Lugo Elementary School parent, expressed her concern regarding Dr. Ceron leaving the Lugo Elementary School and shared that Dr. Ceron was a direct resource for her student and contributed to the success of her student and multiple students.

Katherina Villagomez, Will Rogers parent, expressed her frustration regarding her son's IEP and has requested information regarding providers and has not received information. Ms. Villagomez stated that the communication and information should be available for all parents.

12. PUBLIC HEARING

Individual speakers shall be allowed three minutes to address the Board on each agenda or nonagenda item. The Board shall limit the total time for public input on each item to 20 minutes. With Board consent, the president may increase or decrease the time allowed for public presentation, depending on the topic and the number of persons wishing to be heard. The president may take a poll of speakers for or against a particular issue and may ask that additional persons speak only if they have something new to add.

12.A. Public Hearing on the Potential Renaming of Cesar Chavez Middle School

- Motion to Open Public Hearing Dr. Hardie; Seconded by Mrs. Lopez
- Public Comments and Communications – One (1) speaker.

Martina Rodriguez, suggested that the Board should consider combining school properties (Marshall Elementary School and Cesar Chavez Middle School) to create a larger middle school, and rename the school “Marshall Middle School”.

- Motion to Close Public Hearing Mr. Del Real-Calleros; Seconded by Dr. Hardie

13. ACTION ITEMS

13.A. BOARD MEETING MINUTES

- 13.A.1. Minutes – Request Approval of Minutes for the Regular Meeting of the Board of Education on June 4, 2026

Motion by Dr. Castro; Seconded by Dr. Hardie

Item passed with 5-0 votes.

13.B. ADMINISTRATION

- 13.B.1. Request Approval to Adopt the 2026 Annual Update of the Local Control Accountability Plan, Local Indicators, and the 2024-2027 Local Control Accountability Plan

Motion by Mrs. Lopez; Seconded by Dr. Hardie.

Item passed with 5-0 votes.

13.B.2. Request Approval to Adopt the 2026-2027 Budget

Motion by Mrs. Lopez; Seconded by Dr. Castro.

Item passed with 5-0 votes.

13.C. HUMAN RESOURCES - CLASSIFIED

13.C.1. Request Approval of Resolution No. 25-26/97, Amendment to Attachment "A" of Resolution No. 25-26/60 Authorizing the Issuance of Final Notices of Layoff

Motion by Mrs. Lopez; Seconded by Dr. Castro.

Item passed with 5-0 votes.

ACTION ITEM NO. 13.D.1.

Superintendent Gittisriboongul requested to move Action Item 13.D.1. and reclassify as Action Item 13.E.6.

Action Item 13.D.1. was considered as Action Item No. 13.E.6., under Section 13.E. Facilities (Lynwood High School Imperial Rebuild Project/Special Reserve Fund).

13.D. FACILITIES - (Measure K and Measure N Projects)

~~13.D.1. Request Approval to Award Bid No. 21MOT26, to Bernards Bros. for the Division of the State Architect Campus Modernization Project at the Lynwood High School Imperial Campus~~

ACTION ITEMS 13.E.1 THROUGH 13.E.6.

Mr. Del Real-Calleros motioned to approve Action Items 13.E.1. through 13.E.6.; seconded by Dr. Hardie. The items passed with 5-0 votes.

13.E. FACILITIES - (Lynwood High School Imperial Rebuild Project/Special Reserve Fund)

- 13.E.1. Request Approval to Enter Into an Agreement with Vital Inspections Services, Inc., to Provide Division of the State Architect Inspector of Record Services for the Sports Complex Project at Lynwood High School Imperial, from June 26, 2026, through December 30, 2027
- 13.E.2. Request Approval to Enter Into an Agreement with Geotechnical Professionals, Inc., to Provide Geotechnical Services for the Lynwood High School Imperial Campus Sports Complex Project from June 26, 2026, through October 31, 2027
- 13.E.3. Request Approval to Award Bid No. 20MOT26 to The Nazerian Group for the Fields Renovation Project, Including Modernization of the Baseball, Softball, and Multi-Purpose Fields; Installation of Synthetic Turf; and Construction of a New One-Story Team Room and Storage Building at the Lynwood High School Imperial Campus
- 13.E.4. Request Approval to Enter Into an Agreement with TGR Geotechnical, Inc., to Provide Laboratory of Record Services for the Lynwood High School Imperial Campus Modernization Project from June 26, 2026, through October 31, 2027
- 13.E.5. Request Approval to Enter Into an Agreement with TGR Geotechnical, Inc., to Provide Laboratory of Record Services for the Lynwood High School Imperial Campus Sports Complex Project from June 26, 2026, through October 31, 2027

- 13.E.6. Request Approval to Award Bid No. 21MOT26, to Bernards Bros. for the Division of the State Architect Campus Modernization Project at the Lynwood High School Imperial Campus

14. CONSENT AGENDA

All items on the Consent Agenda, which are not debatable and which require a unanimous vote for passage, will be approved with one motion. Any member of the Board, the Superintendent, or the public, may request an item to be removed from this section and placed in the regular order of business following the approval of the Consent Agenda.

Dr. Castro pulled Agenda Item No. 14.B.4. for discussion and separate vote

Mrs. Lopez motioned to approve the Consent Agenda, with the exception of Agenda item No. 14.B.4;
Seconded by Dr. Castro.

The consent agenda passed with 5-0 votes.

14.A. EDUCATIONAL SERVICES

- 14.A.1. Request Approval to Attend the California Association of Latino Superintendents and Administrators Summer Institute 2026 in Chula Vista, CA on June 25-27, 2026
- 14.A.2. Request Approval to Renew Agreement with Rubin Education, to Provide Software Licenses for the Lynwood Community Adult School from July 2026 to June 2027
- 14.A.3. Request Approval to Renew Agreement with Parchment by Instructure, Formerly Scribbles Software, to Manage the Online Records Requests for Requesting Parties from July 1, 2026 through June 30, 2027
- 14.A.4. Request Approval to Renew Agreement with Enrich Scholars, LLC, to Provide Substance Abuse Support Services for All School Sites from August 1, 2026 to June 30, 2027
- 14.A.5. Requests Approval to Renew Agreement with the Los Angeles County Office of Education, to Provide Positive Behavioral Interventions and Supports Tier 3 Training for Lynwood Unified School District Staff from July 1, 2026 to June 30, 2027
- 14.A.6. Request Approval to Renew Agreement with Harris School Solutions to Provide Attendance Accounting Services for the Lynwood Community Adult School from July 2026 to June 2027
- 14.A.7. Request Approval to Renew Agreement with Administrative Software Applications, Inc., to Provide Attendance Accounting Services for the Lynwood Community Adult School from July 2026 to June 2027
- 14.A.8. Request Approval to Renew Agreement with Christopher Schmitz to Provide Drill Writing Services for the Lynwood High School Band During the 2026-2027 School Year
- 14.A.9. Request Approval to Renew Agreement with Vision Screening Services to Provide Vision Screening for Students During the 2026-2027 School Year
- 14.A.10. Request Approval to Renew Agreement with Josefina Moreno to Provide Outreach Services as a Community Liaison - Recruiter for the Migrant Education Program from July 1, 2026 to June 30, 2027

- 14.A.11. Request Approval to Renew Agreement with Ramon Carriel-Atenas, Physical Therapist, to Provide School-Based Physical Therapy for Students with Special Needs from July 1, 2026 through June 30, 2027
- 14.A.12. Request Approval to Renew Agreement with HopSkipDrive, Inc., to Provide Specialized Transportation Services for Foster and McKinney-Vento Students from August 1, 2026 through June 30, 2027
- 14.A.13. Request Approval to Renew Agreement with the National College Resources Foundation to Provide College Support and Enrollment Services from July 1, 2026 to June 30, 2027
- 14.A.14. Request Approval to Enter Into an Agreement with Tony T. Nguyen to Provide Music Composition and Arranging Services for the Lynwood High School Band During the 2026–2027 School Year
- 14.A.15. Request Approval to Enter Into an Agreement with DeepL to Provide Online Translation and Voice Translation Licenses to Support the Translation of Individualized Education Program Documents and Multilingual Communication During Meetings for the 2026–2027 School Year
- 14.A.16. Request Approval to Renew Agreement with SpeechCom, Inc. to Provide Speech Language Pathologists, Speech Language Pathology Assistants, Registered Occupational Therapists, and School Psychologists from July 1, 2026 to June 30, 2027
- 14.A.17. Request Approval for the Renewal of Service Contracts and License Renewals for Software as a Service Tools for the 2026-2027 School Year

14.B. HUMAN RESOURCES – CERTIFICATED

- 14.B.1. Request Approval of Certificated Personnel Report: Personnel Assignment, Employment, Leaves and Separation
- 14.B.2. Request Approval to Renew Agreement with Frontline Education Technologies Group to Provide Frontline Central and Absence and Substitute Management Services from July 1, 2026 to June 30, 2027
- 14.B.3. Request Approval of a New Job Description for the Position of Artificial Intelligence and Instructional Technology Lead

14.C. HUMAN RESOURCES – CLASSIFIED

- 14.C.1. Request Approval of Classified Personnel Report: Personnel Assignment, Employment, Leaves and Separation

14.D. BUSINESS SERVICES

- 14.D.1. Request Approval to Review and Ratify Purchase Orders for the Period Beginning May 12, 2026 through May 26, 2026 per California Education Codes 17605 and 42636
- 14.D.2. Request Approval of Warrant and ACH Schedule for the Period of May 13, 2026, through May 26, 2026
- 14.D.3. Request Approval to Enter Into a Service Agreement with A1 Food Training to Provide the Required ServSafe Manager Certification Training for the Child Nutrition Services Department on August 11, 2026

- 14.D.4. Request Approval to Renew Agreement with WorkEasy Software, Inc., to Provide a Cloud-Based Time Clock System to Support Child Nutrition Services Site Operations During the 2026-2027 School Year
- 14.D.5. Request Approval to Renew Agreement with KEV Group, Formerly Known as GrayStep Software, to Provide Web-Based Accounting Management Software During the 2026-2027 School Year
- 14.D.6. Request Approval to Enter Into an Agreement with Foster & Foster to Conduct the Liability Calculation for Governmental Accounting Standards Board 101
- 14.D.7. Request Approval to Purchase Mary's Organic Chicken and Chicken Wings from Clearbrook Farms, through a Piggyback Contract with the Azusa Unified School District
- 14.D.8. Request Approval to Enter Into an Agreement with Touchdown Pest Control to Provide Pest Management Services for the 2026-27 School Year
- 14.D.9. Request Approval of Resolution No. 25-26/98, Commitment of Fund Balances
- 14.D.10. Request Approval of Resolution No. 25-26/99 to Make Inter-Fund Cash Transfer
- 14.D.11. Request Approval of Resolution No. 25-26/100, Usage of Proposition 30, Education Protection Account Funding

14.E. ADMINISTRATION

- 14.E.1. Request Approval to Renew Agreement with Capitol Advisors Group, LLC to Provide Consulting and Professional Services from July 1, 2026 to June 30, 2027
- 14.E.2. Request Approval to Renew Agreement with Eleuterio Davila, to Provide Translation Services, as Needed, from July 1, 2026 to June 30, 2027
- 14.E.3. Request Approval for New and Renewal of Professional Institutional Memberships for the 2026-2027 School Year
- 14.E.4. Request Approval to Attend Meetings, Workshops, and Conferences during the 2026-2027 School Year
- 14.E.5. Request Approval to Conduct First Reading of Recommended Changes to Board Policies, Regulations and Bylaws
- 14.E.6. Request Approval to Enter Into an Agreement with Meltwater News, Inc., to Provide a Media Relations Platform from July 1, 2026 through June 30, 2026

ITEM PULLED FOR DISCUSSION AND SEPARATE VOTE

- 14.B.4. Request Approval to Enter Into a Substitute Coverage Services Agreement with Swing Subs for the 2026–2027 School Year

Motion by Mr. Del Real-Calleros; Seconded by Dr. Hardie.

Dr. Castro asked for a point of clarification that current staff is not affected by the outsourcing of substitute recruitment.

Mr. Zaragoza detailed the services and cost reduction overall from the District.

Dr. Castro asked for a point of clarification regarding the funding source of this contract. Superintendent Gittisriboongul stated that the contract funds are anticipated and already budgeted, and the amount will come from multiple funding sources, depending on the location, and reasoning for a substitute.

Dr. Castro asked a follow up question regarding who within the District is currently conducting the substitute work. Mr. Zaragoza provided information around how substitutes are currently filled through existing programs. Mr. Zaragoza also reassured that no positions are being affected due to this contract.

The item passed with a 4-1 vote, with Dr. Castro opposed.

15. REPORT OUT OF CLOSED SESSION

5.A. Public Employment/Public Employee Performance Evaluation/Public Employee Discipline Dismissal/Release/Appointment (Pursuant to GC § 54957)

5.A.1. Superintendent's Evaluation

- *The Board received information, no reportable action taken.*

5.A.2. Elementary Principal

- *With 5-0 votes, the Board appointed DeAnthony Friday as Principal of Lugo Elementary School.*

5.B. Conference with Legal Counsel - Pending Litigation – Pursuant to GC § 54956.9(d)(1)

5.B.1. OAH Case No. 2026030055

- *With 5-0 votes, the Board approved settlement, with a total amount not to exceed. \$33,905.00.*

5.B.2. LASC Case No. 23STCV28447

- *With 5-0 votes, the Board approved settlement, with a District contribution not to exceed \$12,375.00*

5.C. Conference with Labor Negotiator Agency Designated Representatives Employee Organizations – CSEA, LTA, and SEIU

- *This item was not considered by the Board.*

16. ADJOURNMENT

Dr. Castro moved to adjourn the meeting, seconded by Mrs. Lopez, the meeting was adjourned at 7:56 p.m.

Respectfully Submitted,

Patrick Gittisriboongul, Ed.D.
Superintendent & Secretary to the Board



Regular Board Meeting
07/23/2026 - 05:30 PM
Board Room
11321 Bullis Road
Lynwood, CA 90262

13. B. HUMAN RESOURCES - CLASSIFIED

13. B. 1. Announcement of Prospective Board Appointee to the Personnel Commission and Announcement of the Public Hearing

Rationale

Pursuant to Education Code section 45246, the Board of Education is making the initial announcement of its prospective appointee to the Personnel Commission. The name of the individual under consideration will be publicly announced at the July 23, 2026, Regular Board Meeting. In accordance with the required appointment process, the Board will hold a public hearing at its August 27, 2026, Regular Board Meeting to receive public comment regarding the qualifications of the announced individual. Following the close of the public hearing, the Board may appoint the individual under consideration or make a substitute appointment without further notice or public hearing. This item is presented to provide the required public announcement and to notify the public of the date, time, and location of the public hearing.

A public hearing for the Board's Appointee to the Personnel Commission will be held in accordance with the date, time, and location specified below.

Date: August 27, 2026

Time: 5:30 p.m.

Location: Lynwood Unified School District

11321 Bullis Road, Lynwood, CA 90262

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: Personnel Commission Funds

Funding Account Number: Personnel Commission Funds

Amount: \$50.00 per meeting

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:



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13. C. FACILITIES - (Measure K and Measure N Projects)

13. C. 1. Request Approval to Enter Into an Agreement with Geotechnical Professionals, Inc., to Provide Geotechnical and Soil Investigation Services at Lynwood High School Bullis During the 2026-2027 School Year

Rationale

Staff requests approval to enter into an agreement with Geotechnical Professionals, Inc., (GPI) to provide geotechnical and soil investigation services at Lynwood High School Bullis during the 2026–2027 school year.

GPI previously conducted a geotechnical investigation for the solar canopy structure improvements (2013), the baseball field improvements (2016), the existing track and field improvements (2017), the interim housing improvements when the former middle school transitioned to the current high school (2021), and the shade structure improvements (2025). As such, they are very familiar with the subsurface and geologic conditions at the site that will likely impact development and will need to be addressed for the planned improvements.

GPI will conduct a supplemental geotechnical investigation to characterize the site conditions for the proposed light pole installations at the running track and baseball field.

This agreement with GPI will ensure that the District receives expert geotechnical analysis and recommendations that will be critical to the safety and success of the planned lighting improvements to the sports fields. The investigation will provide necessary data to support the design and construction phases, minimizing risks associated with soil and geotechnical conditions.

GPI is proposing a fee not-to-exceed \$22,350.00.

The project will be funded with Measure K funds.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 27*0349

Name of Funding Source and/or Location: Measure K

Funding Account Number: 21.1-90100.0-00000-85000-6270-4310000

Amount: \$22,350.00

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

13. C. 2. Request Approval to Enter Into a Service Agreement with TYR Inspection Services, for Division of the State Architect Inspection Services During the Construction Phase of the Removal of Skylights Project at Lynwood High School Bullis from July 27, 2026 through August 15, 2026

Rationale

Staff requests approval to enter into a service agreement with TYR Inspection Services, for Division of the State Architect (DSA) inspection services during the construction phase of the removal of skylights project at Lynwood High School Bullis from July 27, 2026 through August 15, 2026.

DSA inspection services are required to ensure the project complies with all current codes and regulations. These services are also required to ensure the District receives full DSA certification upon completion of this project. The construction phase is estimated at approximately 20 calendar days duration.

Staff requested proposals for the required DSA inspection services for this project. This request was directed toward inspection firms listed in the DSA inspection category pool from RFP 01MOT24, which was approved by the Board on October 10, 2024.

Staff received proposals from HB Inspection Inc., and TYR Inspection Services, with the following responses in descending order.

DSA Inspection Service	Not to Exceed Estimate
HB Inspections, Inc.	\$6,800.00
TYR Inspection Services	\$6,300.00

Staff recommends approval of a service agreement with TYR Inspection Services for an amount not to exceed \$6,300.00.

This work will be funded with Measure N funds.

Financial Impact

Renewal Contract/Item [] New Contract/Item [X]

Requisition # from BEST: 27*0429

Name of Funding Source and/or Location: Measure N

Funding Account Number: 21.1-90100.0-00000-85000-6280-4310000



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Lynwood, CA 90262

Amount: Not to Exceed \$6,300.00

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

13. C. 3. Request Approval to Renew Agreement with Colbi Technologies, Inc., to Provide the QualityBidders Software, Annual License and Pre-Qualification Review Services for the Online Pre-Qualification of Contractors for the 2026-2027 School Year

Rationale

Staff requests approval to renew agreement with Colbi Technologies, Inc., to provide the QualityBidders software, annual license, and pre-qualification review services for the online pre-qualification of contractors for the 2026–2027 school year.

The QualityBidders software offers a comprehensive suite of services tailored to the District's contractor pre-qualification process. With a focus on transparency, accountability, and efficiency, the software helps ensure the identification and approval of qualified contractors for upcoming construction projects.

Colbi Technologies, Inc., will maintain compliance with any mandatory changes to California pre-qualification regulations for general, mechanical, electrical, and plumbing subcontractors in support of state bond funding requirements. The software also provides ongoing monitoring and management tools to support contractor accountability and compliance throughout the construction process.

The agreement includes the annual QualityBidders software service license and pre-qualification review services for the 2026–2027 school year.

The total cost of the agreement, including the annual software service license, shall not exceed \$50,000.00.

Fees will be paid with Measure K funds.

Financial Impact

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: 27*0233

Name of Funding Source and/or Location: Measure K

Funding Account Number: 21.0-90100.0-00000-85000-5840-7690000

Amount: \$50,000.00

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

13. C. 4. Request Ratification of Agreement with Weatherproofing Technologies, Inc., Using the California Multiple Awards Schedule State Master Contract No. 4-25-02-1015 for Bid No. 11MOT26, to Provide Tremco Roofing Materials for the Roofing Project at Abbott Elementary School

Rationale

The staff requests ratification of agreement with Weatherproofing Technologies, Inc. (WTI) using the California Multiple Awards Schedule (CMAS) State Master Contract No. 4-25-02-1015 for Bid No. 11MOT26, to provide Tremco roofing materials for the roofing project at Abbott Elementary School.

All roofing materials have been delivered to the school site as of the date of this regular Board meeting. The District has purchased this roofing system to maintain consistency with other recently installed Tremco roofing systems throughout the District. The roofing materials were procured as an Owner-Furnished, Contractor-Installed (OFCI) item.

This roofing system provides long-term performance and includes warranty coverage and ongoing inspection support. This purchase includes a 30-year roof warranty and inspections to verify the roof is in proper working order through the 30-year lifespan.

This purchase was made using the CMAS State Master Contract No. 4-25-02-1015, consistent with District purchasing guidelines and allowable cooperative purchasing practices. CMAS pricing provides pre-negotiated terms and also supports efficient procurement, while maintaining compliance.

The total cost is \$141,548.91.

This purchase will be funded by Measure N.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 27*0440

Name of Funding Source and/or Location: Measure N

Funding Account Number: 21.1-90100.0-00000-85000-6250-1010000

Amount: \$141,548.91

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:



Regular Board Meeting

07/23/2026 - 05:30 PM

Board Room

11321 Bullis Road

Lynwood, CA 90262

13. D. FACILITIES - (Lynwood High School Imperial Rebuild Project/Special Reserve Fund)

13. D. 1. Request Approval to Enter Into an Agreement with Geotechnical Professionals, Inc., to Provide Geotechnical Services for the Shade Structure Project at Lynwood High School Imperial from July 24, 2026, through October 31, 2027

Rationale

Staff requests approval to enter into an agreement with Geotechnical Professionals, Inc., (GPI) to provide geotechnical services for the shade structure project at Lynwood High School Imperial from July 24, 2026, through October 31, 2027.

As the Geotechnical Engineer of Record, Geotechnical Professionals, Inc., will provide supplemental geotechnical investigation and soil investigation services for the shade structure project at Lynwood High School Imperial that includes the new lunch shelter, new security entrance shelter, and three new welding shelters at the industrial arts building for the Lynwood High School Imperial campus modernization.

GPI has acknowledged the Community Workforce Agreement (CWA) and understands that its field soil testers will be subject to its requirements.

Staff recommends approval of this agreement for an amount not to exceed \$17,800.00.

The project will be funded through the \$250,000,000 state allocation for the Lynwood High School rebuilding efforts.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 27*0050

Name of Funding Source and/or Location: Special Reserve Fund

Funding Account Number: 40.0-78100.0-00000-85000-6210-4310000

Amount: \$17,800.00

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

13. D. 2. Request Approval of Change Order No. 1 with Twining, Inc., for Request for Proposal No. 01MOT24 for Additional Special Testing and Inspection Services for the Kiln and New Classroom Building Projects at Lynwood High School Imperial from June 26, 2026, through December 30, 2027

Rationale

Staff requests approval of Change Order No. 1 from Twining, Inc., for Request for Proposal (RFP) No. 01MOT24 for additional special testing and inspection services for the kiln and new classroom building projects at Lynwood High School Imperial from June 26, 2026, through December 30, 2027.

At the time the Request for Proposal was issued, the District had not yet awarded the construction contract and did not have a detailed construction schedule. As a result, the full scope of required testing and inspection services could not be accurately anticipated. Specifically, it was not known that the contractor, Bernards, would utilize three separate steel fabrication shops, nor had the sequencing of concrete slab and deck placements been established.

As the laboratory of record, Twining, Inc., provides testing and inspection services on an as-needed basis. Additional costs incurred for work performed outside the normal contractual hours, including inspections conducted on Saturdays, are reimbursable to the District by the General Contractor. Twining, Inc., coordinates inspection activities with the District's project inspection team to ensure compliance with approved contract documents, Division of the State Architect (DSA) requirements, and project specifications.

Twining, Inc., is currently providing special testing and inspection services for the Lynwood High School Imperial campus kiln and new classroom building projects.

The original agreement amount was \$464,326.25 and included services for both projects. Change Order No. 1 increases the contract amount by \$423,345.45, bringing the total contract amount to \$887,671.70.

Staff recommends that the Board of Education approve Change Order No. 1 with Twining, Inc., in the amount of \$423,345.45.

The project will be funded through the \$250,000,000 state allocation for the Lynwood High School rebuilding efforts.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 27*0034

Name of Funding Source and/or Location: Special Reserve Fund



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Funding Account Number: 40.0-78100.0-00000-85000-6210-4310000

Amount: Additional \$423,345.45 to the Existing Agreement

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

13. D. 3. Request Approval to Amend an Agenda Item Previously Approved on March 23, 2023, Awarding Contract No. 08DEC22-MC for Construction Project Management Services to Huckabee

Rationale

Staff requests approval to amend an agenda item previously approved on March 23, 2023, awarding Contract No. 08DEC22-MC for Construction Project Management (CPM) services to Huckabee.

An amendment to the originally approved agenda item is necessary to extend the service period from April 2026 to December 2027, and to increase the authorized contract amount by \$835,483.75, bringing the total revised contract amount to \$3,182,118.75, to compensate Huckabee for CPM services.

This item approves a time and fee extension for Huckabee's CPM services for the Lynwood High School Imperial rebuild project. The original agreement term ended in March 2026, and remaining contract funds are being applied toward continued services through project completion and closeout. Based on the current staffing and projected level of effort, an additional \$835,483.75 is needed beyond the remaining contract balance to continue services through the revised term. The extension also includes closeout time to avoid a gap in contract coverage for punch list, Division of the State Architect (DSA), and final project closeout activities.

Huckabee will continue providing professional CPM services for the Lynwood High School rebuild project, including oversight of construction activities to ensure the project is completed on schedule, within budget, and in alignment with District expectations.

The total cost is not to exceed \$835,483.75 for the extended service period.

The project will be funded through the \$250,000,000 state allocation for the Lynwood High School rebuilding efforts.

Exhibit A – Original agenda item for reference.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 26*2700

Name of Funding Source and/or Location: Special Reserve Fund

Funding Account Number: 40.0-78100.0-00000-85000-5850-4310000

Amount: Additional \$835,483.75



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Lynwood, CA 90262

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

Supporting Documents



[Exhibit A - Huckabee - Amendment](#)

Exhibit A

Regular Board Meeting
03/23/2023 - 05:30 PM

13. B. 1. Request Approval to Award Contract No. 08DEC22-MC for Construction Project Management Services to Huckabee

Rationale

Staff requests approval to award RFP No. 08DEC22-MC for Construction Project Management (CPM) services to Huckabee.

Huckabee will provide professional Construction Project Management (CPM) services to manage all the construction processes for the Lynwood High School Rebuild Project on behalf of the Lynwood Unified School District, and ensure that the construction of the Lynwood High School Rebuild Project is completed on time, within budget, and to the satisfaction of the Lynwood Unified School District Community.

The recommended CPM will provide a range of services that may include, but will not be limited to:

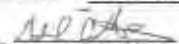
- Planning and coordinating with architects, engineers, and other professionals to ensure the design of the project is feasible, that it meets the District's requirements, and is completed within budget.
- Assisting with selecting contractors, subcontractors, and suppliers; negotiating contracts, managing schedules, and overseeing the construction process.
- Developing and managing the project budget, tracking expenses, and identifying and managing all change order processes.
- Ensuring that the construction meets quality standards and adheres to safety regulations.
- Maintaining communication with the District stakeholders and contractors; and providing regular progress reports, and addressing any concerns or issues that arise

The Purchasing Department management and staff, with the assistance of Simplar Construction Procurement Specialists, conducted a formal RFP process and issued RFP No. 08DEC22-MC on Tuesday, January 17, 2023, with a submittal due date of Tuesday, February 14, 2023 at 10:00am.

The following firms responded to the RFP:

ACS Group
Anser Advisory
Balfour Beatty
C.W. Driver
Cumming Management Group, Inc.
Del Terra
Erickson-Hall
Huckabee
JGM
Ledesma & Meyer
Neff Construction Inc.
PMCS Group, Inc.

I certify that this schedule was approved
by the Board of Education on the
Minutes of March 23, 2023.


Secretary of the Board

JGM and Erickson-Hall Construction Company did not follow RFP instructions and were determined to be "Non-Responsive" and their proposals were given no further consideration.

The firms below were determined to be qualified and "Responsible" firms and their proposals were reviewed, analyzed, and scored by a group of schools and public agency facilities and construction specialists (Evaluation Committee).

- ACS Group, Anser Advisory, Balfour Beatty, C.W. Driver, Cumming Management Group, Inc., Del Terra, Huckabee, Ledesma & Meyer, Neff Construction Inc., PMCS Group, Inc.

The Evaluation Committee evaluated the qualifications and experience of the firm and key personnel of the 10 firms indicated above. After the scores were tallied, the top four (4) finalists were interviewed.

After firms were evaluated and interviewed, they were ranked in ascending order:

Firm	Ranked Order
Huckabee	Ranked #1
Anser Advisory	Ranked #2
Balfour Beatty Construction	Ranked #3
Neff Construction	Ranked #4

The budget for construction and construction funding approval will be addressed in a subsequent Board action.

The funding source to cover the Lynwood High School Rebuild Project is provided by Assembly Bill (AB) 181, Education Finance: Education Omnibus Budget Trailer Bill for the amount of \$250,000,000.

It is recommended that the District award Huckabee a Construction Cost Percentage Contract for \$2,346,635.00.

Huckabee submitted the Lowest Cost/Price Proposal, and has been determined to be a "Responsive" and "Responsible" Firm.

Financial Impact

Renewal Contract/Item [] New Contract/Item [X]

Requisition # from BEST: TBD

Name of Funding Source and/or Location: AB 181 Education Finance: Education Omnibus Budget Trailer Bill

Funding Account Number: Fund 40

I certify that this schedule was approved
by the Board of Education on the
Minutes of March 23, 2023.


Secretary of the Board

Amount: \$2,346,635.00

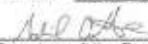
Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

I certify that this schedule was approved
by the Board of Education on the
Minutes of March 23, 2023.



Secretary of the Board

CONSENT



Regular Board Meeting
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Board Room
11321 Bullis Road
Lynwood, CA 90262

14. A. EDUCATIONAL SERVICES

14. A. 1. Request Receipt of the Williams Uniform Complaint Quarterly Report from April 1, 2026, through June 30, 2026, for Submission to the Los Angeles County Office of Education **Rationale**

The administration requests receipt of the Williams Uniform Complaint Quarterly Report from April 1, 2026, through June 30, 2026, for submission to the Los Angeles County Office of Education (LACOE).

The Williams Uniform Complaint Quarterly Report is filed with the Los Angeles County Office of Education every three months.

The attached report covers the period from April 1, 2026 through June 30, 2026. The purpose of the report is to document compliance in the areas of instructional materials, facilities, teacher vacancies, and misassignments.

The school site reports are available in the Educational Services Division.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

Supporting Documents

[2025-2026 4th Quarter Williams UCP Report](#)



Los Angeles County Office of Education

Williams Lawsuit Settlement Quarterly Report on Uniform Complaints 2025-2026

DISTRICT NAME Lynwood Unified School District	DATE Jul 23, 2026
PERSON COMPLETING THIS FORM Maribel Martinez, Ed.D.,	TITLE Assistant Superintendent

Quarter Covered by This Report (Check One Below):

- | | | |
|---|--------------------------|-------------------------------|
| ☐ 1st QTR | July 1 to September 30 | Due: Friday, October 17, 2025 |
| ☐ 2nd QTR | October 1 to December 31 | Due: Friday, January 16, 2026 |
| ☐ 3rd QTR | January 1 to March 31 | Due: Friday, April 17, 2026 |
| ☒ 4th QTR | April 1 to June 30 | Due: Friday, July 19, 2026 |

DATE REPORT WAS PRESENTED TO THE GOVERNING BOARD AT A REGULARLY SCHEDULED MEETING

July 23, 2026

Please Check the Box That Applies:

- ☒ No complaints were filed with any school in the district during the quarter indicated above.
- ☐ Complaints were filed with schools in the district during the quarter indicated above. The following chart summarizes the nature and resolution of these complaints:

	Number of Complaints Received in Quarter	Number of Complaints Resolved	Number of Complaints Unresolved
Instructional Materials	0	0	0
Facilities	0	0	0
Teacher Vacancy and Misassignment	0	0	0
TOTAL	0	0	0

PRINT NAME OF DISTRICT SUPERINTENDENT Patrick Gittisriboongul, Ed.D.	DATE July 23, 2026
SIGNATURE OF DISTRICT SUPERINTENDENT	

Submit the Quarterly Summary Using Canvas Account

<https://lacoepd.instructure.com/courses/715>

or Mail to:

Los Angeles County Office of Education
Attn: Francisco Jimenez, Williams Instructional Materials
9300 Imperial Highway, ASM/Williams ECW 284
Downey, CA 90242

Telephone: (562) 803-8382
Fax: (562) 803-8325
Email: Jimenez_Francisco@lacoedu

14. A. 2. Request Approval to Enter Into an Agreement with P.S. Arts to Provide Interactive Art Experiences for Early Childhood Education Classes During the 2025-2026 Summer Intersession

Rationale

The administration requests approval to enter into an agreement with P.S. Arts to provide interactive art experiences for Early Childhood Education classes during the 2025-2026 summer intersession.

P.S. Arts is a recognized organization dedicated to improving the lives of children by providing high-quality arts education programs and interactive creative experiences for students. Their team consists of professional teaching artists and educators who have mastered the art of engaging youth through visual and performing arts, creating enriching and inclusive programs for children and school communities.

Participating School Sites:

Lindbergh Early Childhood Education Center

Will Rogers Early Childhood Education Center (hosted at Lindbergh Early Childhood Education Center for the summer intersession)

Workshop dates are scheduled for July 24, 2026 and August 6, 2026.

The costs include all necessary supplies for professional instruction during each workshop day.

The workshop cost per day is \$1,534.00. The total cost for both locations is \$3,068.00.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 27*0294

Name of Funding Source and/or Location: CSPP, Early Childhood Education

Funding Account Number: 12.0-78100.0-00010-21400-5810-7470000

Amount: \$3,068.00

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. A. 3. Request Approval to Enter Into an Agreement with Teacher Created Materials to Provide Two In-Person Keynote Speakers for the Lynwood Unified School District 2026 Summer Institute on August 3-4, 2026

Rationale

The administration requests approval to enter into an agreement with Teacher Created Materials to provide two in-person keynote speakers for the Lynwood Unified School District 2026 Summer Institute on August 3-4, 2026.

Dr. Eugenia Mora Flores is Professor of Clinical Education and the Assistant Dean of Teacher Education in the Rossier School of Education at the University of Southern California (USC). She teaches courses on first and second language acquisition, Latinx culture, and in literacy development for elementary and secondary students. She began her work in education more than 25 years ago as a first grade, dual-language teacher and went on to teach a range of grade levels and instructional contexts.

Dr. Kara Ball is the 2025 Bezos Courage and Civility Award recipient and an academic officer in special education and STEM, providing professional development across subjects. As the author of 50 Strategies for Teaching STEAM Skills, she brings inspiring and innovative approaches to education. Drawing from her own experiences, Dr. Ball is a neurodivergent advocate and has a background in special education, general education, and STEM. In 2018, she was named a State Teacher of the Year and was a finalist for National Teacher of the Year. Dr. Ball, a professor of education, was featured on the cover of STEM Women Magazine and has presented nationally.

The professional learning event will consist of one keynote speaker on the topic of Multilingual Learners and one keynote speaker on the topic of Special Education Inclusion.

Cost includes two (2) keynote speakers for the 2026 Summer Institute.

Total cost is not to exceed \$6,091.25.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 27*0273

Name of Funding Source and/or Location: Title II - Equity, Access and Instructional Services

Funding Account Number: 01.0-40350-00000-21400-5850-7350000

Amount: \$6,091.25

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. A. 4. Request Approval to Enter Into an Agreement with WestEd to Provide Professional Learning Services Supporting K-12 Teachers to Increase the Quality of Instruction for English Language Learners During the 2026-2027 School Year

Rationale

The administration requests approval to enter into an agreement with WestEd to provide professional learning services supporting K-12 teachers to increase the quality of instruction for English Language Learners during the 2026-2027 school year.

WestEd's Quality Teaching for English Learners (QTEL) team will engage K-12 educators across the District in professional learning sessions during pupil free days. The professional learning will consist of two half-day sessions for educators, occurring once in the Fall and once in the Winter. The training will focus on how teachers can integrate content and language learning in all content areas, specifically supporting the development of student discourse.

Participants will:

- Identify key principles for quality teaching of English Language Learners.
- Experience high-challenge and high-support lesson exemplars that allow students to meaningfully participate in standards-driven instruction.
- Learn to recognize and leverage the assets English Language Learners bring to school.

Participating School Sites:

Abbott Elementary School
Helen Keller Elementary School
Lincoln Elementary School
Lindbergh Elementary School
Lugo Elementary School
Mark Twain Elementary School
Thurgood Marshall Elementary School
Roosevelt Elementary School
Rosa Parks Elementary School
Washington Elementary School
Will Rogers Elementary School
Wilson Elementary School
Cesar Chavez Middle School
Hosler Middle School
Firebaugh High School
Lynwood High School
Vista High School

Cost includes eight (8) QTEL facilitators providing a total of 24 half-day professional learning sessions for K-12 educators to allow for differentiation across elementary, middle, and high school levels at a rate of \$4,000.00 per session.



The total cost of the agreement is not to exceed \$96,000.00.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 27*0241

Name of Funding Source and/or Location: Title II - Equity, Access and Instructional Services

Funding Account Number: 01.0-40350-00000-21400-5850-7350000

Amount: \$96,000.00

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. A. 5. Request Approval to Enter Into an Agreement with BridgePoint Leadership Consulting to Provide School Community Liaison Training and Mentorship Services from August 2026 to June 2027

Rationale

The administration requests approval to enter into an agreement with BridgePoint Leadership Consulting to provide School Community Liaison training and mentorship services from August 2026 to June 2027.

BridgePoint will provide six (6) professional development trainings for up to six (6) hours at each school site, with an additional two (2) hours of coaching sessions embedded for School Community Liaisons. Training and coaching is focused on strengthening the California Community Schools Partnership Program (CCSPP), family engagement, improving attendance outreach, supporting collaboration with school teams, and connecting families with community resources that support the whole-child approach.

CCSPP- Aligned Proposed Training Modules

Sessions 1 and 2: CCSPP - Building trust with families and strengthening school-community relationships.

Sessions 3 and 4: Effective attendance outreach, home visits, and engagement strategies.

Session 5: Connecting families to resources and coordinating integrated supports.

Session 6: Documentation, compliance, and sustaining strong collaboration systems.

Participating School Sites:

Abbott Elementary School
Helen Keller Elementary School
Lincoln Elementary School
Lindbergh Elementary School
Lugo Elementary School
Mark Twain Elementary School
Marshall Elementary School
Roosevelt Elementary School
Rosa Parks Elementary School
Washington Elementary School
Will Rogers Elementary School
Wilson Elementary School
Cesar Chavez Middle School
Hosler Middle School
Firebaugh High School
Lynwood High School
Vista High School

Cost includes all consultant fees.



Each session is not to exceed \$834.00. Total cost is not to exceed \$5,000.00 for all trainings.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 27*0222

Name of Funding Source and/or Location: California Community Schools Partnership Program

Funding Account Number: 01.0-63320.0-11100-10000-5810-7420000

Amount: \$5,000.00

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. A. 6. Request Approval to Enter Into an Agreement with Providence Little Company of Mary Medical Centers to Implement the Creating Opportunities for Physical Activity Physical Education Program for the 2026-2027 School Year

Rationale

The administration requests approval to enter into an agreement with Providence Little Company of Mary Medical Centers to implement the Creating Opportunities for Physical Activity (COPA) Physical Education program for the 2026-2027 school year.

COPA is a State of California standards-based Physical Education (PE) curriculum for kindergarten through grade five, developed by Providence Little Company of Mary Medical Centers over twenty years ago to reduce childhood obesity and increase the quality of PE instruction in elementary schools. The program has trained hundreds of classroom teachers and PE staff throughout Los Angeles, building their confidence and independence in delivering PE instruction to thousands of students. The COPA program is managed by Latarrin Sheppard, who brings over 20 years of experience implementing Providence's COPA program at schools throughout Los Angeles.

Providence Little Company of Mary Medical Centers will provide one full-time PE specialist and one part-time supervisor who will be integrated as part of the District's PE team, supporting PE teachers and assistants on an ongoing basis across all elementary school sites.

The scope of services includes:

- Peer Coach Model: Highly trained PE specialist to work with District PE teachers and classroom teachers to provide professional development and prepare them to teach age-appropriate, standards-based PE activities, including full peer coach training, access to web-based curriculum, and management of PE equipment.
- Fifth Grade Package – Physical Fitness Test Support: Technical assistance and onsite oversight for District PE teachers to organize, lead, and implement the annual Fitnessgram physical fitness test, including student leadership and grade-level field day series.
- Additional components to promote a culture of daily physical activity, including recess support, field days focused on physical activity or dance, and family fitness nights.

Participating School Sites:

Abbott Elementary School
Helen Keller Elementary School
Lincoln Elementary School
Lindbergh Elementary School
Lugo Elementary School
Mark Twain Elementary School
Marshall Elementary School
Roosevelt Elementary School



Rosa Parks Elementary School
Washington Elementary School
Will Rogers Elementary School
Wilson Elementary School

Implementing the Providence Little Company of Mary Medical Centers program provides a cost-effective approach to delivering comprehensive physical education and wellness services. Previously, the District provided student physical education programming under an agreement with Think Together at a cost of \$1,068,738.00. The District has canceled the Physical Education portion of the contract with Think Together and proposes to enter into a one-time agreement to provide student physical education instruction and professional development for six (6) elementary physical education teachers while reducing the overall cost to the District.

Secondary physical education teachers are not included in this contract, as they have their own secondary physical education program and curriculum.

This new approach expands services beyond student physical education instruction by also providing professional development for teachers, while reducing the overall cost to the District.

The total cost is not to exceed \$130,000.00.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 27*0288

Name of Funding Source and/or Location: LCAP/Elementary Education Department

Funding Account Number: 01.0-01900.0-00032-21400-5850-7380000

Amount: \$130,000.00

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. A. 7. Request Approval to Enter Into Agreements with Qualified Independent Educational Evaluators to Provide Services for Students with Special Needs, in Accordance with the Mid-Cities SELPA Independent Educational Evaluation Policy and Applicable Federal and State Special Education Laws, for the 2026-2027 School Year

Rationale

The administration requests approval to enter into agreements with qualified Independent Educational Evaluators to provide services for students with special needs in accordance with the Mid-Cities SELPA Independent Educational Evaluation (IEE) Policy and applicable federal and state special education laws for the 2026-2027 school year.

The Individuals with Disabilities Education Act (IDEA) and California Education Code provide parents/guardians with the right to obtain an Independent Educational Evaluation (IEE) at public expense if they disagree with a District-conducted assessment.

The Mid-Cities SELPA Independent Educational Evaluation Policy establishes agency criteria regarding evaluator qualifications, licensing, geographic location, and other requirements to ensure that independent evaluations are conducted by appropriately qualified professionals. Maintaining a current pool of qualified evaluators supports timely implementation of IEEs, promotes procedural compliance, and provides parents with access to evaluators who meet the District's agency criteria.

The Lynwood Unified School District (LUSD) is a member district of the Mid-Cities Special Education Local Plan Area (SELPA) and is required to implement special education policies and procedures consistent with SELPA-adopted policies, state law, and federal law under the Individuals with Disabilities Education Act (IDEA).

Total cost varies based on services provided.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: Various

Name of Funding Source and/or Location: Special Education Department

Funding Account Number: 01.0-65000.0-57700-11900-5810-7410000

Amount: Varies Based on Services Provided

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. A. 8. Request Approval to Enter Into an Agreement with TeachTown, Operated by Jigsaw Learning, LLC, to Provide Alternative Curriculum, Instructional Materials, and Professional Development Services for Moderate/Severe Special Education Programs for the 2026-2029 School Years

Rationale

The administration requests approval to enter into an agreement with TeachTown, operated by Jigsaw Learning, LLC, to provide alternative curriculum, instructional materials, and professional development services for moderate/severe Special Education programs for the 2026-2029 school years.

TeachTown provides a research-based curriculum specifically designed for students with moderate to severe disabilities, including autism and intellectual disabilities. The program offers differentiated instruction, standards-aligned academic content, social-emotional learning support, transition skills instruction, assessment tools, and data collection systems that support Individualized Education Program (IEP) goals and progress monitoring.

The District is committed to providing high-quality, evidence-based instructional programs that meet the unique learning needs of students with significant cognitive disabilities. To ensure compliance with state and federal special education requirements and to improve access to standards-aligned instruction, the Special Education Department has identified TeachTown's enCORE and pre-school curriculum as a comprehensive educational solution for students in moderate/severe special day classes and preschool Special Education programs.

The proposed agreement includes:

- Digital curriculum licenses for Preschool and K-12 Moderate/Severe students with special needs
- Physical curriculum materials and classroom resources
- Professional development and implementation support for teachers, instructional aides, and administrators
- Ongoing coaching and technical assistance to ensure fidelity of implementation
- Access to curriculum updates and support services throughout the contract period

The first year of services includes curriculum licenses, physical instructional materials, professional development services, shipping, and applicable taxes. Years two and three primarily include annual curriculum licensing and ongoing access to instructional resources and support.

The cost for services per school year will be as follows:

- 2026-2027: \$445,181.73
- 2027-2028: \$167,720.00
- 2028-2029: \$167,720.00

The total cost for services for the 2026-2029 school years is \$780,621.73.



Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 26*0077

Name of Funding Source and/or Location: Special Education Department

Funding Account Number: 01.0-33100.0-50010-21000-5220-7410000

Amount: \$780,621.73

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:



14. A. 9. Request Approval of a Grant Sub-Agreement with the Pasadena Area Community College District for Participation in the Los Angeles Regional Consortium Year 8 K12 Pathway Coordinator Program from July 1, 2026 through June 30, 2027

Rationale

The administration requests approval of a grant sub-agreement with the Pasadena Area Community College District (PACCD) for participation in the Los Angeles Regional Consortium (LARC) Year 8 K12 Pathway Coordinator Program from July 1, 2026 through June 30, 2027.

Through this agreement, Lynwood Unified School District will serve as the host agency for a K12 Pathway Coordinator (Instructional Lead position) supporting the Compton Community College District service area. This allows a collaboration with the Los Angeles Regional Consortium (LARC), Compton College, Paramount Unified School District, Compton Unified School District, and other regional partners to strengthen Career Technical Education (CTE) pathways, expand dual enrollment opportunities, increase work-based learning experiences, and improve alignment between K-12 education, post-secondary education, and workforce needs.

The K12 Pathway Coordinator (Instructional Lead position) will support pathway development, grant implementation, career exploration, and regional collaboration to increase student access to college and career opportunities.

Approval of this agreement will allow the District to implement the scope of work outlined in the grant and continue advancing college and career readiness opportunities for students throughout the region.

This agreement will provide grant funding to the Lynwood Unified School District in an amount not to exceed \$140,000.00.

This agreement comes at no cost to the District.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: Grant Revenue to the District \$140,000.00

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. A. 10. Request Approval to Renew Agreement with Teacher Created Materials to Provide English Language Development Professional Development for the Lynwood Unified School District During the 2026-2027 School Year

Rationale

The administration requests approval to renew agreement with Teacher Created Materials to provide English Language Development (ELD) Professional Development (PD) for the Lynwood Unified School District during the 2026-2027 school year.

