

JULY 22, 2026

YOUR SOCIAL STUDIES TOOLKIT:

THE CHAMPIONSHIP PLAYBOOK FOR 2026-2027

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Fulton
County Schools
Where Students Come First

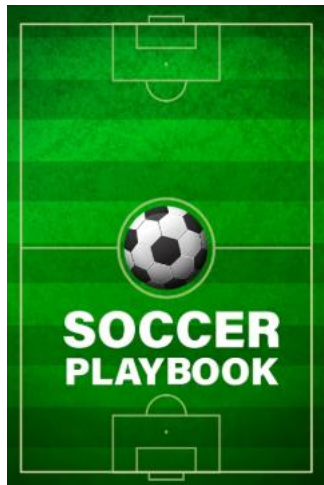
The Social Studies Toolkit

Every Great Season Starts with the Right Toolkit

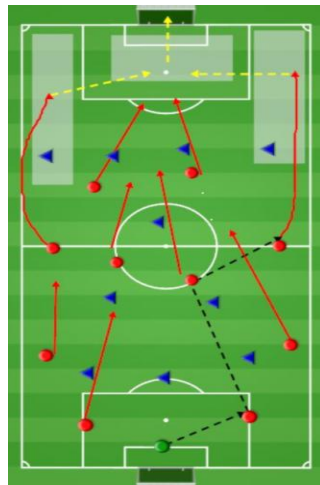


Welcome to the 2026-2027 Season!

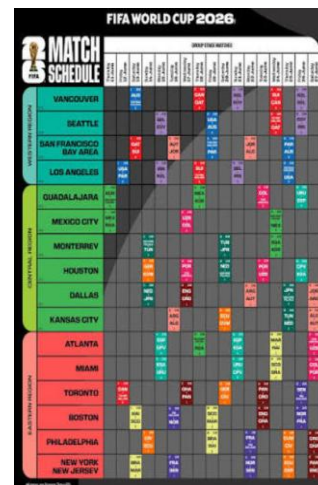
One Goal: Create engaging social studies experiences for every student.



Adopted Resource



Pacing



Canvas/
Curriculum Hub



Support



Opportunities to
Shine

Your Social Studies Toolkit

Pregame Warm-Up



Your Social Studies Toolkit will look a little different depending on the grade level you teach. Since adopted resources and pacing guidance vary by grade level, let's start by finding our teammates.

Toolkit #1 The Playbook

Adopted Resources



Grade Level		Resource	Classlink Icon
Grades K-8		Gallopade	
On-level High School		McGraw-Hill	
- World History - American Government/Civics - Personal Finance and Economics	- Sociology - Psychology - Sports in American Society		
Advanced Placement Courses		Bedford Freeman and Worth	
- AP European History - AP Government/Politics: Comparative - AP Government/Politics: United States - AP Psychology - AP Human Geography	- AP Microeconomics - AP Macroeconomics - AP United States History - AP World History: Modern - AP African American Studies - AP Research, History/Social Studies		
Elective High School Courses		ABC-CLIO	 Web-based not SSO
- Introduction to African American/Black Studies - Introduction to U.S. Latinx Studies - Introduction to U.S. Women's Studies	- Introduction to U.S. Intelligence & National Security Studies - Comparative Religions		



Toolkit #1 The Playbook

Adopted Resources



- Classlink is where you'll find Online Teacher Resources.
- Canvas is where you'll find the Curriculum Hub. Each course has:
 - Pacing Guidance
 - Standards
 - Teacher Notes
 - Unit Plans



Toolkit #1 The Playbook

Preplanning Professional Development



- July 28 and July 29
- Register in Atlas.

FY27 Preplanning Social Studies Sessions

This document provides a comprehensive overview of available professional learning sessions on Tuesday, July 28 and Wednesday, July 29 organized by grade bands. Each section is color-coded to help staff identify the sessions most relevant to their role. Key details include location (virtual or building name) and which groups are expected to attend. If you have questions about any session, please contact the Fulton Contact person listed in the chart. Teachers should register for all sessions using Atlas.

Color coding: Green – elementary; Blue – middle; Orange – high
 Contacts: Crystal Flowers, FlowersC1@fultonschools.org Sade Stanton, StantonSL@fultonschools.org Salima Abdullah, AbdullahS@fultonschools.org

