



COURSE MASTER

2026-2027

CRIVITZ HIGH SCHOOL

Prepared by:

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Course selection is more than filling a schedule—it is an important part of a student’s Academic and Career Planning (ACP) process. Students are encouraged to explore a wide range of courses during their high school experience to develop essential academic, career, and employability skills while identifying interests and strengths.

As students enter their junior and senior years, course selections should increasingly reflect individual ACP goals and postsecondary plans. Thoughtful course choices help prepare students for advanced academic opportunities, such as Advanced Placement and college-level coursework, as well as career-focused options, including Youth Apprenticeships and other work-based learning experiences. This course description guide is designed to support students, families, and counselors as they work together to make informed decisions that align with each student’s future goals.

Mrs. Graves, the high school counselor, is available for individual meetings with students and families to discuss current course offerings, Academic and Career Planning goals, and future career interests. High school is a time of exploration and growth, and the four years will fly by very quickly. Taking time to meet, ask questions, and plan ahead can help ensure students are making informed choices that align with their strengths, interests, and postsecondary goals.

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GRADUATION REQUIREMENTS

At Crivitz High School, the minimum requirement to earn a high school diploma is twenty-six (26) credits. The graduation course requirements are as follows:

Course Subject	Credits Required for Graduation
English ● 1.0 credit in English 9/Eng I/ Eng Foundations I ● 1.0 credit in Eng 10/ Eng II/ Eng Foundations II ● 1.0 credit in English 11/Eng III or AP English ● Minimum 1.0 credit in English Electives	4.0 credits
Math ● 1.0 credit in Pre-Algebra or Algebra ● 1.0 credit in Pre-Geometry or Geometry ● Minimum 1.0 credit: ○ Adv. Alg, AP Pre-Calc, or AP Calc	3.0 credits
Social Studies ● 1.0 credit World History ● 1.0 credit US History ● 0.5 credit Citizenship ○ State Civics test with at least 65/100 correct ● Minimum 0.5 credit in Social Studies Electives	3.0 credits
Science ● 1.0 credit Biology ● 1.0 credit Physical Science ● Minimum 1.0 credit in Science Electives	3.0 credits
Physical Education	1.5 credits
Health (preferred 9th grade year)	0.5 credit
Personal Finance (preferred 10th grade year)	0.5 credit
Electives (at least 10.5, but most students will achieve more)	10.5 credits
Total	26.0 credits

ART EDUCATION

NOTE: A \$20.00 fee is required for all art classes. An additional \$5.00 fee will be required for each additional class in the same semester.

Course Number	Course Name	Grade				Course Length	Prerequisite	Credit	Dual Credit	Laude Points
		9	10	11	12					
ART101	Intro to Art and Design	•	•	•	•	Term		0.5		
ART105	Jewelry I	•	•	•	•	Term		0.5		
ART108	Cartooning & Illustration	•	•	•	•	Term		0.5		
ART106	Drawing/Painting I	•	•	•	•	Term		0.5		
ART206	Drawing/Painting II	•	•	•	•	Term	•	0.5		0.5
ART115	Ceramics I	•	•	•	•	Term		0.5		
ART215	Ceramics II	•	•	•	•	Term	•	0.5		0.5
ART114	Fiber Arts	•	•	•	•	Term		0.5		
ART104	Graphic Arts	•	•	•	•	Term		0.5		
ART212	Honors Art		•	•	•	Term	•	0.5		0.5

ART101 - Intro to Art and Design

0.5 Credit Grades 9-12

This “art for beginners” class will focus on learning the elements and principles of design and how to apply them in drawing, painting, sculpture, collage, and printmaking.

ART105 - Jewelry I

0.5 Credit Grades 9-12

Students will work with wire, metal, resin, clay, and other materials while creating wearable accessories. Emphasis will be placed on the development of original ideas and extraordinary craftsmanship.

ART108-Cartooning & Illustration

0.5 Credit Grades 9-12 Prereq: Jewelry I

This is a drawing-focused class that will teach you the skills, materials, and techniques illustrators and cartoonists use to create their art. Projects will include single panel cartoons, comic strips, caricature, and traditional illustration techniques such as pen/ink, scratchboard, and printing. Extensive sketchbook work will be required.

ART106 - Drawing/Painting I

0.5 Credit Grades 9-12

Students will develop realistic drawing and painting skills and gain experience working with various materials including pastels, charcoal, graphite, ink, acrylics, watercolors and oils.

ART206 - Drawing/Painting II

0.5 Credit Grades 9-12 Prereq: Drawing/Painting I Laude Points: 0.5

This advanced course is for students who are looking to develop their personal drawing/painting style while learning more advanced techniques in watercolor, acrylic, and oil painting. Daily/weekly sketchbook work and a final research paper will be required.

ART115 - Ceramics I

0.5 Credit Grades 9-12

Students will learn handbuilding methods for constructing functional and decorative clay pieces. Throwing on the wheel will be introduced, and students will be given time to practice their favorite methods.

ART215 - Ceramics II

0.5 Credit Grades 9-12 Prereq: Ceramics I Laude Points: 0.5

This advanced course is for students who are looking to expand their pottery skills in both handbuilding and wheel throwing. Emphasis will be placed on the development of original ideas and extraordinary craftsmanship. Daily/weekly sketchbook work and a final research paper will be required.

ART114 - Fiber Arts

0.5 Credit Grades 9-12

Fiber Arts is the study of how fibers (yarn, thread, fabric, natural fibers, etc.) are used to make artistic and functional pieces. This class will teach students how to sew, weave, needle felt, embroider and make coil baskets.

ART104 - Graphic Arts

0.5 Credit Grades 9-12

This course focuses on 2D design and will explore printmaking, cartooning, illustration, typography, and digital arts. Students will focus on developing high-quality compositions while using art to express and communicate ideas.

ART212 - Honors Art

0.5 Credit Grades 10-12 Prereq: B or higher in 3+ art classes. Teacher rec. required. Laude points: 0.5

Students will choose an area of emphasis and spend the semester developing their skills and building a digital portfolio. Art history, research, visual journaling, and personal goal setting will be prioritized.

BUSINESS

Course Number	Course Name	Grade				Course Length	Prerequisite	Credit	Dual Credit	Laude Points
		9	10	11	12					
BUS101	Personal Finance I		•	•	•	Term		0.5		
BUS201	Personal Finance II			•	•	Term	•	0.5		
BUS105	Entrepreneurship		•	•	•	Term		0.5		
NWTC02	NWTC Accounting I			•	•	Year		1.0	NWTC	1.5
NWTC01	NWTC Business Principles I		•	•	•	Term		0.5	NWTC	1

BUS101 - Personal Finance I

0.5 Credit Grades 10-12

Students will learn essential personal finance topics necessary to become financially capable. Topics include banking, obtaining and managing credit, insurance, paying for college, various consumer skills, taxes and budgeting. By the end of this course, students will have a thorough understanding of personal finance topics and be prepared to handle the financial responsibilities that exist after graduation.