Teacher Created Materials (TCM) is a global education publisher that produces supplemental resources, instructional materials, children's books, professional learning materials and services for educators and learners. TCM specializes in evidence-based print and digital products that support core academic subjects, English Language development, Social-Emotional Learning (SEL), parent engagement, and academic intervention.

As part of their renewal agreement, TCM will provide Professional Development workshops to elementary school sites and secondary schools on English Language Development strategies necessary for academic growth and progress.

The professional learning will consist of twenty-two (22) total professional development days for elementary and secondary educators as follows:

- Elementary Schools: Fourteen (14) PD days covering ELD PD by grade level from Kindergarten through Grade 6. This consists of one fall and one spring session per grade level.
- Secondary Schools: Eight (8) PD days covering ELD PD for History, Science, ELA, and Social Studies. This consists of one fall and one spring session per subject.

Participating School Sites:

Abbott Elementary School
Helen Keller Elementary School
Lincoln Elementary School
Lindbergh Elementary School
Lugo Elementary School
Mark Twain Elementary School
Marshall Elementary School
Roosevelt Elementary School
Rosa Parks Elementary School
Washington Elementary School
Will Rogers Elementary School
Wilson Elementary School
Cesar Chavez Middle School
Hosler Middle School



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Firebaugh High School
Lynwood High School
Vista High School

Cost includes twenty-two (22) PD days. This includes fourteen (14) PD days covering ELD at elementary sites and eight (8) PD days covering ELD at secondary sites.

Total cost is not to exceed \$114,500.00 for the entire contract.

Financial Impact

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: 27*0235

Name of Funding Source and/or Location: Title II - Equity, Access and Instructional Services

Funding Account Number: 01.0-40350-00000-21400-5850-7350000

Amount: \$114,500.00

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. A. 11. Request Approval to Renew Agreement with MEandMine to Provide a Social-Emotional Learning Platform for Before-School Programs at Elementary School Sites During the 2026–2027 School Year

Rationale

The administration requests approval to renew agreement with MEandMine to provide a social-emotional learning platform for before-school programs at all 12 elementary school sites during the 2026–2027 school year.

MEandMine will provide a social-emotional learning platform that enables LevelUp before-school staff to monitor student well-being, collect and analyze social-emotional learning data, and identify trends that support timely interventions. The platform will also provide reporting tools and insights to support continuous program improvement and alignment with District and LevelUp goals.

The platform will support elementary students participating in LevelUp before-school programs during the 2026–2027 school year. Data collected through the platform will assist staff in monitoring student needs and strengthening connections between before-school programming and the instructional day.

Participating School Sites:

Abbott Elementary School
Helen Keller Elementary
Lincoln Elementary School
Lindbergh Elementary School
Lugo Elementary School
Mark Twain Elementary School
Marshall Elementary School
Roosevelt Elementary School
Rosa Parks Elementary School
Washington Elementary School
Will Rogers Elementary School
Wilson Elementary School

The total cost for the program is not to exceed \$13,500.00.

Financial Impact

Renewal Contract/Item [X] New Contract/Item []

Requisition # from BEST: 27*0266

Name of Funding Source and/or Location: Expanded Learning Opportunities Program (ELOP), Technology and Innovation



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11321 Bullis Road
Lynwood, CA 90262

Funding Account Number: 01.0-26000.0-11100-10000-5810-7430000

Amount: \$13,500.00

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. A. 12. Request Approval to Renew Agreement with Bounce, Inc., to Provide Gross Motor Development through Highly Interactive Obstacle and Agility Courses, Games, and Activities for Early Childhood Education Students During the 2026-2027 School Year

Rationale

The administration requests approval to renew agreement with Bounce, Inc., to provide gross motor development through highly interactive obstacle and agility courses, games, and activities for Early Childhood Education (ECE) students during the 2026–2027 school year.

Bounce, Inc., is a recognized leader in youth physical education programming across Los Angeles, known for its creativity and measurable impact on children's physical and emotional growth. The company's motto is "Competence through confidence," and its award-winning programs focus on learning through play to foster confidence and equip children with skills for their everyday lives.

Bounce, Inc., will provide weekly movement enrichment sessions at two (2) preschool sites. These sessions feature a bespoke curriculum that includes themed obstacle courses to build gross motor skills, agility courses to promote spatial awareness, and non-competitive, sports-based games. The agreement includes two (2) senior coaches, all premium equipment, travel, and administrative oversight.

This program will serve early learners at Lindbergh and Will Rogers preschools. The service consists of 30 weekly sessions, scheduled to run from September 2026, through June 2027.

Participating School Sites:

Lindbergh Early Childhood Education Center

Will Rogers Early Childhood Education Center

Cost includes one session per week at each preschool site, two (2) senior coaches, all premium equipment, travel, and administrative oversight.

The total cost is not to exceed \$66,000.00 for both school sites.

Financial Impact

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: 27*0082

Name of Funding Source and/or Location: CSPP, Early Childhood Education Department

Funding Account Number: 12.0-78100.0-00010-21400-5810-7470000

Amount: \$66,000.00

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:



14. A. 13. Request Approval to Renew Agreement with Albert Learn By Doing, Inc., to Provide Advanced Placement Practice Exams During the 2026-2027 School Year

Rationale

The administration requests approval to renew agreement with Albert Learn By Doing, Inc., to provide Advanced Placement (AP) practice exams during the 2026-2027 school year.

Albert Learn By Doing, Inc., is the provider of Albert.io, an online instructional platform that offers standards-aligned content, assessments, and practice resources to support student achievement in Advanced Placement (AP), SAT, PSAT, ACT, Career Technical Education (CTE), and core academic courses.

The Albert.io platform provides interactive practice tools, real-time data analytics, and personalized learning resources that help students strengthen academic skills and prepare for college and career readiness assessments. Teachers utilize the platform to assign coursework, monitor student progress, identify learning gaps, and implement targeted interventions that support student success in rigorous coursework and advanced academic programs.

The renewal will provide approximately 1,050 student licenses for Firebaugh High School and Lynwood High School and includes the Albert Pro Upgrade and on-site professional development services. These resources support the District's commitment to expanding college readiness opportunities, increasing student access to rigorous coursework, and improving academic outcomes for students enrolled in Advanced Placement and other college preparatory courses.

Participating School Sites:

Firebaugh High School
Lynwood High School

Costs include student licenses, pro upgrade services, and onsite professional development for the 2026-2027 school year.

Total cost is not to exceed \$17,450.00.

Financial Impact

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: 27*0194

Name of Funding Source and/or Location: S&C - Secondary Education Department

Funding Account Number: 01.0-01900.0-11100-10000-5840-7390000

Amount: \$17,450.00

Recommended Motion

Certification

☒ Approval ☐ Denial

Superintendent's Office Certification:



14. A. 14. Request Approval to Renew Agreement and Membership with Project Lead The Way for the 2026-2027 School Year

Rationale

The administration requests approval to renew agreement and membership with Project Lead The Way (PLTW) for the 2026–2027 school year.

PLTW is a nationally recognized and accredited organization that provides professional development and curriculum in the areas of Science, Technology, Engineering, and Mathematics (STEM) for both secondary and higher education. PLTW is at the forefront of providing strong educational opportunities for students in Engineering, Biomedical Science, and Computer Science.

Participating School Sites:

Cesar Chavez Middle School
Hosler Middle School
Firebaugh High School
Lynwood High School

Costs include annual participation and membership fees at a rate of \$950.00 per middle school site and \$5,400.00 per high school site.

The total cost is not to exceed \$12,700.00.

Financial Impact

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: 27*0195

Name of Funding Source and/or Location:

GSPP – Secondary Education Department
CTEIG – Secondary Education Department

Funding Account Number:

01.0-63830.0-38006-10000-5880-7390000
01.0-63830.0-38003-10000-5880-7390000
01.0-63870.0-38000-10000-5880-7390000

Amount:

\$950.00 per Middle School
\$5,400.00 per High School

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. A. 15. Request Approval to Renew Agreement with Southern California Crossroads to Provide Intervention Services at All School Sites from July 1, 2026, through June 30, 2027

Rationale

The administration requests approval to renew agreement with Southern California Crossroads to provide intervention services at all school sites from July 1, 2026, through June 30, 2027.

Southern California Crossroads' mentoring and violence prevention program is designed to hire student mentors. Student mentors will be assigned to school sites with the objective of preventing gang-affiliated activities, other types of youth violence, and intervening in existing issues of conflict between students through one-on-one counseling, mentoring and other youth development approaches.

Student mentors will engage and work with students who are identified by school staff as having the most need for services based on several risk factors, such as issues of violence, home environment, ongoing conflict with others, affiliation to negative groups, substance abuse, and other behavioral issues. In addition to individual services, student mentors will provide group sessions, when applicable, that are used to educate and develop youth to be leaders and better decision-makers by building their level of accountability and self-esteem.

Costs for services are as follows:

- All elementary schools on rotation—\$7,992.19 per month
- Lynwood High School — \$1,598.47 per month
- Firebaugh High School—\$1,598.47 per month
- Cesar Chavez Middle School/Vista High School—\$1,598.47 per month (staff will be split between both schools)
- Hosler Middle School—\$1,598.47 per month
- Student Mentor Supervisor/Trainers to support all school sites—\$1,598.44 per month

The total cost of services is not to exceed \$191,814.12.

Financial Impact

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: 27*0047

Name of Funding Source and/or Location: LCAP, Student Services Department

Funding Account Number: 01.0-01900.0-00042-31100-5850-7420000

Amount: \$191,814.12

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. A. 16. Request Approval to Renew Agreement with the Los Angeles County Metropolitan Transportation Authority to Provide the Fareless System Initiative/GoPass Program from August 1, 2026 to June 30, 2027

Rationale

The administration requests approval to renew agreement with the Los Angeles County Metropolitan Transportation Authority (LACMTA/LA Metro) to provide the Fareless System Initiative/Go Pass Program from August 1, 2026 to June 30, 2027.

LA Metro has established the K-12 Fareless System Initiative (FSI K-12) program to increase student access to transit, increase student transit ridership, and create a new generation of transit riders. The program is a transit pass loaded for each year of the program, that allows students to board the Metro Bus, Metro Rapid, Metro Liner, and Metro Rail without paying a fare. The program will cover all K-12th grade students in the Lynwood Unified School District.

Warehouse Shoe Sale (WSS), in partnership with LA Metro, has agreed to sponsor the cost of the program, which is \$7.00 per student, per year. In return for the sponsorship, the District will partner with LACMTA and WSS on outreach events that help increase student participation in the Fareless System Initiative/GoPass Program.

The partnership with LA Metro and WSS comes at no cost to the District.

Financial Impact

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: No Cost to the District

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. A. 17. Request Approval to Renew Agreement with Ro Health, LLC, to Provide Districtwide Health Office, Student Medical Coverage and Academic Support for the 2026-2027 School Year**Rationale**

The administration requests approval to renew an agreement with Ro Health, LLC, to provide Districtwide health office, student medical coverage, and academic support for the 2026-2027 school year.

Ro Health, LLC, is a staffing agency specializing in school-based healthcare services. The agency provides credentialed and licensed healthcare professionals experienced in meeting the unique medical and educational needs of students in public school settings, including those with Individualized Education Programs (IEPs) or Section 504 Plans.

The District is committed to ensuring the health, safety, and well-being of all students by providing high-quality medical and academic support services across all school sites. To meet the increasing medical support needs of students and ensure consistent staffing in health offices, the District requires the services of licensed healthcare professionals such as school nurses, licensed vocational nurses (LVNs), and health aides.

Ro Health, LLC, will provide Licensed Vocational Nurse (LVN) services for students with special needs and general education students who require health services. Licensed Vocational Nurses will attend to the medical needs of the students, including, but not limited to, feeding, ventilator support, and administering daily injections. Certified Nursing Assistants (CNAs) will provide physical support in performing daily living activities such as feeding, toileting, social actions, and help assist in adaptive physical therapy and/or occupational therapy in order for the student to be engaged.

Ro Health, LLC, can also provide special education teachers, social workers, and other staff as needed to comply with the student's Individualized Education Programs (IEP).

The cost for services is as follows:

Service	Cost
Administrative Assistant	\$45.10 per hour
Certified Nursing Assistant	\$53.44 per hour
Licensed Vocational Nurse	\$80.92 per hour
Registered Nurse	\$103.01 per hour
Credentialed School Registered Nurse	\$140.17 - \$167.19 per hour
Licensed Clinical Social Worker	\$83.50 - \$110 per hour
Licensed Marriage and Family Therapist	\$92.50 per hour
School Psychologist	\$90.00 - \$110.00 per hour
Special Education Teacher	\$110.00 - \$130.00 per hour

The total cost is not to exceed \$592,000.00.



Financial Impact

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: 27*0111

Name of Funding Source and/or Location: Special Education Department

Funding Account Number: 01.0-65000.0-57700-11900-5810-7410000

Amount: \$592,000.00

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. A. 18. Request Approval to Renew Agreement with P.S. ARTS to Provide an Arts Program for Students in Transitional Kindergarten through Second Grade at All Elementary Schools from August 2026 to June 2027

Rationale

The administration requests approval to renew agreement with P.S. ARTS to provide an arts program for students in Transitional Kindergarten through Second Grade at all elementary schools from August 2026 to June 2027.

P.S. ARTS is a nonprofit organization that provides standards-aligned arts education programs for students in under-resourced public schools and communities. Teaching artists from P.S. ARTS are professional artists and trained educators who support student achievement through instruction in visual and performing arts and social-emotional learning.

P.S. ARTS will provide students in Transitional Kindergarten through Second Grade at all elementary schools with 20 weeks of in-person instruction in two arts disciplines. Instruction will align with California Visual and Performing Arts Standards and will include social-emotional learning objectives derived from the Collaborative for Academic, Social, and Emotional Learning (CASEL) Framework. In addition, P.S. ARTS will host a Family Art Night event at each school.

In previous years, the agreement with P.S. ARTS provided arts instruction for all elementary grade levels. For the 2026–2027 school year, the scope of services will be limited to Transitional Kindergarten through Second Grade, since students in Grades 3 through 6 will participate in the District's music program, which will be supported through Proposition 28 funding.

Participating School Sites:

Abbott Elementary School
Helen Keller Elementary School
Lincoln Elementary School
Lindbergh Elementary School
Lugo Elementary School
Mark Twain Elementary School
Marshall Elementary School
Roosevelt Elementary School
Rosa Parks Elementary School
Washington Elementary School
Will Rogers Elementary School
Wilson Elementary School

Cost includes the teaching artists, curriculum, and all supplies necessary to deliver the P.S. ARTS curriculum. This agreement reflects a 21% contribution of \$100,000.00 from P.S. ARTS to reduce the District's contribution.

The total cost is not to exceed \$378,000.00.



Financial Impact

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: 27*0018

Name of Funding Source and/or Location: LCAP/Elementary Education Department

Funding Account Number: 01.0-01900.0-11114-10000-5810-7380000

Amount: \$378,000.00

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. A. 19. Request Approval to Renew Agreement with Doerschel & Associates, LLC, Systems Integration Consulting, to Provide Film and Video Production Support and Training During the 2026–2027 School Year

Rationale

The administration requests approval to renew agreement with Doerschel & Associates, LLC, Systems Integration Consulting, to provide film and video production support and training during the 2026–2027 school year.

Doerschel & Associates, LLC, will perform the following tasks under this proposal:

- Support the Career Technical Education (CTE) Film and Video Production pathway by assisting with the installation, configuration, troubleshooting, and operation of TV production studio and control room systems, including live switching, cameras, graphics, recording, teleprompter, lighting, and post-production equipment.
- Provide specialized technical training for staff and students on TV production systems, live video switching, camera operations, graphics production, audio systems, recording workflows, and industry-standard broadcast equipment to maximize the use of new and existing technology while ensuring program quality, safety, and alignment with industry expectations for media production careers.

Participating School Site:
Firebaugh High School

Cost includes consulting services for equipment installation, system configuration, troubleshooting, technical support, and training for staff and students.

The total cost is not to exceed \$8,100.00.

Financial Impact

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: 27*0215

Name of Funding Source and/or Location: CTEIG – Secondary Education Department

Funding Account Number: 01.0-63870.0-38000-10000-5810-7390000

Amount: \$8,100.00

Recommended Motion

Certification

☒ Approval ☐ Denial

Superintendent's Office Certification:



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Lynwood, CA 90262

Certification

Superintendent's Office Certification:



14. A. 20. Request Approval to Renew Agreement with MJ Education and ADR Education Consulting, LLC, to Provide Special Education Consulting Services for the 2026-2027 School Year

Rationale

The administration requests approval to renew agreement with MJ Education and ADR Education Consulting, LLC, to provide special education consulting services for the 2026-2027 school year.

MJ Education and ADR Education Consulting, LLC, is a professional education consulting firm that provides specialized expertise in special education compliance, program evaluation, and systems improvement. The firm supports school districts by reviewing special education practices, advising district leadership, and providing coaching and technical assistance to ensure alignment with federal and state regulations, including the Individuals with Disabilities Education Act (IDEA), as well as best practices in service delivery.

MJ Education and ADR Education Consulting, LLC, will provide special education consulting services to the Lynwood Unified School District at the direction of the Assistant Superintendent of Educational Services or designee. Services will include reviewing district special education practices for compliance with IDEA and applicable state regulations; evaluating special education programs, service delivery models, and staffing structures; advising district administrators on policies, procedures, and operational systems; providing coaching and technical assistance to district leaders; and supporting capacity-building efforts to promote consistent, high-quality implementation across schools.

Services will be provided through June 30, 2027, with the schedule and frequency of services mutually agreed upon by the District and the consultant and delivered through onsite, virtual, or hybrid formats.

Cost includes consultant fees billed at an hourly rate of \$175.00 per hour.

Total cost not to exceed \$45,500.00.

Financial Impact

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: 27* 0350

Name of Funding Source and/or Location: LCAP - Educational Services Division

Funding Account Number: 01.0-01900.0-00011-21400-5850-7490000

Amount: \$45,500.00

Recommended Motion

☒ Approval

☐ Denial

Certification

Superintendent's Office Certification:

14. A. 21. Request Approval to Renew Agreement with Medical Waste Services to Provide Medical Waste Removal Services for Career Technical Education Health Science Pathways and Science Laboratory Programs During the 2026–2027 School Year

Rationale

The administration requests approval to renew agreement with Medical Waste Services (MWS) to provide medical waste removal services for Career Technical Education (CTE) Health Science pathways and science laboratory programs during the 2026–2027 school year.

The partnership with Medical Waste Services (MWS) allows CTE Health Science and science instructors to safely dispose of regulated medical waste generated through instructional activities, including sharps, dissected specimens, laboratory materials, and industry-related equipment. These services support hands-on learning opportunities while ensuring proper handling and disposal practices in accordance with applicable health and safety regulations.

Our CTE Health Science pathways utilize equipment and supplies that generate regulated medical waste during student learning experiences. Renewing this agreement with MWS ensures continued compliance with state and local health and safety requirements while maintaining safe and sanitary learning environments for students and staff. This service supports the District's commitment to providing high-quality, industry-aligned instructional programs.

Participating School Sites:

Firebaugh High School

Lynwood High School

Lynwood Community Adult School

Cost includes scheduled medical waste pick-up and disposal services for all participating school sites.

The total cost is not to exceed \$1,588.50 for all school sites.

Financial Impact

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: 27*0226

Name of Funding Source and/or Location: CTEIG – Secondary Education Department

Funding Account Number: 01.0-63870.0-38000-81000-5560-7390000

Amount: \$1,588.50

Recommended Motion

☒ Approval

☐ Denial

Certification

Superintendent's Office Certification:

14. A. 22. Request Approval to Renew Agreement with S.T.A.R.-Haynes Academy to Provide Tutorial Services and Compensatory Services from July 1, 2026 to June 30, 2027 **Rationale**

The administration requests approval to renew agreement with S.T.A.R.-Haynes Academy to provide tutorial services and compensatory services from July 1, 2026 through June 30, 2027.

S.T.A.R.-Haynes has provided high-quality, individualized tutorial and compensatory education services to students within our District in accordance with students' Individualized Education Programs (IEPs). These services have supported student progress toward grade-level standards and IEP goals.

S.T.A.R.-Haynes, a non-public agency (NPA) certified by the California Department of Education (CDE), provides specialized treatment and educational services for children with special needs relating to emotional development, autism, and learning disabilities. The agreement will allow the Special Education Department to have a contract in place for future Office of Administrative Hearing (OAH) settlement agreements.

List of service rates attached.

Total cost for services is not to exceed \$175,000.00.

Financial Impact

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: 27*0108

Name of Funding Source and/or Location: Special Education Department

Funding Account Number: 01.0-65000.0-57700-11900-5810-7410000

Amount: \$175,000.00

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

Supporting Documents

[2026-2027 List of Services](#)

S.T.A.R- Haynes
List of Service Rates
2026-2027

Services	Cost
Supplemental Academic Services (SAS) or Transition Services	\$101.00 per hour
Occupational Therapy	\$180.00 per hour
Language and Speech Services (LAS) / Therapy	\$180.00 per hour
ERICS - ERHMS Counseling	\$159.15 per hour
ERICS - ERHMS Counseling: Parent Training	\$159.15 per hour
ERICS - ERHMS Counseling: Educational Counseling (1:1)	\$159.15 per hour
Home Instruction/Resource Specialist Program (RSP) Services SAI	\$133.00 per hour
Initial & Independent Educational Evaluations	Cost
Adapted PE Assessment	\$2,070.50 per evaluation
ERHMS Assessment	\$2,173.50 per evaluation
Language and Speech Assessment	\$2,173.50 per evaluation
Language and Speech Assessment: Augmentative and Alternative Communication	\$2,420.75 per evaluation
Occupational Therapy	\$2,173.50 per evaluation
Occupational Therapy: Assistive Technology	\$2,420.75 per evaluation
Transition Assessment	\$1,967.50 per evaluation
Functional Behavioral Assessment	\$2,915.15 per evaluation
Psycho Educational Assessment: Initial	\$2,173.50 per evaluation
Psycho Educational Assessment: IEE	\$2,173.50 per evaluation
Dyslexia/Dysgraphia Evaluation	\$2,523.75 per evaluation
Rush Fee (less than 30 days)	\$798.00 per evaluation

14. A. 23. Request Approval to Renew Agreement with Learning Genie, Inc., for Software Applications for Early Childhood Education for the 2026-2027 School Year

Rationale

The administration requests approval to renew agreement with Learning Genie, Inc., for Software Applications for Early Childhood Education (ECE) for the 2026-2027 school year.

Learning Genie, Inc., is a comprehensive tool that supports educators in capturing and analyzing developmental data, which informs instructional practices. It is particularly effective in streamlining the Desired Results Developmental Profile (DRDP) process, the assessment required by the state, thereby saving staff significant time and increasing efficiency.

Learning Genie is the only software platform currently that can directly upload student data onto the DRDP platform, which is a state requirement. This tool will help support continuous quality improvement through data-driven child assessments. The agreement also includes an expansion to the program, adding dedicated TK licenses alongside the ECE licenses. This integration allows student records across both early learning tiers to be maintained in a paperless, cost-saving manner, and ensures that TK student progress can be observed based on the Preschool/Transitional Kindergarten Learning Foundations (PTKLFs). Additionally, the platform enhances family engagement and assists with attendance monitoring in ECE.

Participating School Sites:

Abbott Elementary School
Helen Keller Elementary School
Lincoln Elementary School
Lindbergh Elementary School
Lugo Elementary School
Mark Twain Elementary School
Marshall Elementary School
Roosevelt Elementary School
Rosa Parks Elementary School
Washington Elementary School
Will Rogers Elementary School
Wilson Elementary School

Cost includes professional development and training for staff to ensure effective implementation and use of the software. Licenses will be split between ECE and Universal Pre-Kindergarten (UPK) Grant for TK licenses and professional development.

The total cost is not to exceed \$18,864.60.

Financial Impact

Renewal Contract/Item ☒ New Contract/Item ☐



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11321 Bullis Road
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Requisition # from BEST: 27*0124

Name of Funding Source and/or Location: CSPP and UPK Grant, Early Childhood Education Department

Funding Account Number:

CSPP:

12.0-61050.0-00010-10000-4340-7470000 (\$6,608.00)

UPK:

01.0-60530.0-11100-27000-5840-7380000 TK Licenses (\$7,257.60)

01.0-60530.0-11100-21400-5850-7380000 TK Professional Development (\$4,999.00)

Amount: \$18,864.60.

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. A. 24. Request Approval to Renew Agreement with TEACH! Together to Provide Comprehensive Training, Coaching, and Assessments for Preschool Educators During the 2026-2027 School Year

Rationale

The administration requests approval to renew agreement with TEACH! Together to provide comprehensive training, coaching, and assessments for preschool educators during the 2026-2027 school year.

TEACH! Together is a leader in delivering high-impact educational services specifically tailored for preschool and transitional kindergarten educators. Their approach leverages expertise in early learning principles and utilizes tools such as the Classroom Assessment Scoring System (CLASS) PreK-3, 2nd Edition, to enhance learning experiences and promote positive teacher-student interactions.

TEACH! Together will deliver the following services:

- Training: One (1) day of CLASS PreK-3, 2nd Edition and Environment Overview Training for up to 50 participants, scheduled for January 11, 2027.
- Assessments: Six (6) CLASS PreK-3, 2nd Edition Assessment with Environment, including comprehensive reports and debriefings, scheduled for October 2026.
- Coaching: Coaching sessions totaling ten (10) hours, focusing on enhancing teaching quality through customized support and feedback.

The program will serve preschool educators across the District, equipping them with the tools and feedback necessary to improve instructional strategies and classroom interactions. Ultimately, this initiative will benefit preschool students by ensuring they receive developmentally appropriate and enriching educational experiences.

Participating School Sites:

Lindbergh Early Childhood Education Center

Will Rogers Early Childhood Education Center

Costs include training, assessments, and coaching.

Total cost is not to exceed \$13,016.67.

Financial Impact

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: 27*0083



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11321 Bullis Road
Lynwood, CA 90262

Name of Funding Source and/or Location: CSPP, Early Childhood Education Department

Funding Account Number: 12.0-61050.0-00010-21400-5810-7470000

Amount: \$13,016.67

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. A. 25. Request Approval to Renew Agreement with CEV Multimedia, LLC, to Provide iCEV Health Science Online Curriculum Services for the 2026-2027 School Year

Rationale

The administration requests approval to renew agreement with CEV Multimedia, LLC, to provide iCEV Health Science online curriculum services for the 2026–2027 school year.

iCEV is an online instructional platform that provides industry-aligned curriculum, interactive lessons, assessments, and certification preparation resources for Career Technical Education programs. The Health Science curriculum supports instruction in medical terminology, healthcare systems, clinical procedures, and other foundational health science competencies.

The platform allows students to learn at their own pace while providing teachers with instructional resources, assessments, and progress-monitoring tools that support a blended learning environment. These resources enhance classroom instruction and help students develop the knowledge and skills necessary for success in health science and medical career pathways.

Participating School Sites:

Firebaugh High School

Lynwood High School

Costs include student licenses and full access to the Health Science curriculum for participating instructors and students.

Total cost is not to exceed \$8,071.50.

Financial Impact

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: 27*0200

Name of Funding Source and/or Location: GSPP – Secondary Education Department

Funding Account Number: 01.0-63830.0-38003-10000-5840-7390000

Amount: \$8,071.50

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. A. 26. Request Approval to Renew Agreement with Superior Life Support, Inc., to Provide Basic Life Safety and Heartsaver Instructor Training During the 2026-2027 School Year

Rationale

The administration requests approval to renew agreement with Superior Life Support, Inc., to provide basic life safety and heartsaver instructor training during the 2026-2027 school year.

Superior Life Support, Inc., specializes in delivering American Heart Association (AHA)-aligned instructional training designed to prepare educators with the knowledge and skills required to teach lifesaving cardiopulmonary resuscitation (CPR), Basic Life Support (BLS), First Aid, and emergency response techniques. Through this train-the-trainer certification model, selected Health Science instructors will be authorized to certify students in CPR and lifesaving skills, strengthening pathway alignment to healthcare industry standards and enhancing student employability in medical and emergency response fields.

In addition to instructor training, this agreement provides student certification e-cards, instructional workbooks, training materials, instructor resources, annual affiliation dues, and curriculum support necessary to offer industry-recognized certifications to students enrolled in Health Science and Medical Technology pathways.

This professional development and certification program aligns with the Career Technical Education Incentive Grant (CTEIG) and Golden State Pathway Program (GSPP) allowable expenditures and supports increased student access to industry-recognized credentials in the Health Science and Medical Technology sector.

Participating School Sites:

Firebaugh High School
Lynwood High School

Participants:

Melissa Bejarano, Teacher, Firebaugh High School
Kelly Brandon, Teacher, Lynwood High School
Deena Smith, Teacher, Lynwood High School
Health Science and Medical Technology Pathway Students

Cost includes instructor certification training, instructor manuals, course videos, annual instructor affiliation dues, student certification e-cards, student workbooks, provider manuals, and related instructional materials.

Total cost is not to exceed \$3,972.00.

Financial Impact

Renewal Contract/Item ☒ New Contract/Item ☐



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Board Room
11321 Bullis Road
Lynwood, CA 90262

Requisition # from BEST: 27*0227

Name of Funding Source and/or Location: Golden State Pathway Program - Secondary Education Department

Funding Account Number:

01.0-63830.0-38003-10000-5850-7390000

01.0-63830.0-38003-10000-5810-7390000

01.0-63830.0-38003-10000-4310-7390000

01.0-63870.0-38000-10000-4310-7390000

Amount: \$3,972.00

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. A. 27. Request Approval to Renew Agreement with the AVID Center to Provide Advancement Via Individual Determination Programming at Secondary School Sites During the 2026-2027 School Year

Rationale

The administration requests approval to renew agreement with the AVID Center to provide Advancement Via Individual Determination (AVID) programming at secondary school sites during the 2026-2027 school year.

AVID in secondary education prepares students for traditional AVID college readiness skills. AVID's mission is to close the opportunity gap by preparing all students for college and career readiness and success in a global society.

Through this membership, all secondary school sites will have access to AVID Weekly, which teachers utilize in their curriculum. This membership also includes certification to ensure the school sites are compiling data, setting goals, and confirming those goals are being met.

Participating School Sites:

Cesar Chavez Middle School
Hosler Middle School
Firebaugh High School
Lynwood High School

Cost includes membership fees.

Total cost is as follows:

- Not to exceed \$21,236.00 for AVID
- Not to exceed \$3,000.00 for AVID Excel

Financial Impact

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST:

27*0281, AVID

27*0279, AVID Excel

Name of Funding Source and/or Location:

S&C - Secondary Education Department

Title III - Equity, Access, & Instructional Services Department

Funding Account Number:

01.0-01900.0-00011-21400-5810-7390000

01.0-42030.0-47600-10000-5810-7350000



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Lynwood, CA 90262

Amount:

\$21,236.00 for AVID

\$3,000.00 for AVID Excel

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. A. 28. Request Approval to Renew Agreement with the Los Angeles County Office of Education for College and Career Readiness and AVID Consultants to Provide Professional Development and Support for AVID and AVID Excel During the 2026-2027 School Year

Rationale

The administration requests approval to renew agreement with the Los Angeles County Office of Education (LACOE) for College and Career Readiness (CCR) and AVID Consultants to provide professional development and support for AVID and AVID Excel during the 2026-2027 school year.

LACOE's CCR and AVID units will provide technical assistance and professional development for the District during the school year. CCR and AVID's customized services will support the District's efforts to implement and integrate college and career readiness expectations, AVID programmatic requirements and research-based instructional strategies. They will provide technical assistance, consultation, coaching, planning, preparation, access to resources, and materials to meet the needs of the District's AVID and AVID Excel programs.

Technical assistance includes: support through data collection and goal setting, observations, learning walks, consultation, and coaching. All training is complimentary for administrators, coaches, and teachers on special assignments. Attendance comes at no extra charge.

Professional development includes training, professional learning, planning, preparation, and materials. All training sessions are complimentary for administrators.

Participating School Sites:
Cesar Chavez Middle School
Hosler Middle School
Firebaugh High School
Lynwood High School

Cost includes:

- AVID – 15 professional development days and 15 technical assistance days
- AVID Excel – 10 professional development days and 10 technical assistance days

Total cost is as follows:

- AVID – Not to exceed \$47,000.00
- AVID Excel – Not to exceed \$9,900.00

Financial Impact

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST:



Regular Board Meeting
07/23/2026 - 05:30 PM
Board Room
11321 Bullis Road
Lynwood, CA 90262

27*0280, AVID
27*0278, AVID Excel

Name of Funding Source and/or Location:
S&C - Secondary Education Department
Title III - Equity, Access, & Instructional Services Department

Funding Account Number:
01.0-01900.0-00011-21400-5810-7390000
01.0-42030.0-47600-10000-5810-7350000

Amount:
\$47,000.00 for AVID
\$9,900.00 for AVID Excel

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. A. 29. Request Approval to Renew Agreement with Total Education Solutions, LLC, to Provide Tutorial Services and Compensatory Services from July 1, 2026 through June 30, 2027**Rationale**

The administration requests approval to renew agreement with Total Education Solutions, LLC, to provide tutorial services and compensatory services from July 1, 2026 through June 30, 2027.

Total Education Solutions, LLC, has provided high-quality, individualized tutorial and compensatory education services to students within our District in accordance with students' Individualized Education Programs (IEPs). These services have supported student progress toward grade-level standards and IEP goals.

Total Education Solutions, LLC, a non-public agency (NPA) certified by the California Department of Education (CDE), provides specialized treatment and educational services for children with special needs relating to emotional development, autism, and learning disabilities. The agreement will allow the Special Education Department to have a contract in place for future Office of Administrative Hearing (OAH) settlement agreements.

List of service rates attached.

Total cost not to exceed \$65,000.00.

Financial Impact

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: 27*0110

Name of Funding Source and/or Location: Special Education Department

Funding Account Number: 01.0-65000.0-57700-11900-5810-7410000

Amount: \$65,000.00

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

Supporting Documents

[2026-2027 List of Service Rates](#)

**Total Education Solutions, LLC.,
List of Services and Rates
2026-2027**

Services	Cost for Services
Adapted Physical Education	\$140.00 per hour
Assistive Technology	\$140.00 per hour
Behavior Services: BCBA including FBA	\$135.00 per hour
Behavior Services: BID	\$98.00 per hour
Behavior Services: BII	\$62.00 per hour
Counseling and Guidance	\$118.00 per hour
Language and Speech	\$110.00-\$144.00 per hour
Nursing Services	\$156.00 per hour
Occupational Therapy	\$136.00 per hour
Physical Therapy	\$154.00 per hour

**Total Education Solutions, LLC.,
List of Services and Rates
2026-2027**

School Psychology/Mental Health Services	\$146.00 per hour
Specialized Academic Instruction	\$130.00 per hour
SpEd Case Management & Assessment	\$130.00 per hour
Independent Educational Evaluation (IEE)	\$175.00 per hour

14. A. 30. Request Approval to Renew Agreement with Imagine Learning to Provide Imagine Edgenuity, Online Core Courses, and Intervention to Secondary School Sites for the 2026-2027 School Year

Rationale

The administration requests approval to renew agreement with Imagine Learning to provide Imagine Edgenuity, online core courses, and intervention to secondary school sites for the 2026-2027 school year.

Imagine Learning offers a comprehensive digital-first portfolio of core instruction, supplemental and intervention programs, courseware, and virtual school services to drive better learning outcomes. These innovative solutions use insights from real-time data to meet each student where they are and enable their success in class today and for a lifetime of learning.

Imagine Edgenuity helps learners meet their personal academic goals, whether a student needs more rigorous coursework to accelerate learning or an opportunity to recover credits. Students can access a robust suite of core, electives, and honors courses for initial credit and credit recovery.

Imagine Edgenuity will serve secondary school sites in providing credit recovery and original credit opportunities for students to continue on a rigorous learning path and/or get back on track towards graduation, and/or A-G completion.

Participating School Sites:
Cesar Chavez Middle School
Hosler Middle School
Firebaugh High School
Lynwood High School
Vista High School

Cost includes student licenses and professional development sessions for teachers and staff.

Total cost is not to exceed \$132,872.50.

Financial Impact

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: 27*0337

Name of Funding Source and/or Location: S&C - Secondary Education Department

Funding Account Number: 01.0-01900.0-11141-10000-5840-7390000

Amount: \$132,872.50



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11321 Bullis Road
Lynwood, CA 90262

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. A. 31. Request Approval to Renew Agreement with The Howard Group, Inc., to Provide Professional Development at the 2026 Summer Institute on August 3-4, 2026 and throughout the 2026-2027 School Year

Rationale

The administration requests approval to renew agreement with The Howard Group, Inc., to provide professional development at the 2026 Summer Institute on August 3-4, 2026 and throughout the 2026-2027 school year.

The Howard Group, Inc., is an educational group that provides equity-focused professional development services to school staff, administrators, and district personnel, both locally and nationally. Staff will have access to these training sessions during the 2026 Summer Institute and additional professional development sessions will be provided for secondary schools.

Services provided by The Howard Group include:

- Six (6) Professional Development Sessions: Summer Institute, August 3-4, 2026, \$4,750.00 per session.
- Six (6) Professional Development Sessions for Secondary Schools. Dates are to be determined, \$3,800.00 per school site.

Cost includes workshops during the Summer Institute and throughout the 2026-2027 school year.

Total cost not to exceed \$51,000.00 for the entire school year.

Financial Impact

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: 27*0250

Name of Funding Source and/or Location: LCAP - Equity, Access and Instructional Services

Funding Account Number: 01.0-01900.0-11141-10000-5810-7350000

Amount: \$51,000.00

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. A. 32. Request Approval to Renew Agreement with Todd Macy to Provide State and Federal Technical Assistance and Support with Federal Program Monitoring Compliance During the 2026-2027 School Year

Rationale

The administration requests approval to renew agreement with Todd Macy to provide state and federal technical assistance and support with Federal Program Monitoring Compliance during the 2026-2027 school year.

Mr. Macy's services include Federal Program Compliance support, system development targeted at continued compliance with all state and federal programs, including:

- All Title Programs, Including Title I, Title II, and Title III
- Compensatory Education
- Supporting Effective Instruction
- Fiscal Monitoring
- Education Equity
- English Learners
- Adult Education

The cost for Mr. Macy's consultation services is \$100.00 per hour/\$600.00 per day (6-hour work day).

Total cost not to exceed 40 hours per month/\$4,000.00 per month.

Financial Impact

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: 27*0237

Name of Funding Source and/or Location: Title I – Equity, Access and Instructional Services

Funding Account Number: 01.0-30100.0-00000-21000-5850-7350000

Amount: \$4,000.00 per Month

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. A. 33. Request Approval to Renew Agreement with Western Health to Provide Hearing Screening for Students During the 2026-2027 School Year

Rationale

The administration requests approval to renew agreement with Western Health to provide hearing screening for students during the 2026-2027 school year.

In accordance with procedures prescribed in Section 2951, California Public Health Administration Code, Title 17 and Education Code 49452, mandates that school districts provide hearing screening for each pupil enrolled based on their respective grade level. Screenings will be administered at all school sites.

Participating School Sites:

Abbott Elementary School
Helen Keller Elementary School
Lincoln Elementary School
Lindbergh Elementary School
Lugo Elementary School
Marshall Elementary School
Mark Twain Elementary School
Roosevelt Elementary School
Rosa Parks Elementary School
Washington Elementary School
Will Rogers Elementary School
Wilson Elementary School
Cesar Chavez Middle School
Hosler Middle School
Firebaugh High School
Lynwood High School
Vista High School

Cost includes hearing screenings at \$2,350.00 per day. The total number of days is dependent on the total population at each school site. Western Health is able to screen approximately 500 students per day.

Total cost is not to exceed \$44,900.00.

Financial Impact

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: 27*0146

Name of Funding Source and/or Location: LCAP, Student Services



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Board Room
11321 Bullis Road
Lynwood, CA 90262

Funding Account Number: 01.0-01900.0-00033-31400-5850-7420000

Amount: \$44,900.00

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. A. 34. Request Approval to Renew Agreement with Behavioral Emotional and Academic Mentoring, LLC, to Provide Educational and Compensatory Services for Students with Special Needs from July 1, 2026 to June 30, 2027

Rationale

The administration requests approval to renew agreement with Behavioral Emotional and Academic Mentoring (BEAM), LLC, to provide educational and compensatory services for students with special needs from July 1, 2026 to June 30, 2027.

BEAM is a non-profit organization that provides specialized treatment and educational services for children with special needs relating to emotional development, autism, and learning disabilities. This organization will include mentoring services and workshops for school psychologists, speech language pathologists, and parents. The Special Education Department requires a contract with non-public agencies, in order to be in compliance with assessing students for special education services and to be in compliance as required by the California Department of Education (CDE).

Last school year, the District utilized 20 Behavior Interventionists through BEAM to support students as needed per their Individualized Educational Plans (IEPs).

Services include, but are not limited to:

- Comprehensive Psycho-Educational Assessment
- Speech Language Assessment
- Occupational Therapy Assessment
- Adapted Physical Education Assessment
- Functional Behavior Assessment (FBA)
- Physical Therapy Assessment
- Educationally Related Mental Health Services (ERM HS) Assessment
- Special Circumstances Instructional Assistance (SCIA) Assessment
- Behavior Intervention Development
- Designated Instruction and Services (DIS) Counseling Service
- Speech-Language Service
- Behavior Intervention Aide
- Classroom Instructional Aide

List of service rates attached.

The total cost is not to exceed \$1,700,000.00.

Financial Impact

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: 27*0112



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07/23/2026 - 05:30 PM
Board Room
11321 Bullis Road
Lynwood, CA 90262

Name of Funding Source and/or Location: Special Education Department

Funding Account Number: 01.0-65000.0-57700-11900-5810-7410000

Amount: \$1,700,000.00

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

Supporting Documents



[2026-2027 List of Services/Rates](#)

Behavioral Emotional and Academic Mentoring (BEAM) LLC.
List of Services/Rates
2026-2027

Services	Cost
Assessment: Individual Education Evaluation (IEE), Psychoeducational	\$7,000.00
Assessment: Individual Education Evaluation (IEE), Language and Speech	\$3,000.00
Assessment: Individual Education Evaluation (IEE), Alternative and Augmentative Evaluation (AAC)	\$3,000.00
Assessment: Individual Education Evaluation (IEE), Assistive Technology (AT)	\$3,000.00
Assessment: Individual Education Evaluation (IEE), Functional Behavior Assessment (FBA)	\$4,000.00
Assessment: Individual Education Evaluation (IEE), Occupational Therapy	\$2,200.00
Assessment: Individual Education Evaluation (IEE), Adaptive Physical Education	\$2,200.00
Assessment: Individual Education Evaluation (IEE), Special Circumstances Instructional Assistant	\$4,000.00
Assessment: Individual Education Evaluation (IEE), Educational Related Mental Health Services (ERMHS)	\$4,000.00
Assessment: Individual Education Evaluation (IEE), Transition Assessment	\$4,000.00
Comprehensive Psycho-Educational Assessment (includes Academic Testing)	\$1,950.00
Comprehensive Psycho-Educational Assessment	\$1,500.00
Bilingual Assessment (fee is added to any of the assessment fees)	\$600.00 per assessment
Speech/Language (LAS) Assessment	\$1,800.00
Speech: AAC Evaluation	\$1,800.00
Speech: AT Evaluation	\$1,800.00
Occupational Therapy (OT) Assessment	\$1,600.00
Adapted Physical Education (APE) Assessment	\$1,600.00
Functional Behavior Assessment (FBA)	\$1,950.00
Nurse Assessment (Hearing and Vision Screening)	\$600.00
Physical Therapy Assessment	\$1,600.00
Educationally Related Mental Health Services (ERMHS) Assessment	\$1,950.00
Academic Achievement (Stand-alone assessment)	\$800.00

Cognitive Assessment (Stand-alone assessment)	\$1,200.00
ADOS-2 Assessment	\$600.00
Transition Assessment	\$1,600.00
Report Writing Assistance: Academic Report	\$500.00
Report Writing Assistance: Speech Report	\$900.00
Report Writing Assistance: Psycho-Ed Report	\$1,100.00
RUSH	\$300.00 per hour
IEP Participation	\$90.00 per hour
Service: Behavior Intervention Development	\$150.00 per hour
Service: Behavior Intervention Consultation	\$150.00 per hour
Services: Counseling In-Person	\$150.00 per hour
Services: Counseling Virtual	\$120.00 per hour
Services: Language and Speech In-Person	\$150.00 per hour
Services: Language and Speech Virtual	\$150.00 per hour
Services: Occupational Therapy Services In-Person	\$150.00 per hour
Services: Parent Counseling Virtual	\$150.00 per hour
Services: Social Skills Training	\$120.00 per hour
Staffing: Behavior Intervention Paraeducator	\$60.00 per hour
Staffing: School Psychologist	\$120.00 per hour
Staffing: IEP Case Manager, Special Ed Teacher	\$120.00 per hour
Staffing: Licensed Vocational Nurse (LVN)	\$75.00 per hour
Staffing: IEP Case Manager, Speech-Language Pathologist, Occupational Therapist, School Psychologist, Adapted Physical Education Specialist	\$150.00 per hour
Professional Development Training (up to 40 attendees)	\$850.00 per session
Report Writing Assistant	Up to \$1,100.00 per report

14. A. 35. Request Approval to Renew Agreement with Professional Tutors of America, Inc., to Provide Tutorial Services and Compensatory Services from July 1, 2026 to June 30, 2027 **Rationale**

The administration requests approval to renew agreement with Professional Tutors of America, Inc., to provide tutorial services and compensatory services from July 1, 2026 through June 30, 2027.

Professional Tutors of America, Inc. has provided high-quality, individualized tutorial and compensatory education services to students within our District in accordance with students' Individualized Education Programs (IEPs). These services have supported student progress toward grade-level standards and IEP goals.

Professional Tutors of America, Inc., a non-public agency (NPA) certified by the California Department of Education (COE), provides specialized treatment and educational services for children with special needs relating to emotional development, autism, and learning disabilities. The agreement will allow the Special Education Department to have a contract in place for future Office of Administrative Hearing (OAH) settlement agreements.

List of service rates attached.

Total cost is not to exceed \$185,000.00.

Financial Impact

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: 27*0107

Name of Funding Source and/or Location: Special Education Department

Funding Account Number: 01.0-65000.0-57700-11900-5810-7410000

Amount: \$185,000.00

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

Supporting Documents

[2026-2027 List of Service Rates](#)

**Professional Tutors of America
List of Service Rates
2026-2027**

Services	Cost
Academic Instruction	\$100.00 per hour
Behavior Intervention: Design Planning	\$146.00 per hour
Behavior Intervention: Implementation	\$146.00 per hour
Counseling & Guidance: Educational Counseling	\$146.00 per hour
Counseling & Guidance: Parent Counseling & Training	\$146.00 per hour
Counseling & Guidance: Educationally Related Mental Health Services	\$146.00 per hour
Counseling & Guidance: Educationally Related Intensive Counseling Services	\$146.00 per hour
Language and Speech	\$146.00 per hour
Occupational Therapy	\$146.00 per hour
Vocational Education & Career Development, Transition	\$110.00 per hour
Reading Intervention Program: Sonday Reading or Spire Reading (both Orton-Gillingham Based)	\$125.00 per hour

14. A. 36. Request Approval to Renew Agreement with Curriculum Associates for the Implementation and Expansion of the i-Ready Assessment and Personalized Instruction Program, and Professional Learning Services for the 2026-2027 School Year

Rationale

The administration requests approval to renew agreement with Curriculum Associates for the implementation and expansion of the i-Ready Assessment and Personalized Instruction Program, and professional learning services for the 2026-2027 school year.

