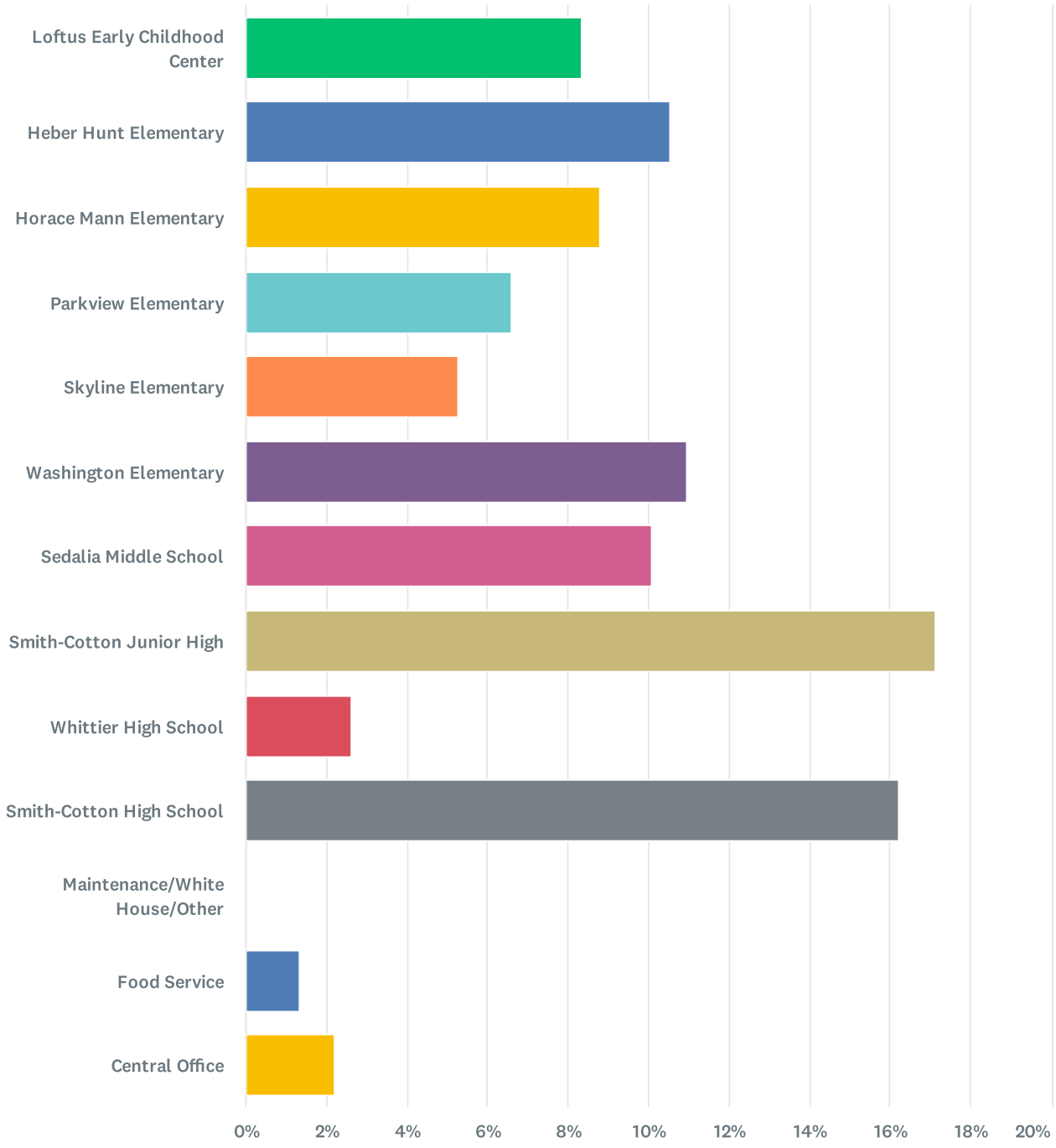
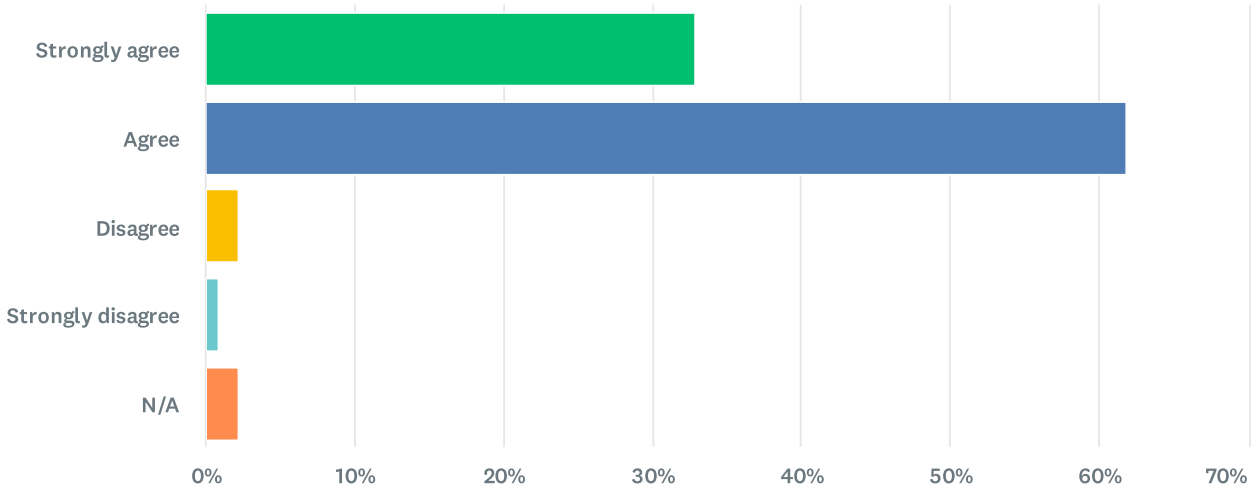
Q1 Select your building/department (include maintenance, food service, etc)

Answered: 228 Skipped: 1



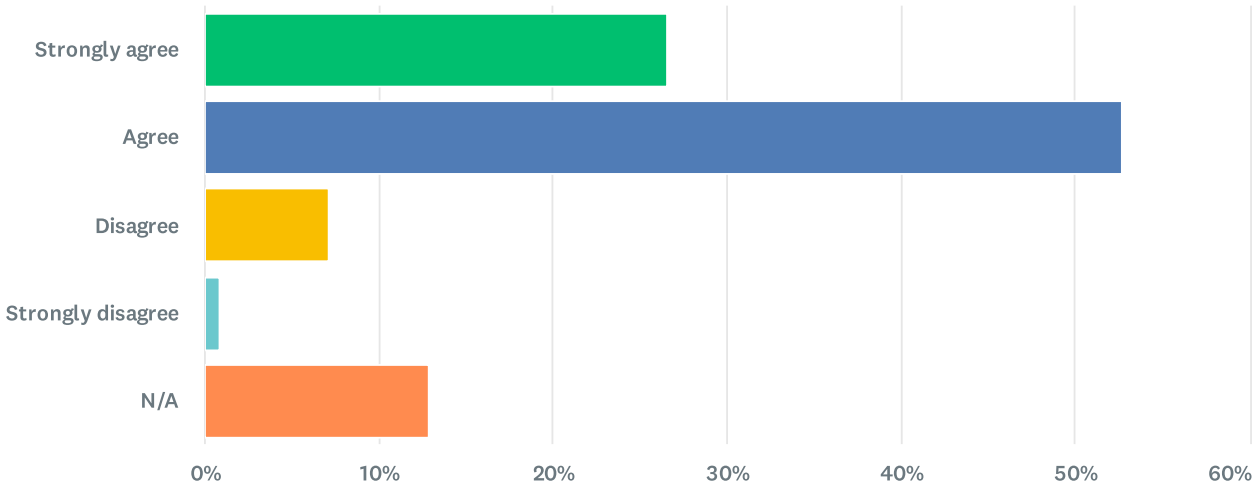
Q2 The school system assures student voices are heard and respected.

