

Mt. Diablo High School

Mt. Diablo Unified School District

Student Handbook 2026-2027



2450 Grant St.
Concord, CA 94520
(925) 682-4030

STUDENT'S SCHEDULE

For your convenience, have your child fill in his/her schedule below along with the teacher's name and phone extensions. We encourage parents/guardians to contact their child's teachers.

PERIOD #	SUBJECT / TEACHER NAME	PHONE EXT.
0		
1 st		
2 nd		
3 rd		
4 th		
5 th		
6 th		

BUS# _____

BUS STOP: (CROSS STREETS)

Student

Grade: _____

Student Academic

Counselor: _____

Extension: _____

ADMINISTRATIVE TEAM

Administrator	Name
Principal	Dr. Markell McCain
Vice Principal	Josie Kirkland
Vice Principal	Liz Mangelsdorf
Vice Principal	Nadia Visaya
Academic Counselor	Yaretzie Amaya
Academic Counselor	Leidi Arias
Academic Counselor	Mala Datta
Academic Counselor	Brian Rodda
ELL Administrator	Dr. Liza Estupin
Social Worker Specialist	Chris Carlay
College and Career Advisor	Erika Ramos

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Mt. Diablo High School Vision Statement

We support all of our students in building the knowledge and skills they need to succeed in college, career, and civic life.

Mt. Diablo High School Mission Statement

We will collaborate with our students, colleagues, and families to guide students toward a successful future by:

- Creating a safe, structured, and respectful environment for all students to learn and grow.
- Supporting educators' continuous learning, professional development, and collaborative practice to better meet the needs of all students.
- Providing the resources and strategies needed to support all students in academic, physical, and socio-emotional learning through relevant, accessible, and engaging standards-based curriculum.
- Developing relationships with families to meet the needs of individual students and honor the growth and strengths of our diverse school community.

Mt. Diablo Unified School District's Graduate Profile

Graduates from Mt. Diablo High School will have demonstrated the following skills:

Effective Communicator: Proficient in writing, speaking, and listening adapted to audience, task, purpose and discipline.

Community Contributor: Uses acquired cultural awareness and sensitivity to work in teams to share ideas and responsibilities, solve problems, and achieve shared goals.

Complex Thinker: Thinks critically and creatively by identifying problems, assessing evidence and solutions and draws on multiple perspectives when approaching complex issues and adapting to challenges. Applies knowledge and skills while investigating, interpreting and analyzing information in order to develop and implement creative solutions to complex problems.

Effective and Ethical User of Technology: Ethically and thoughtfully employs a variety of digital media and technology to communicate, analyze and organize information, and create products and solutions.

Self-Directed Learner: Independently seeks and uses resources including teachers, peers, prints and digital reference with perseverance and endurance to engage in new learning toward academic, professional and personal goals.

Global Citizen and Responsible Worker: Demonstrates integrity, adaptability, and ethical behaviors by acting responsibly and working effectively in an ever-changing society.

Health and Wellness Advocate: Demonstrate a commitment to physical and mental wellbeing of self and others to make a positive and healthy choice.

GENERAL PROCEDURES AND POLICIES

REGISTRATION, STUDENT RECORDS, AND TRANSFERS

The Registrar is available in the Administration Building and handles all student records, as well as admissions, transfers, and checkouts. New students should fill out registration forms at the district website and then report to the school Registrar for registration materials. Students will not be enrolled without proof of necessary immunizations, a completed registration card signed by a parent or guardian, proof of residence, and transcripts from the previous school(s). Continuing students are scheduled by administration for the following year at the end of each school year. Students must complete a new emergency/demographic sheet each year at the time of Walk-Through. Students will not receive their new schedule without a completed emergency/demographic sheet and appropriate forms signed by a parent or guardian. **Parents/guardians must be present to enroll their student.**

Students checking out or transferring from Mt. Diablo High School must report to the Registrar accompanied by a parent/adult. All books and outstanding fees must be paid upon checkout.

Change of address and/or phone number must be reported to the Registrar's office.

ID CARDS

Students must wear or have on their person their student ID card/badge at all times.

SCHEDULES

Students are given scheduling information in the spring. All necessary schedule changes must be made by the end of the 2nd week of each semester. Such class changes will be made for the following reasons **ONLY**:

- IEP or 504 Plan
- Graduation requirement
- Academic Testing/Placement
- Computer/human error

Students will **not** be permitted to have any open periods unless they have completed all course work to be CSU/UC eligible and have a GPA of 3.00 or above. Students will **not** be permitted to serve as a Teacher's Assistant unless they have a GPA of 3.00 or above.

ATTENDANCE

Perfect attendance must be your goal for the 2026-27 school year. *Education Code 48260* defines truant as a student who is absent from school without a valid excuse three full days in one school year. Truant also applies to students who are tardy or absent for more than any 30-minute period during the school day without valid excuse on three occasions in one school year.

If a student is absent or tardy to school, a parent or guardian must call the school **within 72 hours** to clear the absence. *After 72 hours, all pending absences not previously excused will remain electronically recorded as unexcused.*

A phone recorder allows parents to call at their convenience 24 hours a day. Phone (925) 682-4030 ext. 3445 or ext. 3407 for Spanish. Please provide the following information:

- Student's full name and grade. PLEASE SPEAK CLEARLY AND SPELL THE STUDENT'S LAST NAME.
- The reason for the absence or tardy. ***The reason must be stated clearly.*** (We cannot accept undefined excuses such as family business or family emergency.)
- The date(s) of the absence or tardy. Include time of tardy or partial day absences.
- Give your name and relationship to the student – ***you must be a parent or guardian.***

Please be aware, if you are allowed to complete a test or assignment because of an absence and after the 72-hour period the absence is discovered to be unexcused, you will not receive any credit for your submitted assignment(s) or completed test(s). School work missed because of an excused absence should be made up within a period of time equal to the time lost, except in case of a serious illness when the time may be extended. It is the student's responsibility to contact the teacher for make up of missed work. Students will not receive credit for work completed on days on which their absence is unexcused nor will they be given extra time to complete missed assignments for those days.