Curriculum Associates is a recognized leader in educational assessment and personalized learning. Their i-Ready program is developed to provide data-driven insights and targeted instruction to improve student performance. Curriculum Associates supports districts in achieving their academic goals through innovative solutions and dedicated support teams.

Curriculum Associates will provide the District with the i-Ready Assessment and Personalized Instruction Program, which includes site licenses for math and reading. Additionally, they will deliver professional learning sessions and ongoing implementation support, including technology provisioning, data management, and achievement data analytics.

As part of this contract renewal, the District is expanding the implementation of the i-Ready program to be utilized at the secondary level, including both middle school and high school levels. This expansion ensures continuity of data-driven intervention and targeted academic support as students progress through higher grade levels.

Implementation will continue in the 2026–2027 academic year, with training to be provided at the secondary level and professional learning sessions scheduled periodically throughout the year to ensure effective program utilization and educator development.

The District will continue to utilize outcome-based contracting (OBC) practices for the site licensing portion to ensure that both the District and the provider are held accountable for delivering specific, measurable results aligned with District expectations and metrics. The OBC model will apply to reading only for grades 1–6 across all 12 elementary school sites. This approach focuses on implementation fidelity and achieving defined outcomes to measure student success.

Participating School Sites:

Abbott Elementary School
Helen Keller Elementary School
Lincoln Elementary School
Lindbergh Elementary School
Lugo Elementary School
Mark Twain Elementary School
Marshall Elementary School
Roosevelt Elementary School



Rosa Parks Elementary School
Washington Elementary School
Will Rogers Elementary School
Wilson Elementary School
Cesar Chavez Middle School
Hosler Middle School
Firebaugh High School
Lynwood High School
Vista High School

Under this outcomes-based model, Curriculum Associates will receive an initial upfront payment (known as a "base payment") for the license product in the amount of 50% of the total contract value. A final payment will be issued at the end of the school year, with the amount contingent upon the successful achievement of the performance outcomes. Please see the attachment for detailed outcome scenarios.

Cost includes diagnostic assessments in reading and mathematics, online site licenses, personalized instruction for every student and professional learning sessions for teachers, academic coaches, and administrators.

The total cost is not to exceed \$371,338.00.

Financial Impact

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: 27*0212

Name of Funding Source and/or Location: LCAP/Elementary Education

Funding Account Number: 01.0-01900.0-11114-10000-5810-7380000

Amount: \$371,338.00

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

Supporting Documents



[2026-27 Curriculum Associates - Outcome-Based Contracting \(OBC\) Agreement](#)

SECTION A: PREAMBLE

This Agreement ("Agreement" herein) is made and entered into effective August 1, 2026 ("Effective Date"), and is by and between Lynwood Unified School District, hereinafter referred to as the "District," and Curriculum Associates (i-Ready), hereinafter referred to as the "Provider." The District and Provider both herein individually recognize they may be referred to as a "Party" and collectively as the "Parties". This agreement covers services starting August 1, 2026 and to be completed by June 30, 2027.

BACKGROUND: Lynwood Unified School District (LUSD) serves approximately 12,000 students from transitional kindergarten through 12th grade across 19 schools. The district is located in southeast Los Angeles County and proudly serves a predominantly Hispanic/Latino student population, with a high concentration of English Learners, socioeconomically disadvantaged students, and foster youth. LUSD is committed to ensuring equitable access to academic and linguistic success through culturally responsive, student-centered approaches grounded in its Strategic Plan and Local Control and Accountability Plan (LCAP) priorities.

Curriculum Associates is a recognized leader in educational assessment and personalized learning. Their i-Ready program is developed to provide data-driven insights and targeted instruction to improve student performance. With a commitment to high-quality educational resources, Curriculum Associates supports districts in achieving their academic goals through innovative solutions and dedicated support teams. Curriculum Associates will provide Lynwood USD with the i-Ready Assessment and Personalized Instruction Program, which includes site licenses for Math and Reading. Additionally, they will deliver professional learning sessions and ongoing implementation support, including technology provisioning, data management, and achievement data analytics.

WHEREAS, the District is in need of instructional intervention services to improve student outcomes in ELA and math. This is evident through analysis of historical data and can be addressed through this service based on national and Provider-specific data demonstrating the effectiveness of addressing academic learning needs through supplemental instructional intervention.

WHEREAS, the District is committed to the success of all students and is implementing edtech instructional intervention services for all students enrolled in grades K- 6, approximately 4,771 students across 12 schools.

WHEREAS, this Agreement is structured as an outcomes based contract that includes base payments paid upon the execution of this Agreement and contingent outcomes payments tied to the program success. Outcomes based contract (also known as performance-based contracting) seeks to drive public resources toward high-performing programs and services that achieve measurable, long-term student outcomes. Payment terms include a base payment (for providing services) and contingent payments tied to achieving stipulated outcomes.

WHEREAS, the Provider is determined, based on market research and reference checks to be the best company to provide this service to the District and agrees to perform and carry out the services in an outcomes based contract as outlined in this agreement.

WHEREAS, the parties therefore wish to set forth this understanding in writing in this Agreement.

NOW, THEREFORE, in consideration of the mutual covenants and conditions contained herein, the parties agree as follows:

Printed District Representative

Printed Provider Representative

Signature of District Representative

Signature of Provider Representative

Date

Date

SECTION B: TERMS AND DEFINITIONS

The following OBC terms below will be referenced throughout this Agreement:

Accessibility: Solutions are designed so that all learners can perceive, understand, navigate, and interact with them. Tools and platform exemplify POUR principles: perceivable, operable, understandable, and robust. See National Center for Educational Materials for more information.

All-Inclusive Pricing: Costs are presented as an “all in” price per student. Pricing is inclusive of technology platform access, services, professional development, and any necessary changes or innovations needed to meet student outcomes.

Base Payment: The maximum contract amount available for minimum service delivery.

Customer Success Manager: A point-of-contact from the Provider who is responsible for the overall partnership health and accountable for the ongoing implementation.

Contingent Outcomes Payment: Payments that are earned only as students achieve the agreed upon outcomes.

Dosage: The research-backed frequency, duration, and consistency of usage prescribed to optimize student learning outcomes, ensuring that students receive the necessary instructional support to achieve measurable academic gains.

Edtech Instructional Intervention: Curricular-based technology that contains standalone academic content, adaptively targets student needs, and acts as a direct student intervention.

Efficacy: The effectiveness of teaching methods, educational programs, interventions, or tools in achieving desired learning outcomes. The extent to which a specific educational technology tool demonstrates its capacity to achieve desired educational outcomes.

Implementation Success Plan: Comprehensive plan that outlines the activities needed to support and drive implementation consistent with research-based best practices - designed and driven by the provider with input from the district - including but not limited to implementation timeline and key support milestones; professional learning plans for a variety of audiences; continuous improvement process, including frequency of data / report review; office hours and on-demand resources to support implementation and troubleshoot issues; and an assigned Client Success Manager and supporting Provider team. This plan articulates the responsibilities for all parties to improve implementation and drive towards agreed-upon student outcomes.

Interoperability: The seamless, secure, and controlled exchange of data between applications.

Outcome Payment Cap: The maximum amount paid for each payment outcome in aggregate.

Mutual Accountability: Agreed-upon commitments made between a district and provider, ensuring each party is responsible for the achievement of student outcomes.

Payment Outcomes: Indicators of student success that are tied to payment.

Price Per Outcome: The amount paid per student for each payment outcome achieved.

Privacy: The secure collection, use, and maintenance of personally identifiable student data; aligned to federal and state laws governing schools and data sharing for the purpose of helping students learn and helping educators improve practice.

Process Outcomes: Indicators of student success and program implementation that are used to inform ongoing learning and continuous improvement but are not tied to payment.

Professional Learning Plan: Baked into the all-inclusive pricing, equips educators with the knowledge and strategies to effectively support students using the program, ensuring ongoing training at no additional cost if further professional learning is needed.

SECTION C: BACKGROUND

Outcomes based contracting (also known as performance-based contracting) seeks to drive public resources toward high-performing programs and services that achieve measurable, long-term student outcomes. This outcomes based contract includes an upfront base payment and as well as payments contingent to successfully meeting student outcomes.

A focus on outcomes means the resulting contract will not detail exactly how services are provided. The Provider is entering into an outcomes based contract with the District, wherein 50% of the overall contract value will be contingent on meeting the agreed-upon student outcomes. The contract grants the Provider the flexibility to adapt services to better support student needs and drive priority outcomes, ensuring tailored solutions that address the diverse needs of all learners.

The District seeks a research-based instructional intervention service that is consistent with the [Five EdTech Quality Indicators](#) and [2025 SETDA EdTech Quality Indicators Guide](#) (i.e., safe, evidence-based, inclusive, usable, interoperable). Districts and school leaders are encouraged to choose evidence-based interventions that have been shown to improve student outcomes

The Program aims to improve student outcomes in both ELA and math for students in grades K-6. While the program will provide support in both ELA and math, the outcomes to be monitored through this contract will focus on ELA as improvement in reading and writing is directly aligned to LCAP goals. Through an outcomes based contract, the District and the Provider will work together to increase student growth and proficiency for the targeted group of students.

SECTION D: PROGRAM SCOPE

The section below details the timing and students who will participate in the program.

1. LENGTH OF PROGRAM

The program will run approximately 48 weeks, from August 1, 2026 – June 30, 2027, excluding district/state testing windows and holidays. This timeline is consistent with the research from the program demonstrating impact.

2. DOSAGE REQUIREMENTS

Based on the Provider's efficacy research with similar student populations, the following dosage parameters are essential for achieving the target outcomes in this agreement:

Prescribed Quantity <i>Articulate specific amount of intervention that research suggests is necessary to achieve results (if available, based on the grade level / band of the target student population and content area of the intervention) (e.g., total quantity - minutes, lessons, etc. - per week)</i>	45 minutes per week. Minutes will be the unit that identifies whether dosage per student was achieved or not.
Structured Frequency <i>Describe how often students should receive the intervention and/or how long each session should last (if available, based on the grade level/band of the target student population and content area of the intervention) (e.g., number of sessions per week and/or ideal session duration)</i>	The 45 minutes per week should be covered in 2- 4 sessions per week
Engagement Quality <i>Define observable and measurable indicators related to the quality of student interaction and/or adherence to research-based design principles, providing evidence that the intervention is being implemented as intended and with sufficient cognitive investment to produce results (e.g., pass rate, completion rate, time actively engaged)</i>	Students will pass 2 lessons per week. While the lesson passage metric is not used to track if dosage has been achieved or not for payment outcomes; it is a metric that will be tracked for process outcomes.
Dosage Measurement <i>Define how the dosage requirement will be measured for each student (e.g., average minutes, total minutes, total lessons), over what time period the dosage will be measured (e.g., weekly, monthly, quarterly)</i>	Dosage will be measured by the average number of minutes completed each week.

3. PROGRAM SIZE AND STUDENT POPULATION

The District will identify the participating like-performing students and ensure they can utilize the program to attain at least 75% of dosage of the program. The Program will serve 4,234 students in grades 1-6. Information about the likely student population is included below. The District shall determine which students will participate in the Program based on the eligibility requirements. However, note that the makeup of the participating student population finalized by the District and the Provider may not match the table below precisely.

Grade Level of Students	1-6, ELA/Reading
Characteristics of Students	All students enrolled in 1-6
Participating School Sites	All LUSD elementary sites
Estimated Total Number of Students	4,234 students across all 12 LUSD elementary sites

4. IMPLEMENTATION DETAILS

Implementation will be based on the guidance of the research from the Provider. The primary focus is on the student outcomes, and not on how the program is ultimately operated. As long as the program meets the District's minimum service level requirements, the District is open to any other innovations, methodologies, or value-add components the Provider can offer.

The following implementation plan is high level timing of how and when the program will roll out.

Initial Implementation Timeline	
Timeframe	Activity
August 1, 2026	Implementation Planning Meeting (<i>District PrePlanning Session</i>)
August 4, 2026	Administrator Training (<i>Preview Meeting for Introduction + Diagnostic</i>)
August 12, 2026	Introduction + Diagnostic (<i>Teacher/Site Training</i>)

September 10, 2026	Using Data to Plan Instruction (<i>Teacher/Site Training</i>)
December 16, 2026	Administrator Training (<i>Preview Meeting for Understanding + Responding to Growth Data</i>)
January 5th, 2027	Understanding + Responding to Growth Data (<i>Teacher/Site Training</i>)

SECTION E: Target Student Outcome (Contingent Payment Outcomes)

The table below outlines the outcomes that will be tied to payment, the metrics that will be tracked to assess outcomes achievement, and the timeframe of when they will be assessed. The Provider is entitled to send a representative to observe the assessment administration, as applicable and appropriate.

Payment Outcome	Metric	Assessment timeframe
Students achieve typical growth in ELA (80%) on the EOY iReady assessment in March/April 2027	<i>Student achieves their typical growth target on the iReady EOY assessment</i>	May 2027
Students achieve stretch growth in ELA (80%) on the EOY iReady assessment in March/April 2027	<i>Student achieves their stretch growth target on the iReady EOY assessment</i>	May 2027
Students achieve on or above grade level placement in ELA for EOY iReady assessment	<i>Student achieves their grade level target on the iReady EOY assessment</i>	May 2027

SECTION F: Rate Card and Payment Structure

The District agrees to compensate the Provider as follows. Costs are presented as an “all in” price per student. Pricing is inclusive of technology platform access, services, professional development, and any necessary changes or innovations needed to meet student outcomes. Wraparound services like project management, curriculum development, technology support, etc, are baked into the per-student price.

Costs cover the necessary implementation for Provider to meet contingent payment outcomes based on their research and to support fidelity of implementation. Provider is not to charge the District for any additional measures needed to meet outcomes. The current price is based on a population of 4,234 students, referencing quote 455301.3. The final cost will be determined and scaled based on the total number of rostered students. Costs identified below are reflective of the i-Ready Reading value at elementary sites as shown on quote 455301.3, and does not include other line items shown on the quote.

1. BASE PAYMENT

The District agrees to compensate the Provider as follows: 50% of the Base Payment cap. The District will have a four-week window from the start of the program to finalize the roster of participating students. During this window, the District may add or remove students from the program, in accordance with the student population description. At the conclusion of this window, any additional Base Payment will be calculated and paid based on the final student roster. The full base payment will be no greater than \$12.39 per student and \$52,473.25 in total, unless mutually agreed upon between District and Provider. This Base Payment amount is calculated upon the i-Ready Reading value only at elementary sites. Base Payment installments will be made within 30 days upon receipt of an invoice and District approval that the minimum payment terms have been met during the billing period, e.g., technology platform and tools were enabled for agreed-upon number of participants.

2. CONTINGENT PAYMENT

Payments other than the Base Payment are collectively the “Contingent Outcomes Payments”. The full Contingent Outcomes Payments and outcomes caps for each are calculated based on the number of active participants as agreed upon by the provider and district within the four-week rostering window. This amount will not exceed \$52,473.25 unless mutually agreed upon by the District and Provider.

The total fee paid shall not exceed the District Maximum \$104,946.50 for i-Ready Reading at elementary sites per quote 455301.3 . The total payment that the District will make for each outcome is limited by its respective outcome payment cap. This pricing is inclusive and the Provider should not expect to charge any additional fees (for project management, travel, etc.).

3. RATE CARD

The following rate card highlights the agreed upon student outcomes, as well as the base payment and contingent payments for this program. The base payment is the maximum contract amount available for minimum service delivery. The price per outcome is the amount that will be paid per student for each payment outcome achieved. The outcome payment cap is the maximum amount paid for each achieved payment outcome in aggregate.

Rate Card			
Outcome	Metric	Price Per Outcome	Outcome Payment Cap
Outcome 1	Students achieve typical growth in ELA (80%) on the EOY i-Ready assessment in May 2027.	\$8.75	\$31,483.95
Outcome 2	Students achieve stretch growth in ELA (80%) on the EOY i-Ready assessment in May 2027.	\$7.08	\$10,494.65
Outcome 3	Students achieve on (early or middle) or above grade level placement in ELA for EOY i-Ready assessment.	\$8.26	\$10,494.65
Base Payment	Paid upon technology enablement	\$12.39	\$52,473.25
Total (Based on i-Ready Reading Value at Elementary Sites)			\$104,946.50

4. BASE PAYMENT TIMETABLE

Invoicing for Base Payment will be recorded and submitted by the Provider prior to technology enablement at a rate of \$12.39 base payment per student for 50% of the contracted students. Payments will be made within 30 days from invoice to payment days upon receipt of an invoice. The remaining 50% balance will be paid at the end of the school year 2026-2027.

Invoicing for any remaining Base Payment will be recorded and submitted by the Provider at the conclusion of the four-week rostering window at a rate of \$12.39 base payment per student for any additional students served. Payments will be made within 30 days from invoice to payment days upon receipt of an invoice and District approval that the minimum service requirements have been met during the rostering window.

5. CONTINGENT PAYMENT TIMETABLE

Contingent Payments shall be paid based on the Payment Outcome Timetable below. The Provider will invoice the District for the contingent payments according to the reports provided by Sandra Verduzco, Director of Elementary Education. The procurement team at Lynwood Unified School District will administer payment based on the rate card and validated data and per the invoice provided by the Provider within 30 days of receipt.

Payment Outcome 1-3 Timetable		
Milestone	Persons/Party Responsible	Timeline
End of Year iReady assessment	Individual school sites	May 4-8, 2027
Data available for all students	Curriculum Associates	June 1, 2027
iReady data reviewed and validated by both parties to determine outcomes based payment	District Academic Services, Accountability & Assessment Team, and Curriculum Associates	June 15, 2027
Payment administered based on rate card and validated data	District Purchasing Services	June 30, 2027

SECTION G: Process Outcomes

Along with using Payment Outcomes to evaluate Program success and impact, the District recognizes that there are multiple ways in which programs can demonstrate progress and various types of data that can be collected to inform program improvements. The District will partner with the Provider to collect and analyze process outcomes to learn and continuously improve the design and implementation of instructional services. Payments are not contingent on process outcomes and are subject to change throughout the program to best serve the needs of the partnership. Process outcomes are early indicators that help you monitor progress payment outcomes.

Process outcomes may include additional data that the Provider will collect or may be measured by existing data and assessments that the school and District can access and share. Below is a list of process outcomes agreed upon by the District and Provider:

Process Outcome	Metric	Data Collection Timeframe
MOY Typical Growth- ELA	Students achieve typical growth in ELA (40%) on the MOY iReady assessment in December 2026	December 2026
MOY Stretch Growth- ELA	Students achieve stretch growth in ELA (40%) on the MOY iReady assessment in	December 2026

	December 2026	
MOY Typical Growth- MATH	Students achieve typical growth in MATH (40%) on the MOY iReady assessment in December 2026	December 2026
MOY Stretch Growth- MATH	Students achieve stretch growth in MATH (40%) on the MOY iReady assessment in December 2026	December 2026
Stakeholder feedback (students, teachers, admin)	Students respond moderately favorable or above on stakeholder satisfaction survey	End of year (June 2027)
Student Platform Usage	Students achieve 75% recommended dosage of the iReady platform	Monthly

SECTION H: Data Reporting and Security

The District and the Provider acknowledge that the program's effectiveness relies on sharing of data to make timely decisions and payments. The following section clarifies the data that will be shared by the District and the security compliance measures that will be followed by both the District and Provider.

1. DATA PRIVACY AND SECURITY COMPLIANCE

Provider shall comply and shall assist District in compliance, in all material respects, with federal and state laws and regulations regarding the privacy of information and confidentiality of student records, including, without limitation, the Family Educational Rights and Privacy Act (FERPA), 20 U.S.C § 1232g, the Protection of Pupil Rights Amendment (PPRA), 20 U.S.C. § 1232h, and the Children's Online Privacy Protection Act (COPPA), 15 U.S.C. § 6501.

Provider agrees to abide by and maintain adequate data security measures, consistent with industry standards and technology best practices, to protect District Data from unauthorized disclosure, use, acquisition, destruction, and modification.

Confidentiality. As used herein, "Confidential Information" means all student data, pupil records, or other information that is privileged, confidential, not publicly available, which is covered by federal or state privacy laws, rules, and regulations, or which is otherwise considered confidential and protected from disclosure by the policies and procedures of the District. The Provider understands and agrees that all Confidential Information shall be preserved and protected as privileged or confidential, that Confidential Information shall be held strictly in accordance with applicable law and the District's policies and procedures, and that Confidential Information shall not be shared with any third party without the expressed written authorization of District.

IF THE PROVIDER BECOMES AWARE OF A POSSIBLE UNAUTHORIZED RELEASE OR DISCLOSURE OF CONFIDENTIAL INFORMATION, CONSULTANT SHALL IMMEDIATELY NOTIFY THE DISTRICT.

2. SCHOOL OFFICIAL

To the extent the Provider has a legitimate educational interest in student educational records and information and must access such records and information in order to provide services to District and its employees, agents, teachers, and students, District designates Provider a "school official" within the meaning of FERPA. The provider will be under the direct control of the District with respect to the use and maintenance of personally identifiable information and education records, as those terms are defined by FERPA. The Provider may use personally identifiable information and education records only for the purpose of performing its obligations under the Agreement and as authorized by the state and federal laws referred to under Data Privacy and Security Compliance above.

3. DATA ELEMENTS

The Data Elements table below outlines the data elements for each metric and who will be responsible for collecting and sharing the data.

Data Element	Purpose	Timeline/Frequency	Responsible for Data Collection, Sharing, & Analysis
<i>iReady assessment data (beginning, middle, and end of year diagnostics)</i>	<i>Payment Metric</i>	<i>After each assessment window (December and March/April)</i>	<i>District Teams-Academic Services, Accountability & Assessment Team</i>
K-2 Summative ELA and math assessment data - Journeys unit test	Process measure	After each assessment window (October, February, and May)	District Teams-Academic Services, Accountability & Assessment Team
3-6 Summative ELA and math assessment data - BLOCKS	Process measure	After each assessment window (October, February, April)	District Teams-Academic Services, Accountability & Assessment Team
Student platform usage	Process measure	Weekly	Provider
Student platform frequency	Process measure	Weekly	Provider
Lesson Pass Rate	Process measure	After every session	Provider
Student Satisfaction Surveys	Process measure	End of year	District Teams-Academic Services, Accountability & Assessment Team
Teacher Satisfaction Surveys	Process measure	End of year	District Teams-Academic Services, Accountability & Assessment Team

SECTION I: Mutual Accountability

OBCs require increased collaboration, and a strong partnership between the District and the Provider is essential to student success. Both parties agree to be held mutually accountable for achieving the outcomes articulated in this contract.

• DISTRICT RESPONSIBILITIES

The District is responsible for providing the accommodations to enable the services to occur. This includes responsibilities as agreed to by the District and the Provider. The District shall ensure that it complies with all reasonable requests and timelines in the provision of data or other materials required by the Provider to perform its obligations.

- The District is accountable to maintain the technology platform and services to successfully support students.
 - i. The District is required to ensure students can access the platform, meeting hardware, software and bandwidth requirements stated by the Provider.
- The District is required to facilitate students' access to the technology platform and services, as prescribed by the minimum dosage requirements of the Provider, including a "start by" date and a total duration (e.g. number of weeks) of the program.
 - i. The District is responsible for ensuring students receive the prescribed dosage of 45 minutes per week, divided into 2-4 sessions per week.
 - 1. For any student who falls below dosage/ usage rates of 75% of what's recommended, the District may be required to pay both base and outcome payment(s) for that student for a given timeframe (e.g. first semester, before winter break) up to the amount of the outcomes payment caps articulated in the rate card.
 - 2. Should the District be unable to continue to ensure the dosage of specific active students despite rigorous attempts, the District and Provider may mutually agree to substitute alternative students in place of non-attending students. Both the old and the new student's outcomes will count for the purposes of calculating Contingent Payments, but only one Base Payment applies.
- The District is accountable for adhering to the Implementation Success Plan.
 - i. Should the District fail to adhere to the Implementation Success Plan, including providing necessary support for professional learning, ensuring engagement with a Customer Success Manager, or participating in the continuous improvement process, the District and Provider may mutually agree to implement corrective measures.
 - ii. The District, in collaboration with the Provider, will submit a corrective action plan within 10 business days outlining steps to fulfill its

responsibilities in the Implementation Success Plan. This may include strategies for improving district participation in professional learning, engagement in program oversight, and responsiveness to provider requests for data or feedback.

- iii. If unforeseen circumstances prevent the District from fully engaging in the plan's implementation, the District must establish an alternative strategy, such as assigning additional personnel to oversee implementation or revising internal workflows to ensure timely communication and decision-making.
 - iv. If the District's failure to follow the Implementation Success Plan results in disruptions to service delivery for two consecutive months, the Provider may request adjustments to payment terms to account for the delays caused by the District's noncompliance.
 - v. In cases where the District faces extenuating circumstances (e.g., leadership transitions, funding delays, unexpected staffing shortages), the District and Provider may mutually agree to alternative accountability measures that ensure continued progress toward implementation goals without penalizing either party unfairly.
- o The District is accountable to sharing data with the provider to support the Program as needed.
 - i. The District is required to share student attendance, performance, and other reports outlined in Section J (Continuous Learning), as allowable by state and federal law, to enable the Provider to deliver instructionally appropriate content to students.
- o The District is accountable for finalizing the student roster for participation in the program
 - i. The standard timeline for substitution of participating students will occur by September 30. Only the new student's outcomes will count for the purposes of calculating Contingent Payments. Base payments for the non-attending student will cease and begin for the new students the following month.
 - ii. The District will have a recommendation five week window from the start of the program to finalize the roster of participating students. During this window, the District may add or remove students from the program, in accordance with the student population description. Additional base payment will be calculated and paid at the conclusion of this window.
 - iii. Any student who is included in the final roster for accessing the technology platform and tools who meets the contingent outcomes will count for the purposes of calculating Contingent Payments.
 - iv. The District may add eligible students up to the established total number of students, or by mutual agreement of District and Provider, above that number.

- v. Should the District be unable to continue to ensure the participation of specific active students despite rigorous attempts, the District and Provider may mutually agree to substitute alternative students in place of nonparticipating students. Both the old and the new student's outcomes will count for the purposes of calculating Contingent Payments, but only one Base Payment applies.
- vi. For any student who is participating but for whom an assessment score is not available for determining outcome payment(s), the District will be responsible for outcome payments for all impacted students.

- *PROVIDER RESPONSIBILITIES*

The Provider is responsible for delivering instructional intervention services for math and ELA throughout the length of the Program. This includes provider responsibilities as agreed to by the District and Provider. The Provider must also ensure that it engages in timely reporting, communication, responsiveness, and collaboration with the District's requests. In order for the Provider to obtain an outcome payment for a student, Provider must meet the following minimum service requirements.

The Provider is accountable for ensuring student data security and privacy.

- i. The Provider will support that the platform is available and operational for users without significant downtime, ensuring reliable access to educational resources.
- ii. Secure user authentication mechanisms are in place to verify the identity of users and prevent unauthorized access (single sign-on).
- iii. The platform is interoperable with student information system and learning management system.
- iv. The platform is capable of handling anticipated users and content without significant performance degradation.
- v. The platform has security measures including data encryption, user access controls, and protection against common cyber threats to safeguard user data and privacy.
- vi. Technical support is available within 24 hours to address any platform related issues or concerns.
- vii. Provide phone, email, and Zoom support year round
- The Provider is accountable for designing and driving the Implementation Success Plan beginning August 1, 2026.
 - i. The Implementation Success Plan should include:
 - 1. professional learning plans for variety of audiences (e.g., teachers, school administrators, district leaders)
 - 2. Client Success Manager and supporting Provider team
 - 3. a continuous improvement process

4. office hours to support implementation and troubleshoot issues.
 5. implementation timeline and key support milestones
- ii. The Implementation Success Plan is dynamic by design, serving as a foundation for ongoing innovation. The following timeline is to be adhered to to ensure both parties agree on the initial Implementation Success Plan and have room for continued iterations to support the unique context of the program.
 1. Initial Implementation Success Plan: Beginning August 1, 2025, the provider and district team will collaborate to develop the Implementation Success Plan for the 2025-2026 school year.
 2. Refined Implementation Success Plan: To be completed by the Provider and shared with the District within 90 days of the contract start date.
 3. Continued Innovations: The Implementation Success Plan will be visited throughout the Continuous Improvement process and edits will be made as innovations are needed to support the program. The Provider is responsible for keeping the Implementation Success Plan updated and reflective of program needs through the length of the contract.
 - iii. Should the Provider fail to design and drive an Implementation Success Plan—including professional learning, a client success manager, and a continuous improvement process—the District and Provider may mutually agree to implement corrective measures. These measures may include, but are not limited to:
 1. If a designated success manager is not actively fulfilling their role, the Provider must assign a qualified replacement within 15 business days and notify the District of the transition plan.
 2. If the Provider remains noncompliant with key elements of the Implementation Success Plan for two consecutive months, the District may withhold the contingent payments until corrective actions are implemented.
 3. If required professional learning sessions are not delivered as agreed, the Provider must conduct make-up sessions within 30 days and provide documentation of attendance and content covered.
 - iv. The Provider must demonstrate engagement in a structured continuous improvement process, including scheduled progress check-ins, data-driven refinements, and stakeholder feedback.
- o The Provider is accountable to sharing critical data needed to drive strong implementation and monitor progress towards outcomes.
 - i. Provider will share reports at the classroom, school, and district levels - e.g., platform usage, participation, student performance, and other key metrics of engagement and progress as outlined in Section J

(Continuous Improvement) - and details their availability, including how they can be accessed by all parties and the frequency with which they update.

- ii. Provider will share data that is aligned to dosage requirements and tracks student progress along with dosage attainment.
 - 1. If key reports needed to drive strong implementation and monitor process outcomes are not readily available, the provider will design a customized report to meet the needs of the partnership.

SECTION J: Continuous Improvement

Continuous improvement workgroups will use data to measure impact and support informed, collaborative, and transparent decision-making by and between the District and the Provider. The District and the Provider will also convene no more frequently than every three- four weeks in evidence-based continuous improvement meetings, according to the Continuous Improvement Structure table below, to discuss Program implementation, progress on payment and process outcomes, and any challenges to student participation with the goal of mutual problem-solving to achieve District goals.

In service of this partnership, the District and the Provider(s) will engage in collaboration and problem-solving in order to more successfully achieve student outcomes. This includes but is not limited to weekly or bi-weekly data review and regular continuous improvement meetings that incorporate:

- Discussion of Program implementation
- Review of progress on payment and process outcomes
- Exploring challenges related to student usage
- Informed, collaborative, and transparent decision-making by and between the District and the Provider
- Mutual problem-solving to achieve District goals

The District expects and requires the Provider to ensure the Provider's participants in the continuous improvement discussions are at the proper role and level in the organization to be able to act upon findings expeditiously. The Provider can expect and require the same of the District.

Continuous Improvement Structure			
	1) District Data Review Meeting	2) District-Provider Coordination Meeting	3) District-Provider-School Data Review Meeting
Purpose	To discuss monthly data analysis, highlight trends, align on story, prepare to share with all relevant stakeholders	• To troubleshoot implementation challenges • To review process outcomes data and make real-time program adjustments	• To support school-level data review & data story • To identify best practices, challenges, and changes to support CI

Stakeholders	District Data Team, District Academics Team	• District Academics Team • Provider Program Coordinator	• District Academics Coordinator • School Program Coordinator • Provider Program Coordinator
Timing of touchpoints	Monthly, 1 hour	Weekly, 1 hour (data review once a month)	Monthly, 15-30 min per school
Decision-Making	• E.g., Determine analyses to share, stories to highlight • Approve report for release • Align on topics to discuss with provider	• Interpret data and data story together • Elevate challenges and align on changes (at school, provider, and district level)	• Elevate challenges and align on changes • Determine what to share with school academics team and teachers

Continuous Improvement (CI) meetings may include but are not limited to the following stakeholders with the respective responsibilities.

Continuous Improvement Stakeholders	Responsibilities
District Team "Owning" Contract	Manage contract; coordinate among all stakeholders; support in developing and implementing changes
District Procurement/ Contracting Team	Support contract execution and ongoing management
District Data Team	Lead data integration and analysis; support identifying data stories
Provider Program Coordinator	Liaise between provider staff, schools, districts; participate in developing and implementing changes

Provider Leadership	Support development and implementation of real-time program changes
Provider Staff	Deliver services; submit data; share qualitative input with coordinator
School Program Coordinator(s)	Support day-to-day instructional service implementation; participate in developing and implementing changes
School Dept. Leadership	ESupport alignment of instructional services to core curriculum; support data storytelling and learnings
School Teachers	Support implementation of instructional services; liaise with coordinator/provider staff to support students
Students	Participate in services; provide feedback on the program to support improvement
Parents	Review individual student results; provide feedback on program

Section K: Termination

EARLY TERMINATION

If the Payment or process outcomes show that the Program is unsuccessful through no fault of the District, and the Provider is unable to remedy the issues, within 30 days of notice, the District may terminate the Contract early.

TERMINATION FOR CAUSE

The District may terminate this Agreement immediately without prior notice if the Provider fails to perform the Services in a manner satisfactory to the District as per specifications, including delivery as specified within.

APPENDIX

As noted in **Section I: Mutual Accountability**, include an Implementation Success Plan.

The plan should include the following elements:

- Implementation timeline and key support milestones
- Professional learning plans for a variety of audiences (e.g., teachers, school administrators, district leaders)
- Continuous improvement process, including frequency of data / report review
- Office hours and on-demand resources to support implementation and troubleshoot issues.
- An assigned Client Success Manager and supporting Provider team

Note: The Implementation Success Plan is an evolving document that is designed to support implementation and innovation. The following timeline is to be adhered to to ensure both parties agree on the initial Implementation Success Plan and have room for continued iterations to support the unique context of the program.

- **Refined Implementation Success Plan:** To be completed by the Provider and shared with the District within 90 days of the contract start date.
- **Continuous Improvement:** The Implementation Success Plan will be revisited throughout the Continuous Improvement process and edits will be made as adjustments are needed to support the program. The Provider is responsible for keeping the Implementation Success Plan updated and reflective of program needs through the length of the contract.

14. A. 37. Request Approval to Renew Agreement with Dynamic Education Services, Inc., to Provide Compensatory Services for Students with Special Needs for the 2026-2027 School Year

Rationale

The administration requests approval to renew agreement with Dynamic Education Services (DES), Inc., to provide compensatory services for students with special needs for the 2026-2027 school year.

DES is a California Department of Education approved Non-Public Agency working with school districts to provide direct services to students with an Individualized Education Program (IEP).

DES offers one-to-one educational support and supplemental services. DES provides specialized academic instruction to address academic needs identified in Individualized Education Plans and Office of Administrative Hearings (OAH) Settlement Agreements. DES also provides a reading intervention program using the Sonday System, a multisensory and Orton-Gillingham-based reading intervention program, paired up with a credentialed Education Specialist/Special Education Teacher to address reading needs.

List of service rates attached.

Cost varies by need.

Financial Impact

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: 27*0106

Name of Funding Source and/or Location: Special Education Department

Funding Account Number: 01.0-65000.0-57700-11900-5810-7410000

Amount: Cost varies by need

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

Supporting Documents

 [2026-2027 List of Services and Rates](#)

**Dynamic Education Services
Services and Rates
2026-2027**

Compensatory Education Services	Cost
Specialized Academic Instruction (SAI)	\$105.00 per hour
Supplemental Academic Services (SAS) or Academic Support	\$105.00 per hour
Educational Counseling & Guidance or Parent Training (ERICS/ERMHS)	\$145.00 per hour
Language and Speech Services (LAS)/Therapy: Individual	\$175.00 per hour
Occupational Therapy (OT): Individual	\$175.00 per hour
Deaf & Hard of Hearing (DHH), Visual Impairment (VI), Orientation & Mobility (O/M), or Adaptive Physical Education (APE)	\$165.00 per hour
Assessment/Independent Educational Evaluations (IEE)	Cost
Language & Speech (LAS) Assessment	\$2,850.00 per student
IEE Language & Speech (LAS)	\$3,200.00 per student
Language & Speech (LAS): AAC or AT only	\$3,900.00 per student
Occupational Therapy (OT) Assessment	\$2,850.00 per student
IEE Occupational Therapy (OT) Assessment	\$3,200.00 per student
Occupational Therapy (OT): AAC or AT only	\$3,900.00 per student
Transition or Vocational Assessment	\$2,900.00 per student
IEE: Psychological Educational Evaluation	\$6,200.00 per student
Academic Achievement Assessment	\$2,250.00 per student
IEP Meeting/Participation	\$150.00 per hour
Functional Behavior Assessment (FBA)	\$2,850.00 per student
IEE: Functional Behavior Assessment (FBA)	\$3,200.00 per student
School-Based Support Services	Cost
Specialized Academic Instruction (SAI)	\$150.00 per hour
Specialized Academic Instruction (SAI) Prep Time	\$150.00 per hour
IEP Meeting Progress Notes/Preparation/Case Manager	\$150 per hour
Behavior Intervention Implementation (BII)	\$95.00 per hour
Behavior Intervention Development (BID) & Supervision. Supervision of Behavior Technician (BT)	\$145.00 per hour
Behavior Intervention Development (BID) & Case Manager	\$145.00 per hour

Social Skills Groups	Cost
Social Skills Groups (10 weeks of services): includes Behavior Intervention Implementation and Behavior Intervention Development	\$7,875.00
Social Skills Groups (14 weeks of services including 4 weeks of UCLA PEERS program): includes Behavior Intervention Implementation, Behavior Intervention Development, and parent training/participation.	\$14,505.00
Reading/Math Intervention Program	Cost
Reading Intervention Program/Package: Covers K-8 grade levels of reading intervention/instruction	\$7,800.00 per student (60 hours per student)
Reading Intervention Program/Package: Covers K-6 grade levels of reading intervention/instruction	\$15,600.00 per student (120 hours per student)
Reading Intervention Program/Package: Covers 3-8 grade levels of reading intervention/instruction	\$23,400.00 per student (180 hours per student)
Mathematics Intervention Program/Package: Covers K-6 grade levels of reading intervention/instruction	\$6,500.00 per student (50 hours per student)
Mathematics Intervention Program/Package: Covers K-6 grade levels of reading intervention/instruction	\$13,000.00 per student (100 hours per student)
Mathematics Intervention Program/Package: Covers 3-8 grade levels of reading intervention/instruction	\$19,500.00 per student (150 hours per student)
Transition 2 Life Curriculum, Assessment/Inventories: 1-3 Daily Living Skills Topics	\$7,900.00 per student (60 hours per student)
Transition 2 Life Curriculum, Assessment/Inventories: 4-5 Daily Living Skills Topics	\$15,600.00 per student (120 hours per student)
Transition 2 Life Curriculum, Assessment/Inventories: 6-8 Daily Living Skills Topics	\$23,400.00 per student (180 hours per student)

14. A. 38. Request Approval to Renew Agreements with Various Non-Public Schools, to Provide Services for Students with Specific Academic and Behavioral Needs from July 1, 2026 to June 30, 2027

Rationale

The administration requests approval to renew agreements with various non-public schools (NPS), to provide services for students with specific academic and behavioral needs from July 1, 2026 to June 30, 2027.

These agreements are in accordance with the Individuals with Disabilities Education Act (IDEA), which protects the right of all qualified individuals with disabilities to be entitled to Free Appropriate Public Education (FAPE), within the jurisdiction of a school district. The students attending non-public schools require support and services beyond what Lynwood Unified School District can provide onsite. Placing students in a non-public school is mutually agreed upon in the Individualized Education Plan (IEP) between the parents and the school site administrator designee and the IEP team.

The rates are based on the current individual services provided to each student based on their special education eligibility and needs as indicated in the student's IEP.

The following NPS will provide services:

Non-Public School (NPS)	# of Students	Total Cost:
Beacon Day	1 student	\$197,989.15
Caroussel	1 student	\$61,404.97
Center for Learning Unlimited (CFLU)	4 students	\$265,614.65
Epiphany Academy	7 students	\$362,578.00
Linden Oaks (SLDC)	17 students	\$2,188,822.58
Marianne Frostig	1 student	\$58,810.40
Personal Coaching Systems (PCS)	4 students	\$326,332.73
Rossier Park (Secondary)	2 students	\$191,663.10
Rossier Park/Spectrum (Elementary)	5 students	\$464,536.99

The total cost is not to exceed the amounts listed for each non-public school.

Financial Impact

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from

BEST: 27*0356, 27*0357, 27*0358, 27*0359, 27*0360, 27*0361, 27*0362, 27*0363



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11321 Bullis Road
Lynwood, CA 90262

Name of Funding Source and/or Location: Special Education Department

Funding Account Number: 01.0-65000.0-57700-11900-5810-7410000

Amount: \$4,117,752.57

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. A. 39. Request Approval to Renew Agreement with Downey-Montebello Special Education Local Plan Area to Provide Services for Students with Special Needs for the 2026-2027 School Year

Rationale

The administration requests approval to renew agreement with Downey-Montebello Special Education Local Plan Area (SELPA) to provide services for students with special needs for the 2026-2027 school year.

Downey-Montebello/Special Education Local Plan Area (SELPA) will continue to provide services for students with hearing impairment. These services were previously provided by the Los Angeles County Office of Education (LACOE) Special Education program.

The total cost of the agreement is \$1,640,000.00.

Financial Impact

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: 27*0104

Name of Funding Source and/or Location: Special Education Department

Funding Account Number: 01.0-65000.0-57700-11900-5810-7410000

Amount: \$1,640,000.00

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. A. 40. Request Approval to Renew Memorandum of Understanding with California Advancing Pathways for Students to Provide Extended Offerings of Career Technical Education Programs to Students During the 2026-2027 School Year

Rationale

The administration requests approval to renew Memorandum of Understanding with California Advancing Pathways for Students to provide extended offerings of Career Technical Education programs to students during the 2026-2027 school year.

California Advancing Pathways for Students (CalAPS) is a regional partnership among Bellflower Unified School District, Paramount Unified School District, and Lynwood Unified School District that provides expanded access to high-quality Career Technical Education (CTE) programs for students. Through this partnership, students have opportunities to enroll in CTE courses that provide additional high school credits, dual enrollment opportunities, industry-relevant skills, and career exploration experiences. Programs available through CalAPS include culinary arts, business, early childhood education, law enforcement, e-sports, fire technologies, and other career pathway offerings that may not be available at individual school sites.

During the 2025-2026 school year, a total of 354 students were enrolled in a variety of CTE courses through the CalAPS program, including 60 students enrolled in Vista High School's graphic production course. For the 2026-2027 school year, 203 students have registered for CalAPS courses during the Fall 2026 semester. During the Spring 2027 semester, approximately 175-200 students are projected to enroll. Additionally, 60 students at Vista High School are expected to participate in the graphic production course throughout the school year.

Participation in CalAPS supports the District's commitment to expanding college and career readiness opportunities, increasing equitable access to CTE programs, and preparing students for success in post-secondary education and the workforce.

Participating School Sites:

Firebaugh High School
Lynwood High School
Vista High School

Costs associated with this agreement include salaries, instructional materials, transportation, equipment, program coordination, and administrative support necessary to implement and sustain the program.

Total cost is not to exceed \$620,000.00.

Financial Impact

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: 27*0189



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11321 Bullis Road
Lynwood, CA 90262

Name of Funding Source and/or Location:

S&C - Secondary Education Department

CTEIG - Secondary Education Department

K12 SWP - Secondary Education Department

Golden State Pathway Program - Secondary Education Department

Funding Account Number:

01.0-01900.0-38044-10000-5810-7390000

01.0-63870.0-38000-10000-5810-7390000

01.0-63880.0-38000-10000-5810-7390000

01.0-63830.0-38006-10000-5810-7390000

Amount: \$620,000.00

Recommended Motion

☒ Approval

☐ Denial

Certification

Superintendent's Office Certification:



14. A. 41. Request Approval to Renew Membership with the Accrediting Commission for Schools, Western Association of Schools and Colleges at All Secondary School Sites for the 2026-2027 School Year

Rationale

The administration requests approval to renew membership with the Accrediting Commission for Schools, Western Association of Schools and Colleges (ACS WASC) at all secondary school sites for the 2026-2027 school year.

The ACS WASC fosters excellence in elementary, secondary, adult, post-secondary institutions, and supplementary education programs. The commission encourages school improvement through a process of continual evaluation and recognizing institutions by granting accreditation to schools that meet an acceptable level of quality in accordance with the established criteria.

With this membership renewal, Firebaugh, Lynwood, and Vista High School, and the Lynwood Community Adult School, will continue to provide students with academic excellence and strive to continue to meet accreditation goals in the future.

Participating School Sites:

Firebaugh High School

Lynwood High School

Vista High School

Lynwood Community Adult School

Cost includes annual membership fees for all secondary school sites and a mid-cycle visit fee for Lynwood High School and Lynwood Community Adult School.

Total cost is not to exceed \$1,300.00 per membership fee and \$500.00 per mid-cycle visit fee.

Financial Impact

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: 27*0295

Name of Funding Source and/or Location: S&C - Secondary Education Department

Funding Account Number: 01.0-01900.0-00036-21000-5310-7390000

Amount:

\$1,300.00 per membership fee

\$500.00 per mid-cycle visit fee

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. A. 42. Request Approval to Renew Membership with the California League of Education California Schools to Watch Program for the 2026-2027 School Year

Rationale

The administration requests approval to renew membership with the California League of Education California Schools to Watch program for the 2026-2027 school year.

The California Schools to Watch program is run by a nonprofit, California League of Educators (CLE), which has hundreds of Schools to Watch in 20 states all focused on serving the social, emotional, and academic needs of each student in culturally relevant and inclusive ways. These exceptional schools continue to improve each year and serve as models and mentors for educators from other schools.

Renewing this membership will provide the Lynwood Unified School District with continued access to statewide and national educational resources, best practices, and professional networking opportunities. Included in the renewal, secondary school site staff will have the opportunity to participate in professional development to enhance the students' educational experience at the school site.

Participating School Sites:
Cesar Chavez Middle School
Hosler Middle School

Cost includes membership renewal fees.

Total cost is not to exceed \$395.00 per school site.

Financial Impact

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: 27*0297

Name of Funding Source and/or Location: S&C - Secondary Education Department

Funding Account Number: 01.0-01900.0-00036-21000-5880-7390000

Amount: \$395.00 per School Site

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. A. 43. Request Approval to Renew Annual Membership with the National Association for Family, School, and Community Engagement for the Equity, Access, and Instructional Services Department During the 2026-2027 School Year

Rationale

The administration requests approval to renew annual membership with the National Association for Family, School, and Community Engagement (NAFSCE) for the Equity, Access, and Instructional Services Department during the 2026-2027 school year.

Membership with the NAFSCE will grant participants access to professional development and resources in the areas of family, school, and community engagement.