Tuesday, July 28, 2026									
ELEMENTARY									
Time	Audience	Place	Facilitator	Fulton Contact	Item/Class	Session Links	Session Title	Grade Level or Impacted Courses	Required/Optional
10:30 - 11:30am	Elementary (3-5)	Virtual	Leslie Crawford	Sade Stanton	FCS2364	https://tinyurl.com/m4we79kic	Getting Started Strong: Elementary Gallopade Social Studies Training	(Grades 3-5)	Required
11:30am - 12:30pm	Elementary (K-2)	Virtual	Leslie Crawford	Sade Stanton	FCS2364	https://tinyurl.com/m4mmevzoni	Getting Started Strong: Elementary Gallopade Social Studies Training	(Grades K-2)	Required
MIDDLE									
Time	Audience	Place	Facilitator	Fulton Contact	Item/Class	Session Links	Session Title	Grade Level or Impacted Courses	Required/Optional
9:00 - 10:00am	Middle (6-8)	Virtual	Leslie Crawford	Salima Abdullah	FCS2363	https://tinyurl.com/m4hv5bbaua	Maximizing Gallopade Online: Application and Canvas Integration for Returning Users	Grades 6-8	Required for RETURNING teachers (same session offered on 7/29 at 11am)
12:30 - 2:30pm	Middle (6-8)	Haynes Bridge Middle	Nancy Wall	Salima Abdullah	FCS2362	N/A	Getting Started with Gallopade Online: Foundations and Canvas Integration for New Users	Grades 6-8	Required for NEW Users *NORTH location (same session repeated on 7/29)
HIGH									
Time	Audience	Place	Facilitator	Fulton Contact	Item/Class	Session Links	Session Title	Grade Level or Impacted Courses	Required/Optional
9:00 - 10:30am	High (On-level)	Virtual	McGraw-Hill	Crystal Flowers	FCS2367 (5335)	https://tinyurl.com/m44awwdr	McGraw-Hill Social Studies Refresher Session for High School Teachers	- World History - American Government/Civics - Personal Finance and Economics - Sociology - Psychology	Optional for teachers who received session during Post Planning

[PrePlanning Training_SSfinal.pdf](#)



See the Soccer Scorebook for the Adopted Resource for your class or course.



Toolkit #1 The Playbook

Linking courses from one to another

Social Studies Georgia Standards of Excellence

Information Processing Skills

GOAL: The student will be able to locate, analyze, and synthesize information related to social studies topics and apply this information to solve problems/make decisions.

I: indicates when a skill is introduced in the standards and elements as part of the content

D: indicates grade levels where the teacher must develop that skill using the appropriate content

M: indicates grade level by which student should achieve mastery, the ability to use the skill in all situations

A: indicates grade levels where students will continue to apply and improve mastered skills

Information Processing Skills	K	1	2	3	4	5	6	7	8	9-12
1. compare similarities and differences	I	D	M	A	A	A	A	A	A	A
2. organize items chronologically	I	D	D	M	A	A	A	A	A	A
3. identify issues and/or problems and alternative solutions	I	D	D	D	D	M	A	A	A	A
4. distinguish between fact and opinion	I	D	M	A	A	A	A	A	A	A
5. identify main idea, detail, sequence of events, and cause and effect in a social studies context	I	D	D	M	A	A	A	A	A	A
6. identify and use primary and secondary sources	I	D	D	M	A	A	A	A	A	A
7. interpret timelines, charts, and tables	I	D	D	M	A	A	A	A	A	A
8. identify social studies reference resources to use for a specific purpose		I	M	A	A	A	A	A	A	A
9. construct charts and tables		I	M	A	A	A	A	A	A	A
10. analyze artifacts		I	D	D	M	A	A	A	A	A
11. draw conclusions and make generalizations			I	M	A	A	A	A	A	A
12. analyze graphs and diagrams			I	D	M	A	A	A	A	A
13. translate dates into centuries, eras, or ages			I	D	M	A	A	A	A	A
14. formulate appropriate research questions				I	M	A	A	A	A	A
15. determine adequacy and/or relevancy of information				I	M	A	A	A	A	A
16. check for consistency of information				I	M	A	A	A	A	A
17. interpret political cartoons				I	D	D	D	M	A	A

Map and Globe Skills

GOAL: The student will use maps to retrieve social studies information.

I: indicates when a skill is introduced in the standards and elements as part of the content

D: indicates grade levels where the teacher must develop that skill using the appropriate content

M: indicates grade level by which student should achieve mastery, the ability to use the skill in all situations

A: indicates grade levels where students will continue to apply and improve mastered skills

Map and Globe Skills	K	1	2	3	4	5	6	7	8	9-12
1. use a compass rose to identify cardinal directions	I	M	A	A	A	A	A	A	A	A
2. use intermediate directions		I	M	A	A	A	A	A	A	A
3. use a letter/number grid system to determine location			I	M	A	A	A	A	A	A
4. compare and contrast the categories of natural, cultural, and political features found on maps			I	M	A	A	A	A	A	A
5. use graphic scales to determine distances on a map				I	M	A	A	A	A	A
6. use map key/legend to acquire information from historical, physical, political, resource, product, and economic maps			I	D	M	A	A	A	A	A
7. use a map to explain impact of geography on historical and current events	I	D	D	M	A	A	A	A	A	A
8. draw conclusions and make generalizations based on information from maps				I	M	A	A	A	A	A
9. use latitude and longitude to determine location				I	D	D	D	M	A	A
10. compare maps of the same place at different points in time and from different perspectives to determine changes, identify trends, and generalize about human activities					I	M	A	A	A	A
11. compare maps with data sets (charts, tables, graphs) and/or readings to draw conclusions and make generalizations					I	M	A	A	A	A
12. use geographic technology and software to determine changes, identify trends, and generalize about human activities										I

