PETERS ELEMENTARY SCHOOL
Northern Lehigh School District

Peters Elementary School
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Title 1- Family Engagement Plan
Peters Elementary School
Updated July 1, 2026

Peters Elementary School will engage parents and guardians in the planning, review, and improvement of the school's Family Engagement Policy through the following activities:

- Sharing the policy at our summer KinderQuest program and orientation programs.
- Hold Family Engagement Meetings throughout the year
- Distribute parent surveys through our Community Outreach System at the end of the school year

Peters Elementary School will hold annual meetings to inform parents of the school's participation in the Title I program and to explain the requirements of the program and their right to be involved in the following ways:

- Describe the rights of parents and explain the Title I program requirements to parents at our Kindergarten Orientation evening and 1st and 2nd grade Meet Your Teacher night. A video will be shared with the entire school community via Community Outreach Message.
- The rights of parents and the explanation of the Title I program requirements will be presented to parents who are unable to attend meetings by making an appointment with our MTSS Coordinator or Principal.

The parents at Peters Elementary will be involved in the planning, review, and improvement of the school's Title I program by:

- Offering suggestions for programmatic changes during Family Engagement Meetings
- Offering suggestions for programmatic changes by completing surveys after workshops and at the end of the school year.

Peters Elementary School will provide parents of participating children with timely information about the Title I program that includes:

- Flyers for Workshops
- Peters' Happenings Newsletters
- Title I Website
- Program Reports
- Teacher Conferences

Peters Elementary School will provide parents of participating children with a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet by presenting parents with the information at:

- Parent-Teacher Conferences
- Parent Orientation

- Family Engagement Meetings

Peters Elementary School will assist parents in understanding the state's academic content standards and student achievement standards, local academic assessments, and how to monitor a child's progress and work with the teachers to improve the achievement of their children. Assistance will be provided by:

- Holding parent-teacher conferences to discuss student achievement at the end of the first marking period in November and at the end of the third marking period in April, or upon request
- Providing parents with frequent reports on their child's progress. These reports are provided at the end of each marking period. Mid-marking period progress reports for students who are experiencing difficulties may also be provided
- Providing parents with reasonable access to communicate with staff. Parents may contact staff members via email, telephone, Canvas, or written note to schedule a conference. Please allow 24 hours for a staff member's response.
- Providing parents with opportunities to volunteer and participate in activities within their child's class. The building principal is the contact person for these opportunities.

Peters Elementary School will provide, if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any suggestions as soon as practical via :

- MTSS program
- Parent-Teacher Conference
- By appointment with the Reading Specialist, Principal, Assistant Principal, School Counselor, or Title I Director

Peters Elementary School developed jointly, with parents, a teacher--parent/guardian-student compact that outlines how all stakeholders share in the responsibility for improved student achievement:

- The School-Parent/Guardian-Teacher Compact is located on the district website and is sent home with students during the first week of school
- Reviewed during Parent Orientation

Peters Elementary describes how the school provides materials and training to help parents work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parent involvement by:

- Holding Family Engagement Meetings throughout the school year
- By appointment with a Reading Specialist or Principal, or Assistant Principal
- Training of parent volunteers
- MTSS Meetings