

Celina Independent School District

O'Dell Elementary School

2025-2026 Formative Reviews



Mission Statement

Celina ISD will educate students at the highest levels, empower them to succeed, develop their leadership potential, instill faith-based traditional values, and prepare them to become contributing members of society.

Vision

Expecting Excellence, Inspiring Creativity, Growing Leaders

The Learner Experience

Love the learner; drive the rigor

Responsible for one's own learning

Interdependent self-managers

Table of Contents

Goals 4

Goal 1: Love the Learner; Drive the Rigor 4

Goal 2: Responsibility for Ones Own Learning 7

Goal 3: Interdependent Self-managers 12

Goals

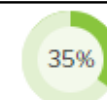
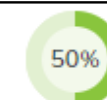
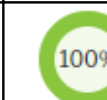
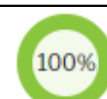
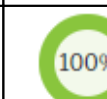
Goal 1: Love the Learner; Drive the Rigor

Performance Objective 1: By the end of the school year, all staff will demonstrate a commitment to both honoring the diverse life experiences of our learners and colleagues and advancing high levels of academic challenge by collaboratively implementing instructional practices that promote respect, equity, and continuous improvement (BG1)

Evaluation Data Sources: Attendance Rates
Committee Meeting Notes
Survey Feedback
School Engagement Activities
House Parties
Assessment Data - Growth Tracker
Guiding Coalition
Bobcat Council
Cultural Event

Summative Evaluation: Met Objective

Strategy 1 Details	Reviews			
Strategy 1: Student organizations will provide opportunities for our students to lead by example on our campus. Selected students will participate in Safety Patrol, House Council, and ONN - O'Dell News Network (BG2) Strategy's Expected Result/Impact: Students will have opportunities to be leaders on our campus. Staff Responsible for Monitoring: Administrators, Student Organization Sponsors	Formative			Summative
	Oct	Dec	Mar	June
	 45% Some Progress	 80% Considerable	 100% Accomplished	 Accomplished

Strategy 2 Details	Reviews			
Strategy 2: Guiding Coalition was created to support PLC/Design Team initiatives. Strategy's Expected Result/Impact: Guiding Coalition is a collective group that will determine changes needed to our PLC process and address teacher concerns. Staff Responsible for Monitoring: Administrators Problem Statements: Student Learning 1	Formative			Summative
	Oct	Dec	Mar	June
	 Moderate Progress	 Accomplished	 Accomplished	 Accomplished
Strategy 3 Details	Reviews			
Strategy 3: Teachers will participate in PLC/Design Teams weekly with administrators and instructional coach. Strategy's Expected Result/Impact: WIN time that is targeted, and addresses all student groups. Staff Responsible for Monitoring: Teachers, Administrators, Instructional Coach Problem Statements: Student Learning 1	Formative			Summative
	Oct	Dec	Mar	June
	 Some Progress	 Moderate Progress	 Accomplished	 Accomplished
Strategy 4 Details	Reviews			
Strategy 4: Mission, Vision, Collective Commitments, and behavior acronym will be updated collaboratively with all stakeholders. Strategy's Expected Result/Impact: Alignment with campus goals and school wide behavior plan. Staff Responsible for Monitoring: Teachers, Administrators	Formative			Summative
	Oct	Dec	Mar	June
	 Moderate Progress	 Accomplished	 Accomplished	 Accomplished
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

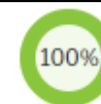
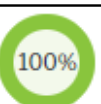
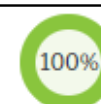
Goal 1: Love the Learner; Drive the Rigor

Performance Objective 2: Celina ISD along with O'Dell Elementary will increase the percentage of students involved in co-curricular and extracurricular activities at all school levels. (BG2) (HB3 CCMR)

Evaluation Data Sources: % increase of students involved in leadership opportunities/activities on each campus
 Increase leadership opportunities for all students
 House Council 4th and 5th Grade Students

Summative Evaluation: Significant progress made toward meeting Objective

Next Year's Recommendation: Additional opportunities will be provided for the 26-27 school year to involve student leaders in campus decision making.