It is mandatory that students obtain a "Permit to Leave" slip before departing campus. A student who needs to leave school for any legitimate reason (for example, a doctor or dentist appointment) must have a parent call (925) 682-4030 ext. 3445 or bring a note before school prior to 9:00 a.m. the day of the intended appointment to obtain a permit. It is the student's responsibility to come to the Attendance Office before school, at brunch, or lunch on the day of his/her appointment to obtain the permit.

Parents/guardians can expect a recorded message from our automated calling system when their child has missed one or more classes. These calls will be made between 6 p.m. and 9 p.m. the day of the absence. If parent/guardian has questions about their child's attendance or would like to speak directly to the Attendance Secretary, call (925) 682-4030 ext. 3445 between 7:30 a.m. and 3:00 p.m.

LEGAL ABSENCES

1. Illness or Injury (including head lice)
2. Medical & Dental appointments
3. Funeral services (immediate family only)
4. Approved school related activities (field trips)
5. Court appearances
6. Observation of Religious holidays
7. Job interview or conference
8. Family emergency (emergency must be clearly stated)
9. Obtain required immunizations

TARDIES

Students who arrive late to class are marked tardy. Repeated tardiness will result in escalating administrative consequences. Students who are returning to school during the day from a legal absence are given a permit to class and are not marked tardy.

HALL PASSES

When a student leaves his/her class for any reason, a written pass must be issued by the teacher. **All students must have a written pass if they leave the classroom during class time.** Students may not leave class for any reason during the first or last ten minutes of class. Students without a hall pass are subject to disciplinary action.

SCHOOL ATTENDANCE REVIEW BOARD (SARB)

The SARB process is designed to increase student attendance through interventions and appropriate consequences to students who are identified truant. By law, any student who accumulates three or more unexcused absences is considered truant. The MDHS truancy policy is enforced concurrently with the MDUSD's four-step truancy policy.

Step 1. Student is identified by the Administration attendance team as having accumulated three unexcused absences; notification is mailed home.

Step 2. Upon the fourth truancy or thereafter, the student is notified of their continued truant behavior, a Student Attendance Review Team (SART) meeting is scheduled, and documentation is mailed home. Parents must attend the SART meeting, at which time the student, parents/guardians, and Attendance Administrator signs an attendance contract signifying a cessation of truant behavior, and additional consequences if appropriate. The following penalties also apply.

- No participation in/suspension from school related activities and performances, including but not limited to athletics, cheerleading, drama, choral, talent shows, band, assemblies, rallies, prom, ball, and senior activities.
- No Athletic Waivers given.
- Loss of Student Aide class the next semester.
- No participation in/suspension from all school dances, including prom & ball, Senior Picnic, and Senior Breakfast.
- Work permits denied or existing permits revoked.

MDHS Truancy Policy Penalties are enforced and monitored for 30 school days. Truant students must not have one truant absence during the monitoring period. Privileges and activities may be earned back after 30 days.

Step 3. If, after the SART meeting, a student continues with truant behavior, documentation will be mailed home, and a District level SARB hearing will be scheduled. At the SARB hearing additional interventions will be exacted, and the student will return for a follow-up hearing. If the student successfully complies with all of the SARB hearing mandates the process is considered successful.

Step 4. If the mandates of the SARB hearing are not complied with, the student and parent/guardian will be scheduled for a Juvenile court appearance for further interventions and facilitative mandates. The mandates may result in financial fines imposed upon the family, juvenile probation, drug testing, juvenile detention, and/or further court appearances.

*Pursuant to Board Policy 5144.11, a high school principal may request an involuntary transfer of a pupil to a Continuation High School, if the student has been habitually truant or irregular in legally required school attendance. An Involuntary Transfer may be requested after the school administration has made a referral to the district's School Attendance Review Board (SARB) and there has been at least 10 business days since the SARB Hearing in order to assess the School Attendance Review Board/Juvenile Court Directive. If a high school principal determines that a student has not complied with the School Attendance Review Board/Juvenile Court Directive, the high school principal may request an Involuntary Transfer (cf. 5113 – Absences and Excuses) (ct. 5113.1 – Truancy)

VIDEO POLICY

A student's work or photograph may be recorded for public use. These photographs and/or recordings may be used for, but are not limited to MDUSD/MDHS web sites, presentations for the Board of Education, community groups and parents or newspapers or magazines to accompany a story about the district. A form is provided in the registration packet where parents can give or deny permission for their student's likeness or work to be used in this manner.

STUDENT INJURIES / AMBULANCES

If a student is injured on campus where outside medical attention is deemed necessary, every effort will be made to contact a parent or guardian prior to contacting emergency medical services. Parents will be responsible for any costs related to the transportation of their student and any attending medical costs.

ACADEMIC INFORMATION

ACADEMIC HONESTY

Academic integrity is the foundation of a fair and honest learning environment. At MDHS, we expect all students to uphold the highest standards of integrity and ethical conduct in their academic work. This policy defines academic integrity, outlines expectations for student behavior, identifies examples of academic dishonesty, and explains the consequences of violations. Academic integrity means being honest and responsible in all academic work. This includes completing assignments independently, giving credit for others' ideas, and avoiding dishonest practices.

Plagiarism is the act of using someone else's words, ideas, images, or work—whether published or unpublished—without proper acknowledgment. This includes:

- Copying and pasting text from the internet without citation.
- Paraphrasing someone else's ideas without credit.
- Submitting someone else's work as your own.
- Using AI-generated content without disclosure when not permitted.

Other forms of academic dishonesty include:

- Cheating on exams or quizzes (e.g., using unauthorized materials).
- Providing or receiving unauthorized help on assignments.
- Fabricating data or information.
- Falsifying citations or misrepresenting sources.

Students are expected to:

- Do their own work and submit original assignments.
- Properly cite all sources using teacher-specified citation styles.
- Ask for help when unsure about how to cite or paraphrase.
- Follow all teacher guidelines and expectations for assignments and assessments.

Violations of the academic integrity policy will result in disciplinary and academic consequences.

CONSEQUENCES

- **First Offense:** Zero on the assignment, parent notification, behavior record entry.
- **Second Offense:** Zero on the assignment, parent conference, administrative referral, possible loss of honors/AP privileges.
- **Repeated Offenses:** Course failure, suspension, loss of awards or leadership roles.
Consequences may vary based on severity and are determined by school administration.