Answered: 228 Skipped: 1



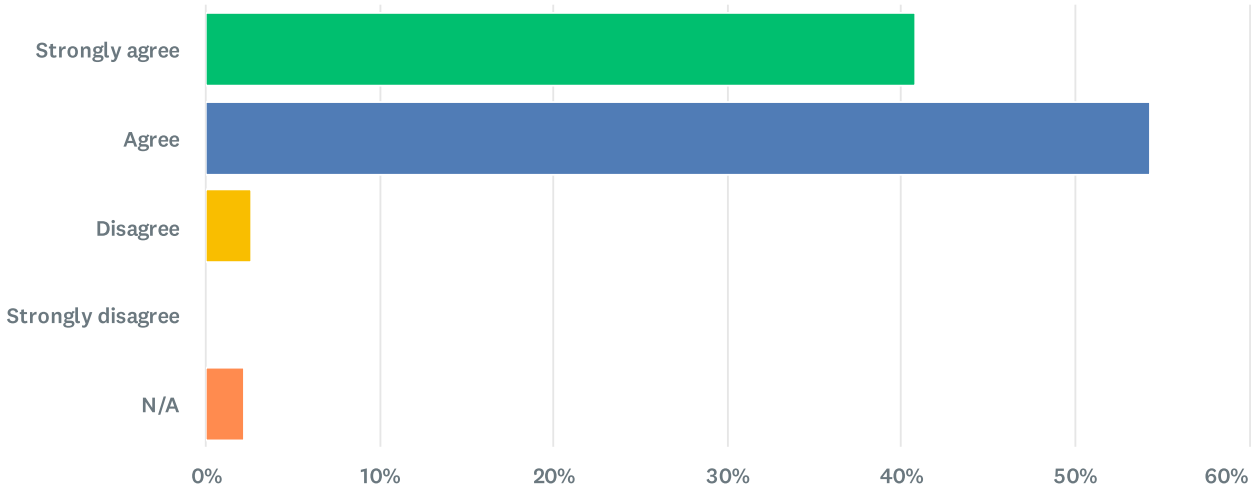
Q3 The school system provides school climate and culture data and reports periodically to all stakeholders.

Answered: 226 Skipped: 3



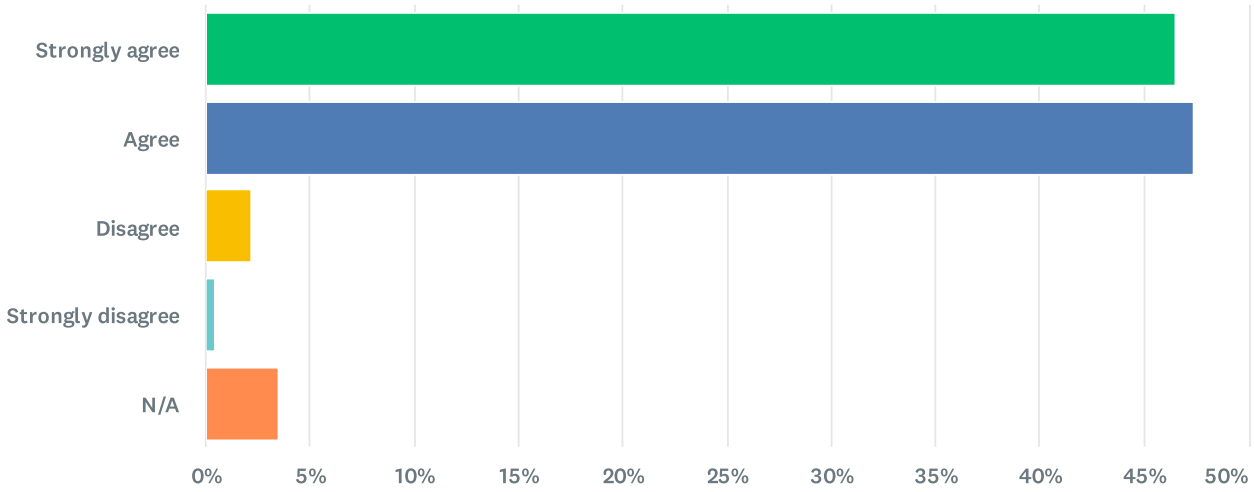
Q4 Educator teams address positive classroom learning environments.

Answered: 228 Skipped: 1



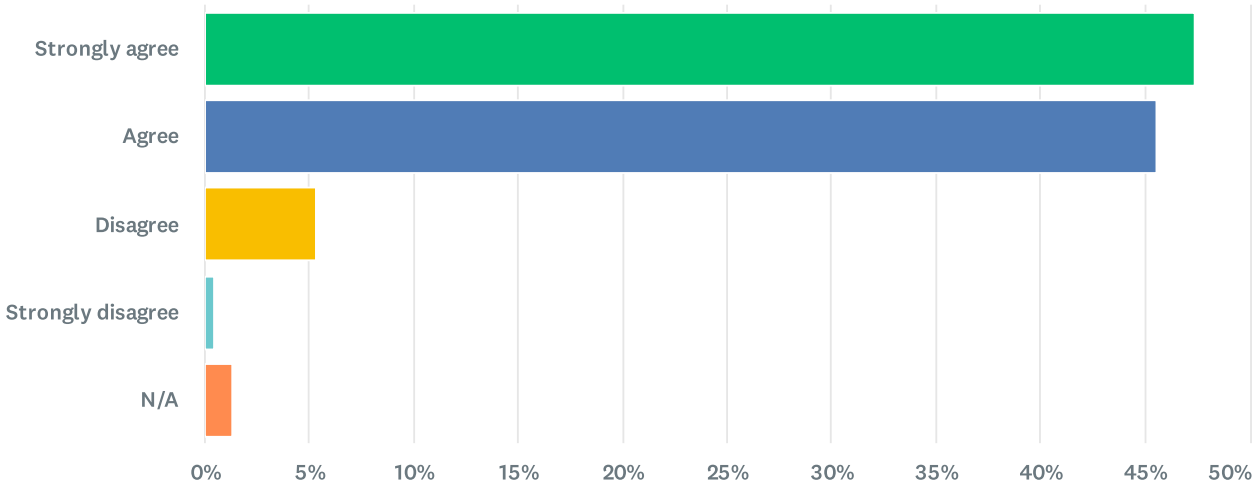
Q5 Staff actively collaborate to improve student outcomes.

Answered: 228 Skipped: 1



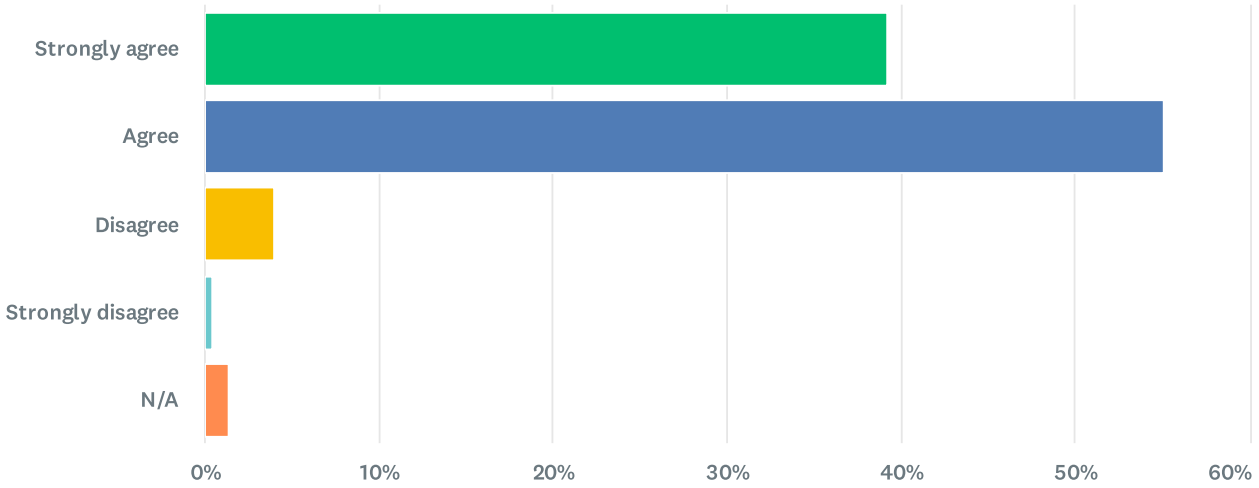
Q6 This school treats students fairly.

Answered: 226 Skipped: 3



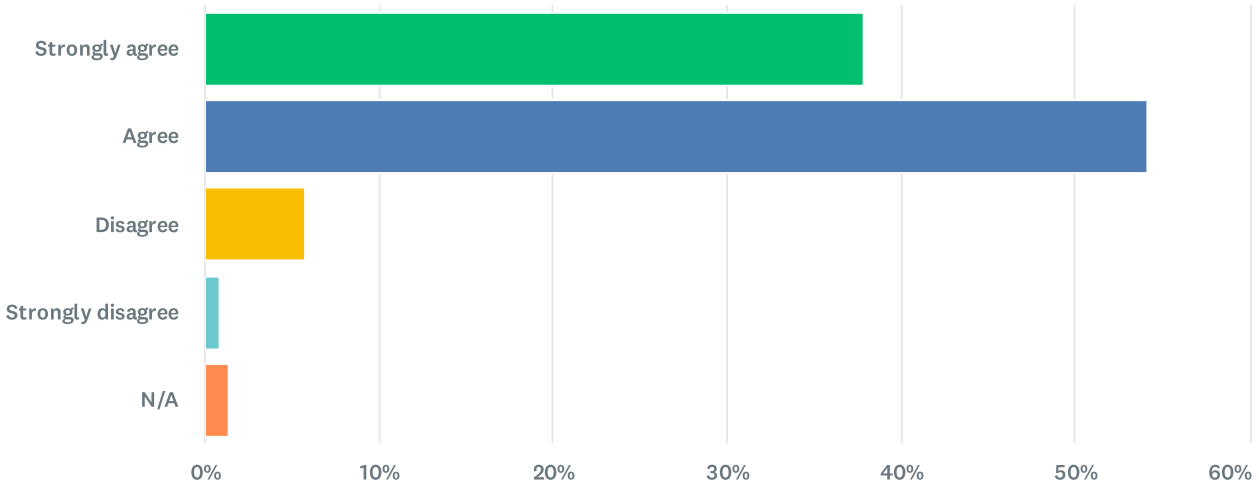
Q7 Staff, as a whole, use effective practices to promote positive behavior.