BUS201 - Personal Finance II

0.5 Credit Grades 11-12 Prereq: Personal Finance I

Students will learn additional personal finance topics, building on the Personal Finance I curriculum. Topics include buying a house, mortgage financing, buying a car, paying for college, investing, taxes, and more. We will explore real-world scenarios. By the end of this course, students will have a deeper understanding of personal finance topics.

BUS105 - Entrepreneurship

0.5 Credit Grades 10-12

Students will be young entrepreneurs and develop a complete business plan for a startup business of their choice in their community. This includes financial planning through buying or renting property. By the end of the course, students will have their own business plan to begin a business.

NWTC02 - NWTC Accounting I

1.0 Credit (4 College Credits) Grades 11-12 Dual Credit Laude Points: 1.5

Students will learn fundamental accounting principles, including financial statements, the accounting cycle and systems, and business transactions. Students will learn to account for cash and receivables for service and merchandising businesses, focusing on sole proprietorships. Students will also learn the accrual basis of accounting and learn how to control and account for inventories. This course is a great fit for students who are interested in pursuing a career in business or accounting and also students interested in owning their own business in the future.



NWTC01 - NWTC Business Principles I

0.5 Credit (3 College Credits) Grades 10-12 Dual Credit Laude Points: 1

Students will learn an overview of the business world, covering topics like global business, ethics, ownership types, entrepreneurship, and the roles of management, human resources, and marketing. Students will also learn about operations management, financial resources, and legal issues impacting businesses. The course aims to help students understand the relationship between the economy and business, analyze financial results, and evaluate management styles.



COMPUTER SCIENCE

Course Number	Course Name	Grade				Course Length	Prerequisite	Credit	Dual Credit	Laude Points
		9	10	11	12					
CSE116	History of Video Games	•	•	•	•	Term		0.5		
CSE108	Intro To Robotics	•	•	•	•	Term		0.5		
CSE104	Programming I	•	•	•	•	Term		0.5		
CSE110	Programming II, III, IV	•	•	•	•	Term	•	0.5		0.5
CSE117	Robotics II	•	•	•	•	Term	•	0.5		0.5
CSE103	Video Game Design	•	•	•	•	Term		0.5		
CSE113	Video Game Design II	•	•	•	•	Term	•	0.5		1.0
CSE111	Web Design & Social Media	•	•	•	•	Term		0.5		
CSE114	Digital Photography	•	•	•	•	Term		0.5		

CSE116 - History of Video Games

0.5 Credit Grades 9-12

This course is a comprehensive study of the evolution of video games throughout history including arcade games, console games, computer games, and mobile applications. Students will become acquainted with representative game designs through analyzing, creating, playing games, and reading and writing about games.

CSE108 - Intro to Robotics

0.5 Credit Grades 9-12

In a flexible format, students learn about engineering and engineering problem solving. They will be given introductions to the VEX Robotics Design System and Autodesk® Inventor® while learning key STEM principles through a process that captures the excitement and engagement of robotics competition. The curriculum is heavily focused on mechatronic principles, but will also focus on the computer science and programming aspects of robotics development.

CSE104 - Programming I

0.5 Credit Grades 9-12

Students are introduced to object-oriented programming and basic concepts in software development, including classes, inheritance, control structures, simple data structures and objects. A lab section provides hands-on experience solving common programming problems and prepares students for a career in information technology.

CSE110 - Programming II, III, IV

0.5 Credit Grades 9-12 Prereq: Programming I Laude Points: 0.5

Programming II builds on foundational coding skills and introduces students to the principles and practices of object-oriented programming (OOP). Students will learn how to design and structure programs using classes, objects, inheritance, polymorphism, and encapsulation to create modular, reusable, and efficient code. The course emphasizes problem-solving, algorithmic thinking, and writing clean, maintainable programs through hands-on projects and real-world

scenarios. By the end of the course, students will be able to design larger, more complex applications and understand how OOP principles apply across modern programming languages and software development industries.

CSE117 - Robotics II

0.5 Credit Grades 9-12 Prereq: Intro to Robotics Laude Points: 0.5

Robotics II expands on the engineering, programming, and design foundations established in Robotics I, challenging students to apply advanced mechatronic and computer science principles to more complex robotic systems. Students will deepen their skills with the VEX Robotics Design System and Autodesk® Inventor®, focusing on iterative design, precision engineering, and optimization for competitive performance. The course emphasizes advanced sensor integration, autonomous programming, and strategic problem-solving as students tackle sophisticated build challenges and real-world engineering scenarios. Through hands-on team projects and competition-style tasks, students will refine their technical expertise, strengthen collaboration skills, and develop a deeper understanding of robotics as an interdisciplinary STEM field.

CSE103 - Video Game Design

0.5 Credit Grades 9-12

This course is an introduction to the primary concepts of gaming and an exploration of how these basic concepts affect the way gamers interact with our games. In this course you will understand what defines a “game” and the mechanics and rules behind different types of games. Students will learn to analyze, design, and create interactive three dimensional animation and games. Instruction will include an overview of 3D graphics, modeling, texturing, lighting, animation, and rules of game play. Industry software will be utilized to create simple games as individual or group projects.

CSE113 - Video Game Design II

0.5 Credit Grades 9-12 Prereq: Video Game Design Laude Points: 1.0

Following Video Game Design I, this course will introduce basic programming and design skills that are essential to developing a video game. Topics covered are math, physics, level design, and computer programming. Students will also learn the basics of programming structure and the software development life cycle.

CSE111 - Web Design & Social Media

0.5 Credit Grades 9-12

This course introduces students to the fundamentals of social media communication and modern web design, emphasizing how digital platforms shape the way individuals and organizations share information online. Students will explore major social media networks, strategies for creating effective and engaging content, and ethical considerations for digital presence. Alongside this, they will learn essential web design skills including layout, typography, color theory, and basic HTML/CSS to build visually appealing and user-friendly websites. Through hands-on projects and real-world examples, students will develop the ability to design cohesive digital identities and understand how social media and web design work together to influence audiences in today’s connected world.

CSE114 - Digital Photography

0.5 Credit Grades 9-12

Digital Photography focuses on understanding the basic operations and functions of a digital single lens reflex camera and the manipulation of its settings to achieve a specific result. Students will learn about photographic elements of art and principles of design, composition, and lighting.