GRADES

Report cards are issued four (4) times a year, approximately every nine weeks. They are mailed at the end of each quarter and semester. Interim Progress Reports are issued directly to students at the mid-point of each grading period. Grades can be monitored on an on-going basis using the HomeLink parent portal app.

Individual teacher grading policies are communicated to students by each teacher. Grading policies reflect class work, homework, examinations, quizzes. It is advisable for students and parents to stay in close communication with teachers regarding academic progress – especially if a student is in danger of failing.

If a student receives an “Incomplete”, he/she has 10 days after the end of the grading period to complete the course or the grade will be changed to an F. Incomplete grades assigned for the final grading period (4th quarter/2nd semester) must be made up prior to the first day of the next school year, unless otherwise arranged with the principal. It is the student’s responsibility to contact the teacher to make up any and all missing assignments.

STUDENT RECOGNITION

An honor roll will be published at the end of each semester. Students earning a 3.5 or higher grade point average will be listed as an honor roll student.

TEXTBOOKS / CHROMEBOOKS / YONDR POUCHES

Students are issued textbooks, a Yondr pouch and a Chromebook by the Instructional Media Center (IMC). It is the responsibility of each student to maintain his/her textbook and turn it in upon leaving the school or changing the class. In the event a book has been lost or misplaced, the student must check with the Instructional Media Assistant in the IMC where textbook inventory is maintained. Each student will be issued a chromebook. It is highly recommended the student purchase insurance for the Chromebook. Each student will be issued a Yondr pouch, which must be maintained in good working order. There are fines for textbooks, Yondr pouches, and Chromebooks that are not returned or are damaged. All fees must be paid by the end of the school year.

ACADEMIC ADVISING

The Mt. Diablo High School Administrators strive to assist students in achieving success in all aspects of their lives. Academic counselors get to know their students in grade nine and remain involved with them throughout high school, providing individual, ongoing guidance on academic, personal, extracurricular, and post-secondary options. Parents/guardians with concerns regarding their student's academic progress and/or academic schedule should contact the appropriate counselor.

Ms. Yaretzie Amaya

amayay@mdusd.org

Ms. Leidi Arias

ariasl@mdusd.org

Ms. Mala Datta

dattam@mdusd.org

Mr. Brian Rodda

roddab@mdusd.org

GRADUATION AND COLLEGE INFORMATION

GRADUATION REQUIREMENTS

In order to graduate, students must complete a minimum total **220 units/credits** of required and elective courses. The following chart indicates the required number of unit's students must complete per subject as mandated by the district to meet the minimum graduation requirement. The schedule below is a sample of how those units may be acquired from 9th grade to 12th grade.

A diploma is granted when all requirements have been met **and** all outstanding fees have been paid. Participation in the MDHS graduation ceremony is for all students who have completed requirements stated above and have attended the requisite graduation practice prior to the actual graduation ceremony.

SUBJECT	UNITS	Grade 9	Grade 10	Grade 11	Grade 12
English	40	English I 10	English II 10	English III 10	English IV 10
Mathematics*	30	Math 10	Math 10	Math 10	
Social Studies	30		World History 10	US History 10	US Government 5 (1 semester) Economics 5 (1 semester)
World History 10 US History 10 US Gov't / Econ 10					
Science	20	Biology 10	Chemistry or Physics 10		
Life Science 10 Physical Science 10					

Visual & Performing Arts (VAPA) or World Languages or Career Technical Education (CTE)	20	VAPA -or- World Language -or- CTE Students need to take <u>20 credits</u> in 2 out of 3 categories (VAPA, World Language, or CTE)			
Physical Education**	20	PE 9	PE		
Electives	60				

Total Units: 220

***Students must pass Algebra I** either in middle school or high school in order to graduate. Students who have passed Algebra I in middle school with a "C" or better must still pass at least 30 units of mathematics courses during high school in order to meet the graduation requirement.

****Physical Education units may not exceed 40 total units.**

UNIVERSITY OF CALIFORNIA (UC) / CALIFORNIA STATE UNIVERSITY (CSU) REQUIREMENTS

To be considered for UC admission, students must complete a minimum of any 11 UC approved "a-g" courses by the end of junior year (including courses taken in the summer between junior and senior year) each with a grade of "C" or better. In all, you need to complete 15 courses by the end of senior year. **NOTE:** The UC/CSU a-g requirements slightly differ from the graduation requirements. The course requirements are as follows:

- a. History/Social Science:** 2 years (20 units) required
- b. English:** 4 years (40 units) required
- c. Mathematics:** 3 years (30 units) required
- d. Laboratory Science:** 2 years (20 units) required
- e. Language other than English** 2 years (20 units) required
- f. Visual and Performing Arts** 1 year (10 units) required
- g. College Prep Elective** 1 year (10 units) required

4 years (40 units) recommended
3 years (30 units) recommended
3 years (30 units) recommended

Eligibility in the Local Context (ELC)

Under the Eligibility in the local Context (ELC) pathway, the top nine percent of students at each participating California high school are designated UC eligible and guaranteed admission to one of UC's nine general campuses (although, it may not be the student's top choice).

How do I qualify?

If you are a California resident and rank in the top 9 percent of students in your California high school class — and your high school participates in our ELC program — you may be eligible for ELC designation.

We will identify the top 9 percent of students based on GPA in UC-approved coursework completed in the 10th and 11th grades. To be considered for ELC, you must have a minimum GPA of 3.0 and complete the following "a-g" courses prior to your senior year:

History	1 year
English	2 years
Mathematics	2 years
Laboratory science	1 year
Language other than English	1 year
Other "a-g" courses (chosen from the subjects listed above or another course approved by the university)	4 years

After you enter your coursework and grades in the UC application, we'll compare your GPA to the historic top GPA for your school. If you meet or exceed that GPA, you'll be designated ELC and we'll add a note to your application.

SUBJECT REQUIREMENTS (Graduation vs UC/CSU vs Community College)

This chart compares the subject requirements for graduation to UC/CSU and community colleges.

NOTE: Private colleges vary on subject requirements. Please check the private school's website for specific requirements.

