Part (i): Description of State Accountability System

Part (i)(I) the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system;

Part (i)(II) the long-term goals and measurements of interim progress for all students and for each of the subgroups of students;

Part (i)(III) the indicators used to meaningfully differentiate all public schools in the State;

Part (i)(IV) the State's system for meaningfully differentiating all public schools in the State, including --

(aa) the specific weight of the indicators in such differentiation;
(bb) the methodology by which the State differentiates all such schools;
(cc) the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students; and
(dd) the methodology by which the State identifies a school for comprehensive support and improvement;

Part (i)(V) the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans;

Part (i)(VI) the exit criteria established by the State, including the length of years established.

On April 6, 2021, the U.S. Department of Education (USDE) waived the accountability, school identification, and related reporting requirements for the 2020-21 school year. The waiver includes the report card provisions in section 1111(h)(1)(C)(i)(I)-(IV) and (VI) (Accountability system description, other than the list of comprehensive, targeted, and additional targeted support and improvement schools)

Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2021-22 school year: Comprehensive Support and Improvement Schools, Targeted Support and Improvement Schools and Additional Targeted Support Schools.

Part (ii): Student Achievement by Proficiency Level

This section provides information on student achievement on the State of Texas Assessments of Academic Readiness (STAAR) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
STAAR Percent at Approaches Grade Level or Above																				
Grade 3																				
Reading	All Students	**67%**	55%	59%	81%	67%	85%	63%	75%	56%	82%	42%	70%	54%	64%	70%	44%	50%	50%	78%
	CWD	**42%**	32%	36%	56%	45%	56%	41%	50%	34%	58%	42%	-	30%	42%	42%	25%	31%	32%	53%
	CWOD	**70%**	59%	63%	86%	71%	87%	66%	79%	60%	85%	-	70%	57%	68%	72%	47%	54%	58%	82%
	EL	**54%**	65%	51%	62%	53%	73%	43%	69%	51%	68%	30%	57%	54%	51%	57%	39%	45%	37%	64%
	Male	**64%**	52%	56%	80%	64%	83%	57%	73%	53%	80%	42%	68%	51%	64%	-	41%	48%	48%	74%
	Female	**70%**	59%	62%	83%	71%	88%	69%	78%	60%	85%	42%	72%	57%	-	70%	47%	53%	52%	82%
Mathematics	All Students	**61%**	44%	53%	78%	61%	85%	59%	69%	50%	78%	40%	64%	51%	63%	59%	38%	43%	46%	72%
	CWD	**40%**	28%	34%	53%	43%	61%	36%	46%	33%	55%	40%	-	32%	43%	35%	24%	30%	31%	49%
	CWOD	**64%**	47%	56%	82%	64%	87%	62%	73%	53%	81%	-	64%	53%	67%	61%	41%	46%	51%	76%
	EL	**51%**	56%	48%	61%	53%	75%	46%	71%	48%	65%	32%	53%	51%	53%	48%	36%	43%	44%	63%
	Male	**63%**	45%	56%	79%	63%	86%	58%	71%	52%	79%	43%	67%	53%	63%	-	41%	46%	48%	73%

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		State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	Female	**59%**	43%	50%	76%	60%	84%	60%	67%	48%	77%	35%	61%	48%	-	59%	36%	40%	43%	71%
Grade 4																				
Reading	All Students	**62%**	50%	55%	76%	61%	83%	59%	70%	52%	78%	34%	66%	48%	59%	66%	39%	47%	49%	72%
	CWD	**34%**	27%	29%	46%	33%	50%	35%	38%	28%	48%	34%	-	23%	35%	33%	24%	30%	32%	45%
	CWOD	**66%**	54%	59%	81%	67%	86%	62%	75%	56%	81%	-	66%	51%	64%	69%	42%	50%	56%	77%
	EL	**48%**	57%	46%	55%	46%	65%	37%	58%	46%	59%	23%	51%	48%	45%	52%	34%	39%	43%	59%
	Male	**59%**	45%	51%	74%	57%	81%	57%	66%	48%	75%	35%	64%	45%	59%	-	35%	44%	47%	70%
	Female	**66%**	55%	59%	79%	65%	85%	61%	74%	56%	81%	33%	69%	52%	-	66%	43%	49%	51%	75%
Mathematics	All Students	**58%**	41%	50%	76%	58%	85%	60%	66%	47%	75%	35%	62%	46%	61%	56%	34%	42%	45%	70%
	CWD	**35%**	23%	30%	48%	38%	59%	39%	39%	28%	49%	35%	-	26%	39%	28%	18%	28%	32%	44%
	CWOD	**62%**	44%	53%	80%	63%	87%	62%	71%	50%	79%	-	62%	49%	65%	59%	37%	45%	51%	74%
	EL	**46%**	49%	44%	56%	47%	71%	42%	60%	44%	58%	26%	49%	46%	49%	43%	30%	35%	40%	60%
	Male	**61%**	42%	53%	78%	63%	86%	62%	68%	50%	77%	39%	65%	49%	61%	-	36%	45%	48%	73%
	Female	**56%**	40%	47%	73%	53%	84%	57%	65%	44%	73%	28%	59%	43%	-	56%	32%	39%	42%	66%
Grade 5																				
Reading	All Students	**72%**	60%	67%	83%	71%	89%	69%	79%	64%	85%	41%	77%	61%	69%	76%	53%	56%	54%	81%
	CWD	**41%**	33%	36%	53%	42%	57%	43%	48%	34%	55%	41%	-	30%	40%	42%	36%	31%	34%	53%
	CWOD	**77%**	65%	72%	88%	76%	91%	72%	83%	69%	88%	-	77%	65%	74%	80%	56%	62%	64%	86%
	EL	**61%**	63%	60%	64%	58%	72%	56%	63%	60%	69%	30%	65%	61%	57%	65%	48%	54%	48%	68%
	Male	**69%**	55%	63%	81%	65%	88%	66%	76%	60%	82%	40%	74%	57%	69%	-	48%	51%	47%	79%
	Female	**76%**	65%	71%	86%	76%	91%	72%	82%	68%	88%	42%	80%	65%	-	76%	58%	62%	63%	84%
Mathematics	All Students	**69%**	53%	63%	83%	69%	91%	72%	76%	60%	83%	47%	73%	59%	70%	69%	47%	53%	54%	80%
	CWD	**47%**	35%	43%	58%	44%	68%	60%	51%	41%	59%	47%	-	40%	48%	44%	37%	39%	39%	56%
	CWOD	**73%**	57%	67%	87%	74%	93%	73%	80%	63%	86%	-	73%	61%	74%	71%	48%	56%	61%	83%
	EL	**59%**	59%	57%	65%	63%	80%	56%	64%	57%	67%	40%	61%	59%	60%	57%	42%	52%	49%	62%
	Male	**70%**	52%	64%	83%	69%	91%	71%	76%	61%	83%	48%	74%	60%	70%	-	49%	53%	49%	81%
	Female	**69%**	54%	62%	82%	69%	91%	72%	76%	59%	83%	44%	71%	57%	-	69%	44%	52%	60%	78%
Science	All Students	**61%**	45%	52%	79%	60%	85%	63%	71%	50%	78%	36%	65%	43%	63%	59%	33%	44%	47%	74%
	CWD	**36%**	27%	30%	51%	35%	56%	45%	45%	30%	50%	36%	-	24%	39%	30%	27%	29%	32%	49%
	CWOD	**65%**	49%	56%	83%	65%	87%	65%	75%	53%	81%	-	65%	46%	68%	62%	34%	48%	53%	78%
	EL	**43%**	47%	42%	52%	45%	64%	42%	50%	41%	55%	24%	46%	43%	47%	40%	26%	34%	35%	54%
	Male	**63%**	46%	55%	81%	62%	86%	64%	73%	52%	80%	39%	68%	47%	63%	-	38%	46%	44%	77%
	Female	**59%**	44%	49%	77%	58%	84%	62%	69%	47%	76%	30%	62%	40%	-	59%	28%	43%	49%	71%
Grade 6																				
Reading	All Students	**62%**	51%	54%	76%	62%	86%	61%	71%	51%	77%	29%	66%	40%	58%	65%	40%	44%	40%	73%
	CWD	**29%**	24%	24%	39%	32%	47%	22%	33%	24%	40%	29%	-	17%	29%	29%	20%	24%	27%	34%
	CWOD	**66%**	57%	58%	81%	67%	88%	66%	76%	56%	81%	-	66%	43%	63%	69%	43%	48%	46%	78%
	EL	**40%**	47%	39%	47%	45%	59%	27%	50%	39%	47%	17%	43%	40%	37%	43%	32%	33%	27%	46%
	Male	**58%**	46%	50%	73%	59%	83%	55%	66%	47%	74%	29%	63%	37%	58%	-	40%	40%	34%	69%
	Female	**65%**	57%	58%	79%	65%	89%	66%	76%	55%	81%	29%	69%	43%	-	65%	40%	48%	47%	76%

