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I. District LEA Information

1. **What is the name of the district administrator responsible for entering the Instructional Technology Plan data?**

Carrie Yohe

2. **What is the title of the district administrator responsible for entering the Instructional Technology Plan data?**

Superintendent

For help with completing the plan, please visit ITP Resources on our website, contact your district's RIC, or email edtech@nysed.gov.

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II. Strategic Technology Planning

1. What is the overall district mission?

The mission of the Sherman Central School District is to serve a wider community in the future. Through collaboration and cooperation among students, teachers, staff and community, our students can make a positive difference in the world.

2. What is the vision statement that guides instructional technology use in the district?

Sherman Central School is committed to preparing students and educators to succeed in a rapidly changing, technology-driven world. We believe that access to effective digital tools, resources, and learning environments is essential for helping all learners thrive in school, in their communities, and in their future careers.

Our vision is to empower students and teachers to:

- **Become lifelong learners** who use technology to explore ideas, solve problems, and adapt to new challenges in an ever-evolving society.
- **Build a strong and flexible knowledge base** that enables them to think critically, work creatively, and contribute meaningfully in dynamic, technology-rich environments.
- **Respect and understand diverse cultures and perspectives**, using digital tools to collaborate and engage responsibly in a connected world.
- **Recognize global interdependence** and develop the skills needed to compete and contribute in the global economy.
- **Grow as confident, responsible digital citizens** who make ethical, safe, and informed choices online and in their personal lives.
- **Communicate effectively** using a variety of technologies in ways that support participation in a free, democratic society.

Sherman Central School strives to ensure that both students and educators have the support, access, and opportunities necessary to use technology in meaningful, innovative, and equitable ways.

3. At the start of the 2026-27 school year, will the district provide a dedicated mobile device for every student in all grades?

Yes

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1. Digital Content – The District uses standards-based, accessible digital content that supports all curricula for all learners.

The district has met this goal:

Moderately

2. Digital Use – The District's learners, teachers, and administrators are proficient in the use of technology for learning.

The district has met this goal:

Moderately

3. Digital Capacity and Access – The District's technology infrastructure supports learning and teaching in all of the District's environments.

The district has met this goal:

Minimally

4. Leadership – The District Instructional Technology Plan is in alignment with the Statewide Learning Technology Plan vision.

The district has met this goal:

Minimally

5. Accountability – District-level information is posted on the District website, is easy to access, and is easily understood. Information provided includes the results achieved by the District in their efforts to enable students to build knowledge, master skills, and grasp opportunities for a better life.

The district has met this goal:

Moderately

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1. In 1 – 2 sentences provide an instructional technology goal for your district.

Sherman will ensure that digital tools and resources are intentionally selected and effectively used to enhance instruction, support student engagement, and improve learning outcomes across all grade levels and content areas.

2. **Choose the topic that best aligns to your instructional technology goal.**

Professional Development

3. **Target Student Population(s). Check all that apply.**

- ☑ All students
- ☑ Early Learning (Pre-K -3)
- ☑ Elementary/intermediate
- ☑ Middle School
- ☑ High School
- ☑ Students with Disabilities
- ☑ English Language Learners
- ☑ Students who are migratory or seasonal farmworkers, or children of such workers
- ☑ Students experiencing homelessness and/or housing insecurity
- ☑ Economically disadvantaged students
- ☑ Students between the ages of 18-21
- ☑ Students who are targeted for dropout prevention or credit recovery programs
- ☑ Students who do not have adequate access to computing devices and/or high-speed internet at their places of residence
- ☑ Students who do not have internet access at their place of residence
- ☑ Students in foster care
- ☑ Students in juvenile justice system settings
- ☑ Vulnerable populations/vulnerable students
- ☐ Other (please identify in Question 3a, below)

4. **Additional Target Population(s). Check all that apply.**

- ☑ Teachers/Teacher Aides
- ☑ Administrators
- ☑ Parents/Guardians/Families/School Community
- ☑ Technology Integration Specialists
- ☐ Other

5. **Estimated cost of this goal/priority over the three-year plan? Round to the nearest thousand if exact figures are not yet known.**

8,000.00

6. **What is the potential funding source(s) and/or purchasing mechanism(s) for this expenditure over all three years of the plan? *Can check multiple options.***