UC/CSU "a-g" Courses	SUBJECT	MDHS Graduation Requirement	UC/CSU Admission Requirement	Community Colleges
A	History/Social Studies	30 units	20 units	No subject requirements
B	English	40 units	40 units	
C	Mathematics	30 units	30 units (Req) 40 units (Rec)	
D	Laboratory Science	20 units	20 units (Req) 30 units (Rec)	

			<i>*must be LAB science</i>	
E	Language Other Than English	VAPA or World Language or CTE Students need to take <u>20 credits</u> in 2 out of 3 categories (VAPA, World Language, or CTE)	20 units (Req) 30 units (Rec)	
F	Visual and Performing Arts Career/Technical Education		10 units (Req)	
G	Electives (College Prep for UC/CSU)	60 units	10 units (Req)	
	Physical Education	20 units	No Requirement	

MT. DIABLO HIGH SCHOOL COURSE CATALOG

The course catalog below includes all courses approved to be taught at Mt. Diablo High School. The courses listed are all **UC/CSU “a-g” approved courses**. Students who intend to continue their education at the university level, specifically at a UC/CSU school, must complete “a-g” required courses with a letter grade of “C” or better. (See UC/CSU requirements for more details)

HISTORY / SOCIAL SCIENCE (“a”)

US History	AP World History
AP US History	US Government
World History	Economics

ENGLISH (“b”)

English I	English IV	Academic Lang Dev (ALD)
English II	AP English Lang and Comp	English Lang Dev 1-2
English III	AP English Lit and Comp	English Lang Dev 3-4

MATHEMATICS (“c”)

Algebra I	AP Calculus
Algebra II	Data Science
Geometry	Statistics
Precalculus Honors	AP Statistics

SCIENCE (“d”)

AP Physics	Chemistry of Earth	Physiology
Sports Medicine	Biotechnology	
Physics of the Universe	The Living Earth/Biology	Environmental Science

LANGUAGES OTHER THAN ENGLISH (LOTE) (“e”)

Spanish I	Spanish for Spanish Speakers I
Spanish II	Spanish for Spanish Speakers II
Spanish III	AP Spanish Language
	AP Spanish Literature

VISUAL & PERFORMING ARTS (“f”)

AP 2D Art and Design	Wind Ensemble Honors	Multimedia II
Art I	Drumline	Multimedia III
Art II	Ceramics I	Drama I
Concert Band	Ceramics II	Drama II
Orchestra	Theatre	
Symphonic Band	Multimedia I	

COLLEGE-PREPARATORY ELECTIVES (“g”)

Culinary Arts Management	Intro to Film Studies
Health Science & Emergency Medicine	Psychology
Medical Science & Terminology	AP Psychology
Construction I	Ethnic Studies
Construction Technology	Intro to Social Justice
Yearbook	JROTC
Engineering Essentials	Transportation Technology
Civil Engineering & Architecture	Transportation Technology II

FOR MORE INFORMATION AND COMPLETE LISTINGS PLEASE REFER TO THE COURSE CATALOG ON THE SCHOOL WEBSITE.

STUDENT SERVICES

COLLEGE AND CAREER CENTER

The College and Career Center is open from 7:45 a.m. until 4:00 p.m. daily, including lunch and brunch. The College and Career Center provides information on careers, applications for community colleges, state colleges, and universities, applications for financial aid, and information about scholarships. The College and Career Center Advisor will assist students with any post-secondary aspirations as well as creation of Financial Aid packages for Colleges, Universities, and training programs.

DIABLO COMMUNITY CENTER

The Diablo Community Center offers counseling, group counseling, family counseling, linkages to academic support, referrals to community programs, and activities for students and families. The goal of the DCC is to help all students succeed at MDHS. Please visit Diablo Community Center at Shop 1 on campus or call (925) 682-4030 ext. 3470 for more information.

FOOD SERVICES – LUNCH, BRUNCH, AND BREAKFAST

Meals will be available at breakfast, brunch, and lunch in the cafeteria (Romaine Hall). All families must complete an Alternate Income form. Forms are available in the cafeteria, main office, the registrar, or on-line.

REGISTRAR

The registrar is available in the Administration Building and handles all student records including admissions, transfers, and checkouts. Students with questions regarding his/her records from previous schools, grades, and/or transcripts, should see the registrar. Transcript requests will be honored when all outstanding bills are paid.

TRANSPORTATION

District policy requires a new bus pass be presented before boarding an assigned school bus each new school year. Bus pass applications are done online on the Mt. Diablo High School website and can be found in the quick links section. Transportation questions and problems should be directed to the transportation office at (925) 825-7440. All school and bus rules apply while riding the bus. Infractions may result in suspension of bus privileges for a short period of time or the bus pass may be revoked for the remainder of the year.

TREASURER

The Treasurer's office handles all student financial obligations and is located in the Administration Building. In addition to bills, the Treasurer handles all ticket sales and student activity card sales. The Treasurer also handles special sales that occur during the year.

WORK PERMITS

Students under the age of 18 who have jobs must have work permits according to the State Education Code (Sections 49110 & 49141). Work permit applications are available in the main office. A minimum 2-day turnaround is required for work permit applications to be processed.

STUDENT ACTIVITIES & PROGRAMS

The **Associated Student Body (ASB)** of Mt. Diablo High School coordinates school activities such as all club activities, class activities, fundraising, school spirit, assemblies, awards, dances, yearbook, community relations, student government, campus beautification, and special events such as Homecoming, Spirit Week, and Junior/Senior Ball. We urge you to select an activity to enrich your high school experience. Many classes such as yearbook, band, vocal music, and drama also lead to co-curricular involvement. In fact, when colleges determine scholarship winners, one of the major factors used is involvement in student government, clubs, and athletics. ASB sticker holders are given discounts to all ASB activities, dances, athletic events, as well as a discount on the purchase of a yearbook.

RALLIES AND ASSEMBLIES

Assembly Seating and Expectations:

Students are to sit with their class in the area assigned to them. Students will be monitored by their classroom teacher, who will take attendance. Behavior at assemblies is expected to be exemplary. Students should be polite, quiet, and attentive to the assembly presentation. Dismissal must be accomplished in an orderly fashion to ensure the safety of all students. The key to safety of all is that students leave slowly and carefully. *Inappropriate behavior and/or past disciplinary action may result in student ineligibility to attend these events.*

CLUBS AND ATHLETICS

All students are encouraged to participate in one or more extracurricular activities. Select an activity from the list below.

