What is a School-Parent Compact?

A *School-Parent Compact for Achievement* is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach grade-level standards.

Effective compacts:

- Link to goals in the School Improvement Plan
- Focus on student learning skills/standards
- Explain how parents and teachers can communicate about student progress
- Describe opportunities for parents to get involved in their child's education

Jointly Developed

The parents, students, and staff of West Fannin Elementary School developed this School-Parent Compact for Achievement. Meetings are held each year to review the compact and make changes based on students' needs.

Parents are welcome to contribute comments at any time.

If you would like to provide feedback, volunteer, participate and/or observe in the classroom, please contact: Parent Liaison, Amy Curtis, at (706) 492-3644, visit our website at, www.wfes.fannin.k12.ga.us, or contact us on Facebook.

We teach Georgia Standards of Excellence (GSE) grades K-5.
These can be found at
www.georgiastandards.org

Activities to Build Partnerships

There are many opportunities at our school for parents to volunteer and play a role in their child's education. Please consider joining with our faculty, staff, and your student through some of the following events and programs:

- Open House – July 31, 2026
- Parent Workshops
- A Family Event Sponsored by PTO in the Fall/Spring
- YouTube Parent Tutorial Videos
- Book Fairs (Fall and Spring)
- WFES Reward Day events
- Volunteer Training
- PTO
- School Governance Team Meetings
- STEM Kick Off
- Yellow Jacket Showcase: Hard Work in Action. Celebrating learning, progress and hard work. (K-5th Fall and Spring)

Communication About Student Learning

West Fannin Elementary School is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- Weekly folders (Friday Folders)
- Grade level Newsletters
- Occasional notes or phone calls from your child's teacher
- Parent-teacher conferences will be held throughout the school year to discuss your child's progress
- Parent Resource Center (M-F 8:00am-3:30pm)
- School webpage, Class Dojo, School wide phone calls, and Facebook
- Campus Parent Portal

West Fannin Elementary School

2026-2027 SCHOOL-PARENT COMPACT for Achievement

Revised May 14, 2026

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Our Goals for Student Achievement

District Academic Goals

- In 2026-27, students taking the Milestones ELA assessments will meet or exceed the 3% achievement improvement targets.
- In 2026-27, students taking the Milestones Math assessments will meet or exceed the 3% achievement improvement targets.
- In 2026-27 we will provide emotional, social, academic and behavior support to students to encourage engagement in their education, underscore the belief that failing is part of learning (resilience), and promotes good physical, mental and emotional health
- In 2026-27 we will provide structured support, mentoring and professional learning to those enrolled in our New Teacher Induction program and potential leadership candidates.

School Academic Goals

- **To strengthen foundational math skills for all students.**

70% of students will meet or exceed their projected benchmark assessment scores. Additionally, students taking the Milestones EOG math assessment will see a 3% overall improvement in the developing, proficient, and distinguished areas from the 25-26 SY.

- **To improve literacy skills in all grade levels.**

70% of students will demonstrate reading improvement from the initial benchmark to the end-of-year assessment. Additionally, students taking the Milestones EOG ELA assessment will see a 3% overall improvement in the developing, proficient, and distinguished areas from the 25-26 SY.

- **To more effectively meet the needs of the whole child – including students' physical, emotional, social, and educational needs.**

We will create a nurturing atmosphere where everyone feels valued, respected, and motivated to thrive academically and emotionally, which will be monitored through an increase in staff/student attendance and a decrease in classroom discipline referrals from the 25-26 SY. Teachers will clearly share what students are learning and the standards being taught, so parents can better support their child at home. They will also explain grades to help parents understand their child's strengths and areas where they may need extra support.

Teacher/School Responsibilities:

To strengthen foundational math skills for all students, we will:

- ✓ Teachers will receive ongoing professional learning that targets direct math instruction and interventions that engage and motivate students.
- ✓ Interventionists and paraprofessionals will be placed in classrooms school wide to assist teachers in delivering targeted math instruction focusing on number sense and fact fluency, keeping parents informed about their child's progress.

To improve literacy skills in all grade levels, we will:

- ✓ Interventionists and paraprofessionals will be placed in classrooms school wide to provide individualized intervention to students that are not performing up the expectations in reading and writing, keeping parents informed about their child's progress.
- ✓ Teachers will receive ongoing professional learning that targets direct literacy instruction and interventions that engage and motivate students.

To more effectively meet the needs of the whole child, we will:

- ✓ We use research based strategies to support, encourage, and reward positive behavior.
- ✓ Teach students and families why attendance is important to student success and about chronic absenteeism.
- ✓ School wide implementation of a social/emotional learning curriculum (Second Step).

Working Together…

Family Responsibilities:

To support West Fannin's goals of strengthening math, literacy, and the overall well-being of my student, I will:

- ✓ Practice writing, spelling, and math skills with my child three times per week. (i.e. addition, subtraction, multiplication, and division facts).
- ✓ Use the "math focus" in grade level newsletters to help support and strengthen foundational math skills.
- ✓ Read with my child at least three times per week (working up to daily for 20 minutes).
- ✓ Attend at least one academic-based family engagement activity that supports reading, math, writing, or emotional health.
- ✓ Promote the learning and practice of a healthy lifestyle.
- ✓ Monitor attendance including absences, tardies, and early dismissals.

West Fannin Student Responsibilities:

To support West Fannin's goals of strengthening my reading, writing, and math skills, and becoming a well-rounded student, I will:

- ✓ Give my best effort on school wide tests to achieve my personal goals in reading and math.
- ✓ Be responsible in taking reading, math, and writing materials to and from school to practice with my parent and/or family members.
- ✓ Be sure that my parents/guardian receives and reviews my agenda, folder, and newsletter for updates on my achievement, attendance, my progress, and any other important information on parent workshops and events.
- ✓ Use my WIN (What I Need) time to focus on math, reading, and writing.
- ✓ Students will be challenged to set personal goals in areas of attendance, academics, and overall well-being. Each student will monitor their progress throughout the school year.
- ✓ Second Step: K and 1st participate in daily follow through and 2nd-5th complete weekly skills check.