- ☑ BOCES Co-Ser purchase
- ☐ Capital Project
- ☐ District Public Bond
- ☐ Distrcit Operating Budget
- ☐ E-Rate
- ☑ Grants
- ☐ Instructional Aid Materials
- ☐ Instructional Resources Aid
- ☐ Smart Schools Bond Act
- ☐ Technology Reserve Fund
- ☑ Title Funds
- ☐ Other

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7. **Optional: If you would like to add an action plan for this goal list the action steps below.**

	Action Step	Action Step - Description
Action Step 1	Collaboration	support teacher colaborationto share effective digital instructional practices and resources across grade levels and departments
Action Step 2	Professional Development	Ongoing professional learning focused on effective instructional technology integration
Action Step 3	(No Response)	(No Response)
Action Step 4	(No Response)	(No Response)
Action Step 5	(No Response)	(No Response)
Action Step 6	(No Response)	(No Response)
Action Step 7	(No Response)	(No Response)
Action Step 8	(No Response)	(No Response)

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1. In 1 – 2 sentences provide a second instructional technology goal for your district.

Sherman will strengthen districtwide cybersecurity practices and promote responsible digital citizenship to ensure the safe, ethical, and secure use of technology for all students and staff.

2. **Choose the topic that best aligns to your instructional technology goal.**

Cybersecurity

3. **Target Student Population(s). Check all that apply.**

- ☑ All students
- ☐ Early Learning (Pre-K -3)
- ☐ Elementary/intermediate
- ☐ Middle School
- ☐ High School
- ☐ Students with Disabilities
- ☐ English Language Learners
- ☐ Students who are migratory or seasonal farmworkers, or children of such workers
- ☐ Students experiencing homelessness and/or housing insecurity
- ☐ Economically disadvantaged students
- ☐ Students between the ages of 18-21
- ☐ Students who are targeted for dropout prevention or credit recovery programs
- ☐ Students who do not have adequate access to computing devices and/or high-speed internet at their places of residence
- ☐ Students who do not have internet access at their place of residence
- ☐ Students in foster care
- ☐ Students in juvenile justice system settings
- ☐ Vulnerable populations/vulnerable students
- ☐ Other (please identify in Question 3a, below)

4. **Additional Target Population(s). Check all that apply.**

- ☑ Teachers/Teacher Aides
- ☑ Administrators
- ☑ Parents/Guardians/Families/School Community
- ☑ Technology Integration Specialists
- ☐ Other

5. **Estimated cost of this goal/priority over the three-year plan? Round to the nearest thousand if exact figures are not yet known.**

5,000.00

6. **What is the potential funding source(s) and/or purchasing mechanism(s) for this expenditure over all three years of the plan? *Can check multiple options.***

- ☑ BOCES Co-Ser purchase
- ☐ Capital Project
- ☐ District Public Bond
- ☐ Distrcit Operating Budget
- ☐ E-Rate
- ☐ Grants
- ☐ Instructional Aid Materials
- ☐ Instructional Resources Aid
- ☑ Smart Schools Bond Act
- ☐ Technology Reserve Fund
- ☐ Title Funds
- ☐ Other

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7. **Optional: If you would like to add an action plan for this goal list the action steps below.**

	Action Step	Action Step - Description
Action Step 1	Policy/Protocols	Review ad update district policies and procedures
Action Step 2	Policy/Protocols	Provide annual cybersecurity awareness trainings for staff and age-appropriate digital citizenship instruction for students
Action Step 3	Collaboration	Collaborate with BOCES and external partners to assess and strenghten network security and compliance
Action Step 4	(No Response)	(No Response)
Action Step 5	(No Response)	(No Response)
Action Step 6	(No Response)	(No Response)
Action Step 7	(No Response)	(No Response)
Action Step 8	(No Response)	(No Response)

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1. In 1-2 sentences provide a third instructional technology goal for your district.

Sherman will develop and implement a sustainable, long-term plan for maintaining, replacing, and upgrading district technology infrastructure and devices to ensure continued equitable access and instructional reliability.