CAREER & TECHNICAL EDUCATION

Course Number	Course Name	Grade				Course Length	Prerequisite	Credit	Dual Credit	Laude Points
		9	10	11	12					
CTE109	Construction Trades	•	•	•	•	Term		0.5		
CTE103	Auto Ownership & Maintenance		•	•	•	Term		0.5		
CTE101	Woods I	•	•	•	•	Term		0.5		
CTE102	Woods II		•	•	•	Term	•	0.5		
CTE110	Introduction to Welding & Fabrication	•	•	•	•	Term		0.5		
CTE115	Manufacturing	•	•	•	•	Term		0.5		

CTE109 - Construction Trades

0.5 Credit Grades 9-12

Construction trades courses teach hands-on skills in carpentry, electrical, plumbing, masonry, and finishing, covering everything from blueprint reading and tool operation (hand, power, pneumatic) to safety and employability, preparing students for careers in residential/commercial building through practical projects like framing, drywall, and concrete work, often leading to apprenticeships or further training.

CTE103 - Auto Ownership & Maintenance

0.5 Credit Grades 10-12

This course is designed to supply students with useful information and skills needed in the purchase and maintenance of automobiles. Students will learn what goes into buying, insuring, and maintaining a vehicle. Proper tool usage, procedures, and safety will be stressed. Vehicle topics include tires, filters, electrical, fluids, purchasing and safety checks.

CTE- Auto Shop I

0.5 Credit Grades 9-12

CTE101 - Woods I

0.5 Credit Grades 9-12

Woods I is an introductory course. This course is an introduction to the area of woodworking. Students will be required to complete projects chosen by the instructor that provide a broad range of exposure to woodworking procedures, operations, and techniques. Students will cover essential skills such as measurement and layout, print reading, project planning, and problem solving. Safe and effective use of power and hand tools will be covered. Safety will be top priority and will be stressed during the duration of the class.

CTE102 - Woods II

0.5 Credit Grades 10-12 Prereq: Woods I

Woods II is a follow-up course to Woods I. Woods II woodshop course is an intermediate/advanced class building on basic skills, focusing on deeper woodworking techniques, advanced machinery (like CNC), project planning, design, and

craftsmanship, allowing students to build personal projects with teacher approval, emphasizing safety, accuracy, and applying skills for potential careers in construction/carpentry woodworking industries.

CTE110 - Introduction to Welding & Fabrication

0.5 Credit Grades 9-12

This course offers students the opportunity to learn and explore basic skills of MIG welding and sheet metal. Students will explore the process of MIG welding, Oxy-Acetaline torching, plasma cutting, metal composition, grinding and sheet metal manufacturing. Students will be measuring, shearing, cutting, punching, forming, assembling sheet metal projects, and fabricating welding projects.

CTE115 - Manufacturing

0.5 Credit Grades 9-12

This course introduces students to the core principles and practices of modern manufacturing through hands-on work with wood, 3D printing, and concrete. Students will learn essential skills in measurement, material selection, tool operation, and production techniques as they complete individual projects in each medium. After gaining experience with these three manufacturing processes, students will apply their knowledge to design and build a final capstone project that thoughtfully integrates wood, 3D-printed components, and concrete into a single functional product. Emphasizing safety, problem-solving, and creative design, the course provides a comprehensive overview of how diverse materials and technologies come together in real-world manufacturing environments.

ENGLISH LANGUAGE ARTS

Course Number	Course Name	Grade				Course Length	Prerequisite	Credit	Dual Credit	Laude Points
		9	10	11	12					
ELA131	English Foundations I	•				Year		1.0		
ELA132	English Foundations II		•			Year		1.0		
ELA101	English 1	•				Year		1.0		
ELA102	English 2		•			Year		1.0		
ELA103	English 3			•		Year		1.0		
ELA111	Expository Writing		•	•	•	Term	•	0.5		0.5
ELA120	Public Speaking		•	•	•	Term	•	0.5		
ELA104	Contemporary Literature		•	•	•	Term		0.5		
ELA107	Intro to Novel		•	•	•	Term		0.5		
ELA220	Literature & Film		•	•	•	Term		0.5		
ELA108	Mythology & Literature		•	•	•	Term		0.5		
ELA110	Short Literary Works		•	•	•	Term		0.5		
ELA117	A.P. English Language and Composition			•	•	Year	•	1.0		1.5
ELA118	A.P. English Literature and Composition			•	•	Year	•	1.0		1.5

ELA131 - English Foundations I

1.0 Credit Grade 9

English Foundations I is a foundational class to help build English skills in students. It includes units on the novel, grammar, short stories, drama, and writing.

ELA132 - English Foundations II

1.0 Credit Grade 10

English Foundations II is a foundational class to continue building English skills in students. It includes units on the novel, grammar, short stories, drama, and writing.

ELA101 - English 1

1.0 Credit Grade 9

English I is a required course for graduation. It includes units of study based on English usage, short stories, the novel, Shakespearean drama, Greek literature, and poetry. Students will be required to write several critical essays, summaries, narratives, and poems to demonstrate writing proficiency.

ELA102 - English 2

1.0 Credit Grade 10

Sophomore English is a required course for all high school sophomores and is a requirement for graduation. It continues the study of English usage, formal writing, Greek drama, Shakespearean drama, literary terms, short stories, and vocabulary. The last quarter will focus on the application process for acquiring a job interview and performing a mock interview in conjunction with the ACP requirements.

ELA103 - English 3

1.0 Credit Grade 11

This course is for juniors who will not be taking an AP English course during his or her junior year. The course is focused on basic grammar, mechanics, and usage of the English language. Basic Reading comprehension, informative and fictional, is explored and practiced. All units are focused on basic English skills geared towards the ACT standards. Junior English incorporates the foundational skills attained in Freshmen English and Sophomore English with an added emphasis on written communication/expression, concise literary analysis, and performance tasks entailing cross-literary exploration.

ELA111 - Expository Writing

0.5 Credit Grades 10-12 Prereq: B average and college-bound Laude Points: 0.5

This course is designed specifically for college-bound students and will run as close to a college class as possible. Expository Writing is a course of study which prepares students to write more effectively in an academic or professional setting. Emphasis is centered on developing the writing ability in each individual; this is accomplished by adherence to established rules of grammar and punctuation. The class proceeds according to individual needs and abilities. Writing assignments are structured and text-oriented with increasing flexibility as individual student competency grows. Stylistic devices of many types of writing will be used as models. Emphasis is on organization and clear writing style.