Strategy 1 Details	Reviews			
Strategy 1: Utilize 4th and 5th grade House Council to expand students exemplifying leadership characteristics and responsibilities throughout the campus. (BG2) Strategy's Expected Result/Impact: Increase the student participation, feedback from students, staff and parents Staff Responsible for Monitoring: Campus Administrators Counselor Teacher Sponsors Classroom Teachers	Formative			Summative
	Oct	Dec	Mar	June
	 20% Some Progress	 60% Moderate Progress	 100% Accomplished	 Accomplished
Strategy 2 Details	Reviews			
Strategy 2: UIL academic competition is available for students grades 2-5 that exhibit qualities of interdependent self managers and love of learning . Strategy's Expected Result/Impact: Increase the student participation, feedback from students, staff and parents Staff Responsible for Monitoring: Classroom Teachers UIL Coach	Formative			Summative
	Oct	Dec	Mar	June
	 50% Moderate Progress	 70% Moderate Progress	 100% Accomplished	 Accomplished
Strategy 3 Details	Reviews			
Strategy 3: O'Dell will offer Scripps Spelling bee for all students grades 3-5. These students exemplify qualities of interdependent self managers and love of learning. Strategy's Expected Result/Impact: Increase the student participation, feedback from students, staff and parents Staff Responsible for Monitoring: Teachers, Spelling Bee Sponsor	Formative			Summative
	Oct	Dec	Mar	June
	 50% Moderate Progress	 100% Accomplished	 100% Accomplished	 Accomplished
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 1: Love the Learner; Drive the Rigor

Performance Objective 3: Celina ISD along with O'Dell Elementary will develop new CTE pathways aligned with student needs and interests. (BG4) (HB3

CCMR)

Evaluation Data Sources: Create and implement Career Week with guest speakers. Students will explore and learn about a variety of jobs that occur within the community. Career on Wheels for primary students.
Students attend STEAM and Technology weekly for enrichment opportunities
Increase the participation of enrichment opportunities for after school - UIL, Drama Club, Library Leaders, Robotics

Summative Evaluation: Significant progress made toward meeting Objective

Next Year's Recommendation: Our counselor provided a career week with a diverse set of speakers and opportunities for our students. I will provide STEAM extensions outside the classroom during the 26-27 school year as this was not possible this year due to staffing issues.

Strategy 1 Details	Reviews			
Strategy 1: Our counselor will develop Career Week for our students with guest speakers and dress-up days. Students will explore and learn about a variety of jobs that occur within the community. Career on Wheels for primary students. Our STEAM teacher will provide opportunities for hands-on experiences in science and technology outside of the STEAM classroom. Strategy's Expected Result/Impact: Based on opportunities, survey data will show positive community involvement, and STEAM experiences will support science STAAR to improve standards by 10%. Staff Responsible for Monitoring: Teachers, Administrators, Counselor	Formative			Summative
	Oct	Dec	Mar	June
	 Accomplished	 Accomplished	 Accomplished	 Accomplished
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

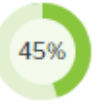
Goal 2: Responsibility for Ones Own Learning

Performance Objective 1: O'Dell teachers will have opportunities to serve as leaders and on a variety of committees (BG3)

Evaluation Data Sources: Committee Data and Agendas
Staff Survey
Bobcat Council

Summative Evaluation: Significant progress made toward meeting Objective

Next Year's Recommendation: Provide additional meetings for Bobcat Council share outs, committees, and goals to address survey data.

Strategy 1 Details	Reviews			
Strategy 1: O'Dell will establish and implement a variety of leadership opportunities for staff members through Team Leaders, Committee Chair Leaders, and Mentors (BG3). Strategy's Expected Result/Impact: Inspire, equip, and empower teachers to grow as leaders. Build teachers' capacity in their roles on campus and in the district. Staff Responsible for Monitoring: Admin and Instructional Coach TEA Priorities: Recruit, support, retain teachers and principals	Formative			Summative
	Oct	Dec	Mar	June
	 Moderate Progress	 Moderate Progress	 Considerable	 Accomplished
Strategy 2 Details	Reviews			
Strategy 2: Teachers will serve on O'Dell Bobcat Council to make decisions regarding instruction, student engagement, and involving stakeholders. Strategy's Expected Result/Impact: Collaborative decisions will be made to better our campus. Staff Responsible for Monitoring: Administrators, Teachers, Students, Parents	Formative			Summative
	Oct	Dec	Mar	June
	 Some Progress	 Moderate Progress	 Accomplished	 Accomplished
Strategy 3 Details	Reviews			
Strategy 3: Implement use of Instructional Leaders and the Guiding Coalition on campus to improve professional development deployment and consistency, help with vertical and horizontal alignment, assist with design time process, along with workshop model development Strategy's Expected Result/Impact: PLC Data, Professional Development, Sign-In Sheets, Certificates Staff Responsible for Monitoring: Administration, Teachers Problem Statements: Student Learning 1 - School Processes & Programs 1	Formative			Summative
	Oct	Dec	Mar	June
	 Some Progress	 Moderate Progress	 Accomplished	 Accomplished
 No Progress  Accomplished  Continue/Modify  Discontinue				