2. Choose the topic that best aligns to your instructional technology goal.

Network and Infrastructure

3. Target Student Population(s). Check all that apply.

- ☑ All students
- ☑ Early Learning (Pre-K -3)
- ☑ Elementary/intermediate
- ☑ Middle School
- ☑ High School
- ☑ Students with Disabilities
- ☑ English Language Learners
- ☑ Students who are migratory or seasonal farmworkers, or children of such workers
- ☑ Students experiencing homelessness and/or housing insecurity
- ☑ Economically disadvantaged students
- ☑ Students between the ages of 18-21
- ☑ Students who are targeted for dropout prevention or credit recovery programs
- ☑ Students who do not have adequate access to computing devices and/or high-speed internet at their places of residence
- ☑ Students who do not have internet access at their place of residence
- ☑ Students in foster care
- ☑ Students in juvenile justice system settings
- ☑ Vulnerable populations/vulnerable students
- ☐ Other (please identify in Question 3a, below)

4. Additional Target Population(s). Check all that apply.

- ☑ Teachers/Teacher Aides
- ☑ Administrators
- ☑ Parents/Guardians/Families/School Community
- ☑ Technology Integration Specialists
- ☐ Other

5. Estimated cost of this goal/priority over the three-year plan? Round to the nearest thousand if exact figures are not yet known.

20,000.00

6. What is the potential funding source(s) and/or purchasing mechanism(s) for this expenditure over all three years of the plan? *Can check multiple options.*

- ☐ BOCES Co-Ser purchase
- ☐ Capital Project
- ☐ District Public Bond
- ☐ Distrcit Operating Budget
- ☐ E-Rate
- ☑ Grants
- ☐ Instructional Aid Materials
- ☐ Instructional Resources Aid
- ☑ Smart Schools Bond Act
- ☑ Technology Reserve Fund
- ☑ Title Funds
- ☐ Other

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7. **Optional: If you would like to add an action plan for this goal list the action steps below.**

	Action Step	Action Step - Description
Action Step 1	Budgeting	Develop a mulit-year technology replacement and upgrade plan for student and staff devices, infrastructure, and software
Action Step 2	Infrastructure	Inventory district technology annually to identify aging equipment and prioritize replacement needs.
Action Step 3	(No Response)	(No Response)
Action Step 4	(No Response)	(No Response)
Action Step 5	(No Response)	(No Response)
Action Step 6	(No Response)	(No Response)
Action Step 7	(No Response)	(No Response)
Action Step 8	(No Response)	(No Response)

8. **Would you like to list a fourth goal?**

Yes

For help with completing the plan, please visit ITP Resources for Districts on our website, contact your district's RIC, or email edtech@nysed.gov.

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1. **In 1-2 sentences provide a fourth instructional technology goal for your district.**

Sherman will leverage digital platforms to strengthen leadership transparency, communication, and accountability with students, families, staff, and the broader school community.

2. **Choose the topic that best aligns to your instructional technology goal.**

Other

2B. **If you chose Other, please describe.**

digital platform communication

3. **Target Student Population(s). Check all that apply.**

- ☑ All students
- ☐ Early Learning (Pre-K -3)
- ☐ Elementary/intermediate
- ☐ Middle School
- ☐ High School
- ☐ Students with Disabilities
- ☐ English Language Learners
- ☐ Students who are migratory or seasonal farmworkers, or children of such workers
- ☐ Students experiencing homelessness and/or housing insecurity
- ☐ Economically disadvantaged students
- ☐ Students between the ages of 18-21
- ☐ Students who are targeted for dropout prevention or credit recovery programs
- ☐ Students who do not have adequate access to computing devices and/or high-speed internet at their places of residence
- ☐ Students who do not have internet access at their place of residence
- ☐ Students in foster care
- ☐ Students in juvenile justice system settings
- ☐ Vulnerable populations/vulnerable students
- ☐ Other (please identify in Question 3a, below)

4. **Additional Target Population(s). Check all that apply.**

- ☑ Teachers/Teacher Aides
- ☑ Administrators
- ☑ Parents/Guardians/Families/School Community
- ☑ Technology Integration Specialists
- ☐ Other

5. **Estimated cost of this goal/priority over the three-year plan? Round to the nearest thousand if exact figures are not yet known.**

7,000.00

6. **What is the potential funding source(s) and/or purchasing mechanism(s) for this expenditure over all three years of the plan? *Can check multiple options.***

- ☑ BOCES Co-Ser purchase
- ☐ Capital Project
- ☐ District Public Bond
- ☑ Distrcit Operating Budget
- ☐ Instructional Aid Materials
- ☐ Instructional Resources Aid
- ☐ Smart Schools Bond Act
- ☐ Technology Reserve Fund

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- ☐ E-Rate
- ☐ Title Funds
- ☐ Grants
- ☐ Other

7. **Optional: If you would like to add an action plan for this goal list the action steps below.**

	Action Step	Action Step - Description
Action Step 1	(No Response)	(No Response)
Action Step 2	(No Response)	(No Response)
Action Step 3	(No Response)	(No Response)
Action Step 4	(No Response)	(No Response)
Action Step 5	(No Response)	(No Response)
Action Step 6	(No Response)	(No Response)
Action Step 7	(No Response)	(No Response)
Action Step 8	(No Response)	(No Response)

8. **Would you like to list a fifth goal?**

No

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V. NYSED Initiatives Alignment

1. How will the district's use of instructional technology support a comprehensive and sustained effort to improve student performance and academic standards, while also addressing the need to provide equitable learning opportunities “everywhere, all the time” (National Technology Plan)?

