

Spring Hill Elementary School
School Improvement Plan
2026-2027

Goal	Action Steps	Performance Measures
ELA Scores TBD upon receipt of 2025-2026 GMAS scores Increase the number of students who earned a 3 or 4 as measured on the English Language Arts Milestones by 5%: 3rd Grade 39% to 44% 4th Grade 51% to 56% 5th Grade 50% to 55% Students in K-2nd will increase their proficiency as measured by K-2 Reading Summative Assessment by 3%: - Kindergarten 89%-92% 1st Grade 79% to 82% 2nd Grade 56% to 59%	- Continuation of Professional Learning Communities (PLC 2.0 Lead Training); review and respond to assessment data - Professional learning and implementation of <i>Teach Like a Champion</i> techniques - Professional Learning regarding Tier 1 best practices for ELA and inaugural HMH resources - Implementation of LETRS training for students in K-3 - Implementation of 360 Writing for students in K-5; professional learning; implementation and fidelity walkthroughs - Implementation of Accelerated Reader to provide students with opportunities and accountability for reading - Employment of Title 1 Teachers to provide intense intervention for identified students - Students will track and monitor their ELA progress in their Leadership Notebooks - Peer observations (model classrooms) to observe ELA instruction - Implement Parent Universities, Successful Saturdays, and Extended Day opportunities for student and parents	Formative/Summative Assessments, EOG Milestones Assessment, Star Early Literacy, Star Reading, and GKIDS
Increase the number of students who earned a 3 or 4 as measured on the Mathematics Milestones by 5%. 3rd Grade 56% to 61% 4th Grade 55% to 60% 5th Grade 47% to 52%	- Continuation of Professional Learning Communities (PLC 2.0 Lead Training); review and respond to assessment data - Professional learning and implementation of <i>Teach Like a Champion</i> techniques - Employment of Title 1 Teachers to provide intense intervention for identified students - Students will track and monitor their Math progress in their Leadership Notebooks - Peer observations (model classrooms) to observe Math instruction - Implement Parent Universities, Successful Saturdays, and Extended Day opportunities for student and parents	Formative/Summative Assessments, EOG Milestones Assessment, Star Math, and GKIDS
Improve school culture, climate and safety for faculty, students and parents as measured by the school climate surveys.	- Implementation of PBIS, LIM, and RCA House System with fidelity - Closely monitor student attendance in compliance with Attendance Protocol	Discipline and Attendance Data, Climate Survey Data