7th Grade Supply List

A Note Regarding Binders...*Each subject has noted approximately how much binder space students will need - this can be in a small individual binder for each subject or in a larger binder shared between* ***2 subjects each.*** *Note: Math prefers that students have a separate binder as they must keep their class notes and their books in them.*

Homeroom

- Box(es) of Tissues

ELA

- Pocket folders
- Composition or Spiral notebook
- Post-It Notes (Assorted Sizes)

Social Studies

- ½" of Binder Space
- Post-It Notes (Assorted Sizes)
- 3 Dividers

Math

- 1" Binder
- 3 Dividers
- Scientific Calculator (not graphing)example - TI-30-XIIS (less than $15)

Science

- 1" of Binder Space
- Pocket Folder
- 3 dividers

World Language

- ½" of Binder Space
- 5 Dividers (French Only)
-Index Cards 3x5 (French Only)

Art

- Spiral Bound Drawing Pad (From 6th Grade or New)

Music

- Binder for Orchestra and Band (½")
- Essential Elements Book 2 (Orchestra)
- Measures of Success Book 2 (Band)
- Pencils

Supplies Shared Between Subjects

- Headphones Corded (Wireless does not work for testing)
- Notebook Paper
- Pens (any Color), Highlighters, Pencils, Markers, Pencil Pouch, Colored Pencils, Glue Sticks, Scotch tape, Ruler

Summertime Fun Time Bingo

Over the course of the next few months, take this BINGO card with you as you travel. Do your best to complete as many tasks as possible. Journey throughout our state and take note of the things that make Connecticut special. Be sure to take lots of pictures! Bring your card back to Mrs. Cassidy at the start of the next school year to be eligible for a drawing!

Summertime Fun Time BINGO				
Visit the Beardsley Zoo, or other zoo	Photograph a mural or create your own mural	Go camping	Go canoeing, kayaking, or paddleboarding	Visit a state park
Ride the Bushnell Park Carousel, or any other carousel	Travel on a scenic byway	Walk across any famous bridge in Connecticut	Play mini golf	Go to a play
Tour the Capitol or other historic building	Take a picture of a waterfall or rapids	Memorial Middle School	Visit a statue of a person	Go to a museum or historic site
Have a picnic in a public park	Go fishing	Eat a “traditional” Connecticut food	Build a campfire	Tour/visit a cave, mine, nature preserve, or wilderness area

Pick fruit	Attend an outdoor concert	Read a book set in Connecticut (or write one)	Jump into a lake (from a dock, boat, beach, etc.)	Go to a county fair or city festival