Participants:

Claudia Alfaro, Multilingual Instructional Lead
Phonna Blanco, Parent and Family Engagement Specialist
Patricia Brent-Sanco, Ed.D, Director
Christina Ellison, Multilingual Instructional Lead
Adam Jaquette, Coordinator, Educational Enrichment Services
Lorraine Mendiaz, Instructional Improvement Lead
Patrice Perry, Title III Instructional Lead
Susana Solis, Title I Instructional Lead
Jasmin Velasco, Parent and Family Engagement Specialist

Cost includes membership fees for teams of up to 12 participants.

Total cost is not to exceed \$500.00 for all participants.

Financial Impact

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: 27*0238

Name of Funding Source and/or Location: Title I - Equity, Access and Instructional Services

Funding Account Number: 01.0-30100.0-00000-21400-5310-7350000

Amount: \$500.00 for all participants

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. A. 44. Request Approval to Renew the College Board Membership and Participate in SAT School Day, PSAT, Pre-AP, and AP Programs for the 2026-2027 School Year

Rationale

The administration requests approval to renew the College Board membership and participate in SAT School Day, PSAT, Pre-AP, and AP programs for the 2026–2027 school year.

Members of the College Board are a part of a community of educators who have worked together to deliver robust learning opportunities for students. With the membership, Lynwood Unified School District will take advantage of discounted rates for professional development workshops, College Board forums, Pre-AP training, AP annual conferences, and various regional forums.

The College Board offers a variety of programs to prepare students for college planning and assessment. The SAT program gives students an opportunity to take the college entrance exams for free to lessen the burden on families. The Pre-AP program offers resources and curriculum designed to prepare students to meet college and career readiness standards through inquiry-based instruction. The AP program offers a variety of courses that students can take at the high school level and obtain college credit through the end-of-year examinations.

Participating School Sites:

Firebaugh High School

Lynwood High School

The annual College Board membership fee is \$500.00. In addition, assessment fees include student assessments, teacher resources, and curriculum, with SAT/PSAT assessments priced at \$70.00 per assessment and AP/Pre-AP assessments priced at \$98.00 per assessment.

The total cost of this item, including the annual membership fee and assessment costs for all participating school sites, is not to exceed \$120,000.00.

Financial Impact

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: 27*0296

Name of Funding Source and/or Location: S&C - Secondary Education Department

Funding Account Number:

01.0-01900.0-11143-10000-5880-7390000, Student Assessments

01.0-01900.0-00042-27000-5310-7390000, Membership

Amount: Not to Exceed \$120,000.00



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Lynwood, CA 90262

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. A. 45. Request Approval to Renew Subscription with CommonLit Digital Literacy Program for Lynwood High School During the 2026-2027 School Year

Rationale

The administration requests approval to renew subscription with CommonLit Digital Literacy Program for Lynwood High School during the 2026-2027 school year.

CommonLit is a comprehensive, web-based literacy program that offers a wide range of reading and writing activities designed to enhance students' comprehension, analytical, and writing skills. The program provides a rich library of texts across genres, paired with interactive questions and formative assessments to track student progress. By integrating CommonLit into our ELA curriculum, our goal is to bolster literacy and critical thinking skills among students, equipping them with the tools necessary for academic and lifelong success.

The choice of CommonLit is grounded in data-driven decisions from ELA teachers' data reflection sessions, highlighting its potential to bolster Smarter Balanced Assessment Consortium (SBAC) scores through its adaptive learning technology. This approach personalizes instruction to cater to the unique needs of our diverse student body, enabling students at all proficiency levels to engage with the material effectively and at their own pace. This not only promotes a more inclusive learning environment but also directly contributes to enhancing our students' readiness for SBAC assessments. Investing in CommonLit aligns with our commitment to incorporating innovative educational technologies that not only enhance our instructional methods but also significantly improve student learning outcomes and their performance on standardized tests.

Participating School Site:
Lynwood High School

Cost includes a one-year subscription.

Total cost is not to exceed \$6,850.00.

Financial Impact

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: 27*0224

Name of Funding Source and/or Location: Title I - Lynwood High School

Funding Account Number: 01.0-30100.0-11100-10000-5840-4310000

Amount: \$6,850.00

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. A. 46. Request Approval to Renew Subscription with Minga to Provide a Digital Hall Pass Platform for Students During the 2026-2027 School Year

Rationale

The administration requests approval to renew subscription with Minga to provide a digital hall pass platform for students during the 2026-2027 school year.

Minga is a campus management platform used by modern K-12 grade schools. Minga's campus management solution is a modular toolset designed to encourage students to self-regulate their behavior and inspire others. Minga's mission is to empower students to excel, by creating an environment where they feel secure and actively involved in their campus community. Use of the Minga platform will not conflict with the District's cell phone policy. Students can check in and out on their District-owned devices while in classrooms.

By purchasing the Minga platform, school sites will be able to:

- Increase hallway safety and reduce classroom disruption with a digital hall pass.
- Access real-time monitoring of student movement in a centralized digital hall pass dashboard.
- Reduce meetups in hallways and bathrooms with "no party groups."

Participating School Sites:

Firebaugh High School

Lynwood High School

Cost includes a one-year subscription for Minga.

Total cost is not to exceed \$11,010.00 for Firebaugh High School and \$3,960.00 for Lynwood High School.

Financial Impact

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST:

27*0249 - Firebaugh High School

26*3498 - Lynwood High School

Name of Funding Source and/or Location: S&C - Firebaugh High School and Lynwood High School

Funding Account Number:

01.0-01900.0-11144-10000-5840-4320000, Firebaugh High School

01.0-01900.0-11144-10000-5840-4310000, Lynwood High School



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11321 Bullis Road

Lynwood, CA 90262

Amount:

\$11,010.00 - Firebaugh High School

\$3,960.00 - Lynwood High School

Recommended Motion

☒ Approval

☐ Denial

Certification

Superintendent's Office Certification:

14. A. 47. Request Approval to Renew Subscription with SolidProfessor to Provide Online Platform Access to Career Technical Education Programs for Students During the 2026-2027 School Year

Rationale

The administration requests approval to renew subscription with SolidProfessor to provide online platform access to Career Technical Education (CTE) programs for students during the 2026-2027 school year.

SolidProfessor is an online learning platform that provides training and certification pathways in Engineering Design, Drafting, Manufacturing, and related technical fields. Students have access to industry-recognized software training, including SolidWorks, Autodesk Inventor, Mastercam, Fusion 360, AutoCAD, Revit, and other engineering and manufacturing applications.

The platform supports student learning through self-paced instructional modules, assessments, and certification preparation that help students develop technical competencies aligned with college and career readiness standards. Students are able to earn industry-relevant certifications that demonstrate employability skills and technical proficiency in engineering and manufacturing pathways.

SolidProfessor provides unlimited access for both students and educators, allowing instructors to utilize curriculum resources, monitor student progress, and verify competency attainment. Access to these resources supports classroom instruction, internship readiness, post-secondary transitions, and workforce preparation in engineering and advanced manufacturing fields.

Participating School Sites:
Firebaugh High School
Lynwood High School

Cost includes a subscription with unlimited annual access for students and educators at both participating high schools.

The total cost is not to exceed \$4,500.00.

Financial Impact

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: 27*0198

Name of Funding Source and/or Location: Perkins – Secondary Education Department

Funding Account Number: 01.0-35500.0-38006-10000-5840-7390000

Amount: \$4,500.00



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11321 Bullis Road
Lynwood, CA 90262

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. A. 48. Request Approval to Renew an Annual Student Tracker Subscription with the National Student Clearinghouse for the 2026-2027 School Year

Rationale

The administration requests approval to renew an annual student tracker subscription with the National Student Clearinghouse for the 2026-2027 school year.

The National Student Clearinghouse is a non-profit educational organization and the nation's leading provider of post-secondary enrollment, degree verification, and educational reporting services. Through the StudentTracker for High Schools program, the District is able to access post-secondary enrollment, persistence, and completion data for graduates, allowing staff to evaluate college-going outcomes and measure the effectiveness of college and career readiness initiatives.

The StudentTracker for High Schools service provides access to enrollment and degree information from more than 3,600 colleges and universities nationwide, representing over 97 percent of all higher education enrollments in the United States. The service includes analysis-ready reports, interactive dashboards, key performance indicators, and student-level data that support informed decision-making and continuous improvement efforts.

The subscription enables the District to track post-secondary outcomes, conduct cohort studies, analyze college enrollment and persistence trends, and support data-driven planning for college and career readiness programs. In addition, the service helps streamline transcript verification processes and provides valuable information regarding student success after graduation.

Participating School Sites:
Firebaugh High School
Lynwood High School
Vista High School

Costs include annual StudentTracker for High Schools subscription fees, and access to reporting, verification, and post-secondary outcome data services for participating school sites.

Total cost is not to exceed \$2,500.00.

Financial Impact

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: 27*0192

Name of Funding Source and/or Location: S&C – Secondary Education Department

Funding Account Number: 01.0-01900.0-11113-10000-5840-7390000



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Lynwood, CA 90262

Amount: \$2,500.00

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. A. 49. Request Approval to Renew Cognitive Abilities Test Licenses from Riverside Insights to Support the Identification of Gifted and Talented Education Students During the 2026-2027

Rationale

The administration requests approval to renew Cognitive Abilities Test (CogAT) licenses from Riverside Insights to support the identification of Gifted and Talented Education (GATE) students during the 2026-2027 school year.

Riverside Insights is a leading provider of educational assessments and analytics, dedicated to supporting educational institutions in enhancing student learning outcomes. Their Cognitive Abilities Test (CogAT) is a reputable tool that evaluates students' reasoning abilities, offering critical insights into their learning potential and helping educators make informed instructional decisions.

Riverside Insights will supply Lynwood Unified School District with 900 online testing licenses for the Cognitive Abilities Test (CogAT) Form 7, intended for students in grades three through six, providing comprehensive cognitive assessment capabilities.

Participating School Sites:

Abbott Elementary School
Helen Keller Elementary School
Lincoln Elementary School
Lindbergh Elementary School
Lugo Elementary School
Mark Twain Elementary School
Marshall Elementary School
Roosevelt Elementary School
Rosa Parks Elementary School
Washington Elementary School
Will Rogers Elementary School
Wilson Elementary School

Cost includes fees for online test licenses at each school site.

The total cost is not to exceed \$15,840.00.

Financial Impact

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: 27*0187

Name of Funding Source and/or Location: LCAP/Elementary Education Department



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11321 Bullis Road
Lynwood, CA 90262

Funding Account Number: 01.0-01900.0-11114-31600-5840-7380000

Amount: \$15,840.00

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. A. 50. Request Approval to Renew Software Licenses with Amplify Education, Inc., for the mCLASS Software as the District Adopted Reading Difficulties Screener as Required by California Education Code 53008 for the 2026-2027 School Year

Rationale

The administration requests approval to renew software licenses with Amplify Education, Inc., for the mCLASS Software as the District adopted Reading Difficulties Screener as required by California Education (EC) Code 53008 for the 2026-2027 school year.

mCLASS is a powerful tool designed to support educators in conducting literacy assessments, providing real-time data to inform personalized instruction. The software offers a comprehensive suite of tools that include universal screening and progress monitoring with instant instructional recommendations. This supports educators in meeting the diverse literacy needs of students efficiently and effectively.

In compliance with California Education Code (EC) 53008, the State Board of Education (SBE) requires local educational agencies to assess pupils in kindergarten through grade two for the risk of reading difficulties. mCLASS aligns with these requirements and is state approved, offering a research-based approach to literacy screening and progress monitoring, which is crucial for identifying students at risk and providing targeted interventions.

This purchase includes professional development and training for staff to continue effective implementation, use of the software, and student licenses for one year for students in kindergarten, grade one and grade two, including students in our dual immersion program.

Participating School Sites:

Abbott Elementary School
Helen Keller Elementary School
Lincoln Elementary School
Lindbergh Elementary School
Lugo Elementary School
Mark Twain Elementary School
Marshall Elementary School
Roosevelt Elementary School
Rosa Parks Elementary School
Washington Elementary School
Will Rogers Elementary School
Wilson Elementary School

The total cost is not to exceed \$19,900.00.

Financial Impact

Renewal Contract/Item ☒ New Contract/Item ☐



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11321 Bullis Road
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Requisition # from BEST: 27*0211

Name of Funding Source and/or Location: Proposition 98 Literacy Screening/Elementary
Education Department

Funding Account Number: 01.0-78100.0-11100-10000-5840-7380000

Amount: \$19,900.00

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. A. 51. Request Approval to Continue Participation in the National Education Equity Lab During the 2026-2027 School Year

Rationale

The administration requests approval to continue participation in the National Education Equity Lab during the 2026-2027 school year.

The purpose of the National Education Equity Lab is to bring college credit-bearing classes to high school students on an online platform supported by classroom teachers. Students take courses taught by college professors from colleges, such as Wesleyan College, Arizona State University, Columbia University, and other partner colleges during their school day, and simultaneously earn college and high school credit.

Participating School Sites:
Firebaugh High School
Lynwood High School

Cost includes student enrollment fees.

The total cost is not to exceed \$300.00 per student.

Financial Impact

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: 27*0190

Name of Funding Source and/or Location: S&C - Secondary Education Department

Funding Account Number: 01.0-01900.0-11141-10000-5810-7390000

Amount: \$300.00 per Student

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. A. 52. Request Approval to Participate in the California Restaurant Foundation ProStart Events During the 2026–2027 School Year

Rationale

The administration requests approval to participate in the California Restaurant Foundation (CRF) ProStart events during the 2026-2027 school year.

Participation in CRF ProStart events provides students and teachers with opportunities to engage in industry-recognized training, leadership development, career exploration, and competitive experiences that align with California Career Technical Education standards and industry expectations.

Participation in these events allows students to strengthen culinary and restaurant management skills, develop professionalism and teamwork, engage with industry professionals, and explore post-secondary education and career pathways in hospitality, culinary arts, food service management, and entrepreneurship. Professional development opportunities also provide teachers with updated instructional strategies, industry trends, curriculum resources, and competition preparation training that enhance classroom instruction and student outcomes.

ProStart Events and Professional Development Opportunities:

- ProStart Teacher Professional Development in Chico, CA on October 1–3, 2026
- ProStart Bootcamp (Southern California) at California State Polytechnic University, Pomona on October 24, 2026
- ProStart FIT Day at Lynwood High School on October 27, 2026
- California ProStart Cup at The Proud Bird in Los Angeles, CA on March 1–2, 2027

Participating School Site:
Lynwood High School

Participants:

Juan Barroso, Career Technical Education Coordinator, Secondary Education Department

Wendy De La Torre, Career Technical Education Instructional Lead, Secondary Education Department

Maria Medina, Instructional Assistant, Lynwood High School

Olga Munoz, Teacher, Lynwood High School

Denise Trigueros, Director, Nutrition Services Department

Lynwood High School Culinary Arts Students (participating students selected within the school year)

Cost includes registration fees, lodging, meals, transportation, instructional materials, and related event expenses.

Total cost is not to exceed \$13,000.00.



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Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 27*0214

Name of Funding Source and/or Location: CTEIG – Secondary Education Department

Funding Account Number: 01.0-63870.0-38000-10000-5220-7390000

Amount: \$13,000.00

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. A. 53. Request Approval to Participate in Various SkillsUSA Conferences at the California Leadership, Regional, State and National Level During the 2026-2027 School Year

Rationale

The administration requests approval to participate in various SkillsUSA conferences at the California leadership, regional, state, and national level during the 2026-2027 school year.

The SkillsUSA conferences provide students with opportunities to demonstrate the technical and leadership skills acquired through their Career Technical Education (CTE) courses while competing in industry-aligned events and representing Lynwood Unified School District at the regional, state, and national levels. Students who qualify through regional and state competitions will have the opportunity to advance to subsequent levels of competition and represent Lynwood Unified School District at statewide and national events.

Conference Dates:

- SkillsUSA Southern California Fall Leadership Conference will take place on October 3, 2026
- SkillsUSA California Regional Leadership and Skills Conference will take place between January 2027 and February 2027
- California State Leadership and Skills Conference will take place on April 8–11, 2027, in Ontario, California
- The National Leadership and Skills Conference will take place on June 21–25, 2027, in Atlanta, Georgia

Participants:

Firebaugh High School

Melissa Bejarano, Teacher
Shaun Giaffoglione, Teacher
Kevin Andrew Lee, Teacher
John Ude, Teacher

Lynwood High School

Kelly Brandon, Teacher
Stephen Walter Cline, Teacher
Wed Abdul Jawad, Teacher
Olga Munoz, Teacher
Deena Smith, Teacher

Secondary Education Department

Juan Barroso, Coordinator, Career Technical Education
Wendy De La Torre, Instructional Lead, Career Technical Education
Oscar Lopez, Instructional Lead, Career Technical Education
Nicole Stephenson, Instructional Lead, Career Technical Education



Student participants and staff chaperones are added based on qualification, availability and participation requirements.

Costs include membership fees, registration fees, transportation, lodging, meals, and related travel expenses for regional, state, and national conferences.

Total cost is not to exceed \$45,000.00.

Financial Impact

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: 27*0201

Name of Funding Source and/or Location: CTEIG – Secondary Education Department

Funding Account Number:

01.0-63870.0-38000-10000-5220-7390000

01.0-63870.0-38000-10000-5880-7390000

Amount: \$45,000.00

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. A. 54. Request Approval to Participate in the Multilingual Academic Programs Leadership Network with the Los Angeles County Office of Education During the 2026-2027 School Year



Rationale

The administration requests approval to participate in the Multilingual Academic Programs (MAP) Leadership Network with the Los Angeles County Office of Education (LACOE) during the 2026-2027 school year.

The English Language Learner (ELL) team will participate in eight (8) workshop sessions provided by the Multilingual Department at LACOE. In their monthly meetings, English Language (EL) regulations and program updates are shared with Los Angeles County School Districts to ensure compliance and up-to-date information on program implementation per state expectations.

Equity, Access, and Instructional Services Department Participants:

Claudia Alfaro, Multilingual Instructional Lead
Phonna Blanco, Parent Involvement Specialist
Patricia Brent-Sanco, Ed.D., Director
Christina Ellison, Multilingual Instructional Lead
Adam Jaquette, Coordinator, Educational Enrichment Services
Patrice Perry, Title III Instructional Lead
Leticia Sanchez, English Language Program Specialist
Sylia Villegas, English Language Program Technician

Cost includes participation in eight (8) workshops per participant.

Total cost is not to exceed \$275.00 per participant.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 27*0240

Name of Funding Source and/or Location: Title III – Equity, Access and Instructional Services

Funding Account Number: 01.0-42030.0-47600-10000-5850-7350000

Amount: \$275.00 per Participant

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. A. 55. Request Approval to Participate in the California AfterSchool Network Leadership Team Collaborative Conferences During the 2026–2027 School Year

Rationale

The administration requests approval to participate in the California AfterSchool Network (CAN) Leadership Team Collaborative Conferences during the 2026–2027 school year.

The California AfterSchool Network (CAN) Leadership Team is a geographically, professionally, and culturally diverse group of expanded learning stakeholders that serves as the primary governing body for CAN. The Leadership Team guides the organization's strategic direction, resource allocation, committee operations, and statewide efforts to advance high-quality before and after-school programs. The participant listed below currently serves as an active member of the Leadership Team through 2028.

Being part of CAN will provide a variety of perspectives to support increased access to high-quality before and after-school programs that result in healthier children, youth, families, and communities.

Attendance at these conferences will support the participant in continuing to strengthen LevelUp programs and services for Lynwood Unified students by expanding access to high-quality learning experiences that promote academic enrichment, student engagement, and social-emotional development throughout the 2026–2027 school year.

Virtual meetings will take place on the following dates:

August 21, 2026

October 16, 2026

November 20, 2026

January 15, 2027

February 19, 2027

April 16, 2027

In-person meetings will take place on the following dates:

September 23-24, 2026, Fresno, CA

March 10, 2027, Sacramento, CA

2027 Site Coordinator Symposium will take place on the following dates:

February 3-6, 2027, Fresno, CA

February 25, 2027 (Virtual)

Participant:

Thelma Gonzalez, Coordinator, Expanded Learning Opportunities Program, Educational Services Division

Cost includes lodging, meals, mileage, and travel expenses for in-person conferences. The total cost is not to exceed \$2,900.00.



Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 27*0268

Name of Funding Source and/or Location: Expanded Learning Opportunities Program (ELOP),
Technology and Innovation Services

Funding Account Number: 01.0-26000.0-11100-10000-5810-7430000

Amount: \$2,900.00

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. A. 56. Request Approval to Participate in Various Robotics Competitions Hosted by the Robotics Education and Competition Foundation and VEX Robotics During the 2026–2027 School Year

Rationale

The administration requests approval to participate in various robotics competitions hosted by the Robotics Education and Competition Foundation and VEX Robotics during the 2026–2027 school year.

The Robotics Education and Competition (REC) Foundation and VEX Robotics provide students with hands-on opportunities to develop skills in science, technology, engineering, and mathematics (STEM) through competitive robotics programs that emphasize engineering design, coding, automation, teamwork, leadership, and problem-solving. Participation in these programs allows students to apply technical knowledge in real-world settings while exploring post-secondary education and career pathways in engineering, advanced manufacturing, information technology, and related STEM fields.

Firebaugh High School and Lynwood High School students will participate in local, regional, state, and qualifying robotics competitions throughout the 2026–2027 school year. Participation in these events provides students with opportunities to demonstrate technical skills, collaborate with peers, engage with industry professionals, and explore post-secondary education and career pathways in STEM-related fields.

Participating School Sites:

Firebaugh High School
Lynwood High School

Chaperones:

Juan Barroso, Career Technical Education Coordinator, Secondary Education Department

Stephen Cline, Teacher, Lynwood High School

Brizeyda Hernandez, Records Clerk, Lynwood High School

Oscar Lopez, Career Technical Education Lead, Secondary Education Department

George Mejia, Instructional Lead, Lynwood High School

John Ude, Teacher, Firebaugh High School

Firebaugh and Lynwood High School Students (participating students selected within the school year)

Costs include competition registration fees, team registrations, event participation fees, meals, transportation, lodging, supplies, and related robotics competition expenses.

Total cost is not to exceed \$10,000.00.

Financial Impact

Renewal Contract/Item [] New Contract/Item [X]



Regular Board Meeting
07/23/2026 - 05:30 PM
Board Room
11321 Bullis Road
Lynwood, CA 90262

Requisition # from BEST: 27*0339

Name of Funding Source and/or Location: CTEIG – Secondary Education Department

Funding Account Number:

01.0-63870.0-38000-10000-5220-7390000

01.0-63870.0-38000-10000-5710-7390000

01.0-63870.0-38000-10000-5880-7390000

Amount: \$10,000.00

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. A. 57. Request Approval to Participate in the California Workforce Association Meeting of the Minds Conference in Monterey, CA on September 7–10, 2026

Rationale

The administration requests approval to participate in the California Workforce Association (CWA) Meeting of the Minds Conference in Monterey, CA on September 7–10, 2026.

The California Workforce Association Meeting of the Minds Conference brings together leaders from education, workforce development, business, labor, economic development, and government agencies to explore strategies that strengthen workforce systems and expand career opportunities for students and communities. Participation will support our efforts to strengthen Career Technical Education (CTE) pathways, expand work-based learning opportunities, align programs with workforce needs, and advance college and career readiness initiatives across the District.

As part of the Los Angeles Regional Consortium (LARC) K12 Strong Workforce Program technical assistance team, participation in the California Workforce Association Meeting of the Minds Conference will strengthen regional workforce development efforts through increased knowledge of workforce trends, employer engagement strategies, and cross-sector partnerships. Information gained will support the implementation of K12 Strong Workforce Program initiatives and the alignment of career pathways with regional workforce needs.

Participants:

Oscar Lopez, Career Technical Education Instructional Lead, Secondary Education Department
Nicole Stephenson, Career Technical Education Instructional Lead, Secondary Education Department

Cost includes conference registration, lodging, meals, mileage reimbursement, parking, and related travel expenses.

Total cost is not to exceed \$2,450.00 per participant.

Financial Impact

Renewal Contract/Item [] New Contract/Item [X]

Requisition # from BEST: 27*0225

Name of Funding Source and/or Location:

CTEIG - Secondary Education Department

K12 SWP - Secondary Education Department

Funding Account Number:

01.0-63870.0-38000-10000-5220-7390000

01.0-63880.0-38054-10000-5220-7390000



Regular Board Meeting
07/23/2026 - 05:30 PM
Board Room
11321 Bullis Road
Lynwood, CA 90262

Amount: \$2,450.00 per Participant

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:



14. A. 58. Request Approval to Participate in the Creative Educators Network Burbank Institute in Burbank, CA on September 23–25, 2026

Rationale

The administration requests approval to participate in the Creative Educators Network Burbank Institute in Burbank, CA on September 23–25, 2026.

The Creative Educators Network Burbank Institute provides Arts, Media, and Entertainment educators with industry-aligned professional development through software training, industry field experiences, networking opportunities, and engagement with creative professionals. Participation will support the continued development of our Arts, Media, and Entertainment pathways and strengthen industry-connected learning opportunities for students.

Participants:

Bryan Donahue, Teacher, Lynwood High School
Omar Espinoza, Teacher, Firebaugh High School
Wed Abdul Jawad, Teacher, Lynwood High School
Kevin Lee, Teacher, Firebaugh High School

Cost includes registration, meals, mileage, parking, and related travel expenses.

Total cost is not to exceed \$1,070.00 per participant.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 27*0219

Name of Funding Source and/or Location: CTEIG – Secondary Education Department

Funding Account Number: 01.0-63870.0-38000-10000-5220-7390000

Amount: \$1,070.00 per Participant

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. A. 59. Request Approval to Attend the California Community College Association for Occupational Education Fall 2026 Conference in Rancho Mirage, California on October 13–16, 2026

Rationale

The administration requests approval to attend the California Community College Association for Occupational Education (CCCAOE) Fall 2026 Conference in Rancho Mirage, California on October 13–16, 2026.

The CCCAOE Conference is a statewide professional learning event that brings together Career Technical Education (CTE) leaders, educators, workforce development professionals, and industry partners to explore innovative practices, workforce trends, funding opportunities, and strategies that strengthen college and career readiness programs throughout California. The 2026 conference theme, Stronger Together: Connecting Policy, Practice, and People Across California's Community Colleges, emphasizes collaboration across educational systems to improve student outcomes and workforce preparation.

Attendance will provide staff with opportunities to learn current best practices related to Career Technical Education, dual enrollment, pathway development, workforce alignment, and student success. Staff will share conference learning and resources with colleagues to strengthen district-wide college and career readiness initiatives. Participation will also support continued collaboration with Compton College and regional partners to expand dual enrollment opportunities, strengthen career pathways, and improve alignment between K-12 and post-secondary education systems.

Participants:

Angel Alvarado, College and Career Technician, Lynwood High School

Kristiana Camateros, Instructional Lead, College and Career Readiness, Secondary Education Department

Wendy De La Torre, Instructional Lead, Career Technical Education, Secondary Education Department

Meyvy Orozco, College and Career Technician, Firebaugh High School

Costs include conference registration, lodging, meals, mileage reimbursement, parking, and related travel expenses.

Total cost is not to exceed \$2,038.00 per participant.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 27*0228

Name of Funding Source and/or Location:



Regular Board Meeting
07/23/2026 - 05:30 PM
Board Room
11321 Bullis Road
Lynwood, CA 90262

Golden State Pathway Grant - Secondary Education Department
Dual Enrollment College and Career Pathway Grant - Secondary Education Department

Funding Account Number:

01.0-63830.0-38003-10000-5220-739000

01.0-73390.0-11100-10000-5220-7390000

Amount: \$2,038.00 per Participant

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. A. 60. Request Approval to Attend the California Community Schools EMPOWER Summit 2026 in Ontario, CA on September 10-11, 2026

Rationale

The administration requests approval to attend the California Community Schools EMPOWER Summit 2026 in Ontario, CA on September 10-11, 2026.

The State Transformational Assistance Center (S-TAC) for the California Community Schools Partnership Program (CCSPP), in partnership with UCLA Center for Community Schooling, National Education Association (NEA) and Californians for Justice (CFJ), are all working toward the improvement of schools using equity-enhancing strategies to align community resources with student needs.

As part of the CCSPP grant requirement, this conference will empower our Community Schools team with professional development to successfully implement the following four (4) pillars:

- Integrated Student Support
- Family and Community Engagement
- Collaborative Leadership and Practices
- Expanded and Enrichment Learning Time and Opportunities

List of participants is attached.

Cost includes registration fees, parking, and mileage reimbursement.

Total cost is not to exceed \$1,300.00 per person. The total cost for all participants is \$53,300.00.

Financial Impact

Renewal Contract/Item [] New Contract/Item [X]

Requisition # from BEST:

27*0216, Student Services Department
27*0282, Abbott Elementary School
27*0302, Lincoln Elementary School
27*0303, Lindbergh Elementary School
27*0336, Lugo Elementary School
27*0078, Mark Twain Elementary School
27*0191, Marshall Elementary School
27*0153, Roosevelt Elementary School
27*0220, Rosa Parks Elementary School
27*0285, Washington Elementary School
27*0145, Will Rogers Elementary School
27*3509, Cesar Chavez Middle School



27*0335, Hosler Middle School
27*0080, Firebaugh High School
27*0342, Vista High School

Name of Funding Source and/or Location: California Community Schools Partnership Program,
Various Locations

Funding Account Number:

01.0-63320.0-00000-21400-5220-7420000, Student Services Department
01.0-63320.0-00000-21400-5220-1010000, Abbott Elementary School
01.0-63320.0-00000-21400-5220-1020000, Lincoln Elementary School
01.0-63320.0-00000-21400-5220-1030000, Lindbergh Elementary School
01.0-63320.0-00000-21400-5220-1040000, Lugo Elementary School
01.0-63320.0-00000-21400-5220-1050000, Mark Twin Elementary School
01.0-63320.0-00000-21400-5220-1120000, Marshall Elementary School
01.0-63320.0-00000-21400-5220-1060000, Roosevelt Elementary School
01.0-63320.0-00000-21400-5220-1110000, Rosa Parks Elementary School
01.0-63320.0-00000-21400-5220-1070000, Washington Elementary School
01.0-63320.0-00000-21400-5220-1080000, Will Rogers Elementary School
01.0-63320.0-00000-21400-5220-3230000, Cesar Chavez Middle School
01.0-63320.0-00000-21400-5220-3220000, Hosler Middle School
01.0-63320.0-00000-21400-5220-4320000, Firebaugh High School
01.0-63320.0-00000-21400-5220-5350000, Vista High School

Amount: \$53,300.00

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

Supporting Documents



[List of Participants - California Community School EMPOWER Summit](#)



California Community Schools
EMPOWER Summit 2026
Ontario, CA
September 10-11, 2026
List of Participants

School Site	Name of Participants	Position/Affiliation with District
Abbott Elementary School	Kathy Barrientos	Teacher
Abbott Elementary School	Susana Lara	Community Schools Case Manager
Helen Keller Elementary School	Jhonnathan Hernandez	School Community Liaison
Lincoln Elementary School	Sonia Gutierrez	Community Schools Case Manager
Lincoln Elementary School	Rogelio Reyes	Instructional Lead
Lincoln Elementary School	Jonathan Ruelas	Teacher
Lindbergh Elementary School	Jessica Barron	Community Schools Case Manager
Lugo Elementary School	Lizeth Martinez	Community Schools Case Manager
Mark Twain Elementary School	Maritza Rodriguez	Community Schools Case Manager
Marshall Elementary School	Valeria Franco	Parent
Marshall Elementary School	Patrice Morris	SEL Specialist
Marshall Elementary School	Bertha Valencia	Community Schools Case Manager
Roosevelt Elementary School	Juan Guevara	Community Schools Case Manager
Roosevelt Elementary School	Melanie Martinez	Teacher



California Community Schools

EMPOWER Summit 2026

Ontario, CA

September 10-11, 2026

List of Participants

Roosevelt Elementary School	Valdimar Quijada	Teacher
Rosa Parks Elementary School	Maria Aguilar	Parent
Rosa Parks Elementary School	Martha Cano	Parent
Rosa Parks Elementary School	Leticia Diaz	Instructional Assistant (SPED)
Rosa Parks Elementary School	Epifania Gamboa	Library Media Assistant
Rosa Parks Elementary School	Irene Luna	Community Schools Case Manager
Rosa Parks Elementary School	Kieisha Meeks	Instructional Lead
Rosa Parks Elementary School	Marlene Ramirez	Certified Student Support Analyst
Washington Elementary School	Jessica Garcia	Certified Student Support Analyst
Washington Elementary School	Crystal Tapia	Community Schools Case Manager
Will Rogers Elementary School	Roxanne Cardenas	Think Together Program Lead
Will Rogers Elementary School	Ivania Mena	Community Schools Case Manager
Wilson Elementary School	Evelyn Diaz-Aguilar	Teacher
Cesar Chavez Middle School	Lydia Gomez	School Community Liaison
Cesar Chavez Middle School	Beverly Jauregui	Teacher



California Community Schools
EMPOWER Summit 2026
Ontario, CA
September 10-11, 2026
List of Participants

Cesar Chavez Middle School	Jose Lopez	Parent
Cesar Chavez Middle School	Maria Monarrez	Parent
Cesar Chavez Middle School	Andre Robinson	Student
Cesar Chavez Middle School	Rebecca Suarez	Student
Cesar Chavez Middle School	Lisa Tran	Instructional Lead
Cesar Chavez Middle School	Ester Velasquez	Student
Hosler Middle School	Kimberly Perez	Community Schools Case Manager
Firebaugh High School	Lakeisha Wright	Community Schools Case Manager
Vista High School	Roderick Magee	Community Schools Case Manager
Student Services Department	Veronica Castro	Parent
Student Services Department	Dawn Green	Coordinator
Student Services Department	Christian Ponce	Parent

14. A. 61. Request Ratification of the Bid Extension for Previously Board-Approved Bid No. 01SPED25, for Extended School Year Special Education Transportation Services from July 1-16, 2026

Rationale

The administration requests ratification of the bid extension for previously board-approved Bid No. 01SPED25, for Extended School Year (ESY) special education transportation services from July 1–16, 2026.

Bid No. 01SPED25 was originally board-approved on June 26, 2025, for the 2025-2026 school year and awarded to First Alt and First Student, Inc., to provide transportation services for eligible students in support of services defined in Individual Education Plans (IEPs). These services may include transportation from home to school, school to school, or home to non-public schools, as determined by the IEPs. All students who have needs that can be met by the District's Transportation Department will be transported using our services. Only students who have needs beyond the scope of our Transportation Department will be included in this contract.

The total cost for transportation services is not to exceed \$150,000.00.

Financial Impact

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: 27*0425 and 27*0426

Name of Funding Source and/or Location: Special Education Department

Funding Account Number: 01.0-65000.0-57700-11900-5810-7410000

Amount: Not to exceed \$150,000.00

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. A. 62. Request Ratification of Agreement Renewal with VMA Communications, to Provide District-wide Communication Services from July 1, 2026 to June 30, 2027

Rationale

The administration requests ratification of agreement renewal with VMA Communications, to provide District-wide communication services from July 1, 2026 to June 30, 2027.

VMA Communications is a policy-based communications firm focused on developing increased stakeholder involvement and media exposure by providing high-quality, creative communications.

The services provided by VMA Communications include the following:

Standard Education Client Communications Program:

- Social Media (boosting and ads)
- Bi-Yearly Newsletters – printed and mailed

Video Program:

- Social Media Videos – up to two (2) videos

Enrollment Campaign:

- Digital Enrollment Ad Campaigns on Social Media and Google
- Postcards – up to two (2)

Celebration Event Programs (ribbon-cuttings, groundbreaking, etc.):

- Up to Two (2) Events
- Talking Points or Scripts
- Media Outreach and Management
- Invitations, Outreach and Event Program
- Event Support, Photography and Signage

Additional Project Budgets:

- Additional Design and Photography
- Facilities Information Sheet
- Top Grad Banners

Professional fees will be as follows:

- Standard Education Communications Program – \$7,500.00 per month

Additional fees for pre-approved special projects, such as crisis communications, translation services, top graduating student banners will be as follows:



- Additional Project Budgets – \$28,370.00

Additional fees for pre-approved and incidental expenses, such as design, printing and postage for mass mailings will be as follows:

- Coordinated Print Services, LLC – \$34,060.00
- Design Studio Graphics, LLC – \$23,727.50
- Golden State Mailing, LLC – \$55,716.00

Financial Impact

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: 27*664

Name of Funding Source and/or Location: LCAP, Educational Services

Funding Account Number: 01.0-01900.0- 00052-21000-5850-7490000

Amount: \$7,500.00 per month, plus additional fees for pre-approved and incidental expenses

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:



Regular Board Meeting
07/23/2026 - 05:30 PM
Board Room
11321 Bullis Road
Lynwood, CA 90262

14. B. HUMAN RESOURCES - CERTIFICATED

14. B. 1. Request Approval of Certificated Personnel Report: Personnel Assignment, Employment, Leaves and Separation

Rationale

The administration requests approval of the Certificated Personnel Report for personnel assignment, employment, leaves and separation. The following is the Certificated Personnel Report for July 23, 2026, which details personnel employment actions before the Board, such as, but not limited to: hiring, changes of status, separations, leaves for approval and/or ratification, and extra-duty honorariums.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: Various Funding Sources

Funding Account Number: Various Funding Sources

Amount: Varies

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

Supporting Documents

[Public - Certificated Personnel Report - 07-23-2026](#)

CERTIFICATED PERSONNEL REPORT 07/23/26

Request approval of employment for the following temporary employee pursuant to Education Code §44909 for the 2025-2026 school year from the effective date listed through June 30, 2026 or sooner.

	NAME	POSITION	SITE	GROUP/STEP	EFFECTIVE
1	Kim, Cindee	Teacher	Roosevelt Elementary	Group 2/Step 16	02/01/26

Request approval of employment for the following probationary employees during the 2026-2027 school year from the effective date listed.

	NAME	POSITION	SITE	GROUP/STEP	EFFECTIVE
1	Contreras, Diana	Teacher	Lynwood High School	Group 4/Step 2	08/01/26
2	Navarro, Gudelia	Psychologist	Special Education	Group 1/Step 2	08/10/26

Request approval for continued employment of the following out of the classroom employees for the 2026-2027 school year funded through categorical funds.

	NAME	POSITION	SITE
1	Blanco, Phonna	Parent Involvement Specialist	EAIS
2	Godoy, Kristen	Program Specialist	Special Education
3	Park, Kyu	Program Specialist	Special Education
4	Perez, Yadira	Teacher on Special Assignment	Human Resources
5	Ramirez, David	Community Partnership Specialist	Secondary Education
6	Rios, Dora	Program Specialist	Special Education
7	Velasco, Jasmin	Parent Involvement Specialist	EAIS

Request approval for continued employment of the following Instructional Improvement Leads for the 2026-2027 school year funded through categorical funds.

	NAME	SITE		NAME	SITE
1	Alfaro, Claudia	Secondary Education	17	Mejia, George	Lynwood High School
2	Alvarez, Belinda	Lindbergh Elementary	18	Mendez, Lorraine	EAIS
3	Bojorquez, Ambar	Hosler Middle School	19	Mireles, Gilbert	Secondary Education
4	Brisbon, Justyn	Hosler Middle School	20	Ontiveros, Erika	Lynwood High School
5	Brown, Latanya	Mark Twain Elementary	21	Perry, Patrice	EAIS
6	Camateros, Kristiana	Secondary Education	22	Rivera, Anita	Abbott Elementary
7	Clarín, Martha	Will Rogers Elementary	23	Rollice, Mark	Wilson Elementary
8	Cocca, Yvette	Washington Elementary	24	Romero, Yisel	Secondary Education
9	De La Torre, Wendy	Secondary Education	25	Solis, Susana	EAIS
10	Ellison, Christina	Elementary Education	26	Stephenson, Nicole	Secondary Education
11	Esqueda Madrid, Eileen	Elementary Education	27	Sterling, Dana	Will Rogers Elementary
12	Garcia, Araceli	Roosevelt Elementary	28	Tengan, Kathryn	Helen Keller Elementary
13	Hamilton, Viviana	Firebaugh High School	29	Torres, Maria	Lynwood Community Adult School
14	Lopez, Oscar	Secondary Education	30	Tran, Lisa	Chavez Middle School
15	Lopez-Garcia, Laura	Lugo Elementary	31	Vallejo, Raul	Chavez Middle School
16	Meeks, Kieisha	Rosa Perks Elementary	32	Zaragoza, Diana	Firebaugh High School

Request approval for continued employment of the following Academic Coaches for the 2026-2027 school year funded through categorical funds.

	NAME	SITE		NAME	SITE
1	Barbieri, Gladys	Elementary Education	7	Diaz-Aguilar, Evelyn	Wilson Elementary
2	Barroso Ramos, Erika	Secondary Education	8	France, Jalen	Elementary Education
3	Benavides, Claudia	Elementary Education	9	Gutierrez, Renan	Secondary Education
4	Canovas, Elena	Elementary Education	10	Harper, Chenda	Marshall Elementary
5	Cruz, Belen	Secondary Education	11	Hernandez, Elizabeth	Secondary Education
6	Delgado, Jennifer	Early Childhood	12	Lucha, Claudia	Elementary Education

CERTIFICATED PERSONNEL REPORT 07/23/26

13	Luckey, Michele	Elementary Education	19	Rodas, Adolfo	Elementary Education
14	Morales, Gina	Secondary Education	20	Rojas, Julian	Secondary Education
15	Moreno, Veronica	Helen Keller Elementary	21	Sanchez, Melissa	Elementary Education
16	Nguyen, Carolyn	Elementary Education	22	Stone, Silvia	Elementary Education
17	Perez, Diane	Elementary Education	23	Watkins, Leslie	Secondary Education
18	Rivera, Brenda	Secondary Education	24	Winslow, Charde	Elementary Education

Request approval of separation of the following substitute teachers, on or before June 30, 2026, who were inactive during the 2025-2026 school year or did not return the reasonable assurance letter form required for continued employment.

1	Aguilar, Gabriela	15	Gonzalez Zuno, Andrea	29	Pico, Joanna
2	Alcantar Alvarado, Jesus	16	Hernandez, Ramon	30	Pinzon, Stephanie
3	Andrews, Dana	17	Inda, Yanamin	31	Ramos Jr, Gustavo
4	Angulo, Martha	18	Kuan, Joel	32	Raoof, Miranda
5	Azab, Fady	19	Maldonado, Jovan	33	Rivera, Claudia
6	Camacho, Diane	20	Manriquez, Megan	34	Rodriguez, Megann
7	Carraby-Valentine, Monique	21	Maya, Denise	35	Taylor, Eva
8	Carrasco, Sandra	22	Melendez, Esteban	36	Thomas, Adolfo
9	Castro, Stephanie	23	Mogbo, Felicia	37	Torres, Maximiliano
10	Davis Segbefia, Amber	24	Morales, Esmeralda	38	Vargas, Gracy
11	Estrada-Castaneda, Adriel	25	Najar, Rosalina	39	Villalobos, Salvador
12	Garcia, Stephanie	26	Nieto, Kimberly	40	Villasenor Valadez, Wendy
13	Gentz, Rachel	27	Oliva-Delfin Joel	41	Zana, Julian
14	Gomez Gonzalez, Rigoberto	28	Perez, Cindy		

Request approval of employment for the temporary adult school teachers for the 2026-2027 school year. The district has reviewed class offering needs of adults and students seeking credit recovery in the adult school program and is recommending that the employees listed be re-employed as on a temporary basis.

	Name	Hours/Week	Subject	Group/Step
1	Anderson, Sylvia	21.0	LVN Theory/Clinical	Step 1
2	Bellinger, Shawn	23.0	ABE/CTE	Step 1
3	Brito, Armando	10.0	ESL	Step 1
4	Buksa, Richard	20.0	Math/Science	Step 1
5	Crutchfield, James	14.0	ESL	Step 1
6	Garcia, Erick	20.0	ESL	Step 1
7	Gomez, Marco	13.0	M.A. (Substitute)	Step 1
8	Henry, Donavon	12.0	English/Social Studies	Step 1
9	Jones, Jean	10.0	ASE (Substitute)	Step 1
10	Lawrence, Michele	6.0	CTE Keyboard/WK Ready	Step 1
11	Lindsey, Morgan	14.0	LVN	Step 1
12	Lizarraga, Hector	6.0	HS Equivalency	Step 1
13	Martin, Mercedes	10.0	ASE	Step 1
14	Mitchell, Kevin	6.0	English	Step 1
15	Parayil, Meera	21.0	Theory/LVN Clinical	Step 1
16	Perry, Patrice	10.0	ESL	Step 1
17	Pico, Joanna	14.0	ESL	Step 1
18	Ramos, Ricardo	12.0	ESL	Step 1
19	Ross-Williams, Gwendolyn	3.0	Nurse Assistant (CNA)	Step 1
20	Staine, Artetha	10.0	RSP/ASE	Step 1
21	Ude, John	6.0	CTE/Engineering	Step 1
22	Wilson, Tracy	7.0	HSD Art 1 & 2	Step 1
23	Wilson, Victor	20.0	ESL/ABE/ASE/Student Body/CASAS	Step 1

CERTIFICATED PERSONNEL REPORT 07/23/26

Request approval of stipend payment for the employees listed below who served as Mentor Teachers during the 2025-2026 school year in collaboration with California State University of Dominguez Hills.

	Name	Site	Amount
1	Martinez, Maritza	Will Rogers Elementary	\$300
2	Polk, Bridgette	Hosler Middle School	\$300

Request approval of stipend payment for the employees listed below from the National Board Certified Teacher Incentive Program for the 2025-2026 school year.

	Name	Site	Amount
1	Beiza, Mariela	Lincoln Elementary	\$5,000.00
2	Kincade, Marlene	Mark Twain Elementary	\$5,000.00

Request approval of Sport Coaches for the 2025-2026 school year.

	NAME	SITE	POSITION	SPORT/ACTIVITY	HONORARIUM
1	Lee, Madeline	Lynwood High School	Head Coach	JV Tennis (B)	+1 week CIF playoff
2	Rodriguez, Armando	Firebaugh High School	Head Coach	JV Softball (G)	5%
3	White, Elliott	Lynwood High School	Head Coach	Varsity Track and Field	+1 week CIF playoff

Request approval for leaves of absence.

	NAME	POSITION	SITE	EFFECTIVE DATE
1	Kirkley, Kimberly	Teacher	Wilson Elementary	06/02/26-06/05/26
2	Pompey, Alfred	Teacher	Hosler Middle School	05/28/26-06/01/26

Request approval of separations.

	NAME	POSITION	SITE	REASON	EFFECTIVE DATE
1	Beiza, Mariela	Teacher	Lincoln Elementary	Resignation	06/15/26
2	Plaza, Lydia	Teacher	Firebaugh High School	Retirement	07/14/26

Request approval of stipend for the 2025-2026 school year.

BCLAD-Dual Immersion Teachers - \$1,500

	Name	Site		Name	Site
1	Monreal, Araceli	Will Rogers E.S.			

CERTIFICATED PERSONNEL REPORT 07/23/26

Request approval for additional compensation to teachers whose classes exceeded the contract class size maximums during the first and/or second semester of the 2025-2026 school year, as stated in Article 14.4(a) of the collective bargaining agreement.