The district’s use of technology should serve as a strategic tool to improve student learning, strengthen instructional practices, and expand equitable access to educational opportunities for all students.

First, technology allows educators to personalize instruction and use real-time data to better monitor student progress, identify learning gaps, and provide targeted interventions. When used effectively, digital platforms and instructional tools help ensure students are meeting academic standards while allowing teachers to differentiate based on individual student needs.

Second, a strong technology plan supports consistency and collaboration across classrooms and grade levels. Through learning management systems, shared digital resources, and ongoing professional development, teachers can work together to provide high-quality instruction aligned to district goals and standards.

Equally important is the role technology plays in creating equitable learning opportunities “everywhere, all the time.” Students should have access to devices, internet connectivity, digital resources, and support regardless of their background or circumstances. Technology can extend learning beyond the school day by providing students and families with continuous access to assignments, instructional materials, communication tools, and enrichment opportunities.

However, technology alone does not improve achievement. The district must also invest in professional learning so staff can use technology intentionally and meaningfully to enhance engagement, critical thinking, creativity, and collaboration.

Ultimately, the goal is to create a learning environment where technology supports high expectations, expands access, strengthens relationships, and prepares students with the skills they need for success in college, careers, and life.

2. **At the start of the 2026-27 school year, will the district offer full-time virtual instruction to any students? (*Select all that apply)***

- ☐ Yes. Our district operates a full-time virtual instruction program.
- ☐ Yes. One or more of our students will attend a program operated by a BOCES or another public school district.
- ☑ None of our students will participate in a full-time virtual instruction program.
- ☐ Other

3. If the district files or has filed a Smart Schools Investment Plan (SSIP) to apply for Smart Schools Bond Act funds, all responses in this survey align with the district’s response to any related question(s) in the SSIP.

Yes

For help with completing the plan, please visit ITP Resources on our website, contact your district's RIC, or email edtech@nysed.gov.

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VI. Administrative Management Plan

1. Staff Plan

Provide the Full-Time Equivalent (FTE) count, as of plan submission date, of all staff whose primary responsibility is delivering technology integration training and support and/or technical support.

	District Employed Staff (FTE)	**Staff Contracted Through Vendor or BOCES (FTE)**
District Technology Leadership	1.00	0.00
Instructional Support	0.00	0.00
Technical Support	1.00	1.00
Totals:	**2.00**	**1.00**

2. Has the school district provided for the loan of instructional computer hardware to students legally attending nonpublic schools pursuant to Education Law, section 754?

No

3. Districts are required to post an Instructional Technology Plan on their website. Please provide the URL link as evidence of this requirement.

https://www.shermancsd.org/our-district/district-plans/home

For help with completing the plan, please visit ITP Resources on our website, contact your district's RIC, or email edtech@nysed.gov.

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VII. Established EdTech Programs

1. Please choose one or more topics that reflect an innovative educational technology program that has been implemented with and for students for at least two years at a building or district level. Use “Other” to share a topic that is not on the list.

- ☐ Active Learning Spaces/Makerspaces
- ☐ Advanced Computer Science or Technology Courses
- ☑ Artificial Intelligence (AI)
- ☐ Assistive Technology
- ☑ Blended and/or Flipped Classrooms
- ☐ Broadcasting or Podcasting
- ☐ Culturally Responsive Instruction with Technology
- ☐ Digital Citizenship
- ☐ Digital Equity Initiatives
- ☑ Digital Fluency
- ☐ Engaging School Community through Technology
- ☐ Flexible Learning Spaces
- ☐ Instruction and Learning with Technology
- ☑ Media Literacy
- ☐ OER and Digital Content
- ☐ Personalized Learning
- ☐ Special Education Instruction and Learning with Technology
- ☑ STEAM/STEM
- ☐ Student Technology Support/Helpdesk
- ☐ Virtual/Online Learning
- ☐ Other Topic A
- ☐ Other Topic B
- ☐ Other Topic C

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