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		State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	All Students	**67%**	53%	59%	82%	67%	91%	68%	75%	57%	82%	40%	70%	51%	68%	66%	43%	50%	48%	77%
	CWD	**40%**	31%	35%	54%	49%	65%	31%	46%	34%	54%	40%	-	30%	43%	36%	31%	35%	40%	49%
	CWOD	**70%**	57%	63%	86%	70%	92%	72%	79%	60%	85%	-	70%	53%	72%	69%	45%	53%	52%	81%
	EL	**51%**	54%	49%	62%	50%	75%	44%	67%	49%	60%	30%	53%	51%	53%	48%	37%	43%	37%	55%
	Male	**68%**	52%	61%	83%	67%	91%	70%	75%	58%	82%	43%	72%	53%	68%	-	49%	50%	45%	78%
	Female	**66%**	54%	58%	81%	66%	91%	66%	75%	56%	81%	36%	69%	48%	-	66%	37%	50%	51%	76%
Grade 7																				
Reading	All Students	**69%**	58%	62%	80%	69%	91%	69%	76%	59%	82%	34%	73%	46%	64%	73%	46%	51%	52%	79%
	CWD	**34%**	29%	30%	43%	38%	56%	34%	40%	29%	46%	34%	-	22%	34%	36%	21%	30%	30%	50%
	CWOD	**73%**	64%	67%	85%	73%	92%	72%	81%	64%	85%	-	73%	49%	69%	77%	50%	55%	61%	83%
	EL	**46%**	50%	45%	52%	43%	62%	47%	53%	45%	52%	22%	49%	46%	42%	51%	30%	33%	34%	55%
	Male	**64%**	51%	58%	77%	64%	89%	64%	72%	54%	78%	34%	69%	42%	64%	-	39%	46%	50%	76%
	Female	**73%**	66%	67%	84%	75%	92%	74%	81%	65%	85%	36%	77%	51%	-	73%	53%	56%	55%	82%
Mathematics	All Students	**55%**	39%	47%	71%	58%	87%	49%	63%	44%	71%	31%	58%	34%	54%	55%	31%	37%	36%	64%
	CWD	**31%**	23%	27%	40%	27%	60%	26%	32%	26%	41%	31%	-	21%	32%	27%	13%	26%	27%	37%
	CWOD	**58%**	42%	50%	76%	62%	89%	52%	67%	47%	74%	-	58%	36%	58%	58%	35%	40%	40%	69%
	EL	**34%**	33%	33%	44%	33%	62%	26%	44%	33%	42%	21%	36%	34%	35%	33%	23%	26%	20%	43%
	Male	**54%**	37%	47%	71%	59%	87%	45%	62%	44%	70%	32%	58%	35%	54%	-	28%	38%	38%	64%
	Female	**55%**	41%	47%	72%	56%	87%	53%	63%	44%	71%	27%	58%	33%	-	55%	35%	37%	33%	65%
Grade 8																				
Reading	All Students	**73%**	63%	67%	83%	73%	91%	76%	79%	64%	84%	38%	77%	49%	67%	78%	54%	56%	52%	81%
	CWD	**38%**	32%	34%	47%	50%	61%	31%	44%	33%	49%	38%	-	24%	37%	41%	24%	32%	31%	47%
	CWOD	**77%**	68%	71%	87%	76%	92%	78%	84%	69%	87%	-	77%	52%	72%	81%	58%	61%	61%	85%
	EL	**49%**	46%	48%	49%	45%	61%	40%	47%	48%	52%	24%	52%	49%	44%	55%	39%	39%	34%	50%
	Male	**67%**	55%	62%	79%	69%	90%	69%	75%	58%	80%	37%	72%	44%	67%	-	48%	50%	45%	76%
	Female	**78%**	71%	73%	88%	77%	93%	82%	84%	71%	88%	41%	81%	55%	-	78%	61%	63%	61%	87%
Mathematics	All Students	**61%**	47%	53%	77%	61%	88%	62%	69%	51%	76%	34%	64%	41%	59%	63%	40%	42%	44%	71%
	CWD	**34%**	27%	30%	44%	37%	67%	21%	40%	29%	45%	34%	-	23%	35%	34%	23%	28%	27%	40%
	CWOD	**64%**	51%	56%	81%	65%	90%	65%	74%	54%	79%	-	64%	43%	63%	66%	43%	45%	51%	75%
	EL	**41%**	42%	39%	47%	40%	68%	39%	48%	39%	48%	23%	43%	41%	39%	42%	29%	34%	40%	40%
	Male	**59%**	43%	51%	75%	58%	88%	60%	68%	49%	74%	35%	63%	39%	59%	-	36%	41%	41%	69%
	Female	**63%**	52%	56%	79%	64%	89%	63%	71%	54%	77%	34%	66%	42%	-	63%	44%	43%	48%	73%
Science	All Students	**67%**	54%	59%	83%	68%	91%	66%	77%	56%	82%	37%	71%	40%	67%	67%	43%	47%	48%	80%
	CWD	**37%**	28%	32%	50%	50%	65%	36%	43%	31%	49%	37%	-	22%	40%	32%	20%	29%	34%	48%
	CWOD	**71%**	58%	62%	87%	71%	92%	68%	81%	60%	85%	-	71%	42%	71%	70%	46%	50%	54%	84%
	EL	**40%**	41%	39%	45%	38%	64%	28%	41%	39%	46%	22%	42%	40%	41%	38%	29%	29%	32%	42%
	Male	**67%**	51%	60%	84%	69%	91%	68%	76%	56%	82%	40%	71%	41%	67%	-	43%	46%	50%	80%
	Female	**67%**	57%	59%	83%	68%	91%	64%	77%	57%	82%	32%	70%	38%	-	67%	42%	48%	46%	80%
End of Course																				

		State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
English I	All Students	**66%**	55%	60%	81%	64%	89%	69%	77%	56%	80%	30%	70%	34%	61%	72%	43%	46%	42%	80%
	CWD	**30%**	24%	27%	40%	33%	53%	27%	36%	25%	41%	30%	-	16%	30%	31%	20%	24%	29%	43%
	CWOD	**70%**	60%	63%	85%	69%	90%	72%	82%	60%	84%	-	70%	36%	65%	75%	46%	50%	48%	85%
	EL	**34%**	29%	33%	38%	26%	48%	22%	40%	33%	37%	16%	36%	34%	30%	38%	30%	21%	16%	38%
	Male	**61%**	49%	54%	76%	59%	86%	64%	72%	50%	76%	30%	65%	30%	61%	-	38%	41%	39%	75%
	Female	**72%**	63%	66%	86%	72%	91%	73%	82%	63%	85%	31%	75%	38%	-	72%	50%	52%	45%	86%
English II	All Students	**70%**	60%	64%	83%	71%	89%	69%	81%	61%	83%	32%	74%	34%	65%	76%	48%	52%	48%	83%
	CWD	**32%**	25%	29%	42%	34%	53%	27%	41%	27%	42%	32%	-	17%	31%	34%	22%	23%	29%	41%
	CWOD	**74%**	65%	68%	87%	75%	91%	72%	85%	65%	86%	-	74%	36%	69%	79%	51%	56%	56%	87%
	EL	**34%**	32%	34%	39%	31%	46%	29%	43%	34%	38%	17%	36%	34%	31%	39%	28%	25%	24%	36%
	Male	**65%**	52%	59%	79%	65%	88%	61%	77%	55%	78%	31%	69%	31%	65%	-	44%	46%	42%	79%
	Female	**76%**	68%	70%	88%	76%	91%	76%	85%	67%	87%	34%	79%	39%	-	76%	52%	58%	53%	87%
Algebra I	All Students	**72%**	60%	66%	84%	72%	94%	73%	79%	63%	83%	44%	75%	54%	68%	76%	50%	54%	48%	80%
	CWD	**44%**	36%	42%	53%	57%	72%	43%	48%	40%	54%	44%	-	37%	43%	47%	33%	35%	33%	53%
	CWOD	**75%**	64%	69%	87%	74%	95%	75%	82%	66%	85%	-	75%	56%	72%	78%	53%	57%	55%	83%
	EL	**54%**	53%	53%	58%	49%	79%	54%	65%	53%	58%	37%	56%	54%	51%	58%	42%	47%	41%	56%
	Male	**68%**	55%	62%	81%	69%	93%	72%	76%	59%	80%	43%	72%	51%	68%	-	46%	51%	48%	78%
	Female	**76%**	65%	71%	87%	76%	95%	74%	82%	68%	86%	47%	78%	58%	-	76%	55%	57%	49%	83%
Biology	All Students	**81%**	73%	76%	92%	82%	95%	82%	88%	73%	90%	52%	84%	56%	79%	83%	58%	68%	64%	91%
	CWD	**52%**	43%	48%	66%	62%	74%	52%	59%	46%	64%	52%	-	38%	53%	51%	34%	45%	52%	67%
	CWOD	**84%**	77%	79%	94%	85%	96%	85%	92%	77%	93%	-	84%	59%	82%	86%	62%	71%	71%	93%
	EL	**56%**	49%	56%	58%	54%	72%	41%	62%	56%	61%	38%	59%	56%	55%	58%	45%	47%	42%	58%
	Male	**79%**	68%	74%	90%	79%	94%	78%	87%	71%	89%	53%	82%	55%	79%	-	55%	65%	65%	89%
	Female	**83%**	77%	78%	93%	85%	95%	86%	90%	76%	92%	51%	86%	58%	-	83%	61%	70%	64%	93%
STAAR Percent at Meets Grade Level or Above																				
Grade 3																				
Reading	All Students	**38%**	26%	29%	55%	36%	62%	34%	47%	26%	56%	23%	40%	24%	36%	40%	16%	21%	22%	49%
	CWD	**23%**	18%	18%	31%	22%	32%	21%	26%	18%	32%	23%	-	15%	23%	22%	6%	14%	18%	28%
	CWOD	**40%**	28%	30%	59%	38%	64%	36%	50%	28%	59%	-	40%	25%	38%	42%	18%	23%	23%	53%
	EL	**24%**	32%	22%	32%	23%	42%	15%	41%	21%	36%	15%	25%	24%	22%	26%	13%	19%	16%	27%
	Male	**36%**	24%	27%	53%	33%	59%	30%	44%	24%	53%	23%	38%	22%	36%	-	15%	20%	22%	46%
	Female	**40%**	29%	31%	57%	40%	65%	38%	51%	28%	59%	22%	42%	26%	-	40%	18%	23%	21%	53%
Mathematics	All Students	**30%**	17%	22%	46%	30%	59%	26%	37%	20%	46%	21%	31%	20%	33%	27%	12%	16%	16%	37%
	CWD	**21%**	16%	18%	27%	18%	39%	18%	23%	17%	29%	21%	-	15%	23%	18%	8%	15%	16%	24%
	CWOD	**31%**	17%	22%	49%	32%	61%	27%	39%	20%	48%	-	31%	21%	35%	28%	13%	16%	16%	39%
	EL	**20%**	24%	18%	29%	22%	44%	16%	36%	18%	32%	15%	21%	20%	23%	18%	9%	14%	16%	24%
	Male	**33%**	18%	24%	49%	30%	62%	29%	40%	22%	49%	23%	35%	23%	33%	-	14%	18%	20%	40%
	Female	**27%**	15%	19%	42%	31%	57%	23%	33%	17%	43%	18%	28%	18%	-	27%	9%	14%	12%	34%
Grade 4																				

Texas Education Agency
2021 Federal Report Card
State

		State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Reading	All Students	**36%**	25%	28%	51%	33%	62%	31%	44%	25%	52%	20%	38%	22%	34%	38%	16%	22%	24%	45%
	CWD	**20%**	16%	17%	26%	20%	34%	28%	22%	16%	28%	20%	-	13%	21%	18%	13%	17%	18%	26%
	CWOD	**38%**	27%	29%	55%	36%	63%	31%	48%	27%	55%	-	38%	23%	36%	41%	17%	23%	27%	49%
	EL	**22%**	28%	20%	27%	22%	36%	11%	30%	20%	31%	13%	23%	22%	20%	24%	13%	16%	17%	22%
	Male	**34%**	22%	26%	48%	32%	59%	32%	41%	23%	50%	21%	36%	20%	34%	-	16%	22%	23%	43%
	Female	**38%**	28%	30%	53%	34%	65%	29%	47%	27%	55%	18%	41%	24%	-	38%	16%	22%	26%	48%
Mathematics	All Students	**35%**	20%	26%	52%	34%	67%	31%	42%	24%	52%	22%	37%	23%	38%	32%	15%	21%	21%	43%
	CWD	**22%**	16%	18%	29%	24%	45%	27%	25%	17%	31%	22%	-	16%	24%	17%	12%	19%	21%	26%
	CWOD	**37%**	21%	27%	56%	36%	69%	32%	45%	25%	55%	-	37%	24%	41%	33%	16%	21%	21%	46%
	EL	**23%**	23%	21%	32%	26%	47%	15%	31%	21%	34%	16%	24%	23%	26%	19%	13%	15%	13%	32%
	Male	**38%**	21%	29%	56%	40%	70%	36%	45%	27%	56%	24%	41%	26%	38%	-	16%	24%	23%	47%
	Female	**32%**	19%	23%	48%	28%	64%	25%	39%	21%	48%	17%	33%	19%	-	32%	14%	16%	19%	39%
Grade 5																				
Reading	All Students	**45%**	32%	38%	60%	43%	72%	43%	53%	34%	62%	22%	49%	30%	42%	49%	25%	28%	26%	56%
	CWD	**22%**	18%	19%	29%	21%	37%	32%	27%	18%	31%	22%	-	14%	23%	22%	19%	17%	16%	28%
	CWOD	**49%**	35%	41%	65%	47%	74%	44%	58%	37%	66%	-	49%	33%	46%	52%	26%	31%	30%	60%
	EL	**30%**	33%	29%	33%	32%	43%	22%	31%	29%	39%	14%	33%	30%	28%	33%	20%	27%	19%	38%
	Male	**42%**	29%	35%	57%	38%	69%	40%	49%	31%	59%	23%	46%	28%	42%	-	23%	25%	20%	51%
	Female	**49%**	37%	41%	63%	49%	75%	46%	58%	37%	66%	22%	52%	33%	-	49%	27%	32%	31%	60%
Mathematics	All Students	**43%**	26%	35%	59%	43%	77%	43%	50%	32%	60%	24%	46%	30%	45%	42%	23%	26%	27%	54%
	CWD	**24%**	19%	21%	32%	21%	49%	38%	28%	20%	34%	24%	-	18%	26%	21%	18%	19%	19%	31%
	CWOD	**46%**	28%	37%	63%	47%	79%	44%	54%	34%	63%	-	46%	32%	48%	44%	23%	27%	31%	57%
	EL	**30%**	28%	29%	38%	30%	57%	23%	38%	29%	40%	18%	32%	30%	32%	28%	18%	26%	15%	39%
	Male	**45%**	26%	37%	61%	42%	78%	46%	52%	33%	62%	26%	48%	32%	45%	-	24%	26%	25%	56%
	Female	**42%**	27%	34%	57%	44%	77%	40%	49%	31%	59%	21%	44%	28%	-	42%	22%	25%	29%	51%
Science	All Students	**30%**	17%	21%	48%	30%	60%	30%	40%	19%	47%	20%	32%	14%	34%	27%	11%	16%	18%	40%
	CWD	**20%**	16%	16%	26%	18%	35%	25%	24%	16%	27%	20%	-	12%	22%	16%	14%	16%	17%	26%
	CWOD	**32%**	18%	22%	51%	32%	61%	30%	43%	20%	49%	-	32%	15%	36%	28%	10%	16%	18%	42%
	EL	**14%**	17%	13%	21%	14%	32%	9%	24%	13%	23%	12%	15%	14%	17%	11%	8%	11%	10%	26%
	Male	**34%**	19%	24%	52%	31%	63%	32%	44%	22%	51%	22%	36%	17%	34%	-	14%	17%	18%	44%
	Female	**27%**	16%	18%	42%	29%	57%	27%	36%	16%	43%	16%	28%	11%	-	27%	9%	14%	18%	35%
Grade 6																				
Reading	All Students	**32%**	23%	24%	45%	30%	63%	32%	40%	21%	48%	16%	34%	13%	30%	34%	14%	17%	16%	40%
	CWD	**16%**	14%	14%	20%	19%	29%	8%	18%	14%	21%	16%	-	9%	17%	15%	14%	15%	17%	18%
	CWOD	**34%**	24%	25%	49%	32%	65%	35%	44%	22%	50%	-	34%	13%	32%	36%	13%	17%	16%	43%
	EL	**13%**	18%	12%	19%	12%	26%	11%	17%	12%	18%	9%	13%	13%	12%	14%	9%	10%	9%	18%
	Male	**30%**	20%	22%	43%	28%	61%	27%	37%	19%	45%	17%	32%	12%	30%	-	15%	15%	12%	37%
	Female	**34%**	25%	25%	48%	32%	66%	37%	44%	23%	51%	15%	36%	14%	-	34%	12%	18%	21%	43%

		State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	All Students	**35%**	22%	26%	53%	33%	73%	36%	44%	23%	53%	19%	37%	18%	37%	33%	14%	19%	18%	44%
	CWD	**19%**	15%	16%	26%	22%	42%	14%	22%	16%	27%	19%	-	12%	22%	16%	18%	16%	18%	23%
	CWOD	**37%**	23%	27%	56%	35%	75%	39%	47%	24%	56%	-	37%	19%	40%	35%	14%	20%	18%	47%
	EL	**18%**	22%	16%	29%	15%	45%	18%	38%	17%	27%	12%	19%	18%	20%	16%	10%	14%	10%	28%
	Male	**37%**	22%	28%	56%	35%	74%	37%	46%	25%	56%	22%	40%	20%	37%	-	17%	21%	17%	47%
	Female	**33%**	21%	24%	49%	31%	71%	35%	42%	21%	50%	16%	35%	16%	-	33%	11%	17%	18%	40%
Grade 7																				
Reading	All Students	**44%**	33%	36%	58%	45%	77%	44%	54%	33%	60%	20%	48%	20%	41%	48%	22%	27%	27%	54%
	CWD	**20%**	17%	17%	25%	17%	37%	21%	23%	17%	26%	20%	-	11%	20%	19%	10%	18%	17%	26%
	CWOD	**48%**	36%	39%	62%	48%	79%	46%	58%	36%	63%	-	48%	21%	44%	51%	24%	29%	31%	58%
	EL	**20%**	21%	19%	25%	17%	34%	13%	22%	19%	25%	11%	21%	20%	18%	22%	11%	15%	12%	25%
	Male	**41%**	28%	33%	54%	42%	74%	38%	50%	30%	56%	20%	44%	18%	41%	-	18%	24%	27%	50%
	Female	**48%**	39%	40%	62%	49%	79%	51%	58%	37%	64%	19%	51%	22%	-	48%	28%	31%	27%	58%
Mathematics	All Students	**26%**	14%	19%	41%	28%	69%	25%	32%	17%	42%	16%	28%	10%	27%	26%	10%	13%	12%	31%
	CWD	**16%**	14%	14%	19%	14%	40%	13%	16%	14%	20%	16%	-	10%	17%	14%	8%	14%	14%	16%
	CWOD	**28%**	15%	19%	44%	30%	70%	26%	35%	17%	44%	-	28%	11%	29%	27%	10%	12%	11%	34%
	EL	**10%**	9%	9%	18%	10%	33%	7%	19%	10%	16%	10%	11%	10%	11%	10%	6%	8%	8%	13%
	Male	**27%**	14%	19%	41%	28%	69%	24%	32%	17%	42%	17%	29%	11%	27%	-	9%	13%	14%	31%
	Female	**26%**	15%	18%	40%	28%	68%	26%	33%	16%	41%	14%	27%	10%	-	26%	10%	12%	10%	31%
Grade 8																				
Reading	All Students	**45%**	34%	38%	59%	43%	76%	45%	54%	35%	60%	21%	48%	19%	40%	51%	24%	27%	26%	55%
	CWD	**21%**	17%	18%	26%	27%	40%	15%	24%	18%	27%	21%	-	10%	21%	20%	16%	18%	17%	22%
	CWOD	**48%**	37%	40%	63%	45%	77%	47%	58%	37%	63%	-	48%	20%	43%	53%	25%	29%	30%	59%
	EL	**19%**	17%	18%	23%	12%	30%	20%	22%	18%	22%	10%	20%	19%	17%	22%	12%	12%	16%	23%
	Male	**40%**	28%	33%	54%	38%	73%	37%	48%	30%	55%	21%	43%	17%	40%	-	22%	23%	19%	49%
	Female	**51%**	41%	43%	65%	48%	79%	53%	61%	40%	66%	20%	53%	22%	-	51%	27%	31%	34%	61%
Mathematics	All Students	**36%**	22%	28%	52%	37%	72%	37%	44%	25%	51%	20%	38%	17%	35%	37%	18%	19%	22%	44%
	CWD	**20%**	16%	17%	25%	24%	48%	21%	22%	17%	26%	20%	-	11%	21%	18%	15%	17%	15%	24%
	CWOD	**38%**	23%	29%	56%	39%	74%	38%	47%	27%	54%	-	38%	18%	37%	39%	18%	20%	25%	47%
	EL	**17%**	19%	16%	25%	18%	42%	12%	28%	16%	23%	11%	18%	17%	17%	18%	10%	14%	19%	19%
	Male	**35%**	20%	27%	51%	38%	73%	36%	42%	25%	50%	21%	37%	17%	35%	-	14%	18%	21%	43%
	Female	**37%**	25%	28%	54%	35%	72%	38%	45%	26%	52%	18%	39%	18%	-	37%	21%	20%	24%	45%
Science	All Students	**42%**	28%	32%	61%	43%	77%	40%	53%	30%	60%	22%	45%	16%	43%	42%	19%	22%	23%	56%
	CWD	**22%**	17%	18%	29%	32%	48%	14%	25%	18%	29%	22%	-	11%	24%	18%	15%	17%	18%	27%
	CWOD	**45%**	30%	34%	65%	45%	79%	42%	57%	31%	63%	-	45%	16%	46%	44%	20%	23%	25%	60%
	EL	**16%**	17%	15%	23%	15%	39%	12%	18%	15%	21%	11%	16%	16%	17%	14%	11%	12%	14%	22%
	Male	**43%**	27%	33%	62%	44%	78%	44%	54%	31%	61%	24%	46%	17%	43%	-	21%	23%	23%	58%
	Female	**42%**	29%	31%	60%	43%	77%	38%	52%	29%	59%	18%	44%	14%	-	42%	18%	21%	22%	55%
End of Course																				

		State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
English I	All Students	**49%**	37%	41%	67%	49%	81%	53%	62%	37%	67%	19%	53%	16%	44%	55%	23%	28%	26%	65%
	CWD	**19%**	15%	16%	26%	24%	39%	19%	21%	15%	26%	19%	-	8%	19%	19%	10%	15%	19%	26%
	CWOD	**53%**	40%	44%	72%	52%	83%	56%	67%	40%	70%	-	53%	17%	47%	58%	25%	30%	29%	69%
	EL	**16%**	16%	15%	21%	13%	27%	13%	21%	15%	18%	8%	17%	16%	14%	18%	11%	8%	8%	13%
	Male	**44%**	30%	36%	62%	43%	78%	47%	56%	32%	61%	19%	47%	14%	44%	-	18%	25%	24%	59%
	Female	**55%**	44%	47%	73%	56%	84%	59%	68%	43%	73%	19%	58%	18%	-	55%	29%	32%	28%	71%
English II	All Students	**57%**	44%	49%	73%	58%	84%	56%	69%	45%	72%	22%	60%	18%	51%	63%	33%	35%	32%	70%
	CWD	**22%**	16%	19%	29%	22%	43%	20%	26%	17%	29%	22%	-	9%	21%	22%	17%	16%	19%	26%
	CWOD	**60%**	48%	52%	77%	62%	85%	59%	74%	48%	75%	-	60%	20%	54%	66%	35%	38%	38%	74%
	EL	**18%**	18%	18%	23%	17%	29%	15%	29%	18%	21%	9%	20%	18%	16%	22%	14%	11%	11%	21%
	Male	**51%**	36%	43%	67%	53%	81%	47%	63%	38%	66%	21%	54%	16%	51%	-	28%	30%	29%	64%
	Female	**63%**	52%	55%	79%	63%	87%	65%	76%	51%	78%	22%	66%	22%	-	63%	38%	41%	35%	76%
Algebra I	All Students	**40%**	26%	32%	55%	40%	78%	38%	49%	29%	55%	20%	42%	20%	38%	43%	17%	22%	22%	46%
	CWD	**20%**	15%	18%	25%	26%	50%	18%	20%	17%	26%	20%	-	13%	21%	19%	10%	16%	18%	23%
	CWOD	**42%**	28%	34%	59%	42%	80%	40%	52%	31%	57%	-	42%	21%	40%	45%	18%	23%	23%	49%
	EL	**20%**	19%	19%	27%	16%	50%	18%	32%	19%	25%	13%	21%	20%	19%	22%	12%	15%	12%	19%
	Male	**38%**	23%	30%	53%	36%	77%	38%	46%	27%	52%	21%	40%	19%	38%	-	16%	21%	23%	45%
	Female	**43%**	30%	35%	58%	44%	80%	38%	51%	32%	57%	19%	45%	22%	-	43%	19%	24%	20%	48%
Biology	All Students	**54%**	40%	45%	73%	54%	85%	57%	66%	41%	71%	25%	57%	21%	52%	55%	24%	33%	32%	68%
	CWD	**25%**	18%	21%	35%	34%	49%	30%	30%	20%	34%	25%	-	11%	27%	22%	15%	19%	25%	37%
	CWOD	**57%**	43%	47%	77%	57%	87%	59%	70%	44%	74%	-	57%	23%	56%	58%	26%	35%	35%	72%
	EL	**21%**	21%	20%	28%	16%	42%	15%	35%	20%	27%	11%	23%	21%	22%	21%	13%	12%	14%	21%
	Male	**52%**	36%	43%	71%	51%	84%	55%	64%	40%	69%	27%	56%	22%	52%	-	26%	32%	33%	66%
	Female	**55%**	44%	46%	74%	58%	87%	58%	68%	42%	73%	22%	58%	21%	-	55%	23%	34%	31%	70%
STAAR Percent at Masters Grade Level																				
Grade 3																				
Reading	All Students	**19%**	10%	12%	30%	16%	37%	15%	25%	11%	31%	7%	21%	11%	17%	20%	6%	8%	7%	25%
	CWD	**7%**	4%	5%	13%	4%	11%	2%	9%	4%	13%	7%	-	4%	7%	8%	1%	4%	2%	10%
	CWOD	**21%**	11%	13%	33%	17%	39%	17%	28%	12%	34%	-	21%	11%	19%	22%	7%	8%	8%	27%
	EL	**11%**	13%	10%	15%	10%	20%	6%	17%	9%	18%	4%	11%	11%	9%	12%	5%	7%	6%	10%
	Male	**17%**	9%	11%	28%	13%	34%	13%	23%	10%	29%	7%	19%	9%	17%	-	6%	7%	6%	23%
	Female	**20%**	12%	14%	32%	18%	40%	17%	27%	12%	34%	8%	22%	12%	-	20%	6%	9%	7%	27%
Mathematics	All Students	**14%**	6%	8%	23%	13%	37%	11%	17%	7%	24%	7%	15%	8%	16%	12%	5%	5%	4%	18%
	CWD	**7%**	4%	5%	11%	9%	15%	6%	8%	5%	12%	7%	-	5%	8%	5%	2%	4%	5%	8%
	CWOD	**15%**	6%	9%	25%	13%	39%	12%	19%	8%	26%	-	15%	9%	18%	13%	5%	5%	4%	19%
	EL	**8%**	9%	7%	13%	9%	24%	0%	19%	7%	16%	5%	9%	8%	10%	7%	3%	5%	4%	10%
	Male	**16%**	7%	10%	26%	15%	40%	12%	20%	9%	27%	8%	18%	10%	16%	-	6%	6%	6%	20%
	Female	**12%**	5%	7%	20%	10%	34%	9%	15%	6%	21%	5%	13%	7%	-	12%	4%	4%	2%	15%
Grade 4																				

		State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Reading	All Students	**17%**	10%	11%	27%	15%	37%	12%	22%	10%	29%	6%	19%	8%	16%	19%	6%	8%	8%	23%
	CWD	**6%**	4%	4%	10%	7%	11%	5%	6%	4%	11%	6%	-	3%	6%	5%	4%	5%	5%	9%
	CWOD	**19%**	11%	12%	30%	17%	39%	13%	25%	11%	31%	-	19%	9%	17%	20%	6%	8%	9%	25%
	EL	**8%**	11%	7%	11%	9%	16%	2%	12%	7%	13%	3%	9%	8%	7%	9%	4%	6%	7%	10%
	Male	**16%**	9%	10%	25%	15%	34%	12%	20%	9%	26%	6%	17%	7%	16%	-	7%	8%	8%	21%
	Female	**19%**	12%	12%	30%	16%	41%	12%	24%	11%	31%	5%	20%	9%	-	19%	5%	7%	9%	25%
Mathematics	All Students	**21%**	9%	13%	34%	20%	50%	18%	26%	12%	34%	9%	23%	11%	23%	18%	8%	9%	9%	26%
	CWD	**9%**	4%	6%	14%	10%	23%	4%	10%	6%	15%	9%	-	5%	10%	6%	7%	8%	6%	13%
	CWOD	**23%**	10%	14%	37%	22%	52%	20%	28%	13%	37%	-	23%	12%	26%	19%	9%	10%	10%	28%
	EL	**11%**	11%	10%	18%	13%	30%	8%	18%	10%	19%	5%	12%	11%	13%	9%	7%	7%	5%	17%
	Male	**23%**	10%	15%	38%	23%	53%	22%	28%	13%	38%	10%	26%	13%	23%	-	10%	11%	11%	29%
	Female	**18%**	9%	11%	30%	16%	47%	14%	23%	10%	31%	6%	19%	9%	-	18%	6%	7%	7%	22%
Grade 5																				
Reading	All Students	**29%**	19%	22%	43%	27%	57%	30%	37%	19%	45%	8%	33%	15%	27%	32%	13%	15%	13%	37%
	CWD	**8%**	5%	6%	14%	6%	18%	11%	12%	5%	15%	8%	-	4%	9%	8%	5%	5%	4%	12%
	CWOD	**33%**	21%	24%	47%	31%	60%	32%	41%	21%	48%	-	33%	17%	30%	35%	15%	18%	16%	41%
	EL	**15%**	19%	14%	18%	16%	27%	9%	18%	14%	22%	4%	17%	15%	14%	17%	10%	12%	9%	24%
	Male	**27%**	15%	19%	40%	20%	54%	24%	34%	17%	41%	9%	30%	14%	27%	-	11%	13%	9%	33%
	Female	**32%**	22%	24%	46%	35%	61%	35%	40%	21%	48%	8%	35%	17%	-	32%	15%	17%	16%	41%
Mathematics	All Students	**24%**	11%	17%	36%	22%	58%	24%	30%	15%	38%	9%	26%	14%	25%	23%	9%	11%	12%	31%
	CWD	**9%**	6%	7%	14%	7%	24%	13%	11%	7%	14%	9%	-	6%	11%	7%	7%	7%	6%	12%
	CWOD	**26%**	13%	19%	40%	25%	61%	25%	33%	16%	41%	-	26%	15%	28%	25%	10%	12%	15%	34%
	EL	**14%**	12%	12%	22%	15%	33%	6%	21%	12%	21%	6%	15%	14%	15%	13%	6%	10%	6%	23%
	Male	**25%**	11%	18%	38%	20%	60%	25%	32%	16%	40%	11%	28%	15%	25%	-	9%	13%	12%	33%
	Female	**23%**	12%	16%	34%	25%	57%	23%	28%	14%	37%	7%	25%	13%	-	23%	9%	9%	12%	29%
Science	All Students	**12%**	5%	7%	22%	12%	33%	12%	17%	6%	22%	6%	13%	4%	14%	10%	3%	5%	5%	15%
	CWD	**6%**	5%	5%	9%	6%	11%	9%	8%	5%	9%	6%	-	4%	7%	5%	6%	6%	5%	7%
	CWOD	**13%**	5%	7%	24%	13%	34%	13%	19%	6%	23%	-	13%	4%	16%	11%	2%	5%	5%	16%
	EL	**4%**	5%	3%	7%	2%	13%	1%	6%	3%	8%	4%	4%	4%	5%	3%	2%	3%	2%	6%
	Male	**14%**	6%	8%	25%	11%	35%	14%	20%	7%	25%	7%	16%	5%	14%	-	4%	6%	5%	18%
	Female	**10%**	5%	5%	18%	13%	30%	10%	15%	5%	19%	5%	11%	3%	-	10%	2%	4%	4%	12%
Grade 6																				
Reading	All Students	**14%**	9%	9%	22%	12%	39%	13%	20%	8%	24%	6%	16%	4%	13%	16%	5%	6%	5%	18%
	CWD	**6%**	5%	5%	8%	5%	10%	2%	7%	5%	8%	6%	-	3%	6%	5%	7%	7%	6%	7%
	CWOD	**16%**	10%	10%	24%	14%	41%	15%	22%	8%	26%	-	16%	4%	14%	17%	5%	6%	5%	19%
	EL	**4%**	5%	3%	6%	3%	10%	2%	7%	3%	6%	3%	4%	4%	3%	4%	3%	4%	1%	5%
	Male	**13%**	7%	8%	20%	11%	36%	10%	18%	7%	22%	6%	14%	3%	13%	-	5%	6%	5%	16%
	Female	**16%**	10%	10%	25%	14%	42%	17%	22%	8%	27%	5%	17%	4%	-	16%	4%	6%	6%	19%

		State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	All Students	**15%**	7%	8%	25%	12%	46%	12%	20%	7%	26%	7%	16%	5%	16%	13%	4%	5%	4%	16%
	CWD	**7%**	5%	5%	9%	7%	19%	2%	8%	6%	10%	7%	-	4%	8%	5%	6%	6%	5%	8%
	CWOD	**16%**	7%	9%	27%	13%	48%	14%	21%	8%	28%	-	16%	5%	18%	14%	3%	5%	4%	18%
	EL	**5%**	6%	4%	10%	2%	19%	4%	14%	4%	9%	4%	5%	5%	6%	4%	2%	3%	1%	7%
	Male	**16%**	7%	10%	28%	15%	49%	14%	21%	8%	29%	8%	18%	6%	16%	-	5%	6%	5%	19%
	Female	**13%**	6%	7%	22%	9%	44%	11%	18%	6%	23%	5%	14%	4%	-	13%	3%	3%	4%	13%
Grade 7																				
Reading	All Students	**25%**	17%	18%	35%	24%	56%	26%	32%	16%	37%	9%	27%	8%	22%	28%	10%	12%	13%	31%
	CWD	**9%**	8%	7%	11%	8%	15%	13%	11%	8%	11%	9%	-	4%	9%	8%	7%	8%	9%	13%
	CWOD	**27%**	18%	20%	38%	26%	58%	27%	35%	17%	40%	-	27%	8%	24%	30%	10%	13%	14%	34%
	EL	**8%**	8%	7%	10%	6%	15%	3%	6%	7%	10%	4%	8%	8%	7%	9%	3%	5%	5%	11%
	Male	**22%**	14%	16%	31%	20%	52%	20%	28%	14%	34%	9%	24%	7%	22%	-	9%	10%	11%	28%
	Female	**28%**	20%	21%	39%	29%	59%	31%	36%	18%	42%	8%	30%	9%	-	28%	11%	14%	14%	35%
Mathematics	All Students	**11%**	5%	7%	18%	12%	47%	9%	15%	6%	20%	6%	12%	3%	11%	11%	3%	4%	4%	12%
	CWD	**6%**	6%	6%	7%	7%	15%	11%	7%	6%	7%	6%	-	4%	7%	5%	3%	7%	4%	8%
	CWOD	**12%**	5%	7%	20%	12%	48%	9%	16%	6%	22%	-	12%	3%	12%	12%	3%	4%	3%	13%
	EL	**3%**	3%	3%	5%	3%	16%	2%	6%	3%	6%	4%	3%	3%	3%	3%	2%	2%	3%	4%
	Male	**11%**	5%	7%	19%	13%	46%	8%	16%	6%	20%	7%	12%	3%	11%	-	3%	5%	5%	12%
	Female	**11%**	5%	6%	18%	10%	47%	10%	15%	5%	20%	5%	12%	3%	-	11%	4%	4%	2%	12%
Grade 8																				
Reading	All Students	**21%**	13%	15%	30%	19%	49%	19%	27%	13%	31%	6%	22%	5%	17%	25%	8%	9%	8%	25%
	CWD	**6%**	5%	5%	8%	10%	10%	4%	7%	5%	7%	6%	-	2%	6%	5%	4%	6%	6%	6%
	CWOD	**22%**	14%	16%	33%	20%	51%	20%	29%	14%	34%	-	22%	5%	19%	26%	9%	10%	10%	27%
	EL	**5%**	5%	5%	6%	4%	10%	4%	3%	5%	6%	2%	5%	5%	4%	6%	2%	4%	3%	4%
	Male	**17%**	10%	12%	25%	16%	45%	15%	22%	10%	27%	6%	19%	4%	17%	-	7%	7%	5%	20%
	Female	**25%**	17%	18%	36%	23%	54%	22%	32%	16%	37%	5%	26%	6%	-	25%	9%	11%	13%	30%
Mathematics	All Students	**10%**	5%	6%	17%	10%	41%	9%	13%	6%	18%	7%	11%	3%	10%	10%	4%	4%	5%	11%
	CWD	**7%**	6%	6%	7%	7%	18%	7%	8%	7%	7%	7%	-	4%	8%	6%	7%	8%	7%	5%
	CWOD	**11%**	4%	6%	18%	10%	43%	10%	14%	5%	19%	-	11%	3%	11%	11%	4%	4%	4%	12%
	EL	**3%**	3%	3%	6%	3%	14%	2%	3%	3%	6%	4%	3%	3%	3%	3%	2%	1%	4%	6%
	Male	**10%**	4%	6%	17%	10%	42%	9%	12%	6%	17%	8%	11%	3%	10%	-	4%	4%	4%	11%
	Female	**10%**	5%	6%	17%	10%	41%	10%	14%	6%	18%	6%	11%	3%	-	10%	4%	4%	6%	10%
Science	All Students	**23%**	12%	15%	37%	24%	58%	21%	32%	13%	37%	10%	25%	5%	24%	22%	8%	10%	8%	32%
	CWD	**10%**	7%	8%	14%	14%	20%	7%	13%	8%	13%	10%	-	4%	11%	8%	7%	9%	7%	10%
	CWOD	**25%**	13%	16%	40%	25%	59%	22%	34%	14%	39%	-	25%	5%	26%	23%	8%	10%	9%	35%
	EL	**5%**	5%	5%	9%	6%	19%	11%	8%	5%	9%	4%	5%	5%	6%	4%	4%	3%	2%	8%
	Male	**24%**	11%	16%	39%	25%	59%	23%	33%	14%	38%	11%	26%	6%	24%	-	10%	10%	8%	34%
	Female	**22%**	12%	14%	35%	23%	57%	20%	31%	12%	35%	8%	23%	4%	-	22%	6%	10%	9%	31%
End of Course																				

		State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
English I	All Students	**12%**	6%	7%	20%	11%	42%	11%	18%	5%	21%	4%	13%	1%	9%	15%	3%	4%	4%	16%
	CWD	**4%**	4%	3%	5%	7%	9%	2%	4%	4%	5%	4%	-	1%	4%	4%	3%	4%	4%	3%
	CWOD	**13%**	7%	7%	22%	12%	43%	12%	20%	6%	23%	-	13%	1%	10%	16%	3%	4%	4%	18%
	EL	**1%**	1%	1%	1%	1%	2%	0%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	0%	2%
	Male	**9%**	4%	5%	16%	8%	37%	9%	14%	4%	17%	4%	10%	1%	9%	-	2%	3%	3%	13%
	Female	**15%**	9%	9%	25%	16%	47%	13%	22%	7%	26%	4%	16%	1%	-	15%	4%	4%	4%	20%
English II	All Students	**11%**	5%	6%	17%	9%	39%	9%	16%	5%	18%	5%	11%	1%	8%	14%	2%	3%	3%	14%
	CWD	**5%**	4%	5%	6%	1%	8%	4%	5%	5%	5%	5%	-	2%	5%	5%	2%	7%	4%	3%
	CWOD	**11%**	6%	7%	18%	10%	40%	10%	17%	5%	19%	-	11%	1%	8%	14%	2%	3%	2%	15%
	EL	**1%**	1%	1%	1%	0%	2%	0%	4%	1%	1%	2%	1%	1%	1%	1%	0%	1%	1%	0%
	Male	**8%**	4%	5%	12%	6%	33%	9%	11%	4%	14%	5%	8%	1%	8%	-	2%	2%	3%	9%
	Female	**14%**	8%	8%	22%	13%	45%	9%	21%	7%	23%	5%	14%	1%	-	14%	3%	4%	3%	18%
Algebra I	All Students	**23%**	12%	16%	34%	22%	62%	23%	29%	14%	34%	8%	24%	9%	21%	25%	7%	9%	7%	26%
	CWD	**8%**	5%	6%	10%	8%	25%	9%	8%	6%	10%	8%	-	4%	8%	6%	4%	7%	4%	7%
	CWOD	**24%**	13%	17%	37%	24%	64%	24%	32%	15%	37%	-	24%	9%	23%	26%	8%	10%	9%	28%
	EL	**9%**	8%	7%	13%	7%	32%	12%	17%	8%	12%	4%	9%	9%	8%	10%	4%	6%	3%	10%
	Male	**21%**	10%	14%	32%	19%	60%	21%	28%	12%	33%	8%	23%	8%	21%	-	7%	9%	7%	24%
	Female	**25%**	15%	18%	36%	26%	64%	24%	31%	15%	37%	6%	26%	10%	-	25%	7%	9%	7%	28%
Biology	All Students	**21%**	12%	14%	34%	21%	58%	19%	30%	12%	34%	7%	23%	4%	21%	22%	5%	8%	8%	29%
	CWD	**7%**	5%	5%	11%	10%	16%	9%	8%	6%	10%	7%	-	2%	8%	5%	5%	8%	5%	9%
	CWOD	**23%**	13%	15%	36%	22%	59%	20%	32%	13%	36%	-	23%	4%	23%	23%	5%	8%	9%	32%
	EL	**4%**	4%	4%	8%	3%	14%	1%	9%	4%	7%	2%	4%	4%	4%	4%	2%	2%	1%	3%
	Male	**21%**	10%	14%	34%	19%	56%	20%	30%	12%	33%	8%	23%	4%	21%	-	5%	8%	8%	30%
	Female	**22%**	14%	14%	34%	23%	59%	18%	30%	12%	34%	5%	23%	4%	-	22%	5%	8%	7%	29%
STAAR Percent at Approaches Grade Level or Above																				
All Grades																				
All Subjects	All Students	**67%**	54%	60%	81%	67%	89%	67%	75%	57%	81%	38%	71%	47%	65%	69%	44%	49%	48%	77%
	CWD	**38%**	29%	33%	49%	41%	60%	37%	44%	32%	50%	38%	-	26%	39%	36%	25%	31%	33%	48%
	CWOD	**71%**	59%	64%	85%	71%	91%	70%	79%	61%	84%	-	71%	50%	69%	72%	47%	53%	55%	82%
	EL	**47%**	50%	46%	54%	47%	68%	40%	58%	46%	55%	26%	50%	47%	46%	49%	34%	38%	36%	53%
	Male	**65%**	50%	58%	80%	65%	88%	64%	73%	55%	80%	39%	69%	46%	65%	-	42%	47%	46%	76%
	Female	**69%**	58%	62%	83%	69%	90%	69%	77%	59%	83%	36%	72%	49%	-	69%	46%	52%	51%	79%
Reading	All Students	**68%**	57%	61%	81%	67%	88%	67%	76%	58%	81%	35%	72%	46%	63%	72%	46%	50%	48%	79%
	CWD	**35%**	28%	30%	46%	38%	54%	33%	42%	29%	48%	35%	-	23%	35%	36%	24%	28%	30%	46%
	CWOD	**72%**	62%	65%	85%	72%	90%	70%	81%	62%	85%	-	72%	49%	68%	75%	49%	54%	56%	83%
	EL	**46%**	50%	45%	52%	45%	63%	37%	55%	45%	53%	23%	49%	46%	42%	50%	34%	35%	32%	52%
	Male	**63%**	51%	57%	77%	63%	86%	61%	72%	53%	78%	35%	68%	42%	63%	-	41%	46%	44%	75%
	Female	**72%**	63%	66%	84%	72%	90%	72%	80%	63%	85%	36%	75%	50%	-	72%	50%	55%	53%	82%

		State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	All Students	**65%**	50%	58%	80%	65%	90%	65%	72%	54%	80%	39%	68%	49%	65%	65%	42%	47%	46%	74%
	CWD	**39%**	29%	35%	50%	43%	64%	38%	44%	33%	51%	39%	-	30%	41%	36%	26%	32%	33%	47%
	CWOD	**68%**	53%	61%	84%	69%	91%	68%	76%	58%	83%	-	68%	51%	69%	68%	44%	50%	52%	78%
	EL	**49%**	51%	47%	58%	49%	74%	45%	63%	47%	58%	30%	51%	49%	50%	48%	35%	41%	40%	55%
	Male	**65%**	48%	58%	80%	65%	90%	64%	72%	54%	79%	41%	69%	50%	65%	-	42%	47%	46%	74%
	Female	**65%**	51%	58%	80%	65%	90%	65%	72%	54%	80%	36%	68%	48%	-	65%	42%	47%	47%	74%
Science	All Students	**70%**	58%	63%	85%	71%	90%	71%	79%	60%	84%	42%	74%	47%	70%	71%	46%	54%	53%	82%
	CWD	**42%**	33%	36%	55%	48%	63%	46%	49%	36%	55%	42%	-	28%	44%	38%	28%	34%	40%	54%
	CWOD	**74%**	63%	67%	89%	74%	92%	74%	83%	64%	87%	-	74%	49%	74%	73%	49%	57%	59%	86%
	EL	**47%**	46%	46%	52%	45%	66%	37%	51%	45%	55%	28%	49%	47%	48%	45%	34%	37%	37%	52%
	Male	**70%**	56%	64%	85%	71%	90%	71%	79%	60%	84%	44%	74%	48%	70%	-	47%	53%	53%	82%
	Female	**71%**	61%	63%	85%	71%	90%	72%	79%	61%	84%	38%	73%	45%	-	71%	46%	54%	53%	82%
SAT/ACT All Subjects	All Students	**95%**	90%	91%	98%	96%	99%	96%	98%	90%	97%	80%	95%	74%	95%	94%	96%	87%	86%	-
	CWD	**80%**	74%	68%	96%	*	97%	*	83%	71%	89%	80%	-	59%	81%	78%	-	*	*	-
	CWOD	**95%**	90%	91%	98%	96%	99%	95%	98%	90%	97%	-	95%	75%	95%	94%	96%	87%	88%	-
	EL	**74%**	71%	73%	100%	*	96%	*	*	73%	81%	59%	75%	74%	75%	73%	100%	67%	*	-
	Male	**95%**	91%	92%	98%	95%	99%	92%	98%	91%	97%	81%	95%	75%	95%	-	97%	88%	93%	-
	Female	**94%**	90%	90%	98%	96%	100%	98%	97%	89%	97%	78%	94%	73%	-	94%	95%	86%	79%	-
STAAR Percent at Meets Grade Level or Above																				
All Grades																				
All Subjects	All Students	**41%**	28%	32%	57%	40%	73%	40%	50%	29%	58%	21%	44%	20%	40%	42%	20%	23%	23%	50%
	CWD	**21%**	16%	17%	27%	23%	40%	22%	24%	17%	28%	21%	-	12%	22%	19%	13%	17%	18%	26%
	CWOD	**44%**	30%	34%	61%	43%	74%	42%	53%	31%	61%	-	44%	21%	43%	45%	21%	25%	25%	54%
	EL	**20%**	22%	19%	27%	19%	40%	15%	30%	19%	27%	12%	21%	20%	20%	20%	12%	14%	13%	24%
	Male	**40%**	25%	31%	56%	39%	72%	38%	48%	28%	56%	22%	43%	20%	40%	-	19%	22%	22%	49%
	Female	**42%**	31%	34%	58%	42%	74%	42%	51%	30%	59%	19%	45%	20%	-	42%	20%	24%	24%	52%
Reading	All Students	**44%**	32%	36%	59%	43%	72%	43%	53%	32%	60%	20%	47%	20%	40%	48%	22%	26%	25%	55%
	CWD	**20%**	16%	17%	27%	22%	36%	21%	23%	17%	28%	20%	-	11%	20%	20%	13%	16%	18%	25%
	CWOD	**47%**	35%	38%	63%	46%	74%	45%	57%	35%	64%	-	47%	22%	43%	51%	24%	28%	28%	59%
	EL	**20%**	24%	19%	26%	19%	35%	15%	29%	19%	27%	11%	22%	20%	18%	23%	13%	14%	13%	23%
	Male	**40%**	28%	32%	55%	39%	70%	37%	49%	29%	56%	20%	43%	18%	40%	-	20%	23%	22%	50%
	Female	**48%**	37%	40%	63%	47%	75%	48%	58%	36%	65%	20%	51%	23%	-	48%	25%	29%	28%	59%
Mathematics	All Students	**37%**	22%	28%	53%	36%	73%	35%	44%	25%	53%	21%	39%	20%	37%	36%	16%	20%	20%	43%
	CWD	**21%**	16%	18%	27%	22%	45%	22%	23%	17%	28%	21%	-	14%	22%	18%	13%	17%	17%	24%
	CWOD	**39%**	23%	29%	56%	39%	74%	36%	47%	26%	56%	-	39%	21%	40%	37%	17%	20%	21%	46%
	EL	**20%**	22%	19%	29%	21%	47%	16%	33%	19%	29%	14%	21%	20%	22%	19%	11%	16%	13%	26%
	Male	**37%**	21%	29%	54%	37%	74%	36%	45%	26%	54%	22%	40%	22%	37%	-	16%	21%	21%	45%
	Female	**36%**	23%	27%	51%	36%	72%	33%	43%	24%	52%	18%	37%	19%	-	36%	16%	19%	19%	41%

		State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Science	All Students	**43%**	29%	33%	61%	43%	75%	43%	53%	30%	60%	22%	46%	17%	44%	42%	19%	24%	24%	55%
	CWD	**22%**	17%	18%	30%	27%	43%	25%	26%	18%	30%	22%	-	11%	24%	18%	15%	17%	20%	30%
	CWOD	**46%**	31%	35%	65%	46%	76%	45%	57%	32%	63%	-	46%	18%	47%	44%	20%	25%	26%	58%
	EL	**17%**	18%	16%	24%	15%	36%	12%	26%	16%	24%	11%	18%	17%	19%	15%	11%	12%	13%	23%
	Male	**44%**	28%	34%	62%	43%	75%	44%	54%	31%	61%	24%	47%	19%	44%	-	21%	24%	25%	56%
	Female	**42%**	31%	32%	59%	44%	74%	42%	52%	29%	59%	18%	44%	15%	-	42%	17%	24%	24%	54%
SAT/ACT All Subjects	All Students	**69%**	53%	53%	82%	76%	94%	60%	80%	50%	79%	50%	69%	21%	73%	65%	70%	43%	50%	-
	CWD	**50%**	37%	28%	77%	*	88%	*	67%	30%	67%	50%	-	19%	52%	45%	-	*	*	-
	CWOD	**69%**	53%	53%	82%	76%	94%	61%	80%	50%	79%	-	69%	21%	74%	65%	70%	44%	54%	-
	EL	**21%**	14%	18%	45%	*	65%	*	*	19%	31%	19%	21%	21%	24%	18%	29%	11%	*	-
	Male	**73%**	55%	58%	86%	75%	94%	63%	83%	55%	83%	52%	74%	24%	73%	-	62%	49%	57%	-
	Female	**65%**	51%	49%	79%	76%	93%	57%	77%	46%	76%	45%	65%	18%	-	65%	76%	39%	43%	-
STAAR Percent at Masters Grade Level																				
All Grades																				
All Subjects	All Students	**18%**	10%	12%	28%	17%	47%	16%	24%	10%	29%	7%	19%	7%	17%	19%	6%	7%	7%	23%
	CWD	**7%**	5%	6%	10%	7%	15%	6%	8%	6%	10%	7%	-	4%	8%	6%	5%	6%	5%	9%
	CWOD	**19%**	10%	12%	30%	18%	49%	17%	26%	11%	31%	-	19%	7%	19%	20%	6%	8%	8%	25%
	EL	**7%**	8%	6%	11%	7%	19%	4%	12%	6%	11%	4%	7%	7%	7%	7%	3%	5%	3%	9%
	Male	**17%**	8%	11%	27%	15%	46%	16%	23%	10%	28%	8%	19%	7%	17%	-	6%	7%	7%	22%
	Female	**19%**	11%	12%	29%	18%	48%	17%	25%	11%	30%	6%	20%	7%	-	19%	6%	7%	7%	23%
Reading	All Students	**18%**	11%	12%	28%	16%	44%	16%	25%	10%	29%	6%	20%	7%	16%	21%	6%	8%	7%	23%
	CWD	**6%**	5%	5%	9%	6%	12%	5%	8%	5%	9%	6%	-	3%	7%	6%	4%	6%	5%	8%
	CWOD	**20%**	12%	13%	30%	18%	46%	18%	27%	11%	31%	-	20%	7%	17%	22%	6%	8%	8%	25%
	EL	**7%**	8%	6%	10%	7%	15%	3%	10%	6%	10%	3%	7%	7%	6%	8%	3%	5%	4%	8%
	Male	**16%**	9%	10%	24%	13%	40%	14%	21%	9%	25%	7%	17%	6%	16%	-	6%	7%	6%	20%
	Female	**21%**	13%	14%	32%	20%	48%	19%	28%	12%	33%	6%	22%	8%	-	21%	7%	9%	8%	27%
Mathematics	All Students	**17%**	8%	11%	27%	16%	50%	15%	22%	10%	28%	8%	18%	8%	18%	16%	6%	7%	7%	21%
	CWD	**8%**	5%	6%	11%	8%	20%	7%	9%	6%	11%	8%	-	5%	9%	6%	5%	7%	5%	9%
	CWOD	**18%**	9%	12%	29%	17%	51%	16%	24%	10%	30%	-	18%	9%	20%	17%	6%	7%	7%	22%
	EL	**8%**	8%	7%	14%	8%	25%	5%	16%	7%	14%	5%	9%	8%	9%	7%	4%	5%	4%	11%
	Male	**18%**	8%	12%	28%	17%	51%	16%	23%	10%	29%	9%	20%	9%	18%	-	6%	8%	7%	22%
	Female	**16%**	8%	10%	25%	15%	48%	14%	21%	9%	27%	6%	17%	7%	-	16%	6%	6%	6%	19%
Science	All Students	**19%**	10%	12%	31%	19%	49%	18%	26%	10%	31%	8%	20%	4%	20%	18%	5%	8%	7%	26%
	CWD	**8%**	6%	6%	11%	10%	15%	9%	9%	6%	10%	8%	-	3%	8%	6%	6%	7%	6%	8%
	CWOD	**20%**	11%	13%	34%	20%	51%	18%	28%	11%	33%	-	20%	5%	22%	19%	5%	8%	7%	28%
	EL	**4%**	5%	4%	8%	4%	15%	4%	7%	4%	8%	3%	5%	4%	5%	4%	2%	3%	2%	5%
	Male	**20%**	9%	13%	33%	18%	50%	19%	27%	11%	32%	8%	22%	5%	20%	-	6%	8%	7%	27%
	Female	**18%**	11%	11%	29%	20%	49%	16%	25%	9%	30%	6%	19%	4%	-	18%	4%	7%	6%	24%

		State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
SAT/ACT All Subjects	All Students	**14%**	5%	4%	17%	14%	49%	4%	20%	4%	20%	11%	14%	1%	18%	11%	20%	4%	0%	-
	CWD	**11%**	3%	3%	19%	*	38%	*	33%	4%	18%	11%	-	0%	12%	8%	-	*	*	-
	CWOD	**14%**	5%	4%	17%	14%	49%	5%	20%	4%	20%	-	14%	1%	18%	11%	20%	4%	0%	-
	EL	**1%**	0%	0%	0%	*	13%	*	*	1%	3%	0%	1%	1%	1%	1%	0%	0%	*	-
	Male	**18%**	6%	6%	21%	18%	54%	10%	23%	6%	24%	12%	18%	1%	18%	-	21%	6%	0%	-
	Female	**11%**	4%	3%	12%	10%	43%	0%	16%	3%	15%	8%	11%	1%	-	11%	20%	3%	0%	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (iii): Academic Growth and Graduation Rate

Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

USDE waived reporting requirements in Section 1111(h)(1)(C)(iii)(I) (other academic indicator results for schools that are not high schools) for the 2020-21 school year.

Part (iii)(II): Graduation Rate

This section provides information on high school graduation rates for the class of 2020.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL✧	Homeless ✧	Foster Care ✧
Federal Graduation Rates													
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2020													
All Students	90.3%	87.0%	88.6%	94.0%	86.3%	96.7%	89.2%	91.1%	87.5%	78.9%	79.3%	80.5%	61.4%
CWD	78.9%	78.1%	78.6%	80.8%	77.9%	68.3%	58.3%	76.2%	78.4%	78.9%	81.3%	73.8%	55.5%
CWOD	91.4%	88.2%	89.5%	95.1%	87.2%	97.5%	91.8%	92.4%	88.6%	-	79.0%	81.3%	64.1%
EL ✧	79.3%	80.7%	78.8%	75.9%	70.5%	88.9%	82.4%	73.1%	80.8%	81.3%	79.3%	71.3%	58.5%
Male	88.1%	83.9%	85.8%	92.9%	82.5%	95.9%	86.9%	89.5%	84.8%	77.9%	75.9%	77.2%	58.5%
Female	92.6%	90.1%	91.4%	95.1%	90.3%	97.5%	91.6%	92.7%	90.2%	80.6%	83.4%	83.6%	63.6%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

✧ Ever in grades 9-12.

Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2021 Texas English Language Proficiency Assessment System (TELPAS) data. (EL: English learner)

Total EL in Class	Proficiency of EL	Rate of Proficiency
846,980	118,815	14%

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
✧ Indicates data reporting does not meet for Minimum Size.

Part (v): School Quality or Student Success (SQSS)

This section provides information on school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Student Success (Student Achievement Domain Score: STAAR Component Only)											
STAAR Component Score	42	31	35	55	41	70	41	50	32	22	25
School Quality (College, Career, and Military Readiness Performance)											
%Students meeting CCMR	61%	46%	58%	69%	55%	84%	48%	64%	54%	61%	42%

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.

Part (vi): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

USDE waived reporting requirements in Section 1111(h)(1)(C)(vi) (progress toward meeting long-term goals and measurements of interim progress) for the 2020-21 school year.

Part (vii): STAAR Participation

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
Participation Rate																	
All Subjects	All Students	**88%**	85%	87%	93%	89%	89%	85%	89%	87%	90%	86%	88%	89%	88%	88%	79%
	CWD	**86%**	84%	84%	91%	87%	85%	84%	88%	85%	87%	86%	-	88%	86%	86%	78%
	CWOD	**88%**	86%	87%	93%	90%	89%	85%	89%	87%	90%	-	88%	89%	89%	88%	79%
	EL	**89%**	93%	89%	90%	92%	91%	91%	91%	89%	89%	88%	89%	89%	89%	89%	79%
	Male	**88%**	85%	87%	93%	89%	89%	84%	89%	87%	90%	86%	89%	89%	88%	-	80%
	Female	**88%**	85%	87%	92%	89%	88%	85%	88%	87%	90%	86%	88%	89%	-	88%	78%
Reading	All Students	**89%**	86%	87%	93%	89%	89%	85%	89%	88%	90%	86%	89%	90%	89%	89%	81%
	CWD	**86%**	84%	85%	91%	87%	86%	85%	88%	86%	87%	86%	-	90%	86%	86%	80%
	CWOD	**89%**	86%	88%	93%	90%	89%	85%	89%	88%	90%	-	89%	90%	89%	89%	81%
	EL	**90%**	94%	90%	92%	93%	93%	91%	92%	90%	90%	90%	90%	90%	90%	90%	82%
	Male	**89%**	86%	87%	93%	89%	89%	84%	89%	88%	90%	86%	89%	90%	89%	-	81%
	Female	**89%**	86%	87%	92%	90%	89%	85%	88%	88%	90%	86%	89%	90%	-	89%	80%
Mathematics	All Students	**88%**	85%	86%	93%	89%	89%	85%	89%	87%	90%	86%	88%	88%	88%	88%	78%
	CWD	**86%**	84%	84%	91%	87%	84%	84%	88%	85%	87%	86%	-	86%	86%	86%	77%
	CWOD	**88%**	86%	86%	93%	89%	89%	85%	89%	87%	90%	-	88%	88%	88%	88%	78%
	EL	**88%**	93%	88%	89%	92%	90%	92%	90%	88%	89%	86%	88%	88%	88%	88%	78%
	Male	**88%**	85%	86%	93%	89%	89%	84%	89%	87%	90%	86%	88%	88%	88%	-	79%
	Female	**88%**	85%	86%	92%	89%	89%	85%	88%	87%	90%	86%	88%	88%	-	88%	77%
Science	All Students	**87%**	85%	86%	92%	89%	87%	84%	88%	86%	89%	85%	88%	87%	88%	87%	76%
	CWD	**85%**	83%	83%	90%	86%	83%	84%	87%	84%	87%	85%	-	85%	85%	85%	74%
	CWOD	**88%**	85%	86%	92%	89%	87%	84%	88%	86%	90%	-	88%	87%	88%	87%	76%
	EL	**87%**	92%	86%	87%	90%	90%	89%	87%	86%	88%	85%	87%	87%	87%	86%	74%
	Male	**88%**	85%	86%	92%	89%	88%	84%	88%	86%	90%	85%	88%	87%	88%	-	76%
	Female	**87%**	85%	86%	92%	88%	87%	84%	88%	86%	89%	85%	87%	86%	-	87%	75%
SAT/ACT All Subjects	All Students	**85%**	87%	81%	88%	86%	93%	84%	87%	80%	88%	76%	85%	81%	85%	86%	81%
	CWD	**76%**	73%	75%	77%	*	84%	*	80%	74%	78%	76%	-	88%	76%	76%	-
	CWOD	**85%**	87%	81%	88%	86%	93%	83%	87%	81%	88%	-	85%	81%	85%	86%	81%
	EL	**81%**	54%	81%	73%	*	86%	*	*	82%	79%	88%	81%	81%	78%	85%	88%
	Male	**85%**	86%	79%	88%	85%	93%	83%	86%	79%	88%	76%	85%	78%	85%	-	76%
	Female	**86%**	88%	82%	89%	87%	93%	85%	88%	82%	89%	76%	86%	85%	-	86%	85%
Non-Participation Rate																	

		State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
All Subjects	All Students	**12%**	15%	13%	7%	11%	11%	15%	11%	13%	10%	14%	12%	11%	12%	12%	21%
	CWD	**14%**	16%	16%	9%	13%	15%	16%	12%	15%	13%	14%	-	12%	14%	14%	22%
	CWOD	**12%**	14%	13%	7%	10%	11%	15%	11%	13%	10%	-	12%	11%	11%	12%	21%
	EL	**11%**	7%	11%	10%	8%	9%	9%	9%	11%	11%	12%	11%	11%	11%	11%	21%
	Male	**12%**	15%	13%	7%	11%	11%	16%	11%	13%	10%	14%	11%	11%	12%	-	20%
	Female	**12%**	15%	13%	8%	11%	12%	15%	12%	13%	10%	14%	12%	11%	-	12%	22%
Reading	All Students	**11%**	14%	13%	7%	11%	11%	15%	11%	12%	10%	14%	11%	10%	11%	11%	19%
	CWD	**14%**	16%	15%	9%	13%	14%	15%	12%	14%	13%	14%	-	10%	14%	14%	20%
	CWOD	**11%**	14%	12%	7%	10%	11%	15%	11%	12%	10%	-	11%	10%	11%	11%	19%
	EL	**10%**	6%	10%	8%	7%	7%	9%	8%	10%	10%	10%	10%	10%	10%	10%	18%
	Male	**11%**	14%	13%	7%	11%	11%	16%	11%	12%	10%	14%	11%	10%	11%	-	19%
	Female	**11%**	14%	13%	8%	10%	11%	15%	12%	12%	10%	14%	11%	10%	-	11%	20%
Mathematics	All Students	**12%**	15%	14%	7%	11%	11%	15%	11%	13%	10%	14%	12%	12%	12%	12%	22%
	CWD	**14%**	16%	16%	9%	13%	16%	16%	12%	15%	13%	14%	-	14%	14%	14%	23%
	CWOD	**12%**	14%	14%	7%	11%	11%	15%	11%	13%	10%	-	12%	12%	12%	12%	22%
	EL	**12%**	7%	12%	11%	8%	10%	8%	10%	12%	11%	14%	12%	12%	12%	12%	22%
	Male	**12%**	15%	14%	7%	11%	11%	16%	11%	13%	10%	14%	12%	12%	12%	-	21%
	Female	**12%**	15%	14%	8%	11%	11%	15%	12%	13%	10%	14%	12%	12%	-	12%	23%
Science	All Students	**13%**	15%	14%	8%	11%	13%	16%	12%	14%	11%	15%	12%	13%	12%	13%	24%
	CWD	**15%**	17%	17%	10%	14%	17%	16%	13%	16%	13%	15%	-	15%	15%	15%	26%
	CWOD	**12%**	15%	14%	8%	11%	13%	16%	12%	14%	10%	-	12%	13%	12%	13%	24%
	EL	**13%**	8%	14%	13%	10%	10%	11%	13%	14%	12%	15%	13%	13%	13%	14%	26%
	Male	**12%**	15%	14%	8%	11%	12%	16%	12%	14%	10%	15%	12%	13%	12%	-	24%
	Female	**13%**	15%	14%	8%	12%	13%	16%	12%	14%	11%	15%	13%	14%	-	13%	25%
SAT/ACT All Subjects	All Students	**15%**	13%	19%	12%	14%	7%	16%	13%	20%	12%	24%	15%	19%	15%	14%	19%
	CWD	**24%**	27%	25%	23%	*	16%	*	20%	26%	22%	24%	-	12%	24%	24%	-
	CWOD	**15%**	13%	19%	12%	14%	7%	17%	13%	19%	12%	-	15%	19%	15%	14%	19%
	EL	**19%**	46%	19%	27%	*	14%	*	*	18%	21%	12%	19%	19%	22%	15%	12%
	Male	**15%**	14%	21%	12%	15%	7%	17%	14%	21%	12%	24%	15%	22%	15%	-	24%
	Female	**14%**	12%	18%	11%	13%	7%	15%	12%	18%	11%	24%	14%	15%	-	14%	15%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (viii): Civil Rights Data

Part (viii)(I) This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related

arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
Students Without Disabilities												
In-School Suspensions												
	Male	230,140	48,487	116,737	54,806	789	3,239	309	5,773	34,810		
	Female	115,796	28,251	61,861	21,376	370	973	171	2,794	15,170		
	Total	345,936	76,738	178,598	76,182	1,159	4,212	480	8,567	49,980		
Out-of-School Suspensions												
	Male	103,361	28,950	54,815	15,928	303	1,150	97	2,118	18,142		
	Female	54,035	18,305	28,013	6,095	135	327	70	1,090	7,447		
	Total	157,396	47,255	82,828	22,023	438	1,477	167	3,208	25,589		
Expulsions												
With Educational Services	Male	6,447	1,254	3,488	1,472	18	65	3	147	827		
	Female	2,949	627	1,648	543	13	21	1	96	294		
	Total	9,396	1,881	5,136	2,015	31	86	4	243	1,121		
Without Educational Services	Male	604	96	340	139	2	13	3	11	82		
	Female	326	60	173	77	1	2	0	13	39		
	Total	930	156	513	216	3	15	3	24	121		
Under Zero Tolerance Policies	Male	620	81	377	150	2	3	0	7	82		
	Female	208	24	143	37	1	0	0	3	27		
	Total	828	105	520	187	3	3	0	10	109		
School-Related Arrests												
	Male	5,384	1,105	3,388	730	12	49	6	94	1,090		
	Female	2,686	598	1,688	292	22	33	3	50	444		
	Total	8,070	1,703	5,076	1,022	34	82	9	144	1,534		
Referrals to Law Enforcement												
	Male	9,587	1,844	5,846	1,577	29	108	13	170	1,797		
	Female	4,969	1,076	3,132	638	8	22	6	87	739		
	Total	14,556	2,920	8,978	2,215	37	130	19	257	2,536		
Students With Disabilities												
In-School Suspensions												

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
	Male	56,844	13,418	24,988	16,432	167	294	45	1,500	9,654		31,174
	Female	16,877	4,482	7,717	4,215	48	61	9	345	2,685		9,767
	Total	73,721	17,900	32,705	20,647	215	355	54	1,845	12,339		40,941
Out-of-School Suspensions												
	Male	32,759	10,031	14,623	7,084	93	136	15	777	5,798		14,564
	Female	8,829	3,135	3,971	1,467	23	29	6	198	1,396		4,636
	Total	41,588	13,166	18,594	8,551	116	165	21	975	7,194		19,200
Expulsions												
With Educational Services	Male	2,057	496	983	494	9	11	0	64	327		915
	Female	570	121	302	129	2	2	0	14	76		298
	Total	2,627	617	1,285	623	11	13	0	78	403		1,213
Without Educational Services	Male	97	17	44	29	0	1	0	6	20		45
	Female	17	4	9	4	0	0	0	0	2		12
	Total	114	21	53	33	0	1	0	6	22		57
Under Zero Tolerance Policies	Male	164	36	93	31	0	0	0	4	167		298
	Female	45	4	29	12	0	0	0	0	42		98
	Total	209	40	122	43	0	0	0	4	209		396
School-Related Arrests												
	Male	1,769	451	1,051	238	5	4	1	19	381		695
	Female	515	141	299	61	1	1	0	12	82		227
	Total	2,284	592	1,350	299	6	5	1	31	463		922
Referrals to Law Enforcement												
	Male	3,267	807	1,862	517	8	19	3	51	496		1,355
	Female	971	262	544	141	5	1	0	18	131		455
	Total	4,238	1,069	2,406	658	13	20	3	69	627		1,810
All Students												
Chronic Absenteeism												
	Male	343,668	58,310	191,279	79,444	1,532	4,514	627	7,962	53,109	65,853	-
	Female	313,924	50,084	176,277	74,123	1,483	3,943	589	7,425	43,446	35,326	-
	Total	657,592	108,394	367,556	153,567	3,015	8,457	1,216	15,387	96,555	101,179	-

	Total
Incidents of Violence	
Incidents of rape or attempted rape	22
Incidents of sexual assault (other than rape)	264
Incidents of robbery with a weapon	35

	Total
Incidents of robbery with a firearm or explosive device	8
Incidents of robbery without a weapon	776
Incidents of physical attack or fight with a weapon	387
Incidents of physical attack or fight with a firearm or explosive device	26
Incidents of physical attack or fight without a weapon	49,992
Incidents of threats of physical attack with a weapon	569
Incidents of threats of physical attack with a firearm or explosive device	524
Incidents of threats of physical attack without a weapon	7,091
Incidents of possession of a firearm or explosive device	219
Allegations of Harassment or bullying	
On the basis of sex	1,628
On the basis of race	831
On the basis of disability	336
On the basis of sexual orientation	820
On the basis of religion	483

Part (viii)(II) This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
Preschool Programs											
	Male	125,552	17,657	78,793	21,083	363	4,893	156	2,607	43,599	17,080
	Female	117,039	16,885	75,012	18,081	351	4,138	146	2,426	42,173	7,020
	Total	242,591	34,542	153,805	39,164	714	9,031	302	5,033	85,772	24,100
Accelerated Coursework											
Advanced Placement Courses	Male	170,104	13,469	77,052	56,303	490	18,684	204	3,902	6,757	2,178
	Female	211,348	20,672	99,907	65,184	599	19,718	264	5,004	7,599	1,222
	Total	381,452	34,141	176,959	121,487	1,089	38,402	468	8,906	14,356	3,400
International Baccalaureate Courses	Male	5,458	668	2,640	1,167	14	851	8	110	560	193
	Female	7,181	1,070	3,342	1,578	16	994	13	168	532	124
	Total	12,639	1,738	5,982	2,745	30	1,845	21	278	1,092	317
Dual Enrollment/Dual Credit Programs	Male	65,719	4,410	32,693	24,024	197	3,109	80	1,206	2,120	1,473
	Female	90,635	8,197	44,522	31,812	257	3,980	107	1,760	1,839	708
	Total	156,354	12,607	77,215	55,836	454	7,089	187	2,966	3,959	2,181

- Indicates there are no data available in the group.
-3 Indicates skip logic failure.
-8 Indicates EDFacts missing data.
-9 Indicates not applicable / skipped.
-11 Indicates suppressed data at the campus/district level.
Blank cell indicates the student group is not applicable to this report.

Part (ix): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

	All School		High-Poverty Schools		Low-Poverty Schools	
	Number	Percent	Number	Percent	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	54,416.4	13.9%	13,696.0	16.8%	12,352.8	10.7%
Teachers Teaching with Emergency or Provisional Credentials	24,855.1	6.7%	6,783.9	8.9%	5,286.0	4.8%
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	28,360.7	7.7%	5,820.0	7.6%	7,361.6	6.7%

- Indicates there are no data available in the group.
Blank cell indicates there are no data available in the group.

Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the 2020-21 fiscal year.

		State & Local and Federal	State & Local		
	Enrollment	Total	Site	District Allocation	Total
Business/central/other support services		$530	$13	$497	$510
Food services		$384	$30	$37	$67
Instruction		$6,243	$5,424	$212	$5,636
Support services, general administration		$130	$0	$130	$130
Support services, instructional staff		$516	$374	$28	$402
Support services, operation and maintenance of plant		$1,155	$354	$757	$1,111
Support services, pupils		$573	$449	$31	$480
Support services, school administration		$617	$597	$8	$605
Support services, student transportation		$272	$8	$258	$267
Total	**5,359,105**	**$10,420**	**$7,249**	**$1,958**	**$9,207**
**District Level PPE Summary Report **					

Federal		
Site	District Allocation	Total
$1	$19	$20
$175	$143	$318
$434	$173	$606
	$1	$1
$47	$67	$115
$13	$30	$44
$36	$57	$93
$10	$3	$12
$0	$5	$5
$716	**$498**	**$1,213**
**District Level PPE Summary Report **		

Blank cell indicates there are no data available in the group.

Due to rounding, numbers may not add up precisely to the totals.

Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2020-21 school year.

	State Number of ALT2	State Rate of ALT2
Grade 3		
Reading	4,966	1%
Mathematics	4,961	1%
Grade 4		
Reading	5,046	1%
Mathematics	5,040	1%
Grade 5		
Reading	5,133	1%
Mathematics	5,138	1%
Science	5,130	1%
Grade 6		
Reading	4,925	1%
Mathematics	4,923	1%
Grade 7		
Reading	4,586	1%
Mathematics	4,581	1%
Grade 8		
Reading	4,513	1%
Mathematics	4,507	1%
Science	4,492	1%
End of Course		
English I	4,504	1%
English II	4,092	1%
Algebra I	4,514	1%
Biology	4,424	1%
All Grades		
All Subjects	85,481	1%
Reading	37,771	1%
Mathematics	33,664	1%
Science	14,046	1%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2019 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2019 Percentages at NAEP Achievement Levels										
			% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
Grade	Subject	Student Group	TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	39	34	61	66	30	35	7	9
		Black	52	52	48	48	16	18	2	3
		Hispanic	48	45	52	55	21	23	3	4
		White	22	23	78	77	48	45	12	12
		American Indian	*	50	*	50	*	19	*	3
		Asian	11	18	89	82	65	57	25	22
		Pacific Islander	*	42	*	58	*	25	*	4
		Two or More Races	26	28	74	72	38	40	6	11
		Econ Disadv	50	47	50	53	19	21	3	3
		Students with Disabilities	79	73	21	27	8	10	1	2
		English Language Learners	61	65	39	35	12	10	2	1
	Mathematics	Overall	16	19	84	81	44	41	9	9
		Black	24	35	76	65	32	20	3	2
		Hispanic	19	27	81	73	35	28	4	3
		White	8	11	92	89	59	52	16	12
		American Indian	*	33	*	67	*	24	*	4
		Asian	4	7	96	93	82	69	45	28
		Pacific Islander	*	36	*	64	*	28	*	6
		Two or More Races	9	16	91	84	51	44	9	10
		Econ Disadv	21	29	79	71	32	26	3	3
		Students with Disabilities	55	54	45	46	13	14	1	2
		English Language Learners	24	41	76	59	29	16	2	1
Grade 8	Reading	Overall	33	27	67	73	25	34	2	4
		Black	53	46	47	54	41	15	n/a	1
		Hispanic	38	37	62	63	19	22	1	2
		White	20	18	80	82	35	42	3	5
		American Indian	*	41	*	59	*	19	*	1
		Asian	8	13	92	87	59	57	11	13
		Pacific Islander	*	37	*	63	*	25	*	2
		Two or More Races	26	24	74	76	25	37	1	5
		Econ Disadv	43	40	57	60	15	20	n/a	1
		Students with Disabilities	81	68	19	32	3	7	n/a	n/a
		English Language Learners	66	72	34	28	4	4	n/a	n/a
	Mathematics	Overall	32	31	68	69	30	34	7	10
		Black	48	53	52	47	16	14	2	2
		Hispanic	37	43	63	57	21	20	3	4
		White	20	20	80	80	44	44	13	13
		American Indian	*	49	*	51	*	15	*	3

State Level: 2019 Percentages at NAEP Achievement Levels										
			% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
Grade	Subject	Student Group	TX	US	TX	US	TX	US	TX	US
Grade 8	Mathematics	Asian	10	12	90	88	71	64	36	33
		Pacific Islander	*	45	*	55	*	21	*	4
		Two or More Races	25	27	75	73	41	38	11	12
		Econ Disadv	41	46	59	54	19	18	2	3
		Students with Disabilities	73	73	27	27	5	6	1	2
		English Language Learners	60	72	40	28	8	5	1	1

* Indicates reporting standards not met.

n/a Indicates data reporting is not applicable for this group.

State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	77%
		English Learners	94%
	Mathematics	Students with Disabilities	79%
		English Learners	97%
Grade 8	Reading	Students with Disabilities	83%
		English Learners	96%
	Mathematics	Students with Disabilities	88%
		English Learners	97%

Part (xiii): Post-Secondary Enrollment

This section provides information on the cohort rate at which students who graduated from high school in the 2018-19 school year enrolled in the 2019-20 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
In-State Public Institutions	48%	45%	46%	50%	41%	65%	33%	48%	43%	24%	34%
In-State Private Institutions	3%	3%	2%	4%	2%	3%	2%	4%	2%	1%	1%
Out-of-State Institutions	6%	8%	3%	9%	8%	7%	6%	10%	3%	2%	2%

\- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (xiv): Additional Information - Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K - 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2019-20 school year. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Chronic Absenteeism Rate	6.7%	8.9%	7.4%	5.2%	7.7%	1.9%	7.6%	6.6%	8.2%	10.2%	5.8%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.