ELA120 - Public Speaking

0.5 Credit Grades 10-12 Prereq: English 10, B average, college-bound

The objective of this course is to learn from famous orators, like Aristotle and Cicero, understand the influence of rhetoric, and discover how to recognize bias, prejudice, and propaganda. You will explore inductive and deductive reasoning, how to use correct and emotive language, develop self-efficacy and self esteem to reduce your fear of public speaking. You will also learn how to plan a speech, build an argument, and communicate effectively with the use of body language through practice.

ELA104 - Contemporary Literature

0.5 Credit Grades 10-12

Contemporary Literature is the study of contemporary works of literature focused in the science fiction genre. Authors such as Huxley, Orwell, Bradbury, Koontz, and Dashner are analyzed for pertinence, relativity to problems faced by not only today's population, but for future populace. Students will write several essays based upon a given author's stories.

ELA107 - Intro to Novel

0.5 Credit Grades 10-12

This course is aimed at helping students to become involved in the sharing of experiences with people who "live" in novels and whose basic search for meaning parallels the search each person is involved in today including many of the serious, adult issues facing teens. *written parent permission*

ELA220 - Literature & Film

0.5 Credit Grades 10-12

Literature and Film offers the opportunity to study film and its relationship to literature. Students will learn how to recognize, analyze, and evaluate the literary dynamic and cinematic aspects of film. During the semester we will consider

and write about what happens when novels are made into a film; if we approach film and literary texts differently; and how we view and read these texts.

ELA108 - Mythology & Literature

0.5 Credit Grades 10-12

By reviewing examples from classic Greek myths to modern heroes featured in literature, movies, and other media, the student will study the history and impact of myth. The student will also describe the functions of myth in human society and its importance to the individual. Students must be able to critically think about what those characters meant to the human beings who told the stories and what they still might mean to us. Students should be able to go beyond the surface of the stories to develop and express their original insights, including what is the nature of these stories, what is their structure and function, how are they related, and finally, what is their value to us?

ELA110 - Short Literary Works

0.5 Credit Grades 10-12

This course offers a study of American or British literature. Poems, letters, journals, academic articles, short stories, essays, biographies, and autobiographies are used to explore numerous authors from various genres and time periods. Students investigate and interact with the shorter text, which allows for further analysis during class discussion, written composition, and literary comparison. All literary elements are used to complete the understanding of the authors, genre, and time period.

ELA117 - Advanced Placement English Language and Composition

1.0 Credit Grades 11-12 Prereq: B average and college-bound Laude Points: 1.5



The AP English Language and Composition course focuses on the development and revision of evidence-based analytic and argumentative writing, the rhetorical analysis of nonfiction texts, and the decisions writers make as they compose and revise. Students evaluate, synthesize, and cite research to support their arguments. Additionally, they read and analyze rhetorical elements and their effects in nonfiction texts—including images as forms of text—from a range of disciplines and historical periods.

ELA118 - Advanced Placement English Literature and Composition

1.0 Credit Grades 11-12 Prereq: B average and college-bound Laude Points: 1.5



AP English Literature and Composition is an introductory college-level literary analysis course. Students cultivate their understanding of literature through reading and analyzing texts as they explore concepts like character, setting, structure, perspective, figurative language, and literary analysis in the context of literary works.

ELECTIVES

Course Number	Course Name	Grade				Course Length	Prerequisite	Credit	Dual Credit	Laude Points
		9	10	11	12					
ELE103	World Cultures	•	•	•	•	Term		0.5		
ELE110	Leadership/Lead 100			•	•	Term		0.5	SNC	1.0
ELE101	Yearbook			•	•	Year		1.0		
ELE106	Education 208			•	•	Term		0.5	UWGB	1.0
ELE111	Culturally Responsive Teaching (EDU206)			•	•	Term		0.5	UWGB	1.0

ELE103 - World Cultures

0.5 Elective Credit Grades 9-12

World Cultures provides students with the opportunity to learn about the world around us. Students will learn about the people, foods, arts, music, geography, tourism and landmarks, holidays, and languages spoken. We will also be learning about famous people and how these people contributed to our world.

ELE110 - Leadership/Lead 100

0.5 Credit (4 College Credits) Grades 11-12 Dual Credit



Introduces and acquaints students with the history of leadership studies, past and current leadership theories and styles, and their practical implementation in the daily operational activities in the fields of health studies, engineering/manufacturing, international business or education. The course focuses on definitional issues (What is leadership?) and explanations (How does it work?). At the end of the course, students are expected to demonstrate basic knowledge of various approaches, frameworks and activities of leadership theory, particularly within their chosen field of study and be able to give practical examples of leadership within those fields. Available only through the College Jumpstart Program. [Course fee: \\$200](#)

ELE101- Yearbook

1.0 Elective Credit Grades 11-12

This course has been designed to provide students with the journalism skills and the ability to apply those skills to the actual production of the yearbook and high school newspaper publications. Mastery of the objectives fully versed staff members in all areas of publication, and students should be able to pursue journalism with a strong foundation either in their advanced studies or in a career. This class does not satisfy the graduation requirements for English; it will only be an elective credit.

ELE106 - Education 208

0.5 Elective Credit (3 College Credits) Grades 11-12 Dual Credit Laude Points: 1.0



This course teaches the practical skills and dispositions needed to effectively work with children, teachers, staff and administrators in a K-12 setting. Through extensive field work, students learn the necessary behaviors needed to develop successful relationships with 6th through 12th graders, and experience early classroom involvement and individual interactions. This course is designed to introduce new and informed ways of thinking about teaching and learning. *This course is typically paired with our Teacher Assistant Hour or Youth Apprenticeship-School Age Education.* [Course fee: \\$345](#)

ELE111- Culturally Responsive Teaching

0.5 Elective Credit (3 college credits)

Grades 11-12

Dual Credit

Laude Points: 1.0

Overview of causes, effects of racism, sexism, and other systems of oppression and advantage in U.S. society and its institutions; study of Wisconsin First Nations' histories, cultures, sovereignty, and contemporary issues; examination of multiple racial, cultural communities through lens of education; and application of culturally responsive perspectives in future educational practice. *This course is typically paired with our Teacher Assistant Hour or Youth Apprenticeship-School Age Education. Course fee: \$345*

MATHEMATICS

Course Number	Course Name	Grade				Course Length	Prerequisite	Credit	Dual Credit	Laude Points
		9	10	11	12					
MAT101	Pre-Algebra	•	•	•	•	Year		1.0		
MAT102	Algebra	•	•	•	•	Year		1.0		
MAT103	Pre-Geometry		•	•	•	Year		1.0		
MAT104	Geometry	•	•	•	•	Year	•	1.0		
MAT105	Advanced Algebra		•	•	•	Year	•	1.0		
MAT106	A.P. Pre-Calculus			•	•	Year	•	1.0		1.5
MAT108	A.P. Calculus				•	Year	•	1.0		1.5

MAT101 - Pre-Algebra

1.0 Credit Grades 9-12

(Credit towards graduation but may not be towards post-secondary school's acceptance.) In Pre-Algebra, students will be introduced to the basic concepts of Algebra. This course revolves around a broadened approach to core topics integrating Algebra. Students will apply mathematical skills and make meaningful connections to life's experiences and real world problems. The content includes, but is not limited to, the following: the real number system, graphing, order of operations, equations, inequalities, problem solving, polynomials, etc.

MAT102 - Algebra

1.0 Credit Grades 9-12

Algebra includes the following: symbols and sets, variable and open sentences, axioms, negative numbers, inequalities, polynomial operations, special projects and factoring, algebraic fractions, graphing in a coordinated place, sentences in two variables, real numbers, rational and irrational, functions and variation, quadratics and an introduction to geometry and trigonometry. It also includes an introduction to probability and statistics. This course is an up-to-date, modern algebra course and prepares a student for future mathematical study and application.

MAT103 - Pre-Geometry

1.0 Credit Grades 10-12

(Credit towards graduation but may not be towards post-secondary school's acceptance.) In Pre-Geometry, students will be introduced to the basic concepts of Euclidean Geometry. This course revolves around a broadened approach to core topics integrating Geometry. Students will apply mathematical skills and make meaningful connections to life's experiences and real world problems. The content includes, but is not limited to, the following: using formulas to find perimeter, area, surface area, circumference, and volume of shapes, angles, personal finance, construction, etc.

MAT104 - Geometry

1.0 Credit Grades 9-12 Prereq: Algebra

Geometry is a course which acquaints the student with form. A system of logic is developed by forming a system of mathematics based on laws and definitions. The students will develop Euclidean Geometry and will be acquainted with some of the non-Euclidean Geometries. Students will have the opportunity to explore and develop a system of mathematics.

MAT105 - Advanced Algebra

1.0 Credit Grades 10-12 Prereq: Algebra and Geometry

Advanced Algebra is a continuation of Algebra and is very beneficial to anyone who may enter college or a technical or scientific field. The course includes: sets of numbers, open sentences in one and two variable, systems of equations, factoring, rational expressions, functions, irrational numbers and quadratic equations, exponential functions and logarithms, imaginary numbers, statistics and probability, progressions and binomial expansions, introduction to matrices, determinants and permutations.

MAT106 - Advanced Placement Pre-Calculus

1.0 Credit Grades 11-12 Prereq: Advanced Algebra Laude Points: 1.5

AP

A.P. Pre-Calculus is a course that focuses on modeling different mathematical functions. The class is designed to prepare students for college level mathematics and provide background for other high school level advanced science and mathematics classes. In this course, students will study a broad range of function types using a graphing calculator. The A.P. Pre-Calculus course is the natural stepping stone to taking A.P. Calculus. Students will have the option of taking an A.P. pre-calculus test in the spring that could lead to earning college credit before graduating from high school.

MAT108 - Advanced Placement Calculus

1.0 Credit Grade 12 Prereq: A.P. Pre-Calculus Laude Points: 1.5

AP

A.P. Calculus is a full year advanced mathematics course for students planning to enroll in a four-year college with a major in mathematics or science. This course will cover derivatives and integrals and their use to solve problems. Students will have the option of taking an AP calculus test in the spring that could lead to earning college credit before graduating from high school.

MUSIC EDUCATION

Course Number	Course Name	Grade				Course Length	Prerequisite	Credit	Dual Credit	Laude Points
		9	10	11	12					
MUS101	Band	•	•	•	•	Term		0.5		
MUS102	Choir	•	•	•	•	Term		0.5		
MUS107	Guitar	•	•	•	•	Term		0.5		
MUS109	Piano	•	•	•	•	Term		0.5		
MUS110	Musical Theater	•	•	•	•	Term		0.5		

MUS101-Band

0.5 Credit Grades 9-12

The high school band at Crivitz enables the instrumental music student to have the opportunity to perform challenging music of various styles in a variety of settings. Each student also participates in the pep band during the football and basketball season. The pep band appears at all home football games, most home basketball games, and in parades when possible. The only prerequisite for membership in the band is previous experience on an instrument of at least one year in this school or another school in case of a transfer. A typical concert schedule consists of the Pops Concert, the Winter Christmas Concert, WSMA Large Group Festival, the Spring Concert, and Memorial Day. There are also additional performance opportunities, such as WSMA Solo and Ensemble Festival, etc. All concerts and other performance appearances will be required.

MUS102 - Choir

0.5 Credit Grades 9-12

Students increase their knowledge and skills in singing, performing (alone and with others), sight-reading, and music theory and history. The choir performs one evening concert per quarter, and it performs the national anthem for at least two sporting events per year. There may be additional performance opportunities as well as special events like going to see musical shows or singing the national anthem for professional sporting events.

MUS107 - Guitar

0.5 Credit Grades 9-12

Students increase their knowledge and skills in playing the guitar, music theory, composing and improvising, and music history. Students will progress through levels of mastery in addition to developing playing technique. Students will learn to play chords, melodies, strumming patterns, and finger picking. They will learn about the guitar instrument, tuning, and guitar care. They will learn about tablature and standard notation.

MUS109 - Piano

0.5 Credit Grades 9-12

Students increase their knowledge and skills in playing the piano, music theory, composing and improvising, and music history. Students will progress through levels of mastery in addition to developing playing technique. Students will practice both sight-reading and playing by ear.

MUS110 - Musical Theater

0.5 Credit Grades 9-12

Students will learn the history of musical theater, the key features of the book musical, and vocal technique. Students will study one or more musicals in-depth and perform multiple scenes.

PHYSICAL EDUCATION

Course Number	Course Name	Grade				Course Length	Prerequisite	Credit	Dual Credit	Laude Points
		9	10	11	12					
PED101	Physical Education 9-10	•	•			Term		0.5		
PED102	Physical Education 11-12			•	•	Term		0.5		
PED103	Strength and Conditioning	•	•	•	•	Term		0.5		

PED101 - Physical Education 9-10

0.5 Credit Grades 9-10

This course will present a variety of individual and team sports with which students will be given the opportunity to achieve success and develop skills commensurate with their ability and desire to learn. Through participation in these activities, stress will be afforded to areas such as leadership, sportsmanship, emotional and physical maturation that can carry over into adult recreational sports.

PED102 - Physical Education 11-12

0.5 Credit Grades 11-12

In this course our focus begins to shift away from traditional team sports and the emphasis moves toward recreational activities. Time will be spent on using mature skills and movement patterns as a means to engage in competitive activities, as well as beginning to look at ways activity and fitness can be enjoyed throughout a lifetime.

PED103 - Strength and Conditioning

0.5 Credit Grades 9-12

This course will focus on goal-setting, theory and practice of periodization training in regards to development of muscular strength and endurance, agility, cardio respiratory endurance, speed development, and other aspects of exercise that relate to sports.

SCIENCE

Course Number	Course Name	Grade				Course Length	Prerequisite	Credit	Dual Credit	Laude Points
		9	10	11	12					
SCI101	Biology	•				Year		1.0		
SCI102	Physical Science		•			Year		1.0		
SCI107	Basic Chemistry		•			Year	•	1.0		0.5
SCI113	Meteorology			•	•	Term	•	0.5		
SCI109	Astronomy			•	•	Term	•	0.5		
SCI103	Ecology			•	•	Term	•	0.5		
NWTC03	Basic Anatomy			•	•	Year	•	1.0	NWTC	1.0
SCI115	Microbiology			•	•	Term	•	0.5		
SCI105	Criminal Forensics			•	•	Term	•	0.5		
SCI104	Environment			•	•	Term	•	0.5		
SCI114	Physical Geography			•	•	Term	•	0.5		
SCI108	Engineering			•	•	Term	•	0.5		
SCI116	Energy Conservation			•	•	Term	•	0.5		
SCI118	Biology 105			•	•	Year	•	1.0	UWO	1.5
SCI112	A.P. Physics			•	•	Year	•	1.0		1.5
SCI110	College Chemistry			•	•	Year	•	1.0	UWGB	1.5

SCI101 - Biology

1.0 Credit Grade 9

This is a required course for graduation. This course provides an overview of the scientific method, ecology, cell biology, genetics, and evolution along with a general survey of the taxonomic kingdoms of life. Leaf collection requires a commitment to time outside of class.

SCI102 - Physical Science

1.0 Credit Grade 10

Physical science is a study of basic physics and chemistry. Applications of fundamental algebra skills will be necessary for many aspects of this course. Science concepts as an extension of science knowledge coupled with an awareness of the investigative nature of science are stressed.

SCI107 - Basic Chemistry

1.0 Credit Grade 10 Prereq: Algebra

A course designed for the student who wants to strengthen their science background or would like to pursue further study in college or technical school. Topics include: atomic structure, chemical formulas, molecular structure, stoichiometry,

chemical reactions, gas laws and an introduction to organic chemistry. Lab notebook will be kept. Laboratory work is incorporated in the course where applicable. Chemistry is required for most science and science related degrees.

SCI113 - Meteorology

Not offered 26/27

0.5 Credit Grades 11-12 Prereq: Physical Science/Chemistry & Biology

This course will concentrate on the Earth and its weather. The class will look into what causes the weather observed: geography, water cycle, air pressure, wind, and air masses. The local weather will be monitored. Laboratory work is coordinated where possible. PREQ: Physical Science/Chemistry and Biology

SCI109 - Astronomy

Not offered 26/27

0.5 Credit Grades 11-12 Prereq: Physical Science/Chemistry

This course will study the relationships between the planets and earth, constellations, and other stellar objects in the known universe. The course will also study the theoretical beginnings of the solar system.

SCI103 - Ecology

Not offered 26/27

0.5 Credit Grades 11-12 Prereq: Physical Science/Chemistry & Biology

The goal of the Ecology course is to provide students with the scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world, to identify and analyze environmental problems both natural and human-made, to evaluate the relative risks associated with these problems, and to examine alternative solutions for resolving or preventing them. PREQ: Physical Science/Chemistry and Biology

NWTC03 - Basic Anatomy



1.0 Credit (3 College Credits) Grades 11-12 Prereq: C avg. in Bio. & Phys. Sci./Chem. Dual Credit Laude Points: 1.0

This course is intended for college-bound students interested in pursuing careers in biology, animal science, or medicine. The course will require a commitment to study beyond class time to be successful. It will include an intense study of the anatomy and physiology of the human body. Human anatomy will be the main focus although other animals will be used for study and comparison. There will be several dissections required to be completed during the course. Hands-on and other performance activities are an essential part of the class and make good attendance critical. This course is transcribed credit through NWTC, and students who complete this course will be awarded 3 college credits.

SCI115 - Microbiology

Not offered 26/27

0.5 Credit Grades 11-12 Prereq: Biology and Physical Science/Chemistry

A course designed for the student who wants to strengthen their science background or would like to pursue further study in college or technical school. Topics include: microbes such as bacteria, fungi, parasites and viruses. How to classify microbes using dichotomous key. Bacteria will be cultured and analyzed. Microbiology is required for most Health fields and Biology careers.

SCI105 - Criminal Forensics

Not offered 26/27

0.5 Credit Grades 11-12 Prereq: Biology and Physical Science/Chemistry

The course is designed to emphasize the laboratory techniques used by forensic scientists in the analysis of crimes and the role of evidence in criminal and civil proceedings. Investigative procedures to be studied include crime scene processing and reconstruction, fingerprinting, evaluation of injuries and cause of death, determination of the post-mortem interval, forensic entomology, bite mark analysis, tool marks, ballistics, trajectory analysis, blood spatter analysis, and DNA analysis. Ethical issues and case studies of actual crimes will be discussed. Students will also collect and analyze trace evidence such as hair and fiber to determine their origin.

SCI104 - Environment

0.5 Credit Grades 11-12 Prereq: Biology and Physical Science/Chemistry

The goal of the Environment course is to provide students with the scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world, to identify and analyze environmental problems both

natural and human-made, to evaluate the relative risks associated with these problems, and to examine alternative solutions for resolving or preventing them.

SCI114 - Physical Geography

Not offered 26/27

0.5 Credit Grades 11-12 Prereq: Biology and Physical Science/Chemistry

This class, a foundation in the study of geography, studies the physical character of the earth. Students will learn about climate issues, weather patterns, landforms, soils, vegetation and water usage.

SCI108 - Engineering

0.5 Credit Grades 11-12 Prereq: Biology and Physical Science/Chemistry

A course that deals with building and problem solving. How to design machines to do simple tasks.

SCI116 - Energy Conservation

0.5 Credit Grades 11-12 Prereq: Physical Science/Chemistry & Biology

Energy is a major issue in the United States and throughout the world as we begin the 21st century. Throughout the lives of today's students, energy will be an important factor in the decisions they make for themselves and their communities. It is essential to provide them with objective information about energy use and supply. Beyond that, students need a comprehensive understanding that links facts about energy to all the areas of their lives that it impacts, including economics, environment, housing, transportation and overall quality of life. This semester long class is designed to help meet these needs using research and student projects.

SCI118 - Biology 105

1.0 Credit (4 College Credits) Grades 11-12 Prereq: Algebra, Geometry, Adv. Algebra or concurrent Laude Points: 1.5

This course provides an introduction to biological science so you can understand biology related topics as they arise. Material that will be covered will include biochemistry, cell biology, energetics, cell division, genetics, DNA, and evolution. There is an attendance requirement. Four college credits. [Course fee: \\$460](#)



SCI112 - Advanced Placement Physics

1.0 Credit Grades 11-12 Prereq: 2.5 GPA min.; B in Bio. & Phys. Sci./Chem. Dual Credit Laude Points: 1.5

A course designed for the student who wants to strengthen their science background or would like to pursue further study in college or technical school. Physics is a rigorous course that deals with the nature and behavior of matter and will emphasize the use of mathematical relationships to solve problems. Topics covered will be: motion, forces, vectors, sound and waves, work, energy, heat. Laboratory investigations are used to reinforce concepts. Physics is the basis of many science and science-related college degrees.



SCI110 - College Chemistry

1.0 Credit (5 College Credits) Grades 11-12 Prereq: 3.2 GPA min., Phys. Sci., Bio. Dual Credit Laude Points: 1.5

Students should spend a minimum of five hours per week on this class. Topics studied include atoms and molecules, mass relationships in reactions, chemical reactions, gasses, thermo chemistry, atomic structure, quantum theory, bonding, intermolecular forces, and solutions. Laboratory work is incorporated in the course. A formal laboratory notebook will be kept. The student will earn four credits from UW-Green Bay for Chemistry 211 (Principles of Chemistry 1) and one credit for Chemistry 213 (lab). [Course fee: \\$575](#)



SOCIAL STUDIES

Course Number	Course Name	Grade				Course Length	Prerequisite	Credit	Dual Credit	Laude Points
		9	10	11	12					
SOC101	World History	•				Year		1.0		
SOC103	U.S. History II		•			Term		0.5		
SOC104	U.S. History III		•			Term		0.5		
SOC105	Citizenship				•	Term		0.5		
SOC106	A.P. Psychology			•	•	Year		1.0		1.5
SOC108	Economics			•	•	Term		0.5		
SOC113	Sociology			•	•	Term		0.5		
SOC112	U.S. History IV			•	•	Term		0.5		
SOC115	A.P. Human Geography		•	•	•	Term		0.5		1.5

SOC101 - World History

1.0 Credit Grade 9

World History is a required course for freshmen concerning the nations and peoples of the world. Included with the history and geography are cultural development, political and economic systems and social structures. The student will be challenged to think critically about international relations, human commonalities and differences and their impact on the student's own life.

SOC103 - U.S. History II

0.5 Credit Grade 10

U.S. History II covers the expanse of history from the era of Reconstruction up through the Great Depression. Emphasis will be placed upon understanding the United States and the world, and how events of this century shaped our country, its leaders and policymakers of today. The various presidencies will be analyzed as to how they dealt with major problems and events and eras like Western Expansion, The Gilded Age, The Progressive Movement, Imperialism, WWI, The Roaring '20s, and The Great Depression.

SOC104 - U.S. History III

0.5 Credit Grade 10

U.S. History III covers WWII up through the Vietnam War. In addition, some of the major events leading up to the end of the 20th century. Emphasis will be placed upon understanding the United States and the world, and how events of this century shaped our country, its leaders, and policymakers of today. The various presidencies will be analyzed as to how they dealt with the major problems and events such as WWII, The 1950s, The Kennedy Administration, The Civil Rights Movement, and The Vietnam War. Current events will play a role since many current problems and events are a result of the time period being studied.

SOC105 - Citizenship

0.5 Credit Grade 12

Citizenship is a one semester course concerned with governmental institutions and processes. It looks at democracy and other forms of government as they relate to the United States and individual citizens. The course will explore the legislative, executive and judicial departments of the United States with a focus on the U.S. Constitution and the amendment process. The course will also include a study of the various political parties, interest groups, and voting behavior of people. There will be consideration of the major political issues of the day. The study of state, local and global politics along with governmental analyses will also be a part of the course. There will be assigned reading, research, group activity and discussion required of all the students.

SOC106 - Advanced Placement Psychology

1.0 Credit Grades 11-12 Laude Points: 1.5

AP

A.P. Psychology is a rigorous, college-level course designed to introduce students to the systematic and scientific study of human behavior and mental processes. Throughout the year, students will explore the key theories, foundational research, biological underpinnings, and major perspectives that shape the field of psychology. The course emphasizes critical thinking, scientific literacy, and application of psychological concepts to real-world situations. Students will engage in a blend of lecture, discussion, demonstrations, hands-on activities, case studies, analysis of real psychological research, and application-based assignments. Emphasis is placed on understanding—not memorizing—concepts and utilizing them to interpret human behavior.

SOC108 - Economics

0.5 Credit Grades 11-12

This is a one-semester course introducing the concepts with the topic of Economics. It is a rigorous course intended to provide the student with the vocabulary of economics, the skills necessary to understand and analyze the current economic issues and an appreciation of the economic system that has evolved in the U.S. and in the world today. Simulations, market analysis, lecture, computer graphics and other technologies will be used to explain our national and global economies. This course will act as an introduction to those interested in becoming active members of the markets and business world.

SOC113 - Sociology

0.5 Credit Grades 11-12

This course is an introduction to sociology as a way of understanding the world. Sociology is a field of study that explains social, political, and economic phenomena in terms of social structures, social forces, and group relations. During this course we will focus on several important sociological topics, including socialization, culture, the social construction of knowledge, deviance and self-control, social movements, collective behavior, inequality, race and ethnic relations, poverty, and political sociology. Students will be asked to actively participate in a discussion-based classroom. In addition, they will be required to do a considerable amount of reading, writing, and analyzing charts and graphs explaining concepts.

SOC112 - U.S. History IV

0.5 Credit Grades 11-12

U.S. History IV examines the major social, cultural, political, and economic developments in the United States from the 1970s to the present. This course explores a transformative era in American history marked by shifting cultural values, new domestic challenges, global conflicts, and the nation's evolving role as the world's leading superpower. Students will develop the ability to analyze historical sources, interpret political and economic trends, evaluate U.S. foreign and domestic policies, and draw connections between past developments and contemporary issues. Emphasis is placed on critical thinking, historical argumentation, and understanding the forces that continue to shape modern America.

SOC115 - Advanced Placement Human Geography

0.5 Credit Grades 10-12 Laude Points: 1.5

AP

Explore how humans have understood, used, and changed the surface of Earth. You'll use the tools and thinking processes of geographers to examine patterns of human population, migration, and land use.

WORLD LANGUAGE

Course Number	Course Name	Grade				Course Length	Prerequisite	Credit	Dual Credit	Laude Points
		9	10	11	12					
FOR101	Spanish I	•	•	•	•	Year		1.0		
FOR102	Spanish II		•	•	•	Year		1.0		
FOR103	Spanish III			•	•	Year		1.0		0.5
FOR104	Spanish IV				•	Year		1.0		1.0

FOR101 - Spanish I

1.0 Credit Grades 9-12

Spanish I will provide students with the opportunity to try a new language. Students will get a chance to test authentic food of different regions, hear their music, learn and celebrate the Spanish-speaking world. They will also develop listening, speaking, reading and writing skills in Spanish. Students are expected to participate and speak every day so that these four skills are used to the fullest extent. They will also be graded on their daily class participation, projects, quizzes and tests. Technology is incorporated into several class projects throughout the year so internet usage agreements are required.

FOR102 - Spanish II

1.0 Credit Grades 10-12

Spanish II is a continuation of Spanish I. The class will include studying more of the language, the different countries and regions, and important historical events and figures. Students will have the opportunity to taste test more food and celebrate more of the holidays. Students will continue to develop their Spanish language skills in the four areas of listening, speaking, reading and writing. Their grammar skills will also continue, and they will be learning more vocabulary. They will also be graded on their daily class participation, projects, quizzes and tests. Technology is incorporated into several class projects throughout the year so internet usage agreements are required.

FOR103 - Spanish III

1.0 Credit Grades 11-12 Laude Points: 0.5

Spanish III is a continuation of the previous classes. It will include studying and mastering more grammar skills. They will continue building their vocabulary lists. Spanish will be spoken the majority of the class period, but students are expected to speak Spanish at all times. They will also study short stories in the language, Spanish nations, writers, musicians, actors, and painters. They will also be graded on their daily class participation, projects, quizzes and tests. Technology is incorporated into several class projects throughout the year so internet usage agreements are required.

FOR104 - Spanish IV

1.0 Credit Grade 12 Laude Points: 1.0

Spanish IV will be a continuation of the previous classes. It will be conducted entirely in Spanish. Students will be continuing to build their vocabulary lists, and Spanish will be spoken at all times. Students will be studying more verb tenses, in-depth study of Spanish-speaking countries, famous people from those countries, read short novels, and do oral presentations in Spanish. They will also be graded on their daily class participation, projects, quizzes and tests. Technology is incorporated into several class projects throughout the year so internet usage agreements are required.

Additional Resources

ADVANCED PLACEMENT (AP) COURSES

Advanced Placement (AP) courses give students the opportunity to challenge themselves academically while earning potential college credit. AP courses are designed to prepare students for AP exams developed by the College Board, which many colleges and universities use to award credit or placement.

Students are encouraged—but not required—to take the AP exam for any AP course they complete. Students may also choose to take an AP exam without being enrolled in the corresponding AP course.

AP Exam Registration & Testing Timeline

- Registration closes **early November** for courses that begin at the start of the school year.
- Students taking an AP exam without an AP course should register by **November 1**.
- AP exams are administered in **May**, with scores available online in **late July**.

To explore how AP scores may earn college credit at specific colleges or universities, visit:

<https://apstudents.collegeboard.org/getting-credit-placement/search-policies>

COLLEGE CREDIT OPPORTUNITIES

Students may earn both high school and college credit by taking approved postsecondary courses through the Early College Credit Program (ECCP) or Start College Now. These programs allow students to explore college-level coursework while still in high school.

Application Deadlines

- Spring courses: **October 1**
- Summer courses (ECCP only): **February 1**
- Fall courses: **March 1**

Students should carefully consider readiness and commitment, as students who do not successfully complete a college course are responsible for reimbursing the high school for the cost of the course.

FAILURES

Students are responsible for the rescheduling of required subjects because of failures. Students who fail courses should set up an appointment with their counselor at the earliest opportunity to revise their schedule for the next semester or school year to include the failed, required course. Required courses that have been failed should be rescheduled as soon as possible. For example, courses that were failed during ninth grade should be rescheduled to be taken in grade ten. Elective courses that have been failed may be retaken if desired. They are not required to be taken a second time.

LAUDE

Students must meet two criteria to earn Laude distinction:

Cumulative GPA of 3.4 or higher **and** Laude score of 4 or higher

POINTS TO CONSIDER:

- Laude points are earned by semester for a passing grade in an approved course or activity.
- Laude points can be earned through the 2nd semester of senior year.
- The cumulative GPA at the end of 1st semester during senior year will be used to determine the students' final Laude status.

[Laude Point Verification Sheet](#)

NCAA COLLEGE ATHLETIC ELIGIBILITY

Students who plan to compete in college athletics should be aware of NCAA academic eligibility requirements. These requirements include specific course selections and academic benchmarks.

Students are encouraged to work closely with their **school counselor** to ensure they are meeting NCAA requirements. Additional information is available at www.ncaa.org.

Helpful resources:

- NCAA Eligibility Quick Reference Guide:
https://s3.amazonaws.com/fs.ncaa.org/Docs/eligibility_center/Student_Resources/CBSA.pdf
- NCAA Course Search Portal:
<https://web3.ncaa.org/hsportal/exec/hsAction>

ONLINE COURSE OPTIONS

Juniors and seniors who are interested in a career pathway not currently offered through in-person electives may have the opportunity to enroll in online courses. These courses allow students to personalize their learning and explore interests aligned with future goals.

- Courses are approved and paid for by Crivitz High School.
- Instruction is provided by an outside, accredited provider.

*Students who do not successfully complete an online course will be responsible for reimbursing the school **\$300** for the course cost.*

SCHEDULING / REGISTRATION

Registering for the correct courses is the responsibility of the students. Mrs. Graves conducts a group presentation in ACP during registration time describing graduation requirements, course prerequisites, and post-secondary school opportunities. Students who have additional questions are encouraged to set up an appointment with Mrs. Graves for individual guidance about their schedule.

WORK-BASED LEARNING PROGRAMS

Work-based learning programs connect classroom learning with real-world experience. These programs allow students to earn high school credit while working, helping them build employability skills, career-specific knowledge, and professional confidence.

Through work-based learning, students gain hands-on experience that supports their academic plans, career exploration, and life goals, preparing them for success after high school.