Associated Student Body (ASB) / Leadership

Ms. Mandel

CLUB / ORGANIZATION

ASL	Ballet Folklórico	BSU
ASB	Drama Club	FASA Club
Financial Literacy Club	GSA	HOSA Club
Instrumental Band Club	Key Club	Latin Ritmo Dance
Latinos Unidos Club	Music Appreciation Club	Photo Club
Polynesian Club	Robotics Club	Social Justice Club
Story Club	TUPE Club	Yearbook

ATHLETIC ACTIVITIES

Mt. Diablo High School is a member of the Diablo Valley Athletic League (DVAL) and provides athletic competition for boys and girls in the sports listed. Try-outs for a sport are held the 1st day of practice and are open to all students.

FALL 2026-27

Football – Freshmen, Junior Varsity, Varsity
Flag Football (Girls)
Cheer
Cross Country (Boys and Girls)
Tennis (Girls)
Volleyball (Girls)
Golf (Girls)

Try-outs

July
July
July
August
August
August
August

WINTER 2026-27

Basketball – Freshmen, Junior Varsity, Varsity (Boys and Girls)
Soccer – Junior Varsity, Varsity (Boys and Girls)
Wrestling (Boys and Girls)

October
October
October

SPRING 2027

Baseball – Freshmen, Junior Varsity, Varsity (Boys)
Softball – Freshmen, Junior Varsity, Varsity (Girls)
Tennis (Boys)
Track and Field (Boys and Girls)
Volleyball (Boys)
Golf (Boys)

February
February
February
February
February
February

With inquiries regarding the Mt. Diablo High School athletic programs, contact the **Athletic Director** at (925) 682-4030.

MT. DIABLO UNIFIED SCHOOL DISTRICT

ATHLETIC EXTRA- and CO-CURRICULAR ELIGIBILITY RULES – HIGH SCHOOL

All students of the Mt. Diablo Unified School District participating in athletic and extra-curricular activities shall be subject to the following eligibility rules pursuant to:

MDUSD Policy 6145 (a) Eligibility to Represent the School. Initial Eligibility

1. Students must achieve a 2.0 grade point average on a 4.0 scale during the previous grading period. Grades which count for eligibility are the first quarter grades; first semester grades; third quarter grades; second semester grades.
2. Students will be currently enrolled in a minimum of 20 units or the equivalent.
3. Students will have passed a minimum of 20 credits or the equivalent in the previous grading period.
4. Students will demonstrate minimum progress towards graduation. For purposes of this rule minimum progress is defined as the successful completion of 51 units by the beginning of the 10th grade; successful completion of 101 units by the beginning of the 11th grade; and successful completion of 156 units by the beginning of the 12th grade. Work completed in summer school, adult school, or alternative

education programs before the beginning of each academic year shall be counted towards meeting the requirements.

5. All students entering from the eighth grade/middle school must have achieved a grade point average of 2.0 on a 4.0 scale in the last grading period of the eighth-grade year for initial eligibility.
6. Students who have engaged in behavior resulting in disciplinary action will be prevented from attending and / or participating in extra- and co-curricular athletics.

Probationary Status

Students who fail to meet academic eligibility requirements may seek probationary status under the following guidelines:

1. Probation will be granted only one time during a student's 9th grade year and one time during his subsequent high school attendance.
2. Probation will be for a period of one grading period (nine weeks).
3. Probation will be granted to students only for failure to achieve a 2.0 grade point average or failure to maintain minimum progress towards graduation. Students with less than 1.5 grade point average will not be granted probation in any case.
4. Students must apply in writing to the Principal or Principal's designee for probation.
5. Students who fail to comply with the conditions of probation shall immediately lose their eligibility. They will not have another opportunity for probationary status.
6. Students who violate the MDUSD's policy on drug/alcohol/tobacco use shall forfeit eligibility for a period of forty-five (45) school days for the first offense and one hundred and eighty (180) school days for the second and subsequent offenses. First time offenders must successfully complete a drug/alcohol/tobacco workshop prior to regaining eligibility. Failure to do so will result in continued ineligibility.
7. Students are cautioned to use the probation opportunity wisely. Using the probationary period during the ninth and tenth grade years may preclude them from participation in activities during the eleventh and twelfth grade.

State law requires students to show academic progress to participate in interscholastic sports and student activities. Participants in competitive athletic, band, dramatic performances, student leadership and clubs that perform for others must meet the following eligibility requirements:

1. Students who have achieved a 2.0 G.P.A. during the most recent grading period are considered eligible.
2. Students receiving a G.P.A. below 2.0 following any grading period in which they are eligible, may be placed on a probationary status.
3. If, at the end of the probationary period, the student's G.P.A. continues to be below 2.0, the student remains ineligible from participating in extra/co-curricular activities.
4. Students not passing 20 units, or the equivalent, on any report card will be considered ineligible.

DISCIPLINE POLICY

STUDENT CONDUCT

EXPECTATIONS

The State Education Code and the California Administrative Code clearly define expectations of student conduct and attendance in public schools. Admittance to, and attendance in, a public school is a privilege and duty based upon compliance with the laws of the State of California, the rules and regulations of the State Board of Education and the policies, rules and bylaws of the local Board of Education. As a student in the Mt. Diablo Unified School District attending Mt. Diablo High School, you have the responsibility to exercise self-discipline so that the rights of all are respected and a good learning environment can be maintained.

SCHOOLWIDE DISCIPLINE PLAN

The staff at Mount Diablo High School has created a Schoolwide Discipline Plan that will apply to all students. Listed below are the first 3 steps of the plan.

- 1. VERBAL WARNING:** A teacher talks to the student and reaches an agreement regarding how the student should conduct him/herself. This is recorded in the teacher's log, and/or a parent is notified and reminded of the behavior expectancies and consequences.
- 2. PARENT CONTACT:** A parent/guardian is notified and reminded of behavior expectations and consequences. Detention may assigned, or student is assigned other consequences as defined by the teacher's discipline plan. This is recorded in the teacher's log.
- 3. SUPPORT CALL:** Chronic discipline issues (see #1, and #2), student is referred to appropriate administration for additional disciplinary action.