Answered: 227 Skipped: 2



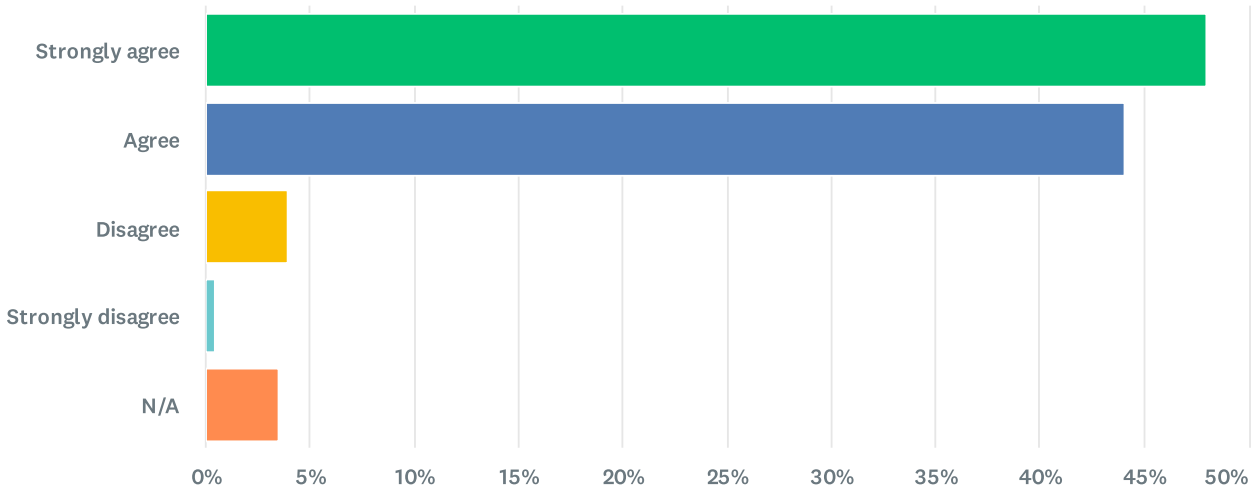
Q8 All students receive high-quality instruction.

Answered: 227 Skipped: 2



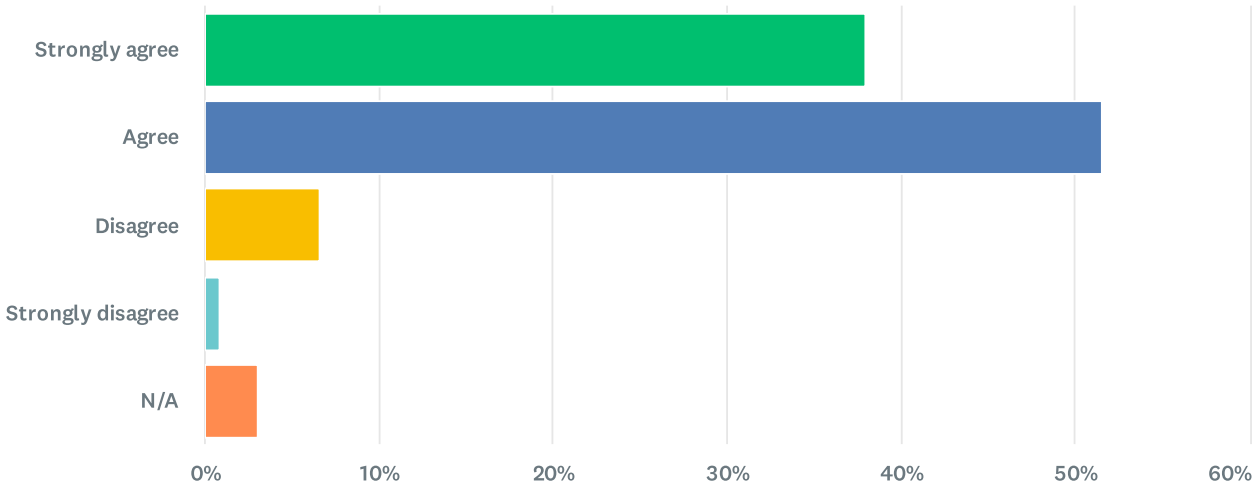
Q9 This school allocates resources to support student learning and engagement.

Answered: 229 Skipped: 0



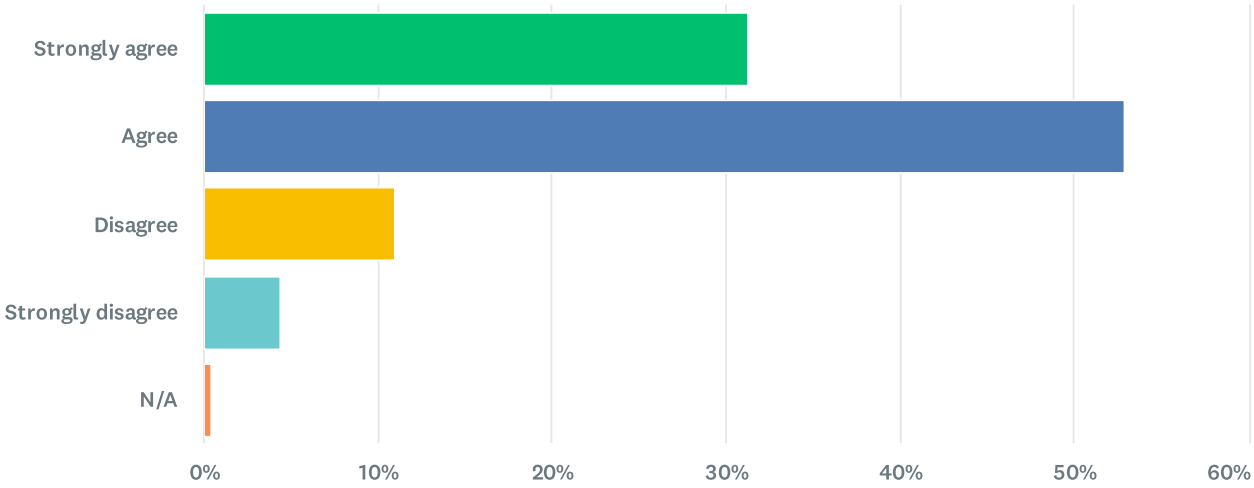
Q10 The district allocates resources to support student learning and engagement.

Answered: 229 Skipped: 0



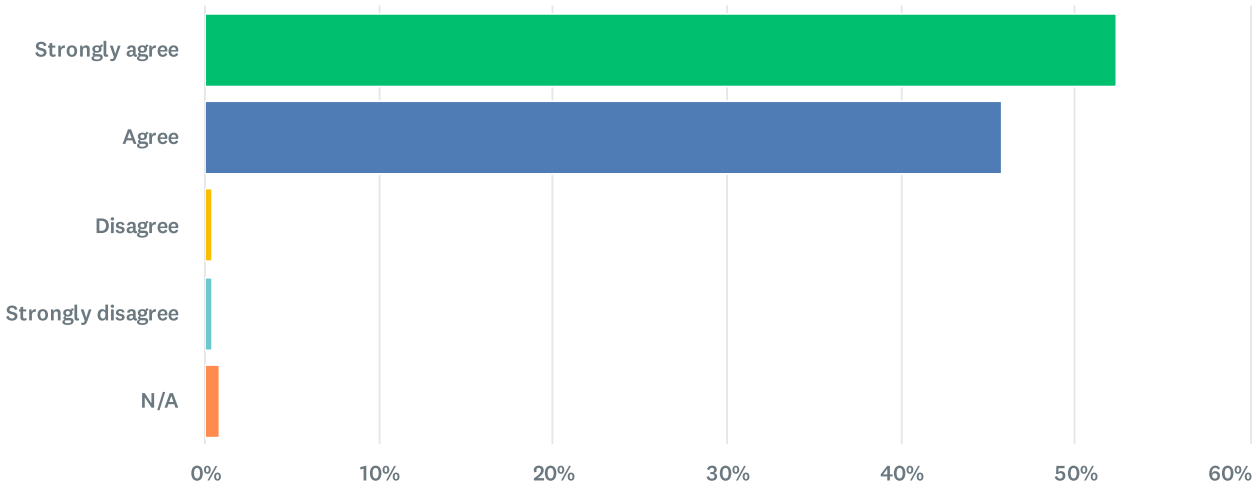
Q11 This school building is well-maintained.

