

Vision Statement	Educating the future with excellence.
Mission Statement	All students will graduate college, career, or military ready.
Board’s Role	The Board shall: Ensure the achievement of a shared mission, vision, and Board adopted Student Outcomes Goals under this policy and BQ(LOCAL). Measure and consistently and transparently communicate whether the mission, vision and Board adopted Student Outcome Goals under this policy and BQ(LOCAL) are accomplished. The Board shall accomplish this by collectively ensuring accountability and transparency for student results for parents and guardians through BBE(LOCAL) and BQ(LOCAL). The Board shall hire a Superintendent and hold the Superintendent highly accountable for achieving this policy, BBE(LOCAL) and BQ(LOCAL), including the Board's vision, mission and Board adopted Student Outcome Goals. The Board shall behave in a manner that demonstrates the unity of the Board, Superintendent, and District. Promote the mission, vision and Board adopted Student Outcome Goals. The Board shall accomplish this by educating students, families, staff, and stakeholders on the Board's vision, mission, and Board adopted Student Outcome Goals under BBE(LOCAL) and BQ(LOCAL). In carrying out the above activities, the Board shall at all times comply with the Education Code and other law, as applicable.
Superintendent’s Role	The Superintendent, as the Board's sole designee (excluding the school attorney and the internal auditor) for managing District operations, shall be responsible for accomplishing the Board's vision and mission and the Board's adopted Student Outcome Goals under this policy, BBE(LOCAL) and BQ(LOCAL). The Superintendent shall ensure all District and Campus systems from the Board room to the classroom, including but not limited to Improvement Plans under BQA(LOCAL) and BQB(LOCAL), strategic plans, staff, activities, strategies, data, finance, operations, instruction, professional development, safety, assessments, student supports and interventions, and evaluations, are aligned to achieving the Board's adopted Student Outcome Goals under BQ(LOCAL). In accordance with state law, the Superintendent shall be responsible for preparing recommendations for policies to be adopted by the Board, overseeing implementation of adopted policies, and developing appropriate administrative regulations. In recommending policy for Board adoption, the Superintendent shall identify when the Board is required to adopt policy or has statutory decision-making authority that cannot be delegated to the Superintendent. Required Board policy addressing administrative issues may be handled by consent agenda, with the Superintendent informing the Board of substantive changes.

**Board's Student Outcome Goals For
The Superintendent**

The Board's District and Campus adopted Student Outcome Goals under BQ(LOCAL) shall focus on:

1. All students, and Dyslexia students, performing at or above grade level on STAAR assessments from third grade through graduation or on equivalent end-of-year assessment in grades prekindergarten through second grade in accordance BQ(LOCAL). Student data shall be disaggregated as required by state or federal law.
2. The District and all Campuses maintaining a B or above in Domain I of the Texas A-F Accountability System.
3. 100% of students graduating college-, career-, or military- ready, as defined by the Texas A-F Accountability System, with a focus on SAT or ACT college-ready scores, ASVAB, and earning industry-based certifications.
4. All students will be taught each day by a high-quality teacher who is rigorously coached and regularly evaluated specifically on meeting the Board's adopted Student Outcome Goals in BQ(LOCAL), and delivering instruction aligned with the Texas Essential Knowledge and Skills (TEKS).