ANTI-BULLYING

The Mt. Diablo Unified School District will not tolerate behavior that infringes on the safety of any student. A student shall not intimidate or harass another student through words or actions. Such behavior includes direct physical contact, such as hitting or shoving, verbal assaults, such as teasing or name-calling, and social isolation or manipulation.

AVOIDANCE AND SELF-DEFENSE

Students should not take matters into their own hands but should report any incident related to intimidation, harassment, and fighting to a staff member and allow staff to assist them in handling the situation. **Self-defense will be considered only in cases where a student has made every attempt to avoid a fight.**

CARE OF SCHOOL PROPERTY

The school belongs to all students who are enrolled and to personnel who work here. It is therefore necessary that each student and all other school personnel treat school property as if it were their own. It is only by respecting the property of others and treating the property with care that we can maintain a respectable environment for all. Defacing of walls and vandalizing school or personal property is unacceptable at Mt. Diablo High School. Anyone found engaging in or promoting such activity will face severe disciplinary action resulting in fines, police report, suspension, or expulsion.

CELL PHONES/ELECTRONIC DEVICES

Phones, smartwatches, earbuds Bluetooth headphones, tablets/iPads and Meta glasses are not to be used during school. Every student is assigned a personal Yondr Pouch. While the Yondr Pouch is considered school property, it is each student's responsibility to bring their Pouch with them to school every day and keep it in good working condition.

DAILY PROCESS

Before students **Arrive at School**, they will:

- 1) Turn their phone off.
- 2) Place their phone/smartwatches and earbuds, inside their Pouch and secure and lock it. iPads, Bluetooth headphones and Meta glasses must be stored out of sight.
- 3) Store their Pouch in their backpack for the day.
- 4) Before entering their **First Period Class**, teachers will check that the student's phone is in their pouch and that the pouch is locked and not damaged.

At the end of the day, students will open their Pouch, remove their phone and put their Pouch in their backpack. Students must bring their Pouch to school with them each day.

***Students arriving late or leaving early will pouch/unpouch their phones at the attendance window in the Main Office.**

VIOLATIONS

Students who do not have a phone:

- Will need to go to the office and receive a "No Phone" day pass. They will need to keep this pass with their Yondr Pouch and show it when there is a Yondr Check.
 - A call will be made home to confirm the student does not have a phone.
 - If the student does not own a phone. They will get a special pass stating that they will not have a phone on campus. A new pass will be issued each semester.

Students who do not have their Yondr Pouch:

- Must go to the office and leave their phone. They will receive a pass that says their phone is being held in the office.
- If they have lost their Pouch, they will be given a new Pouch and \$50 will be charged to their account.

VIOLATIONS

- 1) **Initial Violation** – phone, electronics and/or earbuds will be confiscated and secured in the main office. Student's parents/guardians will be required to come to school to pick up the phone/earbuds.
- 2) **Subsequent Violations** – phone and/or earbuds will be confiscated and secured in the main office. Student's parents/guardians will be required to come to school to pick up the phone/earbuds. Student's will receive after-school detention.
- 3) **Continuous Violations** – will result in additional consequences such as a principal's conference, behavior contract or other disciplinary measures.

DEGRADING AND INFLAMMATORY COMMENTS / STATEMENTS

Students have the right to be free from abusive statements, written or verbalized, which in any way degrade the unique qualities of an individual such as his/her race, ethnicity, culture, heritage, sexuality, physical/mental attributes, or religious beliefs and practices. Such statements are damaging to a person's self-esteem, have no place in an educational institution, and are viewed as activities which are grounds for disciplinary action which may include suspension from school and possible expulsion.

DRESS CODE

In an effort to maintain an atmosphere of academic achievement at Mt. Diablo High the following dress code will be enforced:

- Clothing, jewelry, and personal items (backpacks, purses, gym bags, water bottles, etc.) shall be free of writing, pictures, or any other insignia deemed offensive, profane, or sexually suggestive. Any item depicting drugs, alcohol, or tobacco, or inappropriate slurs or prejudice related to disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, or sexual orientation is unacceptable. Any article known to be gang-related is unacceptable.
- Shoes / footwear must be worn at all times.
- Clothes shall conceal undergarments for all students at all times.
- Opaque clothing must cover the torso from the armpit to the waist, and cover from the waist to the thigh.
- Clothing that presents a health or safety hazard is prohibited.
- Religious coverings are allowed at all times.

FIGHTING

Fighting at Mt. Diablo High School is a severe offense. Fighting is defined as any exchange of physical blows. Students involved in fighting or who encourage or participate in arranging fights will be subject to out of school suspension, and possible recommendation for expulsion. Any fight resulting in serious physical injury to any student or adult will be reported to our School Resource Officer and student(s) may be subject to arrest.

GANG ACTIONS

Mt. Diablo High School strongly discourages any group activity which results in harm to and/or intimidation of any MDHS student or group of students. Students will not be allowed to wear any article of clothing that identifies them as members of a group (gang) known for acts of intimidation and/or violence.

All students involved in assault / battery will be suspended and recommended for expulsion. These students will also be reported to the police for possible prosecution under the law. Harassment of one group by another will not be tolerated. Every attempt will be made to diffuse the situation with the help of the students' parents, campus resources and possibly the police. If, after all attempts to calm the situation have been made, the groups continue to harass one another, Mt. Diablo High School will seek to transfer students to an alternative program, alternate site, or recommend them for expulsion from the school district.

HAZING

The definition of hazing is "to initiate or discipline fellow students by means of humiliation, horseplay, practical jokes and tricks." Mt. Diablo High School prohibits hazing and will cooperate with parents if they wish to bring

legal action against those who did the hazing. Students caught hazing another student will be subject to suspension and/or a recommendation for expulsion.

INTIMIDATION OR HARASSMENT

Intimidation or harassment is defined as any word or action that causes a student or adult to feel threatened or intimidated physically or emotionally. The penalty is out of school suspension and possible recommendation for expulsion. Police may become involved where applicable.

