School Improvement Plan
2026 - 2027

Treutlen County
Treutlen Middle/High School

SCHOOL IMPROVEMENT PLAN

1 General Improvement Plan Information

General Improvement Plan Information

District	Treutlen County
School Name	Treutlen Middle/High School
Team Lead	Joshua White
Federal Funding Options to Be Employed (SWP Schools) in this Plan (Select all that apply)	Traditional funding (Federal funds budgeted separately)

Factors(s) Used by District to Identify Students in Poverty (Select all that apply)	
	Free/Reduced meal application
✓	Community Eligibility Program (CEP) - Direct Certification ONLY
	Other (if selected, please describe below)

2. SCHOOL IMPROVEMENT GOALS

2.1 Overarching Need # 1

Overarching Need

Overarching Need as identified in CNA Section 3.2	We determined a need to improve achievement in all core content areas.
Root Cause # 1	The root causes to be addressed are Tier 1 instructional practices with an emphasis on literacy practices and student engagement.
Goal	By the end of the 2026–2027 school year, TMHS will demonstrate a minimum 5% increase in the percentage of students earning a Level III or IV on Georgia Milestones Assessments in all tested areas (ELA, Math, Science, and Social Studies).

Action Step # 1

Action Step	Adjust the school schedule to implement academic department meetings for middle and high school teachers. This implementation will be a focus of professional learning opportunities throughout the school year.
Funding Sources	N/A
Subgroups	Economically Disadvantaged Foster Homeless English Learners Migrant Race / Ethnicity / Minority Student with Disabilities N/A Immigrant
Systems	Coherent Instruction Effective Leadership Professional Capacity Supportive Learning Environment
Method for Monitoring Implementation	To monitor action step 1, administration will attend PLC sessions, review PLC agendas and notes, and share in PLC facilitation.
Method for Monitoring Effectiveness	PLC agendas and notes will be reviewed. Instructional Awareness Walks will be conducted that align to PLC goals. Student benchmark, MAP, and GMAS data will be reviewed.
Position/Role Responsible	Assistant Principal of Instruction
Timeline for Implementation	Monthly

Action Step # 1

What partnerships, if any, with IHEs, business, Non-Profits, Community based organizations, or any private entity with a demonstrated record of success is the LEA implementing in carrying out this action step(s)?	

Action Step # 2

Action Step	Implement a new schoolwide ELA curriculum. Both outside and in-house training will take place before the school year begins and quarterly throughout the school year.
Funding Sources	N/A
Subgroups	Economically Disadvantaged Foster Homeless English Learners Migrant Race / Ethnicity / Minority Student with Disabilities N/A Immigrant
Systems	Coherent Instruction Effective Leadership Professional Capacity Supportive Learning Environment
Method for Monitoring Implementation	Review PLC notes and agendas. Establish observation calendar. Review Vikings Visiting Vikings Forms.
Method for Monitoring Effectiveness	Review PLC notes and agendas. Benchmark, EOC and GMAS data.
Position/Role Responsible	Assistant Principal for Instruction
Timeline for Implementation	Quarterly

What partnerships, if any, with IHEs, business, Non-Profits, Community based organizations, or any private entity with a demonstrated record of success is the LEA implementing in carrying out this action step(s)?	

Action Step # 2

What partnerships, if any, with IHEs, business, Non-Profits, Community based organizations, or any private entity with a demonstrated record of success is the LEA implementing in carrying out this action step(s)?	

Action Step # 3

Action Step	Strengthen the co-teaching structure and implementation through targeted professional learning opportunities during the school year.
Funding Sources	N/A
Subgroups	Economically Disadvantaged Foster Homeless English Learners Migrant Race / Ethnicity / Minority Student with Disabilities N/A Immigrant
Systems	Coherent Instruction Effective Leadership Professional Capacity Supportive Learning Environment
Method for Monitoring Implementation	Establishing intervention schedule. Establishing a student data tracker to monitor support. Administrator observational data from walkthroughs during intervention time.
Method for Monitoring Effectiveness	Benchmark and GMAS data will be reviewed. Leadership team will routinely meet to discuss efficacy of support block.
Position/Role Responsible	Assistant Principal for Instruction
Timeline for Implementation	Others : Bi-weekly

What partnerships, if any, with IHEs, business, Non-Profits, Community based organizations, or any private entity with a demonstrated record of success is the LEA implementing in carrying out this action step(s)?	

Action Step # 3

What partnerships, if any, with IHEs, business, Non-Profits, Community based organizations, or any private entity with a demonstrated record of success is the LEA implementing in carrying out this action step(s)?	

2. SCHOOL IMPROVEMENT GOALS

2.2 Overarching Need # 2

Overarching Need

Overarching Need as identified in CNA Section 3.2	We determined an overarching need to improve student attendance at TMHS.
Root Cause # 1	The root caused to be addressed is a lack of community emphasis and communication focused on school attendance.
Goal	Demonstrate a 10 % decrease in the number of students absent 10% of enrolled days.

Action Step # 1

Action Step	Designate a dual enrollment coordinator to monitor the attendance of dual enrollment students.
Funding Sources	N/A
Subgroups	Economically Disadvantaged Foster Homeless English Learners Migrant Race / Ethnicity / Minority Student with Disabilities N/A Immigrant
Systems	Effective Leadership Professional Capacity Family and Community Engagement Supportive Learning Environment
Method for Monitoring Implementation	Walkthroughs, Attendance data
Method for Monitoring Effectiveness	Attendance data will be reviewed.
Position/Role Responsible	Principal
Timeline for Implementation	Weekly

Action Step # 1

What partnerships, if any, with IHEs, business, Non-Profits, Community based organizations, or any private entity with a demonstrated record of success is the LEA implementing in carrying out this action step(s)?	

