

Itawamba County School District

Dropout Prevention Plan 2025–2026

School Board Members

- Philip Blackmon – School Board District 3
- Dee Coker – School Board District 4
- Wonda Cromeans – School Board District 1
- Teresa McNeece – School Board District 5
- Wes Pitts – School Board District 2



District Team Members

- Kristy Keeton – Acting Superintendent
- Grant Martin - Dorsey Attendance Center
- Karen Gray – Itawamba Agricultural High School
- Millie Wood – Mantachie High School
- Caril Minga – Tremont Attendance Center
- Ashley Greer – Itawamba Attendance Center
- Keith O'Brian – Fairview Attendance Center
- Carrie Grubbs – Itawamba Career and Technical Center
- Martin Davis – Itawamba County Improvement Center
- Summer Allen – Mantachie Attendance Center

District Report Card Data (2024–2025)

Academic Performance

Math Proficiency

- District: 61.9%
- State: 55.8%

English Proficiency

- District: 49.6%
- State: 47.5%

Graduation & Participation Rates

- Graduation Rate: 90.1%
- Assessment Participation: Over 95%

Teacher Data

- Teacher FTEs: 254.6
- Experienced Teachers: 78.2%
- Provisional Teachers: 0.8%
- In-Field Teachers: 99.1%

Other Indicators

- Chronic Absenteeism: 27.7%
- Per Pupil Expenditure: \$10,842.17

Graduation Rates by Group

Group	District	State
All	90.1%	89.2%
Female	95.0%	92.2%
Male	85.1%	86.2%
Black or African American	80.0%	87.1%
White	91.2%	91.7%
Economically Disadvantaged	83.5%	86.9%
Students with Disabilities	68.8%	65.2%

District Dropout Prevention/Graduation Completion Plan

Goal #1: Reduce retention in K–2

Desired Impact: Lower K–2 retention

Action Steps:

- Implement MTSS with fidelity
- Collaborate with Headstart
- Provide early literacy awareness
- Introduce tech-based learning tools

Resources: Title I, PBIS, Counselors Responsible:

Teachers, Admin, Interventionists Timeline:

Present – May 2027

Evidence: MTSS documentation, retention data

Goal #2: Support at-risk subgroups

Desired Impact: Maintain graduation rate above 85%

Action Steps:

- Identify students in need (academic/behavioral)
- Implement interventions
- Assign students to Credit Recovery as needed
- Monitor student success with interventions

Resources: MTSS, Truancy Officers, Notification Systems

Responsible: Teachers, Admin, Counselors

Timeline: Present – May 2027

Evidence: MTSS docs, truancy referrals, graduation rate

Goal #3: Dropout recovery for ages 17–21

Desired Impact: Increase recovery and graduation for dropouts

Action Steps:

- Classroom recovery at each instructional level
- Credit recovery for failed students (grade 65+)
- Offer high school equivalency as needed
- Maintain contact with truant students

Resources: Credit Recovery Program, Truancy Officers, Data Dashboard

Responsible: Teachers, Counselors

Timeline: Present – May 2027

Evidence: Credit Recovery data, dropout rate reports

Goal #4: Transition from juvenile detention

Desired Impact: Smooth student transitions from juvenile detention

Action Steps:

- Schedule transition meetings with parents/students
- Ensure student needs (academic, behavior, counseling) are met
- Use Behavior classrooms as necessary
- Customize school placement based on student need

Resources: Teachers, Admin, Mental Health, Behavior Classroom

Responsible: Counselors, Admin

Timeline: Present – May 2027

Evidence: Transition meeting notes, ICIC referrals