Answered: 227 Skipped: 2



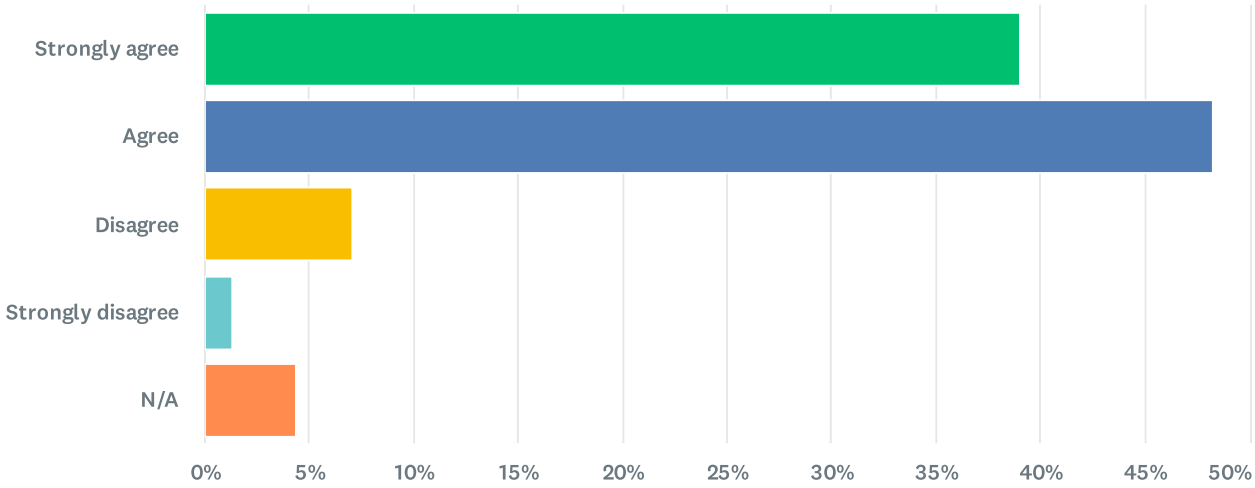
Q12 Effective channels are in place for parents and the community to communicate with the school.

Answered: 227 Skipped: 2



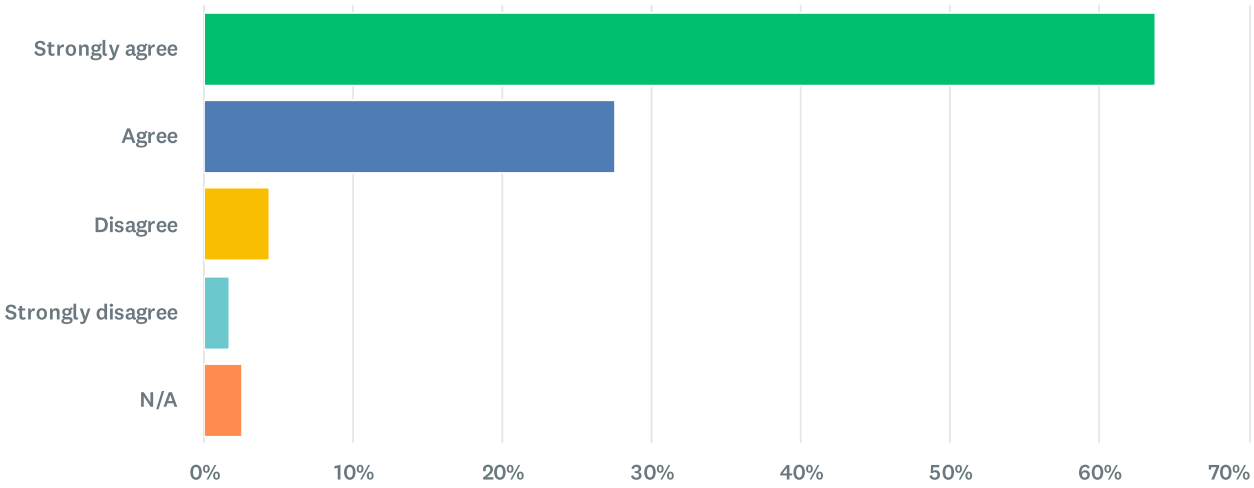
Q13 I feel supported by the district administration/supervisor.

Answered: 228 Skipped: 1



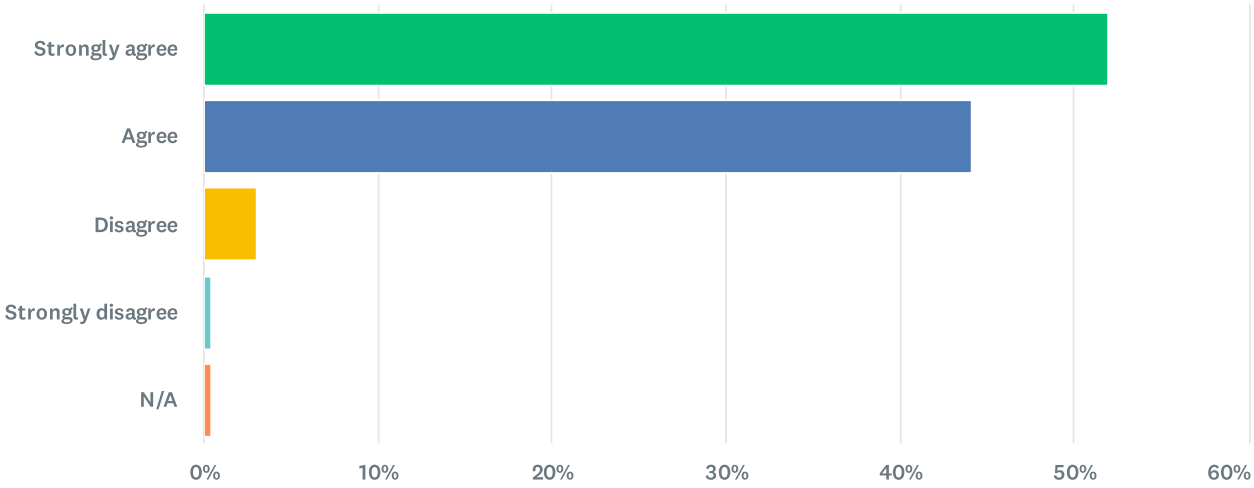
Q14 I feel supported by the building administration.

Answered: 229 Skipped: 0



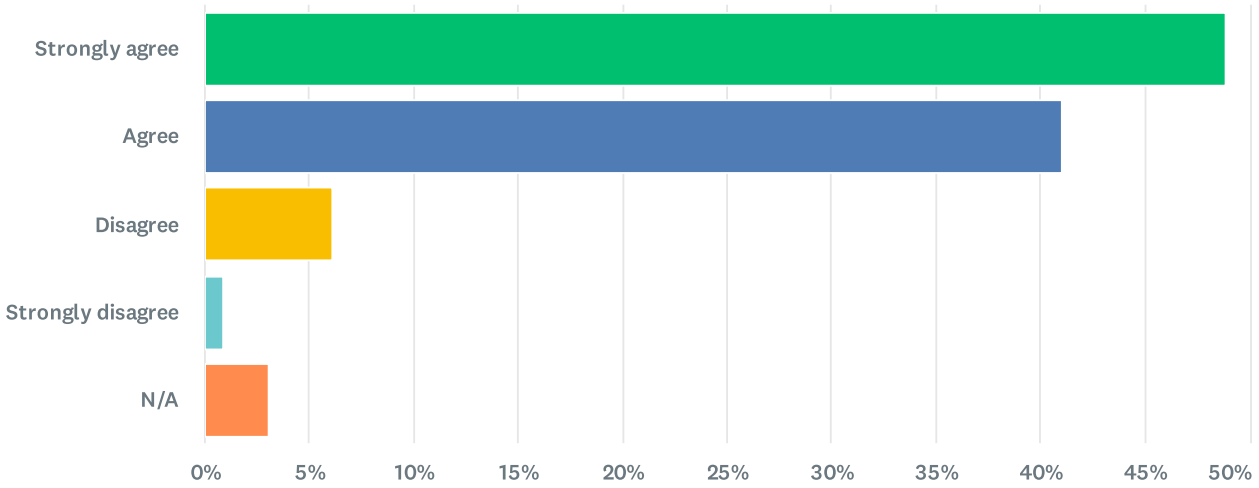
Q15 I feel supported by the colleagues in my building.

