





Shaunna Ballas
Board Member
Director District #1

Rob Serviss
Board Vice President
Director District #2

Sarah Adams
Board Member
Director District #5

Josh Seek
Board President
Director District #3

Sherri Larkin
Board Member
Director District #4

Snohomish School District Board of Directors

The Snohomish School District Board of Directors is composed of five district citizens elected by voters to four-year terms. Their authority is established by the Washington State Legislature, and they act under the direction and restrictions of state law.

The board's legal responsibilities are:

- Establish general policy for the school system;
- Employ school personnel upon recommendation of the superintendent;
- Adopt the annual operating budget;
- Exercise the legislative powers conferred by the Legislature in overseeing school functions;
- Select the superintendent of schools; and
- School Board meetings.

School board meetings are generally held on the second and fourth Wednesdays of each month, with some exceptions for holidays and breaks. Board meetings are held at the Resource and Service Center at 1601 Avenue D in Snohomish unless otherwise noted. Most meetings begin at 6 p.m.

We value your input! Public comment is welcome at each school board meeting. School board members represent you, and they appreciate community involvement and input.

Please take the time to attend board meetings and share your thoughts. You can find more

information about the board of directors on our website at www.sno.wednet.edu/schoolboard. Meeting agendas and minutes are posted there, along with the current meeting schedule, board contact information and a full listing of board policies.

For questions about agenda items or upcoming meetings, or to contact a board member, you can also call the Superintendent's Office at 360-563-7280. Information is also located on the district's website at www.sno.wednet.edu/schoolboard.

From the Superintendent



Dear Families and Community Members:

Welcome to the 2026-2027 school year! Together we work to create an educational community that ignites a passion for learning where every student is empowered.

This annual calendar serves as both a helpful reference and a celebration of the many events and opportunities happening across our schools and district. We invite you to use it to plan ahead and stay engaged with your student's educational journey. Be sure to watch for regular updates and communications from your school, and never hesitate to reach out. If you have questions that aren't addressed in this publication, please contact our Communications Office at 360-563-7263 or my office at 360-563-7280.

It is an honor to serve our community through the education of all students. Together, we play a critical role in ensuring that every student thrives.

I look forward to working together with you throughout the year. Let's make it a great one!

Thanks,

Dr. Kent Kultgen
Superintendent

Cover: Seattle Hill Elementary kindergarten students

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Key

CA	Cathcart Elementary
CV	Cascade View Elementary
DH	Dutch Hill Elementary
EM	Emerson Elementary
LC	Little Cedars Elementary
MA	Machias Elementary
RV	Riverview Elementary
SH	Seattle Hill Elementary
TF	Totem Falls Elementary
CMS	Centennial Middle School
VVMS	Valley View Middle School
AIM	AIM High School
GPHS	Glacier Peak High School
SHS	Snohomish High School
ECEAP	Early Childhood Education Assistance Program
PPP	Parent Partnership Program
SAC	Snohomish Aquatic Center
SEF	Snohomish Education Foundation
SSD	District Wide
SVIE	Skykomish Valley Indian Education

Molly Flynn–
Snohomish High School



Partner with us for healthy schools

You can help prevent the spread of illness by keeping a sick child at home. A temperature of 100.4F (38C) or higher suggests infectious illness. Your child should be fever-free for 24 hours without medicine before returning to school. Diarrhea and/or vomiting, red eyes or eye drainage, or a rash with fever may also indicate infectious illness. Please contact your medical provider and keep your student home until they have received clearance to return to school. Also consider whether your child is rested and alert enough to learn, pay attention in class, and participate in all school activities.

September

AUGUST						
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OCTOBER						
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SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
		1 SSD First Day of School (Gr. 1-7, 9, AIM), WaKIDS	2 AIM Picture Day GPHS Fall Sports Parent/ Guardian Meeting Welcome Assembly SHS Senior Sunrise SSD All Students Attend School (except K, TK, DVP and ECEAP), WaKIDS	3 GPHS Picture Makeups SSD WaKIDS	4	5

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Inclement weather ahead

See page 34 for information about school closure, late-start and limited transportation. Your child’s bus driver will let students know which roads will be impacted by limited transportation, and each school office has a list of the affected roads/areas within their boundaries. Once limited transportation has been announced for the day, it will remain in effect for both the morning and afternoon routes, even if roads have cleared during the day. More transportation and weather-related information available at www.sno.wednet.edu/transportation.

October 2026

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SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
				1 CA Open House (Gr. K-4) GPHS Spirit Week RV Open House SSD Golden Apple Nominations Due	2 GPHS Coronation, Spirit Week SH PTO Fundraiser Starts Professional Growth Friday (see page 54)	3 GPHS Homecoming Dance

4	5 SHS Homecoming Presentation Assembly & All Booster Clubs Meeting	6 CV Vision Screening DH Wind Ensemble Performance SSD CFAC Meeting SHS Elementary Band Tour	7 GPHS, CA, LC, SH & TF RV Elementary Band Tour Vision Screening	8 AIM Curriculum Night DH Picture Day & PTA Board Meeting GPHS PSAT SHS PSAT TF Hearing Screening	9 SH PTO Bingo and Books SHS Spirit Sign Competition <i>Professional Growth Friday (see page 54)</i>	10
11 TF Fall Beautification Day	12 CV Hearing Screening SH Book Fair SHS Spirit Week, Coronation Assembly & Royalty Brunch	13 DH Egg Drop RV PTO Meeting SH Book Fair SHS Spirit Week & Elementary Band Tour	14 CA CPO Meeting SH Book Fair SHS Spirit Week SSD School Board	15 EM Family Night SH Book Fair SHS Spirit Week TF PTO Walk-A-Thon VVMS Picture Make-Ups & Retakes	16 CA Fun Run SH Book Fair SHS Spirit Week, Homecoming Assembly, Serpentine, Senior Class Picture & Alumni Appreciation <i>Professional Growth Friday (see page 54)</i>	17 SHS Homecoming Dance
18	19 SHS Senior Class Meeting	20 CMS Hearing Screening EM Photo Retakes SSD CFAC Meeting SHS Band Concert & Eat and Complete Study Sessions	21 LC Photo Retakes GPHS Band Concert	22 AIM Photo Retakes ECEAP Picture Day GPHS Band Concert PPP Photo Retakes SH PTO Fundraiser Ends SHS Choir Concert <i>Professional Growth Friday (see page 54)</i>	23 SHS Photo Retakes <i>Professional Growth Friday (see page 54)</i>	24 GPHS Mountlake Terrace Jazz Symposium
25 <i>Week of October 26-30 - Conferences (please contact your child's school for school-specific conference dates and times.)</i>	26 SHS, CV, DH, EM, MA & RV Panther Pals Meet & Greet GPHS & SHS Winter Sports Sign Ups	27 MA PTG Meeting SHS Senior Parent / Guardian Meeting <i>Half-Day Early Release (see page 54)</i>	28 GPHS Band Concert SSD School Board <i>Half-Day Early Release (see page 54)</i>	29 DH PTA General Meeting ECEAP No Part Day ECEAP Class <i>Half-Day Early Release (see page 54)</i>	30 CV Harvest Carnival SH PTO Dance DH Harvest Bingo <i>Half-Day Early Release (see page 54)</i>	31 <i>Halloween</i>



Voter registration

As a community service, schools provide assistance with voter registration. Check with your neighborhood school or the district's Resource and Service Center to register to vote or transfer your registration. Information is also located on the district website at www.sno.wednet.edu/voterregistration or at www.sos.wa.gov/elections/.

November

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DECEMBER						
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SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1 Daylight Savings Time	2 SHS Booster Club Meeting	3 Election Day CA Photo Retakes SSD CFAC Meeting SHS Jazz Concert	4 TF Photo Retakes VVMS Choir Concert/ Fundraiser	5 CMS, VVMS, AIM, GPHS & SHS Student of the Quarter Breakfast CV Photo Retakes EM Hearing Screening GPHS Veterans Day Assembly Choir Concert/Fundraiser LC Veterans Day Concert RV Photo Retakes VVMS Band Concert	6 DH Veterans Day Assembly LC Veterans Day Assembly Professional Growth Friday (see page 54)	7 GPHS Drumline Festival GPHS Sno-Isle TECH Open House & SHS Annual Auction SEF

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Highly capable/ honors applications

Watch for information about the district's elementary highly capable program and middle school honors program. Information, timelines and applications are available online and at your child's school.

High school advanced placement (AP) exams are given during May. Please contact your child's high school for specific subject testing dates.

December

NOVEMBER						
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JANUARY						
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SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
		1 DH Hearing Screening ECEAP Photo Retakes GPHS Fall Jazz Concert SSD CFAC Meeting MA PTG Meeting	2 GPHS Winter Pep Assembly	3 AIM Hearing Screening ECEAP Hearing Screening PPP Hearing Screening	4 Hanukkah (begins) SH Gingerbread Night SHS Winter Play SSD FIRST WA Robotics Competition Professional Growth Friday (see page 54)	5 SHS Winter Play & Possession Sound Festival SSD FIRST WA Robotics Competition



Publications and student photographs

There are times when photographs of students may be taken for district and school websites, social media applications, printed/electronic publications or other district use. If you do not want your child to appear in photographs or videos, please complete the photo opt-out form located on the district website or in your school office, and return to your school office by September 30 so that we may honor your request. Forms must be completed and returned to your child's school each year.

January 2027

DECEMBER						
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FEBRUARY						
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SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
					1 New Year's Day Kwanza (ends) SSDGolden Apple Nominations Due	2
					Winter Break – No School	

3	4 ECEAP No ECEAP (Teacher Inservice) SHS Booster Club Meeting	5	6	7	8 SHS ASB Election Assembly & Booster/Advisor/Coach Meeting Professional Growth Friday (see page 54)	9 GPHS & SHS DECA Area Competition
10	11	12 RV PTO Meeting SH PTO Meeting SHS Eat and Complete Study Sessions SSD CFAC Meeting	13 SSD School Board	14 CMS, WVMS, AIM, GPHS & SHS Student of the Quarter Breakfast CV PTA Meeting DH PTA Board Meeting GPHS MLK Jr. Assembly LC MLK Jr. Concert SHS MLK Jr. Assembly TF MLK Jr. Concert Professional Growth Friday (see page 54)	15 GPHS Variety Show Performance TF MLK Jr. Assembly Professional Growth Friday (see page 54)	16
17	18 Martin Luther King Jr. Day No School	19 GPHS Cocoa & Cram SHS Jazz Concert & Eat and Complete Study Sessions SSD CFAC Meeting	20 TF PTO General Meeting	21 TF PTO Global Community Night	22 DH MLK Jr. Day Assembly LC Bingo Night SSD 1st Semester Ends Professional Growth Friday (see page 54)	23
24 SHS DECA Sports & Entertainment Conference 31	25 No School	26 SHS, CV, DH, EM, MA & RV Panther Pals Family Game Night MA PTG Meeting	27 SHS DECA Sports & Entertainment Conference SSD School Board	28 DH Spelling Bee SHS DECA Sports & Entertainment Conference	29 LC Spelling Bee SH PTO Trivia Night SHS Chamber Music Concert & DECA Sports & Entertainment Conference Professional Growth Friday (see page 54)	30 GPHS Swing Band Dance SHS DECA Sports & Entertainment Conference



Spring into Kindergarten

Do any kindergarten-age children live in your neighborhood? Be sure to tell parents/guardians about our Thursday, March 4, Spring into Kindergarten registration event. To enter kindergarten, a child must be 5-years-old on or before August 31.

February 2027

JANUARY						
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MARCH						
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SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
	1 SHS DECA Sports & Entertainment Conference	2 GPHS UW Band Festival	3 VVMS Choir Concert	4	5 SHS, CMS, CV, DH, EM, MA & RV Snohomish Sings!	6 <i>Lunar New Year</i> GPHS Winter Tolo SHS Winter Dance
					Professional Growth Friday (see page 54)	



Thank you! Bus drivers, paraeducators, office staff, support staff, and maintenance/custodial/facilities personnel make our schools warm, safe, efficient and supportive places for Snohomish students to learn. Education Support Professionals Week is March 8-12. For a list of other educational observation days and weeks please see the inside back cover.

March

FEBRUARY						
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SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
	1 GPHS & SHS SSD Spring Sports Begin Booster Club Meeting Golden Apple Nominations Due	2 EM GPHS & SHS Class Pictures MPMEA Wind Band Festival PPP SHS Open House Incoming Freshman Orientation Night GPHS & SHS MPMEA Band Festival	3 Holi GPHS & SHS MPMEA Band Festival	4 CMS SSD 7th Grade Spring Preview Spring into Kindergarten	5 Professional Growth Friday (see page 54)	6 GPHS WWU Band Festival

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Volunteer week

An involved community makes strong schools. School volunteers add to the richness of our students' experiences. Thank you for being part of our team! Public School Volunteer Week is April 19-23. For a list of other educational observation days and weeks please see the inside back cover.

April 2027

MARCH						
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SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
				1 ECEAP No ECEAP (Conferences)	2 SSD Robotics - FIRST WA	3 SSD Robotics - FIRST WA
				Half-Day Early Release (see page 54)	Half-Day Early Release (see page 54)	

4 SSD Robotics - FIRST WA	5	6	7	8	9 GPHS Spring Musical	10 GPHS Spring Musical
Spring Break - No School						
11	12	13 RV PTO Meeting	14 <i>Vaisakhi</i> SSD School Board TF Science Fair	15 SHS Variety Show VVMS Jazz Hang	16 GPHS Spring Musical GPHS & SHS DECA ICDC International Competition Professional Growth Friday (see page 54)	17 GPHS Spring Musical GPHS & SHS DECA ICDC International Competition
18 GPHS & SHS DECA ICDC International Competition	19 GPHS & SHS DECA ICDC International Competition MA Missoula Children's Theatre SHS Senior Class Cap & Gown Distribution	20 GPHS & SHS DECA ICDC International Competition MA PTG Meeting, Missoula Children's Theatre SH Volunteer Appreciation Tea SHS Eat and Complete Study Sessions	21 <i>Passover (begins)</i> DH Class Pictures GPHS Seniors Dads and Desserts GPHS & SHS DECA ICDC International Competition MA Missoula Children's Theatre MA Class Pictures SHS FBLA State Conference	22 AIM Parent/Guardian Group Meeting CV Class Pictures DH Concert (Gr. 4/5/6, 5) EM Concerts (Gr. 3, 5) GPHS Spring Musical GPHS, VVMS, CA, LC, SH & TF Bridging the Gap MA Missoula Children's Theatre SHS FBLA State Conference & Senior Class Meeting	23 DH Apex Fun Run GPHS Spring Musical LC Celebration of Traditions MA Missoula Children's Theatre SHS FBLA State Conference Professional Growth Friday (see page 54)	24 SH PTO Spring Carnival
25	26 GPHS Spirit Week	27 <i>Election Day</i> GPHS Spirit Week SHS Dads & Desserts	28 GPHS Arts Assembly GPHS Spirit Week SSD School Board	29 <i>Passover (ends)</i> AIM Student Recognition Night ECEAP Spring Photos GPHS Spirit Week SHS, CMS, CV, DH, EM, MA & RV Banding Together	30 GPHS VVMS Visit GPHS Spirit Week SHS FFA Plant Sale TF PTO Duettes and Donuts VVMS 8th Grade Visit to GPHS Professional Growth Friday (see page 54)	NOTES



– Albert Einstein

Thank you Snohomish teachers! National Teacher Appreciation Week is May 3-7. For a list of other educational observation days and weeks please see the inside back cover.