SEXUAL HARASSMENT POLICY

Definition: Prohibited sexual harassment includes, but is not limited to, unwelcome sexual advances for sexual favors, and other verbal, visual or physical conduct of a sexual nature when:

1. Submission to the conduct is explicitly or implicitly made a term or condition of a student's employment, academic status, progress, or student related employment.
2. Submission to or rejection of the conduct by a student is used as the basis for academic or employment decisions affecting the student.
3. The conduct has the purpose or effect of having a negative impact on the student's academic or work performance, or of creating an intimidating, hostile or offensive educational or work environment of the student.
4. Submission to or rejection of the conduct by the student is used as the basis for any decision affecting the student regarding benefits and services, honors, programs, or activities available at or through the school.

TELEPHONE USE

A telephone for student use, in the event of an emergency, is located in the Attendance Office. These phones may be used before or after school, during brunch and lunch. Students who wish to call home, due to illness, may see the attendance secretary for assistance. Only emergency messages will be delivered to students during school hours.

FOOD DELIVERY

Students are not permitted to order food delivery from services such as DoorDash, Grubhub or Uber Eats during the school day. Any food delivered to the school to students during school hours will be confiscated.

SUSPENSION/EXPULSION

CLASS SUSPENSION

Class suspension may be initiated by a teacher for the class period during which a student has violated any act enumerated in section 48900 of the California Ed. Code and may continue for that same class period the following day. When a class suspension is initiated, the teacher must contact the parent and schedule a parent/teacher conference, which is facilitated by the teacher.

SUSPENSION

Suspension is the temporary removal of a student from classroom instruction and school community initiated by an administrator. Students shall be suspended when other means of correction fail or when the student's continued presence is likely to be dangerous to persons or property or disruptive to the instructional process.

The student is informed that he/she has been suspended (5 days or less). The student is also informed regarding the due process procedure. The student's parent(s) or legal guardian is notified by phone and/or letter that the student has been suspended. Notification to parent(s) or legal guardian must include clear instructions regarding the due process procedure. This is recorded in the student's record.

GROUND FOR SUSPENSION State Education Code 48900

- a. (1) Caused, attempted to cause, or threatened to cause physical injury to another person
- a. (2) Willfully used force or violence upon the person of another, except in self-defense.
- b. Possessed/used/furnished any firearm / knife / explosive / dangerous object
- c. Possessed/used/sold/furnished or been under influence of any controlled substance/alcoholic beverage/intoxicant.
- d. Offered/arranged/negotiated to sell a controlled substance/alcoholic beverage/intoxicant – and then - sold/delivered/furnished another liquid / substance / material /represented as a controlled substance / alcoholic beverage/intoxicant.
- e. Committed or attempted to commit robbery or extortion.
- f. Caused/attempted to cause damage to school/private property.
- g. Stole/attempted to steal school/private property.
- h. Possessed/used tobacco/other nicotine product.
- i. Committed obscene act or engaged in habitual profanity / vulgarity.
- j. Unlawfully possessed/offered/arranged/negotiated to sell any drug paraphernalia. (Section 11014.5 of the Health and Safety Code)
- l. Knowingly received stolen school property or private property.
- m. Possessed an imitation firearm.
- n. Committed or attempted to commit a sexual assault as defined in Penal Code 261, 266C, 286, 288a or 289 or committed a sexual battery, as defined by Penal Code 243.4.
- o. Harassed, threatened, or intimidated a student to prevent/retaliate for being a witness in a school disciplinary hearing.
- p. Unlawfully offered/arranges to sell/negotiated to sell/sold the prescribed drug SOMA.
- q. Engaged in or attempted to engage in hazing as defined in Section 32050.
- r. Aided or abetted in the physical injury of another person, as defined by Penal Code, Section 31.

Please note schools are prohibited from suspending students for 48900 (k).

State Education Codes 48900.2, 48900.3, 48900.4, 48900.7:

- 48900.2 Committed sexual harassment as defined by EC 212.5
- 48900.3 Caused/attempted to cause/threatened to cause or participated in an act of hate violence as defined by EC 233 (e).
- 48900.4 Engaged in harassment/threats/intimidation against student(s) or employee(s) which disrupted class work, created substantial disorder, invaded rights of student(s) or employee(s) by creating an intimidating or hostile environment.
- 48900.7 Made terrorist threats against school officials or school property, or both.

State Education Code 48915 Subsections A and C**(A) MANDATORY SUSPENSION AND EXPULSION *WITH* PRINCIPAL'S EXCEPTION:**

1. Caused serious physical injury to another person, except in self-defense.
2. Possessed any knife, explosive, or other dangerous object of no reasonable use to the student.
3. Unlawful possession of any controlled substance listed in Chapter 2 (Section 11053) of Division 10 of the Health and Safety Code, except for the first offense for the possession of not more than one avoirdupois ounce of marijuana, other than concentrated cannabis.
4. Robbery or extortion.
5. Assault or battery, as defined by Sections 240 and 242 of the Penal Code upon any school employee.

(B) SUSPENSION AND EXPULSION *WITHOUT* EXCEPTION:

1. Possessing/selling/furnishing a firearm at school or at a school activity. Possession must be verified by a school employee.
2. Brandishing a knife at another person.
3. Unlawfully selling a controlled substance listed in Chapter 2 (Section 11053) of Division 10 of the Health and Safety Code.
4. Committing/attempting to commit a sexual assault/battery, as defined by EC 48900 (n).
5. Possession of an explosive, as defined by EC 48915 (h).

EXPULSION

The student is informed he/she is subject to expulsion. The student is also informed regarding the due process procedure. After a Principal's Conference, which includes the student, parent/guardian, and principal, the student's parent(s) or legal guardian(s) is notified by telephone and certified letter that the student has been recommended for expulsion. Notification to the parent(s) or legal guardian will include clear instructions regarding the due process procedure. The due process procedure is immediately initiated. After an expulsion hearing, the school district superintendent will recommend to the Board of Education that the student be expelled. The expulsion does not become effective until the due process procedure has been completed. This is recorded in the student's record.