Action Step # 2

Action Step	Include Student Council in the attendance incentive program to help reduce attendance issues by increasing student buy-in. Incentives will be provided monthly.
Funding Sources	N/A
Subgroups	Economically Disadvantaged Foster Homeless English Learners Migrant Race / Ethnicity / Minority Student with Disabilities N/A Immigrant
Systems	Effective Leadership Professional Capacity Family and Community Engagement Supportive Learning Environment
Method for Monitoring Implementation	An incentive calendar will be established. Communications norms about incentives will be created and monitored.
Method for Monitoring Effectiveness	Weekly and monthly attendance data will be reviewed, disaggregated, and analyzed.
Position/Role Responsible	Principal
Timeline for Implementation	Monthly

What partnerships, if any, with IHEs, business, Non-Profits, Community based organizations, or any private entity with a demonstrated record of success is the LEA implementing in carrying out this action step(s)?	

Action Step # 2

What partnerships, if any, with IHEs, business, Non-Profits, Community based organizations, or any private entity with a demonstrated record of success is the LEA implementing in carrying out this action step(s)?	

Action Step # 3

Action Step	Expand the MTSS attendance monitoring process to include high school students, with a focus on early identification and implementation of incentives for students entering Tier II.
Funding Sources	N/A
Subgroups	Economically Disadvantaged Foster Homeless English Learners Migrant Race / Ethnicity / Minority Student with Disabilities N/A Immigrant
Systems	Effective Leadership Professional Capacity Family and Community Engagement Supportive Learning Environment
Method for Monitoring Implementation	The attendance policy will be shared internally and externally to Treutlen stakeholders. Weekly attendance team meetings will be guided by addressing student need aligned with the policy.
Method for Monitoring Effectiveness	Attendance data, intervention tracking, and weekly attendance meetings will be used to monitor effectiveness.
Position/Role Responsible	Principal
Timeline for Implementation	Weekly

Action Step # 3

What partnerships, if any, with IHEs, business, Non-Profits, Community based organizations, or any private entity with a demonstrated record of success is the LEA implementing in carrying out this action step(s)?	

2. SCHOOL IMPROVEMENT GOALS

2.3 Overarching Need # 3

Overarching Need

Overarching Need as identified in CNA Section 3.2	We determined an overarching need to decrease discipline referrals.
Root Cause # 1	The root causes to be addressed are establishing an effective MTSS disciplinary protocol driven by building student capacity for self-management of behaviors.
Goal	By the end of the 2026–2027 school year, TMHS will demonstrate a minimum 5% decrease in office disciplinary referrals.

Action Step # 1

Action Step	Include Student Council in the behavior reward system to help prevent behavior issues by increasing student buy-in. Incentives will be provided monthly.
Funding Sources	N/A
Subgroups	Economically Disadvantaged Foster Homeless English Learners Migrant Race / Ethnicity / Minority Student with Disabilities N/A Immigrant
Systems	Effective Leadership Professional Capacity Family and Community Engagement Supportive Learning Environment
Method for Monitoring Implementation	Office referral reviews. Discipline team meeting agendas.
Method for Monitoring Effectiveness	Student behavior data will be reviewed.
Position/Role Responsible	Assistant Principal for Operations
Timeline for Implementation	Weekly

Action Step # 1

What partnerships, if any, with IHEs, business, Non-Profits, Community based organizations, or any private entity with a demonstrated record of success is the LEA implementing in carrying out this action step(s)?	

Action Step # 2

Action Step	Implement the SmartPass monitoring system to address restroom and hallway behavior concerns. Training will be provided for all staff members.
Funding Sources	N/A
Subgroups	Economically Disadvantaged Foster Homeless English Learners Migrant Race / Ethnicity / Minority Student with Disabilities N/A Immigrant
Systems	Effective Leadership Family and Community Engagement Supportive Learning Environment
Method for Monitoring Implementation	Student progress monitoring.
Method for Monitoring Effectiveness	Student behavior data.
Position/Role Responsible	Assistant Principal for Operations.
Timeline for Implementation	Monthly

What partnerships, if any, with IHEs, business, Non-Profits, Community based organizations, or any private entity with a demonstrated record of success is the LEA implementing in carrying out this action step(s)?	

Action Step # 3

Action Step	Continued implantation of ISS room to reduce loss of instructional time / support.
Funding Sources	N/A
Subgroups	Economically Disadvantaged Foster Homeless English Learners Migrant Race / Ethnicity / Minority Student with Disabilities N/A Immigrant
Systems	Effective Leadership Professional Capacity Family and Community Engagement Supportive Learning Environment
Method for Monitoring Implementation	Student behavior data, incentive communication, and weekly behavior teams agendas and notes will be utilized to monitor implementation.
Method for Monitoring Effectiveness	Student behavior trend data will be reviewed.
Position/Role Responsible	Assistant Principal for Operations.
Timeline for Implementation	Monthly

What partnerships, if any, with IHEs, business, Non-Profits, Community based organizations, or any private entity with a demonstrated record of success is the LEA implementing in carrying out this action step(s)?	