SEPTEMBER 2025							
1	Chavez M.S.	Lopez, Adolph	\$280	2	Firebaugh H.S.	Kim, Eddie	\$135
OCTOBER 2025							
1	Chavez M.S.	Lopez, Adolph	\$440	2	Firebaugh H.S.	Kim, Eddie	\$110
NOVEMBER 2025							
1	Chavez M.S.	Lopez, Adolph	\$260	2	Firebaugh H.S.	Kim, Eddie	\$65
DECEMBER 2025							
1	Marshall E.S.	Rodriguez, Irma	\$100	3	Firebaugh H.S.	Kim, Eddie	\$50
2	Chavez M.S.	Lopez, Adolph	\$200				
JANUARY 2026							
1	Abbott E.S.	Nava, Neftali	\$90	5	Wilson E.S.	Pieters, Sharon	\$45
2	Marshall E.S.	Rodriguez, Irma	\$90	6	Chavez M.S.	Lopez, Adolph	\$630
3	Roosevelt E.S.	Fairell-Smith, Stephanie	\$90	7	Firebaugh H.S.	Kim, Eddie	\$85
4	Rosa Parks E.S.	Santos, Angela	\$225				
FEBRUARY 2026							
1	Abbott E.S.	Nava, Neftali	\$90	5	Roosevelt E.S.	Perez, Cristina	\$450
2	Marshall E.S.	Grullon, Tania	\$90	6	Rosa Parks E.S.	Santos, Angela	\$270
3	Marshall E.S.	Rodriguez, Irma	\$90	7	Wilson E.S.	Uribe, Yajaira	\$90
4	Roosevelt E.S.	Fairell-Smith, Stephanie	\$150	8	Chavez M.S.	Lopez, Adolph	\$630
MARCH 2026							
1	Abbott E.S.	Nava, Neftali	\$105	6	Rosa Parks E.S.	Santos, Angela	\$315
2	Marshall E.S.	Grullon, Tania	\$105	7	Wilson E.S.	Uribe, Yajaira	\$105
3	Marshall E.S.	Rodriguez, Irma	\$175	8	Chavez M.S.	Lopez, Adolph	\$735
4	Roosevelt E.S.	Fairell-Smith, Stephanie	\$310	9	Hosler M.S.	Ayala, Sergio	\$35
5	Roosevelt E.S.	Perez, Cristina	\$525				
APRIL 2026							
1	Abbott E.S.	Nava, Neftali	\$85	9	Roosevelt E.S.	Fairell-Smith, Stephanie	\$210
2	Helen Keller E.S.	Galvan, Sendy	\$420	10	Roosevelt E.S.	Perez, Cristina	\$350
3	Lincoln E.S.	Aldana, Cynthia	\$230	11	Rosa Parks E.S.	Santos, Angela	\$155
4	Lincoln E.S.	Haji-Sadeghi, Jonathan	\$40	12	Wilson E.S.	Munoz, Alejandra	\$70
5	Mark Twain E.S.	Alfaro, Blanca	\$75	13	Wilson E.S.	Pieters, Sharon	\$70
6	Marshall E.S.	Flores, Coraima	\$225	14	Wilson E.S.	Uribe, Yajaira	\$70
7	Marshall E.S.	Howard, Camille	\$90	15	Chavez M.S.	Lopez, Adolph	\$525
8	Marshall E.S.	Rodriguez, Irma	\$140	16	Hosler M.S.	Ayala, Sergio	\$95
MAY 2026							
1	Abbott E.S.	Huerta, Gerardo	\$100	17	Mark Twain E.S.	Valenzuela, Elizabeth	\$220
2	Abbott E.S.	Nava, Neftali	\$160	18	Marshall E.S.	Alvarenga, Ana	\$300
3	Abbott E.S.	Vuu, Michael	\$100	19	Marshall E.S.	DeMoss, Alina Madrid	\$125
4	Helen Keller E.S.	Echeverria, Angelica	\$1870	20	Marshall E.S.	Flores, Coraima	\$300
5	Helen Keller E.S.	Galvan, Sendy	\$540	21	Marshall E.S.	Galeon, Diana	\$340
6	Helen Keller E.S.	Houston, Tasha	\$155	22	Marshall E.S.	Howard, Camille	\$180
7	Lincoln E.S.	Aldana, Cynthia	\$260	23	Marshall E.S.	Rodriguez, Irma	\$200
8	Lincoln E.S.	Haji-Sadeghi, Jonathan	\$105	24	Marshall E.S.	Salcido, Auran	\$300
9	Lindbergh E.S.	Chau, Thao	\$200	25	Roosevelt E.S.	Acosta, Benita	\$255
10	Lindbergh E.S.	De La Torre, Irma	\$200	26	Roosevelt E.S.	Fairell-Smith, Stephanie	\$300
11	Lindbergh E.S.	Hernandez, Liliana	\$500	27	Roosevelt E.S.	Perez, Cristina	\$500
12	Lindbergh E.S.	Kuyper, Lizette	\$300	28	Rosa Parks E.S.	Hernandez, Ada	\$100
13	Lindbergh E.S.	Palacio, Sandy	\$400	29	Rosa Parks E.S.	Santos, Angela	\$200
14	Lindbergh E.S.	Rivera-Mendez, Blanca	\$300	30	Washington E.S.	Crutchfield, James	\$200
15	Lindbergh E.S.	Walker, Robert	\$300	31	Washington E.S.	Graham, Kathleen	\$200
16	Mark Twain E.S.	Alfaro, Blanca	\$100	32	Washington E.S.	Gonzalez, Laura	\$200

CERTIFICATED PERSONNEL REPORT 07/23/26

33	Washington E.S.	Guevara-Cervantes, Carmen	\$320	47	Wilson E.S.	Uribe, Yajaira	\$90
34	Washington E.S.	Polanco, Cristal	\$100	48	Chavez M.S.	Ayala, Sergio	\$280
35	Washington E.S.	Rodriguez, Elizabeth	\$100	49	Chavez M.S.	Jauregui, Beverly	\$600
36	Washington E.S.	Rodriguez, Maria	\$100	50	Chavez M.S.	Lopez, Adolph	\$700
37	Washington E.S.	Saucedo, Adela	\$100	51	Chavez M.S.	Quintero, Jorge	\$380
38	Washington E.S.	Zavala, Ana	\$100	52	Hosler M.S.	Ayala, Sergio	\$85
39	Will Rogers E.S.	Alvarez, Ileana N.	\$200	53	Firebaugh H.S.	Bou, Soeurm	\$1600
40	Will Rogers E.S.	Garabito, Kathy	\$300	54	Firebaugh H.S.	Lee, Kevin	\$865
41	Will Rogers E.S.	Garibay, Dora	\$200	55	Firebaugh H.S.	Meskal, Michael	\$300
42	Will Rogers E.S.	Gillem, Claudia	\$100	56	Firebaugh H.S.	Sann, Visna	\$200
43	Will Rogers E.S.	Hurley, Gregory	\$200	57	Firebaugh H.S.	Sharif, Waheeda	\$900
44	Will Rogers E.S.	Leguizamon-Tunnell, Claudia	\$200	58	Firebaugh H.S.	Valenzuela, Gustavo	\$2000
45	Wilson E.S.	Munoz, Alejandra	\$195	59	Washington E.S.	Nuno, Jorge	\$100
46	Wilson E.S.	Pieters, Sharon	\$100				
JUNE 2026							
1	Abbott E.S.	Huerta, Gerardo	\$30	27	Washington E.S.	Guevara-Cervantes, Carmen	\$135
2	Abbott E.S.	Nava, Neftali	\$45	28	Washington E.S.	Nuno, Jorge	\$45
3	Abbott E.S.	Vuu, Michael	\$45	29	Washington E.S.	Polanco, Cristal	\$45
4	Helen Keller E.S.	Galvan, Sendy	\$240	30	Washington E.S.	Rodriguez, Elizabeth	\$45
5	Lincoln E.S.	Haji-Sadeghi, Jonathan	\$45	31	Washington E.S.	Rodriguez, Maria	\$45
6	Lindbergh E.S.	Anderson, Briana	\$40	32	Washington E.S.	Saucedo, Adela	\$45
7	Lindbergh E.S.	Chau, Thao	\$10	33	Washington E.S.	Zavala, Ana	\$45
8	Lindbergh E.S.	De La Torre, Irma	\$90	34	Will Rogers E.S.	Alvarez, Ileana N.	\$90
9	Lindbergh E.S.	Hernandez, Liliana	\$225	35	Will Rogers E.S.	Garabito, Kathy	\$135
10	Lindbergh E.S.	Kuyper, Lizette	\$135	36	Will Rogers E.S.	Garibay, Dora	\$90
11	Lindbergh E.S.	Palacio, Sandy	\$180	37	Will Rogers E.S.	Gillem, Claudia	\$45
12	Mark Twain E.S.	Alfaro, Blanca	\$45	38	Will Rogers E.S.	Hurley, Gregory	\$100
13	Mark Twain E.S.	Valenzuela, Elizabeth	\$110	39	Will Rogers E.S.	Leguizamon-Tunnell, Claudia	\$90
14	Marshall E.S.	Alvarenga, Ana	\$135	40	Will Rogers E.S.	Munoz, Alejandra	\$90
15	Marshall E.S.	Flores, Coraima	\$90	41	Wilson E.S.	Pieters, Sharon	\$25
16	Marshall E.S.	Galeon, Diana	\$180	42	Wilson E.S.	Uribe, Yajaira	\$10
17	Marshall E.S.	Rodriguez, Irma	\$90	43	Chavez M.S.	Ayala, Sergio	\$255
18	Marshall E.S.	Salcido, Auran	\$135	44	Chavez M.S.	Chavez, Javier	\$495
19	Roosevelt E.S.	Acosta, Benita	\$90	45	Chavez M.S.	Quintero, Jorge	\$180
20	Roosevelt E.S.	Fairell-Smith, Stephanie	\$135	46	Hosler M.S.	Ayala, Sergio	\$45
21	Roosevelt E.S.	Perez, Cristina	\$200	47	Firebaugh H.S.	Bou, Soeurm	\$720
22	Rosa Parks E.S.	Hernandez, Ada	\$40	48	Firebaugh H.S.	Lee, Kevin	\$405
23	Rosa Parks E.S.	Santos, Angela	\$60	49	Firebaugh H.S.	Meskal, Michael	\$105
24	Washington E.S.	Crutchfield, James	\$90	50	Firebaugh H.S.	Sann, Visna	\$90
25	Washington E.S.	Graham, Kathleen	\$90	51	Firebaugh H.S.	Sharif, Waheeda	\$180
26	Washington E.S.	Gonzalez, Laura	\$90	52	Firebaugh H.S.	Valenzuela, Gustavo	\$900

CERTIFICATED PERSONNEL REPORT 07/23/26

Subject: Certificated Extra Duty Hours Request

School/Location: Educational Services

Description: Extra Duty Hours for Summer Institute Presenters Preparation

Rationale: The administration requests approval for extra duty hours for the certificated staff listed below to plan and attend the presentation at the Lynwood Unified School District 2026 Summer Institute. The Literacy Coaches below will prepare, develop, and present an array of professional development that includes, but is not limited to topics around Social Emotional Learning, English Learners, Best Instructional Practices, Equity, and other topics that will help support the instruction and learning of students for the 2026-27 school year.

Hours/Rate: 15 Hours

Budget: 01.0-40350.0-00000-21400-1930-7490000

Budget Description: Title II Funds

Employees: 2 (Listed Below)

1	Diaz-Aguilar, Evelyn	2	Moreno, Veronica
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Subject: Certificated Extra Duty Hours Request

School/Location: Equity, Access & Instructional Services

Description: Extra Duty Hours for Middle School Esports

Rationale: The administration requests approval for extra duty hours for staff to develop, coach, organize, and supervise the middle schools Esports program. This includes coaching and supervising Esports competitions after school and on weekends. The extra duty hours took place from September 1, 2025 through June 11, 2026.

Hours/Rate: 10 Hours Per Month

Budget: 01.0-01900.0-11141-10000-1130-7350000

Budget Description: Supplemental and Concentration Funds

Employees: 2 (Listed Below)

1	Hernandez, Jesus	2	Watson, Jason
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CERTIFICATED PERSONNEL REPORT 07/23/26

Subject: Certificated Extra Duty Hours Request

School/Location: Equity, Access & Instructional Services

Description: Extra Duty Hours for Summit K12 Learning Lab: EL Intervention Program

Rationale: The administration requests approval for extra duty hours for certificated staff to develop English Language Development (ELD) lessons and revise and update the elementary ELD Pacing Plan aligned with the District's Summit K12 platform. These lessons are designed to provide teachers with ready-to-use, high-quality instructional resources that promote consistency, equity, and coherence in Designated ELD instruction across all elementary school sites. In addition, certificated staff will develop new lessons for secondary ELD teachers at the middle and high school levels and revise previously developed lessons to ensure alignment, effectiveness, and efficiency of instruction. The extra duty hours will take place from June 15-19, 2026.

Hours/Rate: 18 Hours

Budget: 01.0-74350.0-11100-10010-1130-7350000 (Teachers) / 01.0-74350.0-00000-21000-1930-7350000 (Leads/Coaches)

Budget Description: Learning Recovery Block Grant Funds

Employees: 12 (Listed Below)

1	Alfaro, Claudia – Lead	5	Diaz-Aguilar, Evelyn – Coach	9	Ortiz, Cecilia
2	Brenes, Marisol	6	Ellison, Christina – Lead	10	Perry, Patrice – Lead
3	Candler, Angie	7	Luckey, Michele – Coach	11	Rivera, Brenda – Coach
4	Cruz, Griselda	8	Oropeza, Jacqueline	12	Stone, Silvia – Coach

CERTIFICATED PERSONNEL REPORT 07/23/26

Subject: Certificated Extra Duty Hours Request

School/Location: Educational Services

Description: Extra Duty Hours for Summer Institute Participants

Rationale: The administration requests approval for extra duty hours for the employees listed below to attend two (2) half-days of professional development at the Lynwood Unified School District 2026 Summer Institute, on August 3-4, 2026. The employees will be compensated for up to four (4) hours per day, not to exceed eight (8) total hours.

Hours/Rate: 8 Hours

Budget: 01.0-40350.0-00000-21400-1130-7490000 (Teachers) / 01.0-40350.0-00000-21400-1930-7490000 (Leads)

Budget Description: Title II Funds

Employees: 252 (Listed Below)

1	Acosta, Benita	34	Brenes, Marisol	67	Echeverria, Angelica
2	Agatep, Josefina	35	Brisbon, Justyn	68	Elias, Alma
3	Agbogwu, Nkeonye Loveth	36	Brown, Latanya	69	Ellis, Tracy
4	Aguilar, Domitila	37	Calderon, Adam	70	Eremia, Alecsandra
5	Aguon, Stephanie	38	Camateros, Kristiana – Lead	71	Escalante, Diana
6	Akbar, Fahima	39	Candler, Angie	72	Escobedo-Miranda, Edelmira
7	Akubuilu, Chukwudi	40	Canizales, Winston	73	Espinoza, Omar
8	Alfaro, Blanca	41	Canovas, Elena	74	Fiero, Jacquelyne
9	Alvarenga, Ana	42	Carcamo, Yu Xin	75	Flores, Dayrin
10	Alvarez, Belinda	43	Carranza, Ana	76	France, Jalen
11	Alvarez, Patricia	44	Casas, Audrey	77	Franco, Marta
12	Alvarez-Herrera, Virginia	45	Castrejon, Sandra	78	Fulsom, Michele
13	Anderson, Briana	46	Chau, Thao	79	Galima, Maelanie
14	Angulo, Wendy	47	Chavez, Javier	80	Gallardo, Irene
15	Apodaca, Donna	48	Chen, Emily	81	Gallegos, Gregory
16	Arkangel, Brian	49	Chukwudebelu, Valentine	82	Garcia, Alfredo
17	Atencio, Michael	50	Clarín, Martha	83	Garcia, Araceli
18	Avalos, Maria del Pilar	51	Collins, Amber	84	Garcilazzo, Alida
19	Avelar, Trifena	52	Corona, Valeria	85	Garibay, Dora
20	Ayon, Patricia	53	Covarrubias, Maria	86	Gaytan Hurtado, Alejandra
21	Ball, Ingrid	54	Cox, Dawn	87	Giacoman, Shirley
22	Barbieri, Gladys	55	Crutchfield, James	88	Gillem, Claudia
23	Barrientos, Kathy	56	DeMoss, Alina Madrid	89	Gomez, Custodio
24	Beiza, Mariela	57	De La Torre, Irma	90	Gomez, Sebastian
25	Belton-Brown, Kimberly	58	De La Torre, Yasmin	91	Gonzalez, Laura
26	Benavides, Claudia	59	De La Torre, Yolanda	92	Gonzalez, Mario
27	Bernal-Benitez, Jeyleen	60	Del Castillo, Sandra	93	Gonzalez, Starlynn
28	Berry, Michelle	61	Delgado, Jennifer	94	Gonzalez, Susana
29	Blanco, Phonna – Lead	62	Diaz, Laurentino	95	Gullon, Tania
30	Bojorquez, Ambar	63	Diaz-Aguilar, Evelyn	96	Guerra-Ventura, Wendy
31	Bolotov, Oleg	64	Dixon, Kelly	97	Gueta, Yesenia
32	Bou, Soeurm	65	Duenas, Manuel	98	Gutierrez, Guadalupe
33	Brandon, Kelly	66	Dullavin, Minerva	99	Gutierrez, Jimmy

CERTIFICATED PERSONNEL REPORT 07/23/26

100	Gutierrez, Micaela	149	Mejia, Jose	198	Rodriguez, Edward
101	Gutierrez, Norma	150	Meneses, Raquel	199	Rodriguez, Ethelvina
102	Guzman, Givanie	151	Millan, Fernando	200	Rodriguez, Irma
103	Hamilton, Viviana – Lead	152	Miramontes, Brenda	201	Rodriguez, Libier
104	He, Meiqian	153	Monreal, Araceli	202	Rodriguez, Yaquelin
105	Hekking, Cathy	154	Morales, Andy	203	Rodriguez-Rios, Clara
106	Henderson, Andrew	155	Morales, Flavio	204	Rojas, Julian
107	Hernandez, Abigail	156	Morales, Gina	205	Rojas, Martha
108	Hernandez, Ada	157	Moreno, Veronica	206	Rollice, Mark
109	Hernandez, Liliana	158	Morris, Patrice	207	Romero, Sorayda
110	Hijar, Ariadne	159	Mota-Ortega, Maria	208	Roybal, Rosalie
111	Hill, Yolanda	160	Munoz Gonzalez, Yolanda	209	Ruiz, Melissa
112	Holland, Sean	161	Munoz, Alexandra	210	Salcido, Auran
113	Huerta, Gerardo	162	Munoz, Olga	211	Sanchez, Araceli
114	Huesca, Tracy	163	Myers, Lorinda	212	Sanchez, Bertha
115	Jauregui, Beverly	164	Nakamura, Traci	213	Sanchez, Melissa
116	Javellana, Jose	165	Naranjo, Sandra	214	Sann, Visna
117	Johnson, Kandee	166	Nguyen, Carolyn	215	Santos, Gerico
118	Kalu, Ndukwe	167	Nguyen, Tuan	216	Serrano, Maricela
119	Kim, Ann	168	Odibo, Anthony	217	Sharif, Waheeda
120	Kim, Eddie	169	Ogo-Okwunwa, Patrick	218	Sharma, Aparna
121	Kimball, Pamela	170	Okeke, Christiana	219	Siegel, Tracey
122	King, Jonathon	171	Okokhuele, Onchiome	220	Silva, Cynthia
123	Kirkley, Kimberly	172	Olmos, Maxwell	221	Silva, Daniela
124	Le, Charlene	173	Orellana, Karla	222	Smith, Clayton
125	Ledezma, Maria	174	Oropeza, Jacqueline	223	Smith, Deena
126	Lenoir, Shampree	175	Orozco, Hector	224	Smith, Dorla
127	Lezama, Nau	176	Ortiz, Albert	225	Stone, Silvia
128	Liggins, Akisha	177	Ortiz, Cuauhtemoc	226	Tabares-Montes, Claudia
129	Lim, Picor	178	Ortiz-Baldwin, Cecilia	227	Talavera, Lisa
130	Limon, Maria	179	Oswell, Wendy	228	Tengan, Kathryn
131	Lizarraga, Hector	180	Palma, Amber	229	Tran, Lisa
132	Long, Carmen	181	Park, John	230	Turner, Diesha
133	Lopez, Adolph	182	Parkhill, Christina	231	Turner-Grant, Vennieta
134	Lopez, Cynthia	183	Pena, Luz	232	Ume, Nkiruka
135	Lopez, Francisco	184	Perez, Diane	233	Uranda, Rosario
136	Lopez, Laura	185	Pieters, Sharon	234	Uribe, Yajaira
137	Lopez, Rex	186	Pilcher, Heather	235	Urrutia, Marilyn
138	Lopez, Verenice	187	Porter, Angela	236	Usim, Ngozi
139	Lucha, Claudia	188	Quijada, Valdemar	237	Valle, Raquel
140	Luckey, Michele	189	Quintero Lopez, Jorge	238	Vallejo, Raul
141	Luquin, Claudia	190	Raanan, Merav	239	Varela, Raul
142	Macareno, Mireya	191	Ramos, Jennifer	240	Vidal, Alejandro
143	Macedo, Melissa	192	Reyes, Juan	241	Villalobos, Leonor
144	Mandujano, Fernando	193	Reyes, Pedro	242	Vuu, Michael
145	Martinez, Melanie	194	Reyes, Rogelio	243	Wang, Rex
146	Mazzotta, Rocio	195	Rivera, Anita	244	Watkins, Leslie
147	McFarland, Patricia	196	Rivera-Mendez, Blanca	245	White, Elliott
148	Meeks, Kieisha	197	Rodriguez, Carmen	246	Wiley, Jerome

CERTIFICATED PERSONNEL REPORT 07/23/26

247	Williams, Lisa	249	Winslow, Charde	251	Zavala, Ana
248	Williams, Roxana	250	Younessi, Fereshteh	252	Zavalza, Olga

Subject: Certificated Extra Duty Hours Request

School/Location: Lincoln Elementary School

Description: Extra Duty Hours for Leadership to Plan the 2026-2027 School Year

Rationale: The administration requests approval for extra duty hours for the Leadership Team at Lincoln Elementary School to analyze school data and develop a plan to address learning gaps across grade levels. Based on the data analysis, the team will engage in vertical articulation to identify instructional focus and evidence-based supplemental interventions for the 2026-2027 school year. The professional learning will take place on June 15-16, 2026.

Hours/Rate: 8 Hours

Budget: 01.0-30100.0-11100-10000-1130-1020000

Budget Description: Title I Funds

Employees: 10 (Listed Below)

1	Aldana, Cynthia	5	Obi, Leonard	9	Villegas, Veronica
2	Avalos, Maria	6	Reyes, Rogelio	10	Winslow, Jeanne
3	Haji-Sadeghi, Jonathan	7	Stone, Silvia		
4	Kimball, Pamela	8	Sung, William		

Subject: Certificated Extra Duty Hours Request

School/Location: Rosa Parks Elementary School

Description: Extra Duty Hours for Positive Behavioral Interventions and Supports Team 2025-26

Rationale: The administration requests approval for extra duty hours for Rosa Parks Elementary School Positive Behavioral Interventions and Supports (PBIS) team to support the implementation of PBIS, a research-based framework designed to improve school climate, increase student engagement, and reduce behavioral disruptions that interfere with academic achievement. This item was previously approved on June 4, 2026 but is being resubmitted to add the name of the participant listed below.

Hours/Rate: 60 Hours

Budget: 01.0-30100.0-11100-10000-1130-1110000

Budget Description: Title I Funds

Employees: 1 (Listed Below)

1	Hernandez, Ada		
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CERTIFICATED PERSONNEL REPORT 07/23/26

Subject: Certificated Extra Duty Hours Request

School/Location: Secondary Education

Description: Extra Duty Hours for Arts, Media, and Entertainment Workforce Grant Support

Rationale: The administration requests approval for extra duty hours for the employee listed below to support planning and implementation of the Arts, Media, and Entertainment (AME) Workforce Grant for the Film and Video pathway at Firebaugh High School. Responsibilities include coordinating work-based learning and pre-apprenticeship opportunities, planning field trips and industry engagement activities, supporting externships and equipment planning, and strengthening curriculum alignment with industry certifications and post-secondary pathways. This item is funded through the AME Workforce Grant. The extra duty hours took place during June 2026.

Hours/Rate: 25 Hours

Budget: 01.0-63850-38001-10000-1130-7390000

Budget Description: AME Grant Funds

Employees: 1 (Listed Below)

1	Lee, Kevin		
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CERTIFICATED PERSONNEL REPORT 07/23/26

Subject: Certificated Extra Duty Hours Request

School/Location: Educational Services

Description: Extra Duty Hours for Summer Institute Presenters Preparation

Rationale: The administration requests approval for extra duty hours for the certificated staff listed below to prepare and present professional learning sessions at the Lynwood Unified School District 2026 Summer Institute. Staff will develop and deliver professional development on topics including Social and Emotional Learning (SEL), support for English Learners, best instructional practices, equity, and other instructional strategies designed to strengthen teaching and learning in preparation for the 2026–2027 school year.

Hours/Rate: 15 Hours

Budget: 01.0-40350.0-00000-21400-1130-7490000 / 01.0-40350.0-47600-10000-1130-7490000

Budget Description: Title II Funds

Employees: 34 (Listed Below)

	01.0-40350.0-47600-10000-1130-7490000	11	Delgado, Jennifer	23	Moreno, Veronica
1	Castrejon, Sandra	12	Diaz-Aguilar, Evelyn	24	Nguyen, Carolyn
2	Monreal, Araceli	13	Ellison, Christina	25	Perez, Diane
	01.0-40350.0-00000-21400-1130-7490000	14	Esqueda Madrid, Eileen	26	Perry, Patrice
3	Alfaro, Claudia	15	Fiero, Jacquelyne	27	Rojas, Julian
4	Barbieri, Gladys	16	Flores, Dayrin	28	Sanchez, Melissa
5	Benavides, Claudia	17	France, Jalen	29	Sepulveda, Yadith
6	Brown, Latanya	18	Lucha, Claudia	30	Stone, Silvia
7	Candler, Angie	19	Luckey, Michele	31	Tengan, Kathryn
8	Canovas, Elena	20	Luquin, Claudia	32	Watkins, Leslie
9	Clarín, Martha	21	Martinez, Melanie	33	Watson, Jason
10	Cox, Dawndria	22	Morales, Gina	34	Younessi, Fereshteh

CERTIFICATED PERSONNEL REPORT 07/23/26

Subject: Certificated Extra Duty Hours Request

School/Location: Equity, Access & Instructional Services

Description: Extra Duty Hours for Coaches, Instructional Leads, and Parent Involvement Specialists

Rationale: The administration requests approval for extra duty hours for the Academic Coaches, Literacy Coaches, Instructional Leads, and Parent Involvement Specialists listed below to support site and department needs, including data analysis, and preparation for the 2026–2027 school year. The extra duty hours will take place from June 12-30, 2026, not to exceed seven hours per employee.

7 Hours

Hours/Rate: 01.0-01900.0-00011-27000-1930-7350000 (Site Leads) /

Budget: 01.0-01900.0-00011-21000-1930-7350000 (Department Leads) /
01.0-01900.0-00014-27000-1930-7390000
(Coaches) / 12.0-78100.0-00010-21000-1930-7470000 (ECE Coach)

Budget Description: Supplemental & Concentration Funds

Employees: 52 (Listed Below)

1	Alfaro, Claudia – Dept. Lead	19	Garcia, Araceli – Lead	37	Reyes, Rogelio – Lead
2	Alvarez, Belinda – Lead	20	Gutierrez, Renan – Coach	38	Rivera, Anita – Lead
3	Barbieri, Gladys – Coach	21	Hernandez, Elizabeth – Coach	39	Rivera, Brenda – Coach
4	Barroso Ramos, Erika - Coach	22	Lenoir, Shampree – Lead	40	Rodas, Adolfo – Coach
5	Benavides, Claudia – Coach	23	Lopez, Oscar – Dept. Lead	41	Rojas, Julian – Coach
6	Blanco, Phonna – Parent Involvement Specialist	24	Lopez-Garcia, Laura – Lead	42	Rollice, Mark – Lead
7	Bojorquez, Ambar – Lead	25	Lucha, Claudia – Coach	43	Sanchez, Melissa – Coach
8	Brown, Latanya – Lead	26	Luckey, Michelle – Coach	44	Solis, Susana – Dept. Lead
9	Camateros, Kristiana – Dept. Lead	27	Meeks, Kieisha – Lead	45	Sterling, Dana – Lead
10	Canovas, Elena – Coach	28	Mendez, Lorraine – Dept. Lead	46	Stone, Silvia – Coach
11	Cocca, Yvette – Lead	29	Mireles, Gilbert – Lead	47	Tengan, Kathryn – Lead
12	Cruz, Belen – Coach	30	Morales, Gina – Coach	48	Tran, Lisa – Lead
13	De La Torre, Wendy – Dept. Lead	31	Moreno, Veronica - Coach	49	Velasco, Jasmin – Parent Involvement Specialist
14	Delgado, Jennifer – ECE Coach	32	Nguyen, Carolyn – Coach	50	Watkins, Leslie – Coach
15	Diaz-Aguilar, Evelyn – Coach	33	Ontiveros, Erika – Lead	51	Winslow, Charde – Coach
16	Ellison, Christina – Dept. Leads	34	Perez, Diane – Coach	52	Zaragoza, Diana – Lead
17	Esqueda Madrid, Eileen – Dept. Lead	35	Perry, Patrice – Dept. Lead		
18	France, Jalen – Coach	36	Ramirez, David – Dept. Lead		

CERTIFICATED PERSONNEL REPORT 07/23/26

Subject: Certificated Extra Duty Hours Request

School/Location: Elementary Education

Description: Extra Duty Hours for Summer Family Engagement

Rationale: The administration requests approval for extra duty hours for the certificated staff to plan and support a summer family engagement in July 2026. The extra duty hours are to include four hours of planning and four hours on the day of the session, not to exceed a total of eight (8) hours.

Hours/Rate: 8 Hours

Budget: 01.0-60530.0-47600-27000-1930-7380000 (Lead) / 01.0-60530.0-00000-21000-1930-7380000 (Coaches) / 01.0-60530.0-00000-24950-1930-7380000 (Parent Involvement Specialist)

Budget Description: UPK Grant Funds

Employees: 4 (Listed Below)

1	Barbieri, Gladys – Coach	3	Delgado, Jennifer – Coach
2	Clarín, Martha – Lead	4	Velasco, Jasmin – Parent Involvement Specialist

Subject: Certificated Extra Duty Hours Request

School/Location: Cesar Chavez Middle School

Description: Extra Duty Hours for California Community Schools Partnership Program

Rationale: The administration requests approval for extra duty hours for the employee listed below to lead the development and revision of key California Community Schools Partnership Program (CCSPP) reports using 2025–2026 site data, records, and Community School Advisory Council information. Responsibilities include developing site goals and completing the 2026–2027 Implementation Plan, Annual Progress Report, and Sustainability Plan to meet CCSPP grant requirements and maintain compliance with funding expectations. The extra duty hours will take place from June 15-23, 2026.

Hours/Rate: 40 Hours

Budget: 01.0-63320.0-11100-10000-1130-7420000

Budget Description: CCSPP Funds

Employees: 1 (Listed Below)

1	Tran, Lisa		
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CERTIFICATED PERSONNEL REPORT 07/23/26

Subject: Certificated Extra Duty Hours Request

School/Location: Equity, Access & Instructional Services

Description: Extra Duty Hours for Migrant Education Summer Program

Rationale: The administration requests approval for extra duty hours for certificated employees participating in the Migrant Education Summer Program. The Counselor will provide participating students with supplemental instructional and support services, while the Instructional Lead will coordinate and oversee implementation of the program. Extra duty hours will take place from July 1, 2026 through August 7, 2026. The number of hours varies and is listed beside the participant's name.

Hours/Rate: Various Hours

Budget: 01.0-30610.0-48500-21000-1930-7350000 (Lead) / 01.0-30610.0-48500-31100-1230-7350000 (Counselor)

Budget Description: Migrant Education Funds

Employees: 2 (Listed Below)

1	Cruz, Hilda – Counselor (50)	2	Mendez, Lorraine – Lead (74)
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Subject: Certificated Extra Duty Hours Request

School/Location: Early Childhood Education

Description: Extra Duty Hours for Family Engagement Planning

Rationale: The administration requests approval for extra duty hours for certificated staff to plan and support family engagement activities for the 2026–2027 school year. Planning will focus on connections to the Early Childhood Education (ECE) curriculum and developmental milestones aligned with the Desired Results Developmental Profile (DRDP) assessment tool. The extra duty hours are to take place from July 24, 2026 through August 7, 2026.

Hours/Rate: 20 Hours

Budget: 12.0-61050.0-00010-21000-1930-7470000

Budget Description: CSPP Funds

Employees: 1 (Listed Below)

1	Delgado, Jennifer		
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CERTIFICATED PERSONNEL REPORT 07/23/26

Subject: Certificated Extra Duty Hours Request

School/Location: Special Education

Description: Extra Duty Hours for Individualized Education Plans

Rationale: The administration requests approval for extra duty hours for the Special Education teachers listed below to complete additional duties beyond their assigned caseloads during the 2025–2026 school year. Due to staffing needs following the retirement of a Special Education teacher, employees conducted initial evaluations, triennial reevaluations, annual Individualized Education Plan (IEP) meetings, quarterly IEP progress reports, and IEP amendment meetings to ensure compliance with federal and state timelines and maintain timely services for students with disabilities. The number of hours varies and is listed beside the participant's name.

Hours/Rate: Various Hours

Budget: 01.0-65000.0-57700-11100-1130-7410000

Budget Description: Special Education Funds

Employees: 7 (Listed Below)

1	Bermudez, Alejandro (6)	4	Lopez, Cynthia (6)	7	Rodriguez, Yaquelin (30)
2	Gallegos, Daniel (20)	5	Mandujano, Fernando (22)		
3	Harnage, Michelle (52)	6	Okeke, Christiana (29)		

Subject: Certificated Extra Duty Hours Request

School/Location: Lynwood Community Adult School

Description: Extra Duty Hours for CASAS Assessment Coordination

Rationale: The administration requests approval for extra duty hours for the employee listed below to support schoolwide coordination of Comprehensive Adult Student Assessment Systems (CASAS) assessments and Workforce Innovation and Opportunity Act (WIOA) grant requirements. Responsibilities include organizing assessment schedules, ensuring accurate data collection, and managing reporting requirements to maintain grant compliance and support effective program implementation. The extra duty hours took place from February 1, 2026, through June 15, 2026.

Hours/Rate: 50 Hours

Budget: 11.0-63910.0-41100-27000-1930-5900000

Budget Description: CAEP/AEBG Funds

Employees: 1 (Listed Below)

1	Torres, Maria		
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CERTIFICATED PERSONNEL REPORT 07/23/26

Subject: Certificated Extra Duty Hours Request

School/Location: Lynwood Community Adult School

Description: Extra Duty Hours for English as a Second Language English Language Civics Project

Rationale: The administration requests approval for extra duty hours for teachers to prepare English Language Acquisition for Civics Participation projects for the 2026–2027 school year. Project planning will include revising and updating the project calendar, lessons, rubrics, extension activities, and technology resources for all English as a Second Language levels one through six. Participating staff will also present during the Back-to-School department meeting. The extra duty hours will take place from July 1, 2026, through July 30, 2026.

Hours/Rate: 25 Hours

Budget: 11.0-39050.0-41100-10000-1130-5900000 (Teachers) / 11.0-39050.0-41100-27000-1930-5900000 (Lead)

Budget Description: WIOA Funds

Employees: 3 (Listed Below)

1	Fragoso, Manuel	2	Torres, Maria – Lead	3	Wade, Ethel
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Subject: Certificated Extra Duty Hours Request

School/Location: Lynwood Community Adult School

Description: Extra Duty Hours for CASAS Data and Assessment Program for WIOA Reporting

Rationale: The administration requests approval for extra duty hours for staff supporting the Comprehensive Adult Student Assessment Systems (CASAS) Data and Assessment Program for Workforce Innovation and Opportunity Act reporting. Responsibilities will include completing the final CASAS data reporting submission for the 2025–2026 school year and conducting pre- and post-student assessments in preparation for the upcoming school year. The extra duty hours will take place from July 1, 2026, through August 16, 2026.

Hours/Rate: 50 Hours

Budget: 11.0-39050.0-41100-10000-1130-5900000

Budget Description: WIOA Funds

Employees: 1 (Listed Below)

1	Torres, Maria		
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CERTIFICATED PERSONNEL REPORT 07/23/26

Subject: Certificated Extra Duty Hours Request

School/Location: Lynwood Community Adult School

Description: Extra Duty Hours for Career Technical Education Teachers Planning Meeting

Rationale: The administration requests approval for extra duty hours for Career Technical Education (CTE) teachers to finalize plans for new CTE courses for the Fall 2026 semester and participate in professional development related to the implementation of the Integrated Education and Training (IET). IET is a service approach that combines adult education and literacy activities, workforce preparation, and workforce training concurrently and contextually so that educational and training components are delivered together. Professional development will focus on new CTE and IET requirements presented during the Training Occupational Programs and Services (TOPS) Spring Training. Participating staff will also present during Back-to-School professional development days. The extra duty hours will take place from July 1, 2026, through August 30, 2026.

Hours/Rate: 10 Hours

Budget: 11.0-35550.0-41100-10000-1130-5900000

Budget Description: Cal Perkins Funds

Employees: 6 (Listed Below)

1	Bellinger, Shawn	3	Gomez, Marco	5	Mitchell, Kevin
2	Garcia, Erick	4	Holt-Carter, Bridgette	6	Ude, John

Subject: Certificated Extra Duty Hours Request

School/Location: Lynwood Community Adult School

Description: Extra Duty Hours for Student Progress Monitoring Committee (WASC)

Rationale: The administration requests approval for extra duty hours for the Student Progress Monitoring Committee in support of the Western Association of Schools and Colleges and the goals outlined in the Comprehensive Improvement Plan for the 2026–2027 school year. As identified in Goal 1 of the Comprehensive Improvement Plan and the Western Association of Schools and Colleges action plan, the committee will finalize plans for monitoring student progress toward achieving the Student Learning Outcomes, develop professional development to support staff in integrating Student Learning Outcomes into weekly lessons, and establish milestones for student recognition. The committee will also present during Back-to-School professional development days. Extra duty hours will be provided from July 1, 2026, through August 30, 2026.

Hours/Rate: 25 Hours

Budget: 11.0-39050.0-41100-10000-1130-5900000 (Teacher) / 11.0-39050.0-41100-27000-1930-5900000 (Lead)

Budget Description: WIOA Funds

Employees: 2 (Listed Below)

1	Garcia, Erick	2	Torres, Maria – Lead
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CERTIFICATED PERSONNEL REPORT 07/23/26

Subject: Certificated Extra Duty Hours Request

School/Location: Mark Twain Elementary School

Description: Extra Duty Hours for TK and Kinder Jump Start 2026-2027

Rationale: The administration requests approval for extra duty hours for certificated staff to support the Transitional Kindergarten (TK) and Kindergarten Jump Start program. The program is designed to welcome students and families to the school community, support a smooth transition into school, reduce first-day anxiety, and strengthen home-school partnerships. During Jump Start, students will meet their teacher, explore their classroom, and become familiar with the school environment, while parents and guardians will participate in an orientation led by the principal to receive important information about the school year and strategies to support their child's success. The extra duty hours will take place on August 6-7, 2026.

Hours/Rate: 12 Hours

Budget: 01.0-0000.0-111000-10000-1110-1050000

Budget Description: Title I Funds

Employees: 3 (Listed Below)

1	Gueta, Yesenia	2	Ledezma, Maria	3	Urquidez, Cynthia
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Subject: Certificated Extra Duty Hours Request

School/Location: Firebaugh High School

Description: Extra Duty Hours for California Assessment of Student Performance and Progress Improvement Initiative for Math Teachers

Rationale: The administration requests approval for extra duty hours for Mathematics teachers to participate in planning for the 2026–2027 school year in support of the California Assessment of Student Performance and Progress (CAASPP) Improvement Initiative. Teachers will collaborate to review and analyze CAASPP data, identify areas of need, and develop instructional plans and strategies focused on Algebra, Geometry, and Algebra II skills, mathematical writing, systematic note-taking practices, and mathematics vocabulary development. The extra duty hours took place on June 12, 2026.

Hours/Rate: 4 Hours

Budget: 01.0-30100.0-11100-10000-1130-4320000 (Teacher) / 01.0-30100.0-00000-21000-1930-4320000 (Coach) / 01.0-30100.0-00000-27000-1930-4320000 (Lead)

Budget Description: Title I Funds

Employees: 3 (Listed Below)

1	Barroso Ramos, Erika – Coach	2	Riendeau, Kristin	3	Zaragoza, Diana – Lead
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CERTIFICATED PERSONNEL REPORT 07/23/26

Subject: Certificated Extra Duty Hours Request

School/Location: Cesar Chavez Middle School

Description: Extra Duty Hours for Leadership Team to Plan the 2026-2027 School Year

Rationale: The administration requests approval for extra duty hours for the Cesar Chavez Middle School Leadership Team to support planning and preparation for the 2026–2027 school year. Team members will analyze student and school data, identify schoolwide needs, revise the school's mission and vision statements, develop the School Plan for Student Achievement (SPSA), create a professional development schedule, and establish SMART goals with targeted strategies to improve student achievement. The extra duty hours will take place July 30-31, 2026.

Hours/Rate: 10 Hours

Budget: 01.0-30100.0-11100-10000-1130-3230000 (Teachers) / 01.0-30100.0-00000-27000-1930-3230000 (Lead/Coaches)

Budget Description: Title I Funds

Employees: 13 (Listed Below)

1	Chavez, Javier	6	Guzman, Givanie	11	Tran, Lisa – Lead
2	Eremia, Alecsandra	7	Lopez, Adolph	12	Turner, Vennieta
3	Gallegos, Daniel	8	Martinez, Linette	13	Vallejo, Raul
4	Gooden, Shomara	9	Morales, Gina – Coach		
5	Gutierrez, Renan – Coach	10	Rodriguez, Yaquelin		

Subject: Certificated Extra Duty Hours Request

School/Location: Hosler Middle School

Description: Extra Duty Hours for Leadership Team to Plan the 2026-2027 School Year

Rationale: The administration requests approval for extra duty hours for the Hosler Middle School Leadership Team to support planning for the 2026–2027 school year. Team members will review and analyze D/F rates, California Assessment of Student Performance and Progress (CAASPP) and benchmark assessment results, and attendance data to identify areas of need and opportunities for growth. Using this data, the team will develop schoolwide goals, plan instructional and school improvement initiatives, and begin the foundational work to support the school's key priorities for the 2026–2027 school year.

Hours/Rate: 10 Hours

Budget: 01.0-30100.0-11115-10000-1130-3220000 (Teachers) / 01.0-30100.0-00000-27000-1930-3220000 (Lead)

Budget Description: Title I Funds

Employees: 8 (Listed Below)

1	Bojorquez, Ambar – Lead	4	Collins, Amber	7	Rivero, Daniel
2	Brisbon, Justyn – Lead	5	Cruz, Belen	8	Watkins, Leslie
3	Cisneros, Adriana	6	Recendez, Jose		

CERTIFICATED PERSONNEL REPORT 07/23/26

Subject: Certificated Extra Duty Hours Request

School/Location: Lynwood High School

Description: Extra Duty Hours for Leadership Team to Plan the 2026-2027 School Year

Rationale: The administration requests approval for extra duty hours for the Lynwood High School Leadership Team to support planning for the 2026–2027 school year. Team members will review and discuss the School Plan for Student Achievement (SPSA), establish schoolwide and department goals to guide teacher collaboration, develop professional development plans aligned with the school's instructional focus, and review implementation plans for Social and Emotional Learning (SEL), Positive Behavioral Interventions and Supports (PBIS), and attendance. The team will also analyze and reflect on D/F rates, California Assessment of Student Performance and Progress (CAASPP) results, and benchmark assessment data. The extra duty hours will take place in July 2026.

Hours/Rate: 10 Hours

Budget: 01.0-30100.0-11100-10000-1130-4310000 (Teachers) / 01.0-30100.0-00000-21000-1930-4310000 (Coaches) / 01.0-30100.0-00000-27000-1930-4310000 (Lead)

Budget Description: Title I Funds

Employees: 17 (Listed Below)

1	Abdul-Jawad, Wed	7	Hurley, Iovanka	13	Rivera, Brenda – Coach
2	Agbogwu, Nkeonye Loveth	8	Lee, John	14	Rojas, Julian – Coach
3	Cervantes, Michael	9	Martinez, Jonathan	15	Silva Alvarez, Daniela
4	Claustro, Alejandro	10	Mejia, George – Lead	16	Washington, Brittany
5	Galima, Maelanie	11	Morales, Flavio	17	Williams, David E.
6	Gonzalez, Starlynn	12	Oropeza, Jacqueline		

CERTIFICATED PERSONNEL REPORT 07/23/26

Subject: Certificated Extra Duty Hours Request

School/Location: Lynwood High School

Description: Extra Duty Hours for Summer Attendance Committee

Rationale: The administration requests approval for extra duty hours for Lynwood High School staff to participate in the Attendance Summer Committee during July 2026. The committee will collaborate to review and revise school attendance protocols as needed to ensure alignment with the District's Local Control and Accountability Plan (LCAP) goal of reducing chronic absenteeism. Committee members will evaluate current attendance practices, identify areas for improvement, and develop strategies to strengthen attendance systems and support student engagement for the 2026–2027 school year.

Hours/Rate: 8 Hours

Budget: 01.0-30100.0-11100-10000-1130-4310000 (Teacher) / 01.0-30100.0-00000-21000-1930-4310000 (Coach) / 01.0-30100.0-00000-27000-1930-4310000 (Lead)

Budget Description: Title I Funds

Employees: 9 (Listed Below)

1	Abdul-Jawad, Wed	4	Gutierrez, Gabriela	7	Ontiveros, Erika – Lead
2	Calderon, Adam	5	Martinez, Jonathan	8	Rivera, Brenda – Coach
3	Galima, Maelanie	6	Mejia, George – Lead	9	Villaverde, Brenda

Subject: Certificated Extra Duty Hours Request

School/Location: Lynwood High School

Description: Extra Duty Hours for Positive Behavioral Interventions and Supports Committee

Rationale: The administration requests approval for extra duty hours for Lynwood High School staff to serve on the Positive Behavioral Interventions and Supports (PBIS) Committee beginning in Summer 2026 and continuing throughout the 2026–2027 school year. Committee members will collaborate to strengthen schoolwide PBIS implementation, develop and coordinate behavior support initiatives, and support staff with strategies that promote positive student behavior and a safe, inclusive school climate. Extra duty hours will take place on July 22, 2026 and July 25, 2026.