Answered: 229 Skipped: 0



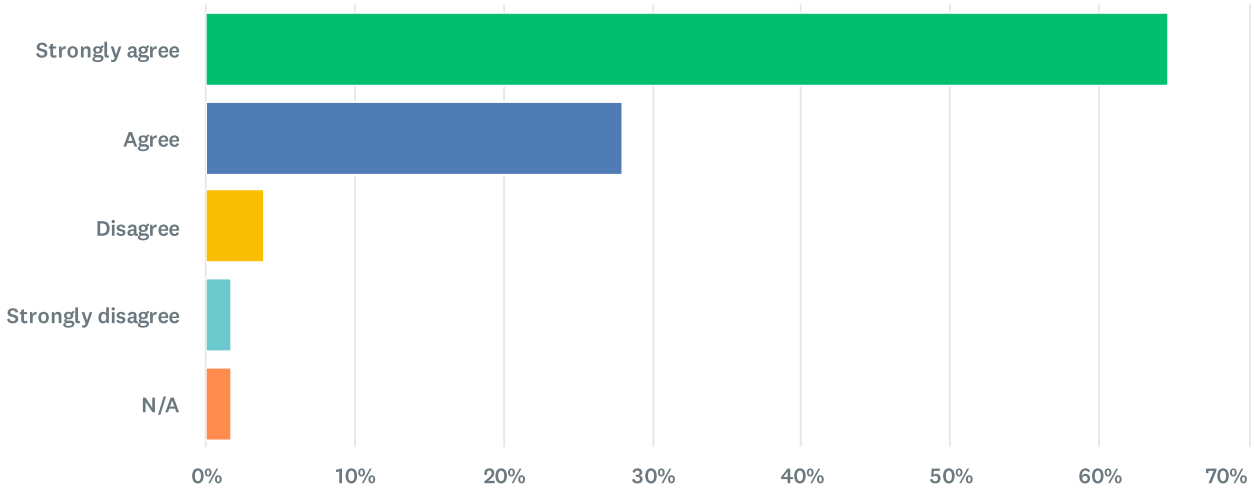
Q16 I am treated with respect by the district administration/supervisor.

Answered: 229 Skipped: 0



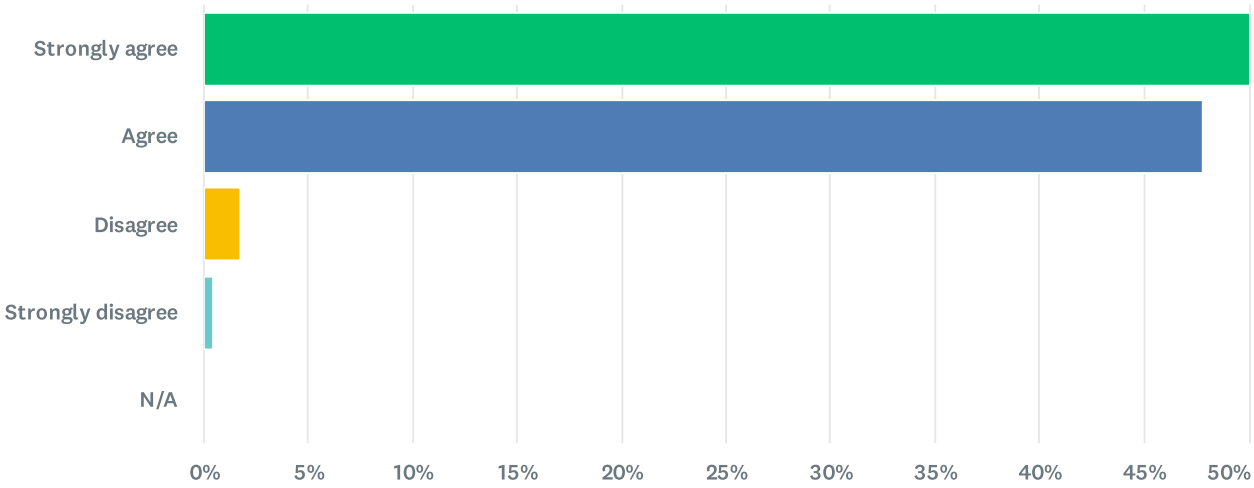
Q17 I am treated with respect by building administration.

Answered: 229 Skipped: 0



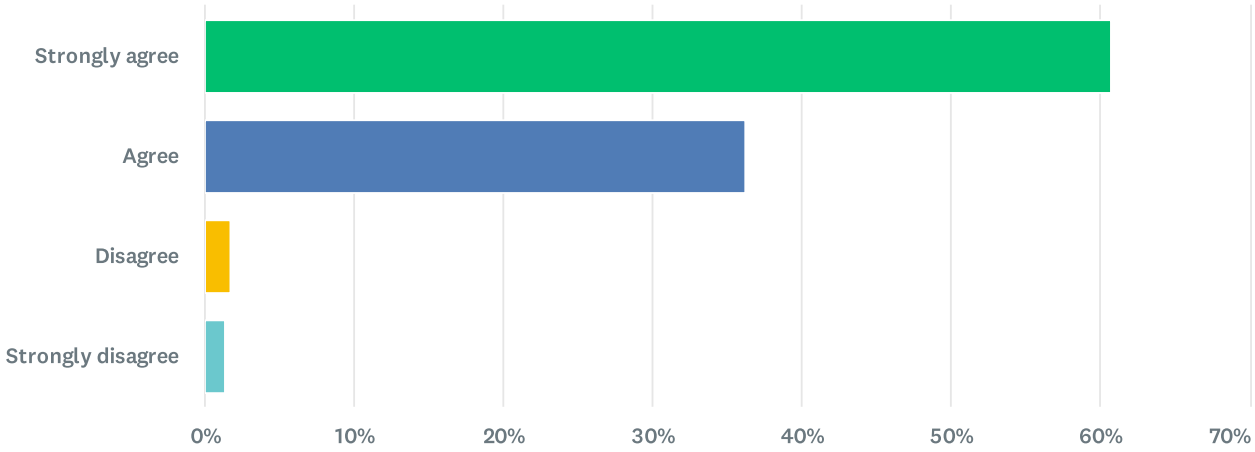
Q18 I am treated with respect by my colleagues in my building.

Answered: 228 Skipped: 1



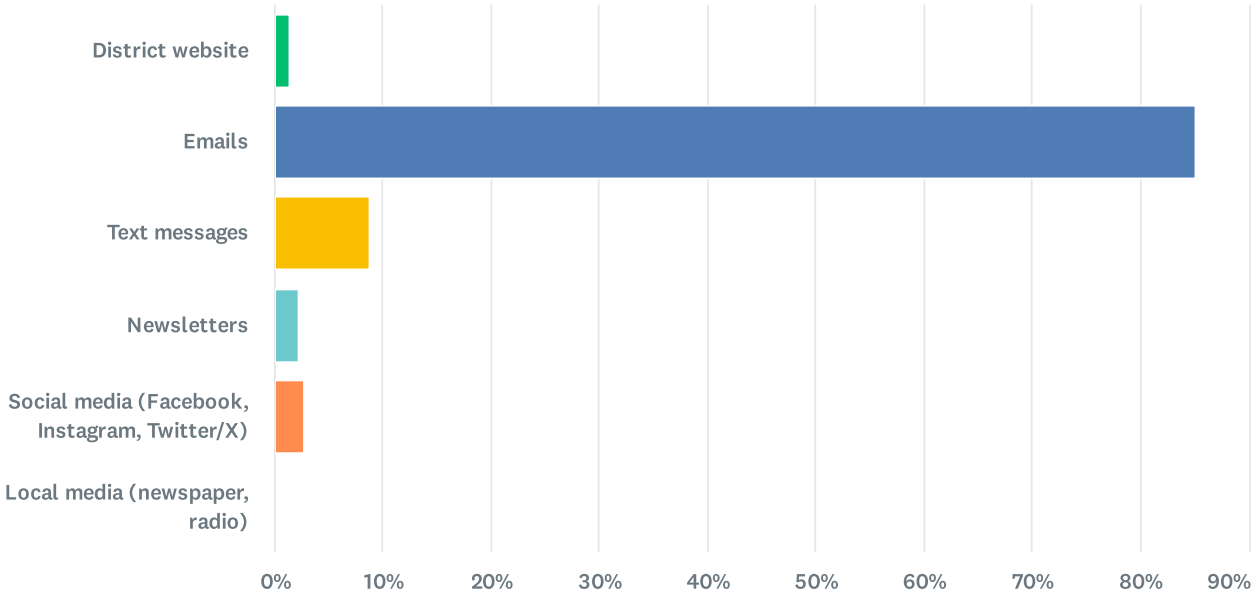
Q19 I feel safe at work.