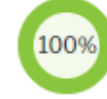
Goal 2: Responsibility for Ones Own Learning

Performance Objective 2: O'Dell will support high-quality teaching and learning by increasing educator capacity (BG5).

Evaluation Data Sources: O'Dell Learns Feedback Forms
Walkthrough Data from IC and Admin Walks

Summative Evaluation: Significant progress made toward meeting Objective

Next Year's Recommendation: More visibility in classroom and collection of data toward curriculum implementation and student engagement.

Strategy 1 Details	Reviews			
Strategy 1: Train and develop staff to develop and facilitate professional learning at the campus and district level (BG5). Strategy's Expected Result/Impact: Growth in Tier I instruction Staff Responsible for Monitoring: Principal Instructional Coach ESF Levers: Lever 5: Effective Instruction Problem Statements: School Processes & Programs 1	Formative			Summative
	Oct	Dec	Mar	June
	 40% Some Progress	 60% Moderate Progress	 100% Accomplished	 Accomplished
Strategy 2 Details	Reviews			
Strategy 2: Teachers and administrators will train on the PLC Solution Tree Model to be intentional and drive instruction in the classroom. Strategy's Expected Result/Impact: To increase rigor and performance in the classroom for both teachers and students. Staff Responsible for Monitoring: Administrators, Instructional Coach, and Team Leads Problem Statements: Demographics 1 - Student Learning 1	Formative			Summative
	Oct	Dec	Mar	June
	 50% Moderate Progress	 65% Moderate Progress	 100% Accomplished	 Accomplished
Strategy 3 Details	Reviews			
Strategy 3: Every student will know his/her goal for every subject to move students to the "Meets" and "Masters" performance standards. Teachers will review goals with students after every MAP Test and students will keep accurate accounting on a running goal sheet. Strategy's Expected Result/Impact: Increased student achievement showing move a performance level or maintain a masters performance level on MAP. Staff Responsible for Monitoring: Principal & Teachers Problem Statements: Student Learning 1	Formative			Summative
	Oct	Dec	Mar	June
	 50% Moderate Progress	 60% Moderate Progress	 100% Accomplished	 Accomplished
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 2: Responsibility for Ones Own Learning

Performance Objective 3: O'Dell students will increase by 10% for the Meets Performance Standard on 3rd-5th Grade Math STAAR in the 2025-2026 school

year. (HB3 Math)

HB3 Goal

Evaluation Data Sources: STAAR Test
MAP Data

Summative Evaluation: Some progress made toward meeting Objective

Next Year's Recommendation: Teachers will identify low performing and high performing TEKS as well as targeted student groups from STAAR results. Teachers will review data vertically throughout the year to ensure all students make growth.

Strategy 1 Details	Reviews			
Strategy 1: Weekly PLC meetings will target WIN time to ensure student are on track in Math. Strategy's Expected Result/Impact: Targeted math intervention and enrichment will ensure students are making growth. Staff Responsible for Monitoring: Teachers, Instructional Coach, Administrators Problem Statements: Demographics 1 - Student Learning 1	Formative			Summative
	Oct	Dec	Mar	June
	 50% Moderate Progress	 60% Moderate Progress	 100% Accomplished	 Accomplished
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 2: Responsibility for Ones Own Learning

Performance Objective 4: O'Dell students will increase by 10% for the Meets Performance Standard on 3rd-5th Grade RLA STAAR in the 2025-2026 school year. (HB3 Literacy)

HB3 Goal

Evaluation Data Sources: STAAR Test
MAP Data

Summative Evaluation: Some progress made toward meeting Objective

Next Year's Recommendation: Teachers will identify low performing and high performing TEKS as well as targeted student groups from STAAR results. Teachers will review data vertically throughout the year to ensure all students make growth.

