

2025-26 Opportunity Gap Reduction Plan

School District: Stanwood Camano School District

High School: Stanwood High School

ASB Card Possession Opportunity Gap %: 79.27% Gap Plan Required? ☒

Extracurricular Participation Opportunity Gap Plan Required? ☒
Gap %: 43.50%

The intent of ASB Card Possession/Extracurricular Activity Gap Plan is to reflect on and identify additional barriers that prevent students who are from low-income households from participating in optional, noncredit extracurricular activities such as clubs, school events, and athletics. Please share your ASB and athletic fee data with your ASB student council before filling out this gap reduction plan. Gap Plans for 2025-2026 are required for either Opportunity Gaps over 5%.

1. Our school used the following approaches to determine barriers to ASB card possession and/or extracurricular participation:

Survey students on their participation ☒

Survey parents on their students' participation ☐

Evaluate required factors for participation ☒

Compare school data to other schools with similar demographics ☒

Conduct a cost benefit analysis of offerings ☐

Other:



2. What are some of your students' barriers to student possession of ASB cards?

Interest ☒

Timing ☒

Identifying eligible students ☐

Communication/Marketing ☒

Cultural responsiveness/Awareness ☐

Other:

3. What are some of your students' barriers to student participation in extracurricular activities?

Transportation ☒

Cost ☒

Timing/Schedule ☐

Availability/Options ☐

Communication/Marketing ☐

Cultural responsiveness/Awareness ☒

Interest ☒

Other:

4. Describe the action steps the school/district will take to reduce the opportunity gap in student possession of ASB cards and/or participation in extracurricular activities for the upcoming school year.

SHS will implement a variety of strategies to reduce opportunity gaps in student possession of ASB cards and participation in extracurricular activities by increasing awareness, improving access, and reducing financial and logistical barriers.

At the beginning of the school year, SHS will host a Club Fair to introduce students to the wide range of clubs, activities, athletics and leadership opportunities available. Information about new clubs and extracurricular opportunities will be promoted through morning announcements, the school's social media platforms, and other school communications. Open House can be used as an opportunity to engage families and highlight the academic, social, and leadership benefits of ASB membership and participation. To better serve all families, communications about ASB cards, clubs, activities and fee waivers would be provided in multiple languages whenever possible.

To reduce financial barriers, the school will communicate early with families about applying for FRL benefits and the availability of ASB fee waivers. SHS should also adjust the timing of Spartan Start to allow additional time for FRL applications to be processed before student purchases. Signage at the ASB bookkeepers office will clearly communicate the availability of fee waivers and financial assistance. The school also recognizes that some families experience financial hardship despite not qualifying for fee waivers and will continue to explore ways to reduce financial barriers to participation.

SHS will strengthen connections between students and school staff, including front office personnel, to ensure students know where to access information about ASB cards, activities and available supports. Staff, coaches, and club advisors will continue to actively encourage student participation and emphasize the benefits of involvement in school activities.

To reduce participation barriers, the school should facilitate communication between coaches and club advisors to minimize scheduling conflicts that limit students' ability to participate in multiple activities. SHS will work to identify transportation challenges for students participating in after school or off site activities.

Through these action steps, SHS aims to increase equitable access to ASB membership and extracurricular opportunities, strengthen students' sense of belonging and school connectedness, and reduce participation gaps among historically underserved student groups.