Toolkit #2 The Game Plan

Pacing, Unit Plans, Assessments

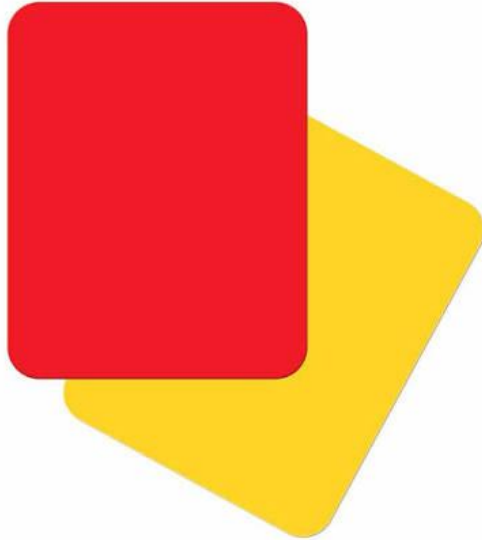


- Elementary
 - Shared Science and Social Studies Curriculum Maps with Alternating Units
 - Unit Plans
 - Unit assessments for grades 3-5 in Illuminate
- Middle
 - Junior Achievement for grades 6 and 7
 - Curriculum Maps
 - Unit Planning Guides
 - Unit assessments for grades 6-8 in Illuminate
- High
 - Curriculum Maps
 - Unit Plans
 - Unit assessments for US History and PF & Econ in Illuminate



Halftime Review

Social Studies Halftime Check-in



Red Card – DISAGREE

Yellow Card - AGREE

I can teach Unit 4 before I teach Unit 1.

Only 8th grade and US History have unit assessments.

I can find pacing for courses in the Curriculum Hub.

The adopted resources for Social Studies at all grade levels is McGraw-Hill.



Toolkit #3 Season Schedule

Supplemental Resources and Additional Experiences



- DBQ Online
- Everfi
 - Vault: Understanding Money (Elementary)
 - FutureSmart: Financial Literacy (Middle)
 - Financial Literacy Suite (High)
- GaDOE Inspire
- Junior Achievement
 - JA BizTown (6th grade)
 - JA Finance Park (7th grade)



Toolkit #4 Championship Opportunities

Engaging Activities and Student Extracurriculars



District-wide Competitions

- Governor's Honors Program (November 2026)
- Jimmy Carter and Andrew Young SS Tournament (December 2026)
- MLK Inspirational Messages of Peace Contest (January 2027)
- Social Studies Fair (February 2027)

Clubs and Programs

- Stock Market Game (Fall and Spring), Investment Club, Cryptocurrency Club
- Model United Nations, Mock Trial
- Student Government
- Black Student Union, Jewish Student Union, Muslim Student Association, United Latinas, and many more

Toolkit #5 Coaching Staff

Support at the District Office

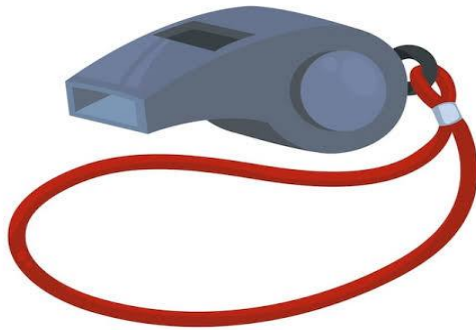
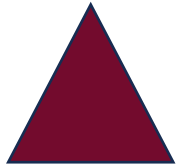


See the Soccer Scorebook for
the Adopted Resource for
your class or course.



Final Whistle

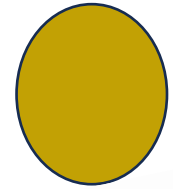
Triangle, Square, Circle Strategy



One thing I know where to find



One date I need to remember



One question I still have

Overtime

Bonus Resources to Help You Win the Year



When is the Social Studies Fair?

What is the adopted resource for grades K-8?

Which grade levels/ courses have unit assessments?

Where can you find the Curriculum Hub?

Who is the Secondary Social Studies Program Specialist?

Which content area alternates units with elementary Social Studies?

Which grade level participates in JA BizTown?

What is the name of any adopted resource for high school?

What is the name of the platform that houses unit assessments?

Where is JA Discovery Center located?

Who is the Elementary Social Studies Program Specialist?

Which grade levels have unit assessments in elementary school?

Which grade level participates in JA Finance Park?

Where can you find the pacing guidance for each course?



MATCH REPORT

Help Us Improve Our Game



*F*ulton
County Schools
Where Students Come First

New Teacher Celebration Resources



Access the program and session resources by going to
<https://tinyurl.com/FCSNTC2026>
or scanning the QR code:

