



*Charleston County*  
**SCHOOL DISTRICT**

# Phase VI Capital Programs Master Plan



*Charleston County*  
**SCHOOL DISTRICT**

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**May 2026**

# SUPERINTENDENT'S MESSAGE



Charleston County School District's (CCSD) **Phase VI (2029-2034) Master Plan** is the latest in an ongoing **28-year building program** that has received outstanding support from the community. The CCSD Board of Trustees has invested capital funds wisely and the annual financial and procurement external audits have documented that the District's capital program has been **managed ethically and efficiently**.

The strategic planning for major facility changes in CCSD began in 1998 to improve the maintenance backlog of over **\$650 million** by building world-class, state-of-the-art facilities to improve student achievement. Since then, Charleston County voters have approved a **sales tax program (and two extensions)** to modernize our facilities, further reduce the maintenance backlog, improve failing athletic facilities, create districtwide career technology education centers, and upgrade our information systems.

The **Phase VI Master Plan** is a continuation of the original vision with an additional focus on increasing the maintenance budget, investing in building/upgrading facilities to house more early learners (**Universal Pre-K/Early Childhood Education**), and planning to ensure equity as we equip elementary schools with a multipurpose room providing high-quality facilities that support academic success and wellbeing.

The Capital Programs Phase VI Master Plan describes how Charleston County School District aligns facilities to address student needs by taking into account the perspectives of the Board, Superintendent, CCSD staff, and the community at large. The possible projects contained herein are derived from a **condition assessment** of our 89 school facilities, a study of **future student population changes**, and **facility support for educational programs**. It is not anticipated that all recommended projects will be funded, but it is our hope that the projects will be prioritized and focus on sustaining our current facilities by increasing the percentage of sales tax collections toward our maintenance program.

During the execution of the Phase VI planning, CCSD led a massive effort to address the mission-critical needs of the schools. After **17 community sessions** and data collection of **nearly 1300 survey responses** from all regional areas, a set of recommended actions will be presented to the Board. The results are included within each regional area section of this master plan. **In November 2026**, a ballot will be presented to the Charleston County voters for the opportunity **to extend the one-cent sales tax program** to continue building and renovating facilities recommended within the Phase VI Master Plan.

**Thank you for providing feedback.** We will continue to seek participation, input, and support as the Board goes through this process to make challenging choices to authorize and fund the next group of projects that will continue to improve schools in communities across Charleston County.

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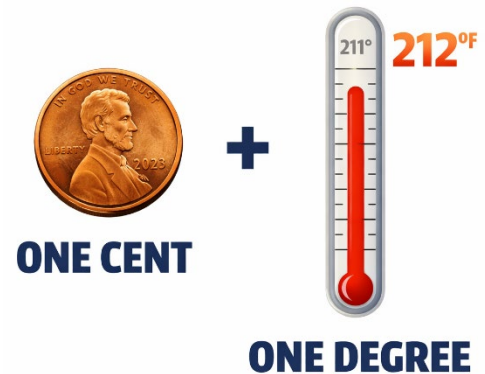
# INTRODUCTION

The Phase V Master Plan is **not a final or approved building program list**, but a list of projects which the Board will approve according to the projected sales tax revenues

The Phase V (2029-2034) Master Plan is the facility and technology response to CCSD's mission of educating and supporting every child in achieving college, career, and citizenship readiness. The plan includes an overview of the projects, both capital construction, maintenance, and information technology that align resources to provide equity across CCSD. The lists of projects were primarily derived from discernment of school operating costs, facility conditions assessments, projected growth, life safety building code compliance, and technology advancements. Similar to CCSD's previous master plan, the quantity of listed projects is larger than the projected funding available. This allows CCSD to have planned and approved projects available for execution should the sales tax revenues exceed projections.

The plan is formatted to address each of the seven regional areas. **Each chapter has the same format and will cover that same information regardless of the number of schools within CCSD. The following items make up the content of each chapter:**

- District Map
- Photos of Each School
- Building Program Accomplishments
- Maintenance Program Accomplishments
- Facility Condition Assessment
- Constituent Live In/Attend Summary
- Enrollment Projections
- Educational Programming
- Potential Projects per Regional Area
- Consolidated Phase V Building Programs Potential Project List



In keeping with the responsibility of ALL public entities, CCSD values the input of the community and deliberately plans for inclusion. Between **February 2025** and **May 2025**, CCSD staff held meetings in each constituent district to educate the county on the use of the Education Sales Tax, accomplishments of the previous and current building and renovation programs, and the process for determining projects for future programs. After each session, attendees were asked if they had any questions about the process, and a member of the Capital Programs team recorded these questions and responses. After each community meeting, all attendees received information on how to provide feedback for improving district facilities. CCSD received input via **online surveys** that were accessible via a weblink and QR code distributed at each community meeting. If attendees were reluctant to participate electronically, **hard copy surveys** were available for pick up at each of the eighty-eight schools throughout the district. **The community engagement and survey highlights on the following page s are representative of the effort s to receive feedback and display the actual feedback collected over sixteen weeks.**

# MEET THE TEAM



Charleston County  
**SCHOOL DISTRICT**



**JEFFREY BOROWY, P.E.**  
*CHIEF OPERATING OFFICER*



**JASMEEN SHAW, P.E.**  
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*PRINCIPAL  
On Special Assignment*



**CHERIE WASH, MEd**  
*ASSISTANT PRINCIPAL  
On Special Assignment*

*The CCSD Board of Trustees is responsible for approving policies, budgets, and overseeing facilities, ensuring the district's operations align with the needs of students, families, and the community.*

**Back Row:** Leah Whatley, Carolina Jewett, Carlotte Bailey, Keith Grybowski

**Front Row:** Michele Leber, Darlene Roberson, Pamela McKinney, Dr. Carol Tempel





# COMMUNITY ENGAGEMENT

# COMMUNITY ENGAGEMENT

## INTRODUCTION

The Phase VI One Cent Sales Tax Program (2029-2034) work began with the Charleston County School District Leaders, with sessions held at district -wide leadership meetings. The Capital Programs team started by organizing and planning meetings for both the Constituent Boards and the community in each geographical region. A calendar of the meetings was published and shared on the Charleston County School District website and the Capital Program's page well in advance of the first meetings.



On February 13, 2025, the community engagement kickoff was held at the Principal LEAD meeting. Principals provided input and were informed and received the online QR code with 40 hardcopy surveys (in both English and Spanish) through the mail courier along with posters to display at their schools. Twelve (12) schools opted for each student to receive a hardcopy to take home. The Capital Programs team presented the Phase VI Sales Tax Program (2029-2034) at eight (8) Constituent Board meetings and nine (9) Community meetings. Over 310 attendees were present to learn about the usage of the sales tax program. Nearly 1300 completed surveys were returned to Capital Programs.

The benefit of the Capital Programs team going out into the community is that all stakeholders are provided with accurate information, and questions posed are answered accurately and promptly. Surveys were distributed, and links for the surveys were shared at all meetings. The survey window was open from February 6, 2025, through May 30, 2025. The efforts of the Charleston County School District and the Capital Programs team demonstrated that they are good stewards of the taxpayers' money and ensure that a equitable, high-quality education is a priority for all students.

The district, led by the Capital Programs team, worked diligently to ensure the community was part of the Phase VI Capital Programs Plan. This involved investing time and resources to host community engagement opportunities that involved all stakeholders' perspectives. Capital Programs and CCSD will continue to seek participation, input, and support as they work to improve schools and communities throughout our district.



# SURVEY HIGHLIGHTS

# SURVEY HIGHLIGHTS



**50,600**

Phone Calls



**1,292**

Surveys



**16**

Weeks

In partnership with the Communication Department, live call outs and email reminders to complete the survey were provided to over 50,000 families. The survey was open for 16 weeks and we received 1,292 surveys (1111 online and 181 by paper).

## Survey Responses by Region

Out of County

3.3%

St. Paul's

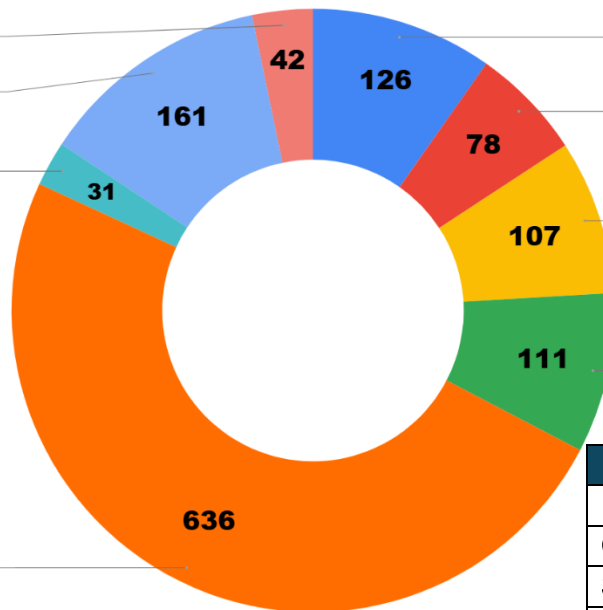
12.5%

Peninsula

2.4%

West Ashley

49.2%



East Cooper

9.8%

James Island

6.0%

North Charleston

8.3%

Johns Island

8.6%

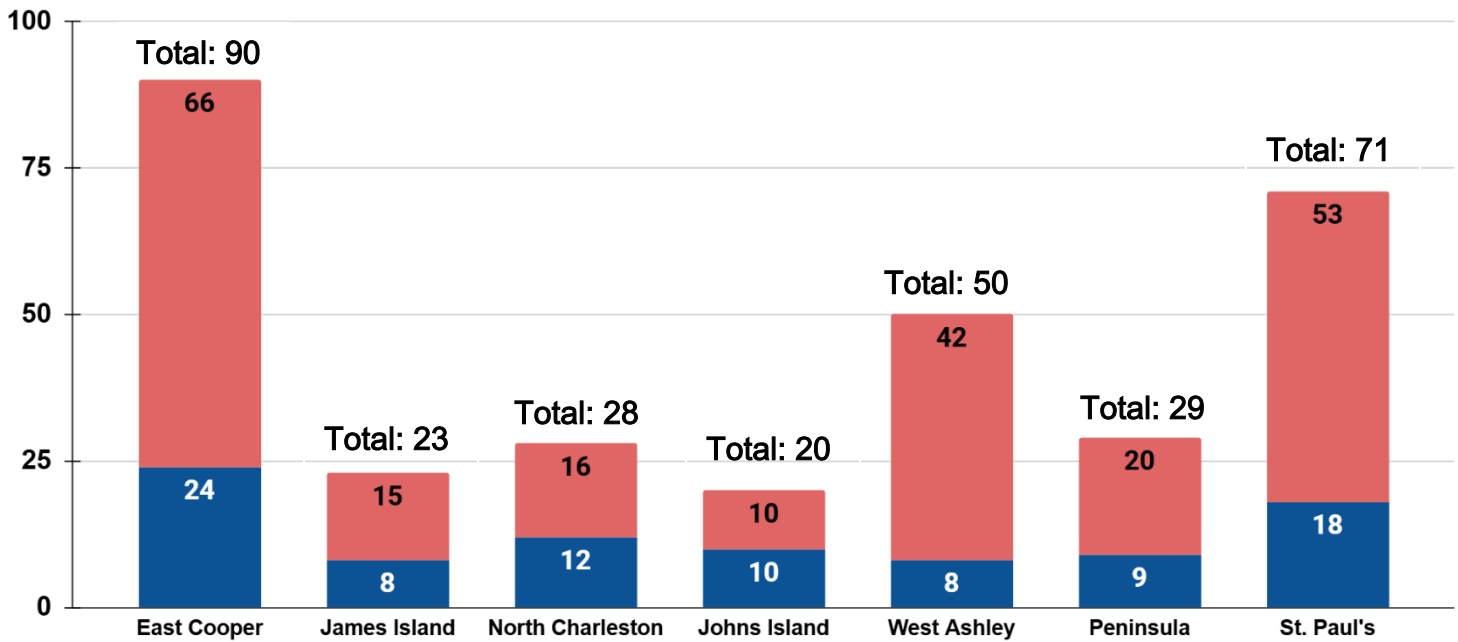
### Group Response Description

|                          |              |
|--------------------------|--------------|
| Parent/Relative/Guardian | 886          |
| CCSD Employee            | 253          |
| Student                  | 1            |
| Community Member         | 145          |
| Prefer not to disclose   | 7            |
| <b>Total:</b>            | <b>1,292</b> |

# SURVEY HIGHLIGHTS

## Community Meeting Attendance

■ Community Meeting ■ Constituent Board Meeting



Charleston County School District Regions

Total: 311



# SURVEY HIGHLIGHTS

## Top Community Responses by Region

### New Buildings for:

- New Orange Grove Charter School (40% of survey entries, appeared in every district, except the Peninsula)
- New Middle or High Baptist Hill
- CTE Expansion (Baptist Hill)
- New Deer Park Middle School
- New Middle-High (St. James Same)
- New St. Johns High School
- New School in West Ashley (ES, MS, or HS)



### Additions/Expansions for:

- Expansion Multipurpose Room (East Cooper Montessori)
- Expansion Special Needs Classrooms (James Island)
- Additional Primary and Early Childhood Classrooms (All Regions)
- Expand Classrooms (Johns Island ES)
- Expand Spaces for Kaleidoscope (After School Program)
- Expand CTE (All Regions)

### Renovations for:

- Renovate Schroeder and Blaney (St. Pauls)
- Renovate / Repurpose Old James Island Middle School (6 grade academy or Middle School)
- Renovations to Pepperhill ES Multipurpose Room and Allegro Charter
- Renovate Playgrounds (All Regions)
- HVAC and Plumbing (Edith L. Frierson Montessori)
- Renovate Kitchen and Bathrooms (Orange Grove Charter)
- Renovate PACE Building
- Renovation Infrastructure (All Regions)

# PHASE VI MASTER PLAN STRATEGY

Under the leadership of the Board of Trustees and Superintendent Huggins, the District's Strategic Plan sets the focus for the entire District. The three pillars are identified below and set the foundation for student success.



Pillar I: **RIGOROUS GRADE-LEVEL INSTRUCTION**



Pillar II: **HIGH QUALITY TEACHERS/LEADERS**



Pillar III: **WRAP-AROUND SERVICES**

The goals in the strategic plan are clear:

- **Goal 1:** Literacy
- **Goal 2:** Algebra Readiness & Achievement
- **Goal 3:** College and Career Readiness

Set the vision and make it plain. **By June 2027, CCSD's vision is to have all students reading on grade level by fifth grade.** The mission of the Charleston County School District, working in partnership with students, families, the workplace and the community, is to ensure that **all students** receive a high-quality education that prepares them to succeed in a complex and competitive world. To monitor the progress towards achieving these goals, several interim goals and guardrails are in place.

CCSD demonstrates stewardship through its pro-organizational behavior in its alignment to District Strategy **Goal 3: College and Career Readiness**. The goal of the strategy is for the Operations Departments to align to student needs specifically through its work in Capital Projects, Nutrition Services, Transportation, Facilities Management, IT, Security & Emergency Management, and Planning & Real Estate. In addition to creating a learning environment that is conducive to learning and a positive school culture through building construction, CCSD is cognizant that factors such as sound instructional curriculum, strong teaching efficacy, administrative and leadership focus, as well as parent involvement are some of those elements that influence positive outcomes.

Extension of the building program will continue to provide optimal conditions for teaching and learning by creating a safe, secure, and caring environment for students and staff. This is done through lessons learned from past projects and by using research on how new school building construction and maintenance impacts student outcomes. The importance of understanding how school infrastructure, as designed through district building and maintenance programs, impacts student achievement, is essential in demonstrating to all CCSD stakeholders the benefits in investing in improving school facilities as well as building new schools (*Neilson & Zimmerman, 2017*).

## ACADEMIC ACHIEVEMENT



The 2025 School Report Cards show strong districtwide progress, with **62% of CCSD schools rated good or excellent**, which surpasses the **49% state average**. CCSD outperformed the state in ELA and math, with 65% of students meeting or exceeding standards in SC READY ELA and 5 in math, both above state averages. The graduation rate rose to 90.6%, surpassing the state's 86. Students also continue to exceed state averages in core subjects, with notable gains in Algebra and English II, and a record number of National Merit Semifinalists for 2026.

The American Psychological Association emphasizes “Maslow before Bloom,” highlighting that students need safety and basic needs met to learn effectively. Research shows students facing food insecurity or unsafe environments are less likely to engage or take academic risks, while safe schools improve focus and learning ( *American Psychological Association, 2025*). Capital funds support not only new and renovated schools but also upgraded security systems. Studies link improved facilities to higher academic performance, attendance, and student engagement ( *Lafortune and Schonholzer, 2024*), while modern classrooms with flexible furniture supports enhanced collaboration, increased focus, and academic and social-emotional outcomes ( *Arch Daily, 2025; Stubbs, 2024*).

Capital investments have also strengthened safety and technology through the use of the sales tax program throughout the district. Upgrades include enhanced security systems, the Centegix badge program for faster emergency response, real-time bus tracking, and ongoing IT improvements to support instruction, infrastructure, and specialized programs. The Centegix system adds yet another layer of protection for students and staff by complementing the measures currently in place. The Centegix badge system is a fully integrated emergency response system, and CCSD is one of the trailblazers in implementing this system throughout the district. South Carolina Legislation passed bill (H.3258), the “Mobile Panic Alert System,” requiring all school districts and charter schools to implement a mobile panic alert system by July 1, 2026 to notify law enforcement and first responders during emergencies.

Through Phase V funding, CCSD has built or begun multiple new schools and completed renovations across more than 30 facilities, creating modern learning environments that support student success. Research shows that states with capital building programs see improved student outcomes, with new schools linked to higher standardized test scores – especially in reading – and increased attendance ( *Lafortune and Schonholzer, 2017*). The district remains fully accredited and continues to expand opportunities, including specialized programs and a rollout of universal preschool beginning in the 2026–2027 school year.



## SCHOOL CLIMATE



The National School Climate Council (2022) defines school climate as the quality and character of school life, shaped by relationships, teaching practices, and the learning environment. Research identifies key domains—including teaching and learning, safety, and institutional environment—that align with district goals and are supported through Capital Programs, reinforcing the importance of safe, modern facilities (NSCC, 2022).

Findings from the Centers for Disease Control and Prevention and Youth.gov show that well-maintained school environments improve student achievement and increase teacher morale and commitment (Youth.gov, 2020). Similarly, research by Adrienne Goss highlights that updated school facilities enhance teacher effectiveness, student collaboration, autonomy, and overall morale (Learning Environments Journal, 2024).

Additional studies show that natural lighting in modern buildings improves student performance, focus, and well-being (The Teacher Treasury, 2025). Peer-reviewed research consistently links new or renovated schools to higher student engagement, improved behavior, and stronger academic outcomes. According to Education Week, improved facilities also boost teacher satisfaction and retention, while poor environments contribute to stress and turnover (Education Weekly, 2022).

District data supports these findings, with newer or renovated schools accounting for a disproportionately lower share of disciplinary incidents and showing reductions in behavior issues. Modern features—such as enhanced lighting, safety systems, and flexible learning spaces—help foster positive school culture and student engagement.

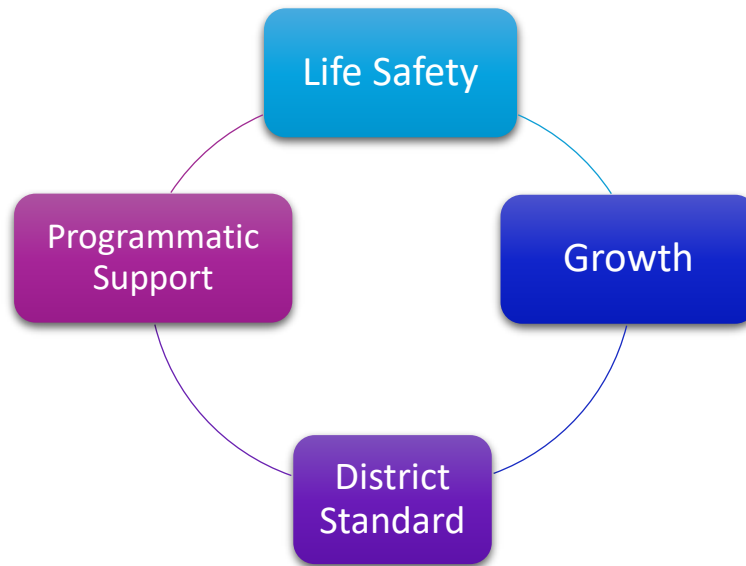
CCSD continues to prioritize safe, well-maintained, and innovative facilities that support learning and community engagement. Investments in Welcome Centers, family engagement spaces, and employee childcare further strengthen school climate by promoting collaboration, supporting staff well-being, and deepening connections between schools and the communities they serve.

CCSD supports school climate through building and maintenance programs that ensure safe, healthy, and engaging learning environments. The district prioritizes strong relationships, high-quality facilities, and responsible stewardship of taxpayer investments, maintaining schools to serve both students and the broader community.

Industry standards recommend investing 2–4% of a facility's replacement value in annual maintenance. While CCSD currently invests about 2%, the Phase VI program aims to reach 4%. Across more than 9 million square feet of facilities, sustained capital funding has reduced deferred maintenance from \$650 million in 1997 to just over \$250 million. Recent sales tax funding has supported over 150 maintenance projects, with many more planned, addressing critical needs such as roofs, HVAC systems, restrooms, and interior upgrades.

## PHASE VI STRATEGIC FOCUS AREAS

Strategic focus areas or what has been referred to as “**priority factors**” have led to the identification of capital projects in the current and past master plans and the inclusion of projects on the sales tax referendum and its extensions. There has not been a weighting between factors, but importance of the factor should be considered in prioritization. These factors included the following:



As less projects are based on life safety because of the success in replacing schools with this factor, the adoption of the following factors is proposed:

- District Standard
- Other

### LIFE SAFETY

The U.S. Geological Survey (UGSC) has placed Charleston in its highest hazard rating, Seismic 4. However, the state of South Carolina did not have a building code that required designers to address the seismic codes until 2002 when it adopted the International Building Code (IBC). Most multi-story schools built before 2002 have been replaced in the building program and the district continues to prioritize the remaining schools for replacement.

### GROWTH

Unexpected growth in the district has required the installation of trailers to accommodate educational needs. In response, the building program offers an opportunity to expand or renovate existing facilities to bring students back into permanent structures, keeping them from traversing the campus during adverse weather while also creating a better planning environment for instructional teams. In previous building

programs, replacing trailers with permanent buildings has been included under the “life safety” factor, but it is better grouped with “growth,” which also includes projected additions based on enrollment projections.

### **PROGRAMMATIC SUPPORT**

The Learning Services Division develops curriculum and aligns resources to positively impact student academic achievement towards college, career and citizenship readiness for every student. To reach these goals, the district has identified program options to be implemented where students from the entire county have access. These programs include: Advanced Studies Schools, Arts Infused Schools, Early Childhood Development / Early Head Start, Montessori Programs, STEAM & Science Focus Schools, and Center for Advanced Studies (CAS) / Career and Technology Education (CTE).

### **DISTRICT STANDARD**

Now we have schools that have been newly constructed, completely renovated or received new systems throughout over the last 24 years, ensuring the equity across schools whether new or upgraded is a necessary focus area. The district standard will ensure that all elementary schools include dedicated multipurpose rooms, all middle schools provide comparable exploratory learning spaces, and all high schools are equipped with adequate auditoriums, fine arts facilities, and athletic amenities. This approach promotes greater consistency and equity in educational and extracurricular opportunities across the district.

### **OTHER**

Some needs are unique and warrant consideration to include in the prioritization of projects. Examples would include:

- School communities who have identified outside funding to reduce the burden on the District and school communities
- Communities who have lesser capabilities to leverage community assets to support a school
- Projects on a sales tax referendum that have been unfunded or partially funded
- Facilities susceptible to chronic flooding

# SPECIALTY PROGRAMS

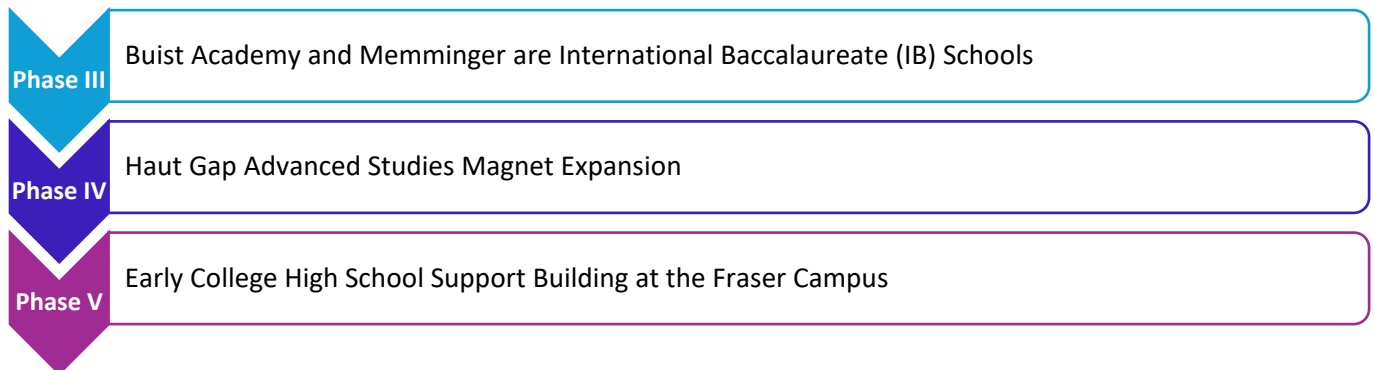
Charleston County School District is fully accredited by the State of South Carolina and Cognia. Our district offers a variety of choices for students and families, with a focus on our neighborhood schools. CCSD offers a multitude of specialized programs, ranging from preschool to alternative and specialized education, district-wide and constituent magnet schools, Montessori Programs, charter schools, and International Baccalaureate programs. We also have dual enrollment offerings and Centers for Advanced Studies throughout the district.

During the 2025 –2026 school year, the Superintendent launched the innovative and comprehensive Peninsula Promise initiative. As part of this effort, Universal Pre -K will begin on the Peninsula, providing access to high-quality preschool opportunities for all children. The Early Learning Center, which will also include an Employee Daycare program, will be located at Charleston Progressive Academy in the heart of downtown Charleston.

The Peninsula Promise will further expand educational opportunities for students by increasing access to cultural arts experiences, strengthening career and college readiness pathways, and creating exciting new partnerships. These include a collaboration with the American College of the Building Arts and advanced academic opportunities for eligible students through a partnership with the College of Charleston. Together, these initiatives will provide middle and high school students with enriched learning experiences and expanded pathways to future success.

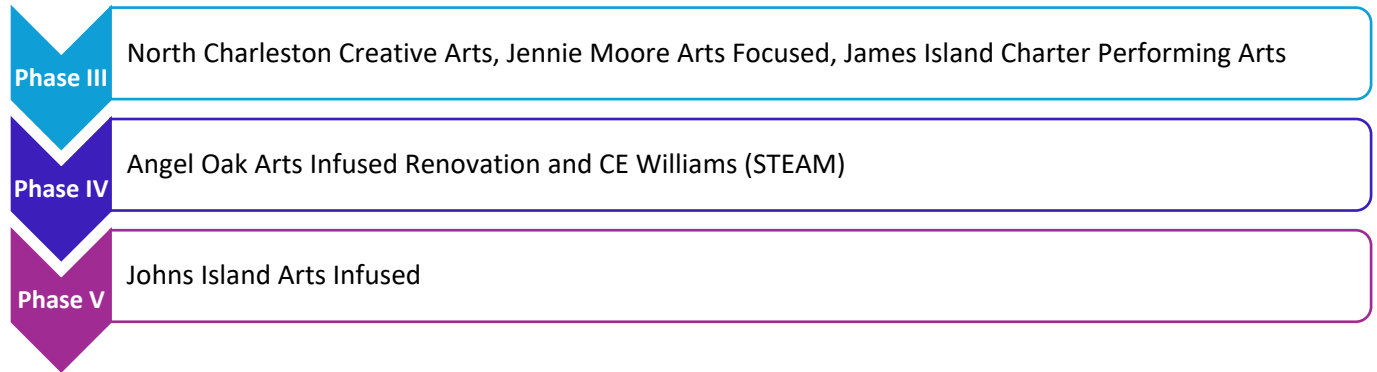
## ADVANCED STUDIES SCHOOLS

Schools with a focus on advanced studies serve to cultivate knowledge and skills by providing students with a curriculum that is rigorous and lays the foundation for the demands of college courses. CCSD and Board of Trustees worked to reconfigure the grades served at Buist Academy and Memminger. An Advanced Academic Kindergarten began in 2020, and Buist now starts with the third grade. Academic Magnet HS continues to be recognized as one of the best schools in the country. Other advanced studies schools include Burke Advanced Placement Academy, Burke Lowcountry Tech Academy, and E.B. Ellington School of Advanced Studies.



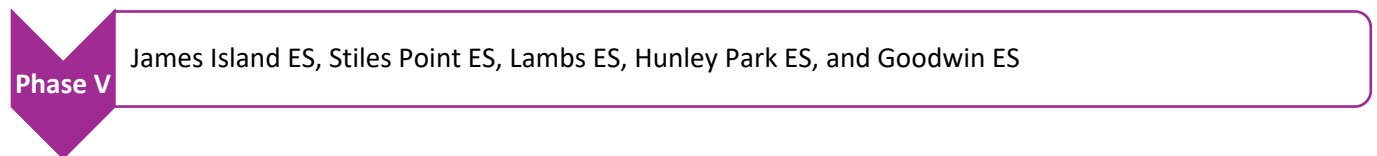
## ARTSINFUSED SCHOOLS

Schools that provide an academic arts-infused curriculum offer students an educational experience that is relevant, diverse, and challenging, while allowing them to participate in areas such as strings, choral, dance, and dramatic group performances. Current schools include Ashley River Creative Arts, North Charleston Creative Arts, Jennie Moore Creative Arts, Sanderlyde Creative Arts, Angel Oaks Arts Infused, Johns Island Arts Infused, E. B. Ellington, and C.E. Williams.



## EARLY CHILDHOOD DEVELOPMENT/EARLY HEAD START

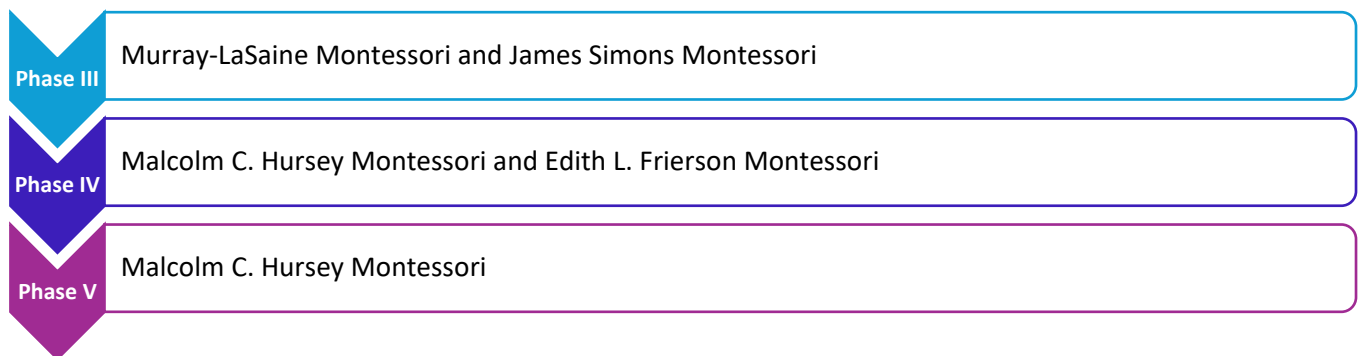
There is a preparation gap for students living in high -poverty families and communities with multiple generations of illiteracy. In November 2019, the CCSD Board approved Early Learning and Parent Engagement Centers at Mary Ford, Ladson, and either W.B. Goodwin or Hunley Park to serve students in the W.B. Goodwin and Hunley Park, and Lambs zones. On November 13, 2023, the Board approved for the new Primary and Elementary school at the Lambs campus to serve Lambs and Hunley students' while W.B. Goodwin remains at their existing campus and receives a new multipurpose room and paving improvements. For the FY27 school year, W.B. Goodwin will likely reduce the number of early childhood classes as most early learners move to Hunley Park. Phase V provided the opportunity to create these centers of excellence for our youngest learners. This will increase the number of seats available in some of the highest needs areas of the District. At the Fall 2025 State of the Schools Address, Superintendent Huggins announced that the district is moving forward with a Universal Pre -K initiative, which will expand access to early childhood education throughout the district. In the 2026-2027 school year, the inaugural rollout of the Universal PreK will begin on the Peninsula. The expansion will continue to ensure that all geographical regions are immersed in this incredible initiative.



## MONTESSORI PROGRAMS

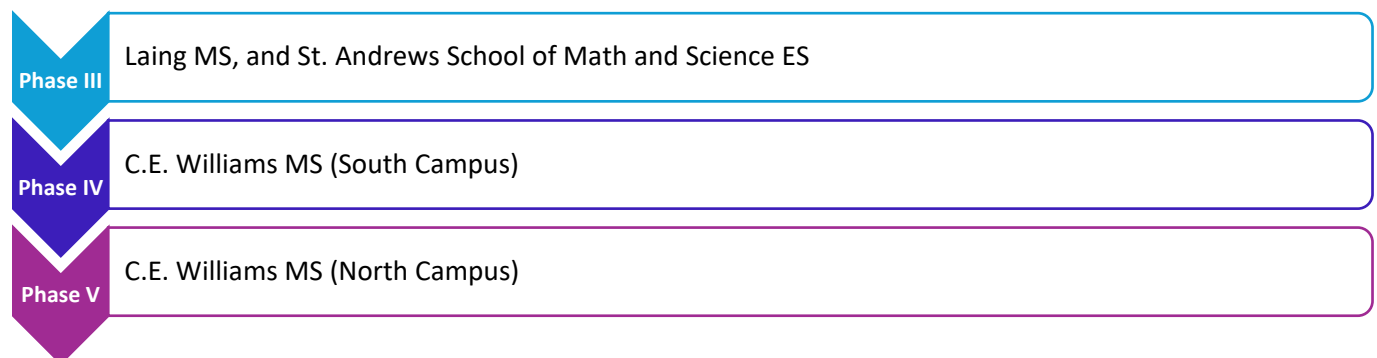
Montessori is a child -centered approach to teaching children from birth to adulthood. In the Montessori classroom, students work with specially designed materials, manipulating and investigating until they master a particular lesson. CCSD parents expressed interest in Montessori education as an option for their children. As a result, the Board of Trustees supported offering Montessori programs in each geographic region as a

strategy to improve choice options for families. Current schools include East Cooper Montessori Charter (East Cooper), Edith L. Frierson Montessori (Johns Island), James Simons Montessori (Peninsula), Malcolm C. Hursey Montessori (North Charleston), Montessori Community School (West Ashley and St. Pauls), and Murray-LaSaine Montessori (James Island). All of the CCSD Montessori schools currently serve students through 8<sup>th</sup> grade. In November 2019, the CCSD Board instructed staff to investigate creating a middle/high Montessori school to serve students attending James Simons, Murray-LaSaine, Malcolm C. Hursey, Edith L. Frierson, and Montessori Community. This would expand the offerings available to middle and high school students, along with the existing offerings at East Cooper Montessori. St. Pauls may apply to attend Community Montessori, which is the closest Montessori option to their geographical region. At this time, the Montessori team is in early discussions about the possibility of consolidating Montessori Middle Schools into one central location. The discussions are on-going, and no plans for this transition or a Montessori High School are up for Board discussion or review.



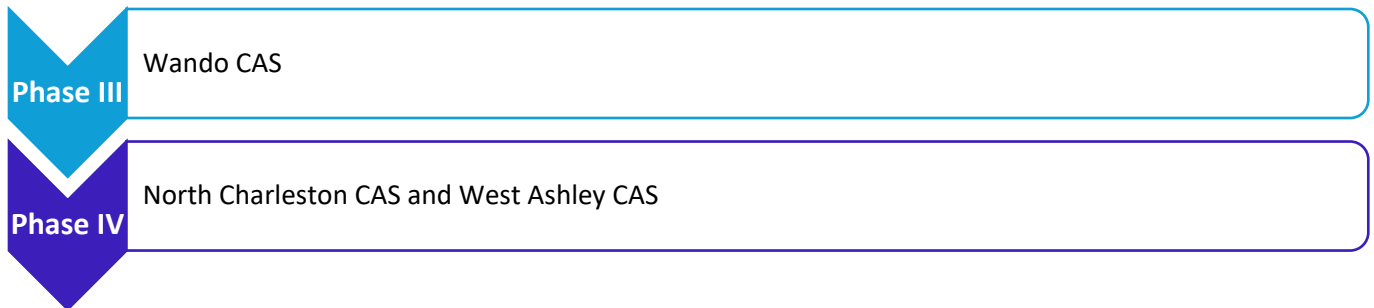
## STEAMMATH & SCIENCE FOCUS SCHOOLS

As school choice opportunities have expanded, several CCSD schools have adopted a STEM focus. Recognizing the strong demand for high-quality STEM education, the CCSD Board has strategically supported the implementation of STEM programs in each region of the district to provide students and families with greater access to these innovative learning opportunities. CCSD continues to support these programs through partial magnet status and funding for curriculum resources and program needs. Looking ahead, the Board is committed to further expanding STEM opportunities across the district. Planned enhancements include increasing the number of schools offering the Project Lead the Way (PLTW) curriculum and providing both Morningside Middle School (funded through long-term debt) and C.E. Williams Middle School with updated equipment and instructional resources to ensure the continued growth, relevance, and success of their STEM programs.



## CENTER FOR ADVANCED STUDIES (CAS)/CAREER AND TECHNOLOGY EDUCATION (CTE)

The Board adopted a regional CAS/CTE model in recognition that a district as large and diverse as Charleston County School District cannot feasibly offer the full range of specialized programs at every high school, nor can it effectively serve all students through a single centralized magnet school. Instead, CCSD strategically aligns specific CAS/CTE programs with neighborhood high schools located near concentrated industry and business hubs. This intentional approach strengthens opportunities for meaningful and sustainable partnerships with local employers, providing students with enhanced workforce development experiences, mentorship opportunities, internships, and pathways to summer employment while ensuring equitable access to high-quality career-focused programs across the district. Charleston County School District has continued to expand our already robust CTE program. We offer 43 summer internship opportunities, one-on-one meetings with career specialists, job shadowing opportunities, and resume and cover letter tool kits. Across our 16 high schools, CTE offers over 200 programs of study. We have several schools with CTE courses that are one-of-a-kind, such as Baptist Hill's Barber and Master Hair Care program



## EARLY COLLEGE HIGH SCHOOL

Beginning in 2017, CCSD opened Early College High School (ECHS), located on the Palmer Campus of Trident Technical College (TTC). It is a small, personalized learning program for students enrolled in CCSD. Early College High School is a partnership between CCSD and TTC. ECHS serves students who have academic potential, desire, and determination to be successful in high school and beyond.

ECHS is designed to allow students the opportunity to complete up to two years of college credit while earning a high school diploma as part of a coherent educational program that serves the development and intellectual needs of young people. As part of a research-based model, students participate in a summer bridge program after eighth grade and spend ninth grade focusing on high school courses while mastering the life and organizational skills required for success in college. When they demonstrate readiness, students will begin taking college classes, dual credit courses, and working at internships and/or apprenticeships. New to the ECHS program is a Health Science Cohort partnership with the Medical University of South Carolina (MUSC) providing students with the opportunity to obtain hands-on experience, four college course credits, and mentoring in the field. Students excel at each challenge with the support of their ECHS teachers and counselors in an encouraging environment. As a result of the Phase V Sales Tax Program, Early College HS program received a new support building to include AVID classrooms, project labs, multipurpose room, science labs, cafeteria, and administrative offices.

**Phase V**

Early College HS Support Building at the Fraser Campus

## DISTRICTWIDE ATHLETIC IMPROVEMENTS

Staff provided the Board with an estimate of \$100M to upgrade all CCSD's high school stadiums, fields, and field houses to a similar standard found at other high schools around the state. Because the cost is considered an excessive non-instructional expense, the Board endorsed a regional approach to funding stadium upgrades in the future. It is the best business practice across the nation for communities with multiple high schools to have a single central high school stadium, rather than funding stadiums on each campus.

As of Fall 2024, the Facilities Management Department commenced condition assessments of CCSD athletic facilities. The results of these assessments guide the development of athletic facilities recapitalization projects that will extend the useful life of the athletic facilities while improving material conditions for the enjoyment of the students and staff.

**Phase III**

Baptist Hill MS/HS, R.B. Stall HS, North Charleston HS, Academic Magnet HS, St. John's HS, West Ashley HS, Wando HS, and Burke HS

**Phase IV**

North Charleston Stadium, North Charleston Track additions and improvements, Stoney Field, East Cooper Stadium, and James Island Charter HS

**Phase V**

St. John's HS, Baptist Hill MS/HS, James Island Charter HS, Military Magnet Academy, and West Ashley HS

## DUAL CREDIT PROGRAMS

There are multiple opportunities for students throughout the district to take advantage of dual credit opportunities to earn high school and college credit at the same time. We have opportunities with Trident Technical College, Charleston Southern University, and the College of Charleston. Many of these offerings, with the district covering costs, allow eligible students to accelerate degree completion, and prepare students for the workforce. In addition, The South Carolina Seal of Biliteracy is a nationally recognized award given by the South Carolina Department of Education to certify that students have attained a level of biliteracy at the time of high school graduation. During the 2024-2025 school year, more than 747 students earned the Seal of Biliteracy, which is an increase from the 538 students who earned the Seal of Biliteracy the previous year. This credential certifies that students have workplace-level language skills in both English and at least one other World language.

# PARTNERSHIPS

The District has leveraged the taxpayers' investment in our schools by working collaboratively with all of the communities where our CCSD schools are located. Superintendent Huggins holds meetings with the mayors of various municipalities to create collaborative partnerships with our community stakeholders. The partnerships allow our communities to actively use our campuses after hours for a wide range of activities. The building program has transformed the district schools into points of pride in each community. Charleston County School District has been recognized not only by the South Carolina and North Carolina Recreation Professionals but also by the Southeast Region of the Council of Educational Facility Planners International, for the outstanding efforts in partnering with communities and other public agencies to better serve the county's students and residents.

Here are a few examples of noteworthy partnering efforts:

- **Charleston County Park and Recreation Commission** : CCPRC has a rural recreation mission.
  - CCPRC built athletic fields on the Schroeder/Blaney campus, and the St. Pauls community uses the Schroeder gym and tennis courts at the Baptist Hill campus to serve the St. Pauls community.
  - CCPRC built athletic fields on the Haut Gap campus to serve the Johns Island community.
  - CCPRC has considered facility improvements to Jane Edwards to include walking trails, basketball court resurfacing, and playground improvements for shared access to the property during non-school hours.
  - CCPRC built tennis courts and baseball field at St. James Santee.
- **Charleston County Library Commission:**
  - CCSD provided 4.36 acres of land for the West Ashley Library off Wildcat Blvd.
  - CCSD received funds for road improvements for the new C.E. Williams MS campus.
  - CCSD provided land at the former Baxter Patrick ES for the James Island Library, and CCSD received funds for a tennis court to be constructed adjacent to James Island ES.
  - CCSD offered the Library Commission the opportunity to build future public libraries on district campuses where there is available land, as Berkeley County did at Daniel Island, to minimize the land taken off the tax records and save the Library Commission support costs (land, tap and impact, parking, etc.).
- **City of Charleston:**
  - The City has a wide range of parks built on or adjacent to schools located in the city.
  - Burke HS plays the majority of its sports on City-owned parks (Harmon and Stoney Fields).
  - The City and CCSD partnered to upgrade Stoney Field.
  - CCSD overhauled Johns Island Park to include the baseball and softball fields used by St. Johns HS.
  - Project 3500 is an ambitious initiative from the City of Charleston that will bring new housing units across the city by 2032.
- **City of North Charleston:**
  - CCSD renovated the gym at Pinehurst ES, which the city uses to support after-hours recreation programs.
  - CCSD is replacing Lents Field to support softball teams in lower North Charleston.

- The City of North Charleston purchased 16 acres of land adjacent to Military Magnet Academy to build the new Chicora ES, and the Board approved the transfer of the former Chicora campus to the City in exchange for this property.
- CCSD constructed a new athletic field and track on City land, adjacent to Military Magnet Academy.
- **Charleston County Metro Chamber of Commerce:**
  - CCSD maintains a robust partnership that is working to align classroom learning with regional economic development as another layer of preparation for high-demand careers. This partnership has multiple collaborations and initiatives.
- **Charleston County Economic Development :**
  - CCSD's partnership focuses on collaborations with our CTE team in an effort to prepare the next generation of our regional workforce.
- **Town of Mount Pleasant:**
  - The Town invested \$600,000 in Wando HS to upgrade the auditorium to a performing arts center.
  - The Town required developers to offer land for community schools as part of major PUD agreements for Belle Hall, Park West, and Carolina Park.
- **MUSC:**
  - Students at Early College High School can be eligible for a Health Science Cohort with the Medical University of South Carolina. The partnership begins with 9th-grade students enrolled in health career programming. The collaboration allows students to prepare for a future in healthcare with hands-on experiences, mentoring, and academic excellence. This program consists of 4 courses with either MUSC or Trident Technical College and includes a formal internship at MUSC.
- **Charleston County Sheriff's Office**
  - The Charleston County Sheriff's Office has recently partnered with the district to launch a new SRO Recognition Program. The SRO at each elementary school will recognize students demonstrating leadership and celebrate the meaningful relationship with their school SRO.
- **CCSD Strategy, Partnerships & Planning Team:**
  - This office provides executive assistance to the Superintendent, as well as creating partnerships for the district and planning/hosting community engagement sessions throughout the year. The team hosts multiple Coffee Talks and Town Hall Meetings where the Superintendent shares the vision for the district with community stakeholders.
- **Higher Learning Institutions:**
  - The district has working relationships with Trident Technical College, College of Charleston, Charleston Southern, The Citadel, and Clemson University Residency Partnership, and South Carolina State University.
- **Linking Opportunities to Classrooms and Learning (LOCAL) :**

- The LOCAL initiative was started in 2024-2025. It is designed to create partnerships between local businesses and CCSD. The external businesses and agencies partner with schools or classrooms throughout the district.
- **Charleston River Dogs:**
  - The district works closely with the organization for several key initiatives throughout the year. The River Dogs support literacy initiatives and host events for schools and the district.

## **ADDITIONAL FOCUS AREAS THAT REQUIRE PARTNERSHIPS**

### Affordable Teacher Housing:

Additionally, CCSD may consider affordable housing opportunities for our educators in the hopes of retaining our top talent. In a report by the Donnell-Kay Foundation titled “Affordable Housing Solutions for Educators”, solutions are presented along with working examples by which a school district can help add to the affordable housing inventory for teachers. Unfortunately, sales tax funds are unable to be used for affordable teacher housing.

### Category V Hurricane Rated Facilities:

Emergency shelters may be opened with the approach of a hurricane to South Carolina. The County explains that shelters should generally be used as a place of last resort, as individuals and families are encouraged to have emergency plans in place. An engineering assessment commissioned by Charleston County government revealed that the locations CCSD designated as evacuation shelters would not be suitable for use during storms above the strength of a Category 3 hurricane. This leaves residents with no suitable hurricane evacuation shelter within Charleston County when the area is threatened by a Category 4 or stronger storm. In order to address this issue, it is proposed that the three North Charleston schools to be constructed in this building program be built to the requirements set forth in the International Code Council and the National Storm Shelter Association Standard for the Design and Construction of Storm Shelters (ICC 500). This would ensure that a local sheltering option could be provided for residents regardless of the strength of the hurricane.

### My Community Keepers:

This organization is utilizing space in R.B. Stall High School (North Charleston) and a partnership with Simmons-Pinckney is pending (Peninsula). The mission of My Community Keepers Mentor Group Inc. is one of shared lived experiences, hope installation, economic empowerment, youth restoration, and community revitalization through the journey that becomes the village. This organization works to eliminate the cycle of poverty and violence in South Carolina by providing credible mentors for highly vulnerable and at-risk youth ages 10-18 years. The organization meets at R.B. Stall High School, but the program is open to CCSD students in North Charleston.

### Leveling the Fields:

This organization meets at several schools throughout the district, but predominantly in North Charleston. The organization uses sports programs for females in an effort to address the issue of getting more female involved in athletics. The initiatives include reducing the financial obstacles by offering easy access to sports, scholarships and subsidized fees. Leveling the fields also works to expand the variety of sports offered to our female students throughout the district. Leveling the fields is in the following schools for 9-12 weeks a year:

- Matilda Dunston Elementary: Tuesday-Thursday
- Ladson Elementary: Monday, Tuesday, Thursday
- E.B. Ellington Elementary: Tuesday-Thursday

# MONETARY CAPITAL INVESTMENT (2000-2028)

## Phase III (2010-2016) BUILDING PROGRAMS

The Phase III Building Program projects were approved in 2010 and are funded with sales tax proceeds collected from January 2010 through December 2016. The projects below are short annotations of the building program as approved by the voters of Charleston and the Board of Trustees in each geographical region.

- **East Cooper:** Wando CAS, Jennie Moore ES, Laing MS, Carolina Park Land Procurement
- **James Island:** Harbor View ES, James Island Charter Performing Arts Additions, Murray-LaSaine Montessori Renovation
- **North Charleston:** North Charleston Creative Arts ES, Chicora ES, Pinehurst ES Additions, CCSD Emergency Operations
- **Johns Island:** Angel Oak ES Renovations and Addition
- **West Ashley:** Springfield ES and Commons Building, St. Andrews Math and Science ES, Burke CTE Renovation, Seismic Analyses
- **Peninsula:** Buist Academy, Charleston Progressive Academy, Memminger ES, James Simons Montessori

## Phase IV (2017-2022) BUILDING PROGRAMS \*

The Phase IV Building Program projects were approved in 2016 and are funded with sales tax proceeds collected from January 2017 through December 2022. The projects below are short annotations of the building program as approved by the voters of Charleston and the Board of Trustees in each geographical region.

- **East Cooper:** St. James-Santee ES Renovations for MS, Advanced Design for MS/HS, Carolina Park ES, Lucy G. Beckham HS, Moultrie MS Expansion, Shared HS Stadium
- **James Island:** Camp Road MS, James Island HS CTE and Competitive Gym, Murray-LaSaine Annex Renovation
- **North Charleston :** Replacement of Dunston ES, Replacement of Burns ES/Meeting Street at Burns ES, Cooper River Center for Advanced Studies, Land Purchase, Addition to Malcolm C. Hursey
- **Johns Island:** Haut Gap MS Addition
- **West Ashley:** CE Williams MS, West Ashley CAS, Carolina Bay Advanced Design
- **Peninsula:** Julian Mitchell ES Renovations, Improvements to Stoney Field
- **St. Pauls:** Baptist Hill CTE

\*Other projects were approved without projected funding and were considered for the Phase V Program

## Phase V (2023-2028) BUILDING PROGRAMS

The Phase V Building Program projects were approved in 2020 and are funded with sales tax proceeds collected from January 2023 through December 2028. The projects below are short annotations of the building program as approved by the voters of Charleston and the Board of Trustees in each geographical region.

- **East Cooper:** Replacement of James B. Edwards ES, Thomas C. Cario MS Expansion, Wando HS Expansion, and paving improvements for East Cooper Montessori, Belle Hall ES, and Mamie P. Whitesides ES
- **James Island:** James Island Charter HS Stadium Improvements, Murray-LaSaine ES paving, and James Island ES and Stiles Point ES Early Learning Additions
- **North Charleston:** Malcolm C. Hursey Montessori, Ladson ES, Replacement of Lambs ES, Pepperhill ES paving, Mary Ford ES paving, Academic Magnet paving, W.B. Goodwin ES Expansion, North Charleston HS Expansion and Renovations, AC Corcoran ES Expansion, Military Magnet MS/HS Athletics, R.B. Stall HS Expansion and Renovations, and Deer Park MS Expansion
- **John's Island:** Johns Island ES, St. Johns HS Stadium Improvements, and Edith L. Frierson Montessori Expansion
- **West Ashley:** CE Williams MS North, Ashley River Creative Arts Renovations, and West Ashley HS Athletics
- **Peninsula:** Early College HS Support Building and Charleston Charter Math and Science Renovations
- **St. Pauls:** Baptist Hill MS/HS Athletics, E.B. Ellington ES paving and media center, and Janes Edwards ES and Minnie Hughes ES multipurpose rooms.



### CAPITAL BUILDING PROGRAM FUNDING BY REGION

2000 - 2028

| Capital Building                          | East Cooper   | James Island  | North Charleston | Johns Island  | West Ashley   | Peninsula     | St. Pauls    | TOTAL           |
|-------------------------------------------|---------------|---------------|------------------|---------------|---------------|---------------|--------------|-----------------|
| 2000-2004**                               | \$99,154,901  | \$34,205,912  | \$125,757,354    | \$17,570,323  | \$82,297,210  | \$50,617,405  | \$19,392,810 | \$428,995,915   |
| 2005-2009                                 | \$123,769,250 | \$24,327,852  | \$248,104,557    | \$18,056,622  | \$49,150,882  | \$57,262,398  | \$15,156,475 | \$535,828,036   |
| 2009-2013                                 | \$2,203,375   | \$1,466,974   | \$6,046,565      | \$0           | \$13,290,468  | \$0           | \$4,807,749  | \$27,815,131    |
| 2010-2016                                 | \$118,172,791 | \$60,963,569  | \$86,903,494     | \$18,888,551  | \$87,094,386  | \$75,908,888  | \$2,030,622  | \$449,962,301   |
| 2017-2022*                                | \$174,577,839 | \$74,811,126  | \$122,581,796    | \$9,300,000   | \$94,517,683  | \$18,426,183  | \$8,900,000  | \$503,114,627   |
| Capital Building 2017-2022 ****           | \$10,425,415  | \$4,600,000   | \$24,191,057     | \$2,688,757   | \$8,000,000   | \$300,000     | \$25,000     | \$50,230,229    |
| Capital Building 2023-2028 (includes LTD) | \$98,893,366  | \$44,228,135  | \$369,234,279    | \$75,910,336  | \$63,305,885  | \$41,321,757  | \$11,837,119 | \$704,730,877   |
| 2000-2028 TOTALS                          | \$627,196,937 | \$244,603,568 | \$982,819,102    | \$142,414,589 | \$397,656,514 | \$243,836,631 | \$62,149,775 | \$2,700,677,116 |
| 5 Year Enrollment Average ***             |               |               |                  |               |               |               |              |                 |
| % of Grand Total                          | 23.22%        | 9.06%         | 36.39%           | 5.27%         | 14.72%        | 9.03%         | 2.30%        | 100.00%         |
| # of Students                             | 13,948        | 4,752         | 14,907           | 1,790         | 6,957         | 2,939         | 1,165        | 46,459          |
| Cost per student                          |               |               |                  |               |               |               |              |                 |
| \$ per student                            | \$44,966      | \$51,470      | \$65,929         | \$79,569      | \$57,158      | \$82,961      | \$53,370     | \$58,131        |
| % of total \$ / student                   | 10.3%         | 11.8%         | 15.1%            | 18.3%         | 13.1%         | 19.1%         | 12.3%        | 12.5%           |

\* Board approved budget as of 12/8/2025 for Capital Building

\*\* Not including Lincoln HS due to its current inactive status (\$2,136,084)

\*\*\* Base on geographical area enrollment; Not including charter schools except James Island Charter High School

\*\*\*\* Additional Reallocations for the Phase IV Program.

### PHASE IV (2017/2022) CAPITAL MAINTENANCE PROGRAM

The Phase IV Capital Maintenance Program was approved in 2016 by voters as a lump sum ~~year~~ program of \$100M and is funded with sales tax proceeds collected in January 2017 through December 2022. Following a comprehensive condition assessment of all CCSD facilities in 2015 which forecast 20 years of projects, year by year, the Facilities Management (FM) Department extracted and mapped out the first six years of projects. This ~~year~~ Capital Maintenance Program was approved by the District Board of Trustees as an official program in 2016 and has been updated and ~~approved~~ annually ever since.

In 2018, the Board decided to add \$10M per year of bond fund to the \$100M sales tax program. Thus, a capital maintenance program of \$150M (\$100M sales tax ~~tax~~ \$50M bond funds), including over 250 projects ~~including~~ design projects) over six years, is underway and making significant improvements in existing facility conditions. This program replaces or "recapitalizes" facility systems in schools such as roofs, air conditioning, paint, carpet, lighting, restrooms, exterior envelope, and paving. The assessed needs remains much greater than the existing funding, but these new programs are an important start in recapitalizing existing facilities. As mentioned above, a backlog of over \$650M in deferred maintenance projects has been reduced to about \$250M, largely due to capital construction during the last 10 -15 years and now partly due to capital maintenance. It is very important that the capital maintenance program continues. Capital maintenance projects exactly like those documented above must continue, and additional categories of work such as athletic facilities, utility systems, performing arts systems, fencing, and cabinetry will be added into the Phase ~~plan~~.

## PHASE V (2023-2028) CAPITAL MAINTENANCE PROGRAM

The Phase V Capital Maintenance Program was initially approved in 2020 by voters as a lump sum, six-year program of \$28M and is funded with sales tax proceeds collected in January 2023 through December 2028. Following a comprehensive condition assessment of all CCSD facilities in 2015 which forecast 20 years of projects, year by year, the Facilities Management (FM) Department extracted and mapped out the first six years of projects. This six-year Capital Maintenance Program was approved by the District Board of Trustees as an official program in 2016 and has been updated and reapproved annually ever since. The latest FCA was performed in 2024. In light of the aforementioned condition assessment, Facilities Management has the benefit of a roadmap of projects that depend mostly upon assessed facility conditions of existing schools. Thus, the capital maintenance investment is equitable to the need of the facilities, and that need is due to age of systems and assessed material conditions. These material conditions are inspected annually by CCSD staff, leading to an annual, updated plan that aims to faithfully address the most pressing facility needs wherever they exist. However, CCSD is aware that facility needs can vary in the eye of the beholder while a new roof when needed is almost always a priority, a new paint job can dramatically improve an indoor learning environment – so, the Facilities Management staff constantly balance facility needs from varied perspectives.

The facilities conditions assessment, or FCA, allows the district to determine needs, replacement concerns, and to project costs for work to be done. **The facilities conditions assessment is systematic and allows the facilities team to categorize the condition of both facilities and systems for each school building.** Facilities are rated new/or like new, worn from use, approaching the end of useful life, or extremely worn/damaged. The team also ranks the condition of each facility as the condition improved, condition declined, or the overall condition remained the same. These assessments are completed by the Facilities Management Asset Manager. The team will identify the overall condition as well as the importance to the operation of the school. The work is dependent upon funding and the overall project list. The Facilities Management team maintains a continuous cycle of improvement, always working to ensure our students are in safe and inviting environments throughout the district.

In 1997, the CCSD's deferred maintenance cost was in excess of \$650 million. In 2024, the cost of deferred maintenance was \$267 million. In 2000, the average age of our facility was 34.4 years; in 2024, the average age was 24.8 years. **Effort to earn stakeholder trust and to ensure students had the optimal learning environments, a plan of action was developed.** The annual maintenance assessment was refined and conducted intentionally to determine facility conditions and employ a maintenance plan/schedule. The detailed assessment also allowed the district to use the information as they planned the next phases of capital construction projects. The maintenance assessments created preventative maintenance plans and a constant awareness of the condition of all CCSD facilities.

**Of note, the backlog of deferred maintenance had actually been reduced to \$250 million in 2020, but rose to \$267 million by 2024, largely due to capital construction during the last 15-20 years and the acquisition of property requiring maintenance over the years.** The capital maintenance program and the facilities stewardship it embodies has expanded on the outgrowth of the 20-year plan developed during the 2015 facility condition assessment. It is very important that the capital maintenance program continue. **Capital maintenance projects exactly like those documented on the following page must continue, and additional categories of work such as athletic facilities, utility systems, performing arts systems, fencing, and cabinetry was added into the Phase V plan and will continue for the Phase VI plan.**

The following table shows the number of projects by category either completed or planned over the current six -year Capital Maintenance Program for Phase IV and Phase V. The Phase VI maintenance work could potentially be adjusted based on the continued use of the facilities assessments Facility conditions change and become more apparent with time, so shifts in projects year by year simply reflect updates by CCSD staff and the Board's direction to meet the most pressing needs.

**Table 1: Phase IV and V Capital Maintenance Projects**

| Categories            | Phase IV |      |      |      |      |      | Phase V |      |      |      |      |      |
|-----------------------|----------|------|------|------|------|------|---------|------|------|------|------|------|
|                       | 2017     | 2018 | 2019 | 2020 | 2021 | 2022 | 2023    | 2024 | 2025 | 2026 | 2027 | 2028 |
| Athletics*            |          |      |      |      |      |      | 3       | 7    | 6    | 8    | 5    | 0    |
| Blinds                |          |      |      |      |      |      |         |      |      |      |      |      |
| Cabinetry             |          |      |      |      |      |      | 3       | 2    | 4    | 0    | 2    | 2    |
| Ceiling & Grids       |          |      |      |      |      |      | 3       | 2    | 2    | 2    | 2    | 2    |
| Coolers/ Freezers     |          |      |      |      |      |      | 2       | 2    | 3    | 2    | 1    | 1    |
| Doors/ Hardware       | 2        | 2    | 11   | 2    | 2    | 1    | 8       | 4    | 5    | 5    | 6    | 4    |
| Electrical            | 1        | 1    | 3    |      |      |      |         | 1    | 0    | 1    | 0    | 1    |
| Elevators             | 2        |      |      | 1    |      |      | 1       | 1    | 0    | 2    | 3    | 0    |
| Exhaust Vents         |          |      |      |      |      |      |         |      |      |      |      |      |
| Ext. Appearance*      |          |      |      |      |      |      | 8       | 8    | 6    | 12   | 10   | 1    |
| Ext. Envelope         | 11       | 8    | 4    |      | 17   | 2    | 3       | 9    |      |      |      | 4    |
| Fences/Gates*         |          |      |      |      |      |      | 5       | 6    | 4    | 10   | 9    | 13   |
| Fire Protection       | 2        | 2    | 3    | 2    |      |      | 0       | 0    | 0    | 2    | 1    | 3    |
| Flooring              | 7        | 5    | 4    | 6    | 6    | 4    | 8       | 7    | 4    | 4    | 5    | 3    |
| Generators*           |          |      |      |      |      |      | 7       |      | 1    |      |      |      |
| HVAC                  | 5        | 8    | 10   | 9    | 11   | 9    | 5       | 6    | 9    | 6    | 3    | 4    |
| Kitchen Equipment     |          |      |      |      |      |      |         |      |      |      |      |      |
| Lighting              |          |      |      |      |      |      | 4       | 2    | 4    | 2    | 0    | 0    |
| Movable Walls         |          |      |      |      |      |      |         |      |      |      |      |      |
| Painting              | 5        | 9    | 6    | 3    | 4    | 1    | 6       | 5    | 2    | 9    | 9    | 7    |
| Paving                | 8        | 8    | 2    |      |      |      | 1       | 5    | 9    | 8    | 5    | 4    |
| Playground/ Surfaces* |          |      |      |      |      |      | 6       | 7    | 5    | 4    | 6    | 6    |
| Plumbing/ Restrooms*  | 3        | 4    | 8    |      | 1    | 2    | 4       | 3    | 5    | 2    | 4    | 2    |
| Roofing               | 3        | 4    | 9    | 6    | 10   | 9    | 5       | 9    | 7    | 6    | 8    | 4    |
| Stormwater*           |          |      |      |      |      |      | 7       | 7    | 4    | 8    | 7    | 2    |
| Sub-Total             | 49       | 51   | 60   | 29   | 51   | 28   | 89      | 93   | 80   | 93   | 86   | 63   |
| Total                 | 268      |      |      |      |      |      | 504     |      |      |      |      |      |

\* = Beginning in Phase V, additional Capital Maintenance Projects were incorporated based on the findings of the district's annual comprehensive facilities assessments to include athletic facilities, generators, fences/gates, stormwater, playground/surfaces, plumbing/restrooms, and exterior appearance .

The following table documents the investment of the Phase IV (\$150M) and Phase V (\$328M) aforementioned in sales tax or bond funding as sorted by expenditures per square foot, by Regional Area. Once again, this investment is true to the age and

assessed conditions of the existing facility systems. Recapitalization costs per facility may vary significantly based on the sophistication of systems installed at original construction; When replacement is required, costs may be more significant depending on the characteristics of systems.

**Table 2: Capital Maintenance Funding by Regional Area**

|                   | Phase IV             |                  |                | Phase V              |                  |                |
|-------------------|----------------------|------------------|----------------|----------------------|------------------|----------------|
| Regional Area     | Cap. Maint.          | Square Feet      | Cap. Maint./SF | Cap. Maint.          | Square Feet      | Cap. Maint./SF |
| East Cooper       | \$38,292,050         | 2,115,635        | \$18           | \$53,899,296         | 2,402,310        | \$22           |
| James Island      | \$4,165,161          | 684,877          | \$6            | \$41,349,421         | 817,716          | \$51           |
| North Charleston  | \$50,406,646         | 2,776,155        | \$18           | \$105,692,162        | 3,074,532        | \$34           |
| Johns Island      | \$15,682,621         | 348,070          | \$45           | \$28,587,556         | 455,546          | \$63           |
| West Ashley       | \$16,600,192         | 1,322,104        | \$13           | \$39,504,641         | 1,553,457        | \$25           |
| Peninsula         | \$6,961,937          | 885,711          | \$8            | \$29,163,591         | 1,007,057        | \$29           |
| St. Pauls         | \$14,823,035         | 303,233          | \$49           | \$29,985,581         | 444,104          | \$68           |
| Totals or Average | <b>\$146,931,642</b> | <b>8,435,785</b> | <b>\$17</b>    | <b>\$328,182,248</b> | <b>9,754,722</b> | <b>\$34</b>    |

It is also important to look at the **combined capital building and maintenance total by regional area (table below)** as it provides an overall snapshot of a facility through its lifecycle. For facilities with enrollment that have been historically under 500 students and not recapitalized, capital maintenance has been essential in providing replacement building systems used in new schools.

| CAPITAL COMBINED PROGRAM FUNDING BY REGION                                                                      |                      |                      |                        |                      |                      |                      |                      |                        |
|-----------------------------------------------------------------------------------------------------------------|----------------------|----------------------|------------------------|----------------------|----------------------|----------------------|----------------------|------------------------|
| 2000 - 2028                                                                                                     |                      |                      |                        |                      |                      |                      |                      |                        |
| Capital Building                                                                                                | East Cooper          | James Island         | North Charleston       | Johns Island         | West Ashley          | Peninsula            | St. Pauls            | TOTAL                  |
| 2000-2004**                                                                                                     | \$99,154,901         | \$34,205,912         | \$125,757,354          | \$17,570,323         | \$82,297,210         | \$50,617,405         | \$19,392,810         | \$428,995,915          |
| 2005-2009                                                                                                       | \$123,769,250        | \$24,327,852         | \$248,104,557          | \$18,056,622         | \$49,150,882         | \$57,262,398         | \$15,156,475         | \$535,828,036          |
| 2009-2013                                                                                                       | \$2,203,375          | \$1,466,974          | \$6,046,565            | \$0                  | \$13,290,468         | \$0                  | \$4,807,749          | \$27,815,131           |
| 2010-2016                                                                                                       | \$118,172,791        | \$60,963,569         | \$86,903,494           | \$18,888,551         | \$87,094,386         | \$75,908,888         | \$2,030,622          | \$449,962,301          |
| 2017-2022*                                                                                                      | \$174,577,839        | \$74,811,126         | \$122,581,796          | \$9,300,000          | \$94,517,683         | \$18,426,183         | \$8,900,000          | \$503,114,627          |
| 2022 ESSER                                                                                                      | \$0                  | \$0                  | \$8,682,584            | \$3,000,000          | \$0                  | \$0                  | \$7,838,891          | \$19,521,475           |
| Capital Maintenance 2017-2022                                                                                   | \$39,081,497         | \$4,356,132          | \$49,751,982           | \$13,178,515         | \$16,596,365         | \$7,387,735          | \$14,055,990         | \$144,408,216          |
| Capital Maintenance 2017-2022 ****                                                                              | \$4,836,415          | \$0                  | \$18,491,057           | \$2,688,757          | \$0                  | \$6,930,764          | \$25,000             | \$32,971,993           |
| Capital Building 2017-2022 ****                                                                                 | \$10,425,415         | \$4,600,000          | \$24,191,057           | \$2,688,757          | \$8,000,000          | \$300,000            | \$25,000             | \$50,230,229           |
| Capital Building 2023-2028 (includes LTD)                                                                       | \$98,893,366         | \$44,228,135         | \$369,234,279          | \$75,910,336         | \$63,305,885         | \$41,321,757         | \$11,837,119         | \$704,730,877          |
| Capital Maintenance 2023-2028                                                                                   | \$47,438,558         | \$34,858,683         | \$99,201,424           | \$22,096,818         | \$33,013,903         | \$22,672,853         | \$23,494,843         | \$282,777,083          |
| 2000-2028 TOTALS                                                                                                | <b>\$718,553,407</b> | <b>\$283,818,383</b> | <b>\$1,158,946,150</b> | <b>\$183,378,679</b> | <b>\$447,266,782</b> | <b>\$280,827,983</b> | <b>\$107,564,500</b> | <b>\$3,180,355,883</b> |
| 5 Year Enrollment Average ***                                                                                   |                      |                      |                        |                      |                      |                      |                      |                        |
| % of Grand Total                                                                                                | 22.59%               | 8.92%                | 36.44%                 | 5.77%                | 14.06%               | 8.83%                | 3.38%                | 100.00%                |
| # of Students                                                                                                   | 14,090               | 4,766                | 14,356                 | 1,856                | 6,885                | 2,827                | 1,155                | 45,934                 |
| Cost per student                                                                                                |                      |                      |                        |                      |                      |                      |                      |                        |
| \$ per student                                                                                                  | <b>\$50,997</b>      | <b>\$59,553</b>      | <b>\$80,732</b>        | <b>\$98,815</b>      | <b>\$64,964</b>      | <b>\$99,350</b>      | <b>\$93,120</b>      | <b>\$69,238</b>        |
| % of total \$ / student                                                                                         | 9.3%                 | 10.9%                | 14.7%                  | 18.0%                | 11.9%                | 18.1%                | 17.0%                | 12.5%                  |
| * Board approved budget as of 03/23/2026 for Capital Building & 6/23/2025 for Capital Maintenance               |                      |                      |                        |                      |                      |                      |                      |                        |
| ** Not including Lincoln HS due to its current inactive status (\$2,136,084)                                    |                      |                      |                        |                      |                      |                      |                      |                        |
| *** Base on geographical area enrollment; Not including charter schools except James Island Charter High School |                      |                      |                        |                      |                      |                      |                      |                        |
| **** Additional Reallocations for the Phase IV Program.                                                         |                      |                      |                        |                      |                      |                      |                      |                        |

## DEMOGRAPHIC INFORMATION

Charleston County School District provides educational opportunities from early learning through high school, as well as specialized programs and services for students with unique needs. Early learning includes programs serving children as young as six weeks of age through 4K, including Employee Child Care, Early Head Start, Head Start, Preschool Intervention classes, 3K, and 4K classes.

As of August 2025, Charleston County School District reported a total enrollment of 50,465 students, including 25,374 students in early learning through grade 5, 10,626 students in grades 6 through 8, 13,827 students in grades 9 through 12, and 638 students in specialized programs.

Since the adoption of the 2019 Phase V Capital Program, total district enrollment has declined by only 102 students, demonstrating remarkable stability despite significant demographic and economic changes over the past several years. During this period, school districts across the nation experienced substantial enrollment disruptions associated with the COVID-19 pandemic. Charleston County School District distinguished itself by returning students to in-person instruction earlier than many peer districts. Subsequent research conducted by researchers at [Harvard University's Center for Education Policy Research](#) found that Charleston County School District experienced among the lowest levels of pandemic-related learning loss in the nation, highlighting the positive impact of restoring in-person instruction and maintaining continuity of learning for students.

Charleston County continues to experience moderate population growth, estimated at approximately 1.2 percent annually; however, growth is occurring unevenly across the county. Some areas, including North Charleston, West Ashley, Johns Island, and portions of downtown Charleston, are experiencing significant residential development and redevelopment, while other areas, such as East Cooper and James Island, are largely built out and have experienced relatively stable or declining school-aged populations. Housing costs and affordability also play an important role in shaping demographic patterns and school enrollment, particularly in areas where rising home prices may limit the number of families with school-aged children. Over the past decade, the District experienced substantial growth in its Hispanic student population, which contributed to enrollment increases in several areas of the county. This growth moderated in 2025, and Hispanic enrollment has begun to stabilize, consistent with national enrollment trends.

Charleston County School District's enrollment projections are developed using a comprehensive methodology that incorporates historical enrollment trends, grade progression ratios, birth data, residential development activity, housing yield rates, school choice trends, and student attendance patterns. The District works closely with the City of Charleston, the City of North Charleston, the Town of Mount Pleasant, Charleston County, and other local municipalities, as well as the Berkeley Charleston-Dorchester Council of Governments, developers, and the local real estate community to monitor development activity and long-range growth patterns.

Together, these demographic trends and planning analyses provide a comprehensive understanding of how Charleston County is evolving and where future educational capacity may be needed to support students and families throughout the District.

## PROJECTION INFORMATION

Under Superintendent Anita Huggins' Universal Pre -K initiative, which includes both three - and four-year-old students, Charleston County School District is undertaking a transformative expansion of Early Learning opportunities designed to provide high -quality educational experiences, increase access for children and families, and strengthen the educational pipeline from Early Learning through College and Career Readiness. The District is planning facilities to serve approximately 8,000 additional early learning students over time. This estimate is based on the long-term planning assumption that enrollment in both 3K and 4K **may** each approximate current kindergarten enrollment and will be refined as enrollment trends, program participation, and implementation plans evolve.

The projected distribution of additional early learning students is based on 2025–2026 kindergarten enrollment and includes children currently served in programs for children under age three, such as Early Head Start and Employee Child Care. The projected distribution includes approximately 2,062 students in East Cooper, 702 students on James Island, 2,370 students in North Charleston, 498 students on Johns Island, 1,752 students in West Ashley, 382 students on the Peninsula, and 226 students in the **St. Pauls** area.

Implementation will occur through a combination of new schools, school additions, dedicated early learning centers, repurposed space, and partnerships with community organizations. Key projects include Charleston Progressive Academy, the conversion of Hunley Park to a dedicated early learning center, relocation of West Ashley Head Start to Stono Park Elementary, and early learning center additions at James Island Elementary and Stiles Point Elementary, along with other facility improvements throughout the county.

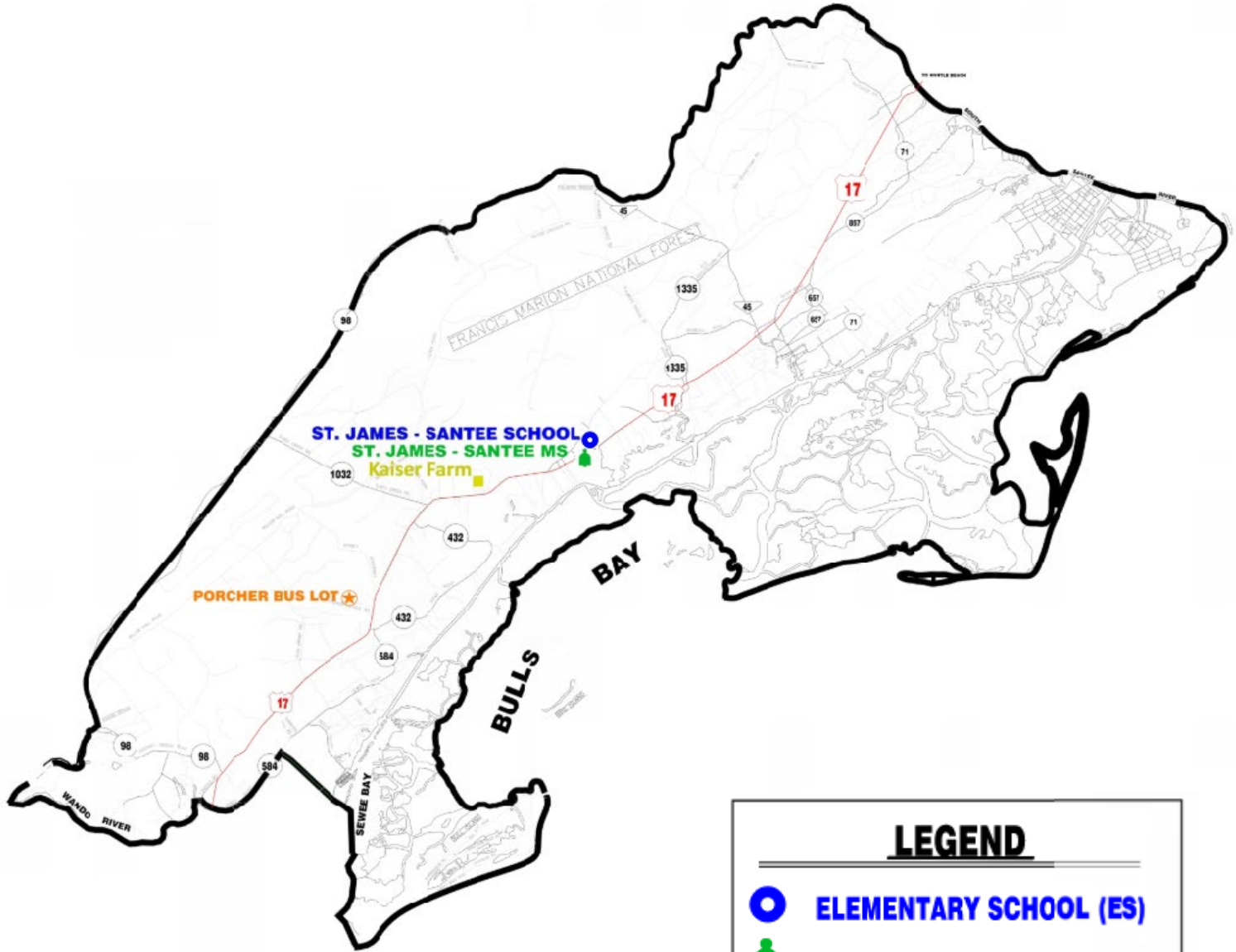
Without the expansion of **Universal Pre-K**, district enrollment would likely remain relatively stable over the next decade, with localized growth in areas such as North Charleston, West Ashley, and Johns Island, and more modest growth or slight declines in areas such as East Cooper **and the Peninsula**. By enrolling children at younger ages and expanding access to high-quality early learning opportunities, Charleston County School District anticipates that more students will begin their educational journey with the District and continue through elementary, middle, and high school.

The projections presented in this report are intended to inform decisions related to new schools, additions, renovations, attendance boundary adjustments, and land acquisitions. While actual enrollment will vary based on demographic trends, the housing market, program participation, and funding availability, these analyses provide a sound and data-driven foundation for prioritizing capital investments and ensuring that Charleston County School District continues to provide safe, modern, and appropriately sized educational facilities for students throughout Charleston County.

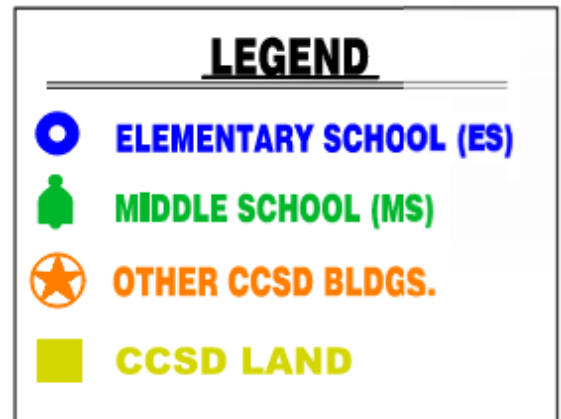
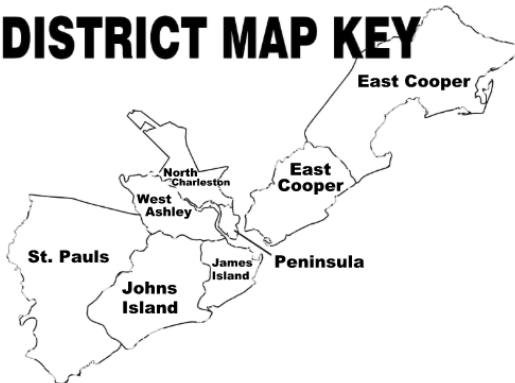


*Charleston County*  
**SCHOOL DISTRICT**

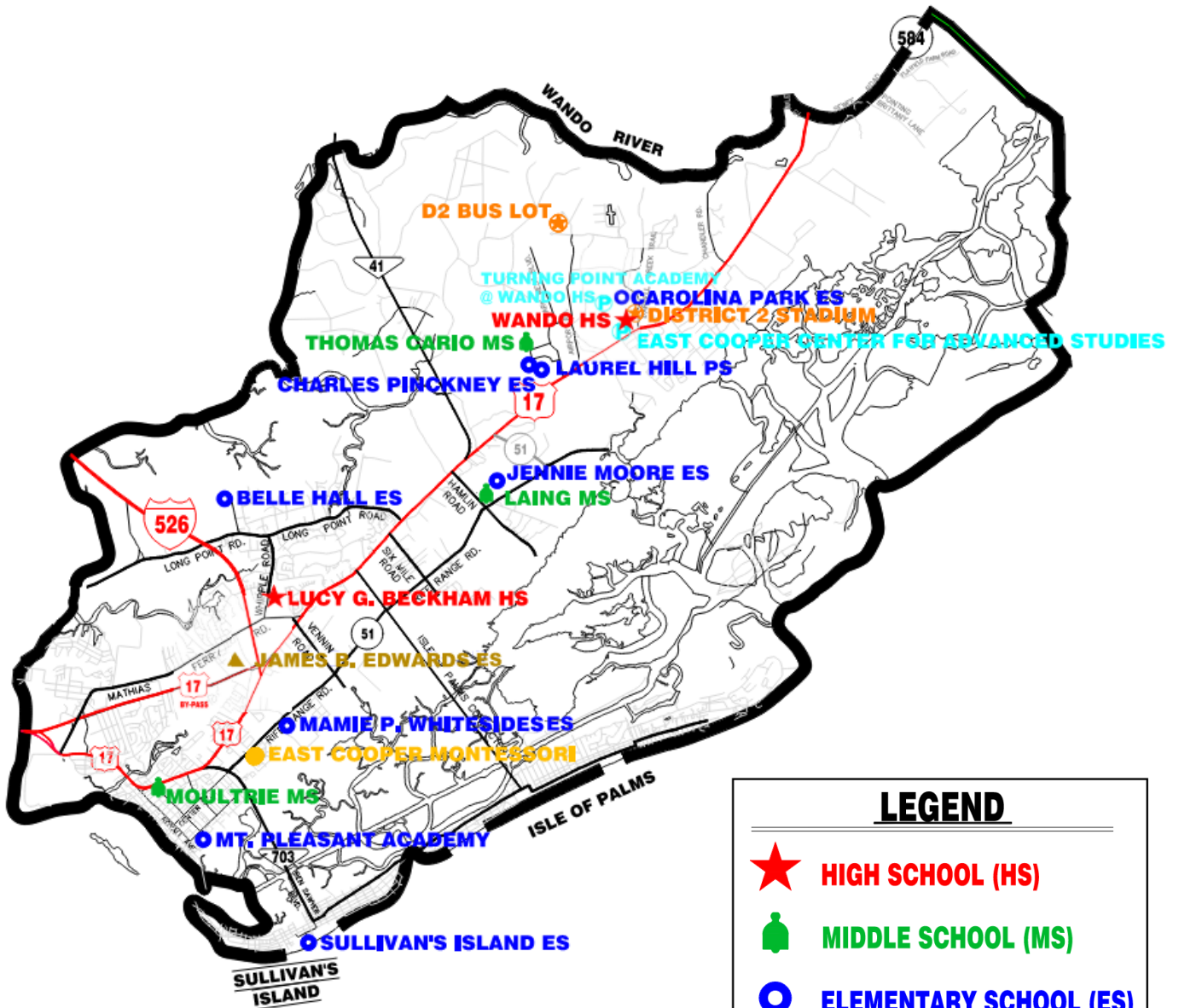
# EAST COOPER (UPPER) MAP



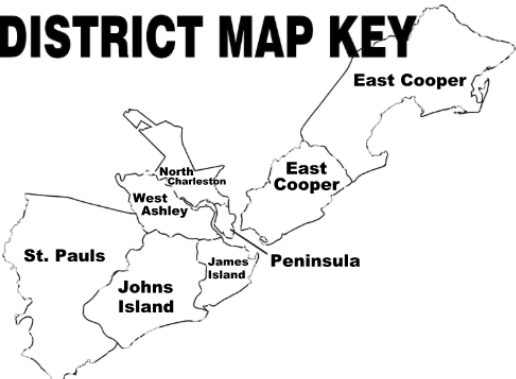
## DISTRICT MAP KEY



# EAST COOPER (LOWER) MAP



## DISTRICT MAP KEY



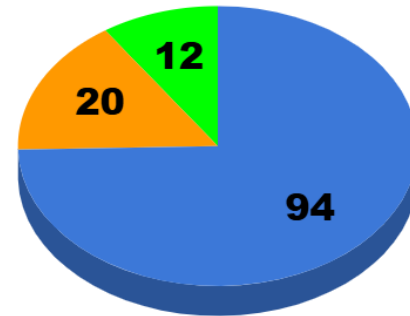
## EAST COOPER – SURVEY DATA

### New Buildings for:

- New Middle & High School for St. James-Santee
- New Jr. High/ High School for D2
- New Belle Hall ES
- New James B. Edwards
- New Partial Magnet School (Art and Academic, Plumbing, Electrical, Welding)

### East Cooper

- Parent/Relative/Guardian
- CCSD Employee
- Community Member



### Additions/Expansions for:

- Additional Classrooms at Lucy G. Beckham HS
- Expand Student Parking at Lucy G. Beckham HS
- Additional Multipurpose Room (East Cooper Montessori)
- Expand Weight Room, Home Stands, and Tennis Courts at Lucy G. Beckham
- Additional Primary and Early Childhood Classrooms (East Cooper Montessori)

**Total: 126**

### Renovations for:

- HVAC at St. James-Santee ES
- Multipurpose Room (Thomas C. Cario MS)
- Gym (Lucy G. Beckham HS)
- Gym (Wando HS)

# EAST COOPER BUILDINGS

## Elementary Schools





## Middle Schools



## High Schools



## Charter Schools



## CCSD Buildings



# EAST COOPER – PROGRAM ACCOMPLISHMENTS

## EAST COOPER BUILDING PROGRAM ACCOMPLISHMENTS

### PROJECTS PRIOR TO 2000:

- **01-1:** McClellanville MS – A whole school renovation of the historic school with a raised classroom addition to serve as a middle school.
- **02-1:** Charles Pinckney ES – Constructed a new elementary school with a capacity for 800 students.
- **02-2:** Thomas C. Cario MS – Constructed a new middle school with a capacity for 900 students that can be expanded to 1,200 students at a later date.

### 2000-2004 (PHASE I) BUILDING PROGRAM PROJECTS:

- **01-1:** Lincoln HS – Critical needs work that renovated the instructional building and vocational buildings, new fire alarm systems, and air-conditioned the gym.
- **01-2:** McClellanville MS – Critical needs work that included restroom additions at gymnasium, new covered walks, exterior painting, and upgraded exterior lighting.
- **01-3:** St. James-Santee ES – Critical needs upgrade of the HVAC equipment, new fire alarm system, and roof replacement. Additionally, this project included the construction of a new Child Development Center that opened SY 2003/2004.
- **01-4:** Sewer System – This project extended a sewer line to provide an “off-site” sewer disposal field to meet SCDHEC mandated upgrades and to get McClellanville MS off of septic tanks, installed a new liner and spray system at the sewage lagoon on the Lincoln HS.
- **02-1:** Wando HS – Constructed a new 3,100-student state of the art high school to replace the former overcrowded and obsolete Wando HS. The new campus opened for SY 2004/2005.
- **02-2:** Wando South – Critical need upgrades to the HVAC at the current school to keep it operational as a future swingspace campus.
- **02-3:** Moultrie MS – Critical need repairs to HVAC, roofing, fire alarm and exterior doors.
- **02-4:** Laing MS – Critical need repairs to HVAC, roofing, fire alarm, plumbing, and exterior doors.
- **02-5:** Sullivan’s Island ES – Critical needs repairs to HVAC and fire alarm.
- **02-6:** Mt. Pleasant Academy – Critical needs repairs to roofing, fire alarm, windows, and construction of a new set of bathrooms to serve the mobile classrooms on the campus.
- **02-7:** Mamie P. Whitesides ES – Critical needs repairs to electrical, fire alarm, plumbing, and windows.
- **02-8:** J. B. Edwards ES – Critical needs repairs to HVAC, roofing, exterior doors, and fire alarm.
- **02-9:** Belle Hall ES – Critical needs repairs to exterior doors and fire alarm.
- **02-10:** Jennie Moore ES – Critical need repairs to HVAC, roofing, windows, exterior painting, and fire alarm.

- **02-11:** Fire Alarm Upgrades – Replace the fire alarm systems and exterior doors to comply with South Carolina’s Fire Marshal’s code requirements for all schools in District 2.
- **02-12:** New Laurel Hill Primary School – Constructed a new 900-student primary school for grades CD-2 to relieve the over-crowding at Charles Pinckney ES. This new primary school opened for SY 2005/2006 and given the growth in the area, opened at close to capacity.
- **02-13:** Expand Belle Hall ES – Constructed two additional pods onto the current school to provide additional classroom space to remove mobile classrooms from the campus. These new classrooms opened for the start of SY 2004/2005.
- **02-14:** Expand James B. Edwards ES – Constructed two additional pods onto the current school to provide additional classroom space to remove mobile classrooms from the campus. These new classrooms opened for the start of SY 2004/2005.

#### **2005-2010 (PHASE II) BUILDING PROGRAM PROJECTS:**

- **02-1:** Moultrie MS – Constructed a new middle school with a capacity for 900 students that has the future ability to expand to 1,200 students.
- **02-2:** Thomas C. Cario MS – Expanded Thomas C. Cario MS to increase capacity to 1,200 students.
- **02-3:** Mt. Pleasant Academy – Constructed a new elementary school with a capacity for 500 students.
- **02-4:** Mamie P. Whitesides ES – Constructed a new elementary school with a capacity for 800 students.
- **02-5:** Advance Design for a new 3-school campus: Master planned the expanded Jennie Moore Campus for a 2-school complex for a new 1,200-student elementary school (CD5) and a 1,200 student Laing MS. This project funded the design of these new schools to the DD level to be able to fast track the project in next building program.
- **02-6:** Advance Design for the Wando Middle College – Master planned the expanded Wando HS campus to add a new facility with a capacity for 600 students to expand the career offerings for students in the eastern zone under the district’s regional plan. The project funded the design of the middle college to the DD level to be able to fast track the project in the next building program.
- **02-7:** Land – Completed the purchase of a 5-acre parcel to expand the Wando South campus, a 30-acre parcel to expand the Jennie Moore campus, and a 10-acre parcel to build the new Mamie P. Whitesides ES.

#### **2011-2016 (PHASE III) BUILDING PROGRAM PROJECTS:**

- **01-1:** Lincoln HS (FCO) – Bathroom and CTE renovations.
- **02-1:** Wando CAS – Construct a new 120,000 SF advanced studies facility on the Wando campus with outlying Auto Shop and Green House. This project also added a third entrance to the campus and expanded the cafeteria and sports medicine spaces. Opened summer 2014.
- **02-2:** Sullivan’s Island ES – Construct a new 500-student partial magnet elementary school. Opened summer 2014.

- **02-3:** Jennie Moore ES – Constructed a new 1,200 student arts-infused elementary school. Opened summer 2015.
- **02-4:** Laing MS – Constructed a new 1,200-student math and science partial magnet middle school. Opened summer 2015.

#### **2017-2022 (PHASE IV) BUILDING PROGRAM PROJECTS:**

- **01-1:** St. James-Santee ES/MS – Renovation to include roof replacement, HVAC, restroom upgrades, and front façade improvements.
- **01-2:** Advance design for the replacement of a grades 9-12 high school to replace Lincoln HS in District 1 at a site to be determined later.
- **02-3:** Carolina Park ES – Constructed a new 600 student capacity elementary school. Opened summer 2017.
- **02-4:** Carolina Park ES – Constructed a two-story 8-classroom wing expansion.
- **02-5:** D2 Regional Stadium – Constructed and equipped a new shared high school stadium east of the Cooper. Opened summer 2018.
- **02-6:** Lucy G. Beckham HS – Constructed a new 1,500 student capacity high school east of the Cooper. Planned opening summer 2020.
- **02-7:** Moultrie MS – Designed and constructed a 4,500-sf exploratory classroom addition.
- **02-8:** Moultrie MS – Designed and constructed three two-story science classroom wing expansions.

#### **2023-2028 (Phase V) BUILDING PROGRAM PROJECTS:**

- **02-1:** Wando HS – Design and construct a band room expansion. Opened February 2023.
- **02-2:** Belle Hall ES – Expand and pave the parking lot spaces.
- **02-3:** Mamie P. Whitesides ES – Expand and pave the existing car-rider loop.
- **02-4:** East Cooper Montessori – Expand and pave the existing car-rider loop.
- **02-5:** James B. Edwards – Design and construct a new 900-student elementary school and demolish the existing school structure.
- **02-6:** Thomas C. Cario MS – Design and construct a band room expansion, secure vestibule, multipurpose space and demolish of trailers.

### **EAST COOPER MAINTENANCE PROGRAM ACCOMPLISHMENTS**

#### **2017-2022 (PHASE IV) and 2023-2028 (PHASE V) CAPITAL MAINTENANCE PROJECTS (completed or planned):**

As previously mentioned, the Phase IV Capital Maintenance Program is a \$150M program (\$100M sales tax + \$50M bond funds), including over 250 projects over six years. The Phase V Capital Maintenance Program is a \$328M sales tax program including 500 projects over six years. These programs replace or “recapitalize” facility systems in schools such as roofs, air conditioning, and paint. The material conditions of all facilities are inspected annually by CCSD staff, leading to an annual, updated program that aims to faithfully address

the most pressing facility needs wherever they exist. This table shows Phase IV and Phase V capital maintenance projects that have been completed or are planned in the Constituent District.

**Table 3: East Cooper Capital Maintenance Projects**

| School                 | Roofing | Playground/Surfaces | Paving | Fences/ Gates | Ext. Envelope | Coolers/ Freezers | Flooring | Painting | Stormwater | Lighting | HVAC | Plumbing/ Restrooms | Ext. Appearance | Ceilings & Grids | Elevators | Doors/ Hardware | Athletics | Fire Protection | Cabinetry | Kitchen Equipment |
|------------------------|---------|---------------------|--------|---------------|---------------|-------------------|----------|----------|------------|----------|------|---------------------|-----------------|------------------|-----------|-----------------|-----------|-----------------|-----------|-------------------|
| Belle Hall ES          |         | X                   | X      | X             | X             |                   | X        |          |            | X        | X    | X                   |                 | X                |           | X               |           | X               | X         | X                 |
| Cario MS               |         | X                   | X      | X             | X             |                   | X        | X        | X          |          | X    |                     |                 | X                |           |                 |           |                 | X         | X                 |
| Carolina Park ES       |         | X                   |        | X             |               |                   |          |          | X          |          |      |                     |                 |                  |           |                 |           |                 |           |                   |
| East Cooper CAS        |         |                     |        |               |               |                   |          |          | X          |          |      | X                   |                 |                  |           |                 |           |                 |           |                   |
| East Cooper Montessori | X       | X                   |        |               | X             |                   |          | X        |            | X        | X    | X                   |                 |                  |           | X               |           |                 | X         |                   |
| James B. Edwards ES    |         |                     |        | X             | X             |                   | X        |          | X          |          |      |                     |                 |                  |           | X               |           |                 |           |                   |
| Jennie Moore ES        |         | X                   | X      |               |               |                   |          |          | X          | X        |      |                     |                 |                  |           |                 |           |                 |           |                   |
| Laing MS               |         |                     |        |               | X             |                   |          | X        |            |          |      |                     |                 |                  |           |                 |           |                 |           |                   |
| Laurel Hill ES         | X       | X                   |        | X             | X             |                   |          |          | X          |          | X    | X                   |                 |                  |           |                 |           |                 | X         |                   |
| Lucy G. Beckham HS     |         |                     |        |               |               |                   |          |          |            |          |      |                     |                 |                  |           |                 | X         |                 |           |                   |
| Moultrie MS            | X       |                     | X      |               | X             |                   |          |          |            |          |      |                     |                 |                  |           | X               |           |                 |           |                   |
| Mt. Pleasant Academy   | X       | X                   |        | X             | X             |                   |          |          |            | X        |      |                     |                 |                  |           |                 |           |                 |           |                   |
| Pinckney ES            |         |                     | X      | X             | X             |                   |          |          |            | X        |      |                     |                 |                  |           | X               |           |                 | X         |                   |
| St. James-Santee ES/MS |         | X                   | X      | X             | X             | X                 |          |          |            | X        |      |                     |                 | X                |           | X               |           |                 | X         |                   |
| Sullivans Island ES    |         | X                   |        | X             | X             |                   |          |          |            | X        |      |                     |                 |                  |           |                 |           |                 |           |                   |
| Wando HS               | X       |                     |        | X             | X             | X                 | X        | X        | X          |          | X    |                     |                 |                  | X         | X               | X         |                 |           |                   |
| Whitesides ES          | X       |                     | X      |               | X             |                   |          | X        |            |          | X    |                     |                 |                  |           | X               |           |                 |           |                   |

**Table 4: East Cooper Facility Condition Assessment**

| School             | Grade Level | HVAC                                                                                   | Roofs | Painting | Floors | Restrooms | Doors | Hardware | Movable Walls | Paving                                                     | Fire Protection | Lighting | Ext. Env | Exh. Vents | Kitchen Equip | Coolers/Freezers | Elevator                              | Ceilings | Blinds | Overall/Trend |  |
|--------------------|-------------|----------------------------------------------------------------------------------------|-------|----------|--------|-----------|-------|----------|---------------|------------------------------------------------------------|-----------------|----------|----------|------------|---------------|------------------|---------------------------------------|----------|--------|---------------|--|
| St. James-Santee   | ES          | →                                                                                      | →     | →        | →      | →         | →     | →        | →             | →                                                          | →               | →        | →        | →          | →             | →                | →                                     | →        | →      | →             |  |
| Belle Hall         | ES          | →                                                                                      | →     | →        | →      | →         | →     | →        | →             | →                                                          | →               | →        | →        | →          | →             | →                | →                                     | →        | →      | →             |  |
| Cario              | MS          | →                                                                                      | →     | →        | →      | →         | →     | →        | →             | →                                                          | →               | →        | →        | →          | →             | →                | →                                     | →        | →      | →             |  |
| Carolina Park      | ES          | →                                                                                      | →     | →        | →      | →         | →     | →        | →             | →                                                          | →               | →        | →        | →          | →             | →                | →                                     | →        | →      | →             |  |
| East Cooper CAS    | HS          | →                                                                                      | →     | →        | →      | →         | →     | →        | →             | →                                                          | →               | →        | →        | →          | →             | →                | →                                     | →        | →      | →             |  |
| East Cooper Mont.  | ES          | →                                                                                      | →     | →        | →      | →         | →     | →        | →             | →                                                          | →               | →        | →        | →          | →             | →                | →                                     | →        | →      | →             |  |
| Jennie Moore       | ES          | →                                                                                      | →     | →        | →      | →         | →     | →        | →             | →                                                          | →               | →        | →        | →          | →             | →                | →                                     | →        | →      | →             |  |
| James B Edwards    | ES          | →                                                                                      | →     | →        | →      | →         | →     | →        | →             | →                                                          | →               | →        | →        | →          | →             | →                | →                                     | →        | →      | →             |  |
| Laing              | MS          | →                                                                                      | →     | →        | →      | →         | →     | →        | →             | →                                                          | →               | →        | →        | →          | →             | →                | →                                     | →        | →      | →             |  |
| Laurel Hill        | ES          | →                                                                                      | →     | →        | →      | →         | →     | →        | →             | →                                                          | →               | →        | →        | →          | →             | →                | →                                     | →        | →      | →             |  |
| Lucy Beckham       | HS          | →                                                                                      | →     | →        | →      | →         | →     | →        | →             | →                                                          | →               | →        | →        | →          | →             | →                | →                                     | →        | →      | →             |  |
| Moultrie           | MS          | →                                                                                      | →     | →        | →      | →         | →     | →        | →             | →                                                          | →               | →        | →        | →          | →             | →                | →                                     | →        | →      | →             |  |
| Mt. Pleasant Acad. | ES          | →                                                                                      | →     | →        | →      | →         | →     | →        | →             | →                                                          | →               | →        | →        | →          | →             | →                | →                                     | →        | →      | →             |  |
| Pinckney           | ES          | →                                                                                      | →     | →        | →      | →         | →     | →        | →             | →                                                          | →               | →        | →        | →          | →             | →                | →                                     | →        | →      | →             |  |
| Sullivan's Island  | ES          | →                                                                                      | →     | →        | →      | →         | →     | →        | →             | →                                                          | →               | →        | →        | →          | →             | →                | →                                     | →        | →      | →             |  |
| Wando              | HS          | →                                                                                      | →     | →        | →      | →         | →     | →        | →             | →                                                          | →               | →        | →        | →          | →             | →                | →                                     | →        | →      | →             |  |
| Whitesides         | ES          | →                                                                                      | →     | →        | →      | →         | →     | →        | →             | →                                                          | →               | →        | →        | →          | →             | →                | →                                     | →        | →      | →             |  |
|                    |             |                                                                                        |       |          |        |           |       |          | ↑             | Overall condition improved (e.g., went from red to yellow) |                 |          |          |            |               |                  | On Capital Maintenance Plan (Phase V) |          |        |               |  |
|                    |             |                                                                                        |       |          |        |           |       |          | ↓             | Overall condition declined (e.g., went from yellow to red) |                 |          |          |            |               |                  |                                       |          |        |               |  |
|                    |             |                                                                                        |       |          |        |           |       |          | →             | Overall condition remained the same                        |                 |          |          |            |               |                  |                                       |          |        |               |  |
|                    |             | New or like-new condition. No issues to report and no expected failures within 5 years |       |          |        |           |       |          |               |                                                            |                 |          |          |            |               |                  |                                       |          |        |               |  |
|                    |             | Worn from use and approaching end of useful life. Replace within 2 to 5 years          |       |          |        |           |       |          |               |                                                            |                 |          |          |            |               |                  |                                       |          |        |               |  |
|                    |             | Extremely worn/damaged. Requires replacement as soon as possible                       |       |          |        |           |       |          |               |                                                            |                 |          |          |            |               |                  |                                       |          |        |               |  |

## EAST COOPER INFORMATION TECHNOLOGY PROGRAM ACCOMPLISHMENTS

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## DEMOGRAPHIC ENROLLMENT

**Table 5: East Cooper 5yr Enrollment Projections**

| Elementary                     |          |       |       |       |       |       |       |       |
|--------------------------------|----------|-------|-------|-------|-------|-------|-------|-------|
|                                | Capacity | 2024  | 2025  | 2026  | 2027  | 2028  | 2029  | 2030  |
| St. James/ Santee              | 705      | 218   | 176   | 199   | 200   | 204   | 202   | 187   |
| Bell Hall ES                   | 810      | 655   | 648   | 625   | 614   | 602   | 601   | 589   |
| Carolina Park ES               | 1166     | 974   | 931   | 917   | 926   | 893   | 875   | 880   |
| Charles Pinckney ES            | 862      | 649   | 646   | 620   | 580   | 552   | 517   | 514   |
| James B. Edwards ES            | 924      | 755   | 770   | 768   | 747   | 750   | 740   | 737   |
| Jennie Moore ES                | 1298     | 1000  | 982   | 973   | 940   | 975   | 975   | 986   |
| Laurel Hill PS                 | 946      | 705   | 656   | 648   | 658   | 724   | 740   | 749   |
| Mamie P. Whiteside ES          | 920      | 823   | 767   | 765   | 755   | 732   | 725   | 737   |
| Mt. Pleasant Academy           | 638      | 643   | 627   | 608   | 601   | 594   | 574   | 580   |
| Sullivan's Island ES           | 550      | 511   | 497   | 509   | 521   | 532   | 539   | 537   |
| Total ES Capacity              |          | 2024  | 2025  | 2026  | 2027  | 2028  | 2029  | 2030  |
| East Cooper Elementary Totals: | 8819     | 6933  | 6700  | 6632  | 6542  | 6558  | 6488  | 6496  |
| Middle                         |          |       |       |       |       |       |       |       |
|                                | Capacity | 2024  | 2025  | 2026  | 2027  | 2028  | 2029  | 2030  |
| Laing MS                       | 1386     | 1017  | 995   | 921   | 920   | 933   | 920   | 877   |
| Moultrie MS                    | 1236     | 1132  | 1133  | 1137  | 1145  | 1149  | 1142  | 1091  |
| Thomas Cario MS                | 1230     | 1131  | 1103  | 1113  | 1070  | 1098  | 1094  | 1068  |
| Total MS Capacity              |          | 2024  | 2025  | 2026  | 2027  | 2028  | 2029  | 2030  |
| East Cooper Middle Totals:     | 3852     | 3280  | 3231  | 3171  | 3135  | 3180  | 3156  | 3036  |
| High                           |          |       |       |       |       |       |       |       |
|                                | Capacity | 2024  | 2025  | 2026  | 2027  | 2028  | 2029  | 2030  |
| Lucy Beckham HS                | 1482     | 1775  | 1765  | 1721  | 1708  | 1643  | 1621  | 1642  |
| Wando HS                       | 3198     | 2583  | 2583  | 2557  | 2593  | 2525  | 2519  | 2502  |
| Total HS Capacity              |          | 2024  | 2025  | 2026  | 2027  | 2028  | 2029  | 2030  |
| East Cooper High Totals:       | 4680     | 4358  | 4348  | 4278  | 4301  | 4168  | 4140  | 4144  |
| Totals for East Cooper         |          |       |       |       |       |       |       |       |
|                                | Capacity | 2024  | 2025  | 2026  | 2027  | 2028  | 2029  | 2030  |
|                                | 17351    | 14571 | 14279 | 14081 | 13978 | 13906 | 13784 | 13676 |
| Charter Schools/ Programs      |          |       |       |       |       |       |       |       |
|                                | Capacity | 2024  | 2025  | 2026  | 2027  | 2028  | 2029  | 2030  |
| East Cooper Montessori         | 408      | 435   | 414   | 417   | 417   | 417   | 417   | 417   |

The East Cooper area remains one of the largest population centers within Charleston County School District and includes the communities of Mount Pleasant, Isle of Palms, Sullivan's Island, Awendaw, and McClellanville. Overall, population levels across East Cooper have remained stable or increased modestly in recent years; however, growth has been more pronounced among older age cohorts, while school-aged populations have flattened or declined slightly, particularly in early childhood and elementary-age cohorts.

The Planning Department works with the Town of Mount Pleasant, the Town of Awendaw, the Town of McClellanville, the Berkeley-Charleston-Dorchester Council of Governments, developers, and the local real estate community to monitor residential development activity and long-range growth patterns. Across East Cooper, approximately 400 residential units are currently under construction, with an additional 1,300 units identified in longer-range planning or entitlement stages that may or may not come to fruition. Development activity within Mount Pleasant is limited, with most new and potential development occurring in Awendaw and McClellanville, where projects are generally modest in scale.

Looking ahead, East Cooper is not expected to experience significant near-term enrollment pressure; however, demographic trends and development activity will continue to be monitored to inform future planning efforts.

## **EDUCATIONAL PROGRAM**

**EAST COOPER (Upper):** St. James Santee operates as a traditional school, and the existing facility adequately supports the CCSD vision. Based on the current educational program and projected needs, no facility modifications are recommended at this time.

**EAST COOPER (Lower):** James B. Edwards, Belle Hall, and East Cooper Montessori are the remaining schools that have not yet been recapitalized in prior building programs. James B. Edwards is currently preparing for the first phase (of seven) in the construction of a new school. The remaining two buildings are properly and annually maintained and have planned maintenance work that will sustain the buildings until expansions or new construction are completed.

In the **East Cooper Region**, the projected demand for **Universal Preschool Services** is estimated at **2,062 students**, with a plan already in place to serve **1,378**. This estimate demonstrates the need for planning to ensure space, staff, and resources are available for this "one degree" initiative for all geographical areas. Superintendent Huggins, the Charleston County School District Board, and the Leadership Team are committed to early childhood education and have begun the rollout of Universal PreK programs for ALL students.

In East Cooper, where available land is scarce and property values are among the highest in Charleston County, the District is actively exploring land acquisition opportunities and partnerships with community organizations to expand access to Universal 3K and 4K. While East Cooper is not expected to experience significant near-term enrollment pressure, the implementation of early learning programs in this area may contribute to increased enrollment over time and will continue to inform future facility planning efforts.

| <i>County-Wide Magnet School Options with Admissions Criteria</i> |                                  |
|-------------------------------------------------------------------|----------------------------------|
| Academic Magnet High School                                       | 9-12                             |
| Buist Academy for Advanced Studies                                | 3-8                              |
| Burke Advanced Placement Academy                                  | 9-12                             |
| Burke Lowcountry Tech Academy                                     | 9-12                             |
| Charleston County School of the Arts                              | 6-12                             |
| Early College High School                                         | 9-12 * 9th grade applicants ONLY |
| Memminger Elementary School                                       | K-5                              |

| <i>County-Wide Magnet School Options with out Admissions Criteria</i> |      |
|-----------------------------------------------------------------------|------|
| Charleston Progressive Academy                                        | K-5  |
| Military Magnet Academy                                               | 6-12 |

| <i>Charter School Options through CCSD School Choice</i> |      |
|----------------------------------------------------------|------|
| Allegro Charter School of Music                          | 6-12 |
| Carolina Voyager Charter School                          | K-8  |
| East Cooper Montessori Charter School                    | PK-8 |
| Greg Mathis Charter School                               | 9-12 |
| James Island Charter High School                         | 9-12 |
| Orange Grove Charter School                              | K-8  |

| <i>Charter Schools with an Independent Application Process</i> |      |
|----------------------------------------------------------------|------|
| Charleston Development Academy                                 | K-8  |
| Pattison's Academy for Comprehensive Education                 | K-12 |
| Charleston Charter School for Math & Science                   | 6-12 |

| <i>Attendance Area Magnet Options</i>         |     |
|-----------------------------------------------|-----|
| Laing Middle School of Science and Technology | 6-8 |

# EAST COOPER POTENTIAL PHASE VI BUILDING PROGRAM PROJECTS

The Phase VI Master Plan **is not a final or approved building program list**, but a list of projects which may be considered



## New Buildings

- N/A



## Renovations/Expansions

- Design, construct and equip a multipurpose room for East Cooper Montessori
- Design, construct and equip a multipurpose room for Belle Hall ES
- District wide paving improvements to include a bus lot expansion for the East Cooper Region
- Design, construct and equip a pre-k addition for Laurel Hill Primary, Carolina Park ES, and Belle Hall ES
- Design, construct and equip a campus expansion for Lucy G. Beckham HS
- Expand bus parking facility for the East Cooper area



## Land Purchases

- Purchase land for the East Cooper area

## **POTENTIAL MAINTENANCE PROGRAM PROJECTS**

In 1998, a backlog of over \$650M in deferred maintenance projects in CCSD schools was reduced to \$250M in 2020 and in 2024 increased to \$267M largely due to capital construction during the last 15-20 years and the acquisition of property requiring maintenance over the years. The capital maintenance program and the facilities stewardship it embodies has expanded on the outgrowth of the 20-year plan developed during the 2015 facility condition assessment. Additional categories of work such as athletic facilities, generators, fences/gates, stormwater, playground/surfaces, plumbing/restrooms, and exterior appearance were added into the Phase V plan and reflected into the latest 2024 facilities condition assessment. Potential plans for the Phase VI Sales Tax program will be to continue evaluating schools with the additional categories and explore more categories to evaluate.

## **POTENTIAL INFORMATION TECHNOLOGY PROGRAM PROJECTS**

The District's technology plan for the Phase VI Sales Tax program will focus on replacing outdated devices (Chromebooks, iPads, desktops, laptops, and peripherals) and upgrading classroom tools like interactive displays, sound systems, and document cameras. In addition, it will support ongoing evaluation of technology needs, potential new solutions, and critical infrastructure upgrades, including networks, servers, data centers, PA systems, and power backup (UPS). Funding will also cover required state matching to ensure a reliable, secure, and modern technology environment for students and staff.

As a part of the Phase VI Sales Tax program, the Technology Services Department, in coordination with District leadership, will continue to evaluate operational and instructional needs and may recommend additional hardware, software, or technology solutions to support the District's academic programs and administrative functions.

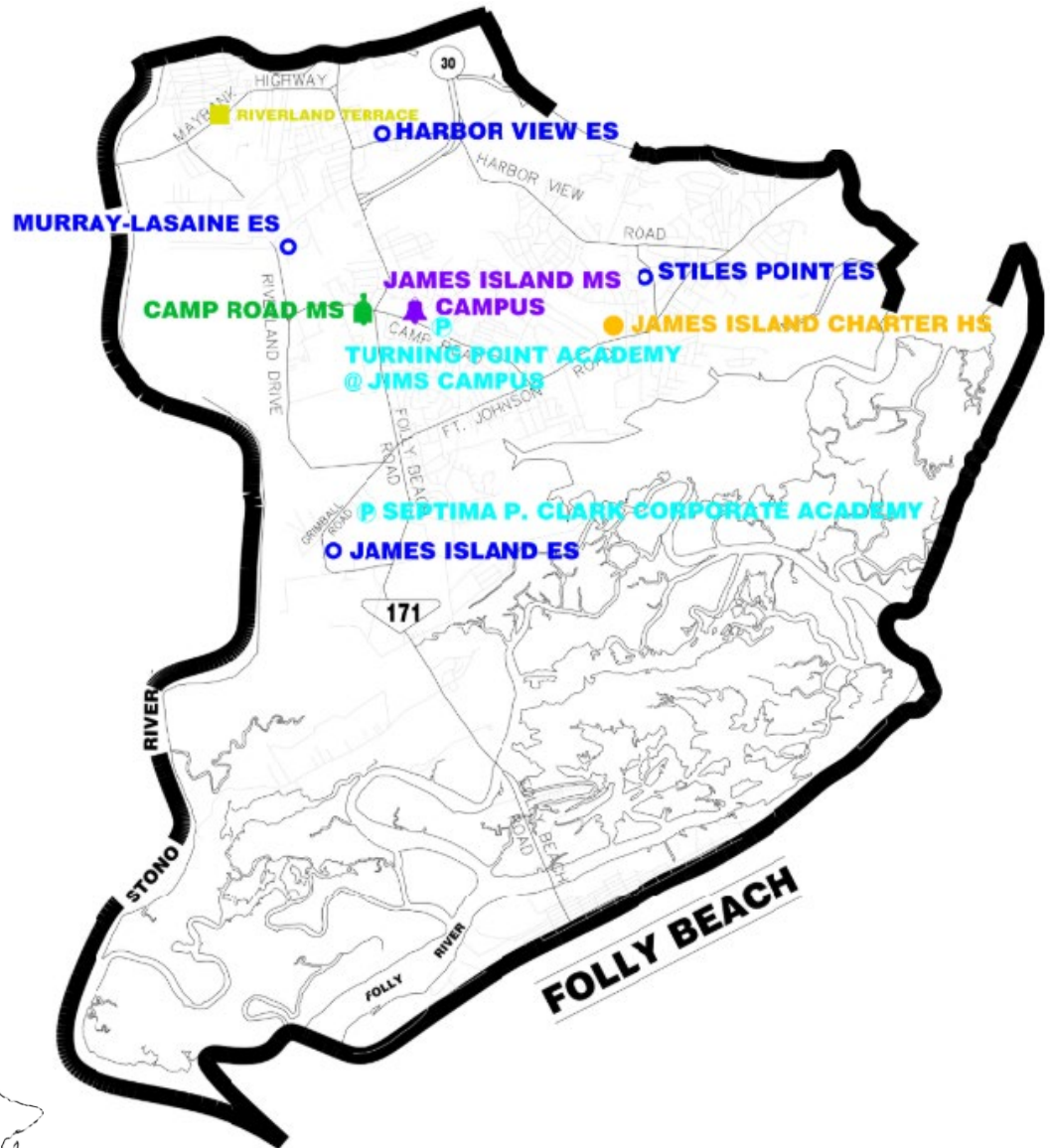


*Charleston County*  
**SCHOOL DISTRICT**

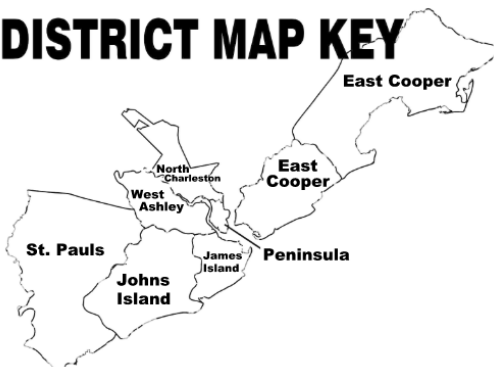
# JAMES ISLANDMAP

## LEGEND

-  **MIDDLE SCHOOL (MS)**
-  **ELEMENTARY SCHOOL (ES)**
-  **INACTIVE SCHOOLS**
-  **CHARTER SCHOOLS**
-  **PROGRAMS**
-  **CCSD Land**



## DISTRICT MAP KEY



## JAMES ISLAND – SURVEY DATA

### New Buildings for:

- New Middle School
- New High School
- New Orange Grove Charter School

### Additions/Expansions for:

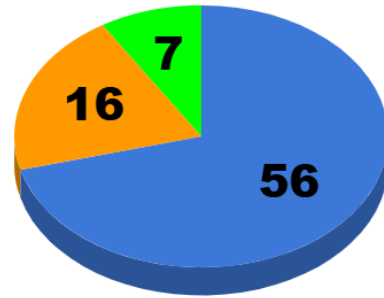
- Expand Early Learning Classrooms
- Expand Special Education Classrooms
- Expand the CTE classrooms to include Trade
- Expand Performing Art areas such as Chorus/Band (Camp Rd. MS)

### Renovations for:

- New Car Entrance to the School (James Island Charter HS and Camp Rd. MS)
- Renovate old James Island MS for another MS Option
- Repurpose old James Island MS to a 6<sup>th</sup> Grade Academy or Trade School
- Paving Lot Improvements (Camp Rd. MS)

### James Island

- Parent/Relative/Guardian
- CCSD Employee
- Community Member



**Total: 79**

# JAMES ISLAND BUILDINGS

## Elementary Schools



## Middle Schools



## Charter Schools



# JAMES ISLAND – PROGRAM ACCOMPLISHMENTS

## PROJECTS PRIOR TO 2000:

- **03-1:** James Island MS – Completed a whole school renovation and expansion.
- **03-2:** James Island Charter HS – Expanded the school’s cafeteria into a cafeteria with a stage and built a new academic wing. Additionally, upgraded the electrical system to provide technical power and data drops to the classrooms and painted and renovated the entire school as well as air conditioned the gym and installed a new fire alarm system for the school.
- **03-3:** Septima P. Clark Corporate Academy – Critical need repairs to install new windows and air conditions as well painted the classrooms.
- **03-4:** Ft. Johnson MS – Whole school renovation of the campus. Constructed a new stand-alone cafeteria and converted the former cafeteria into a state-of-the-art media center. The scope of the project was expanded by the Board of Trustees to completely renovate and air condition the gym.
- **03-5:** James Island ES – Constructed a new 600- student elementary school to relieve the overcrowding at the other three elementary schools on James Island.
- **03-6:** Murray-LaSaine ES – Critical needs repairs that included fire alarm, painting, exterior doors, and sound panels.
- **03-7:** Harbor View ES – Construction of parking and a bus loop. Also, critical needs repairs included restroom renovations, fire alarm, and HVAC replacement.

## 2000-2004 (PHASE II) BUILDING PROGRAM PROJECTS:

- **03-1:** Stiles Point ES – Construction of a car pick up loop and critical needs repairs that included HVAC, carpet replacement, canopy, and fire alarm.
- **03-2:** Stiles Point ES – Constructed a new elementary school with a capacity for 650 students.
- **03-3:** James Island Charter HS Expansion – Purchased a 13-acre parcel adjacent to the current campus to relocate sports fields to master plan the campus into a state-of-the-art AAAA high school.
- **03-4:** Harbor View ES – Completed an advance design of a new 600-student elementary school to the Design Development stage to build a new school on the current campus.
- **03-5:** Septima P. Clark Corporate Academy (QSCB) – Completed life safety.

## 2011-2016 (PHASE III) BUILDING PROGRAM PROJECTS:

- **03-1:** Harbor View ES – Constructed a new 600-student elementary school. (Open summer 2014).
- **03-2:** James Island Charter HS – Completed phase III of the renovation/addition of the James Island Charter HS campus to include: construction of a new performing arts center, new front entrance and

welcome center, field house and expansion of the media center. The project also relocated the athletic fields to the new land purchase in Phase II and constructed additional student parking.

- **03-3:** Murray-LaSaine Montessori – Whole school renovation of Murray-LaSaine campus to support the school offering Montessori for primary, Early EI and Upper EI grades.
- **03-4:** Angel Oak ES – Whole school renovation of Angel Oak ES. Immediately after opening the new school, student rate of enrollment increased significantly.
- **03-5:** Bus Lot – Construction of a District 3 bus lot to support James Island students.

#### **2017-2022 (PHASE IV) BUILDING PROGRAM PROJECTS:**

- **03-1:** Camp Road MS – Constructed a new middle school at the old Ft. Johnson MS site.
- **03-2:** James Island Charter HS – Expanded the CTE program and constructed a new competition gymnasium.
- **03-3:** Murray-LaSaine Montessori – Designed and constructed a new multipurpose room to include office space, storage, and enclosing the existing covered connector.
- **03-4:** Murray-LaSaine Montessori – Interior renovations to support a full conversion to a Montessori school.

#### **2023-2028 (PHASE V) BUILDING PROGRAM PROJECTS:**

- **03-1:** Murray-LaSaine Montessori – Expanded and paved car loop.
- **03-2:** Stiles Point ES – Design and construct an early learning addition for 300 students, expand the multipurpose/cafeteria and media center.
- **03-3:** James Island ES – Design and construct an early learning addition for 200 students.
- **03-4:** James Island Charter HS – Renovate stadium complex.

### **JAMES ISLAND MAINTENANCE PROGRAM ACCOMPLISHMENTS**

#### **2017-2022 (PHASE IV) and 2023-2028 (PHASE V) CAPITAL MAINTENANCE PROJECTS (completed or planned):**

As previously mentioned, the Phase IV Capital Maintenance Program is a \$150M program (\$100M sales tax + \$50M bond funds), including over 250 projects over six years. The Phase V Capital Maintenance Program is a \$328M sales tax program including 500 projects over six years. These programs replace or “recapitalize” facility systems in schools such as roofs, air conditioning, and paint. The material conditions of all facilities are inspected annually by CCSD staff, leading to an annual, updated program that aims to faithfully address the most pressing facility needs wherever they exist. This table shows Phase IV and Phase V capital maintenance projects that have been completed or are planned in the Constituent District.

**Table 6: James Island Capital Maintenance Projects**

| School                 | Roofing | Playground/Surfaces | Paving | Fences/ Gates | Ext. Envelope | Coolers/ Freezers | Flooring | Painting | Stormwater | Lighting | HVAC | Plumbing/ Restrooms | Ext. Appearance | Ceilings & Grids | Elevators | Doors/ Hardware | Athletics | Fire Protection | Cabinetry |
|------------------------|---------|---------------------|--------|---------------|---------------|-------------------|----------|----------|------------|----------|------|---------------------|-----------------|------------------|-----------|-----------------|-----------|-----------------|-----------|
| Camp Road MS           |         |                     |        |               |               |                   |          |          |            |          |      |                     |                 |                  |           |                 |           |                 |           |
| Harbor View            |         | X                   |        |               | X             |                   | X        | X        |            |          |      | X                   |                 |                  |           | X               |           |                 |           |
| James Island CHS       | X       |                     | X      |               |               |                   |          | X        | X          | X        |      | X                   |                 | X                | X         | X               | X         | X               |           |
| James Island ES        | X       |                     | X      |               |               |                   |          | X        | X          | X        |      | X                   |                 |                  | X         | X               |           | X               | X         |
| James Island MS Campus |         |                     |        |               |               |                   |          |          |            |          |      |                     |                 |                  |           |                 |           |                 |           |
| Murray-LaSaine         |         | X                   | X      | X             |               | X                 |          |          |            |          |      |                     |                 |                  |           |                 |           |                 |           |
| Septima Clark Academy  | X       |                     | X      | X             | X             |                   |          |          |            |          |      | X                   |                 |                  |           |                 |           |                 |           |
| Stiles Point           | X       | X                   |        | X             |               |                   | X        |          | X          |          |      |                     |                 |                  |           |                 |           |                 |           |

**Table 7: James Island Facility Condition Assessment**

| School                                                                                                                                                                                                                                                                                                                                   | Grade Level | HVAC | Roofs | Painting | Floors | Restrooms | Doors | Hardware                                                                                                                                                                                                                                                     | Movable Walls | Paving | Fire Protection | Lighting | Ext. Env | Exh. Vents | Kitchen Equip | Coolers/Freezers | Elevator | Ceilings | Blinds | Overall/Trend                            |  |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|------|-------|----------|--------|-----------|-------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|--------|-----------------|----------|----------|------------|---------------|------------------|----------|----------|--------|------------------------------------------|--|
| Camp Road                                                                                                                                                                                                                                                                                                                                | MS          | →    | →     | →        | →      | →         | →     | →                                                                                                                                                                                                                                                            | →             | →      | →               | →        | →        | →          | →             | →                | →        | →        | →      | →                                        |  |
| Camp Road Campus                                                                                                                                                                                                                                                                                                                         | MS          | →    | →     | →        | →      | →         | →     | →                                                                                                                                                                                                                                                            | →             | →      | →               | →        | →        | →          | →             | →                | →        | →        | →      | →                                        |  |
| Harbor View                                                                                                                                                                                                                                                                                                                              | ES          | →    | →     | →        | →      | →         | →     | →                                                                                                                                                                                                                                                            | →             | →      | →               | →        | →        | →          | →             | →                | →        | →        | →      | →                                        |  |
| James Island                                                                                                                                                                                                                                                                                                                             | ES          | →    | →     | →        | →      | →         | →     | →                                                                                                                                                                                                                                                            | →             | →      | →               | →        | →        | →          | →             | →                | →        | →        | →      | →                                        |  |
| James Island Charter                                                                                                                                                                                                                                                                                                                     | HS          | →    | →     | →        | →      | →         | →     | →                                                                                                                                                                                                                                                            | →             | →      | →               | →        | →        | →          | →             | →                | →        | →        | →      | →                                        |  |
| Murray-LaSaine                                                                                                                                                                                                                                                                                                                           | ES          | →    | →     | →        | →      | →         | →     | →                                                                                                                                                                                                                                                            | →             | →      | →               | →        | →        | →          | →             | →                | →        | →        | →      | →                                        |  |
| Septima Clark                                                                                                                                                                                                                                                                                                                            | HS          | →    | →     | →        | →      | →         | →     | →                                                                                                                                                                                                                                                            | →             | →      | →               | →        | →        | →          | →             | →                | →        | →        | →      | →                                        |  |
| Stiles Point                                                                                                                                                                                                                                                                                                                             | ES          | →    | →     | →        | →      | →         | →     | →                                                                                                                                                                                                                                                            | →             | →      | →               | →        | →        | →          | →             | →                | →        | →        | →      | →                                        |  |
| <div><div></div><div>New or like-new condition. No issues to report and no expected failures within 5 years</div></div> <div><div></div><div>Worn from use and approaching end of useful life. Replace within 2 to 5 years</div></div> <div><div></div><div>Extremely worn/damaged. Requires replacement as soon as possible</div></div> |             |      |       |          |        |           |       | <div><div></div><div>Overall condition improved (e.g., went from red to yellow)</div></div> <div><div></div><div>Overall condition declined (e.g., went from yellow to red)</div></div> <div><div></div><div>Overall condition remained the same</div></div> |               |        |                 |          |          |            |               |                  |          |          |        | On Capital Maintenance Plan<br>(Phase V) |  |
|                                                                                                                                                                                                                                                                                                                                          |             |      |       |          |        |           |       |                                                                                                                                                                                                                                                              |               |        |                 |          |          |            |               |                  |          |          |        |                                          |  |
|                                                                                                                                                                                                                                                                                                                                          |             |      |       |          |        |           |       |                                                                                                                                                                                                                                                              |               |        |                 |          |          |            |               |                  |          |          |        |                                          |  |

## JAMES ISLAND INFORMATION TECHNOLOGY PROGRAM ACCOMPLISHMENTS

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## DEMOGRAPHIC ENROLLMENT

**Table 8: James Island 5yr Enrollment Projections**

| Elementary                      |          |      |      |      |      |      |      |      |
|---------------------------------|----------|------|------|------|------|------|------|------|
|                                 | Capacity | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 |
| Harbor View ES                  | 682      | 663  | 627  | 603  | 600  | 598  | 573  | 575  |
| James Island ES                 | 660      | 608  | 574  | 579  | 573  | 673  | 641  | 653  |
| Murray LaSaine Montessori       | 404      | 340  | 347  | 336  | 336  | 336  | 332  | 329  |
| Stiles Point ES                 | 746      | 813  | 862  | 819  | 816  | 779  | 945  | 943  |
| Total ES Capacity               |          | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 |
| James Island Elementary Totals: | 2492     | 2424 | 2410 | 2337 | 2325 | 2386 | 2491 | 2500 |
| Middle                          |          |      |      |      |      |      |      |      |
|                                 | Capacity | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 |
| Camp Road MS                    | 1071     | 846  | 909  | 892  | 897  | 905  | 890  | 861  |
| Total ES Capacity               |          | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 |
| James Island Middle Totals:     | 1071     | 846  | 909  | 892  | 897  | 905  | 890  | 861  |
| High                            |          |      |      |      |      |      |      |      |
|                                 | Capacity | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 |
| James Island Charter HS         | 2,809    | 1585 | 1599 | 1574 | 1599 | 1599 | 1599 | 1599 |
| Total ES Capacity               |          | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 |
| James Island High Totals:       | 2,809    | 1585 | 1599 | 1574 | 1599 | 1599 | 1599 | 1599 |
| Totals for James Island         |          |      |      |      |      |      |      |      |
|                                 | Capacity | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 |
|                                 | 6372     | 4855 | 4918 | 4803 | 4821 | 4890 | 4980 | 4960 |
| Charter Schools/ Programs       |          |      |      |      |      |      |      |      |
|                                 | Capacity | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 |
| Septima Clark Corporate Academy | -        | 36   | 64   | 62   | 64   | 64   | 64   | 64   |
| Turning Point Academy           | -        | -    | -    | -    | -    | -    | -    | -    |

James Island is largely built out and characterized by infill development and small-scale redevelopment rather than new large residential subdivisions. Overall population levels have remained relatively stable. Periodic increases in school-aged populations, particularly in early childhood and elementary cohorts, have occurred over time; however, long-term population and enrollment data indicate these changes have been cyclical

rather than sustained, with cohort-driven increases moving through the system without resulting in long-term overcrowding.

The Planning Department works with the City of Charleston and the Town of James Island to monitor residential development activity and long-range growth patterns. Residential activity in this area remains limited and modest in scale, with approximately 100 residential units currently under construction and an additional 150 units identified in longer-range planning or entitlement stages that may or may not come to fruition.

Looking ahead, significant near-term enrollment pressure is not anticipated, though development activity and demographic trends will continue to be monitored to inform future planning.

## **EDUCATIONAL PROGRAM**

Harbor View Elementary was awarded the **Palmetto's Finest Award** on April 23, 2026. This marks the second year that a CCSD school received this recognition. The prestigious award goes to a school that offers the very best in innovative, effective educational programs. Laurel Hill Primary and Liberty Beckham High School were also finalists this year.

Stiles Point Elementary School and James Island Elementary School will begin work to add additional space for early learning programs and classrooms. Murray-LaSaine added a multipurpose room to include 3,000 SF of Physical Education Space, and a raised performance platform.

James Island Charter High Schools on the approved list within the Phase V (2023-2028) Sales Tax Program for upgrades to their stadium and is currently within the design phase.

In the **James Island Region**, the projected demand for **Universal Preschool Services** is estimated at **702 students**, with a plan already in place to serve **728 students**. This estimate demonstrates the need for planning to ensure space, staff, and resources are available for this “one degree” initiative for all geographical areas. Superintendent Huggins, the Charleston County School District Board, and the Leadership Team are committed to early childhood education and have begun the rollout of Universal PreK programs for ALL students.

James Island is uniquely positioned to expand early learning access due to building additions currently underway at James Island Elementary and Stiles Point Elementary to support early learning as part of the 2019 Phase V Capital Program. Based on current planning assumptions, project timelines, and future funding availability, these facilities are expected to provide sufficient capacity to serve the projected early learning demand in this area by 2029, though actual timing and capacity needs will depend on final program participation, implementation requirements, and available funding.

| <i>County-Wide Magnet School Options with Admissions Criteria</i> |                                  |
|-------------------------------------------------------------------|----------------------------------|
| Academic Magnet High School                                       | 9-12                             |
| Buist Academy for Advanced Studies                                | 3-8                              |
| Burke Advanced Placement Academy                                  | 9-12                             |
| Burke Lowcountry Tech Academy                                     | 9-12                             |
| Charleston County School of the Arts                              | 6-12                             |
| Early College High School                                         | 9-12 * 9th grade applicants ONLY |
| Memminger Elementary School                                       | K-5                              |

| <i>County-Wide Magnet School Options with out Admissions Criteria</i> |      |
|-----------------------------------------------------------------------|------|
| Charleston Progressive Academy                                        | K-5  |
| Military Magnet Academy                                               | 6-12 |

| <i>Charter School Options through CCSD School Choice</i> |      |
|----------------------------------------------------------|------|
| Allegro Charter School of Music                          | 6-12 |
| Carolina Voyager Charter School                          | K-8  |
| East Cooper Montessori Charter School                    | PK-8 |
| Greg Mathis Charter School                               | 9-12 |
| James Island Charter High School                         | 9-12 |
| Orange Grove Charter School                              | K-8  |

| <i>Charter Schools with an Independent Application Process</i> |      |
|----------------------------------------------------------------|------|
| Charleston Development Academy                                 | K-8  |
| Pattison's Academy for Comprehensive Education                 | K-12 |
| Charleston Charter School for Math & Science                   | 6-12 |

| <i>Attendance Area Magnet Options</i> |     |
|---------------------------------------|-----|
| Haut Gap Advanced Studies Magnet      | 6-8 |

## JAMES ISLAND POTENTIAL PHASE VI BUILDING PROGRAM PROJECTS

The Phase VI Master Plan is **not a final or approved building program list**, but a list of projects which may be considered



### New Buildings

- N/A



### Renovations/Expansions

- District wide paving Improvements to include Camp RoadMS
- Whole building improvement at James Island Elementary School



### Land Purchases

- N/A

## POTENTIAL MAINTENANCE PROGRAM PROJECTS

In 1998, a backlog of over \$650M in deferred maintenance projects in CCSD schools was reduced to \$250M in 2020 and in 2024 increased to \$267M largely due to capital construction during the last 15-20 years and the acquisition of property requiring maintenance over the years. The capital maintenance program and the facilities stewardship it embodies has expanded on the outgrowth of the 20-year plan developed during the 2015 facility condition assessment. Additional categories of work such as athletic facilities, generators, fences/gates, stormwater, playground/surfaces, plumbing/restrooms, and exterior appearance were added into the Phase V plan and reflected into the latest 2024 facilities condition assessment. Potential plans for the Phase VI Sales Tax program will be to continue evaluating schools with the additional categories and explore more categories to evaluate.

## **POTENTIAL INFORMATION TECHNOLOGY PROGRAM PROJECTS**

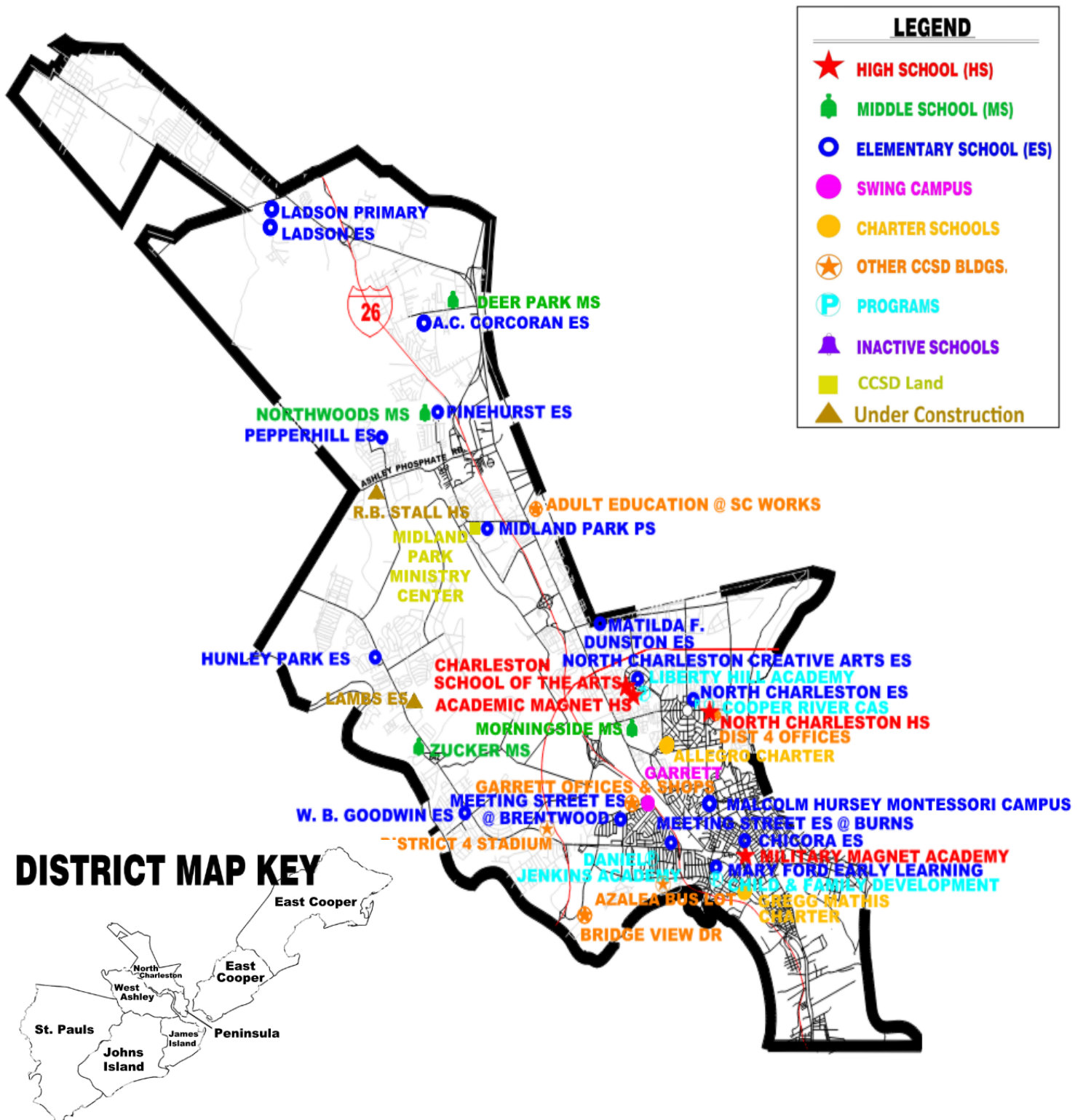
The District's technology plan for the Phase VI Sales Tax program will focus on replacing outdated devices (Chromebooks, iPads, desktops, laptops, and peripherals) and upgrading classroom tools like interactive displays, sound systems, and document cameras. In addition, it will support ongoing evaluation of technology needs, potential new solutions, and critical infrastructure upgrades, including networks, servers, data centers, PA systems, and power backup (UPS). Funding will also cover required state matching to ensure a reliable, secure, and modern technology environment for students and staff.

As a part of the Phase VI Sales Tax program, the Technology Services Department, in coordination with District leadership, will continue to evaluate operational and instructional needs and may recommend additional hardware, software, or technology solutions to support the District's academic programs and administrative functions.



*Charleston County*  
**SCHOOL DISTRICT**

# NORTH CHARLESTON MAPS



# NORTH CHARLESTON – SURVEY DATA

## New Buildings for:

- New Deer Park Middle School
- New Stem Elementary School
- New High School

## Additions/Expansions for:

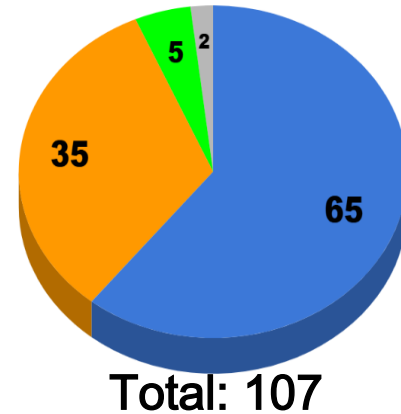
- Expand Classrooms (Dunston ES and North Charleston ES)
- Expand Early Learning and Early Head Start
- Add CTE Classrooms (e.g., mechanics and home economics)
- Add more Green Space
- Increase Parking and Car Loops for Better Traffic

## Renovations for:

- Renovations to Pepperhill ES and Allegro Charter
- Gym (Pepperhill ES)
- Playgrounds

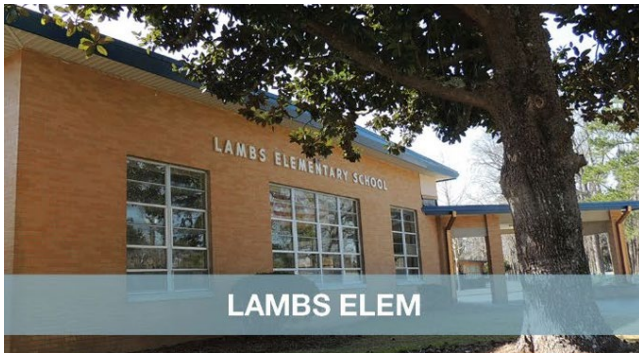
## North Charleston

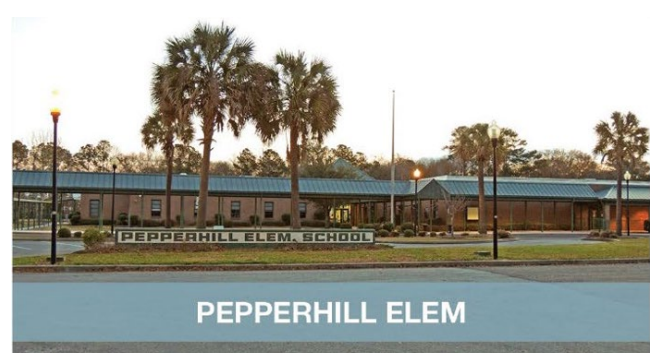
- Parent/Relative/Guardian
- CCSD Employee
- Community Member
- Prefer not to disclose



# NORTH CHARLESTON BUILDINGS

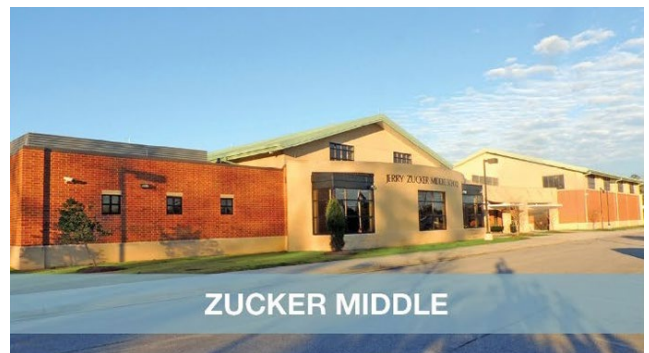
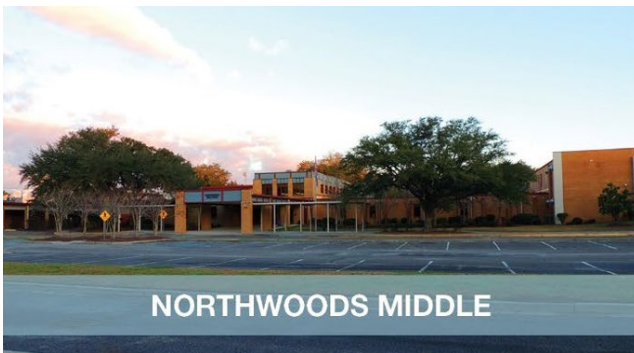
## Elementary Schools







### Middle Schools



### High Schools



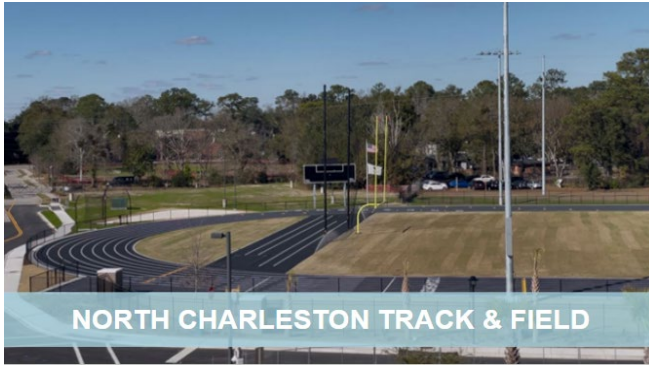


### Charter Schools



### CCSD Buildings/Swing Campus





# NORTH CHARLESTON – PROGRAM ACCOMPLISHMENTS

## **NORTH CHARLESTON BUILDING PROGRAM ACCOMPLISHMENTS**

### **PROJECTS PRIOR TO 2000:**

- **04-1:** Burns ES – Whole school renovation and the addition of a CD/K wing.
- **04-2:** Academic Magnet HS – Addition of a science wing.

### **2000-2005 (PHASE I) BUILDING PROGRAM PROJECTS:**

- **04-1:** North Charleston Hill HS – Addition of 10 classrooms, replacement of the central chiller system and installation of new dehumidification systems to the main building as well as repainting the entire school and replacement of carpets throughout the school.
- **04-2:** R.B. Stall HS – Whole school renovation and new parking lot and bus drop off loop.
- **04-3:** Garrett Academy of Technology – Critical needs repairs to the HVAC equipment and upgrade of the primary power.
- **04-4:** Academic Magnet HS – Renovated the media center to meet SACS accreditation and repainted the school, replaced flooring, renovated bathrooms and replaced the central chiller plant.
- **04-5:** School of the Arts – Renovated the Berry Building to include new windows, air conditioners, bathrooms. Phase II included removing VAT floor tile and replaced flooring and painted the school.
- **04-6:** Charlestowne Academy – Moved the school to the Bethune campus to become the permanent campus for Charlestowne Academy with the completion of the Center of Excellence.
- **04-7:** Birney MS – Whole school renovation and construction of a new media center.
- **04-8:** Brentwood MS – Whole school renovation and construction of a new media center.
- **04-9:** Morningside MS – Whole school renovation and addition of two science wings.
- **04-10:** Military Magnet School – Constructed a new 3-story high school wing.
- **04-11:** McNair ES – Whole school renovation.
- **04-12:** North Charleston ES – Demolished the current building and built a new elementary school on the same site to come the District 4 environmental magnet school.
- **04-13:** Chicora ES – Critical needs repairs and renovations.
- **04-14:** Malcolm C. Hursey Montessori – Whole school renovation and classroom addition.
- **04-15:** Mary Ford ES – Whole school renovation and addition of new multipurpose room and classroom wing.
- **04-16:** W.B. Goodwin ES – Whole school renovation and classroom addition.
- **04-17:** Hunley Park ES – Whole school renovation and classroom addition.
- **04-18:** Pepperhill ES – Whole school renovation and classroom addition.
- **04-19:** Midland Park ES – Whole school renovation and classroom addition.

- **04-20:** Corcoran ES – Whole school renovation.
- **04-21:** Dunston ES – Whole school renovation.
- **04-22:** Discipline School – Built new temporary campus at the Bonds Wilson campus.
- **04-23:** New Endeavors and Horizon House Programs – Built a new temporary campus at the Bonds Wilson campus.
- **04-24:** Center of Excellence – Demolished the abandoned Bonds Wilson and Liberty Hills facilities and funded the design of a new joint campus for the Academic Magnet HS and the School of the Arts.
- **04-25:** New North Charleston HS – Purchased a parcel of land and designed a new 1,500-student high school to replace the current R.B. Stall HS. Converted the current R.B. Stall HS into a middle school for grades 7-9 and Birney into an Intermediate School for grades 5-6.
- **04-26:** New North Charleston MS – Purchased a parcel of land and designed a new 800 student middle school to replace the current Brentwood MS.

#### **2005-2010 (PHASE II) BUILDING PROGRAM PROJECTS:**

- **04-1:** North Charleston HS – Whole school renovation and the addition of an auditorium and CTE spaces with a total reconfiguration of the campus parking and traffic plan.
- **04-2:** R.B. Stall HS – Designed and built a new state-of-the art high school campus with a core capacity of 1,500 students that will open with a capacity of 1,200 students.
- **04-3:** School of the Arts – Designed and built a new middle school, high school, fine arts and performing arts facility for 1,200-students at the Bonds Wilson campus.
- **04-4:** Academic Magnet HS – Designed and built a new high school and gym for 600 students at the Bonds Wilson campus. The campus contains a kitchen, cafeteria, media center and admin facility that is shared by the School of the Arts and the Academic Magnet HS.
- **04-5:** Jerry Zucker MS – Designed and built a new state of the art partial magnet middle school with science focus with a capacity for 600 students.
- **04-6:** Military Magnet Academy – Designed and built a new state of the art middle school, gym, cafeteria/kitchen and fine arts spaces to transform the Military Magnet campus into a grades 6-12 campus.
- **04-7:** Liberty Hills Academy – Designed and built a new state of the art middle school, gym, cafeteria/kitchen and fine arts spaces to transform the Military Magnet campus into a grades 6-12 campus.
- **04-8:** Daniel Jenkins Academy – Designed and built a new 160-student facility for middle school students with persistent discipline issues.
- **04-9:** Chicora ES – Advance design of a new 600-student elementary school on a new campus contiguous with the Military Magnet Academy.
- **04-10:** Northwoods MS (QSCB) – Repurposed the current R.B. Stall HS campus into a middle school for SY10.

- **04-11:** Pinehurst ES (QSCB) – Repurposed the Alice Birney campus for grades 2-5 as an elementary school for SY10.
- **04-12:** Midland Park Primary School (QSCB) – Repurposed the Midland Park campus for Early Head Start and grades CD-1 for a primary school for SY10.

### **2011-2016 (PHASE III) BUILDING PROGRAM PROJECTS:**

- **04-1:** Chicora ES – Constructed a new elementary school on land exchanged with the City of North Charleston adjacent to the Military Magnet Academy. Open summer 2015.
- **04-2:** North Charleston Creative Arts ES – Constructed a new art infused District 4 partial magnet on the former Berry campus. Opened summer 2015.
- **04-3:** Pinehurst ES – Advance designed a CD-2 addition to the existing school.
- **04-4:** Ingelside Land – Collaborated with the City of North Charleston and the developer to set aside a parcel of land in the Ingelside development for a future school.
- **04-5:** Dunston Land – Executed a land transfer with the City of North Charleston to exchange the former Bethune Campus for a new campus on Rhett Avenue for Dunston ES.
- **04-6:** Garrett Academy of Technology (QSCB) – air conditioned the kitchen and gym and renovated the bathrooms.

### **2017-2022 (PHASE IV) BUILDING PROGRAM PROJECTS:**

- **04-1:** Dunston ES – Constructed a new 500-student capacity elementary school on the same site. Opened 2019.
- **04-2:** Burns ES – Constructed a new 500-student capacity elementary school on the same site.
- **04-3:** North Charleston CAS – Constructed a new 600-student capacity technology center on land adjacent to North Charleston HS. The center will service all high school students in the city.
- **04-4:** Malcolm C. Hursey Montessori – Designed and expanded the Malcolm C. Hursey Montessori school to include a multi-purpose room, classroom addition and renovated to the front entrance.
- **04-5:** Cooper River CAS – Designed and constructed a new Center for Advance Studies.
- **04-6:** North Charleston (former District 4) Shared Stadium – Designed and constructed a 6,000-seat regional stadium.
- **04-7:** North Charleston (former District 4) Track and Field Complex – Constructed a new competition track and amenities to include long jump, triple jump, pole vault, high jump, a new scoreboard, new sound system, shot put, discus, and javelin.
- **04-8:** Lent's Softball Field – Designed and constructed a new softball facility.

### **2023-2028 (PHASE V) BUILDING PROGRAM PROJECTS:**

- **04-1:** Malcolm C. Hursey Montessori – Designed and built a new 600 student elementary school; demolition of existing Ron McNair building

- **04-2:** Ladson ES – Designed and built a new 900 student elementary school for students’ grades 1-5.
- **04-3:** North Charleston HS – Renovation of the cafeteria, front office, training room, and weight room.
- **04-4:** W.B. Goodwin ES – Designed and build a new multipurpose room, enclose existing canopy, and a new canopy connection.
- **04-5:** W.B. Goodwin ES – Added additional parking and re-paving parking spaces.
- **04-6:** Military Magnet Academy – Designed and built a flexible athletic space to allow for doubling of the weight room.
- **04-7:** Pepperhill ES – Designed and built a new bus entrance with a separate car and bus loop.
- **04-8:** Mary Ford Child and Family Development Center – Paved the gravel drop-off area, and an additional 10 parking spaces.
- **04-9:** R.B. Stall HS – Designed and build a 600-student expansion, demo existing trailers, add a new Performing Arts Center, and interior renovations.
- **04-10:** Lambs ES – Designed and build a 600-student primary school for infant – 1 grade and a 600-student elementary school for grades 2-5 with shared common spaces.
- **04-11:** Academic Magnet: Paved the grave parking lot.

## **NORTH CHARLESTON MAINTENANCE PROGRAM ACCOMPLISHMENTS**

### **2017-2022 (PHASE IV) and 2023-2028 (PHASE V) CAPITAL MAINTENANCE PROJECTS (completed or planned):**

As previously mentioned, the Phase IV Capital Maintenance Program is a \$150M program (\$100M sales tax + \$50M bond funds), including over 250 projects over six years. The Phase V Capital Maintenance Program is a \$328M sales tax program including 500 projects over six years. These programs replace or “recapitalize” facility systems in schools such as roofs, air conditioning, and paint. The material conditions of all facilities are inspected annually by CCSD staff, leading to an annual, updated program that aims to faithfully address the most pressing facility needs wherever they exist. This table shows Phase IV and Phase V capital maintenance projects that have been completed or are planned in the Constituent District.

**Table 9: North Charleston Capital Maintenance Projects**

| School                     | Roofing | Playground/Surfaces | Paving | Fences/ Gates | Ext. Envelope | Coolers/ Freezers | Flooring | Painting | Stormwater | Lighting | HVAC | Plumbing/ Restrooms | Ext. Appearance | Ceilings & Grids | Elevators | Doors/ Hardware | Athletics | Fire Protection | Generators | Cabinetry | Kitchen Equipment |
|----------------------------|---------|---------------------|--------|---------------|---------------|-------------------|----------|----------|------------|----------|------|---------------------|-----------------|------------------|-----------|-----------------|-----------|-----------------|------------|-----------|-------------------|
| Academic Magnet HS         | X       |                     | X      | X             |               |                   | X        | X        |            | X        | X    |                     |                 |                  |           | X               | X         |                 |            |           |                   |
| A.C. Corcoran ES           | X       | X                   | X      | X             | X             |                   | X        |          |            |          | X    | X                   |                 |                  |           |                 |           | X               |            | X         |                   |
| Chicora ES                 |         | X                   |        | X             |               |                   |          | X        |            |          |      |                     |                 |                  |           |                 |           |                 |            |           |                   |
| Cooper River CAS           |         |                     |        |               |               |                   |          |          | X          |          |      |                     |                 |                  |           |                 |           |                 |            |           |                   |
| Daniel Jenkins             | X       |                     | X      | X             |               |                   | X        | X        |            |          | X    |                     |                 |                  |           |                 |           | X               |            |           |                   |
| Deer Park MS               | X       |                     |        | X             | X             |                   | X        | X        |            |          |      | X                   |                 | X                |           |                 |           | X               |            |           |                   |
| Dunston ES                 |         |                     |        |               |               |                   |          | X        | X          |          |      |                     |                 |                  |           |                 |           |                 |            |           |                   |
| Garrett Bldg.              | X       |                     | X      | X             | X             |                   |          | X        | X          | X        | X    |                     |                 |                  |           | X               |           |                 |            |           |                   |
| Goodwin ES                 | X       | X                   |        |               | X             |                   |          |          |            |          | X    |                     |                 |                  |           | X               |           |                 |            |           |                   |
| Hunley Park ES             |         |                     | X      | X             |               |                   | X        | X        |            |          |      |                     |                 |                  |           |                 |           |                 |            |           |                   |
| Hursey Montessori          |         |                     | X      | X             | X             |                   | X        |          | X          |          |      | X                   |                 |                  |           |                 |           |                 |            |           |                   |
| Ladson ES                  |         |                     |        |               |               |                   |          |          |            |          |      |                     |                 |                  |           |                 |           |                 |            |           |                   |
| Ladson Primary             |         | X                   |        | X             | X             |                   | X        |          | X          |          | X    |                     |                 |                  |           |                 |           | X               |            |           |                   |
| Liberty Hill               |         |                     |        |               | X             |                   | X        |          |            |          |      |                     |                 |                  |           |                 |           |                 |            |           |                   |
| Mary Ford ELC              |         | X                   | X      | X             | X             |                   |          |          | X          | X        | X    | X                   |                 | X                |           | X               |           |                 |            |           | X                 |
| Meeting Street @ Brentwood | X       | X                   | X      |               | X             |                   | X        |          | X          | X        | X    | X                   |                 |                  |           |                 |           |                 |            |           |                   |
| Meeting Street @ Burns     |         | X                   |        | X             |               |                   |          |          | X          |          |      |                     |                 |                  |           |                 |           |                 |            |           |                   |
| Midland Park Primary       | X       |                     | X      | X             | X             |                   | X        | X        |            |          | X    | X                   |                 |                  |           | X               |           |                 |            |           | X                 |
| Military Magnet            | X       |                     | X      | X             | X             |                   | X        | X        | X          |          | X    |                     |                 |                  |           |                 | X         | X               |            |           |                   |
| Morningside MS             |         |                     | X      | X             |               |                   | X        | X        |            | X        | X    | X                   |                 |                  |           | X               |           |                 |            |           |                   |
| NCCAS ES                   | X       | X                   |        | X             |               |                   |          |          | X          |          |      |                     |                 |                  |           |                 |           |                 |            |           |                   |
| North Charleston ES        | X       | X                   | X      | X             | X             |                   | X        | X        |            |          | X    |                     |                 |                  |           |                 |           |                 |            |           |                   |
| North Charleston HS        | X       |                     |        | X             | X             |                   | X        |          |            | X        | X    |                     |                 | X                |           |                 | X         |                 |            |           |                   |
| Northwoods MS              | X       |                     | X      |               |               |                   |          | X        |            |          |      |                     |                 |                  |           |                 |           | X               |            |           |                   |
| Pepperhill ES              | X       | X                   | X      | X             | X             | X                 |          |          |            | X        | X    |                     |                 | X                |           | X               |           |                 |            | X         |                   |
| Pinehurst ES               |         | X                   | X      | X             | X             |                   |          | X        |            | X        | X    |                     |                 | X                |           | X               |           |                 |            |           |                   |
| SOA                        | X       |                     |        | X             |               |                   |          | X        | X          |          | X    |                     |                 |                  | X         | X               |           |                 |            |           |                   |
| Stall HS                   |         |                     |        | X             |               |                   |          | X        |            |          | X    |                     |                 |                  |           | X               | X         |                 |            |           |                   |
| Zucker MS                  |         |                     |        | X             | X             |                   | X        |          |            |          |      |                     |                 |                  |           | X               |           |                 |            |           |                   |
| Bridgeview                 | X       |                     |        | X             | X             |                   |          | X        |            |          |      | X                   | X               |                  |           | X               |           |                 |            |           |                   |
| North Charleston Offices   | X       |                     |        | X             |               |                   |          |          |            |          |      |                     |                 |                  |           |                 |           |                 |            |           |                   |

Only the schools that received funds from the Phase IV and Phase V Sales Tax program are listed above for Capital Maintenance.

Table 10: North Charleston Facility Condition Assessment

| School             | Grade Level | HVAC  | Roofs | Painting | Floors | Restrooms | Doors | Hardware | Movable Walls | Paving | Fire Protection | Lighting | Ext. Env | Exh. Vents | Kitchen Equip | Coolers/Freezers | Elevator | Ceilings | Blinds | Overall/Trend |
|--------------------|-------------|-------|-------|----------|--------|-----------|-------|----------|---------------|--------|-----------------|----------|----------|------------|---------------|------------------|----------|----------|--------|---------------|
| Academy Magnet     | HS          | Green | Green | Green    | Green  | Green     | Green | Green    | Green         | Green  | Green           | Green    | Green    | Green      | Green         | Green            | Green    | Green    | Green  | Green         |
| Burns              | ES          | Green | Green | Green    | Green  | Green     | Green | Green    | Green         | Green  | Green           | Green    | Green    | Green      | Green         | Green            | Green    | Green    | Green  | Green         |
| Chicora            | ES          | Green | Green | Green    | Green  | Green     | Green | Green    | Green         | Green  | Green           | Green    | Green    | Green      | Green         | Green            | Green    | Green    | Green  | Green         |
| Cooper River CAS   | HS          | Green | Green | Green    | Green  | Green     | Green | Green    | Green         | Green  | Green           | Green    | Green    | Green      | Green         | Green            | Green    | Green    | Green  | Green         |
| Corcoran           | ES          | Green | Green | Green    | Green  | Green     | Green | Green    | Green         | Green  | Green           | Green    | Green    | Green      | Green         | Green            | Green    | Green    | Green  | Green         |
| Daniel Jenkins     | HS          | Green | Green | Green    | Green  | Green     | Green | Green    | Green         | Green  | Green           | Green    | Green    | Green      | Green         | Green            | Green    | Green    | Green  | Green         |
| Deer Park          | MS          | Green | Green | Green    | Green  | Green     | Green | Green    | Green         | Green  | Green           | Green    | Green    | Green      | Green         | Green            | Green    | Green    | Green  | Green         |
| Dunston            | ES          | Green | Green | Green    | Green  | Green     | Green | Green    | Green         | Green  | Green           | Green    | Green    | Green      | Green         | Green            | Green    | Green    | Green  | Green         |
| Garrett Academy    | HS          | Green | Green | Green    | Green  | Green     | Green | Green    | Green         | Green  | Green           | Green    | Green    | Green      | Green         | Green            | Green    | Green    | Green  | Green         |
| Goodwin            | ES          | Green | Green | Green    | Green  | Green     | Green | Green    | Green         | Green  | Green           | Green    | Green    | Green      | Green         | Green            | Green    | Green    | Green  | Green         |
| Hunley Park        | ES          | Green | Green | Green    | Green  | Green     | Green | Green    | Green         | Green  | Green           | Green    | Green    | Green      | Green         | Green            | Green    | Green    | Green  | Green         |
| Hursey             | ES          | Green | Green | Green    | Green  | Green     | Green | Green    | Green         | Green  | Green           | Green    | Green    | Green      | Green         | Green            | Green    | Green    | Green  | Green         |
| Ladson             | ES          | Green | Green | Green    | Green  | Green     | Green | Green    | Green         | Green  | Green           | Green    | Green    | Green      | Green         | Green            | Green    | Green    | Green  | Green         |
| Lambs              | ES          | Green | Green | Green    | Green  | Green     | Green | Green    | Green         | Green  | Green           | Green    | Green    | Green      | Green         | Green            | Green    | Green    | Green  | Green         |
| Liberty Hill       | ES          | Green | Green | Green    | Green  | Green     | Green | Green    | Green         | Green  | Green           | Green    | Green    | Green      | Green         | Green            | Green    | Green    | Green  | Green         |
| Mary Ford          | ES          | Green | Green | Green    | Green  | Green     | Green | Green    | Green         | Green  | Green           | Green    | Green    | Green      | Green         | Green            | Green    | Green    | Green  | Green         |
| Meeting Street     | ES          | Green | Green | Green    | Green  | Green     | Green | Green    | Green         | Green  | Green           | Green    | Green    | Green      | Green         | Green            | Green    | Green    | Green  | Green         |
| Midland Park       | ES          | Green | Green | Green    | Green  | Green     | Green | Green    | Green         | Green  | Green           | Green    | Green    | Green      | Green         | Green            | Green    | Green    | Green  | Green         |
| Morningside        | MS          | Green | Green | Green    | Green  | Green     | Green | Green    | Green         | Green  | Green           | Green    | Green    | Green      | Green         | Green            | Green    | Green    | Green  | Green         |
| North Charleston   | ES          | Green | Green | Green    | Green  | Green     | Green | Green    | Green         | Green  | Green           | Green    | Green    | Green      | Green         | Green            | Green    | Green    | Green  | Green         |
| North Charleston   | HS          | Green | Green | Green    | Green  | Green     | Green | Green    | Green         | Green  | Green           | Green    | Green    | Green      | Green         | Green            | Green    | Green    | Green  | Green         |
| N. Chas. Creative  | ES          | Green | Green | Green    | Green  | Green     | Green | Green    | Green         | Green  | Green           | Green    | Green    | Green      | Green         | Green            | Green    | Green    | Green  | Green         |
| Northwoods         | MS          | Green | Green | Green    | Green  | Green     | Green | Green    | Green         | Green  | Green           | Green    | Green    | Green      | Green         | Green            | Green    | Green    | Green  | Green         |
| Pepperhill         | ES          | Green | Green | Green    | Green  | Green     | Green | Green    | Green         | Green  | Green           | Green    | Green    | Green      | Green         | Green            | Green    | Green    | Green  | Green         |
| Pinehurst          | ES          | Green | Green | Green    | Green  | Green     | Green | Green    | Green         | Green  | Green           | Green    | Green    | Green      | Green         | Green            | Green    | Green    | Green  | Green         |
| School of the Arts | HS          | Green | Green | Green    | Green  | Green     | Green | Green    | Green         | Green  | Green           | Green    | Green    | Green      | Green         | Green            | Green    | Green    | Green  | Green         |
| Stall              | HS          | Green | Green | Green    | Green  | Green     | Green | Green    | Green         | Green  | Green           | Green    | Green    | Green      | Green         | Green            | Green    | Green    | Green  | Green         |
| Toole Military     | M/HS        | Green | Green | Green    | Green  | Green     | Green | Green    | Green         | Green  | Green           | Green    | Green    | Green      | Green         | Green            | Green    | Green    | Green  | Green         |
| Zucker             | MS          | Green | Green | Green    | Green  | Green     | Green | Green    | Green         | Green  | Green           | Green    | Green    | Green      | Green         | Green            | Green    | Green    | Green  | Green         |

Green

New or like-new condition. No issues to report and no expected failures within 5 years

Yellow

Worn from use and approaching end of useful life. Replace within 2 to 5 years

Red

Extremely worn/damaged. Requires replacement as soon as possible

Green Arrow

Overall condition improved (e.g., went from red to yellow)

Yellow Arrow

Overall condition declined (e.g., went from yellow to red)

Grey Arrow

Overall condition remained the same

On Capital Maintenance Plan (Phase V)

## DEMOGRAPHIC ENROLLMENT

### Table 11: North Charleston 5yr Enrollment Projections

| Elementary                           |          |       |       |       |       |       |       |       |
|--------------------------------------|----------|-------|-------|-------|-------|-------|-------|-------|
|                                      | Capacity | 2024  | 2025  | 2026  | 2027  | 2028  | 2029  | 2030  |
| AC Corcoran ES                       | 608      | 708   | 738   | 740   | 752   | 746   | 738   | 743   |
| Chicora ES                           | 550      | 312   | 307   | 329   | 311   | 297   | 285   | 284   |
| Hunley Park ES                       | 514      | 410   | 478   | 475   | 436   | 258   | 347   | 347   |
| Ladson ES                            | 770      | 887   | 890   | 910   | 699   | 704   | 724   | 732   |
| Ladson Primary                       | 240      | -     | -     | -     | 307   | 313   | 314   | 312   |
| Lambs ES                             | 728      | 503   | 575   | 581   | 652   | 949   | 995   | 1012  |
| Malcolm C. Hursey Montessori         | 680      | 470   | 465   | 491   | 499   | 515   | 525   | 529   |
| Mary Ford ELCC                       | 588      | 276   | 270   | 282   | 256   | 271   | 273   | 274   |
| Matilda Dunston ES                   | 550      | 473   | 555   | 420   | 449   | 464   | 472   | 489   |
| Midland Park PS                      | 584      | 440   | 399   | 397   | 393   | 392   | 392   | 397   |
| North Charleston Creative Arts ES    | 616      | 401   | 394   | 419   | 399   | 394   | 389   | 388   |
| North Charleston ES                  | 700      | 293   | 333   | 419   | 428   | 532   | 544   | 560   |
| Pepperhill ES                        | 634      | 439   | 444   | 454   | 482   | 474   | 476   | 489   |
| Pinehurst ES                         | 922      | 669   | 750   | 714   | 731   | 797   | 770   | 758   |
| W.B. Goodwin ES                      | 674      | 422   | 443   | 484   | 455   | 451   | 441   | 432   |
| Total ES Capacity                    |          |       |       |       |       |       |       |       |
| North Charleston Elementary Totals:  | 9358     | 6703  | 7041  | 7115  | 7249  | 7557  | 7685  | 7746  |
| Middle                               |          |       |       |       |       |       |       |       |
|                                      | Capacity | 2024  | 2025  | 2026  | 2027  | 2028  | 2029  | 2030  |
| Deer Park MS                         | 266      | 278   | 304   | 317   | 324   | 322   | 324   | 326   |
| Jerry Zucker MS                      | 714      | 480   | 506   | 458   | 471   | 485   | 501   | 511   |
| Morningside MS                       | 981      | 480   | 516   | 522   | 530   | 554   | 581   | 564   |
| Northwoods MS                        | 1052     | 654   | 666   | 737   | 735   | 736   | 745   | 738   |
| Total ES Capacity                    |          |       |       |       |       |       |       |       |
| North Charleston Middle Totals:      | 3013     | 1892  | 1992  | 2034  | 2060  | 2097  | 2151  | 2139  |
| High                                 |          |       |       |       |       |       |       |       |
|                                      | Capacity | 2024  | 2025  | 2026  | 2027  | 2028  | 2029  | 2030  |
| Academic Magnet HS                   | 777      | 718   | 742   | 756   | 756   | 759   | 761   | 758   |
| Charleston County School of the Arts | 1428     | 1077  | 1105  | 1119  | 1126  | 1136  | 1140  | 1140  |
| Garrett Academy of Technology        | -        | -     | -     | -     | -     | -     | -     | -     |
| Military Magnet Academy              | 1107     | 402   | 396   | 393   | 418   | 415   | 429   | 433   |
| North Charleston HS                  | 1381     | 736   | 791   | 747   | 738   | 700   | 689   | 707   |
| R.B. Stall HS                        | 1440     | 1778  | 1937  | 1842  | 1847  | 1859  | 1872  | 1892  |
| Total ES Capacity                    |          |       |       |       |       |       |       |       |
| North Charleston High Totals:        | 6133     | 4711  | 4971  | 4857  | 4885  | 4869  | 4891  | 4930  |
| Totals for North Charleston          |          |       |       |       |       |       |       |       |
|                                      | Capacity | 2024  | 2025  | 2026  | 2027  | 2028  | 2029  | 2030  |
|                                      | 18504    | 13306 | 14004 | 14006 | 14194 | 14523 | 14727 | 14815 |

|                                  | Charter Schools/ Programs |      |      |      |      |      |      |      |
|----------------------------------|---------------------------|------|------|------|------|------|------|------|
|                                  | Capacity                  | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 |
| <b>Allegro School of Music</b>   | <b>496</b>                | 217  | 248  | 261  | 248  | 248  | 248  | 248  |
| <b>Daniel Jenkins Academy</b>    | <b>378</b>                | 43   | 34   | 0    | 34   | 34   | 34   | 34   |
| <b>Greg Mathis Charter HS</b>    | <b>-</b>                  | 59   | 61   | 57   | 61   | 61   | 61   | 61   |
| <b>Juvenile Detention Center</b> | <b>-</b>                  | -    | -    | -    | -    | -    | -    | -    |
| <b>Liberty Hill Academy</b>      | <b>274</b>                | 47   | 41   | 0    | 41   | 41   | 41   | 41   |
| <b>Meeting Street @Brentwood</b> | <b>645</b>                | 673  | 819  | 596  | 596  | 596  | 596  | 596  |
| <b>Meeting Street @Burns</b>     | <b>543</b>                | 359  | 258  | 279  | 279  | 279  | 279  | 279  |

North Charleston is a large and diverse area of the district that has experienced demographic change over time, with more substantial shifts occurring in recent years. Population data indicate continued overall growth; however, school-aged cohorts show some softening, and enrollment trends across the area remain variable. Enrollment variability in North Charleston is influenced by changes in the political and social environment, including impacts on multilingual learner populations, household mobility, and a more transient population base. Movement within North Charleston and to other areas of the district has contributed to shifting enrollment patterns across schools.

Over the past several years, North Charleston has grown to represent the district's largest area in terms of both population and enrollment. The Planning Department works with the City of North Charleston, Charleston County, developers, and the local real estate community to monitor residential development activity and associated population trends. North Charleston remains one of the more affordable areas of the county, supporting continued residential demand, while portions of the southern end of the area are experiencing reinvestment and redevelopment pressures extending northward from the peninsula. Currently, approximately 1,100 residential units are under construction, with nearly 2,000 additional units identified as potential future development that may or may not come to fruition.

Looking ahead, population growth is anticipated, and enrollment variability and trends will continue to be monitored to inform future planning efforts.

## **EDUCATIONAL PROGRAM**

The previous plans included converting Mary Ford Elementary into an Early Learning and Parenting Engagement Center. This center housed the youngest learners in the region in an effort to provide early learning opportunities and better prepare these students for elementary school by creating the optimal learning environment. Malcolm C. Hursey Montessori was opened in January 2023 to support Montessori learning opportunities for North Charleston students through the eighth grade. The work for the new school on the Lambs campus is underway. The site will house 1,200 students from both the current Lambs and Hunley Park schools. The site will be home to an early childhood school and an elementary school in a beautiful, state-of-the-art facility.

In the **North Charleston Region**, the projected demand for **Universal Preschool Services** is estimated at **2,370 students**, with a plan already in place to serve **2,470 students**. This estimate demonstrates the need for planning to ensure space, staff, and resources are available for this “one degree” initiative for all geographical areas. Superintendent Huggins, the Charleston County School District Board, and the Leadership Team are committed to early childhood education and have begun the rollout of Universal PreK programs for ALL students.

North Charleston is well -positioned to support this expansion through a combination of school rebuilds, additions, repurposed space, and dedicated early learning centers, all of which are expected to create additional capacity for early learning classrooms. Existing early learning programs at Mary Ford, Midland Park, and Ladson Primary, along with the planned conversion of Hunley Park to a dedicated early learning center beginning in 2027, represent the initial phase of a broader implementation strategy in North Charleston. The implementation of early learning programs in this area may contribute to increased enrollment over time and will continue to inform future facility planning efforts.

***County-Wide Magnet School Options with Admissions Criteria***

|                                      |                                  |
|--------------------------------------|----------------------------------|
| Academic Magnet High School          | 9-12                             |
| Buist Academy for Advanced Studies   | 3-8                              |
| Burke Advanced Placement Academy     | 9-12                             |
| Burke Lowcountry Tech Academy        | 9-12                             |
| Charleston County School of the Arts | 6-12                             |
| Early College High School            | 9-12 * 9th grade applicants ONLY |
| Memminger Elementary School          | K-5                              |

***County-Wide Magnet School Options with out Admissions Criteria***

|                                |      |
|--------------------------------|------|
| Charleston Progressive Academy | K-5  |
| Military Magnet Academy        | 6-12 |

***Charter School Options through CCSD School Choice***

|                                       |      |
|---------------------------------------|------|
| Allegro Charter School of Music       | 6-12 |
| Carolina Voyager Charter School       | K-8  |
| East Cooper Montessori Charter School | PK-8 |
| Greg Mathis Charter School            | 9-12 |
| James Island Charter High School      | 9-12 |
| Orange Grove Charter School           | K-8  |

***Charter Schools with an Independent Application Process***

|                                                |      |
|------------------------------------------------|------|
| Charleston Development Academy                 | K-8  |
| Pattison's Academy for Comprehensive Education | K-12 |
| Charleston Charter School for Math & Science   | 6-12 |

***Attendance Area Magnet Options***

|                                       |     |
|---------------------------------------|-----|
| Jerry Zucker Middle School of Science | 6-8 |
|---------------------------------------|-----|

# NORTH CHARLESTON POTENTIAL PHASE VI BUILDING PROGRAM PROJECTS

The Phase VI Master Plan is **not a final or approved building program list**, but a list of projects which may be considered



## New Buildings

- Design, construct and equip a new Northwoods MS
- Construction, replacement and equip Deer Park MS
- Design, construct and equip a new Meeting Street School at Brentwood
- Design, construct and equip a new Midland Park Primary
- Design, construct, and equip a replacement school for A.C. Corcoran ES
- Design, construct and equip an Early Education Center for Ladson ES
- Design, construct and equip a replacement school for Mary Ford



## Renovations/Expansions

- Design, construct and equip an expansion for Deer Park MS
- Design, construct and equip a classroom expansion for Jerry Zucker MS
- Renovate and equip North Charleston HS auditorium and fine arts classrooms
- Renovate and equip Military Magnet Academy auditorium and fine art classrooms
- District wide athletic improvements to include Academic Magnet HS, North Charleston HS, and Daniel Jenkins HS
- Design, construct and equip a pre-k addition for Mary Ford Primary, Hunley Park Primary, and North Charleston ES
- Design, construct and equip classroom annex and multipurpose rooms for Pepperhill ES
- Design, construct and equip an auxiliary gym for Academic Magnet HS



## Land Purchases

- N/A

## **POTENTIAL MAINTENANCE PROGRAM PROJECTS**

In 1998, a backlog of over \$650M in deferred maintenance projects in CCSD schools was reduced to \$250M in 2020 and in 2024 increased to \$267M largely due to capital construction during the last 15-20 years and the acquisition of property requiring maintenance over the years. The capital maintenance program and the facilities stewardship it embodies has expanded on the outgrowth of the 20-year plan developed during the 2015 facility condition assessment. Additional categories of work such as athletic facilities, generators, fences/gates, stormwater, playground/surfaces, plumbing/restrooms, and exterior appearance were added into the Phase V plan and reflected into the latest 2024 facilities condition assessment. Potential plans for the Phase VI Sales Tax program will be to continue evaluating schools with the additional categories and explore more categories to evaluate.

## **POTENTIAL INFORMATION TECHNOLOGY PROGRAM PROJECTS**

The District's technology plan for the Phase VI Sales Tax program will focus on replacing outdated devices (Chromebooks, iPads, desktops, laptops, and peripherals) and upgrading classroom tools like interactive displays, sound systems, and document cameras. In addition, it will support ongoing evaluation of technology needs, potential new solutions, and critical infrastructure upgrades, including networks, servers, data centers, PA systems, and power backup (UPS). Funding will also cover required Rate matching to ensure a reliable, secure, and modern technology environment for students and staff.

As a part of the Phase VI Sales Tax program, the Technology Services Department, in coordination with District leadership, will continue to evaluate operational and instructional needs and may recommend additional hardware, software, or technology solutions to support the District's academic programs and administrative functions.

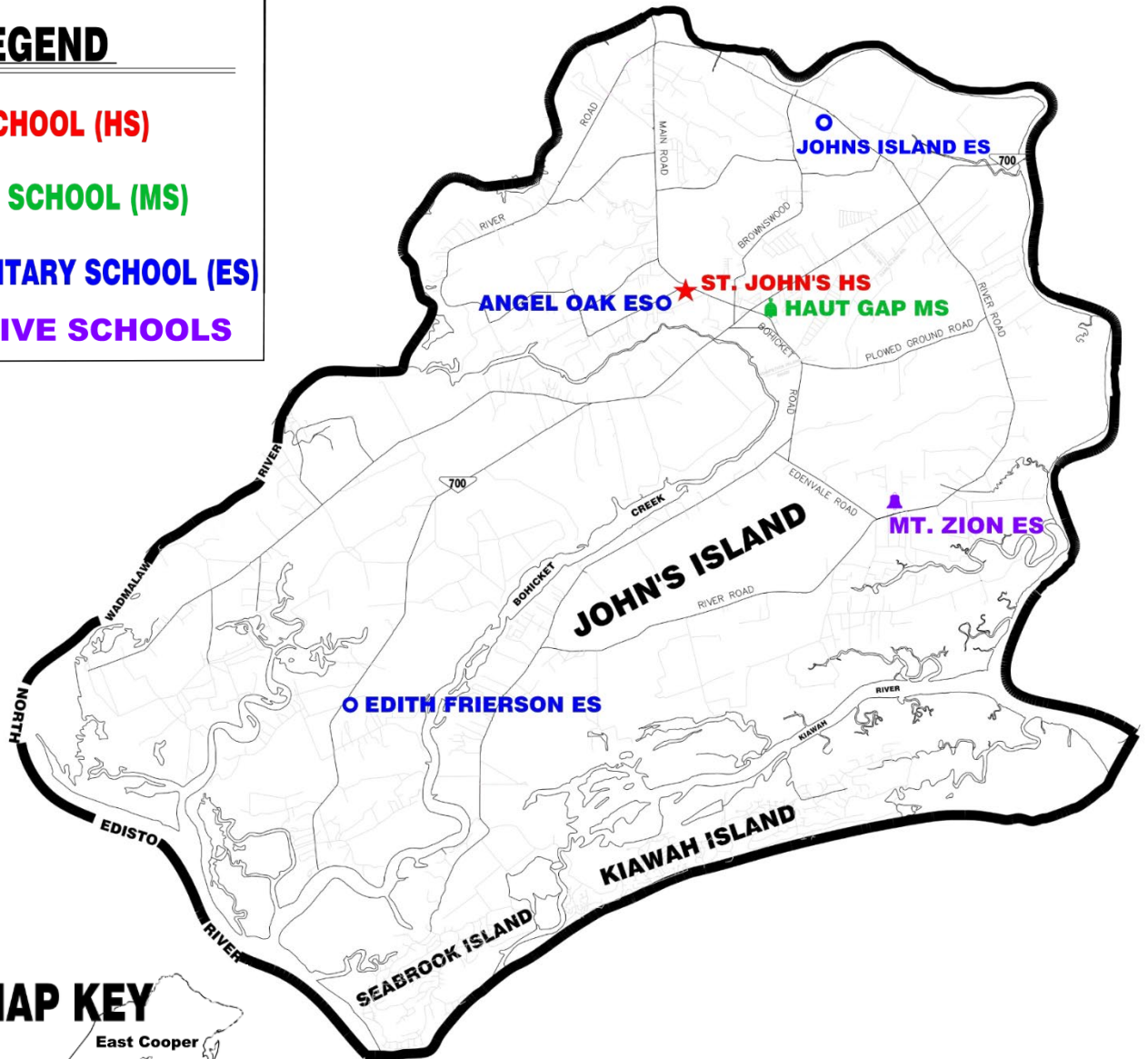


*Charleston County*  
**SCHOOL DISTRICT**

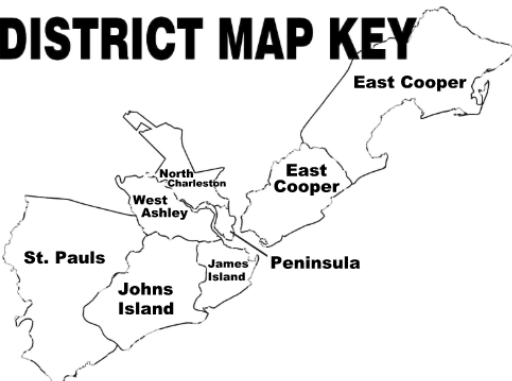
# JOHNS ISLAND MAP

## LEGEND

-  **HIGH SCHOOL (HS)**
-  **MIDDLE SCHOOL (MS)**
-  **ELEMENTARY SCHOOL (ES)**
-  **INACTIVE SCHOOLS**



## DISTRICT MAP KEY



# JOHNS ISLAND – SURVEY DATA

## New Buildings for:

- New St. Johns High School
- New Orange Grove Charter School

## Additions/Expansions for:

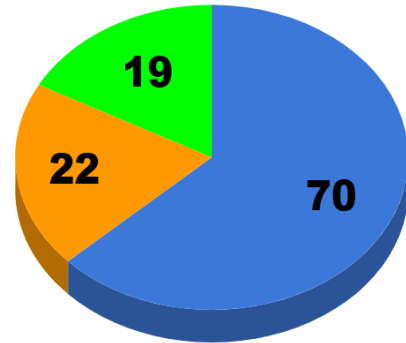
- Expand Multi-purpose Room  
(Edith L. Frierson Montessori)
- Expand Outdoor Classroom Space (Edith L. Frierson Montessori)
- Expand Teacher Parking (Edith L. Frierson Montessori)
- Expand for CTE Space (Edith L. Frierson Montessori & St. Johns HS)
- Expand Track (St. Johns HS)
- New Home and Visitor Bleachers (St. Johns HS)
- Expansion Classrooms (Johns Island ES)

## Renovations for:

- HVAC and Plumbing (Edith L. Frierson Montessori)
- Update Flooring (St. Johns HS)
- Resurface Parking Lot including Bus and Parent Loop (Angel Oak ES)
- Early Learning Center (Mt. Zion)

## Johns Island

- Parent/Relative/Guardian
- CCSD Employee
- Community Member



**Total: 111**

# JOHNS ISLAND BUILDINGS

## Elementary Schools



## Middle Schools



## High Schools



# JOHNS ISLAND – PROGRAM ACCOMPLISHMENTS

## **JOHNSISLAND BUILDING PROGRAM ACCOMPLISHMENTS**

### **PROJECTS PRIOR TO 2000:**

- **09-1:** Edith L. Frierson Montessori – Completed a whole school renovation of the campus.

### **2000-2005 (PHASE I) BUILDING PROGRAM PROJECTS:**

- **09-1:** St. John's HS – Constructed a new 500-student high school with an 800-student core for future expansion at the historic St. Johns's High School campus.
- **09-2:** Haut Gap MS – Critical need repairs that included new parking, exterior lighting, and fire alarm.
- **09-3:** Mt. Zion ES – Critical need repairs that included roofing, HVAC, windows, fire alarm, interior painting, restroom renovations and the construction of a new car drop-off loop.
- **09-4:** Angel Oak ES – Critical need repairs that included fire alarm, exterior doors, car loop, and restrooms renovations.

### **2005-2010 (PHASE II) BUILDING PROGRAM PROJECTS:**

- **09-1:** Haut Gap MS – Constructed a new 450-student middle school on the Haut Gap campus and demolished the former school.
- **09-2:** Haut Gap MS – CCPRC funded a major rural recreation complex on the Haut Gap campus to benefit the Johns Island community and the Haut Gap students.

### **2011-2016 (PHASE III) BUILDING PROGRAM PROJECTS:**

- **09-1:** Angel Oak ES – Whole school renovation completed summer 2017.

### **2017-2022 (PHASE IV) BUILDING PROGRAM PROJECTS:**

- **09-1:** Haut Gap MS – Expanded Haut Gap to remove trailers and relocated the band room.

### **2023-2028 (PHASE V) BUILDING PROGRAM PROJECTS:**

- **09-1:** Johns Island ES – Designed and built a new 700 student (900 core) elementary for grades 2-5.
- **09-2:** St. Johns HS – New press box, renovated bleacher and concession stand.

## **JOHNS ISLAND MAINTENANCE PROGRAM ACCOMPLISHMENTS**

### **2017-2022 (PHASE IV) and 2023-2028 (PHASE V) CAPITAL MAINTENANCE PROJECTS (completed or planned):**

As previously mentioned, the Phase IV Capital Maintenance Program is a \$150M program (\$100M sales tax + \$50M bond funds), including over 250 projects over six years. The Phase V Capital Maintenance Program is a \$328M sales tax program including 500 projects over six years. These programs replace or “recapitalize” facility systems in schools such as roofs, air conditioning, and paint. The material conditions of all facilities are inspected annually by CCSD staff, leading to an annual, updated program that aims to faithfully address the most pressing facility needs wherever they exist. This table shows Phase IV and Phase V capital maintenance projects that have been completed or are planned in the Constituent District.

**Table 12: Johns Island Maintenance Projects**

| School            | Roofing | Playground/Surfaces | Paving | Fences/ Gates | Ext. Envelope | Coolers/ Freezers | Flooring | Painting | Stormwater | Lighting | HVAC | Plumbing / Restrooms | Ext. Appearance | Ceilings & Grids | Elevators | Doors/ Hardware | Athletics | Fire Protection | Generators | Cabinetry | Kitchen Equipment |
|-------------------|---------|---------------------|--------|---------------|---------------|-------------------|----------|----------|------------|----------|------|----------------------|-----------------|------------------|-----------|-----------------|-----------|-----------------|------------|-----------|-------------------|
| Angel Oak Primary |         | X                   |        | X             |               |                   | X        |          | X          |          |      | X                    |                 |                  |           |                 |           |                 |            |           |                   |
| Frierson ES       |         | X                   |        | X             | X             |                   |          |          |            |          | X    | X                    |                 |                  |           |                 |           | X               |            |           |                   |
| Haut Gap MS       | X       |                     |        | X             |               |                   | X        |          |            |          |      |                      |                 |                  |           |                 |           |                 |            |           |                   |
| Johns Island ES   |         |                     |        |               |               |                   |          |          |            |          |      |                      |                 |                  |           |                 |           |                 |            |           |                   |
| Mt. Zion ES       |         |                     | X      | X             | X             |                   | X        | X        |            | X        | X    | X                    |                 | X                |           | X               |           | X               |            |           | X                 |
| St. Johns HS      |         |                     |        |               | X             |                   |          |          |            |          |      |                      |                 |                  | X         | X               | X         |                 |            |           |                   |

**Table 13: Johns Island Facility Condition Assessment**

| School                                                                                                                                                                                                                                                                              | Grade Level | HVAC | Roofs | Painting | Floors | Restrooms | Doors | Hardware                                                                                                                                                                                                | Movable Walls | Paving | Fire Protection | Lighting | Ext. Env | Exh. Vents | Kitchen Equip | Coolers/ Freezers                                | Elevator | Ceilings | Blinds | Overall/ Trend |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|------|-------|----------|--------|-----------|-------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|--------|-----------------|----------|----------|------------|---------------|--------------------------------------------------|----------|----------|--------|----------------|
| Angel Oak                                                                                                                                                                                                                                                                           | ES          | ➡    | ➡     | ➡        | ➡      | ➡         | ➡     | ➡                                                                                                                                                                                                       |               | ➡      | ➡               | ➡        | ➡        | ➡          | ➡             | ➡                                                |          | ➡        | ➡      | ➡              |
| Frierson                                                                                                                                                                                                                                                                            | ES          | ➡    | ➡     | ➡        | ➡      | ➡         | ➡     | ➡                                                                                                                                                                                                       |               | ➡      | ➡               | ➡        | ➡        | ➡          | ➡             | ➡                                                |          | ➡        | ➡      | ➡              |
| Haut Gap                                                                                                                                                                                                                                                                            | MS          | ➡    | ➡     | ➡        | ➡      | ➡         | ➡     | ➡                                                                                                                                                                                                       |               | ➡      | ➡               | ➡        | ➡        | ➡          | ➡             | ➡                                                | ➡        | ➡        | ➡      | ➡              |
| Mt. Zion                                                                                                                                                                                                                                                                            | ES          | ➡    | ➡     | ➡        | ➡      | ➡         | ➡     | ➡                                                                                                                                                                                                       |               | ➡      | ➡               | ➡        | ➡        | ➡          | ➡             | ➡                                                |          | ➡        | ➡      | ➡              |
| Johns Island                                                                                                                                                                                                                                                                        | HS          | ➡    | ➡     | ➡        | ➡      | ➡         | ➡     | ➡                                                                                                                                                                                                       | ➡             | ➡      | ➡               | ➡        | ➡        | ➡          | ➡             | ➡                                                | ➡        | ➡        | ➡      | ➡              |
| <div> <div></div> <div></div> <div></div> </div>                                                                                                                                                                                                                                    |             |      |       |          |        |           |       | <div> <div>➡</div> <div>➡</div> <div>➡</div> </div>                                                                                                                                                     |               |        |                 |          |          |            |               | <div>On Capital Maintenance Plan (Phase V)</div> |          |          |        |                |
| <div> <div>New or like-new condition. No issues to report and no expected failures within 5 years</div> <div>Worn from use and approaching end of useful life. Replace within 2 to 5 years</div> <div>Extremely worn/damaged. Requires replacement as soon as possible</div> </div> |             |      |       |          |        |           |       | <div> <div>Overall condition improved (e.g., went from red to yellow)</div> <div>Overall condition declined (e.g., went from yellow to red)</div> <div>Overall condition remained the same</div> </div> |               |        |                 |          |          |            |               |                                                  |          |          |        |                |

## DEMOGRAPHIC ENROLLMENT

**Table 14: Johns Island 5yr Enrollment Projections**

| Elementary                       |          |      |      |      |      |      |      |      |
|----------------------------------|----------|------|------|------|------|------|------|------|
|                                  | Capacity | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 |
| Angel Oak Primary                | 590      | 776  | 840  | 517  | 562  | 629  | 645  | 637  |
| Edith Frierson Montessori        | 236      | 158  | 177  | 197  | 217  | 245  | 259  | 274  |
| Johns Island ES                  | 682      | -    | -    | 696  | 720  | 755  | 806  | 899  |
| Mt. Zion ES                      | 344      | 300  | 302  | -    | -    | -    | -    | -    |
| Total ES Capacity                |          |      |      |      |      |      |      |      |
| John's Island Elementary Totals: | 1852     | 1234 | 1319 | 1410 | 1499 | 1629 | 1710 | 1810 |
| Middle                           |          |      |      |      |      |      |      |      |
|                                  | Capacity | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 |
| Haut Gap MS                      | 705      | 432  | 409  | 452  | 483  | 511  | 547  | 544  |
| Total MS Capacity                |          |      |      |      |      |      |      |      |
| John's Island Middle Totals:     | 705      | 432  | 409  | 452  | 483  | 511  | 547  | 544  |
| High                             |          |      |      |      |      |      |      |      |
|                                  | Capacity | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 |
| St. John's HS                    | 636      | 379  | 331  | 286  | 281  | 303  | 310  | 329  |
| Total HS Capacity                |          |      |      |      |      |      |      |      |
| John's Island High Totals:       | 636      | 379  | 331  | 286  | 281  | 303  | 310  | 329  |
| Totals for Johns Island          |          |      |      |      |      |      |      |      |
|                                  | Capacity | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 |
|                                  | 3193     | 2045 | 2059 | 2148 | 2263 | 2443 | 2567 | 2683 |

Johns Island continues to experience ongoing residential development, with enrollment impacts historically taking time to emerge. Overall enrollment trends reflect gradual change rather than abrupt shifts, with recent impacts most evident at the elementary level. More limited effects have been observed at the middle and high school levels, as growth continues to work its way through age cohorts over time.

The Planning Department works with the City of Charleston, Charleston County developers, and the local real estate community to monitor residential development activity and better understand the timing and scale of new housing across the area. Currently, approximately 2,000 residential units are under construction, with an additional 4,400 units identified as potential future development that may or may not come to fruition.

Looking ahead, enrollment trends will continue to be monitored as development activity progresses and demographic impacts emerge over time.

## **EDUCATIONAL PROGRAM**

The Edith L. Frierson Montessori program has continued to grow and is currently finalizing the addition of the two classroom spaces. There is the possibility of a multipurpose addition in the future at Edith L. Frierson Montessori. The new Johns Island Elementary School opened in the Fall of 2025, along with the conversion of Angel Oak Elementary into Angel Oak Primary. The Primary site was established to serve all early learners on Johns Island.

Athletic facilities continued improvements, providing St. John's High School with major stadium upgrades, with a proposed new Field House addition in the works.

In the **Johns Island Region**, the projected demand for **Universal Preschool Services** is estimated at **498 students**, with a plan already in place to serve **529 students**. This estimate demonstrates the need for planning to ensure space, staff, and resources are available for this "one degree" initiative for all geographical areas. Superintendent Huggins, the Charleston County School District Board, and the Leadership Team are committed to early childhood education and have begun the rollout of Universal PreK programs for ALL students.

Proposed additions on Johns Island are expected to create further opportunities to expand early learning capacity at Angel Oak Elementary, while continuing to support projected enrollment growth and evolving facility needs. The implementation of early learning programs in this area may contribute to increased enrollment over time and will continue to inform future facility planning efforts.

| <i>County-Wide Magnet School Options with Admissions Criteria</i> |                                  |
|-------------------------------------------------------------------|----------------------------------|
| Academic Magnet High School                                       | 9-12                             |
| Buist Academy for Advanced Studies                                | 3-8                              |
| Burke Advanced Placement Academy                                  | 9-12                             |
| Burke Lowcountry Tech Academy                                     | 9-12                             |
| Charleston County School of the Arts                              | 6-12                             |
| Early College High School                                         | 9-12 * 9th grade applicants ONLY |
| Memminger Elementary School                                       | K-5                              |

| <i>County-Wide Magnet School Options with out Admissions Criteria</i> |      |
|-----------------------------------------------------------------------|------|
| Charleston Progressive Academy                                        | K-5  |
| Military Magnet Academy                                               | 6-12 |

| <i>Charter School Options through CCSD School Choice</i> |      |
|----------------------------------------------------------|------|
| Allegro Charter School of Music                          | 6-12 |
| Carolina Voyager Charter School                          | K-8  |
| East Cooper Montessori Charter School                    | PK-8 |
| Greg Mathis Charter School                               | 9-12 |
| James Island Charter High School                         | 9-12 |
| Orange Grove Charter School                              | K-8  |

| <i>Charter Schools with an Independent Application Process</i> |      |
|----------------------------------------------------------------|------|
| Charleston Development Academy                                 | K-8  |
| Pattison's Academy for Comprehensive Education                 | K-12 |
| Charleston Charter School for Math & Science                   | 6-12 |

| <i>Attendance Area Magnet Options</i> |     |
|---------------------------------------|-----|
| Haut Gap Advanced Studies Magnet      | 6-8 |

# JOHNS ISLAND POTENTIAL PHASE VI BUILDING PROGRAM PROJECTS

The Phase VI Master Plan is **not a final or approved building program list**, but a list of projects which may be considered



New Buildings

- N/A



Renovations/Expansions

- Design, construct and equip a multipurpose room for Edith L. Frierson Montessori
- Design, construct and equip a fine arts addition for Edith L. Frierson Montessori
- District wide athletic improvements to include St. Johns HS



Land Purchases

- N/A

## **POTENTIAL MAINTENANCE PROGRAM PROJECTS**

In 1998, a backlog of over \$650M in deferred maintenance projects in CCSD schools was reduced to \$250M in 2020 and in 2024 increased to \$267M largely due to capital construction during the last 15-20 years and the acquisition of property requiring maintenance over the years. The capital maintenance program and the facilities stewardship it embodies has expanded on the outgrowth of the 20-year plan developed during the 2015 facility condition assessment. Additional categories of work such as athletic facilities, generators, fences/gates, stormwater, playground/surfaces, plumbing/restrooms, and exterior appearance were added into the Phase V plan and reflected into the latest 2024 facilities condition assessment. Potential plans for the Phase VI Sales Tax program will be to continue evaluating schools with the additional categories and explore more categories to evaluate.

## **POTENTIAL INFORMATION TECHNOLOGY PROGRAM PROJECTS**

The District's technology plan for the Phase VI Sales Tax program will focus on replacing outdated devices (Chromebooks, iPads, desktops, laptops, and peripherals) and upgrading classroom tools like interactive displays, sound systems, and document cameras. In addition, it will support ongoing evaluation of technology needs, potential new solutions, and critical infrastructure upgrades, including networks, servers, data centers, PA systems, and power backup (UPS). Funding will also cover required state matching to ensure a reliable, secure, and modern technology environment for students and staff.

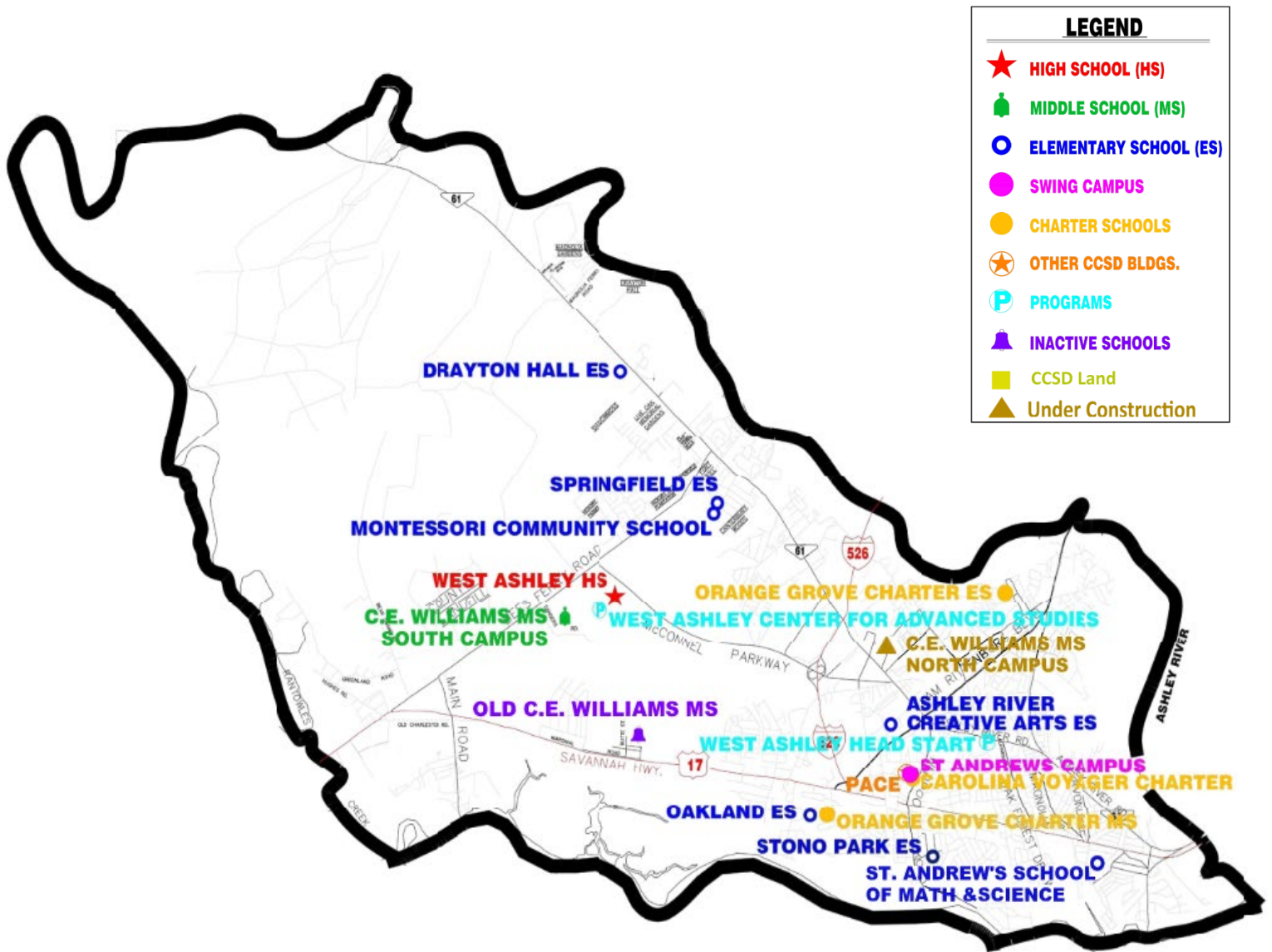
As a part of the Phase VI Sales Tax program, the Technology Services Department, in coordination with District leadership, will continue to evaluate operational and instructional needs and may recommend additional hardware, software, or technology solutions to support the District's academic programs and administrative functions.



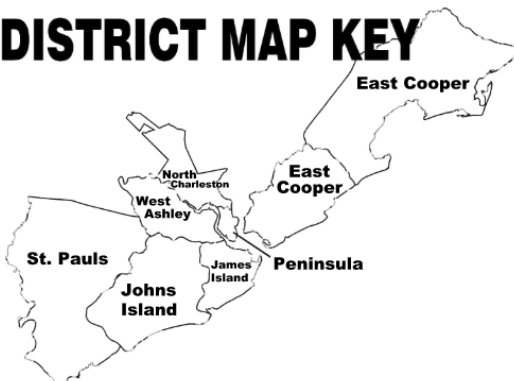
*Charleston County*  
**SCHOOL DISTRICT**

WEST ASHLEY

# WEST ASHLEY-MAP



## DISTRICT MAP KEY



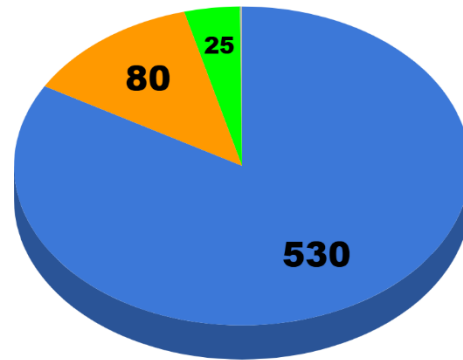
## WEST ASHLEY – SURVEY DATA

### New Buildings for:

- New Orange Grove Charter Middle/High School (with new athletic track and field)
- New Elementary School/magnet
- New Middle School/magnet
- New High School
- New Pattison's Academy for Comprehensive Education

### West Ashley

- Parent/Relative/Guardian
- CCSD Employee
- Community Member
- Prefer not to disclose



### Additions/Expansions for:

- Expand Early Childhood
- Add Track & Field and Basketball to Elementary & Middle Schools

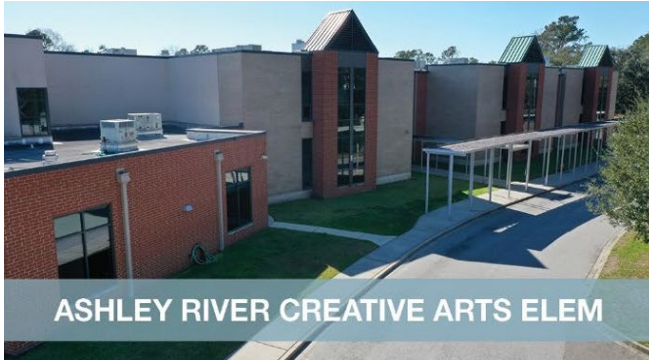
**Total: 636**

### Renovations for:

- Cafeteria (Orange Grove – Old Oakland Building)
- Bathrooms (Orange Grove – Old Oakland Building)
- Update Playgrounds
- Renovate Older Schools for Better ADA Accessibility
- Renovate PACE Building with Bigger Rooms, Clean Air, Green Space, Storage

# WEST ASHLEY-BUILDINGS

## Elementary Schools



## Middle Schools



## High Schools



## Charter Schools



## Swing Campus



# WEST ASHLEY – PROGRAM ACCOMPLISHMENTS

## **WEST ASHLEY BUILDING PROGRAM ACCOMPLISHMENTS**

### **PROJECTS PRIOR TO 2000:**

- **10-1:** West Ashley Land – Purchased 80 acres of land to build the new central high school.

### **2000-2005 (PHASE I) BUILDING PROGRAM PROJECTS:**

- **10-1:** West Ashley HS – Constructed a new 2,500-student high school.
- **10-2:** West Ashley MS – Whole school renovation and conversion of the former Middleton HS campus into a middle school.
- **10-3:** C.E. Williams Magnet MS – Whole school renovation of the former C.E. Williams campus into a magnet middle school.
- **10-4:** West Ashley Intermediate School – Whole school renovation of the former St. Andrews HS campus into an intermediate school campus.
- **10-5:** St. Andrew's Math and Science Magnet ES – Critical needs repairs that included asbestos abatement, painting, flooring, ceilings, HVAC, fire alarm, windows, doors, and electrical upgrades.
- **10-6:** Stono Park ES – Critical needs repairs that included roofing, fire alarm, windows, and doors.
- **10-7:** Oakland ES – Critical needs repairs that included roofing, HVAC, fire alarm, electrical upgrades, windows, and doors.
- **10-8:** Springfield ES – Critical needs repairs that included roofing, HVAC, fire alarm, electrical upgrades, windows, and doors.
- **10-9:** Ashley River Creative Arts Magnet ES – Critical needs repairs that included roofing, fire alarm, electrical upgrades, exterior painting, windows, and doors.
- **10-10:** Orange Grove ES – Critical needs repairs that included drop-off loop, basketball court, and fire alarm.
- **10-11:** Drayton Hall ES – Whole school renovation and addition that converted Drayton Hall MS into an elementary school campus.

### **2005-2010 (PHASE II) BUILDING PROGRAM PROJECTS:**

- **10-1:** Orange Grove ES/Charter – Designed and built a 725-student elementary school on its current campus with an early childhood facility.
- **10-2:** Oakland ES – Designed and built a 600-student elementary school on the current campus.
- **10-3:** Ashley River Creative Arts ES – Designed and built a 600-student, arts-infused campus that renovated the center of the campus into performing arts spaces.

- **10-4:** Land Procurement – Purchased 43-acres adjacent to the West Ashley campus for a future multi-school complex to include the West Ashley CAS.
- **10-5:** Advance Designs – Funded the advance design for St. Andrews Math and Science ES and Stono Park ES.

### **2011-2016 (PHASE III) BUILDING PROGRAM PROJECTS:**

- **10-1:** Community Montessori School (QSCB) – Constructed a new Montessori school (primary through middle school) on the Springfield campus. Opened in the summer of 2013.
- **10-2:** St. Andrews Math and Science ES – Constructed a new 750-student partial magnet school on its historic campus. Opened January 2015.
- **10-3:** Springfield ES – Constructed a new 750-student elementary school on its historic campus. Commons building opened fall 2014. School opened in the summer of 2015.
- **10-4:** Stono Park ES – Advance design of a new 600-student elementary school at the St. Andrews MS campus on Wappoo Road.
- **10-5:** Stono Park ES – Constructed a new 500-student elementary school at the existing site. Completed in 2019.

### **2017-2022 (PHASE IV) BUILDING PROGRAM PROJECTS:**

- **10-1:** C.E. Williams MS – Constructed a 900-student middle school with a 1,200-student core on the same campus as West Ashley HS. Project opened for the 2020-2021 school year.
- **10-2:** West Ashley CAS – Constructed a 600-student technology center to be shared by area high school from Districts 3, 9, 20, and 23. Project completed for the 2021-2020 school year.

### **2023-2028 (PHASE V) BUILDING PROGRAM PROJECTS:**

- **10-1:** D10 MS – Designed and build a new 600-student 6<sup>th</sup> grade academy.
- **10-2:** Ashley River Creative Arts ES – Renovated gymnasium restroom and storage.
- **10-3:** West Ashley HS – Added storage for instruments and sheet music.
- **10-4:** West Ashley HS – Expanded the current weightroom and added storage.

## **WEST ASHLEY MAINTENANCE PROGRAM ACCOMPLISHMENTS**

### **2017-2022 (PHASE IV) and 2023-2028 (PHASE V) CAPITAL MAINTENANCE PROJECTS (completed or planned):**

As previously mentioned, the Phase IV Capital Maintenance Program is a \$150M program (\$100M sales tax + \$50M bond funds), including over 250 projects over six years. The Phase V Capital Maintenance Program is a \$328M sales tax program including 500 projects over six years. These programs replace or “recapitalize” facility systems in schools such as roofs, air conditioning, and paint. The material conditions of all facilities are inspected annually by CCSD staff, leading to an annual, updated program that aims to faithfully address

the most pressing facility needs wherever they exist. This table shows Phase IV and Phase V capital maintenance projects that have been completed or are planned in the Constituent District.

**Table 15: West Ashley Capital Maintenance Projects**

| School                        | Roofing | Playground/Surfaces | Paving | Fences/ Gates | Ext. Envelope | Coolers/ Freezers | Flooring | Painting | Stormwater | Lighting | HVAC | Plumbing / Restrooms | Ext. Appearance | Ceilings & Grids | Elevators | Doors/ Hardware | Athletics | Fire Protection | Generators | Cabinetry |
|-------------------------------|---------|---------------------|--------|---------------|---------------|-------------------|----------|----------|------------|----------|------|----------------------|-----------------|------------------|-----------|-----------------|-----------|-----------------|------------|-----------|
| Ashley River Creative Arts ES | X       | X                   |        | X             | X             |                   | X        | X        | X          | X        |      |                      |                 |                  |           |                 |           |                 |            |           |
| C.E. Williams North MS        |         |                     | X      | X             |               |                   |          |          |            |          | X    |                      |                 |                  |           |                 |           | X               |            |           |
| C.E. Williams South MS        |         |                     |        | X             |               |                   |          |          |            |          | X    | X                    |                 |                  |           |                 |           |                 |            |           |
| Drayton Hall ES               |         |                     | X      | X             | X             |                   | X        |          |            | X        | X    |                      |                 |                  |           | X               | X         |                 |            |           |
| Montessori Community School   |         | X                   |        |               |               |                   |          | X        | X          |          |      | X                    |                 |                  |           |                 |           |                 |            |           |
| Oakland ES                    | X       |                     | X      | X             | X             |                   |          | X        |            |          |      |                      |                 |                  |           | X               |           | X               |            |           |
| Orange Grove ES               | X       |                     | X      |               | X             | X                 |          | X        |            |          | X    |                      |                 |                  |           | X               |           |                 |            |           |
| SAMS                          |         |                     |        | X             |               |                   |          |          |            |          | X    | X                    |                 |                  |           |                 |           | X               |            |           |
| Springfield ES                |         | X                   |        | X             | X             |                   |          |          |            |          |      |                      |                 |                  |           |                 |           |                 |            |           |
| St. Andrews                   |         | X                   |        | X             | X             |                   |          |          |            |          |      |                      |                 |                  |           |                 |           |                 |            |           |
| Stono Park ES                 |         |                     |        |               |               |                   |          |          | X          |          |      |                      |                 |                  |           |                 |           |                 |            |           |
| West Ashley CAS               |         |                     |        |               |               |                   |          |          |            |          |      |                      |                 |                  |           |                 |           |                 |            |           |
| West Ashley HS                | X       |                     | X      | X             | X             | X                 |          | X        |            | X        | X    | X                    |                 | X                | X         | X               | X         |                 |            |           |
| West Ashley Head Start        | X       | X                   |        |               | X             |                   |          |          | X          |          |      |                      |                 |                  |           |                 |           |                 |            |           |

**Table 16: West Ashley Facility Condition Assessment**

| School            | Grade Level | HVAC  | Roofs | Painting | Floors | Restrooms | Doors | Hardware | Movable Walls | Paving | Fire Protection | Lighting | Ext. Env | Exh. Vents | Kitchen Equip | Coolers/Freezers | Elevator | Ceilings | Blinds | Overall/Trend |
|-------------------|-------------|-------|-------|----------|--------|-----------|-------|----------|---------------|--------|-----------------|----------|----------|------------|---------------|------------------|----------|----------|--------|---------------|
| Ashtley River     | ES          | Green | Green | Green    | Green  | Green     | Green | Green    | Green         | Green  | Green           | Green    | Green    | Green      | Green         | Green            | Green    | Green    | Green  | Green         |
| CE Williams       | MS          | Green | Green | Green    | Green  | Green     | Green | Green    | Green         | Green  | Green           | Green    | Green    | Green      | Green         | Green            | Green    | Green    | Green  | Green         |
| CE Williams North | MS          | Red   | Green | Green    | Green  | Green     | Green | Green    | Green         | Green  | Green           | Green    | Green    | Green      | Green         | Green            | Green    | Green    | Green  | Green         |
| Com. Montessori   | ES          | Green | Green | Green    | Green  | Green     | Green | Green    | Green         | Green  | Green           | Green    | Green    | Green      | Green         | Green            | Green    | Green    | Green  | Green         |
| Drayton Hall      | ES          | Green | Green | Green    | Green  | Green     | Green | Green    | Green         | Green  | Green           | Green    | Green    | Green      | Green         | Green            | Green    | Green    | Green  | Green         |
| Oakland           | ES          | Green | Green | Green    | Green  | Green     | Green | Green    | Green         | Green  | Green           | Green    | Green    | Green      | Green         | Green            | Green    | Green    | Green  | Green         |
| Orange Grove      | ES          | Green | Green | Green    | Green  | Green     | Green | Green    | Green         | Green  | Green           | Green    | Green    | Green      | Green         | Green            | Green    | Green    | Green  | Green         |
| Springfield       | ES          | Green | Green | Green    | Green  | Green     | Green | Green    | Green         | Green  | Green           | Green    | Green    | Green      | Green         | Green            | Green    | Green    | Green  | Green         |
| Stono Park        | ES          | Green | Green | Green    | Green  | Green     | Green | Green    | Green         | Green  | Green           | Green    | Green    | Green      | Green         | Green            | Green    | Green    | Green  | Green         |
| St. Andrews       | ES          | Green | Green | Green    | Green  | Green     | Green | Green    | Green         | Green  | Green           | Green    | Green    | Green      | Green         | Green            | Green    | Green    | Green  | Green         |
| St. Andrews       | MS          | Green | Red   | Green    | Green  | Green     | Green | Green    | Green         | Green  | Green           | Green    | Green    | Green      | Green         | Green            | Green    | Green    | Green  | Green         |
| West Ashley       | HS          | Green | Green | Green    | Green  | Green     | Green | Green    | Green         | Green  | Green           | Green    | Green    | Green      | Green         | Green            | Green    | Green    | Green  | Green         |
| West Ashley CAS   | HS          | Green | Green | Green    | Green  | Green     | Green | Green    | Green         | Green  | Green           | Green    | Green    | Green      | Green         | Green            | Green    | Green    | Green  | Green         |

Green

New or like-new condition. No issues to report and no expected failures within 5 years

Yellow

Worn from use and approaching end of useful life. Replace within 2 to 5 years

Red

Extremely worn/damaged. Requires replacement as soon as possible

Up Arrow

Overall condition improved (e.g., went from red to yellow)

Down Arrow

Overall condition declined (e.g., went from yellow to red)

Right Arrow

Overall condition remained the same

**On Capital Maintenance Plan (Phase V)**

## WEST ASHLEY INFORMATION TECHNOLOGY PROGRAM ACCOMPLISHMENTS

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## DEMOGRAPHIC ENROLLMENT

### Table 17: West Ashley 5yr Enrollment Projections

| Elementary                     |                   |      |      |      |      |      |      |      |
|--------------------------------|-------------------|------|------|------|------|------|------|------|
|                                | Capacity          | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 |
| Ashley River Creative Arts ES  | 660               | 618  | 619  | 622  | 634  | 619  | 617  | 615  |
| Drayton Hall ES                | 648               | 650  | 644  | 644  | 648  | 651  | 661  | 675  |
| Montessori Community School    | 300               | 281  | 280  | 283  | 281  | 282  | 282  | 283  |
| Oakland ES                     | 682               | 512  | 553  | 561  | 555  | 554  | 571  | 577  |
| Springfield ES                 | 748               | 664  | 666  | 673  | 644  | 654  | 665  | 664  |
| St. Andrews Math & Science ES  | 836               | 717  | 775  | 777  | 799  | 804  | 802  | 801  |
| Stono Park ES                  | 572               | 299  | 262  | 286  | 390  | 388  | 396  | 397  |
|                                |                   |      |      |      |      |      |      |      |
|                                | Total ES Capacity | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 |
| West Ashley Elementary Totals: | 4446              | 3741 | 3799 | 3846 | 3951 | 3952 | 3994 | 4012 |
|                                |                   |      |      |      |      |      |      |      |
| Middle                         |                   |      |      |      |      |      |      |      |
|                                | Capacity          | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 |
| CE Williams North              | 904               | 417  | 403  | 398  | 435  | 436  | 403  | 431  |
| CE Williams South              | 1092              | 788  | 880  | 846  | 813  | 860  | 898  | 857  |
|                                |                   |      |      |      |      |      |      |      |
|                                | Total MS Capacity | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 |
| West Ashley Middle Totals:     | 1996              | 1205 | 1283 | 1244 | 1248 | 1296 | 1301 | 1288 |
|                                |                   |      |      |      |      |      |      |      |
| High                           |                   |      |      |      |      |      |      |      |
|                                | Capacity          | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 |
| West Ashley HS                 | 2515              | 1966 | 2022 | 2137 | 2165 | 2179 | 2187 | 2190 |
|                                |                   |      |      |      |      |      |      |      |
|                                | Total HS Capacity | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 |
| West Ashley High Totals:       | 2515              | 1966 | 2022 | 2137 | 2165 | 2179 | 2187 | 2190 |
|                                |                   |      |      |      |      |      |      |      |
| Totals for West Ashley         |                   |      |      |      |      |      |      |      |
|                                | Capacity          | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 |
|                                | 8957              | 6912 | 7104 | 7227 | 7364 | 7427 | 7482 | 7490 |
|                                |                   |      |      |      |      |      |      |      |
| Charter Schools/ Programs      |                   |      |      |      |      |      |      |      |
|                                | Capacity          | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 |
| Carolina Voyager Charter       | -                 | 384  | 399  | 410  | 410  | 410  | 410  | 410  |
| Orange Grove Charter           | 1188              | 1170 | 1171 | 1168 | 1168 | 1168 | 1168 | 1168 |
| PACE Charter                   | 289               | 50   | 46   | 60   | 46   | 46   | 46   | 46   |
| West Ashley Head Start         | -                 | -    | 70   | 88   | 88   | 88   | 88   | 88   |

West Ashley continues to experience ongoing residential development, with demographic data indicating continued overall population growth. The most pronounced increases have occurred within early childhood and elementary-age cohorts, which is reflected in steady growth in elementary enrollment across much of the area. Total enrollment within West Ashley has increased gradually over time. At the high school level, West Ashley High School has experienced sustained enrollment growth consistent with broader population trends, while middle school enrollment has remained relatively stable.

The Planning Department works with the City of Charleston, Charleston County, local developers, and the broader real estate community to monitor residential development patterns across West Ashley. Currently, approximately 1,000 residential units are under construction, with an additional 6,500 units identified as potential future development that may or may not come to fruition.

Looking ahead, continued population growth is anticipated. Based on building capacity, the District is planning for the potential need for an additional elementary school. Enrollment trends will continue to be monitored as development advances.

## **EDUCATIONAL PROGRAM**

Projected Phase VI work could potentially include designing, constructing, and equipping a replacement for West Ashley Head Start, including a new location. The Capital Programs team will also design, construct, and equip classroom expansions at Drayton Hall Elementary School. There are no programmatic changes of record at this time for the West Ashley Region other than those mentioned above.

In the **West Ashley Region**, the projected demand for **Universal Preschool Services** is estimated at **1,752 students, with a plan already in place to serve 1,901 students**. This estimate demonstrates the need for planning to ensure space, staff, and resources are available for this “one degree” initiative for all geographical areas. Superintendent Huggins, the Charleston County School District Board, and the Leadership Team are committed to early childhood education and have begun the rollout of Universal PreK programs for ALL students.

In West Ashley, this expansion will be implemented through a phased approach that includes a new elementary school with early learning capacity, facility additions, repurposed space, and dedicated early learning centers. West Ashley Head Start will be relocated to Stono Park Elementary for the ~~2026~~ 2027 school year, representing the first phase of a broader implementation of early learning centers and facility additions in West Ashley. The implementation of early learning programs in this area may contribute to increased enrollment over time and will continue to inform future facility planning efforts.

| <i>County-Wide Magnet School Options with Admissions Criteria</i> |                                  |
|-------------------------------------------------------------------|----------------------------------|
| Academic Magnet High School                                       | 9-12                             |
| Buist Academy for Advanced Studies                                | 3-8                              |
| Burke Advanced Placement Academy                                  | 9-12                             |
| Burke Lowcountry Tech Academy                                     | 9-12                             |
| Charleston County School of the Arts                              | 6-12                             |
| Early College High School                                         | 9-12 * 9th grade applicants ONLY |
| Memminger Elementary School                                       | K-5                              |

| <i>County-Wide Magnet School Options with out Admissions Criteria</i> |      |
|-----------------------------------------------------------------------|------|
| Charleston Progressive Academy                                        | K-5  |
| Military Magnet Academy                                               | 6-12 |

| <i>Charter School Options through CCSD School Choice</i> |      |
|----------------------------------------------------------|------|
| Allegro Charter School of Music                          | 6-12 |
| Carolina Voyager Charter School                          | K-8  |
| East Cooper Montessori Charter School                    | PK-8 |
| Greg Mathis Charter School                               | 9-12 |
| James Island Charter High School                         | 9-12 |
| Orange Grove Charter School                              | K-8  |

| <i>Charter Schools with an Independent Application Process</i> |      |
|----------------------------------------------------------------|------|
| Charleston Development Academy                                 | K-8  |
| Pattison's Academy for Comprehensive Education                 | K-12 |
| Charleston Charter School for Math & Science                   | 6-12 |

| <i>Attendance Area Magnet Options</i> |     |
|---------------------------------------|-----|
| Montessori Community School           | K-8 |
| Ashley River Creative Arts            | K-5 |

## WEST ASHLEY POTENTIAL PHASE VI BUILDING PROGRAM PROJECTS

The Phase VI Master Plan is **not a final or approved building program list**, but a list of projects which may be considered



### New Buildings

- Design, construct and equip a replacement of West Ashley Head Start
- Design, construct, and equip a replacement school for Orange Grove MS and Pattison's Academy for Comprehensive Education (PACE)
- Design, construct, and equip a new West Ashley ES
- Design, construct and equip a new C.E. Williams Early Learning Center



### Renovations/Expansions

- Design, construct and equip a classroom expansion for Drayton Hall ES
- Design, construct and equip a pre-k addition for Oakland ES and Drayton Hall ES



### Land Purchases

- Purchase land for the West Ashley area

## POTENTIAL MAINTENANCE PROGRAM PROJECTS

In 1998, a backlog of over \$650M in deferred maintenance projects in CCSD schools was reduced to \$250M in 2020 and in 2024 increased to \$267M largely due to capital construction during the last 15-20 years and the acquisition of property requiring maintenance over the years. The capital maintenance program and the facilities stewardship it embodies has expanded on the outgrowth of the 20-year plan developed during the 2015 facility condition assessment. Additional categories of work such as athletic facilities, generators, fences/gates, stormwater, playground/surfaces, plumbing/restrooms, and exterior appearance were added

into the Phase V plan and reflected into the latest 2024 facilities condition assessment. Potential plans for the Phase VI Sales Tax program will be to continue evaluating schools with the additional categories and explore more categories to evaluate.

## **POTENTIAL INFORMATION TECHNOLOGY PROGRAM PROJECTS**

The District's technology plan for the Phase VI Sales Tax program will focus on replacing outdated devices (Chromebooks, iPads, desktops, laptops, and peripherals) and upgrading classroom tools like interactive displays, sound systems, and document cameras. In addition, it will support ongoing evaluation of technology needs, potential new solutions, and critical infrastructure upgrades, including networks, servers, data centers, PA systems, and power backup (UPS). Funding will also cover required state matching to ensure a reliable, secure, and modern technology environment for students and staff.

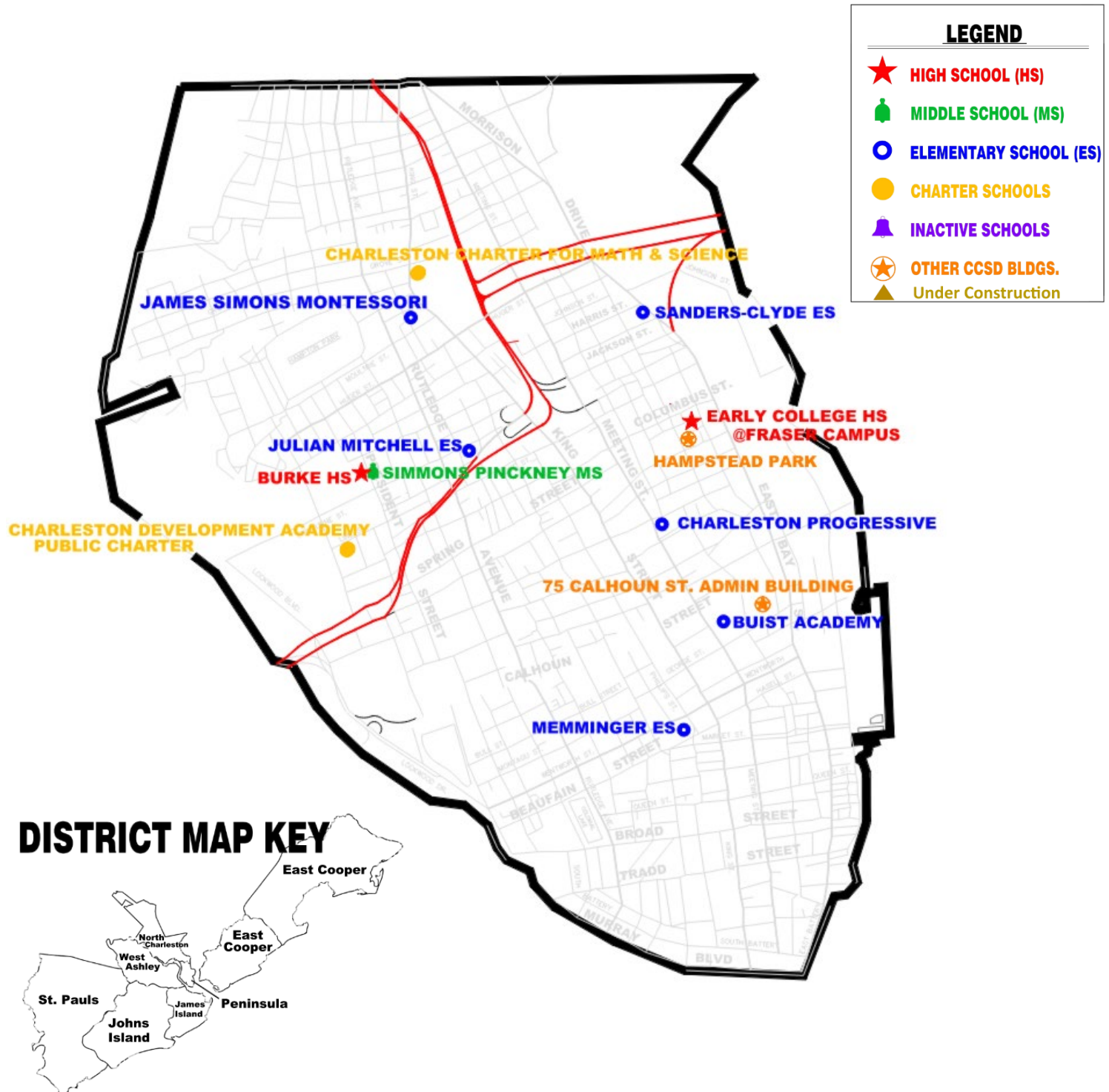
As a part of the Phase VI Sales Tax program, the Technology Services Department, in coordination with District leadership, will continue to evaluate operational and instructional needs and may recommend additional hardware, software, or technology solutions to support the District's academic programs and administrative functions.



*Charleston County*  
**SCHOOL DISTRICT**

PENNSULA

# PENNSULA- MAP



## PENINSULA – SURVEY DATA

### New Buildings for:

- New Early Childhood Center
- New Magnet School
- New CTE and CAS

### Additions/Expansions for:

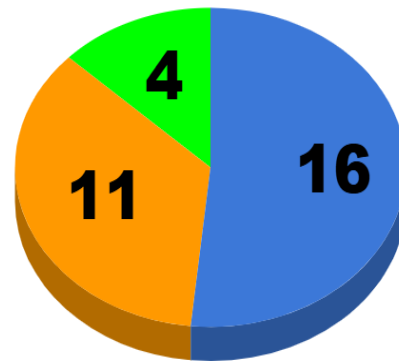
- Expand Spaces for Kaleidoscope (After School Program)
- Expand Schools for Early Childhood
- Gym Addition (East Cooper Montessori)

### Renovations for:

- New Playground Equipment (all Schools Except Memminger)
- Basketball Quart Tiles Replacement (James Simmons)
- Middle and High Schools need Renovations

### Peninsula

● Parent/Relative/Guardian ● CCSD Employee ● Community Member



**Total: 31**

# PENNSULA- BUILDINGS

## Elementary Schools



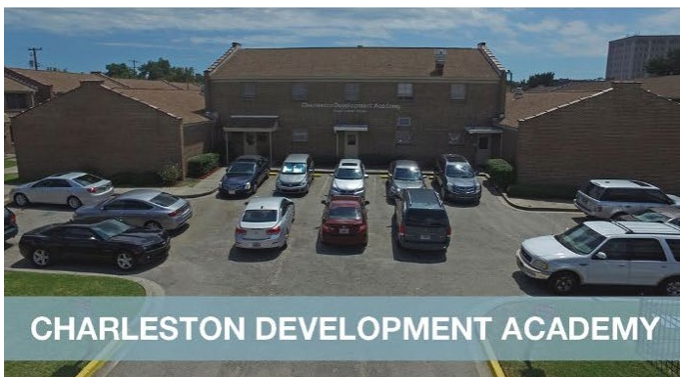
## Middle Schools



## High Schools



## Charter Schools



# PENINSULA – PROGRAM ACCOMPLISHMENTS

## **PENINSULA BUILDING PROGRAM ACCOMPLISHMENTS**

### **PROJECTS PRIOR TO 2000:**

- **20-1:** Burke HS – Whole school renovation of the Rhett Building.

### **2000-2005 (PHASE I) BUILDING PROGRAM PROJECTS:**

- **20-1:** Burke HS – Constructed a new 1,000-student high school on the current Burke campus by demolishing the facilities on the west side of the campus, added CTE career academy spaces in the Rhett building and closed President Street.
- **20-2:** Courtney Campus – Phase I renovated the existing campus to serve as the 9<sup>th</sup> grade academy for Burke High School during the construction of the new high school. Phase II renovated and upgraded the campus to become the permanent campus for Charleston Progressive for grades K-8.
- **20-3:** Rivers MS – Phase I renovated the classrooms, gym, bathrooms. Phase II demolished the old boiler, installed French drains and sump system under the school, and installed new electrical power system for the school. Phase III renovated the admin spaces to provide better security for the school, installed an elevator to comply with ADA standards and further renovated the classroom spaces by installing new lights, dropped ceilings and white boards.
- **20-4:** Buist Academy – Critical needs repairs to renovate the bathrooms, fix the roof and correct site drainage problems on the campus.
- **20-5:** Charleston Progressive – Phase I work did critical needs repairs to the Archer campus to renovate the classrooms and bathrooms and abate the lead-based paint and remove the asbestos from the media center. Phase II moved the Sanders Clyde ES to this campus during the summer of 2005 as temporary campus while the current campus was rebuilt.
- **20-6:** Fraser ES – Critical needs repairs that replaced the windows, air conditioners, and roof and renovated the bathrooms.
- **20-7:** Memminger ES – Critical needs repairs to the windows, air conditioners, roof and renovated the bathrooms and painted the school.
- **20-8:** Julian Mitchell ES – Repaired water intrusion problems and repaired the entrance portico.
- **20-9:** James Simmons ES – Critical needs repairs to renovate the classrooms and bathrooms and installed a new elevator to provide ADA access.
- **20-10:** Sanders-Clyde ES – Nominal critical needs repairs to repair sub-grade plumbing and upgraded electrical service. This campus was demolished to build a new school on this site.

### **2005-2010 (PHASE II) BUILDING PROGRAM PROJECTS:**

- **20-1:** Sanders Clyde School – Constructed a 550-student CD-8 arts-infused campus.

**2011-2016 (PHASE III) BUILDING PROGRAM PROJECTS:**

- **20-1:** Rivers Campus – Seismically upfitted and renovated the campus to support the Charleston Charter School of Math and Science and Lowcountry Tech. Opened January 2013.
- **20-2:** Memminger ES – Constructed a new 500-student elementary school on the legacy campus. The new Memminger re-opened summer 2013.
- **20-3:** Buist Academy – Seismically upfitted and renovated the historic 1921 building and expanded the school to support a 500-student K-8 school. The new Buist Academy re-opened summer 2013.
- **20-4:** Charleston Progressive Academy – Seismically upfitted and renovated the historic 1955 building and expanded the school to support a 500-student CD-5 school. The new Charleston Progressive Academy re-opened summer 2013.
- **20-5:** James Simons School – Retained the Moultrie and King Street facades of the historic 1919 school and expanded the school to support a Montessori school (Primary, Early Elementary and Upper Elem.). James Simons re-opened in January 2014. The third floor was reserved to support future middle grades Montessori program.
- **20-6:** Community Montessori School (QSCB) – Constructed a new Montessori school (primary through middle school) on the Springfield campus. School opened in the summer of 2013.
- **20-7:** Burke HS – Installed a security vestibule at the main entrance along Fishburne Avenue to increase the school's security posture for off campus visitors.

**2017-2022 (PHASE IV) BUILDING PROGRAM PROJECTS:**

- **20-1:** Stoney Field – Renovated Stoney Field for Burke athletics to include a new score board, turf field and goal posts.
- **20-2:** Julian Mitchell ES – Renovated the elementary school to include a new fresh air HVAC system: classroom furniture upgrades, new security vestibule, flooring replacement, lighting adjustments, roof replacement and upgraded to the restroom facilities.

**2023-2028 (PHASE V) BUILDING PROGRAM PROJECTS:**

- **20-1:** Early College HS – Designed and built a new support building at the Wilmot J. Fraser Campus.
- **20-2:** Charleston Charter Math and Science – Renovated locker rooms.

## PENINSULA MAINTENANCE PROGRAM ACCOMPLISHMENTS

2017-2022 (PHASE IV) and 2023-2028 (PHASE V) CAPITAL MAINTENANCE PROJECTS (completed or planned):

As previously mentioned, the Phase IV Capital Maintenance Program is a \$150M program (\$100M sales tax + \$50M bond funds), including over 250 projects over six years. The Phase V Capital Maintenance Program is a \$328M sales tax program including 500 projects over six years. These programs replace or “recapitalize” facility systems in schools such as roofs, air conditioning, and paint. The material conditions of all facilities are inspected annually by CCSD staff, leading to an annual, updated program that aims to faithfully address the most pressing facility needs wherever they exist. This table shows Phase IV and Phase V capital maintenance projects that have been completed or are planned in the Constituent District.

**Table 18: Peninsula Capital Maintenance Projects**

| School                    | Roofing | Playground/Surfaces | Paving | Fences/ Gates | Ext. Envelope | Coolers/ Freezers | Flooring | Painting | Stormwater | Lighting | HVAC | Plumbing/ Restrooms | Ext. Appearance | Ceilings & Grids | Elevators | Doors/ Hardware | Athletics | Fire Protection | Generators | Cabinetry |
|---------------------------|---------|---------------------|--------|---------------|---------------|-------------------|----------|----------|------------|----------|------|---------------------|-----------------|------------------|-----------|-----------------|-----------|-----------------|------------|-----------|
| Buist                     |         |                     |        |               | X             |                   |          | X        |            |          |      |                     |                 |                  |           |                 |           |                 |            |           |
| Burke HS                  | X       |                     | X      |               | X             |                   | X        |          |            | X        | X    | X                   |                 |                  |           | X               |           |                 |            |           |
| Charleston Math & Science |         |                     |        |               |               |                   |          |          | X          |          |      | X                   |                 |                  |           |                 | X         |                 |            |           |
| Charleston Progressive    |         |                     |        |               |               |                   |          |          |            |          |      |                     |                 |                  |           |                 |           |                 |            |           |
| Early College HS          |         |                     |        |               |               |                   |          |          |            |          |      |                     |                 |                  |           |                 |           |                 |            |           |
| James Simmons             |         | X                   |        |               |               |                   |          | X        |            | X        |      |                     |                 |                  |           |                 |           |                 |            |           |
| Memminger                 |         | X                   |        | X             | X             |                   |          | X        |            |          |      |                     |                 |                  |           |                 |           |                 |            |           |
| Mitchell ES               |         |                     |        |               |               |                   |          |          |            |          |      |                     |                 |                  |           |                 |           |                 |            |           |
| Sanders-Clyde             |         |                     |        |               |               |                   |          |          |            |          |      |                     |                 |                  |           |                 |           |                 |            |           |
| Simmons-Pinckney          | X       |                     |        | X             | X             |                   |          |          |            | X        | X    |                     |                 |                  |           |                 |           |                 |            |           |

**Table 19: Peninsula Facility Condition Assessment**

| School                 | Grade Level | HVAC                                                                                   | Roofs | Painting | Floors | Restrooms | Doors | Hardware | Movable Walls | Paving                                                     | Fire Protection | Lighting | Ext. Env | Exh. Vents | Kitchen Equip | Coolers/Freezers | Elevator                              | Ceilings | Blinds | Overall/Trend |  |
|------------------------|-------------|----------------------------------------------------------------------------------------|-------|----------|--------|-----------|-------|----------|---------------|------------------------------------------------------------|-----------------|----------|----------|------------|---------------|------------------|---------------------------------------|----------|--------|---------------|--|
| Buist Academy          | ES          | →                                                                                      | →     | →        | →      | →         | →     | →        |               | →                                                          | →               | →        | →        | →          | →             | →                | →                                     | →        | →      | →             |  |
| Burke                  | HS          | →                                                                                      | →     | →        | →      | →         | →     | →        | →             | →                                                          | →               | →        | →        | →          | →             | →                | →                                     | →        | →      | →             |  |
| Chas Math & Science    | HS          | →                                                                                      | →     | →        | →      | →         | →     | →        |               | →                                                          | →               | →        | →        | →          | →             | →                | →                                     | →        | →      | →             |  |
| Charleston Progressive | ES          | →                                                                                      | →     | →        | →      | →         | →     | →        |               | →                                                          | →               | →        | →        | →          | →             | →                | →                                     | →        | →      | →             |  |
| James Simons           | ES          | →                                                                                      | →     | →        | →      | →         | →     | →        | →             | →                                                          | →               | →        | →        | →          | →             | →                | →                                     | →        | →      | →             |  |
| Memminger              | ES          | →                                                                                      | →     | →        | →      | →         | →     | →        |               | →                                                          | →               | →        | →        | →          | →             | →                | →                                     | →        | →      | →             |  |
| Mitchell               | ES          | →                                                                                      | →     | →        | →      | →         | →     | →        |               | →                                                          | →               | →        | →        | →          | →             | →                | →                                     | →        | →      | →             |  |
| Sander Clyde           | ES          | →                                                                                      | →     | →        | →      | →         | →     | →        | →             | →                                                          | →               | →        | →        | →          | →             | →                | →                                     | →        | →      | →             |  |
| Simmons-Pinckney       | MS          | →                                                                                      | →     | →        | →      | →         | →     | →        |               | →                                                          | →               | →        | →        | →          | →             |                  | →                                     | →        | →      | →             |  |
|                        |             | New or like-new condition. No issues to report and no expected failures within 5 years |       |          |        |           |       |          | ↑             | Overall condition improved (e.g., went from red to yellow) |                 |          |          |            |               |                  | On Capital Maintenance Plan (Phase V) |          |        |               |  |
|                        |             | Worn from use and approaching end of useful life. Replace within 2 to 5 years          |       |          |        |           |       |          | ↓             | Overall condition declined (e.g., went from yellow to red) |                 |          |          |            |               |                  |                                       |          |        |               |  |
|                        |             | Extremely worn/damaged. Requires replacement as soon as possible                       |       |          |        |           |       |          | →             | Overall condition remained the same                        |                 |          |          |            |               |                  |                                       |          |        |               |  |

## PENINSULA INFORMATION TECHNOLOGY PROGRAM ACCOMPLISHMENTS

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DEMOGRAPHIC ENROLLMENT

Table 20: Peninsula 5yr Enrollment Projections

| Elementary                        |          |      |      |      |      |      |      |      |
|-----------------------------------|----------|------|------|------|------|------|------|------|
|                                   | Capacity | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 |
| Buist Academy                     | 491      | 538  | 517  | 525  | 527  | 521  | 522  | 522  |
| Charleston Progressive Academy    | 491      | 193  | 207  | 211  | 352  | 386  | 371  | 370  |
| James Simons Montessori           | 455      | 378  | 395  | 381  | 423  | 413  | 410  | 407  |
| Julian Mitchell ES                | 534      | 202  | 160  | 165  | -    | -    | -    | -    |
| Memminger ES                      | 482      | 414  | 432  | 404  | 437  | 389  | 395  | 391  |
| Sanders Clyde ES                  | 550      | 324  | 367  | 383  | 354  | 315  | 311  | 320  |
| Total ES Capacity                 |          |      |      |      |      |      |      |      |
| Peninsula Elementary Totals:      | 3003     | 2049 | 2078 | 2069 | 2093 | 2024 | 2009 | 2010 |
| Middle                            |          |      |      |      |      |      |      |      |
|                                   | Capacity | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 |
| Simmons Pinckney MS               | 462      | 186  | 183  | 195  | 186  | 182  | 177  | 170  |
| Total MS Capacity                 |          |      |      |      |      |      |      |      |
| Peninsula Middle Totals:          | 462      | 186  | 183  | 195  | 186  | 182  | 177  | 170  |
| High                              |          |      |      |      |      |      |      |      |
|                                   | Capacity | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 |
| Burke HS                          | 1103     | 326  | 314  | 313  | 366  | 349  | 346  | 344  |
| Total HS Capacity                 |          |      |      |      |      |      |      |      |
| Peninsula High Totals:            | 1103     | 326  | 314  | 313  | 366  | 349  | 346  | 344  |
| Totals for Peninsula              |          |      |      |      |      |      |      |      |
|                                   | Capacity | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 |
|                                   | 4568     | 2561 | 2575 | 2577 | 2645 | 2555 | 2532 | 2524 |
| Charter Schools/ Programs         |          |      |      |      |      |      |      |      |
|                                   | Capacity | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 |
| Charleston Development Academy    | -        | 161  | 151  | 147  | 147  | 147  | 147  | 147  |
| Charleston Charter Math & Science | 581      | 563  | 578  | 590  | 578  | 578  | 578  | 578  |
| Early College HS                  | 247      | 319  | 349  | 381  | 400  | 400  | 400  | 400  |

Population data indicate that overall population levels on the Peninsula have remained relatively flat over time, while school-aged cohorts, particularly younger children, have declined. These demographic patterns are reflected in enrollment outcomes, as the Peninsula has one of the lowest shares of students both residing in and attending their homezoned schools, resulting in largely flat enrollment trends over time.

The Planning Department works regularly with the City of Charleston as redevelopment and development activity continues across the Peninsula. Currently, approximately 1,800 residential units are under construction, with an additional 6,800 units identified as potential future development that may or may not come to fruition.

Looking ahead, prevailing housing typology, including higher-density development and cost of living factors, combined with long-standing enrollment patterns, suggest that significant near-term enrollment growth is unlikely. Enrollment trends and variability will continue to be monitored as redevelopment progresses.

## **EDUCATIONAL PROGRAM**

There are several programming changes proposed for the Peninsula. The Peninsula Promise Initiative will begin the rollout of Universal Preschool for all of CCSD's early learners. There are partnerships with multiple entities being established that will benefit our middle school and high school students. Julian Mitchell Elementary is closing and will be repurposed for Simmons Pinckney Middle School. The Simmons Pinckney Middle School will be a Parenting Center and partially used for one of our new initiatives in the Peninsula Promise.

In the **Peninsula Region**, the projected demand for **Universal Preschool Services** is estimated at **382 students**. **The projected demand for Universal Preschool Services has been met.** This estimate demonstrates the need for planning to ensure space, staff, and resources are available for this “one degree” initiative for all geographical areas. Superintendent Huggins, the Charleston County School District Board, and the Leadership Team are committed to early childhood education and have begun the rollout of Universal PreK programs for ALL students.

Charleston Progressive Academy will serve as the Peninsula's Early Learning hub beginning in the ~~2026~~ **2027** school year, representing the District's first fully implemented early learning center under Superintendent Anita Huggins' Universal 3K and 4K initiative. While broader demographic trends and housing patterns may continue to limit significant enrollment growth on the Peninsula, the expansion of early learning opportunities is expected to strengthen enrollment and support long-term student retention in this area.

# PENNSULAPROMISE

This initiative, formally announced on January 29, 2026, is multifaceted and includes a partnership with the American College of Building Arts. The American College of Building Arts is the only institution of its kind in the country. The college offers specialized programming in **classical architectural design, carpentry, and blacksmithing, just to name a few**. This partnership will provide early exposure to Burke students in the field of preservation careers. Here are the highlights of this incredible opportunity for the students and families of the Peninsula:

**Expanded Early Learning Opportunities:** The introduction of Universal PreK for 3 and 4-year-olds, beginning with a comprehensive Early Learning and Child Development Center located at Charleston Progressive Academy in August 2026. The opening of the center will expand the early childhood seats for Peninsula students, this is the first launch of the Superintendent's Universal PreK for All as mentioned in her State of the Schools address in the Fall of 2025.

**Parent Resource Hub:** Charleston County School District will also launch a Family and Resource Center in August 2026 at Burke High School, as well as Mary Ford Early Learning and Family Resource Center in North Charleston. The centers will provide parent education workshops, access to community-based resources, support for GEDs and work-based certifications in partnership with Trident Technical College, as well as workforce readiness trainings.

**Simmons-Pinckney Middle School Transition:** As part of the *Peninsula Promise*, CCSD plans to repurpose the Julian Mitchell campus beginning in August 2026 to better align facilities enrollment, and staffing in support of long-term student success on the Peninsula. The repurposing of the under-enrolled Julian Mitchell allows the district to use the facility more effectively to expand programming and strengthen student supports and create a comprehensive middle school program.

To support the transition, CCSD worked with the Board of Trustees to reestablish lines for students who attend Julian Mitchell following opportunities for public input. All of these decisions were based on what is best for the children of the Peninsula.

**International Career Pathways from Simmons-Pinckney to Burke High School:** As part of the *Peninsula Promise*, CCSD is expanding career exploration at Simmons-Pinckney Middle School to prepare students for future pathways at Burke High School. New programming will be offered and expose students to high-demand technical fields, applied learning, and real-world problem solving aligned with Burke's enhanced offerings.

**Arts for All: Linard McCloud Cultural Arts Collective:** The *Peninsula Promise* includes the creation of the Linard McCloud Cultural Arts Collective in August 2026, an arts-infused extension of Simmons-Pinckney Middle and Burke High Schools. The initiative is named in

honor of a distinguished Burke High School alumnus and longtime music educator of nearly 50 years whose leadership has shaped arts education and mentorship for generations of Charleston students.

**Strengthening High School Pathways at Burke High School:** The *Peninsula Promise* elevates the high school experience by expanding opportunities in August 2026 at the historic Burke High School, with the partnerships below:

**Partnership with the American College of the Building Arts:** CCSD is proud to announce an exciting new collaboration with the American College of Building Arts (ACBA), the only institution of its kind in the United States. ACBA offers specialized programs in Architectural Carpentry, Blacksmithing, Classical Architecture and Design, Architectural Stone Carving, Plaster and Timber Framing. Developing these skills prepares students for high-demand careers rooted in Charleston's preservation, construction, and design industries. This partnership will provide students with early exposure to preservation careers, craftsmanship, and applied design pathways. The district also provided a specialized School Choice window that opened March 1-April 1, which allowed non-zoned students to apply if interested.

**Expanded Career and Technical Programming :** Yet another expansion of educational pathways on the peninsula, CCSD will be taking a student-centered, data-informed approach to expanding career and technical programming at Burke High School. The district will use IGP ( *Individual Graduation Plan*) data to better understand student interest in additional career and technical pathways, with early feedback indicating interest in applied, hands-on fields such as cosmetology and barbering. As the program expands, student input will be considered alongside labor market data, industry partnerships, and capacity considerations to guide future program development. These opportunities will intentionally build upon Burke High School's existing Career and Technical Education (CTE) offerings.

**Advanced Academic Opportunities with The College of Charleston :** By strengthening our existing relationship with the College of Charleston, along with the addition of 30 new seats reserved for students enrolled at Burke, students in the Scholars Academy on Burke's campus will gain expanded access to additional Advanced Placement and dual credit coursework with the potential to enter college two years ahead. The partnership will also allow eligible students to study on the beautiful campus of the College of Charleston during their senior year, providing an authentic college experience while accelerating their postsecondary readiness.

| <i>County-Wide Magnet School Options with Admissions Criteria</i> |                                  |
|-------------------------------------------------------------------|----------------------------------|
| Academic Magnet High School                                       | 9-12                             |
| Buist Academy for Advanced Studies                                | 3-8                              |
| Burke Advanced Placement Academy                                  | 9-12                             |
| Burke Lowcountry Tech Academy                                     | 9-12                             |
| Charleston County School of the Arts                              | 6-12                             |
| Early College High School                                         | 9-12 * 9th grade applicants ONLY |
| Memminger Elementary School                                       | K-5                              |

| <i>County-Wide Magnet School Options with out Admissions Criteria</i> |      |
|-----------------------------------------------------------------------|------|
| Charleston Progressive Academy                                        | K-5  |
| Military Magnet Academy                                               | 6-12 |

| <i>Charter School Options through CCSD School Choice</i> |      |
|----------------------------------------------------------|------|
| Allegro Charter School of Music                          | 6-12 |
| Carolina Voyager Charter School                          | K-8  |
| East Cooper Montessori Charter School                    | PK-8 |
| Greg Mathis Charter School                               | 9-12 |
| James Island Charter High School                         | 9-12 |
| Orange Grove Charter School                              | K-8  |

| <i>Charter Schools with an Independent Application Process</i> |      |
|----------------------------------------------------------------|------|
| Charleston Development Academy                                 | K-8  |
| Pattison's Academy for Comprehensive Education                 | K-12 |
| Charleston Charter School for Math & Science                   | 6-12 |

| <i>Attendance Area Magnet Options</i>      |         |
|--------------------------------------------|---------|
| Julian Mitchell School of Math and Science | K-5     |
| James Simons Montessori                    | pre-K-8 |

# PENNSULA-POTENTIALPHASE VIBUILDING PROGRAMPROJECTS

The Phase VI Master Plan **is not a final or approved building program list** , but a list of projects which may be considered



## New Buildings

- Design, construct, and equip a new middle school



## Renovations/Expansions

- Design, construct and equip a classroom expansion for James Simons Montessori



## Land Purchases

- N/A

## POTENTIALMAINTENANCE PROGRAM PROJECTS

In 1998, a backlog of over \$650M in deferred maintenance projects in CCSD schools was reduced to \$250M in 2020 and in 2024 increased to \$267M largely due to capital construction during the last 15-20 years and the acquisition of property requiring maintenance over the years. The capital maintenance program and the facilities stewardship it embodies has expanded on the outgrowth of the 20-year plan developed during the 2015 facility condition assessment . Additional categories of work such as athletic facilities, generators, fences/gates, stormwater, playground/surfaces, plumbing/restrooms, and exterior appearance were added

into the Phase V plan and reflected into the latest 2024 facilities condition assessment. Potential plans for the Phase VI Sales Tax program will be to continue evaluating schools with the additional categories and explore more categories to evaluate.

## **POTENTIAL INFORMATION TECHNOLOGY PROGRAM PROJECTS**

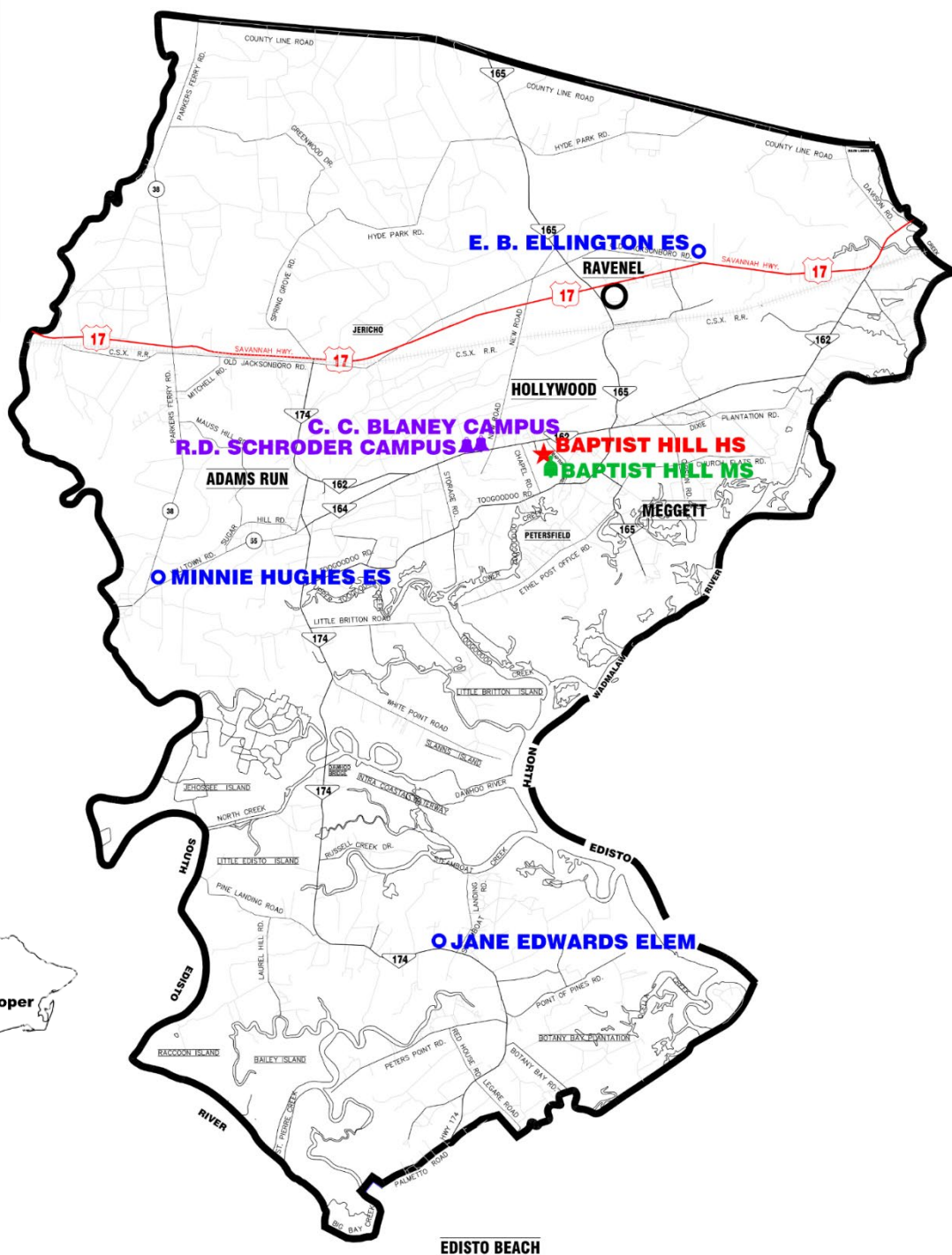
The District's technology plan for the Phase VI Sales Tax program will focus on replacing outdated devices (Chromebooks, iPads, desktops, laptops, and peripherals) and upgrading classroom tools like interactive displays, sound systems, and document cameras. In addition, it will support ongoing evaluation of technology needs, potential new solutions, and critical infrastructure upgrades, including networks, servers, data centers, PA systems, and power backup (UPS). Funding will also cover required state matching to ensure a reliable, secure, and modern technology environment for students and staff.

As a part of the Phase VI Sales Tax program, the Technology Services Department, in ~~in~~ <sup>collaboration</sup> with District leadership, will continue to evaluate operational and instructional needs and may recommend additional hardware, software, or technology solutions to support the District's academic programs and administrative functions.

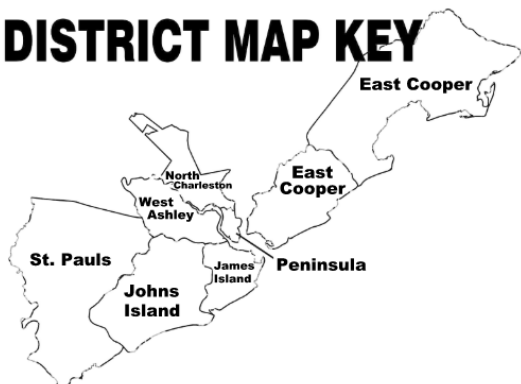


*Charleston County*  
**SCHOOL DISTRICT**

-  **HIGH SCHOOL (HS)**
-  **MIDDLE SCHOOL (MS)**
-  **ELEMENTARY SCHOOL (ES)**
-  **INACTIVE SCHOOLS**



## DISTRICT MAP KEY



## ST. PAULS – SURVEY DATA

### New Buildings for:

- New Middle School (separate from high school)
- New High School (separate from middle school)
- New Consolidated ES and MS
- New Orange Grove Charter School

### Additions/Expansions for:

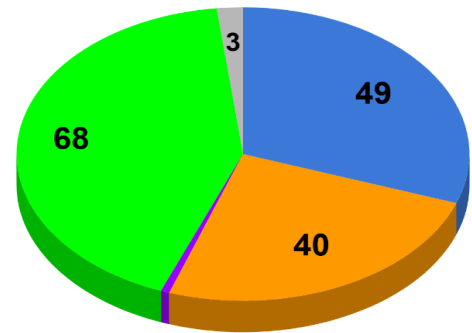
- Expansion Gymnasium/Auditorium (Baptist High)
- New Early Childhood Center
- Additional CD and Kindergarten classrooms
- Expand CTE to include Welding, Carpentry, Plumbing, HVAC, Electrical, Aviation, Brick Mason, Nail Tech., and Cosmetology (Baptist Hill MS/HS)

### Renovations for:

- HVAC, Plumbing, Restroom Fixtures (Baptist Hill)
- Renovate Schroder and/or Blaney for ES or MS or Partial Magnet
- Renovations and Demolition to Old Wing (Baptist Hill)
- Repave the Road in the Front of the School (Baptist Hill)

### St. Paul's

- Parent/Relative/Guardian
- CCSD Employee
- Student
- Community Member
- Prefer not to disclose



**Total: 161 (1 Student)**

# ST. PAULS - BUILDINGS

## Elementary Schools



## Middle/High Schools



# ST. PAULS – PROGRAM ACCOMPLISHMENTS

## **ST. PAULS BUILDING PROGRAM ACCOMPLISHMENTS**

### **PROJECTS PRIOR TO 2000:**

- **23-1:** Jane Edwards ES – Whole school renovation and addition of the school campus.
- **23-2:** Minnie Hughes ES – Whole school renovation and addition of the school campus.

### **2000-2005 (PHASE I) BUILDING PROGRAM PROJECTS:**

- **23-1:** Baptist Hill HS – Whole school renovation and major addition of a classroom wing and new cafeteria facility.
- **23-2:** R.D. Schroder MS – Whole school renovation and addition of a science wing.
- **23-3:** C.C. Blaney ES – Whole school renovation and the addition of a classroom wing.
- **23-4:** E.B. Ellington ES – Critical need repairs and the acquisition of a parcel of land centrally located in the Town of Ravenel that was used to build a new replacement school in the 2005-2009 building program.
- **23-5:** Charleston County Parks and Recreation – Constructed a new recreation complex and parking located between Schroder MS and Blaney ES.
- **23-6:** Sewer Connection – Collaborative funding of the Hollywood sewer line to connect both Schroder MS and Blaney ES to the new sewer system serving the Town of Hollywood. This project allowed CCSD to cease operation of septic systems for these schools.

### **2005-2010 (PHASE II) BUILDING PROGRAM PROJECTS:**

- **23-1:** E.B. Ellington ES – Constructed a new elementary facility on the new campus in central Ravenel to build a new 500-seat arts-infuse elementary school.
- **23-2:** Baptist Hill MS (QSCB) – Designed and constructed a new middle school facility for grades 7-8 supporting a single gender program on the Baptist Hill campus. The new facility opened for SY2011.

### **2011-2016 (PHASE III) BUILDING PROGRAM PROJECTS:**

- **23-1:** Baptist Hills HS – As part of the district-wide athletic improvement project, a new competition track was placed at the high school.

### **2017-2022 (PHASE IV) BUILDING PROGRAM PROJECTS:**

- **23-1:** Baptist Hill HS – Expanded the CTE building on the existing campus. The new facility opened for SY 2021.

## 2023-2028 (PHASE V) BUILDING PROGRAM PROJECTS:

- **23-1:** Minnie Hughes ES – Design and build a new multipurpose room.
- **23-2:** Jane Edwards ES – Design and build a new multipurpose room.
- **23-3:** E.B. Ellington ES – Expand media center and renovate cafeteria and multi-purpose room finishes.
- **23-4:** E.B. Ellington ES – Expand parking by 25 spaces.
- **23-5:** Baptist MS/HS – Expanded the current weightroom.

## ST. PAULS MAINTENANCE PROGRAM ACCOMPLISHMENTS

### 2017-2022 (PHASE IV) and 2023-2028 (PHASE V) CAPITAL MAINTENANCE PROJECTS (completed or planned):

As previously mentioned, the Phase IV Capital Maintenance Program is a \$150M program (\$100M sales tax + \$50M bond funds), including over 250 projects over six years. The Phase V Capital Maintenance Program is a \$328M sales tax program including 500 projects over six years. These programs replace or “recapitalize” facility systems in schools such as roofs, air conditioning, and paint. The material conditions of all facilities are inspected annually by CCSD staff, leading to an annual, updated program that aims to faithfully address the most pressing facility needs wherever they exist. This table shows Phase IV and Phase V capital maintenance projects that have been completed or are planned in the Constituent District.

**Table 21: St. Pauls Capital Maintenance Projects**

| School             | Roofing | Playground/Surfaces | Paving | Fences/ Gates | Ext. Envelope | Coolers/ Freezers | Flooring | Painting | Stormwater | Lighting | HVAC | Plumbing/ Restrooms | Ext. Appearance | Ceilings & Grids | Elevators | Doors/ Hardware | Athletics | Fire Protection | Generators | Cabinetry |
|--------------------|---------|---------------------|--------|---------------|---------------|-------------------|----------|----------|------------|----------|------|---------------------|-----------------|------------------|-----------|-----------------|-----------|-----------------|------------|-----------|
| Baptist Hill CAS   |         |                     |        |               |               |                   |          |          |            |          |      |                     |                 |                  |           |                 |           |                 |            |           |
| Baptist Hill HS/MS | X       |                     |        | X             | X             |                   |          | X        |            | X        | X    |                     |                 |                  |           | X               | X         |                 |            |           |
| Blaney Campus      | X       |                     | X      | X             | X             |                   | X        | X        |            | X        | X    | X                   |                 |                  |           | X               |           | X               |            |           |
| E.B. Ellington ES  |         | X                   |        | X             | X             | X                 | X        | X        | X          | X        | X    |                     |                 |                  |           | X               |           |                 |            |           |
| Minnie Hughes ES   | X       | X                   |        | X             | X             | X                 | X        | X        |            | X        | X    | X                   |                 | X                |           | X               |           | X               |            | X         |
| Schroder Campus    |         |                     |        |               |               |                   |          |          |            |          | X    |                     |                 |                  |           |                 |           |                 |            |           |

**Table 22: St. Pauls Facility Condition Assessment**

| School           | Grade Level                                                                            | HVAC  | Roofs  | Painting | Floors | Restrooms | Doors  | Hardware    | Movable Walls                                              | Paving | Fire Protection | Lighting | Ext. Env | Exh. Vents | Kitchen Equip | Coolers/Freezers                      | Elevator | Ceilings | Blinds | Overall/Trend |  |
|------------------|----------------------------------------------------------------------------------------|-------|--------|----------|--------|-----------|--------|-------------|------------------------------------------------------------|--------|-----------------|----------|----------|------------|---------------|---------------------------------------|----------|----------|--------|---------------|--|
| Baptist Hill     | HS                                                                                     | Green | Green  | Green    | Green  | Green     | Green  | Green       |                                                            | Yellow | Green           | Yellow   | Green    | Green      | Yellow        | Yellow                                | Yellow   | Yellow   | Green  | Green         |  |
| Baptist Hill CAS | HS                                                                                     | Green | Green  | Green    | Green  | Green     | Green  | Green       |                                                            |        | Green           |          | Green    | Green      | Green         | Green                                 | Green    | Green    | Green  | Green         |  |
| Blaney           | ES                                                                                     | Red   | Yellow | Red      | Red    | Red       | Red    | Yellow      | Yellow                                                     | Yellow | Yellow          | Green    | Red      | Yellow     | Red           | Red                                   |          | Yellow   | Red    | Red           |  |
| E.B. Ellington   | ES                                                                                     | Red   | Yellow | Green    | Green  | Green     | Yellow | Yellow      | Green                                                      | Green  | Green           | Green    | Yellow   | Green      | Green         | Yellow                                |          | Green    | Green  | Yellow        |  |
| Jane Edwards     | ES                                                                                     | Red   | Yellow | Green    | Yellow | Green     | Yellow | Yellow      |                                                            | Yellow | Yellow          | Green    | Yellow   | Yellow     | Yellow        | Yellow                                |          | Yellow   | Yellow | Yellow        |  |
| Minnie Hughes    | ES                                                                                     | Green | Green  | Green    | Green  | Green     | Yellow | Yellow      | Yellow                                                     | Yellow | Yellow          | Green    | Green    | Green      | Yellow        | Red                                   |          | Yellow   | Green  | Green         |  |
|                  | New or like-new condition. No issues to report and no expected failures within 5 years |       |        |          |        |           |        | Up Arrow    | Overall condition improved (e.g., went from red to yellow) |        |                 |          |          |            |               | On Capital Maintenance Plan (Phase V) |          |          |        |               |  |
|                  | Worn from use and approaching end of useful life. Replace within 2 to 5 years          |       |        |          |        |           |        | Down Arrow  | Overall condition declined (e.g., went from yellow to red) |        |                 |          |          |            |               |                                       |          |          |        |               |  |
|                  | Extremely worn/damaged. Requires replacement as soon as possible                       |       |        |          |        |           |        | Right Arrow | Overall condition remained the same                        |        |                 |          |          |            |               |                                       |          |          |        |               |  |

## ST. PAULS INFORMATION TECHNOLOGY PROGRAM ACCOMPLISHMENTS

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## DEMOGRAPHIC ENROLLMENT

**Table 23: St. Pauls 5yr Enrollment Projections**

| Elementary                    |          |      |      |      |      |      |      |      |
|-------------------------------|----------|------|------|------|------|------|------|------|
|                               | Capacity | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 |
| EB Ellington ES               | 506      | 263  | 279  | 271  | 280  | 279  | 276  | 289  |
| EB Ellington Advanced Studies | -        | 85   | 79   | 83   | 86   | 87   | 87   | 88   |
| Jane Edwards ES               | 296      | 66   | 86   | 76   | 89   | 91   | 95   | 97   |
| Minnie Hughes ES              | 358      | 209  | 202  | 192  | 195  | 198  | 188  | 194  |
| Total ES Capacity             |          |      |      |      |      |      |      |      |
| St. Paul's Elementary Totals: | 1160     | 623  | 646  | 622  | 650  | 655  | 646  | 668  |
| Middle                        |          |      |      |      |      |      |      |      |
|                               | Capacity | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 |
| Baptist Hill MS               | 440      | -    | -    | 200  | 202  | 194  | 195  | 187  |
| Total MS Capacity             |          |      |      |      |      |      |      |      |
| St. Paul's Middle Totals:     | 440      | 0    | 0    | 200  | 202  | 194  | 195  | 187  |
| High                          |          |      |      |      |      |      |      |      |
|                               | Capacity | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 |
| Baptist Hill HS               | 440      | 491  | 476  | 285  | 254  | 251  | 251  | 247  |
| Total HS Capacity             |          |      |      |      |      |      |      |      |
| St. Paul's High Totals:       | 440      | 491  | 476  | 285  | 254  | 251  | 251  | 247  |
| Totals for St. Paul's         |          |      |      |      |      |      |      |      |
|                               | Capacity | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 |
|                               | 2040     | 1114 | 1122 | 1107 | 1106 | 1100 | 1092 | 1102 |

The St. Pauls population has remained fairly flat in recent years, with changes driven more by shifts in demographic composition than by overall population growth. Population trends indicate consistent growth among older age cohorts, which differs from patterns observed in school-aged populations.

The Planning Department works with the Town of Ravenel, the Town of Hollywood, the Berkeley County, Charleston-Dorchester Council of Governments, developers, and local real estate professionals to track proposed development activities and assess potential enrollment impacts. Currently, approximately 400 residential units are under construction, with up to 6,800 additional units identified as potential future development that may or maynot come to fruition. Looking ahead, significant neaterm enrollment pressure is not anticipated; however, longerterm impacts will continue to be monitored as development activity and demographic trends evolve.

## **EDUCATIONAL PROGRAM**

The Jane Edwards, Minnie Hughes, and E.B. Ellington campuses are adding additional capacity to these sites. The schools will add multipurpose rooms or upgrade existing multipurpose facilities. The E.B. Ellington and Minnie Hughes campuses will also receive media center expansions. The district continues to work to optimize opportunities for this district.

In the **St. Pauls Region**, the projected demand for **Universal Preschool Services** is estimated at **226 students**, with a plan already in place to **serve 308**. This estimate demonstrates the need for planning to ensure space, staff, and resources are available for this “one degree” initiative for all geographical areas. Superintendent Huggins, the Charleston County School District Board, and the Leadership Team are committed to early childhood education and have begun the rollout of Universal PreK programs for ALL students.

Due to the geographic size and rural nature of this area, the District anticipates maintaining early learning programs at the elementary schools. Based on current planning assumptions, project timelines, and future funding availability, an addition at E.B. Ellington Elementary is expected to provide additional capacity to support projected early learning demand and future growth in this area. The implementation of early learning programs in this area may contribute to increased enrollment over time and will continue to inform future facility planning efforts.

| <i>County-Wide Magnet School Options with Admissions Criteria</i> |                                  |
|-------------------------------------------------------------------|----------------------------------|
| Academic Magnet High School                                       | 9-12                             |
| Buist Academy for Advanced Studies                                | 3-8                              |
| Burke Advanced Placement Academy                                  | 9-12                             |
| Burke Lowcountry Tech Academy                                     | 9-12                             |
| Charleston County School of the Arts                              | 6-12                             |
| Early College High School                                         | 9-12 * 9th grade applicants ONLY |
| Memminger Elementary School                                       | K-5                              |

| <i>County-Wide Magnet School Options with out Admissions Criteria</i> |      |
|-----------------------------------------------------------------------|------|
| Charleston Progressive Academy                                        | K-5  |
| Military Magnet Academy                                               | 6-12 |

| <i>Charter School Options through CCSD School Choice</i> |      |
|----------------------------------------------------------|------|
| Allegro Charter School of Music                          | 6-12 |
| Carolina Voyager Charter School                          | K-8  |
| East Cooper Montessori Charter School                    | PK-8 |
| Greg Mathis Charter School                               | 9-12 |
| James Island Charter High School                         | 9-12 |
| Orange Grove Charter School                              | K-8  |

| <i>Charter Schools with an Independent Application Process</i> |      |
|----------------------------------------------------------------|------|
| Charleston Development Academy                                 | K-8  |
| Pattison's Academy for Comprehensive Education                 | K-12 |
| Charleston Charter School for Math & Science                   | 6-12 |

| <i>Attendance Area Magnet Options</i> |                               |
|---------------------------------------|-------------------------------|
| E.B. Ellington Advanced Program       | K-5 (with admission criteria) |

## ST. PAULS - POTENTIAL PHASE VI BUILDING PROGRAM PROJECTS

The Phase VI Master Plan is **not a final or approved building program list**, but a list of projects which may be considered



### New Buildings

- N/A



### Renovations/Expansions

- Design, construct and equip a Baptist Hill MS/HS auditorium and fine art classrooms
- Design, construct and equip a pre-k addition for E.B. Ellington ES
- Renovate and equip Baptist Hill MS at Blaney Campus



### Land Purchases

- N/A

## POTENTIAL MAINTENANCE PROGRAM PROJECTS

In 1998, a backlog of over \$650M in deferred maintenance projects in CCSD schools was reduced to \$250M in 2020 and in 2024 increased to \$267M largely due to capital construction during the last 15-20 years and the acquisition of property requiring maintenance over the years. The capital maintenance program and the facilities stewardship it embodies has expanded on the outgrowth of the 20-year plan developed during the 2015 facility condition assessment. Additional categories of work such as athletic facilities, generators, fences/gates, stormwater, playground/surfaces, plumbing/restrooms, and exterior appearance were added into the Phase V plan and reflected into the latest 2024 facilities condition assessment. Potential plans for

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As a part of the Phase VI Sales Tax program, the Technology Services Department, in coordination with District leadership, will continue to evaluate operational and instructional needs and may recommend additional hardware, software, or technology solutions to support the District's academic programs and administrative functions.



*Charleston County*  
**SCHOOL DISTRICT**

## OUT-OF-COUNTY – SURVEY DATA

### New Buildings for:

- New Deer Park Middle School
- New Magnet Middle School
- New High School (Baptist Hill)
- New Middle School (Baptist Hill)

### Additions/Expansions for:

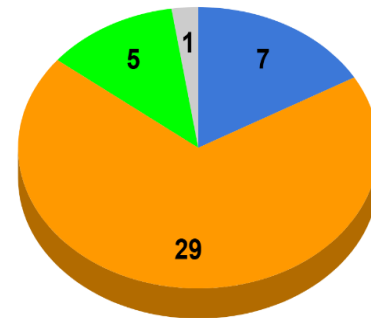
- Expand Deer Park Middle School
- Expand Early Childhood
- Expand CTE
- Add Gymnasium (Montessori Community)
- Expand special education classrooms

### Renovations for:

- Renovate HVAC at schools

### Out-of-County

- Parent/Relative/Guardian
- CCSD Employee
- Community Member
- Prefer not to disclose



**Total: 42**

# CONSOLIDATED POTENTIAL **PHASE VI** BUILDING PROGRAM PROJECTS

## BY REGIONAL AREA

### EAST COOPER

- Design, construct and equip a multipurpose room for East Cooper Montessori
- Design, construct and equip a multipurpose room for Belle Hall ES
- District wide paving improvements to include a bus lot expansion for the East Cooper Region
- Design, construct and equip a pre-k addition for Laurel Hill Primary, Carolina Park ES, and Belle Hall ES
- Design, construct and equip a campus expansion for Lucy G. Beckham HS
- Expand bus parking facility for the East Cooper area
- Purchase land for the East Cooper area

### JAMES ISLAND:

- District wide paving improvements to include Camp Road MS
- Whole building improvement at James Island Elementary School

### NORTH CHARLESTON:

- Design, construct and equip a new Northwoods MS
- Construction, replacement and equip Deer Park MS
- Design, construct and equip a new Meeting Street School at Brentwood
- Design, construct and equip an expansion for Deer Park MS
- Design, construct and equip a new Midland Park Primary
- Design, construct and equip a classroom expansion for Jerry Zucker MS
- Renovate and equip North Charleston HS auditorium and fine arts classrooms
- Renovate and equip Military Magnet Academy auditorium and fine art classrooms
- District wide athletic improvements to include Academic Magnet HS, North Charleston HS, and Daniel Jenkins HS
- Design, construct, and equip a replacement school for A.C. Corcoran ES
- Design, construct and equip a pre-k addition for Mary Ford Primary, Hunley Park Primary, and North Charleston ES
- Design, construct and equip an Early Education Center for Ladson ES
- Design, construct and equip classroom annex and multipurpose rooms for Pepperhill ES
- Design, construct and equip a replacement school for Mary Ford
- Design, construct and equip an auxiliary gym for Academic Magnet HS

**JOHNS ISLAND:**

- Design, construct and equip a multipurpose room for Edith L. Frierson Montessori
- Design, construct and equip a fine arts addition for Edith L. Frierson Montessori
- District wide athletic improvements to include St. Johns HS

**WEST ASHLEY:**

- Design, construct and equip a replacement of West Ashley Head Start
- Design, construct and equip a classroom expansion for Drayton Hall ES
- Design, construct and equip a replacement school for Orange Grove MS and Pattison's Academy for Comprehensive Education (PACE)
- Design, construct and equip a new West Ashley ES
- Design, construct and equip a pre-k addition for Oakland ES and Drayton Hall ES
- Design, construct and equip a new C.E. Williams Early Learning Center
- Purchase land for the West Ashley area

**PENINSULA:**

- Design, construct and equip a new middle school
- Design, construct and equip a classroom expansion for James Simons Montessori

**ST. PAULS:**

- Design, construct and equip a Baptist Hill MS/HS auditorium and fine art classrooms
- Design, construct and equip a pre-k addition for E.B. Ellington ES
- Renovate and equip Baptist Hill MS at Blaney Campus

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