APRIL						
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JUNE						
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SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
						1 GPHS Bellevue Jazz Festival SHS FFA Plant Sale

2 SHS FFA Plant Sale	3 GPHS & SHS Fall Sports Sign Ups SH Staff Appreciation SHS Sports Preview Night & Booster Club Meeting	4 SH Staff Appreciation SHS Department Scholar Awards	5 <i>Cinco de Mayo</i> SH Staff Appreciation	6 CA Class Photos EM Concert (Gr. K) GPHS Senior Mother Tea LC Concert (Gr. K, 2) SH Staff Appreciation TF Concert (Gr. K)	7 DH PTA Flower Sale & STEAM Expo SH Staff Appreciation SHS Spring Musical & Senior Mother Tea <i>Professional Growth Friday (see page 54)</i>	8 GPHS Snohomish Valley Jazz Festival SHS Spring Musical
9 <i>Mother's Day</i>	10	11 DH PTA Flower Sale & STEAM Expo SH PTO Meeting	12 SSD School Board VVMS Band Concert	13 CV PTA Meeting DH PTA Board Meeting GPHS & SHS Senior Citizens Dinner GPHS & SHS FFA State Convention VVMS Recognition Ceremony	14 CV Spring Dance GPHS Art Show GPHS & SHS FFA State Convention LC Carnival SHS Spring Musical <i>Professional Growth Friday (see page 54)</i>	15 AIM Prom GPHS & SHS FFA State Convention GPHS Prom SHS Spring Musical
16	17 SHS Fine/Performing Arts Assembly	18 GPHS Life Skills & Friends Spring Social SHS Senior Class Meeting & Eat and Complete Study Sessions GPHS Band Concert MA PTG Planning Meeting	19 AIM Senior Tea CA CPO Meeting CMS Band Concert TF PTO General Meeting GPHS Band Concert	20 CV Concert DH Variety Show EM Science Family Night LC Concert (Gr. 1, 3) MA Concert (Gr. K-1) SHS Night of the Arts <i>Professional Growth Friday (see page 54)</i>	21 SHS Theatre Banquet	22 SHS Prom
23	24 GPHS Jazz Explosion XL SH BOGO Book Fair SHS Senior Recognition Night  SHS GAR Memorial Day Band Performance	25 SH BOGO Book Fair SHS Band Concert & Eat and Complete Study Session VVMS & GPHS Choir Concert	26 DH Choir Concert & CMS BOGO Book Fair SH School Board SSD	27 CMS, VVMS, AIM, GPHS & SHS Student of the Quarter Breakfast DH PTA General Meeting GPHS Senior Awards Ceremony GPHS Spring Recognition Assembly SH BOGO Book Fair SHS Choir Concert	28 GPHS Field Day & Yearbook Distribution SH BOGO Book Fair SHS, CV, DH, EM, MA & RV Panther Pals GAR Cemetery Flags <i>Professional Growth Friday (see page 54)</i>	29
30	31 <i>Memorial Day</i>					



Have you moved or changed phone numbers?

Please remember to check and update (as necessary) your contact information with your child's school or in Skyward Qmlativ. This is important in case we need to reach you in the event of an illness, injury or school emergency.

June 2027

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JULY						
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SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
		1 CMS & SHS Jazz Explosion DH Popsicle Play Day SH Night of the Arts SHS Recognition Assembly, Party on the Promenade & Yearbook Distribution SHS, CV, DH, EM, MA & RV Panther Pals End of Year Party SSD Golden Apple	2 GPHS Choir Banquet DH Field Day	3 AIM Graduation DH PTA Board Meeting & Watch DOG BBQ GPHS Senior Banquet MA Pop Show (Gr. 6) SHS Crossover Assembly, Panther2Panther & Senior Sunset TF Band & Choir Concert	4 CA Carnival and Art Walk CV Concert (Gr. K) & All School Picnic GPHS Senior Breakfast SHS Senior Breakfast & Choir Banquet SHS Band Banquet TC Graduation VVMS 8th Grade Celebration Professional Growth Friday (see page 54)	5



New student registration

Our district has an online process to enroll and register incoming kindergarten students and new students to the district. This process is not for students transferring to another school within the district. Prior to using the online application process, families are advised to have the required documents available to upload into the application. Visit www.sno.wednet.edu/enroll to learn more.

July 2027

JUNE						
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AUGUST						
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SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
				1	2	3

4 Independence Day	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28 SSD School Board	29	30	31



The Snohomish Education Foundation (SEF) was formed in 1986 to provide broader educational opportunities for students and teachers of our district. Since 1986, the SEF has awarded more than \$1.3 million in classroom grants and has helped fund other critical district programs. The SEF has also awarded Snohomish School District graduates more than 3 million in scholarships. To donate or for more information, contact the SEF at 360-568-5292 or www.snoed.org.

August 2027

JULY						
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SEPTEMBER						
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5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1	2	3 Election Day	4	5	6	7

8	9	10	11 SSD School Board	12	13	14
15	16	17	18	19	20	21
22	23	24	25 SSD School Board	26	27	28
29	30	31	NOTES			

What's in this publication?

The 2026–2027 district calendar includes important dates for many school district events and activities, as well as information we must legally provide and information we feel will be important to you. Please note that the events in this calendar are accurate as of July 2026, but may have changed due to unforeseen circumstances or scheduling conflicts. Our school websites and ParentSquare are excellent ways for parents/guardians to stay informed of the most up-to-date information regarding events and activities.

Our Mission, Our Vision, Our Core Values & Our Commitments

Our Mission - To create an educational community that ignites a passion for learning where every student is known and empowered.

Our Vision - Every student thrives.

Our Core Values

- Student-Focused,
- Culture of Belonging
- Equity,
- Accountability

Our Commitments

- Teaching & Learning Excellence
- Family & Community Engagement
- Student & Staff Well-Being
- Resource Management

Learn more at www.sno.wednet.edu/strategicplan.

SafeSchools

SafeSchool Alert is our district's tip reporting service. If you have information about a threat to our safety (threats, bullying, intimidation, harassment, weapons, drugs, and other safety concerns), do your part and report it! And remember, you can remain anonymous. You can report using any of the ways noted below. Links are also available on the district and school websites.

Easy ways to report

- Visit the website – www.sno.wednet.edu/safeschools
- Email your tip to 1796@alert1.us
- Call to report your tip 360-217-0587
- Text your tip to 360-217-0587
- For emergencies, please call 911

ParentSquare

Our district uses ParentSquare as a tool for communication with our parents/guardians, students, families and staff. ParentSquare works with the district's student-data system (Skyward Qmlativ) to notify families and staff through phone, text and/or email of emergencies, inclement weather situations, attendance issues, underfunded student meal accounts and other events/activities. The overall goal of using this service is for families to receive important information about Snohomish schools—especially information that affects their children—in a timely manner. As long as we have a phone number and/or email on record for a each parent/guardian, the child's family should automatically receive these messages when they are sent out.

For more information, visit www.sno.wednet.edu/parentsquare.



Elise LeBeau-Duncan - Totem Falls Elementary

Assessment calendar

This is a tentative assessment calendar based on information we currently have for state testing and our own district assessment schedule. Dates are subject to change. Please check our district's website for updated information throughout the year and utilize OSPI's testing timeline at www.k12.wa.us/assessment/StateTesting/timelines-calendars.aspx.



Lisa Brinton - Machias Elementary

Testing Window	Assessment	State/District	Schedule Set By	Grades	# of Days*
September 2026	Brigance (Special Education)	District	Locally Approved Schedule	P-12	Variable
September - November 2026	WaKIDS - State Funded Kindergarten	State	Building Schedule	K	Ongoing
September - October 2026	Fall Math/Literacy District Benchmark (STAR)	District	Building Schedule	2-9	1-2 days
January 2027	Winter Math/Literacy District Benchmark	District	Building Schedule	2-9	1-2 days
January - March 2027	WIDA 21 - English Language Proficiency Assessment	State	Locally Approved Schedule	K-12	1-3 days
January - May 2027	WA-AIM (Special Education)	State	Locally Approved	3-12	Variable
March 2027	ACT	District	ACT Approved	11	1 day
March - June 2027	SBA ELA & Math	State	Locally Approved Schedule	3-8, 10	2-4 days
April - June 2027	WCAS (Science Test)	State	Locally Approved Schedule	5, 8, 11	1 day
May 2027	AP Exams	District	College Board Approved Schedule	9-12	1 day each exam
May - June 2027	Spring Math/Literacy District Benchmark (STAR)	District	Building Schedule	2-8	1-2 days

Glossary

ELA	English Language Arts
SBA	Smarter Balanced Assessment
WIDA	English Language Proficiency Assessment Benchmark Periodic measure of student progress through the year
WaKIDS	Washington Kindergarten Inventory of Developing Skills

* # of days is dependent upon how test sessions are administered.

Breakfast and lunch program

Our district and our partner, Chartwells, work hard to provide students and staff with good-tasting, nutritious meals. All district schools serve lunch and breakfast. Free and reduced-price meals are available to all students who qualify. If you have questions about the free and reduced meal program, please call contact 360-563-7332 or mealapplications@sno.wednet.edu. Any other questions may be directed to our Food Service department at 360-563-7298.

	Breakfast	Lunch	Free and Reduced Meal Program
Elementary	\$2.15	\$3.65	Free
Middle and high schools	\$2.40	\$3.90	Free
Adult	\$3.00	\$5.50	
Milk	\$0.50	\$0.50	Free with meal

Student ala carte purchases, transactions and food service balances are the financial responsibility of parents and/or guardians. All schools use an electronic point-of-sale system that keeps a running balance. This can be used for breakfast, lunch and a la carte purchases. Learn more at www.sno.wednet.edu/foodservice.

Free/reduced meals

To learn more about the free/reduced meal program, visit www.sno.wednet.edu/freereducedmeals.

Compare the size and income of your household to the USDA Income Guidelines. If your total household income is below or within the posted guidelines, print and complete the application available at www.sno.wednet.edu/freereducedmeals and then send it to Snohomish School District, Attn: Meal Applications, 1601 Avenue D, Snohomish, WA 98290 or turn it in at your child's school.



Remus Fox-Bailey – Snohomish High School



Online payments/ TouchBase

Snohomish School District uses the TouchBase system to pay online fees. Student food service accounts, athletic fees, fines and other fees may be paid online using credit/debit cards through the TouchBase link - wa-snohomish.intouchrecepting.com/

The bookkeeping office can accept cash or checks as well as credit/debit cards.

Please pay online to avoid wait times at your school bookkeeping or main office. The link is - wa-snohomish.intouchrecepting.com/. Payments made to a student's food service account will be reflected within 12–24 hours.

Parents/guardians with multiple students in the district are able to see all of their students with your one username and password. Once they've selected the student, the shopping experience will be specific to that student. Parents/guardians must be signed with the parent's/guardian's Skyward Qmlativ login in order to view all of the students in the household. If logged in as a student, the individual will only be able to see that individual student.

Learn more at www.sno.wednet.edu/onlinepayments.

Student emergencies

In case of serious injury or illness at school, we will call the phone number listed as primary first. If we cannot reach a parent at that number, we will call the next person listed on the student's emergency information. If there is no response at this number, the child will be taken to the hospital. Please fill out the emergency enrollment form completely and accurately. If there is a change of address or phone number at any time during the school year, please inform the school promptly.

Release of student directory information

Procedure number 3231, Student Records, states that the district may publicly release directory information without consent. In instances where directory information is disclosed, such disclosure does not reflect the district's approval or endorsement of the activities or viewpoints of the recipient of such information. This directory information may include the student's name, address (physical and e-mail), phone number (home and cell), date and place of birth, photograph, dates of attendance, participation in officially recognized sports and activities, height and weight of members of athletic teams, diplomas and awards, and most recent previous school attended.

Parents/guardians and students who do not want such information released should notify their school office in writing as soon as possible each new school year. Requests can also be made through the district's Public Records Officer at publicrecords@sno.wednet.edu.

This information will be not be released for commercial purposes.

Also, federal law requires the district to provide military recruiters with names, addresses and telephone numbers of secondary students upon request unless parents have advised the district in writing that they do not want their child's information released.

Child Find Notice

Special Education Services Office seeks to identify any students, age birth to 21, who may have disabling conditions. Anyone may make referrals. Screening is free and appointments are required. Please contact the district office at 360-563-7310 to request a screening.

Photos and social media guidelines

There are times during the year when photos or audio-visual recordings of students may be taken for use by the district, school or teacher. When possible, we will alert parents in advance, but this is not always possible. In addition, the district's photo consent/opt-out form only pertains to photos and audio-visual recordings taken for district, school or classroom exclusive use and purposes. The consent form does not include or pertain to those photos taken by parents/guardians, parent organizations, guest speakers, clubs, or outside businesses and organizations.

It is important to be aware that student family members, community members and attendees at school events may take and publish photos and other recordings of students without coordinating such with school district personnel, and it is

possible that students could appear in a third party's photos and other recordings. The Snohomish School District is not responsible for the use of any students' likeness (photo, voice, etc.) that appears in those photos and recordings.

Below are some simple guidelines we ask parents/guardians and others to follow in regard to taking personal photos/videos. Many parents/guardians do not want their child's photo/video taken and/or to appear online. These guidelines are encouraged to protect student confidentiality and safety.

- Only take photos/videos of your own child.
- Do not tag or list child names on photos/videos.
- Any photo/video taken by a company is copyrighted and should not be posted (e.g. yearbook, class and individual student pictures).
- Individuals, outside organizations, and clubs may not take photos/videos in our schools, in our classrooms, or on district campuses during school hours without prior approval from the school or district. If approval is granted, those individuals and groups are responsible for obtaining any necessary consent or permission before taking, using, sharing, or publishing photos/videos of students.
- Student photos/videos may not be used for commercial promotion or to promote an outside business, product, or organization without prior parent/guardian permission.



Adithya Nagalla – Totem Falls Elementary

Section 504

What is a Section 504?

Section 504 of the Rehabilitation Act of 1973, commonly called “Section 504,” is a federal law that protects students from discrimination based on disability. Section 504 assures that students with disabilities have educational opportunities and benefits equal to those provided to students without disabilities. To be eligible, a student must have a physical or mental impairment that substantially limits one or more major life activities.

The Section 504 process

Your child has the right to an evaluation before the school determines if he or she is eligible under Section 504. You have the right to:

- Receive notice before the district takes any action regarding the identification, evaluation, and placement of your child.
- Have evaluation and placement decisions based on a variety of sources, and made by a group of persons who know your child, the meaning of the evaluation information, and the placement options available.
- Refuse consent for the initial evaluation and initial placement of your child.
- If your child is eligible under Section 504, your child has a right to periodic re-evaluations, including re-evaluations before any significant change is made in your child’s placement.

Your child’s educational records

You have the right to:

- Review your child’s educational records and to receive copies at a reasonable cost. You will not be charged if the cost would keep you from reviewing the records.
- Ask the district to change your child’s education records if you believe that they are inaccurate,

misleading, or are otherwise in violation of your child’s privacy rights. If the district refuses this request, you have the right to challenge the refusal by requesting an impartial hearing.

- A response to your reasonable requests for explanations and interpretations of your child’s education records.
- Your child’s education

Your child has the right to:

- Receive a free and appropriate public education.
- Participate in and benefit from the district’s educational programs without discrimination.
- Be provided an equal opportunity to participate in the district’s nonacademic and extracurricular activities.
- Be educated with students who do not have disabilities to the maximum extent appropriate.
- Be educated in facilities and receive services that are comparable to those provided to students without disabilities.
- Receive accommodations and/or related aids and services to allow your child an equal opportunity to participate in school activities.
- Receive educational and related aids and services without cost, except for those fees imposed on the parents of children without disabilities.
- Receive special education services if needed.

If you disagree with the district’s decision

If you disagree with the district’s decisions regarding your child’s identification, evaluation, educational program, or placement under Section 504, you may request mediation or an impartial due process hearing. You and your child have the right to take part in the hearing and have an attorney represent you.

Hearing requests and other concerns can be made to the district’s Section 504 Coordinator.

You have the right to file a local grievance or complaint with the U.S. Department of Education’s Office for Civil Rights (OCR), 206-607-1600/TDD 206-607-1647 or www.ed.gov/OCR.



Aislinn Zarinana Jaimes - ECEAP

Student records (FERPA)

The Family Educational Rights and Privacy Act (FERPA) is a federal law that protects the privacy of student education records. The rights transfer to the student when he or she reaches the age of 18 or attends a school beyond the high school level. The parent or eligible student has a right to:

- Inspect and review the student's education records;
- Request amendment of the student's education records that they believe to be inaccurate or misleading (see Board Policy and Procedure 3231 and 3231P);
- Consent to disclosure of personally identifiable information contained in the student's education records, except to the extent that FERPA and its regulations authorize disclosure without consent;
- Obtain a copy of the policy in the parent's/ guardian's primary language. A copy of the full policy is available upon request from Shawn Stevenson, Deputy Superintendent, at the Snohomish School District Resource and Service Center, 1601 Avenue D, Snohomish, WA 98290.

School closure and late start information

When a decision is made to close school or start late, calls are placed to families through ParentSquare. Local radio and television stations also announce school closure or late start information. If Snohomish is not mentioned during the newscast, you will know our schools are open and buses are operating on or near the normal schedule. Because safety is the determining factor, buses may run behind schedule when fog, ice or snow conditions exist. Parents/ guardians are urged to make sure their children are adequately clothed so waiting in cold weather will not be uncomfortable. Learn more on the district website at www.sno.wednet.edu/weather.



Alayna Oban – Riverview Elementary

Inclement weather / late start

In the event of inclement weather/late start, all schools will start two hours late and dismiss at their regular times unless otherwise announced. Additional changes during late start include:

- No a.m. and/or p.m. half-day special education preschool, or ECEAP.
- No morning elementary band.
- No zero-hour classes.
- No morning Sno-Isle TECH.
- No out-of-district transportation.
- Buses may be on normal routes or limited transportation (snow) routes (decision will remain in effect for the entire day).
- Morning and afternoon sessions at AIM High School will be adjusted.

Limited transportation

When weather conditions dictate that certain roads are not safely passable, the district will announce that it is providing “limited transportation.” These roads are listed on the district website. Once limited transportation has been announced for the day, it will remain in effect for both the morning and afternoon routes, even if roads have cleared during the day.

Title I/LAP

Title I is the largest federal aid program for our nation's schools. The Learning Assistance Program (LAP) is a state-funded program. The purpose of Title I and LAP is to provide opportunities and services to students who are at risk of not meeting our state's performance standards. Title I provides supplemental support in reading, writing and/or mathematics to identified students. Individual schools determine the grade levels and specific subject areas to be served. Title I and LAP programs are located in most of our elementary schools. Parents have the right to request information on the professional qualifications of their student's classroom teachers. For more information, contact Teaching & Learning Services at 360-563-7257.



Lyla Largent – Dutch Hill Elementary

Bus routes

Our Transportation Department is responsible for developing student bus routes and schedules.

If you see an issue with your child's transportation information, transportation assistance is currently available Monday through Friday from 7 a.m. to 4 p.m. by calling 360-563-3525 or emailing transportation@sno.wednet.edu.

Posted bus routes and pick-up and drop-off times are approximate. Please remember that traffic, weather and other unforeseen circumstances may cause some routes to be early or delayed. It is recommended that children arrive at their bus stops at least five minutes prior to the published times.

It is our district's practice that kindergarteners will not be let off the bus unless the child's parent/guardian (or designated adult) is at the bus stop at the time of student drop-off. Kindergarteners whose parent/guardian is not at the bus stop will be returned to the student's elementary school where the parent/guardian (or emergency contact) will be called for student pick-up.

Traversa My Ride K-12

Traversa My Ride K-12 provides secure access to student routing information and provides quick access to your child's routing information, which can include the bus stop, route, and bus number. This is accessible on mobile devices, and confidential and secure. This program can be accessed via the web or mobile app and is free to download and use.

Scan ridership cards will be distributed to every student throughout the school year and will act as their ID when riding the bus during the school year.

You can download the Traversa My Ride K-12 app or visit the website at <https://wasnohomishsd201.myridek12.tylerapp.com>.

Parents/guardians will need to use their child's ID# and date of birth to add their children to the app.

School bus safety

Families and schools share the responsibility for providing a safe environment for students while they are riding district buses and during times of emergency school closures. Please encourage your student(s) to be cooperative in observing the bus safety rules.

Students need to arrive at their bus stops five minutes prior to the published time. Students on buses are expected to follow behavior rules corresponding to classroom conduct regulations. They must sit properly in their seats, refrain from throwing objects, keep their hands to themselves, wear seatbelts, be courteous to others, and obey the bus drivers at all times. Drivers will give bus conduct reports to students who do not follow bus rules, and administrators have the authority to take appropriate disciplinary action, including suspending a student from riding the bus.

Snohomish bus drivers meet all school bus driver certification and CDL requirements, and are well-trained in the use of their bus and emergency equipment. All buses are equipped with two-way radios, most have sanders, and all can use chains when necessary. In addition, buses have video cameras. Student safety training extends from reviewing the riders' rules to rehearsing emergency exit procedures. Emergency exit drills are practiced periodically during the year; the bus driver will instruct students on the use of emergency exits and will supervise students as they practice their use.

We have an outstanding record for keeping our buses and other vehicles safe and well maintained. Our vehicle maintenance crew has received commendations from the Washington State Patrol and the Office of the Superintendent of Public Instruction for safety inspections.

Early Childhood Education Assistance Program (ECEAP)

Children 3 and 4 years of age whose parents/guardians meet family income guidelines are eligible for family-centered preschool enrichment programs through our Early Childhood Education Assistance Program (ECEAP). ECEAP is state-funded and is provided at no cost to the family. ECEAP students and their families are also provided access to a variety of health and social services. The program promotes physical, social, intellectual and emotional growth and well-being of children from limited-income families. For further program or registration information, please call 360-563-4641.



Landon Nakash - Emerson Elementary

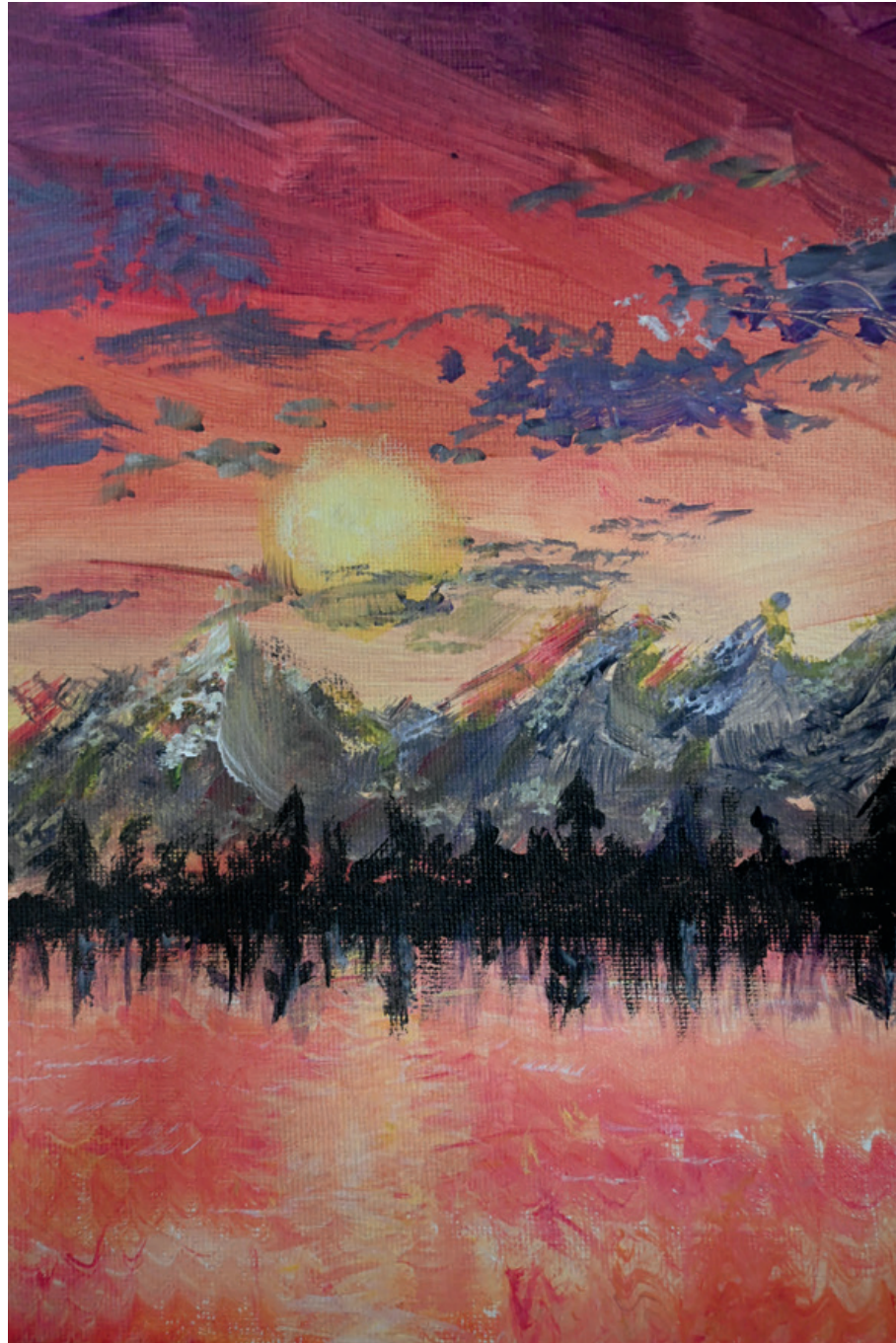
Snohomish Community Food Bank

The Snohomish Community Food Bank serves every qualified applicant within the boundaries of the Snohomish School District and is supported solely through donations and community volunteers who solicit, manage and distribute its reserves. Since 1985, local citizens have screened beneficiaries, collected and distributed food, and provided social services on a weekly basis.

- Open for grocery pick-up two days each week—
Tuesdays from 3 – 6 p.m.
or Fridays from 10 a.m.–1 p.m.
- Requirement: Residency in the
Snohomish School District
- Located in front of Ferguson Park, behind the
Washington National Guard Armory. Please park
between the Fire Station and Ferguson Park, north
of the Food Bank.
- For more information, call 360-568-7993

Washington State Report Card

The annual report card is found at the Washington State Report Card page (<http://reportcard.ospi.k12.wa.us>) by choosing the “Search by School” option, entering Snohomish in the search field, and selecting the Snohomish school you are specifically interested in seeing. If you do not have internet access, contact your child’s school office and a hard copy can be provided.



*Roslyn Marks –
AIM High School*

Student insurance

Parents/guardians are responsible for providing accident and health insurance coverage for their student(s). Primary or supplemental coverage is available on a voluntary basis through Myers-Stevens and Toohey. Enrollment forms are available in English and Spanish at your school's office. Students participating in interscholastic athletics who do not have adequate personal coverage are strongly encouraged to purchase additional coverage.

Luma NW

Luma NW, provides clothes to any needy K–9th grade child enrolled in Snohomish County schools. Permission for this service must be granted to school personnel by a parent/guardian. If you need this service or know of someone who does, please contact the child's school office. A clothing list with the need indicated by the parent/guardian must accompany the child to Luma NW.

Student dress

Preserving a beneficial learning environment and assuring the safety and well-being of all students are primary concerns of the Snohomish School District. Students' choices in matters of dress should be made in consultation with their parents/guardians. Student dress will only be regulated, when, in the judgment of school administration, there is a reasonable expectation that:

- A health or safety hazard will be presented by the student's dress or appearance;
- Damage to school property will result from the student's dress; or
- A material and substantial disruption of the educational process will result from the students' dress.

For more information about the specifics of student dress (Policy 3224 and Procedure 3224P), visit www.sno.wednet.edu/policiesandprocedures.

Student discipline rules

Rules and policies regarding student conduct, discipline and rights are posted on our website at www.sno.wednet.edu/studenthandbook in the Student-Parent/Guardian Handbook. Hard copies are available upon request from all school offices.

Personal Electronic Devices (PEDs)

Our district procedure (3245P) outlines expectations for student use of Personal Electronic Devices (PEDs) on school property or at school-sponsored events. If a student brings a PED to school, the device must be turned off or silenced (including vibration) and stored out of sight unless otherwise permitted. If students break the rules, we'll use a step-by-step approach to help them get back on track.

Guidelines by grade level

Elementary school

- Students may bring PEDs but can only use them before and after school.
- Smartwatches are allowed but must be turned off or in school mode during the day.

Middle school

- Students may bring PEDs but may only use them before and after school (from bell-to-bell PEDs will not be allowed).
- Smartwatches are allowed but must be turned off or in school mode during the day.

High school

- Students may use PEDs before and after school, during lunch, and during passing periods.
- Smartwatches must remain in school mode during the day.

For all students

- Students with IEPs, 504 Plans, or Individual Health Care Plans that require device use will continue to have access as needed.
- Devices may be used in emergencies involving imminent physical danger.
- When not in use, devices should be off or silenced and kept out of sight.



Kaydence Stone – Snohomish High School

Student safety

Firearms and other dangerous weapons (or facsimiles) are not allowed on school property. In accordance with state law, policy states that students found in possession of a firearm on Snohomish School District property will be expelled from school for not less than one year. School officials will notify the student's parent/guardian and the appropriate law enforcement agency.

Also in compliance with state requirements, our properties are alcohol, drug, and tobacco-free. This policy applies to students, staff and community members.

Harassment, intimidation and bullying policy

The Snohomish School District is committed to a safe and civil educational environment for all students, employees, volunteers and patrons, free from harassment, intimidation or bullying. The district will take prompt, equitable and remedial action within its authority on reports that come to the attention of the district, either formally or informally, and does not tolerate retaliation for such reporting. For more information about policies on harassment, intimidation and bullying (Policy 3207), see the district website at www.sno.wednet.edu/policiesandprocedures. To report complaints, please contact Jennifer Harlan, Executive Director, Elementary Schools/K-12 Student Success, at 360-563-7375.

Prohibition of sexual harassment

This Snohomish School District is committed to a positive and productive education free from discrimination, including sexual harassment. This

commitment extends to all students, employees and other persons involved in academic, educational, extracurricular, athletic, and other programs or activities of the school, whether that program or activity is in a school facility, on school transportation, or at a class, or school training held elsewhere.

For purposes of district policy, sexual harassment means unwelcome conduct or communication of a sexual nature, including conduct defined in WAC 392-190-056.

Sexual harassment can occur adult to student, student to adult, student to student, adult to adult, or can be carried out by a group of students or adults. Sexual harassment will be investigated even if the alleged harasser is not a part of the school staff or student body. The district prohibits sexual harassment of students by other students, employees or third parties involved in school district activities.

Examples of "sexual harassment" include:

- Acts of sexual violence;
- Unwelcome sexual or gender-directed conduct or communication that interferes with an individual's educational performance or creates an intimidating, hostile, or offensive educational environment;
- Unwelcome sexual advances;
- Unwelcome requests for sexual favors;
- Sexual demands when submission is a stated or implied condition of obtaining an educational benefit;
- Sexual demands where submission or rejection is a factor in an academic, or other school-related decision affecting a student; or

- Sexual demands where submission or rejection is a factor in a work-related decision affecting an individual.

For more information about the specifics of sexual harassment (Policy 3205, Policy 5011, Procedure 3205P, and Procedure 5011P), see the visit www.sno.wednet.edu/policiesandprocedures.



Mason Lysaght - Glacier Peak High School

Integrated Pest Management

The Snohomish School District uses Integrated Pest Management (IPM) modeled after Environmental Protection Agency recommended guidelines for the control of structural and landscape pests. IPM coordinates the use of non-chemical methods along with all available pest control methods. These include pruning, using disease resistant plants, and the judicious use of chemicals that are deemed the least hazardous to human health and the least damaging to the environment. When chemicals are applied, they are applied by either a commercial applicator or a licensed district employee. Chemicals are also used at our high schools as a part of the horticulture program, and they follow the same guidelines as outlined in our IPM.

A notice will be posted in the school's main office 48 hours prior to the application of any biologic or chemical pesticide. It will provide the reason for application and the name of the product to be used. For individual pre-notification, please call your child's school and ask to be placed on the pesticide pre-notification list. Notification procedures do not apply to emergency applications to school facilities for the control of any pests that pose immediate human health or safety threats (e.g. to control stinging insects).

Asbestos management program

In 1986, the district was required to adhere to the Asbestos Hazard Emergency Response Act (AHERA). Since then, we have continued to inspect any known asbestos every six months, and our custodial/maintenance staff members receive annual training.

Additionally, every three years our facilities are re-inspected by an accredited inspector. AHERA manuals are available at sites where asbestos remains.

Title IX, anti-discrimination statement

The Snohomish School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups.

The following employees have been designated to handle questions and complaints of alleged discrimination, and all are located at 1601 Avenue D, Snohomish, WA 98290:

Civil Rights Coordinator and Title IX Coordinator

Darryl Pernat
360-563-7285
darryl.pernat@sno.wednet.edu

Applicant and Employee ADA Coordinator

Shantel Strandt
360-563-7229
shantel.strandt@sno.wednet.edu

Student ADA and Section 504 Coordinator

Wendy McCulloch
360-563-7308
wendy.mcculloch@sno.wednet.edu

Harassment, Intimidation and Bullying Coordinator

Jennifer Harlan
360-563-7375
jennifer.harlan@sno.wednet.edu



Olivia Maya - Valley View Middle School

Attendance policies

Good attendance at school is very important, and the Snohomish School District encourages all students to be in school every day, except in cases when they are ill or have a personal emergency. In accordance with state law (known as the 'Becca Bill'), our district has policies which specifically define acceptable absences and the procedures that principals will follow regarding student absences. Please see the School Attendance form at the back of this calendar/handbook for additional information.

A student whose absenteeism exceeds what is acceptable within the guidelines of the policy will lose academic credit. Your child's school will advise you of the district's attendance policy.

Parents/guardians should contact their child's school when he or she will not be in school. After an absence, students should bring a written and signed excuse to the office or teacher when returning to school. Students who will be absent from school for an extended period of time for any reason should make arrangements with their teacher(s) in advance.

Life-threatening health conditions

State law requires that when there is a student with a known life-threatening condition, schools must be prepared for a life-threatening event on the day the student starts school.

If your student has severe allergies/anaphylaxis, diabetes, or asthma, they may be affected by a state law that requires a health care plan be implemented before they attends the first day of school. If your student has been prescribed an EpiPen or other medication for allergies, requires blood sugar testing and/or insulin, or requires medication for asthma, please contact the building nurse to write your student's health care plan. Not all elementary schools have a full-time nurse. Elementary students requiring nursing supervision may be asked to attend an elementary school staffed with a full-time nurse.

Health history and emergency information forms located on pages 62-66. These forms should be completed and returned to your child's school every school year.

Medication at school

Washington state law allows school employees to administer oral medication and to administer epinephrine by injection for a life-threatening condition when certain requirements have been met. Please note that non-medically trained personnel may administer medication to your child. If your child requires eye, ear, nose drops or topical medication, please check with the registered nurse at the school to see if that need can be accommodated.

When your child needs to take medication during school hours, the medication must be brought to the school in the original pharmacy container.

The label should state the child's name, date of prescription, name of physician, name of drug, route of administration and when to take it.

We must have a written, unexpired request from the parent/guardian along with a written, unexpired prescription from a licensed professional to administer the medication; these must be accompanied with instructions. The medication and necessary paperwork should be reviewed by the school nurse. "Medication" means all drugs, whether prescription or over-the-counter.

Medication forms must also be completed for all medication students will have in their possession. This includes medications needed for field trips and all after-school activities, including athletic and non-athletic extra-curricular activities. Medication forms are available at your school or you can download them from the district website at www.sno.wednet.edu/healthservices.

Health services

Since the health status of a student bears a direct relationship to the student's ability to benefit from any educational experience, the district is interested in knowing any health problems the student may have. It is important that this information be provided when the school year begins. Our district's health services include vision screening and the development of individual health plans for students with life-threatening conditions or other health concerns that may impact your child while at school.

Student appointments

Parents/guardians and students are encouraged to make medical and dental appointments for

non-school hours. When an early dismissal must be made, a note should be presented at the attendance office before school. Elementary parents/guardians should come to the office to pick up their child.

Immunizations

The amended School Immunization Law requires that a completed Certificate of Immunization form be present at school on or before your child's first day of attendance. The Certificate of Immunization form (CIS) must show proof of full immunization or initiation of a schedule of immunization. Parents electing to exempt their child from immunizations must complete a Certificate of Exemption (COE). Effective July 22, 2011, the COE must include the signature of a licensed health care provider. If a parent completes the COE and an outbreak of a vaccine preventable disease for which the child is exempt occurs, the child may be excluded from school for the duration of the outbreak by order of the Public Health Officer. You can download the CIS and COE forms on the district website, or get a copy from your health care provider's office or the health department.



Emily Burkholder - Glacier Peak High School

Required vaccines for children entering school

The following are the minimum vaccines required for attendance in the school year 2026–2027, according to the State of Washington (WAC 246–100–166):

- **Diphtheria, Tetanus, Pertussis (DTaP/DT/Td/Tdap):** Five doses of Pertussis containing vaccine are required for school attendance. Four doses of DTaP are required for entry into kindergarten provided the last dose is given on or after the 4th birthday. An additional booster of one dose Tdap is required for entry of 6th–12th grade or when student is 10 years old.
- **Polio:** Four doses. Three doses if the last dose is given on or after the 4th birthday.
- **Measles, Mumps, Rubella* (MMR):** Two doses.
- **Hepatitis B:** At least three doses completed prior to the first day of school.
- **Varicella* (Chicken Pox):** Two doses required for entry of kindergarten–12th grade or healthcare provider verifies child had the disease.

* MMRV (MMR and Varicella) may be used instead of separate MMR and Varicella vaccines. Note: Month, day and year are required documentation of all vaccines. For more information, please visit www.doh.wa.gov/communityandenvironment/schools

Vaccines required for school attendance Grades K–12, August 1, 2026 – July 31, 2027

Vaccine	Kindergarten – 3rd Grade	4th–6th Grade	7th Grade	8th–12th Grade
Hepatitis B	3 doses Dose 3 must be given on or after 24 weeks of age			3 doses Dose 3 must be given on or after 4 months of age
Diphtheria, Tetanus, and Pertussis (DTaP/DT/Td/Tdap)	5 doses (4 doses only IF 4th dose given on or after 4th birthday) PLUS 1 dose Tdap required for 6th–12th grade AND on or after 11 years of age			
Polio (IPV or OPV)	4 doses (3 doses only IF 3rd dose given on or after 4th birthday) The final dose given on or after August 7, 2009, must be given on or after 4 years of age AND a minimum interval of 6 months from the previous dose.	4 doses (3 doses only IF 3rd dose given on or after 4th birthday)		
Measles, Mumps, and Rubella	2 doses			
Varicella	2 doses OR healthcare provider verifies disease			

Review the Individual Vaccine Requirements Summary for more detailed information:
www.doh.wa.gov/CommunityandEnvironment/Schools/Immunization



Lilly Orme – Cascade View Elementary

Education Rights of Homeless Children and Youth (McKinney-Vento Homeless Assistance Act)

The McKinney-Vento Act defines homeless children as “individuals who lack a fixed, regular and adequate nighttime residence.” The act provides examples of children who would fall under this definition:

- Children and youth sharing housing due to loss of housing, economic hardship or a similar reason.
- Children and youth living in “motels, hotels, trailer parks, or camp grounds due to lack of alternative accommodations.”
- Children and youth living in “emergency or transitional shelters.”
- Children and youth abandoned in hospitals.
- Children and youth whose primary nighttime residence is not ordinarily used as a regular sleeping accommodation (e.g., park benches, etc.).
- Children and youth living in “cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations.”
- Migratory children and youth living in any of the above situations.
- The McKinney-Vento Act ensures homeless children transportation to and from school free of charge, allowing children to attend their school of origin (last school enrolled or the school they attended when they first become homeless) regardless of what district the family resides in. It requires schools to register homeless children even if they lack normally required documents, such as immunization records or proof of residence.

Homeless families’ rights

- You have the right to register your child for school even if you do not have your full documentation

such as immunization records, utility bill, birth certificate, etc.

- Once registered, your child can begin attending school within one or two days.
- Your child has the right to stay in the same school even if you move, if it is feasible and in the best interests of him or her.
- Your child will be provided with school transportation with school buses, city bus passes or taxi cabs.
- Your children are entitled to free lunch and breakfast at school without the need to fill out the form.
- Your child must not be isolated or stigmatized.
- The above services will continue until the end of the school year in which homelessness ends for your family.

Dispute resolution process

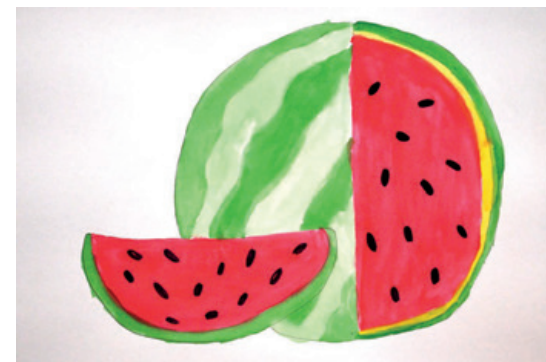
The McKinney-Vento Homeless Assistance Act acknowledges that disputes may arise between the school district and homeless students and their parents, or unaccompanied youth, when the district seeks to place a student in a school other than the school of origin or the school requested by the parent or unaccompanied youth. The Washington State Office of Superintendent of Public Instruction has developed a dispute resolution process as required by the McKinney-Vento Act. Disputes related to school selection or enrollment should be initiated at the request of the parent or unaccompanied youth and not at the request of the school district.

Rights and resolutions

Students who live in transitional situations have the right to:

- Stay in their school even if they move out of the school district. Students can also finish the current school year in their school even if they find permanent housing during that school year.

- Immediately enroll, attend classes and participate fully in school activities in the local school in the area where they are living, without proof of residency, immunization records or other medical records, school records, or other documents.
- The elimination of barriers for a student’s full participation in school and school related activities (i.e. school fees, required supplies).
- Get transportation to their “school of origin” provided or arranged by the school district, or a joint effort between school districts.
- Attend school district provided preschool programs.
- Access all school services including free school meals, services for English language learners, special education, Title I services, vocational/technical education, gifted and talented services, and before- and after-school care/programs as needed.
- Have disagreements with the school settled quickly and go to the school they choose while disagreements are settled. Washington State has a uniform policy and procedure for dispute resolution.
- A free Child Find evaluation to assess developmental status.
- For assistance or more information, please contact K-12 Student Success at 360-563-7375.



Elinor Thomas - Little Cedars Elementary

Skykomish Valley Indian Education

Founded in 1980, Skykomish Valley Indian Education is a federally funded program that serves students of Native American/Alaska Native descent in preschool through high school in the Monroe, Snohomish and Sultan public schools.

The no-cost program provides academic support and cultural activities such as the annual Heritage Day and Pow Wow. Families have also formed a nonprofit group to guide and support the program. For more information contact the program Family Liaison-Coordinator, Mars Miller, at 360-804-3353 or millerm@monroe.wednet.edu.

Information is also available at www.sno.wednet.edu/svie.

Swim for Life

Swim for Life, a nonprofit organization, was formed by local Snohomish community members who have a passion for enriching the lives of young people in our community. The group is dedicated to providing swimming lessons and water safety services to children regardless of their ability to pay. Swim for Life offers every 2nd grader enrolled in the Snohomish School District a free session of swim lessons at the Snohomish Aquatic Center for the 2026-2027 school year. This community program is funded through generous donations raised by Swim for Life. Learn more at www.sno.wednet.edu/2ndgradeswim.



Norah Brown - Centennial Middle School

Speak up!

When tasked with planning an assembly at one of our schools honoring Dr. Martin Luther King Jr., the student leadership team adopted the theme, “I have decided to stick with love. Hate is too great a burden to bear.” We reflect on this considering what could be seen as acceptance of hate, humiliation, and violence whether targeted or generalized in social media, mass media, throughout society and even within our communities.

Rather than focus on or highlight hate, we would like to take this opportunity to look at how we can continue to move forward and work to be better with one another. We can start with increasing our awareness of hate speech and engage in conversations around how to address it and support those impacted by it. To be clear, hate negatively impacts everyone.

Hate speech is identified as language or action meant to vilify, humiliate, dehumanize, or insult a person, group, or organization based on race, ethnicity, sexual orientation, ability/disability, or religion. Included are some tips and strategies for positive support and intervention when we witness or are aware of hateful/humiliating attitudes, speech, or interactions. Some strategies for intervention include:

Interrupt (speech, action, social media posts)

- Every biased remark
- Every time
- In the moment
- Without exception

Question (seek to understand and be understood)

- What was said
- Why it was said
- How to address (participant/recipient)

Educate (yourself and others)

- Explain why it is offensive
- Encourage a different choice

Echo (do not allow someone to speak up alone)

- Recognize others who speak up/speak out
- Reiterate bias awareness and anti-discrimination

If you or someone you know is being targeted by hateful, harmful, or humiliating speech/actions, please reach out to a trusted adult. Similarly, if you know of someone engaging in hateful, harmful, or humiliating speech/actions, please contact a trusted adult. Please contact your school principal if you have any questions or would like more information.

Willa Ojalehto - Snohomish High School



Every day counts

Regular attendance is essential to student success. Every day a student is in school is an opportunity to learn, connect with others, and grow. Families play an important role in helping students attend school consistently and understand attendance expectations. Visit www.sno.wednet.edu/everydaycounts to learn more.

Attendance matters

- Students learn best when they are present and engaged in class.
- Missing school, even for excused reasons, can affect academic progress, classroom participation, and social connections.
- Students who miss 10% or more of the school year are considered chronically absent and are at greater risk of falling behind academically.

Plan ahead for extended absences

- Families should communicate with their school as early as possible when planning an absence of more than three (3) consecutive school days.
- A Pre-Arranged Absence Request Form is required and must be submitted for administrative review. Visit www.sno.wednet.edu/attendance matters to download the form. Note: These forms should be completed and returned to your child's school at least one week before the planned absence, whenever possible. This gives the school time to review the request and communicate next steps.
- Approval is based on district policy and attendance requirements.
- Before scheduling an extended absence, contact your school office, review district attendance procedures, and submit the required Pre-Arranged Absence Request Form. Working together helps ensure students remain connected to their learning and on track for success.

- Understand academic expectations
- Students are responsible for completing missed assignments and coursework.
- Teachers are not required to provide assignments before an absence occurs.
- Extended absences may affect classroom instruction, participation, assessments, and learning opportunities that cannot be fully replicated outside the classroom.

- Absences can be a sign that a student is losing interest in school, struggling with school work, dealing with a bully or facing some other potentially serious difficulty.
- By 9th grade, regular attendance is a better predictor of high school graduation rates than 8th grade test scores.

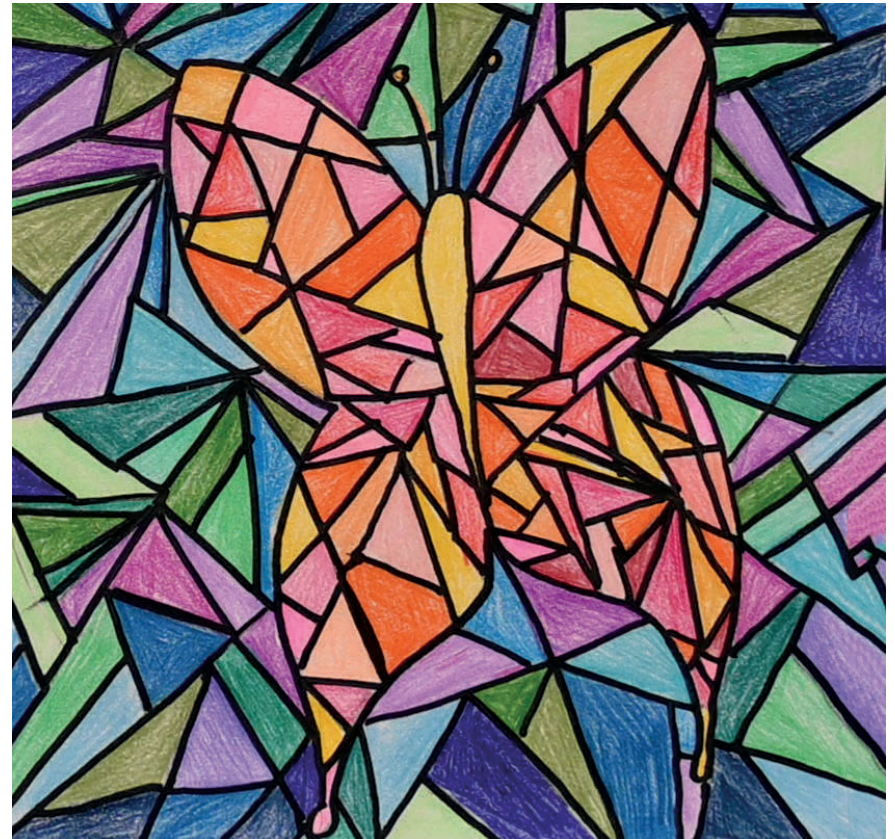
For more information, see the forms in the back of this annual calendar/handbook or visit www.sno.wednet.edu/everydaycounts.

We are partners in student success.

- Schools are committed to supporting student attendance and academic achievement.
- Families are encouraged to contact their school if attendance challenges arise.
- Additional attendance plans or interventions may be required when absences contribute to chronic absenteeism.

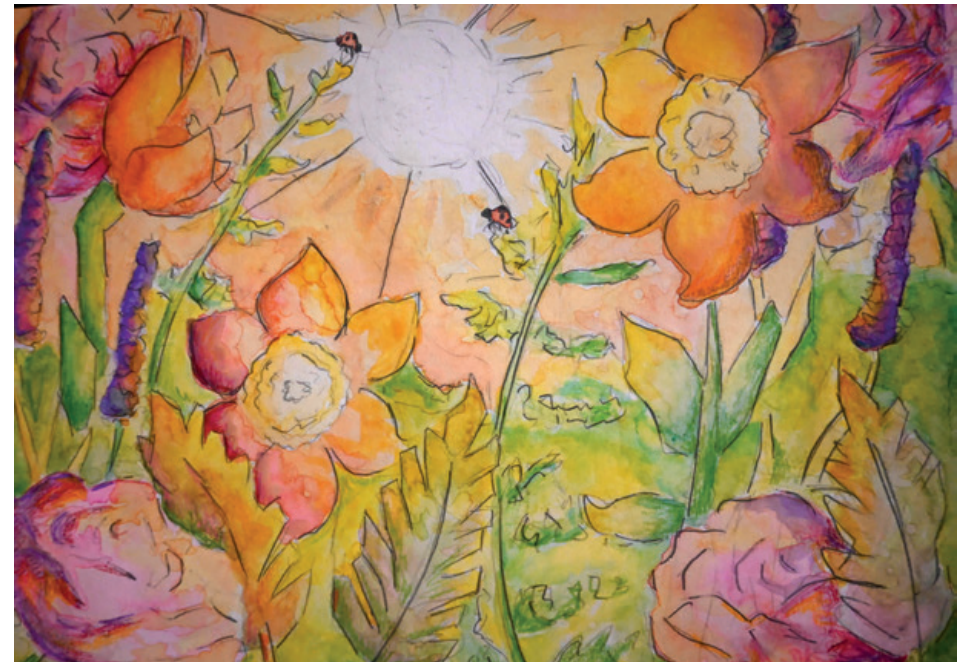
Did you know?

- Attending school on-time, all day, every day will give your child the best chance of graduating from high school.
- Starting in kindergarten, missing on average just two days a month, whether excused or unexcused, makes it more likely that your child will not meet academic standards in math and reading by third grade.
- By 6th grade, absenteeism is one of three signs that a student may drop out of high school.



Gwen Bursch - Machias Elementary

Notes



Bradley Stencil - Centennial Middle School



Notes



Aya Travis - Valley View Middle School

Ace Donnelly - Cathcart Elementary

Notes



Melina Vega - Seattle Hill Elementary

Join us for fun at the Snohomish Aquatic Center!

This facility has everything aquatic under one roof – swim lessons, recreational swim, surfing, diving, water play, competitive swim and water fitness classes. We are also the home of the Glacier Peak High School and Snohomish High School boys' and girls' swim and dive teams.

The 52,000-square-foot Snohomish Aquatic Center is located at 516 Maple Avenue in Snohomish. The facility's competition pool has its own natatorium to provide functional and acoustic separation from the recreation pool. The competition pool (6,163 square feet) and recreation pool (5,091 square feet) function independently of the activities that occur in the other areas.

Hours

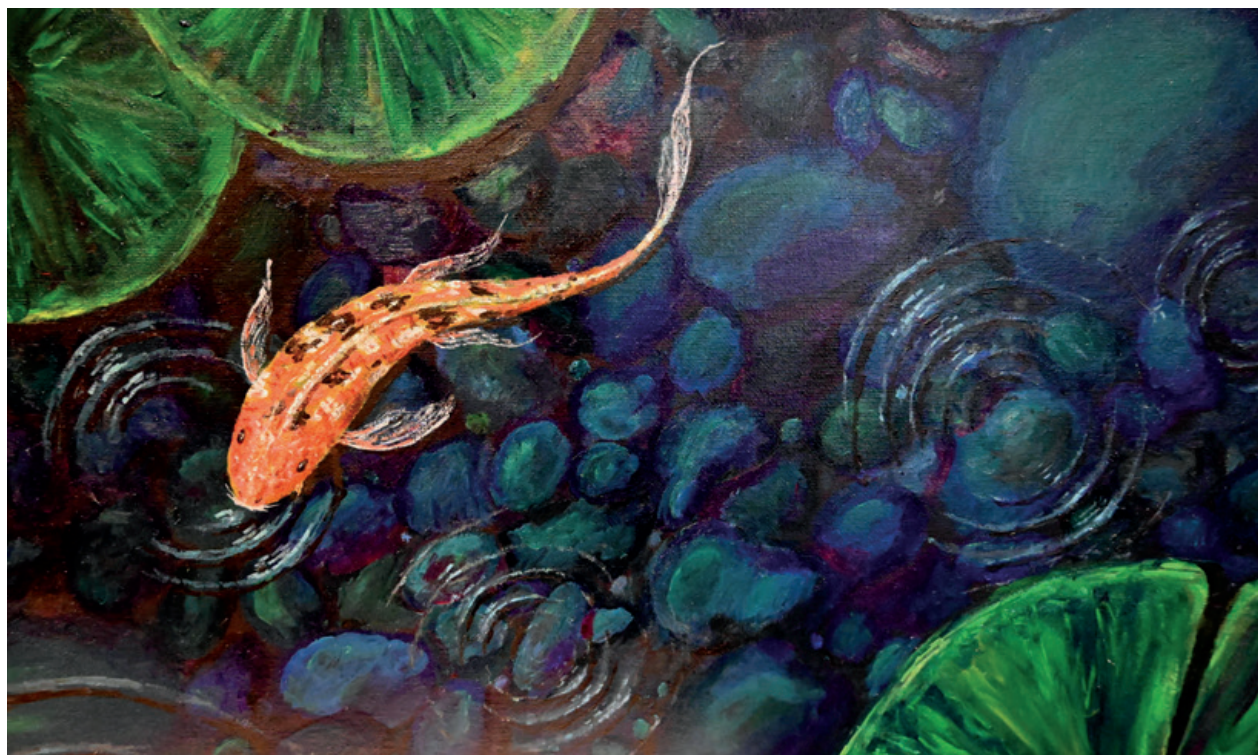
Visit our website at www.snohomishaquatic.com for fees, schedules and pool-specific open and close times. We can also be reached at 360-568-8030 or find us on Facebook.

Program registration

To register for aquatic programming and lessons visit www.sno.wednet.edu/aquaticregistration. Questions or concerns with the system can be directed to 360-568-8030 (hit 7 to talk with a guest services representative).

Features, amenities and programs

- Recreation pool
- 10-lane competition pool
- FlowRider surf-simulation machine
- Dive area
- U.S. Masters Swimming
- Swim, dive and surf lessons/stroke clinics
- Open/recreation swimming
- Open surf
- Swim competitions
- Parent/tot programming
- Water fitness
- Open lap swim
- Family swim
- Hot tub
- Spray play/zero-entry area
- Lazy river
- Waterslide
- Locker rooms
- Family changing area
- Party rooms



Maxwell Hamlot - Glacier Peak High School

Contact information

Resource and Service Center

(District Office)
1601 Avenue D
Snohomish, WA 98290
360-563-7300 (main)

Superintendent

Kent Kultgen, Ed.D.
360-563-7280

Deputy Superintendent

Shawn Stevenson
360-563-7280

Business Services

Tom Laufmann
Executive Director
360-563-7240

Human Resource Services

Darryl Pernet
Executive Director
360-563-7285

Operations

Dave Sage
Executive Director
360-563-7230

Special Education Services

Wendy McCulloch
Executive Director
360-563-7308

Elementary Schools/K-12

Student Success

Jennifer Harlan, Ed.D.
Executive Director
360-563-7375

Teaching & Learning Services

Monica Bauer
Executive Director
360-563-7257

Career and Technical Education (CTE)

Brian Burdon
Director
360-563-7317

Communications

Kristin Foley
Director
360-563-7263

Food Services

Marty Grasa
Manager
360-563-7357

Technology

Edson Rodriguez
Director
360-563-7272

Transportation

Veronica Schmidt
Director
360-563-3535

High schools, middle schools and alternative programs

AIM High School

Doug Plucker, Principal
at Central Campus
221 Union Avenue
Snohomish, WA 98290
360-563-4600 (main)
360-563-4611 (registrar)
www.sno.wednet.edu/aim

Glacier Peak High School

Alicia Mitchell, Ed.D., Principal
7401 144th Place SE
Snohomish, WA 98296
360-563-7500 (main)
360-563-7505 (attendance)
www.sno.wednet.edu/gphs

Snohomish High School

Nate DuChesne, Principal
1316 Fifth Street
Snohomish, WA 98290
360-563-4000 (main)
360-563-4005 (attendance)
www.sno.wednet.edu/shs

Centennial Middle School

Josh Rosenbach, Principal
3000 South Machias Road
Snohomish, WA 98290
360-563-4525 (main)
360-563-4534 (attendance)
www.sno.wednet.edu/cms



Ellie Moell - Riverview Elementary

Valley View Middle School

Eric Cahan, Ed.D., Principal
14308 Broadway Avenue SE
Snohomish, WA 98296
360-563-4225 (main)
360-563-4227 (attendance)
www.sno.wednet.edu/vvms

Parent Partnership Program

Doug Plucker, Principal
at Central Campus
221 Union Avenue
Snohomish, WA 98290
360-563-3423 (main)
www.sno.wednet.edu/ppp

Elementary schools

Cascade View Elementary

Ryan Painter, Principal
2401 Park Avenue
Snohomish, WA 98290
360-563-7000 (main)
360-563-7070 (attendance)
www.sno.wednet.edu/cascadeview

Cathcart Elementary

Shawn Ryan, Principal
8201 188th Street SE
Snohomish, WA 98296
360-563-7075 (main)
360-563-7126 (attendance)
www.sno.wednet.edu/cathcart

Dutch Hill Elementary

Cory Taylor, Principal
8231 131st Avenue SE
Snohomish, WA 98290
360-563-4450 (main)
360-563-4450 (attendance)
www.sno.wednet.edu/dutchhill

Emerson Elementary

Kelly Sheward, Principal
1103 Pine Avenue
Snohomish, WA 98290
360-563-7150 (main)
360-563-7156 (attendance)
www.sno.wednet.edu/emerson

Little Cedars Elementary

Anne Nielsen, Principal
7408 144th Place SE
Snohomish, WA 98296
360-563-2900 (main)
360-563-2920 (attendance)
www.sno.wednet.edu/littlecedars

Machias Elementary

Sam Hanson, Principal
231 147th Avenue SE
Snohomish, WA 98290
360-563-4825 (main)
360-563-4888 (attendance)
www.sno.wednet.edu/machias

Riverview Elementary

Derek Larsen, Principal
7322 64th Street SE
Snohomish, WA 98290
360-563-4375 (main)
360-563-4375 (attendance)
www.sno.wednet.edu/riverview

Seattle Hill Elementary

Mica Harasek, Principal
12711 51st Avenue SE
Everett, WA 98208
360-563-4675 (main)
360-563-4683 (attendance)
www.sno.wednet.edu/seattlehill

Totem Falls Elementary

Sara Schmied, Principal
14211 Sno-Cascade Drive
Snohomish, WA 98296
360-563-4750 (main)
360-563-4751 (attendance)
www.sno.wednet.edu/totemfalls

ECEAP Preschool

Britta Grass, Supervisor
at Central Campus
221 Union Avenue
Snohomish, WA 98290
360-563-4641 (main)
www.sno.wednet.edu/eceap



Bailey Banker - Snohomish High School

2026–2027 start/dismissal times

Regular school schedule (Monday – Thursday)

Elementary	Start	End
Cascade View	8:35 a.m.	3:15 p.m.
Cathcart	8:50 a.m.	3:30 p.m.
Dutch Hill	8:35 a.m.	3:15 p.m.
Emerson	8:35 a.m.	3:15 p.m.
Little Cedars	8:10 a.m.	2:50 p.m.
Machias	8:35 a.m.	3:15 p.m.
Riverview	8:35 a.m.	3:15 p.m.
Seattle Hill	8:50 a.m.	3:30 p.m.
Totem Falls	8:35 a.m.	3:15 p.m.
Middle School	Start	End
Centennial	7:30 a.m.	2:10 p.m.
Valley View	7:30 a.m.	2:10 p.m.
High School	Start	End
Glacier Peak	7:30 a.m.	2:12 p.m.
Snohomish	7:30 a.m.	2:12 p.m.
AIM:		
Morning session	8 a.m.	11 a.m.
Afternoon session	11:30 a.m.	2:30 p.m.
Re-Entry (Tuesday/Thursday)	3 p.m.	5 p.m.
Alternative	Start	End
Parent Partnership Program – Elementary	Contact school for specific grade-level start and end times.	
Parent Partnership Program: Tuesdays and Thursdays – Secondary	9 a.m.	2:25 p.m.

Professional Growth Friday schedule

Elementary	Start	End
Cascade View	8:35 a.m.	1:15 p.m.
Cathcart	8:50 a.m.	1:30 p.m.
Dutch Hill	8:35 a.m.	1:15 p.m.
Emerson	8:35 a.m.	1:15 p.m.
Little Cedars	8:10 a.m.	12:50 p.m.
Machias	8:35 a.m.	1:15 p.m.
Riverview	8:35 a.m.	1:15 p.m.
Seattle Hill	8:50 a.m.	1:30 p.m.
Totem Falls	8:35 a.m.	1:15 p.m.
Middle School	Start	End
Centennial	7:30 a.m.	12:10 p.m.
Valley View	7:30 a.m.	12:10 p.m.
High School	Start	End
Glacier Peak	7:30 a.m.	12:12 p.m.
Snohomish	7:30 a.m.	12:12 p.m.
AIM: Fridays	8 a.m.	Noon
Alternative	Start	End
Parent Partnership Program – Elementary and Secondary	9 a.m.	1 p.m.

Half-day early dismissal schedule

Elementary	Start	End
Cascade View	8:35 a.m.	11:45 a.m.
Cathcart	8:50 a.m.	Noon
Dutch Hill	8:35 a.m.	11:45 a.m.
Emerson	8:35 a.m.	11:45 a.m.
Little Cedars	8:10 a.m.	11:20 a.m.
Machias	8:35 a.m.	11:45 a.m.
Riverview	8:35 a.m.	11:45 a.m.
Seattle Hill	8:50 a.m.	Noon
Totem Falls	8:35 a.m.	11:45 a.m.
Middle School	Start	End
Centennial	7:30 a.m.	10:30 a.m.
Valley View	7:30 a.m.	10:30 a.m.
High School	Start	End
Glacier Peak	7:30 a.m.	10:30 a.m.
Snohomish	7:30 a.m.	10:30 a.m.
AIM	8 a.m.	11 a.m.
Alternative	Start	End
Parent Partnership Program	Contact school for specific grade-level start and end times.	

School office hours

Please check the individual school websites or the district website at www.sno.wednet.edu for details regarding our school office hours.



Mckinney-Vento (MKV) Program Student Housing Questionnaire

**Complete this form only if your housing situation is transitional or unstable.
If you own, rent, or lease your home, please DO NOT complete this form.**

The answers to the following questions can help determine the services this student may be eligible to receive under the McKinney-Vento Act 42 U.S.C. 11435. The McKinney-Vento Act provides services and supports for children and youth experiencing homelessness. (Please see reverse side for more information.)

If the student lives in a home owned or rented by the parent or guardian, you do not need to complete this form unless there are inadequate facilities (no water, heat, electricity, etc.). If you do not own/rent your own home, please check all that apply below.

- | | |
|---|--|
| ☐ In a motel/hotel | ☐ A car, park, travel trailer, campsite, or similar location |
| ☐ In a shelter (short term/long term) | ☐ Transitional housing |
| ☐ Moving from place to place/couch surfing | ☐ In a residence with inadequate facilities (no water, heat, electricity, etc.) |
| ☐ In someone else's house or apartment with another family | ☐ Other |

List all preschool and school-aged children living with you (please print clearly):

Name 1 _____ Birthdate: _____ Grade: _____
Last First Middle
Student ID: _____ School: _____

Name 2 _____ Birthdate: _____ Grade: _____
Last First Middle
Student ID: _____ School: _____

Name 3 _____ Birthdate: _____ Grade: _____
Last First Middle
Student ID: _____ School: _____

- ☐ Student is unaccompanied (not living with a parent or legal guardian)
☐ Student is living with a parent or legal guardian
☐ Student is in foster care

Address of current residence _____
Address City State Zip

Does the student need transportation to/from school: ☐ Yes ☐ No

Print name of parent/legal guardian _____
(or unaccompanied youth)

Signature of parent/legal guardian _____ Date _____
(or unaccompanied youth)

I declare under penalty of perjury under the laws of the state of Washington that the information provided is true and correct.

Please return completed form to your school counselor.

SEC. 725. Definitions

For purposes of this subtitle:

(1) The terms “enroll and enrollment” include attending classes and participating fully in school activities.

(2) The term “homeless children and youths” -

(A) means individuals who lack a fixed, regular, and adequate nighttime residence (within the meaning of section 103(a)(1)); and

(B) includes –

(i) children and youths who are sharing the housing of other persons due to loss of housing, economic hardship, similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelters; are abandoned in hospitals;

(ii) children and youths who have a primary nighttime residence that is a public or private place not designed for ordinarily used as a regular sleeping accommodation for human beings (within the meaning of section 103(a)(2)(C));

(iii) children and youths who are living in cars, parks, public spaces, abandoned buildings, substandard housing, train stations, or similar settings; and

(iv) migratory children (as such term is defined in section 1309 of the Elementary and Secondary Education Act of 1965) who qualify as homeless for the purposes of this subtitle because the children are living in circumstances described in clauses (i) through (iii).

(6) The term “unaccompanied youth” includes a youth not in the physical custody of a parent or guardian.

Additional Resources

Information and resources can be found at the following:

- National Center for Homeless Education - <https://nche.ed.gov>
- National Association for the Education of Homeless Children and Youth (NAEHCY) – www.naehcy.org/resources
- SchoolHouse Connection - www.schoolhouseconnection.org



Cuestionario de Alojamiento para Estudiantes del Programa McKinney-Vento (MKV)

Complete este formulario sólo si su situación de vivienda es transitoria o inestable.

Si es propietario, alquila o arrienda su casa, NO complete este formulario.

Las respuestas a las siguientes preguntas pueden ayudar a determinar los servicios para los que este estudiante puede ser elegible según la Ley McKinney-Vento 42 U.S.C. 11435. La Ley McKinney-Vento brinda servicios y apoyo para niños y jóvenes sin hogar. (Consulte el reverso para obtener más información).

Si el estudiante vive en una casa de propiedad o alquilada por el padre o tutor, no es necesario completar este formulario a menos que haya instalaciones inadecuadas (no hay agua, calefacción, electricidad, etc.). Si no es propietario ni alquila su propia casa, marque todas las opciones que corresponda a continuación.

- | | |
|--|---|
| ☐ En un motel/hotel | ☐ En un carro, parque, Traila campamento, o locación similar |
| ☐ En un refugio (corto tiempo/largo tiempo) | ☐ Hogar de transición |
| ☐ Movándose de un lugar a otro/navegando en sofás | ☐ En una residencia con utilidades no adecuadas (no agua, calefacción, electricidad, etc.) |
| ☐ En la casa o departamento de alguien más con otra familia | ☐ Otro. |

Enliste todos los niños(as) en edad preescolar y escolar que viven con usted (en letra de imprenta claramente):

Nombre _____	Apellido _____	Primer nombre _____	Segundo nombre _____	Fecha de Nacimiento: _____	Grado: _____
ID del estudiante: _____	Apellido _____	Primer nombre _____	Segundo nombre _____	Escuela: _____	
Nombre _____	Apellido _____	Primer nombre _____	Segundo nombre _____	Fecha de Nacimiento: _____	Grado: _____
ID del estudiante: _____	Apellido _____	Primer nombre _____	Segundo nombre _____	Escuela: _____	
Nombre _____	Apellido _____	Primer nombre _____	Segundo nombre _____	Fecha de Nacimiento: _____	Grado: _____
ID del estudiante: _____	Apellido _____	Primer nombre _____	Segundo nombre _____	Escuela: _____	

- ☐ El/la Estudiante no está acompañado/a (No está viviendo con un padre/madre o tutor legal)
- ☐ El/la Estudiante está viviendo con un padre/madre o tutor legal
- ☐ El/la Estudiante está en cuidado de crianza (Foster care).

Dirección de Residencia Actual _____

El/la Estudiante necesita transportación para/de la escuela: ☐ Sí ☐ NO

Escriba el nombre del Padre/Madre/Tutor Legal _____

(o Joven no acompañado)

Firma del Padre/Madre/Tutor Legal _____ Fecha _____

(o Joven no acompañado)

Declaro bajo pena de perjurio según las leyes del estado de Washington que la información proporcionada es verdadera y correcta.

Por favor, entregue el formulario completo su consejero/a escolar.

SEC. 725. Definiciones

Para efectos de este subtítulo:

- (1) Los términos “matriculación e inscripción” incluyen asistir a clases y participar plenamente en las actividades escolares.
- (2) El término “niños y jóvenes sin hogar” -
 - (A) significa personas que carecen de una residencia nocturna fija, regular y adecuada (dentro del significado de la sección 103(a)(1)); y
 - (B) incluye –
 - (i) niños y jóvenes que comparten la vivienda de otras personas debido a la pérdida de la vivienda, dificultades económicas o una razón similar; viven en moteles, hoteles, parques de casas rodantes o terrenos para acampar debido a la falta de alojamiento alternativo adecuado; están viviendo en refugios de emergencia o de transición; son abandonados en hospitales;
 - (ii) niños y jóvenes que tienen una residencia nocturna principal que es un lugar público o privado no diseñado ni utilizado normalmente como alojamiento habitual para dormir de seres humanos (dentro del significado de la sección 103(a)(2)(C));
 - (iii) niños y jóvenes que viven en automóviles, parques, espacios públicos, edificios abandonados, viviendas infraviviendas, estaciones de autobús o tren, o entornos similares; y
 - (iv) niños migratorios (según se define dicho término en la sección 1309 de la Ley de Educación Primaria y Secundaria de 1965) que califican como personas sin hogar para los propósitos de este subtítulo porque los niños viven en las circunstancias descritas en las cláusulas (i) a (iii).
- (6) El término “joven no acompañado” incluye a un joven que no está bajo la custodia física de un padre/madre o tutor legal.

Recursos Adicionales

Información y Recursos pueden ser encontrados en las siguientes direcciones:

- Centro Nacional para la Educación para personas sin hogar - <https://nche.ed.gov>
- Asociación Nacional para la Educación de niños y jóvenes sin hogar (NAEHcy) – www.naehcy.org/resources
- Conexión Escuela-Casa - www.schoolhouseconnection.org



**SNOHOMISH
SCHOOL
DISTRICT**

1601 Avenue D, Snohomish, WA 98290-1799
360-563-7300 Fax 360-563-7279

School attendance form

School attendance is required by state law.

- State law requires children from age 8 to 17 to attend school.
- Children that are 6- or 7-years-old, who are enrolled in school, must also attend school.
- Youth who are 16 or older may be excused from attending school if they meet certain requirements per state law (RCW 28A.225.010).
- If your child is going to be absent, please contact the school office.

School's duties upon a student's absences:

- If your child has three unexcused absences in one month, state law (RCW 28A.225.020) requires we schedule a conference with you and your child.
- In elementary school after five excused absences in any month, or ten or more excused absences in the school year, the school district is required to contact you to schedule a conference. A conference is not required if your child has provided a doctor's note, or pre-arranged the absence in writing, and plans are in place so your child does not fall behind academically.
- If your child has seven unexcused absences in any month or 15 unexcused absences within the school year, we are required to file a petition with the juvenile court, alleging a violation of RCW 28A.225.010, the mandatory attendance laws. You and your child may need to appear in juvenile court.

Did you know?

- Attending school on-time, all day, every day will give your child the best chance of graduating from high school.
- Starting in kindergarten, missing on average just two days a month, whether excused or unexcused, makes it more likely that your child will not meet academic standards in math and reading by third grade.
- By 6th grade, absenteeism is one of three signs that a student may drop out of high school.

- Absences can be a sign that a student is losing interest in school, struggling with school work, dealing with a bully or facing some other potentially serious difficulty.
- By 9th grade, regular attendance is a better predictor of high school graduation rates than 8th grade test scores.

What you can do:

- Don't let your child stay home unless they are truly sick, such as fever, vomiting, diarrhea, or a contagious rash.
- Avoid appointments and travel when school is in session.
- Keep track of your child's attendance. Missing more than nine days, excused or unexcused, could put your child at risk of falling behind.
- Set a regular bedtime and morning routine as well as finishing homework and packing backpacks the night before.
- Have a back-up plan in place with family members, neighbors, or other parents for getting your child to school in case something comes up.

If you are struggling to get your child to school for any reason, we are here to support you and work with you towards possible solutions. Please do not hesitate to contact the school office to schedule an appointment to discuss your child's attendance.

I acknowledge that I have read (or I have had someone read this to me) and I understand this document.

Student Name: _____

First Middle Last

Date of Birth: _____ Age: _____ Grade: _____ Name of School: _____

Current Address: _____

Street City Zip

Phone/Contact Number: _____

Do you have other children that attend a school in the Snohomish School District?

Name: _____ Date of Birth: _____ Age: _____ Grade: _____ School: _____

Name: _____ Date of Birth: _____ Age: _____ Grade: _____ School: _____

Name: _____ Date of Birth: _____ Age: _____ Grade: _____ School: _____

*I declare under penalty of perjury under the laws of the State of Washington
that the information provided here is true and accurate.*

Print name of person completing form: _____

Signature: _____ **Date:** _____

Relationship to student(s): ☐ Parent ☐ Guardian ☐ Self ☐ Other _____

Please read and complete this form and return to your child's school office by the end of September.



**SNOHOMISH
SCHOOL
DISTRICT**

1601 Avenue D, Snohomish, WA 98290-1799
360-563-7300 Fax 360-563-7279

Asistencia a la escuela el formulario

La ley estatal requiere la asistencia a la escuela.

- La ley estatal requiere que los niños de las edades de 8 a 17 asistan a la escuela.
- Los niños que tienen 6 o 7 años, que están inscritos en una escuela, también tienen que asistir a la escuela.
- Los jóvenes que tienen 16 o más pueden estar disculpados de asistir a la escuela si cumplen con ciertos requisitos según la ley estatal (RCW 28A.225.010).
- Si su hijo va a estar ausente, favor de ponerse en contacto con la oficina de la escuela.

Los deberes de la escuela cuando está ausente un estudiante:

- Si su hijo/a tiene tres ausencias sin excusa en un mes, la ley estatal (RCW 28A.225.020) requiere que fijemos una conferencia con usted y su hijo/a.
- En la escuela primaria después de cinco ausencias con excusa en un mes, o diez o más ausencias con excusa en el año escolar, se requiere que el distrito escolar se ponga en contacto con usted para fijar una conferencia. No se requiere una conferencia si su hijo/a ha surtido un recado del doctor, o arreglado de antemano la ausencia por escrito, y se han hecho planes para que su hijo/a no se atrase académicamente.
- Si su hijo/a tiene siete ausencias sin excusa en un mes o 15 ausencias sin excusa durante el año escolar, se nos requiere que presentemos una petición con la corte juvenil, alegando una violación de RCW 28A.225.010, las leyes de asistencia requerida. Usted y su hijo/a necesita presentarse en la corte juvenil.

¿Sabías?

- El asistir a la escuela a tiempo, todo el día, todos los días

dará a su hijo/a la mejor oportunidad de graduarse de la preparatoria.

- Empezando en el kindergarten, faltar un promedio de solamente dos días al mes, con excusa o sin excusa, hace más probable que su hijo/a no alcance los estándares académicos en matemática y lectura al llegar al tercer grado.
- Al grado 6, el estar ausente es una de tres señas que un estudiante abandone sus estudios de la preparatoria.
- Las ausencias pueden ser una seña que un estudiante esté perdiendo el interés por la escuela, batalla con las tareas, que alguien le esté acosando, o que esté enfrentando a otra dificultad potencialmente seria.
- Al noveno grado, la asistencia regular es un mejor pronóstico de la tasa de graduación de la preparatoria que las calificaciones de los exámenes del octavo grado.

Lo que usted puede hacer:

- No deje que su hijo/a quede en casa a menos que está realmente enfermo, como con fiebre, vomito, diarrea o una roncha contagiosa.

Evite citas y viajes durante días de escuela.

- Manténgase al corriente de la asistencia de su hijo/a. Faltar más que nueve días, con excusa o sin excusa, puede poner a su hijo/a en riesgo de atrasarse.
- Establece una rutina regular de hora de acostarse y de la mañana junto con terminar la tarea y empacar las mochilas la noche anterior.
- Ten un plan de respaldo hecho con familia, vecinos, u otros padres para que su hijo/a llegue a la casa si ocurre algo.

Si usted está batallando para que su hijo/a llegue a la escuela por cualquier razón, estamos aquí para apoyarle y trabajar con usted hacia posibles resoluciones. No dude en ponerse en contacto con la oficina de la escuela para fijar una cita para platicar de la asistencia de su hijo/a.

Nombre de estudiante: _____

Primer	Segundo	Apellido
--------	---------	----------

Fecha de nacimiento: _____ Edad: _____ Año: _____ Nombre de la escuela: _____

Dirección actual: _____

Calle	Ciudad	Código postal
-------	--------	---------------

Teléfono/Celular: _____

¿Tiene usted otros hijos que asisten a una escuela en el Distrito escolar de Snohomish?

Nombre: _____ Fecha de nacimiento: _____ Edad: _____ Año: _____ Escuela: _____

Nombre: _____ Fecha de nacimiento: _____ Edad: _____ Año: _____ Escuela: _____

Nombre: _____ Fecha de nacimiento: _____ Edad: _____ Año: _____ Escuela: _____

Yo declaro bajo pena de perjurio de acuerdo con las leyes del estado de Washington que la información dada aquí es verdadera y correcta.

Nombre en imprenta de la persona que llena el formulario: _____

Firma de la persona que llena el formulario: _____ **Fecha:** _____

Parentesco con el/la estudiante(s): ☐ Padre/madre ☐ Tutor dativo ☐ Estudiante ☐ Otro _____

Por favor lee y completa este formulario y regrésalo a la oficina de la escuela de tu estudiante para fines de septiembre.

(Last, First): _____ DOB: _____ ☐ M ☐ F Grade: _____ ID #: _____

Student Name

This information is needed to plan an appropriate program for your student and to prepare for any emergency situation if one should arise. *Washington state law requires that LIFE-THREATENING CONDITIONS such as ANAPHYLAXIS, DIABETES, SEIZURES or ASTHMA have a health plan completed prior to the first day of school. Please contact the building nurse as soon as possible to ensure all paper work is complete.

Congenital /Genetic Conditions

AG ☐ Other _____

AJ ☐ Fetal Alcohol Spectrum Disorder _____

Hematology (Blood)

BB ☐ *Hemophilia _____

BC ☐ Sickle Cell Anemia _____

BD ☐ Other Blood Condition _____

Cardiovascular/Heart Conditions

CG ☐ Other _____

Endocrine, Allergy, Immune System, Metabolic, and Nutritional

EB ☐ Other Allergy _____

ED ☐ Allergy-Food _____

EE ☐ Allergy-Insect _____

EG ☐ *Anaphylactic Condition (EpiPen) _____

EU ☐ Cystic Fibrosis _____

EK/L ☐ *Diabetes Type 1 ☐ *Diabetes Type 2 _____

EM ☐ Allergy to Medication(s) _____

EN ☐ Eating Disorder _____

EO ☐ Other Endocrine, Immune, or Metabolic Disorder _____

EU ☐ Thyroid Disorder _____

Gastrointestinal, Dental, and Oral Conditions

GA/J/K ☐ Celiac Disease ☐ Crohn's ☐ Irritable Bowel

GD ☐ Dental Condition _____

GG ☐ Food Intolerance _____

GH/L ☐ Gastroesophageal Reflux ☐ Lactose Intolerance

GI ☐ Other _____

GM ☐ Liver Disease _____

GN ☐ Oral Condition _____

Musculoskeletal and Connective Tissue

MB ☐ Other _____

MC ☐ Juvenile Rheumatoid Arthritis _____

MD ☐ Muscular Dystrophy _____

MF ☐ Osgood-Schlatter _____

MH ☐ Scoliosis _____

Skin and Subcutaneous Tissue

SB ☐ Contact Dermatitis (Eczema) _____

SH ☐ Other _____

Is medication needed at home? ☐ No ☐ Yes Please list: _____

Is medication needed at school? ☐ No ☐ Yes Please list: _____

Hospital preference: _____

Medical History (check all that apply) or ☐ No health condition at this time (please sign below).

Nervous System

☐ ADHD-Inattentive ☐ ADHD-Hyperactive/Impulsive

NB ☐ ADHD-Combined, Diagnosed by: _____

NC ☐ Autism Spectrum Disorder _____

ND ☐ Central Nervous System Condition Other _____

NE ☐ Cerebral Palsy _____

NF ☐ Developmental Disability _____

NH/I/J ☐ Migraines ☐ Headaches ☐ Shunt

NN ☐ Paralysis _____

NP ☐ *Seizure Disorder _____

NQ ☐ Sensory Condition _____

NS ☐ Spina Bifida _____

NT ☐ Spinal Cord Injury _____

NU ☐ Traumatic Brain Injury _____

Behavioral Health Conditions

PA ☐ Anxiety _____

PC ☐ Depression _____

PH ☐ Sleep Disorder _____

PI ☐ Tourette Syndrome _____

PJ ☐ Other _____

Respiratory

RA ☐ Exercise-Induced Bronchospasm ☐ *Inhaler

RE ☐ Reactive Airway Disease _____

RF ☐ Other _____

RG ☐ *Asthma – current ☐ *Inhaler

RH ☐ Asthma – ever-diagnosed _____

Neoplasms (Cancer/Tumors)

TI ☐ Other _____

Renal and Genitourinary

UB ☐ Chronic Urinary Tract Infection _____

UC ☐ Dysmenorrhea (painful menstrual periods) _____

UD ☐ Genito-Urinary Condition Other _____

UH ☐ Renal Condition Other _____

Eye and Ear

YB ☐ Hearing Impaired _____

YA/YC ☐ Chronic Ear Infections ☐ Ear Condition _____

YD ☐ Visually Impaired _____

YE ☐ Eye Condition _____

YF ☐ Wears Glasses _____ Last Eye Eval: _____

If parent/guardian or authorized emergency contact cannot be reached at the time of a medical emergency, and if immediate care is urgent in the judgment of school authorities, I authorize and direct the school authorities to send the student to the hospital or doctor most accessible. I understand that I will assume full responsibility for the payment of any services rendered. I understand that the information given above will be shared with appropriate school staff that needs to know in order to provide for the health and safety of my student. I give my consent for Snohomish School District staff to obtain and enter vaccine dates and information into the WALLS to maintain my student's immunization record.

Date: _____ Parent/Guardian Signature: _____ Phone: _____

EMERGENCY INFORMATION

In order to provide immediate and safe care for your child and carry out your wishes in case of injury or illness at school, we require the following information. Please fill out completely and please print.

☐ Please check box if any information in this section is new.

Student last name: _____

Student name: _____ Last _____ First _____ Middle initial _____ DOB: _____ Grad year: _____

Home address: _____ Street _____ City _____ Zip _____ Primary phone: _____

Lives with: ☐ Parents ☐ Mother only ☐ Mother/stepfather ☐ Guardian ☐ Father only ☐ Father/stepmother
Other: _____

Parent/guardian name 1: _____ E-mail address: _____

Employer: _____ Work phone: _____ Cell phone: _____

Parent/guardian name 2: _____ E-mail address: _____

Employer: _____ Work phone: _____ Cell phone: _____

Primary language spoken at home: ☐ English ☐ Spanish ☐ Other: _____

Day care provider (if applicable): _____ Phone: _____

Please complete the following if student has a non-custodial parent who can make emergency decisions for the student and receive copies of records involving this student, including newsletters, grade reports, correspondence, etc.

☐ Please check box if any information in this section is new.

Home address: _____ Street _____ City _____ Zip _____ Primary phone: _____

Parent/guardian name 1: _____ E-mail address: _____

Employer: _____ Work phone: _____ Cell phone: _____

Parent/guardian name 2: _____ E-mail address: _____

Employer: _____ Work phone: _____ Cell phone: _____

In addition to the parent/guardian, if you cannot be reached, the school may call and release your child to any of the following:

☐ Please check box if any information in this section is new.

Name 1: _____ Relationship: _____

Phone: _____ Work phone: _____ Cell phone: _____

Name 2: _____ Relationship: _____

Phone: _____ Work phone: _____ Cell phone: _____

Name 3: _____ Relationship: _____

Phone: _____ Work phone: _____ Cell phone: _____

Please list all children in Snohomish School District this year. (Please list students in this school first.)

☐ Please check box if any information in this section is new.

Last Name	First Name	School	Grade
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Signature of parent/guardian _____ Date: _____

(Apellido/Nombre): _____ Fecha de Nacimiento: _____ ☐ M ☐ F Grade: _____ # de ID: _____

Nombre del Estudiante

Esta información es necesaria para planear un programa apropiado para su estudiante y para estar preparados para cualquier situación de emergencia en caso de que suceda. *La ley del Estado de Washington requiere que las CONDICIONES DE AMENAZA-A LA VIDA tales como ANAFILAXIA, DIABETES, CONVULSIONES o ASMA tengan un plan de salud completo antes del primer día de escuela. Por favor contacte a la enfermera de la escuela lo antes posible para asegurarse que todos los documentos estén completos.

Condiciones congénitas/genéticas

AG ☐ Otros _____
AJ ☐ Trastorno del espectro alcohólico fetal _____

Hematología (Sangre)

BB ☐ *Hemofilia _____
BC ☐ Anemia Falciforme _____
BD ☐ Otras condiciones de la Sangre _____

Condiciones cardiovasculares / cardíacas

CG ☐ Otros _____

Endocrino, Alergia,Sistema Inmunológico, Metabólico, y Nutricional

EB ☐ Otras Alergias _____
ED ☐ Alergias de alimentos _____
EE ☐ Alergias de insectos _____
EG ☐ *Condición Anafiláctica (EpiPen) _____
EI ☐ Fibrosis Quística _____
EK/L ☐ *Diabetes Tipo 1 ☐ *Diabetes Tipo 2 _____
EM ☐ Alergias a Medicamento(s) _____
EN ☐ Trastorno Alimenticia _____
EO ☐ Otro Trastorno Endocrino, Inmune o Metabólico _____
EU ☐ Trastorno de la Tiroides _____

Condiciones Gastrointestinales, Dentales y Orales

GA/J/K ☐ Enfermedad Celíaca ☐ Crohn's ☐ Intestino Irritable
GD ☐ Condición Dental _____
GG ☐ Intolerancia a la comida _____
GH/L ☐ Gastroesophageal Reflux ☐ Intolerancia a la Lactosa
GI ☐ Otros _____
GM ☐ Enfermedad del Hígado _____
GN ☐ Condición Oral _____

Tejido musculoesquelético y conectivo

MB ☐ Otros _____
MC ☐ Artritis reumatoide juvenil _____
MD ☐ Distrofia Muscular _____
MF ☐ Osgood-Schlatter _____
MH ☐ Escoliosis _____

Piel y Tejido Subcutáneo

SB ☐ Dermatitis de Contacto(Eccema) _____
SH ☐ Otros _____

Se necesita medicamento en casa? ☐ No ☐ Sí Por favor enumere: _____

Se necesita medicamento en la escuela? ☐ No ☐ Sí Por favor enumere: _____

Hospital de preferencia: _____

Historial Médico (Señale todas las opciones que apliquen) o ☐ No existen preocupaciones de salud en estos momentos (por favor firme al final).

Si el padre/tutor o el contacto de emergencia autorizado no pueden ser contactados en el momento de una emergencia médica, y si la atención inmediata es urgente a juicio de las autoridades escolares. Autorizo y ordeno a las autoridades escolares que envíen al estudiante al hospital o al médico más accesible. Entiendo que asumiré responsabilidad total por el pago de cualquier servicio prestado. Entiendo que la información dada anteriormente se compartirá con el personal escolar apropiado que necesita saber para proporcionar la salud y la seguridad de mi estudiante. Yo otorgo mi permiso para que el personal del Distrito escolar de Snohomish obtenga y meta las fechas de las vacunas en el WAIS para mantener el archivo de vacunas de mi estudiante.

Fecha: _____ Firma del Padre/Tutor: _____ Teléfono: _____

Sistema Nervioso

☐ ADHD-Inatento ☐ ADHD-Hperactividad/Impulsividad
NB ☐ ADHD-Combinado, Diagnosticado el día _____
NC ☐ Desorden del Espectro Autismo _____
ND ☐ Condición del sistema nervioso central Otro _____
NE ☐ Parálisis Cerebral _____
NF ☐ La discapacidad del desarrollo _____
NH/I/J ☐ Migrañas ☐ Dolores de Cabeza ☐ Derivación
NN ☐ Parálisis _____
NP ☐ *Trastorno Convulsivo _____
NQ ☐ Condición Sensorial _____
NS ☐ Espina Bífidaa _____
NT ☐ Lesión de la Médula Espinal _____
NU ☐ Lesión Cerebral Traumática _____

Condiciones de la salud del Comportamiento

PA ☐ Ansiedad _____
PC ☐ Depresión _____
PH ☐ Desorden del sueño _____
PI ☐ Síndrome de Tourette _____
PJ ☐ Otros _____

Respiratorio

RA ☐ Brocoespasmo inducido por ejercicio ☐ *Inhalador
RE ☐ Enfermedad reactiva de las vías respiratorias _____
RF ☐ Otros _____
RG ☐ *Asma – actual ☐ *Inhalador
RH ☐ Asma – Diagnosticado por siempre

Neoplasias (Cáncer/Tumores)

TI ☐ Otros _____

Renal y Genitourinario

UB ☐ Infección Crónica del Tracto Urinario _____
UC ☐ Dismenorrea (periodos menstruales dolorosos) _____
UD ☐ Condición genito-urinaria otro _____
UH ☐ Condición renal otro _____

Ojo y Oído

YB ☐ Discapacidad Auditiva _____
YA/YC ☐ Infecciones Crónicas del Oído ☐ Infección del Oído _____
YD ☐ Discapacidad Visual _____
YE ☐ Condición de la Vista _____
YF ☐ Usa lentes _____ última evaluación de la vista: _____

INFORMACIÓN DE URGENCIA

Para brindar atención inmediata y segura a su hijo/a y cumplir sus deseos en caso de una lesión o enfermedad en la escuela, requerimos la siguiente información. Por favor llene completamente e imprima.

☐ Marque la casilla si alguna información de esta sección es nueva

Apellido del estudiante en letras de molde: _____

Nombre del estudiante: _____ Apellido _____ Primer _____ Inicial del segundo _____ Cumpleaños: _____ Año en que gradúe: _____

Dirección de la casa: _____ Calle _____ Ciudad _____ CP _____ Teléfono principal: _____

Vive con: ☐ Padres ☐ Madre sola ☐ Madre/padrastro ☐ Guardián ☐ Padre solo ☐ Padre/madrastra
Otro: _____

Nombre de padre/madre/guardián 1: _____ Correo electrónico: _____

Empleador: _____ Tel. del trabajo: _____ Celular: _____

Nombre de padre/madre/guardián 2: _____ Correo electrónico: _____

Empleador: _____ Tel. del trabajo: _____ Celular: _____

Idioma principal en la casa : ☐ Inglés ☐ Español ☐ Otro: _____

Guardería (si tiene): _____ Teléfono: _____

Complete lo siguiente si el estudiante tiene un padre/madre sin custodia que pueda tomar decisiones de emergencia para el estudiante y recibir copias de los registros que involucren a este estudiante, incluyendo boletines, informes de calificaciones, correspondencia, etc.
☐ Marque la casilla si alguna información de esta sección es nueva

Dirección de la casa: _____ Calle _____ Ciudad _____ CP _____ Teléfono principal: _____

Nombre de padre/madre/guardián 1: _____ Correo electrónico: _____

Empleador: _____ Tel. del trabajo: _____ Celular: _____

Nombre de padre/madre/guardián 2: _____ Correo electrónico: _____

Empleador: _____ Tel. del trabajo: _____ Celular: _____

Además del padre/tutor, si no podemos localizarlo, la escuela puede llamar y entregar a su hijo/a a cualquiera de las siguientes personas:
☐ Marque la casilla si alguna información de esta sección es nueva

Nombre 1: _____ Parentesco: _____

Teléfono: _____ Tel del trabajo : _____ Celular: _____

Nombre 2: _____ Parentesco: _____

Teléfono: _____ Tel del trabajo : _____ Celular: _____

Nombre 3: _____ Parentesco: _____

Teléfono: _____ Tel del trabajo : _____ Celular: _____

Por favor anote la información de todos los estudiantes inscritos en el Distrito Escolar de Snohomish este año.
(Anote primero los estudiantes de esta escuela).
☐ Marque la casilla si alguna información de esta sección es nueva

Apellido	Primer nombre	Escuela	Grado
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Firma de padre/madre o guardián legal: _____ Fecha: _____

2026–2027 special observances

September

National Hispanic Heritage Month
Attendance Awareness Month
Deaf Awareness Month
Library Card Sign-Up Month
National Suicide Prevention Month
13–19 Arts in Education Week

October

Filipino American History Month
German American Heritage Month
Global Diversity Awareness Month
Hindu Heritage Month
Italian American Heritage Month
National Disability Employment Awareness Month
Physical Therapy Month
Polish American Heritage Month
School Principals Month
Dyslexia Awareness Month
Bullying Awareness Month
National Book Month
Farm to School Month
12–16 School Lunch Week
19–23 School Bus Safety Week

November

National American Indian and
Alaskan Native Heritage Month
Military Family Appreciation Month
Homeless Youth Awareness Month
20 Substitute Educators Day
2–6 National School Psychology Week
16–20 American Education Week

December

Learn a Foreign Language Month
2 Special Education Day
8–14 Computer Science Education Week

January

Poverty in America Awareness Month

February

Black History Month
CTE Month
1–5 School Counseling Week
20–27 FFA Week

March

Women's History Month
Gender Equality Month
Irish American Heritage Month
Music in Our Schools Month
Middle Level Education Month
Nutrition Month
Social Work Month
Youth Art Month
Developmental Disabilities Awareness Month
2 Read Across America Day
1–5 School Breakfast Week
7–13 School Social Work Week
8–12 Education Support Professionals Week

April

Arab American Heritage Month
Autism Acceptance Month
Month of the Military Child
National Volunteer Month
Mathematics and Statistics Awareness Month
Poetry Month
Occupational Therapy Month
School Library Month
4 National School Librarian Day
21 Administrative Professionals Day
27 School Bus Driver Appreciation Day
11–17 School Library Week
19–23 Public School Volunteer Week

May

Asian Pacific American Heritage Month
Haitian Heritage Month
Jewish American Heritage Month
Mental Health Awareness Month
National Speech–Language–Hearing Month
National Physical Fitness and Sports Month
National Water Safety Month
1 National College Decision Day
1 School Principals Appreciation Day
2–8 Physical Education and Sport Week
3–7 Teacher Appreciation Week
7 School Lunch Hero Day
4 Teacher Appreciation Day
12 School Nurse Day

June

National Caribbean American Heritage Month
LGBTQ+ Pride Month

July

French American Heritage Month



Finley Evans – Parent Partnership Program



Emma Simpkins - Glacier Peak High School

www.sno.wednet.edu / Snohomish School District, 1601 Avenue D, Snohomish, WA 98290

All student artwork in this publication is representative of the 2025–2026 school year.
This calendar is produced by Snohomish School District Communications Department.