

Tiered Responses for Tier I: Minor Acts of Misconduct

Minor acts of misconduct that interfere with the orderly operation of the classroom, a school function, extracurricular/co-curricular program or approved transportation. Repeated minor misconduct that disrupts the orderly operation of the classroom, school activities, extracurricular/co-curricular programs, or approved transportation. Escalation to Tier 2 requires documentation of three or more attempts to implement supportive discipline management techniques or interventions.

ELEMENTARY	SECONDARY
First Offense: Parent Conference & Supportive Discipline Management Techniques	First Offense: Parent Conference & Supportive Discipline Management Technique
Second Offense: SDMT	Second Offense: SDMT
Third Offense: SDMT	Third Offense: ISS
Fourth Offense: ISS	Fourth Offense: Escalated to Tier II Offense
Fifth Offense: Escalated to Tier II	

Escalation to Tier II requires 3 or more **documented** attempts to implement SDMT or interventions

Tiered Responses for Tier II: Intermediate Acts of Misconduct

Intermediate acts of misconduct that may include repeated acts of misconduct from Tier I, acts directed against people or property that do not seriously endanger the health or safety of others and serious disruptions of school order. Unique, serious, or multiple occurrences may result in the incident being escalated to a Tier III offense.

For Tier III acts of misconduct that are unique, serious, or multiple occurrences, referral to a student disciplinary hearing only with consultation and approval of the Office of Student Discipline.

ELEMENTARY	SECONDARY
First Offense: Parent Conference & Supportive Discipline Management Techniques	First Offense: Parent Conference & SDMT & Up to 3 Days of ISS
Second Offense: SDMT & Up to 2 Days of ISS	Second Offense: SDMT & 3-5 Days of ISS
Third Offense: SDMT & 1-2 Days of OSS	Third Offense: SDMT & 1-3 Days of OSS
Fourth Offense: 3 Days of OSS	Fourth Offense: 4-7 Days of OSS
Fifth Offense: 5-8 Days of OSS	Fifth Offense: 8-10 Days of OSS

Escalation to Tier III requires approval/recommendation by the Office of Student Discipline

SUPPORTIVE DISCIPLINE MANAGEMENT TECHNIQUES

SDMT	When could you use this?
Classroom Interventions (assigned seats, etc.)	Behavior is a result of classroom management issues
Replacement or Payment for any Damaged Property	Behavior resulted in property missing or damaged
Reflective Activity	Behavior is the result of impulsivity, or the behavior affected a person or Community
Written Apology or Impact Statement	Behavior affected a person or community
Role-Playing/Teaching of Expectations and Skills	Behavior is a result of a behavior skill gap
Participation in a School-Service Project	Behavior is a result of a behavior skill gap, or the student has a knowledge gap related to the incident
Confiscation of Devices	Behavior is a result of not meeting predetermined expectations regarding device usage at school
Conference with Student, Caregiver(s), and Staff In Attendance	Behavior resolution would benefit from brainstorming solutions with involved staff and parent/guardian
Conference with School Police Officer	Behavior is illegal, could escalate into illegal activity, or the SPO has an established relationship with the student
Saturday School	Behavior is repeated, a result of student not meeting a predetermined expectation, or involved skipping class
Before or After School Detention	Behavior is repeated, a result of student not meeting a predetermined expectation, or involved skipping class
Restorative Practices	Behavior negatively affects a person or community
Administration Change of Class Schedule	Behavior is repeated and a result of an issue that cannot be remedied in the current classroom
Behavior Expectation Contract	Behavior is repeated and a result of not meeting predetermined expectations or a conflict with peer(s) or staff
Create a plan for Increased Supervision of Student	Behavior is a result of students taking advantage of not having direct supervision
School Counselor/Social Worker intervention related to the infraction	Behavior is result of behavior skill or knowledge gap related to incident, or underlying social/emotional
Creation or review of a Tier II/Tier III academic/behavior plan	Behavior is repeated and the result of a behavior or academic skill gap
Referral to Counselor/Social Worker/Psychologist for risk protocol	Behavior is communication (written, verbal, other) to harm self or others.
Referral to Stopping Acts of Violence Through Education MS & HS only	Behavior resulted in verbal or physical aggression towards others
Referral to Choose 180 MS & HS only	Behavior is related to drug/alcohol usage or there is suspicion this is an issue for the student
Lunch Detention	Behavior is related to not following predetermined expectations or skipping class
Temporary assignment to another classroom	Behavior is related to peer or teacher conflict and a temporary time out would be beneficial