PARENT ORGANIZATIONS

SCHOOL SITE COUNCIL

The purpose of the Mt. Diablo School Site Council is to advise and assist school staff in the annual review, evaluation, development, and implementation of the Site Plan for Student Achievement. The group's membership consists of administrators, teachers, non-credentialed school personnel, students, parents and community members. If you are interested in participating in the School Site Council, please call the Office Manager at 682-4030 ext. 3401.

ELAC

ELAC is the English Learner Advisory Committee made up of parents whose students are English Learners. It is an advisory group to the school's English Learner program and receives updates and information from the district regarding EL programs.

AAPAC

AAPAC is the African American Parent Advisory Committee made up of parents whose students identify as African American. It is an advisory group to the school's administrative and educational programs and receives updates and information from the district and school.

OTHER DAY-TO-DAY INFORMATION

BULLETINS AND ANNOUNCEMENTS

The main method of communication to our parents and students is Parent Square. MDHS will send all announcements for our families thru Parent Square. Please make sure you are sign up on Parent Square. If you need assistance, please contact Geysol Torres at 925-682-4030 ext. 3408. The Office may make announcements over the P.A. system to inform our students of events that occur on site. Items submitted by students must be approved by the appropriate school personnel. Before an announcement is made over the P.A. system, it must be cleared by an administrator. Students who wish to post notices or other types of informational flyers must submit them to ASB Leadership and/or the principal. Failure to receive permission will result in flyers being removed.

CAMPUS SUPERVISORS

Campus Supervisors are assigned to help keep order on the campus, monitor student attendance, and assist students and staff who are in need of help. Supervision is regularly scheduled before school, during brunch, lunch, and after school. Students are expected to respond to Campus Supervisors' directions promptly and with respect. Failure to do so will result in disciplinary action.

CLOSED CAMPUS

Mt. Diablo High School operates as a **CLOSED CAMPUS** as required by the MDUSD Board of Education. Students must remain on campus during the time school is in session, unless they are issued a Permit to Leave. Students leaving school without prior clearance from the Attendance Secretary are considered truant. His/her absence will be considered unexcused. Upon return, a student who has left campus without permission is subject to search and disciplinary action.

LOCKERS

Available lockers are assigned to students in the following order: student need, seniors, juniors, sophomores, freshmen. Please contact the Attendance Secretary.

LOST AND FOUND / THEFT

Any lost or found articles are kept in the main office. If an item is stolen, a theft report available in the main office should be filled out. It is advised that students do not bring valuable articles or large amounts of money to school. **THE SCHOOL IS NOT LIABLE FOR LOST OR STOLEN ITEMS.**

EMERGENCY DRILLS

Students and school personnel will practice various emergency drills throughout the school year. Students **MUST** follow the directions that are given by school personnel.

MEDICAL ATTENTION AND/OR INFORMATION

A student requiring ongoing medical attention should file a doctor's statement with the main office, and inform his/her individual teachers about the problem. This information will be kept confidential. When a student requires immediate medical attention, every effort will be made to inform the parent and when necessary local emergency medical service providers will be contacted.

PARENT ACCESS TO STUDENT RECORDS

Parents may view the records of his/her child per The Family Educational Rights and Privacy Act of 1975. Please call the Registrar for an appointment at (925) 682-4030, ext. 3416.

P.E. UNIFORMS

In order to participate in physical education classes, students are required to dress in Mt. Diablo High School P.E. uniforms. The physical education teachers will provide students with loaner uniforms if needed. Students must be dressed properly and actively participate in physical education classes.

SCOOTERS AND SKATEBOARDS

Due to safety issues, scooters and skateboards are **not allowed** on campus. Skateboards and scooters being used on campus will be confiscated and held in the main office for return after school. Repeated infractions will require the confiscated item to be retrieved by the student's parent or guardian.

STUDENT PARKING

Students must obtain a parking permit from the Student Resource Technician. Student vehicles must be parked in the student parking lot next to the boy's gym. Failure to comply may lead to parking privileges being revoked, citations by Concord Police, or the vehicle being subject to towing at the owner's expense. The school is not responsible for cars that are vandalized or thefts of or from cars. A decal does not guarantee a parking space.

VISITORS ON CAMPUS

Parents are always welcomed at school and should check in at the Main Office to obtain a visitor's pass. We ask that parents please set up classroom visits 24 hours in advance. School-age visitors are not permitted to visit. School staff is directed to question any individual he/she does not recognize.

ANIMAL AND PET POLICY

Under no circumstances are students to bring any animal and/or pet to school without written permission from their teachers and Vice Principal. Animals may present a health and safety hazard to students and school staff. In addition, a crowded school campus may cause extreme anxiety to the animal/pet. Mt. Diablo High School accepts no responsibility and/or liability for any animal brought on campus.

MT. DIABLO HIGH SCHOOL FEEDER SCHOOLS

Bel Air Elementary

663 Canal Road
Bay Point, CA 94565
(925) 458-2606

Meadow Homes Elementary

1371 Detroit
Concord CA, 94520
(925) 685-8760

Rio Vista Elementary

611 Pacific Ave.
Bay Point, CA 94565
(925) 458-6101

Shore Acres Elementary

351 Marina Road
Bay Point, CA 94565
(925) 458-3261

Sun Terrace Elementary

2448 Floyd Lane
Concord, CA 94519
(925) 682-4861

El Dorado Middle School

1750 West Street
Concord, CA 94521
(925) 682-5700

Riverview Middle School

205 Pacifica Ave
Bay Point, CA 94565
(925) 458-3216

UNIFORM COMPLAINT PROCEDURE

MDUSD has the primary responsibility to ensure compliance with applicable state and federal laws and regulations, and shall investigate complaints alleging failure to comply with those laws and regulations alleging discrimination, harassment, intimidation and or bullying and unauthorized pupil fees for educational activities. MDUSD will seek to resolve complaints early and through informal resolution whenever possible.

If you believe you have a complaint that falls within the Uniform Complaint process, please complete the form found on

the MDUSD website at:

<https://www.mdusd.org/community/concerns-and-complaints/title-ix-and-gender-equity/uniform-complaints>

Return the form to:

Kristy Avila
Title IX Coordinator/Civil Rights Officer
1936 Carlotta Drive, Concord, California 94519
Phone: (925) 682-8000
Email: avilak@mdusd.org