

Fannin County High School

Parent and Family Engagement Plan and Plan for Shared Student Success

Plan Revised 5/12/2026

2026-2027 School Year

Fannin County High School

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What is Title I?

FCFS is identified as a Title I school as part of the Elementary and Secondary Education Act of 1965 (ESEA). Title I is designed to support State and local school reform efforts tied to challenging state academic standards and reinforce and enhance efforts to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support parental involvement. All Title I schools must jointly develop with all parents a written parent and family engagement policy.

School Plan for Shared Student Achievement

What is it?

This is a plan that describes how FCFS will provide opportunities to improve parent engagement to support student learning. FCFS values the contributions and involvement of parents to establish an equal partnership for the common goal of improving student achievement. This plan describes the different ways that FCFS will support parent engagement and how parents can help plan and participate in activities and events to promote student learning at school and at home.

How is it revised?

FCFS will invite all parents to attend our annual stakeholder meeting this spring to review and revise this parental involvement policy, as well as the school-wide plan, our school-parent compact and the parental involvement budget. Additionally, parent input and comments regarding this plan are welcome during the school year through an on-line form. The plan is posted on our school website for parents to view and submit feedback throughout the year. All parent feedback received during the year will be used to revise the plan for the next school year. We also distribute an annual survey to ask parents for their suggestions on the plan and the use of funds for parental involvement. Parents can also give feedback during several parent meetings and activities during the school year including our annual stakeholder meeting, SGT meetings, and parent advisory meetings.

Who is it for?

All students participating in the Title I, Part A program, and their families, are encouraged and invited to fully participate in the opportunities described in this plan. FCFS will provide full opportunity for the participation of parents with limited English, parents with disabilities and parents of migratory children to contribute.

Where is it available?

It will be made available to families no later than November 1st, of each school year. The plan will be posted on the school website. Parents can also retrieve a copy of the plan in the Parent Resource Center.



2026-2027 District Goals

In 2026-27, students taking the Milestones ELA (English Language Arts) assessments will meet or exceed the 3% achievement improvement targets.

In 2026-27, students taking the Milestones Math assessments will meet or exceed the 3% achievement improvement targets.

In 2026-27 the FCSS will provide emotional, social, academic and behavior support to students to encourage their active participation in their own education and support their emotional and mental health.

District Vision

We are Fannin: Empowering Excellence

School-Parent Compacts

As part of this plan, FCHS and our families will develop a school-parent compact, which is an agreement that parents, that parents, teachers and students will develop that explains how parents and teachers will work together to make sure all students reach grade-level standards. The compacts will be reviewed and updated annually based on feedback from parents, students and teachers. The school-parent compacts are kept in the Parent Resource Room at all times.



FCHS will host the following events to build the capacity for strong parental involvement to support a partnership among the school, parents, and the community to improve student academic achievement.

Annual Title I Meeting – July 31st, 2026

Learn more about Title I, including requirements, finances, and parent involvement.

Open House – July 31st, 2026

Meet your child's teacher and our friendly and helpful school staff for the year.

Curriculum Night – July 31st 2026

Parents meet their students' team of teachers to learn about content and expectations for the school year.

Volunteers Welcome – August 2026

Opportunity for parents to receive information on all the required training needed to volunteer within the school environment.

Parent-Teacher Conferences – Throughout the year

Parents attend meetings with teachers to become informed of academic progress and overall achievement. Conferences are also available throughout the year.

Transition Meetings– Various times throughout the year

Parents will be offered opportunities to participate in meeting ensuring a smooth transition from elementary school to middle school and from middle school to high school

School Governance Team -Monthly

SGT provides advice, recommendations, and assistance to principals and the local board of education.

Federal Budget Stakeholder/Parent Meeting – Spring 2026

Parents are invited to meet with school and district leaders to review and provide input in to the school and district parent and family engagement plans and the school and district improvement plans.

Parent/Family Nights - Each Semester

Parents and students will participate in interactive activities while learning about various programs at FCHS.

Parent Advisory Group-Quarterly

Parents meet to support learning, offer input, and help involve other parents at FCHS.



Parent Resource Center

Visit the Parent Resource Center located in the Main Office to check out books, study materials, and activities to use at home with your child. Computers and iPads are available for parents to explore the Parent Portal and educational resources.

Monday–Friday, 7:15 am–3:15 pm

Parent and Family Engagement

FCCHS believes that strong parent and family engagement fosters meaningful communication and active participation in a student's academic success and school experiences.

- Parents and families play an essential role in supporting their child's learning and development.
- Families are encouraged to take an active role in their child's education both at home and at school.
- Parents and families are valued partners in their child's education and, when appropriate, are included in decision-making and advisory opportunities to support student success.

SUPPORT

FCCHS is committed to helping our parents attend the family activities listed in this plan. Please call or email us if you need assistance with childcare or transportation in order to participate in our programs.

706-632-2081 or
dheaton@fannin.k12.ga.us

Fannin High School is Branching Out!

FCCHS will implement the following actions to encourage and support parents as a vital part of our school community in order to strengthen the school and achieve our school goals. We will:

- Conduct staff development on parent engagement strategies and effective communication practices to strengthen partnerships with families.
- Partner with FCMS to provide information about parent engagement opportunities that help families prepare their child for high school and support a successful transition.
- Collaborate with the middle school to share information about programs, activities, and events that promote a smooth transition from middle to high school.
- Provide parents with information in English and Spanish, as needed, regarding the school's academic standards, assessments, and ways to monitor their child's academic progress through educators.
- Maintain regular communication with families about school events and activities through multiple methods, including automated phone calls, newsletters, social media, text messages, emails, and flyers.
- Offer materials and resources for parents at conferences, meetings, and activities to support student achievement and family engagement.
- Work with community leaders and local businesses to increase participation in school, parent, and family engagement programs and events.
- Listen to and respond to parents' requests for additional support and opportunities for involvement.
- Ensure that information related to school and parent programs, meetings, and activities is communicated in accessible formats and, whenever possible, in languages families can understand.



Parental Involvement Standards

FCHS have adopted the following standards for Family-School Partnerships as the school's model in engaging parents, students, and the community. These standards are:

1. Welcoming All Families
2. Communicating Effectively
3. Supporting Student Success
4. Speaking Up for Every Child
5. Sharing Power
6. Collaborating with Community

Parent Advisory Group

FCHS invites all parents to join the Parent Advisory Group to share ideas and ways to involve other parents to build partnerships with school, families, and the community. The team will meet monthly during the school year, but parents can also submit their ideas or suggestions at any school activities and meetings, as well as through our parent surveys and website. If you would like to learn more about the Parent Advisory Group, please call Dawn Heaton at 706-632-2081 or by email at dheaton@fannin.k12.ga.us



Parent Advisory Group

- ☐ Yes, I am interested and wish to join the Parent Advisory Group
- ☐ Please contact me so I can learn more about joining the Parent Advisory Group
- ☐ Please send me notifications about future meetings and updates

Name: _____

Child's Name and Grade: _____

Address: _____

Phone Number: _____

Email address: _____

Share Your Thoughts

We want to hear from you. If you have any suggestions or if there is any part of this plan that you feel is not satisfactory with the students' and the school's goals for academic achievement, please provide us with your comments in the space provided and leave this form in the Main Office:

Name: (optional) _____

Telephone Number: (optional) _____