Hours/Rate: 8 Hours

Budget: 01.0-30100.0-11100-10000-1130-4310000 (Teacher) / 01.0-30100.0-00000-27000-1930-4310000 (Lead) / 01.0-30100.0-00000-21000-1930-4310000 (Coach) / 01.0-30100.0-00000-31100-1230-4310000 (Counselor)

Budget Description: Title I Funds

Employees: 10 (Listed Below)

1	Galima, Maelanie	5	Munoz, Olga	9	Torres, Yvette – Counselor
2	Hijar, Ariadne	6	Ontiveros, Erika – Lead	10	Washington, Brittany
3	Martinez, Jonathan	7	Ramos, Jennifer		
4	Mejia, George – Lead	8	Rojas, Julian – Coach		

CERTIFICATED PERSONNEL REPORT 07/23/26

Subject: Certificated Extra Duty Hours Request

School/Location: Lynwood High School

Description: Extra Duty Hours for Teachers to Participate in the SEL Committee

Rationale: The administration requests approval for extra duty hours for Lynwood High School certificated staff to serve on the Social and Emotional Learning (SEL) Committee during Summer 2026. The committee will focus on enhancing the schoolwide implementation of Social and Emotional Learning (SEL) by supporting SEL leads, teachers, and counselors. Committee members will also plan and deliver presentations for professional development and teacher workdays, with an emphasis on aligning the five core Social and Emotional Learning competencies with the school's overall instructional plan. To ensure Social and Emotional Learning remains a consistent focus throughout the school year, the committee will establish a monthly meeting calendar to incorporate SEL strategies into all staff and department meetings.

Hours/Rate: 8 Hours

Budget: 01.0-30100.0-11100-10000-1130-4310000 (Teachers) / 01.0-30100.0-00000-21000-1930-4310000 (Coaches) / 01.0-30100.0-00000-27000-1930-4310000 (Leads)

Budget Description: Title I Funds

Employees: 9 (Listed Below)

1	Agbogwu, Nkeonye Loveth	4	Galima, Maelanie	7	Orozco, Ana
2	Brandon, Kelly	5	Mejia, George – Lead	8	Rivera, Brenda – Coach
3	Casas, Audrey	6	Ontiveros, Erika – Lead	9	Rojas, Julian – Coach

Subject: Certificated Extra Duty Hours Request

School/Location: Washington Elementary School

Description: Extra Duty Hours for TK and Kinder Jump Start 2026-2027

Rationale: The administration requests approval for extra duty hours for certificated teachers to plan and facilitate Transitional Kindergarten and Kindergarten Jump Start Orientation for families prior to the start of the 2026–2027 school year. This orientation program will provide students and families with an opportunity to meet their child's teacher, become familiar with the classroom environment, and build positive connections with school staff before the first day of school. The request will also provide teachers with dedicated time outside of their contracted workday to thoughtfully plan and prepare family orientation presentations. Seven certificated teachers at Washington Elementary School will support the Jump Start Orientation, which will take place on August 6-7, 2026.

Hours/Rate: 8 Hours

Budget: 01.0-30100.0-11100-10000-1130-1070000

Budget Description: Title I Funds

Employees: 7 (Listed Below)

1	Gonzalez, Laura	4	Nuno, Jorge	7	Zavalza, Olga
2	Huesca, Tracy	5	Perez-Rodas, Esmeralda		
3	Lopez, Emeline	6	Zavala, Ana		



14. B. 2. Request Approval to Renew Service Agreement with POMS and Associates Insurance Broker to Provide Excess Workers' Compensation Insurance Coverage from July 1, 2026 to June 30, 2027

Rationale

The administration requests approval to renew service agreement with POMS and Associates Insurance Broker to provide excess workers' compensation insurance coverage from July 1, 2026 to June 30, 2027.

POMS and Associates offers a broad range of business insurance and brokerage services and provides the most up-to-date information on workers' compensation insurance policies. POMS and Associates is a proven resource in providing innovative and cost-effective solutions to meet the needs of the Lynwood Unified School District.

The approval of the agreement allows POMS and Associates Insurance Brokers to bind the Safety National Casualty Corporation program selected with a total premium, including taxes, audit charges, and fees of \$175,585.00.

Financial Impact

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: 27*0340

Name of Funding Source and/or Location: Workers' Compensation Fund

Funding Account Number: 67.0-00000.0-00000-72000-5850-0000000

Amount: \$175,585.00

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:



14. B. 3. Request Approval to Renew Agreement with the San Joaquin County Office of Education for the Use of EdJoin during the 2026-2027 School Year

Rationale

The administration requests approval to renew agreement with the San Joaquin County Office of Education for the use of EdJoin during the 2026-2027 school year.

EdJoin is utilized by the Human Resources Department for the posting of certificated and classified vacancies and an applicant tracking system.

Total cost is not to exceed \$3,159.96.

Financial Impact

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: 27*0041

Name of Funding Source and/or Location: Human Resources

Funding Account Number: 01.0-00000.0-00000-74000-5840-7520000

Amount: \$3,159.96

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. B. 4. Request Approval of Resolution No. 26-27/01, Authorization to Participate in Cooperative Purchasing Agreements, Including but Not Limited to Choice Partners **Rationale**

The administration requests approval of Resolution No. 26-27/01, authorizing Lynwood Unified School District to participate in cooperative purchasing agreements, including Choice Partners, a national purchasing cooperative operated by Harris County Department of Education. This Resolution shall be effective for the 2026-27 fiscal year, commencing August 1, 2026 and ending June 30, 2027, unless earlier revoked or superseded by the Board.

Approval of this resolution will provide the District with an additional lawful procurement option by allowing access to contracts that have been competitively solicited and awarded by a public agency. Participation in Choice Partners is available at no cost to the District and may provide greater efficiency, flexibility, and potential cost savings in the procurement of materials, supplies, equipment, and services. Adoption of this resolution will support the District's ability to meet operational needs in a timely and cost-effective manner while maintaining compliance with applicable law and Board oversight through required ratification of contracts entered into under this authority.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

Supporting Documents

[Resolution 26-27/01, Authorization to Participate in Cooperative Purchasing Agreements](#)

**LYNWOOD UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION AGENDA**

RESOLUTION NO. 26-27/01

**AUTHORIZATION TO PARTICIPATE IN COOPERATIVE
PURCHASING AGREEMENTS, INCLUDING BUT NOT LIMITED
TO CHOICE PARTNERS**

WHEREAS, the Lynwood Unified School District (the "District") is subject to competitive bidding requirements under Public Contract Code Sections 20111 and 20112 for the purchase of equipment, materials, supplies, and services; and

WHEREAS, Public Contract Code Section 20118 authorizes school districts to purchase materials, supplies, equipment, automotive vehicles, tractors, and other personal property through contracts bid and awarded by other public agencies without advertising for bids, provided the board determines such action is in the best interests of the district; and

WHEREAS, Public Contract Code Sections 10298 and 10299 authorize school districts to contract with vendors awarded contracts by the California Department of General Services for goods, information technology, and services; and

WHEREAS, Government Code Section 6502 (Joint Exercise of Powers Act) permits two or more public agencies to jointly exercise any power common to the contracting parties, including cooperative purchasing through interlocal agreements with out-of-state governmental entities; and

WHEREAS, Choice Partners is a national purchasing cooperative and a division of Harris County Department of Education ("HCDE"), a governmental entity in Houston, Texas, operating under Texas Government Code Chapter 791 (Interlocal Cooperation Act), which competitively procures contracts on behalf of its membership; and

WHEREAS, Choice Partners membership is free and open to governmental entities nationwide, and over 80 California public agencies, including 17 K-12 school districts, currently participate; and

WHEREAS, Education Code Section 17604 authorizes the Board of Education to delegate authority to the Superintendent or designee to award contracts, subject to Board ratification; and

WHEREAS, the Board of Education has determined that participation in cooperative purchasing agreements, including Choice Partners, is in the best interests of the District because such participation provides access to competitively procured contracts and may result in cost savings and operational efficiencies;

NOW, THEREFORE, BE IT RESOLVED, by the Governing Board of the Lynwood Unified School District as follows:

- a) The District is hereby authorized to participate in cooperative purchasing agreements, including but not limited to those offered by Choice Partners, a

division of Harris County Department of Education, for the procurement of materials, supplies, equipment, and services, pursuant to Public Contract Code Section 20118, Public Contract Code Sections 10298 and 10299, and Government Code Section 6502.

- b) The Superintendent or designee is authorized to execute interlocal agreements, purchase orders, service agreements, and all related documents through cooperative purchasing contracts on behalf of the District, subject to applicable law and Board policies.
- c) No contract awarded under the authority of this Resolution shall be valid or enforceable until ratified by the Board of Education pursuant to Education Code Section 17604.
- d) This Resolution shall be effective for the 2026-27 fiscal year, commencing August 1, 2026 and ending June 30, 2027, unless earlier revoked or superseded by the Board.

The foregoing Resolution was adopted by the Governing Board of the Lynwood Unified School District on the 23rd day of July, 2026 by the following vote:

AYES: _____
NOES: _____
ABSENT: _____

President, Governing Board of the
Lynwood Unified School District

I, Alma C. Castro, Ed.D., Clerk of the Governing Board of the Lynwood Unified School District, do certify that the foregoing Resolution was regularly introduced, passed and adopted by the Governing Board at its regular meeting held on July 23, 2026.

Clerk, Governing Board of the
Lynwood Unified School District

14. B. 5. Request Ratification of a Student Affiliation Agreement with the University of St. Augustine for Health Sciences, to Provide Clinical Fieldwork and Student Teaching Services from July 1, 2026 through June 30, 2031

Rationale

The administration requests ratification of a student affiliation agreement with the University of St. Augustine for Health Sciences, to provide clinical fieldwork and student teaching services from July 1, 2026 through June 30, 2031.

Section 4320 of the California Education Code allows the Governing Board of any school district to enter into agreements with a state college, the University of California, or any other university or college accredited by a State Board of Education as a teacher education institution, to provide teaching experience through student teaching to students enrolled in teacher training curricula. This agreement will allow student teacher placements through the University of St. Augustine teacher preparation programs in the following areas:

- Occupational Therapy
- Speech-Language Pathology

This agreement comes at no cost to the District.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: No Cost to the District

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. B. 6. Request Ratification of a Clinical Affiliation Agreement with Santa Clarita Community College, to Provide Clinical Fieldwork and Student Teaching Services from July 1, 2026 through June 30, 2031

Rationale

The administration requests ratification of a clinical affiliation agreement with Santa Clarita Community College, to provide clinical fieldwork and student teaching services from July 1, 2026 through June 30, 2031.

Section 4320 of the California Education Code allows the governing board of any school district to enter into agreements with a state college, the University of California, or any other university or college accredited by a State Board of Education as a teacher education institution, to provide teaching experience through student teaching to students enrolled in teacher training curricula. This agreement will allow student teacher placements through the University of St. Augustine teacher preparation programs in the following areas:

- Occupational Therapy

This agreement comes at no cost to the District.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: No Cost to the District

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:



Regular Board Meeting
07/23/2026 - 05:30 PM
Board Room
11321 Bullis Road
Lynwood, CA 90262

14. C. HUMAN RESOURCES - CLASSIFIED

14. C. 1. Request Approval of Classified Personnel Report: Personnel Assignment, Employment, Leaves and Separation

Rationale

The administration requests approval of the Classified Personnel Report for personnel assignment, employment, leaves and separation. The following is the Classified Personnel Report for July 23, 2026, which details personnel employment actions before the Board, such as, but not limited to: hiring, changes of status, separations, leaves for approval and/or ratification, and extra-duty honorariums.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: Various Funding Sources

Funding Account Number: Various Funding Sources

Amount: Varies

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

Supporting Documents



[Public - Classified Personnel Report - 07-23-2026](#)

LIMITED-TERM

NAME		POSITION	CLASS RANGE STEP	VA# Effective Start
1.	Custodio, Maria Del Rosario	Classification: Attendance Assistant Work Hours: 6.5 Location: Firebaugh HS/Vista HS Funding Source: LCFF – Supplemental and Concentration Grants Reason: Limited Term	Range: 118 Step: 05	252600369 06/19/26 to 06/30/26 or sooner
2.	Custodio, Maria Del Rosario	Classification: Attendance Assistant Work Hours: 6.5 Location: Firebaugh HS/Vista HS Funding Source: LCFF – Supplemental and Concentration Grants Reason: Limited Term	Range: 118 Step: 05	252600373 07/01/26 to 07/14/26 or sooner
3.	Diaz, Andrea Alyze	Classification: Student Services Assistant Work Hours: 8 Location: Lynwood HS Funding Source: Unrestricted Resources Reason: Limited Term	Range: 049 Step: 01	252600318 06/22/26 to 06/30/26 or sooner
4.	Gomez, Veronica	Classification: Nutrition Service Satellite Kitchen Operator Work Hours: 8 Location: Marshall ES Funding Source: Child Nutrition – School Program Reason: Limited Term	Range: 046 Step: 01	252600392 05/22/26 to 06/11/26 or sooner
5.	Lujan, Reyna	Classification: Nutrition Service Worker I Work Hours: 7.5 Location: Lynwood HS Funding Source: Child Nutrition – School Program Reason: Limited Term	Range: 027 Step: 01	252600032 06/03/26 to 06/11/26 or sooner
6.	Vargas, Leonor Alvarez	Classification: Attendance Assistant Work Hours: 6.5 Location: Lynwood HS Funding Source: Learning Recovery Emergency Block Grant Reason: Limited Term	Range: 118 Step: 05	252600374 06/19/26 to 06/30/26 or sooner
7.	Vargas, Leonor Alvarez	Classification: Attendance Assistant Work Hours: 6.5 Location: Lynwood HS Funding Source: LCFF – Supplemental and Concentration Grants Reason: Limited Term	Range: 118 Step: 05	252600371 07/01/26 to 07/14/26 or sooner

LIMITED-TERM

Classification: Instructional Assistant Special Needs Work Hours: 6 Location: Special Education Funding Source: Special Education			VA#: 242500423 End Date: 06/10/26 or sooner Range: 120 Step: 01		
	NAME	START		NAME	START
8.	Guerrero, Estevan	06/08/26	9.	Morton, Elizabeth	06/03/26

LIMITED-TERM

Classification: Custodian Work Hours: 8 Location: Maintenance, Operations and Transportation Funding Source: LCFF – Supplemental and Concentration Grants			VA#: 242500398 End Date: 06/30/26 or sooner Range: 048 Step: 01		
	NAME	START		NAME	START
10.	Easterwood, Michael	06/05/26	13.	Lamas, Favian	06/09/26
11.	Hidalgo, Isaac Diaz	06/02/26	14.	Soto, Carlos Jr.	06/04/26
12.	Jauregui, Mayra	06/09/26			

LIMITED- TERM

Classification: Child Care Assistant Work Hours: 7 Location: Lindbergh ECE Funding Source: Child Development – CSPP			VA#: 252600357 Start Date: 07/01/26 End Date: 08/07/26 or sooner			Range: 114 Step: 05		
NAME								
15.	Allen, Stacy			22.	Reveles, Patricia			
16.	Castellanos, Juana			23.	Stewart, Spring			
17.	Flores, Imelda			24.	Taylor, Antranese			
18.	Haley, Mira			25.	Thomas, Shemica			
19.	Lecus, Gayle			26.	Tolentino, Silvia			
20.	Madrigal, Laura			27.	Ventura, Margarita			
21.	Melendez, Maria							

OUT-OF-CLASSIFICATION

Working out-of-classification and assuming all of the duties of the out-of-classification assignment; therefore, will assume the salary rate of the higher class.				
NAME		POSITION	CLASS RANGE STEP	VA# Start/End Date
28.	Lopez, Angelica	From Classification: Nutrition Service Worker I To Classification: Cook Work Hours: 8 Location: Firebaugh HS Funding Source: Child Nutrition – School Program Reason: Backfill due to employee working out-of-classification	Range: 050 Step: 01	252600385 05/12/26 to 06/11/26 or sooner
29.	Mayes, Franzena	From Classification: Cook To Classification: Nutrition Services Supervisor Work Hours: 8 Location: Lynwood HS Funding Source: Child Nutrition – School Program Reason: Backfill due to employee working out-of-classification	Range: 83S Step: 01	252600380 05/18/26 to 06/30/26 or sooner
30.	Santana, Ana	From Classification: Nutrition Service Worker I To Classification: Senior Nutrition Service Worker Work Hours: 7 Location: Firebaugh HS Funding Source: Child Nutrition – School Program Reason: Backfill due to employee working out-of-classification	Range: 036 Step: 03	252600382 05/11/26 to 06/11/26 or sooner

EXTRA DUTY

The administration requests approval of extra duty hours for an Instructional Assistant at Lincoln Elementary School on August 6-7, 2026 to support Jump Start activities.	
Funding Hrs: Total not to exceed 12 hours	
Funding Source: 01.0-30100.0-11100-10000-2130-1020000 (IASA Title I Part A)	
	NAME
31.	Fausto Rico, Yanet

EXTRA DUTY

The administration requests approval of extra duty hours for a Special Education Instructional Aide to support their student with supervision during school-sponsored activities beyond the employee's regular contractual work hours.	
Funding Hrs: Total not to exceed 66 hours	
Funding Source: 01.0-65000.0-57700-11200-2130-7410000 (Special Education – Instructional Aide Salaries)	
	NAME
32.	Yaber, Jessica

HONORARIUMS (Classified & Non-Represented)

Location: Lynwood High School Funding Source: Supplemental & Concentration Funds Start/End Date: 07/01/25 to 06/30/26 or sooner			Range: 12 Step: 01
NAME		CLASSIFICATION	PERCENTAGE
33.	Bandera, Elizabeth	Cheerleading Assistant Coach	2%
34.	Barfield, Ellis	Basketball Head Coach (G)	1 Week of CIF Playoffs
35.	Contreras, Jose	Volleyball Head Coach (B)	1 Week of CIF Playoffs
36.	Ivey, Byron	Cross Country Head Coach (G)	1 Week of CIF Playoffs
37.	Moore, Pamela	Basketball Assistant Coach (G)	1 Week of CIF Playoffs
38.	Outland, Tyonna	Basketball Assistant Coach (G)	1 Week of CIF Playoffs
Location: Firebaugh High School Funding Source: Supplemental & Concentration Funds Start/End Date: 07/01/25 to 06/30/26 or sooner			Range: 12 Step: 01
NAME		CLASSIFICATION	PERCENTAGE
39.	Aguirre, Samuel	Stage, Sound, and Production	3%

HONORARIUMS (Classified)

Request approval for payment of classified employees to receive an honorarium for the 2025-2026 school year.				
NAME		HONORARIUM	LOCATION	PERCENTAGE
40.	Andrade, Alma	Yearbook	Wilson ES	2%
41.	Andrade, Alma	Webmaster	Wilson ES	6%
42.	Castellanos, Beatriz	Track & Field – Add'l	Roosevelt ES	1.33%
43.	Castro, Nancy	Track & Field	Wilson ES	2%
44.	Cebberos, Erma	Track & Field	Rosa Parks ES	2%
45.	Clemente, Rebeca	Drill Team Advisor	Lynwood HS	5%
46.	Cox, Dewand	Basketball Coach	Chavez MS	4%
47.	Cox, Dewand	Football Coach	Chavez MS	4%
48.	Cox, Dewand	Soccer Coach	Chavez MS	2%

HONORARIUMS (Classified)

Request approval for payment of classified employees to receive an honorarium for the 2025-2026 school year.

	NAME	HONORARIUM	LOCATION	PERCENTAGE
49.	Figueroa, Norma	Track & Field – Add'l	Roosevelt ES	1.33%
50.	Gamboa, Epifania	Yearbook	Rosa Parks ES	2%
51.	Guerra, Mariana	Yearbook	Will Rogers ES	2%
52.	Hillman, Star	Mathathon Coach – 4 th Grade	Roosevelt ES	4%
53.	Juarez, Aime	Senior Advisor	Firebaugh HS	3.5%
54.	Juarez, Amanda	Webmaster	Will Rogers ES	6%
55.	Lopez, Roxanna	Yearbook	Helen Keller ES	2%
56.	Lopez, Roxanna	Webmaster	Helen Keller ES	3%
57.	Luna, Nancy	Track & Field	Marshall ES	2%
58.	Maya, Rosana	Webmaster	Lindbergh ES	3%
59.	Munoz, Deserie	Webmaster	Lindbergh ES	3%
60.	Quintero, Zully	Track & Field	Washington ES	2%
61.	Salinas, Edwin	Cheerleader Advisor	Firebaugh HS	5%
62.	Sandoval, Lissette	Webmaster	Firebaugh HS	3%
63.	Smith, Maya	Track & Field	Lindbergh ES	2%

LEAVE OF ABSENCE

A leave of absence may end sooner than the end date that was originally approved, if requested by the employee. To request to return sooner than the date originally approved, the employee MUST (1) furnish official paperwork releasing them to return to work to their supervisor for review who will then forward the information to Classified Personnel for review and approval (if a release is required to return to work), and (2) turn in an amended absence request form to their supervisor for review and signature to be forwarded to Classified Personnel for review and approval. (Any amended leave will be resubmitted to the Board for ratification.)

	NAME	POSITION	LOCATION	EFFECTIVE DATE
64.	Bishop, James M.	Security Officer	Firebaugh HS	07/01/26 – 07/31/26
65.	Blake, Eugenia	Office Assistant II	Equity, Access, and Instructional Services	05/27/26 – 06/30/26

LEAVE OF ABSENCE

NAME		POSITION	LOCATION	EFFECTIVE DATE
66.	Choto, Salvador	Office Assistant II	Secondary Education	06/06/26 – 06/30/26
67.	Cruz, Asunción	Senior Nutrition Service Worker	Lynwood HS	07/01/26 – 09/08/26
68.	Elvira, Jessica	Licensed Clinical Social Worker	Special Education	06/14/26 – 09/08/26
69.	Glenn, Nyla L.	Instructional Assistant Special Needs	Helen Keller ES	01/05/26 – 07/06/26
70.	Johnson, Roshonne Veon	Custodian	Maintenance, Operations and Transportation	04/09/26 – 07/08/26
71.	Mejia, Beatriz	Senior Accounting Assistant	Fiscal Services	02/16/26 – 06/05/26
72.	Ordaz, Carmina Belen	Instructional Assistant Special Needs	Will Rogers ES	06/08/26 – 06/11/26
73.	Pacheco, Patricia	Secretary	Abbott ES	08/24/26 – 10/27/26

UNPAID LEAVE (Must Exhaust All Available Time)

NAME		POSITION	LOCATION	EFFECTIVE DATE
74.	Gallegos, Martha Esthela	Special Education Technician	Special Education	05/11/26 – 06/30/26
75.	Ortega Canales, Viridiana	Instructional Assistant Special Needs	Lynwood HS	06/11/26 – 08/13/26
76.	Samuels, Sandra M.	Campus Monitor	Lynwood HS	04/12/26 – 06/11/26

SEPARATIONS

NAME		POSITION	LOCATION	REASON	EFFECTIVE DATE
77.	Adams, Daphne	Office Assistant II	Cesar Chavez MS	Retirement	06/18/26
78.	Benitez, Niomy Midory	Student Services Assistant	Lynwood HS	Resignation	06/23/26
79.	Ervin, Aja Denise	Instructional Assistant Special Education	Firebaugh HS	Separation	06/11/26
80.	Limon, Claudia	Speech-Language Pathologist Assistant	Special Education	Resignation	06/19/26
81.	Munoz, Deserie Angel	Secretary	Lindbergh ES	Resignation	06/12/26
82.	Walker, Wade	Bus Driver	Maintenance, Operations and Transportation	Retirement	08/28/26

39 MONTH REHIRE

NAME		POSITION	LOCATION	EFFECTIVE DATE
83.	Maya, Iliana	Library Media Assistant	Firebaugh HS	04/21/26

14. C. 2. Request Approval of the Bilingual Stipend for Eligible Classified Employees During the 2025- 2026 School Year

Rationale

The administration requests approval of the bilingual stipend for eligible classified employees during the 2025-2026 school year.

CSEA and confidential positions are for payment of services rendered as per contractual obligation during the 2025-2026 school year in the amount of \$88,275.00.

CSEA Contract, Article VIII, Section 8.3

8.3.1 Bilingual Stipends: CSEA members shall receive the following annual stipend:

10-Month	11-Month	12-Month
\$450	\$495	\$540

The unit member will be required to pass the District Competency test for the bilingual stipend and must attend the interpreter training provided by the District. Refusal by a member to interpret/translate documents or meetings or not attend the training may limit future translation assignments at the principal's discretion.

If a unit member interprets for an IEP meeting, an additional stipend of \$30.00 per month will be paid for the months in which IEP interpretation occurs.

The verification process is multi-step:

- (1) Managers must submit a signed form certifying via signature that specific employees have been participating in work-related translation during the previous school year.
- (2) Employees must have passed a bilingual/bi-literate exam provided by a statewide testing consortium and local content validated by subject-matter experts, as per Equal Employment Opportunity Commission (EEOC) Testing Uniform Guidelines, in order to meet District fluency standards.

List of names is attached.

Financial Impact

Renewal Contract/Item [] New Contract/Item [X]

Requisition # from BEST: N/A

Name of Funding Source and/or Location: Various Funding Sources

Funding Account Number: Various Funding Sources



Regular Board Meeting
07/23/2026 - 05:30 PM
Board Room
11321 Bullis Road
Lynwood, CA 90262

Amount: \$88,275.00

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

Supporting Documents



[_2025-2026 Bilingual Stipend - List of Names](#)

Classified Personnel
Bilingual/Bi-Literate Stipend
2025-2026

	EMPLOYEE NAME	JOB CLASSIFICATION	PAY MONTHS	TOTAL
1.	Mora, Maria D.	Accounting Technician	12	\$540.00
2.	Escalona, Elizabeth	Administrative Assistant	12	\$540.00
3.	Salazar, Jessica	Administrative Assistant	12	\$540.00
4.	Juarez, Aime	ASB Bookkeeper	11	\$495.00
5.	Marquez, Maria Eugenia	ASB Bookkeeper	11	\$495.00
6.	Trejo, Rosina	ASB Bookkeeper	11	\$495.00
7.	Angulo Uriarte, Stephanie	Attendance Assistant	10	\$480.00
8.	Benitez, Niomy Midory	Attendance Assistant	10	\$450.00
9.	Cuadros, Yolanda	Attendance Assistant	10	\$450.00
10.	Custodio, Maria Del Rosario	Attendance Assistant	10	\$450.00
11.	Manzo, Mayra Leticia	Attendance Assistant	10	\$450.00
12.	Navarro, Melinda M.	Attendance Assistant	10	\$450.00
13.	Rodriguez, Suejey Ortiz	Attendance Assistant	10	\$450.00
14.	Wilson, Genevieve Sherrie	Attendance Assistant	10	\$450.00
15.	Mora, Porfiria	Buyer	12	\$540.00
16.	Castellanos, Juana	Child Care Assistant	10	\$450.00
17.	Madrigal, Laura	Child Care Assistant	10	\$450.00
18.	Melendez, Maria	Child Care Assistant	10	\$450.00
19.	Reveles, Patricia	Child Care Assistant	10	\$450.00
20.	Guevara, Ella	English Language Program Specialist	12	\$540.00
21.	Sanchez, Leticia	English Language Program Specialist	12	\$540.00
22.	Chico, Jazmin Irene	English Language Program Technician	10	\$450.00
23.	Encinas, Irma Guadalupe	English Language Program Technician	10	\$450.00
24.	Estrada, Ana Rosa	English Language Program Technician	10	\$450.00
25.	Fuentes, Luz Maria	English Language Program Technician	10	\$450.00
26.	Pedroza, Diana Gabriela	English Language Program Technician	10	\$450.00
27.	Santos, Lilian	English Language Program Technician	10	\$450.00
28.	Villegas, Sylvia	English Language Program Technician	10	\$450.00
29.	Grande, Sue Clarisse	Health Services Technician	10	\$495.00
30.	Leyva, Marlene Jannett	Health Services Technician	10	\$450.00
31.	Montes, Janeth	Health Services Technician	10	\$510.00
32.	Nunez, Antolina D.	Health Services Technician	10	\$450.00
33.	Pulido, Gabriela	Health Services Technician	10	\$450.00
34.	Medina, Maria Del Socorro	Instructional Assistant Culinary Science	10	\$450.00
35.	Chavez, Angel Marie	Instructional Assistant Special Needs CLM II	10	\$450.00
36.	Murillo, George	Instructional Assistant Special Needs CLM II	10	\$450.00
37.	Camacho, Rosa Maria	Instructional Assistant Special Education	10	\$450.00
38.	Campos, Gabriela	Instructional Assistant Special Education	10	\$630.00

Classified Personnel
Bilingual/Bi-Literate Stipend
2025-2026

39.	Carrillo, Martha Patricia	Instructional Assistant Special Education	10	\$450.00
40.	Cerpa, Cecilia	Instructional Assistant Special Education	10	\$450.00
41.	Chacon, Sandra Beatriz	Instructional Assistant Special Education	10	\$510.00
42.	Chavez, Carolina	Instructional Assistant Special Education	10	\$750.00
43.	Diaz, Leticia Ofelia	Instructional Assistant Special Education	10	\$480.00
44.	Diaz-Aguilar, Elizeth Odili	Instructional Assistant Special Education	10	\$750.00
45.	Gonzalez, Marisela	Instructional Assistant Special Education	10	\$270.00
46.	Jacobo, Rosalinda	Instructional Assistant Special Education	10	\$135.00
47.	Jaramillo, Iran	Instructional Assistant Special Education	10	\$450.00
48.	Leyva, Mildred Del Carmen	Instructional Assistant Special Education	10	\$750.00
49.	Lopez, Andrea Jacqueline	Instructional Assistant Special Education	10	\$450.00
50.	Lopez, Efren Joaquin	Instructional Assistant Special Education	10	\$660.00
51.	Martinez, Eustolia	Instructional Assistant Special Education	10	\$225.00
52.	Mentado, Paulina	Instructional Assistant Special Education	10	\$660.00
53.	Meza, Teresa	Instructional Assistant Special Education	10	\$750.00
54.	Munoz, Julissa	Instructional Assistant Special Education	10	\$630.00
55.	Perez, Maria G.	Instructional Assistant Special Education	10	\$750.00
56.	Rivas, Marlon Anthony	Instructional Assistant Special Education	10	\$180.00
57.	Rocha, Jacquelin	Instructional Assistant Special Education	10	\$750.00
58.	Rodriguez, Robert	Instructional Assistant Special Education	10	\$720.00
59.	Solorzano, Pearl Blanca	Instructional Assistant Special Education	10	\$450.00
60.	Zuniga, Maribel	Instructional Assistant Special Education	10	\$450.00
61.	Banuelos, Balorie	Instructional Assistant Special Needs	10	\$450.00
62.	Blankenship, Christopher	Instructional Assistant Special Needs	10	\$180.00
63.	Castro, Patricia	Instructional Assistant Special Needs	10	\$750.00
64.	Cornejo, Veronica Isabel	Instructional Assistant Special Needs	10	\$450.00
65.	Duarte Hernandez, Guadalupe	Instructional Assistant Special Needs	10	\$450.00
66.	Enriquez, Cindy	Instructional Assistant Special Needs	10	\$750.00
67.	Espejel, Rosa Chloris	Instructional Assistant Special Needs	10	\$450.00
68.	Garcia Felix, Carina	Instructional Assistant Special Needs	10	\$450.00
69.	Gastelum, Marissa	Instructional Assistant Special Needs	10	\$450.00
70.	Lopez, Ana Karen	Instructional Assistant Special Needs	10	\$450.00
71.	Martinez, Natalie	Instructional Assistant Special Needs	10	\$600.00
72.	Martinez, Vianey V Fuentes	Instructional Assistant Special Needs	10	\$450.00
73.	Mendoza, Amalia	Instructional Assistant Special Needs	10	\$225.00
74.	Mendoza, Sonia	Instructional Assistant Special Needs	10	\$450.00
75.	Nunez, Magdalena	Instructional Assistant Special Needs	10	\$180.00
76.	Patino, Soledad	Instructional Assistant Special Needs	10	\$450.00
77.	Pereda, Berenice	Instructional Assistant Special Needs	10	\$480.00
78.	Perez, Maria C.	Instructional Assistant Special Needs	10	\$450.00

Classified Personnel
Bilingual/Bi-Literate Stipend
2025-2026

79.	Picon, Vanessa	Instructional Assistant Special Needs	10	\$225.00
80.	Quintero, Zully	Instructional Assistant Special Needs	10	\$450.00
81.	Reyes, Veronica Edith	Instructional Assistant Special Needs	10	\$630.00
82.	Rojas, Rosa Elia	Instructional Assistant Special Needs	10	\$225.00
83.	Solorio, Janet	Instructional Assistant Special Needs	10	\$450.00
84.	Tapia Murillo, Ana G.	Instructional Assistant Special Needs	10	\$450.00
85.	Topete, Melissa	Instructional Assistant Special Needs	10	\$450.00
86.	Valdez, Blanca Imelda	Instructional Assistant Special Needs	10	\$450.00
87.	Alvarez-Hernandez, Adriana	Instructional Assistant	10	\$450.00
88.	Calderon, Jacqueline	Instructional Assistant	10	\$450.00
89.	Pena, Alejandro	Instructional Assistant	10	\$300.00
90.	Perez, Maria Lilia	Instructional Assistant	10	\$450.00
91.	Sandoval, Kandra Paola	Instructional Assistant	10	\$450.00
92.	Andrade, Alma	Library Media Assistant	11	\$495.00
93.	Bustos, Erica	Library Media Assistant	11	\$495.00
94.	Covarrubias, Erica C.	Library Media Assistant	11	\$450.00
95.	Delgadillo-Lopez, Jessica Mavel	Library Media Assistant	11	\$750.00
96.	Fernandez, Eva	Library Media Assistant	11	\$495.00
97.	Godinez Garcia, Marcela	Library Media Assistant	11	\$495.00
98.	Montero, Maria Carmen	Library Media Assistant	11	\$495.00
99.	Perez, Judith D.	Library Media Assistant	11	\$495.00
100.	Reveles, Graciela	Library Media Assistant	11	\$480.00
101.	Serrano, Senorina	Library Media Assistant	11	\$495.00
102.	Cerna, Nery Christian	Network/Computer Specialist	12	\$540.00
103.	Alcala, Catalina	Office Assistant II	12	\$540.00
104.	Avalos, Catalina L.	Office Assistant II	11	\$495.00
105.	Briseno-Velasco, Teresa	Office Assistant II	12	\$540.00
106.	Choto, Salvador Ricardo	Office Assistant II	12	\$540.00
107.	Guevara, Lisette	Office Assistant II	10	\$450.00
108.	Lopez, Iveth	Office Assistant II	12	\$540.00
109.	Montes, Maribel	Office Assistant II	12	\$540.00
110.	Plascencia, Tony	Office Assistant II	11	\$495.00
111.	Reyes, Esther	Office Assistant II	10	\$495.00
112.	Romero, Maria A.	Office Assistant II	12	\$540.00
113.	Romero, Rosemillie Victoria	Office Assistant II	12	\$540.00
114.	Sandoval Vazquez, Denisse	Office Assistant II	12	\$540.00
115.	Cabrera, Elizabeth Jones	Paralegal	12	\$540.00
116.	Trujillo, Manuela G.	Payroll Technician	12	\$540.00
117.	Bryant, Miriam Yolanda	Personnel Specialist	12	\$540.00
118.	Manzo, Valentina Elizabeth	Personnel Specialist	12	\$540.00

Classified Personnel
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2025-2026

119.	Meza, Roselia L	Personnel Specialist	12	\$540.00
120.	Ramirez, Livier C	Personnel Specialist	12	\$450.00
121.	Ramos, Regina Renee	Personnel Specialist	12	\$540.00
122.	Ruiz, Elva	Personnel Specialist	12	\$540.00
123.	Arevalo, Helen Prissila	Records Clerk	10	\$450.00
124.	Bustamante, Lydia Araceli Gomez	School Community Liaison	10	\$750.00
125.	Calderon, Carmen E	School Community Liaison	10	\$750.00
126.	Castro, Nancy	School Community Liaison	10	\$750.00
127.	Garcia, Miriam Patricia	School Community Liaison	10	\$540.00
128.	Lopez, Roxanna	School Community Liaison	10	\$480.00
129.	Ortiz, Ivette	School Community Liaison	10	\$750.00
130.	Quirarte, Olga Patricia	School Community Liaison	10	\$450.00
131.	Sandoval, Lissette Mayela	School Community Liaison	10	\$450.00
132.	Tecauautzin Meza, Gloria	School Community Liaison	10	\$450.00
133.	Balam, Mayra Perez	Secretary	12	\$540.00
134.	Barrios Lopez, Annette	Secretary	12	\$540.00
135.	Carias, Mavel Julissa	Secretary	12	\$540.00
136.	De La Cruz, Tanya	Secretary	12	\$225.00
137.	Diaz, Marina	Secretary	12	\$390.00
138.	Flores, Ana G	Secretary	12	\$540.00
139.	Gonzalez, Maricela	Secretary	12	\$540.00
140.	Guerra, Mariana	Secretary	12	\$540.00
141.	Gutierrez, Lucero	Secretary	12	\$540.00
142.	Hernandez, Cindy Maribel	Secretary	12	\$540.00
143.	Hughes, Maria Elena	Secretary	12	\$540.00
144.	Jaramillo, Monica	Secretary	12	\$540.00
145.	Martinez, Sandra Lissette	Secretary	12	\$540.00
146.	Mendez, Guadalupe	Secretary	12	\$900.00
147.	Nieblas, Susana	Secretary	12	\$570.00
148.	Pacheco, Patricia	Secretary	12	\$540.00
149.	Palacios, Phyllis E	Secretary	12	\$540.00
150.	Soto, Norma Mejorado	Secretary	12	\$540.00
151.	Tovalin, Orene Corral	Secretary	12	\$540.00
152.	Varela, Ruth A.	Secretary	12	\$540.00
153.	Vasquez, Ana Bertha	Secretary	12	\$480.00
154.	Villagrana, Celeste Bianca	Secretary	12	\$540.00
155.	Zuniga, Maria Cristina	Secretary	12	\$570.00
156.	Navarro, Daniela Patricia	Senior Buyer	12	\$540.00
157.	Maya, Laura	Senior Personnel Specialist	12	\$540.00

Classified Personnel
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158.	Gutierrez Garcia, Tisbeth	Special Education Technician	12	\$540.00
159.	Ruiz, Sandra Lorena	Speech/Language Pathology Assistant	11	\$540.00
160.	Soto, Carmen C.	Speech/Language Pathology Assistant	11	\$495.00
161.	Barragan, Ricardo Mora	Sr. Network/Computer Specialist	12	\$540.00
162.	Espinoza Rodas, Danny	Sr. Network/Computer Specialist	12	\$540.00
163.	Alvarado-Mancillas, Stella	Sr. Accounting Assistant	12	\$540.00
164.	Chavarin, Monica Del Rocio	Sr. Accounting Assistant	12	\$540.00
165.	Cuellar, Laura	Sr. Accounting Assistant	12	\$540.00
166.	Mejia, Beatriz	Sr. Accounting Assistant	12	\$360.00
167.	Ramirez, Yvonne	Sr. Accounting Assistant	12	\$540.00
168.	Santacruz-Dominguez, Graciela	Sr. Accounting Assistant	12	\$540.00
169.	Arceo Gomez, Maria	Sr. Health Services Tech.	10	\$450.00
170.	Gomez, Evelia	Sr. Health Services Tech.	10	\$450.00
171.	Martin, Claudia Guadalupe	Sr. Health Services Tech.	10	\$405.00
172.	Ramirez, Teresa	Sr. Health Services Tech.	10	\$450.00
173.	Lopez, Celia Fabiola	Student Data Technician	12	\$540.00
174.	Maravilla, Amy Elizabeth	Student Data Technician	12	\$540.00
175.	Hernandez, Brizeyda Selene	Student Services Assistant	12	\$540.00
176.	Rodriguez, Denise Peregina	Testing Technician	12	\$540.00
			Grand Total	\$88,275.00



Regular Board Meeting
07/23/2026 - 05:30 PM
Board Room
11321 Bullis Road
Lynwood, CA 90262

14. D. BUSINESS SERVICES

14. D. 1. Request Approval to Review and Ratify Purchase Orders for the Period Beginning May 26, 2026 through June 23, 2026 per California Education Codes 17605 and 42636

Rationale

Staff requests approval to review and ratify purchase orders for the period beginning May 26, 2026, through June 23, 2026, per California Education Codes 17605 and 42636.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: Various

Name of Funding Source and/or Location: Various

Funding Account Number: Various

Amount: \$6,989,412.83

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

Supporting Documents

[FIN-PROC-0071 Purchase Order Activity \(6-23-26\)](#)

**LUIS BOARD PURCHASE ORDER/ CONTRACT
RATIFICATION TRANSACTION LIST
MAY 26, 2026 - JUNE 23, 2026**

PO Date	PO#	Vendor Name	Commodity Line Description	Line Amount
05/26/2026	PO1-1020000-260000003425-1	SUPER CENTER CONCEPTS	PREPARED AND PRESERVED FOODS	\$150.00
05/26/2026	PO1-1050000-260000003434-1	INSTITUTE FOR EDUCATIONAL LEADERSHIP	3 DAY CONFERENCE REGISTRATION. DATE: MAY 27 - 29, 202	\$2,963.61
05/26/2026	PO1-1060000-260000003424-1	INSTITUTE FOR EDUCATIONAL LEADERSHIP	WORKSHOP	\$2,655.00
05/26/2026	PO1-1070000-260000003430-1	MORAVIA EDUCATION INC.	ARTS AND CRAFTS EQUIPMENT AND ACCESSORIES AND SUPPLIES	\$155.09
05/26/2026	PO1-1070000-260000003430-1	MORAVIA EDUCATION INC.	ARTS AND CRAFTS EQUIPMENT AND ACCESSORIES AND SUPPLIES	\$321.16
05/26/2026	PO1-1070000-260000003430-1	MORAVIA EDUCATION INC.	ARTS AND CRAFTS EQUIPMENT AND ACCESSORIES AND SUPPLIES	\$631.24
05/26/2026	PO1-1070000-260000003431-1	LAKESHORE LEARNING MATERIAL	ARTS AND CRAFTS EQUIPMENT AND ACCESSORIES AND SUPPLIES	\$166.55
05/26/2026	PO1-1070000-260000003431-1	LAKESHORE LEARNING MATERIAL	ARTS AND CRAFTS EQUIPMENT AND ACCESSORIES AND SUPPLIES	\$312.18
05/26/2026	PO1-1070000-260000003431-1	LAKESHORE LEARNING MATERIAL	ARTS AND CRAFTS EQUIPMENT AND ACCESSORIES AND SUPPLIES	\$145.72
05/26/2026	PO1-1070000-260000003431-1	LAKESHORE LEARNING MATERIAL	ARTS AND CRAFTS EQUIPMENT AND ACCESSORIES AND SUPPLIES	\$212.24
05/26/2026	PO1-1070000-260000003431-1	LAKESHORE LEARNING MATERIAL	ARTS AND CRAFTS EQUIPMENT AND ACCESSORIES AND SUPPLIES	\$27.05
05/26/2026	PO1-1070000-260000003431-1	LAKESHORE LEARNING MATERIAL	ARTS AND CRAFTS EQUIPMENT AND ACCESSORIES AND SUPPLIES	\$83.26
05/26/2026	PO1-1070000-260000003431-1	LAKESHORE LEARNING MATERIAL	ARTS AND CRAFTS EQUIPMENT AND ACCESSORIES AND SUPPLIES	\$62.44
05/26/2026	PO1-1070000-260000003431-1	LAKESHORE LEARNING MATERIAL	ARTS AND CRAFTS EQUIPMENT AND ACCESSORIES AND SUPPLIES	\$91.57
05/26/2026	PO1-1070000-260000003431-1	LAKESHORE LEARNING MATERIAL	ARTS AND CRAFTS EQUIPMENT AND ACCESSORIES AND SUPPLIES	\$52.03
05/26/2026	PO1-1070000-260000003431-1	LAKESHORE LEARNING MATERIAL	ARTS AND CRAFTS EQUIPMENT AND ACCESSORIES AND SUPPLIES	\$104.08
05/26/2026	PO1-1070000-260000003431-1	LAKESHORE LEARNING MATERIAL	ARTS AND CRAFTS EQUIPMENT AND ACCESSORIES AND SUPPLIES	\$83.26
05/26/2026	PO1-1090000-260000003443-1	CURRICULUM ASSOCIATES, INC	READY COMMON CORE READING INSTRUCTION GRADE 2	\$753.10
05/26/2026	PO1-1090000-260000003443-1	CURRICULUM ASSOCIATES, INC	READY COMMON CORE READING INSTRUCTION GRADE 3	\$903.72
05/26/2026	PO1-1090000-260000003443-1	CURRICULUM ASSOCIATES, INC	READY COMMON CORE READING INSTRUCTION GRADE 4	\$979.03
05/26/2026	PO1-1090000-260000003443-1	CURRICULUM ASSOCIATES, INC	READY COMMON CORE READING INSTRUCTION GRADE 5	\$1,054.34
05/26/2026	PO1-1090000-260000003443-1	CURRICULUM ASSOCIATES, INC	READY COMMON CORE READING INSTRUCTION GRADE 6	\$1,054.34
05/26/2026	PO1-1090000-260000003443-1	CURRICULUM ASSOCIATES, INC	FREIGHT FEE	\$474.45
05/26/2026	PO1-1090000-260000003445-1	T.A.J. OFFICE & SCHOOL SUPPLY	CLASSROOM DECORATIVES AND SUPPLIES	\$867.17
05/26/2026	PO1-1090000-260000003445-1	T.A.J. OFFICE & SCHOOL SUPPLY	CLASSROOM DECORATIVES AND SUPPLIES	\$236.55
05/26/2026	PO1-1090000-260000003445-1	T.A.J. OFFICE & SCHOOL SUPPLY	CLASSROOM DECORATIVES AND SUPPLIES	\$70.66
05/26/2026	PO1-1090000-260000003445-1	T.A.J. OFFICE & SCHOOL SUPPLY	CLASSROOM DECORATIVES AND SUPPLIES	\$352.19
05/26/2026	PO1-1090000-260000003445-1	T.A.J. OFFICE & SCHOOL SUPPLY	CLASSROOM DECORATIVES AND SUPPLIES	\$440.79
05/26/2026	PO1-1090000-260000003445-1	T.A.J. OFFICE & SCHOOL SUPPLY	CLASSROOM DECORATIVES AND SUPPLIES	\$67.83
05/26/2026	PO1-1090000-260000003445-1	T.A.J. OFFICE & SCHOOL SUPPLY	CLASSROOM DECORATIVES AND SUPPLIES	\$38.25