Answered: 229 Skipped: 0



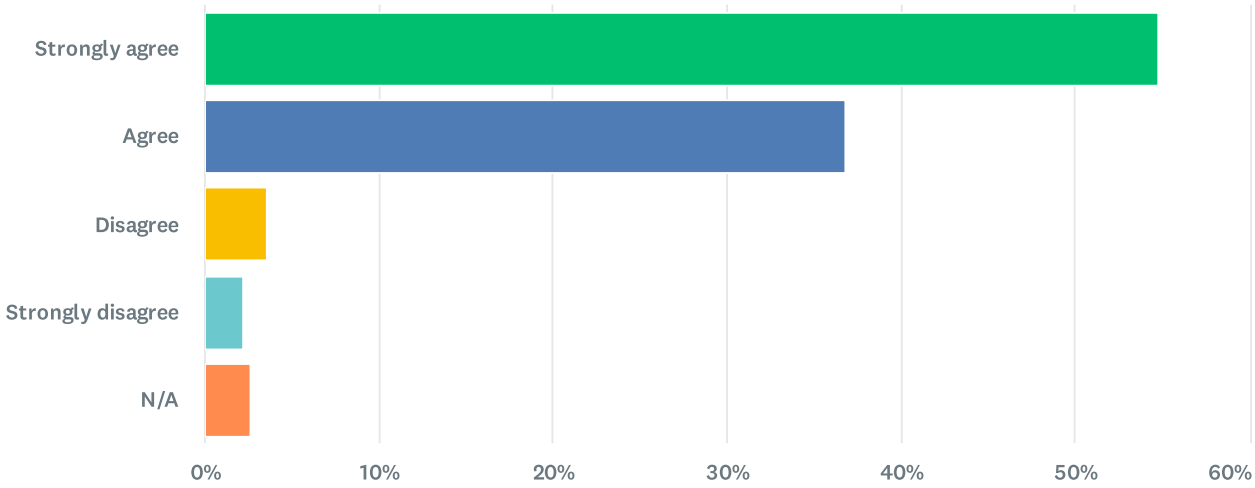
Q20 What is your primary source of district information?

Answered: 228 Skipped: 1



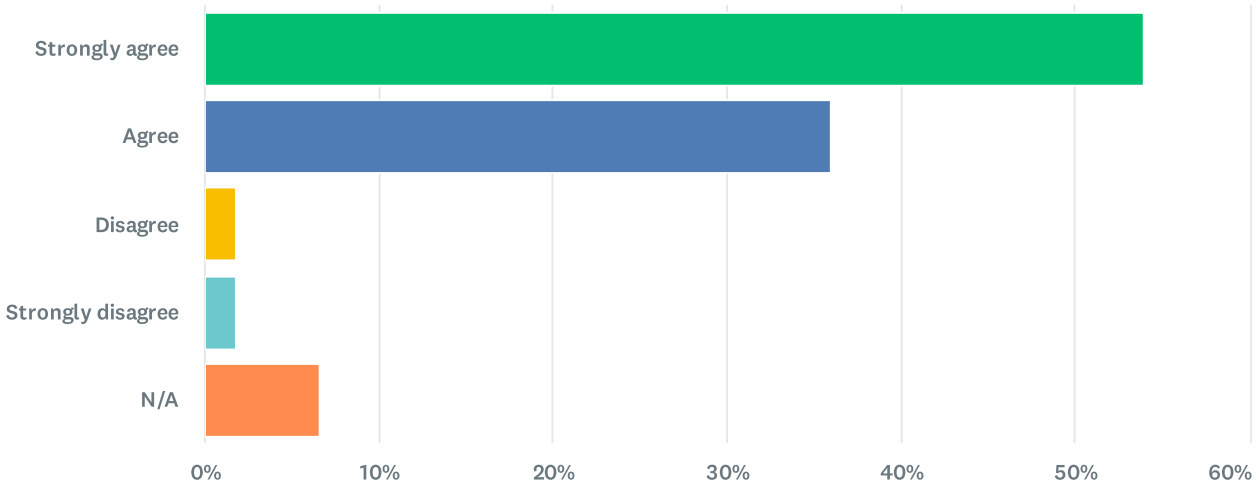
Q21 My principal is my idea of an instructional leader.

Answered: 228 Skipped: 1



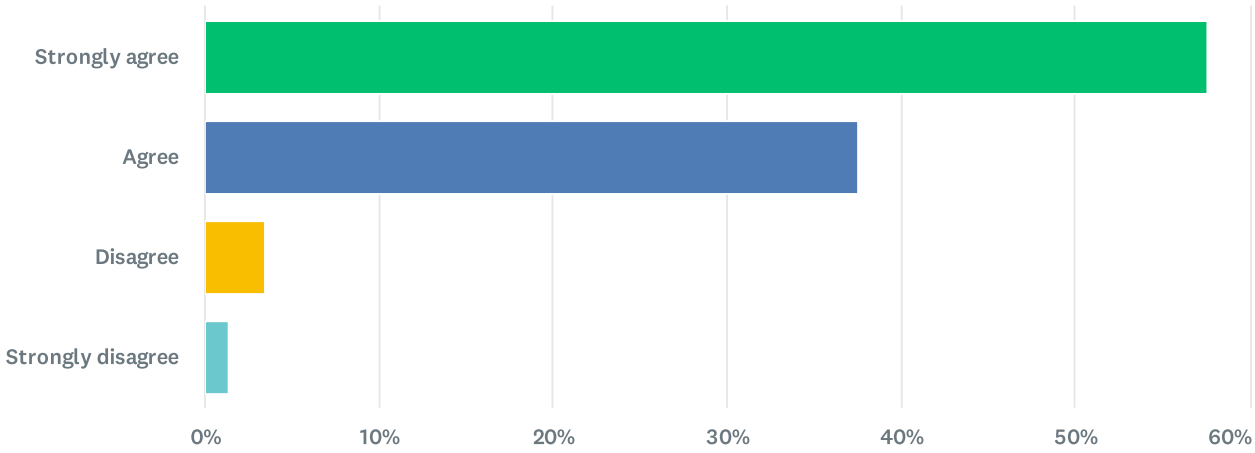
Q22 My principal provides effective and timely instructional feedback.

Answered: 228 Skipped: 1



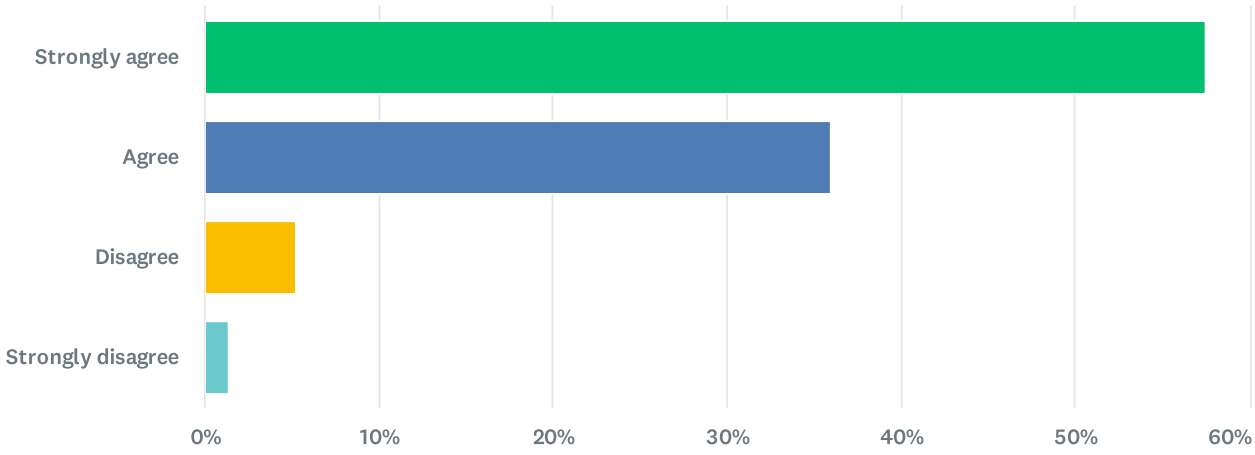
Q23 My principal/supervisor provides for effective and efficient day-to-day operations.

Answered: 229 Skipped: 0



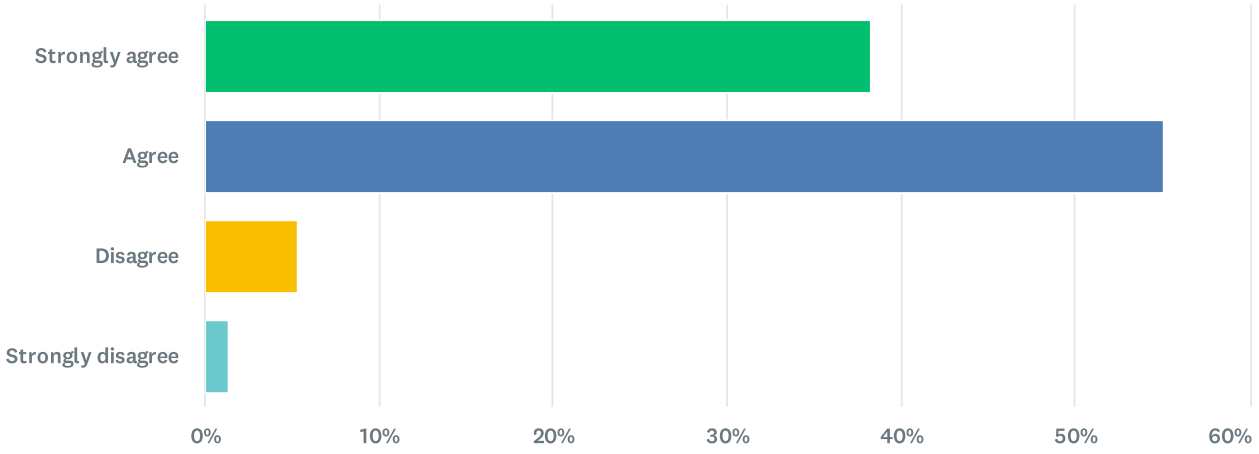
Q24 My principal/supervisor promotes and maintains a positive school climate.

Answered: 228 Skipped: 1



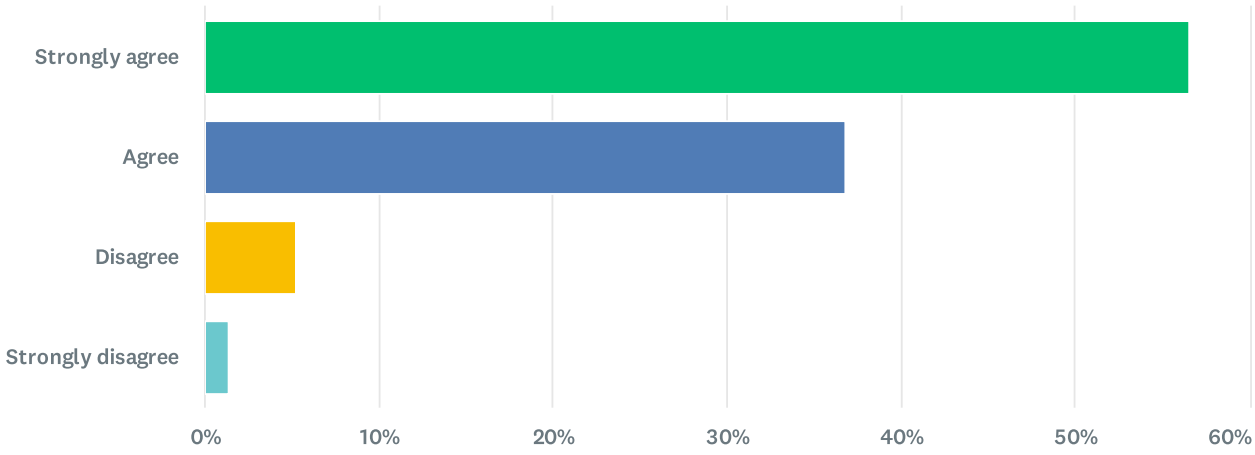
Q25 The district promotes and maintains a positive school climate.

Answered: 225 Skipped: 4



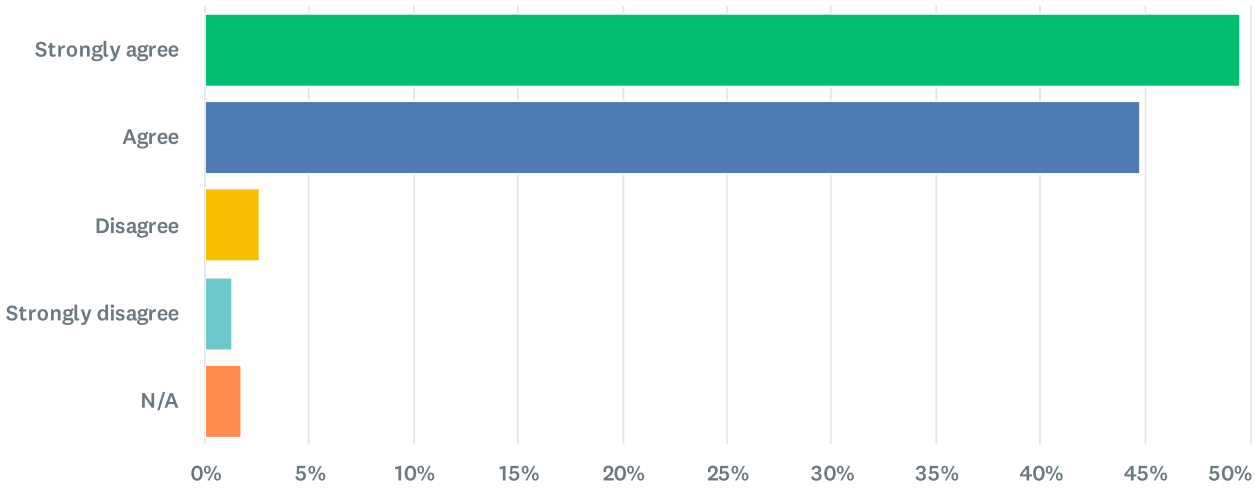
Q26 My principal/supervisor promotes and maintains a positive school climate.

Answered: 228 Skipped: 1



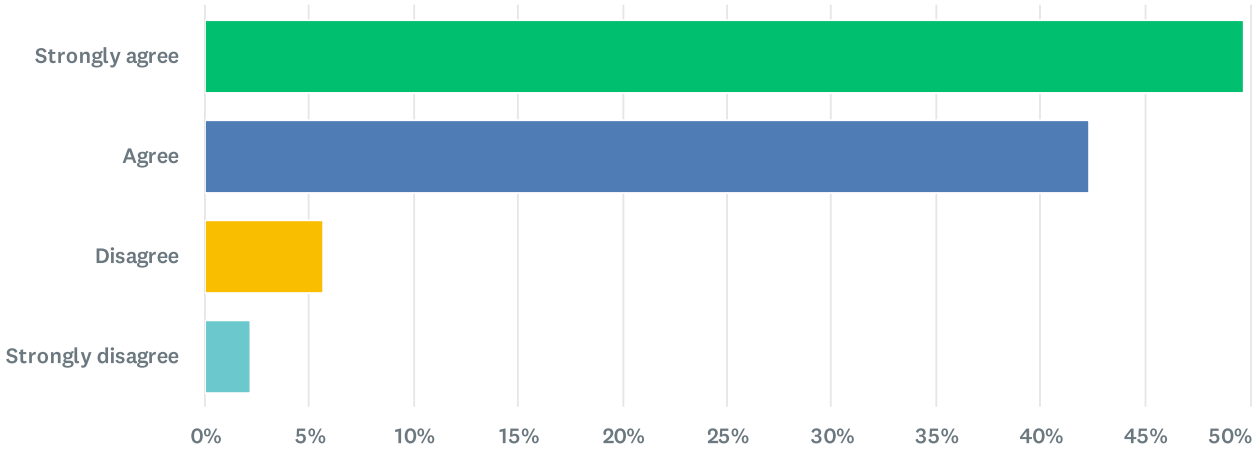
Q27 My principal utilizes effective practices to promote desired student conduct.

Answered: 228 Skipped: 1



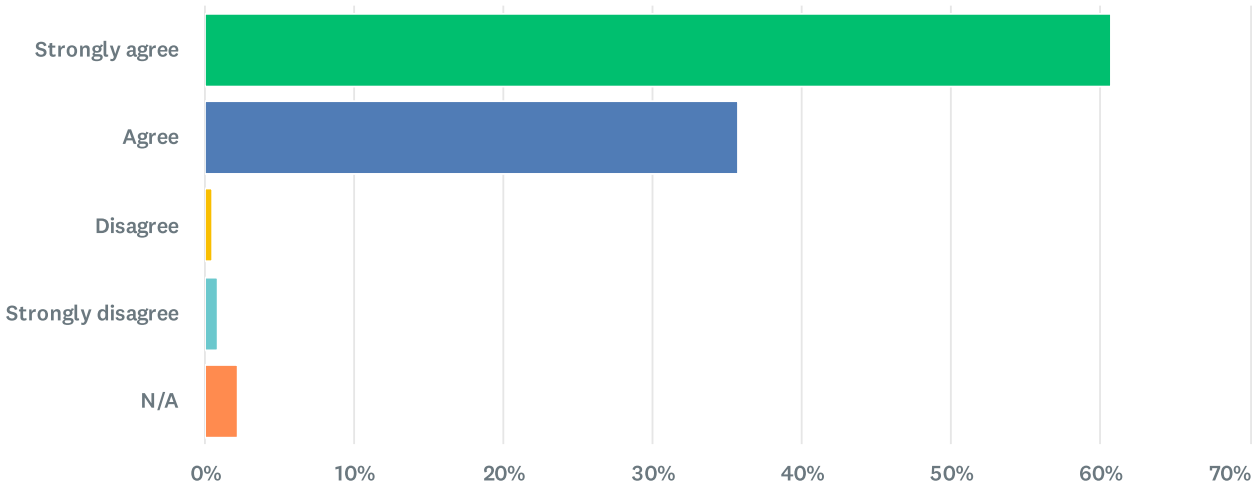
Q28 My principal/supervisor demonstrates effective communication skills.

Answered: 229 Skipped: 0



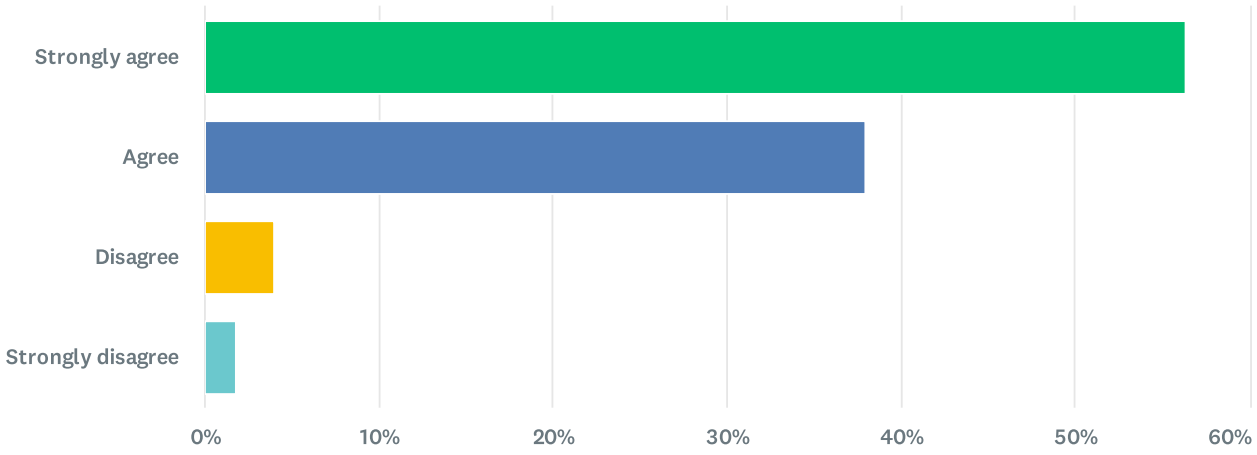
Q29 My principal demonstrates positive interpersonal relations with students.

Answered: 227 Skipped: 2



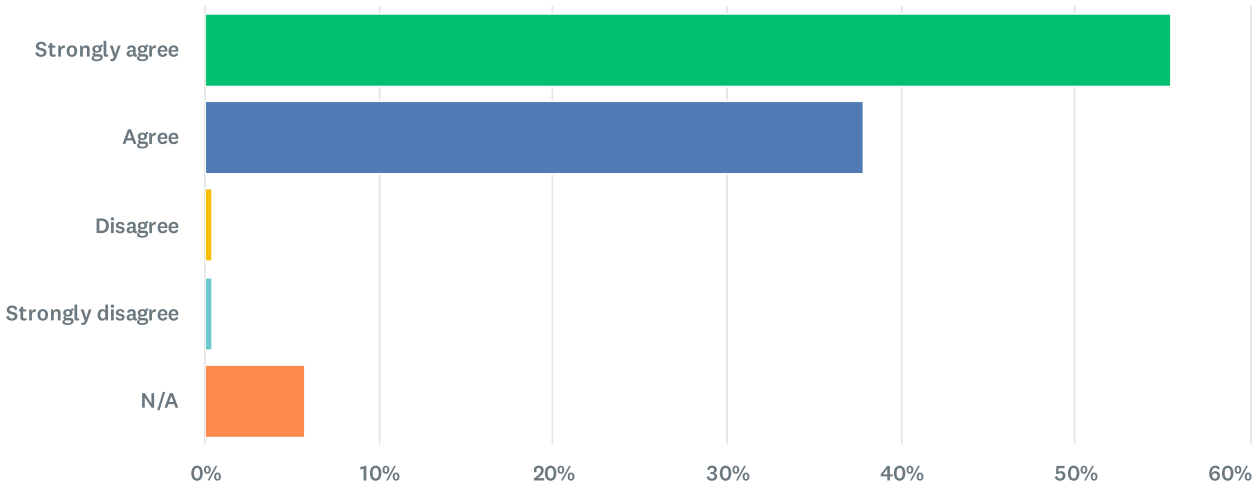
Q30 My principal/supervisor demonstrates positive interpersonal relations with staff.

Answered: 229 Skipped: 0



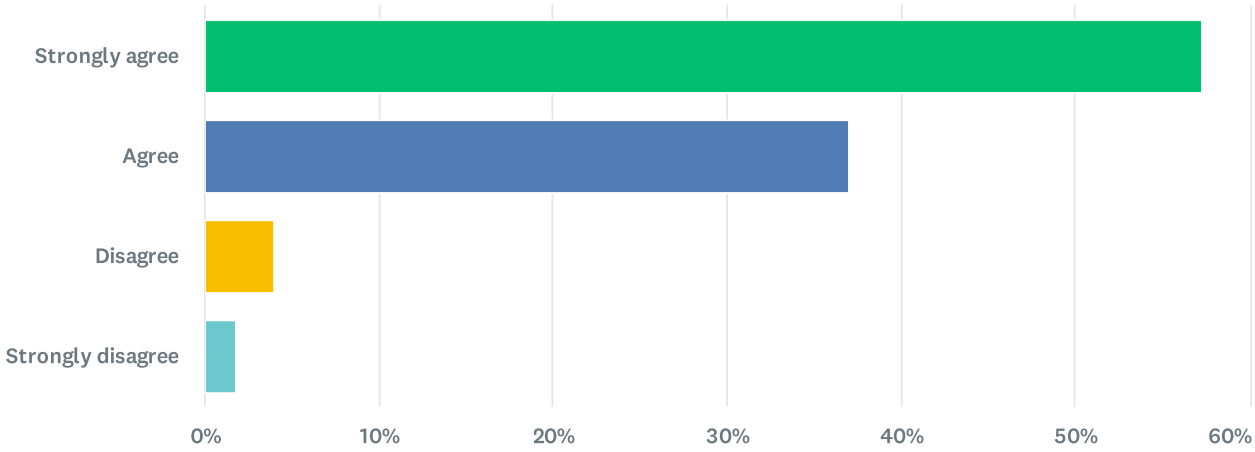
Q31 My principal demonstrates positive interpersonal relationships with parents/patrons

Answered: 227 Skipped: 2



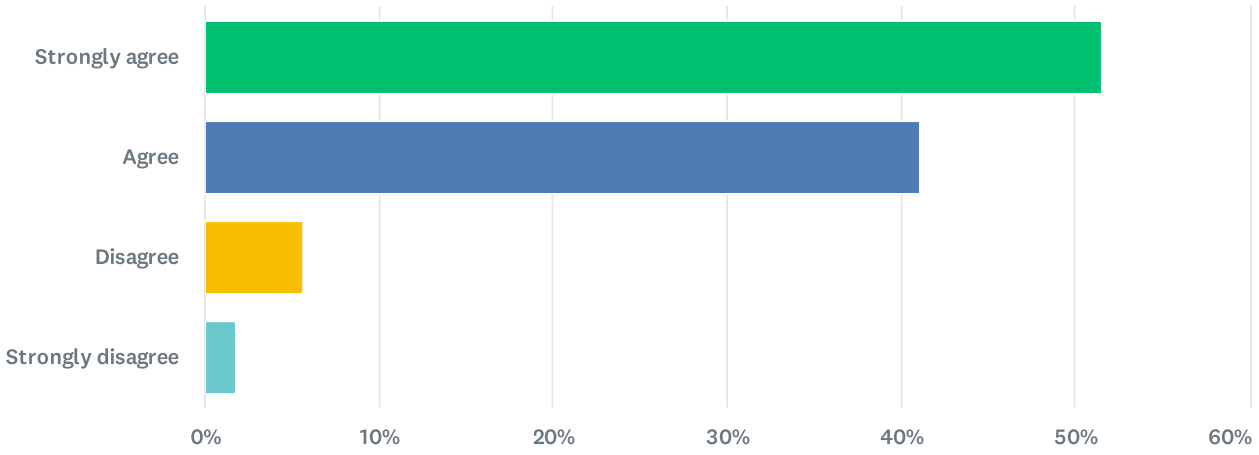
Q32 My principal/supervisor cares about me as an individual.

Answered: 227 Skipped: 2



Q33 My principal/supervisor values staff opinions and asks for input when appropriate

Answered: 229 Skipped: 0



Q34 Please share some of your administrator's/supervisor’s strengths.

Answered: 126 Skipped: 103

Q35 Please share some suggestions for your administrator's/supervisor’s Area of Growth.

Answered: 84 Skipped: 145