Strategy 1 Details	Reviews			
Strategy 1: Weekly PLC meetings will target WIN time to ensure student are on track in Reading. Strategy's Expected Result/Impact: Targeted reading groups and intervention and enrichment groups during WIN will ensure students are making progress in reading. Staff Responsible for Monitoring: Teachers, Instructional Coach, Administrators Problem Statements: Demographics 1 - Student Learning 1	Formative			Summative
	Oct	Dec	Mar	June
	 Moderate Progress	 Moderate Progress	 Accomplished	 Accomplished
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 2: Responsibility for Ones Own Learning

Performance Objective 5: O'Dell Elementary Administrators are designing systems of support for teachers and staff members that are new to the profession. (BG5)

Evaluation Data Sources: Teacher Retention Rate

Campus Surveys

Student Success

Peer Learning Walk Reflections

Summative Evaluation: Significant progress made toward meeting Objective

Next Year's Recommendation: Campus goals for the upcoming school year will align wit

Strategy 1 Details	Reviews			
Strategy 1: New teacher lunch and learns, and monthly checkins will support different topics to support new teachers on our campus. Strategy's Expected Result/Impact: Teacher Retention Staff Responsible for Monitoring: Administrators, Team Leaders, Campus Mentors, Instructional Coach	Formative			Summative
	Oct	Dec	Mar	June
	 Moderate Progress	 Moderate Progress	 Accomplished	 Accomplished
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 3: Interdependent Self-managers

Performance Objective 1: O'Dell will improve the retention rate of teachers. (BG5)

Evaluation Data Sources: Return Percentage
Survey Results from Teachers and Staff

Summative Evaluation: Met Objective

Next Year's Recommendation: Two teachers left due to life circumstances, move out of the country, and driving distance. 97% of staff is returning for the 26-27 school year.

Strategy 1 Details	Reviews			
Strategy 1: O'Dell will support new teachers through New Teacher Check-Ins, Campus Staff Meetings, Coaching Cycles, Campus Mentors, Walkthroughs and the PLC structure. Strategy's Expected Result/Impact: Support teachers' needs and those of their students. Create a sense of self-confidence in teachers' craft. Staff Responsible for Monitoring: Admin and Instructional Coach TEA Priorities: Recruit, support, retain teachers and principals	Formative			Summative
	Oct	Dec	Mar	June
				
	Accomplished	Accomplished	Accomplished	Accomplished
Strategy 2 Details	Reviews			
Strategy 2: O'Dell will spotlight and celebrate all teachers and staff members. Strategy's Expected Result/Impact: Ensure teachers feel celebrated and supported. Create opportunities for teachers to learn from their peer models Staff Responsible for Monitoring: Administration	Formative			Summative
	Oct	Dec	Mar	June
				
	Accomplished	Accomplished	Accomplished	Accomplished
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 3: Interdependent Self-managers

Performance Objective 2: O'Dell will foster opportunities to lead, serve and connect with the community of Celina. (BG1)

Evaluation Data Sources: Number of Students Involved
Number of Service Projects Completed

Summative Evaluation: Some progress made toward meeting Objective

Next Year's Recommendation: Continued opportunities have been created for the new school year to engage our students and families.

Strategy 1 Details	Reviews			
Strategy 1: O'Dell staff and students will make a difference in the community by participating in service projects that will benefit the various local organizations in Celina. Strategy's Expected Result/Impact: Create opportunities for students to serve their community and practice empathy for others' needs. Staff Responsible for Monitoring: Administration	Formative			Summative
	Oct	Dec	Mar	June
	 10% Some Progress	 55% Moderate Progress	 100% Accomplished	 Accomplished
Strategy 2 Details	Reviews			
Strategy 2: Student Engagement Days will be preplanned by each grade level to spread out over the course of the school year. Strategy's Expected Result/Impact: Organized, and planned student engagement days, and house parties to improve school culture and increase parent involvement. Staff Responsible for Monitoring: Teachers, Parents, Students Problem Statements: Perceptions 1	Formative			Summative
	Oct	Dec	Mar	June
	 100% Accomplished	 100% Accomplished	 100% Accomplished	 Accomplished
 No Progress  Accomplished  Continue/Modify  Discontinue				