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PO Date	PO#	Vendor Name	Commodity Line Description	Line Amount
05/26/2026	PO1-1090000-260000003445-1	T.A.J. OFFICE & SCHOOL SUPPLY	CLASSROOM DECORATIVES AND SUPPLIES	\$47.11
05/26/2026	PO1-1090000-260000003445-1	T.A.J. OFFICE & SCHOOL SUPPLY	CLASSROOM DECORATIVES AND SUPPLIES	\$243.54
05/26/2026	PO1-1090000-260000003445-1	T.A.J. OFFICE & SCHOOL SUPPLY	CLASSROOM DECORATIVES AND SUPPLIES	\$105.10
05/26/2026	PO1-1090000-260000003445-1	T.A.J. OFFICE & SCHOOL SUPPLY	CLASSROOM DECORATIVES AND SUPPLIES	\$332.14
05/26/2026	PO1-1090000-260000003445-1	T.A.J. OFFICE & SCHOOL SUPPLY	FREIGHT FEE	\$290.00
05/26/2026	PO1-1090000-260000003445-1	T.A.J. OFFICE & SCHOOL SUPPLY	CLASSROOM DECORATIVES AND SUPPLIES	\$17.49
05/26/2026	PO1-1090000-260000003445-1	T.A.J. OFFICE & SCHOOL SUPPLY	CLASSROOM DECORATIVES AND SUPPLIES	\$331.14
05/26/2026	PO1-1130000-260000003426-1	RAINBOW RESOURCE CENTER	CLASSROOM DECORATIVES AND SUPPLIES	\$875.48
05/26/2026	PO1-1130000-260000003426-1	RAINBOW RESOURCE CENTER	CLASSROOM DECORATIVES AND SUPPLIES	\$875.48
05/26/2026	PO1-3230000-260000003365-2	INSTITUTE FOR EDUCATIONAL LEADERSHIP	CONFERENCE	\$4,400.00
05/26/2026	PO1-3230000-260000003427-1	T.A.J. OFFICE & SCHOOL SUPPLY	CRICUT MAKER	\$815.40
05/26/2026	PO1-3230000-260000003427-1	T.A.J. OFFICE & SCHOOL SUPPLY	FREIGHT FEE	\$15.00
05/26/2026	PO1-4320000-260000003067-2	INSTITUTE FOR EDUCATIONAL LEADERSHIP	REGISTRATION	\$4,425.00
05/26/2026	PO1-4320000-260000003067-2	INSTITUTE FOR EDUCATIONAL LEADERSHIP	COST REIMBURSEMENT	\$1,075.00
05/26/2026	PO1-4320000-260000003440-1	SCHUTT SPORT, LLC	SANITIZING	\$6,777.90
05/26/2026	PO1-4320000-260000003440-1	SCHUTT SPORT, LLC	FREIGHT FEE	\$900.00
05/26/2026	PO1-4320000-260000003441-1	TIMOTHY J. BRZEZINSKI	LICENSE OR REGISTRATION FEE	\$4,000.00
05/26/2026	PO1-4320000-260000003442-1	KINSMAN GARDEN COMPANY, INC.	COMMERCIAL AND INDUSTRIAL FURNITURE	\$620.14
05/26/2026	PO1-4320000-260000003442-1	KINSMAN GARDEN COMPANY, INC.	FREIGHT FEE	\$78.39
05/26/2026	PO1-5350000-260000003071-2	INSTITUTE FOR EDUCATIONAL LEADERSHIP	CONFERENCE FOLDER	\$3,540.00
05/26/2026	PO1-5900000-260000003423-1	4MD MEDICAL SOLUTIONS LLC	CLINITEK STATUS + AUTOMATED URINALYSIS AND HCG ANALYZER POIN	\$1,013.21
05/26/2026	PO1-7390000-260000001766-2	CATERING BY HERACH & ARA	CATERING SERVICES	\$355.58
05/26/2026	PO1-7390000-260000001766-2	CATERING BY HERACH & ARA	CATERING SERVICES	\$464.79
05/26/2026	PO1-7390000-260000001766-2	CATERING BY HERACH & ARA	CATERING SERVICES	\$684.69
05/26/2026	PO1-7390000-260000001766-2	CATERING BY HERACH & ARA	CATERING SERVICES	\$684.69
05/26/2026	PO1-7390000-260000001766-2	CATERING BY HERACH & ARA	CATERING SERVICES	\$464.79
05/26/2026	PO1-7390000-260000001766-2	CATERING BY HERACH & ARA	CATERING SERVICES	\$410.69
05/26/2026	PO1-7390000-260000001766-2	CATERING BY HERACH & ARA	CATERING SERVICES	\$244.90
05/26/2026	PO1-7390000-260000001766-2	CATERING BY HERACH & ARA	CATERING SERVICES	\$206.50
05/26/2026	PO1-7390000-260000003444-1	GRADUATION ALLIANCE, INC.	GENERAL AGREEMENTS AND CONTRACTS	\$10,500.00
05/26/2026	PO1-7390000-260000003446-1	THE COLLEGE BOARD	STUDENT EXAMS	\$70,000.00

**LUIS BOARD PURCHASE ORDER/ CONTRACT
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PO Date	PO#	Vendor Name	Commodity Line Description	Line Amount
05/26/2026	PO1-7390000-260000003448-1	APPLE SPICE JUNCTION	RESTAURANTS AND CATERING	\$1,992.17
05/26/2026	PO1-7390000-260000003448-1	APPLE SPICE JUNCTION	RESTAURANTS AND CATERING	\$664.06
05/26/2026	PO1-7390000-260000003448-1	APPLE SPICE JUNCTION	RESTAURANTS AND CATERING	\$66.28
05/26/2026	PO1-7390000-260000003448-1	APPLE SPICE JUNCTION	RESTAURANTS AND CATERING	\$132.57
05/26/2026	PO1-7390000-260000003448-1	APPLE SPICE JUNCTION	FREIGHT FEE	\$332.25
05/26/2026	PO1-7420000-260000003072-2	INSTITUTE FOR EDUCATIONAL LEADERSHIP	REGISTRATION	\$9,900.00
05/26/2026	PO1-7480000-260000000225-2	THE PITNEY BOWES BANK INC	POSTAGE STAMP	\$75,000.00
05/26/2026	PO1-7620000-260000003435-1	SOFTCHOICE CORPORATION	COMPUTER SOFTWARE LICENSING SERVICE	\$0.00
05/26/2026	PO1-7620000-260000003435-1	SOFTCHOICE CORPORATION	COMPUTER SOFTWARE LICENSING SERVICE	\$0.00
05/26/2026	PO1-7620000-260000003435-1	SOFTCHOICE CORPORATION	COMPUTER SOFTWARE LICENSING SERVICE	\$0.00
05/26/2026	PO1-7620000-260000003435-1	SOFTCHOICE CORPORATION	COMPUTER SOFTWARE LICENSING SERVICE	\$320.46
05/26/2026	PO1-7620000-260000003435-1	SOFTCHOICE CORPORATION	COMPUTER SOFTWARE LICENSING SERVICE	\$3,961.20
05/26/2026	PO1-7620000-260000003435-1	SOFTCHOICE CORPORATION	COMPUTER SOFTWARE LICENSING SERVICE	\$51.96
05/26/2026	PO1-7620000-260000003435-1	SOFTCHOICE CORPORATION	COMPUTER SOFTWARE LICENSING SERVICE	\$54,120.00
05/26/2026	PO1-7650000-260000003436-1	LEGACY ELECTRIC	OUTDOOR SCONCE	\$6,790.00
05/26/2026	PO1-7650000-260000003438-1	RS BUS LINE, INC.	BUSES	\$150,000.00
05/26/2026	PO1-7650000-260000003449-1	UNIFIRST CORPORATION	PERSONAL SAFETY AND PROTECTION	\$10,000.00
05/26/2026	PO1-7650000-260000003450-1	GOLD HEALTH & SAFETY CONSULTING, INC.	ENVIRONMENTAL LABORATORY SERVICES	\$500.00
05/26/2026	PO1-7650000-260000003450-1	GOLD HEALTH & SAFETY CONSULTING, INC.	ENVIRONMENTAL LABORATORY SERVICES	\$1,000.00
05/26/2026	PO1-7650000-260000003451-1	NUTECH FIRE ALARM AND SECURITY	FIRE ALARM MAINTENANCE OR MONITORING	\$5,760.00
05/26/2026	PO1-7650000-260000003451-1	NUTECH FIRE ALARM AND SECURITY	FIRE ALARM MAINTENANCE OR MONITORING	\$7,300.00
05/26/2026	PO1-7650000-260000003451-1	NUTECH FIRE ALARM AND SECURITY	FIRE ALARM MAINTENANCE OR MONITORING	\$1,920.00
05/26/2026	PO1-7670000-260000003437-1	BERNARDS BROS. INC.	GENERAL AGREEMENTS AND CONTRACTS	\$72,693.24
05/27/2026	PO1-7650000-260000003452-1	GOLD STANDARD TREE CARE	LANDSCAPING SERVICES	\$1,200.00
05/27/2026	PO1-7650000-260000003453-1	RICHMARS INC	BUSINESS CARDS	\$62.02
05/27/2026	PO1-7650000-260000003453-1	RICHMARS INC	BUSINESS CARDS	\$62.02
05/27/2026	PO1-7650000-260000003453-1	RICHMARS INC	BUSINESS CARDS	\$15.00
05/27/2026	PO1-7650000-260000003455-1	COMMERCIAL DOOR METAL SYSTEMS INCORPORATED	DOORS AND WINDOWS AND GLASS	\$33,060.36
05/27/2026	PO1-7650000-260000003457-1	SLA	SIDEWALK CONSTRUCTION AND REPAIR SERVICE	\$24,900.00
05/27/2026	PO1-7660000-260000003447-1	WAXIE SANITARY SUPPLY	CLEANING AND JANITORIAL SUPPLIES	\$500.15
05/27/2026	PO1-7660000-260000003447-1	WAXIE SANITARY SUPPLY	CLEANING AND JANITORIAL SUPPLIES	\$2,069.09

**LUIS BOARD PURCHASE ORDER/ CONTRACT
RATIFICATION TRANSACTION LIST
MAY 26, 2026 - JUNE 23, 2026**

PO Date	PO#	Vendor Name	Commodity Line Description	Line Amount
05/27/2026	PO1-7660000-260000003447-1	WAXIE SANITARY SUPPLY	CLEANING AND JANITORIAL SUPPLIES	\$664.89
05/27/2026	PO1-7660000-260000003447-1	WAXIE SANITARY SUPPLY	CLEANING AND JANITORIAL SUPPLIES	\$436.91
05/27/2026	PO1-7660000-260000003447-1	WAXIE SANITARY SUPPLY	CLEANING AND JANITORIAL SUPPLIES	\$3,427.16
05/27/2026	PO1-7660000-260000003447-1	WAXIE SANITARY SUPPLY	CLEANING AND JANITORIAL SUPPLIES	\$236.23
05/27/2026	PO1-7660000-260000003447-1	WAXIE SANITARY SUPPLY	CLEANING AND JANITORIAL SUPPLIES	\$439.12
05/27/2026	PO1-7660000-260000003447-1	WAXIE SANITARY SUPPLY	CLEANING AND JANITORIAL SUPPLIES	\$7,136.73
05/27/2026	PO1-7660000-260000003447-1	WAXIE SANITARY SUPPLY	CLEANING AND JANITORIAL SUPPLIES	\$8,391.64
05/27/2026	PO1-7660000-260000003447-1	WAXIE SANITARY SUPPLY	BUILDING AND FACILITY MAINTENANCE AND REPAIR SERVICES	\$1,541.42
05/27/2026	PO1-7660000-260000003447-1	WAXIE SANITARY SUPPLY	CLEANING AND JANITORIAL SUPPLIES	\$1,357.57
05/27/2026	PO1-7660000-260000003447-1	WAXIE SANITARY SUPPLY	CLEANING AND JANITORIAL SUPPLIES	\$1,357.57
05/27/2026	PO1-7660000-260000003447-1	WAXIE SANITARY SUPPLY	CLEANING AND JANITORIAL SUPPLIES	\$1,357.57
05/27/2026	PO1-7660000-260000003447-1	WAXIE SANITARY SUPPLY	CLEANING AND JANITORIAL SUPPLIES	\$3,838.82
05/27/2026	PO1-7660000-260000003447-1	WAXIE SANITARY SUPPLY	CLEANING AND JANITORIAL SUPPLIES	\$1,578.52
05/27/2026	PO1-7660000-260000003447-1	WAXIE SANITARY SUPPLY	CLEANING AND JANITORIAL SUPPLIES	\$179.42
05/27/2026	PO1-7660000-260000003447-1	WAXIE SANITARY SUPPLY	CLEANING AND JANITORIAL SUPPLIES	\$853.55
05/27/2026	PO1-7660000-260000003447-1	WAXIE SANITARY SUPPLY	CLEANING AND JANITORIAL SUPPLIES	\$898.74
05/27/2026	PO1-7660000-260000003447-1	WAXIE SANITARY SUPPLY	CLEANING AND JANITORIAL SUPPLIES	\$395.60
05/27/2026	PO1-7670000-260000003454-1	MAID FAST CONSTRUCTION INC	BUILDING AND FACILITY MAINTENANCE AND REPAIR SERVICES	\$143,490.00
05/28/2026	PO1-4310000-260000002247-2	INTERNATIONAL HOUSE OF MUSIC INC.	#MBS8200 B/O	\$1,855.06
05/28/2026	PO1-4310000-260000002247-2	INTERNATIONAL HOUSE OF MUSIC INC.	LUDWIG STANDS RSMHQA	\$1,382.16
05/28/2026	PO1-4310000-260000002247-2	INTERNATIONAL HOUSE OF MUSIC INC.	ITEM#MSS8200	\$1,694.48
05/28/2026	PO1-4310000-260000002247-2	INTERNATIONAL HOUSE OF MUSIC INC.	#MBC9600	\$2,054.41
05/28/2026	PO1-4310000-260000002247-2	INTERNATIONAL HOUSE OF MUSIC INC.	LUDWIG CARRIERS RMABSQ	\$1,856.17
05/28/2026	PO1-4310000-260000002247-2	INTERNATIONAL HOUSE OF MUSIC INC.	ITEM#MSC9600	\$2,408.81
06/01/2026	PO1-4310000-260000001969-2	RAYMOND WASHINGTON	PARENT EMPOWERMENT	\$3,500.00
06/01/2026	PO1-7410000-260000003460-1	APPLE, INC.	TABLET COMPUTERS	\$608.02
06/01/2026	PO1-7410000-260000003460-1	APPLE, INC.	TABLET COMPUTERS	\$87.49
06/01/2026	PO1-7410000-260000003460-1	APPLE, INC.	DIGITAL PEN	\$131.79
06/01/2026	PO1-7410000-260000003460-1	APPLE, INC.	STATE COUNTY LOCAL WASTE OR RECYCLE FEE	\$1.79
06/01/2026	PO1-7470000-260000003461-1	RAUL RIOS	SYSTEM INSTALLATION SERVICE	\$1,250.00
06/01/2026	PO1-7470000-260000003461-1	RAUL RIOS	PANELS OR PANELING	\$7,420.25

**LUIS BOARD PURCHASE ORDER/ CONTRACT
RATIFICATION TRANSACTION LIST
MAY 26, 2026 - JUNE 23, 2026**

PO Date	PO#	Vendor Name	Commodity Line Description	Line Amount
06/01/2026	PO1-7670000-260000003458-1	UES Professional Solutions, Inc.	BUILDING AND FACILITY MAINTENANCE AND REPAIR SERVICES	\$6,500.00
06/01/2026	PO1-7800000-260000003459-1	GOLD STAR FOODS	FOOD SERVICE PURCHASING CO-OP	\$30,000.00
06/02/2026	PO1-7410000-260000003463-1	APPLE, INC.	TABLET COMPUTERS	\$829.52
06/02/2026	PO1-7410000-260000003463-1	APPLE, INC.	STATE COUNTY LOCAL WASTE OR RECYCLE FEE	\$4.00
06/02/2026	PO1-7410000-260000003463-1	APPLE, INC.	TABLET COMPUTERS	\$109.64
06/02/2026	PO1-7410000-260000003463-1	APPLE, INC.	DIGITAL PEN	\$131.79
06/02/2026	PO1-7410000-260000003463-1	APPLE, INC.	STATE COUNTY LOCAL WASTE OR RECYCLE FEE	\$1.79
06/02/2026	PO1-7410000-260000003463-1	APPLE, INC.	TABLET COMPUTERS	\$331.14
06/02/2026	PO1-7470000-260000003462-1	ADERSA GROUP LLC	FENCING AND RAILING SERVICE	\$2,296.51
06/02/2026	PO1-7470000-260000003462-1	ADERSA GROUP LLC	SYSTEM INSTALLATION SERVICE	\$600.00
06/02/2026	PO1-7470000-260000003462-1	ADERSA GROUP LLC	FREIGHT FEE	\$100.00
06/02/2026	PO1-7670000-260000003464-1	NEW AIR INC	BUILDING AND FACILITY MAINTENANCE AND REPAIR SERVICES	\$11,906.00
06/02/2026	PO1-7670000-260000003466-1	TGR GEOTECHNICAL, INC.	BUILDING AND FACILITY MAINTENANCE AND REPAIR SERVICES	\$17,142.00
06/03/2026	PO1-7430000-260000003475-1	GALILEO LEARNING LLC	GENERAL AGREEMENTS AND CONTRACTS	\$923,400.00
06/03/2026	PO1-7430000-260000003475-1	GALILEO LEARNING LLC	GENERAL AGREEMENTS AND CONTRACTS	\$141,588.00
06/03/2026	PO1-7650000-260000001059-1	ORTCO, INC.	PLAYGROUND CONSTRUCTION AND EQUIPMENT INSTALLATION SERVICE	\$5,450.00
06/03/2026	PO1-7650000-260000003467-1	LOS ANGELES COUNTY PUBLIC HEALTH	MAINTENANCE OR SUPPORT FEES	\$5,000.00
06/03/2026	PO1-7650000-260000003468-1	ORTCO, INC.	PLAYGROUND CONSTRUCTION AND EQUIPMENT INSTALLATION SERVICE	\$4,400.00
06/03/2026	PO1-7670000-260000003420-1	AP CONSTRUCTION	HEATING AND COOLING AND AIR CONDITIONING HVAC INSTALLATION A	\$1,435,000.00
06/03/2026	PO1-7670000-260000003456-1	TWINING, INC.	GENERAL AGREEMENTS AND CONTRACTS	\$423,345.45
06/04/2026	PO1-4310000-260000003473-1	AUDIO DYNAMIX, INC.	ITEM#DB TECHNOLOGIES	\$4,961.82
06/04/2026	PO1-4310000-260000003473-1	AUDIO DYNAMIX, INC.	ITEM#DB TECHNOLOGIES	\$2,511.81
06/04/2026	PO1-4310000-260000003473-1	AUDIO DYNAMIX, INC.	ITEM#DB TECHNOLOGIES	\$139.35
06/04/2026	PO1-4310000-260000003473-1	AUDIO DYNAMIX, INC.	ITEM#SLX4Q+	\$2,690.23
06/04/2026	PO1-4310000-260000003473-1	AUDIO DYNAMIX, INC.	ITEM#:SLXD4D+	\$1,075.49
06/04/2026	PO1-4310000-260000003473-1	AUDIO DYNAMIX, INC.	ITEM#:SLXD1+	\$2,471.94
06/04/2026	PO1-4310000-260000003473-1	AUDIO DYNAMIX, INC.	ITEM#:WL93	\$725.63
06/04/2026	PO1-4310000-260000003473-1	AUDIO DYNAMIX, INC.	ITEM#:SHURE MX153T/O...	\$2,272.59
06/04/2026	PO1-4310000-260000003473-1	AUDIO DYNAMIX, INC.	ITEM#:SM58-LC	\$213.30
06/04/2026	PO1-4310000-260000003473-1	AUDIO DYNAMIX, INC.	ITEM#:MX202B/C	\$2,065.27
06/04/2026	PO1-4310000-260000003473-1	AUDIO DYNAMIX, INC.	ITEM#:MICROPHONE C...	\$358.83

**LUUSD BOARD PURCHASE ORDER/ CONTRACT
RATIFICATION TRANSACTION LIST
MAY 26, 2026 - JUNE 23, 2026**

PO Date	PO#	Vendor Name	Commodity Line Description	Line Amount
06/04/2026	PO1-4310000-260000003473-1	AUDIO DYNAMIX, INC.	ITEM#:MC6	\$119.61
06/04/2026	PO1-4310000-260000003473-1	AUDIO DYNAMIX, INC.	ITEM#QU-6	\$2,676.92
06/04/2026	PO1-4310000-260000003474-1	PITNEY BOWES INC.	TO PAY INV#1028636057 & INV#1027901031	\$475.69
06/05/2026	PO1-7350000-260000003476-1	LEE & LOW BOOKS INC	REFERENCE BOOKS	\$3,420.40
06/05/2026	PO1-7350000-260000003476-1	LEE & LOW BOOKS INC	SEQUENCED DELIVERY SERVICE	\$123.07
06/05/2026	PO1-7410000-260000003477-1	PRO-ED, INC.	SOFTWARE	\$522.00
06/05/2026	PO1-7410000-260000003477-1	PRO-ED, INC.	SOFTWARE	\$348.00
06/08/2026	PO1-1120000-260000003481-1	SCHOLASTIC BOOK FAIRS	PAYMENT FOR SCHOLASTIC BOOKFAIR INVOICE# B6105357FR	\$3,462.36
06/08/2026	PO1-3220000-260000003479-1	INSTITUTE FOR EDUCATIONAL LEADERSHIP	INVOICE # 022026-0951-0982	\$885.00
06/08/2026	PO1-7670000-260000003480-1	BEST CONTRACTING SERVICES, INC.	ROOFING SERVICE	\$209,840.00
06/08/2026	PO1-7670000-260000003480-1	BEST CONTRACTING SERVICES, INC.	ROOFING SERVICE	\$144,905.00
06/08/2026	PO1-7670000-260000003480-1	BEST CONTRACTING SERVICES, INC.	ROOFING SERVICE	\$249,785.00
06/08/2026	PO1-7670000-260000003480-1	BEST CONTRACTING SERVICES, INC.	ROOFING SERVICE	\$343,485.00
06/08/2026	PO1-7670000-260000003480-1	BEST CONTRACTING SERVICES, INC.	ROOFING SERVICE	\$187,884.00
06/09/2026	PO1-1110000-260000003483-1	ORIENTAL TRADING COMPANY, INC.	CLASSROOM DECORATIVES AND SUPPLIES	\$62.15
06/09/2026	PO1-1110000-260000003483-1	ORIENTAL TRADING COMPANY, INC.	CLASSROOM DECORATIVES AND SUPPLIES	\$18.15
06/09/2026	PO1-1110000-260000003483-1	ORIENTAL TRADING COMPANY, INC.	CLASSROOM DECORATIVES AND SUPPLIES	\$47.61
06/09/2026	PO1-1110000-260000003483-1	ORIENTAL TRADING COMPANY, INC.	CLASSROOM DECORATIVES AND SUPPLIES	\$36.54
06/09/2026	PO1-1110000-260000003483-1	ORIENTAL TRADING COMPANY, INC.	CLASSROOM DECORATIVES AND SUPPLIES	\$47.61
06/09/2026	PO1-1110000-260000003483-1	ORIENTAL TRADING COMPANY, INC.	FREIGHT FEE	\$15.00
06/09/2026	PO1-1110000-260000003483-1	ORIENTAL TRADING COMPANY, INC.	CLASSROOM DECORATIVES AND SUPPLIES	\$42.07
06/09/2026	PO1-1110000-260000003483-1	ORIENTAL TRADING COMPANY, INC.	CLASSROOM DECORATIVES AND SUPPLIES	\$53.14
06/09/2026	PO1-1110000-260000003490-1	SCHOLASTIC BOOK FAIRS	FAIR ORGANIZATION OR MANAGEMENT SERVICES	\$922.98
06/09/2026	PO1-7350000-260000003392-1	CATERING BY HERACH & ARA	CATERING SERVICES	\$6,037.73
06/09/2026	PO1-7350000-260000003393-1	CATERING BY HERACH & ARA	CATERING SERVICES	\$6,400.53
06/09/2026	PO1-7350000-260000003394-1	CATERING BY HERACH & ARA	CATERING SERVICES	\$5,971.38
06/09/2026	PO1-7600000-260000003433-1	BURNHAM BENEFITS INSURANCE SERVICES	GENERAL AGREEMENTS AND CONTRACTS	\$68,000.00
06/09/2026	PO1-7610000-260000003484-1	T.A.J. OFFICE & SCHOOL SUPPLY	3PT CUSTOM 3 UP RECEIPT BOOKS- 10,000 REC	\$1,605.88
06/09/2026	PO1-7650000-260000001521-2	SLA	LANDSCAPING SERVICES	\$7,942.10
06/09/2026	PO1-7650000-260000003488-1	TRI-SIGNAL INTEGRATION, INC.	FIRE ALARM MAINTENANCE OR MONITORING	\$5,000.00
06/09/2026	PO1-7650000-260000003491-1	SLA	LANDSCAPING SERVICES	\$20,000.00

**LUIS BOARD PURCHASE ORDER/ CONTRACT
RATIFICATION TRANSACTION LIST
MAY 26, 2026 - JUNE 23, 2026**

PO Date	PO#	Vendor Name	Commodity Line Description	Line Amount
06/09/2026	PO1-7670000-260000003429-1	TSG ENTERPRISES, INC	GENERAL AGREEMENTS AND CONTRACTS	\$55,160.00
06/09/2026	PO1-7670000-260000003439-1	Y&T CONSULTING GROUP, LLC	GENERAL AGREEMENTS AND CONTRACTS	\$10,000.00
06/09/2026	PO1-7670000-260000003485-1	DIVISION OF STATE ARCHITECT	MAINTENANCE OR SUPPORT FEES	\$4,722.30
06/09/2026	PO1-7670000-260000003486-1	DIVISION OF STATE ARCHITECT	MAINTENANCE OR SUPPORT FEES	\$3,148.20
06/09/2026	PO1-7670000-260000003487-1	TYR, INC.	BUILDING INSPECTION SERVICE	\$8,820.00
06/09/2026	PO1-7670000-260000003492-1	GEOTECHNICAL PROFESSIONALS, INC	PROFESSIONAL ENGINEERING SERVICES	\$121,015.00
06/09/2026	PO1-7800000-260000003489-1	WORKSHOP / TRAVEL	WORKSHOP	\$2,000.00
06/09/2026	PO1-7800000-260000003489-1	WORKSHOP / TRAVEL	WORKSHOP	\$2,000.00
06/10/2026	PO1-7350000-260000003385-2	CATERING BY HERACH & ARA	RESTAURANTS AND CATERING	\$6,042.53
06/10/2026	PO1-7350000-260000003386-2	CATERING BY HERACH & ARA	RESTAURANTS AND CATERING	\$3,405.58
06/10/2026	PO1-7670000-260000003493-1	ECO & ASSOCIATES, INC.	GENERAL AGREEMENTS AND CONTRACTS	\$19,112.73
06/11/2026	PO1-7500000-260000003494-1	THINK EDUCATION	GENERAL AGREEMENTS AND CONTRACTS	\$36,000.00
06/11/2026	PO1-7500000-260000003494-1	THINK EDUCATION	GENERAL AGREEMENTS AND CONTRACTS	\$10,500.00
06/15/2026	PO1-7670000-260000002381-2	ASPHALT, FABRIC & ENGINEERING, INC.	ASPHALT	\$568,718.00
06/15/2026	PO1-7670000-260000003495-1	GEOTECHNICAL PROFESSIONALS, INC	GENERAL AGREEMENTS AND CONTRACTS	\$17,800.00
06/15/2026	PO1-7670000-260000003497-1	COLBI TECHNOLOGIES, INC.	SOFTWARE	\$15,000.00
06/16/2026	PO1-4310000-260000003498-1	ACCO BRANDS CORPORATION	#3000004 LAMINATION FILM	\$1,458.47
06/16/2026	PO1-7620000-260000003499-1	AERIES TOPCO, LP	COMPUTER SOFTWARE LICENSING SERVICE	\$20,000.00
06/18/2026	PO1-3230000-260000001461-1	ADRIANA RODRIGUEZ	EAT CONSULTANT - ADRIANA RODRIGUEZ, PARENT AND FAMILY ENCA	\$2,600.00
06/18/2026	PO1-7650000-260000003500-1	DURHAM SCHOOL SERVICES, LP	BUSSES	\$30,000.00
06/22/2026	PO1-7350000-260000003398-2	T.A.J. OFFICE & SCHOOL SUPPLY	DYEING OR PRINTING OR FINISHING SERVICES	\$586.98
06/22/2026	PO1-7350000-260000003398-2	T.A.J. OFFICE & SCHOOL SUPPLY	DYEING OR PRINTING OR FINISHING SERVICES	\$586.98
06/22/2026	PO1-7350000-260000003398-2	T.A.J. OFFICE & SCHOOL SUPPLY	SEQUENCED DELIVERY SERVICE	\$26.00
06/22/2026	PO1-7410000-260000003503-1	SUSANNE SMITH ROLEY	EDUCATIONAL ADVISORY SERVICES	\$2,200.00
06/22/2026	PO1-7410000-260000003508-1	MAYRA ENRIQUEZ	EDUCATIONAL ADVISORY SERVICES	\$2,500.00
06/22/2026	PO1-7610000-260000003504-1	SAFEGUARD BUSINESS SYSTEMS, INC.	OFFICE SUPPLIES	\$709.56
06/22/2026	PO1-7650000-260000001151-1	IPMTECH PEST MANAGEMENT	STRUCTURAL PEST CONTROL	\$38,160.00
06/22/2026	PO1-7650000-260000003506-1	SMARDAN SUPPLY COMPANY	PLUMBING FIXTURES	\$3,525.71
06/22/2026	PO1-7650000-260000003507-1	SMARDAN SUPPLY COMPANY	PLUMBING FIXTURES	\$5,000.00
06/22/2026	PO1-7670000-260000003501-1	GEOTECHNICAL PROFESSIONALS, INC	BUILDING AND FACILITY MAINTENANCE AND REPAIR SERVICES	\$22,350.00
06/22/2026	PO1-7670000-260000003502-1	ENVIRONMENTAL SERVICES, LLC	GENERAL AGREEMENTS AND CONTRACTS	\$867,000.00

LUSD BOARD PURCHASE ORDER/ CONTRACT
RATIFICATION TRANSACTION LIST
MAY 26, 2026 - JUNE 23, 2026

PO Date	PO#	Vendor Name	Commodity Line Description	Line Amount
06/22/2026	PO1-7800000- 260000003505-1	CLEARBROOK FARMS, INC.	DAIRY AND FOODSERVICE DISTRIBUTION SERVICES 25-26	\$15,000.00
TOTAL:				<u><u>\$6,989,412.83</u></u>

14. D. 2. Request Approval of the Warrant and ACH Schedule for the Period of May 27, 2026 through June 23, 2026

Rationale

Staff requests approval of the Warrant and ACH Schedule for the period of May 27, 2026 through June 23, 2026.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: Various

Funding Account Number: Various

Amount: \$15,806,070.54

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

Supporting Documents

[_Warrant Schedule 07-23-26](#)

**LYNWOOD UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION AGENDA**

DATE: July 23, 2026

TO: Patrick Gittisriboongul, Ed.D., Superintendent

FROM: Business Services Division

SUBJECT: Warrant and ACH Schedule for the Period of May 27, 2026 - June 23, 2026

These registers, as prepared by the Los Angeles County Office of Education, reflect disbursements that have been made in payment of previously approved purchase orders, recurring monthly expenses for mileage disbursements, conferences, utilities and other costs of public education.

The expenses reflected in the registers were not in excess of appropriations budgeted.

Copies of the registers are available for inspection during normal office hours in the Accounting Department, Lynwood Unified School District, 11321 Bullis Road, Lynwood, California 90262.

COMMERCIAL WARRANT REGISTER (B-WARRANTS)

Issue Date		Amount	Issue Date		Amount
05/27/26	\$	4,140,621.99	06/10/26	\$	405,258.66
05/28/26	\$	110,760.83	06/11/26	\$	120,943.28
05/29/26	\$	545,678.18	06/12/26	\$	3,083.35
06/01/26	\$	696,517.94	06/15/26	\$	4,751,185.68
06/02/26	\$	439,634.25	06/16/26	\$	258,917.12
06/03/26	\$	664,342.37	06/17/26	\$	881,932.52
06/04/26	\$	738,557.56	06/18/26	\$	381,000.09
06/05/26	\$	520,624.78	06/19/26	\$	-
06/08/26	\$	633,061.02	06/22/26	\$	51,089.49
06/09/26	\$	151,283.21	06/23/26	\$	311,578.22
		Total	\$	15,806,070.54	
For a more detailed account of specific District expenditures, please refer to page 3.					

**LYNWOOD UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION AGENDA**

DATE: July 23, 2026
TO: Patrick Gittisriboongul, Ed.D., Superintendent
FROM: Business Services Division
SUBJECT: Commercial Warrant and ACH Schedule for the Period of May 27, 2026 - June 23, 2026

<u>FUNDS</u>	<u>AMOUNT</u>
1) <u>General Fund (01)</u> Total General Fund	\$ 4,546,550.41
2) <u>Adult Education Fund (11)</u> Total Adult Education Fund	\$ 13,257.02
3) <u>Child Development Fund (12)</u> Total Child Development Fund	\$ 102,401.72
4) <u>Cafeteria Fund (13)</u> Total Cafeteria Fund	\$ 339,484.83
5) <u>Deferred Maintenance Fund (14)</u> Total Deferred Maintenance Fund	\$ -
6) <u>Building Fund (21)</u> Total Building Fund	\$ 998,334.27
7) <u>Capital Facilities Fund (25)</u> Total Capital Facilities Fund	\$ -
8) <u>School Facilities Fund (35)</u> Total School Facilities Fund	\$ -
9) <u>Special Reserve Fund (40)</u> Total Special Reserve Fund	\$ 6,940,042.91
10) <u>Self-Insurance Fund (67)</u> Total Self-Insurance Fund	\$ 217,946.22
11) <u>Scholarship Fund (73)</u> Total Scholarship Fund	\$ -
12) <u>Payroll Clearance Fund (76)</u> Total Payroll Clearance Fund	\$ 2,648,053.16
Total Warrants All Funds	\$ 15,806,070.54

**LYNWOOD UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION AGENDA**

Fund	1.0	11.0	12.0	13.0	14.0	21.0/21.1	25.0	35.0	40.0	67.0	73.0	76.0	
05/27/26	383,975.14	-	-	-	-	250,955.53	-	-	3,505,691.32	-	-	-	4,140,621.99
05/28/26	110,760.83	-	-	-	-	-	-	-	-	-	-	-	110,760.83
05/29/26	544,206.52	-	1,471.66	-	-	-	-	-	-	-	-	-	545,678.18
06/01/26	148,828.39	-	-	-	-	185,581.45	-	-	668.65	161,978.57	-	199,460.88	696,517.94
06/02/26	187,744.65	-	-	-	-	7,030.91	-	-	-	-	-	244,858.69	439,634.25
06/03/26	91,345.06	1,300.00	338.48	12,223.87	-	-	-	-	-	-	-	559,134.96	664,342.37
06/04/26	229,881.38	-	175.00	-	-	165,569.86	-	-	341,651.32	1,280.00	-	-	738,557.56
06/05/26	307,183.64	255.26	1,863.60	-	-	110,001.20	-	-	1,149.97	-	-	100,171.11	520,624.78
06/08/26	583,433.09	-	7,268.20	-	-	7,570.00	-	-	-	34,789.73	-	-	633,061.02
06/09/26	129,663.23	-	-	4,214.25	-	-	-	-	-	-	-	17,405.73	151,283.21
06/10/26	312,356.03	-	5,748.25	67,256.46	-	-	-	-	-	19,897.92	-	-	405,258.66
06/11/26	94,387.03	4,200.00	18,196.14	4,160.11	-	-	-	-	-	-	-	-	120,943.28
06/12/26	3,083.35	-	-	-	-	-	-	-	-	-	-	-	3,083.35
06/15/26	402,919.65	6,241.76	25,963.75	-	-	60,136.82	-	-	3,090,881.65	-	-	1,165,042.05	4,751,185.68
06/16/26	61,334.62	-	-	-	-	197,582.50	-	-	-	-	-	-	258,917.12
06/17/26	493,652.68	-	26,300.10	-	-	-	-	-	-	-	-	361,979.74	881,932.52
06/18/26	115,463.95	-	-	251,630.14	-	13,906.00	-	-	-	-	-	-	381,000.09
06/19/26	-	-	-	-	-	-	-	-	-	-	-	-	0.00
06/22/26	46,247.49	1,260.00	3,582.00	-	-	-	-	-	-	-	-	-	51,089.49
06/23/26	300,083.68	-	11,494.54	-	-	-	-	-	-	-	-	-	311,578.22
Rpt 072326	4,546,550.41	13,257.02	102,401.72	339,484.83	0.00	998,334.27	0.00	0.00	6,940,042.91	217,946.22	0.00	2,648,053.16	15,806,070.54

14. D. 3. Request Acceptance of Cash Collection Report #6 for the 2025-2026 Fiscal Year

Rationale

Staff requests acceptance of Cash Collection Report #6 for the 2025-2026 fiscal year.

The following is a list of cash collections received by the Accounting Department during the period of March 1, 2026 to April 30, 2026.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # BEST: N/A

Name of Funding Source and/or Location: Various

Funding Account Number: Various

Amount: \$5,998,840.44

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

Supporting Documents



[Cash Collection Report #6](#)

RECORD OF COLLECTIONS #6 for FY 2025/2026

The following is a list of Cash Collections received by the Accounting Department during the period of March 1, 2026, to April 30, 2026. I hereby certify that these collections will be forwarded to the County Treasurer as provided by law.

Receipt Number	Source	Amount	Explanation
137996	Grace Santacruz Dominguez	\$ 390.00	Adult Ed - Hiset Testing Fees
137996	Grace Santacruz Dominguez	\$ 60.00	Adult Ed - Hiset Testing Fees
137997	Permit Place Inc	\$ 1,711.74	Developer Fees 11383 Long Beach Blvd
137998	Volunteers of America	\$ 2,000.00	Rent - March 2026
137999	California School Employee Association	\$ 815.43	LUSD2526 0013 Release Time (D.Hawkins)
138000	County of Los Angeles	\$ 1,261.14	Employer Refund (D. Davis) - Check to be cut to LACOE SFS Legal Claims
138001	Soleil Academy	\$ 27,361.28	Rent - March 2026
138002	Aquarium of the Pacific	\$ 70.00	Refund PO#26*1590
138003	SP Casas LLC	\$ 12,820.00	Developer Fees 3421 Martin Luther King Junior Boulevard
138005	Alma Andrade	\$ 190.00	Wilson - Chromebook Ins & Yr. Book
138006	Claudia Pastran	\$ 200.00	HMS - Lost Books & Chrome Charger
138007	Carmen Montero	\$ 986.24	Roosevelt - Scholastic Book Fair
138007	Carmen Montero	\$ 20.00	Roosevelt - Chromebook Ins.
138008	Ana Vasquez	\$ 50.00	Petty Cash Replenishment
138009	Ontellus	\$ 15.00	Subpoena for Employee Records
138010	Yvette Mayhorn-Harps	\$ 183.67	Vision & Dental (Cobra) March 2026
138011	Bellflower USD	\$ 878,442.00	25-26 Adv. Apportionment Payment SPED - AB602 Program - January 2026
138011	Bellflower USD	\$ 14,913.00	25-26 Adv. Apportionment Payment SPED - State Infant Entitlement - January 2026
138011	Bellflower USD	\$ 20,857.75	24-25 50% of the Final ER Part C, Early Education Programs
138012	Pasadena Area Comm College	\$ 253,297.30	LA-23 Lynwood USD Enhancing the Quality of Career Guidance & Pupil Supports Round 5 (#L230051) Invoice #: LUSD2526_0004 Final Payment Due: \$139,651.40 LA-23 Lynwood USD Expanding and Enhancing K-14 Culinary Arts Pathway Round 5 (#L230052) Invoice #: LUSD2526_0005 Final Payment Due: \$113,645.70
138013	Lupe Mendez - Yogurtland Plaza Mexico	\$ 407.77	Keller - Fundraiser
138013	Lupe Mendez - Kona Ice	\$ 333.32	Keller - Fundraiser
138014	Abel Camarena	\$ 188.70	Will Rogers Family Fee - January - March 2026
138014	Allison Barilla	\$ 42.75	Will Rogers Family Fee - March 2026
138014	Emma Hernandez	\$ 84.00	Will Rogers Family Fee - March 2026
138014	Emma Solis	\$ 76.80	Will Rogers Family Fee - March 2026
138014	Freddy Linares	\$ 61.20	Will Rogers Family Fee - March 2026
138014	Mia Escalera	\$ 68.60	Will Rogers Family Fee - March 2026
138014	Parker Thomas	\$ 75.00	Will Rogers Family Fee - March 2026
138014	Aaron Olvera	\$ 90.33	Lindbergh Family Fee - March 2026
138014	Adalyn Avila	\$ 72.10	Lindbergh Family Fee - March 2026
138014	Camila Lopez	\$ 60.50	Lindbergh Family Fee - March 2026
138014	Emilie Macias	\$ 124.20	Lindbergh Family Fee - February & March 2026
138014	Mateo Moreno	\$ 36.70	Lindbergh Family Fee - March 2026
138014	Luka Javier	\$ 63.00	Lindbergh Family Fee - February 2026
138014	Luka Javier	\$ 62.10	Lindbergh Family Fee - March 2026
138014	Matias Gomez	\$ 38.50	Lindbergh Family Fee - March 2026
138014	Otis Aguayo	\$ 84.70	Lindbergh Family Fee - February 2026
138014	Otis Aguayo	\$ 84.70	Lindbergh Family Fee - March 2026
138014	Vincent Palomares	\$ 65.10	Lindbergh Family Fee - March 2026
138014	Vladimir Olmos	\$ 213.00	Lindbergh Family Fee - January - March 2026
138015	Dolores Silva	\$ 97.14	Dental & Vision (February - March 2026)
138016	Ellis Barfield	\$ 400.00	Facility Fees - HMS (3/7 & 3/18)
138017	Catalina Island Conservancy	\$ 7,040.00	Bus Reimbursement for Wilson & Roosevelt Elm
138018	AT&T	\$ 55.13	Refund of Final Bill - PO_26*0209
138019	Paramount USD	\$ 250.20	LUSD2425_0011 - Sub Request (Ms. DeLeon)
138020	Andre Starks	\$ 2,557.17	Developer Fees 4045 Martin Luther King Junior Boulevard
138021	Grace Santacruz Dominguez	\$ 75.00	Adult Ed - Book Sales & Hiset Sales
138021	Grace Santacruz Dominguez	\$ 541.00	Adult Ed - Vocational Fees (Samir Coleman)
138021	Grace Santacruz Dominguez	\$ 847.25	Adult Ed - Pearson VUE
138021	Grace Santacruz Dominguez	\$ 600.00	Adult Ed - Phlebotomy Fees (Milling Scott)
138022	Grace Santacruz Dominguez	\$ 430.00	Adult Ed - Book Sales
138023	Claudia Pastran	\$ 250.00	HMS - Technology Damages (Chromebook)
138024	Helen Tolbert	\$ 244.20	Dental & Vision (March - October 2026)
138025	State of California	\$ 99.03	Health Care Deposit Fund
138026	Rebate Processing Center	\$ 1,500.00	Kits for Kids Program (Marshall & Will Rogers)
138027	College Board	\$ 53.00	LHS - SR-028108
138027	College Board	\$ 53.00	LHS - SR-028106
138029	Fariborz Harronan	\$ 3,522.42	Developer Fees 4605 Mcmillan St
138030	Calvin Borders	\$ 30.00	Will Rogers - Lost Key
138031	Grace Santacruz Dominguez	\$ 270.00	Adult Ed - Book Sales
138031	Grace Santacruz Dominguez	\$ 500.00	Adult Ed - Phlebotomy Fees
138031	Grace Santacruz Dominguez	\$ 100.00	Adult Ed - Phlebotomy Fees
138032	Tuan Nguyen	\$ 10.00	FHS-Lost Access Key
138033	St. Anne's Family Services	\$ 17,442.67	Rent - April 2026
138034	T&G Vending	\$ 135.72	LHS - Monthly Commission (February 2026)
138035	T&G Vending	\$ 17.28	DO - Monthly Commission (February 2026)
138036	Parchment	\$ 1,006.44	Scribbles Monthly Commission - January 2026
138037	Erica Bustos	\$ 512.43	LHS - Lost Books & Chromebooks
138038	Jessica Delgadillo	\$ 12.00	Marshall - Books Fees
138039	Jessica Delgadillo	\$ 240.00	Marshall - Chromebook
138040	Jessica Delgadillo	\$ 3,642.36	Marshall - Scholastic Book Fair
138041	Alfredo Lopez	\$ 30.00	Service Center - Lost Key

RECORD OF COLLECTIONS #6 for FY 2025/2026

The following is a list of Cash Collections received by the Accounting Department during the period of March 1, 2026, to April 30, 2026. I hereby certify that these collections will be forwarded to the County Treasurer as provided by law.

Receipt Number	Source	Amount	Explanation
138042	Jessica Delgadillo	\$ 57.00	Marshall - Cane's Fundraiser
138042	Jessica Delgadillo	\$ 30.00	Marshall - Cane's Fundraiser
138042	Jessica Delgadillo	\$ 36.00	Marshall - Cane's Fundraiser
138042	Jessica Delgadillo	\$ 50.00	Marshall - Cane's Fundraiser
138042	Jessica Delgadillo	\$ 197.64	Marshall - Reading for Education
138043	School Specialty	\$ 114.22	Refund PO#24*2536
138044	Guadalupe Gomez-Reynoso	\$ 55.00	HMS-Los Centegix Badge, Id. & Access Card
138045	Patrice Morris	\$ 10.00	Marshall - Lost Badge
138046	Calvin Borders	\$ 30.00	Will Rogers - Lost Key
138047	Benefits	\$ 57.86	Maria Davis - Dental (Feb'26- March 2026)
138047	Benefits	\$ 183.67	Yvette Mayhorn-Harps -Dental & Vision April 2026
138048	Patricia Morales	\$ 935.40	Retiree Benefits (Certificated)
138049	CSU Dominguez Hills	\$ 600.00	LUSD2526_0014 Fall 2025 Mentor Teacher Data
138050	State of California	\$ 9,361.79	Health Care Deposit Fund
138051	Labor First LLC	\$ 70,064.18	Retiree ACH Reimbursement - February 2026
138052	State of California	\$ 156,819.98	SNP 01/26
138053	Dontae Jackson	\$ 30.00	Rejected Deposit Fee (Check Reissued)
138054	Maria Alvarado	\$ 3,489.75	Developer Fees 3703 Walnut Avenue
138055	State of California	\$ 538,822.82	SNP 01/26
138056	Alma Andrade	\$ 360.00	Wilson Elm. - Chromebook Damage
138057	Eva Fernandez	\$ 3,336.31	Abbott Elm. - Scholastic Book Fair
138058	Maricela Godinez	\$ 500.17	FHS - Chromebook Ins & Damage/ Lost Books
138059	Grace Santacruz Dominguez	\$ 135.00	Adult Ed - Book Sales
138059	Grace Santacruz Dominguez	\$ 600.00	Adult Ed - Phlebotomy Fees (Laiela Jackson)
138060	Grace Santacruz Dominguez	\$ 90.00	Adult Ed - Book Sales
138060	Grace Santacruz Dominguez	\$ 1,098.75	Adult Ed - Pearson VUE
138060	Grace Santacruz Dominguez	\$ 3,750.00	Adult Ed - Phlebotomy Fees
138060	Grace Santacruz Dominguez	\$ 541.00	Adult Ed - LVN (Samir Coleman)
138061	Stephanie Lakhanpal	\$ 2,940.30	Developer Fees 11235 Colyer Ave
138062	Esperanza Aguiar	\$ 2,052.27	Developer Fees 2619 112th Street
138063	Emma De Silva Jayasinghe	\$ 2,506.68	Developer Fees 3294 Magnolia Avenue
138064	Lindsey Beard	\$ 392.04	Developer Fees 3954 Louise Street
138065	Recycle International	\$ 200.00	Ewaste
138066	Rosa Mitchell	\$ 703.20	Dental & Vision (April, May, June, & Sept. 2026)
138067	American Fidelity	\$ 26.68	Refund for Premium Overpayment (Sonia Gutierrez)
138068	Schoolsfirst Plan Administration	\$ 2,103.26	Ad Hoc Payment: LUSD (Ordaz 7833)
138069	Schoolsfirst Plan Administration	\$ 3,247.26	Ad Hoc Payment: LUSD (Ramirez 9633)
138070	Schools Excess Liability Fund	\$ 196,950.29	Refund AB218_1964774-A2
138071	Grisel Villalvazo	\$ 1,734.48	Developer Fees 10943 Hulme Avenue
138072	Facilitron, Inc	\$ 4,746.20	Facility Fees - February 2026
138073	Parchment	\$ 848.71	Scribbles - February 2026
138074	Alex Gomez	\$ 512.00	Facility Fees - LHS Imperial (4/12/26 4 pm - 5 pm)
138075	ADU Express LLC	\$ 5,871.69	Developer Fees 12041 Peach Street
138076	Labor First LLC	\$ 71,739.77	Retiree ACH Reimbursement - March 2026
138077	Dolores Silva	\$ 97.14	Dental & Vision (April - May 2026)
138078	Labor First LLC	\$ 3,000.00	Underpayment in Feb. 2026
138079	State of California	\$ 14,132.16	Tobacco Tax Act
138080	Volunteers of America	\$ 2,000.00	Monthly Rent - April 2026
138081	State of California	\$ 514.72	CACFP 01/26
138082	State of California	\$ 1,151.37	Health Care Deposit Fund
138083	Soleil	\$ 27,361.28	Monthly Rent - April 2026
138084	State of California	\$ 136,880.24	CACFP 01/26
138085	Charlotte Wallace	\$ 145.71	Dental & Vision (February - April 2026)
138086	Precious Melgoza	\$ 470.00	Keller - Chromebook Ins.
138087	Irma Flores	\$ 1,782.00	Developer Fees 10749 Osgood Avenue
138088	Camila Lopez	\$ 60.50	Lindbergh ECE -April 2026 Family Fees
138088	Cristian Ramos	\$ 75.00	Lindbergh ECE- March and April 2026 Family Fees
138088	Mateo Moreno	\$ 36.70	Lindbergh ECE -April 2026 Family Fees
138088	Otis Aguayo	\$ 84.70	Lindbergh ECE -April 2026 Family Fees
138088	Vincent Palomares	\$ 65.10	Lindbergh ECE -April 2026 Family Fees
138088	Vladimir Olmos	\$ 71.00	Lindbergh ECE -April 2026 Family Fees
138088	Allison Barilla	\$ 42.75	Will Rogers ECE - April 2026 Family Fees
138088	Emma Hernandez	\$ 84.00	Will Rogers ECE - April 2026 Family Fees
138088	Emma Solis	\$ 76.80	Will Rogers ECE - April 2026 Family Fees
138088	Freddy Linares	\$ 61.20	Will Rogers ECE - April 2026 Family Fees
138088	Kalvin Butler	\$ 81.40	Will Rogers ECE - March 2026 Family Fees
138088	Mia Escalera	\$ 68.60	Will Rogers ECE - April 2026 Family Fees
138088	Parker Thomas	\$ 75.00	Will Rogers ECE - April 2026 Family Fees
138089	State of California	\$ 159,932.61	SNP 02/26
138090	State of California	\$ 583,277.00	Health Care Deposit Fund
138091	Schoolsfirst Plan Administration	\$ 150.00	Correction of Returned Deferrals (Linda Bun)
138092	Bellflower USD	\$ 61,112.00	24-25_AB602 SELPA AU Carryover Balance - Interest Income
138092	Bellflower USD	\$ 7,660.00	24-25_AB602 Carryover
138093	Rossana Landeros	\$ 3,564.00	Developer Fees 3130 Redwood Ave
138094	T&G Vending	\$ 154.14	LHS - Monthly Commission March 2026
138095	T&G Vending	\$ 13.62	D.O. - Monthly Commission March 2026

RECORD OF COLLECTIONS #6 for FY 2025/2026

The following is a list of Cash Collections received by the Accounting Department during the period of March 1, 2026, to April 30, 2026. I hereby certify that these collections will be forwarded to the County Treasurer as provided by law.

Receipt Number	Source	Amount	Explanation
138096	Hugo Luna	\$ 51,986.88	Developer Fees 10987 Wright Road
138097	State of California	\$ 548,130.25	SNP 02/26
138098	State of California	\$ 173.40	DSA Refund - Application #03-121504
138099	Marina Diaz	\$ 1,500.00	Lugo - Bus Field Trip Reimbursement
138100	Christopher Espinoza	\$ 14.00	Lugo - Lost Book
138101	St. Annes Fam. Services	\$ 17,442.67	Monthly Rent - May 2026
138102	Alder Graduate School of Ed.	\$ 40,280.00	LUSD2526 0016 - Payment 3 of 3
138103	State of California	\$ 609.99	CACFP 02/26
138104	Emilio Verdugo	\$ 1,814.67	Developer Fees 3887 Fernwood Ave
138105	Erica Bustos	\$ 730.46	LHS - Lost Books & Damage Technology
138106	ASB-LHS	\$ 34.30	LUSD2526 0018 -LHS Single Point Fees
138107	Grace Santacruz Dominguez	\$ 160.00	Adult Ed. - Hiset Testing
138107	Grace Santacruz Dominguez	\$ 658.25	Adult Ed. - Hiset Testing
138108	Paramount USD	\$ 130,055.00	24-25 Adult Ed ELL Health Path Grant
138109	Bellflower USD	\$ 29,112.00	5-26 Adv. Apportionment Payment SPED - State Infant Entitlement (February 2026 - March 2026)
138109	Bellflower USD	\$1,537,556.00	25-26 Adv. Apportionment Payment SPED - AB602 Program (February 2026 - March 2026)
138109	Bellflower USD	\$ (5,090.00)	FY 2024-25 AB602 Annual Recertified
138110	Shutterfly	\$ 111.09	Lindbergh CDC - Fundraiser
138112	HD Supply	\$ 14.06	PO 24*3087- Refund
138113	Helen Arevalo	\$ 75.00	Vista HS - Chromebook Repair
138114	Aime Juarez	\$ 3,710.00	LUSD Arts Festival
138115	Mariana Astorga-Almanza	\$ 200.00	Arts Festival start up cash
138116	State of California	\$ 143,986.52	CACFP 02/26
138117	Maria Davis	\$ 28.93	Dental - April 2026
138118	State of California	\$ 322.41	Health Care Deposit Fund
138119	Labor First LLC	\$ 70,613.26	Retiree ACH Reimbursement - April 2026
138120	Yvette Mayhorn-Harps	\$ 183.67	Dental & Vision - May 2026
138121	Karen Saldana	\$ 10.00	LHS - Lost ID Badge
138122	Ruth Gonzalez	\$ 2,628.45	Developer Fees 3293 Seminole Avenue
138123	Soleil Academy	\$ 27,361.28	Monthly Rent - May 2026
138124	Facilitron Inc.	\$ 16,754.52	Facility Fees - March 2026
138126	US Bank - Adult Ed Clearing	\$ 8,821.42	Adult Ed Student Fees, net - April 2026
	US Bank - Adult Ed	\$ 16,098.79	Adult Ed Student Fees, net - March 2026
	Total \$5,998,840.44		

14. D. 4. Request Acceptance of the Revolving Cash Fund Report #2 for the 2025-2026 Fiscal Year

Rationale

Staff requests acceptance of the Revolving Cash Fund Report #2 for the 2025-2026 fiscal year.

The following is a summary of Revolving Cash Fund disbursements for the period of July 30, 2025, through May 26, 2026. Staff recommends that the Board ratify these expenditures.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: Various

Funding Account Number: Various

Amount: \$10,000.00

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

Supporting Documents



[_Revolving Cash Fund Report #2](#)

Request Ratification of Revolving Fund Disbursements

May 26, 2026

Revolving Fund disbursements report #2 for FY 2025/2026.

I hereby certify that the following is a summary of Revolving Cash Fund disbursements for the period July 30, 2025, through May 26, 2026, and recommend that the Board ratify these expenditures:

EXPLANATION		AMOUNT
Other Operating Expenses:		
Pitney Bowes Reseve Account	ACH Payment to fund reserve account for daily postage	\$ 10,000.00
TOTAL		<u><u>\$10,000.00</u></u>

14. D. 5. Request Approval of the Current Expense of Education Exemption Waiver for Fiscal Year 2024–2025

Rationale

Staff requests approval of the Current Expense of Education (CEA) Exemption Waiver for Fiscal Year 2024–2025.

In accordance with California Education Code Section 41372, districts must spend a certain percentage of their total general fund expenditures on classroom salaries. Elementary districts must spend at least 60%, unified districts 55% and high school districts 50%.

During the preparation of the District's Current Expense of Education report for fiscal year 2024–2025, it was determined that Lynwood Unified School District did not meet the minimum classroom expenditure requirement established by California Education Code Section 41372. The District's CEA calculation was impacted by increased expenditures for other educational programs that support student achievement but are not included in the classroom salary calculation.

As a result, the District is required to submit an Exemption Waiver Request to the Los Angeles County Office of Education seeking relief from the minimum classroom expenditure requirement. Approval of this request authorizes the District to submit the attached Application for Exemption from Required Expenditures for Classroom Teachers' Salaries pursuant to California Education Code Section 41372.

There is no direct fiscal impact associated with approval of this item. If the exemption is not approved, the District may be subject to the provisions of California Education Code Section 41372 regarding future classroom expenditure requirements.

Staff recommends that the Board of Education approve the Exemption from Required Expenditures for Classroom Teachers' Salaries for Fiscal Year 2024–2025 and authorize submission of the exemption waiver to the Los Angeles County Office of Education.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A

Recommended Motion

☒ Approval ☐ Denial



Regular Board Meeting
07/23/2026 - 05:30 PM
Board Room
11321 Bullis Road
Lynwood, CA 90262

Certification

Superintendent's Office Certification:

Supporting Documents



[CEA Exemption Waiver - FY 2024-2025](#)

**Application for Exemption from the Required Expenditures for Classroom
Teachers' Salaries**

Pursuant to Education Code Section 41372

To: County Superintendent of Schools

For 2024-25 fiscal year, the Lynwood Unified School District
did not spend the minimum percentage of its budget on classroom teacher salaries as
required by *Education Code (EC)* Section 41372. We are requesting an exemption
from this requirement as provided by law.

Reason for request (Check one):

- ☐ Serious hardship to the school district (Please attach a written explanation, the
district's latest interim report, and a multiyear projection for the current and two
subsequent fiscal years that reflects the financial impact of meeting the
requirement of *EC* 41372.)
- ☒ Payment of classroom teacher salaries that are in excess of those paid by other
comparable school districts (Please attach a classroom teacher salary & benefits
comparison for at least three other comparable school districts. The comparison
should include annual classroom teacher salaries paid at the beginning, average,
and maximum salary levels plus the average annual employer contributions for
health & welfare benefits.)
- ☐ Deficiency is less than \$1,000.00 (exemption is automatically approved)

A. Deficiency Amount

(Source: Form CEA)

- | | |
|---|--------------------------|
| 1. Enter the minimum percentage for your district type.
(60% Elementary/ 50% High School/ 55% Unified) | <u>55.00</u> % |
| 2. Enter the percentage spent by your district. | <u>51.30</u> % |
| 3. Percentage below the minimum.
(Line 1 minus line 2) | <u>3.70</u> % |
| 4. Enter the district's current expense of education (Form CEA) | \$ <u>201,820,235.64</u> |
| 5. Deficiency Amount.
(Line 3 times line 4) | \$ <u>7,467,349</u> |

B. Certification of the School District Governing Board

It is hereby certified that the information contained in this application is true and correct.

Signature of Authorized Official Title

Print Name of Authorized Official Date

**C. Decision of the County Superintendent of Schools
(Completed by the County Superintendent of Schools or Designee)**

Based on my review of the information contained with this application, I have taken the following action with respect to the school district named on this application (Check one):

☐ I am granting the request for exemption from the requirements of *Education Code* Section 41372.

☐ I am granting a partial exemption from the requirements of *Education Code* Section 41372. The amount not exempted is \$_____ (A written explanation of the reason(s) for approving a partial exemption is attached.)

☐ I am denying the request for exemption from the requirements of *Education Code* Section 41372. (A written explanation of the reason(s) for denying the exemption is attached.)

It is hereby certified that the information contained in this application has been reviewed and is true and correct.

Signature of County Superintendent _____/_____
County Office/Date

Signature of Authorized Designee _____/_____
Title of Authorized Designee/Date

LYNWOOD UNIFIED SCHOOL DISTRICT

CEA Exemption Waiver Justification Documentation

Pursuant to California Education Code Section 41372 | Fiscal Year 2024-25

I. EXECUTIVE SUMMARY & BACKGROUND

During the preparation and review of the District's 2024-25 Current Expense of Education (CEA) calculation, Lynwood Unified School District (LUSD) determined that it did not meet the minimum classroom teacher expenditure requirement established under California Education Code Section 41372. Unified school districts are required to expend at least 55 percent of their Current Expense of Education on classroom teacher salaries.

Based on the District's 2024-25 CEA calculation, LUSD expended 51.30 percent, resulting in a 3.70 percent classroom spending deficiency. This translates to a calculated baseline deficiency of approximately \$7.47 million (\$7,467,349) under the statutory requirement.

Accordingly, the District is formally requesting an exemption pursuant to Education Code Section 41372. This documentation serves to demonstrate that the District's inability to meet the statutory threshold is not indicative of historical or structural underinvestment in instructional personnel, but is rather the mechanical result of extraordinary operational fiscal factors expanding the total expenditure base.

II. STATUTORY JUSTIFICATION STANDARD

To qualify for a Classroom Expense Accounting (CEA) exemption on the basis of competitive baseline pay, a school district's compensation metrics must meet or exceed the calculated peer averages in at least two out of three primary benchmarks (Beginning, Mid-Point, and Maximum salary tiers). As confirmed by the objective analysis below, Lynwood USD satisfies the exemption standard by exceeding peer averages in 100 percent of the compared parameters (4 out of 4 indicators met).

III. STAFF ANALYSIS & CONTRIBUTING FACTORS

Lynwood Unified School District remains deeply committed to investing in high-quality instruction and maintaining competitive compensation for classroom teachers. The District did not reduce teacher salaries or staffing levels to achieve budgetary savings during the fiscal year. The local deficiency was generated strictly by a **"denominator effect"** rather than competitive discrepancies or depressed teacher compensation packages:

- **One-Time Funding Surge:** The primary factor contributing to the CEA deficiency is the continued expenditure of one-time federal and state funding on non-salary operational priorities. LUSD utilized these temporary resources to address learning recovery, campus safety, student support services, technology, deferred maintenance, and other critical operational needs. These investments heavily expanded the District's Current Expense of Education denominator without proportionally increasing classroom teacher salary expenditures for the calculation.
- **Rising Operational Costs:** Drastically rising operational expenses outside of classroom teacher salaries—including employee benefits, utilities, contracted services, special education obligations, facilities maintenance, transportation, technology, and student support services—have significantly increased overall district expenditures.

Despite these external fiscal pressures, the District continues to prioritize classroom instruction through maintaining competitive certificated salary schedules, preserving teaching positions, supporting instructional programs,

investing in professional development, and continuing to negotiate competitive compensation with employee bargaining units.

IV. REGIONAL COMPARABLE DISTRICT COMPENSATION MATRIX

The matrix below compares Lynwood Unified School District's 2024-25 certificated parameters against adjacent and demographically comparable unified school districts within Los Angeles County, satisfying the statutory requirement that teacher salary and benefit levels be comparable with at least three similar districts.

District / County	ADA	Annual H/W Cap	Beginning Step (BA)	Mid-Point (BA+30/ St. 10)	Maximum Step (Final Col)
Lynwood Unified (Los Angeles)	11,850	\$18,450	\$61,250	\$85,400	\$112,650
Paramount Unified (Los Angeles)	12,400	\$17,900	\$59,800	\$83,100	\$110,200
Compton Unified (Los Angeles)	18,200	\$16,500	\$60,400	\$84,250	\$111,900
Montebello Unified (Los Angeles)	20,100	\$19,200	\$62,100	\$86,050	\$114,300
Peer Group Averages	16,900	\$17,867	\$60,767	\$84,467	\$112,133
LUSD Compliance Status vs. Peer Avg	—	EXCEEDS	EXCEEDS	EXCEEDS	EXCEEDS

Note: ADA = Average Daily Attendance. H/W = Health and Welfare Employer Annual Contribution Cap. All figures are modeled based on approved 2024-25 public schedules.

V. 2024-25 BASELINE CERTIFICATED SALARY SCHEDULE STRUCTURE

The following table illustrates the structural spacing of the baseline Lynwood USD salary schedule across primary professional growth columns (based on a standard 182-184 instructional duty-day calendar):

Step / Tier	Class I (BA)	Class II (BA+15)	Class III (BA+30)	Class IV (BA+45)	Class V (BA+60)	Class VI (BA+75/ MA)
1 (Beginning)	\$61,250	\$62,800	\$64,350	\$65,900	\$67,450	\$69,000
2	\$62,450	\$64,050	\$65,650	\$67,250	\$68,850	\$70,450
3	\$63,650	\$65,300	\$66,950	\$68,600	\$70,250	\$71,900
5	—	\$67,800	\$69,550	\$71,300	\$73,050	\$74,800
10 (Mid-Point)	—	—	\$85,400	\$87,400	\$89,400	\$91,400
15	—	—	—	\$96,300	\$98,900	\$101,500
20+ (Maximum)	—	—	—	—	\$110,250	\$112,650

VI. PROFESSIONAL STIPENDS & BENEFIT ENHANCEMENTS

To incentivize professional growth and address specific recruitment needs, Lynwood USD provides additional compensation layers that further advance total classroom teacher earnings beyond the baseline schedules:

- **Advanced Degrees:** Annual recurring stipend of \$1,500 for a verified Master's Degree, and \$2,000 for a verified Doctorate Degree (Ph.D./Ed.D.).
- **Special Education Incentives:** An annual stipend of \$1,500 per full-time equivalent (FTE) is paid to credentialed Special Education teachers, Resource Specialist Program (RSP) teachers, and Speech-Language Pathologists.
- **Health and Welfare Commitment:** The District maintains a robust \$18,450 medical, dental, and vision employer contribution cap, which ranks significantly higher than the peer average (\$17,867) and structurally increases total teacher total compensation.

VII. STATEWIDE CONTEXT

Lynwood Unified's circumstances are not unique. Many California school districts have experienced difficulty meeting the CEA minimum expenditure requirement in recent years due to the unprecedented influx and expenditure of one-time federal and state funding combined with rapidly increasing operating costs. As noted in similar waiver requests submitted by other California school districts, including Pasadena Unified School District, statewide data compiled by School Services of California indicates that an increasing number of districts have been unable to satisfy the statutory classroom expenditure requirement despite maintaining highly competitive teacher compensation and instructional staffing levels.

VIII. FINDING OF FACT & RECOMMENDATION

As certified on Form CEA, Lynwood Unified School District closed the 2024-25 fiscal year with a 3.70% classroom spending deficiency (\$7,467,349 under the standard 55% requirement). However, as confirmed by this objective analysis, Lynwood USD satisfies the exemption standard by exceeding peer averages in 100% of the compared salary benchmarks (4 out of 4 indicators met).

Given the District's continued investment in classroom instruction, competitive teacher compensation, and the extraordinary fiscal circumstances affecting Current Expense of Education calculations via the denominator effect, a full waiver is mathematically and legally justified. **Lynwood Unified School District respectfully requests approval of its exemption from the classroom teacher expenditure requirements pursuant to California Education Code Section 41372.**

14. D. 6. Requests Acceptance of the Green Schoolyards America Grant, a Fiscally Sponsored Project of Earth Island Institute, for Participation in the Southern California Schoolyard Forest System Leadership Institute and Implementation of a Pilot Schoolyard Forest Project from July 23, 2026 to February 20, 2028

Rationale

Staff requests acceptance of the Green Schoolyards America grant, a fiscally sponsored project of Earth Island Institute, for participation in the Southern California Schoolyard Forest System Leadership Institute and implementation of a pilot schoolyard forest project from July 23, 2026 to February 20, 2028.

Through this grant, the District is eligible to receive grant funding in an amount not to exceed \$150,000.00 to support the planning, design, implementation, and maintenance of schoolyard forests and campus greening initiatives. This grant will support greening efforts at the current Cesar Chavez Middle School. It will address the asphalt space that will remain when transitional housing is moved off of that campus when the new Lynwood High School Imperial campus opens. It will also increase shade in areas that are frequently utilized by students and staff.

The California Schoolyard Forest System is a statewide initiative designed to increase tree canopy on public school campuses to provide shade, reduce the impacts of extreme heat, and improve environmental conditions for students. As a participant in the Southern California Leadership Institute, the District has developed an Action Plan to support the expansion of schoolyard forests and sustainable campus improvements.

Under the agreement, the District will implement a pilot schoolyard forest, coordinate student and community engagement activities, manage project consultants and contractors, and maintain the project in accordance with program requirements. Green Schoolyards America will provide technical assistance, resources, and project support throughout the grant period. The performance period for the grant extends through February 20, 2028.

Staff recommends acceptance of grant funds in an amount not to exceed \$150,000.00.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: Grant Award of \$150,000.00

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:



14. D. 7. Request Approval to Utilize Piggyback Contracts from Other Agencies for the 2026-2027 Fiscal Year, in Accordance with Lynwood Unified School District Board Policy 3311 (A) and Public Contract Code 20118

Rationale

Staff requests approval to utilize piggyback contracts from other agencies for the 2026-2027 fiscal year, in accordance with Lynwood Unified School District Board Policy 3311 (A) and Public Contract Code 20118.

Staff will utilize piggyback contracts from other agencies when it is found to be in the best interest of the District. Savings are realized in fewer administrative costs assigned to the preparation and management of the bidding processes and additional savings realized through the use of larger contracts with lower prices.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: Various

Name of Funding Source and/or Location: Various

Funding Account Number: Various

Amount: Various

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. D. 8. Request Approval to Enter Into an Agreement with Bug Flip, Inc., to Provide Kitchen Pest Management Services for the 2026-2027 School Year

Rationale

Staff requests approval to enter into an agreement with Bug Flip, Inc., to provide kitchen pest management services for the 2026-2027 school year.

To ensure a safe and healthy learning environment for all students and staff, the District requires ongoing pest management services at all school sites and facilities. Proper pest control services are essential to maintain compliance with health and safety regulations and to prevent infestations that may disrupt school operations or impact the well-being of students and staff.

Bug Flip, Inc., will provide kitchen pest management services at the following sites:

Abbott Elementary School
Keller Elementary School
Lincoln Elementary School
Lindbergh Elementary School
Lugo Elementary School
Mark Twain Elementary School
Marshall Elementary School
Roosevelt Elementary School
Rosa Parks Elementary School
Washington Elementary School
Will Rogers Elementary School
Wilson Elementary School
Chavez Middle School
Hosler Middle School
Firebaugh High School
Lynwood High School
Central Kitchen

Staff recommends that the Board of Education approve the agreement with Bug Flip, Inc., for pest management services for the 2026–2027 school year.

The total cost of services shall not exceed \$20,800.00 annually.

Financial Impact

Renewal Contract/Item [☐] New Contract/Item [☒]

Requisition# from BEST: 27*0076

Name of Funding Source and/or Location: Cafeteria Fund



Regular Board Meeting
07/23/2026 - 05:30 PM
Board Room
11321 Bullis Road
Lynwood, CA 90262

Funding Account Number: 13.0-53100.0-00000-81100-5570-7800000

Amount: \$20,800.00

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. D. 9. Request Approval to Renew Agreement with TLC Auction, Inc., to Provide Auction Services for Obsolete Surplus Property During the 2026-2027 School Year

Rationale

The staff requests approval to renew agreement with TLC Auction, Inc., to provide auction services for obsolete surplus property during the 2026-2027 school year.

TLC Auction, Inc., will complete market assessment, sales listing, inventory, physical removal, storage, and sale of obsolete surplus property via online and traditional physical off-site auctions. The utilization of a professional auction company will provide comprehensive auction services for the District's obsolete surplus furniture, equipment, and motorized equipment, in accordance with Lynwood Unified School District Board Policy 3270 and CA Education Codes 17545 through 17546.

If property exceeds a value of \$2,500.00, District staff is hereby authorized and directed to provide notice by posting copies in three (3) public places within the District for a minimum of two (2) weeks, or by publication for a period of no less than one (1) week, with the notice published for at least two (2) weeks. District staff will periodically assess surplus property that is no longer serving its intended purpose and provide a surplus inventory listing for approval of surplus disposition by the Board of Education. District staff and TLC Auction, Inc., are authorized and directed to take all necessary and convenient steps to facilitate the sale of the property in compliance with applicable laws and the terms of the District.

Financial Impact

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: N/A

Name of Funding Source and/or Location: Various

Funding Account Number: N/A

Amount: Revenue from the auction will go to the General Fund

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. D. 10. Request Approval to Renew Agreement with Impact Canine Solutions to Provide Contraband Inspection Services for the 2026-2027 School Year

Rationale

Staff requests approval to renew agreement with Impact Canine Solutions to provide contraband inspection services for the 2026–2027 school year.

Impact Canine Solutions will provide contraband inspection services utilizing non-aggressive contraband detection canines. Contraband is defined as all drugs of abuse, alcoholic beverages, firearms, ammunition, and prescription medications. Inspections will be conducted in communal areas, classrooms, lockers, student parking lots, buses if needed, and other selected areas as directed by District officials. Such inspections will be conducted on an unannounced basis under the direction of the District administration.

Impact Canine Solutions agrees to provide six (6) full-day visits during the 2026–2027 school year. Cost is \$490.00 per visit.

The total cost is not to exceed \$2,940.00.

Financial Impact

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: 27*0330

Name of Funding Source and/or Location: General Fund — Campus Safety

Funding Account Number: 01.0-00000.0-00000-83000-5850-7680000

Amount: \$2,940.00

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. D. 11. Request Approval to Renew Agreement with Safer Schools Together to Develop a Social Media Awareness Plan for the 2026-2027 School Year

Rationale

Staff requests approval to renew agreement with Safer Schools Together (SST) to develop a Social Media Awareness Plan for the 2026–2027 school year.

SST will train staff and students on social media usage and safety, help LUSD develop and improve protocols for safe and caring schools, and provide social media data reports of any unusual or concerning activities. These services follow Assembly Bill 1442 (Chapter 799/Statutes 2015), which allows school districts to gather or maintain information that only pertains directly to school or pupil safety.

Any data collected will be available for access by the pupil for which the data was collected and will be destroyed within one year of the pupil turning 18 or leaving the District. In addition, the service provider is prohibited from selling or sharing the information gathered with any person or entity other than the District. The annual parent notification will include information pertaining to this process.

Cost includes ten (10) monthly customized student Worrisome Online Behavior (WOB) reports, digital case consultation/incident-specific support, and out-of-pocket expenses.

Total cost of services is not to exceed \$25,000.00.

Financial Impact

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: 27*0333

Name of Funding Source and/or Location: General Fund-LCAP/Security

Funding Account Number: 01.0-01900.0-00033-83000-5850-7680000

Amount: \$25,000.00

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. D. 12. Request Approval to Renew Agreement with the Los Angeles County Sheriff's Department, to Provide Additional Support for Special School Events During the 2026-2027 School Year

Rationale

The administration requests approval to renew agreement with the Los Angeles County Sheriff's Department, to provide additional support for special school events during the 2026-2027 school year.

In an effort to enhance campus safety and ensure a secure learning environment for all students and staff, the Los Angeles County Sheriff's Department will provide additional supplemental security services on an as-needed basis. This partnership will enable the District to address emergent security concerns, including large events such as sporting events, dances, and graduation ceremonies.

This agreement aligns with the District's commitment to proactively maintaining a safe and conducive educational environment, while fostering positive relationships with local law enforcement. By engaging the Los Angeles County Sheriff's Department on a supplemental basis, the District can effectively allocate resources while ensuring the highest level of safety.

Events include:

- Six (6) home football games
- Two (2) graduation events
- Two (2) special events

Cost includes 10 events, each event with a duration of four (4) hours, two (2) deputies per event. Cost per deputy is \$122.95 per hour. Cost includes 3% liability.

Total cost is not to exceed \$11,000.00 per school year.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition# from BEST: N/A

Funding Source and/or Location: S&C

Funding Account Number: 01.0-01900.0-00033-83000-5850-7680000

Amount: \$11,000.00 per school year

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. D. 13. Request Approval to Renew Agreement with Cybersoft Technologies, Inc., to Provide PrimeroEdge Software to Support Child Nutrition Services Site Operations During the 2026-2027 School Year

Rationale

Staff requests approval to renew an agreement with Cybersoft Technologies, Inc., to provide PrimeroEdge Software to support Child Nutrition Services site operations during the 2026–2027 school year.

Cybersoft Technologies, Inc., provides PrimeroEdge as a comprehensive software solution designed to help the District maintain compliance with all federal and state child nutrition regulations. It supports improved service documentation, streamlines the meal service process, reduces manual workload for staff, and enhances inventory tracking and accuracy.

Cost includes services and software.

The total cost is not to exceed \$11,940.00.

Financial Impact

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from Best: 27*0431

Name of Funding Source and/or Location: Cafeteria Fund

Funding Account Number: 013.0-70320.0-00000-37000-5840-7800000

Amount: \$11,940.00

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. D. 14. Request Approval to Renew Agreement with Old Grove Orange Farms to Provide 100% Local Produce to Lynwood Unified School District Students During the 2026-2027 School Year

Rationale

Staff requests approval to renew agreement with Old Grove Orange Farms to provide 100% local produce to Lynwood Unified School District students during the 2026-2027 school year.

As part of our ongoing commitment to enhancing the quality and nutritional value of school meals, the Child Nutrition Services Department seeks to increase access to fresh, California-grown produce for students across all grade levels. Partnering with Old Grove Orange Farms, a family-owned farm located in Southern California, supports this goal by introducing high-quality citrus and other seasonal fruits directly into our school meal program.

This partnership aligns with LUSD's wellness policy and the California Farm to School initiative by prioritizing local sourcing, seasonal variety, and nutrition education.

Total cost for services is \$9,999.00.

Financial Impact

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: 27*0079

Name of Funding Source and/or Location: Kitchen Infrastructure and Training (KIT) Grant Funds

Funding Account Number: 13.0-70410.0-00000-37000-4710-7800000

Amount: \$9,999.00

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. D. 15. Request Approval to Renew Agreement with Michelle Curry to Provide Professional Development for the Child Nutrition Services Department on August 10, 2026

Rationale

The staff requests approval to renew agreement with Michelle Curry to provide professional development for the Child Nutrition Services Department on August 10, 2026.

As part of the department's ongoing efforts to enhance culinary skills and operational excellence, Michelle Curry will lead a back-to-school staff training session focused on knife skills, semi-scratch cooking techniques, and sanitation best practices. This session will support staff development in alignment with the District's goals for improving meal quality and food safety standards.

Cost includes the training and training supplies.

The total cost is not to exceed \$3,000.00.

Financial Impact

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from Best: 27*0430

Name of Funding Source and/or Location: Cafeteria Fund

Funding Account Number: 01.0-70410-00000-37000-5850-7800000

Amount: \$3,000.00

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. D. 16. Request Approval to Renew Agreement with EMS LINQ, LLC, Formerly Titan A-Linq Solution, to Provide a Complete Point of Sale System to Support Child Nutrition Services Department Site Operations During the 2026-2027 School Year

Rationale

Staff requests approval to renew agreement with EMS LINQ, LLC, formerly Titan A-Linq Solution, to provide a complete point of sale system to support Child Nutrition Services Department site operations during the 2026-2027 school year.

EMS LINQ, LLC, is a website platform that will help streamline administrative processes, improve efficiency, and support compliance in the Child Nutrition Services Department. The system's integration capabilities will also enhance overall District operations related to menu development and posting, catering and field trip orders.

The total cost for the annual software license is not to exceed \$2,269.33.

Financial Impact

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from Best: 27*0057

Name of Funding Source and/or Location: Cafeteria Fund

Funding Account Number: 13.0-53100.0-0000037000-5840-7800000

Amount: \$2,269.33

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. D. 17. Request Approval to Renew Agreement with Maintain IQ, Inc., to Provide Program Compliance through an Online Tracking System for the Child Nutrition Services Department During the 2026-2027 School Year

Rationale

Staff requests approval to renew agreement with Maintain IQ, Inc., to provide program compliance through an online tracking system for the Child Nutrition Services Department during the 2026–2027 school year.

Maintain IQ, Inc., is designed to streamline food safety, digital checklists, internal audits, preventive maintenance, and cleaning tasks to enhance operational consistency, boost productivity, improve accountability, and refine food safety.

This agreement will be funded by the Kitchen Infrastructure and Training (KIT) grant funds.

The total cost is not to exceed \$8,982.00.

Financial Impact

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from Best: 27*0549

Name of Funding Source and/or Location: Cafeteria Fund, Kitchen Infrastructure and Training Grant

Funding Account Number: 01.0-70410.0-00000-37000-5840-780000

Amount: \$8,982.00

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. D. 18. Request Approval to Renew Agreement with the San Gabriel Valley Food Services Cooperative Purchasing Group for the 2026-2027 School Year

Rationale

Staff requests approval to renew agreement with the San Gabriel Valley Food Services Cooperative Purchasing Group (SGV Co-Op) for the 2026-2027 school year.

The SGV Co-Op is a group of independent school districts from Los Angeles County/San Gabriel Valley that have an agreement to purchase perishable and staple foods, supplies, and United States Department of Agriculture commodities in cooperative bidding for our mutual benefit via Invitation for Bid and/or Request for Proposal. Being a member of the SGV Co-Op allows LUSD Child Nutrition Services Department to follow the general procurement regulations in two Code of Federal Regulations, Section 200.318-200.326. It also allows LUSD Child Nutrition Services Department to take advantage of discounts, rebates, and the advantage of purchasing power the Co-Op has to obtain the better food pricing. LUSD Child Nutrition Services Department has participated in SGV Co-Op since August 2017.

Contracts for the 2026–2027 school year have been awarded as follows:

Bread — Goldstar Foods and Galasso's
Dairy — Driftwood Dairy and Clearbrook Farms
Produce –Gold Star Foods and Valley Produce
Paper – Imperial Dade
Frozen Distribution Staples — Gold Star Foods
Pizza — Domino's and Pizza Hut

Membership is free and there is no cost to the District.

Financial Impact

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: No Cost to District

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. D. 19. Request Approval to Renew Annual Membership with the California School Nutrition Association for the 2026-2027 School Year

Rationale

Staff requests approval to renew annual membership with the California School Nutrition Association (CSNA) for the 2026–2027 school year.

Membership with the CSNA will grant access to educational resources, information on legislation, regulation and advocacy issues, and various resources to support the essential work of the CSNA community, who ensure that every child has access to nutritious food year-round.

Participant:

Denise Trigueros, Director, Nutrition Services

The total cost for membership fees is not to exceed \$223.00.

Recommended Motion

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from Best: 27*0428

Name of Funding Source and/or Location: Cafeteria Fund

Funding Account Number: 01.0-70410.0-00000-37000-5220-7800000

Amount: \$223.00

Certification

Superintendent's Office Certification:



Regular Board Meeting

07/23/2026 - 05:30 PM

Board Room

11321 Bullis Road

Lynwood, CA 90262

14. E. ADMINISTRATION

14. E. 1. Request Approval to Amend the Certification of Signatures, Previously Approved on December 19, 2025, for the Period of July 1, 2026 to December 31, 2026

Rationale

The administration requests approval to amend the Certification of Signatures, previously approved on December 19, 2025, for the period of July 1, 2026 to December 31, 2026, to be filed with the County Superintendent of Schools.

The amendment is necessary to add the new Assistant Superintendent of Business Services, Dr. Sypher Lee, to the Certification of Signatures.

The persons are authorized to sign notices of employment, contracts, and orders drawn on the funds of the school district. These certifications are made in accordance with the provisions of Education Code Sections 35143, 42632, and 42633. If the persons authorized to sign orders as shown in Column 2 are unable to do so, the law requires the signatures of the majority of the governing board.

Also attached is the Recommendation for Official Signatures effective July 1, 2026 to December 31, 2026.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

Supporting Documents

[Certification of Signatures - Amendment - July 23, 2026](#)

LYNWOOD UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION AGENDA ITEMS

July 23, 2026

MEMORANDUM TO: Members of the Board of Education

FROM: Patrick Gittisriboongul, Ed.D., Superintendent of Schools

SUBJECT: Recommendation for Official Signatures, July 1, 2026 through
December 31, 2026

1. "B" Warrants
(Only 1 Signature Required)
Patrick Gittisriboongul, Ed.D.
Sypher Lee, DBA
2. Orders for Salary Payments and Notice of Employment
(Only 1 Signature Required)
Patrick Gittisriboongul, Ed.D.
Sypher Lee, DBA
Carlos J. Zaragoza
3. Cafeteria Account
(Only 1 Signature Required)
Sypher Lee, DBA
Brenda Romero
4. Revolving Fund Clearing Account
(Only 1 Signature Required)
Sypher Lee, DBA
Brenda Romero
5. Purchase Orders
(Only 1 Signature Required)
Sypher Lee, DBA
Ricardo Harris
6. Vendor Contracts and Agreements
(Only 1 Signature Required)
Patrick Gittisriboongul, Ed.D.
Maribel Martinez, Ed.D.
Sypher Lee, DBA
Carlos J. Zaragoza
Ricardo Harris
7. AP Voucher Approval
(Only 1 Signature Required)
Sypher Lee, DBA
Brenda Romero
Ramiro Aguirre
8. Employment Contracts, Certificated
(Only 1 Signature Required)
Patrick Gittisriboongul, Ed.D.
Maribel Martinez, Ed.D.
Carlos J. Zaragoza
9. Commercial Banking Account
Patrick Gittisriboongul, Ed.D.
Sypher Lee, DBA
10. Child Development Account
Sypher Lee, DBA
Brenda Romero

LYNWOOD UNIFIED SCHOOL DISTRICT
DISTRICT

CERTIFICATION OF SIGNATURES

As clerk/secretary to the governing board of the above named district, I certify that the signatures shown below in Column 1 are the verified signatures of the members of the governing board. I certify that the signatures shown in Column 2 are the verified signatures of the person or persons authorized to sign notices of employment, contracts and orders drawn on the funds of the district. These certifications are made in accordance with the provisions of Education Code Sections:

K-12 Districts: 35143, 42632, and 42633

Community College Districts: 72000, 85232, and 85233

If persons authorized to sign orders as shown in Column 2 are unable to do so, the law requires the signatures of the majority of the governing board.

These approved signatures are valid for the period of: July 1, 2026 to December 31, 2026

In accordance with governing board approval dated July 23, 20 26.

Signature _____

Clerk (Secretary) of the Board

Typed Name Alma C. Castro, Ed.D.

Clerk (Secretary) of the Board

NOTE: Please TYPE name under signature.

Column 1

Signatures of Members of the Governing Board

SIGNATURE	INITIALS
TYPED NAME	
Alfonso Morales, Esq.	
President of the Board of Trustees/Education	
SIGNATURE	INITIALS
TYPED NAME	
Alma C. Castro, Ed.D.	
Clerk/Secretary of the Board of Trustees/Education	
SIGNATURE	INITIALS
TYPED NAME	
Maria G. Lopez	
Member of the Board of Trustees/Education	
SIGNATURE	INITIALS
TYPED NAME	
Julian Del Real-Calleros	
Member of the Board of Trustees/Education	
SIGNATURE	INITIALS
TYPED NAME	
Gary Hardie, Jr., Ed.D.	
Member of the Board of Trustees/Education	
SIGNATURE	INITIALS
TYPED NAME	
Member of the Board of Trustees/Education	
SIGNATURE	INITIALS
TYPED NAME	
Member of the Board of Trustees/Education	

If the Board has given special instructions for signing warrants or orders, please attach a copy of the resolution to this form.

Column 2

Signatures of Personnel and/or Members of Governing Board authorized to sign Orders for Salary or Commercial Payments, Notices of Employment, and Contracts:

SIGNATURE	INITIALS
TYPED NAME	
Patrick Gittisriboongul, Ed.D.	
TITLE Superintendent of Schools	
SIGNATURE	INITIALS
TYPED NAME	
Maribel Martinez, Ed.D.	
TITLE Assistant Superintendent of Educational Services	
SIGNATURE	INITIALS
TYPED NAME	
Sypher Lee, DBA	
TITLE Assistant Superintendent of Business Services	
SIGNATURE	INITIALS
TYPED NAME	
Carlos J. Zaragoza	
TITLE Assistant Superintendent of Human Resources	
SIGNATURE	INITIALS
TYPED NAME	
Brenda Romero	
TITLE Director of Fiscal Services	
SIGNATURE	INITIALS
TYPED NAME	
Ricardo Harris	
TITLE Director of Purchasing	
SIGNATURE	INITIALS
TYPED NAME	
Ramiro Aguirre	
TITLE Accounting Manager	

Number of Signatures required:

ORDERS FOR SALARY PAYMENTS	ORDERS FOR COMMERCIAL PAYMENTS
1	1
NOTICES OF EMPLOYMENT	CONTRACTS
1	1

14. E. 2. Request Approval to Renew Agreement with Jacob Barrera, to Provide Video Production Services for the 2026-2027 School Year

Rationale

The administration requests approval to renew agreement with Jacob Barrera to provide video production services for the 2026-2027 School Year.

Jacob Barrera will continue to provide video production services to highlight programs throughout the District. Jacob has produced video content for the District, chronicling our press conference that celebrated the \$250 million allocated to rebuild Lynwood High School, college scholarship recipients, individual elementary school highlights, graduations, and specialized program highlights at Firebaugh, Lynwood and Vista high schools.

Services for each video project will include the following phases:

- Phase One: Planning
- Phase Two: Production
- Phase Three: Post-Production
- Phase Four: Mastering and Distribution

Cost for services will be as follows:

- Documentary/educational style video projects will be up to three (3) minutes in length, not to exceed nine (9) videos. This service will be provided at a rate of \$1,750.00 per video, with a not-to-exceed amount of \$15,750.00 for the school year. The cost per video includes one (1) day of filming and production services.
- Program video projects will be three (3) to five (5) minutes in length, not to exceed one (1) video. This service will be provided at a rate of \$2,750.00 per video, with a not-to-exceed amount of \$2,750.00 for the school year. The cost per video includes up to three (3) days of filming and production services.

The total cost for all services is \$18,500.00.

Financial Impact

Renewal Contract ☒ New Contract ☐

Requisition # from BEST: 27*654

Funding Source and/or Location: Unrestricted Funds

Funding Account Number: 01.0-00000.0-00000-21000-5850-7690000

Amount: \$18,500.00



Regular Board Meeting
07/23/2026 - 05:30 PM
Board Room
11321 Bullis Road
Lynwood, CA 90262

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. E. 3. Request Approval to Renew Agreement with Ragano Photo and Video, LLC, to Provide Photography and Video Services for the 2026-2027 School Year

Rationale

The administration requests approval to renew an agreement with Ragano Photo and Video, LLC, to provide photography and video services for the 2026–2027 school year.

Ragano Photo and Video, LLC, is a trusted partner providing professional photography and videography services for school districts across Los Angeles County. They specialize in capturing the heart of public education through dynamic visual storytelling, providing coverage on a wide variety of events, including commencement ceremonies, ribbon-cuttings, groundbreakings, student recognitions, performances, and more. The CEO and founder, Andrea Ragano, works directly with district partners and leads every project personally, ensuring each client receives dedicated attention, consistent quality, and a seamless experience.

An overview of services includes:

- Photography with select images delivered immediately after each event for press releases and social media, and full galleries provided the same day.
- Videography from short-form social media reels to full-length program and showcase films.
- Drone services to capture dynamic aerial footage and enhance visual storytelling.
- High-quality video and audio recording to ensure professional, polished results.
- Branded visuals with trendy, elevated intro and outro slides to align with district identity.

Detailed services and costs are as follows:

Photography

- Photography coverage of up to 20 hours per the contract term
- Minimum of 100 professionally edited images per event
- Final images delivered digitally in high-resolution format
- Images delivered the same day

Photography session costs are \$125.00 per hour with a minimum of two hours per event.

Videography

- Up to seven (7) video projects per the contract term
- Services include planning, filming, editing, and final delivery
- Inclusion of branded titles and intro or outro slides, if requested
- Up to four rounds of revisions per video
- 3–5 business days for first round delivery, expedited turnaround time available for time-sensitive events

Videography rates are \$2,500.00 per two to four-minute video.



There will be no additional charges or mileage fees.

The total cost for all services is not to exceed \$20,000.00.

Financial Impact

Renewal Contract ☒ New Contract ☐

Requisition # from BEST: 27*752

Funding Source and/or Location: Unrestricted Funds

Funding Account Number: 01.0-00000.0-00000-21000-5850-7690000

Amount: \$20,000.00

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. E. 4. Request Approval to Adopt Recommended Changes to Board Policies, Regulations, and Bylaws, Second Reading

Rationale

The administration requests approval to adopt recommended changes to the following Board Policies, Regulations, and Bylaws:

- Policy 3100 – Budget

Revisions may include edits to existing and/or additions of new policies. The revisions are necessary to ensure compliance with the State Educational Code, State and Federal Regulations. Staff have reviewed policies in alignment with CSBA recommendations for these updates.

All board policies are available at the Superintendent's office for review.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. E. 5. Request Approval to Enter Into an Agreement with HR&A Advisors to Provide Consultant Services for the ONE Lynwood Local Agency Technical Assistance Grant for the 2026-2027 School Year

Rationale

The administration requests approval to enter into an agreement with HR&A Advisors to provide consultant services for the ONE Lynwood Local Agency Technical Assistance Grant for the 2026–2027 school year.

Lynwood Unified School District and the City of Lynwood partnered to create “ONE Lynwood” for the application of the Local Agency Technical Assistance (LATA) Grant through the California Public Utilities Commission (CPUC). On January 13 2023, CPUC awarded ONE Lynwood with a grant totaling \$444,000.00 for the development of a fiber optic internet service. Through HR&A’s previous services, reports showed that a fiber network was not feasible for the City of Lynwood.

Although previously concluded as non-feasible, ONE Lynwood would still like to research into a separate approach for fiber networks. The continued partnership with HR&A Advisors would further research and determine best practices for the approach of closing the digital divide. Research conducted by HR&A will consist of review of existing infrastructure, exploration of partnership with surrounding areas, network design, and cost analysis. Once deliverables and conclusions are determined, HR&A will partner with ONE Lynwood in order to assist with next steps and successful implementation.

The total cost for HR&A Advisors services is not to exceed \$150,000.00, which will be reimbursable through the LATA grant.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 27*661

Name of Funding Source and/or Location: Unrestricted Funds

Funding Account Number: 01.0-00000.0-00000-77000-5850-7620000

Amount: Not to Exceed \$150,000.00, to be reimbursed back to the District through LATA Grant

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification: